

BOARD OF REGENTS FOR HIGHER EDUCATION

MINUTES – REGULAR MEETING

10:00 a.m., Thursday, March 15, 2012

West Campus Cafeteria, Norwalk Community College

188 Richards Avenue, Norwalk, CT

REGENTS PRESENT

Lewis J. Robinson, Chair
Richard J. Balducci
Naomi K. Cohen
Nicholas M. Donofrio
Matt Fleury
Michael Fraser
Dr. Merle W. Harris
Gary Holloway

Craig S. Lappen
Dr. René Lerer
Glenn Marshall*
Michael E. Pollard
Stefan Pryor*
Alex Tettey, Jr.
Zac Zeitlin (via conf call)

REGENTS ABSENT :

Yvette Meléndez, Vice Chair
Dr. Lawrence J. DeNardis

Jewel Mullen*
Catherine H. Smith*

**Ex-Officio member*

BOR STAFF

Robert A. Kennedy, President
Michael P. Meotti, Executive Vice President
Louise H. Feroe, interim VP for Connecticut State Universities
David L. Levinson, interim VP for Community Colleges/President, Norwalk Community College
William Bowes, Chief Financial Officer
Elaine Clark, VP for Facilities and Infrastructure Planning
Erin A. Fitzgerald, Associate Director for Board Affairs/Board Secretary

UNIVERSITY/COLLEGE PRESIDENTS

Martha McLeod, President, Asnuntuck Community College
Wilfredo Nieves, President, Capital Community College
Anita T. Gliniecki, President, Housatonic Community College
Gena Glickman, President, Manchester Community College
Anna M. Wasescha, President, Middlesex Community College
Daisy Cocco De Filippis, President, Naugatuck Valley Community College
David L. Levinson, President, Norwalk Community College
Grace Sawyer Jones, President, Three Rivers Community College
Cathryn L. Addy, President, Tunxis Community College
Ed Klonoski, President, Charter Oak State College
John W. Miller, President, Central Connecticut State University
Elsa M. Núñez, President, Eastern Connecticut State University
Mary Papazian, President, Southern Connecticut State University
James W. Schmotter, President, Western Connecticut State University

GUESTS (Members of the Faculty Advisory Committee)

Dr. Stephen Adair, Chair
Lisa Dresdner
Thomas Failla
Ilene Crawford
Joseph Fairchild
Peter Bachiochi

CALL TO ORDER

Following roll call and announcement of emergency exits, Chairman Robinson called the meeting to order at 10:05 a.m., declaring a quorum present.

REPORT OF BOARD OF REGENTS CHAIR ROBINSON

Chairman Robinson thanked President Levinson for his hospitality in welcoming the Board of Regents to Norwalk Community College and welcomed Dr. Adair, Chair of the Faculty Advisory Committee, asking him to introduce his colleagues.

REPORT OF BOARD OF REGENTS PRESIDENT KENNEDY

President Kennedy's remarks to the Board focused on the following:

- Thanked the members of the Faculty Advisory Committee and the Student Advisory Committee for the important role they played in reviewing the proposed transfer policy.
- Thanked Board members for their confidence and support, noting that his appointment as Board President was no longer an interim status, with the state legislature having confirmed the appointment, accepting Governor Malloy's recommendation.
- Introduced two new members of his leadership team: William Bowes, Chief Financial Officer, and Elaine Clark, Vice President for Facilities and Infrastructure Planning.

President Kennedy introduced Norwalk Community College President David Levinson who provided an update to the Board on events at Norwalk Community College. Dr. Levinson's remarks included the following:

- Welcomed the Board to Norwalk Community College, noting that the cafeteria was the only space which could currently accommodate the meeting and spoke to the \$3 million slated for FY' 13 to renovate the cafeteria, the bridge over Richards Ave, as well as other much-needed improvements
- Dr. Levinson noted with appreciation the critical role of the Norwalk Community College Foundation in their capital improvements, highlighting the following:

- \$20 million in support of new Science, Health and Wellness
 - \$10 million for the Center of Information Technology
 - \$900,000 in student scholarships.
 - Dr. Levinson spoke of NCC's designation as a community engaged institution by the Carnegie Foundation for the Advancement of Teaching
 - NCC was one of four ConnSCU institutions named to the 2012 President's Higher Education Community Service Honor Roll (along with Central, Manchester Community College, and Eastern—with Eastern a designation on the Honor Roll with Distinction!
 - Dr. Levinson noted that at NCC, student success was at the center of everything they do, highlighting the following student accomplishments
 - Carlos Julca named a New Century Scholar (will represent Connecticut at the AACC annual meeting)
 - Received the top score in the state among those who were nominated for this year's All-USA Community College Academic Team Competition.
 - Invited Regents to a ceremony in the Old Appropriations Room at the State Capital on Friday, April 27th at 3pm where all of the state's nominees would be recognized.
 - Dr. Levinson noted that Luke McGoldrick, a NCC student who would be presenting to the Board, was just one of the many successful students who have flourished in NCC's learning community
 - Dr. Lisa Dresdner, who leads the Developmental Education Initiative (DEI) that's funded by the Bill and Melinda Gates Foundation, and directs the Center for Teaching, provided information on the DEI and introduced student Luke McGoldrick, who offered remarks to the Board on his involvement and success with the Departmental Education Initiative
- President Kennedy introduced Jill Ferraiolo, Director of Government Relations, who provided an overview of the current legislative session.

President Kennedy introduced Michael P. Meotti, BOR Executive Vice President, who provided an overview of the ConnSCU student population, as well as other metrics across institutions. The full presentation, "**BOR - The Challenge and the Opportunity**," is available online at <http://ctregents.org/files/pdfs/presentation-BOR-challenge.pdf>

MEETING WITH ADVISORY COMMITTEES TO THE BOARD

Chairman Robinson noted that while the members of the Student Advisory Committee were unable to attend today's meeting, they would be invited to attend the May 17th meeting of the Board in Hartford.

The following members of the Faculty Advisory Committee were present

Dr. Stephen Adair, Chair
Lisa Dresdner
Thomas Failla
Ilene Crawford
Joseph Fairchild
Peter Bachiochi

Discussion primarily focused on the proposed policy on transfer and articulation and the implementation of the plan if approved by the Board and procedure for communications between the Board and the advisory committees to the Board. Dr. Louise Feroe noted that an implementation plan is being developed and will benefit from the inclusion of feedback from various ConnSCU constituencies prior to being rolled out as a final implementation plan. Dr. Feroe indicated she would be working with the Academic Officers to develop an implementation plan and stressed that one would not be finalized without seeking input from the academic officers and representatives at the universities and colleges.

APPROVAL OF MEETING MINUTES

On a motion by Nicholas Donofrio, with a second by Michael Fraser, the meeting minutes of January 19, 2012 were approved (Balducci abstained).

CONSENT CALENDAR

Chairman Robinson provided background on Consent Items and the development and review of those items prior to being placed on consent. **Richard Balducci moved that the Board of Regents for Higher Education approve the Consent Calendar listed below; Naomi Cohen seconded and the motion passed unanimously**

3/15/12 BOR Consent Calendar

a) Academic Program Proposals

- New Degree Programs

Accreditation

- Bachelor of Science in Civil Engineering, *Central Connecticut State University*

- *Licensure and Accreditation*

- Associate in Science in Computer Game Design, *Manchester Community College*

- Bachelor of Science in Robotics and Mechatronics Engineering Technology, *Central Connecticut State University*
- Bachelor of Arts in Women's and Gender Studies, *Eastern Connecticut State University*
- Professional Sciences Master in Health Care Genetics, *University of Connecticut*
- Licensure and Accreditation of Certificate Programs*
- Stand Alone Graduate Certificate, Applied Behavior Analysis, *Southern Connecticut State University*
- Modifications to Existing Programs
 - 6th Year Professional Diploma in Special Ed: Applied Behavior Analysis in Educational Settings Specialization, *Southern Connecticut State University*
 - Modification Changing Degree Title from Master of Arts to Master of Science for the Kinesiology and Exercise Science Program, *University of Connecticut*
 - Eliminating the Ph.D. Program in Adult Education to Create a New Ph.D. Program in Learning, Leadership and Educational Policy, *University of Connecticut*
 - Modifications to the Ph.D., M.A. and Sixth-Year Certificate Programs in Educational Psychology in the Neag School of Education, *University of Connecticut*
 - Modification of Asnuntuck Manufacturing Program, *Naugatuck Valley, Housatonic & Quinebaug Valley*
- b) Approval of Nominations for Honorary Degree
- c) Approval of BOR Policy for the Nomination of Honorary Degree Recipients
- d) Awarding the title CSU Professor to Jeffrey Trawick-Smith
- e) Appointment of a Secretary to the Board of Regents for Higher Education
- f) Approve transfer of deposit of gifts received from The Residuary Trust under the will of Alexander Jarvis to the MCC Foundation for the general purposes of the college
- g) Authorization for Renovation of Police Dispatch Center at Southern CT State University

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Following an overview by BOR-ASA Committee Chair Merle Harris and a discussion among all members of the Board, **on a motion by Merle Harris, seconded by Naomi Cohen, the Board voted unanimously to adopt the following BOR Policy on Transfer and Articulation.**

Transfer and Articulation Policy

Connecticut families deserve a system of public higher education whose primary purpose is to produce graduates who form an engaged and well-informed citizenry, as well as a robust and appropriately educated workforce. To achieve this purpose, we must demonstrate that we provide a quality education. At the same time, we must create a clearly marked pathway from admission to graduation for all students by clarifying and streamlining the degree-program structures and transfer processes in our state colleges and universities to help students complete their post-secondary certifications and degrees as efficiently as possible. The ultimate goal of this reform is that all graduating students be prepared as productive world citizens.

The primary characteristics of the statewide initiatives that have proven successful are the following – with thanks to “Implementing Statewide Transfer and Articulation Reform” by the Center for the Study of Community Colleges:

- *A common general education core*
- *Common lower division pre-major pathways*
- *A focus on credit applicability to degree*
- *Junior status upon transfer*
- *Guaranteed or priority university admission*
- *Associate and bachelor degree credit limits*

This proposal seeks to achieve Board of Regents approval to require coordination of the transfer policy from the state's community colleges to the state universities and Charter Oak State College to create pathways for students

- that are easily accessible,
- include appropriate lower division general education,
- move students toward the competencies the states employers are looking for,
- and relate to specific majors offered at the state universities.

We recognize that these pathways will not meet the needs of all students, and that there remains an important mission for the community colleges to provide workforce ready certificates and degrees, not designed for transfer. The state universities will also continue to provide baccalaureate and graduate education for students who begin their career at a state university or Charter Oak State College.

Resolution Concerning Common Core and Transfer

Each Board of Regents institution that offers an undergraduate degree program shall develop its core curriculum consistent with the purpose adopted by the Board of Regents. The purpose of a core curriculum is to enable students to gain knowledge of human cultures and the physical and natural world across all academic areas. The goal of this education is that all graduating students are prepared to be world citizens. The idea of general education in America is to give students an integrated educational experience.

Consistent with NEASC Standard 4, the Board of Regents expects the general education requirement to include a balance among “the arts and humanities, the sciences, including mathematics and the social sciences. General education requirements include offerings that focus on the subject matter and methodologies of these primary domains of knowledge as well as their relationships to one another.”

General education is the hallmark of American higher education and the key to a broadly-educated citizenry. Therefore, in addition to improving the *transferability* of general education, we should also focus on the *quality* of general education. Therefore, our goal is not simply transferability but an excellent preparation for all students in their first sixty hours, including their essential general education foundation.

The general education curricula at all ConnSCU institutions should be competency based and for transferability, students should “demonstrate competence in

- written and oral communication in English;
- the ability for scientific and quantitative reasoning,
- for critical analysis and logical thinking;
- and the capability for continuing learning, including the skills of information literacy.

They will also demonstrate knowledge and understanding of

- scientific,
- historical and
- social phenomena, and a knowledge and appreciation of the
- aesthetic and ethical dimensions of humankind.” (NEASC ACCREDITATION STANDARD 4)

The alignment of general education requirements must be competency driven and include outcome assessments for continuing review.

There shall be transfer associate degrees common to all of the Connecticut Community Colleges that shall include at least 30 credits of transferrable general education, liberal arts core (LAC) or liberal education program (LEP) courses that address the common core competencies, and the remaining credits shall be articulated with degree programs at the Connecticut State Universities and Charter Oak State College. Earning a transfer associate degree will grant its recipients junior status at each of the Connecticut State Universities and at Charter Oak State College.

Successful completion of such a transfer associate degree will offer the student **guaranteed admission and junior status to the receiving university or Charter Oak State College without ‘course by course’ transfer**. Admission to particular degree programs may have additional GPA or other requirements. These requirements will be clearly spelled out in each major by major articulation.

Students who complete a transfer associate degree at a Connecticut Community College will be admitted to a Connecticut State University or Charter Oak State College as a junior and they will have demonstrated competency at the associate degree level in the above areas. Please note that some programs may have GPA eligibility standards, and/or performance criteria that limit access even if defined coursework has been completed. Any additional university requirements will be clearly spelled out and included in the degree by degree articulations.

Transfer associate degrees will include no more than 64 credits and baccalaureate degrees will include no more than 128 credits unless by Board of Regents approved exception. The Regents expect that staff will create procedures for hearing exceptions that take into account national accreditation standards or other external professional standards that may require degrees that exceed these limits. Transfer students who have completed a prescribed transfer pathway should not have to complete more credits than students who began at a university to complete similar degrees.

The faculties of the Connecticut Community Colleges, Connecticut State Universities and Charter Oak State College will agree on transfer associate degrees with attendant competency outcomes and major (or concentration) by major articulations that will create clearly defined pathways from Connecticut Community Colleges to Connecticut State Universities and Charter Oak State College for baccalaureate majors and concentrations.

These articulations will be completed by May 31, 2013, including shared governance review and approval processes in place at each institution. The major program articulations will be reviewed by faculty committees from the community colleges and the universities and Charter Oak State College on a five year cycle, beginning in the fall of 2013, in a staggered format.

The Board of Regents will publicize the transfer agreements major by major and will offer students in the state an interactive web based vehicle to both access these specific degree requirements and to check on the transferability of any courses they may have already taken. The Board of Regents directs the ConnSCU vice presidents with the Council of Academic Officers for the seventeen ConnSCU institutions to create a procedure for reaching the agreements on curriculum required by this policy within the prescribed timeframe. Such procedures must be consistent with the principles of shared governance.

TIMELINE:

Phase 1:

Spring, 2012 through September 30, 2012

Agree on common general education competency outcomes.

Phase 2:

Academic Year 2012-2013:

Complete alignment for all majors offered in the state universities.

Agree on assessment plans for common core competencies.

Phase 3:

Summer 2013:
website.

Create and mount state-wide interactive transfer

Phase 4:

Academic Year 2013-2014:

Begin periodic program review.

Begin assessment of impact on transfer patterns.

EXECUTIVE SESSION

Chairman Robinson requested a motion to move to Executive Session for the following:

- discussion of strategy and negotiations with respect to pending claims or pending litigation

Richard Balducci so moved;, Alex Tettey seconded the motion and it was approved unanimously, with the Board entering into Executive Session at 11:55 a.m. Chairman Robinson asked President Kennedy, EVP Meotti, VP Clark and CFO Bowes to join the Board in Executive Session and announced that no votes would be cast during Executive Session.

RETURN TO OPEN SESSION

The Board returned to public session at 12:15, with Chairman Robinson announcing that no votes were taken in Executive Session and that discussion was limited to:

- strategy and negotiations with respect to pending claims or pending litigation

ADJOURNMENT

Alex Tettey moved to adjourn; Michael Fraser seconded and the meeting was adjourned at 12:20 p.m.

Submitted,

Erin A. Fitzgerald