

**CSCU General Education Transfer Credit Alignment
Provost Draft Policy Feedback Report
Submit by Friday, May 3, 2024**

Institution: Southern Connecticut State University

Faculty Lead: Braxton Carrigan and Kauther S. Badr

Summary of method used to collect feedback:

Governance body or committee: Undergraduate Curriculum Forum

Date: March 7, 2024

Attendance: representatives from each Academic Department

Summary of process used to collect feedback (*Provide a brief description of how this was presented and discussed on your campus. Who was eligible to provide feedback and by what method?*): Braxton Carrigan Presented a plan to Undergraduate Curriculum Forum(UCF) members in December of 2023. Members relayed feedback through the LEPC subcommittee as well as other informed stakeholders. This processed resulted in a formal motion was devised based on the feedback and presented to the UCF body for approval..

Summary of Faculty feedback regarding:

If implemented, how will this policy impact the current general education requirements at your institution?

Southern has a faculty approved categorically aligned mapping of our general education program, the Liberal Education Program (LEP) to the Framework 30—the general education program of CT State and TAP degrees. (See, Appendix C). Our policy was born out of the same spirit as the proposed CSCU General Education Transfer Credit Alignment Policy that aims to treat transfer and students that start at Southern similarly in regard to their general education.

Due to the differences in the learning outcomes for our general education program and the Framework 30 (FW30), the faculty approved categorical mapping includes some unavoidable adjustments. For example and notably, the FW30 includes an oral communication learning outcome, but Southern’s general education program embeds this competency into a learning outcome throughout the program. Consequently, the SLO is mapped to one of two exploration electives, still honoring general education credit for the oral communication FW30 category. This mapping mirrors the general education experience of Southern start students, again honoring the spirit of the policy.

If implemented, how will the proposed policy impact the risk of excess credit hours for CT State students earning a degree at your institution?

Our policy as outlined in Appendix C will ensure that only first year language and ESL courses, indicated as exceptions under the Arts and Humanities category, would fall in to excess credits for any student that follows the FW30 curriculum.

If implemented, will this policy negatively impact the completion of a baccalaureate degree for a CT State transfer student at your institution? If so, please explain.

No

Please provide any additional feedback that can strengthen the language of the proposed policy:

The Policy, as written, does not match the language in the template page provided in this document. Specifically as it relates to the first semester language and ESL courses which are indicated as exceptions on the template. In an attempt to treat CT State transfer students equally to students that start at SCSU, that would not be able to use the equivalent courses toward the general education, we feel strongly that those courses that are currently in the FW30 should not be considered as courses within the transfer mapping. Furthermore, we reserve the right to have exclude future courses that may fall in a similar scenario. We request language be added to the policy that indicates this type of exception. Our suggestion is to add to part 3- A -1 the statement “(iii) courses from categories may be excluded based on review and should be indicated as exclusions on the alignment template.” This is where we encourage the policy to be much more definitive as to what autonomy CSU institutions will have in managing its transfer policy related to general education curriculum.

While we appreciate the inclusion of the committees meant to address the Fall 2023 feedback and concerns, the language used is vague and ambiguous and is insufficient to address the gap in system-wide collaborative management of the FW30.

The required appeal process seems poorly defined. For instance, If a policy is requiring categorical, what would the student have to appeal? Are we saying that students can challenge the policy set forth in the template, and why would that be allowed if it is clearly indicated within CT State catalog for all students? This clause seems completely out of place within the confines of the purpose of this process.

Your policy proposes what appears to be two committees. One to continue the maintenance work of Safe Courses, and one that is meant to pick up the work of and intent behind the TAP-FIRC—what seems to be called the “Oversight Committee.” However, while assessment and the modification of the Framework 30 SLOs is indeed discussed in the Staff Report (Staff Report, Pg. 7), the language relating to any committee in this document is void of mentioning any of these activities. Again, causing us insecurity as to what our role will be in managing our shared curriculum and programs.

We also made some minor adjustments on Appendix B, to match our completion of the provided template.

Please provide any feedback in support of this policy:

SCSU has developed a Policy, approved at UCF on 3/7/2024, that meets the intentions of transfer alignment as designed by the purpose statement of this document. Our approved general education transfer policy related to this proposal is included as Appendix C and we will begin its implementation in Fall 2024.

Please provide feedback in opposition to this policy:

SCSU is happy with the alignment template, as it aligns with our policy in Appendix C. However, we do not accept the language requiring SCSU to accept future changes to what our faculty approved at our UCF on 03/07/2024, which includes, but is not limited to, the approval of new courses and/or changes to any SLOs. Any changes to the FW30 would need to be reviewed and approved by our General Education Committee (LEPC) before implementation of such courses are aligned under this agreement.

Southern's meaningful involvement in the assessment and maintenance of the Framework 30 is critical to our adherence with NECHE accreditation standards. We are aware that CT State's Curriculum Congress has created its general education subcommittee and is actively forming said committee. Those creation documents expressly exclude four-year intuitions. Since CT State has adopted FW30 as its general education program, under your proposed policy Southern is still at the whims of what CT State's general education subcommittee decides to do with the assessment and revision of the FW30. Meaning, that group could change the SLOs, the rubrics to assess the SLOs, or discover through assessment activities, deficiencies in learning outcomes. Decisions of such, could result in the nullification of the agreement, so we highly suggest the inclusion of SCSU in any such decisions in the future.

Categorically aligning our general education program with the FW30 coupled with accepting a blanket GPA of 2.5 when a student has completed the FW30 program, in effect creates a shared system-wide general education program, premised upon the FW30. As evidenced in our faculty approved categorical mapping of the LEP to the FW30, we are committed to treating our transfer students the same as our Southern start students. However, without a seat at the program revision table, we will not be able to ensure this commitment will remain intact upon any changes.

We hope to see clear and unambiguous language better detailing what our role will be in the management and revision process of the FW30. We reserve the right to reject or modify any general education curricular related policies if we find that changes in our LEP or the FW30 necessitate it. In accordance with NECHE accreditation standards, no curricular related policy is binding on SCSU without it being agreed to and approved by SCSU Faculty.

CSCU General Education Transfer Credit Alignment Requirements and Timeline

1. Provost
 - a. Assign Faculty Lead for their institution
 - b. Determine best method for campus feedback
 - c. Submit campus feedback report by **Friday, May 3, 2024**
2. Faculty Lead
 - a. Responsible to inform appropriate Faculty group(s) on the draft policy
 - b. Collect feedback
 - c. Organize feedback and submit to Provost
 - i. Timeline will be determined by the institution to meet the deadline above
3. Suggested Feedback Plan
 - a. Assign Faculty Lead involved with your institution's General Education Committee
 - b. Introduce the draft policy to the General Education Committee
 - i. General Education Committee may solicit input from others, but must do so within allotted time period for feedback collection
 - c. Provide feedback based on the questions in the report related to student success.

CSCU General Education Transfer Credit Alignment Policy

BOARD OF REGENTS

[Policy Number & Title]

Policy Title:

CSCU General Education Transfer Credit Alignment Policy

Policy Owner:

CSCU Office of Academic and Student Affairs

Applies to:

CT State Community College students transferring to any CSCU Four-Year Institution, as well as faculty and staff involved in transfer processes, advisement, and curriculum development across all CSCU institutions.

Institution Applicability: All CSCU institutions

Contact(s): CSCU Director for the Office of Transfer and Articulation

Effective Date: *TBD*

I. Purpose

Connecticut State Colleges and Universities (“CSCU”) is committed to facilitating a smooth and efficient academic transition for students transferring from CT State Community College to any CSCU four-year institution (collectively, “CSCU Institutions”). The CSCU General Education Transfer Credit Alignment Policy (hereinafter referred to as “the Policy”) is designed to standardize the process of transferring general education credits. By establishing a clear framework based on broad competency categories, this Policy aims to enhance academic flexibility, minimize barriers to credit transfer and general education satisfaction, and support the overarching goal of student success within the CSCU System.

II. Definitions

- A. **“CSCU Four-Year Institution(s)”** refers collectively and individually to Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University, and Charter Oak State College.
- B. **“General Education”** is defined by the New England Commission of Higher Education, is a program that is a fundamental component that reflects the institution's mission and values, embodying the institution's vision of an educated individual. This program is designed to be coherent and substantial, ensuring that students are well-prepared for the diverse world they will inhabit. The general education framework is crafted with the intent to provide a comprehensive educational experience, encompassing a balanced integration of arts and humanities, sciences including mathematics, and social sciences.

This integration fosters a holistic understanding of the primary domains of knowledge and their interconnections. The general education requirements mandate that undergraduate students complete a minimum of 40 semester credits in bachelor's degree programs, or 20 semester credits in associate degree programs, thereby ensuring an adequate breadth of knowledge across various disciplines.

- C. **“General Education Core”** is a curated collection of courses within each CSCU institution's general education program that represents the essential academic competencies every student is required to attain. It emphasizes foundational skills in critical thinking, effective communication, quantitative reasoning, and scientific and cultural literacy. This core is strategically designed to support students' personal and intellectual growth, laying the groundwork for specialized study in their chosen fields and preparing them for responsible, informed citizenship in a global society.
- D. **“Framework 30”** or **“FW30”** is a categorically structured General Education curriculum specifically developed for associate degree programs designed for transfer within the CSCU system. The FW30 encompasses the following categories:
- Written Communications I
 - Written Communications II
 - Historical Knowledge
 - Social and Behavioral Sciences
 - Arts and Humanities
 - Scientific Reasoning
 - Scientific Knowledge and Understanding
 - Oral Communication
 - Continued Learning and Information Literacy
 - Quantitative Reasoning

These categories are curated to ensure that students gain proficiency in critical thinking, effective communication, and a broad spectrum of knowledge areas that are crucial for academic success and personal growth.

III. Policy

A. *Credit Acceptance and Alignment*

1. Each CSCU Four-Year Institution will accept and apply to its General Education Core requirements all courses that students have successfully completed within the General Education Core at CT State Community College, provided (i) these courses have been appropriately mapped to the corresponding categories in the Framework 30, as outlined in the CSCU General Education Category-to-Category Alignment Template (Exhibit A) and, (ii) any specific grade requirements for the acceptance of transfer credits set by the receiving institution are satisfied.
2. Courses categorized within the FW30 will be coded (e.g., through course-to-course equivalency or assigned attributes) to fulfill the General Education Core requirements at the CSCU Four-Year Institution to which the student is transferring.

B. *Category Alignment*

1. Each CSCU institution will align its General Education Core categories with the competency categories established in the Framework 30, utilizing the CSCU General Education Category-to-Category Alignment Template.
2. The alignment will be based on comparable Student Learning Outcomes (“SLOs”), providing essential information to students, faculty, and staff for selecting courses that satisfy General Education requirements across the CSCU System.
3. The General Education Core categories covered in this Policy do not set aside specific major or programmatic requirements where coursework may be used to satisfy both a General Education requirement and another specific degree requirement (e.g., a course serves as satisfying both a General Education requirement and a supporting course requirement).

C. Institutional Autonomy

Nothing within this Policy shall be construed to limit the autonomy of CSCU institutions in developing its General Education Core courses and offering a diverse curriculum tailored to meet the specific SLOs of each General Education category.

IV. Appeal Process

Each CSCU Four-Year Institution will provide a process for students to appeal decisions related to the transfer of General Education credits from CT State Community College to the CSCU Four-Year Institution.

V. Implementation and Oversight

A. Implementation

This Policy shall be enacted with immediate effect across all CSCU institutions, with ongoing support and oversight provided by the CSCU System Office to ensure consistent application and adherence to the stipulated credit transfer guidelines.

B. Oversight and Compliance

To ensure sustained adherence to this Policy and to manage its ongoing evaluation, a dedicated Oversight Committee (“Committee”) will be established as a standing sub-committee of the CSCU Transfer Council. The Committee will be comprised of faculty and staff representatives from CT State Community College and each CSCU Four-Year Institution. Appointed by and reporting directly to the CSCU Provost or other designee, the Committee will:

1. Develop a comprehensive implementation guide that includes procedures for the continuous review and adjustment of General Education requirements across CSCU institutions, ensuring alignment with this Policy and adherence to relevant accreditation standards. This encompasses updates to General Education Core categories, SLOs, and the roster of approved courses.
2. Regularly report on Policy implementation progress to the CSCU Provost or other designee, CSCU Transfer Council, and the Board of Regents Academic and Student Affairs Committee, as appropriate.

3. Maintain records of current General Education categories and approved courses throughout all CSCU institutions, promoting transparency and accessibility, including, but not limited to, making any revisions to the CSCU General Education Category-to-Category Alignment Template (Exhibit A) as needed.
4. Convene routinely to deliberate on matters related to credit transfer in accordance with this Policy.
5. Promptly identify and report to the Transfer Council and the CSCU Provost or other designee any deviations from the Policy, ensuring swift resolution and compliance.

C. Related Documents and Forms

CSCU General Education Category-to-Category Alignment Template

D. Related Policies

BOR Policy [1-05 Transfer and Articulation Policy \(TAP\)](#)

**CSCU GENERAL EDUCATION
CATEGORY-TO-CATEGORY ALIGNMENT TEMPLATE
Framework30
CATEGORY-TO-CATEGORY MAPPING**

Framework30	Credits	[CSCU Institution]	Credits
Written Comm I	3	T1WC pre-requisite (ENG 110 or 119)	3
Written Comm II	3	T1WC (ENG 112 or 120)	3
Arts and Humanities ¹	3-4	T1MC or T2CD or T2CE/GA or progress toward T1MC	3
Social and Behavioral Sciences	3	Mind and Body / Conflict and Consensus	3
Historical Knowledge	3	American Experience/ Time & Place	3
Scientific Reasoning ²	4	Natural World	4
Scientific Knowledge and Understanding ²	3-4	Natural World	3-4
Oral Communication	3	Exploration Electives	3
Continued Learning and Information Literacy	3	INQ 101 – First Year Experience	3
Quantitative Reasoning ³	3	Quantitative Reasoning	3-4
		Remaining Courses/Categories:	
		Technological Fluency	3
		Remaining from A&H “or” possibilities	6-9
		Exploration Elective	3

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered fall under the CSCU General Education Transfer Credit Alignment Policy, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a FW30 category, these courses will not suffice for credit in the general education of all CSCU institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.
2. **Scientific Reasoning / Scientific Knowledge and Understanding:**
Unless specified by the receiving institution’s academic program:
 - a. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution
 - b. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution
 - c. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution
 - d. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so
3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student’s intended major. Therefore, we recommend that this category be completed with the guidance of a student’s Guided Pathway Advisor or Faculty Advisor.

Provost Signature

Date

Safe Courses: CSCU General Education Transfer Credit Alignment Based on Category-to-Category Mapping

Overview:

Work Group requested by:

- *Charged by the CSCU Interim Provost and Senior VP of Academic affairs*

Group Members:

- *Sarah Selke (TRCC, Co-Chair); Braxton Carrigan (SCSU, Co-Chair); Joseph Berenguel (ACC); Steve Mendes (NCC); Justine Gamache (CCSU); Kristina Kosnoff (MCC); Lindsay O'Grady (COSC); Edward Moore (CCSU); Mark Lynch (GCC); Amy Royal (NVCC); Christopher Paulin (MCC); Jeffery Buskey (ECSU); Kelly Pittman (TXCC); Francine Rosselli-Navarra (CSCU); Steve Marcelynas (CSCU)*

Scope of work:

- A. *Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSCU four-year institutions based on learning outcomes.*
- B. *Documented verification of the completion of the Framework30 posted on students' transcripts.*
- C. *Automatic Acceptance to any four-year CSCU institution with the completion of the Framework30 and an overall GPA of 2.5 or higher.*
- D. *A sub-committee of the CSCU Transfer Council should be created to provide oversight of CSCU General Education alignment.*

Estimated start and finish:

- *Spring 2022 to Spring 2023*

For the purposes of this recommendation, the CT State General Education requirements refers to the general education portion of the Associate Degree. In most cases, this will consist of seven categories of the Framework30 or 21 credits. The Framework30 (FW30), references the entire ten category package typically designated for degrees designed for transfer.

What:

- A. ***Category-to-Category alignment based on similar general education outcomes will provide students, faculty, and staff the information necessary to select courses that meet general education requirements throughout the CSCU System. Based on Student Learning Outcomes (SLOs), each Framework30 (FW30) Category will be evaluated to identify similarities and opportunity to be paired with a comparable category at the CSCU four-year institutions. For example, based on the SLOs for Social and Behavioral Sciences (Framework30) all courses vetted for that category will meet the requirement for SA II Social Science or SA III Behavioral Sciences (CCSU), T1 Social Sciences (ECSU), Social Structure, Conflict and Consensus (SCSU), Gen Ed Elective/Exploration (WCSU), Social/Behavioral Science (COSC). The "safe course" list will consist of all courses vetted for that particular FW30 category and will seamlessly transfer to its associated category at the receiving CSCU four-year institution. Mapping will also demonstrate how courses from the CSCU four-year institution may be applied in a reciprocal approach to the FW30.***
- B. ***Document the completion of the Framework30 on students' transcripts to verify the satisfactory completion of aligned (mapped) General Education categories at the receiving institution.***

- C. *Grant guaranteed acceptance to CSCU four-year institutions for any student who completes the Framework30 and has a cumulative 2.5 or better overall GPA.*
- D. *Currently, the Framework Implementation and Review Committee (FIRC) has been charged with the oversight and assessment of the FW30. Starting in Fall 2023, CT State will adopt 21 to 31 credits of the FW30 as the general education requirement for all degrees. With that, assessment and oversight of general education will fall under CT State governance and nullify the need for FIRC.*

Why:

- A. *Current practice for students completing general education requirements for the purpose of transfer is complicated and labor intensive for both students and advisors. Each institution has its own method of meeting NECHE's standard for General Education. This creates discrepancies that are difficult to navigate if a student is unsure of their transfer destination. Faculty and Staff who advise students do not have appropriate resources required to assist with guiding students toward courses that will be accepted and applied toward degree completion. This results in time lost in researching course equivalents rather than discussing student success.*
- B. *Verification of the completion of the Framework30 has been a barrier toward documenting the completion of aligned (mapped) General Education categories and application of courses at the receiving institution. The current practice requests that a student submit a DegreeWorks evaluation for the purpose of course application toward general education requirements. This is an additional burden on the student, requires more time and attention on the part of the receiving institution, and allows for error. In addition, students who transfer prior to the completion of an Associate Degree have historically been excluded from the benefits provided by the FW30. This recommendation would extend the benefits that were originally intended for only graduating TAP students to all CT State students who complete the FW30.*
- C. *Currently, students must complete an Associate Degree to be granted guaranteed acceptance to a four-year institution. This recommendation would allow another benchmark for students, faculty, and staff to aim for while working toward the overall completion of a baccalaureate degree.*
- D. *A standing body of CT State and CSCU four-year institution faculty will need to be established to provide oversight of "Safe Courses" and overall general education alignment within the CSCU System. It is recommended that this group be established by the CSCU Transfer Council and be responsible to continue the work and intent of "Safe Courses."*

Value Proposition:

- A. *Safe courses will provide transparency on how CT State General Education requirements will be applied to a CSCU four-year institutions degree. Each course that a student uses to complete a General Education requirement at CT State will be used to meet a General Education requirement at the receiving institution (or, in rare cases, progress a student toward completion). By mapping CT State General Education categories directly to General Education requirements at the CSCU four-year institutions will eliminate any guess work associated with course transferability and application toward a degree. Allowing any course in a particular FW30 category to meet the requirement of the reciprocal category at the receiving institution will simplify advising and reduce risk of lost credits. CT State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.*

- B. Students are required to submit official transcripts from CT State to any receiving institution. Verification of the completion of the FW30 on that academic record will no longer require students to send additional documents. This will also simplify the process by which the receiving institution verifies and marks as complete the aligned (mapped) general education categories.**
- C. Students would be incentivized to complete the entire Framework30 and have a better understanding of where they stand while applying to the CSCU four-year institutions. Completion of the FW30 with a cumulative 2.5 GPA or higher would allow for acceptance to any CSCU institution while also providing transparency on how courses will be applied toward potential degree options.**
- D. A standing body of faculty with the sole purpose of addressing issues related to transfer of general education requirements will not only ensure the success of Safe Courses, but it will also allow provide a method to address any other issues related to concerns regarding this area of curriculum.**

How:

- A. Each CSU and COSC will verify the proposed mapping to the FW30 categories (see Appendix A). Institutions will have a timeframe, set by the CSCU Provost, to approve the mapping or suggest edits. Once FW30 mapping is submitted, all courses in the designated FW30 category will be coded (i.e. course-to-course equivalency or assigned attribute) to meet the requirement for the general education category at the CSU or COSC.**
- B. Due to changes in the FW30 starting in Fall 2023, all CSCU four-year institutions must update the TAP Composite Common Package sheet (Appendix B) by a deadline set by the CSCU Provost. Implementation of documentation of the completed FW30 on students' transcript will be determined by a Work Group of Registrars and other appropriate staff.**
- C. Guaranteed Acceptance will be granted with verification of completion of the FW30 and overall cumulative GPA of 2.5 or higher. Students with courses in progress toward the completion of the FW30 will be granted acceptance with a 2.5 or higher. Students' acceptance may be impacted if final transcripts indicate that a course was not completed or if their overall GPA falls below a 2.5.**
- D. Upon recommendation approval, the CSCU Transfer Council will be notified of the request. The Transfer Council will discuss the matter and have a sub-committee convened no later than the end of the Fall 2023 semester.**

When:

- Upon recommendation approval, the CSCU Provost should immediately distribute Appendix A and B to the CSCU Chief Academic Officers. Based on their governance or general education structure, each institution will determine the appropriate way to review the suggested mapping and align general education requirements by category.**
- The CSCU Provost will need to determine deadlines for the following:**
 - Submission of finalized FW30 mapping**
 - Submission of finalized TAP Composite Common Package form**

CSCU General Education Transfer Credit Alignment

Appendix A

Framework30 (Fall 2023)

CATEGORY-TO-CATEGORY MAPPING

Verify or edit mapping of the Framework30 category to the appropriate category of your Institution's General Education Requirements. Every category should be mapped. "Or" statements can be used (see SCSU). To avoid duplication of credit, a category can only be used once.

Framework30		CCSU		COSC	
Written Comm I	3	SK I College Writing	3	Written Comm 1	3
Written Comm II	3	SK I Communications	3	Written Comm 2	3
Arts and Humanities¹	3-4	SA I Arts and Humanities	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	SA II / III Social Sci or Behavioral Sci	3	Social & Behavioral Sciences	3
Historical Knowledge	3	SA II Social Sciences	3	Historical Knowledge	3
Scientific Reasoning²	4	SA IV Natural Sci	4	Scientific Reasoning	4
Scientific Knowledge and Understanding²	3-4	SA IV Natural Sci	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3	SK IV	3	Information Literacy OR Digital Literacy	3
Quantitative Reasoning³	3	SK II Mathematics	3		3

Framework30		ECSU*		SCSU	
Written Comm I	3	ENGL 100	3	Written Communication Prerequisite	3
Written Comm II	3	T1 College Writing, Lit, and Thought	3	Written Communication	3
Arts and Humanities¹	3-4	Arts in Context	3-4	Creative Drive OR Cultural Expressions/Global Awareness OR Exploration Elective	3-4
Social and Behavioral Sciences	3	T1 Social Sciences	3	Social Structure, CC / Mind & Body OR Exploration Elective	3
Historical Knowledge	3	T1 Historical Perspectives	3	American Experience OR Time and Place	3
Scientific Reasoning²	4	T1 Natural Sciences	4	Natural World I	4
Scientific Knowledge and Understanding²	3-4	T2 Natural Sciences	3-4	Natural World II	3-4
Oral Communication	3	Health and Wellness	3	First Year Experience	3
Continued Learning and Information Literacy	3	FYI 100	3	Technical Fluency	3
Quantitative Reasoning³	3		3		3

CSCU General Education Transfer Credit Alignment

Appendix A (continued)

Framework30 (Fall 2023)

CATEGORY-TO-CATEGORY MAPPING

<i>Framework30</i>		<i>WCSU*</i>	
Written Comm I	3	Writing I	3
Written Comm II	3	Writing II	3
Arts and Humanities ¹	3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3	Social and Behavioral Science	3
Historical Knowledge	3	Arts and Humanities	3
Scientific Reasoning ²	4	Natural Sciences, Mathematics and Computer Science	4
Scientific Knowledge and Understanding ²	3-4		3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	First Year Experience	3
Quantitative Reasoning ³	3		3

*ECSU and WCSU did not assign Faculty representation for this discussion. ECSU did assign a staff member to the task force. The proposed mapping is based on previous work for TAP degrees.

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.

2. **Scientific Reasoning / Scientific Knowledge and Understanding:**
 Unless specified by the receiving institution's academic program:
 1. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution
 2. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution
 3. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution
 4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so

3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major. Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.

TAP COMPOSITE COMMON PACKAGES
APPENDIX B
Framework30: 30-31 (Fall 2023)
Block Transfer
Fulfills these 30-31 credits of program requirements

Must be completed to account for the mapping of the Framework30 for all TAP degree completers and how the Framework30 will be applied to the CSCU four-year institution's general education requirements.

Framework30		Central Connecticut State University		Charter Oak State College	
Written Comm I	3		3	Written Communication 1	3
Written Comm II	3		3	Written Communication 2	3
Arts and Humanities	3-4		3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3		3	Social/Behavioral Science	3
Historical Knowledge	3		3	Historical Knowledge	3
Scientific Reasoning	4		4	Scientific Reasoning	4
Scientific Knowledge and Understanding	3-4		3-4	Scientific Knowledge & Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3		3	Information Literacy or Digital Literacy	3
Quantitative Reasoning	3		3		3

Remaining General Education Requirements		CCSU		COSC	
				Innovative Thinking	3
				Diversity, Equity, and Inclusion	3
				Quantitative Reasoning (varies by program)	3
				Cornerstone Seminar	3

***Must be taken at 4yr institution**

Framework30		Eastern Connecticut State University		Southern Connecticut State University	
Written Comm I	3		3	Written Communication Prerequisite	3
Written Comm II	3		3	Written Communication	3
Arts and Humanities	3-4		3-4	Creative Drive OR Cultural Expressions/Global Awareness OR Multilingual Communication	3-4
Social and Behavioral Sciences	3		3	Social Structure, CC / Mind & Body	3
Historical Knowledge	3		3	American Experience OR Time and Place	3
Scientific Reasoning	4		4	Natural World	4
Scientific Knowledge and Understanding	3-4		3-4	Natural World	3-4
Oral Communication	3		3	Exploration Elective	3

Continued Learning and Information Literacy	3		3	First Year Experience	3
Quantitative Reasoning	3		3	Quantitative Reasoning	3

<i>Remaining General Education Requirements</i>		<i>ECSU</i>		<i>SCSU</i>	

**Must be taken at 4yr institution*

<i>Framework30</i>		<i>Western Connecticut State University</i>	
Written Comm I	3		3
Written Comm II	3		3
Arts and Humanities	3-4		3-4
Social and Behavioral Sciences	3		3
Historical Knowledge	3		3
Scientific Reasoning	4		4
Scientific Knowledge and Understanding	3-4		3-4
Oral Communication	3		3
Continued Learning and Information Literacy	3		3
Quantitative Reasoning	3		3

<i>Remaining General Education Requirements</i>		<i>WCSU</i>	

**Must be taken at 4yr institution*

**SCSU FW30 TRANSFER POLICY
APPENDIX C**

Category to Category Alignment of CSCU General Education Requirements

What:

- Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSUs and COSC based on learning outcomes. Using the alignment chart below a student who completes some or all of CT State FW30 requirements can be certain that every course will count at the receiving CSCU institution. CT State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.

Future Expectation:

- If the SLO's and/or category names change for either SCSU or CT State General Education requirements, LEPC will review the changes and adjust this categorical alignment as appropriate. LEPC will do so under the lens of ensuring students who transfer from CT State are treated equitably to the students who begin their higher academic journey at SCSU.

SCSU to CT State FW 30 alignment.

<i>CT State Framework 30 Category</i>	<i>SCSU General Education Category Current</i>
Written Communication I	T1WC pre-requisite (ENG 110 or 119)
Written Communication II	T1WC (ENG 112 or 120)
Scientific Reasoning*	T2PR or T2LE
Scientific Knowledge and Understanding*	T2PR or T2LE
Historical Knowledge	T2AE/TP
Social and Behavioral Sciences	T2MB/CC
Arts and Humanities**	T1MC or T2CD or T2CE/GA or progress toward T1MC
Quantitative Reasoning (QUAX)	Quantitative Reasoning
Oral Communications	Exploration Elective
Continued Learning and Info Literacy	INQ 101

* One course must be a four credit laboratory class.

** ESL and first semester language courses will transfer for elective credits but do not satisfy any General Education requirement.