

RESOLUTION

concerning

UNDERGRADUATE ADMISSIONS POLICY FOR GENERAL
FUND STUDENTS

CONNECTICUT STATE UNIVERSITY

December 13, 1996

WHEREAS, It has been the traditional policy of Connecticut State University, in fulfillment of the democratic values of our society, to extend opportunity to as many able students as possible to develop their potentials as individuals and their capacities to contribute to society, therefore be it

RESOLVED, That Resolution No. 83-133 be rescinded, and be it further

RESOLVED, That the Trustees for the Connecticut State University direct that the following policies be observed on all campuses of the University with respect to undergraduate admissions:

Persistent and active efforts shall be made to recruit and admit a student body which possesses a diversity of talents and cultural backgrounds.

A policy of non-discrimination and equal opportunity for all persons regardless of race, color, religion, sex, age, national and ethnic origin or handicap status shall be observed in admissions decisions.

Admission may be offered to qualified graduates of accredited secondary schools, to transfer students, and to holders of a State Equivalency Diploma.

For students seeking freshman admission shortly after graduation from high school the normal guidelines for minimum preparation at the secondary level shall be:

English (four years)

Courses should emphasize writing as well as literature.

Mathematics (two to three years)

Desired sequence is Algebra I, Geometry, and Algebra II. A fourth year of mathematics consisting of Trigonometry, Analytical Geometry or Mathematical Analysis is recommended.

Science (two years)

Courses should include at least one year of lab science.

Social Science (two to three years)

Courses should include U.S. History.

Foreign Language (two years)

Courses or other experiences in the fine arts and computer science are encouraged.

Admissions directors shall communicate the above guidelines to high school principals and guidance counselors and shall inform them that, effective Fall 1986, the guidelines will specify a minimum of three years of Mathematics.

Students who have followed appropriate innovative programs or non-traditional curricula may also be considered for admission when there is strong evidence that they are qualified for collegiate level studies.

An official secondary school transcript and an estimate of the applicant's rank in his/her graduating class must be submitted. A recommendation for University admission by principal, headmaster, or guidance counselor must be submitted whenever practicable.

Applicants for freshman admission who are high school students or recent high school graduates shall be required to present results of the Scholastic Aptitude Test of the College Board (or of equivalent tests).

Factors which may be considered by the Director of Admissions in addition to the high school record and SAT scores include the academic competitiveness of the applicant's secondary school, motivation and maturity, extra-curricular achievements, evidence of leadership potential, special talents, and social and cultural factors.

In the case of applicants for freshman admission who completed secondary school several years previously, the Director of Admission may consider military experience, employment, or other evidence of responsibilities successfully fulfilled.

Applicants may request an interview with an admissions counselor as a part of the admissions decisions process.

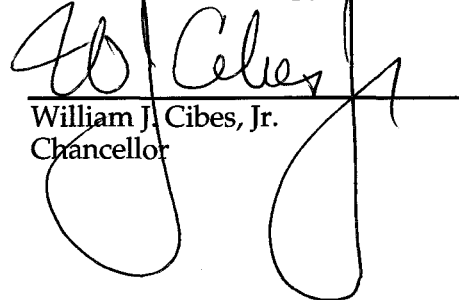
Applicants for transfer admission must submit an official transcript from all other post-secondary institutions attended. Failure to disclose all institutions attended or to provide transcripts may be considered sufficient reason for

refusal of admission or for dismissal after admission. The Director of Admissions may also require a transfer applicant to submit official transcripts of secondary school work and/or SAT scores.

The admissions process of Connecticut State University shall be characterized by consideration of each applicant as an individual human being with strengths and weaknesses which do not necessarily fit into a uniform mold. The admissions process shall not be reduced to a mechanistic application of rigid and impersonal cut-off points in official records.

Under the direction of the University President and consistent with the policies of the Board of Trustees, the final decision to admit or reject shall be that of the Admissions Director or his/her designee among the professional admissions staff. Only those applicants for admission who are deemed to be capable of completing a degree objective according to the standards of graduation determined by the University faculty shall be admitted.

A Certified True Copy:



William J. Cibes, Jr.
Chancellor