SAFE COURSES

Framework30 (Fall 2023) CATEGORY-TO-CATEGORY MAPPING

Framework30		CCSU		COSC	
Written Comm I	3	SK I College Writing	3	Written Comm 1	3
Written Comm II	3	SK I Communications	3	Written Comm 2	3
Arts and Humanities ¹	3-4	SA I Arts and Humanities	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	SA II / III Social Sci or Behavioral Sci	3	Social & Behavioral Sciences	3
Historical Knowledge	3	SA II Social Sciences	3	Historical Knowledge	3
Scientific Reasoning ²	4	SA IV Natural Sci	4	Scientific Reasoning	4
Scientific Knowledge and Understanding ²	3-4	SA IV Natural Sci	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3	SK IV	3	Information Literacy OR Digital Literacy	3
Quantitative Reasoning ³	3	SK II Mathematics	3		3

Framework30		ECSU*		SCSU	
Written Comm I	3	ENGL 100	3	Written Communication Prerequisite	3
Written Comm II	3	T1 College Writing, Lit, and Thought	3	Written Communication	3
Arts and Humanities ¹	3-4	Arts in Context	3-4	Creative Drive OR Cultural Expressions/Global Awareness OR Exploration Elective	3-4
Social and Behavioral Sciences	3	T1 Social Sciences	3	Social Structure, CC / Mind & Body OR Exploration Elective	3
Historical Knowledge	3	T1 Historical Perspectives	3	American Experience OR Time and Place	3
Scientific Reasoning ²	4	T1 Natural Sciences	4	Natural World I	4
Scientific Knowledge and Understanding ²	3-4	T2 Natural Sciences	3-4	Natural World II	3-4
Oral Communication	3	Health and Wellness	3	First Year Experience	3
Continued Learning and Information Literacy	3	FYI 100	3	Technical Fluency	3
Quantitative Reasoning ³	3		3		3

Framework30		WCSU*	
Written Comm I	3	Writing I	3
Written Comm II	3	Writing II	3
Arts and Humanities ¹	3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3	Social and Behavioral Science	3
Historical Knowledge	3	Arts and Humanities	3
Scientific Reasoning ²	4	Natural Sciences, Mathematics and Computer Science	4
Scientific Knowledge and Understanding ²	3-4		3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	First Year Experience	3
Quantitative Reasoning ³	3		3

*ECSU and WCSU did not assign Faculty representation for this discussion. ECSU did assign a staff member to the task force. The proposed mapping is based on previous work for TAP degrees. Arts and Humanities: Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.

2. Scientific Reasoning / Scientific Knowledge and Understanding:

Unless specified by the receiving institution's academic program:

- 1. Students who have completed *one four-credit lab science course and one three-credit non lab course <u>or</u> <i>two four-credit lab science courses*, will have met the science general education requirements at the receiving institution
- 2. Students who have completed one three credit science will be required to take **one** *four-credit lab science course* at the receiving institution
- Students who have one four-credit lab science course will be required to take one three-credit non lab course or one four-credit lab science course at the receiving institution
- 4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so
- **3. Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major. Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.