



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

1280 ASYLUM AVENUE HARTFORD, CONNECTICUT 06105

RESOLUTION

concerning

ESTABLISHMENT OF UNCLASSIFIED POSITION TITLE

DEAN OF PROFESSIONAL STUDIES

November 1, 1974

WHEREAS, The State Colleges are continuing to diversify their major programs from teacher education into other fields, particularly those of other professional studies; and

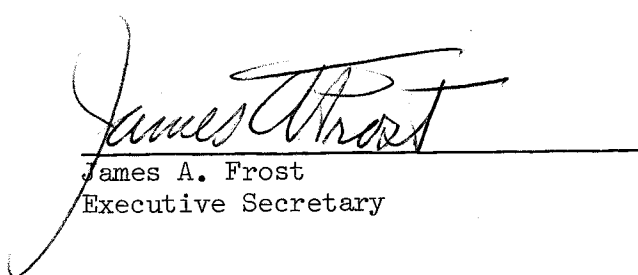
WHEREAS, The title Dean of Teacher Education is not appropriate to the position responsible for the supervision of other professional studies; therefore, be it

RESOLVED, That, effective November 1, 1974 the title Dean of Teacher Education, in Salary Groups 34 and 35, is discontinued, and

RESOLVED, That, effective November 1, 1974 the title Dean of Professional Studies, in Salary Groups 34 and 35, is established, and be it further

RESOLVED, That persons holding the title Dean of Teacher Education prior to the effective date of this resolution are hereby appointed to the position Dean of Professional Studies without change of salary.

A Certified True Copy:


James A. Frost
Executive Secretary

IIIe

Exec. Sec. of
Personnel Com.



STATE OF CONNECTICUT

SOUTHERN CONNECTICUT STATE COLLEGE

501 CRESCENT STREET • NEW HAVEN, CONNECTICUT 06515



TEL. 203 397-2101

June 21, 1976

Dr. James A. Frost
Executive Secretary
Board of Trustees for State Colleges
P. O. Box 2008
New Britain, Conn. 06050

RECEIVED

JUN 23 1976

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

Dear Jim:

Having followed appropriate affirmative action procedures for the selection of a Dean of Professional Studies from within the faculty and staff of the College, I recommend to the Board of Trustees the appointment of Professor Rocco Orlando to that position.

Dr. Orlando has demonstrated his competency as an administrator and is a highly respected professor in our Administration and Supervision Sixth Year Program. He also serves from time to time as a mediator appointed by the State Education Department to help resolve collective bargaining differences between teachers and administration in school districts throughout the State. I consider his background in collective bargaining to be a useful asset for a member of my Cabinet.

I attach his vita, which provides a complete summary of his educational and professional background. If approved by the Trustees, his appointment would become effective as of the beginning of the 1976-77 academic year.

Sincerely yours,

Manson Van B. Jennings
President

MVanBJ/v
Enc.

RESUME

Rocco Orlando
48 Knollwood Road
Bethany, Connecticut 06525

Married
Age: 49
Children: Rocco, III, Age 23
Lisa, Age 21

Telephone: (203) 393-1844
Office (203) 397-2101 Est. 448

CAREER DATA

- 1970-Present: Associate Professor, Department of Administration and Supervision, Southern Connecticut State College, New Haven, Connecticut. Coordinator of the Departmental Service Bureau and Field Experience. Areas of Professional Concentration - School Law and Learning Theory. Supervised students in the design and implementation of innovative projects and programs. Supervised major updating of Board policies in several school districts.
- 1967-1970: Assistant Superintendent, Amity Regional Schools, Bethany, Orange and Woodbridge, Connecticut. Chief Consultant on the design of new high school and writing of educational specifications. Established Amity High School as a Computer Instructional Center. Initiated programs in Computer Assisted Instruction. Coordinated nationally recognized programs in Fine and Practical Arts, Social Studies, Science, Mathematics and Language Arts.
- 1963-1967: Principal, Amity Regional High School, Woodbridge, Connecticut. Developed an individualized, independent study program and seminar in history. Chief consultant on a three million dollar addition to the high school. Planned and implemented house plan or school-within-a-school organization plan beginning in 1963. Initiated a special program to reduce high school drop-outs.
- 1959-1963: Principal, Amity Junior High School, Orange, Connecticut. Served as Chief Consultant on the design and construction of Amity Junior High School in the Town of Bethany. Initiated an open space, team teaching unified arts program. Recognized as the first of its type in the nation by the U.S.O.F. Initiated one of the first programs for emotionally disturbed children in the state in 1959. Introduced a conceptual - post holing - individualized approach to the social sciences.

EDUCATION

- 1972 - Summer: University of Connecticut Law School - Nonlitigative
Dispute Settlement
- 1966-1969: University of Connecticut, Ph. D. General Administration
- 1964-1969: University of Connecticut, Professional Diploma - Sixth
Year Certificate
- 1962-1963: Columbia University, Administrative Certification Program
- 1961 - Summer: John Hay Fellow - Williams College - Bennington College
- 1953-1956: Fairfield University, M. A. Administration and Supervision
- 1950-1953: Southern Connecticut State College, B. S., Major - Elementary
Education
- 1946-1950: University of Connecticut, B. A., Major - Chemistry,
Minor - Mathematics - Distinction Exams in Physics

PROFESSIONAL ACTIVITIES

- 1955 President-Elect, East Haven Education Association
- 1957-1958 President, Amity Education Association
- 1961-1963 Junior High School Board of Control, Connecticut Association
of Secondary School Principals
- 1962-1963 Professional Study Committee, Connecticut Association of
Secondary School Principals
- 1963-1964 President, Connecticut Reading Conference
- 1963-1966 Member of Executive Committee, Connecticut Department of
Administration and Supervision, Representative of Connecticut
Association of Secondary School Principals
- 1964-1966 Chairman of Hockey Committee, Connecticut Interscholastic
Athletic Council
- 1969-1971 Chairman of In-Service Education, ACES (Area Cooperative
Educational Services), New Haven, Connecticut
- 1971-1975 Board of Directors, Educational Improvement Center (Yale
funded)
- 1971-1972 President, Amity Parent-Teachers Association
- 1971-1972 Member, Visiting Committee for Evaluation of Certification
Program - Albertus Magnus College

PUBLICATIONS

Dissertation - A Study of Collective Negotiations Between Teachers and Boards of Education in Connecticut, 1969.

"Arbitrable Issues" - Arbitration in Schools Report #21, American Arbitration Association, 1971
Arbitration in Schools Report #23, American Arbitration Association, 1972

Summary Report - Evaluation of All Teacher Certification Programs at the University of Bridgeport, 1973

Connecticut Migratory Children's Program 1973-74, "Administrative Component," Rocco Orlando. Area Cooperative Educational Services, November, 1974.

Modern Approaches to School Organization, Edited by Harold S. Davis, William Hickox, Rocco Orlando and Roger Peck. New York: MSS Information Corporation, 1974.

"An Alternative to the Graded School," Rocco Orlando, Modern Approaches to School Organization, Davis, et. al, (Eds.). New York: MSS Information Corporation, 1974.

Arbitration Reports - Written by Rocco Orlando - Reports and publication dates on file in the office of the State Department of Education and in the offices of Town and City Clerks.

Fact Finding Reports - Written by Rocco Orlando - Reports and publication dates on file in the office of the State Department of Labor, Board of Mediation and Arbitration.

Unpublished Mediation Reports - Written by Rocco Orlando - on file with the State Department of Education.

- 1958-1958: Assistant Principal, Amity Regional Junior-Senior High School, Woodbridge, Connecticut. Introduced a laboratory approach and heuristic approach to teaching of science at the junior high school level. Promoted \$10,000 in curriculum research funds to finance the development of a science program which was nationally recognized by the National Science Teachers' Association. Parallel programs were developed in mathematics and foreign language.
- 1955-1958: Teacher of mathematics and science, Amity Regional Junior-Senior High School, Woodbridge, Connecticut - grades 7 - 11. Developed curricula in mathematics and science for a newly established high school district.
- 1950-1955: Elementary School Teacher - grades 4 - 6 in the Towns of Salem, East Haven and Norwalk, Connecticut.

OTHER COLLEGE TEACHING EXPERIENCE (PART-TIME)

- 1956-1962: University of New Haven, Instructor, engineering mathematics
- 1960-1969: Southern Connecticut State College, Assistant Professor
Taught mathematics and graduate courses in education
- 1968-1969: University of Connecticut, Graduate Assistant in Education
- 1968-1969: University of Bridgeport, Assistant Professor, Education

OTHER EXPERIENCE

- Feb. 1950 -
Sept. 1950: Olin-Mathieson - Research Chemist
- 1956-1959: Walter Reade Enterprises - at the Shakespeare Festival Theater, Stratford, Connecticut - Business Manager, Auditor and Liaison Officer to the Board of Directors
- 1971-1976: Mediator, Connecticut State Department of Education - Worked as a mediator, conciliator and interventionist under the Teacher-Board Negotiations Law
- 1971-1976: Arbitrator and Panel Chairman of Tripartite Arbitration Panels in Teacher-Board Contract Disputes in Connecticut
- 1973-1976: Fact Finder, State Department of Labor - Served as fact finder and mediator in contract disputes in municipalities operating under the Municipal Employee Relations Act
- 1971-1976: Educational Consultant - Served as a consultant to school systems in the areas of open education, team teaching, instructional objectives, learning systems, school law, conflict resolution, managerial decision-making and mutual goal setting (MBO)

- 1971-1972 Vice Chairman, Visiting Committee for Evaluation of Certification Program - Trinity College
- 1972-1973 Chairman, Visiting Committee for Evaluation of Certification Program - University of Bridgeport
- 1973-1974 Vice Chairman, Visiting Committee for Evaluation of Certification Program - Annhurst College, Woodstock, Connecticut
- 1973-1974 President, President's Advisory Committee, Hamilton College, Clinton, New York
- 1973-1975 Executive Committee, Phi Delta Kappa
- 1974-Present Member of Study Committee, Permanent Commission on the Status of Women
- 1975 Chairman, Presided at three special committee meetings with State leaders concerned with Teacher-Board Negotiations and the Education Committee of the State Legislature for Dr. Mark Shedd, Commissioner of Education
- 1975-1976 President, Connecticut Professors of Educational Administration
- 1976-Present Member, Task Force on Education, Appointed by Mayor Frank Logue, New Haven, Connecticut

COLLEGE RELATED ACTIVITIES

- 1970-1973 College Curriculum Instruction Committee
- 1971 Wrote Graduate School Curriculum Report for Southern Connecticut State College - National Council for the Accreditation of Teacher Education
- 1973-1976 Long Range Planning Committee
- 1973-1975 Appointed by the President to help draft a college grievance procedure
- 1974-1975 Library Committee
- 1974-Present Legislative Liaison Officer to the Board of Trustees for Southern Connecticut State College
- 1975-1976 Chairman, Search Committee, Dean of Professional Studies

PROFESSIONAL ORGANIZATIONS

Connecticut Association of Professors of Educational Administration
Connecticut Reading Council
National Society for the Study of Education
Phi Delta Kappa
Association for Supervision and Curriculum Development

Dr. Michael Sabie, Secretary

Faculty Senate

April 23, 1974

Charles R. Webb

Eastern Conn. State College

President

[Handwritten signature]

Division of Professional Studies

Thank you for your memo of April 16, 1974, referring to the nomination concerning the Division of Professional Studies. I appreciate the Senate's interest in and concern with this matter.

The advisability of expanding and upgrading the functions of the Division of Education to a Division of Professional Studies has been discussed, both within and without the Division, for over a year. The concept is a product both of the will of the Division and the manifest direction of the College. It is in keeping with developments in postsecondary education both in Connecticut and throughout the land. It is in harmony with the thrust of this institution for excellence in all our endeavors and is in consonance with my conception of clear and logical administrative patterns throughout the College.

On Tuesday, February 26, 1974, Dean Michore and I discussed the situation with the Division of Education. The Division, by secret ballot, voted overwhelmingly in favor of the new title and for retaining the leadership of Dr. Billingham, with the understanding the chairmanship would be transferred to a deanship as soon as possible. Such upgrading is a necessary part of the orderly development and growing complexity of the State Colleges. A very recent example of a similar upgrading of title within an ongoing set of responsibilities and without significant change in duties is the reclassification of the deans of administrative affairs at Central and Southern to vice-presidents. Dr. Billingham's functions will not change radically nor will the character of the Division undergo rapid alteration. Yet the move will set the stage for a gradual improvement of the capabilities and administrative relationships of both the Division and the College.

CWR/jrs

- cc: Dr. Billingham
- Dean Michore
- Dean Heide
- Dean Fipton
- Dr. James A. Pratt, Executive Secretary
- Board of Trustees for the State Colleges
- State College Presidents

*minutes to be filed
4/23/74
C.R.W.*

RECEIVED

MAY 3 1974

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

April 1974

Faculty Senate

Dr. Michael W. ... Secretary

Executive Comm. ...

Assistant

Division of Professional Studies

From your report of April 11, 1974, regarding the ...

The objective of expanding and upgrading the faculty of the Division ...

On Tuesday, February 20, 1974, ... the Division of Professional Studies ...

RECEIVED
MAY 3 1974
BOARD OF TRUSTEES
FOR THE STATE COLLEGE