

CT BOARD OF REGENTS FOR HIGHER EDUCATION
MINUTES – REGULAR MEETING – 10 AM, THURSDAY, JUNE 15, 2017
SYSTEM OFFICE, REGENTS BOARDROOM, 61 WOODLAND ST., HARTFORD, CT

REGENTS – ATTENDANCE (Y = yes / N = no)	
Matt Fleury, Chair	Y
Yvette Meléndez, Vice Chair	Y
Richard J. Balducci	N
Aviva D. Budd	Y
Lawrence J. DeNardis	Y
Merle W. Harris	Y
David R. Jimenez	Y
William J. McGurk	Y
Holly M. Palmer	Y
JoAnn H. Price	Y
Elese E. Wright via teleconference	Y
Holly Palmer, SAC Chair	Y
Joseph Young SAC Vice	Y
*Barbara E. Richards, FAC Chair via teleconf	N
*Stephen Adair, FAC Vice	Y
*Scott D. Jackson, Labor Commissioner	Y
*Raul Pino, Public Health Commissioner	Y
*Catherine H. Smith, DECD Commissioner	Y
*Dianna R. Wentzell, Education Commissioner	N
<i>*ex-officio, non-voting member</i>	

CSCU STAFF

Mark E. Ojakian, President
Alice Pritchard, Chief of Staff
Jane Gates, Provost & Senior Vice President, Academic and Student Affairs
Ernestine Weaver, Counsel
Erika Steiner, Chief Financial Officer
Steve Weinberger, Vice President, Human Resources
Erin A. Fitzgerald, Associate Director, Board Affairs / Board Secretary

STATE UNIVERSITY/COMMUNITY COLLEGE PRESIDENTS

James Lombella, Asnuntuck Community College
Wilfredo Nieves, Capital Community College
Ed Klonoski, Charter Oak State College
Dorsey Kendrick, Gateway Community College
Paul Broadie, Housatonic Community College
Gena Glickman, Manchester Connecticut Community College
Michael Rooke, Northwestern Connecticut Community College
Daisy Cocco De Filippis, Naugatuck Valley Community College

STATE UNIVERSITY/COMMUNITY COLLEGE PRESIDENTS (cont.)

Carlee Drummer, Quinebaug Valley Community College
Cathryn Addy, Tunxis Community College
Zulma Toro, Central Connecticut State University
Joe Bertolino, Southern Connecticut State University
John Clark, Western Connecticut State University

CALL TO ORDER

Chairman Fleury called the meeting to order at 10:05 am and, following roll call, declared a quorum present.

ADOPT AGENDA

Chairman Fleury called for a motion to adopt the meeting agenda and **on a motion by Vice Chair Melendez, seconded by Regent Palmer, the Agenda was unanimously adopted as presented.**

CSCU PRESIDENT MARK OJAKIAN

President Ojakian provided several updates to the Board on the following topics:

- Spring commencements
- end of session legislative report and state budget
- NEASC planning in light of Students First initiative
- Campus arming
- CSCU Foundation

President Ojakian introduced CSCU Provost & Senior Vice President Dr. Jane McBride Gates who, along with ACUE 's Chief Academic Officer, Penny MacCormack, provided a presentation "Student Success through Quality Instruction CSCU / ACE / ACUE" (Attachment A hereto).

CONSENT AGENDA

Chairman Fleury called for a motion on the Consent Agenda. On **a motion by Regent DeNardis, seconded by Regent Cohen, the Consent Agenda was unanimously adopted.** The following Agenda items and accompanying resolutions were approved on consent:

a) **Terminations**

Web Design and Development – Certificate – TRCC

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Web Design and Development leading to a Certificate at Three Rivers Community College with a phase-out period until May 30, 2019.

b) **Modifications**

Health Information Management – C2 Certificate – MxCC

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Health Information Management leading to a Certificate (C2) at Middlesex Community College including significant modification of courses to create a coding-focused program to meet the standards for certification and examination requirements of the American Health Information Management Association (AHIMA) Foundation.

Computer Science – BA to BS WCSU

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Computer Science leading to a Bachelor of Science degree at Western Connecticut State University, including modification of existing courses and changing the degree from a Bachelor of Arts to a Bachelor of Science.

c) **Accreditations - Institutions**

NEASC and state accreditation – Charter Oak State College

RESOLVED: That the Connecticut Board of Regents for Higher Education accept NEASC actions of March 3, 2017 regarding the regional accreditation of Charter Oak State College and grant continued state accreditation of Charter Oak State College until June 30, 2022.

NEASC and state accreditation – Quinebaug Valley Community College

RESOLVED: That the Board of Regents for Higher Education accept NEASC actions and grant state accreditation of Quinebaug Valley Community College from July 1, 2017 to June 30, 2022

e) **CSU Professor Designations**

Anna D. Jaroszyńska-Kirchmann– Eastern CSU

WHEREAS, The President of Eastern Connecticut State University, Dr. Elsa Nunez, has recommended awarding this title to Professor Jaroszyńska-Kirchmann and Connecticut State Colleges and Universities President Mark E. Ojakian has concurred; and

WHEREAS, Professor Jaroszyńska-Kirchmann, a highly distinguished teacher and scholar, has served Eastern Connecticut State University since 1997 and is currently a tenured Professor in the History Department; and

WHEREAS, Professor Jaroszyńska-Kirchmann was named the 2014 Eastern Connecticut State University Distinguished Professor, is a prize-winning author of scholarly works, has served in leadership roles for professional organizations and on editorial boards of professional journals; and

WHEREAS, Professor Jaroszyńska-Kirchmann's contributions to the profession extend to the national and international community and has received numerous awards including the Polish American Historical Association's Distinguished Service Award and an Official Citation from the State of Connecticut for her contribution to the Polish American Experience in Connecticut; now, therefore be it

RESOLVED, That the title Connecticut State University Professor is herewith awarded by the Board of Regents to Anna D. Jaroszyńska-Kirchmann of Eastern Connecticut State University effective upon approval by the Board of Regents, pursuant to the BOR/AAUP Collective Bargaining Agreement, and be it further

RESOLVED, That Professor Jaroszyńska-Kirchmann be entitled to all the rights, privileges and responsibilities pertaining to this honor.

Carol Shaw Austad – Central CSU

WHEREAS, The President of Central Connecticut State University, Dr. Zulma R. Toro, has recommended awarding this title to Professor Austad and Connecticut State Colleges and Universities President Mark E. Ojakian has concurred; and

WHEREAS, Professor Austad, a highly distinguished teacher and scholar, has served Central Connecticut State University since 1987, received a Distinguished Service Award in 2005 and is currently a tenured Professor in the Department of Psychological Science; and

WHEREAS, Professor Austad has a prominent record of published scholarship, teaching, grants, as well as departmental, university and community service; now, therefore be it

RESOLVED, That the title Connecticut State University Professor is herewith awarded by the Board of Regents to Carol Shaw Austad of Central Connecticut State University effective upon approval by the Board of Regents, pursuant to the BOR/AAUP Collective Bargaining Agreement, and be it further

RESOLVED, That Professor Austad be entitled to all the rights, privileges and responsibilities pertaining to this honor.

f) Purchase of 330 High Street, Willimantic – Cost Change

- WHEREAS, The purchase of residential property adjacent to Eastern Connecticut State University has been offered for sale to the Board of Regents for the Connecticut State Colleges and Universities, and
- WHEREAS, The residential property is located at 330 High Street, Willimantic, CT, and
- WHEREAS, The acquisition of property on High Street is part of a planned long term university effort to obtain real estate parcels that are adjacent to Eastern to increase buildable land area, enhance esthetics and better promote the university street frontage, and
- WHEREAS, The acquisition of 330 High Street is consistent with Eastern's long term property acquisition goals, and
- WHEREAS, The purchase of 330 High Street was approved by the Board on September 16, 2016 for \$85,000, and
- WHEREAS, Subsequently, the estate of the property owner requested an additional \$5,000 for this property, now totaling \$90,000, which is still within the appraised value, and
- WHEREAS, The additional funding of \$90,000 will be funded from the FY2009 portion of the CSCU 2020 Program Land and Property Acquisition Program, therefore be it
- RESOLVED THAT, Contingent on the approvals of the Department of Administrative Services, State Properties Review Board, and Attorney General That the Board of Regents for the Connecticut State Colleges and Universities will purchase 330 High Street for the consideration of \$90,000 for Eastern Connecticut State University.

g) Reallocation of CSCU 2020 funds for ECSU

- WHEREAS, \$87,671,000 was funded for design construction and equipment for a new Fine Arts Instructional Center at Eastern; and
- WHEREAS, The new Fine Arts Instructional Center is operational and the project is complete; and
- WHEREAS, \$2,209,356.95 of uncommitted project funds remain available at the CSCU; and
- WHEREAS, Approximately \$1,000,000 of uncommitted project funds remain available at the Department of Construction Services (DCS), pending final project closeout; and
- WHEREAS, \$1,569,000 of the CSCU uncommitted funds will be reallocated as supplemental Goddard Hall/Communications Building project funds; and
- WHEREAS, \$640,356.95 of the CSCU uncommitted funds will be reallocated to Eastern's Code Compliance/Infrastructure Improvements program; and
- WHEREAS, \$1,000,000 of the DCS approximate uncommitted funds, when released, will be reallocated to Eastern's Code Compliance/Infrastructure Improvements program; therefore, be it
- RESOLVED, From Eastern's completed Fine Arts Instructional Center project uncommitted and available funds will be reallocated as:
1. \$1,569,000 to the Goddard Hall/Communications Building project

2. \$640,356.95 to Eastern's Code Compliance/Infrastructure Improvements program
3. \$1,000,000, when released by the DCS, to Eastern's Code Compliance/Infrastructure Improvements program.

h) Tuition Charged to Veterans of the Armed Forces and Qualified Individuals using Post 9/11 GI Bill, Montgomery GI Bill and Fry Scholarship

WHEREAS, On May 21, 2015 the Board of Regents for Higher Education approved a resolution charging in-state tuition to certain veterans of the Armed Forces and qualified individual under the Veterans Access, Choice, and Accountability Act of 2014 so that it was compliant with 38 U.S.C 3679(c); and

WHEREAS, In December 2016 Congress passed Pubic Law 113-315, which modified 38 U.S.C. 3679(c) and as a result the Resolution passed on May 21, 2015 is no longer compliant; and

WHEREAS, Public Law 113-315 requires the Veterans Administration to disapprove schools for the Post-9/11 GI Bill and the Montgomery GI Bill-Active Duty if the school charges more than the resident rate to covered individuals , as described in 308 U.S.C. 3679(c), for terms beginning on or after July 1, 2017; now therefore,

RESOLVED, For any course, semester, or term commencing on or after July 1, 2017 the below classified students shall be charged tuition and fees as though they were classified as in-state students for such purposes:

- A Veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of discharge from a period of active duty service of 90 days or more.
- Anyone using transferred benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within 3 years of the transferor's discharge from a period of active duty service of 90 days or more.
- Individuals who initially meet the requirements above will maintain "covered individual" status as long as they remain continuously enrolled at the institution of higher learning, even if they are outside the 3-year window or enroll in multiple programs.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence)
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in the state in which the institution is located (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- The policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679(c) as amended.

ACADEMIC & STUDENT AFFAIRS

Following an overview by Regent DeNardis, **the following two resolutions from the Academic & Student Affairs Committee were unanimously approved on a motion from Merle Harris with a second from Regent DeNardis.**

Modification of Mission and Vision Statements - Western CSU

- WHEREAS, Western Connecticut State University seeks to adopt an institutional mission and vision that is congruent with the CSUs and yet distinct from the other CSUs, as well as define its areas of excellence in servicing the state of Connecticut and its citizenry, and
- WHEREAS, Through Board Resolution 10-53 the Board of Trustees for the Connecticut State University System approved Western Connecticut State University's mission statement on September 23, 2010, and
- WHEREAS, As part of its strategic planning process beginning in the spring of 2014, Western Connecticut State University identified five goals which serve as the cornerstone for the vision statement, and
- WHEREAS, The mission and vision statements have emerged through appropriate university committees and processes, including the approval from the university Senate and the university President, therefore be it
- RESOLVED, That the Board of Regents for the Connecticut State University System rescinds Board Resolution 10-53 and approves the mission and vision statements for Western Connecticut State University as attached (below).

Mission Statement

Western Connecticut State University changes lives by providing all students with a high quality education that fosters their growth as individuals, scholars, professionals, and leaders in a global society.

To achieve this, we

1. Offer undergraduate and graduate programs that weave together liberal arts and professional education and instill a desire for life-long learning.
2. Sustain a vibrant, inclusive campus that connects individuals through co-curricular programs, cultural events, and service to the community.
3. Attract student-centered faculty who are passionate teachers and accomplished scholars.
4. Establish partnerships that create opportunities for internships, research, and experiential learning.

Vision Statement

Western Connecticut State University will be widely recognized as a premier public university with outstanding teachers and scholars who prepare students to contribute to the world in a meaningful way.

Update to Listing of Accepted Measures of Skills – CSCU

WHEREAS, in June 2014, via Board Resolution #14-071, the Board of Regents for Higher Education approved a listing of multiple commonly accepted measures of skill level; and

WHEREAS, The American Council on Education's (ACE) *College Credit Recommendation Service* has performed extensive analysis of the newest version of the GED test (introduced in 2016) and recommended that a student who achieves scaled scores above 165 on a given subject test should be waived from taking developmental courses and placement testing in that subject area. Now, therefore, be it

RESOLVED: That the Board of Regents for Higher Education accepts the use of student scaled scores on the GED (2016) as an instrument for placing students in initial math and English courses at CSCU institutions, and be it further

RESOLVED: That the Board of Regents for Higher Education accepts the use of the GED (2016) scaled scores to remove the need for additional testing thereby expediting the advising, admissions and registration process, and be it further

RESOLVED: that BR #14-071 concerning Multiple Measures is hereby rescinded and supplanted with the updated listing of Accepted Measures of Skill Level listed below;

- | | |
|--------------------------|---|
| • CLEP/AP/DANTES | • Local Challenge Essay |
| • Accuplacer | • Local Math Exam |
| • Accuplacer WritePlacer | • Non-Cognitive Questionnaire |
| • ACT Scores | • SAT Scores |
| • CLEP/AP/DANTES | • SBAC (Smarter Balanced Assessment Consortium) |
| • GED | • Student Interview |
| • HS Transcript | |

and be it further

RESOLVED: That this amendment to the accepted multiple measures listing be shared with presidents, chief academic officers, chief student affairs officers, admission directors and placement coordinators at all CSCU institutions.

EXECUTIVE SESSION

On a motion by Regent Harris seconded by Regent McGurk, the Board voted unanimously to go into Executive Session at 11:15 am for discussion concerning strategy related to collective bargaining).

At the request of Chairman Fleury, the following staff members remained with President Ojakian and board members: Alice Pritchard, Steve Weinberger, Erika Steiner, Ernestine Weaver and Erin. Fitzgerald,

RETURN TO OPEN SESSION

The Board returned to open session at 12:24 pm. Chair Fleury advised that there were no votes in executive session and that discussion was limited to strategy concerning collective bargaining.

ADJOURNMENT

On a motion by Regent Cohen, seconded by Regent Harris, the meeting adjourned at 12:24 pm

Submitted,

Erin A. Fitzgerald, Associate Director, Office of Board Affairs
Secretary of the CT Board of Regents for Higher Education

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CT BOARD OF REGENTS FOR HIGHER EDUCATION
REGULAR MEETING June 15, 2017
System Office, Regents Boardroom, 61 Woodland St., Hartford, CT

Attachments to Minutes and/or Meeting Handouts/ Presentations

Posted online at <http://www.ct.edu/regents/minutes>

- A. *Student Success through Quality Instruction CSCU / ACE / ACUE* – **presented by** Provost
& Senior Vice President Jane McBride Gates with

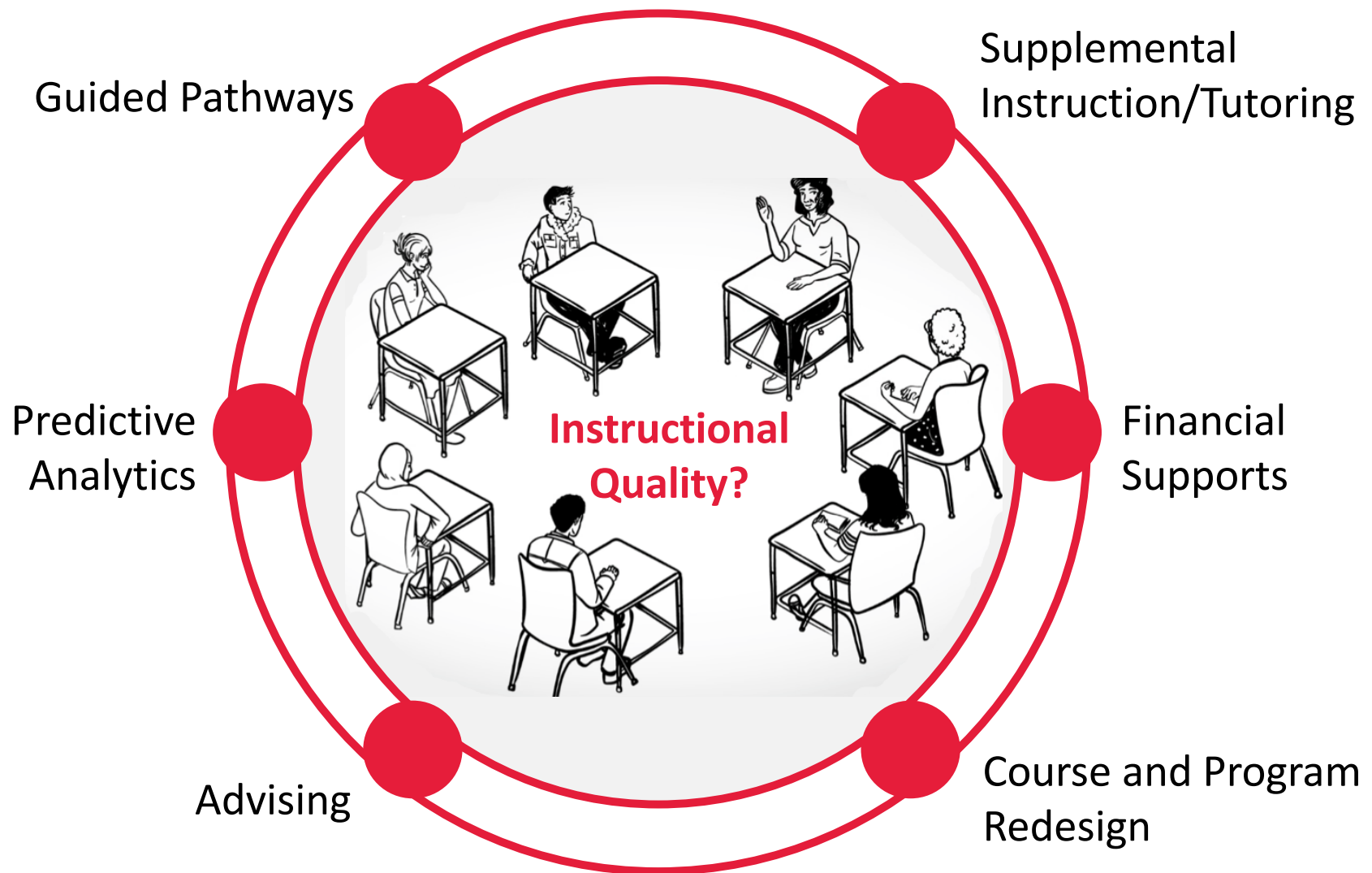
Student Success Through Quality Instruction

Presentation to the CSCU
Board of Regents

June 2017



The nation's “student success” agenda



The evidence is clear: Teaching matters

**When instructors
use evidence-
based teaching
practices:**



Academic outcomes improve¹

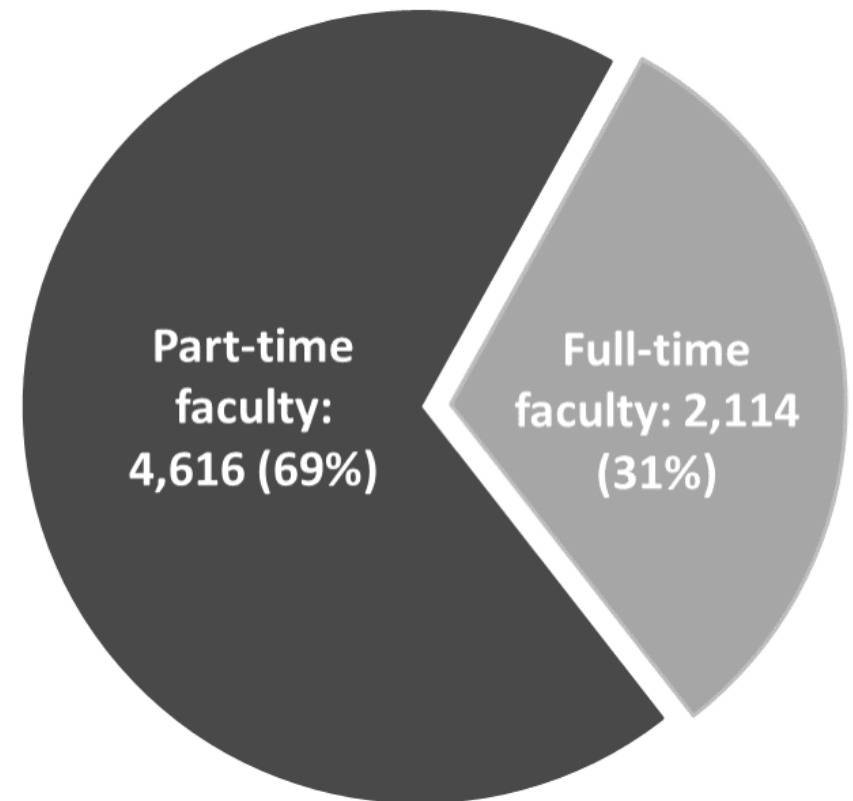
Retention and graduation rates rise²

Achievement gaps narrow³

Institutional finances strengthen⁴

Stronger instruction, system-wide?

How can we better support CSCU's 6,700 faculty, to make instructional quality a strategic driver of student retention, graduation, and learning?



ACUE's Purpose and Approach



ACUE's purpose and approach

- **Prepares and credentials college educators** in evidence-based teaching practices necessary for student success.
- **Endorsed by the American Council on Education**, the nation's most influential higher education association.



ACUE's Course: Comprehensive and evidence-based

25 online modules across five units of study:



Designing an Effective Course and Class



Establishing a Productive Learning Environment



Using Active Learning Techniques



Promoting Higher Order Thinking



Assessing to Inform Instruction and Promote Learning

Built with and adopted by colleges nationwide



Rutgers University-
Newark



Colorado State
University



Northern Arizona
University



New Jersey City
University



Miami Dade
College



The City College
of New York



Arizona State
University



North Carolina Central
University



California State
University, Los Angeles



University of
Connecticut



University of North
Carolina at Chapel Hill



The University of
Montana-Western



Goucher
College



University of
Arizona



Butler
University



City College of San
Francisco



University of
Michigan



University of
Nevada, Reno



The University of
Southern Mississippi



West Virginia
University



Eastern Connecticut
State University



Salem State
University



Housatonic Community
College



Connecticut State
Colleges and Universities



Kansas State
University



Elon
University



Naugatuck Valley
Community College



Florida Agricultural and
Mechanical University

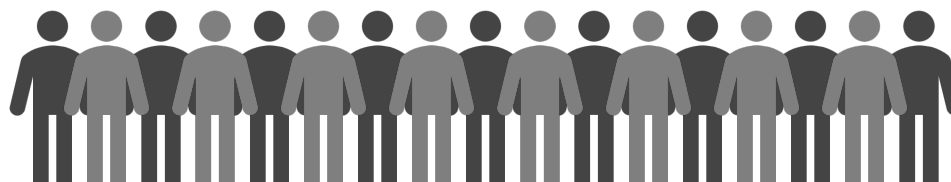
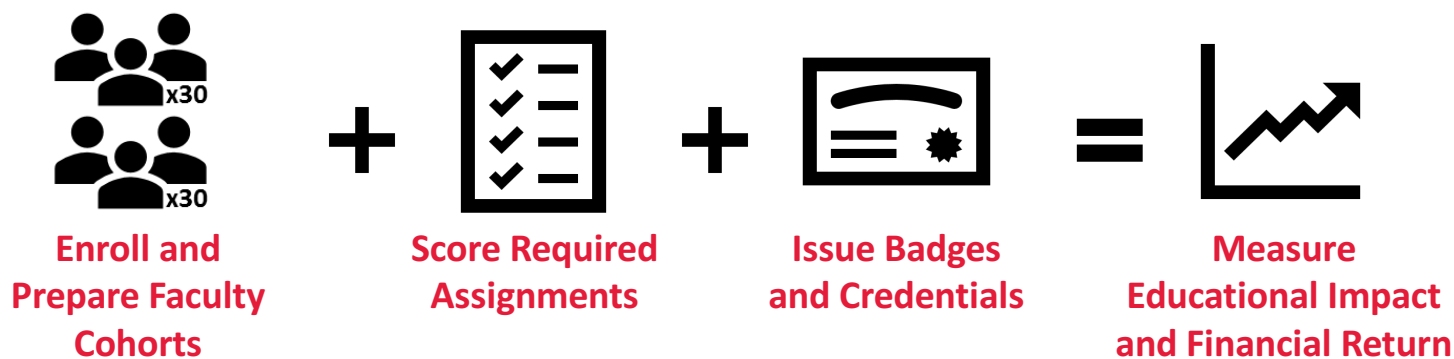


Southern Connecticut
State University



Delta State
University

Partnership services



ACUE Community of Professional Practice

CSCU 2017 Pilot

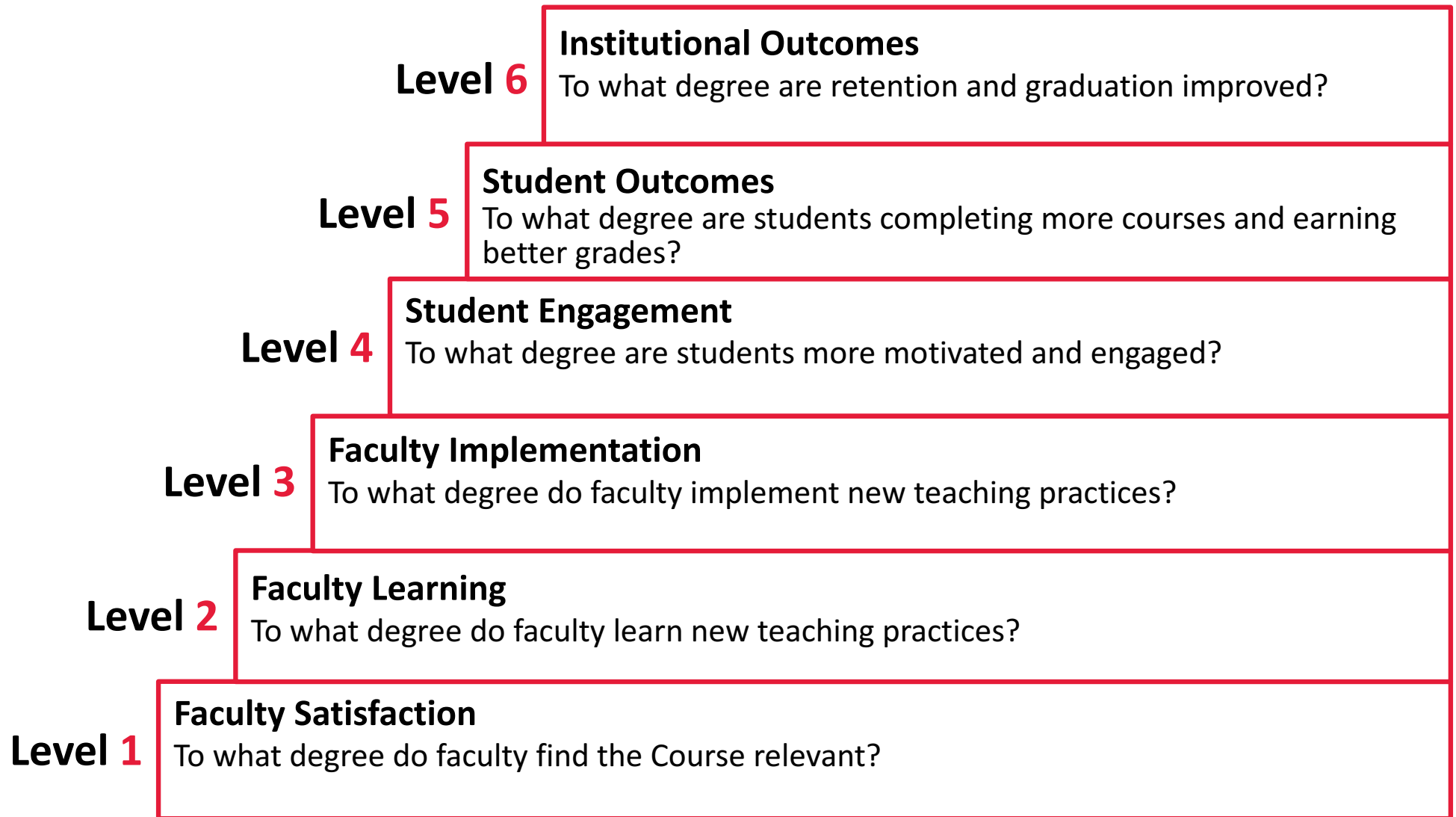


CSCU and ACUE's 2017 Pilot

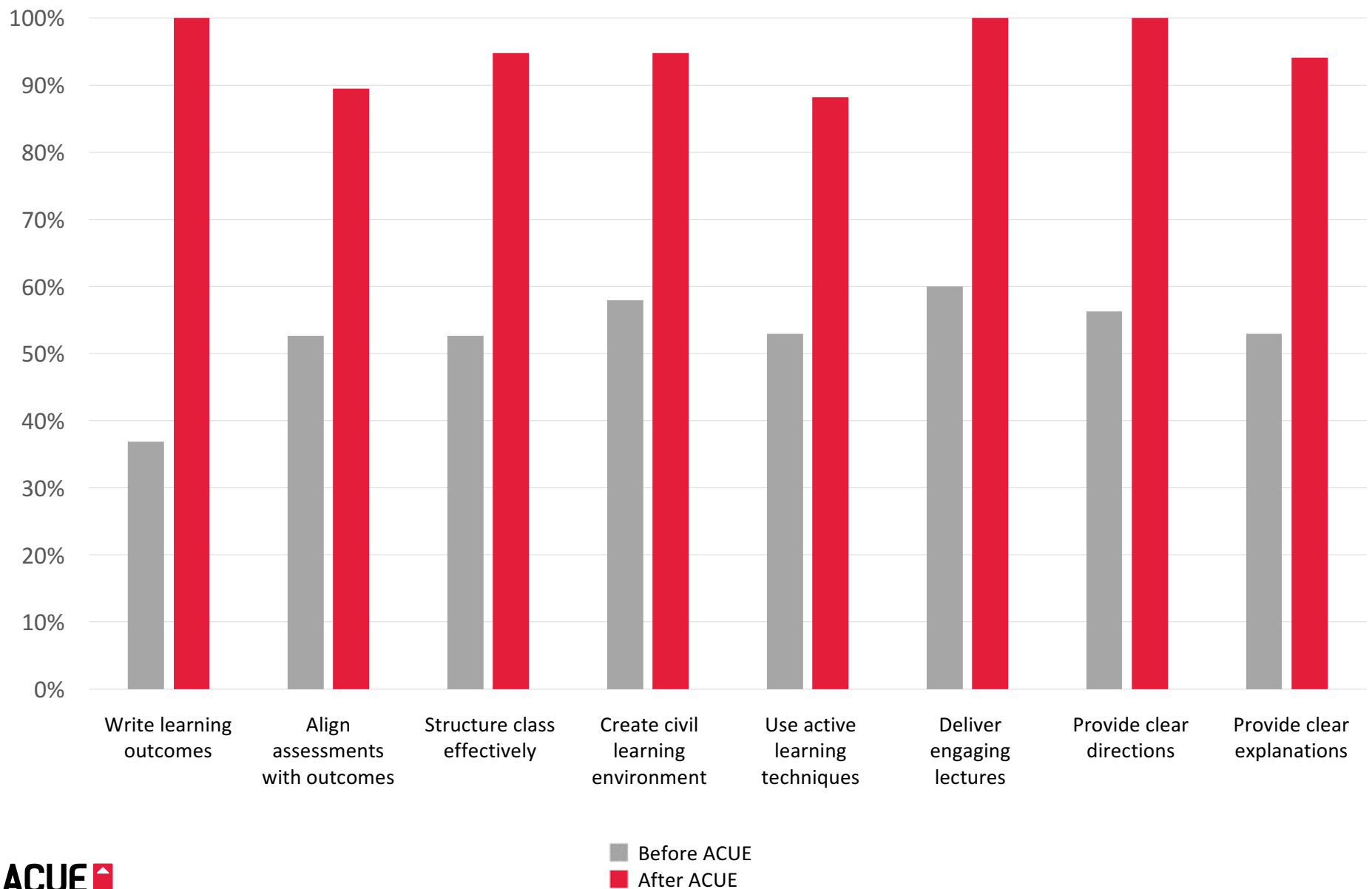
- **Four campuses: Eastern, Housatonic, Naugatuck, Southern**
- **60 faculty**
- **Timeline:**
 - ✓ Kick-off orientations (January)
 - ✓ Course completed (February to June)
 - ✓ Certificate celebrations and media coverage (June)
 - ✓ Pilot evaluation (June)



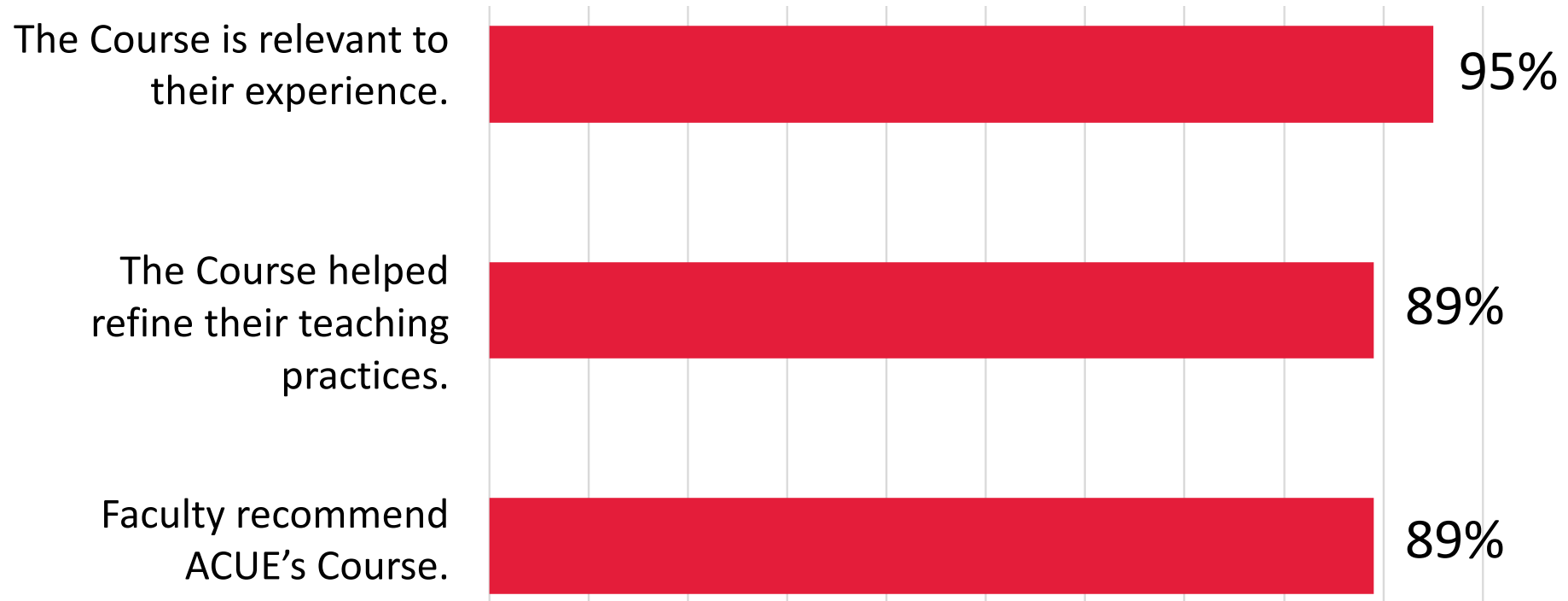
Evaluation approach



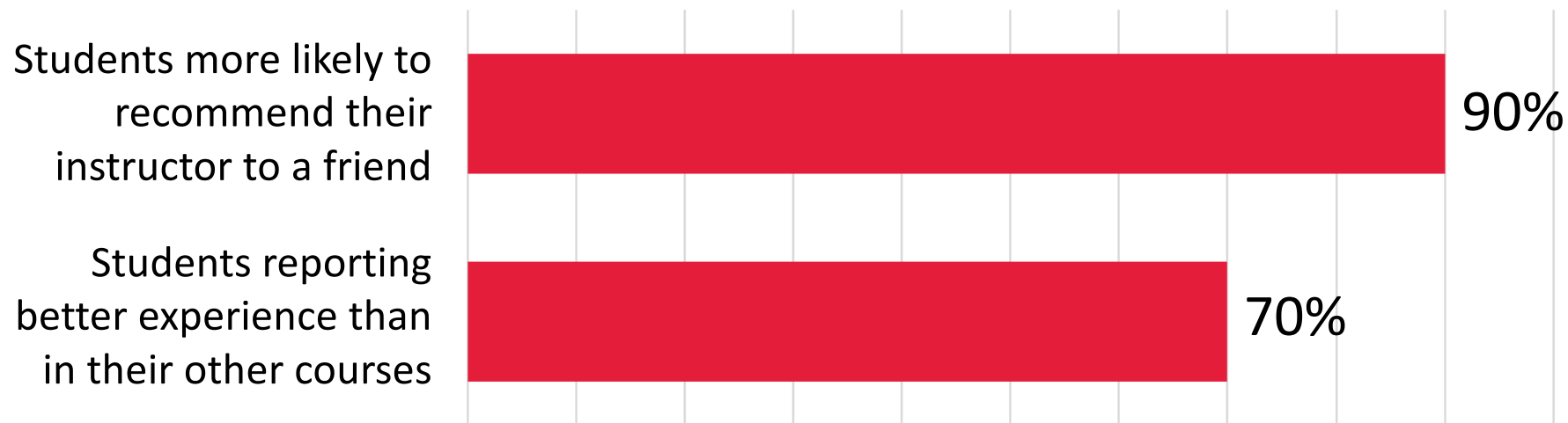
Faculty improved their ability to:



Faculty found the experience rewarding:



Students saw the difference:



“This course greatly exceeded my expectations. I was engaged and I learned more because of that.”

Campuses are positive

New Program at NVCC Will Improve Teaching and Learning

Pilot Program Emphasizing Excellence in Teaching Elevates NVCC's Student Success Plan

By Nancy Sasso Janis (Patch Contributor) - May 3, 2017 5:19 pm ET

*Pilot Program Emphasizing Excellence in Teaching
Elevates NVCC's Student Success Plan Through
partnership with the Association for College and
University Educators*



Pilot Program Emphasizing Excellence in Teaching Elevates NVCC's Student Success Plan

Through partnership with the Association for College and University Educators

Increased student engagement, faculty who are more confident in their teaching, more relevant course material, and an improved student experience are many of the benefits that Naugatuck Valley Community College hopes to gain from a pilot program with the Association for College and University Educators (ACUE) which began in February. Partnering with 12



HCC Pilots CSU System Initiative Focused On Student Success and Teaching Excellence

This month, HCC faculty earned a first-of-its-kind Certificate in Effective College Instruction, a nationally recognized credential endorsed by the American Council on Education (ACE). They are among the first educators across the Connecticut State Colleges and Universities (CSCU) system to complete the program, which includes participation in a comprehensive pedagogical training course offered through the Association of College and University Educators (ACUE).

Next step: Systemwide roll out

- Plan programs for all 17 institutions
- Secure third-party financial support
- Launch this fall
- Measure efficacy

In their own voices:



In their own voices:

