



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. BOX 2008

NEW BRITAIN, CONNECTICUT 06050

TEL. NEW BRITAIN: 203-229-1607

TEL. HARTFORD: 203-566-7373

RESOLUTION

concerning

BACHELOR OF SCIENCE DEGREE

in

ELEMENTARY SCHOOL PHYSICAL EDUCATION

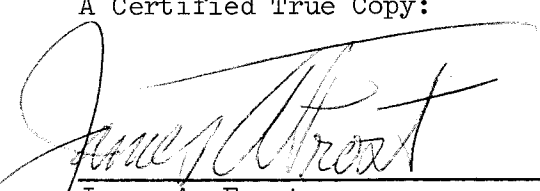
at

EASTERN CONNECTICUT STATE COLLEGE

September 3, 1976

RESOLVED, Under the authority granted the Board of Trustees in Chapter 164, Section 109 and 10-326 of the General Statutes, Eastern Connecticut State College is hereby authorized to submit a program proposal leading to a Bachelor of Science Degree in Elementary School Physical Education to the Commission for Higher Education for planning approval.

A Certified True Copy:


James A. Frost
Executive Secretary



STATE OF CONNECTICUT
BOARD OF HIGHER EDUCATION

P.O. BOX 1320

HARTFORD, CONNECTICUT 06101

AREA CODE 203 566-2324

Copies 11/27
RECEIVED

JUN 18 1979

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

June 8, 1979

Dr. Charles R. Webb, President
Eastern Connecticut State College
83 Windham Street
Willimantic, Connecticut 06226

Dear Dr. Webb:

At a special meeting on June 4, 1979, a quorum being present, the Board of Higher Education passed the following resolution:

RESOLVED that the Board of Higher Education, in accordance with the provisions of Section 10-330 of the General Statutes, and based upon a favorable evaluation by the State Department of Education and approval by the State Board of Education, license Eastern Connecticut State College to offer a bachelor's degree level program in Elementary Physical Education for a period to July 1, 1983, with a progress report by February 1, 1981.

This favorable action taken by the Board is contingent on the appropriate commitment of resources, and is made with the understanding that such program is subject to the usual ongoing accrediting review by the Board of Higher Education.

I wish you success in the operation of the program and look forward to the receipt of your progress report.

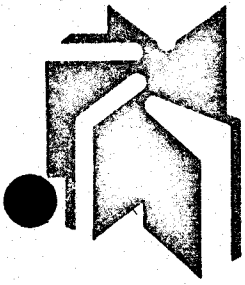
Sincerely yours,

Donald H. Winandy

Donald H. Winandy, Coordinator
Planning and Academic Affairs

DHW:df

cc James A. Frost, Exec. Dir. SC ←
Donald W. Skinner



**THE
CONNECTICUT
STATE
COLLEGES**

FOUNDED 1849

Executive Officer for
Academic and Student Affairs

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

May 11, 1979

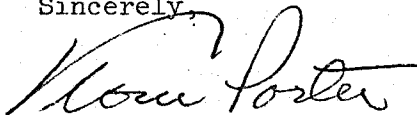
Dr. Donald H. Winandy, Coordinator
Office of Planning and Academic Affairs
Board of Higher Education
P. O. Box 1320
Hartford, CT 06101

Dear Don:

On April 23, 1979 I wrote you requesting that the proposed B.S. program in Elementary Physical Education be withdrawn from the agenda of the May 3, 1979 meeting of the Planning and Student Policy Committee. I appreciate your courtesy in doing so.

We have now completed the analysis we were making of this program, and accordingly I have no objection to its being placed on the agenda of the next Planning and Student Policy Committee meeting for action by that body.

Sincerely,



Thomas A. Porter
Executive Officer for Academic
and Student Affairs

TAP/jf

cc: Dr. Frost ✓

November 12, 1976

Dr. Charles R. Webb
President
Eastern Connecticut State College
Willimantic, CT. 06226

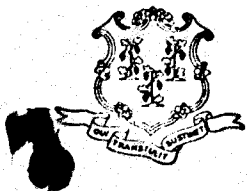
Dear Dick:

Enclosed is a copy of Dr. Gould's letter dated November 4 indicating planning approval for Elementary School Physical Education. I am sure you have already received a copy.

Cordially,

James A. Frost
Executive Director

JAF/b
encl.



STATE OF CONNECTICUT

COMMISSION FOR HIGHER EDUCATION

P.O. BOX 1320 HARTFORD, CONNECTICUT 06101

AREA CODE 203 566-3911

file

November 4, 1976

RECEIVED

NOV 8 1076

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

Dr. James A. Frost
Executive Secretary
Board of Trustees for State Colleges
P.O. Box 2008
New Britain, Connecticut 06050

Dear Dr. Frost:

This is to confirm that the Commission for Higher Education at its November 3 meeting, based upon the recommendation of the Subcommittee on Coordination of Planning, voted planning approval for program development of the following:

Elementary School Physical Education (Inventory Code: 0835)
leading to the Bachelor of Science (B.S.) at Eastern
Connecticut State College

This favorable coordinating action taken by the Commission is contingent on the availability of appropriate resources and carries the understanding that such program is subject to the usual licensing and accrediting by the Commission for Higher Education and the appropriate professional agency concerned, prior to offering this program.

We wish you success in your planning effort and CHE looks forward to receiving your application for licensure.

Sincerely,

Samuel B. Gould
Chancellor Pro Tem

SBG:DKY:df

- cc Charles R. Webb
- W. H. James
- J. J. McGovern
- D. H. Winandy

EASTERN CONNECTICUT STATE COLLEGE

Application for Planning Approval

May 10, 1976

29 copies sent to
Dr. Donald H. Winandy, CHE
Program Planning - 9/3/76
p.m.
RECEIVED

I. PROGRAM CLASSIFICATION

- A. Elementary School Physical Education
- B. Bachelor of Science
- C. 0835
- D. Department of Physical Education
- E. Eastern Connecticut State College

SEP 3 1976

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

II. PROGRAM DESCRIPTION

- A. The major purpose of the proposed program is to prepare well qualified persons for service in the schools of Connecticut as elementary school physical education teachers. It is intended to do this by a program emphasizing the following:
 - 1. Elimination or reduction as far as possible those features of college programs that do not directly relate to competence in elementary school physical education.
 - 2. On-the-job learning rather than on-campus learning wherever possible.
 - 3. A very close relationship between the college and the public schools where our students will be carrying out a large part of their program.
 - 4. Development of specific competencies rather than accumulation of courses and semester hours. Teaching methods, organization and administration, curriculum planning, and evaluation would be taught in the elementary school setting by a small number of master teachers jointly employed by the public school district and by the college.

The program is to be developed for persons who wish to specialize in elementary school physical education. No attempt is to be made in preparing secondary school physical education teachers, since existing programs in other Connecticut institutions are more than meeting that need.

- B. Some cooperative arrangements with the University of Connecticut are possible in basic biological science courses and a few physical education courses. However, most of this program would be made up of experience modules and courses that are not available elsewhere in Connecticut.
- C. Transfer between this program and those of the other Connecticut colleges and universities who offer a major in physical education could take place in the early part of the student's program. We would not recommend a student waiting much beyond the freshman year for transferring, because the program at this college would be unique both in focus and approach.

III. PROGRAM JUSTIFICATION

- A. For many years Eastern Connecticut State College has specialized in preparing classroom teachers for the elementary schools. The college maintains close working relationships with elementary schools in this area. We see the proposed program as an important extension of teacher preparation at this college.

Careful examination of the programs for preparation of physical education teachers in both public and private colleges indicates a heavy emphasis on secondary school teaching. Nearly all of the schools preparing physical education teachers offer a course in physical education curriculum and a few activity courses in games and rhythms for the elementary school. The major portion of their programs are devoted to the secondary school program.

The result of this emphasis has been a dearth of teachers adequately prepared to direct physical education in the elementary schools. Many of the teachers assigned to elementary school physical education have accepted their positions as a stop-gap until they find openings in secondary schools more closely related to their preparation. Observation of elementary school physical education in action shows that most schools tend to have either a program designed for the secondary school but imposed with minor modifications on the elementary school child, or a poorly directed supervised play period. Teaching methods and organization are poorly adapted to the needs of the elementary school child.

In the past several years the American Alliance for Health, Physical Education and Recreation and many educational leaders outside the field of physical education have strongly encouraged the development of specialized teacher preparation programs for elementary school physical education. The University of Florida, Madison College in Virginia, and several colleges in other states have developed fine programs in this field.

- B. Based on a survey of students in our Minor in Elementary School Physical Education, inquiries received by our Admissions Office, and students transferring to other institutions we could attract far more students than could reasonably find employment in this field. For efficiency of operation, maintenance of quality in this program, and to avoid exceeding the job market, we propose accommodating 30 students per year in each incoming class. It is expected that four years after starting the program we would graduate not more than 25 students per year.
- C. In examining the extent to which the need for trained elementary school physical education teachers is being met in the schools of eastern Connecticut, letters were sent to superintendents of schools and supervisors of elementary school physical education seeking their appraisal of this situation. With very few exceptions, their responses were in close agreement - in both cities and small towns. These points stood out in their letters:
1. For many years there has been a shortage of teachers with professional preparation for elementary school physical education.
 2. Most elementary school physical education classes are being carried on by teachers prepared for the secondary schools and working in the elementary schools only until an opportunity arises for a position on the secondary school level.

3. Where hiring officers have attempted to insist on teachers adequately prepared for elementary school physical education, the positions have remained empty until the standard was lowered.
4. Elementary school physical education programs have suffered badly at the hands of teachers whose preparation and interests lie at the secondary level.
5. The respondents in nearly all cases welcome the possibility that Eastern Connecticut State College undertake the preparation of elementary school physical education teachers, and offer their support and assistance in setting up such a program.

IV. RESOURCE REQUIREMENTS

- A. This college is fortunate to have facilities, equipment and library resources adequate for all parts of the program to be conducted on the college campus. We are already offering a number of courses in our minor program in elementary school physical education for which we have built up library holdings and specialized equipment. The Sports Center provides excellent facilities for all types of physical education classes, and the strong Biology Department of this college has all resources needed for basic biological science courses for the program.
- B. It is intended that this program would require establishing cooperative centers in school districts that can offer our students the kinds of experiences needed to develop their competence. Several school systems have been visited, found highly satisfactory, and have shown a strong interest in working with this program. Depending on the size of school systems, we would like to work with not more than 2 school systems. The school systems we want are ready to start planning with us as soon as we may receive approval.
- C. The college has a physical education faculty of 9, of whom 3 hold the doctorate. All have had some experience in elementary school physical education teaching, several have had experience working with student teachers, and one has had 12 years of experience in directing student teaching programs.

When fully implemented, the program would probably require one additional faculty member of the college (full time) and two master teachers who would be jointly employed by the public schools and by the college. The 2 master teachers would be handling seminars and course work equivalent to approximately 10 semester hours each during the school year. Depending on rank, the cost for the two master teachers would be \$4,800.00 to \$6,000.00 (total) and for the on-campus faculty member approximately \$12,000.00 to \$15,000.00.

V. TIME SCHEDULE

- A. Institutional Approval - May 1975
 Academic Planning Committee - May 27, 1976
 Agenda of the Planning Committee, Board of Trustees - July 1, 1976
 for the Board Meeting on July 16, 1976
 Agenda for the SCP for 30 day review - September 1976
- B. September 1977
- C. May 1980



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