



THE CONNECTICUT STATE UNIVERSITY

P.O. Box 2008 • New Britain, Connecticut 06050 • (203) 827-7701

RESOLUTION

concerning

APPOINTMENT OF

DR. BERNICE H. WILLIS
as
DEAN, SCHOOL OF EDUCATION
at
SOUTHERN CONNECTICUT STATE UNIVERSITY

JULY 24, 1987

WHEREAS, Southern Connecticut State University has conducted a search to fill the position, Dean, School of Education, and

WHEREAS, The President of Southern Connecticut State University, after due consultation with the faculty, has recommended the appointment of Dr. Bernice H. Willis, and

WHEREAS, President Beal concurs in this recommendation, now therefore, be it

RESOLVED, That effective September 1, 1987, under the terms and conditions of the Trustees' "Personnel Policies for Management and Confidential Professional Personnel," Dr. Bernice H. Willis be and hereby is appointed Dean, School of Education at Southern Connecticut State University, at a bi-weekly salary rate of \$2,509.58 (annual salary of \$65,500).

A Certified True Copy:

Dallas K. Beal
President

Resume of
BERNICE H. WILLIS

RECEIVED

JUL 16 1987

THE CONNECTICUT
STATE UNIVERSITY

Business Address:
Southeastern Educational Improvement
Laboratory
P.O. Box 12746
Research Triangle Park, NC 27709
Tel: 919/549-8216

Home Address:
33 Stoneridge Place
Durham, NC 27705
Tel: 919/489-1485

EDUCATION:

Doctorate: Ed.D., Duke University, 1976. Dissertation Title: "Relationship Between Self-Concept and Race Among Fourth, Fifth, and Sixth Grade Students."

Masters: Master of Arts, Peabody College at Vanderbilt University, 1963.

Bachelors: Bachelor of Arts, Oberlin College, 1959.

Other: American Management Association: Management Skills and Techniques and Training the Trainer Seminars, 1974.
University of North Carolina at Chapel Hill, 1966 (12 semester hours).
Conover Hall, Shropshire, England, (3-month internship, blind/multiple handicapped), 1963.

PROFESSIONAL EXPERIENCE:

12/86 - present: PROGRAM MANAGER, INFORMATION MANAGEMENT AND TECHNOLOGY, SOUTHEASTERN EDUCATIONAL IMPROVEMENT LABORATORY, Research Triangle Park, NC.

Responsibilities include the management of the development and implementation of the Laboratory's information management system, including the acquisition, transformation, transfer, and storage of information both within the Laboratory and between it and its collaborators; management of the technology program, including development of programmatic initiatives and products; coordination of a seven-state collaborative software evaluation exchange project, SEED, and a twelve-state state education agencies' Job Training Partnership Act consortium; and state liaison for Alabama.

12/85 - 12/86: PROGRAM MANAGER, DISSEMINATION AND TECHNOLOGY, SOUTHEASTERN EDUCATIONAL IMPROVEMENT LABORATORY, Research Triangle Park, NC.

Responsibilities included the development and implementation of a dissemination master plan that provides direction to the laboratory's dissemination activities and products; coordination of all laboratory dissemination efforts; and management of the laboratory's technology initiative.

PROFESSIONAL EXPERIENCE (Cont'd):

9/81 - 11/85: DEPUTY DIRECTOR, SOUTHEASTERN REGIONAL COUNCIL FOR EDUCATIONAL IMPROVEMENT, Research Triangle Park, NC.

Responsibilities included assisting the Executive Director in managing fiscal affairs and the regional office; coordinated the design and printing of all Council materials and products; coordinated the dissemination of all Council products, including data and information from the Southeastern Educational Information system (SEIS); assisted with public relations activities, including establishing and maintaining communication networks with other agencies and institutions. Special interest focused on the impact of technology upon the teaching-learning process. Responsibilities included: facilitating regional Technology Advisory Committee; initiating networks; arranging and coordinating regional technology forums; and research and development of five technology-related publications; and coordinating the design of a multistate software evaluation and exchange model (Project SEED).

8/80 - 8/81: COORDINATOR - POLICY ANALYSIS/COMMUNICATION, SOUTHEASTERN REGIONAL COUNCIL FOR EDUCATIONAL IMPROVEMENT.

Responsible for review of educational and public policy/publications, abstracting materials for dissemination; coordinated Council publications and products for dissemination; and assisted in planning, arranging, and coordinating Council-related meetings and conferences.

1978 - 1980: ASSISTANT PROFESSOR IN SPECIAL EDUCATION, NORTH CAROLINA A & T STATE UNIVERSITY, Greensboro, NC.

Teaching responsibilities included undergraduate and graduate courses in special education. Designed undergraduate degree program in special education which was approved by the University of North Carolina General Administration. Continued as project director of a training project which was transferred from previous employment to the university.

1972 - 1977: ASSOCIATE DIRECTOR FOR PROGRAMS, LEARNING INSTITUTE OF NORTH CAROLINA, Durham, NC.

As associate director for programs of a private, nonprofit research and development organization, responsibilities included oversight of projects with aggregate funding of over a million dollars annually. Activities included working with Board, funding agencies, the business community, and the public. Major projects were a demonstration project for boys with emotional, academic, and behavioral problems in a unique therapeutic setting and the North Carolina State Training and Technical Assistance Office for Head Start. Based upon the success of the demonstration project, the North Carolina Legislature authorized funding for four state-operated programs utilizing the project model. Project Director of a federal funded training project with special education personnel. Provided consultation and technical assistance to local education agencies, assisted

in evaluations of local education agencies' experimental/innovative projects; and provided assistance with staff development activities associated with pilot kindergarten program for N.C. Department of Public Instruction.

1970 - 1971: VISITING ASSISTANT PROFESSOR, NORTH CAROLINA CENTRAL UNIVERSITY, Durham, NC and GRADUATE INTERN, LEARNING INSTITUTE OF NORTH CAROLINA, Durham, NC.

Provided graduate courses in special education. As graduate intern, duties included assisting local high school in organizing and facilitating change in their scheduling and instruction for mainstreaming special education students.

1966 - 1969: SUPERVISOR OF CURRICULUM AND TRAINING, WRIGHT SCHOOL, Durham, NC.

A residential program for children with behavioral and academic problems. Responsibilities included: coordination of academic program with therapeutic process and the residential program; planning and coordination with public schools; training staff, public school teachers, and graduate students; evaluation of students' program and progress; liaison with other community agencies; and supervision of academic staff.

1959 - 1966: TEACHER, EDUCATION IMPROVEMENT PROJECT, DUKE UNIVERSITY AND DURHAM CITY AND COUNTY SCHOOLS, Durham, NC.

1964 - 1965: SPECIAL EDUCATION TEACHER, NEW HAVEN PUBLIC SCHOOL SYSTEM, NEW HAVEN, CT.

1963 - 1964: TEACHER-COUNSELOR, WRIGHT SCHOOL, Durham, NC.

1959 - 1962: ELEMENTARY TEACHER, BATTLE CREEK PUBLIC SCHOOLS, Battle Creek, MI.

RELATED PROFESSIONAL EXPERIENCE:

Field Reader: US Department of Education Secretary's Discretionary Program-Field-Initiated Grant Program, 1986; Division of Innovation and Development, Special Education and Rehabilitative Services, Department of Education, 1983, 1984, 1986; and Division of Personnel Preparation, Bureau of Education for the Handicapped, Office of Education/DHEW, 1980, 1981.

Advisory Committee member to Educational Services Offices, Appalachia Educational Laboratory, 1981 - 1984.

Advisory Committee, North Carolina Leadership Training Seminar, Southern Coalition for Educational Equity, Inc., Pinehurst, NC, 1982.

Consultant, Project LEEP, Greensboro, NC, 1980 - 1982.

RELATED PROFESSIONAL EXPERIENCE (Cont'd):

- Project Director, Learning and Education for Exceptional Paraprofessionals. Funded by Office of Special Education, Department of Education, 6/80 - 8/80.
- Center Associate, National Resource Center for Paraprofessionals in Special Education, CASE/NCTL - Graduate School and University Center, City University of New York, New York, NY, 1979 - 1980.
- Member, Cooperative Planning Consortium of Special Education Programs, The Greater University of North Carolina, 1978 - 1980.
- Member, National Task Force on Certification Procedures for Paraprofessionals for Exceptional Students' Education, Washington, DC, 1979 - 1980.
- Project Director, Training Project for Paraprofessionals in Education for the Handicapped. Funded by Bureau of Education for the Handicapped, Office of Education/DHEW, 1977 - 1980.
- Washington Policy Seminar, Institute of Education Leadership, George Washington University, Washington, DC, June 1979.
- Board of Directors, North Town, Inc., Chapel Hill, NC, 1976 - 1981.
- Consultant, North Carolina State Training Office for Head Start, Greensboro, NC, 1975 - 1982.
- Selection Committee, Terry Sanford Award, North Carolina Education Association, 1977 - 1978.
- Advisory Board Member, Project First Chance, Wake County School System, Raleigh, NC, 1976 - 1978.
- North Carolina Task Force on Early Adolescence, 1976.
- Ad Hoc Committee member, Resource Access Project, Chapel Hill, NC, 1976.
- Consultant, Orange County School System, Hillsborough, NC, ESEA Project, Mainstreaming K-2 Grades, 1973 - 1974.
- Associate Director, Health and Rehabilitation Services, Learning Institute of North Carolina, Durham, NC, 9/72 - 9/73.
- Research Associate, Learning Institute of North Carolina, Durham, NC, 6/72 - 8/72.

RELATED PROFESSIONAL EXPERIENCE (Cont'd):

- Elementary Guidance Counselor, Durham County Schools, Durham, NC, 1/72 - 6/72.
- Graduate Intern, Learning Institute of North Carolina, Durham, NC, 1970 - 1971.

PUBLICATIONS:

- Willis, Bernice H. (editor), The Key, Southeastern Educational Improvement Laboratory, Research Triangle Park, NC: 1987.
- Willis, Bernice H. (co-author), Survey of JTPA Eight Percent Set-Aside, Follow-Up Survey, Southeastern Educational Improvement Laboratory, Research Triangle Park, NC: 1986.
- Willis, Bernice H. (co-author), Survey of JTPA Eight Percent Set-Aside, Southeastern Educational Improvement Laboratory, Research Triangle Park, NC: 1986.
- Willis, Bernice H. (editor and co-author), Schooling and Technology series: Volume 1: State-Level Policy Initiatives, 1983; Volume 2: The New Equation: Student, Teacher, Unlimited Information, 1983; Volume 3: Planning for the Future: A Collaborative Model, 1984; Volume 4: Technology and Learning: Changing Minds in a Changing World, 1985; and Volume 5: Bringing Ideas to Reality: Technology in Our Schools, 1985, Southeastern Regional Council for Educational Improvement, Research Triangle Park, NC.
- Willis, Bernice H. (editor), Computers in Education, Southeastern Regional Council for Educational Improvement, Research Triangle Park, NC: 1982.
- Willis, Bernice H. (editor), Visions, Issues, and Reality: A Changing South, Southeastern Regional Council for Educational Improvement, Research Triangle Park, NC: 1981.
- Willis, Bernice H. (author or major contributor):
- Utilizing Child Development Concepts with Special Needs Children, Behavior Management, and Speech and Language Stimulation (Training Modules), North Carolina A & T State University, Greensboro, NC, 1980.
- Focused Attention: A Guide for Developing Observation Skills for Staff and Parents, North Carolina A & T State University, Greensboro, NC, 1979.
- Just Right for Learning: Professional Handbook for Individualizing Instruction, ESEA Title VI-B Project, Elkin City Schools, Elkin, NC, 1974.

PUBLICATIONS (cont'd):

The Forgotten Years: Assessment on Early Adolescence by Joan Lipsitz for Ford Foundation, 1974.

Institute for Public Libraries in Service to Young Children, Higher Education Title II-B Project, School of Library Science, North Carolina Central University, Durham, NC, 1971 -1972, 1972 - 1973.

Needs Assessment Study, North Carolina Department of Youth Development, Raleigh, NC, 1971 - 1972.

ESEA Title III Projects, 1971 - 1972:

Improving School Community Relations, Laurinburg-Scotland County Schools, Laurinburg, NC.

Performing Accountability in Reading, Kinston City Schools, Kinston, NC.

The Community School in Operation, Richmond County Schools, Rockingham, NC.

Co-authored these final evaluation reports:

Education Professional Development Acts, B-2, 1970 - 1971 Projects:

- (1) Halifax County Schools, Halifax, NC.
- (2) Moore County Schools, Carthage, NC.
- (3) Harnett County Schools, Lillington, NC.
- (4) Edenton-Chowan Schools, Edenton, NC.
- (5) Union County Schools, Monroe, NC.
- (6) Carteret County Schools, Beaufort, NC.

PRESENTATIONS:

Southeastern Regional Conference of AERA:G, reactor to panel on "Multiple Perspectives on Recent Educational Reforms in the Southeast," Atlanta, GA, March 1987.

North Carolina Association of Educators Winter Instructional Workshop, "Teachers Helping Parents To Help Children Learn," Raleigh, NC, February 1987.

PRESENTATIONS (cont'd):

Fourth Annual Conference: Microcomputer Applications in Education, "Increasing Teachers' Use of Software Through Evaluations," Atlanta, Ga, February 1987.

Florida Instructional Computing Conference VII, "Increasing Teachers' Use of Software Through Evaluations," Orlando, FL, February 1987.

Policy Recommendations prepared for the National Governors' Association Task Force on Educational Technology, 1986.

Regional Invitational Forum, Sharing the Vision: Technology's Applications in Schools, Atlanta, GA, November 1986.

Mississippi Educational Computing Association Conference, "Future Trends: Truth or Hype?" Jackson, MS, October 1986.

Alabama Council for Computer Education, Project SEED, Montgomery, AL, October 1986.

Fifth National Invitational Conference on Problems, Issues, Plans, and Strategies Related to the Preparation and Survival of Black Public School Teachers, "Technology in the Public Schools: What Roles Will Teacher Education Have?" Norfolk State University, Norfolk, VA, March 1984.

Teacher Education Lecture Series, North Carolina A&T University, Greensboro, NC, November 1983.

North Carolina Leadership Training Seminar, "Goal Setting," Pinehurst, C, December 1982

Hearing on Quality Education, NASDTEC Commission on Excellence in Education, Atlanta, GA, November 1982.

North Carolina Head Start Association, "Family Values: Understanding Different Ethnic and Cultural Values," Raleigh, NC, 1980.

Kansas State Department of Education, Special Education Facilitators Meeting, "A Good Day for Children," Wichita, KS, 1979.

North Carolina Association for the Education of Young Children, "Working with Paraprofessionals - Training Modules," Winston-Salem, NC, 1979.

National Association for the Education of Young Children, "Paraprofessionals in the Preschool Setting - Ways To Stimulate Communication Development in Handicapped and Non-Handicapped Children," Atlanta, GA, 1979.

Early Education of the Handicapped Awareness Conference, "Partnership with Paraprofessionals," Raleigh, NC, 1979.

PRESENTATIONS (cont'd):

Greensboro Preschool Association, "Working with Handicapped Children,"
Greensboro, NC, 1979.

National Conference on the Training and Utilization of Paraprofessionals in
Education Programs for the Handicapped, "The Paraprofessional and the IEP
Process," Austin, TX, 1979.

Special Study Summer Institute, North Carolina State Department of Public
Instruction, "Competency Training for Teacher Aides Serving the Trainable
Mentally Handicapped," Raleigh, NC, 1979.

Eastern North Carolina Head Start Programs Conference, "Observation Skills -
Observing and Recording," Goldsboro, NC, 1979.

North Carolina State Training and Technical Assistance Office for Head Start,
Statewide Workshop, "Developing Observation Skills," Greensboro, NC, 1978.

Summer Institutes, Group Child Care Consultant Services, University of North
Carolina, "Group Process and Decision Making," Chapel Hill, NC, 1978.

Special Study Summer Institute, North Carolina Department of Public
Instruction, "Speech and Language Stimulation," Raleigh, NC, 1978.

Lenoir Junior Woman's Club, "Learning Disabilities," Lenoir, NC, 1976.

PROFESSIONAL ORGANIZATIONS:

American Educational Research Association (SIG: Futures Research,
Secretary/Treasurer)

Association for Supervision and Curriculum Development

Council for Exceptional Children

North Carolina Council on Children with Behavior Disorders

Phi Delta Kappa

World Future Society