

**BOARD OF REGENTS FOR HIGHER EDUCATION
CT STATE COLLEGES AND UNIVERSITIES (CSCU)
MINUTES – REGULAR MEETING – THURSDAY, APRIL 16, 2020
CONDUCTED VIA REMOTE PARTICIPATION**

REGENTS – PARTICIPATING (Y = yes / N = no)	
Matt Fleury, Chair	Y
Merle Harris, Vice Chair	Y
Richard J. Balducci	Y
Aviva D. Budd	Y
Naomi K. Cohen	Y
Felice Gray-Kemp	Y
Holly Howery	Y
David R. Jimenez	Y
JoAnn Ryan	Y
Elease E. Wright	Y
Monica Maldonado, SAC Chair	Y
Elena Ruiz, SAC Vice Chair	Y
*David Blitz, FAC Chair	Y
*Colena Sesanker, FAC Vice Chair	Y
*Kurt Westby, Labor Commissioner	Y
*Renee D. Coleman-Mitchell, Public Health Commissioner	N
*David Lehman, DECD Commissioner	N
*Miguel A. Cardona, Education Commissioner	N
<i>*ex-officio, non-voting member</i>	

CSCU STAFF

Mark E. Ojakian, President
 Alice Pritchard, Chief of Staff
 Benjamin Barnes, Chief Financial Officer
 Erin A. Fitzgerald, Director of Board Affairs / Secretary of the Board of Regents
 Jane Gates, Provost & Senior Vice President, Academic & Student Affairs
 Andrew Kripp, VP Human Resources & Labor Relations
 Joe Tolisano, Chief Information Officer
 Ernestine Y. Weaver, Counsel

CALL TO ORDER

Chair Fleury called the meeting to order at 10:00 am and, following roll call, declared a quorum present.

ADOPT AGENDA

Chair Fleury called for a motion to adopt the meeting agenda as submitted; **on a motion by Regent Wright, seconded by Regent Ryan, the Agenda was unanimously adopted.**

OPPORTUNITY TO ADDRESS THE BOARD

No remarks submitted.

BOR CHAIR MATT FLEURY

Chairman Fleury noted he wished to acknowledge the very difficult conditions that not only our campuses, our students and their families, along with faculty and staff, but that our State faces and certainly New York State confronts, adding that this gives everyone a dreadful perspective on matters. To the extent that everybody involved across the System has worked at the many levels necessary to attend to student, academic and administrative concerns, and to the extent that CSCU is able to assist from a facilities perspective aiding in the State's response, it is appreciated and will go down in everyone's career, and life, as a moment in which they were able to do something to assist during a critical time.

Chair Fleury extended his thanks to Commissioner Westby for his department's incredible effort in responding to the largest number of unemployment claims in history. He also noted that Commissioner Coleman-Mitchell has been similarly called on in ways she likely never anticipated but continues to do magnificent work.

He added that everyone, whether they are at the front lines administering assistance as a member of faculty, or at the campuses or System Office doing whatever they can, their efforts were appreciated by the Board.

Chairman Fleury offered a welcome on behalf of the full Board to FAC Chair David Blitz and Vice Chair Colena Sesanker, noting he looks forward to working together with them.

Chair Fleury took a moment of personal privilege to extend his appreciation and best wishes to Erin Fitzgerald, CSU Director of Board Affairs and Secretary of the Board, upon her pending retirement.

FACULTY ADVISORY COMMITTEE (FAC)

FAC Chair David Blitz and Vice Chair Colena Sesanker provided commentary related to the report from the Faculty Advisory Committee (Attachment A hereto).

STUDENT ADVISORY COMMITTEE (SAC)

SAC Chair Monica Maldonado provided a report from the Student Advisory Committee to the Board (Attachment B hereto).

CSCU PRESIDENT MARK OJAKIAN

President Ojakian commented on and provided updates on the following topics:

- Welcomed two new FAC representatives to the Board, noting that he looks forward to meeting with them in the future and continuing to work towards our mutual goals: to serve all the students in our System.
- Echoed Chair Fleury's best wishes and appreciation to Erin Fitzgerald upon her impending retirement, along with acknowledgement of the hard work undertaken by the Commissioners of Labor and Public Health.
- Acknowledged the incredible and heroic work done by all faculty and staff, including campus leadership and support in all aspects of transitioning to an online learning environment.
- Noted with admiration and appreciation the efforts of his team, led by Alice Pritchard, Chief of Staff, for their work on behalf of the System and in support of the students of the colleges and universities.
- **System Responsiveness related to Covid19** – highlights below
 - Top priority at the CSCU system has been to help students adjust to a new reality.
 - Student workers will continue to be paid through the remainder of the semester – regardless of whether they were able to do their work.
 - Refunding room and board for resident students and working with foundations to reallocate funds to be spent on helping students make ends meet during this crisis.
 - From a technical standpoint, we have worked to ensure our students have the resources necessary to complete.
 - Keeping legislators informed; setting up virtual legislative forums to assist in that regard.
 - Almost all of our classes were able to go forward in this online-only environment.
 - Noted that a number of concerns were expressed and they are largely reflective of the issues facing most of our society. COVID-induced anxiety is real and it's a concern.
 - Food insecurity was already an issue for far too many of our students, and because we had to close our food pantries, that problem was exacerbated. Fortunately, our institutions were able to donate thousands of pounds of food products to local food banks to help alleviate that need, and those food banks have been an important resource for many of our students.
 - Lack of in-person mental health care because of the pandemic is also a problem without an easy solution, though telehealth services are offering a promising path forward temporarily.
 - Reiterated that the faculty have been incredible in their transition to online learning, noting that while we had many of the tools in place to make such a move, it was a big shift in a short period of time.
 - Having an institution like Charter Oak that has been providing high-quality online education for years now was an invaluable resource as we sought to make a huge change at scale in a very short amount of time. They have the expertise and have offered real support to those utilizing online learning for the first time.
 - Shared highlights of several news stories that have come out of this terrible situation, and how we are working as part of the governor's statewide effort. At the most recent count, CSCU institutions have donated hundreds of thousands of PPE items, including 211,925 gloves, 12,209 masks, 2,184 gowns, 15 ventilators, and many, many other items.
 - In addition, responding to the immediate and critical need, community colleges, including Asnuntuck, Housatonic, Naugatuck Valley, Northwestern, and Tunxis, have begun to produce face shield frames, using 3D printing technology, for area hospitals and nursing homes. Western Connecticut State University has also donated a 3D printer to a local hospital for this purpose.
 - Noted he would keep the Board apprised of ongoing efforts in coming weeks and months.
 - In closing, noted it was due to the incredible efforts of faculty, staff and students in making response efforts an ongoing success in an ever-evolving environment.

- **Departmental emergency response team updates**

Finance:

- Keeping track of all expenses incurred as a result of the pandemic as we look to recoup those expenses either as part of the Governor's overall recovery efforts or through some of the emergency federal declarations.
- Noted \$25.6 M was refunded to residential students and their families
- Noted FY 2021 spending plan development is starting for CCs, CSUs, and COSC. Anticipated sharing new proposed block grant distribution and system office spending plan next week, including breaking out shared services and a one-college budget.
- Reported that guidance from the USDOE recently released regarding a portion of the funding for CSCU under the CARES Act. Under that act, we must use 50% of the Higher Education Stabilization Fund for emergency student financial aid. This amounts to \$14.2 million for the CCs and \$13.0 million for the CSUs. COSC is ineligible because they are an on-line institution. The remaining 50%, for institutions, remains on hold pending further action by USDOE.

Facilities:

- Emergency surge hospitals supporting potential Danbury Hospital and Yale New Haven Hospital COVID-19 patient overflow have been set up in Western and Southern field houses. Both of which have approximately 250 beds.
- 20 hospital bed setups and most nursing program equipment was loaned from Gateway to Bridgeport Hospital for a 36-bed patient overflow located under a tent adjacent to the hospital.
- 8 Classrooms at Gateway are being used for new employee and nurse onboarding due to a current lack of space at Yale New Haven Hospital.
- Clinical staff from UConn Health who are a-symptomatic with Covid-19 or have been exposed to the virus will start self-isolating in Central dorms this week. Up to 185 beds are reserved for UConn. New Britain first responders who need to self-isolate or are concerned with returning home have also been provided with dorm space at Central.
- New Britain first responders who are concerned about returning home have been provided with dorm space at Central.
- We've been part of an effort concerning the Long Wharf space in New Haven, working with the Governor's team, the military and CVS to set up a testing site which should be operation shortly.

Human Resources:

- Shifted overwhelming majority of our employees to Tele work
- Established clear telework guidelines for managers and employees
- Worked to keep employees and students whole from a pay perspective while maximizing the ability to continue to work and contribute
- Noted that while most employees are home, essential staff on Campus, primarily Maintenance, custodial and security – strong focus on ensuring their safety and well being
- Integrated our employees into the support of the role as campuses shift to the mission of supporting State in the pandemic thru housing first responders and medical staff and establishing hospital on our University campuses and providing training space in our colleges.
- Conducted regular meetings with our 10 plus unions to ensure the resolution of issues and concerns quickly and effectively, informally or as required formally
- Overall mission is to ensure the health and safety of our employees while continuing to serve our students.

Information Technology:

- CSCU standing policy of every course taught at the campuses has an online “shell” in Blackboard the systems online learning platform.
- Used the week of spring break to populate these “shells” with content for the remainder of the semester
- During Spring Break distributed computers and hot spots to faculty, staff and students.
- Continually reminding staff of their data security requirements. Protective Enclave playing a major role in securing data for remote work.
- Support to state agencies in building out temporary field hospitals with data and internet connections.

Academic Affairs:

- Noted critical need to retain and develop innovative and career readiness programs responsive to industry high demand and workforce needs developed by the CSCU institutions.
- Noted responsiveness to SAC request for one-time extension for courses granted incomplete during the fall 2019 semester and the winter 2020 intersession due to COVID-19. Thanked Monica Maldonado and Elena Ruiz for their leadership of the Student Advisory Committee.
- Referenced the creation of two crisis management teams:
 - Remote Teaching and Learning Crisis Management Team
 - Enrollment Management Crisis Management Team
- Noted that he would empanel a team from all institutions to begin looking at options for Fall 2020, adding that many of our institutions will find they will not be able to return to large gatherings, so there is a need to have contingencies in place early.
- Adoption of Pass/Fail (credit/no credit) for spring 2020 college students (announcement to be sent next week providing all details). Thanked the many members of the academic affairs team under Dr. Gates for their incredible and collaborative work on this, as well as the FAC for their input, noting that developing this procedure was truly a team effort.
- **Progress on Students First.** – President Ojakian noted that due to Covid19 Crisis, the meeting with NECHE has been moved to June to submit a Status Report and two-year Implementation Plan, along with a response to issues raised last year.
- **CEO Searches** – Searches are proceeding on schedule with anticipated appointment recommendations coming to the Board at the May 14, 2020, meeting. Thanked Campus Advisory Committee members, the faculty, staff and students from the five participating campuses (Capitol, Gateway, Housatonic, Manchester and Middlesex) and the Regents who participated in the process. Gave special thanks to Regional Presidents, Dr. Rob Steinmetz and Dr. Tom Coley, for serving as the co-chairs of the Search Committee.
- **Congratulations and best wishes to Naugatuck Valley Community College President Daisy Cocco De Filippis** upon her announced retirement effective August 1, 2020. Prior to concluding the meeting, President Ojakian noted that the item first on his list was looked over. He apologized for doing so. He wanted to inform the Board personally of the upcoming departure of one of our incredible community college leaders: Dr. De Filippis will be retiring from state service effective August 1. She will be going back home to the CUNY system to lead one of their institutions. He added that she really is going home, not only to an institution and state that she leaves but to her family. Anyone that knows her knows that while her students, faculty and staff are her extended family, her family means everything to her. President Ojakian noted there will be more time to acknowledge her incredible accomplishments to her institution, to the community and the State of Connecticut,

CONSENT AGENDA

Chair Fleury called for a motion on the Consent Agenda. **On a motion by Regent Cohen, seconded by Regent Howery, the Consent Agenda was unanimously adopted.**

CONSENT AGENDA

Academic Programs

Discontinuations

Biological and Environmental Sciences – MA – Western CSU
COT Technology Studies: Biomolecular Science Option – AS - Three Rivers CC
COT Technology Studies: CAD Option – AS - Three Rivers CC
COT Technology Studies: Technology & Engineering Ed. Option – AS – Three Rivers CC
Applied Behavior Analysis – C2 Certificate – Naugatuck Valley CC
Mathematics Education Leadership – 6th Yr. Certificate – Central CSU

Accreditation of Licensed Programs

Early Childhood Studies and Infant/Toddler Mental Health – BS – Central CSU

Modifications

Construction Technology – AAS – Three Rivers CC [Name Change]
Culinary Arts – Certificate – Manchester CC [Addition of one-credit course in Fall 2013. Approval required for financial aid.]
Exercise Science – BS - Southern CSU [Name change to Physical Education (Pre-K to 12 Certification)]
Educational Leadership – 6th Year Diploma – CSU Southern CSU [Addition of off-site location – Branford School District]
Master of Public Health - Health Promotion Concentration - MPH – Southern CSU [Addition of online modality to traditional program delivery]
Environmental Education – MS - Southern CSU [Name change to Environmental Studies]
Health Science – BS – Southern CSU [Significant Modification of Courses/Course Substitutions]
Management – BS - Central CSU [Addition of an auxiliary site at Tunxis CC]
Sport Management – BS – Southern CSU [Significant Modification of Courses/Course Substitutions]

New Programs

Electrical Engineering – BS – Central CSU
Cannabis Studies – C2 Certificate - Quinebaug Valley CC
Exercise and Sport Science – BS - Southern CSU
CSCU Pathway Transfer Degree (TAP) - Economics Studies – AA
Executive Master of Public Health – MPH - Southern CSU
Data Science Major – BA/BS – Eastern CSU
Human Resources Management – BS – Charter Oak State College
Organizational Leadership - BS – Charter Oak State College
Paraprofessional Studies – AS – Charter Oak State College
Paralegal – C2 Certificate – Tunxis CC [Replication of MCC's Paralegal Cert. Program]
COT Technology Studies: Energy Management Option – AS – Tunxis CC
COT Energy Management – C2 Certificate – Tunxis CC
English as a Second Language (ESL) – Certificate – Gateway CC
Criminal Justice – AS – Gateway CC
Accelerated Criminology to Criminal Justice - BA to MS – Central CSU

Replication of a COT Program

COT Technology Studies: Data Science Option – AS – Gateway CC

CCSU Vision Statement in the Strategic Plan

CCSU Robert C. Vance Endowed Chair Appointment

Honorary Degrees 1

BOR Faculty Awards

Property Conveyance Between Gateway CC, North Haven Campus and the Area Cooperative Educational Services (ACES)

RESOLUTIONS APPROVED ON CONSENT

Academic Programs

Discontinuations

Biological and Environmental Sciences – MA – Western CSU

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Biological and Environmental Sciences (CIP Code: 26.0104 / OHE # 00196) leading to a Master of Arts at Western Connecticut State University.

COT Technology Studies: Biomolecular Science Option – AS - Three Rivers CC

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in College of Technology, Technology Studies: Biomolecular Science Option (CIP Code: 15.0000 / OHE # 15345) leading to an Associate of Science at Three Rivers Community College.

COT Technology Studies: CAD Option – AS - Three Rivers CC

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in College of Technology, Technology Studies: CAD Option (CIP Code: 15.0000 / OHE # 15433) leading to an Associate of Science at Three Rivers Community College.

COT Technology Studies: Technology & Engineering Ed. Option – AS – Three Rivers CC

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in College of Technology, Technology Studies: Technology and Engineering Education Option (CIP Code: 15.0000 / OHE # 15347) leading to an Associate of Science at Three Rivers Community College.

Applied Behavior Analysis – C2 Certificate – Naugatuck Valley CC

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Applied Behavior Analysis (CIP Code: 51.1502 / OHE #15603) leading to a C2 Certificate at Naugatuck Valley Community College.

Mathematics Education Leadership – 6th Yr. Certificate – Central CSU

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Mathematics Education Leadership (CIP Code: 12.1311 / OHE # 14825) leading to a 6th Year Certificate at Central Connecticut State University.

Accreditation of Licensed Programs

Early Childhood Studies and Infant/Toddler Mental Health – BS – Central CSU

RESOLVED: That the Board of Regents for Higher Education approve the accreditation of a licensed program – Early Childhood Studies and Infant / Toddler Mental Health (CIP Code: 13.1210 / OHE #19028) – leading to a Bachelor of Science at Central Connecticut State University.

Modifications

Construction Technology – AAS – Three Rivers CC [Name Change]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Construction Technology (CIP Code: 15.1001 / OHE #18285), specifically a name change to Architectural Design Technology – leading to an Associate of Applied Science at Three Rivers Community College.

Culinary Arts – Certificate – Manchester CC [Addition of one-credit course in Fall 2013. Approval required for financial aid.]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program – Culinary Arts (CIP Code: 12.0503 / OHE #00308) – leading to a Certificate at Manchester Community College.

Exercise Science – BS - Southern CSU [Name change to Physical Education (Pre-K to 12 Certification)]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Exercise Science with pre-K-12 Teacher Certification (CIP Code: 13.1314 / OHE #015068), specifically including a name change to Physical Education with Physical Education pre-K-12 Teacher Certification – leading to a Bachelor of Science at Southern Connecticut State University.

Educational Leadership – 6th Year Diploma – CSU Southern CSU [Addition of off-site location – Branford School District]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Educational Leadership (CIP Code: 13.0401 / OHE #000603), – leading to a 6th Year Diploma at Southern Connecticut State University.

Master of Public Health - Health Promotion Concentration - MPH – Southern CSU [Addition of online modality to traditional program delivery]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Master of Public Health, Health Promotion Concentration (CIP Code: 51.2201 / OHE# TBD), specifically the addition of online modality to traditional program delivery – leading to a Master of Public Health at Southern Connecticut State University.

Environmental Education – MS - Southern CSU [Name change to Environmental Studies]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Environmental Education (CIP Code: 13.9999 / OHE# 000630), specifically a change in name and reduction in number of required credits– leading to a Master of Science at Southern Connecticut State University.

Health Science – BS – Southern CSU [Significant Modification of Courses/Course Substitutions]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Health Science (CIP Code: 51.0000 / OHE #019484) – leading to a Bachelor of Health Science at Southern Connecticut State University.

Management – BS - Central CSU [Addition of an auxiliary site at Tunxis CC]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Management (CIP Code: 520201 / OHE #000037), specifically the addition of an auxiliary instructional site at Tunxis Community College – leading to a Bachelor of Science at Central Connecticut State University; a report on enrollment to be submitted to the BOR after seven semesters.

Sport Management – BS – Southern CSU [Significant Modification of Courses/Course Substitutions]

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Sport Management (CIP Code: 31.0504 / OHE#s 017680 (on ground) 017681 (online)), specifically significant modification of courses and course substitutions – leading to a Bachelor of Science at Southern Connecticut State university.

New Programs

Electrical Engineering – BS – Central CSU

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program in Electrical Engineering (CIP Code: 14.1001) – leading to a Bachelor of Science at Central Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Central Connecticut State University based on relevant enrollment data.

Cannabis Studies – C2 Certificate - Quinebaug Valley CC

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program in Cannabis Studies (CIP Code: 01.0699) – leading to a C2 Certificate at Quinebaug Valley Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Quinebaug Valley Community College based on relevant enrollment data.

Exercise and Sport Science – BS - Southern CSU

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program in Exercise and Sport Science (CIP Code: 31.0505) – leading to a Bachelor of Science at Southern Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Southern Connecticut State University based on relevant enrollment data.

CSCU Pathway Transfer Degree (TAP) - Economics Studies – AA

RESOLVED: That the Board of Regents for Higher Education approves the Transfer and Articulation Policy Pathways agreement in Economics developed by discipline faculty from the 17 Connecticut State Universities and Colleges. The resolution includes approval of the CSCU Pathway Transfer A.A. Degree: Economics Studies, CIP 26.0202. This pathway meets the specific requirements of the Board's Transfer and Articulation Policy for seamless and transparent transfer in this major for students from any of the Community Colleges to each of the State Universities and Charter Oak State College.

Executive Master of Public Health – MPH - Southern CSU

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Executive Master of Public Health (CIP Code: 51.2201) – leading to a Master of Public Health at Southern Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Southern Connecticut State University based on relevant enrollment data.

Data Science Major – BA/BS – Eastern CSU

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Data Science (CIP Code: 27.0304) – leading to a Bachelor of Art or Bachelor of Science at Eastern Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Eastern Connecticut State University based on relevant enrollment data.

Human Resources Management – BS – Charter Oak State College

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Human Resources Management (CIP Code: 52.1005) – leading to a Bachelor of Science at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Charter Oak State College based on relevant enrollment data.

Organizational Leadership - BS – Charter Oak State College

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Organizational Leadership (CIP Code: 52.1003) – leading to a Bachelor of Science at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Charter Oak State College based on relevant enrollment data.

Paraprofessional Studies – AS – Charter Oak State College

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Paraprofessional Studies (CIP Code: 13.1501) – leading to an Associate of Science at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Charter Oak State College based on relevant enrollment data.

Paralegal – C2 Certificate – Tunxis CC [Replication of MCC's Paralegal Cert. Program]

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Paralegal (CIP Code: 22.0302) – leading to a C2 Certificate at Tunxis Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Tunxis Community College based on relevant enrollment data.

COT Technology Studies: Energy Management Option – AS – Tunxis CC

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, College of Technology: Technology Studies: Energy Management Option (CIP Code: 15.0503) – leading to an Associate of Science at Tunxis Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Tunxis Community College based on relevant enrollment data.

COT Energy Management – C2 Certificate – Tunxis CC

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, College of Technology: Energy Management (CIP Code: 15.0503) – leading to a C2 Certificate at Tunxis Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Tunxis Community College based on relevant enrollment data.

English as a Second Language (ESL) – Certificate – Gateway CC

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, English as a Second Language (CIP Code: 16.0103) – leading to a C2 Certificate at Gateway Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Gateway Community College based on relevant enrollment data.

Criminal Justice – AS – Gateway CC

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Criminal Justice (CIP Code: 43.0199) – leading to an Associate of Science at Gateway Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Gateway Community College based on relevant enrollment data. Gateway Community College will hire a Program Coordinator for the program only if there is sufficient enrollment to support the position.

Accelerated Criminology to Criminal Justice - BA to MS – Central CSU

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, Accelerated Criminology (BA) to Criminal Justice (MA) (CIP Code: 43.0104) – leading to a Bachelor of Arts at Central Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, the initiation date to be determined by Central Connecticut State University based on relevant enrollment data.

Replication of a COT Program

COT Technology Studies: Data Science Option – AS – Gateway CC

RESOLVED: That the Board of Regents for Higher Education approve the replication of a College of Technology Program in Technology Studies: Data Science Option (CIP Code: 27.0304) – leading to an Associate of Science at Gateway Community College; and grant its accreditation for a period of seven semesters beginning with its initiation.

CCSU Vision Statement in the Strategic Plan

WHEREAS, The vision statement has emerged through appropriate university committees and processes as part of the Central Connecticut State University's "Strategic Plan 2030: Changing Lives, Building Communities; Central to Connecticut, therefor be it

RESOLVED, That the Board of Regents for the Connecticut State University System approves the vision statement for Central Connecticut State University.

Note: Revised Vision Statement as articulated in CCSU's "Strategic Plan 2030" is: A modern public regional university in ambitious pursuit of knowledge, bold ideas, and innovative partnerships that advance social mobility and drive economic, cultural, and intellectual vitality in the communities we serve.

CCSU Robert C. Vance Endowed Chair Appointment

WHEREAS, Central Connecticut State University is seeking to fill the Robert C. Vance Endowed Chair in Journalism and Mass Communication, and

WHEREAS, This endowed chair is to be filled by a person with a distinguished record of service in the fields of journalism and mass communication, and

WHEREAS, Ms. Carolyn Lumsden has decades of experience as a writer, editor, and journalist, including twenty-six years at the Hartford Courant, most recently as editorial page editor. Ms. Lumsden's distinguished career, professional accolades, and deep engagement with the affairs of Connecticut make her uniquely qualified to support student learning and the academic programs at the university associated with the Vance Endowed Chair, and,

WHEREAS, The President of Central Connecticut State University, Dr. Zulma Toro, has endorsed the recommendation to appoint Ms. Carolyn Lumsden to this position.

RESOLVED, That the Board of Regents for Higher Education of the Connecticut State Colleges and Universities System designates Carolyn Lumsden to fill the Robert C. Vance Endowed Chair in Journalism and Mass Communication at Central Connecticut State University beginning as soon as possible but no later than the fall 2020 semester.

HONORARY DEGREES

RESOLVED: That the Board of Regents for Higher Education approve the nominees for an honorary degree, as presented below, according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

Honorary Degree Nominations for 2020 Commencements		
Institution	Nominee	Commencement
Capital Community College	Tanya Cleveland-Wiggins	
Charter Oak State College	Wendy Garcia	
Gateway Community College	William P. Villano	
Housatonic Community College	John Torres	
Southern Connecticut State University	Marna P. Borgstrom	

BOR FACULTY AWARDS

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2019-20 academic year, and

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2019-20 academic year.

Note: See Attachment C for Awards Roster

Property Conveyance Between Gateway CC, North Haven Campus and the Area Cooperative Educational Services (ACES)

- WHEREAS, In 2012 Gateway Community College (GCC) relocated from the North Haven Campus at 88 Bassett Road to the new Church Street, New Haven, campus except for the Automotive Technology program; and
- WHEREAS, CSCU capital plans programmed the relocation of the Automotive Technology program to a new location by 2015; and
- WHEREAS, To date state bond funds have not supported development of a new location for the Automotive Technology Program; and
- WHEREAS, Of the 170,000 square foot North Haven facility approximately 105,000 square feet is leased to ACES for their Wintergreen Interdistrict (k-8) Magnet School; and
- WHEREAS, As a cost savings measure for Gateway and ACES's desire of a permanent home for the Wintergreen School, the CSCU in combination with ACES, wish to obtain legislation allowing the conveyance of the North Haven campus from the Board of Regents for Higher Education to ACES; and
- WHEREAS, Prior to finalizing conveyance approvals a Leaseback Agreement with ACES for GCC's Automotive Technology program will be subject to approval by the Board of Regents for Higher Education, therefore be it
- RESOLVED, The CSCU is authorized to obtain legislation conveying GCC's North Haven campus to ACES, subject to the Board's approval of a Leaseback Agreement with ACES for GCC's Automotive Technology program.

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Vice Chair Harris provided an overview of the proposed resolution and policy for the Policy concerning Grading notations and Academic Engagement. Following Vice Chair's overview and conclusion of discussion, **on a motion by Regent Cohen and a second by Regent Budd, the resolution below was unanimously approved.**

Policy: Grading, Notations, and Academic Engagement

- WHEREAS, The CSCU Community Colleges have operated under Board of Trustees policies 3.5 (Grades), 3.5.1 (Granting of an Incomplete), and 3.5.2 (Administrative Transcript Notations – Letters other than A-F); and
- WHEREAS, All non-attendance taking institutions that participate in the Title IV, Higher Education Act (HEA) programs are required to confirm a student's attendance in registered coursework for the purposes of fulfilling federal financial aid eligibility; and
- WHEREAS, All institutions that participate in the Title IV, HEA programs are required to report a student's enrollment status to the National Student Loan Data System to maintain the eligibility and benefits to certain financial aid programs; now therefore be it
- RESOLVED,** That the Connecticut Board of Regents for Higher Education adopt a community college policy on Grading, Notations, and Academic Enrollment to affirm the current grading structure and clarify the usage of administrative transcript notations; and be it further

RESOLVED, That this policy shall result in a more accurate depiction of student enrollment at each census period while promoting student equity among financial aid and non-financial aid students; and be it further

RESOLVED, That this policy shall replace Board of Trustees policies 3.5, 3.5.1, and 3.5.2, as well as the procedural implementation of the Unearned F (UF) administrative transcript notation; and be it further

RESOLVED, That procedural guidance shall be developed prior to Fall 2020 in order to maintain the efficacy of this policy.

Vice Chair Harris provided an overview of the proposed resolution and policy for the Policy concerning Holistic Case Management Advising (HCMA). Following the Vice Chair's overview and conclusion of discussion, **on a motion by Regent Balducci and a second by Regent Cohen, the resolution below was unanimously approved.**

Policy: Holistic Case Management Advising (HCMA)

WHEREAS, Among first-time, full-time students who enrolled at the CSCU Community Colleges between 2011 and 2015, fifteen percent completed all the requirements for a degree or certificate within three years of starting, which was lower than the average IPEDS three-year graduation rate for all other state community college systems in New England during the same time period;

WHEREAS, over the past five years there were significant racial disparities in the IPEDS three-year graduation rate at the CSCU Community Colleges, averaging 7 percent for Black students, 11 percent for Latinx students, 18 percent for Asian students, and 19 percent for White students;

WHEREAS, inadequacies in the CSCU Community Colleges' current advising structure, capacity, and staffing levels contribute to low graduation rates and equity gaps in attainment and other Key Performance Indicators;

WHEREAS, research shows that the adoption of a holistic case management advising model supports the Guided Pathways principles—clarifying paths for students, getting them on a path, keeping them on a path, and ensuring their learning—and has yielded meaningful improvements in student retention, completion, and equity at community colleges that have successfully implemented Guided Pathways;

WHEREAS, community colleges that have successfully implemented Guided Pathways and a holistic case management advising model reduced advisors' caseloads to levels significantly lower than the CSCU Community Colleges' current student (headcount) to advisor (full time equivalent) ratio of approximately 760:1;

WHEREAS, community colleges that have successfully implemented Guided Pathways and a holistic case management advising model also adopted a student success technology platform that enables enhanced advising, progress monitoring, and greater coordination of services;

WHEREAS, the Holistic Case Management Advising Policy, informed by Guided Pathways best practices, establishes a holistic case management advising model at the CSCU Community Colleges that ensures all degree and certificate seeking students have an assigned Guided Pathways Advisor and support network of faculty and staff who collaborate with students to plan for their educational goals and deliver the necessary holistic services to stay on track to completion;

WHEREAS, the Board of Regents for Higher Education and the CSCU Community Colleges will reduce the student (headcount) to Guided Pathways Advisor (full time equivalent) ratio to 250:1, with the goal of reaching full scale by Fall 2022, and to adopt a student success

technology platform to ensure the effective implementation of the holistic case management advising model,

WHEREAS, the Board of Regents for Higher Education is committed to rectifying low completion rates and equity gaps in attainment at the CSCU Community Colleges by implementing Guided Pathways practices as part of Students First; therefore be it

RESOLVED, That the Board of Regents for Higher Education formally adopts the [Holistic Case Management Advising Policy for the CSCU Community Colleges](#).

Vice Chair Harris provided an overview of the proposed resolution concerning a One-Time Extension of Deadline to submit incomplete grades (from 3/31/20 to 5/17/20). Following the Vice Chair's overview and conclusion of discussion, **on a motion by Regent Cohen and a second by Regent Budd, the resolution below was unanimously approved.**

One-Time Extension of Deadline to submit incomplete grades (from 3/31/20 to 5/17/20)

WHEREAS, BOT 3.5.1 states that for courses granted an incomplete, "The course work must be completed by the end of the tenth week of the next standard semester;"

WHEREAS, The Student Advisory Committee requests temporary suspension of BOT policy 3.5.1 for the courses granted incomplete status in the fall 2019 semester and the winter 2020 intersession;

WHEREAS, The Provost, Senior Vice President of Academic and Student Affairs and the Community College Academic Deans concur with this request; and

WHEREAS, The action is not an amendment of policy, but an acknowledgment that due to the COVID-19 pandemic and its impact upon students, adherence to certain deadlines may be detrimental to student academic progress; therefore be it

RESOLVED, That the Board of Regents for Higher Education formally adopts that the requirement that all incomplete coursework from the fall 2019 semester and winter 2020 intersession must be completed by the end of the tenth week of the spring 2020 semester will be temporarily suspended and an extension granted. Instead, students will have until May 17, 2020 to complete fall 2019 and winter 2020 intersession incomplete coursework for the CSCU Community Colleges.

ASA Information items

- *Committee Chair Harris noted that programs approved this date would start based on relevant enrollment data. Provost Gates is working with other academic leaders to develop a set of guidelines which a campus should use in determining whether or not it is appropriate to start an approved program. Dr. Harris referenced a 4/14/2020 memo from Provost Gates with a draft of elements to be considered when starting Board-approved Programs*
 1. The program will meet its targeted enrollment goals after the second year but will not require substantial investment before goals are met.
 2. If goals cannot be met in the first two years, the institution can make adjustments without damaging program quality.
 3. There will be a sufficient number of students to offer classes required in the first and second years of the program.
 4. The program meets institutional and/or statewide priorities.
 5. The institution can provide the support to ensure the retention rate will not be jeopardized.
 6. The institution has adequate time to recruit students.

- *Students First update – The ASA Committee received an organizational chart representing the first draft of the leadership structure for the Academic Affairs and Enrollment Management and Student Affairs functions of the consolidated community colleges. The chart shows the cabinets for the College Provost and VP of Academic Affairs as well as the VP of Enrollment Management and Student Affairs. **Note: Attachment D hereto.***

FINANCE & INFRASTRUCTURE

Finance & Infrastructure Committee Chair Richard J. Balducci provided an overview of the proposed **resolution concerning the Student Registration and Payment Plans to Address COVID -19 Impact**. At the conclusion of discussion among Board members, **on a motion by Committee Chair Balducci seconded by Regent Ryan, the resolution below was unanimously adopted.**

Student Registration and Payment Plans to Address COVID -19 Impact

- WHEREAS, on March 10, 2020 the Governor of the State of Connecticut proclaimed a state of emergency throughout the State of Connecticut and subsequently, each state of the Union has declared a state of emergency to address the coronavirus disease 2019 (COVID-19); and
- WHEREAS, as a result of COVID-19, there has been dramatic upheaval in all areas of day to day life such that students may be unable to complete payment in a timely manner; and
- WHEREAS, Community College Board Policy Manual section 6.5.4. (“Policy”) does not allow students who have an outstanding balance on their accounts to register for future courses until that balance is paid in full; and
- WHEREAS, Modification of the provisions of the Policy for Summer 2020 and Fall 2020 would enable students impacted by the COVID-19 state of emergency to seamlessly continue their education during this time of uncertainty; therefore be it
- RESOLVED, That the Board of Regents for Higher Education formally adopts a policy that for the Summer 2020 and Fall 2020, community college campuses may allow students who owe up to \$1,200 (or more than \$1,200 with approval of the campus CEO) to register for courses, provided that the students agree to payment plans to satisfy their outstanding balance within one calendar year.

AUDIT COMMITTEE

No report.

HUMAN RESOURCES & ADMINISTRATION COMMITTEE

HR & Administration Committee Chair Naomi Cohen provided an overview of the Students First Shared Services update which the Committee reviewed at their last meeting (Attachment E hereto). In closing her remarks, she noted that one of the goals under Students First is to be able to reinvest savings, realized through a shared services model, into student services. It’s anticipated that in the transition to a single college, there will be some duplications in budgets, however, those will be temporary until the full

implementation into the one college. Committee Chair Cohen expressed her appreciation to CIO Tolisano, CFO Barnes, HR VP Kripp and to the members of their various committees for their stellar efforts in strategizing, gathering input, revising as appropriate to enable to Board to have the materials for review at our committee meetings and this Board meeting.

EXECUTIVE COMMITTEE

Chairman Fleury noted that the emergency action by the Executive Committee on March 26 authorized CSCU to execute an MOU with the Department of Administrative Services (DAS) and the Division of Emergency Management and Homeland Security (DEMHS) to provide the use CSCU Properties as needed to address emergency facility needs as a result of the COVID-19 pandemic and state of emergency. He noted that following the vote of the Executive Committee DAS became the lead agency on the project and DEHMS, as a Division, was no longer needed to be a party to the MOU. The MOU was fully executed on April 8 between DAS and BOR, therefore the resolution should be amended to remove the reference to DEMHS. **On a motion by Regent Balducci, seconded by Regent Cohen, the resolution below (as amended on a friendly amendment to remove the reference to DEMHS, from Regent Cohen and Regent Wright), was unanimously adopted.**

WHEREAS, On March 10, 2020 Governor Ned Lamont issued declarations of public health and civil preparedness emergencies, proclaiming a state of emergency throughout the State of Connecticut as a result of the coronavirus disease 2019 (COVID-19) outbreak in the United States and confirmed spread in Connecticut; and

WHEREAS, On March 22, 2020 Governor Ned Lamont issued Executive Order 7J ordering and directing among other things: an expedited process for the leasing and use of real property during the current health care crisis to provide additional accommodations and facilities beyond what is currently available in Connecticut as may be necessary to address the effects of COVID-19; including but not limited to housing, healthcare and medical treatment; and

WHEREAS, The Connecticut Division of Emergency Management and Homeland Security (DEMHS) which administers the State Emergency Preparedness Plan has requested use of the Connecticut State Colleges and Universities facilities which are under the supervision, care and control of the Board of Regents for Higher Education (BOR), and

WHEREAS, Current DEMHS projections identify college and university large spaces for hospital overflow and residential life facility beds for healthcare workers who cannot return home and additional hospital overflow space, and

WHEREAS, BOR approval is requested to affirm its solidarity during this COVID-19 crisis and approve CSCU participation in the MOU with DEMHS, in cooperation with the Department of Administrative Services (DAS); therefore be it

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities authorizes the CSCU to enter into a MOU with DAS for emergency use of space and reimbursement of all incurred expenses.

EXECUTIVE SESSION

On a motion by Chair Fleury, seconded by Regent Fleury, the Board voted unanimously to go into Executive Session at 11:43 am for discussion concerning

1. the appointment or evaluation of a public officer or employee.

At the request of Chair Fleury, President Ojakian and Alice Pritchard remained with the Board.

RETURN TO OPEN SESSION

The Board returned to open session at 12:40 pm. Chair Fleury advised that there were no votes in executive session and that discussion was limited to the evaluation of a public officer or employee.

ADJOURNMENT

Chair Fleury declared the meeting adjourned at 12:40 pm.

Submitted,

Erin A. Fitzgerald, Director of Board Affairs
Secretary of the CT Board of Regents for Higher Education

CT BOARD OF REGENTS FOR HIGHER EDUCATION
REGULAR MEETING – April 16, 2020
Remote Participation

Attachments to Minutes and/or Meeting Handouts/ Presentations

Posted online at <http://www.ct.edu/regents/minutes>

A. Report from Faculty Advisory Committee

B. Report from Student Advisory Committee

C. Faculty Awards Roster

D. ASA Students First update

E. HR/Admin Students First Shared Services update

FAC Report to the Board of Regents Meeting, April 16, 2020

This report contains two sections:

Feb 21, 2020. Resolutions in support of resolutions of non-participation in SF passed at Community Colleges

April 3, 2020. Recommendations on the special COVID-19 pass/fail option

Feb 21, 2020. Resolutions in support of resolutions of non-participation in SF passed at Community Colleges** (college resolution details attached below)

At our February 2020 meeting, the FAC passed two resolutions in support of resolutions that were making their way through College Governance bodies.

- a. *Faculty Advisory Committee (FAC), the statutorily representative system-wide body of the Connecticut State College and University Faculty, fully supports college governance bodies' resolutions recalling all faculty and staff from Students' First committees and work groups and encourages all college governance bodies to hold votes on such resolutions.*

Passed 8-0 with 2 abstentions.

- b. *Faculty Advisory Committee (FAC), the statutorily representative system-wide body of the Connecticut State College and University Faculty, fully supports college governance bodies' resolutions to reject the Students' First curriculum endorsement process as an illegitimate substitute for shared governance and encourages all college governance bodies to hold votes on such resolutions.*

Passed 9-0 with 1 abstention

At the time, 7 of the 12 colleges had voted on resolutions of non-participation in SF. To date, 10 of the 12 colleges have passed such resolutions.

Context:

As you know, in January of 2020 an Op Ed titled [“Good Faith and Community College”](#) was published in the Connecticut Mirror. It summarized faculty opposition to the SF consolidation efforts up to that date and expressed concerns about the redirection of system resources- both finances and faculty labor- toward the System Office initiatives that college governance bodies have unambiguously and consistently criticized. It reported that we – Community College faculty and staff – intended to do what we could to direct those resources back to our colleges where they were urgently needed. We felt confident in our ability to do that given the backing of all five unions in the CSCU system- they had recently issued a [Statement of Unity in opposition to SF](#)- and given system leadership’s assurances that those who served on SF committees as part of their additional responsibilities did so voluntarily.

Once the spring semester began, college governance bodies began passing resolutions consistent with this effort, relieving their elected representatives to SF committees of the responsibility to represent their colleges, expressing support for those who chose to not participate in curricular consolidation, and declaring their intention to not participate in curricular endorsement- including

endorsement of the General Education proposal for the One College. To date, ten of our twelve community colleges have passed resolutions of non-participation in SF. In addition, CCET, the ESL council and various college departments have also expressed their support of non-participation or pledge to not participate in SF.

The effect of this withdrawal on the Shared Governance Workgroup of the SFASACC is striking: the group's initial composition was 12 elected, 6 from SFASACC + 1 student. This spring, 13 members have been recalled by their colleges or are no longer participating. Of the remaining members, only two employees are not currently housed at the system office and only one is authorized to represent her college.

It should be noted: This action is not faculty demonstrating that they do not want to be involved. This is their declaration that they *must* be involved, if this college is to be legitimate, but that they do not believe that this SF committee structure has made significant faculty participation possible. It is our concern that we are moving quickly toward a very large and centralized institution that is not appropriate for serving the needs of our diverse communities or nimble enough to respond to change. This was expressed clearly in the votes of no confidence in Mr. Ojakian, the BOR and SF ([at 10 of our 12 colleges and 2 of our 4 universities](#)) in Spring of 2019 and it is clear that not enough has been done to address that lack of confidence in the interim.

April 3, 2020. Recommendations on the special COVID-19 pass/fail option

At our meeting on April 3, 2020 we developed some recommendations on the special COVID-19 pass/fail option that had been announced at the end of March. They are below.

On March 25th, CSCU Community College students received notification of a new procedure for a special pass/fail option to address the disruption to the semester caused by the global COVID-19 pandemic. Shortly after, Community College faculty and staff were notified of the option's existence.

The FAC acknowledges the importance of providing students with course grading options to potentially ease anxiety and to accommodate students' difficulties moving to an online learning environment. The FAC applauds the instinct to move quickly to address student concerns. We believe, however, that the policy and its presentation to students would benefit from significant refinement.

The "Procedure for Pass/Fail Course Grade Option" directed at the CT Community Colleges was developed without any input or consultation from faculty and staff across the CT Community Colleges who teach, advise, counsel and otherwise directly serve students. As a result, we have potentially promised students more than can be delivered.

The procedures students received promises that *"....all Connecticut Community College students shall have the option to convert **any or all** of the letter grades they earn in **any or all** of their classes during the spring 2020 semester to Credit/No Credit grading."* without adequate caution about the population for whom, and courses for which, this option may foreclose future options. It also promises that *"If, in the future, one or more CRT / CR / W grade should prove to be to the student's disadvantage due to change of major, transfer, or adverse effect on financial aid including Veterans Benefits, or satisfactory progress, the grade(s) earned in such CRT / CR / W course(s) shall be retrieved and recorded on permanent record in place of the CRT / CR / W grade(s) and the GPA revised accordingly."* This last claim is not qualified in any way by a time limit or graduation status requirement. Many questions remain, beyond the wisdom of this broad an option, about our technical capacity to execute it.

Our colleges are now bound by those promises but they can, and must, be further specified. There is still time to remedy that situation and it is our understanding our community college faculty and staff are eager to fulfil their responsibility to participate in the development of policy that would affect the integrity of our programs and degrees and impact our students' future prospects. We are unaware of any process that would facilitate our input and therefore recommend the following:

1. Formal input should be solicited from:
 - Deans Council: ideally, feedback will be informed by program coordinators and department heads.
 - College Governance leaders who will determine the appropriate way to collect and communicate feedback from their constituents in these unusual circumstances
 - Registrars Council
 - Financial Aid Council
2. That input should be used to inform a specific, clearly documented policy to be reviewed and approved by the above bodies before it is provided to students.

As stated, without adequate caution or guidance, there is a real risk that students will misunderstand the procedure/policy and its implications. Until the policy is further specified,

3. FAC recommends that an appropriate group at each college take responsibility for crafting a more cautious message about the option for their students, encouraging them to consult with program directors and advisors in the interim until a fully specified policy is available. Students should be made aware of other options that may be less limiting.

In addition:

FAC also notes the time burden and mental strain that the retrofit of this surprise option represents for our already overtaxed faculty and staff and urges system leadership to honor the processes appropriate to independently accredited institutions, as it has with the Universities in the system, even in emergency situations.

Adopted April 3 2020. Vote: 9 in favor, 1 abstention

****** College Resolutions consistent with the [Joint Demonstration of Commitment to our 12 Colleges](#) and the [PLEDGE](#) to support those who participate in the demonstration as of April 2020 BOR meeting:

College Governance Bodies:

Asnuntuck CC

- [Resolution recalling elected representatives of Students First Committees and pledging to not vote on products of the SF plan](#)

Capital Community College

- [CCC Senate Resolution On Non-Participation in SFASACC and its Shared Governance and Gen Ed workgroups](#)

Gateway CC

- [Resolution to stand with our unions](#)
- [Resolution recalling elected representatives to students First Committees](#)

Housatonic CC

- [Resolution opposing 'Students First' and encouraging faculty and staff to not participate in SF work](#)

Manchester CC

- [Resolution on Non-Participation in Students First Academic and Student Affairs Consolidation Committee and the General Education Workgroup , effective immediately](#)

Naugatuck Valley CC

- [CEAC Resolution on SF General Education and Program Curricula Endorsement](#)
- [GEAC Resolution on SF General Education and Program Curricula Endorsement](#)
- [Faulty Senate Resolution Recalling Faculty from Students First Committees and Workgroups](#)
- Faculty Senate Resolution: [the senate does not support for the endorsement voting process for the proposed General Education or any other “Students First” curricula](#)

Northwestern CC

- [Resolution to Stand with Our Unions](#)

Norwalk CC

- [Resolution to stand with our unions and to withdraw elected members of consolidation workgroups](#)
- [Resolution on SF Gen. Ed and SF Programs](#)

Three Rivers CC

- [Faculty Senate Resolution to recall elected members of consolidation workgroups](#)
- [Staff Senate Resolution to recall elected members of consolidation workgroups](#)

Tunxis CC

- [Professional Staff Organization resolution to Stand with our Unions](#)
- [Professional Staff Organization resolution recalling elected reps to SF committees](#)
- [Professional Staff Organization resolution to not support voting on Gen Ed proposal or other SF curricula](#)

Statewide Curricular Committees:

ESL Council (all 12 colleges represented) [Withdraws from SF Curricular work](#)

Connecticut Coalition of English Teachers (CCET) [Resolution of Support of our Member Colleges Non-Participation in SF](#)

College Departments:

Several departments have [withdrawn from participation in ACME](#)

Norwalk:	English, AEFYE (Academic Enrichment and First Year Experience), Math, ESL
Naugatuck Valley:	English
Three Rivers:	Math, Science, English

Student Advisory Committee Semi-annual Report

Good morning Chairman Fleury, President Ojakian, and fellow Regents. Thank you for allowing me the opportunity to update the Board on our Student Advisory Committee's Semi-annual Report. I want to first express my deepest gratitude for the absolutely amazing work of the entire CSCU system. These are challenging times for humanity as a whole and I am inspired and encouraged by all you have accomplished in order to transition the tens of thousands of students and faculty to adjust to online learning in light of the COVID19 global pandemic. It is thanks to your commitment and diligent work that we were able to have a smooth and seamless transition. I will always remember your leadership and dedication to student success.

This year's mission of the Student Advisory Committee was to present the idea that the intent of the Students First Initiative was an effort to unify our community colleges. As the chair I promised to provide neutral information about Student's first and the consolidation of our 12 campuses. I led with the understanding that our job as members of the committee was not to choose a side, but to bring concerns about the Student's First discussion to the attention of the BOR. And that is what we did.

According to Angelo, the 2019/2020 Student Advisory Committee saw the most student involvement since he has been working with this committee. We had representation from each school for the majority of our meetings this academic year. Giving this type of platform to student leaders, fosters infinite potential that will allow individuals to flourish for many years to come.

It is a great honor to have direct access to President Ojakian and receive firsthand knowledge of the innerworkings of the Students First Initiative. President Ojakian effectively delivers informative updates on the process of seeking accreditation as a single community college as well as keeping us informed on the systems endeavors at the state capital. Thank you for your efforts President Ojakian.

As a committee we were able to observe the focus on student success with the goal to improve graduation and completion rates, advisement systems, and student learning outcomes. We were able to participate in the Students First Academic and Student Affairs Consolidation Committee, including the General Education, Shared Governance, and Curriculum Alignment Work Groups. We gained insight on the necessity for the system to pool our resources rather than stretching them thinly. We were able to communicate with our campuses on how Students First does this by sharing non-student facing services with deploying resources centrally, regionally and locally in order to save money and improve quality overall.

The Student Advisory Committee was able to engage on topics such as the Public Safety Task Force and its initiative to make policies consistent across all campuses including the appointment of a public safety director for each campus. We were first to learn about the strategic implementation of the LiveSave App.

In late October we saw when the Connecticut State Branch of the NAACP passed a resolution officially endorsing the Students First plan noting the attention on closing the equity gap for minority students. We learned about the promising Guided Pathways Advising Model and the case management model. We expressed our approval of and promoted the UPASS program.

Additionally, when students raised concerns, Angelo always did his due diligence and provided appropriate follow up. For example, he sent out the Employee conduct policy so that students had a

clear understanding of how to handle concerns with faculty. He also provided data upon request including a report on the Reserve funds per institution.

We held a special meeting, where again we were first to learn about the 2020-21 tuition hold for community colleges and the increase to the state universities. We heard in great detail, the introduction of the Pledge to Advance Connecticut (PACT) and were able to give student input on the parameters that were being proposed.

The last time we were able to meet face-to-face, we had the privilege to hear from Presidential Fellow Dr. David Levinson, who patiently and intently addressed numerous questions regarding Students First. I believe this meeting was critical in building trust within the student body and suggest bringing him back to speak with next year's committee as well.

As the chair to the committee, one major goal for me personally, was to learn more about graduation metrics. And thanks to Bill Gammell, we learned about the Computation metric concerning the graduation rate for First-Time-Full-Time students, which inspired my testimony to the Appropriations Committee in asking for dedicated funding to allow the Board to pursue much needed changes to the outdated calculation means of the current federal metrics.

And finally, on behalf of the Student Advisory Committee and the CSU student body, we would like to thank Provost Dr. Jane Gates, CFO Ben Barnes, Angelo Simoni, and President Ojakian for not only listening to student concerns regarding the COVID19 online transition, but actually addressing each and every one of them in the form of policy changes. We asked for a Pass/Fail option, we got it. We asked for an extension on incomplete grades from the Fall semester, we got it. We asked about refunds for dormitory expenses, we got it. We asked for financial assistance to help our student nurses get access to printer paper and ink, and yes, we that too. Campus Foundation Boards stepped up to the plate and delivered unprecedented access to funds and laptops for students. We were given free internet options and were advised about Access Health's offer to accept new healthcare coverage applications during the pandemic. We have online tutoring and advising. And the list goes on. The Board was faced with a total unknown, this was something that not one of you had any prior experience with, still you did it, and we thank you.

I also want to say a special thank you to all Student Advisory Committee members, your leadership is outstanding. Thank you to Erin Fitzgerald for all your help, and to each member of the Board, you each have my profound gratitude. Thank you for your time.

BOARD OF REGENTS

FACULTY AWARDS

2019-20 Academic Year

In recognition of Assistant and Associate Professors in tenure-track or tenured positions and adjunct faculty members:

who have distinguished themselves as outstanding teachers and have established a track record of promoting instructional improvements for their departments; or

who are doing exceptional research, scholarly, and/or creative work

Teaching Awards^{1&2}

(Connecticut State Universities)

Teaching Awards^{1&2}

(Connecticut Community Colleges)

Research Awards^{1&2}

(Connecticut State Universities)

Scholarly Excellence Awards^{1&2}

(Connecticut Community Colleges)

Adjunct Faculty Teaching Awards³

1. campus-based awards
2. a single system-wide award among campus-based nominations
3. system-wide awards (2) among campus-based nominations

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut State Universities)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Dr. James Joss French	Associate Professor / Literacy, Elementary & Early Childhood Education
Eastern	Dr. Tanya Moorehead	Assistant Professor / Education
Southern	Dr. Thomas Radice	Associate Professor / History
Western	Dr. H. Howells Williams	Assistant Professor / Social Sciences

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the universities recommends the recipient of the:

System's Teaching Award (Connecticut State Universities)

Dr. James Joss French
Central Connecticut State University

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut Community Colleges)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck	Ms. MaryBeth Rajczewski	Assistant Professor / Mathematics
Housatonic	Kristen Carley	Assistant Professor / English
Middlesex	Dr. Frank Steelabotte	Associate Professor / Biology
Naugatuck Valley	Dr. Gil Harel	Assistant Professor / Music
Three Rivers	Mr. Andrew Marvin	Assistant Professor / English
Tunxis	Michelle Saindon	Associate Professor / Mathematics

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the community colleges recommends the recipient of the:

System's Teaching Award (Connecticut Community Colleges)

Kristin Carley
Housatonic Community College

Dr. Frank Stellabotte
Middlesex Community College

BOARD OF REGENTS

FACULTY AWARDS

Research Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Dr. Krishna P. Kisi	Assistant Professor / Manufacturing and Construction Management
Southern	Dr. Steven P. Brady	Assistant Professor / Biology
Western	Dr. Neeta P. Connally	Associate Professor / Biological and Environmental Sciences

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Research Award recommends the recipient of the:

System's Research Award

Dr. Neeta P. Connally
Western Connecticut State University

BOARD OF REGENTS
FACULTY AWARDS
Scholarly Excellence Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Middlesex	Dr. Andrea Levy	Professor / Psychology
Naugatuck Valley	Mark A. Schnubel	Associate Professor / Automotive
Tunxis	Ms. Jacqueline Decker	Assistant Professor and Program Coordinator / Visual Fine Arts and Photography

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Scholarly Excellence Award recommends the recipient of the:

System's Scholarly Excellence Award

Dr. Andrea Levy
Middlesex Community College

BOARD OF REGENTS

FACULTY AWARDS

System's Adjunct Faculty Teaching Awards

Douglas Goodrich

Naugatuck Valley Community College

Adjunct Professor - History

&

Ms. Shelley Stoehr-McCarthy

Southern Connecticut State University

Adjunct Professor - English

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Adjunct Faculty Awards recommends that the recipients are as listed above:
The other nominees were:

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck Community College	Ms. Tammy Tudryn	Adjunct Professor / Early Childhood Education
Housatonic Community College	Mr. Drew Denbaum	Adjunct Professor / English
Middlesex Community College	Michael Rotondo	Adjunct Professor / Accounting / Business
Tunxis Community College	Mrs. Jennifer Rossi	Adjunct Professor / Mathematics

BOARD OF REGENTS

FACULTY AWARDS

Selection Committees

The members of the five Selection Committees reviewed and assessed the campus-based nomination packages which consisted of:

- 1) Cover Sheet
- 2) Letter of Nomination
- 3) Nominee's Reflective Statement
- 4) Letter of Support from one to three colleagues or students
- 5) Nominee's abbreviated curriculum vitae

Each nomination package was reviewed and assessed by a minimum of three committee members. The average total assessment points were used to determine the committee's recommendation to the Board of Regents for the respective System Award(s).

The members of the various Selection Committees were:

Cynthia Arpin Three Rivers Community College	Amely Cross Asnuntuck Community College	Vicki DiFilippo Three Rivers Community College
Heather D'Orlando, Asnuntuck Community College	Dr. Khaled Hammad Central Connecticut State University	Ira Hessmer Capital Community College
Michele Howard-Swan Asnuntuck Community College	Elizabeth Keefe Gateway Community College	Dr. Darcy Kern Southern Connecticut State University
Marie Kulesza Central Connecticut State University	Susan Lugli Middlesex Community College	Dr. Martin Mendoza-Botelho Eastern Connecticut State University
Dr. Eric Meyers Gateway Community College	Dr. Michelle Monette Western Connecticut State University	Dr. Fatma Pakdil Eastern Connecticut State University
Dr. Mobin Raster Agah Norwalk Community College		

ITEM

The organizational chart presents the first draft of the leadership structure for the Academic Affairs and Enrollment Management and Student Affairs functions of the consolidated community college and shows the cabinets for,

1. Provost and Vice President of Academic Affairs
2. Vice President of Enrollment Management and Student Affairs.

BACKGROUND

As we transition from small and medium sized institutions, to one of the largest community colleges in the country, one significant difference will be the need to develop areas of specialization to administer the institution. The transition from generalization to specialization will provide a meaningful positive impact for Connecticut community college students by ensuring that all students, regardless of location, receive an exceptional level of support to reach their short-term and long-term academic goals.

In addition to addressing the concerns articulated by NECHE, it is critical for the structure to both support the complexity of the operation and the dissemination of standard policies, procedures, interpretations, best practices, and training.

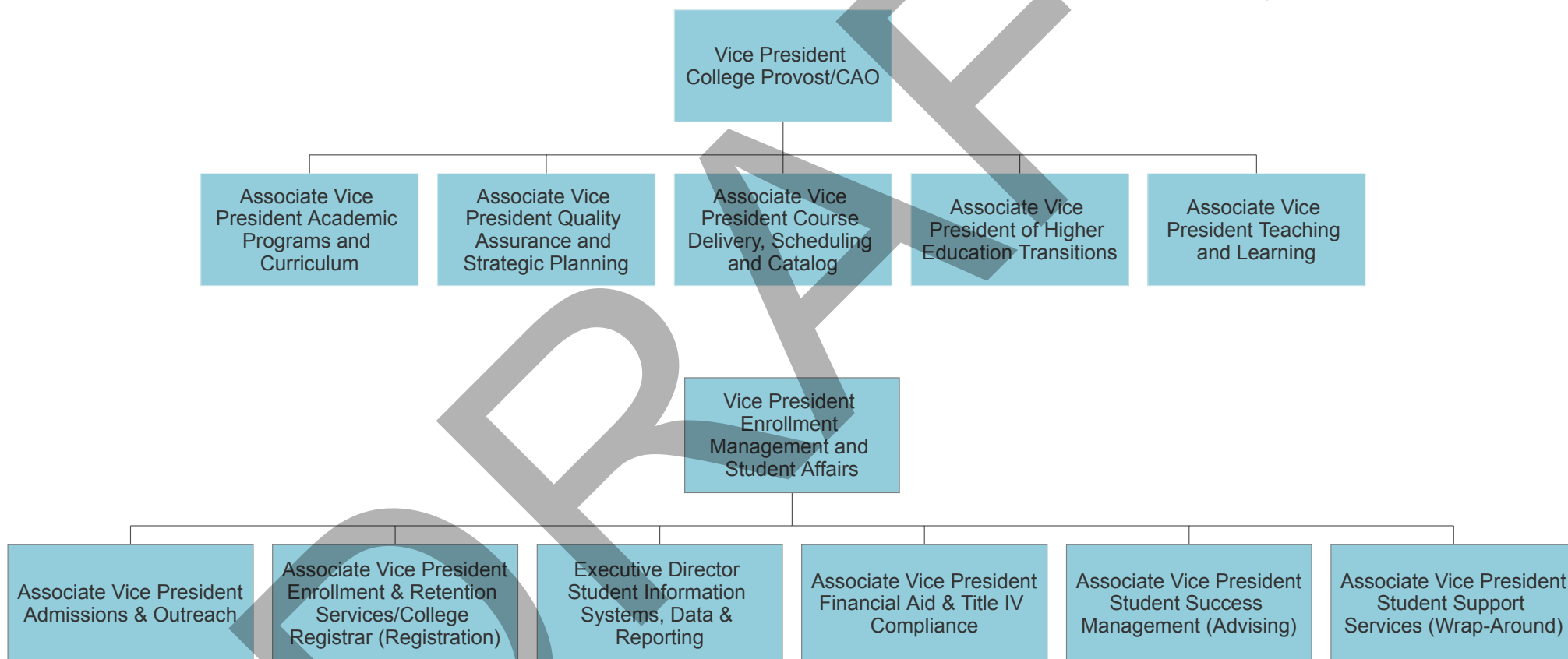
The organization charts for Academic Affairs and Enrollment Management and Student Affairs,

- Show the structure for positions reporting directly to the Vice Presidents
- Are benchmarked against similar-sized community colleges across the country
- Are designed to fulfill the needed functions for the areas of Academic Affairs and Enrollment Management and Student Affairs
 - In the current community colleges, many of these functions are fulfilled as partial responsibilities of faculty and staff
 - At the single college, administration designates single cabinet positions for each function; each of these Associate Vice Presidents will have staff that focus on specific functions
- Were developed to provide the administrative capacity necessary in these areas
- Were developed by and in consultation with system staff and leadership, community college Regional Presidents, Presidents, and CEOs; NECHE; and NCHEMS (The National Center for Higher Education Management Systems)
- Do not show processes, including curriculum governance; governance processes for Academic Affairs are being developed by the Shared Governance Work Group to the Students First Academic and Student Affairs Consolidation Committee.

RECOMMENDATION

That this report be received by the Academic and Student Affairs Committee to the Board of Regents as an information item.

DRAFT - College Provost and VP of Enrollment - DRAFT



ITEM

Students First update – Shared Services and Institutional Resources

SUMMARY

The Students First plan supports institutional resources in two important ways. First, the plan consolidates administrative functions of the separate accredited institutions, allowing for uniform procedures and improvements to the system's administrative capacity including human resources, information technology, risk management, compliance, internal controls and support of our academic mission. Second, the plan creates significant and recurring savings and revenue enhancement that will allow the system to become financially sustainable. These are interrelated effects, with administrative consolidation resulting in reduced staff costs and greater efficiency.

This update discusses administrative functions that are being restructured in three main areas:

- **Human Resources/Payroll Staffing:** Creating HR Centers of Excellence and shifting payroll to a shared service model within Finance. See appendix A and C.
- **Information Technology Staffing:** creating a centralized IT office while maintaining a campus-based day-to-day workforce. See appendix B.
- **Finance and Administration Staff:** replacing Deans of Administration with Associate Deans of Campus Operations; reducing facilities staffing to industry standards; centralized management of capital projects; and expanding system support for day-to-day financial operations (e.g. accounts payable, purchasing, accounting, financial reporting).

The consolidation plan will expand the system budget in the short term. Maintaining 12 separately accredited institutions in the transition period to creating a single college will necessarily result in additional costs. There are upfront costs to implementation that will diminish as the ONE COLLEGE moves closer to consolidation, and duplications that will temporarily exist while we consolidate. For instance, the reworking of our student information and support systems will need resources during the transition. It is expected that increases to the system office budget will be temporary during this transition period. See Appendix C.

ATTACHMENTS:

Appendix A – DRAFT CSCU Human Resources staffing

Appendix B – DRAFT CSCU Office of Information Technology staffing

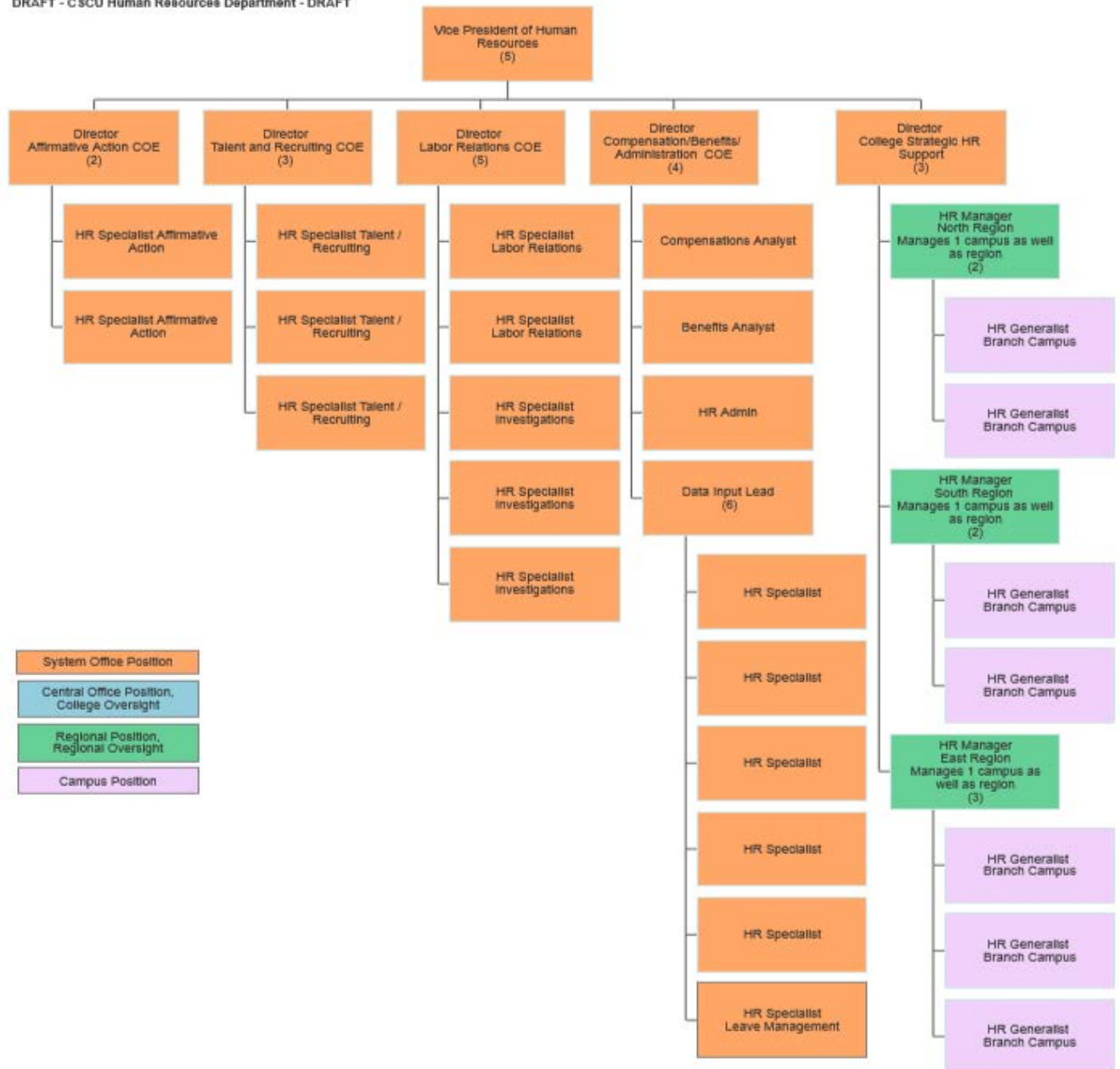
Appendix C – DRAFT CSCU Finance and Administration shared services staffing

03/11/2020 – Finance/Infrastructure & Human Resources Administration Committees – information item

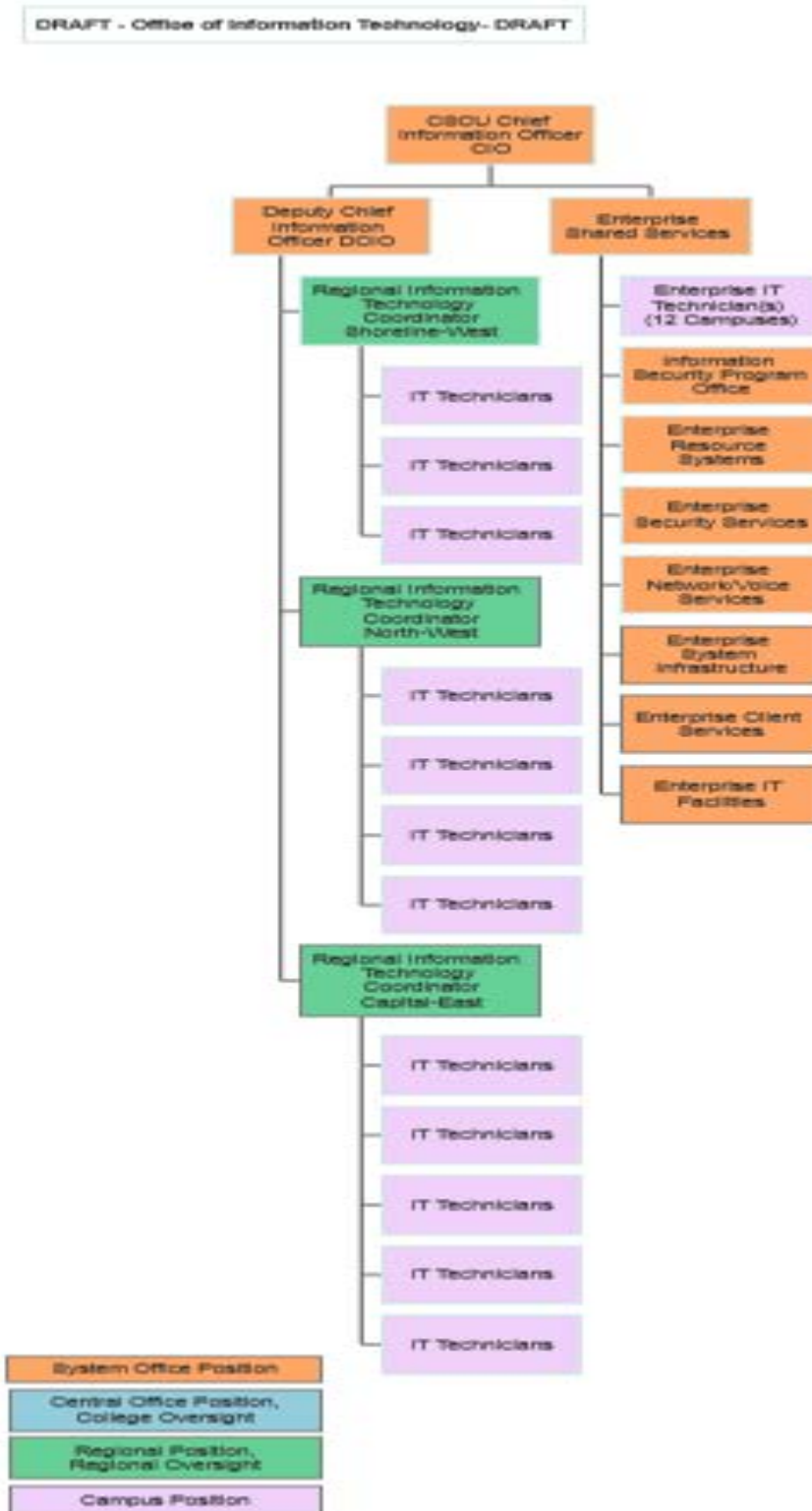
03/26/2020 – BOR – information item

Appendix A – Human Resources Department - DRAFT

DRAFT - CSU Human Resources Department - DRAFT



Appendix B – Office of Information Technology - DRAFT



Appendix C – CSCU Finance Shared Services - DRAFT

DRAFT - CSCU Finance Shared Services - DRAFT

