



CONNECTICUT STATE UNIVERSITY

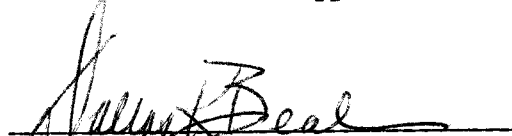
P.O. BOX 2008 • New Britain, Connecticut 06050 • (203) 827-7700

RESOLUTION
concerning
THE APPOINTMENT OF A PRESIDENT
for
EASTERN CONNECTICUT STATE UNIVERSITY

March 4, 1988

- WHEREAS, The members of Connecticut State University Board of Trustees Search Committee and the members of Eastern Connecticut State University Campus Advisory Committee have evaluated the credentials of 108 individuals, and
- WHEREAS, Having completed this careful search by interviewing five candidates, Dr. David George Carter is nominated to become the President of Eastern Connecticut State University, and
- WHEREAS, The Chairperson of the Board of Trustees and the President of Connecticut State University concur in this nomination, therefore, be it
- RESOLVED, That effective April 2, 1988, David George Carter is hereby designated as President of Eastern Connecticut State University at an annual salary of \$93,527, and be it further
- RESOLVED, That President David George Carter shall be entitled to vacation allowance, holidays, sick leave, personal leave days, travel and all other fringe benefits inclusive of the provisions for the longevity payments and retirement benefits as presently provided under the Trustees' Personnel Policies for Management Personnel and Confidential Professional Personnel.

A Certified True Copy:


Dallas K. Beal
President



CONNECTICUT STATE UNIVERSITY

P.O. BOX 2008 • New Britain, Connecticut 06050 • (203) 827-7700

February 16, 1988

Dr. David G. Carter
9 Charles Lane
Storrs, CT 06268

Dear David,

I am very pleased to offer you the position of President of Eastern Connecticut State University which, as you know, is subject to Board confirmation on Friday, March 4, 1988.


The five candidates we interviewed for the position were highly qualified, but you made a most outstanding impression on both the Trustees' Search Committee and the Campus Advisory Committee.

Attached to this letter is a draft of the resolution concerning your appointment to the Presidency of Eastern and the Board's current Personnel Policies stating the conditions of your employment.

If you find the appointment agreeable, please sign the bottom of this letter and return it to me.

I shall be in touch with you soon to discuss the activities of March 4 at which you and your wife shall be expected to participate.

Sincerely,


Dallas K. Beal
President

encl (2)

I have read the attached conditions of employment and accept the offer of President of Eastern Connecticut State University effective April 2, 1988.


David George Carter



CONNECTICUT STATE UNIVERSITY

P.O. BOX 2008 • New Britain, Connecticut 06050 • (203) 827-7700

February 17, 1988

TO: MEMBERS OF THE BOARD OF TRUSTEES:-

Mr. Rocco Colatrella
Mr. Nicholas DePaola
Mr. John Frassinelli
Mr. Ross H. Hollander

Mr. Barton L. Manaker
Mr. Lawrence D. McHugh
Mr. John F. Morgan
Mr. Matthew Riedinger

FR: MEMBERS OF THE TRUSTEES' ECSU PRESIDENTIAL SEARCH COMMITTEE:-

Mr. L. J. Davidson, Chairperson
Mrs. Luva M. Hoar
Mrs. Nancy W. Kaplan
Mrs. Ellen W. Long

Reverend Felix H. Maguire
Mr. Jack Myles
Atty. A. Searle Pinney
Mr. Alvin B. Wood

It is with great pleasure that the Search Committee brings forth a recommendation to appoint Dr. David Carter as the next President of Eastern Connecticut State University. Attached please find Dr. Carter's resume and appointing resolution. Action on this recommendation will take place at the March 4 Board meeting which has been scheduled to begin at 10 a.m. in the multi-purpose room in the Student Center at Eastern Connecticut State University. The schedule for March 4 is as follows:

10:00 a.m. - Board meeting Executive Session to act upon the appointment;
10:15 - 11:15 - Press conference to which all Trustees are invited;
11:15 - 12:30 - Resumption of the Board meeting;
12:30 - 2:00 - Luncheon honoring Dr. Carter and his spouse.

We are trying to keep this appointment confidential until the Board acts. If you have any questions please call President Beal or me.

Sincerely,

Betty A. Higgins
Associate for Board Affairs and
Executive Assistant to the President

encl.(2)
resume
resolution



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A Certified True Copy:

Dallas K. Beal
President

RECEIVED

MAY 20 1987

CONNECTICUT
STATE UNIVERSITY

May 18, 1987

Miss Elizabeth A. Higgins
Associate for Board Affairs and
Executive Assistant to the President
Connecticut State University Executive Offices
P.O. Box 2008
New Britain, CT 06050

Dear Miss Higgins:

I am writing this letter to express my interest in the presidency of Eastern Connecticut State University. My purpose here is to furnish the members of the Search Committee with some background that may be of help to them in arriving at a conclusion as to my suitability for the position. In the paragraphs that follow I address the qualifications set forth in the announcement of the search that may need fuller information than afforded by my curriculum vitae.

Currently, I am the Associate Vice President for Academic Affairs at the University of Connecticut, a post I have held for almost five years. I also hold the rank of Professor in the Department of Educational Leadership, and am a member of the faculty of the Graduate School. As Associate Vice President for Academic Affairs, I am charged with providing leadership and management assistance to the Vice President for Academic Affairs in instructional program development and administration; with principal roles in the promotion, tenure, and review process; with budget development and allocation; and with academic planning. I am administratively accountable for twelve units and work closely with the deans on a host of issues. My responsibilities also necessitate working closely with our study abroad office and with the U.S. Immigration and Naturalization Service.

It is important to mention as well that as Associate Vice president I have been involved in every major aspect of higher education administration. My serving as the university's liaison to the Board of Governors for Higher Education has enabled me to stay abreast of current issues that directly affect higher education in the state. Also, I have been extensively engaged in one way or another in an array of subjects, including formula budgeting.

Prior to entering higher education, I was a teacher, principal, supervisor, and unit director (the equivalent of district superintendent) in the Dayton, Ohio, public schools. My primary duties as unit director included overall supervision, administration, and evaluation of instructional programs in some twenty-four schools and five federally funded projects. I directly supervised forty-five building administrators, five federal project directors, and numerous support personnel, which necessitated participation in the development of many instructional programs. Although these experiences were in elementary and secondary systems, I gained insights that have proved valuable in higher education.

Before assuming my present position, I was Associate Dean of the School of Education at the University of Connecticut. There I was responsible for the day-to-day operations pertaining to recruitment, admission, certification, and graduation of undergraduate and graduate students in all programs in the school.

My current assignments entail extensive relationships with external agencies, particularly the Connecticut State Department of Higher Education, civic and professional organizations, and a large number of federal offices. Additionally, I have cooperated with the Continuing Education Office in providing many workshops, seminars, and conferences, activities that have served to keep open the lines of communication with practitioners. In this regard I am strongly convinced that off-campus institutional activities must be so structured that they do not jeopardize on-campus activities or move the institution in a direction incongruent with its state mission. Before extensive off-campus activities are undertaken, a plan must be devised that illuminates the link between them and the mission of the respective unit and the university. And, measures for ensuring that quality of instruction will be maintained must be put in place, along with an ongoing mechanism for determining the effectiveness of the experiences that are provided. This is not to say that a university should be reluctant to become involved in the field but that planning should be an integral part of any effort to provide services there. I would like to add that I believe that a university and its people should play an important role in the larger community. For this reason, I myself have been--and continue to be--active in the Willimantic community by serving as a corporator of Windham Community Memorial Hospital, and as a member of the Board of Directors for the Natchaug Visiting Nurses and Home Care, Inc.

Throughout my professional career I have had much to do with the procurement of external funding from state and federal agencies. While in Ohio, I wrote and negotiated the Urban-Rural Project through the U.S. Office of Education, which brought more than \$3 million to the Dayton schools. I also supervised a dropout prevention program (Title VIII), the Career Opportunities Program, the Model Cities Education Program, and many other small projects, all of which required working with such funding agencies as the National Institute of Education, the National Institute of Mental Health, and the Ohio Department of Education, to mention only a few. Then, since coming to Connecticut, I have written proposals that have brought approximately \$1,400,000 to the University of Connecticut. I believe that these associations and successes in Ohio, Pennsylvania, and this state will allow me to provide leadership in similar efforts in the future.

Although I am now a full-time administrator, I retain my research interests and follow through on them. I am active as an academician and a practitioner in professional organizations, among them the American Educational Research Association and the National Organization on Legal Problems of Education. In that connection, both in funded projects and in publications, one of my goals has always been to encourage faculty and students to conduct research, to publish, and to make presentations at national meetings and other forums.

Perhaps no other issue has impacted more upon higher education than the proper distribution of power and authority among administrators, faculty, and students who want to have a part in decision making. It is not possible to bring others into all decision making, of course, but I am committed to the view that the concept of shared authority must underlie any effective system of academic governance. The point here is that whenever possible, I would seek to have decision-making authority shared.

My attempt in this letter has been to highlight the elements of my performance in Connecticut and elsewhere that appear to have relevance for the search committee's needs as it assesses candidates. I shall gladly forward any additional information that you may desire upon your request.

Sincerely yours,

David G. Carter

David G. Carter,
Associate Vice President

DGC:jb

Enclosures: Curriculum Vitae
List of References

List of References

1. Dr. Julius Elias,
Vice President for Academic Affairs
University of Connecticut, U-86
Storrs, CT 06237
(203) 486-4037
2. Dr. Anthony DiBenedetto,
University Professor and former
Vice President for Academic Affairs
University of Connecticut, U-136
Storrs, CT 06268
(203) 486-4037
3. Dr. Harry Hartley,
Vice President for Finance and Administration
University of Connecticut, U-122
Storrs, CT 06268
(203) 486-4430
4. Dr. Jeremiah J. Lowney, Jr.,
Chairman
Board of Governors for Higher Education
61 Woodland Street
Hartford, CT 06105
(203) 887-8941
(203) 886-1466 (home)
5. Dr. Michael Kean,
Publisher
CTB/McGraw-Hill
Del Monte Research Park
2500 Garden Road
Monterey, CA 93940
6. Dr. J. John Harris, III,
Professor and Chair,
Division of Educational Leadership and Policy Studies
Indiana University
241 Wright Education
Bloomington, IN 47405
(812) 335-5362
(317) 283-2843 (home)
7. Dr. Norma Glasgow,
Commissioner, Department of Higher Education
State of Connecticut
61 Woodland Street
Hartford, CT 06105
(202) 566-5766/3913

VITA

David George Carter
9 Charles Lane
Storrs, CT 06268
Home: (203) 429-3595
Office: (203) 486-2421

Wife: Lena F. Carter
Children: Ehrika Carter
Jessica Carter
David G. Carter, Jr.

Education

- 1962 - 1965 Central State University, Wilberforce, Ohio
 Major - Elementary Education
 B.S.
- 1967 - 1968 Miami University, Oxford, Ohio
 Major - Curriculum and Supervision
 Minor - Educational Administration
 M.Ed.
- 1969 - 1971 The Ohio State University, Columbus, Ohio
 Major - Educational Development (Concentration
 in Educational Evaluation, Management
 and Research)
 Educational Administration
 Ph.D.

Chronology of Professional Positions

- 1982 - Present Associate Vice President for Academic Affairs, The University of Connecticut.
- Responsibilities include: line responsibility for twelve units. Until 1984 I had line responsibility for the five regional campuses. Due to increased administrative responsibility in our office another Associate Vice President was added and this line responsibility was transferred to him. As staff to the Academic Vice President, I am charged with providing leadership and management assistance to the Vice President in a variety of areas (i.e. instructional program development and administration, with principal roles in the promotion, tenure and review process; budget development and allocation; academic and computer planning; and the allocation of academic space, etc.). Stand in the stead of the Vice President in his absence.
- 1977 - 1982 Associate Dean, School of Education, The University of Connecticut, Storrs, CT.
- Responsibilities included: maintaining, improving, monitoring and evaluating the Undergraduate and Graduate programs. In addition, I advised, taught, and served on doctoral committees.

Chronology of Professional Positions (continued)

- 1980 - Professor, Department of Educational Administration, The University of Connecticut, Storrs, CT.
- 1977 - 1979 Associate Professor, The University of Connecticut, Storrs, CT.
- 1977 - Member of the Graduate Faculty, The University of Connecticut, Storrs, CT.
- 1975 - 1977 Associate Professor, College of Education, Department of Educational Administration, The Pennsylvania State University, University Park, Pennsylvania.
- Responsibilities included: teaching the Legal Aspects of Education I and II, Principalship and Principalship Seminar. Internship and Certification Officer for Educational Administration. Liaison - with the Pennsylvania Department of Education, Harrisburg, Pennsylvania and local school districts.
- 1976 - 1977 Senior Member of the Graduate Faculty, Pennsylvania State University.
- 1973 - 1975 Assistant Professor, College of Education, Department of Educational Administration, The Pennsylvania State University, University Park, PA.
- Responsibilities included: teaching Organization Supervision, Principalship and Principalship Seminar. Liaison with the Pennsylvania Department of Education, Harrisburg, PA.
- 1972 Adjunct Professor, Wright State University. Taught in the Department of Educational Administration. During the course, emphasis was placed on facility utilization which included projecting enrollments, site selection, and demography.
- 1971 - 1973 Service Unit Director (synonymous with District Superintendent), Department of Administration, Dayton City Schools, Dayton, Ohio
- Responsibilities included: supervision of eighteen elementary schools, three middle schools, and four senior high schools; evaluation of principals; evaluation and monitoring of instructional programs; supervision of four federal programs (Model Cities, Project Emerge ESEA Title VII, Follow-Through, and Career Opportunities Program); writing proposals for the securing of state and federal funds; representing Dayton Board of Education as a negotiator with the Ohio Association of Public School Employees and Dayton Classroom Teacher's Association; liaison with Student's Rights and Responsibility Center,

a federally funded project; worked on the implementation of Planning, Programming, Budgeting and Evaluation System (P.P.B.E.S.); interviewing prospective administrators and teachers.

1970 - 1971

Unit Facilitator, Dayton City Schools. Worked with twenty-one elementary schools, responsible for coordinating and instructional resources that were available to the various schools, conducted inservice workshops and assisted in the development of the organizational structure for the middle school concept. This included working with the Individually Guided Education model that was developed by IDEA of the Kettering Foundation.

1969 - 1970

Elementary Principal, Dayton City Schools. Became principal of a rather explosive building that was located in a community that was changing from a high to a low socio-economic level. There were approximately 40 staff members and 950 students under my supervision, as well as an assistant principal.

1968 - 1969

Assistant Principal, Dayton City Schools. Worked at Longfellow Elementary School where I had an integrated student body. My chief responsibilities there were community involvement, curriculum development and general administration.

1965 - 1968

Teacher (Sixth Grade), Dayton City Schools, Dayton, Ohio. During my three years as an elementary schools teacher, I was responsible for teaching all the general subjects associated with self-contained classrooms.

1966 - 1967

Teacher and Coordinator, Dayton City Schools. Taught and coordinated the S.P.E.A.R. program. This was a program designed to assist disadvantaged students in overcoming difficulty with reading and math.

Other Professional Assignments

1979 - 1980

Consultant, Professional Development Associates, Columbus, Ohio. Services included working with principals, teachers and support staff in the desegregated schools of Cleveland, Ohio, and Milwaukee, Wisconsin.

- Speaker and group facilitator
- Speeches entitled "Voodoo Death: An Impediment to Organizational Health" and the "Development of School Disciplinary Codes."

Other Professional Assignments (continued)

- 1980 Consultant, Project Rise, Milwaukee Public Schools, Milwaukee, Wisconsin. Services included presentation on "Effective Team Building: A Manager's Perspective."
- 1979 Guest Editor - November, 1979 issue of the Journal of Education and Urban Society.
- 1976 Consultant, Syracuse University Research Corporation, Syracuse, New York. Served as a consultant in the state of Georgia on the National Title I Study for the National Institute of Education.
- 1976 Consultant, Criminal Justice Center, Montgomery County, Dayton, Ohio. Services included lecture on Human Resources Development.
- 1975 - 1976 Consultant, University of Minnesota, Tri-Racial Center, Minneapolis, Minnesota. Services included working cooperatively with Center staff in Racine, Wisconsin public schools.
- 1975 - 1976 Consultant, Pennsylvania Department of Education. Evaluated Follow-Through Programs in Scranton and Lock Haven, Pennsylvania.
- 1975 Consultant, Pennsylvania Department of Education. Chaired an eleven-person commission in Philadelphia. The Commission was charged with assisting the state in resolving a situation with one school district involving in excess of twenty-seven million dollars.
- 1973 - 1983 Consultant, Southeast Delco School District, Sharon-Hill, Pennsylvania. Services provided included: Motivational Techniques for Reluctant Learners, Students' Rights and Responsibilities, and the evaluation of the district's Title I program.
- 1973 - 1977 Evaluator, The Pennsylvania State Department of Education. Responsibilities included: evaluating the quality of various local school evaluation designs and procedures and verifying their outcome; advising local administrators and project staff in order to effect improvements, as this relates to the implementation and continuation of Title I, III and Bilingual projects. This entailed on-site visits to school districts.
- 1973 Consultant, The Pennsylvania School Study Council in which I conducted numerous workshops on Teacher Evaluation for administrators and supervisors through out the State of Pennsylvania.

Other Professional Assignments (continued)

- 1973 Consultant, Criminal Justice Center in the area of Program Planning, Budgeting, and Evaluation System, Montgomery County, Dayton, Ohio.
- 1973 Evaluator, Region VI Office of Education. Served on a three-man evaluation team for the purpose of evaluating the effectiveness of three projects funded by Model Cities.
- 1972 Proposal Reader, The Ohio State Department of Education, Title III ESEA. Review Title III ESEA Proposals that related to disadvantaged children and accountability systems.
- 1972 - 1973 Professional Consultant, Booz-Allen & Hamilton, Inc., Management Consulting Firm, Division of Public Administration. I was primarily responsible for looking at the organizational structure of school systems, developing management systems for those particular districts.
- Also served as a (specialist) consultant for the areas of curriculum, finance and general administration.
- 1968 Wright State University, worked with WSU during 1968-69 to assist them in revising their teacher education programs.

Professional Activities and Civic Affairs (Past and Present)

Department:

- 1976 Coordinated cooperative workshop with Vocational Education Department on the legal aspects education.
- 1975 Graduate Assistantship Committee
- 1975 - 1977 Internship and Certification Officer
- 1974 Admissions Committee

College:

- 1977 Elected to Faculty Council for a three year term
- 1974 - 1975 Curricular Affairs Committee
- 1974 Education of Exceptional Children Advisory Committee

Professional Activities and Civic Affairs (Past and Present) - (continued)

University:

- 1981 Elected to the University Senate for a three-year term
- 1981 Appointed to the University Athletics Committee
- 1978 - 1981 Scholastic Standards Committee
- 1977 Elected to the University Senate for a three-year term
- 1975 - 1977 University Black Studies Committee
- 1975 Undergraduate Program Review Committee for Labor Studies Department
- 1974 Consultant, Youth Extension School Law Manual

Community (Professional):

- 1981 Nominated for Vice President, Division A, American Educational Research Association
- 1981 Publications Advisory Board, Pi Lambda Theta
- 1980 Nominated for Secretary, Division A, American Educational Research Association
- 1980 - 1983 Member, Elected to three-year term - National Organization on Legal Problems in Education Board of Directors
- 1980 - 1982 Editorial Board - Journal of Educational Equity and Leadership
- 1980 American Educational Research Association (AERA) - Proposal Reviewer, Divisions G and H
- 1979 American Educational Research Association (AERA) - Secretary of Nominating Committee, Division H
- 1976 Pennsylvania Department of Education Committee to develop proposed standards for the approval of service intern programs.
- 1976 - 1980 Advisory Board, Emergent Leadership
- 1975 - 1976 Contributing Editor - Black Aging

Professional Activities and Civic Affairs (Past and Present) - (continued)

- 1975 - 1977 Abstracter, Educational Administration Abstracts, Journal of Negro Education
- 1974 - 1977 Individually Guided Education Coordinating Council for the Commonwealth of Pennsylvania
- 1970 Ex-Officio Member: Model Cities Educational Component Advisory Committee
- 1970 Member, Negro (Black) History Committee. This committee was charged with the responsibility of developing and selecting materials and strategies which would enable the professional staff of the Dayton City Schools to effectively integrate Black History into the curriculum.
- 1968 Member, Language Arts Curriculum Committee. This committee reviewed and selected the language arts textual materials for the Dayton City Schools.
- Community (Civic):
- 1968 - 1973 Member, Good Samaritan Mental Health Advisory Board (Dayton, Ohio)
- 1971 Member, Montgomery County Mental Health Association
- 1972 - 1973 Chairman, Good Samaritan Community Mental Health Center (Dayton, Ohio) Advisory Board
- 1973 Member, Board of Trustees - Dayton Museum of Natural (Dayton, Ohio) History
- 1974 Member, Centre County Mental Health and Mental Retardation Advisory Board (State College, Pennsylvania)
- 1975 Vice-Chairperson, Centre County Mental Health and Mental Retardation Advisory Board (State College, Pennsylvania)
- 1975 Board of Directors, Centre County Mental Health Association, charter member (State College, Pennsylvania)
- 1976 Chairperson, Centre County Mental Health and Mental Retardation Advisory Board (State College, Pennsylvania)
- 1977 - 1980 Member, Advisory Council to the Board of Mental Health for Program Development (Connecticut)

Community (Civic) (continued):

- 1977 - 1980 Member, Committee for Implementation of the State Plan (Standards for Community Mental Health Centers in Connecticut)
- 1977 Member, State Board of Education Advisory Committee on Racial Imbalance in the Public Schools
- 1978 Vice-Chairperson, State Program Review Team, Central Connecticut State College
- 1978 - 1979 Member, Connecticut Evaluation Remedial Assistance Committee
- 1978 - 1979 Member, Connecticut State Department of Education - Task Force on Educational Equity
- 1978 - 1979 Chairperson, Connecticut Citizens' Advisory Council on Safe Schools
- 1979 - 1980 Member, Council on Juvenile Justice Issues in Connecticut
- 1980 Member, Governor's Task Force on Jail and Prison Overcrowding
- 1981 - 1986 Member, Board of Directors, New England Regional Exchange
- 1982 Corporator, Windham Memorial Community Hospital
- 1983 Corporator, Windham Healthcare Systems, Inc.
- 1984 Director, Windham Healthcare Systems, Inc.
- 1985 Board of Directors, The Center for Urban and Multicultural Education, Indiana University
- 1985 Member, CTB/McGraw-Hill Blue Ribbon Committee
- 1986 Member, CTB/McGraw-Hill Curriculum Advisory Board
- 1986 Board of Directors, Natchaug Visiting Nurses Association, Inc.

Professional and Civic Memberships

Phi Delta Kappa

AERA (American Educational Research Association)

National Organization on Legal Problems of Education

National Association for the Advancement of Colored People

Pi Lambda Theta

Phi Kappa Phi

Distinctions

Distinguished Military Award, ROTC, Central State University, 1964

Nominated for the 1971 Ohio State University Flesher Fellowship Award

Selected one of five for "Young Man of the Year" Award by Dayton Junior Chamber of Commerce in 1972

Selected as "Young Man of the Year" by the Dayton Junior Chamber of Commerce in 1973 for work with Mental Health and Mental Retardation Programs

Selected to have my biography published in the second and third edition of Who's Who Among Black Americans, 1977-78, 1980-81.

Selected to have my biography published in the twentieth edition of Who's Who in the East, 1985-86.

Major Professional Presentations

- 1974 Chaired Special Interest Session on "Child Abuse: A Teacher's Responsibility to Report" at the National Organization on Legal Problems of Education Convention in Miami, Florida.
- 1975 Presented paper at the American Association of School Administrators in Dallas, Texas. The paper was entitled "The Principal in the Socio-Political System of the School."
- 1975 Presented paper at the Second Annual Conference on Inner City Schools in Buffalo, New York. The paper was entitled "Children and Parent Rights: What Are Their Constitutional Guarantees?"
- 1975 Presented paper at the National Organization on Legal Problems of Education, Colorado Springs, Colorado. The paper was entitled "The Present State of Affirmative Action."
- 1976 Presented paper with J. John Harris at the Third Annual Conference on Inner City Schools in Buffalo, New York. The paper was entitled "Desegregation and the Black Educator: A Question of Black Survival."
- 1976 Presented paper at the National Organization on Legal Problems of Education in Atlanta, Georgia. The paper was entitled "Anti-Busing Legislation and Society: Reflections During the Bicentennial."
- 1976 Presented paper with J. John Harris at the Fourth Annual Conference of the National Alliance of Black School Educators in Miami, Florida. The paper was entitled "A Structural Analysis of Institutional Discrimination in Higher Education."

Major Professional Presentations (continued)

- 1976 Presented paper at the Annual Conference of the Pennsylvania Personnel and Guidance Association in Gettysburg, Pennsylvania. The paper was entitled "School Law and the Counselor in 1976."
- 1976 Presented two papers at the Annual Conference of the American Education Research Association in San Francisco, California. The papers were entitled "The Buckley Amendment and Beyond: Legal Implications for Educational Researchers," and "The School Principal and the Use of Detention, Suspension, and Expulsion as Disciplinary Measures."
- 1977 Presented paper to the Pennsylvania Community College Association in Hershey, Pennsylvania. The paper was entitled "Liability of Trustees and Administrators: Implication for Liability Insurance Coverage."
- 1977 Organized symposium and presented paper at the Annual American Education Research Association Convention in New York. The paper was entitled "Social Science Research: An Analysis of Judicial and Legislative Action."
- 1977 Presentation entitled "Bringing About Attitudinal Changes in Existing Staff" in Milwaukee, Wisconsin to the 1977 Annual Conference of the American Association of School Personnel Administrators.
- 1978 Presentation entitled "Language, Sex, and Racial Discrimination" to the 36th Phi Delta Kappa Biennial Council and Third Phi Delta Kappa Biennial International Conference on Educational Issues at Kiamesha Lake, New York.
- 1978 Presentation entitled "Desegregation: Futuristic Considerations" presented at the 1978 Annual American Educational Research Association in Toronto, Canada.
- 1978 "Issues of Policy and Implementation Arising from the Bakke Decision," Graduate School of Education, Harvard University.
- 1978 "Desegregation and Resegregation: The Role of the State Education Agency," Delaware State Department of Public Instruction.
- 1978 "Proficiency Testing and the Law: An Old Problem with a New Twist," at the 1978 National Organization on Legal Problems of Education Annual Convention in New Orleans, LA.
- 1979 "The Student as Consumer," Co-sponsored by The Connecticut Coordinating Council for Consumer Affairs and The Connecticut Association of Professional Financial Aid Administrators, Asnuntuck Community College, Hartford, CT.

Major Professional Presentations (continued)

- 1979 AERA Annual Convention
"The Educator and the Liability Law of Professional Malpractice: A Historical Analysis"
"Minimum State Proficiency Requirements for High School Graduation: Accountability For What and To Whom?"
"Conducting Research In School Systems -- Confessions of a College Dean"
- 1979 "Contemporary Issues in School Law," Brockton City Schools, Brockton, Massachusetts.
- 1979 "Educational Change in the Public Schools," Texas Southern University, School of Education, Houston, Texas.
- 1979 "Improving Interpersonal Relationships," New Castle County School District, Wilmington, Delaware.
- 1979 "Contemporary Legal Issues and How They Impact Upon the Vocational Educator," Pennsylvania Vocational Education Conference, Lancaster, Pennsylvania.
- 1979 "Teacher Rights and Responsibilities", Teacher Inservice Day, East Hartford Public Schools, East Hartford, CT.
- 1979 "Legal Liability of Post-Secondary Administrators and Trustee Members," Williamsport Area Community College, Williamsport, Pennsylvania.
- 1981 David G. Carter and Miriam Lawson, "Employment Discrimination: Age, Sex and National Origin," presented at the National Organization on Legal Problems of Education Annual Convention in Boston.
- 1982 AERA Annual Convention in New York
John Harris and David G. Carter, Sr., "Curriculum and Student Matching Without the Negative Effects of Testing."
- 1982 Presentation entitled "Contemporary Legal Issues in Student Personnel: A Peek Into the Future," at the Spring conference of the College Personnel Association of Rhode Island at Providence College in Providence, RI.
- 1982 David G. Carter, J. John Harris and Richard E. Fields, "Determining Causality By Inference: The Use of Statistics In The Courtroom," presented at the 1982 National Organization on Legal Problems of Education Annual Convention in San Francisco.
- 1983 AERA Annual Convention in Montreal, Canada
J. John Harris and David G. Carter, Sr., "A Legal and Historical Perspective on Suspension and Its Effect on Inequality in Education."

David G. Carter, Sr., and J. John Harris "Instructionally Effective Schools and Teachers Competency."

Major Professional Presentations (continued)

- 1983 Invited paper, National Institute of Education.
J. J. Harris, III and David G. Carter, "Effective Desegregated Schools and Academic Excellence: Focus on Diverse Populations," National Institute for Education (NIE), Washington, D.C., October 14, 1983.
- 1984 Papers presented at the 1984 Annual Convention of the American Educational Research Association in New Orleans, Louisiana.
David G. Carter, Sr. and Frank Brown, "Legal Antecedents of Court-Ordered Busing"
David G. Carter, Sr. and Melbourne Tapper, "The Educator, Professional Malpractice, and Psychological Abuse"
J. John Harris and David G. Carter, Sr., "Field-based Research on School Integration and Quality Education in the Midwest"
- 1985 Papers presented at the 1985 Annual Convention of the American Educational Research Association in Chicago, Illinois.
J. John Harris and David G. Carter, Sr., "Cooperative Data Collection and Research Among Local Schools: The Indianapolis Experience"
David G. Carter and Frank Brown, "The Educator, Professional Malpractice, and Psychological Abuse: Some Historical, Legal, and Equity Considerations"
David G. Carter, Frank Brown and J. John Harris, "Beyond School Desegregation: Some Legal Issues Reconsidered"
- 1986 Paper presented at the 1986 National Organization on Legal Problems of Education Annual Convention in Chicago, Illinois.
David G. Carter, Sr., J. John Harris, III and Frank Brown, "Dynamic Gradualism: Much Motion But Little Progress"
- 1987 Paper presented at the 1987 Northeast Conference on the Teaching of Foreign Languages in New York, New York.
David G. Carter, Sr. and Lena Smith-Carter, "The Need for Bilingual Studies and Multi-Lingually Prepared Teachers"

Publications

- David G. Carter, "Accountability on Stage...Again," NASSP Bulletin, 58 September, 1974, pp. 37-44.
- David G. Carter, "A Framework for Educational Project Management," Catalyst for Change, 3, Spring, 1974, pp. 9-10, 15.

Publications (continued)

- David G. Carter, "Student Rights and Responsibilities: Challenge or Revolt," The Pennsylvania School Master (Journal for Secondary Principals), December 1974, pp. 10-11, 23.
- J. John Harris, Cleopatra Figgures and David G. Carter, "A Historical Perspective of the Emergence of Higher Education in Black Colleges," Journal of Black Studies, 6, September, 1975, pp. 55-68.
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J. J. Harris, III and David G. Carter, "Effective Desegregated Schools and Academic Excellence: Focus on Diverse Populations," National Institute for Education (NIE), Washington, D.C., October 14, 1983.

Grant Procurement (Selective Listing)

Primary Writer:

Urban-Rural Project	Dayton Public Schools	\$3,000,000 (in excess of)
Connecticut Department of Education	University of Connecticut	5,000 (1980) 5,000 (1981)
Teacher Corps Project	University of Connecticut	\$1,150,000 funded at \$809,375
Special Services	University of Connecticut	\$ 387,000

Assisted:

Bilingual Education Project (Dean's Grant)	University of Connecticut	\$ 33,498
Teachers' Center Project	Hartford Public Schools	\$ 110,000 (3 years)