



Connecticut State University System

Developing a State of Minds

BR#02-23



RESOLUTION
concerning
LICENSURE AND ACCREDITATION
of a program in
SECONDARY EDUCATION
With
CONCENTRATIONS IN MATHEMATICS, SCIENCE,
HISTORY/SOCIAL STUDIES, AND ENGLISH
leading to a
MASTER OF SCIENCE DEGREE
at
EASTERN CONNECTICUT STATE UNIVERSITY
April 4, 2002

RESOLVED, That the Board of Trustees for the Connecticut State University System approves Eastern Connecticut State University's proposal to offer a Master of Science degree program in Secondary Education, with concentrations in Mathematics, Science, History/Social Studies, and English, and be it further

RESOLVED, That under the authority granted to the Board of Trustees for Connecticut State University System in Chapter 185b, Section 10a-87 and 10a-149 of the Connecticut General Statutes, the Chancellor of the Connecticut State University System is authorized to seek licensure and accreditation for this program from the Connecticut Board of Governors for Higher Education.

A Certified True Copy:


Lawrence D. McHugh, Chairman

ITEM

Licensure and Accreditation of a Master of Science degree program in Secondary Education, with concentrations in Mathematics, Science, History/Social Studies, and English at Eastern Connecticut State University

BACKGROUND

This program has been developed to address the projected shortage in middle school and high school teachers in mathematics, the sciences, English and History/Social Studies and allow people who want to change careers to enter the teaching profession.

ANALYSIS

This program would complement the other masters programs in education at ECSU: early childhood, elementary, reading/languages arts, science education, and educational technology. Continuing its practitioner-oriented approach, the program is designed around a core of graduate education courses and adds the particular curricular topics.

While not unique in the state, it does incorporate some distinctions: it focuses on curricular integration and classroom application of content in four fields; it is also aligned with state and national standards in each of the four disciplines. Since the program contains a certification component it will meet the needs of baccalaureate degree holders who want to be teachers; it will also provide the first graduate degree for certified teachers. It also addresses 2003 certification regulations (secondary teachers can teach in middle grades) by including middle school issues in the curriculum.

No new faculty, physical space, costs, or academic support will be required.

The proposed curriculum includes a capstone course in which students will evaluate and apply research and concepts from previous graduate courses and also student teaching, including seminars, for one semester. The program has adopted the Connecticut Common Core of Teaching as the objectives/performance outcomes for its graduates.

CHANCELLOR'S RECOMMENDATION

Approve the proposal from Eastern Connecticut State University to offer a Master of Science degree program in Secondary Education, with concentrations in Mathematics, Science, History/Social Studies, and English.