

Connecticut State University System

Board of Trustees

BR#95-14



RESOLUTION

reauthorizing

THE CENTER FOR DEVELOPMENTAL STUDIES

at

WESTERN CONNECTICUT STATE UNIVERSITY

April 7, 1995

WHEREAS, The Board of Trustees of the Connecticut State University authorized the establishment of the Center for Developmental Studies at Western Connecticut State University in 1987 and reauthorized it in 1989 and 1992, and

WHEREAS, The President of Western Connecticut State University has evaluated the Center for Developmental Studies and has found it to have been highly successful in fulfilling its mission and has recommended to the Trustees that it be continued, therefore, be it

RESOLVED, That the Board of Trustees of the Connecticut State University authorizes the President of Western Connecticut State University to continue the Center for Developmental Studies with the same purposes and reporting relationship as specified in Trustees Resolution 89-19 of January 13, 1989, and be it

RESOLVED, That the Center for Developmental Studies at Western Connecticut State University shall go out of existence on April 30, 1998, unless the Trustees of Connecticut State University authorize on its continuance

A Certified True Copy

William J. Cibes, Jr.  
President

See 87-5



P.O. Box 2008, New Britain, Connecticut 06050  
(203) 827-7700

RESOLUTION  
CONTINUING THE  
CENTER FOR DEVELOPMENTAL STUDIES IN EDUCATION  
at  
WESTERN CONNECTICUT STATE UNIVERSITY

January 13, 1989

WHEREAS, By Resolution #87-5, dated January 16, 1987, the Trustees of Connecticut State University authorized the President of Western Connecticut State University to establish a Center for Developmental Studies in Education, and

WHEREAS, The Center for Developmental Studies in Education at Western Connecticut State University will expire unless authorized by the Trustees of Connecticut State University to continue, now, therefore, be it

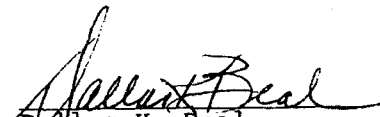
RESOLVED, That Resolution #87-5 be rescinded, and be it further

RESOLVED, That the Trustees of Connecticut State University recognize and support the Center for Developmental Studies in Education at Western Connecticut State University as a model for collaboration between the university and regional school districts, and be it further

RESOLVED, That the function of the Center for Developmental Studies in Education shall continue to be to coordinate and provide administrative direction to service programs for school systems including related instructional and research activities in the field of Education as authorized by the President of Western Connecticut State University and headed by a professionally qualified staff member who reports to and shall be responsible to the Dean of Professional Studies at Western, and be it further

RESOLVED, That the Center for Developmental Studies in Education at Western Connecticut State University shall go out of existence three years from the date of this resolution unless the Trustees of Connecticut State University authorize its continuation.

A Certified True Copy:

  
Dallas K. Beal  
President





# WESTERN CONNECTICUT STATE UNIVERSITY

DANBURY, CONNECTICUT 06810 • TELEPHONE 203 / 837-8300 • FAX 203 / 837-8276

JAMES R. ROACH, PH.D.  
PRESIDENT

December 6, 1994

Dr. Thomas A. Porter  
Provost  
Connecticut State University  
P.O. Box 2008  
New Britain, CT 06050

Dear Tom:

I am enclosing for your review the *Application for Continuing Resolution Reauthorizing the Center for Developmental Studies at Western Connecticut State University*.

I am requesting a continuance of Western's Center for Developmental Studies through January 1998. The CDS is a success and continues to coordinate and provide administrative direction service programs for schools systems. The Center continues to address related instructional and research activities in the field of education and has been fiscally responsible.

I am pleased to recommend its continuance to the Board of Trustees.

Sincerely yours,

James R. Roach

ms

c: Dr. Bernstein  
Dr. Burke  
Dr. Caruso  
Dr. Steinkrauss  
Dr. Hawkes

APPLICATION FOR CONTINUING RESOLUTION REAUTHORIZING  
THE CENTER FOR DEVELOPMENTAL STUDIES

AT

WESTERN CONNECTICUT STATE UNIVERSITY

JANUARY 1995 - JANUARY 1998

SUBMITTED TO THE BOARD OF TRUSTEES OF  
THE CONNECTICUT STATE UNIVERSITY SYSTEM

BY

DR. JOHN CARUSO JR., E&EP CHAIR  
DR. THOMAS CORDY, CDS COORDINATOR

EDUCATION & EDUCATIONAL PSYCHOLOGY DEPARTMENT

WESTERN CONNECTICUT STATE UNIVERSITY

NOVEMBER 1994

## OVERVIEW OF CDS ACTIVITIES 1989-1994

During the past five years the WCSU CENTER FOR DEVELOPMENTAL STUDIES (CDS) amassed an impressive record of accomplishments as the official outreach arm of the Education & Educational Psychology Department in accordance with Connecticut State Department of Education Teacher Preparation Program Approval Standards:

THE PROGRAM MUST ESTABLISH SYMBIOTIC RELATIONSHIP WITH PUBLIC SCHOOLS.

5.6 INVOLVEMENT OF TEACHER EDUCATION FACULTY MEMBERS, INCLUDING PART-TIME AND ADJUNCT FACULTY, IN PROFESSIONAL DEVELOPMENT ACTIVITIES DESIGNED TO:

A) KEEP UP-TO-DATE IN FIELD(S) OF EXPERTISE, B) MAINTAIN KNOWLEDGE AND CONTACT WITH PUBLIC SCHOOLS, AND C) INCREASE KNOWLEDGE AND PRACTICES OF EFFECTIVE TEACHING SKILLS.

6.4 COOPERATIVE ARRANGEMENTS WITH ELEMENTARY AND SECONDARY SCHOOLS ARE SOUGHT AND ESTABLISHED.

In Spring of 1993, Western updated its Role and Scope Statement in reference to teacher education and its "outreach" components.

The teacher education program, integral to Western, confers a high number of degrees and maintains strong professional relationships with local school systems. These relationships provide opportunities for community service stemming from the teacher education program.

Preparation for productive participation in society, generally through work, is a key aspect of Western's mission. Hence, much of Western's programmatic emphasis is on such preparation. Western is noted for its programs in teacher education.

In 1986 the E&EP Department created the CENTER FOR DEVELOPMENTAL STUDIES whose primary responsibility is to deliver individualized programs and services to public school districts. The CSUS Board of Trustees reapproved the CDS through a special continuing resolution.

Western encourages faculty members to provide professional development services to educational agencies, although there are no provisions in the Collective Bargaining Agreement for these activities. The Dean of Professional Studies upon department recommendation awards released or reassigned time to faculty engaged in these programs. The Coordinator of the Center for Developmental Studies (CDS), a faculty member in the E&EP Department, receives three (3) credits of released time each semester to coordinate, administer and develop "outreach programs" to the public schools including professional development projects.

The CDS has an Advisory Board composed of thirteen (13) voting members (see attached CDS By-Laws) including: the Dean of the School of Professional Studies, the E&EP Department Chair, the CDS Coordinator, the President of the Western Connecticut

Superintendent's Association, six (6) full time E&EP faculty members, one (1) PK-12 teacher and two (2) PK-12 administrators elected for a one year term by the E&EP Department in May. During March 1994, a CSDE reaccreditation team visited and later announced that Western's teacher education programs received a 100% pass rate of 51 accreditation standards. The Department received 11 areas of distinction, the highest number awarded to any teacher preparation program since the standards were introduced in 1986 (see attached news article). One of the eleven distinctions was:

**6.4 COOPERATIVE ARRANGEMENTS WITH ELEMENTARY AND SECONDARY SCHOOLS ARE SOUGHT AND ESTABLISHED.**

Over the last five years the achievements of the CDS such as joint programs, projects, conferences, and workshops contributed to receiving this distinction. The CDS grew and prospered since 1986 under the leadership of seven coordinators:

Prof. John Devine	1986-89
Dr. Janet Kremenitzer	1989-90
Dr. Lawrence Kershner	1990-91
Dr. Janet Burke	1991-92
Dr. Paul Sequeira	1992-93
Dr. Joseph Cillizza	1993-94
Dr. Thomas Cordy	1994-present

A partial list of topics/themes of CDS sponsored activities and programs developed between 1989-present include:

- 1994 JPTA PARTNERSHIP WITH DANBURY HARAMBEE CENTER, Dr. Joseph Cillizza (E&EP).
- August/94 MANAGEMENT OF THE LEARNING ENVIRONMENT, Dr. Paul Sequeira (Superintendent of New Britain Public Schools).
- August/94 WHOLE LANGUAGE - READING 94, Dr. Janet Burke and Dr. Joseph Cillizza (E&EP).
- July/94 WORKSHOP IN INTERNATIONAL EDUCATION: WHOLE LANGUAGE IN AUSTRALIA, Dr. John Caruso (E&EP).
- May/94 COOPERATIVE LEARNING, Dr. Janet Burke, Dr. John Caruso and Dr. Joseph Cillizza (E&EP).
- March/94 BLACK WOMEN EDUCATORS, Dr. Leah Stambler (E&EP).
- February/94 PERSPECTIVES ON THE EDUCATIONAL EXPERIENCES OF AFRICAN-AMERICANS, Dr. Benjamin Dixon (CSDE), Dr. John Brittain (UConn), Dr. Harold Schramm (Justice & Law) and Dr. Leah Stambler (E&EP).
- January/94 INCLUSION & SPECIAL EDUCATION, Dr. Janet Burke and Dr. Joseph Cillizza (E&EP).
- August/93 MANAGEMENT OF THE LEARNING ENVIRONMENT, Dr. Vincent Ziccollella (Superintendent Graham-Windham School).
- August/93 WHOLE LANGUAGE - READING 93, Dr. Janet Burke and Dr. Joseph Cillizza (E&EP).

August/93 ATTENTION DEFICIT HYPERACTIVE DISORDER, Dr. Janet Burke and Dr. Joseph Cillizza (E&EP).

August/93 CONTROVERSIAL ISSUES IN THE TEACHING OF AMERICAN HISTORY TODAY, Dr. Alan Blau (History) and Dr. Leah Stambler (E&EP).

July/93 WORKSHOP IN INTERNATIONAL EDUCATION: WHOLE LANGUAGE IN NEW ZEALAND, Dr. John Caruso (E&EP).

October/92 DEVELOPMENTAL COUNSELING AND THERAPY TRAINING WORKSHOP, Drs. Allen and Mary Ivey.

October/92 TEACHER PREPARATION AT WCSU, Dean Walter Bernstein, Dr. John Caruso, Dr. Janet Burke, and Dr. Leah Stambler (E&EP).

August/92 WHOLE LANGUAGE - READING 92, Dr. Joseph Cillizza and Dr. Jane O'Neill (E&EP).

1991-92 RESTRUCTURING MONTVILLE PUBLIC SCHOOLS, Professor John Devine (E&EP).

1991-93 HAYESTOWN ELEMENTARY SCHOOL SCIENCE ENRICHMENT PROJECT, Dr. Janet Burke (E&EP).

October/91 SPANISH LANGUAGE WORKSHOP FOR ELEMENTARY TEACHERS, Dr. Janet Burke and Dr. Mary Friel (E&EP).

August/91 WRITING ACROSS THE CURRICULUM, Dr. Janet Burke and Dr. John Caruso (E&EP).

August/91 WHOLE LANGUAGE - READING 91, Dr. Ruth Allen and Dr. Joseph Cillizza (E&EP).

July/91 WESTERN ADVENTURE FOR GIFTED & TALENTED STUDENTS AGES 8-12, Dr. Janet Burke (WCSU) and Ms. Amy Yarbough (Washington Montessori School).

May/91 SPECIAL EDUCATION FOR THE MAINSTREAM TEACHER, Dr. Janet Burke and Dr. Joseph Cillizza (E&EP).

March/91 HEALTH EDUCATION: THE ART OF ACTIVE LEARNING, Dr. Ruth Shibuya (Health Science) and Dr. Joseph Buchman (MD), Dr. Joan Finn, Dr. Betty Sternberg (CSDE) and Ms. Peggy Ravich-Zamore (RN).

March/91 SEX EDUCATION: MORE THAN THE MANDATES, Dr. Jeanette Tedesco (Health Science).

March/91 A WORLD OF DISCOVERY, CDS TEACHER FORUM SPRING CONFERENCE at WCSU.

March/91 CHILD ABUSE: RECOGNITION AND REPORTING, Dr. Arlene Kreinik (Nursing).

March/91 APPRECIATE DIFFERENCES - WORKING WITH DIVERSE STUDENTS, Dean Walter Bernstein, Dr. Leah Stambler (E&EP) and Danbury Public School staff.

March/91 CONNCEPT WORKSHOP, Dr. Joseph Cillizza (E&EP), Dr. Peter Lyons (English), and Professor Robert Hoburg (Mathematics).

- February/91 WHOLE LANGUAGE EVALUATION STRATEGIES - NEW FAIRFIELD PUBLIC SCHOOLS, Dr. Janet Burke (E&EP).
- January/91 INTRODUCTION OF COMPUTER GRAPHICS, Dr. Ronald Benson (Management), Dr. Lawrence Kershner (E&EP), and Ms. Cynthia Abate (Newtown Public Schools).
- 1990 WHOLE LANGUAGE - SIX WEEK WORKSHOP IN NEW MILFORD PUBLIC SCHOOLS, Dr. Ruth Allen (E&EP).
- 1990-94 SPECIAL FRIENDS PROJECT - DANBURY PUBLIC SCHOOLS, Dr. Barbara McNelis (E&EP).
- 1990 SCIENCE COORDINATORS ADVISORY GROUP, Dr. Ray Castillo (Physics), Dr. Frank Dye (Biology), Dr. Lawrence Kershner (E&EP) and science coordinators from seven local school districts.
- 1990 RESTRUCTURING SCHOOLS - CASE STUDIES, Dr. John Caruso, Professor John Devine (E&EP) and Mr. Jay Chittum (Brookfield Public Schools).
- 1990 CURRICULUM REFORM IN MIDDLE SCHOOL SCIENCE, MATHEMATICS & TECHNOLOGY, Dr. Lawrence Kershner (E&EP) and Newtown Public School teachers.
- December/90 THE QUALITY SCHOOL, presentation to public school teachers and administrators by Dr. William Glasser.
- July/90 NEGOTIATION AND CONFLICT RESOLUTION, Dr. Eugene Buccini (Management).
- June/90 WORKSHOP FOR CSDE TOP PARTICIPANTS, Dr. John Caruso, Dr. Joseph Cillizza, Dr. Daniel Joynt (E&EP), and Dr. Jeanette Tedesco (Health Science).
- March/90 SCHOOLS FOR THE 21ST CENTURY: LEADERSHIP IMPERATIVES FOR EDUCATIONAL REFORM, Dr. Philip Schlechty.
- March/90 USING THE CONNECTICUT COMPETENCY INSTRUMENT IN SUPERVISION & EVALUATION, Mr. Donald Grioux (RESCUE).
- January/90 KID TALK: COOPERATIVE SELF-ESTEEM, Dr. Barbara McNelis (E&EP).
- January/90 MANAGING EMPLOYEE PROBLEMS AND PROBLEM EMPLOYEES, Dr. Eugene Buccini (Management).
- May/89 SPRING CONFERENCE ON TEACHER LEADERSHIP, The Teacher Forum and E&EP Faculty.
- March/87-93 DISCOVERY: SCIENCE/MATHEMATICS/ARTS PROGRAMS, Dr. Lawrence Kershner (E&EP) and twenty-five WCSU faculty facilitators.

#### PROJECT DISCOVERY

Recommendations by the National Association of Science, the National Science Foundation and the National Education Goals Panel that K-8 students be exposed to science and mathematics enrichment programs received initial funding from Union Carbide Inc. and the Science Horizons Cooperative. The resulting program was an evolving series of weekend enrichment seminars for 5th graders



held at Western from 1987-1993. The director (Dr. Lawrence Kershner) for this nationally recognized program was a member of the E&EP Department and served one year as the CDS Coordinator.

Western Connecticut State University, RESCUE, the Western Connecticut Superintendent's Association (WCSA) and twelve area towns received CSDE funding to maintain PROJECT DISCOVERY. Fifth graders participated in four Saturday student and teacher exchanges using Western's laboratory and computer facilities. The program involved 1,200 local fifth grade students, twenty-three K-8 teachers, twelve A&S faculty and four E&EP faculty members. Additional CSDE funding added fine arts and multicultural components expanding the curricula issues to encompass cultural and community diversity.

PROJECT DISCOVERY received CSDE refunding (\$61,000) in September 1993, under a new title, THE INTER DISTRICT SATURDAY SCHOOL. This grant enabled RESCUE, WCSA and the CDS to plan eight Saturday science/mathematics/multicultural workshops in March and April 1994. The director (Dr. Janet Burke) of the program was an E&EP faculty member and served one year as the CDS Coordinator.

Dr. Burke trained elementary teachers to team-teach Arts, Mathematics, Science, Problem Solving and Technology. Team members were familiarized with the Critical Thinking Skills courseware developed in the IBM Advanced Technology Classroom (WS 219) by another CDS coordinator (Dr. Joseph Cillizza). Five undergraduate education majors worked as teaching aides during the eight Saturday School sessions.

#### **PROFESSIONAL PRACTICES SCHOOL PROGRAM**

Western has a sixty year history of cooperation and involvement with public schools and classroom practitioners beginning with a Laboratory School in the 1930's. Drawing from the recommendations of the Holmes Group and a 1990 position paper commissioned by the AFT "that teacher education programs establish a professional practices school program," Dr. John Caruso received a \$2,500 grant entitled "TEAM TEACHING CURRICULUM STRATEGIES FOR USE IN MULTICULTURAL ELEMENTARY CLASSROOMS" from the CSUS Center for Educational Excellence (CEE).

In Spring 1990, the grant provided honoraria to three PK-8 teachers to team teach ED 351 CURRICULUM STRATEGIES with Dr. Janet Burke. This successful site based team-teaching program encouraged the Department to begin conducting six elementary and secondary professional semester classes (ED 351, ED 335, ED 360, ED 360, EPY 405 and ED 440) in Danbury public schools during Fall 1990.

Danbury Public Schools serve a diverse student population representing 86 language groups. On site instruction provides Western's students with direct exposure and participation in cultural diversity and multiculturalism. Students create multicultural materials and develop teaching strategies for K-8 students who speak little or no English. These experiences help students recognize, understand and value cultural diversity.

The CDS continues to support the Professional Practices School Program by providing each WCSU instructor with a \$300 stipend to purchase curricula materials. Faculty donate these materials to the school media and library centers at the end of the semester.

CDS supported science enrichment by purchasing thirty surplus laboratory microscopes (original cost \$45,000) from the University of Connecticut Medical Center for \$210. Students enrolled in ED 351 CURRICULUM STRATEGIES use the microscopes in science discovery lessons during their weekly visits to K-8 classrooms.

This Professional Practices School Program received recognition from the New England Association of Schools & Colleges Inc. in their 1991-92 brochure Innovative Programs, 1991 thirty-six minute video Educational Connections, and at the April 1991 ECS conference at Fairfield University.

#### TEACHER FORUM

In 1989, the CDS created and supported the Teacher Forum (a group of local area K-12 teachers) who contributed to planning and evaluating Western's teacher education programs. The Forum's members included 15 area classroom teachers and university faculty, who reviewed aspects of Western's programs. The Teacher Forum provided valuable input to the E&EP Department between 1989 and Spring 1993. The Forum in conjunction with E&EP faculty conducted several professional development conferences for practitioners. During Spring 1993 the Teacher Forum restructured the association to better reflect emerging professional and personal needs.

#### THE WESTERN CONNECTICUT SUPERINTENDENTS ASSOCIATION (WCSA)

The Dean of Professional Studies, the E&EP Chair, and the CDS Coordinator attend monthly meetings of the WCSA composed of superintendents of the twelve local school districts. The CDS and RESCUE are ex officio members of the WCSA.

#### OUTREACH ACTIVITIES

In Fall 1993 the CDS initiated an outreach program through "OURCOMPANY INC." a training corporation that provides public school districts with 162 workshops in the areas of critical thinking; improving teaching/administrative skills; curriculum planning and development; interdisciplinary curricula; whole language; writing; assessment and testing; professional development; LRE and mainstreaming; classroom management; cooperative learning; collaborative learning; content areas; substance abuse; self esteem; gangs; and computers/technology in education. Members of the E&EP Department and other faculty and administrators participate as workshop facilitators through this cooperative CDS/OURCOMPANY INC. venture.

#### PROJECT ACCESS

Project ACCESS (Advancing Telecommunications for Connecticut Schools and Students), a two year pilot project to provide direct access through WCSU to the INTERNET by PK-12 school districts

received approval in December, 1993. During Phase I (December/93-June/94) six districts: Danbury, Ridgefield, Brookfield, Newtown, New Milford and Region 12 will access INTERNET via the Western's Information system network. A regional corporate partner, Schlumberger-Doll Research in Ridgefield, supported Phase I by providing equipment and facilities for teaching training conducted by the E&EP Department. Additional partners will support Phase II (September/94-June/95) which adds four more districts: Bethel, Redding/Easton, New Fairfield and Region 15. The CDS is providing INTERNET training to teachers and staff from the participating school districts.

**CDS ANNUAL BUDGET BALANCE**

The budget of the CDS was initially funded from a \$45,000 JPTA program grant initiated by E&EP Department members Dr. Joseph Cillizza, Professor John Devine and Professor Stanley Klein.

Current operating funds are derived primarily from the summer revenues of WHOLE LANGUAGE - READING, a joint teaching venture with READING INC. Other revenue sources include a sliding fee (10-20%) of gross unadjusted charges to sponsor professional development activities, grants, workshops, presentations and publications.

These modest funds cover the costs of a part time (6 hours per week) administrative assistant (\$10 per hour w/o benefits) for the CDS Office. The largest purchase of equipment occurred in 1990 when the CDS bought an IBM Model 30 PS/2 computer, HP laser printer, Panasonic telephone and answering machine for the CDS Office (WS 239).

The CDS provides funding for the Professional Practices School Model, guest speaker fees in condensed courses and occasional purchases (less than \$100) of software and educational materials for the E&EP Department.

<u>1987-94 CDS ADMINISTRATIVE ACCOUNT</u>			<u>BALANCE</u>
JUNE	1987		\$ 9,748-
JUNE	1988		\$31,453-
JUNE	1989		\$19,735-
JUNE	1990		\$74,702-
JUNE	1991		\$31,755-
JUNE	1992		\$26,317-
JUNE	1993		\$16,901-
JUNE	1994		\$19,426-