



**Board of Regents for Higher Education
Student Advisory Committee (SAC)
4/5/19
10:00am – 12:00pm
Mid Campus Residence Hall
Central State Connecticut University
1615 Stanley Street, New Britain, CT 06053**

Present

T. Cruz (NVCC), S. Maier (TCC), T. Wang (COSC), S. Moore (ACC), M. Long (MXCC)
(ACC), (NCC), (TRCC), (WCSU), (SCSU), (NWCC), (HCC)

Advisor

A. Simoni (Executive Director for Student Relations and Compliance)

I. Call to Order: 10:04am by S. Maier

II. Remarks Mr. Mark Ojakian, President of the CSCU System

- M. Ojakian thanked the members of the SAC for their continuous hard work throughout the semester.
- M. Ojakian mentioned that there are a number of initiatives being worked on in order to support students.
- A 2% tuition increase has been presented to the financial committee. While the 2% increase may only be \$100 many students may be effected by the increase. Presidents from all the community colleges have been asked to help to support students who will be effected by the increase.
- M. Ojakian believes that students should not have to pay for the deficit and the funding should come from the legislator.
- M. Ojakian also mentioned that he has been meeting with students at multiple community colleges and intends to meet with more students.

III. Dr. Jane Gates, CSCU for VP of Academic and Student Affairs

- J. Gates thanked the SAC for inviting her to speak at the meeting.
- J. Gates mentioned that effective immediately all AP credits that are a 3 or higher will be accepted at every CSCU institution.
- J. Gates discussed the Math Pathways initiative and how it will benefit students.
- Students should be taking math courses that are relevant and rigorous. The math education that students take should align with their chosen careers.
- 30 states have already adopted the math pathways, Connecticut is not one of them.

IV. Mr. Greg DeSantis and team: Guided Pathways Task Force (GPTF) update

- G. DeSantis and the GPTF presented a PowerPoint in which they discussed the need for guided pathways and the positive effect it will have on students.
- The need for guided pathways stems from the barriers that students face every day. 48% of students face socio – economic barriers.
- Latinx and African American students are less likely to pass college level math and English.
- Guided Pathways will allow Connecticut to close the educational equity goals. In

- states that have adopted Guided Pathways the equity gap is much smaller.
- Currently only 13% of student's complete 24 credits in a year.
 - There are four pillars to Guided Pathways: Clarify paths to student end goals, help students choose and enter a pathway, keep students on path, and ensure that students are learning.
 - Guided Pathways is intended to help students make informed career decisions.
 - Guided Pathways allows student to map out their college career down to the classes they take and how often they meet with an advisor.
 - The map will allow students to review their options and career. It will also allow students to review what classes are critical to take for their class.
 - There will be a need for student input when creating the maps to ensure that the maps are coherent and correct for students.
 - The deadline for the maps and the aligning programs is in 2021.
 - M. Long mentioned that a college in Massachusetts has a guided pathway map that the SAC can review for reference.
 - The Architecture Team reviewed enrollment and onboarding to figure out barriers that inhibit students from applying to college. The architecture team observed that the application fee was a hurdle for students and presented to the finance committee that the fee should be removed. The fee will then be repurposed as a student fee.
 - The GPTF also intends to create a website that will allow students to do career and financial research.
 - The website will present 6 Meta-Majors or Areas of Study to narrow down the choices for students. When there are too many options many students default to general studies.
 - Guided Pathways will allow for advisors to monitor a student's success and help a student make choices. It will also make sure students are completing schooling and goals.
 - To learn more about the work being done with guided pathways the SAC can visit <http://www.ct.edu/gp>
 - The guided pathways map will include what real world employers look for and incorporate that into the classroom.
 - The Guided Pathways apply to all students including returning students and traditional age students. Every student is different and there will be support for every student.
 - Guided Pathways will not remove unique programs but open access to these unique programs to all colleges.
 - An advisor will need to know general information about different school but will have support from the guided pathways website to help.
 - Guided Pathways will help students succeed in developmental classes and make sure that developmental courses at all community colleges are aligned.
 - Student representation would be appreciated on all committee and if a member of the SAC is interested they can reach out to S. Maier or A. Simoni.
 - Sponsors and donations will remain at individual colleges and campuses. Foundations will remain at the specific college
 - S. Maier will email the PowerPoint to the SAC.

V. Mr. Mike Stefanowicz, Pat Bouffard and Team:

- Provost Gates was charged to oversee the Students First Consolidation Committee.
- It is intended to adopt all of Student's First by 2023
- The General Education work Group worked all summer to create a 21 credit core for every campus. The work group revised based on recommendations and has sent the proposal to the TAPP Committee. Once the proposal is finalized it will be sent for final approval.
- There are new work groups being formed to create a consistent curriculum without taking away campus individuality.
- Student input would be appreciated on the work groups. There will be a set schedule for the work groups so students can know when they are able to participate.
- No decision has been made on local student senates and a work place has to be set to review legislative law.
- Campus configurations will remain the same and satellite campuses will remain the same. The regional presidents alongside M. Ojakian will decide what will be done about the configuration of all the campuses.
- The one catalog will share information about all campuses and all the courses offered.
- S. Maier asked M. Stefanowicz and P. Bouffard to send the PowerPoint Presentation and any other information so she can distribute it to the SAC.

VI. Remarks from Angelo Simoni, Executive Director for Student relations and Compliance

- A. Simoni urged the SAC to reach out to him if there is any confusion or misinformation on Students First so that he may dispel that information.
- A. Simoni also wanted to make sure that students are taking advantage of having Bob Barnes visit schools to discuss tuition.
- A. Simoni update the SAC on the Public Safety Task Force mentioning that the Task Force is meeting next week. The task force is looking at a fall 2019 rollout of the different changes. The SAC will be updated after the meeting.
- Members of the Task Force were appointed by individual campuses. The task force is not open to anyone and A. Simoni will represent the SAC.
- The Bylaw Committee met on Thursday, April 5th, 2019 and discussed creating a draft. When the draft is created it will be sent to the larger SAC for feedback and comments.

VII. Open Discussion

- G. DeSantis mentioned that TAPP is related to the guided pathways but separate. TAPP helps students go from a community college to a university. Guided Pathways is much broader and helps students map out all of their goals. TAPP will help students Guided Pathways.
- G. DeSantis also mentioned that the officer of research and college effectiveness do climate surveys for the colleges. All schools do individual surveys and the

results of the surveys are available on the website.

VIII. Adjournment: 11:48am by S. Moore

Respectfully recorded and submitted by Tabitha Cruz