

1.7	Assessment of Student Learning Policy (NEASC related)	13-030	2013-03-21
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## 1.7 Assessment of Student Learning Policy

in accordance with Section 10a-1(a) of the Connecticut General Statutes, the Board of Regents for Higher Education is the governing body for the Connecticut Community Colleges, Connecticut State Universities, and Charter Oak State College.

The Board has adopted a mission that includes providing rigorous programs and a strategic goal to graduate more students with the knowledge and skills to achieve their life and career goals. Additionally, the Board has adopted a Transfer and Articulation policy that establishes a general education core based on student competencies.

In accordance with the New England Association of Schools and Colleges (NEASC) Standard for Accreditation 3.2, the governing board is ultimately responsible for the institution's quality and integrity. Assessment of student learning is an integral component of NEASC standards for the academic program in providing useful information for improving student experiences and learning, as well as assuring that the level of student achievement is appropriate for the degree awarded.

at the Connecticut State University Trustees Resolution concerning Assessment of Student Learning for Educational Improvement (BR #05-38) is rescinded, and be it further

The Connecticut State Colleges and Universities will assess student learning in a manner consistent with NEASC Standards, standards of program-specific accreditors and groups, and disciplinary expectations, with faculty having a leading role to develop and implement plans for the assessment of learning for educational improvement.

The President of each college and university shall submit to the System President no later than September 1 of each year a report that updates the institution's most recent 5- or 10-year report to NEASC; the format of this report shall be determined by the BOR President and shall be in a format consistent with periodic reporting to NEASC

System Office management will provide an annual report on assessment to members of the Board of Regents.