



CONNECTICUT STATE COLLEGES & UNIVERSITIES

BOARD OF REGENTS FOR HIGHER EDUCATION

**MEETING OF THE
FINANCE & INFRASTRUCTURE COMMITTEE**
Board of Regents for Higher Education
Hartford, Connecticut

Wednesday, November 28, 2018, at 10:00 am
Regents Board Room
61 Woodland Street, Hartford, CT

Agenda

- 1. APPROVAL OF MINUTES FROM THE OCTOBER 3, 2018 MEETING**
- 2. INFORMATION ITEMS**
 - A. **CSCU** – Metrics for Administrative Consolidation Savings
 - B. **CSCU** – 10-Year Capital Plan
- 3. ACTION ITEMS**
 - A. **CSU** – Credit Card Service Fees
 - B. **CCSU** – Naming of Social Sciences Hall to the “Ebenezer Don Carlos Bassett Social Sciences Hall”

**MEETING OF THE
FINANCE AND INFRASTRUCTURE COMMITTEE**

Board of Regents for Higher Education

Wednesday, October 3, 2018

10:00 a.m.

61 Woodland Street, Hartford, CT

Minutes

REGENTS PRESENT

Richard Balducci, Committee Chairman

Del Cummings

David Jimenez (Telephonic)

JoAnn Ryan

REGENTS ABSENT

Felice Gray-Kemp

Catherine Smith

CSCU STAFF PRESENTING

Mark Ojakian, President; Erika Steiner, Chief Financial Officer; Keith Epstein, Vice President, Facilities, Real Estate and Infrastructure Planning

With a quorum present, Chairman Balducci called the meeting to order at 10:05 a.m.

1. Approval of Minutes from the August 14, 2018 Meeting

On motion by Regent Jimenez, seconded by Regent Ryan, the minutes of the August 14, 2018 meeting were approved as submitted.

2. Information Items

2A. CSCU Discussion regarding Tuition and Fee Policies

President Ojakian recognized the committee's readiness to begin open discussions on new tuition ideas for the future. Over the years, tuition and fee rates were treated as the last variable after state funding and cost of operations, in balancing our budgets. It made it difficult for students and their families to plan for the cost of education. Therefore, the Board approved in principal, that tuition and fee rates would be established as a first in terms of budget considerations.

Tuition and fee adjustments are typically submitted to the Board for approval within the first quarter of each calendar year, to be put into effect for the following academic year. The CSCU management has begun to identify various options to consider that warrant further discussion.

- Tuition/fee freeze to hold tuition and fees flat for a set period of time.
- Tuition/fee flat rate guarantee for 3 years (colleges) and 5 years (universities) for the duration of a student's education, provided they are attending full-time.
- Free education for all colleges and universities with established criteria to qualify.
- Tuition and fee rebate for students who complete. Upon graduation, refund to students some percentage of their cost of education.
- Last semester free would "forgive" ¼ of the cost of education for a full-time college student and 1/8 the cost for a university student.
- Statewide "Promise" program. The State currently has a few city-based Promise programs, but no statewide effort or state funding.

The options identified warrant discussion and further evaluation in order to make informed decisions. Each campus is developing their own process and best practices with consultants. Over the next several months, input from stakeholders on all campuses will be solicited.

President Ojakian announced that Connecticut became the first state in New England to offer free classes to SNAP (federal Supplemental Nutrition Assistance Program) students at all twelve Community Colleges. Individuals who qualify for SNAP can complete coursework, for free, in over 60 programs with high industry demand including Advanced Manufacturing, Allied Health and Emergency Medical Response. Capital Community College was the first CSCU institution to implement this initiative more than 10 years ago.

2B. CSCU 2020 Update

VP Epstein provided an update on the status and progress of CSUS 2020 campus projects and programs. Renovations and expansion of Willard and DiLoreto Halls on the campus of Central is near completion. Renovations to Goddard Hall/Communications Building on the campus of Eastern will be completed this Fall and Higgins Hall renovations on the campus of Western is still under construction. With the exception of the three major projects that are still under construction, the existence of the CSUS 2020 program will end in 2019.

Expansion of new space for the Advanced Manufacturing Technology Program at Asnuntuck CC has been completed to accommodate the ever-increasing demands for the program. The College now has 1,200 sf of new welding, 3,650 sf for the machining program and 8,500 sf dedicated to electro-mechanical programs. A ceremonial program is scheduled for October 4, 2018 in celebration of the expansion of the facilities.

3. Action Items

3A. CSCU – FY20/FY21 Biennium Expansion Items

Under its statutory authority, the Board of Regents reviews and approves the CSCU budget requests and prepares and submits a consolidated system request to the Secretary of the Office of Policy and Management (OPM). At the August 23rd meeting, the Board approved submittal of

the Baseline Operating Budget and the Capital Budget as required by OPM. OPM also provides for the opportunity to modify the baseline level of revenue or expenditures for possible inclusion in the final recommended budget.

Accordingly, CSCU management is requesting budgetary expansion for three items that are the most pressing areas requiring additional funds for the system. 1) Covering of the deficits projected under the baseline budget submittal 2) Support community college student outcome initiatives under the umbrella of Guided Pathways and 3) Support university students with adequate staffing of advisors/counselors.

Greg DeSantis, Interim Executive Director of the Student Success Center and Academic Initiatives, provided an overview of the Guided Pathways program, a national model that helps more students efficiently complete credentials, transfer, and attain jobs in the labor market. The approach ensures that all students develop an academic plan early in their college experience, have a clear road map of the courses they need, and receive consistent support to help them stay on track. CSCU is committed to using Guided Pathways to improve student retention and completion. A critical component of the program will require the hiring of advisors/coaches.

In order to implement the Guided Pathways program, supplemental funding would be required. CFO Steiner reviewed the financial aspect and the need for \$4.1M for FY20 and \$8.7M for FY21. The proposal calls for approximately 10,000 students each year who will be required to take a First Year Experience (FYE) course. Assuming 25 students per section, additional faculty would be required.

Similar to the above request for support personnel for the colleges, the universities are understaffed for advisors. It is important to maintain the right number of professional advisors/counselors to ensure students stay on track and complete their education in a timely manner.

These three items total \$41.4M and \$71.2 for FY20 and FY21 respectively, including the impact/delay for the implementation for the first year of the biennium. The System has been defunded by approximately \$77.6M since FY15 and has absorbed wage and fringe benefit increases over that period. It is imperative that adequate fiscal support is provided.

Re-investment in public higher education would serve Connecticut well in supporting the growing needs for an educated workforce.

On motion of Regent Jimenez, seconded by Regent Ryan, the Resolution concerning CSCU – FY20/FY21 Biennial Budget Expansion Options was unanimously approved.

There being no further business, on motion of Regent Ryan, seconded by Regent Jimenez, the meeting adjourned at 11:35 a.m.

INFORMATION ITEM

CSCU – Metrics for Administrative Consolidation Savings

BACKGROUND

In December 2017 the Board approved targeted savings under the Students First strategic plan, including a set of initiatives involving administrative consolidation across all CSCU institutions and the system office.

The targets were updated and presented to the Board of Regents in February 2018 with revised timelines and expected completion timelines, included herein as **Attachment A**.

This report provides the metrics under which the system can determine whether the savings have been achieved as estimated within the fiscal year as presented.

CALCULATION OF METRICS

The savings estimates were originally computed and then updated based on FY17 actual spending.

In order to develop the metrics associated with the targeted savings, we began with FY17 spending and subtracted the estimated savings to arrive at the projected spending level. The metric therefore is to achieve that adjusted level of spending in the year that was committed to. The exception is projected headcount as a result of improved enrollment management practices, which is presented herein as a full-time equivalent headcount metric.

ANALYSIS

Attachment B shows the calculations used to measure the targeted spending level/headcount within the specified timeframe.

Attachment C is a summary of resulting metrics within the specific year in order to measure success of achieving the targets.

CONCLUSIONS

The metrics associated with achieving the Administrative Consolidation savings established under Students First are attached as **Attachment C**. Management believes that these targets are achievable within the time frames specified.

Savings Targeted for Administrative Consolidation in March 2017

Updated February 2018

Original Working Groups Summer 2016

<u>Area</u>	<u>Annual Savings</u>	<u>Description</u>
Branding/Marketing	-	Improve public perception
Compliance	-	Cost avoidance of non-compliance
Financial Aid	866,500	Reorganization - 10% savings
Human Resources	1,204,211	Streamline and eliminate duplication of efforts
Purchasing/Contracts	1,384,000	Better purchasing power; negotiate purchases
Recruitment and Retention	1,834,553	Improve enrollment and educate more residents
SUBTOTAL	5,289,264	

<u>Still Available</u>	<u>Comments</u>
NA	No fiscal impact calculated
NA	No fiscal impact calculated
No	Strategy retains all Financial Aid personnel
No	Consumed in College Consolidation
Yes	See below for update
Yes	Revenue improvement

Additional Items Identified in Fall 2017

<u>Area</u>	<u>Annual Savings</u>	<u>Description</u>
Facilities	2,977,628	5% from Facilities
IT Reduction	2,054,645	20% System Office IT Department
Purchasing/AR/AP Consolidation	1,311,694	5% from Administrative Services
Centralize IR, PR, GR	688,376	10% Department expenses
Internal Audit	543,480	100% Department Expenses
Admin Reduction	392,500	5 Administrative Assistants - System Office
SUBTOTAL	7,968,323	

<u>Still Available</u>	<u>Comments</u>
Yes	See below for update
Yes	See below for update
No	Consumed in College Consolidation
No	Consumed in College Consolidation
Yes	Completed
Yes	Completed

TOTAL TARGET	13,257,587
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Revised Targeted Savings

Updated Cost Savings Target

<u>Area</u>	<u>Annual Savings</u>	<u>Description</u>
Purchasing/Contracts	919,726	Better purchasing power; negotiate purchases
IT Reduction	3,465,295	Implementation of efficiencies
Facilities	2,453,074	Reduction of OT - Maintainers (Assumes 2.5% OT is acceptable)
Internal Audit	479,162	Restructured audit function
Admin Reduction	426,816	System Office reductions
Recruitment and Retention	1,834,553	Improve enrollment and educate more residents
SUBTOTAL	9,578,626	

<u>Estimated Timeframe</u>	<u>Comments</u>
2 - 3 years	2% savings of \$46M general spending
2 - 5 years	Includes fringe benefits
2 - 3 years	Normalizes use of overtime
done	Updated savings
done	Updated and includes Fringe Benefits
Yes	Revenue improvement

Additional Targeted Savings

<u>Area</u>	<u>Annual Savings</u>	<u>Description</u>
Additional Purchasing Savings	919,726	Share with Uconn/Uconn Health could increase purchasing power
IT Operating Costs	167,400	Reduction in cell phones maintained by System
IT Operating Costs	560,000	Reduction of printers/maintenance cost reduction
SUBTOTAL	1,647,126	

<u>Estimated Timeframe</u>	<u>Comments</u>
3 - 4 years	Additional 2% savings of \$46M general spending
1 - 2 years	45% of existing phones will be eliminated
2 - 3 years	Rationalize existing printer accommodations and modernize support

TOTAL TARGET IMPROVEMENTS	11,225,752	Non-duplicated Cost Reductions, Administrative Consolidation Strategy
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Summary of Administrative Consolidation Targeted Savings - Updated 10-3-18**Updated Cost Savings Target**

	<u>Area</u>	<u>Annual Savings</u>	<u>Description</u>	<u>Estimated Timeframe</u>	<u>Dependencies</u>
1	Purchasing/Contracts	919,726	Better purchasing power; negotiate purchases	2 - 3 years	Hire Purchasing Executive; implement Jaegger Software
2	IT Reduction	3,465,295	Implementation of efficiencies	2 - 5 years	Attrition/job protection under SEBAC ends
3	Facilities	2,453,074	Reduction of OT - Maintainers (Assumes 2.5% OT is acceptable)	2 - 3 years	Implement OT policy/attrition
4	Internal Audit	479,162	Restructured audit function	done	NA
5	Admin Reduction	426,816	System Office reductions	done	NA
6	Recruitment and Retention	1,834,553	Improve enrollment and educate more residents	3 - 4 years	Hire Enrollment Executive; best practices
7	Additional Purchasing Savings	919,726	Share with UConn/UConn Health could increase purchasing power	3 - 4 years	Coordinate with UConn after 1 above completed
8	IT Operating Costs	167,400	Reduction in cell phones maintained by System	1 - 2 years	Implement Policy
9	IT Operating Costs	560,000	Reduction of printers/maintenance cost reduction	2 - 3 years	Implement Policy
TOTAL TARGET IMPROVEMENTS		<u>11,225,752</u>	Non-duplicated Cost Reductions, Administrative Consolidation Strategy		

Items 1 & 7 Reduce cost of "Other/Other" spending by 2% at the Colleges & Universities via better purchasing practices, and additional 2% by coordinated commodity buys with UConn and UConn Health

"Other/Other" =

Total Costs
- Wages, Salaries
- Fringe Benefits
- Financial Aid/Waivers
- Debt Service
Subtotal
- Specific Items*
<u>Other/Other Spending</u>

	<u>CCC</u>	<u>CSU</u>	<u>Total Other</u>
Beginning Point FY17 (\$K)	13,619	32,367	45,986
2% savings by FY21	272	647	920
FY21 Other/Other <=	13,347	31,720	45,066
2% savings by FY22	272	647	920
FY22 Other/Other <=	13,074	31,072	44,147

Does not include implementation costs of approximately \$230K for purchasing executive salary and fringe benefits; software will be purchased using bond funds.

* Specific Items: Library and Equipment, Utilities, Food Services, Audit & Professional, IT Expenses, Insurance, Maintenance & Repairs, Security, Leases, Custodial & Hazardous Waste, Legal, Snow Removal

Item 2 Reduce System Office IT payroll and fringe benefit expenditures by \$3,465K by FY22

<u>Beginning Point FY17 (\$K)</u>	
Salaries	6,447
Fringe Rate	54%
Total Salaries & Fringe	<u>9,954</u>
Reduction	3,465
FY22 System Office IT Salaries & Fringes	<u>6,489</u>

Item 3 Reduce Overtime to achieve \$2,453K of savings by FY20

Beginning Point FY17 (\$K)	<u>CCC</u>	<u>CSU</u>	<u>Total</u>
Facilities Salaries & Fringes	15,231	44,322	59,553
4.12% Savings	627.37	1,826	2,453
Facilities Salaries & Fringes FY20	14,604	42,496	57,100

Item 4 NA - already completed. Saves CSCU \$552K per year, or \$479 per year net of implementation costs, achieving targeted savings.**Item 5 NA - already completed. Reduced System Office administrative assistants and combined jobs to save CSCU \$427K per year, exceeding target.**

Item 6 Recruitment and Retention Revenue enhancement of \$1,835K by FY21 (Mitigation of Negative Enrollment Trend)

	<u>CSCU</u>			
FY17 Tuition & Fees (Budget)	526,344,467			
Institutional Aid/Waivers	(67,706,301)			
Net Revenue	<u>458,638,166</u>			
CT HS Graduation Rate Decline	0.80%			Published by WICHE
Based upon FY17 Fall FTE Enrollment (Fall 2016)				
	<u>CSU</u>	<u>CCC</u>	<u>COSC</u>	<u>CSCU Total</u>
FY17 Enrollment	27,262	29,019	750	57,031
FY18 Decline	(218)	(232)	(6)	(456)
FY18 Projection	27,044	28,787	744	56,575
FY19 Decline	(216)	(230)	(6)	(453)
FY19 Projection	26,828	28,556	738	56,122
FY20 Decline	(215)	(228)	(6)	(449)
FY20 Projection	26,613	28,328	732	55,673
Improve FY20 by 50% of decline	107	114	3	224
FY20 Metric - FTE Headcount	<u>26,721</u>	<u>28,442</u>	<u>735</u>	<u>55,898</u>
Actual FY18 Enrollment	27,301	28,593	720	56,614
Actual FY19 Enrollment	27,099	27,709		55,576

Actual slightly better than projection
Actual is lower than projection

Item 8 NA - already completed. Reduced system cell phone expenses by \$104,956, achieving target of 28% cost reduction

Item 9 Reduction of printers/maintenance cost reduction by \$560,000

	<u>Current Spending</u>
CCSU	225.0
ECSU	225.0
SCSU	225.0
WCSU	<u>225.0</u>
CSUs	900.0
CCCs	1,236.0
Supplies	<u>100.0</u>
Total	2,236.0
Savings 25%	<u>559.0</u>
New Spend	<u>2,236.0</u>

Summary of Metrics to Measure Success of Administrative Consolidation Savings

<u>Item Number</u>	<u>Area</u>	<u>Annual Savings</u>	<u>Description of CSCU Account</u>		<u>Annual Spend Will Be</u>	<u>In Fiscal Year</u>
1	Purchasing/Contracts	919,726	CSCU Other/Other	< =	45,066,000	2021
7	Additional Purchasing Savings	919,726	CSCU Other/Other	< =	44,147,000	2022
2	IT Reduction	3,465,295	SO IT Salaries and Fringe Benefits	< =	6,489,000	2022
3	Facilities	2,453,074	CSCU Facilities Salaries and Fringe Benefits	< =	57,100,000	2020
4	Internal Audit	479,162	SO Internal Audit Department Costs		NA - Completed FY 2019	
5	Admin Reduction	426,816	System Office reductions		NA - Completed FY 2019	
8	IT Operating Costs	167,400	Cost of cell phone leases		NA - Completed FY 2019	
9	IT Operating Costs	560,000	Cost of CSCU printer maintenance and supplies		2,236,000	2021
					<u>Annual FTE Enrollment</u>	<u>In Fiscal Year</u>
6	Recruitment and Retention	1,834,553	Improve enrollment and educate more residents		55,898	2020

FY 2020 - FY 2029 DRAFT CSU 10-Year Capital Plan
November 19, 2018

Project Title (a)	Universities & Colleges	Priority	Total Estimated Project Cost	Authorized Funds	FY20-FY21 BIENNIUM		FUTURE FUNDING REQUESTS								10-Year Budget Totals
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
College & University Program Funding															
Code Compliance/Infrastructure Improvements	Colleges	1	\$ 380,906,864		\$ 33,560,076	\$ 34,566,878	\$ 35,573,681	\$ 36,580,483	\$ 37,587,285	\$ 38,594,088	\$ 39,600,890	\$ 40,607,692	\$ 41,614,494	\$ 42,621,297	\$ 380,906,864
Asnuntuck Community College					\$ 2,612,235	\$ 2,690,602	\$ 2,768,969	\$ 2,847,336	\$ 2,925,703	\$ 3,004,070	\$ 3,082,437	\$ 3,160,804	\$ 3,239,171	\$ 3,317,538	\$ 29,648,865
Capital Community College					\$ 2,055,700	\$ 2,117,370	\$ 2,179,041	\$ 2,240,712	\$ 2,302,383	\$ 2,364,054	\$ 2,425,725	\$ 2,487,396	\$ 2,549,067	\$ 2,610,738	\$ 23,332,189
Gateway Community College					\$ 2,027,954	\$ 2,088,792	\$ 2,149,631	\$ 2,210,470	\$ 2,271,308	\$ 2,332,147	\$ 2,392,985	\$ 2,453,824	\$ 2,514,663	\$ 2,575,501	\$ 23,017,274
Housatonic Community College					\$ 2,499,514	\$ 2,574,499	\$ 2,649,485	\$ 2,724,470	\$ 2,799,456	\$ 2,874,441	\$ 2,949,426	\$ 3,024,412	\$ 3,099,397	\$ 3,174,383	\$ 28,369,483
Manchester Community College					\$ 3,120,134	\$ 3,213,738	\$ 3,307,342	\$ 3,400,946	\$ 3,494,550	\$ 3,588,154	\$ 3,681,758	\$ 3,775,362	\$ 3,868,966	\$ 3,962,570	\$ 35,413,516
Middlesex Community College					\$ 3,682,664	\$ 3,793,144	\$ 3,903,624	\$ 4,014,104	\$ 4,124,584	\$ 4,235,064	\$ 4,345,544	\$ 4,456,024	\$ 4,566,504	\$ 4,676,984	\$ 41,798,241
Naugatuck Valley Community College					\$ 4,901,462	\$ 5,048,506	\$ 5,195,550	\$ 5,342,594	\$ 5,489,638	\$ 5,636,682	\$ 5,783,725	\$ 5,930,769	\$ 6,077,813	\$ 6,224,857	\$ 55,631,596
Northwestern Community College					\$ 1,931,301	\$ 1,989,240	\$ 2,047,180	\$ 2,105,119	\$ 2,163,058	\$ 2,220,997	\$ 2,278,936	\$ 2,336,875	\$ 2,394,814	\$ 2,452,753	\$ 21,920,271
Norwalk Community College					\$ 4,101,192	\$ 4,224,228	\$ 4,347,264	\$ 4,470,300	\$ 4,593,335	\$ 4,716,371	\$ 4,839,407	\$ 4,962,443	\$ 5,085,478	\$ 5,208,514	\$ 46,548,532
Quinebaug Community College					\$ 1,859,604	\$ 1,915,392	\$ 1,971,180	\$ 2,026,968	\$ 2,082,756	\$ 2,138,544	\$ 2,194,332	\$ 2,250,120	\$ 2,305,908	\$ 2,361,697	\$ 21,106,500
Three Rivers Community College					\$ 1,986,464	\$ 2,046,058	\$ 2,105,652	\$ 2,165,246	\$ 2,224,840	\$ 2,284,434	\$ 2,344,028	\$ 2,403,622	\$ 2,463,216	\$ 2,522,809	\$ 22,546,368
Tunxis Community College					\$ 2,348,176	\$ 2,418,621	\$ 2,489,067	\$ 2,559,512	\$ 2,629,957	\$ 2,700,402	\$ 2,770,848	\$ 2,841,293	\$ 2,911,738	\$ 2,982,184	\$ 26,651,798
Charter Oak					\$ 121,432	\$ 125,075	\$ 128,718	\$ 132,361	\$ 136,004	\$ 139,647	\$ 143,290	\$ 146,933	\$ 150,576	\$ 154,219	\$ 1,378,254
System Offices					\$ 312,245	\$ 321,612	\$ 330,979	\$ 340,347	\$ 349,714	\$ 359,081	\$ 368,449	\$ 377,816	\$ 387,183	\$ 396,551	\$ 3,543,975
Code Compliance/Infrastructure Improvements	Universities	2	\$ 264,688,579		\$ 23,320,580	\$ 24,020,197	\$ 24,719,814	\$ 25,419,432	\$ 26,119,049	\$ 26,818,667	\$ 27,518,284	\$ 28,217,901	\$ 28,917,519	\$ 29,617,136	\$ 264,688,579
Central Connecticut State University					\$ 7,410,932	\$ 7,633,260	\$ 7,855,588	\$ 8,077,916	\$ 8,300,244	\$ 8,522,572	\$ 8,744,900	\$ 8,967,228	\$ 9,189,556	\$ 9,411,884	\$ 84,114,078
Eastern Connecticut State University					\$ 3,804,980	\$ 3,919,129	\$ 4,033,279	\$ 4,147,428	\$ 4,261,577	\$ 4,375,727	\$ 4,489,876	\$ 4,604,026	\$ 4,718,175	\$ 4,832,324	\$ 43,186,522
Southern Connecticut State University					\$ 6,321,010	\$ 6,510,640	\$ 6,700,270	\$ 6,889,901	\$ 7,079,531	\$ 7,269,161	\$ 7,458,792	\$ 7,648,422	\$ 7,838,052	\$ 8,027,682	\$ 71,743,461
Western Connecticut State University					\$ 5,783,658	\$ 5,957,168	\$ 6,130,677	\$ 6,304,187	\$ 6,477,697	\$ 6,651,207	\$ 6,824,716	\$ 6,998,226	\$ 7,171,736	\$ 7,345,246	\$ 65,644,517
Telecommunications Infrastructure Upgrade	System	3	\$ 58,750,000		\$ 11,500,000	\$ 3,750,000	\$ 5,000,000	\$ 5,125,000	\$ 5,250,000	\$ 5,375,000	\$ 5,500,000	\$ 5,625,000	\$ 5,750,000	\$ 5,875,000	\$ 58,750,000
Cisco Enterprise Licensing					\$ 2,500,000										\$ 2,500,000
Standard System Card Access System					\$ 2,000,000										\$ 2,000,000
Learning Management System					\$ 4,500,000										\$ 4,500,000
Hardware Replacement					\$ 500,000	\$ 500,000									\$ 1,000,000
Infrastructure Replacement					\$ 500,000	\$ 500,000									\$ 1,000,000
Estimated Future Annual Budget						\$ 2,000,000	\$ 5,000,000	\$ 5,125,000	\$ 5,250,000	\$ 5,375,000	\$ 5,500,000	\$ 5,625,000	\$ 5,750,000	\$ 5,875,000	\$ 45,500,000
Consolidating Purchasing Software					\$ 1,500,000	\$ 750,000									\$ 2,250,000
New & Replacement Equipment Program	Colleges	4	\$ 96,346,875		\$ 8,600,000	\$ 8,815,000	\$ 9,030,000	\$ 9,245,000	\$ 9,460,000	\$ 9,675,000	\$ 9,890,000	\$ 10,105,000	\$ 10,578,000	\$ 10,948,875	\$ 96,346,875
Charter Oak					\$ 600,000	\$ 615,000	\$ 630,000	\$ 645,000	\$ 660,000	\$ 675,000	\$ 690,000	\$ 705,000	\$ 738,000	\$ 763,875	\$ 6,721,875
Community Colleges					\$ 8,000,000	\$ 8,200,000	\$ 8,400,000	\$ 8,600,000	\$ 8,800,000	\$ 9,000,000	\$ 9,200,000	\$ 9,400,000	\$ 9,840,000	\$ 10,185,000	\$ 89,625,000
New & Replacement Equipment Program	Universities	5	\$ 134,437,500		\$ 12,000,000	\$ 12,300,000	\$ 12,600,000	\$ 12,900,000	\$ 13,200,000	\$ 13,500,000	\$ 13,800,000	\$ 14,100,000	\$ 14,760,000	\$ 15,277,500	\$ 134,437,500
Security Improvements Program	Colleges	6	\$ 5,000,000		\$ 2,500,000	\$ 2,500,000									\$ 5,000,000
Advanced Manufacturing Program	Colleges	7	\$ 33,609,375		\$ 3,000,000	\$ 3,075,000	\$ 3,150,000	\$ 3,225,000	\$ 3,300,000	\$ 3,375,000	\$ 3,450,000	\$ 3,525,000	\$ 3,690,000	\$ 3,819,375	\$ 33,609,375
Property Acquisition Program	System	8	\$ 7,500,000			\$ 2,500,000				\$ 2,500,000				\$ 2,500,000	\$ 7,500,000
College & University Infrastructure Improvement Programs Subtotals			\$ 981,239,193	\$ -	\$ 94,480,656	\$ 91,527,075	\$ 90,073,495	\$ 92,494,915	\$ 94,916,334	\$ 99,837,754	\$ 99,759,174	\$ 102,180,593	\$ 105,310,013	\$ 110,659,183	\$ 981,239,193
College Capital Project Funding															
Kinney Hall Renovations	Naugatuck	1	\$ 61,885,727		\$ 6,407,390		\$ 48,521,953	\$ 6,956,384							\$ 61,885,727
Long Wharf Development	Gateway	2	\$ 76,487,647		\$ 15,108,128		\$ 53,382,610	\$ 7,996,909							\$ 76,487,647

FY 2020 - FY 2029 DRAFT CSU 10-Year Capital Plan
November 19, 2018

Project Title (a)	Universities & Colleges	Priority	Total Estimated Project Cost	Authorized Funds	FY20-FY21 BIENNIUM		FUTURE FUNDING REQUESTS								10-Year Budget Totals
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
Renovations, Improvement - Phase 1	Asnuntuck	3	\$ 36,372,667	\$ 3,800,000		\$ 32,572,667									\$ 32,572,667
Campus ADA Improvements	Naugatuck	4	\$ 10,000,000	\$ 5,000,000	\$ 5,000,000										\$ 5,000,000
Wheaton & Snow Renovations	Middlesex	5	\$ 49,303,873	\$ 4,800,000		\$ 44,503,873									\$ 44,503,873
Greenwoods Hall Renovation	Northwestern	6	\$ 21,751,153	\$ 2,685,817	\$ 19,065,336										\$ 19,065,336
SSC Additions and Renovations Phase-1	Manchester	7	\$ 77,759,437			\$ 7,695,856		\$ 60,202,746	\$ 9,860,835						\$ 77,759,437
New Maintenance and Office Building	Quinebaug	8	\$ 4,019,888	\$ 476,088	\$ 3,543,800										\$ 3,543,800
Campus Window & Roof Replacement	Northwestern	9	\$ 2,000,000		\$ 2,000,000										\$ 2,000,000
Exterior Building Envelope Restoration	Capital	10	\$ 3,200,000		\$ 3,200,000										\$ 3,200,000
Campus Wide Facility Improvements	Norwalk	11	\$ 4,500,000		\$ 4,500,000										\$ 4,500,000
Renovations, Improvement - Phase 2	Asnuntuck	12	\$ 39,266,262					\$ 4,130,521	\$ 31,459,560	\$ 3,676,181					\$ 39,266,262
Lafayette Hall Renovations & Improvements	Housatonic	13	\$ 44,207,261							\$ 4,448,789		\$ 34,229,450	\$ 5,529,022		\$ 44,207,261
Renovate 100, 200 & 300 Buildings	Tunxis	14	\$ 47,251,980					\$ 5,068,775		\$ 37,495,500	\$ 4,687,705				\$ 47,251,980
Founders Hall Renovation & Site Improvements	Middlesex	15	\$ 17,879,899					\$ 1,875,615	\$ 16,004,284						\$ 17,879,899
Academic & Student Service Renovations	Three Rivers	16	\$ 9,441,065					\$ 1,160,304		\$ 8,280,761					\$ 9,441,065
Interior Renovations and Addition Phase I	Quinebaug	17	\$ 11,157,581							\$ 1,480,485		\$ 9,677,096			\$ 11,157,581
Eckstrom Hall Renovations	Naugatuck	18	\$ 103,476,250						\$ 9,867,871		\$ 84,881,735	\$ 8,726,644			\$ 103,476,250
LRC Additions & Renovations Phase-2	Manchester	19	\$ 93,953,505								\$ 9,402,982		\$ 75,178,110	\$ 9,372,413	\$ 93,953,505
Pedestrian Bridge	Norwalk	20	\$ 4,500,000							\$ 1,000,000		\$ 3,500,000			\$ 4,500,000
Founders Hall Renovations & Campus Improvements	Northwestern	21	\$ 25,007,467									\$ 2,788,043		\$ 22,219,424	\$ 25,007,467
A, S & L Building Renovations	Naugatuck	22	\$ 73,305,067									\$ 7,156,863		\$ 66,148,204	\$ 73,305,067
Auditorium	Quinebaug	23	\$ 2,500,000											\$ 2,500,000	\$ 2,500,000
College Capital Improvement Program Subtotals			\$ 819,226,729	\$ 16,761,905	\$ 58,824,654	\$ 84,772,396	\$ 101,904,563	\$ 87,391,254	\$ 67,192,550	\$ 56,381,716	\$ 98,972,422	\$ 66,078,096	\$ 80,707,132	\$ 100,240,041	\$ 802,464,824
University Capital Project Funding															
Auxiliary Service Projects	Universities	1	\$ 114,634,000		\$ 10,000,000	\$ 10,300,000	\$ 10,600,000	\$ 10,900,000	\$ 11,200,000	\$ 11,500,000	\$ 11,800,000	\$ 12,100,000	\$ 12,772,000	\$ 13,462,000	\$ 114,634,000
Moore Field House Mechanical/Electrical Renovations	Southern	2	\$ 9,243,804		\$ 1,633,578	\$ 7,610,227									\$ 9,243,804
Lyman Hall & Earl Hall Mechanical/Electrical & Facade Renovations	Southern	3	\$ 6,819,459		\$ 1,495,452	\$ 5,324,006									\$ 6,819,459
Campus-Wide Infrastructure Improvements	Western	4	\$ 9,000,000		\$ 3,000,000	\$ 6,000,000									\$ 9,000,000
Campus-Wide Infrastructure Improvements	Central	5	\$ 12,000,000		\$ 4,000,000	\$ 8,000,000									\$ 12,000,000

FY 2020 - FY 2029 DRAFT CSU 10-Year Capital Plan
November 19, 2018

Project Title (a)	Universities & Colleges	Priority	Total Estimated Project Cost	Authorized Funds	FY20-FY21 BIENNium		FUTURE FUNDING REQUESTS								10-Year Budget Totals
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
Sports Center	Eastern	6	\$ 114,923,520		\$ 11,039,458		\$ 90,867,700	\$ 13,016,362							\$ 114,923,520
Plant Improvements - Phase 1	Eastern	7	\$ 12,471,614		\$ 3,710,000	\$ 8,761,614									\$ 12,471,614
University Energy Efficiency Program	Universities	8	\$ 20,900,000		\$ 5,000,000	\$ 5,150,000	\$ 5,300,000	\$ 5,450,000							\$ 20,900,000
Berkshire Hall Innovation Center	Western	9	\$ 52,500,344			\$ 5,606,318		\$ 40,970,423	\$ 5,923,603						\$ 52,500,344
Health & Wellness Center	Eastern	10	\$ 11,900,768		\$ 1,578,245	10,322,523									\$ 11,900,768
University Police Facility-Wintergreen Avenue	Southern	11	\$ 9,134,685			\$ 2,067,636		\$ 7,067,049							\$ 9,134,685
Wood Hall Renovations	Eastern	12	\$ 17,203,506		\$ 2,169,507	\$ 15,033,999									\$ 17,203,506
School of Education Building -Farnham Ave.	Southern	13	\$ 87,541,706					\$ 8,115,857		\$ 69,362,421	\$ 10,063,428				\$ 87,541,706
Stem Bulding - Phase 1	Central	14	\$ 66,751,802				\$ 6,393,640		\$ 53,505,894	\$ 6,852,268					\$ 66,751,802
Library & Web Renovations	Eastern	15	\$ 56,554,063							\$ 6,417,977		\$ 45,025,163	\$ 5,110,923		\$ 56,554,063
Midtown Campus Center Repurposing	Western	16	\$ 58,357,966						\$ 6,131,744		\$ 45,745,688	\$ 6,480,534			\$ 58,357,966
Davis Hall Renovations	Southern	17	\$ 30,412,504						\$ 3,604,471		\$ 23,251,592	\$ 3,556,441			\$ 30,412,504
Stem Building - Phase 2	Central	18	\$ 68,703,649					\$ 6,572,090		\$ 55,106,646	\$ 7,024,913				\$ 68,703,649
O'Neill Center Renovations (design)	Western	19	\$ 10,548,654											\$ 10,548,654	\$ 10,548,654
1,800 Vehicle Parking Garage	Central	20	\$ 92,916,860								\$ 7,752,628		\$ 85,164,232		\$ 92,916,860
Earl Hall Renovations	Southern	21	\$ 13,500,000									\$ 13,500,000			\$ 13,500,000
Morrill Hall Renovations	Southern	22	\$ 34,837,994						\$ 4,110,590		\$ 26,866,152	\$ 3,861,252			\$ 34,837,994
Fine Arts Building (Maloney Replacement)	Central	23	\$ 67,434,406									\$ 6,760,698		\$ 60,673,708	\$ 67,434,406
New W.S. Campus Business School & Classrooms	Western	24	\$ 104,261,765								\$ 11,264,113		\$ 81,847,718	\$ 11,149,934	\$ 104,261,765
Jennings Hall Renovations	Southern	25	\$ 65,393,849				\$ 7,363,524		\$ 50,125,747	\$ 7,904,578					\$ 65,393,849
Peltz Gym Replacement	Southern	26	\$ 47,211,630									\$ 4,583,396		\$ 42,628,234	\$ 47,211,630
New Academic Building (Design)	Eastern	27	\$ 12,000,000											\$ 12,000,000	\$ 12,000,000
Loop Road & Site Improvements	Eastern	28	\$ 8,247,096									\$ 8,247,096			\$ 8,247,096
University Capital Improvement Program Subtotals			\$ 1,215,405,644	\$ -	\$ 43,626,240	\$ 84,176,323	\$ 120,524,864	\$ 92,091,781	\$ 134,602,049	\$ 157,143,890	\$ 143,768,514	\$ 104,114,580	\$ 184,894,873	\$ 150,462,530	\$ 1,215,405,644
College & University Capital Improvement Program Totals			\$ 3,015,871,566	\$ 16,761,905	\$ 196,931,550	\$ 260,475,795	\$ 312,502,922	\$ 271,977,950	\$ 296,710,933	\$ 313,363,360	\$ 342,500,110	\$ 272,373,269	\$ 370,912,018	\$ 361,361,754	\$ 2,999,109,661

LEGEND	
Indicates minor capacity increase and/or a one to one facility replacement	
Indicates new capacity	

University budget reference	
Energy Efficiency	\$ 20,900,000
Auxiliary Service	\$ 114,634,000
CCSU	\$ 307,806,717
ECSU	\$ 233,300,567
SCSU	\$ 304,095,631
WCSU	\$ 234,668,729
	\$ 1,215,405,644

RESOLUTION
concerning
CSU – Credit Card Service Fees

December 13, 2018

- WHEREAS, The Board of Regents for the Connecticut State Colleges & Universities (CSCU) under its statutory authority – CGS 10a-99 – reviews and establishes tuition and fees for such purposes as the Board of Regents deems necessary, and
- WHEREAS, On March 9, 2018 the Board approved the fee structure for CSCU institutions, including what is referred to as “Tier II” Fees. Tier II Fees cover items that are assessed to students on a usage basis and are not necessarily applicable to all students, and
- WHEREAS, Among the Tier II Fees approved for the CSUs is one associated with credit card service fees, assessed by the service provider TouchNet, to process credit cards for our universities, and
- WHEREAS, The requested fees previously approved by the Board was at a specific percentage of 2.75%,
- WHEREAS, The service provider, TouchNet, recently increased the fee to 2.85% which is allowable under our contract, therefore be it
- RESOLVED, That due to the complexity of changing the billing infrastructure, a fee modification is approved for the CSUs to be implemented immediately to accommodate the new credit card service fees, and further
- RESOLVED, The Tier II Fees schedule line item associated with the credit card convenience fees is asterisked to indicate that changes in the percentage are permitted in accordance with the contract with the service provider.

A True Copy:

Erin A. Fitzgerald, Secretary
Board of Regents of Higher Education

ITEM

CSU – Credit Card Service Fees

BACKGROUND

On March 9, 2018 the Board approved the fee structure for CSU institutions, including what is referred to as “Tier II” Fees. Tier II Fees cover items that are assessed to students on a usage basis and are not necessarily applicable to all students.

Among the Tier II Fees approved for the CSUs is one associated with credit card service fees. These are the costs assessed by the service provider, TouchNet, to process credit cards for our universities. The CSUs have historically passed this cost on to the student as a usage fee as not all students use credit cards to pay for the cost of education.

The CCCs have historically elected to cover this cost on behalf of their students, and we have infrastructures established at the CCCs to pay the fees.

Similarly, the CSUs have an infrastructure that automatically assesses the service fee to the student.

ANALYSIS

The requested fees approved by the Board was at a specific percentage: 2.75%. TouchNet recently increased the fee to 2.85% which, although is allowable under our contract, was unexpected. Due to the complexity of changing the billing infrastructure, we are requesting a fee modification for the CSUs to be implemented immediately to accommodate the new credit card service fees.

Further, we are requesting that the Tier II Fees schedule line item associated with the credit card service fees is asterisked to indicate that changes in the percentage are permitted in accordance with the contract with the service provider.

RECOMMENDATION

Approve a change to the CSU’s Tier II Fee schedule to reflect the current rate (2.85%) charged by the service provider, and a notation allowing for rate changes in accordance with contractually permissible rate adjustments.

11/28/18 Finance & Infrastructure Committee
12/13/18 Board of Regents

RESOLUTION
concerning

Naming

THE SOCIAL SCIENCES HALL AT CENTRAL CONNECTICUT STATE UNIVERSITY

IN HONOR OF EBENEZER DON CARLOS BASSETT

December 13, 2018

- WHEREAS, Ebenezer Don Carlos Bassett enrolled in 1852 as the first African American student at the State Normal School in New Britain, parent institution to Central Connecticut State University, and
- WHEREAS, Mr. Bassett became the first African American alumnus of this school, graduating with honors in 1853, and embarking upon a teaching career in New Haven, and
- WHEREAS, Mr. Bassett remained committed and actively involved in the institution's Alumni Association, and
- WHEREAS, Circa 1856, Mr. Bassett rose to the position of principal at the prestigious Institute for Colored Youth in Philadelphia, parent institution of Cheyney University, the first Historically Black College in the United States, and held this position for the ensuing fourteen years, and
- WHEREAS, Under Bassett's leadership, the Institute for Colored Youth established a Normal School division whose pedagogy was based on the educational reforms initiated by the Connecticut State Normal School, and
- WHEREAS, Mr. Bassett was a significant voice in advocating for civil rights, particularly the right of African American men to enlist in the Union Army during the U.S. Civil War, and
- WHEREAS, In 1869, Mr. Bassett was appointed by President Ulysses S. Grant to a diplomatic post as Resident Minister to Haiti, distinguishing himself as the first African American to hold a United States ambassadorship, and the only graduate of our institution to do so, and
- WHEREAS, Mr. Bassett's legacy of scholarship, activism, and diplomacy is unparalleled in the history of Central Connecticut State University, and

WHEREAS, The life of Ebenezer Don Carlos Bassett is a worthy inspiration for present-day students, and a tangible memorial of his accomplishments will serve as a permanent reminder of the achievements that he built on the foundation of his education at our parent school, therefore be it

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities hereby approves the naming of the Social Sciences Hall on the campus of Central Connecticut State University to be known as the “Ebenezer Don Carlos Bassett Social Sciences Hall”.

A True Copy:

Erin A. Fitzgerald, Secretary
Board of Regents for Higher Education

ITEM

Naming of Social Sciences Hall at Central Connecticut State University (CCSU) to the "Ebenezer Don Carlos Bassett Social Sciences Hall"

BACKGROUND

Board Policy dated April 8, 2009 sets the requirements for the Connecticut State Universities' recognition and naming of facilities and programs after persons or organizations.

The policy states that its goal is "to enhance the ability of the institutions of the CSU System to encourage and pursue contributions in support of institutional goals" and includes recommended thresholds for gifts. The policy also provides that:

- E) If there is no gift in connection with a naming opportunity, a written substantive rationale for departing from the policy should be provided.

CCSU believes that there is significant justification for this naming; Mr. Bassett's years of dedicated humanitarian service as a teacher, civil rights leader, and diplomat bring great honor to CCSU as his alma mater.

Ebenezer Don Carlos Bassett was the first African American student at the State Normal School in New Britain in 1852, parent institution to Central Connecticut State University. He graduated with honors in 1853 and embarked upon a teaching career in New Haven. Mr. Bassett became the first African American alumnus of this school and remained committed and actively involved in the institution's Alumni Association.

Mr. Bassett ascended to the position of principal at the prestigious Institute for Colored Youth in Philadelphia, parent institution of Cheyney University, the first Historically Black College in the United States. Under his leadership which he held for fourteen years, the Institute for Colored Youth established a Normal School division whose instruction was based on the education reforms initiated by the Connecticut State Normal School.

Mr. Bassett was a significant voice in advocating for civil rights, particularly the right of African American men to enlist in the Union Army during the U.S. Civil War. He was appointed by President Ulysses S. Grant to a diplomatic post as Resident Minister to Haiti in 1869, distinguishing himself as the first African American to hold a United States ambassadorship.

The life of Ebenezer Don Carlos Bassett is a worthy inspiration for present-day students, and a tangible memorial of his accomplishments will serve as a permanent reminder of the achievements that he built on the foundation of his education at our parent school. Mr. Bassett's legacy of scholarship, activism, and diplomacy is unparalleled in the history of

Central Connecticut State University.

RATIONALE

The following rationale supports this naming opportunity:

- Ebenezer Don Carlos Bassett enrolled in 1852 as the first African American student at the State Normal School in New Britain, parent institution to Central Connecticut State University.
- Mr. Bassett became the first African American alumnus of this school, graduating with honors in 1853, and embarking upon a teaching career in New Haven;
- Mr. Bassett remained committed and actively involved in the institution's Alumni Association.
- Circa 1856, Mr. Bassett rose to the position of principal at the prestigious Institute for Colored Youth in Philadelphia, parent institution of Cheyney University, the first Historically Black College in the United States, and held this position for the ensuing fourteen years.
- Under Bassett's leadership, the Institute for Colored Youth established a Normal School division whose pedagogy was based on the educational reforms initiated by the Connecticut State Normal School.
- Mr. Bassett was a significant voice in advocating for civil rights, particularly the right of African American men to enlist in the Union Army during the U.S. Civil War.
- In 1869, Mr. Bassett was appointed by President Ulysses S. Grant to a diplomatic post as Resident Minister to Haiti, distinguishing himself as the first African American to hold a United States ambassadorship, and the only graduate of our institution to do so.
- Mr. Bassett's legacy of scholarship, activism, and diplomacy is unparalleled in the history of Central Connecticut University.
- The life of Ebenezer Don Carlos Bassett is a worthy inspiration for present-day students.

Attachment A provides additional information assembled by the Ebenezer D. Bassett Memorial Committee.

RECOMMENDATION

Approve the naming of the Social Sciences Hall at Central Connecticut State University to be known as the "Ebenezer Don Carlos Bassett Social Sciences Hall".

11/28/18 Finance & Infrastructure Committee
12/13/18 Board of Regents

EBENEZER D. BASSETT

SOCIAL SCIENCE HALL NAMING DOCUMENTATION

MAJOR FIELD OF ENDEAVOR OR NOMINEE'S TITLE(S)

Scholar, Educator, Civil Rights Leader, Diplomat, Statesman, and Humanitarian

- First African American enrolled and graduate of a publically operated institution of higher education in Connecticut.
- Second African American to graduate from an institution of higher education in Connecticut.
- Thirteenth African American in the Nation to graduate from an institution of higher education.
- First African American, in Connecticut, to earn a college degree and teach in a Connecticut school.
- Second appointed Principal (title currently known as President) of the Institute for Color Children in Philadelphia, PA. (Parent institution of Cheney University).
- Minister Resident to Haiti (title currently recognized as Ambassador). First United States African American diplomat.
- Council General to Haiti (New York)
- Secretary to Fredrick Douglass, U.S. Minister Resident to Haiti
- Vice Council General to Haiti

OUTSTANDING ACCOMPLISHMENTS OR CONTRIBUTIONS FOR WHICH NOMINEE SHOULD BE CONSIDERED:

SCHOLAR:

Mr. Bassett began his formal education at the Birmingham Academy in Derby, Connecticut. Unlike many towns and cities in the United States, Mr. Bassett received an integrated education in Derby, Connecticut. The town was devoted to providing for the educational needs of its students regardless of race or socioeconomic class. After completing his studies at Birmingham Academy, Mr. Bassett continued his education at the integrated Wesleyan Academy a prestigious school in Wilbraham Massachusetts (presently known as the Wilbraham and Monson Academy).

After attending school at the Wesleyan Academy, he transferred to the New Britain State Normal School (the parent institution of Central Connecticut State University), the first publically operated institution of higher education and first teacher's college in Connecticut. In the month of August (1852), Mr. Bassett was admitted into the junior class at the Normal School. Ebenezer's tenure at the New Britain Normal School allowed him two significant milestones. In 1852, Ebenezer became the first African American student admitted into a publicly operated institution of higher education in Connecticut and on September 29, 1853, Mr. Bassett graduated and achieved the status as the first African American to graduate from the institution and the first to graduate from a publically operated institution of higher education in the State of Connecticut.

Mr. Bassett graduated at the top of his class with honors and was one of the youngest of his class to gain the status of graduate. As one of the institutes best and brightest, he was selected to present his final paper, "The True Teacher," during the commencement ceremony held at South Church (presently known as South Congregational Church) in New Britain. After graduating, Mr. Bassett's continued to show his respect for the institution that helped him become a world class educator. For several years after graduating, Mr. Bassett continued corresponding with the institution's Alumni Association. Mr. Bassett's time at the State Normal School allowed him to receive one of the most innovative and progressive education in the nation. The status of his graduation, now chronicles him as the 13th African American to earn a college degree in the United States of America.

Shortly after graduating from the New Britain Normal School, Mr. Bassett was hired as the principal and teacher at the Whiting School (for Colored Children) in New Haven, Connecticut. Mr. Bassett's thirst for knowledge continued. He is accredited with several of the improvements that turned around the failing Whiting School for Colored Children in New Haven. He is attributed with advancing the curriculum, expectations, and "transforming 40 or 50 thoughtless, tardy, and reluctant youngsters into intelligent, ambitious, well-disciplined, and well behave students". While residing in New Haven he took classes at the prestigious Yale College (presently Yale University), New Haven, Connecticut. He took courses in Advanced Mathematics, Literature, and the Classics. Mr. Bassett never received a degree from Yale. At the time of his attendance, Yale enrolled but denied formal degrees to individuals of African American decent. As act of define justice, Mr. Bassett's son, Ulysses, later earned the degree previously denied his father based on the color of his skin.

Mr. Bassett's life must be put in historical context. The opportunities afforded him and his ability to rise above the restrictive circumstances of the time highlight the importance of his ability to achieve at a time when the vast majority of African American's were viewed by most as chattel, one-fifth of a human being, and were denied formal education. Slow to respond to the cries for freedom, slavery was not completely abolished in the state of Connecticut until 1848, fifteen years after the birth of Ebenezer and five year prior to his enrollment at the State Normal School. In 1850, the Fugitive Slave Law was passed, which galvanized many in the country to risk their own security to create safe havens and passages to help Black men, women, and children escape to freedom.

EDUCATOR & CIVIL RIGHTS LEADER

- The first African American graduate from the State Normal School was recruited to serve as an agent of change when he was recruited to work at the newly established grammar school for Negro students in the city of New Haven, Connecticut. Mr. Bassett was hired as a principal/teacher at the Whiting School for colored children. After his tenure in New Haven, Mr. Bassett was praised for his astounding work and transformative work that greatly improve educational outcomes of the city's African American student population.
- While residing in New Haven, Mr. Bassett began to advance himself as a civil rights activist and leader. He became a spokesperson for the Abolitionist Movement. He also became active in political issues and joined the *Convention of Colored Men of the State of Connecticut*. He used this platform to join with other prominent African American leaders to advance the cause of civil rights throughout the United States. The Convention of Colored Men existed as a national organization, established in 1830 that brought together Black men and women at the state and national level to strategize and mobilize efforts to address disparities and injustices affecting the Black community (e.g., educational, labor, voting rights, and justice concerns).
- Mr. Bassett's activism brought him into contact with several other Connecticut Abolitionists and civil rights leaders like Rev. James W. Pennington, John Brown, and Rev. Amos Beman. These men were all active agents of justice in the anti-slavery movement. Though his local and national work, Mr. Bassett met and befriended the renowned Fredrick Douglass. The two men formed a lifelong friendship which

allowed them to join forces to advance the social condition of African American people in the United States.

- In 1856, Mr. Bassett was hired as the 2nd principal appointed to the Institute for Colored Youth in Philadelphia, Pennsylvania (presently Cheyney University). Cheyney is the oldest Historically Black University in the United States. Mr. Bassett became the institutions leader by becoming the school's top administrator, teacher, and librarian. Serving in his multiple duties, Mr. Bassett also attending college part-time at the University of Pennsylvania.
- While serving as the Principal of the Institute for Colored Youth, Mr. Bassett continued to speak out against the travesties of slavery and segregation. He used his administrative position to open the doors of the Institute of Colored Youth to recruit African American men to serve the Union militarily during the Civil War. He also supported citywide and national efforts that confront barriers impeding African American men from equal military service and benefits. Mr. Bassett was one of the longest serving administrators at the institution. He remained in his position for 14 years until he was called to foreign affairs service by the 18th president of the United States, Ulysses S. Grant.

DIPLOMAT

- President Ulysses S. Grant appointed Mr. Bassett to the position of U.S. Minister Resident to Haiti (a title currently known as Ambassador). His official appointment was made on April 16, 1860. Many recommended and advocated for Bassett's appointment. He had the support of many prominent Black and White leaders who championed for his selection of an African American to serve in President Grant's cabinet. After considering other prominent leaders like Frederick Douglass, President Grant selected Bassett. He was unanimously approved, by the U.S. House and Senate, for the diplomatic appointment. With this appointment, Mr. Bassett became the Nation's first African American U.S. Diplomat and U.S. Department of State Foreign Service Officer. Mr. Bassett remained active in the post until 1877 when he resigned at the conclusion of President Grant's term as president.
- Mr. Bassett's service was best known by a few major events that defined his experiences in Haiti.

Upon Mr. Bassett's arrival in Haiti, Haiti was in the midst of a revolt that overthrew the government of President Sylvan Salnave. Mr. Bassett demonstrated that he was a persuasive negotiator, advocate, and mediator who had the capacity to balance the responsibilities of his position with those of his moral beliefs.

- Several times Mr. Bassett put his life, and those of his family, on the line to protect Haitian democracy. In (1875) Mr. Bassett was thrust into an internal conflict in the country. Haiti was in the middle of a civil revolts that put Haiti's provisional president (later elected president), General Pierre Boisrond Canal, at odds with those desiring to capture the country. The opposing army sought the captivity of General Canal who requested political asylum at the residence of the Minister Resident Bassett. Mr. Bassett chose to risk his life to secure the safety of the ousted interim president General Canal and others. Mr. Bassett's persuasive power helped to ease tensions and secured the successful exile of the General to Jamaica.
- In 1879, Mr. Bassett was appointed by the President of Haiti as the Haitian Consul General in New York. This appointment was significant because Mr. Bassett currently exists as the first and only U.S. citizen to have ever receive the honor of this position/title. Mr. Bassett served as Consul to Haiti in New York. Mr. Bassett remained in the position for several years until he resigned in opposition to the illegal activities by American merchant ships who were engaging in activities that were disruptive to the stability of Haiti.
- Mr. Bassett continued to argue against the eroding rights African American's had gained during the mid-nineteenth century. In 1883, Ambassador Bassett appeared on a publication entitled, "Distinguished Colored Men", with other prominent African American leaders (including Rev. Richard Allen, P.B. S. Pinchback, Fredrick Douglas and others).
- After an unsuccessful attempt to be reappointed as Minister Resident to Haiti in 1888, Mr. Bassett humbly served as the secretary to Fredrick Douglas when he came the Ambassador to Haiti. He remained in this position until 1891 and returned to his residence in Connecticut that same year.

THE SENIOR STATESMAN

In his later years, Mr. Bassett continued to serve as a mentor and elder statesman. He continued to organize and provide advice to upcoming African American leaders like W.E.B. Dubois. In 1891, unemployed and sickly, Bassett returned to the United States (New Haven, Connecticut) with his family. In 1898, the President of Haiti appointed Mr. Bassett to yet another position, that of Vice Consul General. He served faithfully in this position until his death. After many years of dedicated service and after a lengthy illness, which plagued him after his initial return to the United States, Mr. Bassett died in Brooklyn, New York, on November 13, 1908. Mr. Bassett was buried alongside his family in the Grove Street Cemetery in New Haven, Connecticut.

HUMANITARIAN

Mr. Bassett rose from the circumstances of his birth, race, and social class to become the first African American Diplomat in U.S. history. Mr. Bassett never forgot the individuals whose sacrifices made it possible for him to obtain an education and be afforded the opportunity to advance himself beyond the circumstances that oppressed many of his race/ethnicity. He left a legacy that greatly impacted the United States and the foreign affairs of the country. Mr. Bassett lived a life dedicated and committed service to others. The impact of his contributions were made on a national scale and his vast global experience took him throughout the world. He was truly a scholar, educator, civil rights leader, diplomat, and humanitarian. Mr. Bassett's contributions were felt by those who knew him (e.g., family, friends, students, faculty, fellow compatriots of liberty, and government officials) as well as those of us today who continue to benefit from his activism for the noble cause of freedom and equality.

Acting Secretary of State F.W. Seward wrote the following correspondence prior to Bassett's departure as Minister Resident of Haiti:

"I cannot allow this opportunity to pass without expressing to you the appreciation of the Department for the very satisfactory manner in which you have discharged your duties of the mission at Port-au-Prince during your term of office. This commendation of your services is the more especially merited because at various times your duties have been of such a delicate nature as to have required the exercise of much tact and discretion."

“I wish one-half of U.S. Ministers abroad performed their duties as well as Mr. Bassett”.

Hamilton Fish, U.S. Secretary of State

No matter where he went in the world, Mr. Bassett always returned to Connecticut. Undoubtedly a place that was dear to his heart.

“My success in life I owe greatly to that American sense of fairness which was tendered me in old Derby (Connecticut), and which exacts that every man whether white or black, shall have a fair chance to run his race in life and make the most of himself.” Ebenezer D. Bassett

Mr. Bassett could have chosen anywhere in the world as his primary residence, but he chose Connecticut. He is undoubtedly one of the most significant and prominent figures that claims a connection to the State of Connecticut. He is a “Connecticut Son”. His life serves as a tribute and testimony to the nation’s founding principal – “Liberty and Justice for All”.

Mr. Ebenezer Don Carlos Bassett’s life speaks to the importance of providing every man and every woman with an opportunity for life, liberty, and the pursuit of happiness.

- As an African American boy living in the mid-19th century, Bassett overcame discriminatory racial practices to obtain a formal public and private education. Completing his formal education in the public schools of Connecticut, attending the private Wesleyan Academy, graduating from the New Britain State Normal School, and taking classes at Yale College and the University of Pennsylvania.
- The first African American to obtain his teaching credential from an institution of higher education in Connecticut.
- The first Connecticut African American college graduate to teach in a Connecticut school.
- Bassett became the 2nd Principal of the Institute for Colored Youth (Oldest Historically Black University in the United States).
- “Bassett became one of Philadelphia's leading voices for abolition of slavery and emancipation of the nearly four million black slaves”

- Bassett used Institute for Colored Youth as a base to recruit blacks to serve in the Union Army. “As the Minister Resident of Haiti, Bassett “oversaw cases of citizen commercial claims, diplomatic immunity for consular and commercial agents, and aid to citizens affected by hurricanes, fires and numerous tropical diseases”. [Wikipedia, 2016](#)
- President Ulysses S. Grant’s appointment elevated Bassett’s as the highest-ranking African American in the U.S. government.
- Bassett risked his personal safety and that of his family by protected the lives of Haitian political refugees by providing them with asylum in his home.
- Bassett provided the United States with intelligence about political events occurring on the Island of Hispaniola (Haiti and the Dominican Republic).
- Bassett’s diplomacy was instrumental in persuading the U.S. government to intervene against the dictatorial government in Haiti. He demanded the U.S. to response to the inhuman treatment of refugee and civil unrest resulting from a Civil War in Haiti. Bassett’s diplomacy not only saved lives but it helped to resolve the crisis.
- At the conclusion of Bassett’s diplomatic services, Acting Secretary of State F.W. Seward wrote the following: “I cannot allow this opportunity to pass without expressing to you the appreciation of the Department for the very satisfactory manner in which you have discharged your duties of the mission at Port-au-Prince during your term of office. This commendation of your services is the more especially merited because at various times your duties have been of such a delicate nature as to have required the exercise of much tact and discretion.”

Recent Ebenezer Don Carlos Bassett Commemoration Campaign Activities

(In chronological order)

- In 2010, Central Connecticut Man Enough Support Initiative and its founder William Fothergill established the Ebenezer D. Bassett Student Achievement Award to annually recognize CCSU male student who exemplify scholastic and personal excellence. This award also exists as a response to closing the gender achievement gap. The award has been given out on an annual basis for the past six years. In 2016, recipients were expanded to include students throughout the Connecticut State Colleges & Universities (CSCU) System.
- United States Secretary of State, Hillary Clinton, formally recognized Mr. Bassett for being the first African American to serve in a diplomatic State Department position. The speech was given on February 22, 2010.
- General Assembly State of Connecticut, through proclamation of the General Assembly, formally supports the commemoration of Mr. Bassett and his legacy to the State of Connecticut and Country. October 16, 2014
- U.S. Senator Christopher Murphy, Connecticut, through the act of citation, posthumously recognizes the service of Ebenezer D. Bassett. October 16, 2014
- Recognition of Ebenezer D. Bassett Day by Elizabeth H. Esty, U.S. Congresswomen 5th District, Connecticut. October 16, 2014.
- Citation presented by Central Connecticut State University President, Jack Miller on October 16, 2014 recognizing October 16th Annual Ebenezer D. Bassett Day on the CCSU campus.
- State Librarian, Kendall F. Wiggin, State of Connecticut State Library, formally supports commemoration of Ebenezer D. Bassett. October 16, 2014.
- Mayor Toni N. Harp, New Haven, through the act of proclamation, formally recognizes October 16th as Ebenezer D. Bassett Memorial Day. October 16, 2014
- Mayor Erin E. Stewart, New Britain, Connecticut, through the act of proclamation, formally recognizes October 16th as Ebenezer D. Bassett Memorial Day. October 14, 2014

- Mayor Anita Dugatto, Derby, Connecticut, through the act of proclamation, formally recognizes October 16th as Ebenezer D. Bassett Memorial Day. October 10, 2014
- Mayor Pedro E. Segarra and Court of Common Council, Hartford, Connecticut, through the act of proclamation, formally recognizes October 16th as Ebenezer D. Bassett Memorial Day. October 16, 2014
- Glenn Cassis, Executive Director, State of Connecticut African American Affairs Commission, on behalf of the Commission recognizes the commemoration of Ebenezer D. Bassett. October 16, 2014.
- Recognition of Ebenezer D. Bassett Day by Christopher Teal, Consul General, Nogales Mexico, September 2014
- In 2014, Central Connecticut State University's Office of Institutional Advancement and the Ebenezer D. Bassett Memorial Committee established the Ebenezer D. Bassett Scholarship and endowment to provide financial support to two students (i.e., undergraduate and (or) graduate students) that represent an underrepresented, non-traditional, underprivileged group, and/or who have demonstrated a financial need to meet educational expenses.
- Acting President, Dr. Phyllis Worthy Dawkins, Cheyney University, through the act of proclamation, formally recognizes October 16th as Ebenezer D. Bassett Memorial Day. October 14, 2014
- On November 2014, Congresswoman Rosa L. DeLauro (D-3) introduced [H.R.5702](#) — 113th Congress (2013-2014) the Ambassador Ebenezer D. Bassett Commemorative Stamp Act - Directs the Postmaster General to issue a commemorative postage stamp in honor of Ebenezer D. Bassett.
- In 2015, the Ebenezer D. Bassett Memorial Committee at Central Connecticut State University created the Ebenezer D. Bassett Humanitarian Award. Award. The Ebenezer D. Bassett Humanitarian Award was created to recognize outstanding individuals who are dedicated to improving the lives of people locally, nationally, and internationally. The award is given out bi-annually at the Ebenezer D. Bassett Day Ceremony. Recipients of the Humanitarian Award are individuals who have demonstrated the humanitarian spirit. Keynote speaker, Myra Burton, Bureau Chief for Africa and the Americas, U.S. Department of State.
- In 2014/2015, Ebenezer D. Bassett Memorial Committee submitted application to the Connecticut Freedom Trail to include Mr. Bassett (and host site) on the commissions registry. Application approved. Currently pending CCSU's decision on permanent location of the memorial site on the State University's campus.
- Sons of the American Revolution, Connecticut, formal letter recognizing Ebenezer D. Bassett Day and the statewide commemorative efforts. October 16, 2014

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- The Amistad Committee, Inc. commemorated the contributions and life of U.S. Ambassador to Haiti, Ebenezer Bassett on September 12, 2015 in celebration of Freedom Trail Month.
- Ebenezer D. Bassett posthumously honored at the One Hundred Men of Color Gala. Held on October 2015 at the Bushnell Theater, Hartford, Connecticut.
- Mayor Pedro E. Segarra and Court of Common Council, City of Hartford, Connecticut honors Ebenezer D. Bassett with Official Citation. October 23, 2015
- Posthumously honored: Certificate of Special Congressional Recognition, Posthumous Service Citation honoring Ebenezer D. Bassett by Connecticut U.S. Congressperson, Elizabeth H. Esty. February 22, 2016.
- The Center for the Study of Race, Indigeneity, and Transnational Migration at Yale University established a new program, in recognition of Ebenezer D. Bassett, that will honor high school juniors from across the nation for their community service efforts. The first Yale Bassett Awards for Community Engagement will be given to members of the high school class of 2018 in the spring of 2017.
- Ebenezer D. Bassett Day 2016 (October 17, 2016). Various student groups and departments organized an event to celebrate Bassett's 183rd birthday and highlighted his legacy virtues. The event was attended by faculty, students, government officials, and formal remarks by Mr. Miguel Fraga, the First Secretary of Cuba (Washington DC Embassy).
- The CCSU Black Student Union in collaboration with the Africana Center and Student Activity & Leadership Development sponsored the Ebenezer D. Bassett Banquet on Wednesday, February 1, 2017
- The Man Enough Support Initiative hosts its 7th Annual *HEALTHYfellows* Ebenezer D. Bassett Student Achievement Award Ceremony. The event was held on Wednesday, April 20, 2017.
- CCSU Alumni Association Awards program on Thursday, June 8 2017. Ebenezer D. Bassett was posthumously recognized by the CCSU Alumni Association.
- The Ebenezer D. Bassett Memorial Committee plans organizes the 4th Bassett Day celebration and Distinguished Humanitarian Award Ceremony. The day's events and Bassett Lecture series: "Examining Immigration and U.S. Foreign Policy (Christopher Teal, Consul General, Nogales Mexico) and "Voices of Civil Rights Lawyers: Reflections from the Deep South 1966-1980 (John Brittan, Attorney) was co-sponsored by several departments on campus. Event took place on October 16, 2017.

AUTHOR OF THE EBENEZER D. BASSETT SOCIAL SCIENCE HALL NAMING PROPOSAL

William Fothergill

Ebenezer D. Bassett Memorial Committee, Chairperson

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