



CONNECTICUT STATE COLLEGES & UNIVERSITIES

BOARD OF REGENTS FOR HIGHER EDUCATION

REVISED AGENDA – REGULAR MEETING

10:00 a.m., Thursday, January 19, 2012

Founders Hall, Tunxis Community College

271 Scott Swamp Road, Farmington

Binder Page #

- 1. Call to Order**
- 2. Roll Call and Declaration of Quorum**
- 3. Board of Regents Chairman, Lewis J. Robinson**
- 4. Board of Regents Interim President, Dr. Robert A. Kennedy**
- 5. Approval of Minutes**
 - a) December 20, 2011 Regular Meeting
- 6. Academic & Student Affairs Committee – Dr. Merle Harris, Committee Chair**
 - a) Process for the Approval of Academic Programs1-10
- 7. Audit Committee – Craig Lappen, Committee Chair**
- 8. Finance and Administration Committee – Gary Holloway, Committee Chair**
 - a) *Information item:* CSUS 2012-2013 Sabbatic Leave Recommendations 11-22
 - b) *Information item:* CSUS 2020 Status Report23
 - c) Authorization to Sign Documents for the Board of Regents for Higher Education and the Connecticut State Colleges and Universities24-25
 - d) Authorization to borrow from State of Connecticut Health and Educational Facilities Authority (CHEFA)26
 - e) FY13 Tuition and Fees for the Connecticut State Universities.....32-45
 - f) FY13 Tuition and Fees for the Connecticut Community Colleges46-50
- 9. Move to Executive Session**
- 10. Return to Open Session**
- 11. Adjourn**

(Open Forum: will begin after meeting adjourns.)

ITEM

The procedure to be followed for the approval of new academic programs for public institutions of higher education in Connecticut.

RECOMMENDED MOTION FOR FULL BOARD

Adoption of the process for approving programs from public colleges and universities for licensure and accreditation in the State of Connecticut as described in the attached document entitled: "Review of Proposals and Approval of Programs in Connecticut Public Higher Education Institutions".

BACKGROUND

The Connecticut General Assembly's PA #11-48, as amended by PA #11-61, reorganized the governance structure of public higher education in the state, and transferred the regulatory responsibility for academic program approval from the Board of Governors for Higher Education to the Board of Regents for Higher Education (BOR)¹. The BOR must still comply with existing regulations promulgated in accordance with section 10a-34 of the General Statutes. The approval process will also replace existing approval policies approved by the predecessor Boards of Trustees. This document outlines the process and conditions to be adopted in conducting academic program approvals under the BOR beginning in 2012.

ANALYSIS

Programs formerly requiring Board of Governors for Higher Education (BOGHE) approval need to be reviewed and approved by the BOR under one of the following categories:

New programs:

- *Licensure*, normally granted for a period of three years, authorizing the enrollment of students and their advancement toward the completion of degree requirements; or
- *Simultaneous Licensure and Accreditation*, simultaneously authorizing the enrollment and award of credentials to students. The accreditation action is considered renewed

¹ Sec. 253. (NEW) (Effective July 1, 2011) Notwithstanding sections 10a-34 to 10a-35, inclusive, of the general statutes, as amended by this act, the Board of Regents for Higher Education shall have the authority, in accordance with the provisions of said sections 10a-34 to 10a-35, inclusive, as amended by this act, over academic degrees awarded by public institutions of higher education, including the (1) operation of public institutions of higher education and the programs offered by such public institutions of higher education, (2) licensure and accreditation of public institutions of higher education and programs offered by such public institutions of higher education, (3) evaluation and approval of applications to confer academic degrees made by public institutions of higher education, and (4) assessment of any violation by a public institution of higher education of the authority of said board as described in subdivisions (1) to (3), inclusive, of this section and the imposition of a penalty for such violation.

with each regional accreditation of the institution. Simultaneous licensure and accreditation is generally sought for new degree and certificate programs that are closely related to a set of already existing programs and aligned with institutional strengths.

- *Accreditation of a Licensed Program:* Program accreditation authorizes the institution to award credentials in the program. Accreditation is considered renewed with each renewal of the regional accreditation of the institution offering the program. Program accreditation should be pursued in a timely fashion toward the expected date of first graduation. The process for Accreditation approval requires a report on any changes to the program since its licensure action, details on program enrollments, any financial considerations, and the addressing of any issues brought up at the time of the BOR/BOGHE licensed the program.

Program Modification: A program modification is the substantive change to a previously BOR/BOGHE-approved program. The following instances are processed as Program Modifications:

- *Creation of a new undergraduate certificate program* of more than 30 semester credit hours of courses belonging to a previously approved baccalaureate major(s) at a four year institution, or an associate degree program(s) at a two year institution; a new baccalaureate minor of more than 18 semester credit hours; a new undergraduate option or certificate containing more than 15 semester credit hours of courses not falling within a previously approved program(s), or a new graduate option or certificate program including more than 12 semester credit hours of courses not falling within a previously approved program(s). Modifications below these thresholds may also require approval if required by existing state regulations for the licensed professions or work area of the program;
- *Significant modifications in courses or course substitutions* of more than 15 credits in a previously approved undergraduate degree program or more than 12 credits within a previously approved graduate degree program;
- *The authorization for an approved program to be offered at an off-campus location* or using an alternate modality (e.g., on ground to online); and
- *A change in the title of a degree or title of program.*

Program Discontinuation: The discontinuation of an existing BOR/BOGHE-approved degree or certificate program must be authorized through BOR action. Program discontinuation consists of a phase out period during which any students in the program graduate and a termination step in which the program is taken off the official list of existing programs maintained by OFAAHE. Program discontinuation should: a) occur in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) emerge as a result of the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) other institutional considerations such as redirecting capacity, adoption of new mission, etc. Program discontinuation should not impact state priorities for workforce preparation.

Informational Items for the Academic and Student Affairs Committee of the BOR:

The following instances require a communication to be submitted for inclusion in the BOR-ASA agenda and do not require a BOR resolution:

- new minors, concentrations/options, specializations or certificate programs not classified in the categories outlined above;
- any programs that under previous legislation and process would not have required BOGHE approval; and
- programs that do not qualify students to become eligible for federal financial aid.

Board of Regents review of the effectiveness and efficiency of the program approval process itself will be ongoing. A full evaluation will be conducted at the end of the first year, and modifications introduced accordingly.

1/10/12 Academic and Student Affairs Committee

1/20/12 Board of Regents for Higher Education

Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

Context

The Connecticut General Assembly's PA #11-48, as amended by PA #11-61, reorganized the governance structure of public higher education in the state, and transferred the responsibility for academic program approval to the Board of Regents for Higher Education (BOR) ¹. This document outlines the process and conditions to be adopted in conducting academic program approvals under the BOR beginning in 2012. The intent in adopting the new process is to maintain consistency with state regulations while at the same time embracing the operating principles spelled out in the section immediately below.

Operating principles

- *Nimbleness* - streamlining and focusing approval process to ensure highest significance for every step
- *Responsiveness* - paying closest attention to state needs and the needs of students
- *Effectiveness* - advancing the distinctiveness and most productive use of resources of each institution, while at the same time exploring opportunities for collaboration and academic innovation

BOR review of the effectiveness and efficiency of the program approval process itself will be thorough and ongoing. A full evaluation will be conducted at the end of the first year, and modifications introduced accordingly. Institutions will begin using the proposed forms on January 1, 2012, with official action on the process by the BOR Academic and Student Affairs Committee in early January, and by the full BOR on January 19, 2012.

Programs Requiring BOR Action

Programs formerly requiring Board of Governors for Higher Education (BOGHE) approval need to be reviewed and approved by the BOR under one of the following categories:

- *New programs are:* a) A new degree program; b) a new major; or c) a new stand-alone certificate program that is Title IV eligible. No prior approval has existed for the program by either the BOR or the former BOGHE. Institutions shall seek approval of new programs either as Licensure or simultaneous Licensure and Accreditation:

¹ Sec. 253. (NEW) (Effective July 1, 2011) Notwithstanding sections 10a-34 to 10a-35, inclusive, of the general statutes, as amended by this act, the Board of Regents for Higher Education shall have the authority, in accordance with the provisions of said sections 10a-34 to 10a-35, inclusive, as amended by this act, over academic degrees awarded by public institutions of higher education, including the (1) operation of public institutions of higher education and the programs offered by such public institutions of higher education, (2) licensure and accreditation of public institutions of higher education and programs offered by such public institutions of higher education, (3) evaluation and approval of applications to confer academic degrees made by public institutions of higher education, and (4) assessment of any violation by a public institution of higher education of the authority of said board as described in subdivisions (1) to (3), inclusive, of this section and the imposition of a penalty for such violation.

Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

a) *Licensure*, normally granted for a period of three years, authorizing the enrollment of students and their advancement toward the completion of degree requirements; or

b) *Simultaneous Licensure and Accreditation*, simultaneously authorizing the enrollment and award of credentials to students. The accreditation action is considered renewed with each regional accreditation of the institution. Simultaneous licensure and accreditation is generally sought for new degree and certificate programs that are closely related to a set of already existing programs and aligned with institutional strengths. A full description of the approval process of new programs is provided beginning on page 4 of this paper.

- *Accreditation of a Licensed Program*: Program accreditation authorizes the institution to award credentials in the program. Accreditation is considered renewed with each renewal of the regional accreditation of the institution offering the program. Program accreditation should be pursued in a timely fashion toward the expected date of first graduation. The process for Accreditation approval requires a report on any changes to the program since its licensure action, details on program enrollments, any financial considerations, and the addressing of any issues brought up at the time of the BOR/BOGHE licensed the program.
- *Program Modification*: A program modification is the substantive change to a previously BOR/BOGHE-approved program. The following instances are processed as Program Modifications:

a) Creation of a new undergraduate certificate program of more than 30 semester credit hours of courses belonging to a previously approved baccalaureate major(s) at a four year institution, or an associate degree program(s) at a two year institution; a new baccalaureate minor of more than 18 semester credit hours; a new undergraduate option or certificate containing more than 15 semester credit hours of courses not falling within a previously approved program(s), or a new graduate option or certificate program including more than 12 semester credit hours of courses not falling within a previously approved program(s). Modifications below these thresholds may also require approval if required by existing state regulations for the licensed professions or work area of the program;

b) Significant modifications in courses or course substitutions of more than 15 credits in a previously approved undergraduate degree program or more than 12 credits within a previously approved graduate degree program;

c) The authorization for an approved program to be offered at an off-campus location or using an alternate modality (e.g., on ground to online); and

d) A change in the title of a degree or title of program.

Application formats for the approval of program modifications will contain sections for background, rationale and nature of the modification, enrollment/degree awards estimates, and resource

Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

summary. Depending on the nature of the modification and the constituent unit to which the institution belongs, other additional details such as full course descriptions, course sequences, etc. may be required ².

- *Program Discontinuation*: The discontinuation of an existing BOR/BOGHE-approved degree or certificate program must be authorized through BOR action. Program discontinuation consists of a phase out period during which any students in the program graduate and a termination step in which the program is taken off the official list of existing programs maintained by OFAAHE. Program discontinuation should: a) occur in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) emerge as a result of the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) other institutional considerations such as redirecting capacity, adoption of new mission, etc. Program discontinuation should not impact state priorities for workforce preparation.

Informational Items for the Academic and Student Affairs Committee of the BOR

The following instances require that a communication be submitted for inclusion in the BOR-ASA agenda as an information item and do not require a BOR resolution: a) new minors, concentrations/options, specializations or certificate programs not classified in the categories outlined above; b) any program that under previous legislation and process would not have required BOGHE approval; and c) programs that do not qualify students to become eligible for federal financial aid. These instances will also be included as information items to the BOR-AC.

² Constituent Units of Higher Education are: the Connecticut Community College System, the Connecticut State University System, Charter Oak State College, and the University of Connecticut. Administrative processes within these units may require additional information and review beyond what is outlined or required in this document and related process forms. For example, any certificate program created at a CC System institution, even if below threshold for BOR approval, requires an administrative review and entry of such program and its courses in the of system-level operated programmatic database.

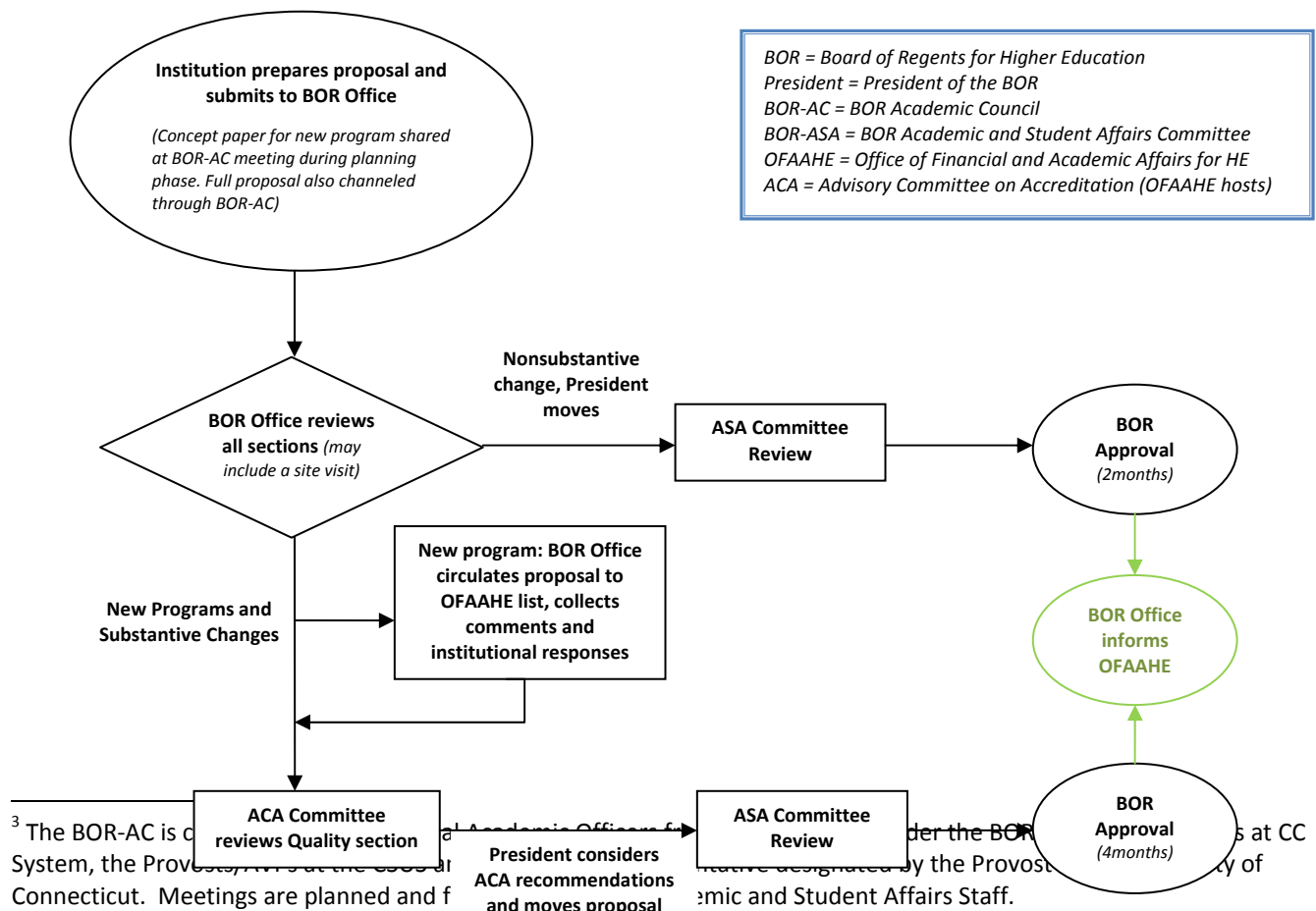
Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

PROCESS FOR THE APPROVAL OF ACADEMIC PROGRAMS

Summary of Process

- Early in the proposal development phase at the local level, the institution submits a one-to-two-page *New Program Concept Paper* to the BOR Office which is shared with the BOR Academic Council (BOR-AC) ³ at its nearest possible meeting for early input, suggestions, and consideration of potential collaborations as appropriate.
- Institution creates a *Full Proposal* in a standard format and submits for review to the BOR Office. Site Visit/Team Visit is only required in special cases (e.g. new degree level, unique direction for the institution, new area of competence).
- Based on a *Planning and Quality Review*, the proposal either **a)** moves to the BOR Academic and Student Affairs Committee (BOR-ASA) for review and recommendation for approval by the full Board; or **b)** moves to the Advisory Committee on Accreditation (ACA) to undergo a Quality Review as an intermediate step. In the latter case, the BOR President considers the ACA advisory recommendations before moving the proposal to BOR-ASA and subsequently the full Board.



Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

Process Details

1. *Sharing of New Program Concept Paper in Anticipation of Full Proposal*

Intent to establish new program is shared at a BOR-AC meeting using a one-to-two-page concept paper sent to the BOR Office ⁴. BOR-AC provides input as appropriate and in consideration of program justification and benefits, potential for transfer agreements, avoidance of unnecessary duplication, and creation of potential collaborations. Institution takes the comments from BOR-AC under consideration and BOR Office facilitates any further communication as needed. The New Program Concept Paper should be submitted at a time established by the institution in consideration of estimated time of completion of the full proposal, posted dates of BOR-AC, BOR-ASA, ACA, and BOR meetings, desired initiation date for the program, and any necessary lead time required by federal or state laws and regulations.

Notes: 1) Along with the New Program Concept Paper, the principal academic officer at the institution may require any additional information, as deemed necessary, for internal use at that institution and in conformance with local governance procedures; 2) In the few cases in which it may not be clear whether the program should fall in the New Program or Program Modification category, early consultation with the BOR Office is highly encouraged.

Timeframe - Ongoing, and at each BOR-AC meeting

2. *Submission of Full Proposal and BOR Office Review*

Provost/AVP/Academic Dean at institution submits a full proposal for Licensure/ Licensure and Accreditation to BOR Office using a standard electronic format; -other than the concept paper, this is the only document required for the entire process; no paper copies are ever required. Substantive modifications of existing programs are also submitted in a standard format. BOR Office responds to applicant institution within two weeks of initial submission and may require that further information or clarifications be added to the proposal document. Proposal is e-mailed to BOR-AC members, placed on the agenda for the next meeting of this group, and posted on the BOR Web site. Members of the BOR-AC are invited to submit any final comments in anticipation to the meeting in which the full proposal is being discussed. Occasionally, a conference call with pertinent principal academic officers and others may be conducted.

Full proposal application for a new program contains three sections: Section 1. General Information; Section 2. Program Planning Assessment; and Section 3. Quality Review. The BOR Office conducts a *Planning Assessment Review* in consideration of: a) how the program addresses Connecticut workforce needs and/or the social and economic wellbeing of the state, including employment prospects for program graduates/completers; b) potential for transfer agreements or transfer programs; c) all pro forma budgetary and cost considerations and projections. The BOR Office also conducts an internal *Quality Review* using the criteria in existing state regulation, conducts site visit if needed, and makes recommendation to the BOR President. President moves relevant sections of a new program/substantive change proposal to external Quality Review by ACA (see below).

Note: In cases in which a site visit takes place, such as new degree level (e.g., a masters degree level is offered for the first time), unique direction for the institution (e.g., a new school or department is

⁴ At the CC System, the New Program Concept Paper replaces the Preliminary Program Announcement

Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

created), new area of competence or type of program (e.g., the first Professional Science Master to be offered), such visit will be conducted in a fashion that contributes to the preparation for the particular professional/national accreditation, or consistent with BOR-approved Academic Program Review policy⁵. Program applications required to undergo a team site visit will also undergo external Quality Review by ACA. Programs requiring simultaneous approval by a designated state agency other than the BOR (such as educator preparation programs approved by the State Department of Education) will undergo an onsite visit in conformity with the process and requirements of such agency.

Timeframe - From two weeks to no more than six weeks (in cases requiring a site visit)

3. *External Quality Review*

New program proposals and most substantive modifications (e.g., the change in more than 15 required credits in an undergraduate program or 12 credits requirement in a graduate program) will significantly benefit from an external Quality Review by ACA. For new programs, the BOR Office circulates the proposal for comment to all Chief Executives and Chief Academic Officers at public and private institutions of higher education in the state, as maintained by OFAAHE. A two-week period is provided for submitting comments. BOR Office collects and reviews comments and responses to include in materials for BOR President and submission to ACA Quality Review. Depending on the extent of the modification some substantive modifications will also require this canvassing process. Concurrent with proposal circulation, the BOR Office requests that the item be added to the ACA agenda at the nearest possible date. The BOR Office provides all documentation in final form for timely inclusion in ACA packet for meeting. At the ACA meetings, BOR staff briefly outlines program and introduces institution's representatives, opening the item for discussion. The *advisory recommendation* from ACA is presented to the BOR President for *consideration* and decision to move forward in the process.

Timeframe - No more than five weeks, depending on timing of ACA meeting

4. *Approval*

Proposal is added to the nearest BOR-ASA meeting for discussion and recommendation for full Board approval. The BOR President places the item in the agenda of the nearest full Board meeting.

Timeframe - Between one and two months, depending on timing of BOR-ASA and BOR meetings

Important Requirement for Any New Program

Any new program that entitles an enrollee to apply for federal student financial aid under Title IV must receive approval by the BOR. The institution is responsible for determining that a program is eligible. Once approved, the institution is also responsible for compliance with all Title IV requirements and procedures declaring the approved program as eligible⁶.

Overall Timeframe

No longer than two months for nonsubstantive changes. No longer than four months for cases in which a site visit and external ACA quality review are conducted.

⁵ In development at the time of issuing this document

⁶ <http://www.eligcert.ed.gov/>

Review of Proposals and Approval of Programs in Connecticut Public Higher Education

Connecticut Board of Regents for Higher Education

Document Flow

The totality of the process is conducted electronically, except for the printing of materials for the BOR.

Formats for Program Approval

Drafts of formats to be used in the approval process are being circulated to all public higher education institutions for comment. Final draft of the process and necessary forms will be available, and become *provisionally* effective pending BOR-ASA approval on January 10 and BOR approval on January 19, 2012.

Nature of this Document

This document constitutes Board of Regents policy for academic program approval for all public higher education institutions in the state of Connecticut.

OFFICE OF THE PRESIDENT


CCSU



Central Connecticut State University

MEMORANDUM

To: Dr. Louise Feroe
Acting Chancellor, Connecticut State University System

From: Jack Miller
President, CCSU 

Date: December 1, 2011

Subject: Sabbatical Leaves for 2012-13

I have approved the following sabbatical leaves for instructional faculty at Central Connecticut State University:

Don Adams, Professor of Philosophy	Fall 2012
Burlin Barr, Associate Professor of English	Fall 2012
Walton Brown-Foster, Professor of Political Science	Fall 2012
Jaclyn Geller, Associate Professor of English	AY 2012-13
Leah Glaser, Associate Professor of History	Spring 2013
Sylvia Halkin, Professor of Biology	AY 2012-13
Heidi Hartwig, Assistant Professor of English	Spring 2013
Yanan Ju, Professor of Communication	Fall 2012
Elizabeth Kaminski, Associate Professor of Sociology	Fall 2012
Maria Passaro, Professor of Modern Languages	AY 2012-13
A. Fiona Pearson, Associate Professor of Sociology	Spring 2013
Heather Prescott, CSU Professor of History	Spring 2013
Nimmi Sharma, Professor of Physics & Earth Sciences	Fall 2012
Matthew Warshauer, Professor of History	Fall 2012
Stephen Watton, Associate Professor of Chemistry & Biochemistry	Fall 2012
Michael Wizevich, Associate Professor of Physics & Earth Sciences	Fall 2012
Robert Wolff, Professor of History	Spring 2013
Rebecca Wood, Associate Professor of Psychology	Spring 2013
Cheryl Crespi, Associate Professor of Accounting	AY 2012-13
Lawrence Grasso, Professor of Accounting	AY 2012-13
Margaret Mitchell, Professor of Management & Organization	AY 2012-13
Jan Bishop, Associate Professor of Physical Education & Human Performance	Fall 2012
Julia Kara-Soteriou, Associate Professor of Reading & Language Arts	Spring 2013
Timothy Reagan, CSU Professor of Teacher Education	Spring 2013

Attached please find additional information about each of their projects.

/cm

CCSU Sabbatical Leave Information 2012-13

Sal.	First Name	Last Name	Title	Department	School	Project Title	Requested Time Period
Dr.	Don	Adams	Professor	Philosophy	School of Arts & Sciences	Aristophanes vs. Socrates: the epistemological, ethical, and political implications of Aristophanes' ridicule of Socrates, and Plato's defense of Socrates	Fall 2012
Dr.	Burlin	Barr	Associate Professor	English	School of Arts & Sciences	"Splendid Beasts": The Films of Djibril Diop Mambety	Fall 2012
Dr.	Walton	Brown-Foster	Professor	Political Science	School of Arts & Sciences	Race and International Relations: Revisiting the relevance of race in the study of International Relations in the Age of Obama	Fall 2012
Dr.	Jaclyn	Geller	Associate Professor	English	School of Arts & Sciences	"A Good Husband for Every Pretty Girl: Jane Austen and Eighteenth-Century Satire" and <i>Rethinking Marriage: Two Thousand Years of Writing that Probes, Critiques, and Questions Matrimony</i>	AY 2012-13
Dr.	Leah	Glaser	Associate Professor	History	School of Arts & Sciences	Public History and Sustainability	Spring 2013
Dr.	Sylvia	Halkin	Professor	Biology	School of Arts & Sciences	Northern Cardinal Projects: <i>Birds of North America</i> Species Account Update, and Investigation of Northern Cardinals' Use of the Physically Constrained Chirr Vocal Signal	AY 2012-13
Dr.	Heidi	Hartwig	Assistant Professor	English	School of Arts & Sciences	Mobilizing Literature: Action, Performance, and Politics in Twentieth-Century British Poetry	Spring 2013
Dr.	Yanan	Ju	Professor	Communication	School of Arts & Sciences	China: A Learning Country	Fall 2012
Dr.	Elizabeth	Kaminski	Associate Professor	Sociology	School of Arts & Sciences	Depictions of Women's Violence in American Popular Music	Fall 2012
Dr.	Maria	Passaro	Professor	Modern Languages	School of Arts & Sciences	A Selection of Medieval and Renaissance Italian Literary Texts	AY 2012-13
Dr.	A. Fiona	Pearson	Associate Professor	Sociology	School of Arts & Sciences	When College Students are Parents: Weaving Family and Student Life	Spring 2013

Dr.	Heather	Prescott	CSU Professor	History	School of Arts & Sciences	Beyond the Pill: Contraceptive Research and Reproductive Health Policy in the United States since 1960	Spring 2013
Dr.	Nimmi	Sharma	Professor	Physics & Earth Sciences	School of Arts & Sciences	Laser Radar Experimentation and Research Studies for Detection and Characterization of Atmospheric Aerosols	Fall 2012
Dr.	Matthew	Warshauer	Professor	History	School of Arts & Sciences	Connecticut Civil War 150th Anniversary Commemoration, 2011-2015	Fall 2012
Dr.	Stephen	Watton	Associate Professor	Chemistry & Biochemistry	School of Arts & Sciences	Structural and Equilibrium Studies of Proximally-Substituted Cu(II) Phenanthroline Complexes	Fall 2012
Dr.	Michael	Wizevich	Associate Professor	Physics & Earth Sciences	School of Arts & Sciences	Investigation of the Triassic Reptile Trackways Localities of Vieux Emosson, Switzerland: Insights into the Origin of Dinosaurs	Fall 2012
Dr.	Robert	Wolff	Professor	History	School of Arts & Sciences	Slavery and Memory in New England; From Historic Sites to the Wikipedia	Spring 2013
Dr.	Rebecca	Wood	Associate Professor	Psychology	School of Arts & Sciences	Parents' and Nonparents' Physiological, Emotional, and Perceptual Responses to Infant Crying: Does Age of the Listener Matter?	Spring 2013
Dr.	Cheryl	Crespi	Associate Professor	Accounting	School of Business	Cooking the Books: Investigating Tax Fraud	2012-2013
Dr.	Lawrence	Grasso	Professor & Chair	Accounting	School of Business	Building a Rational Database Linking Major League Baseball Player Salaries to Traditional & Modern Sabermetric Measures of Performance	2012-2013
Dr.	Margaret	Mitchell	Professor	Management & Organization	School of Business	Ukrainian Culture: Description & Analysis of Cultural Issues Related to Human Resource Management	2012-2013
Dr.	Jan	Bishop	Associate Professor	Physical Education and Human Performance	School of Education & Professional Studies	Improving the Fitness & Wellness of At-Risk Urban Youth With Targeted Community Engagement and Culturally-Responsive Pedagogy	Fall 2012

Dec. 2, 2011 4:21 PM

No. 1083 P. 3

Dr.	Julia	Kara-Soteriou	Associate Professor	Reading and Language Arts	School of Education & Professional Studies	The Integration of Literacy and Technology in Elementary Schools: A Focus on Classroom and Computer Lab Instruction	Spring 2013
Dr.	Timothy	Reagan	CSU Professor	Teacher Education	School of Education & Professional Studies	Language Planning, Language Policy and Language Politics in South Africa: An Eternal Taalstryd	Spring 2013

Dec. 2, 2011 4:22 PM

No. 1083 P. 4



Southern Connecticut
State University

Stanley F. Battle
INTERIM PRESIDENT

December 22, 2011

Dr. Robert Kennedy
President
CT Board of Regents for Higher Education
39 Woodland Street
Hartford, CT 06105

Dear Dr. Kennedy:

I am granting sabbatical leaves for the following faculty during the 2012-2013 academic year:

<u>Half Year at Full Pay</u>	<u>Fall Semester</u>	<u>August 2012 – December 2012</u>
------------------------------	----------------------	------------------------------------

Emmett Dennis, Associate Professor, Mathematics

Liberia is slowly recuperating from a 15 year war that left its education facilities in total disarray. Dr. Dennis will travel to Liberia and serve the University of Liberia in an advisory, technical and educational expert position to facilitate its growth and development. Using available and up to date tools of technology, he intends to get involved with reconstruction projects that will allow for a rapid transformation of the educational system in Liberia reaching out to all sectors of education in the country.

Sheila Garvey, Professor, Theatre

Dr. Garvey will use her sabbatical to mentor, rehearse and plan the staging of the original oratorio, "Letter from Italy, 1944, War's End." The subject matter of War's End is the effect of war on an American Major named John Meneely, a young physician who served as a medic in World War II and who died by suicide twelve years after his return home as a result of Post Traumatic Stress Disorder. The piece will also premiere in the spring of 2013 at the Middletown Connecticut Performing Arts Center.

Steven Judd, Professor, History

Dr. Judd's sabbatical will include two discrete projects. The first, Ibn *"Asakir's Ta'rich madinat Dimashq: Opportunities and Challenges"* focuses on the completion of an edited volume on Ibn "Asakir", an influential Syrian historian. The second, *'Abd al-Rahman b. 'Amr al-awza I and the Formation of Islamic Thought* involves the composition of a short monograph on al-Awza I, a notable seventh century legal scholar.

Jessica Kenty-Drane, Associate Professor, Sociology

Dr. Kenty-Drane will use her sabbatical to complete a project about family and community support in public schools. She is currently conducting an empirical qualitative study asking "How do family and community support *impact* public education?" She is examining school documents, conducting observations and interviewing parents, teachers and educators about donations and private contributions. Data collection is ongoing and will conclude spring 2012. Dr. Kenty-Drane will also organize and analyze data and prepare conference and peer-reviewed journal manuscripts.

Richard Kustin, Professor, Marketing

The purpose of Dr. Kustin's sabbatical leave is to write a marketing textbook for undergraduate students with marketing as their concentration and Strategic Marketing as a required course in their program. The text is directed toward students in higher education with marketing as a concentration in the business administration BS degree program. The text focuses on core values, concepts and complexities essential to understanding the nuances of strategic marketing. The project focuses on SCSU and similar undergraduate admin students in order to complement their understanding of marketing.

David Pettigrew, Professor, Philosophy

Dr. Pettigrew will be working on completing a book manuscript entitled *Witnessing Genocide in Bosnia: Pathways to Justice*. The book engages philosophy, literature and psychoanalysis in an effort to analyze the causes of genocide in the context of the war in Bosnia, 1992-1995. The book seeks to articulate a way to prevent the dehumanizing stereotypes that led to the genocide as well as to explore pathways to justice for the people of Bosnia. The book will also include Dr. Pettigrew's own personal witness essays.

Linda Sampson, Associate Professor, Communication

Public opinion polls report a serious concern about incivility in American society, and initiative that have formed as a response that have been collectively described as the 'civility movement.' Relevant scholarship has been generated in a wide variety of disciplines to consider issues relevant to both civic engagement and personal conduct, but none have investigated how individuals experience incivility in their relationships, perception of the specific communication behaviors that constitute incivility, or the reported consequences of uncivil behavior for relationships. Dr. Sampson's project proposes a comprehensive literature review and an exploratory investigation of how students experience uncivil communication behaviors in their friendships.

Cheri Smith, Associate Professor, Counseling and School Psychology

Dr. Smith's sabbatical involves the collection of data for a qualitative study exploring the identity of individuals who identify as LGBTQ and have experienced a religious background. Specifically, the main research goal is to understand how religion and spirituality impacts the LGBTQ development positively or negatively. The sample will include 50 to 100 individuals from Secular/community resources, online sources/bulletin boards and List-servs, and religious communities or faith based change effort organizations. Her sabbatical will be focusing on the last group of participants that will require the most amount of time to contact, recruit and interview.

Robin Troy, Associate Professor, English

Ms. Troy will write a book, a memoir, which tells the story of the year she was diagnosed with Hodgkins Lymphoma when she was three months pregnant with her second daughter in 2010. Weaving in her mother's story of beating the same disease at 25, *Pregnant Cancer Patient* will tell a family story that also addresses the profoundly private nature of illness, the evolving study of genetics for lymphoma; and, above all, a patient's necessity to make sense of, and find beauty in, the hardest year of her life.

Lorrie Verplaetse, Professor, World Languages and Literature

Dr. Verplaetse's sabbatical will be used to write a book proposal on the value of interaction for the development of language and literacy. Each chapter will begin with a narrative describing a true, classroom interaction vignette, followed by an essay exploring the importance of interaction, then a discussion of one interaction theory, and concluding with a practical applied experience exercise. She will also prepare two journal articles. One identifies what mainstream teachers need from their administrators to implement successful teaching strategies for English language learners. The other one identifies five instructional strategies employed by an exceptionally interactive and engaging middle school language arts teacher.

Susan Westrick, Professor, Nursing

Dr. Westrick will write a manuscript for publication as the lead author of a co-authored text that covers traditional and contemporary legal and ethical concerns for nursing students and practicing nurses. Updates will be written for all chapters in the current editions, as well as seven new chapters focusing on topics such as advocacy, use of social media and environmental health and safety. A table of cases and legal glossary will be added. Supplemental material will be developed including a companion website for students, and additional content for the online instructor test bank.

Half Year at Full Pay

Spring Semester

January 2012 – May 2012

John Jacobs, Professor, Psychology

Dr. Jacob's sabbatical will involve a study that examines how individuals at fifty evaluate the quality of their lives, across a health and socio-emotional dimensions (work, children, intimacy and finances). The study addresses weaknesses in the research literature such as the measures used, the need for a full profile of predictors and confounding variables such as response biases. The author will explore how qualitative data might identify or elaborate upon influences related to midlife development.

Jane McGinn, Professor, Communication

Virtual "on-line communities" for teenage and pre-teen girls are developing rapidly as vehicles for interpersonal communication. To collect data on "what girls are saying" in these virtual communities, ethnographic research methods will be used to observe and analyze girls' interpersonal communications in three different online communities for girls ages 7-17. Studying girls' online communications over a two month period will allow for the emergence of "hot topics", various "online identities", and different ways of communicating by different community members, at different times. Textual analysis will be used to track the rhetoric girls use exhibit self-disclosure, emotions, values, concerns, and racial, class and gender identities.

Linda Olson, Associate Professor, World Languages and Literature

Dr. Olson is composing a book-length monograph illustrating, and then analyzing, the history of Purgatory in French medieval and Renaissance literature. The book's first half is composed of over one hundred hitherto unknown texts that, over decades, she has edited from manuscripts and incunabula. The second half is an examination of the evolution of purgatory within these texts, and a study of larger social and historical implications revealed by the common acceptance of a third place in the Other World. For the sabbatical, she will add to her manuscript base and link the texts from the book's first half with a detailed outline of the second.

Dr. Kennedy
December 22, 2011
Page four

Michael Rogers, Professor, Anthropology

The earliest archaeological record in the world is 2.6 million years old, consisting of simple, sharp-edged stone flakes made by direct percussion. Recent work has shown that the simplicity of the earliest technology belies significant variability among different archaeological sites. Dr. Rogers' research would help elucidate the reasons behind this variability at Gona, Ethiopia, through the analysis of recently excavated artifacts from OGS-7 site, and excavation of the BSN-6 site. In contrast to other sites of similar age, OGS-7 and BSN-6 are known for their preservation of fossil fauna and their surprisingly well-made stone tools created by different stone flaking techniques.

Vivian Shipley, CSU Professor, English

Dr. Shipley will use her sabbatical to do final revisions and compile poems into a 9th book, *Archaeology of Days*. She will continue to research and write poems about why voices of some women were silenced and others surfaced to dramatize how economic circumstances shaped lives of women. Power in poetry emerges from tactile specifics. Detail and historical information that she gathers prior to spring 2013 will allow her to embed characters in a matrix of location, values and beliefs to create authentic individuals.

Please let me know if you need additional information.

Sincerely,



Stanley F. Battle
Interim President

cc: M. Kennedy, Interim Provost and Vice President of Academic Affairs
J. Blake, Executive Vice President, Finance and Administration
J. Bailey, Associate Vice President of Human Resources and Labor Relations



OFFICE OF THE PRESIDENT
JAMES W. SCHMOTTER, PH.D

To: Robert A. Kennedy
Interim President, Board of Regents
CEO, Connecticut State University and Community College System

From: James W. Schmotter *jws*

Date: December 6, 2011

Re: Sabbatical Leaves 2012-2013

Below you will find my recommendations for the 2012 – 2013 sabbatical leaves for WCSU's instructional faculty. These recommendations are submitted for your information and that of the Board of Regents. Please let me know if you need further information.

Dr. Galina Bakhtiarova
World Languages & Literature Department
Fall 2012

Dr. Bakhtiarova has applied for a Fulbright teaching/research fellowship at the Romance Languages & Literature Department at the Universität Salzburg in Austria entitled "From the Caribbean to the Iberian Peninsula and Beyond: Exploring Gender, Ethnicity and Transatlantic Migrations through Songs, Film and Narrative." In the event she does not receive the Fulbright award, Dr. Bakhtiarova will complete her manuscript, entitled *Empires of the Habanera: Cuba in the Cultural Imagination of Catalonia*, and submit it for publication.

Dr. T. Patrice Boily
Biological & Environmental Sciences Dept.
Spring 2013

Dr. Boily's research is in the field of animal energetic and thermoregulation. A sabbatical leave would allow him to write manuscripts, on data collected in the last few years, to be submitted for peer-reviewed publications. It would also give him the time required to apply for a grant from the National Science Foundation, which would provide funding to further support his research.

Robert A. Kennedy
December 6, 2011
Page 2

Dr. Marcia A. Delcourt
Education & Educational Psychology Dept.
Ed.D. in Instructional Leadership Program
Spring 2013

Dr. Delcourt plans to investigate the characteristics and perspectives of educators who have completed a doctoral program in instructional leadership. A mixed methods design will be used to collect information about leaders as inquirers, including their post-graduation accomplishments and their perspectives on inquiry in their personal and professional lives.

Dr. Michele Ganon
Accounting Department
Fall 2012

Dr. Ganon's sabbatical leave is to address the culpability of accountants and the accounting profession in the financial market crisis. Her research will combine insights from sociology, criminology, and accounting to posit the means and motives by which accounting professionals engage in accounting fraud. Her study has the potential to create a powerful taxonomy on the causes and possible prevention of accounting fraud.

Professor Patricia W. Ivry
Social Work Department
Spring 2013 & Fall 2013

Professor Ivry's plans to write and prepare for publication, a *Primer on Social Policy*, that will be geared to undergraduate Social Work students but also applicable to students in other disciplines interested in social policy. The focus of this publication will be on the ways in which social policies come into being, social policy analysis, and how to influence social policy.

Dr. George Kain
Division of Justice & Law Administration
Fall 2012

The primary purpose of Dr. Kain's sabbatical is to implement, conduct, and analyze a statewide survey of law enforcement officers on their attitudes and opinions regarding capital punishment. The survey will go beyond the scope of the national surveys and target not only administrative law enforcement officers but also rank and file officers as well. It would be the first of its kind in the State of Connecticut and the first in 15 years nationally to analyze and focus on frontline law enforcement officers' attitudes and opinions.

Robert A. Kennedy
December 6, 2011
Page 3

Dr. Susan M. Maskel
Biological & Environmental Sciences Dept.
Fall 2012

During her sabbatical, Dr. Maskel plans to create a digital library of the microscope slides in the Anatomy and Physiology Laboratory. This project involves taking multiple digital photographs of histology slides under two different magnifications and creating two sets of images: one labeled by her and the other that students can use to test their knowledge of histology.

Dr. Martha May
History & Non-Western Cultures Dept.
Fall 2012

Dr. May has two proposed sabbatical leave projects – she has applied for a Fulbright Teaching Fellowship at the Universite de Liege in Belgium. Should she be awarded, Dr. May will teach American Culture in Belgium and conduct research on “the construction of historical memory.” Should she not be awarded a Fulbright, Dr. May will work on a manuscript, *Mothers of Democracy: Political Mothers and Their Presidential Sons*. This project will focus on three families – the Kennedys, the Rockefellers, and the Roosevelts.

Dr. Mary Nelson
Psychology Department
Spring 2013

Dr. Nelson plans to write a manuscript, *Eliminating the Spacing Advantage in Twice Per Week Sections of Research Methods and Statistics Courses*, based on her findings and their implications for teaching across the curriculum. She plans to explore whether there are differences in student learning based on the number of times a course meets each week.

Dr. Shouhua Qi
English Department
Fall 2012

The objective of Dr. Qi's sabbatical is to research, organize, co-edit, and contribute to a book project tentatively titled *The Brontë Sisters in Other Wor(l)ds*. Dr. Qi will be the initiator and principal organizer of this book project which would be one of the first to study the subject with a translingual/transcultural approach and to make such scholarship available in English.

Professor Jody Rajcula
Health Promotion & Exercise Sciences Dept.
Fall 2012

Professor Rajcula's project is to establish a 'Coaching Academy' at WCSU. The intent of this academy is to provide all the certifications mandated by the state of Connecticut for persons wishing to coach within the state at any level (K-12). This certification will complement WCSU's existing education endorsements and certifications.

Dr. Wynn Gadkar-Wilcox
History & Non-Western Cultures Department
Spring 2013

Dr. Gadkar-Wilcox has two interrelated purposes for his sabbatical leave – first he intends to complete his research and prepare a final manuscript for his upcoming book project, *War or Peace in Vietnam: Invasion, Modernity, and the Confucian Examination System*. He also plans to engage in reorienting his teaching and research around World History and present his work at a number of world history conferences and apply for scholar-in-residence positions in world history.

- c: L. Feroe, CSUS Acting Chancellor
E. Fitzgerald, BOR Board Affairs
J. McBride Gates, WCSU Provost/VP Academic Affairs
M. Palica, WCSU Academic Leave Committee Chair
C. Spiridon, WCSU Assoc. VP for Human Resources
S. Weinberger, BOR Human Resources

CSUS 2020
Monthly Project Status Report
Reporting Period Through December 2011

PROJECT NAME	PROJECTED SUBSTANTIAL COMPLETION DATE	PROJECT BUDGET				PERCENTAGE OF COMPLETION	PROJECT ON SCHEDULE	REASON FOR DELAY	ACTIVITY SINCE PREVIOUS REPORT
		BUDGET	EXPENDITURES TO DATE	PROJECTED EXPENDITURES	PROJECTED VARIANCE (Budget-Projected Expenditures)				
CCSU									
Barnard Hall Roof Replacement/Entryway Improvements	8/1/2010	2,146,000	1,587,736	2,146,000		74%	N	Redesign occurred to maintain budget	X
Burritt Library HVAC Code Compliance Improvement	8/15/2011	2,182,000	129,500	2,182,000		6%	Y		
Davidson Hall Window & Door Repl. - Phase 2	TBD	317,323		317,323	\$0		Y		
General Fund Minor Capital Improvements Program (FY 09 & 11)	Ongoing	987,500	407,586	987,500	\$0	41%	Y		
General Fund HVAC Improvements - PHASE II (Design)	11/11/2011	743,000	582,079	743,000		78%	Y		
Kaiser Hall Gym & Lobby HVAC Improvements - design service only	6/1/2010	82,500	10,816	82,500		13%	N		
Marcus White Fire Code Improvements	6/15/2010	1,181,000	642,455	1,181,000		54%	Y		X
Security Improvements -General Fund Buildings - design service only	12/15/2010	40,500		40,500			N	CCSU reassessing the project scope and need due to changes in technology	
Window Replacement in Four General Fund Buildings		2,429,000	660,176	2,429,000		27%	Y		X
Maintenance/Salt Shed Facility	5/30/2011	2,673,850	1,174,762	2,673,850		44%	Y		X
New Classroom Office Bldg - Design & Construction	5/30/2013	37,992,000	2,799,505	37,992,000		7%	Y		
ITBD Telecom Improvements	12/1/2009	850,000	14,250	850,000		2%	Y		
ECSU									
General Fund Minor Capital Improvements Program (FY 2009 & 2011)	Ongoing	2,228,000	802,991	2,228,000		36%	Y		X
HTHW Line Replace between North Heat Plant (Phase II) & Emergency Repairs		710,548	696,709	710,548	0	98%	Y		
HTHW Line Replacement North of Student Center		705,000	298,679	705,000		42%	Y		X
Major Campus Entrances	9/15/2011	516,164	394,004	516,164		76%	Y		
Renovate 333 Prospect Street - Phase ii - Interior		552,000	18,100	552,000		3%	Y		
Soccer Field Drainage Upgrade	8/1/2010	600,000	299,141	600,000		50%	Y		
South Heat Plant Foundation Repairs	1/3/1900	660,470	225,028	660,470		34%	Y		
Low Rise Apartment Walkway & Stair Replacement		287,022		287,022					
Fine Arts Instructional Center (Design Services)		12,000,000	777,285	12,000,000		6%	Y		X
New Warehouse		2,269,000	66,358	2,269,000		3%	Y		
Athletic Support Building		1,921,000	51,950	1,921,000		3%			
SCSU									
Academic Laboratory Building (New) - Design Only	11/7/2014	9,889,000	2,710,364	9,889,000		27%	Y		X
Buley Library Addition & Renovations	1/1/2013	2,046,000		2,046,000			Y		X
Earl Hall Mechanical & Electrical Upgrades	1/24/2011	6,530,000	348,737	6,530,000		5%	Y		
General Fund Minor Capital Improvements Program (FY 2009 & 2011)	Ongoing	1,432,845	1,017,412	1,432,845		71%	Y		X
Jennings Hall Mechanical & Electrical Upgrades	3/4/2011	6,112,000	313,437	6,112,000		5%	Y		
Moore Field House - Locker Room Renovations	1/30/2012	929,500	249,416	929,500		27%	N	Design inconsistencies	X
Moore Field House - Swimming Pool Renovations	7/30/2011	839,415	809,489	839,415		96%	N	Increased Construction Scope	X
Old Student Center Renovations (New School of Business)	12/15/2012	6,570,000	420,113	6,570,000		6%	Y		
Telecommunications Infrastructure Upgrades	11/1/2011	140,000	14,500	140,000		10%	Y	Bid inconsistencies required re-bid	
Farnham Hall Renovations (Phase 2)	1/30/2011	6,849,000	5,416,479	6,849,000		79%	Y		X
Wintergreen Water Infiltration Study		291,430	20,900	291,430		7%	Y		X
Earl Hall Broadcast Studio Security Corridor		136,189		136,189			Y		
Admissions House Roof Replacement	9/11/2011	221,000	120,432	221,000		54%	Y		
Jess Dow Field Turf Replacement	10/11/2011	797,232	527,057	797,232		66%	Y		
WCSU									
Fine Arts Instructional Center (Design Only)	4/1/2014	12,192,000	7,594,007	12,192,000		62%	Y		X
General Fund Minor Capital Improvements Program (FY 2009 & 2011)	Ongoing	2,650,000	989,117	2,650,000		37%	Y		X
Higgins Hall Annex - HVAC Improvements	6/30/2011	280,000	131,230	280,000		47%	y		X
Higgins Hall Annex - Two New Lecture Halls (Classroom Re-configuration)	9/1/2011	699,258	640,454	699,258		92%	Y		X
HVAC Installation & Improvements to MDF/IDF & Server Rooms	6/30/2011	300,000	177,775	177,775	122,225	100%	Completed		X
Midtown Campus Perimeter Site Improvements	7/30/2011	500,000	462,931	462,931	37,069	100%	Completed		X
Network Upgrades between Midtown & Westside Campuses	7/30/2011	799,000	149,000	799,000		19%	N	Construction Close-out issues	X
Steam and Hot Water Utilities Infrastructure									
Central Heat Plant Improvements	TBD	1,975,000	295,419	1,975,000	0	15%	Y		X
SYSTEM									
New & Replacement Equipment (FY 2009)	Ongoing	10,000,000	9,746,166	10,000,000		97%	Y		
New & Replacement Equipment (FY 2011)	Ongoing	8,000,000	4,469,834	8,000,000		56%	Y		
New & Replacement Equipment (FY 2012)	Ongoing	8,895,000	91,573	8,895,000		1%	Y		
TOTALS		136,252,746	34,047,379	136,093,452					

PROJECT SCHEDULE COLOR CODE

PROJECT IS WITHIN SCHEDULE ISSUE

MINOR PROJECT SCHEDULE ISSUE

SIGNIFICANT PROJECT SCHEDULE ISSUE

ITEM

Authorization to sign documents for the Board of Regents for Higher Education and the Connecticut State Colleges and Universities

RECOMMENDED MOTION FOR FULL BOARD

That CSUS Board Resolution #07-14, dated March 16, 2007, and CCC Board Policy Manual Section 4.2, last amended September 19, 2005 are rescinded.

That persons elected to or employed in the following positions by the Board of Regents (BOR) are authorized to sign all official documents within their jurisdiction executed under the policies of the BOR:

For the Board of Regents for Higher Education

President of the Board of Regents
Executive Vice President
Vice President for Community Colleges
Vice President for State Universities
Vice President for Human Resources
Chief Financial Officer
Chief Information Officer
Executive Director for Finance and Administration

For the Connecticut State Universities

President
Executive Vice President
Provost and Academic Vice President
Senior Vice President
Vice President for Academic Affairs
Vice President for Finance and Administration
Vice President for Institutional Advancement
Vice President for Student Affairs
Vice President for Student and University Affairs
Chief Administrative Officer
Chief Financial Officer
Chief Human Resources Officer

For the Connecticut Community Colleges

President
Deans
Director of Human Resources

For Charter Oak State College

President
Provost
Chief Financial and Administrative Officer
Executive Director of the CTDLC

That the President of the Board of Regents and each University and College President may designate in writing other persons who shall act as their agents in signing contracts of up to \$50,000 and/or other documents in such areas as personnel, payrolls, purchasing, financial matters, university planning, and maintenance. The written authorization shall indicate the appropriate level of signing authority for each person so designated.

BACKGROUND

This action is pursuant to the Board of Regents' statutory authority under CGS 10a-72 and 10a-89, which state that the BOR shall make rules for the government of the constituent units of higher education and shall determine the general policies of the constituent units.

This authorization is required because of the recent restructuring of higher education in Connecticut, resulting in the formation of the Board of Regents for Higher Education. The authorization of signing authority is essential to enable the BOR and its constituent units to conduct business.

1/19/12 – Board of Regents

ITEM

Authorization to borrow from the State of Connecticut Health and Educational Facilities Authority, in an amount necessary for the purpose of financing from time to time the refunding of all or portions of any Connecticut Health and Educational Facilities Authority revenue bonds and related expenses and financing costs, authorization to pledge certain revenues and the entry into various agreements with the Connecticut Health and Educational Facilities Authority to secure such loans and the bonds.

RECOMMENDED MOTION FOR FULL BOARD

Approve the authorization to borrow from the State of Connecticut Health and Educational Facilities Authority, in an amount necessary for the purpose of financing from time to time the refunding of all or portions of any Connecticut Health and Educational Facilities Authority revenue bonds and related expenses and financing costs, authorization to pledge certain revenues and the entry into various agreements with the Connecticut Health and Educational Facilities Authority to secure such loans and the bonds.

BACKGROUND

Public Act No. 95-270 authorizes the Board of Trustees for the Connecticut State University System to borrow money from the Connecticut Health and Educational Facilities Authority (CHEFA) to finance dormitories, residential facilities, student centers, food service facilities and other auxiliary service facilities and related buildings and improvements. Analysis

In May of 2005, the CSU Board of Trustees approved Board Resolution #05-31, which authorized CSU staff to proceed with the refunding of all or any portion of existing and future CHEFA bond issues, at any and all times in the future, as opportunities for savings become available, provided the net savings of each refunding shall be at least 3% of the refunded par amount, and the aggregate net savings of each refunding shall not be less than \$250,000 on a present value basis.

A refunding opportunity exceeding the net savings thresholds has now presented itself. Because of the recent higher education reorganization, the attached resolution is required for the Board of Regents to grant the same authorization to BOR staff as was provided in CSU BR#05-31.

CHEFA's bond counsel has provided the terms and conditions required for acceptance by the Board of Regents. This resolution incorporates the following terms and conditions:

- confirmation that the officers of the Board of Regents, in the name of and acting as CSU, is authorized to submit a request for refunding certain portions of CHEFA's revenue bonds, now and in the future, on the Board's behalf,

- approval to borrow funds, the sum of which does not exceed the amount necessary from CHEFA to be used to refund, from time to time, certain portions of CHEFA's revenue bonds, funding of a Special Capital Reserve Fund, and paying costs of the refinancing,
- approval of a pledge to CHEFA of revenues of the University Fee, and any revenues of Student Parking Fees and Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University, or other fees (if required) to finance debt service associated with the financing (this is identical to what exists currently),
- confirmation that the Board approves a State Special Capital Reserve Fund (SCRF), as further security for CHEFA's revenue bonds which was provided for in the CHEFA legislation (this is identical to what exists currently),
- authorization of the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, to execute a series of legal documents on behalf of the Board including one or more loan agreements and notes, and all other financing documents and written agreements, including tax compliance agreements to preserve the tax exemption on CHEFA's revenue bonds, representation and indemnity agreements which indemnify CHEFA regarding information provided by CSU and on environmental related matters, a continuing disclosure agreement pursuant to which CSU will agree to provide financial statements and other operating data to the secondary bond market, permission for CHEFA to use information provided by CSU in official statements issued by CHEFA, and approval of any trust indenture between CHEFA and the Trustee to be selected by CHEFA and any escrow agreement between CHEFA and the Trustee in order to consummate the refinancing through CHEFA and the investment and escrow of the proceeds of the bonds, and
- authorization to permit designated BOR and CSU officers to move forward with all actions necessary to accomplish the refinancing of the CHEFA bonds, including approval of the terms of CHEFA's revenue bonds.

1/19/12 – Board of Regents

RESOLUTION

concerning

AUTHORIZATION TO BORROW FROM THE STATE OF CONNECTICUT HEALTH AND EDUCATIONAL FACILITIES AUTHORITY, IN AN AMOUNT NECESSARY FOR THE PURPOSE OF FINANCING FROM TIME TO TIME THE REFUNDING OF ALL OR PORTIONS OF ANY CONNECTICUT HEALTH AND EDUCATIONAL FACILITIES AUTHORITY REVENUE BONDS, THE SPECIAL CAPITAL RESERVE FUND, AND RELATED EXPENSES AND FINANCING COSTS, AUTHORIZATION TO PLEDGE CERTAIN REVENUES AND THE ENTRY INTO VARIOUS AGREEMENTS WITH THE CONNECTICUT HEALTH AND EDUCATIONAL FACILITIES AUTHORITY TO SECURE SUCH LOANS AND THE BONDS

January 19, 2012

WHEREAS, The Board of Regents for Higher Education (the Board of Regents) is serving as the Board of Trustees for the Connecticut State University System (CSU); and

WHEREAS, The Board of Regents has requested, and may request in the future, the State of Connecticut Health and Educational Facilities Authority (CHEFA) to issue its revenue bonds pursuant to the provisions of the State of Connecticut Health and Educational Facilities Authority Act, being Chapter 187 of the General Statutes of Connecticut, as amended, including Public Act No. 95-270 (the CHEFA Act) to (i) accomplish the refunding by CHEFA of certain of its now outstanding or hereinafter outstanding revenue bonds which were or may be issued on behalf of CSU; (ii) to fund the Special Capital Reserve Fund in an amount equal to the Required Minimum Capital Reserve Requirement; and (iii) to fund the issuance costs; and

WHEREAS, CHEFA will submit to CSU for approval and execution in the name of and on behalf of CSU, various agreements, contracts, and other instruments, which may include, without limitation, loan agreements, pursuant to which CSU will be obligated to make payments of the principal of, premium, if any, and interest on CHEFA's refunding bonds, and will secure its repayment obligations by pledge of revenues of the University Fee, and all or part of revenues from Student Parking Fees and Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the refunding bonds, and certain other charges of CSU; tax compliance agreements pertaining to certain representations and agreements of CSU to preserve the tax exemption on CHEFA's refunding bonds; representation and indemnity agreements, pursuant to which CSU will make various representations and indemnifications in connection with the sale and issuance of CHEFA's refunding bonds;

continuing disclosure agreements, pursuant to which CSU will agree to provide financial statements and other operating data to the secondary bond market; environmental indemnity agreements, pursuant to which CSU will make various representations and indemnifications concerning environmental and related matters; official statements pursuant to which CHEFA's refunding bonds will be sold, and other documents and agreements requested by CHEFA which are necessary or appropriate to effectuate the refinancings; and CSU will issue its notes to secure its obligations under the loan agreements; and

WHEREAS, The Board of Regents is requesting assistance from CHEFA in connection with the refundings; now therefore be it

RESOLVED, That the Board of Regents approves the following provisions for authorization of CSU to borrow from CHEFA from time to time as described below, provided that the net savings of any refunding issue shall be at least 3.00% of the par amount of the refunded bonds and the aggregate net savings shall not be less than \$250,000 on a present value basis:

Section 1. That the action of the officers of CSU and the Board of Regents, in submitting a request to CHEFA in the name of and on behalf of CSU in connection with refunding certain portions of CHEFA's revenue bonds, be and the same is hereby ratified and approved and any future similar request of officers of the Board of Regents is hereby authorized.

Section 2. That CSU borrow a sum not to exceed the amount necessary from CHEFA to be used for the purpose of refunding from time to time certain portions of CHEFA's revenue bonds, funding of a Special Capital Reserve Fund and paying costs of the refinancing.

Section 3. That the Board of Regents hereby approves the pledge to CHEFA, in order to secure the refinancing, for the purposes and in accordance with the provisions of the CHEFA Act and Public Act No. 95-270, of all or any part of CSU's right, title and interest in and to any revenues of the University Fee, any revenues of Student Parking Fees and Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the refunding bonds, and certain other charges of CSU presently owned or hereafter acquired.

Section 4. That the Board of Regents hereby approves, as further security for the refinancing, that CHEFA's refunding bonds are secured by a State Special Capital Reserve Fund (SCRF) as provided for in the CHEFA Act and, in particular, Section 10a-186a of the General Statutes, as amended, including Public Act No. 95-270, to be funded with proceeds of CHEFA's refunding bonds or transferred funds in the SCRF for the refunded bonds.

Section 5. That the Board of Regents hereby authorizes the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, for and in the name of and on behalf of CSU, to execute one or more loan agreements and notes in as many counterparts as may be necessary, said loan agreements and notes to be in such form as such officer shall approve, such approval to be conclusively evidenced by such execution.

Section 6. That the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, are further authorized for and in the name of and on behalf of CSU, to execute and deliver, in the manner provided in Section 5 of this resolution, any and all other financing documents and written agreements, contracts, evidences of indebtedness, certifications and other instruments to which CSU may be or become a party or which may be required to be executed and delivered in the name of and on behalf of CSU, including but not limited to the establishment of one or more accounts dedicated to make the payments required to be made to CHEFA or to secure CHEFA's refunding bonds, and a pledge of revenues from the University Fee, and all or part of revenues from Student Parking Fees and Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the refunding bonds, as shall be determined by the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, and certain other charges of CSU, all such agreements, contracts and other instruments to be in such form as such officers may approve, such approval to be conclusively evidenced by such execution.

Section 7. That the Board of Regents hereby authorizes the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, to approve, for and in the name of and on behalf of CSU, the use in Official Statements of CHEFA of information with respect to CSU, and to execute and deliver to CHEFA letters for use in Official Statements of CHEFA, such letters to be in such form as such officer may approve, such approval to be conclusively evidenced by such execution.

Section 8. That the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, is further hereby authorized, for and in the name of and on behalf of CSU, to approve or to execute, as appropriate, any or all instruments in connection with CHEFA's refunding bonds to be issued for the purposes herein approved; and any Trust Indenture between CHEFA and the Trustee to be selected by CHEFA; and any

Escrow Agreement between CHEFA and the Trustee; and any other agreement, instrument or document necessary or useful to consummate the refinancing through CHEFA and the investment and escrow of the proceeds of the refunding Bonds; and to cooperate with CHEFA in the issuance and sale of CHEFA's refunding bonds and the investment and escrow of the proceeds of the refunding bonds.

Section 9. It is the intention of the Board of Regents by this resolution to authorize the President of the Board of Regents, and in his absence, the Chief Financial Officer of the Board of Regents or such other designee of the President of the Board of Regents as he may so designate in writing, without further action by the Board, to approve all of the terms of CHEFA's refunding bonds, the terms of the loan from CHEFA, including the date, amount, interest rates, interest periods, maturities and financial and other covenants.

Section 10. The officers of the Board of Regents and CSU are, and each of them hereby is, authorized and directed to perform and take such other actions as may be desirable, necessary, proper or convenient to accomplish the intent and purposes expressed herein, and the performance thereof by such officer shall be conclusive as to the approval by such officer of the terms thereof; and be it further

RESOLVED, That the resolution shall take effect immediately upon its adoption and shall remain in effect until either amended or rescinded.

A Certified True Copy:

Lewis J. Robinson, Jr.
Chair

ITEM

FY13 Tuition and Fees for Connecticut State University System Students

RECOMMENDED MOTION FOR FULL BOARD

Approve the FY13 proposed tuition and fees for Connecticut State University System students.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-99 - reviews and establishes tuition and fees annually for the Connecticut State Universities for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process which involves discussions among University and central office management. Discussions generally focus upon issues relating to University programmatic needs and priorities, enrollment management, the cost to students, the economy, political considerations, and other factors. Additionally, students are advised of the anticipated direction of tuition and fees and the factors taken into consideration regarding the anticipated recommendation.

In November 2011, each University was requested to submit preliminary tuition and fee proposals for FY13 that they felt were required to provide continued funding of their programmatic offerings as well as other aspects of campus life. Included in their analysis were assumptions concerning the economic condition at the time and related impact on the level of State funding, general inflationary increases, as well as escalating utility costs, fringe benefit costs, library costs, debt service, and operational costs for auxiliary facilities.

In FY12 CSUS has experienced a significant reduction in State support: our General Fund appropriation was reduced by over \$23 million or 9.6% (including fringe), in a year that includes both an additional pay period (a phenomenon which occurs once every ten years) as well as a leap year (meaning an additional day of operating costs). Further reductions to the General Fund appropriation are expected in FY13.

A number of options for FY13 tuition and fees were considered for recommendation. After much deliberation and analysis, it is proposed that tuition increase by \$161 or 3.9% per year for an in-state undergraduate student. Tuition and Mandatory Fees are proposed to increase by an average of \$315 or 3.8% for an in-state undergraduate student. Total average Tuition and Fees for an in-state undergraduate residential student will increase \$676 or 3.7%.

The recommended increase will provide funding for needed staffing in both faculty and non-faculty areas. Across the four universities there are staffing shortages in various areas, most notably student support services (such as counseling), Information Technology, protective services, building maintenance, and clerical and administrative support. More importantly, in many cases faculty positions are filled with one-year special appointments rather than tenure-track faculty. The number of faculty lines cannot be further reduced without adversely impacting the number of courses offered, class size, program quality, accreditation goals and the adjunct ratio. In fact, there is a need to increase the number of faculty lines over the next few years in Engineering, Business, Nursing and other key areas. If the non-faculty shortage areas are not addressed, the result could be reductions in office hours, delayed processing of documents, increased deferred maintenance and unsanitary building conditions, and reduced student services.

A synopsis of proposed tuition and fee requests by university follows:

Central: The tuition and fee proposal for FY13 reflects an increase of \$266, or 3.3% for in-state undergraduate commuting students and \$508 or 2.8% for in-state undergraduate residential students.

Eastern: The tuition and fee proposal for FY13 reflects an increase of \$356 or 4.2% for in-state undergraduate commuting students and \$691 or 3.7% for in-state undergraduate residential students.

Eastern has proposed a new Tier II Art Studio fee of \$50. The fee will be used to fund materials and supplies, expenses related to the exhibition of student work, and support staff to allow students to use art studios outside of class time. Western currently charges a comparable fee.

Southern: The tuition and fee proposal for FY13 reflects an increase of \$293 or 3.6% for commuting students and \$748 or 4.0% for in-state undergraduate residential students.

Southern and Western are collaborating on a new doctoral degree program that intends to address the shortage of nursing faculty in the state. The program is focused on preparing nursing faculty for higher education settings. Students may enroll at either university and faculty from both universities will instruct courses online. The initial student cohort of 25 students will start in fall 2012 and complete the program in 2014 at which time the second cohort will begin. Both universities are proposing an initial per-credit-hour charge of \$900 (\$613 Tuition, \$287 General University Fee), with no out-of-state differential.

Southern is proposing the elimination of the out-of-state differential for the MLS Program, which is an online graduate program offered to both full and part-time students. The program has experienced declining enrollments; one of the causative factors identified is the price disparity between full and part-time out-of-state students. An out-of-state student taking two courses (six credits) is currently charged \$3,630 and would be considered a part-time student. But if that student wanted to take a third course, which would then classify them as a full-time graduate student, the cost for that third course would be \$6,713 for a total semester cost of \$10,343. Many out-of-state students have indicated an interest in taking additional credits to graduate sooner but the cost is prohibitive. The proposal is for all students to be charged the in-state rate.

Southern is proposing to increase their Chemistry Lab Fee from \$35 per course to \$50 per course. Eastern and Western currently charge \$50 per course. Southern is also proposing a new Ed.D Evaluation Fee of \$100. Western currently charges this fee.

Western: The tuition and fee proposal for FY13 reflects an increase of \$345 or 4.3% for in-state undergraduate commuting students and \$756 or 4.1% for in-state undergraduate residential students.

Western is proposing to differentiate tuition in its MFA in Writing program to reflect the costly nature of the program. In addition, the university is proposing to increase full-time tuition for both the MFA in Art and the MFA in Writing program by 9% to reflect the higher costs of these programs.

Western is proposing the elimination of the out-of-state differential for four Masters in Education programs, namely MS Education, MS Music Education, MS Counseling Education, and MAT Secondary Education. These programs once had healthy out-of-state part-time enrollments, but this has fallen in recent years. Western's campuses are within a few miles of the New York state

line, forcing potential students who are within easy commuting distance to pay higher out-of-state tuition rates if they were to attend Western. In order to attract more students from New York, Western has made curricular changes in some of these programs to conform to New York regulations, and the University believes that there is potential for significantly greater enrollment from out-of-state students if programs could be priced competitively against state schools in contiguous markets. In addition, the programs have sufficient capacity whereby the out-of-state market could be served without impacting the availability of the program to in-state students. The proposal is for all students to be charged the in-state rate.

Western is proposing to increase its Nursing Lab Fee for full-time students from \$100 per semester to \$300 per semester. Central and Southern currently charge \$300 per semester. Western is also proposing an increase in its Nursing Lab Fee for part-time students, from \$10 per credit hour to \$25 per credit hour. Central and Southern both currently charge \$25 per credit hour.

Western is introducing a Challenge Exam option, at a fee of \$200 per occurrence for full-time and part-time matriculated students, and \$250 per occurrence for non-matriculated students. This option would enable a student to take a challenge exam in place of a lecture course in areas where the student has prior knowledge and skills; if the test is completed successfully, the student would receive university credit for course completion.

Finally, Western is requesting an increase in the Residence Hall Social Fee from \$38 to \$42 per year. Residence Hall Social Fees range from \$40 to \$45 at the other universities. In addition, Western's Student Government Association is requesting an increase in its Student Government Organization Fund from \$140 to \$149 per year.

The recommended increases to tuition and fees are essential to allow the universities to maintain, and in some cases restore, educational programs and student services; the universities will continue to exercise economies and efficiencies so that the funds are utilized to the students' fullest benefit.

1/19/12 – Board of Regents

CONNECTICUT STATE UNIVERSITY SYSTEM
SYSTEMWIDE AVERAGE
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	Undergraduate In-State				Undergraduate Out-of-State				Undergraduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	4,124	4,285	161	3.9%	13,346	13,866	520	3.9%	6,186	6,427	241	3.9%
University General Fee	2,993	3,111	118	3.9%	2,993	3,111	118	3.9%	2,993	3,111	118	3.9%
University Fee	966	1,000	34	3.5%	2,368	2,451	83	3.5%	966	1,000	34	3.5%
Student Activity Fee	145	147	2	1.4%	145	147	2	1.4%	145	147	2	1.4%
Media Fee	13	13	0	0.0%	13	13	0	0.0%	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	8,241	8,556	315	3.8%	18,865	19,588	723	3.8%	10,303	10,698	395	3.8%
Housing (Double)	5,780	5,987	207	3.6%	5,780	5,987	207	3.6%	5,780	5,987	207	3.6%
Food Service	4,380	4,533	153	3.5%	4,380	4,533	153	3.5%	4,380	4,533	153	3.5%
Residence Hall Social Fee	42	43	1	2.4%	42	43	1	2.4%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	18,443	19,119	676	3.7%	29,067	30,151	1,084	3.7%	20,505	21,261	756	3.7%
Tuition Part Time	172	179	7	4.1%	175	182	7	4.0%	175	182	7	4.0%
General University Fee	217	225	8	3.7%	221	229	8	3.6%	221	229	8	3.6%
Extension Fee (Per Credit Hour)	389	404	15	3.9%	396	411	15	3.8%	396	411	15	3.8%
Registration Fee (Per Semester)	51	51	0	0.0%	51	51	0	0.0%	51	51	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

	Graduate In-State				Graduate Out-of-State				Graduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	5,137	5,337	200	3.9%	14,311	14,869	558	3.9%	7,707	8,008	301	3.9%
University General Fee	2,993	3,111	118	3.9%	2,993	3,111	118	3.9%	2,993	3,111	118	3.9%
University Fee	966	1,000	34	3.5%	2,368	2,451	83	3.5%	966	1,000	34	3.5%
Student Activity Fee	112	114	2	1.8%	112	114	2	1.8%	112	114	2	1.8%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	9,208	9,562	354	3.8%	19,784	20,545	761	3.8%	11,778	12,233	455	3.9%
Housing (Double)	5,780	5,987	207	3.6%	5,780	5,987	207	3.6%	5,780	5,987	207	3.6%
Food Service	4,380	4,533	153	3.5%	4,380	4,533	153	3.5%	4,380	4,533	153	3.5%
Residence Hall Social Fee	42	43	1	2.4%	42	43	1	2.4%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	19,410	20,125	715	3.7%	29,986	31,108	1,122	3.7%	21,980	22,796	816	3.7%
Tuition Part Time	285	296	11	3.9%	291	302	11	3.8%	291	302	11	3.8%
General University Fee	183	190	7	3.8%	188	195	7	3.7%	188	195	7	3.7%
Extension Fee (Per Credit Hour)	468	486	18	3.8%	479	497	18	3.8%	479	497	18	3.8%
Registration Fee (Per Semester)	53	53	0	0.0%	53	53	0	0.0%	53	53	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final.

CONNECTICUT STATE UNIVERSITY SYSTEM

Undergraduate and Graduate Tuition and Fee Increases by Commuting & Resident Student Dollar & Percent Change FY2012-13

FY 2012-13	CENTRAL				EASTERN				SOUTHERN				WESTERN			
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>	
In-State Commuting Student	\$266	3.3%	\$305	3.4%	\$356	4.2%	\$395	4.1%	\$293	3.6%	\$332	3.6%	\$345	4.3%	\$384	4.2%
In-State Resident Student	\$508	2.8%	\$547	2.9%	\$691	3.7%	\$730	3.7%	\$748	4.0%	\$787	4.1%	\$756	4.1%	\$795	4.1%
Out-of-State Commuting Student	\$674	3.6%	\$712	3.6%	\$764	4.0%	\$802	4.0%	\$701	3.7%	\$739	3.7%	\$753	4.0%	\$791	4.0%
Out-of-State Resident Student	\$916	3.2%	\$954	3.2%	\$1,099	3.7%	\$1,137	3.7%	\$1,156	4.0%	\$1,194	4.0%	\$1,164	4.0%	\$1,202	4.0%

Note the information above excludes Sickness Insurance.

CONNECTICUT STATE UNIVERSITY SYSTEM
In-State Undergraduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate In-State				Undergraduate In-State				Undergraduate In-State			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	4,124	4,285	161	3.9%	4,124	4,285	161	3.9%	4,124	4,285	161	3.9%
University General Fee	2,825	2,896	71	2.5%	3,285	3,446	161	4.9%	2,993	3,111	118	3.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	120	120	0	0.0%	180	180	0	0.0%	145	147	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	8,055	8,321	266	3.3%	8,555	8,911	356	4.2%	8,241	8,556	315	3.8%
Housing (Double)	5,666	5,806	140	2.5%	5,816	6,067	251	4.3%	5,780	5,987	207	3.6%
Food Service	4,104	4,206	102	2.5%	4,483	4,567	84	1.9%	4,380	4,533	153	3.5%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	17,869	18,377	508	2.8%	18,894	19,585	691	3.7%	18,443	19,119	676	3.7%
Tuition Part Time	172	179	7	4.1%	172	179	7	4.1%	172	179	7	4.1%
General University Fee	212	218	6	2.8%	214	224	10	4.7%	217	225	8	3.7%
Extension Fee (Per Credit Hour)	384	397	13	3.4%	386	403	17	4.4%	389	404	15	3.9%
Registration Fee (Per Semester)	55	55	0	0.0%	40	40	0	0.0%	51	51	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN				WESTERN			
	Undergraduate In-State				Undergraduate In-State			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%
Tuition	4,124	4,285	161	3.9%	4,124	4,285	161	3.9%
University General Fee	2,988	3,086	98	3.3%	2,874	3,015	141	4.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	8,248	8,541	293	3.6%	8,104	8,449	345	4.3%
Housing (Double)	5,633	5,859	226	4.0%	6,004	6,214	210	3.5%
Food Service	4,553	4,782	229	5.0%	4,379	4,576	197	4.5%
Residence Hall Social Fee	45	45	0	0.0%	38	42	4	10.5%
* Total Tuition and Fees (exc. Sickness Ins.)	18,479	19,227	748	4.0%	18,525	19,281	756	4.1%
Tuition Part Time	172	179	7	4.1%	172	179	7	4.1%
General University Fee	241	248	7	2.9%	201	211	10	5.0%
Extension Fee (Per Credit Hour)	413	427	14	3.4%	373	390	17	4.6%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM
Out-of-State Undergraduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate Out-of-State				Undergraduate Out-of-State				Undergraduate Out-of-State			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	13,346	13,866	520	3.9%	13,346	13,866	520	3.9%	13,346	13,866	520	3.9%
University General Fee	2,825	2,896	71	2.5%	3,285	3,446	161	4.9%	2,993	3,111	118	3.9%
University Fee	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%
Student Activity Fee	120	120	0	0.0%	180	180	0	0.0%	145	147	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	18,679	19,353	674	3.6%	19,179	19,943	764	4.0%	18,865	19,588	723	3.8%
Housing (Double)	5,666	5,806	140	2.5%	5,816	6,067	251	4.3%	5,780	5,987	207	3.6%
Food Service	4,104	4,206	102	2.5%	4,483	4,567	84	1.9%	4,380	4,533	153	3.5%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	28,493	29,409	916	3.2%	29,518	30,617	1,099	3.7%	29,067	30,151	1,084	3.7%
Tuition Part Time	175	182	7	4.0%	175	182	7	4.0%	175	182	7	4.0%
General University Fee	217	223	6	2.8%	214	224	10	4.7%	221	229	8	3.6%
Extension Fee (Per Credit Hour)	392	405	13	3.3%	389	406	17	4.4%	396	411	15	3.8%
Registration Fee (Per Semester)	55	55	0	0.0%	40	40	0	0.0%	51	51	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN				WESTERN			
	Undergraduate Out-of-State				Undergraduate Out-of-State			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%
Tuition	13,346	13,866	520	3.9%	13,346	13,866	520	3.9%
University General Fee	2,988	3,086	98	3.3%	2,874	3,015	141	4.9%
University Fee	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	18,872	19,573	701	3.7%	18,728	19,481	753	4.0%
Housing (Double)	5,633	5,859	226	4.0%	6,004	6,214	210	3.5%
Food Service	4,553	4,782	229	5.0%	4,379	4,576	197	4.5%
Residence Hall Social Fee	45	45	0	0.0%	38	42	4	10.5%
* Total Tuition and Fees (exc. Sickness Ins.)	29,103	30,259	1,156	4.0%	29,149	30,313	1,164	4.0%
Tuition Part Time	175	182	7	4.0%	175	182	7	4.0%
General University Fee	251	259	8	3.2%	201	211	10	5.0%
Extension Fee (Per Credit Hour)	426	441	15	3.5%	376	393	17	4.5%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM
NE Regional Undergraduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL Undergraduate NE Regional				EASTERN Undergraduate NE Regional				SYSTEMWIDE AVERAGE Undergraduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	6,186	6,427	241	3.9%	6,186	6,427	241	3.9%	6,186	6,427	241	3.9%
University General Fee	2,825	2,896	71	2.5%	3,285	3,446	161	4.9%	2,993	3,111	118	3.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	120	120	0	0.0%	180	180	0	0.0%	145	147	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	10,117	10,463	346	3.4%	10,617	11,053	436	4.1%	10,303	10,698	395	3.8%
Housing (Double)	5,666	5,806	140	2.5%	5,816	6,067	251	4.3%	5,780	5,987	207	3.6%
Food Service	4,104	4,206	102	2.5%	4,483	4,567	84	1.9%	4,380	4,533	153	3.5%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	19,931	20,519	588	3.0%	20,956	21,727	771	3.7%	20,505	21,261	756	3.7%
Tuition Part Time	175	182	7	4.0%	175	182	7	4.0%	175	182	7	4.0%
General University Fee	217	223	6	2.8%	214	224	10	4.7%	221	229	8	3.6%
Extension Fee (Per Credit Hour)	392	405	13	3.3%	389	406	17	4.4%	396	411	15	3.8%
Registration Fee (Per Semester)	55	55	0	0.0%	40	40	0	0.0%	51	51	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN Undergraduate NE Regional				WESTERN Undergraduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%
Tuition	6,186	6,427	241	3.9%	6,186	6,427	241	3.9%
University General Fee	2,988	3,086	98	3.3%	2,874	3,015	141	4.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	10,310	10,683	373	3.6%	10,166	10,591	425	4.2%
Housing (Double)	5,633	5,859	226	4.0%	6,004	6,214	210	3.5%
Food Service	4,553	4,782	229	5.0%	4,379	4,576	197	4.5%
Residence Hall Social Fee	45	45	0	0.0%	38	42	4	10.5%
* Total Tuition and Fees (exc. Sickness Ins.)	20,541	21,369	828	4.0%	20,587	21,423	836	4.1%
Tuition Part Time	175	182	7	4.0%	175	182	7	4.0%
General University Fee	251	259	8	3.2%	201	211	10	5.0%
Extension Fee (Per Credit Hour)	426	441	15	3.5%	376	393	17	4.5%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM
In-State Graduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL Graduate In-State					EASTERN Graduate In-State					SYSTEMWIDE AVERAGE Graduate In-State				
	FY2011-12	Proposed FY 2012-13	Change			FY2011-12	Proposed FY 2012-13	Change			FY2011-12	Proposed FY 2012-13	Change		
			\$	%				\$	%				\$	%	
Tuition	5,137	5,337	200	3.9%		5,137	5,337	200	3.9%		5,137	5,337	200	3.9%	
University General Fee	2,825	2,896	71	2.5%		3,285	3,446	161	4.9%		2,993	3,111	118	3.9%	
University Fee	966	1,000	34	3.5%		966	1,000	34	3.5%		966	1,000	34	3.5%	
Student Activity Fee	74	74	0	0.0%		180	180	0	0.0%		112	114	2	1.8%	
Media Fee	0	0	0	N/A		0	0	0	N/A		0	0	0	N/A	
* Total - Commuting Student (exc. Sickness Ins.)	9,002	9,307	305	3.4%		9,568	9,963	395	4.1%		9,208	9,562	354	3.8%	
Housing (Double)	5,666	5,806	140	2.5%		5,816	6,067	251	4.3%		5,780	5,987	207	3.6%	
Food Service	4,104	4,206	102	2.5%		4,483	4,567	84	1.9%		4,380	4,533	153	3.5%	
Residence Hall Social Fee	44	44	0	0.0%		40	40	0	0.0%		42	43	1	2.4%	
* Total Tuition and Fees (exc. Sickness Ins.)	18,816	19,363	547	2.9%		19,907	20,637	730	3.7%		19,410	20,125	715	3.7%	
Part Time Tuition	285	296	11	3.9%		285	296	11	3.9%		285	296	11	3.9%	
General University Fee	197	202	5	2.5%		156	164	8	5.1%		183	190	7	3.8%	
Extension Fee (Per Credit Hour)	482	498	16	3.3%		441	460	19	4.3%		468	486	18	3.8%	
Registration Fee (Per Semester)	62	62	0	0.0%		40	40	0	0.0%		53	53	0	0.0%	
Student Activity Fee											3	3	0	0.0%	
Ed.D Fee Part Time Tuition (Per Credit Hour)	441	458	17	3.9%							441	458	17	3.9%	
Ed.D General University Fee	218	223	5	2.3%							163	168	5	3.1%	
Ed.D Nursing Part Time (Per Credit Hour)											0	613	613	N/A	
Ed.D Nursing General University Fee											0	287	287	N/A	
MBA Part Time Tuition (Per Credit Hour)											347	361	14	4.0%	
MBA General University Fee											241	248	7	2.9%	
MLS Part Time Tuition (Per Credit Hour)											347	361	14	4.0%	
MLS General University Fee											241	248	7	2.9%	
MFA - Writing Part Time Tuition (Per Credit Hour)											315	343	28	8.9%	
MFA - General University Fee											149	162	13	8.7%	
MBA Program (Full-time)											10,058	10,450	392	3.9%	
MLS Program (Full-time)											10,058	10,450	392	3.9%	
MFA Art Program (Full-time)											6,221	6,781	560	9.0%	
MFA Writing Program (Full-time)											5,599	5,599	N/A		
	SOUTHERN Graduate In-State					WESTERN Graduate In-State									
	FY2011-12	Proposed FY 2012-13	Change			FY2011-12	Proposed FY 2012-13	Change							
			\$	%				\$	%						
Tuition	5,137	5,337	200	3.9%		5,137	5,337	200	3.9%						
University General Fee	2,988	3,086	98	3.3%		2,874	3,015	141	4.9%						
University Fee	966	1,000	34	3.5%		966	1,000	34	3.5%						
Student Activity Fee	54	54	0	0.0%		140	149	9	6.4%						
Media Fee	0	0	0	N/A		0	0	0	N/A						
* Total - Commuting Student (exc. Sickness Ins.)	9,145	9,477	332	3.6%		9,117	9,501	384	4.2%						
Housing (Double)	5,633	5,859	226	4.0%		6,004	6,214	210	3.5%						
Food Service	4,553	4,782	229	5.0%		4,379	4,576	197	4.5%						
Residence Hall Social Fee	45	45	0	0.0%		38	42	4	10.5%						
* Total Tuition and Fees (exc. Sickness Ins.)	19,376	20,163	787	4.1%		19,538	20,333	795	4.1%						
Part Time Tuition	285	296	11	3.9%		285	296	11	3.9%						
General University Fee	236	243	7	3.0%		142	149	7	4.9%						
Extension Fee (Per Credit Hour)	521	539	18	3.5%		427	445	18	4.2%						
Registration Fee (Per Semester)	55	55	0	0.0%		55	55	0	0.0%						
Student Activity Fee						3	3	0	0.0%						
Ed.D Fee Part Time Tuition (Per Credit Hour)	441	458	17	3.9%		441	458	17	3.9%						
Ed.D General University Fee	235	242	7	3.0%		197	207	10	5.1%						
Ed.D Nursing Part Time (Per Credit Hour)		613	613	N/A			613	613	N/A						
Ed.D Nursing General University Fee		287	287	N/A			287	287	N/A						
MBA Part Time Tuition (Per Credit Hour)	347	361	14	4.0%											
MBA General University Fee	241	248	7	2.9%											
MLS Part Time Tuition (Per Credit Hour)	347	361	14	4.0%											
MLS General University Fee	241	248	7	2.9%											
MFA - Writing Part Time Tuition (Per Credit Hour)						315	343	28	8.9%						
MFA - General University Fee						149	162	13	8.7%						
MBA Program (Full-time)	10,058	10,450	392	3.9%											
MLS Program (Full-time)	10,058	10,450	392	3.9%											
MFA Art Program (Full-time)						6,221	6,781	560	9.0%						
MFA Writing Program (Full-time)							5,599	5,599	N/A						

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM
Out-of-State Graduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate Out-of-State				Graduate Out-of-State				Graduate Out-of-State			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	14,311	14,869	558	3.9%	14,311	14,869	558	3.9%	14,311	14,869	558	3.9%
University General Fee	2,825	2,896	71	2.5%	3,285	3,446	161	4.9%	2,993	3,111	118	3.9%
University Fee	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%
Student Activity Fee	74	74	0	0.0%	180	180	0	0.0%	112	114	2	1.8%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	19,578	20,290	712	3.6%	20,144	20,946	802	4.0%	19,784	20,545	761	3.8%
Housing (Double)	5,666	5,806	140	2.5%	5,816	6,067	251	4.3%	5,780	5,987	207	3.6%
** Food Service	4,104	4,206	102	2.5%	4,483	4,567	84	1.9%	4,380	4,533	153	3.5%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	29,392	30,346	954	3.2%	30,483	31,620	1,137	3.7%	29,986	31,108	1,122	3.7%
Part Time Tuition	291	302	11	3.8%	291	302	11	3.8%	291	302	11	3.8%
General University Fee	203	208	5	2.5%	156	164	8	5.1%	188	195	7	3.7%
Extension Fee (Per Credit Hour)	494	510	16	3.2%	447	466	19	4.3%	479	497	18	3.8%
Registration Fee (Per Semester)	62	62	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	449	467	18	4.0%					449	467	18	4.0%
Ed.D General University Fee	224	230	6	2.7%					222	230	8	3.6%
Ed.D. Nursing Part Time Tuition (Per Credit Hour)									0	613	613	N/A
Ed.D. Nursing General University Fee									0	287	287	N/A
MBA Part Time Tuition (Per Credit Hour)									354	368	14	4.0%
MBA General University Fee									251	259	8	3.2%
MLS Part Time Tuition (Per Credit Hour)									354	361	7	2.0%
MLS General University Fee									251	248	-3	-1.2%
MFA - Writing Part Time Tuition (Per Credit Hour)									321	350	29	9.0%
MFA - General University Fee									149	162	13	8.7%
MBA Program (Full-time)									20,686	21,493	807	3.9%
MLS Program (Full-time)									20,686	10,450	-10,236	-49.5%
MS Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Education General University Fee									142	149	7	4.9%
MS Music Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Music Education General University Fee									142	149	7	4.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Counseling Education General University Fee									142	149	7	4.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MAT Secondary Education General University Fee									142	149	7	4.9%
MS Education Program (Full-time Commuting)									19,693	9,501	-10,192	-51.8%
MS Music Education Program (Full-time Commuting)									19,693	9,501	-10,192	-51.8%
MS Counseling Education Program (Full-time Commuting)									19,693	9,501	-10,192	-51.8%
MAT Secondary Education (Full-time Commuting)									19,693	9,501	-10,192	-51.8%
MFA Art Program (Full-time)									16,223	17,683	1,460	9.0%
MFA Writing Program (Full-time)										15,599	15,599	N/A
	SOUTHERN				WESTERN							
	Graduate Out-of-State				Graduate Out-of-State							
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change					
			\$	%			\$	%				
Tuition	14,311	14,869	558	3.9%	14,311	14,869	558	3.9%				
University General Fee	2,988	3,086	98	3.3%	2,874	3,015	141	4.9%				
University Fee	2,368	2,451	83	3.5%	2,368	2,451	83	3.5%				
Student Activity Fee	54	54	0	0.0%	140	149	9	6.4%				
Media Fee	0	0	0	N/A	0	0	0	N/A				
* Total - Commuting Student (exc. Sickness Ins.)	19,721	20,460	739	3.7%	19,693	20,484	791	4.0%				
Housing (Double)	5,633	5,859	226	4.0%	6,004	6,214	210	3.5%				
Food Service	4,553	4,782	229	5.0%	4,379	4,576	197	4.5%				
Residence Hall Social Fee	45	45	0	0.0%	38	42	4	10.5%				
* Total Tuition and Fees (exc. Sickness Ins.)	29,952	31,146	1,194	4.0%	30,114	31,316	1,202	4.0%				
Part Time Tuition	291	302	11	3.8%	291	302	11	3.8%				
General University Fee	251	259	8	3.2%	142	149	7	4.9%				
Extension Fee (Per Credit Hour)	542	561	19	3.5%	433	451	18	4.2%				
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%				
Student Activity Fee					3	3	0	0.0%				
Ed.D Fee Part Time Tuition (Per Credit Hour)	449	467	18	4.0%	449	467	18	4.0%				
Ed.D General University Fee	245	252	7	2.9%	197	207	10	5.1%				
Ed.D. Nursing Part Time Tuition (Per Credit Hour)		613	613	N/A		613	613	N/A				
Ed.D. Nursing General University Fee		287	287	N/A		287	287	N/A				
MBA Part Time Tuition (Per Credit Hour)	354	368	14	4.0%								
MBA General University Fee	251	259	8	3.2%								
MLS Part Time Tuition (Per Credit Hour)	354	361	7	2.0%								
MLS General University Fee	251	248	-3	-1.2%								
MFA - Writing Part Time Tuition (Per Credit Hour)					321	350	29	9.0%				
MFA - General University Fee					149	162	13	8.7%				
MBA Program (Full-time)	20,686	21,493	807	3.9%								
MLS Program (Full-time)	20,686	10,450	-10,236	-49.5%								
MS Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%				
MS Education General University Fee					142	149	7	4.9%				
MS Music Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%				
MS Music Education General University Fee					142	149	7	4.9%				
MS Counseling Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%				
MS Counseling Education General University Fee					142	149	7	4.9%				
MAT Secondary Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%				
MAT Secondary Education General University Fee					142	149	7	4.9%				
MS Education Program (Full-time Commuting)					19,693	9,501	-10,192	-51.8%				
MS Music Education Program (Full-time Commuting)					19,693	9,501	-10,192	-51.8%				
MS Counseling Education Program (Full-time Commuting)					19,693	9,501	-10,192	-51.8%				
MAT Secondary Education (Full-time Commuting)					19,693	9,501	-10,192	-51.8%				
MFA Art Program (Full-time)					16,223	17,683	1,460	9.0%				
MFA Writing Program (Full-time)						15,599	15,599	N/A				

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM
NE Regional Graduate Cost of Attendance Schedule
FY2011-12 Actual Rates & FY2012-13 Proposed Rates

	CENTRAL Graduate NE Regional				EASTERN Graduate NE Regional				SYSTEMWIDE AVERAGE Graduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%			\$	%
Tuition	7,707	8,008	301	3.9%	7,707	8,008	301	3.9%	7,707	8,008	301	3.9%
University General Fee	2,825	2,896	71	2.5%	3,285	3,446	161	4.9%	2,993	3,111	118	3.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	74	74	0	0.0%	180	180	0	0.0%	112	114	2	1.8%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	11,572	11,978	406	3.5%	12,138	12,634	496	4.1%	11,778	12,233	455	3.9%
Housing (Double)	5,666	5,806	140	2.5%	5,816	6,067	251	4.3%	5,780	5,987	207	3.6%
Food Service	4,104	4,206	102	2.5%	4,483	4,567	84	1.9%	4,380	4,533	153	3.5%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	42	43	1	2.4%
* Total Tuition and Fees (exc. Sickness Ins.)	21,386	22,034	648	3.0%	22,477	23,308	831	3.7%	21,980	22,796	816	3.7%
Part Time Tuition	291	302	11	3.8%	291	302	11	3.8%	291	302	11	3.8%
General University Fee	203	208	5	2.5%	156	164	8	5.1%	188	195	7	3.7%
Extension Fee (Per Credit Hour)	494	510	16	3.2%	447	466	19	4.3%	479	497	18	3.8%
Registration Fee (Per Semester)	62	62	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	449	467	18	3.9%					449	467	18	4.0%
Ed.D General University Fee	224	230	6	2.7%					222	230	8	3.6%
Ed.D. Nursing Part Time Tuition (Per Credit Hour)									0	613	613	N/A
Ed.D. Nursing General University Fee									0	287	287	N/A
MBA Part Time Tuition (Per Credit Hour)									354	368	14	4.0%
MBA General University Fee									251	259	8	3.2%
MLS Part Time Tuition (Per Credit Hour)									354	361	7	2.0%
MLS General University Fee									251	248	-3	-1.2%
MFA - Writing Part Time Tuition (Per Credit Hour)									321	350	29	9.0%
MFA - General University Fee									149	162	13	8.7%
MBA Program (Full-time)									12,541	13,030	489	3.9%
MLS Program (Full-time)									12,541	10,450	-2,091	-16.7%
MS Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Education General University Fee									142	149	7	4.9%
MS Music Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Music Education General University Fee									142	149	7	4.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MS Counseling Education General University Fee									142	149	7	4.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									291	296	5	1.7%
MAT Secondary Education General University Fee									142	149	7	4.9%
MS Education Program (Full-time Commuting)									11,687	9,501	-2,186	-18.7%
MS Music Education Program (Full-time Commuting)									11,687	9,501	-2,186	-18.7%
MS Counseling Education Program (Full-time Commuting)									11,687	9,501	-2,186	-18.7%
MAT Secondary Education (Full-time Commuting)									11,687	9,501	-2,186	-18.7%
MFA Art Program (Full-time)									9,334	10,174	840	9.0%
MFA Writing Program (Full-time)									0	8,401	8,401	N/A

	SOUTHERN Graduate NE Regional				WESTERN Graduate NE Regional			
	FY2011-12	Proposed FY 2012-13	Change		FY2011-12	Proposed FY 2012-13	Change	
			\$	%			\$	%
Tuition	7,707	8,008	301	3.9%	7,707	8,008	301	3.9%
University General Fee	2,988	3,086	98	3.3%	2,874	3,015	141	4.9%
University Fee	966	1,000	34	3.5%	966	1,000	34	3.5%
Student Activity Fee	54	54	0	0.0%	140	149	9	6.4%
Media Fee	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	11,715	12,148	433	3.7%	11,687	12,172	485	4.1%
Housing (Double)	5,633	5,859	226	4.0%	6,004	6,214	210	3.5%
Food Service	4,553	4,782	229	5.0%	4,379	4,576	197	4.5%
Residence Hall Social Fee	45	45	0	0.0%	38	42	4	10.5%
* Total Tuition and Fees (exc. Sickness Ins.)	21,946	22,834	888	4.0%	22,108	23,004	896	4.1%
Part Time Tuition	291	302	11	3.8%	291	302	11	3.8%
General University Fee	251	259	8	3.2%	142	149	7	4.9%
Extension Fee (Per Credit Hour)	542	561	19	3.5%	433	451	18	4.2%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee					3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	449	467	18	4.0%	449	467	18	4.0%
Ed.D General University Fee	245	252	7	2.9%	197	207	10	5.1%
Ed.D. Nursing Part Time Tuition (Per Credit Hour)		613	613	N/A		613	613	N/A
Ed.D. Nursing General University Fee		287	287	N/A		287	287	N/A
MBA Part Time Tuition (Per Credit Hour)	354	368	14	4.0%				
MBA General University Fee	251	259	8	3.2%				
MLS Part Time Tuition (Per Credit Hour)	354	361	7	2.0%				
MLS General University Fee	251	248	-3	-1.2%				
MFA - Writing Part Time Tuition (Per Credit Hour)					321	350	29	9.0%
MFA - General University Fee					149	162	13	8.7%
MBA Program (Full-time)	12,541	13,030	489	3.9%				
MLS Program (Full-time)	12,541	10,450	-2,091	-16.7%				
MS Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%
MS Education General University Fee					142	149	7	4.9%
MS Music Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%
MS Music Education General University Fee					142	149	7	4.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%
MS Counseling Education General University Fee					142	149	7	4.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)					291	296	5	1.7%
MAT Secondary Education General University Fee					142	149	7	4.9%
MS Education Program (Full-time Commuting)					11,687	9,501	-2,186	-18.7%
MS Music Education Program (Full-time Commuting)					11,687	9,501	-2,186	-18.7%
MS Counseling Education Program (Full-time Commuting)					11,687	9,501	-2,186	-18.7%
MAT Secondary Education (Full-time Commuting)					11,687	9,501	-2,186	-18.7%
MFA Art Program (Full-time)					9,334	10,174	840	9.0%
MFA Writing Program (Full-time)						8,401	8,401	N/A

* Students who opt for Sickness Insurance will be subject to a fee of \$1,087 for FY 2012. Rates beyond FY 2012 are not yet final

CONNECTICUT STATE UNIVERSITY SYSTEM

TIER II FEES SCHEDULE

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13
Application Fee (one time)	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$50
ED. D Evaluation Fee	0	0	0	0	0	100	100	100
Bad Check Penalty (per occurrence)	20	20	50	50	50	50	50	50
Late Fee (per occurrence)	50	50	50	50	50	50	50	50
Transcript Fee (per occurrence)	5/15	5/15	0	0	0/15	0/15	0	0
Full-time Students (one-time)	0	0	40	40	0	0	30	30
Part-time Students (one-time)	0	0	12	12	0	0	10	10
Teacher Cert/Transcript Eval. Fee	0	0	0	0	0	0	75	75
Housing Cancellation Fee (per semester) *	283/567	290/581	291/582	302/604	282/563	293/586	300/600	311/621
Lost ID Card Fee-Resident	10/25	10/25	10	10	10/20	10/20	15	15
Lost ID Card Fee-Non Resident	10/25	10/25	10	10	10/20	10/20	15	15
Applied Music Fee (max./sem.)								
Undergraduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Graduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Nautilus/Fitness Center User Fee (per semester)								
On-campus residents	0	0	0	0	60	60	0	0
Off-campus residents	0	0	0	0	60	60	0	0
Cooperative Education Fee (per semester)	200	200	100	100	0	0	0	0
Installment Payment Program	70	70	70	70	70	70	70	70
eLearning Incomplete/Access Fee	25	25	25	25	25	25	25	25
Study Abroad Program Fee (per semester)								
Undergraduate	150	150	150	150	150	150	150	150
Graduate	150	150	150	150	150	150	150	150
Nat'l Student Exchange Application Fee	0	0	125	125	0	0	0	0
Study Abroad Application Fee (per semester)								
Undergraduate	75	75	75	75	75	75	75	75
Graduate	75	75	75	75	75	75	75	75
Study Abroad Placement Fee (per semester)								
Undergraduate	75	75	0	0	0	0	0	0
Graduate	75	75	0	0	0	0	0	0

* Fee will be 10% of housing charge if cancellation is 3-4 weeks prior to start of semester;20% of housing charge 1-2 weeks prior to start of semester (Ex. is based on double room).

CONNECTICUT STATE UNIVERSITY SYSTEM

TIER II FEES SCHEDULE

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13
Graduate Continuing Enrollment Fee:								
Graduate Resident (per semester)	40	40	0	0	40	40	40	40
Graduate Nonresident (per semester)	40	40	0	0	40	40	40	40
Part-time Matriculating (per semester)	40	40	0	0	40	40	40	40
Graduate Re-entry Fee:								
Graduate Resident (per occurrence)	50	50	0	0	50	50	50	50
Graduate Nonresident (per occurrence)	50	50	0	0	50	50	50	50
Part-time (per occurrence)	50	50	0	0	50	50	50	50
Undergraduate Nursing Lab Fee								
Full Time (per semester)	300	300	0	0	300	300	100	300
Part Time (per credit)	25	25	0	0	25	25	10	25
Graduate Nursing Lab Fee								
Full Time (per semester)	0	0	0	0	300	300	100	300
Part Time (per credit)	0	0	0	0	25	25	10	25
Art Studio Fee (per course)	0	0	0	50	60	60	50	50
Biology Lab Fee (per course)	0	0	50	50	35	35	50	50
Chemistry Lab Fee (per course)	0	0	50	50	35	50	50	50
Earth Science Lab Fee (per course)	0	0	50	50	35	35	50	50
Music Lab Fee (per course)	0	0	0	0	50	50	0	0
Physics Lab Fee (per course)	0	0	50	50	50	50	50	50
EMT Lab Fee (per course)	0	0	0	0	75	75	0	0
Education /Ed Cert Fee (one time per student)	0	0	0	0	0	0	125	125
Design Lab Fee (per designated course)	65	65	0	0	0	0	0	0
eLearning Registration Fee (per course)	50	50	50	50	50	50	50	50
Re-registration Fee	100	100	100	100	100	100	100	100
Commencement Fee	0	0	125	125	0	0	0	0
Orientation Fee	0	0	150	150	150	150	0	0
First Year Experience	0	0	0	0	0	0	100	100
Credit Card Convenience Fee (per transaction)	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%
Over-Registration / Excess Credit Fee **								
Undergraduate (per credit hour)	384	394	386	405	413	425	373	397
Graduate (per credit hour)	482	494	441	466	521	537	427	455
Challenge Exam Fee								
Full-time Students (per occurrence)		0		0		0		200
Part-time Students (per occurrence)		0		0		0		200
Other Students (per occurrence)		0		0		0		250

** Over-Registration / Excess Credit Fee applies to credit hours in excess of 18 credit hours per semester.

CONNECTICUT STATE UNIVERSITY SYSTEM
 TUITION RATES FOR STUDENTS* CARRYING LESS THAN 75%
 OF A FULL-TIME LOAD OF COURSES
 EFFECTIVE JULY 1, 2012

Credit Hours	Resident		Nonresident	
	Undergraduate Per Semester 2,143	Graduate Per Semester 2,669	Undergraduate Per Semester \$6,933	Graduate Per Semester \$7,435
1	179	297	578	826
2	357	593	1,156	1,652
3	536	890	1,733	2,478
4	714	1,186	2,311	3,304
5	893	1,483	2,889	4,131
6	1,072	1,779	3,467	4,957
7	1,250	2,669	4,044	7,435
8	1,429	2,669	4,622	7,435
9	2,143	2,669	6,933	7,435
10	2,143		6,933	
11	2,143		6,933	
12	2,143		6,933	

* Rates apply to students defined as full-time by Board Resolution 03-05.

ITEM

FY2012-13 Tuition and Fees for Connecticut Community College Students

RECOMMENDED MOTION FOR THE FULL BOARD

Approve the FY13 proposed tuition and fees for Connecticut Community College students.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-77 - reviews and establishes community college tuition and fees annually for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process which involves both individual campus discussions and further joint discussion between college presidents and system office management. Considerations generally focus upon issues relating to programmatic needs and priorities, enrollment management, the cost to students, the economy, the cost to provide services, political considerations, and other factors. Community college long-standing policy has been to maintain low tuition and modest rate increases, along with available student financial aid, to promote broad educational access for all citizens who have a high school degree or equivalency, including historically underserved and often financially disadvantaged populations, non-traditional adult populations, students seeking short-term certificate and associates' degree workforce and other programming, as well as those who turn to the community colleges as a low-cost, quality alternative for achieving the first two years of an undergraduate baccalaureate degree.

ANALYSIS

During the development of the biennial FY2012 and FY2013 operating budgets, the former Board of Trustees for Community-Technical Colleges adopted tuition rates for both years of the two-year budget sufficient to cover known and estimated wage, non-wage and related inflationary cost increases, for part-time adjunct faculty, clinical instruction, student financial aid (tuition set-aside and tuition waiver) costs, facility and physical plant non-wage costs including fuel and utility, campus security, maintenance, custodial and other related costs, as well as all other core wage and non-wage operating costs for academic, student and institutional support not directly funded by the State General Fund appropriation. In addition, fee rates were approved to partially offset costs of laboratory, studio and clinical instruction (Usage Fees), technology and other student services (College Services Fee), and to cover the instructional costs of self-supported credit extension programs (Credit Extension Fee).

The FY2012 General Fund budget as enacted and ultimately implemented reduced the level of State support from the previous year by \$12.5 million in actual dollars (excluding fringe, which is paid by the Comptroller's budget), and by more than \$27 million in terms of the funding level needed to continue the personnel and related obligations previously supported by General Fund resources, and to provide new operating support for the increased costs associated with the opening of new facilities at Gateway, Tunxis and Norwalk community colleges. While approximately \$5 million of the shortfall has been addressed by the wage freeze negotiated between the State and employee labor unions, additional steps have been required to address the balance of the FY2012 General Fund reductions. Most notably those steps have included the reduction of system-level budgets, the transfer of contractually-mandated obligations for nursing, allied health and other faculty costs to the Operating Fund, the system-wide elimination of approximately 40 non-faculty positions and the transfer of other critical positions to the Operating Fund with other offsetting reductions, and the use of Operating Fund resources to fund the once-every-ten-year cost of a 27th payroll.

The FY2013 General Fund budget currently reflects an additional \$3.7 million reduction from the FY2012 level. Despite substantial permanent savings in FY2012 which will also benefit the FY2013 budgets, and despite savings generated by a continuing wage freeze in FY2013, the previously approved tuition and fee rates for FY2013 are no longer sufficient to fund the permanent transfer of certain faculty-related obligations, the un-funded costs associated with new facilities, the additional new reductions in General Fund personnel funding for FY2013, along with non-wage inflationary costs of fuel and utilities and other general non-wage inflation.

The Community Colleges are therefore requesting a modest adjustment to the previously approved rates, as reflected in the included rate schedules and summarized below, to offset a portion of the anticipated FY2013 shortfalls. It should be noted that tuition and fee rates are common across all twelve community colleges. The proposed FY2013 rates, as compared with the current year FY2012 rates, reflect the following for in-state students:

Tuition	<u>Per Credit-</u> from \$129 to \$133 <u>Annual Full-Time-</u> from \$3096 to \$3192	3.10%	Adds \$1 per credit to rate previously approved by former BOT
College Services Fee	<u>Annual Full-Time-</u> from \$374 to \$386	3.21%	No change to BOT-approved rates
Student Activity Fee	<u>Annual Full-Time-</u> no change, \$20	0.00%	No change to BOT-approved rates
TOTAL, TUITION and GENERAL FEES	<u>Annual Full-Time-</u> from \$3490 to \$3598	3.09%	
USEAGE FEES:			By policy, these rates are tied to tuition rate change, but rounded to full dollar amounts; represents \$0-\$2 change from BOT-approved rates
Laboratory Course	from \$76 to \$78	2.63%	
Studio Course	from \$82 to \$85	3.66%	
Clinical Program Fee-Level 1	from \$261 to \$269	3.06%	
Clinical Program Fee-Level 2	from \$187 to \$193	3.21%	
Credit Extension Fee	<u>Per Credit-</u> from \$139 to \$144	3.60%	Adds \$1 per credit to rate previously approved by former BOT

Other minor fees remain unchanged and are reflected in the included rate schedule exhibit. Corresponding out-of-state tuition and fee rates are also reflected in the detailed rate schedules.

1/19/12 – Board of Regents

CONNECTICUT COMMUNITY COLLEGES

FY2013 Tuition, General Fees and Mandatory Usage Fees - Proposed

Effective Fall 2012*

Semester Hours	FY2012 Approved				FY2013 Approved*				FY2013 Proposed Revision*			
	Tuition	College Services Fee	Student Activity Fee	Total	Tuition	College Services Fee	Student Activity Fee	Total	Tuition	College Services Fee	Student Activity Fee	Total
In-state												
1	\$129.00	\$63.25	\$5.00	\$197.25	\$132.00	\$65.25	\$5.00	\$202.25	\$133.00	\$67.25	\$5.00	\$205.25
2	\$258.00	\$68.50	\$5.00	\$331.50	\$264.00	\$70.50	\$5.00	\$339.50	\$266.00	\$72.50	\$5.00	\$343.50
3	\$387.00	\$74.00	\$5.00	\$466.00	\$396.00	\$76.00	\$5.00	\$477.00	\$399.00	\$78.00	\$5.00	\$482.00
4	\$516.00	\$79.00	\$5.00	\$600.00	\$528.00	\$81.00	\$5.00	\$614.00	\$532.00	\$83.00	\$5.00	\$620.00
5	\$645.00	\$92.50	\$5.00	\$742.50	\$660.00	\$94.75	\$5.00	\$759.75	\$665.00	\$96.75	\$5.00	\$766.75
6	\$774.00	\$106.00	\$5.00	\$885.00	\$792.00	\$109.00	\$5.00	\$906.00	\$798.00	\$111.00	\$5.00	\$914.00
7	\$903.00	\$119.50	\$5.00	\$1,027.50	\$924.00	\$122.25	\$5.00	\$1,051.25	\$931.00	\$124.25	\$5.00	\$1,060.25
8	\$1,032.00	\$133.00	\$5.00	\$1,170.00	\$1,056.00	\$136.00	\$5.00	\$1,197.00	\$1,064.00	\$138.00	\$5.00	\$1,207.00
9	\$1,161.00	\$147.00	\$5.00	\$1,313.00	\$1,188.00	\$150.00	\$5.00	\$1,343.00	\$1,197.00	\$152.00	\$5.00	\$1,354.00
10	\$1,290.00	\$160.00	\$5.00	\$1,455.00	\$1,320.00	\$163.50	\$5.00	\$1,488.50	\$1,330.00	\$165.50	\$5.00	\$1,500.50
11	\$1,419.00	\$173.50	\$5.00	\$1,597.50	\$1,452.00	\$177.25	\$5.00	\$1,634.25	\$1,463.00	\$179.25	\$5.00	\$1,647.25
12 or more**	\$1,548.00	\$187.00	\$10.00	\$1,745.00	\$1,584.00	\$191.00	\$10.00	\$1,785.00	\$1,596.00	\$193.00	\$10.00	\$1,799.00
Annual Full-time	\$3,096.00	\$374.00	\$20.00	\$3,490.00	\$3,168.00	\$382.00	\$20.00	\$3,570.00	\$3,192.00	\$386.00	\$20.00	\$3,598.00
% Change, full time					2.33%	2.14%		2.29%	3.10%	3.21%		3.09%
Out-of-State												
1	\$387.00	\$189.75	\$5.00	\$581.75	\$396.00	\$195.75	\$5.00	\$596.75	\$399.00	\$201.75	\$5.00	\$605.75
2	\$774.00	\$205.50	\$5.00	\$984.50	\$792.00	\$211.50	\$5.00	\$1,008.50	\$798.00	\$217.50	\$5.00	\$1,020.50
3	\$1,161.00	\$222.00	\$5.00	\$1,388.00	\$1,188.00	\$228.00	\$5.00	\$1,421.00	\$1,197.00	\$234.00	\$5.00	\$1,436.00
4	\$1,548.00	\$237.00	\$5.00	\$1,790.00	\$1,584.00	\$243.00	\$5.00	\$1,832.00	\$1,596.00	\$249.00	\$5.00	\$1,850.00
5	\$1,935.00	\$277.50	\$5.00	\$2,217.50	\$1,980.00	\$284.25	\$5.00	\$2,269.25	\$1,995.00	\$290.25	\$5.00	\$2,290.25
6	\$2,322.00	\$318.00	\$5.00	\$2,645.00	\$2,376.00	\$327.00	\$5.00	\$2,708.00	\$2,394.00	\$333.00	\$5.00	\$2,732.00
7	\$2,709.00	\$358.50	\$5.00	\$3,072.50	\$2,772.00	\$366.75	\$5.00	\$3,143.75	\$2,793.00	\$372.75	\$5.00	\$3,170.75
8	\$3,096.00	\$399.00	\$5.00	\$3,500.00	\$3,168.00	\$408.00	\$5.00	\$3,581.00	\$3,192.00	\$414.00	\$5.00	\$3,611.00
9	\$3,483.00	\$441.00	\$5.00	\$3,929.00	\$3,564.00	\$450.00	\$5.00	\$4,019.00	\$3,591.00	\$456.00	\$5.00	\$4,052.00
10	\$3,870.00	\$480.00	\$5.00	\$4,355.00	\$3,960.00	\$490.50	\$5.00	\$4,455.50	\$3,990.00	\$496.50	\$5.00	\$4,491.50
11	\$4,257.00	\$520.50	\$5.00	\$4,782.50	\$4,356.00	\$531.75	\$5.00	\$4,892.75	\$4,389.00	\$537.75	\$5.00	\$4,931.75
12 or more**	\$4,644.00	\$561.00	\$10.00	\$5,215.00	\$4,752.00	\$573.00	\$10.00	\$5,335.00	\$4,788.00	\$579.00	\$10.00	\$5,377.00
Annual Full-time	\$9,288.00	\$1,122.00	\$20.00	\$10,430.00	\$9,504.00	\$1,146.00	\$20.00	\$10,670.00	\$9,576.00	\$1,158.00	\$20.00	\$10,754.00
NEBHE												
1	\$193.50	\$94.88	\$5.00	\$293.38	\$198.00	\$97.75	\$5.00	\$300.75	\$199.50	\$100.75	\$5.00	\$305.25
2	\$387.00	\$102.75	\$5.00	\$494.75	\$396.00	\$105.75	\$5.00	\$506.75	\$399.00	\$108.75	\$5.00	\$512.75
3	\$580.50	\$111.00	\$5.00	\$696.50	\$594.00	\$114.00	\$5.00	\$713.00	\$598.50	\$117.00	\$5.00	\$720.50
4	\$774.00	\$118.50	\$5.00	\$897.50	\$792.00	\$121.50	\$5.00	\$918.50	\$798.00	\$124.50	\$5.00	\$927.50
5	\$967.50	\$138.75	\$5.00	\$1,111.25	\$990.00	\$142.13	\$5.00	\$1,137.13	\$997.50	\$145.00	\$5.00	\$1,147.50
6	\$1,161.00	\$159.00	\$5.00	\$1,325.00	\$1,188.00	\$163.50	\$5.00	\$1,356.50	\$1,197.00	\$166.50	\$5.00	\$1,368.50
7	\$1,354.50	\$179.25	\$5.00	\$1,538.75	\$1,386.00	\$183.38	\$5.00	\$1,574.38	\$1,396.50	\$186.25	\$5.00	\$1,587.75
8	\$1,548.00	\$199.50	\$5.00	\$1,752.50	\$1,584.00	\$204.00	\$5.00	\$1,793.00	\$1,596.00	\$207.00	\$5.00	\$1,808.00
9	\$1,741.50	\$220.50	\$5.00	\$1,967.00	\$1,782.00	\$225.00	\$5.00	\$2,012.00	\$1,795.50	\$228.00	\$5.00	\$2,028.50
10	\$1,935.00	\$240.00	\$5.00	\$2,180.00	\$1,980.00	\$245.25	\$5.00	\$2,230.25	\$1,995.00	\$248.25	\$5.00	\$2,248.25
11	\$2,128.50	\$260.25	\$5.00	\$2,393.75	\$2,178.00	\$265.88	\$5.00	\$2,448.88	\$2,194.50	\$268.75	\$5.00	\$2,468.25
12 or more**	\$2,322.00	\$280.50	\$10.00	\$2,612.50	\$2,376.00	\$286.50	\$10.00	\$2,672.50	\$2,394.00	\$289.50	\$10.00	\$2,693.50
Annual Full-time	\$4,644.00	\$561.00	\$20.00	\$5,225.00	\$4,752.00	\$573.00	\$20.00	\$5,345.00	\$4,788.00	\$579.00	\$20.00	\$5,387.00
**Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester												
Mandatory Usage Fees												
Laboratory Course Fee, per registration				\$76.00				\$78.00				\$78.00
Studio Course Fee, per registration				\$82.00				\$84.00				\$85.00
Clinical Program Fee-Level 1				\$261.00				\$267.00				\$269.00
Clinical Program Fee-Level 2				\$187.00				\$191.00				\$193.00

CONNECTICUT COMMUNITY COLLEGES

FY2013 Extension Fees - Proposed

Effective Fall 2012*

Semester Hours	FY2012 Approved				FY2013 Approved*				FY2013 Proposed Revision*			
	Extension Fee	College Services Fee	Student Activity Fee	Total	Extension Fee	College Services Fee	Student Activity Fee	Total	Extension Fee	College Services Fee	Student Activity Fee	Total
In-State												
1	\$139.00	\$63.25	\$5.00	\$207.25	\$143.00	\$65.25	\$5.00	\$213.25	\$144.00	\$67.25	\$5.00	\$216.25
2	\$278.00	\$68.50	\$5.00	\$351.50	\$286.00	\$70.50	\$5.00	\$361.50	\$288.00	\$72.50	\$5.00	\$365.50
3	\$417.00	\$74.00	\$5.00	\$496.00	\$429.00	\$76.00	\$5.00	\$510.00	\$432.00	\$78.00	\$5.00	\$515.00
4	\$556.00	\$79.00	\$5.00	\$640.00	\$572.00	\$81.00	\$5.00	\$658.00	\$576.00	\$83.00	\$5.00	\$664.00
5	\$695.00	\$92.50	\$5.00	\$792.50	\$715.00	\$94.75	\$5.00	\$814.75	\$720.00	\$96.75	\$5.00	\$821.75
6	\$834.00	\$106.00	\$5.00	\$945.00	\$858.00	\$109.00	\$5.00	\$972.00	\$864.00	\$111.00	\$5.00	\$980.00
7	\$973.00	\$119.50	\$5.00	\$1,097.50	\$1,001.00	\$122.25	\$5.00	\$1,128.25	\$1,008.00	\$124.25	\$5.00	\$1,137.25
8	\$1,112.00	\$133.00	\$5.00	\$1,250.00	\$1,144.00	\$136.00	\$5.00	\$1,285.00	\$1,152.00	\$138.00	\$5.00	\$1,295.00
9	\$1,251.00	\$147.00	\$5.00	\$1,403.00	\$1,287.00	\$150.00	\$5.00	\$1,442.00	\$1,296.00	\$152.00	\$5.00	\$1,453.00
10	\$1,390.00	\$160.00	\$5.00	\$1,555.00	\$1,430.00	\$163.50	\$5.00	\$1,598.50	\$1,440.00	\$165.50	\$5.00	\$1,610.50
11	\$1,529.00	\$173.50	\$5.00	\$1,707.50	\$1,573.00	\$177.25	\$5.00	\$1,755.25	\$1,584.00	\$179.25	\$5.00	\$1,768.25
12	\$1,668.00	\$187.00	\$10.00	\$1,865.00	\$1,716.00	\$191.00	\$10.00	\$1,917.00	\$1,728.00	\$193.00	\$10.00	\$1,931.00
13	\$1,807.00	\$187.00	\$10.00	\$2,004.00	\$1,859.00	\$191.00	\$10.00	\$2,060.00	\$1,872.00	\$193.00	\$10.00	\$2,075.00
14	\$1,946.00	\$187.00	\$10.00	\$2,143.00	\$2,002.00	\$191.00	\$10.00	\$2,203.00	\$2,016.00	\$193.00	\$10.00	\$2,219.00
15	\$2,085.00	\$187.00	\$10.00	\$2,282.00	\$2,145.00	\$191.00	\$10.00	\$2,346.00	\$2,160.00	\$193.00	\$10.00	\$2,363.00
etc.												
% Change, 12 semester hours					2.88%	2.14%		2.79%	3.60%	3.21%		3.54%
Out-of-State												
1	\$139.00	\$189.75	\$5.00	\$333.75	\$143.00	\$195.75	\$5.00	\$343.75	\$144.00	\$201.75	\$5.00	\$350.75
2	\$278.00	\$205.50	\$5.00	\$488.50	\$286.00	\$211.50	\$5.00	\$502.50	\$288.00	\$217.50	\$5.00	\$510.50
3	\$417.00	\$222.00	\$5.00	\$644.00	\$429.00	\$228.00	\$5.00	\$662.00	\$432.00	\$234.00	\$5.00	\$671.00
4	\$556.00	\$237.00	\$5.00	\$798.00	\$572.00	\$243.00	\$5.00	\$820.00	\$576.00	\$249.00	\$5.00	\$830.00
5	\$695.00	\$277.50	\$5.00	\$977.50	\$715.00	\$284.25	\$5.00	\$1,004.25	\$720.00	\$290.25	\$5.00	\$1,015.25
6	\$834.00	\$318.00	\$5.00	\$1,157.00	\$858.00	\$327.00	\$5.00	\$1,190.00	\$864.00	\$333.00	\$5.00	\$1,202.00
7	\$973.00	\$358.50	\$5.00	\$1,336.50	\$1,001.00	\$366.75	\$5.00	\$1,372.75	\$1,008.00	\$372.75	\$5.00	\$1,385.75
8	\$1,112.00	\$399.00	\$5.00	\$1,516.00	\$1,144.00	\$408.00	\$5.00	\$1,557.00	\$1,152.00	\$414.00	\$5.00	\$1,571.00
9	\$1,251.00	\$441.00	\$5.00	\$1,697.00	\$1,287.00	\$450.00	\$5.00	\$1,742.00	\$1,296.00	\$456.00	\$5.00	\$1,757.00
10	\$1,390.00	\$480.00	\$5.00	\$1,875.00	\$1,430.00	\$490.50	\$5.00	\$1,925.50	\$1,440.00	\$496.50	\$5.00	\$1,941.50
11	\$1,529.00	\$520.50	\$5.00	\$2,054.50	\$1,573.00	\$531.75	\$5.00	\$2,109.75	\$1,584.00	\$537.75	\$5.00	\$2,126.75
12	\$1,668.00	\$561.00	\$10.00	\$2,239.00	\$1,716.00	\$573.00	\$10.00	\$2,299.00	\$1,728.00	\$579.00	\$10.00	\$2,317.00
13	\$1,807.00	\$561.00	\$10.00	\$2,378.00	\$1,859.00	\$573.00	\$10.00	\$2,442.00	\$1,872.00	\$579.00	\$10.00	\$2,461.00
14	\$1,946.00	\$561.00	\$10.00	\$2,517.00	\$2,002.00	\$573.00	\$10.00	\$2,585.00	\$2,016.00	\$579.00	\$10.00	\$2,605.00
15	\$2,085.00	\$561.00	\$10.00	\$2,656.00	\$2,145.00	\$573.00	\$10.00	\$2,728.00	\$2,160.00	\$579.00	\$10.00	\$2,749.00
etc.												
NEBHE												
1	\$139.00	\$94.88	\$5.00	\$238.88	\$143.00	\$97.75	\$5.00	\$245.75	\$144.00	\$100.75	\$5.00	\$249.75
2	\$278.00	\$102.75	\$5.00	\$385.75	\$286.00	\$105.75	\$5.00	\$396.75	\$288.00	\$108.75	\$5.00	\$401.75
3	\$417.00	\$111.00	\$5.00	\$533.00	\$429.00	\$114.00	\$5.00	\$548.00	\$432.00	\$117.00	\$5.00	\$554.00
4	\$556.00	\$118.50	\$5.00	\$679.50	\$572.00	\$121.50	\$5.00	\$698.50	\$576.00	\$124.50	\$5.00	\$705.50
5	\$695.00	\$138.75	\$5.00	\$838.75	\$715.00	\$142.13	\$5.00	\$862.13	\$720.00	\$145.00	\$5.00	\$870.00
6	\$834.00	\$159.00	\$5.00	\$998.00	\$858.00	\$163.50	\$5.00	\$1,026.50	\$864.00	\$166.50	\$5.00	\$1,035.50
7	\$973.00	\$179.25	\$5.00	\$1,157.25	\$1,001.00	\$183.38	\$5.00	\$1,189.38	\$1,008.00	\$186.25	\$5.00	\$1,199.25
8	\$1,112.00	\$199.50	\$5.00	\$1,316.50	\$1,144.00	\$204.00	\$5.00	\$1,353.00	\$1,152.00	\$207.00	\$5.00	\$1,364.00
9	\$1,251.00	\$220.50	\$5.00	\$1,476.50	\$1,287.00	\$225.00	\$5.00	\$1,517.00	\$1,296.00	\$228.00	\$5.00	\$1,529.00
10	\$1,390.00	\$240.00	\$5.00	\$1,635.00	\$1,430.00	\$245.25	\$5.00	\$1,680.25	\$1,440.00	\$248.25	\$5.00	\$1,693.25
11	\$1,529.00	\$260.25	\$5.00	\$1,794.25	\$1,573.00	\$265.88	\$5.00	\$1,843.88	\$1,584.00	\$268.75	\$5.00	\$1,857.75
12	\$1,668.00	\$280.50	\$10.00	\$1,958.50	\$1,716.00	\$286.50	\$10.00	\$2,012.50	\$1,728.00	\$289.50	\$10.00	\$2,027.50
13	\$1,807.00	\$280.50	\$10.00	\$2,097.50	\$1,859.00	\$286.50	\$10.00	\$2,155.50	\$1,872.00	\$289.50	\$10.00	\$2,171.50
14	\$1,946.00	\$280.50	\$10.00	\$2,236.50	\$2,002.00	\$286.50	\$10.00	\$2,298.50	\$2,016.00	\$289.50	\$10.00	\$2,315.50
15	\$2,085.00	\$280.50	\$10.00	\$2,375.50	\$2,145.00	\$286.50	\$10.00	\$2,441.50	\$2,160.00	\$289.50	\$10.00	\$2,459.50
etc.												
Mandatory Usage Fees												
Laboratory Course Fee, per registration				\$76.00								
Studio Course Fee, per registration				\$82.00								
Clinical Program Fee-Level 1				\$261.00								
Clinical Program Fee-Level 2				\$187.00								

CONNECTICUT COMMUNITY COLLEGES

Tier II Fees FY2012 and FY2013 - Approved - No Changes Proposed

	Approved <u>FY2012</u> Effective Fall 2011 Semester	Approved <u>FY2013</u> Effective Fall 2012 Semester
Student Activity Fees		
FT Student / semester	\$10.00	\$10.00
PT Student / semester	\$5.00	\$5.00
Educational Extension Fees		
Credit-free (1)	-	-
TV Course - per course	\$7.25	\$7.25
Academic Evaluation Fee	\$15.00	\$15.00
Portfolio Assessment Fee	\$50.00	\$50.00
Auxilliary Activity Fees		
Application Fee	\$20.00	\$20.00
Program Enrollment Fee (2)	\$20.00	\$20.00
Late Registration Fee	\$5.00	\$5.00
Graduation Fee	-	-
Replacement of Lost ID Card	\$1.00	\$1.00
Transcript Fee	-	-
Returned Check Fee	\$25.00	\$25.00
Late Payment Fee	\$15.00	\$15.00
Installment Plan Fee	\$25.00	\$25.00
CLEP Service Fee (3)	\$15.00	\$15.00

(1) Rate set on a per course basis depending on course offered.

(2) Not applicable if the student has paid the application fee.

(3) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule