

**MEETING OF THE
FINANCE AND INFRASTRUCTURE COMMITTEE**
Board of Regents for Higher Education
Hartford, Connecticut

Wednesday, October 11, 2017
10:00 a.m.
Regents Board Room
61 Woodland Street, Hartford, CT

Agenda

1. APPROVAL OF MINUTES FROM THE SEPTEMBER 6, 2017 MEETING

2. ACTION ITEMS

- A. WCSU Expanded Pilot Program – In-state tuition rates for New York and New Jersey
- B. In-state Tuition Rates for Victims of Hurricane Maria

**MEETING OF THE
FINANCE AND INFRASTRUCTURE COMMITTEE**

Board of Regents for Higher Education

Wednesday, September 6, 2017

10:00 a.m.

61 Woodland Street, Hartford, CT

Minutes

REGENTS PRESENT

Richard Balducci, Committee Chair

Holly Palmer

Felice Gray-Kemp (Telephonic)

David Jimenez (Telephonic)

William McGurk (Telephonic)

Barbara Richards (Telephonic)

Catherine Smith (Telephonic)

CSCU Representatives

Charlene Casamento, CFO, CCSU; Jim Howarth, VP of Finance, ECSU; Mark Rozewski, VP of Finance and Loren Loomis Hubbell, University Comptroller, SCSU; Sean Loughran, VP of Finance, WCSU; James McDowell, Dean of Administration, MCC; Paul Martland, Dean of Administration, QVCC

CSCU Staff Presenting

Mark Ojakian, President; Erika Steiner, Chief Financial Officer; Keith Epstein, Vice President for Facilities & Infrastructure Planning

With a quorum present, Chairman Balducci called the meeting to order at 10:02 a.m.

1. Approval of Minutes from the June 7, 2017 Meeting

The minutes of the June 7, 2017 meeting were unanimously approved, as written.

2. INFORMATION ITEMS

A. CSCU 2020 Update

VP Epstein provided an update on the CSCU 2020 projects currently underway at the college campuses. Most of the projects are on schedule and within budget. A few of the projects that are completed or near completion were highlighted. The Joiner Hall project at NVCC is complete despite some problems and issues that arose. The new police station at WCSU will be completed in three months. The Health and Human Services building at SCSU is in the design program phase.

Chairman Balducci questioned the possibility that projects can be stopped or delayed due to the State's budget issues. President Ojakian responded that once Bond allocations are issued, the funds cannot be withdrawn.

B. Lease/License/MOU space update

VP Epstein commented on the modification to existing space agreements and continuation of current agreements. Capital CC lease agreement with DAS for parking spaces in the Morgan Street Garage expired in 2015 and was extended for two 1-year terms. The new lease allows Capital no more than 850 parking spaces and up to 25 additional visitor garage parking spaces. The new lease rate is \$392,700 annually and will remain valid through June 30, 2025.

A new license agreement was negotiated with the New Haven Board of Education for leased spaced at Gateway CC North Haven Campus for the Hyde School. The license is being extended for one additional 10-month term renewable for up to three consecutive 10-month terms at the same rate of \$1.00 per term. New Haven's share of utilities and miscellaneous operating expense will be \$309,009 for the first term of the agreement with a 3% increase for each additional term of the agreement.

The license agreement for Middlesex CC to lease space at Platt High School in Meriden was executed for \$1.00 per year for 3:00 p.m. to 8:30 p.m. use of 12-classrooms and the media center, cost of non-operational hour custodial expenses and providing five seats for each course offered at the high school to qualified Platt and Maloney High School students and staff. The Meriden Center lease was terminated.

A MOU agreement was completed for Quinebaug Valley CC to relocate from the Willimantic Center Campus to Windham Technical High School in Willimantic. The MOU at Windham Tech allows for the use of six classrooms and the library, Monday through Thursday from 2:30 p.m. to 10:00 p.m. at an expense of \$1,500 per semester fee for utilities and custodial expenses. QVCC will also be required to reimburse Windham Tech for any security and cleaning requirement above current operations. The Willimantic Center lease was canceled.

3. ACTION ITEMS

A. FY2018 Budget/Spending Plan for CSCU

CFO Steiner reported on the FY 2018 Budget/Spending Plan for the CSCU System. Being that the State has not passed a state budget yet and the agreement between the State and State Employees Bargaining Agent Coalition (SEBAC) had not been consummated prior to the beginning of FY2018, not enough information is available to present a realistic budget to the Board. State appropriations and associated fringe benefit payments left significant uncertainties.

For purposes of budget development, the Governor's Executive Order for our appropriations, the Comptroller's fringe benefit rates, trend in enrollment for the past three years, and tuition

and fee rates approved by the Board for FY2018 were used. In order to prepare for the potential of further cuts when the state budget is eventually passed, each institution has been asked to develop contingency plans.

Chairman Balducci thanked CFO Steiner and staff for performing the task of formulating a budget without a reasonable method to estimate or assume our state funding and without a state budget.

The Resolution concerning the FY2018 Proposed Budget/Spending Plan for CSCU System was unanimously approved on a motion by Regent Palmer, seconded by Regent Jimenez.

B. Change in Drop Policy CCC

CFO Steiner noted that the Drop Policy for the Connecticut Community Colleges was slightly modified in order to provide consistency of reporting student enrollment at census date. The goal of the policy is to provide accurate and consistent data supporting institutional research and college funding formulas while protecting students and providing responsible accounting and collection practices.

The Resolution concerning Change in Drop Policy CCC was unanimously approved on a motion by Regent Palmer, seconded by Chairman Balducci.

C. Gas Line Easement to Eversource at WCSU

VP Epstein reported that natural gas supplied by the public utility was not available during the development of Western's Westside Campus. Eversource is currently making available natural gas service for the Westside Campus. The Westside campus boilers were purchased with dual fuel capability, allowing for the potential to switch to natural gas should it become available for consumption. Western's benefits of burning natural gas includes a more stable pricing structure, delivery continuity, more heating efficiency per BTU, lower cost per BTU, lower boiler maintenance and a cleaner burning fuel.

The Resolution concerning Gas Line Easement at WCSU was unanimously approved on a motion by Regent Jimenez, seconded by Chairman Balducci.

D. New Haven's 21st Century Strong Magnet School & SCSU Lab

VP Epstein reported that Southern's School of Education has promoted long-term goals for integrating portions of their academic program with an elementary school. The City of New Haven and Southern have collaborated to develop the Strong Magnet School and SCSU Lab School program that includes expanding Southern's Magnet School involvement. Academic expansion is outlined in an MOU between Southern and the New Haven Board of Education. Final approval of the MOU is pending Academic and Student Affairs Committee approval.

Master Plan development of Southern's West Campus is linked to the School of Education. West Campus projected physical enhancements includes a 110,000 gross square foot new School of Education/Classroom Building (not currently funded), a future Early Childhood Education Center for childcare (not currently funded), and a K-4 school. The current pre K-4 proposed Magnet School would be constructed on the southwest campus end of Farnham Avenue.

The City of New Haven has proceeded to set the groundwork for this program. They have applied for and received State Board of Education grant fund approval for the design and construction of the proposed school.

The Resolution concerning New Haven's 21st Century Strong Magnet School and SCSU Lab was unanimously approved.

President Ojakian commended Southern for their hard work on this project.

Barbara Richards expressed an interest in allowing Gateway and Housatonic to be involved and have a commitment of having college students considered for teaching positions at the elementary school.

With no other business to discuss, the meeting was adjourned at 11:05 a.m.

ITEM

Western Connecticut State University (“WCSU”) Expanded Pilot Program to offer in-state tuition to current and prospective students from New York and New Jersey.

BACKGROUND

WCSU offers the southwest region of Connecticut excellent higher education programming, including a state of the art Visual and Performing Arts school. WCSU is an integral member of the Danbury community and serves approximately 5,700 students of which over 90% are residents of Connecticut. The university also employs approximately 225 and 500 full and part time faculty, respectively.

Unfortunately, WCSU has seen undergraduate enrollment decline by approximately 15% since 2011, and in particular by Connecticut students. The college-aged population in Connecticut has been decreasing over the past several years, and is expected to continue to decrease in the near to mid future years. WCSU has seen the highest enrollment reduction among the four CSUs recently. This has contributed to fiscal challenges that, along with declining state funds, has led to a budget imbalance for the University. In turn, this has necessitated use of unrestricted reserves over the past few years, which is not a sustainable solution.

In order to continue to offer the breadth of curricula expected of its students, WCSU initiated a pilot program in Fall 2017 which had been approved by the Board of Regents at its September 16, 2016 meeting.

The pilot permitted WCSU to offer in-state tuition and fee rates to residents of seven New York neighboring counties: Dutchess, Putnam, Westchester, Orange, Rockland, Sullivan and Ulster. This has proved to be highly successful in attracting students from these neighboring counties; new student from New York grew from 74 in the Fall of 2016 to 243 in the Fall of 2017, an increase of 228%. At the same time, however, Connecticut student enrollment continued to drop, which left WCSU relatively flat on an year-to-year FTE count. Also, in spite of the great increase in enrollment from the neighboring counties, only 70 are resident students leaving approximately 140 empty beds in the dormitories with the related loss in revenues in FY18.

Based on the success of the initial pilot program, WCSU is requesting approval to expand the pilot program to include all New York and New Jersey residents. Such students would be offered in-state rates under the expanded pilot, and current students enrolled would have a tuition and fee rate reduction to sync up with new students. In addition to enrollment improvements this pilot would help to fill empty beds in the dormitories. The study will validate whether the success of the limited pilot begun in Fall of 2017 can be replicated in other areas of New York and New Jersey and provide guidance for future recruiting practices based upon hard data.

After conferring with the other CSUs, the majority agreed that WCSU should lead in this pilot program and the other CSUs may observe the impact in order to assess in the following fiscal year whether a request will be submitted to modify out-of-state rates more broadly.

As we have increased tuition and fees each year by the same percentage over time, the spread between in-state and out-of-state has continued to grow each year. More currently, our neighboring states have begun to offer competitive rates to out-of-state students, including our Connecticut residents. This proposal would combat some of the pressures posed by our neighboring states, and other institutions nation-wide.

ANALYSIS

The proposal prepared by WCSU is attached (ATTACHMENT I). WCSU proposes to begin this pilot in the Fall 2018 in order to provide time for marketing. The pilot will be extended to existing students from New York and New Jersey. Additional research performed by the University is included in the attached proposal.

In Attachment Chart A, WCSU has provided a map showing that within a 60 mile radius of the campus, a significant portion falls into the states of New York and New Jersey. This expanded pilot would bring in more residential students from these states since it is not a commutable distance. It is however close enough for students to get home easily on weekends should they choose to do so.

Increases in enrollment would benefit the University both financially and academically. Additional students would afford the opportunity to offer more courses and programs, would support the auxiliary services offered by WCSU, and would enrich the overall student experience through diversity.

WCSU estimated that the first year of the pilot would cost approximately \$1.5M in lost revenues due to grandfathering current students; there are currently 120 freshman, sophomores, and juniors enrolled from the targeted states. At in-state tuition rates and assuming such students would be resident, this would require an additional 87 students in order to break even.. WCSU has set a goal of 50 new students in the first year; the program payback would therefore be less than two years, and the university hopes to exceed this goal based on the success of the initial pilot program.

RECOMMENDATION

Approve WCSU's proposal to expand the original pilot and to offer in-state tuition rates to residents of New York and New Jersey. This pilot would begin in Fall 2018 and be evaluated after a two-year period for continuation. Those students already at WCSU who geographically qualify and new students admitted under this pilot will continue at in-state rates until graduation or withdrawal.

10/11/17 Finance & Infrastructure
10/19/17 Board of Regents

WCSU Proposed Expansion of the New York In-State Tuition Pilot Program**Statement of Purpose:**

Given its initial success, WCSU wishes to expand its current pilot program from the seven New York counties (Dutchess, Orange, Putnam, Rockland, Sullivan, Ulster, Westchester) to include the neighboring and adjoining states of New York and New Jersey. Specific areas of recruitment will be Long Island, New York City and northern New Jersey which are in the University's primary recruitment area (see Chart A for a geographical radius map of the area)

Rationale:**A. Need for Residential Students**

The initial pilot program has far exceeded the original expectations (estimated 75 students) as the numbers below reflect:

Fall, 2017 – 238 new NYS students

Fall, 2016 – 74

Difference: 164

However, the majority of the new NYS students (there were only 90 resident students) are commuters, largely from the border counties of Putnam, Dutchess and northern Westchester which are in easy driving distance to the University.

With this incoming class, the University still has a residential occupancy problem with one hundred forty (140) empty beds and the subsequent loss of revenues.

Consequently, the University must expand its program to include areas in its region that are most likely to yield residential students (i.e. Long Island, New York City and northern New Jersey) and increase housing and tuition income.

B. Continuing Decline in Connecticut Students

While the new student gains in the New York State seven county program were significant, unfortunately, these gains were largely offset by decreases in the Connecticut student population (loss of 214 students). The University conducted a survey of all its traditional feeder high schools and found the following:

- Only two (Bethel and Danbury High Schools) showed minor gains in student populations, all other high schools had declines.
- The reason for these declines was the same from all our regional high schools – decreasing student populations and, thus, less college bound graduating seniors. This is

expected to continue for the foreseeable future (see Chart B for the U.S. Department of Education projections of high school graduates for the United States, Northeast, Connecticut, New Jersey and New York, 2012-2013 to 2025-2026.)

Consequently, the need to expand this pilot program to attract more students. It is important to note the University is intensifying its recruiting efforts in Connecticut and these students will always have admissions preference. However, it is the University's hope that a significant number of these New York and New Jersey students will stay to live and work here in Connecticut after graduation.

C. Benefits of the Pilot Expansion Program to Connecticut Students

As the University experiences decreases in State funding, and declines in both WCSU enrollment and Connecticut college-bound high school students, it has no choice but to either recruits students from nearby New York and New Jersey or reduce services and academic programs to its students. Thus, the University must expand its recruiting service area if it is to, at least, maintain and improve these services and academic offerings.

Additionally, without the expansion of the pilot program and a significant increase in the recruitment of new students, the financial and logistical challenges of operating a two campus university would only increase the need for draconian budgetary measures adversely affecting the University's ability to deliver a quality education and services to its students on both campuses.

Also, without the added benefit of new out-of-state students, our Connecticut students would face significant service cuts in a number of areas including: campus security, career services, counseling, food services, library, and tutoring. Obviously, there will be similar reductions in athletics, social events, and student club activities.

Lastly, but most importantly, is the need for additional students if WCSU is to maintain and improve its academic offerings – the very heart of the University's mission. As an example, because of the student decline over the last six years, biology, chemistry and meteorology now have seats available. However with less students, under-enrolled classes will be cut, programs offerings would have to be reduced and educational opportunities for our Connecticut students would suffer. With more students enrolled, there would be an increase in available classes and expanded programs which would be greatly beneficial for our Connecticut students. This would support the University's goal to sustain and grow its STEM program and produce a highly educated STEM workforce for Connecticut.

In summary, the expansion of the pilot program and the greater ability to recruit out-of-state students will benefit our Connecticut students by maintaining and, hopefully, improving the University's student services and academic programs with the additional revenues gained from increased enrollment.

D. The Additional Benefit of CSUG Funds

Since Connecticut State University Grant funds are based upon a percentage of the current year's full time enrollment. The more students the University can recruit from the expanded pilot program, the greater the increase in CSUG funds which can be used for our Connecticut students to further defray the cost of a WCSU education.

E. Why Add New Jersey to the Pilot Expansion Program?

Given WCSU's goal to become the premier public institution of higher education in the lower Hudson River region, as the University's primary recruitment area map clearly shows (see Chart A), the heavily populated northern counties of New Jersey (Bergen, Essex, Hudson, and Morris) are in this area.

The major importance of New Jersey is that these students will be residential, not commuter, students. Additionally as the comparative tuition data (Chart C) shows, unlike SUNY and CUNY where WCSU in-state tuition is higher, the New Jersey public colleges' in-state tuition are higher which gives WCSU a much needed price advantage. Since the majority of students who attend these New Jersey public colleges are commuters, the choice will be to stay at home and pay the in-state tuition of a public New Jersey college or come to WCSU and experience the added advantages of residential life at a most reasonable cost.

Also, while senior staff are confident that resident students can be successfully recruited from the expansion in New York (especially Long Island and New York City) projections are difficult to make because the State of New York has now implemented the "free" tuition Excelsior Scholarship program for college students making it that more competitive. So New Jersey becomes even more important as an additional and alternative recruiting area.

Most importantly, from a CSCU system perspective, as the high school population of Western Connecticut is projected to decline, WCSU is forced to recruit beyond its traditional feeder high schools in western Connecticut. If for some reason the University could not expand the pilot program to New Jersey and recruiting in New York was less successful than anticipated, it would have to start recruiting students in areas of Connecticut traditionally associated with its other sister CSU institutions. This would cause a completely unnecessary and highly undesirable in-state recruiting "war" among fellow institutions which would greatly harm both the current collegial relationships among the CSUs, in particular and the CSCU system, in general.

In summary, New Jersey is part of WCSU's regional recruiting strategy and gives the University a critical, additional source of potential residential students which is key to its future success.

F. The Need for the Expansion of the Pilot Program to Determine Future Recruitment Strategies

It must be stressed that this is a pilot program for all the CSUs not just WCSU which seeks ways to address the enrollment challenges that face the CSCU system.

Consequently, the recruitment data will be collected and results shared with the other CSUs and CSCU Central Office to identify both strengths, deficiencies and best practices that all can follow in the coming years.

Just as importantly, these experimental recruitment programs will "seed" the recruiting grounds for the other CSU's if they decide to participate in the program. That is, WCSU will market as a constituent institution of the CSCU system so students in these new areas will become familiar with both the "name" CSCU and the other CSUs as well.

The expansion of the pilot program is a part of a study to determine if the success of the limited New York State seven county program can be replicated in other areas of New York and New Jersey and provide guidance for future recruiting practices based upon hard data.

G. Projection of Additional Students from the States of New York and New Jersey in the First Year of the proposed Pilot Expansion Program and Estimated Marketing Costs

The University is very conservative in its projections of additional students because it is late to the AY 18-19 recruiting cycle and there are certain areas (e.g. New Jersey) that are new to the University's recruiting efforts and will require extra market efforts. These conservative projections by specific market area are as follows in the first year of the expanded pilot program for AY 18-19:

Long Island: 30

New York City: 10

New Jersey: 10

Total: 50 New Students

As noted beforehand, it is expected that all these students will be residents, not commuters. Since this is the first year of the program, it is anticipated that the numbers will significantly increase in the second year with increased marketing and WCSU admissions representative's coverage of the area high schools.

With the successful marketing campaign in the New York State seven counties already in hand, the University plans to spend approximately \$150,000 in marketing with most of the focus on Long Island, northern New Jersey and New York City.

H. Breakeven Analysis in the First Year

Since it is CSCU policy that currently matriculated students from the pilot program areas will also receive the in-state tuition which is a \$12,689 reduction from the out-of-state tuition they are now paying. Currently, there are 120 students from the States of New York and New Jersey (excluding students from the New York counties which are already accounted for) which means a loss of \$1,522,680 in revenues. So in the first year of the program, it is estimated that 87 new students from the new areas qualifying for the in-state tuition would have to enroll to completely offset the loss noted above. If the University reaches the goal of 50 new students above, the projected loss would be reduced to \$469,493 which would further decrease if either the University exceeded the 50 new student goal or additional students enrolled from the original NYS seven county program.

Chart B

Projections of High School Graduates

| | 2012-2013 | 2025-2026 | % Change 2012-2013 through 2025-2026 |
|---|--------------|--------------|---|
| United States | 3,168,650.00 | 3,371,680.00 | 6.4 |
| Northeast | 555,202.00 | 535,840.00 | -3.5 |
| Connecticut | 38,722.00 | 33,130.00 | -14.4 |
| New Jersey | 96,490.00 | 95,970.00 | -0.5 |
| New York | 180,351.00 | 183,720.00 | 1.9 |
| <i>Projections of Education Statistics to 2025 Forty-Fourth Edition;</i> | | | |
| Institute of Education Statistics, U.S. Department of Education 2017-2018 | | | |

Chart C

**Sample Comparative Public University Tuition and Fees
For New York (CUNY and SUNY), New Jersey and WCSU**

| State | In-State Tuition and Fees |
|---|----------------------------------|
| New York - CUNY* | \$6,760 |
| New York - SUNY** | \$8,340 |
| New Jersey*** | \$14,104 |
| WCSU | \$10,418 |
| | |
| *For comparative, competing colleges e.g. Lehman (Bronx), York (Queens) and Queens College | |
| **For comparative, competing colleges e.g. Farmingdale (Long Island) and Old Westbury (Long Island) | |
| ***For comparative, competing colleges e.g. Ramapo, Monclair State, William Paterson | |
| Note: Except for WCSU, these are average tuition and fees costs because there may be some fee variation among the colleges in a particular state. | |

RESOLUTION

concerning

Western Connecticut State University Tuition Pilot

October 19, 2017

- WHEREAS, The Board pursuant to its statutory authority - Section 10a-99 and Public Act 11-48 of the Connecticut General Statutes (CGS) – shall review and establish tuition and fees annually for the Connecticut State Colleges & Universities for such purposes as the board deems necessary, and
- WHEREAS, Western Connecticut State University (WCSU) initiated a successful strategy to reverse a negative enrollment trend, and
- WHEREAS, Based on the success of the initial pilot program of offering in-state tuition and fee rates to residents of seven New York counties, and
- WHEREAS, But for the high differential between in-state and out-of-state tuition and fee rates charged by the Universities, WCSU believes that it could considerably increase enrollments from neighboring New York and New Jersey, and
- WHEREAS, In subsequent years, the management of WCSU believes the expansion of the program to all of New York and New Jersey residents will result in enrollment sufficient to enhance their fiscal position, and
- WHEREAS, In addition to enrollment improvements, WCSU will be able to continue to offer the breadth of curricula, therefore be it
- RESOLVED, That WCSU’s proposal to expand the original pilot and to offer in-state tuition rates to current and prospective students from New York and New Jersey to begin in Fall 2018 and be evaluated after a two-year period for continuation.

A True Copy:

Erin A. Fitzgerald, Secretary

ITEM

Adjusted Tuition Rates for Victims of Hurricane Maria

BACKGROUND

The state of Connecticut has extended humanitarian aid to victims of Hurricane Maria by ensuring that displaced children from affected storm areas have access to primary and secondary education.

Management of the Connecticut State Colleges & Universities likewise requests Board approval to support students in higher education residing in Puerto Rico and the US Virgin Islands so that they may continue their studies in Connecticut while their schools are being repaired or rebuilt.

These affected students are US citizens residing in island communities with little or no availability of options to continue their studies in their home territories.

ANALYSIS

Presidents of our institutions have expressed their interest in providing support to student victims of Hurricane Maria. The following chart shows the relative costs of in-state attendance among the University of Puerto Rico, the University of the Virgin Islands, and our State Universities and Community Colleges.

**FY2018 Comparative Tuition and Fee Rates
In-State, Full-Time, Undergraduate Students**

| Tuition and Mandatory Fees per Semester | University of the Virgin Islands | University of Puerto Rico | Connecticut State Universities (Avg) | Connecticut Community Colleges |
|--|----------------------------------|---------------------------|--------------------------------------|--------------------------------|
| Full-Time Tuition (under 17 credits) | 2,315.5 | | 2,821.0 | 1,908.0 |
| Mandatory Fees | 412.0 | | 2,648.0 | 230.0 |
| Total Tuition and Fees per Semester | 2,727.5 | 997.5 | 5,469.0 | 2,138.0 |

| Average Room and Board per Semester | University of the Virgin Islands | University of Puerto Rico | Connecticut State Universities (Avg) | Connecticut Community Colleges |
|--|----------------------------------|---------------------------|--------------------------------------|--------------------------------|
| Room | 2,060.0 | | 3,682.5 | |
| Board | 2,457.5 | | 2,791.0 | |
| Total Room and Board per Semester | 4,517.5 | 7,117.5 | 6,473.5 | NA |

| | | | | |
|---|----------------|----------------|-----------------|-----------|
| Total Residential Student per Semester | 7,245.0 | 8,115.0 | 11,942.5 | NA |
|---|----------------|----------------|-----------------|-----------|

Our residential in-state rates are somewhat higher at State Universities than the impacted universities, and tuition and fees considerably higher. The cost of attendance excluding room and board is more comparable at our Community Colleges, however depending on the field of

study, the State Universities may be a better solution for some students. In either case, it is our understanding that many of the impacted students are Pell recipients. It is unlikely however that Pell grants could be obtained in the Fall semester. For the Spring semester, we would need to process FAFSAs locally in order to get the student Pell financing.

ECSU is a member of the National Student Exchange, as are the University of Puerto Rico and also the University of Virgin Islands. This would enable a very easy processing of the students at their facility. Our current understanding is that only ECSU is a member institution.

Management is proposing to extend in-state rates to impacted students. As the Fall semester is already well underway it is expected that students will most likely begin in the Spring. As such, we can support FAFSA documentation and secure Pell funding where applicable.

Although we do not have a clear indication of how many students may avail themselves of our offer for support, we would certainly have the capacity to bring in additional students from the perspective of physical space. Certain classes may not have capacity, however enrollments over the past several years at most institutions suggests that we have space available in general.

RECOMMENDATION

Management recommends approving in-state tuition rates to victims of Hurricane Maria who have been attending the University of Puerto Rico and the University of the Virgin Islands so that they may continue their studies at CSCU institutions while their home schools are being repaired or rebuilt.

10/11/17 Finance & Infrastructure Committee
10/19/17 Board of Regents

RESOLUTION

concerning

Adjusted Tuition Rates for Victims of Hurricane Maria

October 19, 2017

- WHEREAS, The state of Connecticut has extended humanitarian aid to victims of Hurricane Maria by ensuring that displaced children from affected storm areas have access to primary and secondary education, and
- WHEREAS, These students are US citizens residing in Puerto Rico and the US Virgin Islands are affected by this catastrophe, and
- WHEREAS, Our institutions have expressed an interest in providing support to student victims of Hurricane Maria to continue their studies in Connecticut while their schools are being repaired or rebuilt, and
- WHEREAS, These students residing in island communities with little or no availability of options to continue their studies in their home territories, therefore be it
- RESOLVED, That tuition will be offered at in-state rates to displaced student-victims of Hurricane Maria who have been attending the University of Puerto Rico or the University of the Virgin Islands so that they may continue their studies while their home institutions are being repaired or rebuilt.

A True Copy:

Erin A. Fitzgerald, Secretary