



Connecticut State University System

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BR# 09-64

RESOLUTION
concerning
REVISION TO ADMISSIONS POLICY
FOR FIRST TIME FIRST YEAR STUDENTS
in the
CONNECTICUT STATE UNIVERSITY SYSTEM
October 8, 2009

WHEREAS, Through Board resolution 09-17 the Connecticut State University System reaffirmed its commitment to ensure the academic success of students and established required coursework preparation for high school graduates entering the CSUS universities as first time first year students, and

WHEREAS, The university system recognizes the importance of the arts in the overall development of students and in fostering creativity, engagement and the general enjoyment of life, therefore be it

RESOLVED, That Board resolution 09-17 and accompanying guidelines "Admissions Policy for First-Time Students" be revised to incorporate requirements for high school preparation in the arts, and be it further

RESOLVED, All other provisions of Board resolution 09-17 and guidelines therein remain standing.

A Certified True Copy:



Karl J. Krapek, Chairman

**ADMISSIONS POLICY FOR FIRST-TIME FIRST-YEAR STUDENTS
CONNECTICUT STATE UNIVERSITY SYSTEM**

The Board of Trustees for the Connecticut State University System directs that the following minimum policy be observed at the universities that comprise the CSU System with respect to undergraduate admissions.

Under the direction of the University President and consistent with the policies of the Board of Trustees, the final decision to admit or reject shall be that of the Admissions Director and his/her designee among the professional admissions staff. Only those applicants for admissions deemed to be capable of completing a degree objective according to the standards of graduation determined by the University faculty shall be admitted.

- A. Persistent and active efforts shall be made to recruit and admit a student body that possesses a diversity of talents and cultural backgrounds.
- B. A policy of non-discrimination and equal opportunity for all persons regardless of race, color, religion, sex, age, national and ethnic origin or disability shall be observed in admissions decisions.
- C. Admission may be offered to qualified graduates of accredited secondary schools, transfer students, home-schooled students, and holders of a General Equivalency Diploma.
- D. For students seeking first-time first-year admission shortly after graduation from high school, the normal guidelines for admission shall be those outlined in the chart below. By July 1, 2015 or thereafter (at the Board's discretion), the entering class will be *required* to complete the following high school curriculum, earning a "C" or better in each course:

SUBJECT	REQUIREMENT
ENGLISH	4 years, including composition
MATHEMATICS	4 years, including as required courses Algebra 1, Geometry and Algebra 2; a fourth year in calculus or statistics is recommended
SCIENCE	3 years, including two laboratory science courses
SOCIAL STUDIES	3 years, with US History required
WORLD LANGUAGE	2 years, 3 years recommended (this requirement could be substituted for competency in a second language at the second-course level)
ARTS	1 year

Note: Special learning opportunities programs, particularly those run during the Summer prior to university admission, are excluded from the requirement at the discretion of the Chancellor.

- E. Students who have followed appropriate innovative programs or non-traditional curricula may also be considered for admission when there is strong evidence that they are qualified for collegiate level studies.
- F. An official secondary school transcript and an estimate of the applicant's rank in his/her graduating class must be submitted. A recommendation for University admission by principal, headmaster, or guidance counselor must be submitted whenever practicable.
- G. Applicants for first-time first-year admission who are high school students or recent high school graduates shall be required to present results of the Scholastic Assessment Test (SAT) of the College Board (or of equivalent tests).
- H. Effective with the March 2005 inauguration of the new SAT, all first-time first-year applicants will be required to submit a standardized writing sample with their admissions tests – either the compulsory writing sample incorporated in the new SAT or the optional writing sample offered by the American College Testing (ACT) program.
- I. Factors which may be considered by the Director of Admissions in addition to the high school record and SAT scores include the academic competitiveness of the applicant's secondary school, motivation and maturity, extra-curricular achievements, evidence of leadership potential, special talents, and social and cultural factors.
- J. In the case of applicants for first-time first-year admission who completed secondary school several years previously, the Director of Admission may consider military experience, employment, or other evidence of responsibilities successfully fulfilled.
- K. Applicants for transfer admission must submit an official transcript from all other post-secondary institutions attended. Failure to disclose all institutions attended or to provide transcripts may be considered sufficient reason for refusal of admission or for dismissal after admission. The Director of Admissions may also require a transfer applicant to submit official transcripts of secondary school work and/or SAT scores.
- L. The Director of Admissions may request an interview with an applicant as part of the admissions decision process.
- M. The admissions process of the Connecticut State University System shall be characterized by consideration of each applicant as an individual human being with strengths and weaknesses that do not necessarily fit into a uniform mold. The admissions process shall not be reduced to a mechanistic application of rigid and impersonal cut-off points in official records.