Student Advisory Committee to the Board of Regents for Higher Education May 15, 2015

10:00 a.m. – 11:30 am. Regents Boardroom (Ground Floor) 61 Woodland St, Hartford, CT

Minutes – Regular Meeting

I. Call to Order: 10:09

II. Roll Call:

COSC

CCSU

SCSU

GCC

NVCC

TRCC

MCC

ACC

NCC

WCSU

- III. Approval of Minutes (March, April 9th and 10th)
 - a. Tabled to the next meeting, motion to revise current agenda to reflect the proper end time of 11:30 am. Motion passed.
- IV. SAC Elections: Information/Updates
 - a. Guest: Atty. Greg Daniels, Asst. Counsel, CSCU Legal Services
 - i. Information was provided
 - ii. You should have already held your elections
 - iii. Tom Clark has turned the duties over to Greg Daniels
 - iv. Make sure your students are getting certified after the election
 - v. Working to combine the certification letter with a release from the students to allow their email address to be released together
 - vi. Elections have to take place in July. We will announce the date next week.
 - vii. In advance of the June meeting, representatives will have information on what and when to submit.
- V. Possible formation of ad hoc committee?

- a. Can we form an ad hoc committee to do research into tuition? How are some states working to reduce tuition? How can we do that?
- b. Comments, we think that would be very helpful not only to gather the information but also to make the contacts with other student leaders around the company. We should have a deadline so we can get this ready for the next legislative session.
- c. We should do the work over the summer when we aren't in full blown school mode.
- d. We will propose it for next session after the new elections.

VI. Student Background Checks

- a. This came up a couple of months ago. New guidelines have been proposed and passed. They are now considering what should apply to student workers.
- b. The BOR wants more information and comment from our committee.
- c. We have stated we need more information on the proposal, here's what they came back with:
 - i. Proposed policy to apply to new student workers
 - ii. Limited to RA, Students assigned to public safety, involved in financial transactions and other deemed to be in safety or security positions.
 - iii. SS trace, Criminal searches local, state, and national including sex offenders list.
 - iv. Are we limiting access to higher education to people who need a second chance, especially at the community college?
 - v. What are the ramifications if something shows up?
 - vi. Are we considering violations if students were minors?
 - vii. What degree of infractions will be held against the student?
 - viii. Some would like to see the same standards apply to everyone employed by the schools.
 - ix. There are currently few background checks, some would like to see that changed.
 - x. Should the background check just be informational about the applicant or exclusionary
 - xi. Is there any financial impact? Yes, it would cost about 250-400 per student. It should be on the lower end of that because the checks would not be as extensive as with other employees.
 - xii. Would we check every student eligible for work study? Or wait until a student is actually hired. There should be a two day turnaround for checks so waiting won't cause an issue.
 - xiii. These are all questions that are great, but how do we feel about these specific students being checked? We will bring a couple questions back to the HR department but it sounds like we are in line with what they think about it.
 - xiv. Final question, who's paying for it? The BOR or each institution.

VII. Looking ahead: Legislative Advocacy Training Sessions

- a. Ad hoc committee
 - i. Staggered letter writing campaigns

- 1. There should be a constant barrage of letters to the legislatures. We could rotate by campus per week.
- 2. We should also consider staging it by important dates.
- 3. We need new members who are in tune with the deadlines and committee schedules.
- ii. Coordinated/uniform messaging/advertising of training sessions
 - 1. Begin with the training earlier than January so we are ready for the legislative sessions (this fall). Every campus or regional training sessions.
- iii. Timeline for approach
 - 1. Ties into all these approaches. Getting students ready for all the events and letter writing campaigns.
- iv. Getting legislators on every campus to visit/meet students
 - 1. Work to get the legislators onto the campuses, facilitated through the SAC reps (in the fall).
 - 2. This is a critical idea to get them involved and to hear from the students and for us to hear from them.
- v. Tour the Legislative Office Building (SAC and SGA reps)
 - 1. This would get new SAC reps ready to be comfortable with the process.
- vi. Coordinating actual reception (campus administrators, Regents, System Officials, legislators)
 - 1. This would be join effort with the BOR to make sure this is planned and it's going to be an opportunity to get together and network.
- vii. We should definitely pre-game everything out. We should all be prepared to discuss our subjects fluently.
 - 1. If we are meeting with legislatures, it's ok to invite students that aren't members of the committee. Sometimes we need to hear fresh voices.
 - 2. Great ideas to have open assembly meetings on campus.
- viii. We need to have support from the BOR and legislative side of the problem.
 - 1. We only have one lobbyist. That's part of the issue. That's why it is so important to get students involved earlier with Kyle.
 - 2. It's also important to connect with the President's on these issues. That might help the students as well because they are very focused on advocating for their campuses.
 - 3. We should go beyond the schools to the local city and chamber of commerce to get support for school funding legislation.
 - 4. Let's not lose the student voice too.
 - 5. We should hook into the Alumni Associations too.

VIII. Update: Transform Steering Committee

a. Sarah was sitting on the committee

- b. It was dissolved
- c. Faculty were frustrated and they did not feel their voices were heard
- d. Ultimately it was turned over to the campus Presidents.
- e. It would be helpful if we could 'advise' the board on Dr. Grey's tenure (his contract is up in a year).
- f. Not a formal vote of confidence, but perhaps some feedback
- g. 50% of transform is either done or will be done regardless of our feedback. We need to focus on affordability.
- h. We need to endorse initiatives that will save the system money to make us more efficient. The quality of education is as important as the cost.
- i. So what would we say to the BOR about what we need to see from our leaders and the BOR?
 - i. We need to interact with board members more
 - ii. The interactions we had with the previous Provost were positive. We need more interactions with the new Provost.
 - iii. This is a business and we are running it more and more like a business
 - iv. In addition to planning for the future, we also need to be concerned with the here and now.
 - v. What if we do an introductory session when we bring in the new SAC committee.

IX. Announcements and Concerns

- a. Presidential Search Committees (WCSU, NWCC)
 - i. WCSU Presidential search should be imminent.
 - ii. NWCC will be commencing very soon.
- b. Final thoughts:
 - i. I know that it feels like we aren't getting much traction, but we have made an incredible difference than we ever have been before.
 - ii. We'll be facing lots of new challenges in the future, but remember, we speak for the students, especially the students that don't speak for themselves.
 - iii. Thanks for the opportunity to work with everyone.
 - iv. The June meeting will be less formal.

X. Adjournment – 11:39 am