

**CSCU General Education Transfer Credit Alignment  
Provost Report  
Submit by Friday, November 10, 2023**

***Institution: Charter Oak State College***

***Faculty Lead:*** Maureen Conard

***Consensus to (select one):***

- Approve, no feedback and complete Appendix A and B
- Approve, with feedback to consider and complete Appendix A and B
- Reject, feedback required and complete Appendix B

***Summary of method used to collect feedback:***

Governance body or committee: Charter Oak Academic Council

Date: 10/25/23-118/23

Attendance: Sent to academic council via email for review and approval.

***Summary of Faculty feedback:***

Small edit in Appendix B for Digital Literacy, as they had it listed incorrectly as an OR with Information Lit in the final document. The corrected version is below.

Resolution for Charter Oak State College Academic Council.

Whereas Charter Oak used the CT State Framework 30 as the basis for common competency areas as part of its new Gen ed for the 2324 Academic year.

Whereas the first 9-10 categories of the FW30 align to the COSC gen eds of the same name. (Written Comm 1, Written Comm 2, Arts & Humanities, Social & Behavioral Sciences, Historical Knowledge, Scientific Reasoning, Scientific Knowledge/Understanding, Oral Communication, Information Literacy, Quantitative Reasoning\*)

Whereas COSC Faculty approved the new Gen Ed for 2324 with feedback that one of the strengths of the new curriculum was alignment with the CT State Gen ed.

Resolved that the Charter Oak State College Academic Council approves the CSCU General Education Transfer Credit Alignment with the edit in Appendix B noted above.

## ***CSCU General Education Transfer Credit Alignment Requirements and Timeline***

1. Provost
  - a. Assign Faculty Lead for their institution
  - b. Determine best method for campus feedback
  - c. Submit campus feedback report by ***Friday, November 10, 2023***
  - d. Submit TAP Framework30 Mapping for all Transfer Tickets (Appendix B) by ***Friday, November 10, 2023***
    - i. Appendix B will be required for TAP. Regardless of the recommendation all institutions must indicate how the revised FW30 will be mapped to their General Education Requirements for any students completing Transfer Tickets.
2. Faculty Lead
  - a. Responsible to inform appropriate Faculty group(s) on the recommendation
  - b. Collect feedback
  - c. Organize feedback and submit to Provost
    - i. Timeline will be determined by the institution to meet the deadlines above
3. Suggested Feedback Plan
  - a. Assign Faculty Lead involved with the Safe Course Task Force or General Education Committee
  - b. Introduce the recommendation to the General Education Committee
    - i. General Education Committee may solicit input from others, but must do so within allotted time period for feedback collection
  - c. Consensus on the following
    - i. Approve, no feedback and complete Appendix A and B
    - ii. Approve, with feedback to consider and complete Appendix A and B
    - iii. Reject, feedback required and complete Appendix B

## **Safe Courses: CSCU General Education Transfer Credit Alignment Based on Category-to-Category Mapping**

### **Overview:**

*Work Group requested by:*

- *Charged by the CSCU Interim Provost and Senior VP of Academic affairs*

*Group Members:*

- *Sarah Selke (TRCC, Co-Chair); Braxton Carrigan (SCSU, Co-Chair); Joseph Berenguel (ACC); Steve Mendes (NCC); Justine Gamache (CCSU); Kristina Kosnoff (MCC); Lindsay O'Grady (COSC); Edward Moore (CCSU); Mark Lynch (GCC); Amy Royal (NVCC); Christopher Paulin (MCC); Jeffery Buskey (ECSU); Kelly Pittman (TXCC); Francine Rosselli-Navarra (CSCU); Steve Marcelynas (CSCU)*

*Scope of work:*

- A. *Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSCU four-year institutions based on learning outcomes.*
- B. *Documented verification of the completion of the Framework30 posted on students' transcripts.*
- C. *Automatic Acceptance to any four-year CSCU institution with the completion of the Framework30 and an overall GPA of 2.5 or higher.*
- D. *A sub-committee of the CSCU Transfer Council should be created to provide oversight of CSCU General Education alignment.*

*Estimated start and finish:*

- *Spring 2022 to Spring 2023*

***For the purposes of this recommendation, the CT State General Education requirements refers to the general education portion of the Associate Degree. In most cases, this will consist of seven categories of the Framework30 or 21 credits. The Framework30 (FW30), references the entire ten category package typically designated for degrees designed for transfer.***

***What:***

- A. ***Category-to-Category alignment based on similar general education outcomes will provide students, faculty, and staff the information necessary to select courses that meet general education requirements throughout the CSCU System. Based on Student Learning Outcomes (SLOs), each Framework30 (FW30) Category will be evaluated to identify similarities and opportunity to be paired with a comparable category at the CSCU four-year institutions. For example, based on the SLOs for Social and Behavioral Sciences (Framework30) all courses vetted for that category will meet the requirement for SA II Social Science or SA III Behavioral Sciences (CCSU), T1 Social Sciences (ECSU), Social Structure, Conflict and Consensus (SCSU), Gen Ed Elective/Exploration (WCSU), Social/Behavioral Science (COSC). The "safe course" list will consist of all courses vetted for that particular FW30 category and will seamlessly transfer to its associated category at the receiving CSCU four-year institution. Mapping will also demonstrate how courses from the CSCU four-year institution may be applied in a reciprocal approach to the FW30.***
- B. ***Document the completion of the Framework30 on students' transcripts to verify the satisfactory completion of aligned (mapped) General Education categories at the receiving institution.***

- C. ***Grant guaranteed acceptance to CSCU four-year institutions for any student who completes the Framework30 and has a cumulative 2.5 or better overall GPA.***
- D. ***Currently, the Framework Implementation and Review Committee (FIRC) has been charged with the oversight and assessment of the FW30. Starting in Fall 2023, CT State will adopt 21 to 31 credits of the FW30 as the general education requirement for all degrees. With that, assessment and oversight of general education will fall under CT State governance and nullify the need for FIRC.***

**Why:**

- A. ***Current practice for students completing general education requirements for the purpose of transfer is complicated and labor intensive for both students and advisors. Each institution has its own method of meeting NECHE's standard for General Education. This creates discrepancies that are difficult to navigate if a student is unsure of their transfer destination. Faculty and Staff who advise students do not have appropriate resources required to assist with guiding students toward courses that will be accepted and applied toward degree completion. This results in time lost in researching course equivalents rather than discussing student success.***
- B. ***Verification of the completion of the Framework30 has been a barrier toward documenting the completion of aligned (mapped) General Education categories and application of courses at the receiving institution. The current practice requests that a student submit a DegreeWorks evaluation for the purpose of course application toward general education requirements. This is an additional burden on the student, requires more time and attention on the part of the receiving institution, and allows for error. In addition, students who transfer prior to the completion of an Associate Degree have historically been excluded from the benefits provided by the FW30. This recommendation would extend the benefits that were originally intended for only graduating TAP students to all CT State students who complete the FW30.***
- C. ***Currently, students must complete an Associate Degree to be granted guaranteed acceptance to a four-year institution. This recommendation would allow another benchmark for students, faculty, and staff to aim for while working toward the overall completion of a baccalaureate degree.***
- D. ***A standing body of CT State and CSCU four-year institution faculty will need to be established to provide oversight of "Safe Courses" and overall general education alignment within the CSCU System. It is recommended that this group be established by the CSCU Transfer Council and be responsible to continue the work and intent of "Safe Courses."***

**Value Proposition:**

- A. ***Safe courses will provide transparency on how CT State General Education requirements will be applied to a CSCU four-year institutions degree. Each course that a student uses to complete a General Education requirement at CT State will be used to meet a General Education requirement at the receiving institution (or, in rare cases, progress a student toward completion). By mapping CT State General Education categories directly to General Education requirements at the CSCU four-year institutions will eliminate any guess work associated with course transferability and application toward a degree. Allowing any course in a particular FW30 category to meet the requirement of the reciprocal category at the receiving institution will simplify advising and reduce risk of lost credits. CT***

***State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.***

***B. Students are required to submit official transcripts from CT State to any receiving institution. Verification of the completion of the FW30 on that academic record will no longer require students to send additional documents. This will also simplify the process by which the receiving institution verifies and marks as complete the aligned (mapped) general education categories.***

***C. Students would be incentivized to complete the entire Framework30 and have a better understanding of where they stand while applying to the CSCU four-year institutions. Completion of the FW30 with a cumulative 2.5 GPA or higher would allow for acceptance to any CSCU institution while also providing transparency on how courses will be applied toward potential degree options.***

***D. A standing body of faculty with the sole purpose of addressing issues related to transfer of general education requirements will not only ensure the success of Safe Courses, but it will also allow provide a method to address any other issues related to concerns regarding this area of curriculum.***

**How:**

***A. Each CSU and COSC will verify the proposed mapping to the FW30 categories (see Appendix A). Institutions will have a timeframe, set by the CSCU Provost, to approve the mapping or suggest edits. Once FW30 mapping is submitted, all courses in the designated FW30 category will be coded (i.e. course-to-course equivalency or assigned attribute) to meet the requirement for the general education category at the CSU or COSC.***

***B. Due to changes in the FW30 starting in Fall 2023, all CSCU four-year institutions must update the TAP Composite Common Package sheet (Appendix B) by a deadline set by the CSCU Provost. Implementation of documentation of the completed FW30 on students' transcript will be determined by a Work Group of Registrars and other appropriate staff.***

***C. Guaranteed Acceptance will be granted with verification of completion of the FW30 and overall cumulative GPA of 2.5 or higher. Students with courses in progress toward the completion of the FW30 will be granted acceptance with a 2.5 or higher. Students' acceptance may be impacted if final transcripts indicate that a course was not completed or if their overall GPA falls below a 2.5.***

***D. Upon recommendation approval, the CSCU Transfer Council will be notified of the request. The Transfer Council will discuss the matter and have a sub-committee convened no later than the end of the Fall 2023 semester.***

**When:**

- Upon recommendation approval, the CSCU Provost should immediately distribute Appendix A and B to the CSCU Chief Academic Officers. Based on their governance or general education structure, each institution will determine the appropriate way to review the suggested mapping and align general education requirements by category.***

- The CSCU Provost will need to determine deadlines for the following:***
  - Submission of finalized FW30 mapping***
  - Submission of finalized TAP Composite Common Package form***

# CSCU General Education Transfer Credit Alignment

## Appendix A

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

Verify or edit mapping of the Framework30 category to the appropriate category of your Institution's General Education Requirements. Every category should be mapped. "Or" statements can be used (see SCSU). To avoid duplication of credit, a category can only be used once.

<i>Framework30</i>		<i>COSC</i>	
Written Comm I	3	Written Comm 1	3
Written Comm II	3	Written Comm 2	3
Arts and Humanities <sup>1</sup>	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	Social & Behavioral Sciences	3
Historical Knowledge	3	Historical Knowledge	3
Scientific Reasoning <sup>2</sup>	4	Scientific Reasoning	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	Information Literacy	3
Quantitative Reasoning <sup>3</sup>	3		3

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.
  
2. **Scientific Reasoning / Scientific Knowledge and Understanding:**  
 Unless specified by the receiving institution's academic program:
  1. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution
  2. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution
  3. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution
  4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so
  
3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major.

Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.

**TAP COMPOSITE COMMON PACKAGES**  
**APPENDIX B**  
**Framework30: 30-31 (Fall 2023)**  
**Block Transfer**  
**Fulfills these 30-31 credits of program requirements**

**Must be completed to account for the mapping of the Framework30 for all TAP degree completers and how the Framework30 will be applied to the CSCU four-year institution's general education requirements.**

<b>Framework30</b>				<b>Charter Oak State College</b>	
Written Comm I	3		3	Written Communication 1	3
Written Comm II	3		3	Written Communication 2	3
Arts and Humanities	3-4		3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3		3	Social/Behavioral Science	3
Historical Knowledge	3		3	Historical Knowledge	3
Scientific Reasoning	4		4	Scientific Reasoning	4
Scientific Knowledge and Understanding	3-4		3-4	Scientific Knowledge & Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3		3	Information Literacy	3
Quantitative Reasoning	3		3		3

<b>Remaining General Education Requirements</b>		<b>CCSU</b>		<b>COSC</b>	
				Innovative Thinking	3
				Diversity, Equity, and Inclusion	3
				Quantitative Reasoning (varies by program)	3
				Digital Literacy	3
				Cornerstone Seminar	3



**CSCU General Education Transfer Credit Alignment  
Provost Report  
Submit by Friday, November 10, 2023**

***Institution: Eastern Connecticut State University***

***Faculty Lead:*** William Salka

***Consensus to (select one):***

- Approve, no feedback and complete Appendix A and B
- Approve, with feedback to consider and complete Appendix A and B
- Reject, feedback required and complete Appendix B

***Summary of method used to collect feedback:***

Governance body or committee: Enter Committee Name

Date: Enter Date Presented

Attendance: Enter Names of Attendees

***Summary of Faculty feedback:***

Provide a brief summary of the discussion and any feedback related to the recommendation

You may find updated fall 2023 category-to-category and block transfer equivalencies, below. Due to the upcoming changes in the Liberal Arts requirements at Eastern, the fall 2023 equivalencies will become an outdated equivalency tool. Beginning fall 2024, students will move forward with Eastern’s Liberal Arts Core (ELAC), which will fully replace the Liberal Arts Core (LAC) that is currently in place. Thus, at this time, it does not make sense for governance bodies like the Liberal Arts Program Committee, Curriculum Committee, or Academic Affairs Committee to review how Framework 30 equivalencies align with a curriculum that will soon be superseded.

The new ELAC was adopted by Eastern’s University Senate in 2021, and the curriculum was developed with an emphasis on key learning outcomes and high impact practices than on disciplinary categories. Mapping the Framework30 requirements to this skills-centered curriculum will likely not be entirely straightforward, but Eastern’s faculty expressed a commitment to being generous and flexible in working with transfer students. While we finalize details of the ELAC curriculum and its impact on transfer students, we will keep the Framework30 in mind, and will provide an updated category-to-category and block transfer equivalency table as soon as possible. This will need to be reviewed in consultation with many university faculty and staff – particularly for block transfer mapping – as all TAP agreements will need to be revisited.

## ***CSCU General Education Transfer Credit Alignment Requirements and Timeline***

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  - a. Assign Faculty Lead for their institution
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## **Safe Courses: CSCU General Education Transfer Credit Alignment Based on Category-to-Category Mapping**

### **Overview:**

*Work Group requested by:*

- *Charged by the CSCU Interim Provost and Senior VP of Academic affairs*

*Group Members:*

- *Sarah Selke (TRCC, Co-Chair); Braxton Carrigan (SCSU, Co-Chair); Joseph Berenguel (ACC); Steve Mendes (NCC); Justine Gamache (CCSU); Kristina Kosnoff (MCC); Lindsay O’Grady (COSC); Edward Moore (CCSU); Mark Lynch (GCC); Amy Royal (NVCC); Christopher Paulin (MCC); Jeffery Buskey (ECSU); Kelly Pittman (TXCC); Francine Rosselli-Navarra (CSCU); Steve Marcelynas (CSCU)*

*Scope of work:*

- A. *Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSCU four-year institutions based on learning outcomes.*
- B. *Documented verification of the completion of the Framework30 posted on students’ transcripts.*
- C. *Automatic Acceptance to any four-year CSCU institution with the completion of the Framework30 and an overall GPA of 2.5 or higher.*
- D. *A sub-committee of the CSCU Transfer Council should be created to provide oversight of CSCU General Education alignment.*

*Estimated start and finish:*

- *Spring 2022 to Spring 2023*

***For the purposes of this recommendation, the CT State General Education requirements refers to the general education portion of the Associate Degree. In most cases, this will consist of seven categories of the Framework30 or 21 credits. The Framework30 (FW30), references the entire ten category package typically designated for degrees designed for transfer.***

***What:***

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- B. ***Document the completion of the Framework30 on students’ transcripts to verify the satisfactory completion of aligned (mapped) General Education categories at the receiving institution.***

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***State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.***

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- ***Submission of finalized TAP Composite Common Package form***

# CSCU General Education Transfer Credit Alignment

## Appendix A

### Framework30 (Fall 2023)

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<b>Framework30</b>		<b>CCSU</b>		<b>COSC</b>	
Written Comm I	3	SK I College Writing	3	Written Comm 1	3
Written Comm II	3	SK I Communications	3	Written Comm 2	3
Arts and Humanities <sup>1</sup>	3-4	SA I Arts and Humanities	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	SA II / III Social Sci or Behavioral Sci	3	Social & Behavioral Sciences	3
Historical Knowledge	3	SA II Social Sciences	3	Historical Knowledge	3
Scientific Reasoning <sup>2</sup>	4	SA IV Natural Sci	4	Scientific Reasoning	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	SA IV Natural Sci	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3	SK IV	3	Information Literacy <b>OR</b> Digital Literacy	3
Quantitative Reasoning <sup>3</sup>	3	SK II Mathematics	3		3

<b>Framework30</b>		<b>ECSU*</b>		<b>SCSU</b>	
Written Comm I	3	ENGL 100	3	Written Communication Prerequisite	3
Written Comm II	3	T1 College Writing, Lit, and Thought	3	Written Communication	3
Arts and Humanities <sup>1</sup>	3-4	Arts in Context	3-4	Creative Drive <b>OR</b> Cultural Expressions/Global Awareness <b>OR</b> Exploration Elective	3-4
Social and Behavioral Sciences	3	T1 Social Sciences	3	Social Structure, CC / Mind & Body <b>OR</b> Exploration Elective	3
Historical Knowledge	3	T1 Historical Perspectives	3	American Experience <b>OR</b> Time and Place	3
Scientific Reasoning <sup>2</sup>	4	T1 Natural Sciences	4	Natural World I	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	T2 Natural Sciences	3-4	Natural World II	3-4
Oral Communication	3	Health and Wellness	3	First Year Experience	3
Continued Learning and Information Literacy	3	FYI 100	3	Technical Fluency	3
Quantitative Reasoning <sup>3</sup>	3		3		3

## CSCU General Education Transfer Credit Alignment

### Appendix A (continued)

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

<i>Framework30</i>		<i>WCSU*</i>	
Written Comm I	3	Writing I	3
Written Comm II	3	Writing II	3
Arts and Humanities <sup>1</sup>	3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3	Social and Behavioral Science	3
Historical Knowledge	3	Arts and Humanities	3
Scientific Reasoning <sup>2</sup>	4	Natural Sciences, Mathematics and Computer Science	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4		3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	First Year Experience	3
Quantitative Reasoning <sup>3</sup>	3		3

\*ECSU and WCSU did not assign Faculty representation for this discussion. ECSU did assign a staff member to the task force. The proposed mapping is based on previous work for TAP degrees.

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.
2. **Scientific Reasoning / Scientific Knowledge and Understanding:**  
Unless specified by the receiving institution's academic program:
  1. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution
  2. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution
  3. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution
  4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so
3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major. Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.

TAP COMPOSITE COMMON PACKAGES

APPENDIX B

Framework30: 30-31 (Fall 2023)

Block Transfer

Fulfills these 30-31 credits of program requirements

Must be completed to account for the mapping of the Framework30 for all TAP degree completers and how the Framework30 will be applied to the CSCU four-year institution's general education requirements.

<b>Framework30</b>		<b>Central Connecticut State University</b>		<b>Charter Oak State College</b>	
Written Comm I	3		3	Written Communication 1	3
Written Comm II	3		3	Written Communication 2	3
Arts and Humanities	3-4		3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3		3	Social/Behavioral Science	3
Historical Knowledge	3		3	Historical Knowledge	3
Scientific Reasoning	4		4	Scientific Reasoning	4
Scientific Knowledge and Understanding	3-4		3-4	Scientific Knowledge & Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3		3	Information Literacy or Digital Literacy	3
Quantitative Reasoning	3		3		3

<b>Remaining General Education Requirements</b>		<b>CCSU</b>		<b>COSC</b>	
				Innovative Thinking	3
				Diversity, Equity, and Inclusion	3
				Quantitative Reasoning (varies by program)	3
				Cornerstone Seminar	3

*\*Must be taken at 4yr institution*

<b>Framework30</b>		<b>Eastern Connecticut State University</b>		<b>Southern Connecticut State University</b>	
Written Comm I	3	T1W – College Writing	3	Written Communication Prerequisite	3
Written Comm II	3	T1LT – Lit and Thought	3	Written Communication	3
Arts and Humanities	3-4	T1A – Arts in Context	3-4	Creative Drive <b>OR</b> Cultural Expressions/Global Awareness <b>OR</b> Exploration Elective	3-4
Social and Behavioral Sciences	3	T1SS – Social Science	3	Social Structure, CC / Mind & Body <b>OR</b> Exploration Elective	3
Historical Knowledge	3	T1H – Historical Perspective	3	American Experience <b>OR</b> Time and Place	3
Scientific Reasoning	4	T1NS – Natural Science	4	Natural World I	4



<b>Scientific Knowledge and Understanding</b>	3-4	T2NS – Natural Science	3-4	Natural World II	3-4
<b>Oral Communication</b>	3	T2CE – Creative Expression	3	First Year Experience	3
<b>Continued Learning and Information Literacy</b>	3	T1FYI – First Year Introduction	3	Technical Fluency	3
<b>Quantitative Reasoning</b>	3	T1M or T2IT – Mathematics or Applied Information Tech	3	Quantitative Reasoning	3

<b>Remaining General Education Requirements</b>		<b>ECSU</b>		<b>SCSU</b>	

*\*Must be taken at 4yr institution*

<b>Framework30</b>		<b>Western Connecticut State University</b>	
<b>Written Comm I</b>	3		3
<b>Written Comm II</b>	3		3
<b>Arts and Humanities</b>	3-4		3-4
<b>Social and Behavioral Sciences</b>	3		3
<b>Historical Knowledge</b>	3		3
<b>Scientific Reasoning</b>	4		4
<b>Scientific Knowledge and Understanding</b>	3-4		3-4
<b>Oral Communication</b>	3		3
<b>Continued Learning and Information Literacy</b>	3		3
<b>Quantitative Reasoning</b>	3		3

<b>Remaining General Education Requirements</b>		<b>WCSU</b>	

*\*Must be taken at 4yr institution*

**CSCU General Education Transfer Credit Alignment  
Provost Report  
Submit by Friday, November 10, 2023**

**Institution: Southern Connecticut State University**

**Faculty Lead:** Dr. Braxton Carrigan (LEP Director)

**Consensus to (select one):**

- Approve, no feedback and complete Appendix A and B
- Approve, with feedback to consider and complete Appendix A and B
- Reject both Appendices at this time, feedback provided.

**Summary of method used to collect feedback:**

Governance body or committee: Undergraduate Curriculum Forum – Sub Committee LEPC

Date: 11/2/2023 and 11/9/2023

Attendance: LEPC is an elected subcommittee and UCF contains representation for each department.

**Summary of Faculty feedback:**

Provide a brief summary of the discussion and any feedback related to the recommendation

This request was received at SCSU on Oct. 23<sup>rd</sup> and assigned to Dr. Carrigan Oct. 25<sup>th</sup>. This allowed for less than 12 working days to collect feedback. Dr. Carrigan was the co-chairperson of the Safe Course Task Force and Attorney Badr was co-chairperson of TAP-FIRC. Dr. Carrigan and Atty. Badr had already begun communicating these ideas in appropriate subcommittees at the beginning of the fall semester. Even with that head start, this is an untenable timeline to fully educate faculty of a proposal of this magnitude and collect meaningful feedback. **This report is therefore incomplete, and we request more time, as we do not yet accept the language used above or within either Appendix.**

We believe SCSU has been the leader in system transfer policy over the past 5-7 years and remains committed to creating seamless transfer pathways for students from CT State as we reduce barriers to transfer. It is unfortunate that this important proposal aligns the FW30 with CSU General Education curricula has been handled with such hast. We hope that next steps include greater transparency and reasonable time for faculty discussion and input. We remain committed to working toward a reasonable FW30 alignment to SCSU's General Education requirements.

- LEPC and UCF alternate meetings on each working Thursday. The proposal was discussed at LEPC Nov 2 and then brought to the UCF on Nov 9<sup>th</sup>. Neither group had time to discuss this proposal with their departments and digest its contents or ramifications fully. At the conclusion of the Nov 9<sup>th</sup> UCF meeting a motion to table the discussion of categorical alignment to allow more time for data collection and consideration was approved. The motion to table contained a March 7 deadline to act on this agenda item.

**CSCU General Education Transfer Credit Alignment  
Provost Report  
Submit by Friday, November 10, 2023**

***Institution: Western Connecticut State University***

***Faculty Lead:*** Kelli Custer

***Consensus to (select one):***

- Approve, no feedback and complete Appendix A and B
- Approve, with feedback to consider and complete Appendix A and B
- Reject, feedback required and complete Appendix B

***Summary of method used to collect feedback:***

Governance body or committee: Committee on General Education

Date: Circulated to committee the week of 11/13/2023

Attendance: Enter Names of Attendees

***Summary of Faculty feedback:***

We affirm that the map to the current general education curriculum is accurate and that the pending general education revision is as described (though not yet approved through governance at WCSU). Most importantly, students will have 30 credits from the CC applied to Gen Ed.

## ***CSCU General Education Transfer Credit Alignment Requirements and Timeline***

1. Provost
  - a. Assign Faculty Lead for their institution
  - b. Determine best method for campus feedback
  - c. Submit campus feedback report by ***Friday, November 10, 2023***
  - d. Submit TAP Framework30 Mapping for all Transfer Tickets (Appendix B) by ***Friday, November 10, 2023***
    - i. Appendix B will be required for TAP. Regardless of the recommendation all institutions must indicate how the revised FW30 will be mapped to their General Education Requirements for any students completing Transfer Tickets.
2. Faculty Lead
  - a. Responsible to inform appropriate Faculty group(s) on the recommendation
  - b. Collect feedback
  - c. Organize feedback and submit to Provost
    - i. Timeline will be determined by the institution to meet the deadlines above
3. Suggested Feedback Plan
  - a. Assign Faculty Lead involved with the Safe Course Task Force or General Education Committee
  - b. Introduce the recommendation to the General Education Committee
    - i. General Education Committee may solicit input from others, but must do so within allotted time period for feedback collection
  - c. Consensus on the following
    - i. Approve, no feedback and complete Appendix A and B
    - ii. Approve, with feedback to consider and complete Appendix A and B
    - iii. Reject, feedback required and complete Appendix B

## **Safe Courses: CSCU General Education Transfer Credit Alignment Based on Category-to-Category Mapping**

### **Overview:**

*Work Group requested by:*

- *Charged by the CSCU Interim Provost and Senior VP of Academic affairs*

*Group Members:*

- *Sarah Selke (TRCC, Co-Chair); Braxton Carrigan (SCSU, Co-Chair); Joseph Berenguel (ACC); Steve Mendes (NCC); Justine Gamache (CCSU); Kristina Kosnoff (MCC); Lindsay O’Grady (COSC); Edward Moore (CCSU); Mark Lynch (GCC); Amy Royal (NVCC); Christopher Paulin (MCC); Jeffery Buskey (ECSU); Kelly Pittman (TXCC); Francine Rosselli-Navarra (CSCU); Steve Marcelynas (CSCU)*

*Scope of work:*

- A. *Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSCU four-year institutions based on learning outcomes.*
- B. *Documented verification of the completion of the Framework30 posted on students’ transcripts.*
- C. *Automatic Acceptance to any four-year CSCU institution with the completion of the Framework30 and an overall GPA of 2.5 or higher.*
- D. *A sub-committee of the CSCU Transfer Council should be created to provide oversight of CSCU General Education alignment.*

*Estimated start and finish:*

- *Spring 2022 to Spring 2023*

***For the purposes of this recommendation, the CT State General Education requirements refers to the general education portion of the Associate Degree. In most cases, this will consist of seven categories of the Framework30 or 21 credits. The Framework30 (FW30), references the entire ten category package typically designated for degrees designed for transfer.***

***What:***

- A. ***Category-to-Category alignment based on similar general education outcomes will provide students, faculty, and staff the information necessary to select courses that meet general education requirements throughout the CSCU System. Based on Student Learning Outcomes (SLOs), each Framework30 (FW30) Category will be evaluated to identify similarities and opportunity to be paired with a comparable category at the CSCU four-year institutions. For example, based on the SLOs for Social and Behavioral Sciences (Framework30) all courses vetted for that category will meet the requirement for SA II Social Science or SA III Behavioral Sciences (CCSU), T1 Social Sciences (ECSU), Social Structure, Conflict and Consensus (SCSU), Gen Ed Elective/Exploration (WCSU), Social/Behavioral Science (COSC). The “safe course” list will consist of all courses vetted for that particular FW30 category and will seamlessly transfer to its associated category at the receiving CSCU four-year institution. Mapping will also demonstrate how courses from the CSCU four-year institution may be applied in a reciprocal approach to the FW30.***
- B. ***Document the completion of the Framework30 on students’ transcripts to verify the satisfactory completion of aligned (mapped) General Education categories at the receiving institution.***

- C. ***Grant guaranteed acceptance to CSCU four-year institutions for any student who completes the Framework30 and has a cumulative 2.5 or better overall GPA.***
- D. ***Currently, the Framework Implementation and Review Committee (FIRC) has been charged with the oversight and assessment of the FW30. Starting in Fall 2023, CT State will adopt 21 to 31 credits of the FW30 as the general education requirement for all degrees. With that, assessment and oversight of general education will fall under CT State governance and nullify the need for FIRC.***

**Why:**

- A. ***Current practice for students completing general education requirements for the purpose of transfer is complicated and labor intensive for both students and advisors. Each institution has its own method of meeting NECHE's standard for General Education. This creates discrepancies that are difficult to navigate if a student is unsure of their transfer destination. Faculty and Staff who advise students do not have appropriate resources required to assist with guiding students toward courses that will be accepted and applied toward degree completion. This results in time lost in researching course equivalents rather than discussing student success.***
- B. ***Verification of the completion of the Framework30 has been a barrier toward documenting the completion of aligned (mapped) General Education categories and application of courses at the receiving institution. The current practice requests that a student submit a DegreeWorks evaluation for the purpose of course application toward general education requirements. This is an additional burden on the student, requires more time and attention on the part of the receiving institution, and allows for error. In addition, students who transfer prior to the completion of an Associate Degree have historically been excluded from the benefits provided by the FW30. This recommendation would extend the benefits that were originally intended for only graduating TAP students to all CT State students who complete the FW30.***
- C. ***Currently, students must complete an Associate Degree to be granted guaranteed acceptance to a four-year institution. This recommendation would allow another benchmark for students, faculty, and staff to aim for while working toward the overall completion of a baccalaureate degree.***
- D. ***A standing body of CT State and CSCU four-year institution faculty will need to be established to provide oversight of "Safe Courses" and overall general education alignment within the CSCU System. It is recommended that this group be established by the CSCU Transfer Council and be responsible to continue the work and intent of "Safe Courses."***

**Value Proposition:**

- A. ***Safe courses will provide transparency on how CT State General Education requirements will be applied to a CSCU four-year institutions degree. Each course that a student uses to complete a General Education requirement at CT State will be used to meet a General Education requirement at the receiving institution (or, in rare cases, progress a student toward completion). By mapping CT State General Education categories directly to General Education requirements at the CSCU four-year institutions will eliminate any guess work associated with course transferability and application toward a degree. Allowing any course in a particular FW30 category to meet the requirement of the reciprocal category at the receiving institution will simplify advising and reduce risk of lost credits. CT***

***State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.***

***B. Students are required to submit official transcripts from CT State to any receiving institution. Verification of the completion of the FW30 on that academic record will no longer require students to send additional documents. This will also simplify the process by which the receiving institution verifies and marks as complete the aligned (mapped) general education categories.***

***C. Students would be incentivized to complete the entire Framework30 and have a better understanding of where they stand while applying to the CSCU four-year institutions. Completion of the FW30 with a cumulative 2.5 GPA or higher would allow for acceptance to any CSCU institution while also providing transparency on how courses will be applied toward potential degree options.***

***D. A standing body of faculty with the sole purpose of addressing issues related to transfer of general education requirements will not only ensure the success of Safe Courses, but it will also allow provide a method to address any other issues related to concerns regarding this area of curriculum.***

**How:**

***A. Each CSU and COSC will verify the proposed mapping to the FW30 categories (see Appendix A). Institutions will have a timeframe, set by the CSCU Provost, to approve the mapping or suggest edits. Once FW30 mapping is submitted, all courses in the designated FW30 category will be coded (i.e. course-to-course equivalency or assigned attribute) to meet the requirement for the general education category at the CSU or COSC.***

***B. Due to changes in the FW30 starting in Fall 2023, all CSCU four-year institutions must update the TAP Composite Common Package sheet (Appendix B) by a deadline set by the CSCU Provost. Implementation of documentation of the completed FW30 on students' transcript will be determined by a Work Group of Registrars and other appropriate staff.***

***C. Guaranteed Acceptance will be granted with verification of completion of the FW30 and overall cumulative GPA of 2.5 or higher. Students with courses in progress toward the completion of the FW30 will be granted acceptance with a 2.5 or higher. Students' acceptance may be impacted if final transcripts indicate that a course was not completed or if their overall GPA falls below a 2.5.***

***D. Upon recommendation approval, the CSCU Transfer Council will be notified of the request. The Transfer Council will discuss the matter and have a sub-committee convened no later than the end of the Fall 2023 semester.***

**When:**

- Upon recommendation approval, the CSCU Provost should immediately distribute Appendix A and B to the CSCU Chief Academic Officers. Based on their governance or general education structure, each institution will determine the appropriate way to review the suggested mapping and align general education requirements by category.***

- The CSCU Provost will need to determine deadlines for the following:***
  - Submission of finalized FW30 mapping***
  - Submission of finalized TAP Composite Common Package form***

# CSCU General Education Transfer Credit Alignment

## Appendix A

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

Verify or edit mapping of the Framework30 category to the appropriate category of your Institution's General Education Requirements. Every category should be mapped. "Or" statements can be used (see SCSU). To avoid duplication of credit, a category can only be used once.

<b>Framework30</b>		<b>CCSU</b>		<b>COSC</b>	
Written Comm I	3	SK I College Writing	3	Written Comm 1	3
Written Comm II	3	SK I Communications	3	Written Comm 2	3
Arts and Humanities <sup>1</sup>	3-4	SA I Arts and Humanities	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	SA II / III Social Sci or Behavioral Sci	3	Social & Behavioral Sciences	3
Historical Knowledge	3	SA II Social Sciences	3	Historical Knowledge	3
Scientific Reasoning <sup>2</sup>	4	SA IV Natural Sci	4	Scientific Reasoning	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	SA IV Natural Sci	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3	SK IV	3	Information Literacy <b>OR</b> Digital Literacy	3
Quantitative Reasoning <sup>3</sup>	3	SK II Mathematics	3		3

<b>Framework30</b>		<b>ECSU*</b>		<b>SCSU</b>	
Written Comm I	3	ENGL 100	3	Written Communication Prerequisite	3
Written Comm II	3	T1 College Writing, Lit, and Thought	3	Written Communication	3
Arts and Humanities <sup>1</sup>	3-4	Arts in Context	3-4	Creative Drive <b>OR</b> Cultural Expressions/Global Awareness <b>OR</b> Exploration Elective	3-4
Social and Behavioral Sciences	3	T1 Social Sciences	3	Social Structure, CC / Mind & Body <b>OR</b> Exploration Elective	3
Historical Knowledge	3	T1 Historical Perspectives	3	American Experience <b>OR</b> Time and Place	3
Scientific Reasoning <sup>2</sup>	4	T1 Natural Sciences	4	Natural World I	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	T2 Natural Sciences	3-4	Natural World II	3-4
Oral Communication	3	Health and Wellness	3	First Year Experience	3
Continued Learning and Information Literacy	3	FYI 100	3	Technical Fluency	3
Quantitative Reasoning <sup>3</sup>	3		3		3



## CSCU General Education Transfer Credit Alignment

### Appendix A (continued)

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

<i>Framework30</i>		<i>WCSU*</i>	
Written Comm I	3	Writing Tier 1	3
Written Comm II	3	Writing Tier 2	3
Arts and Humanities <sup>1</sup>	3-4	Creative Process, Critical Thinking, Breadth	3-4
Social and Behavioral Sciences	3	Breadth	3
Historical Knowledge	3	Critical Thinking	3
Scientific Reasoning <sup>2</sup>	4	Scientific Inquiry (Lab Science)	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	Scientific Inquiry, Rpt. Comp.	3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	Information Literacy	3
Quantitative Reasoning <sup>3</sup>	3	Quantitative Reasoning.	3

\*WCSU was not on this committee. However, the alignment here is to the existing General Education Curriculum, which has been in place for several years. We anticipate the adoption of a revised curriculum soon. It is mapped to CT-State

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such, and GPAs advise students accordingly.
  
2. **Scientific Reasoning / Scientific Knowledge and Understanding:**  
 Unless specified by the receiving institution's academic program:
  1. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution.
  2. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution.
  3. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution.
  4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so.
  
3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major. Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.

#### TAP COMPOSITE COMMON PACKAGES

**APPENDIX B**  
**Framework30: 30-31 (Fall 2023)**  
**Block Transfer**  
**Fulfills these 30-31 credits of program requirements**

**Must be completed to account for the mapping of the Framework30 for all TAP degree completers and how the Framework30 will be applied to the CSCU four-year institution's general education requirements.**

<b>Framework30</b>		<b>Central Connecticut State University</b>		<b>Charter Oak State College</b>	
Written Comm I	3		3	Written Communication 1	3
Written Comm II	3		3	Written Communication 2	3
Arts and Humanities	3-4		3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3		3	Social/Behavioral Science	3
Historical Knowledge	3		3	Historical Knowledge	3
Scientific Reasoning	4		4	Scientific Reasoning	4
Scientific Knowledge and Understanding	3-4		3-4	Scientific Knowledge & Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3		3	Information Literacy or Digital Literacy	3
Quantitative Reasoning	3		3		3

<b>Remaining General Education Requirements</b>		<b>CCSU</b>		<b>COSC</b>	
				Innovative Thinking	3
				Diversity, Equity, and Inclusion	3
				Quantitative Reasoning (varies by program)	3
				Cornerstone Seminar	3

**\*Must be taken at 4yr institution**

<b>Framework30</b>		<b>Eastern Connecticut State University</b>		<b>Southern Connecticut State University</b>	
Written Comm I	3		3	Written Communication Prerequisite	3
Written Comm II	3		3	Written Communication	3
Arts and Humanities	3-4		3-4	Creative Drive <b>OR</b> Cultural Expressions/Global Awareness <b>OR</b> Exploration Elective	3-4
Social and Behavioral Sciences	3		3	Social Structure, CC / Mind & Body <b>OR</b> Exploration Elective	3
Historical Knowledge	3		3	American Experience <b>OR</b> Time and Place	3
Scientific Reasoning	4		4	Natural World I	4
Scientific Knowledge and Understanding	3-4		3-4	Natural World II	3-4

<b>Oral Communication</b>	3		3	First Year Experience	3
<b>Continued Learning and Information Literacy</b>	3		3	Technical Fluency	3
<b>Quantitative Reasoning</b>	3		3	Quantitative Reasoning	3

<b>Remaining General Education Requirements</b>		<b>ECSU</b>		<b>SCSU</b>	

*\*Must be taken at 4yr institution*

<b>Framework30</b>		<b>Western Connecticut State University (Current Model)</b>		<b>WCSU (Anticipated)</b>	
<b>Written Comm I</b>	3	Writing Tier 1	3	Writing Tier 1	3
<b>Written Comm II</b>	3	Writing Tier 2	3	Writing Tier 2	3
<b>Arts and Humanities</b>	3-4	Creative Process, Critical Thinking, or Breadth	3-4	Arts & Humanities	3-4
<b>Social and Behavioral Sciences</b>	3	Breadth	3	Social & Behavioral Sciences	3
<b>Historical Knowledge</b>	3	Critical Thinking	3	Arts & Humanities OR Social & Behavior Sciences	3
<b>Scientific Reasoning</b>	4	Scientific Inquiry	4	Scientific & Technology (Lab Sci.)	4
<b>Scientific Knowledge and Understanding</b>	3-4	Scientific Inquiry	3-4	Science & Technology (Sci or CS)	3-4
<b>Oral Communication</b>	3	Oral Communication	3	Oral Communication	3
<b>Continued Learning and Information Literacy</b>	3	Information Literacy	3	Information Lit will be embedded in W2 at WCSU.	0-3
<b>Quantitative Reasoning</b>	3	Quantitative Reasoning	3	Quantitative Reasoning	3

<b>Remaining General Education Requirements</b>		<b>WCSU (Current Model)</b>		<b>WCSU (Anticipated)</b>	
		Intercultural Competency	0-3	Global Diversity**	0-3
		Health & Wellness	2-3	Racial Justice**	0-3
		Writing Tier 3 (Major)*	0	Health & Wellness	2-3
		Culminating Gen-Ed Experience (Major)*	0	Social and Behavioral Sciences	6
		Creative Process	0-3	Arts & Humanities	2-3
		Repeat Competency	0-3		
		Breadth (Students must have 40 outside of major)	0-8		

*\*Must be taken at 4yr institution*

*\*\*Global Diversity and Racial Justice are following the embedded model*

- SCSU is undergoing a reframing of our own General Education Requirements at the moment, so we are considering this alignment for our current SLOs while also in the midst of developing new categories and corresponding SLOs. Given that environment, it is extremely hard to agree on alignment under the timeframe given.
- We recognize the negative ramifications to students in the uncertainty of how courses may transfer in the future by not having a long-standing agreement. The path to avoiding such ramifications is establishing a FW30 oversight committee with representation of all stakeholders within the system. There are concerns about the lack of representation by SCSU faculty in a General Education Program that we are bound to accept toward our programmatic requirements. Without representation, how will we know if students are being prepared appropriately to succeed once arriving at SCSU to continue their education? NECHE Standard 4.31 states “In accepting transfer credit, the institution exercises the responsibility to ensure that students have met its stated learning outcomes of programs at all degree levels.” Accordingly, we are required by NECHE to ensure that we are meaningfully involved in the assessment of the Framework30. Additionally, CT State’s Curriculum Congress has circulated a draft proposal for the charge and composition of its general education subcommittee, which expressly rejects four year faculty from having that involvement. This document was circulated at Southern on the morning of Nov 10<sup>th</sup>. So, obviously the SCSU faculty were not able to sufficiently consider this important piece of information
- In regard to Appendix B, our Fall 2023 Catalog FW30 policy reads as follows:

Transfer Students with 30+ Initial Transfer Credits from the CT Community Colleges

Students who have completed the CT Community College General Education Framework 30 Competency Areas below at the time of transfer will be waived from the following general education requirements at Southern:

- First-Year Experience
- Written Communication Prerequisite
- Written Communication
- Technological Fluency
- Quantitative Reasoning Prerequisite
- Quantitative Reasoning
- Natural World I: Physical Realm
- Natural World II: Life and Environment
- Cultural Expression
- Time and Place
- Social Structure, Conflict, and Consensus

CT Community College General Education Framework 30 Competency Areas (see course lists by college at <https://www.ct.edu/tap#gen>):

- Written Communication 6 credits
- Quantitative Reasoning 3 credits
- Scientific Reasoning, Knowledge, and Understanding 6 credits

- Historical Knowledge and Understanding 3 Credits
- Social Phenomena 3 credits
- Aesthetic Dimensions 3 Credits
- 6 Additional credits in Quantitative Reasoning, Historical Knowledge and Understanding, Social Phenomena, Aesthetic Dimensions, Oral Communication, Continuing Learning/Information Literacy, and/or Critical Analysis/Logical Thinking.

This no longer accurately indicates the CT State General education requirements, as the names, SLOs and courses were changed from those in the original FW30 agreement. The request of this report indicates SCSU must accept the FW30 changes for TAP students. We reject the notion that changes were made prior to this request. Changes to any agreement should be approved prior to implementation or the agreement(s) are no longer binding. The way Appendix A was written in this document equated certain General Education Categories in the assumption of a categorical alignment. The original FW30 block agreements were not built this way and we do not want such a document to set a precedence to justify future decisions.

- Certain aspects of the SLO's of the CT State FW30 (not approved until Oct 27<sup>th</sup>, after this request was sent.) do not equate directly with the SLOs of SCSU. For example: the FW30 has an Oral Communication category and chooses to embed the technological fluency and literacy component, where SCSU has done the opposite. In a 30-credit block agreement, we recognize the Technological Fluency outcomes are addressed throughout the curriculum and are willing to include this category met when student complete all 30 credits. However, completing a single course in Oral Communications should not be considered sufficient to meeting the Technological Fluency Requirement at SCSU nor would we assume completing a Tech Fluency course at SCSU would meet the Oral communication requirement at CT State.) There are other concerns to unpack with the categorical alignment suggested, yet there has not been enough time to sufficiently discuss these. The work of SCSU faculty at TAP-FIRC and the Safe Course Task Force predated the approval of the recent FW30 SLOs (, So even the few SCSU faculty members involved in the discussion last academic year were unsure of the final versions of these SLOs, so how can we expect other faculty to approve the proposed agreements without ample time to review and discuss these changes.
- The language in this request assumes that SCSU will continue to uphold its side of the block transfer agreement, but the initial agreement was under the representation at TAP-FIRC. Without such representation, we cannot agree to provide blanket policies such as those requested in this document. Is CT State suggesting that the categories, SLOs, and course offerings of general education requirements will never change? (Given this has already happened since the initial FW30, it is unreasonable to assume so.) If not, how will SCSU be notified and to what degree are we bound to continue accepting transfer courses toward our programmatic requirements under future changes? Without clear answers to these and many other questions, how is it reasonable to suggest we proceed with such agreements.
  - It appears the system office expects the CSUs to hand a blank check to CT State to manage and develop curriculum regardless of how those changes affect the student's ability to progress and succeed toward a bachelor's degree. This would be a breach to our academic responsibility to students, and a violation of NECHE Accreditation Standards. This is not to say that the CT State faculty should not own their own

curriculum or that 4-year faculty should be able to make decisions for CT State curriculum. However, asking for longstanding binding agreements of this nature means both parties of the agreement should be involved in the management of the aspects of the agreement. Thus, dissolving of TAP-FIRC and providing no forum for SCSU involvement in the curriculum of the agreed upon transfer pathways (degrees or categorical alignment) indicates the desire to dissolve these types of agreements. Asking for SCSU to enter into agreements of this magnitude without a forum in place puts our students at risk of not being able to succeed in our programs, and SCSU in a place to potentially jeopardize NECHE reaccreditation. We cannot risk these outcomes without much further consideration.

- Within the proposed mapping of Appendix A, SCSU faculty believe they would be making multiple concessions by accepting a number of courses into general education requirements, that would otherwise not be considered for SCSU students or transfer courses from other institutions. At this time, we are seriously considering these concessions in recognizing the work that TAP-FIRC did to manage and compile the general education curriculum and SLOs. Without a known governance structure or method of communication of the general education requirements or assessments moving forward between the two institutions, any such policy would need to be reviewed annually and may expire immediately upon notice.

## ***CSCU General Education Transfer Credit Alignment Requirements and Timeline***

1. Provost
  - a. Assign Faculty Lead for their institution
  - b. Determine best method for campus feedback
  - c. Submit campus feedback report by ***Friday, November 10, 2023***
  - d. Submit TAP Framework30 Mapping for all Transfer Tickets (Appendix B) by ***Friday, November 10, 2023***
    - i. Appendix B will be required for TAP. Regardless of the recommendation all institutions must indicate how the revised FW30 will be mapped to their General Education Requirements for any students completing Transfer Tickets.
2. Faculty Lead
  - a. Responsible to inform appropriate Faculty group(s) on the recommendation
  - b. Collect feedback
  - c. Organize feedback and submit to Provost
    - i. Timeline will be determined by the institution to meet the deadlines above
3. Suggested Feedback Plan
  - a. Assign Faculty Lead involved with the Safe Course Task Force or General Education Committee
  - b. Introduce the recommendation to the General Education Committee

- i. General Education Committee may solicit input from others, but must do so within allotted time period for feedback collection
- c. Consensus on the following
  - i. Approve, no feedback and complete Appendix A and B
  - ii. Approve, with feedback to consider and complete Appendix A and B
  - iii. Reject, feedback required and complete Appendix B

## **Safe Courses: CSCU General Education Transfer Credit Alignment Based on Category-to-Category Mapping**

### **Overview:**

*Work Group requested by:*

- *Charged by the CSCU Interim Provost and Senior VP of Academic affairs*

*Group Members:*

- *Sarah Selke (TRCC, Co-Chair); Braxton Carrigan (SCSU, Co-Chair); Joseph Berenguel (ACC); Steve Mendes (NCC); Justine Gamache (CCSU); Kristina Kosnoff (MCC); Lindsay O’Grady (COSC); Edward Moore (CCSU); Mark Lynch (GCC); Amy Royal (NVCC); Christopher Paulin (MCC); Jeffery Buskey (ECSU); Kelly Pittman (TXCC); Francine Rosselli-Navarra (CSCU); Steve Marcelynas (CSCU)*

*Scope of work:*

- A. *Alignment of Connecticut State Community College Framework30 (FW30) categories with general education requirements at the CSCU four-year institutions based on learning outcomes.*
- B. *Documented verification of the completion of the Framework30 posted on students’ transcripts.*
- C. *Automatic Acceptance to any four-year CSCU institution with the completion of the Framework30 and an overall GPA of 2.5 or higher.*
- D. *A sub-committee of the CSCU Transfer Council should be created to provide oversight of CSCU General Education alignment.*

*Estimated start and finish:*

- *Spring 2022 to Spring 2023*

***For the purposes of this recommendation, the CT State General Education requirements refers to the general education portion of the Associate Degree. In most cases, this will consist of seven categories of the Framework30 or 21 credits. The Framework30 (FW30), references the entire ten category package typically designated for degrees designed for transfer.***

***What:***

- A. ***Category-to-Category alignment based on similar general education outcomes will provide students, faculty, and staff the information necessary to select courses that meet general education requirements throughout the CSCU System. Based on Student Learning Outcomes (SLOs), each Framework30 (FW30) Category will be evaluated to identify similarities and opportunity to be paired with a comparable category at the CSCU four-year institutions. For example, based on the SLOs for Social and Behavioral Sciences (Framework30) all courses vetted for that category will meet the requirement for SA II Social Science or SA III Behavioral Sciences (CCSU), T1 Social Sciences (ECSU), Social Structure, Conflict and Consensus (SCSU), Gen Ed Elective/Exploration (WCSU), Social/Behavioral Science (COSC). The “safe course” list will consist of all courses vetted for that particular FW30 category and will seamlessly transfer to its associated category at the receiving CSCU four-year institution. Mapping will also demonstrate how courses from the CSCU four-year institution may be applied in a reciprocal approach to the FW30.***
- B. ***Document the completion of the Framework30 on students’ transcripts to verify the satisfactory completion of aligned (mapped) General Education categories at the receiving institution.***



- C. ***Grant guaranteed acceptance to CSCU four-year institutions for any student who completes the Framework30 and has a cumulative 2.5 or better overall GPA.***
- D. ***Currently, the Framework Implementation and Review Committee (FIRC) has been charged with the oversight and assessment of the FW30. Starting in Fall 2023, CT State will adopt 21 to 31 credits of the FW30 as the general education requirement for all degrees. With that, assessment and oversight of general education will fall under CT State governance and nullify the need for FIRC.***

**Why:**

- A. ***Current practice for students completing general education requirements for the purpose of transfer is complicated and labor intensive for both students and advisors. Each institution has its own method of meeting NECHE's standard for General Education. This creates discrepancies that are difficult to navigate if a student is unsure of their transfer destination. Faculty and Staff who advise students do not have appropriate resources required to assist with guiding students toward courses that will be accepted and applied toward degree completion. This results in time lost in researching course equivalents rather than discussing student success.***
- B. ***Verification of the completion of the Framework30 has been a barrier toward documenting the completion of aligned (mapped) General Education categories and application of courses at the receiving institution. The current practice requests that a student submit a DegreeWorks evaluation for the purpose of course application toward general education requirements. This is an additional burden on the student, requires more time and attention on the part of the receiving institution, and allows for error. In addition, students who transfer prior to the completion of an Associate Degree have historically been excluded from the benefits provided by the FW30. This recommendation would extend the benefits that were originally intended for only graduating TAP students to all CT State students who complete the FW30.***
- C. ***Currently, students must complete an Associate Degree to be granted guaranteed acceptance to a four-year institution. This recommendation would allow another benchmark for students, faculty, and staff to aim for while working toward the overall completion of a baccalaureate degree.***
- D. ***A standing body of CT State and CSCU four-year institution faculty will need to be established to provide oversight of "Safe Courses" and overall general education alignment within the CSCU System. It is recommended that this group be established by the CSCU Transfer Council and be responsible to continue the work and intent of "Safe Courses."***

**Value Proposition:**

- A. ***Safe courses will provide transparency on how CT State General Education requirements will be applied to a CSCU four-year institutions degree. Each course that a student uses to complete a General Education requirement at CT State will be used to meet a General Education requirement at the receiving institution (or, in rare cases, progress a student toward completion). By mapping CT State General Education categories directly to General Education requirements at the CSCU four-year institutions will eliminate any guess work associated with course transferability and application toward a degree. Allowing any course in a particular FW30 category to meet the requirement of the reciprocal category at the receiving institution will simplify advising and reduce risk of lost credits. CT***

***State Faculty and Staff can be assured while assisting students that they are not guiding them toward excess credit hours.***

***B. Students are required to submit official transcripts from CT State to any receiving institution. Verification of the completion of the FW30 on that academic record will no longer require students to send additional documents. This will also simplify the process by which the receiving institution verifies and marks as complete the aligned (mapped) general education categories.***

***C. Students would be incentivized to complete the entire Framework30 and have a better understanding of where they stand while applying to the CSCU four-year institutions. Completion of the FW30 with a cumulative 2.5 GPA or higher would allow for acceptance to any CSCU institution while also providing transparency on how courses will be applied toward potential degree options.***

***D. A standing body of faculty with the sole purpose of addressing issues related to transfer of general education requirements will not only ensure the success of Safe Courses, but it will also allow provide a method to address any other issues related to concerns regarding this area of curriculum.***

**How:**

***A. Each CSU and COSC will verify the proposed mapping to the FW30 categories (see Appendix A). Institutions will have a timeframe, set by the CSCU Provost, to approve the mapping or suggest edits. Once FW30 mapping is submitted, all courses in the designated FW30 category will be coded (i.e. course-to-course equivalency or assigned attribute) to meet the requirement for the general education category at the CSU or COSC.***

***B. Due to changes in the FW30 starting in Fall 2023, all CSCU four-year institutions must update the TAP Composite Common Package sheet (Appendix B) by a deadline set by the CSCU Provost. Implementation of documentation of the completed FW30 on students' transcript will be determined by a Work Group of Registrars and other appropriate staff.***

***C. Guaranteed Acceptance will be granted with verification of completion of the FW30 and overall cumulative GPA of 2.5 or higher. Students with courses in progress toward the completion of the FW30 will be granted acceptance with a 2.5 or higher. Students' acceptance may be impacted if final transcripts indicate that a course was not completed or if their overall GPA falls below a 2.5.***

***D. Upon recommendation approval, the CSCU Transfer Council will be notified of the request. The Transfer Council will discuss the matter and have a sub-committee convened no later than the end of the Fall 2023 semester.***

**When:**

- Upon recommendation approval, the CSCU Provost should immediately distribute Appendix A and B to the CSCU Chief Academic Officers. Based on their governance or general education structure, each institution will determine the appropriate way to review the suggested mapping and align general education requirements by category.***

- The CSCU Provost will need to determine deadlines for the following:***
  - Submission of finalized FW30 mapping***
  - Submission of finalized TAP Composite Common Package form***

# CSCU General Education Transfer Credit Alignment

## Appendix A

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

Verify or edit mapping of the Framework30 category to the appropriate category of your Institution's General Education Requirements. Every category should be mapped. "Or" statements can be used (see SCSU). To avoid duplication of credit, a category can only be used once.

<b>Framework30</b>		<b>CCSU</b>		<b>COSC</b>	
Written Comm I	3	SK I College Writing	3	Written Comm 1	3
Written Comm II	3	SK I Communications	3	Written Comm 2	3
Arts and Humanities <sup>1</sup>	3-4	SA I Arts and Humanities	3-4	Arts & Humanities	3-4
Social and Behavioral Sciences	3	SA II / III Social Sci or Behavioral Sci	3	Social & Behavioral Sciences	3
Historical Knowledge	3	SA II Social Sciences	3	Historical Knowledge	3
Scientific Reasoning <sup>2</sup>	4	SA IV Natural Sci	4	Scientific Reasoning	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	SA IV Natural Sci	3-4	Scientific Knowledge/Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3	SK IV	3	Information Literacy <b>OR</b> Digital Literacy	3
Quantitative Reasoning <sup>3</sup>	3	SK II Mathematics	3		3

<b>Framework30</b>		<b>ECSU*</b>		<b>SCSU</b>	
Written Comm I	3	ENGL 100	3		3
Written Comm II	3	T1 College Writing, Lit, and Thought	3		3
Arts and Humanities <sup>1</sup>	3-4	Arts in Context	3-4		3-4
Social and Behavioral Sciences	3	T1 Social Sciences	3		3
Historical Knowledge	3	T1 Historical Perspectives	3		3
Scientific Reasoning <sup>2</sup>	4	T1 Natural Sciences	4		4
Scientific Knowledge and Understanding <sup>2</sup>	3-4	T2 Natural Sciences	3-4		3-4
Oral Communication	3	Health and Wellness	3		3
Continued Learning and Information Literacy	3	FYI 100	3		3
Quantitative Reasoning <sup>3</sup>	3		3		3

## CSCU General Education Transfer Credit Alignment

### Appendix A (continued)

### Framework30 (Fall 2023)

#### CATEGORY-TO-CATEGORY MAPPING

<i>Framework30</i>		<i>WCSU*</i>	
Written Comm I	3	Writing I	3
Written Comm II	3	Writing II	3
Arts and Humanities <sup>1</sup>	3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3	Social and Behavioral Science	3
Historical Knowledge	3	Arts and Humanities	3
Scientific Reasoning <sup>2</sup>	4	Natural Sciences, Mathematics and Computer Science	4
Scientific Knowledge and Understanding <sup>2</sup>	3-4		3-4
Oral Communication	3	Oral Communication	3
Continued Learning and Information Literacy	3	First Year Experience	3
Quantitative Reasoning <sup>3</sup>	3		3

\*ECSU and WCSU did not assign Faculty representation for this discussion. ECSU did assign a staff member to the task force. The proposed mapping is based on previous work for TAP degrees.

1. **Arts and Humanities:** Most of the courses within Arts and Humanities category will be considered Safe Courses, with the exception of Elementary I World Languages and ESL level 4 & 5 courses. While these courses remain in the category for the purposes of fulfilling a degree requirement at CT State, these courses will not suffice for credit in the general education of all CSU 4-year institutions. Therefore, we recommend that each course be clearly indicated as such and GPAs advise students accordingly.
  
2. **Scientific Reasoning / Scientific Knowledge and Understanding:**  
 Unless specified by the receiving institution's academic program:
  1. Students who have completed **one four-credit lab science course and one three-credit non lab course or two four-credit lab science courses**, will have met the science general education requirements at the receiving institution
  2. Students who have completed one three credit science will be required to take **one four-credit lab science course** at the receiving institution
  3. Students who have one four-credit lab science course will be required to take **one three-credit non lab course or one four-credit lab science course** at the receiving institution
  4. It is strongly suggested and will be advised that students take courses from different academic disciplines, but a student will not be asked to take additional courses if they have not done so
  
3. **Quantitative Reasoning:** Math requirements are typically dictated by specific program requirements and would be difficult to guarantee without knowing a student's intended major. Therefore, we recommend that this category be completed with the guidance of a student's Guided Pathway Advisor or Faculty Advisor.

**TAP COMPOSITE COMMON PACKAGES**  
**APPENDIX B**  
**Framework30: 30-31 (Fall 2023)**  
**Block Transfer**  
**Fulfills these 30-31 credits of program requirements**

**Must be completed to account for the mapping of the Framework30 for all TAP degree completers and how the Framework30 will be applied to the CSCU four-year institution's general education requirements.**

<b>Framework30</b>		<b>Central Connecticut State University</b>		<b>Charter Oak State College</b>	
Written Comm I	3		3	Written Communication 1	3
Written Comm II	3		3	Written Communication 2	3
Arts and Humanities	3-4		3-4	Arts and Humanities	3-4
Social and Behavioral Sciences	3		3	Social/Behavioral Science	3
Historical Knowledge	3		3	Historical Knowledge	3
Scientific Reasoning	4		4	Scientific Reasoning	4
Scientific Knowledge and Understanding	3-4		3-4	Scientific Knowledge & Understanding	3-4
Oral Communication	3		3	Oral Communication	3
Continued Learning and Information Literacy	3		3	Information Literacy or Digital Literacy	3
Quantitative Reasoning	3		3		3

<b>Remaining General Education Requirements</b>		<b>CCSU</b>		<b>COSC</b>	
				Innovative Thinking	3
				Diversity, Equity, and Inclusion	3
				Quantitative Reasoning (varies by program)	3
				Cornerstone Seminar	3

***\*Must be taken at 4yr institution***

<b>Framework30</b>		<b>Eastern Connecticut State University</b>		<b>Southern Connecticut State University</b>	
Written Comm I	3		3		3
Written Comm II	3		3		3
Arts and Humanities	3-4		3-4		3-4
Social and Behavioral Sciences	3		3		3
Historical Knowledge	3		3		3
Scientific Reasoning	4		4		4
Scientific Knowledge and Understanding	3-4		3-4		3-4

Oral Communication	3		3		3
Continued Learning and Information Literacy	3		3		3
Quantitative Reasoning	3		3		3

<i>Remaining General Education Requirements</i>		<i>ECSU</i>		<i>SCSU</i>	

*\*Must be taken at 4yr institution*

<i>Framework30</i>		<i>Western Connecticut State University</i>	
Written Comm I	3		3
Written Comm II	3		3
Arts and Humanities	3-4		3-4
Social and Behavioral Sciences	3		3
Historical Knowledge	3		3
Scientific Reasoning	4		4
Scientific Knowledge and Understanding	3-4		3-4
Oral Communication	3		3
Continued Learning and Information Literacy	3		3
Quantitative Reasoning	3		3

<i>Remaining General Education Requirements</i>		<i>WCSU</i>	

*\*Must be taken at 4yr institution*