# **BOARD OF REGENTS FOR HIGHER EDUCATION CONNECTICUT STATE COLLEGES AND UNIVERSITIES (CSCU)**

# **AGENDA - REGULAR MEETING**

10:00 a.m., Thursday, August 23, 2018

conducted via teleconference originating from

System Office, Regents Boardroom, Ground Level, 61 Woodland Street, Hartford, CT

- Call to Order, Roll Call and Declaration of Quorum 1.
- 2. **Adoption of Agenda**
- 3. **Board of Regents Chair Matt Fleury**
- 4. **CSCU President Mark E. Ojakian**

#### 5. **Approval of June 21, 2018 Meeting Minutes**

#### 6. **Consent Agenda**

	a) Authorization for community colleges to establish off-site (branch or satellite)	
	campuses at CT Department of Corrections Correctional facilities - Community Colleges	1
	b) Intent to Adopt "Red Tape Elimination" Guidelines - CSCU	
	c) License Agreement with Derby High School to Use Their Space – Housatonic CC	
	d) License Agreement with Capital Workforce Partners – Tunxis CC	
	e) CSCU 2020 Funding Reallocation – CSCU	
	f) MOU with Connecticut Valley Hindu Temple Society – Middlesex CC	19
7.	Academic & Student Affairs Committee – Merle Harris, ChairNo Report/	No Exhibit
8.	Audit Committee – Elease Wright, Chair	No Exhibit
9.	<b>Finance &amp; Infrastructure Committee – Richard J. Balducci,</b> a) FY20/FY21 Biennium Baseline Operating Budget and Capital Budget – CSCU	
10.	HR & Administration Committee – Naomi Cohen, Chair No Report/	No Exhibit
11.	<b>Executive Committee – Matt Fleury, Chair</b> No Report/N	lo Exhibit
12.	<b>Executive Session</b> – discussion concerning pending litigation	

13. Adjourn

7.

8.

9.

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# CT BOARD OF REGENTS FOR HIGHER EDUCATION

# RESOLUTION

concerning

Off-Site Campuses for Community Colleges

August 23, 2018

- WHEREAS, The community colleges of the Connecticut State Colleges and Universities System have a long history of partnering with the state's Department of Corrections to offer courses and academic programs within correctional facilities located in their particular service areas, authorized then by the Connecticut Community College Board of Trustees; and
- WHEREAS, The U.S. Department of Education launched a grant program entitled the Second Chance Pell Pilot Program for Incarcerated Individuals to test new models of allowing eligible prison inmates to receive Pell Grants (federal financial aid) to pursue postsecondary education with the goal of helping them get jobs, support their families and turn their lives around, and subsequently selected four of the CSCU colleges, Asnuntuck, Middlesex, Quinebaug Valley and Three Rivers, to participate in the pilot program. These grants necessitate authorization by the colleges' current governing body per a request by the U.S. Department of Education; and
- WHEREAS, The experimental Second Chance Pell Pilot Program is in direct alignment with Governor Dannel Malloy's Second Chance Society Initiative to afford inmates the opportunity to obtain education and training to become gainfully employed once they are released; therefore, be it
- RESOLVED, That the Board of Regents reaffirms authorization by its predecessor governing body, the Connecticut Community College Board of Trustees, and grant authorization anew for the state's public community colleges to establish off-site (branch or satellite) campuses at correctional facilities within their respective service areas.

A True Copy:

Erin A. Fitzgerald, Secretary of the CT Board of Regents for Higher Education

Second Chance Pell Pilot Program for Incarcerated Individuals

# BACKGROUND

The U.S. Department of Education (DOE) launched a grant program entitled the Second Chance Pell Pilot Program for Incarcerated Individuals in the Summer of 2015 to test new models to allow incarcerated Americans to receive Pell Grants (federal financial aid) to pursue postsecondary education with the goal of helping them get jobs, support their families and turn their lives around.

The CSCU System Office, in Fall 2015, submitted a Letter of Intent on behalf of the system's twelve community colleges to participate in this pilot program under the Experimental Sites Initiative. Subsequently in Summer 2016, four of the colleges – Asnuntuck, Middlesex, Quinebaug Valley and Three Rivers – were selected by DOE among 67 colleges and universities across the nation to participate in the pilot program.

With their Pell grants, the student-inmates are able to pay tuition and fees and purchase books and supplies. The colleges' administrative costs are also met by the Pell grants; thus, the program is implemented at no cost to the institutions.

# RATIONALE

The System's community colleges have a long history of partnering with the state's Department of Corrections to offer courses and academic programs within correctional facilities located in their service areas. It was noted in the Letter of Intent, referenced above that at Asnuntuck: "over 2,400 students enrolled in courses at the correctional facilities between 2003 and 2011 with an almost 96% completion rate" and that Three Rivers served "over 2,000 inmate students between Spring 1999 and Summer 2012." In supporting the System's application to participate in the Second Chance Program, Scott Semple, Commission of the Connecticut Department of Corrections, observed that the experiment is in "direct alignment with Governor Dannel Malloy's Second Chance Society Initiative" to afford inmates the opportunity to obtain education and training to become gainfully employed once they are released.

# RECOMMENDATION

The System's Provost and Senior Vice President for Academic and Students Affairs recommends that the Board of Regents reaffirms authorization by its predecessor governing body (the Connecticut Community College Board of Trustees) and grant authorization anew for the state's public community colleges to establish off-site (branch or satellite) campuses at correctional facilities within their respective service areas.

08/09/18 – BOR-Academic and Student Affairs Committee 08/23/18 – Board of Regents

#### RESOLUTION

#### Concerning

#### **CSCU – PUBLIC NOTICE**

#### OF

# INTENT TO ADOPT "RED TAPE ELIMINATION" GUIDELINES PURSUANT TO PUBLIC ACT NO. 17-130

#### August 23, 2018

- WHEREAS, Public Act 17-130 authorizes the Board of Regents to adopt policies that would allow the Connecticut State Colleges and Universities to enter into certain contracts for the purchase of goods and services or to lease personal property using procurement procedures that differ from those prescribed in Conn. Gen. Stat. § 10a-151b(b); and
- WHEREAS, The Act requires the Board to provide "a reasonable opportunity" for interested persons to present their views on such policy prior to adoption; and
- WHEREAS, It is the intention of the Board to adopt the Policy to Purchase Certain Goods and Services Under Public Act No. 17-130; therefore be it
- RESOLVED, That the Board of Regents approves posting a Notice of its Intention to Adopt Policy to Purchase Certain Goods and Services Under Public Act No. 17-130.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

CSCU – Intent to Adopt "Red Tape Elimination" Guidelines

# BACKGROUND

Public Act No. 17-130, "An Act Authorizing Guidelines for Programs to Reduce Student Costs and Exempting Constituent Unit Qualified, Revenue and Non-monetary Contract From certain Statutory Requirements" was enacted to simplify certain purchases made by public institutions of higher education by eliminating excessive contracting formality from low-risk agreements. This would then take the fiscal burden off the cost of education borne by students.

The act is very specific to only three types of agreements: (1) revenue-generating contracts, (2) non-monetary arrangements, and (3) "certain other agreements".

We define "certain other agreements" as follows (excerpted from PA 17-130):

Any qualified contract entered into or amended on or after July 1, 2017, that: (A) Does not involve the expenditure of state and certain other institutional funds, (B) is for the purchase of equipment, supplies or services or the lease of personal property (i) to be used outside of the United States, and (ii) where the other party to the contract is located outside of the United States, or (C) is a collaboration with another entity and involves at least two of the following: (i) Philanthropic support, (ii) sponsored research, (iii) research collaboration, (iv) employment opportunities for students, or (v) some other substantial value to the constituent unit or the state.

"Qualified contract" means a purchase contract entered into (A) pursuant to subsection (a) of section 10a-151b of the general statutes, and (B) by the chief executive officer of a constituent unit of the state system of higher education or the chief executive officer of an institution within the jurisdiction of such a unit.

The Act exempts these specific types of purchases from the competitive bid process and eliminates the need of certain state boilerplate.

#### ANALYSIS

In order to avail Connecticut State Colleges & Universities (CSCU) of this simplified arrangement, the Public Act allows the Board to adopt a related policy, provided that such policy is posted on our website and that the Board provides "reasonable opportunity for interested persons to present their views on such policies prior to adoption, and such policies are subject to the provisions of section 4-175 of the general statutes".

# **STAFF REPORT**

The proposed policy to allow CSCU to simplify the three types of purchasing agreements detailed in PA 17-130 is attached. With the Board's approval, management will post the proposed policy and invite the public to present their views. We propose to keep the posting active for 30 days to allow for public comments and subsequently to adopt the policy.

To date, management has not identified any qualifying existing contracts or immediate needs under PA 17-130, however believes that having this policy in place will allow for streamlined purchases should a qualified need arise.

Management will collect and summarize the comments and may make any appropriate changes. Should any changes be made, management will present the policy to the Board again as a revision. Individuals are always invited to present public remarks at the Board meetings, so this item is available for commentary as well.

#### RECOMMENDATION

Permit CSCU to post the attached proposed policy on the website and to invite interested persons to present their views prior to adoption in accordance with Public Act No. 17-130.

Attachment

8/14/18 Finance & Infrastructure Committee 8/23/18 Board of Regents

# CONNECTICUT STATE COLLEGES & UNIVERSITIES Implementation of Public Act No. 17-130

# **Statement of Policy**

The Board of Regents for Higher education permits its institutions to simplify certain procurements as detailed in Public Act No. 17-130, "An Act Authorizing Guidelines for Programs to Reduce Student Costs and Exempting Constituent Unit Qualified, Revenue and Non-monetary Contract From certain Statutory Requirements".

# <u>Purpose</u>

The purpose of this policy is to avail Connecticut State Colleges & Universities (CSCU) of simplified procedures when entering into agreement which are (1) revenue-generating contracts, (2) non-monetary arrangements, and (3) "certain other agreements". Certain other agreements is defined as (excerpted from PA 17-130):

Any qualified contract entered into or amended on or after July 1, 2017, that: (A) Does not involve the expenditure of state and certain other institutional funds, (B) is for the purchase of equipment, supplies or services or the lease of personal property (i) to be used outside of the United States, and (ii) where the other party to the contract is located outside of the United States, or (C) is a collaboration with another entity and involves at least two of the following: (i) Philanthropic support, (ii) sponsored research, (iii) research collaboration, (iv) employment opportunities for students, or (v) some other substantial value to the constituent unit or the state.

"Qualified contract" means a purchase contract entered into (A) pursuant to subsection (a) of section 10a-151b of the general statutes, and (B) by the chief executive officer of a constituent unit of the state system of higher education or the chief executive officer of an institution within the jurisdiction of such a unit.

PA 17-130 was enacted to simplify these types of purchases made by public institutions of higher education by eliminating excessive contracting formality from low-risk agreements. This would accordingly take the fiscal burden off the cost of education borne by students.

# **Implementation**

The policy will allow agreements listed above to be procured differently that general purchasing defined under Conn. Gen. Stat. § 10a-151b(b). Specifically, such purchases will not require a competitive bidding or competitive negotiation process, exemption from summary and affirmation requirements regarding state ethic law summary and permit an affirmation in lieu of representation requirements regarding nondiscrimination and

affirmative action. Other purchases not defined above will follow requirements detailed in Conn. Gen. Stat. § 10a-151b(b).

On an annual basis, CSCU will submit a report in accordance with the provisions of section 11-4a of the general statutes to the joint standing committees of the General Assembly having cognizance of matters relating to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and government administration. Such report shall include, but need not be limited to, (1) any policies adopted pursuant to this section, (2) a description of any revisions or amendments made in the previous fiscal year to any previously adopted policies, and (3) a description of each contract entered into or amended in the previous fiscal year pursuant to such policies.

# RESOLUTION

#### concerning

# HOUSATONIC COMMUNITY COLLEGE -LICENSE AGREEMENT WITH DERBY HIGH SCHOOL FOR SPACE USE

#### August 23, 2018

- WHEREAS, The Connecticut State Colleges and Universities (CSCU) continues to work at expanding educational opportunities that satisfy growing needs in CT for highly skilled workers in the Advanced Manufacturing field; and
- WHEREAS, The Advanced Manufacturing College Connections program promotes exposure to Advanced Manufacturing learning and career opportunities for high school students, providing them with opportunities to access hands on experience in the field; and
- WHEREAS, Housatonic Community College desires to establish a new College Connections program housed out of Derby High School; and
- WHEREAS, The proposed program is operating-cost neutral to Housatonic and is expected to support enrollment growth at the college; and
- WHEREAS, The College Connections program will educate students from Derby High School and up to five other communities on foundational technology opportunities lending itself to further education opportunities at the Community Colleges while promoting Connecticut workforce needs; therefore, be it
- RESOLVED, That a license agreement for space use will be entered into for Housatonic Community College's College Connections program at Derby High School; and further
- RESOLVED, That Housatonic is permitted to invest approximately \$400,000 of equipment into the program.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

Housatonic Community College – License Agreement with Derby High School to Use Space

# BACKGROUND

This request to utilize space at the Derby High School is a continuation of the College Connections program which was begun at Asnuntuck Community College in 2007. The purpose of this program is to provide early college education and training for high school students in Advanced Manufacturing. This exposure is also expected to promote enrollment in the community colleges.

Since then, the program has been adopted at three additional community colleges which have implemented advanced manufacturing certificate programs: Housatonic, Naugatuck Valley, and Quinebaug Valley. In addition, Three Rivers is implementing a hybrid form of this program at Ella Grasso Technical High School in the fall.

In August 2017, the Department of Economic and Community Development (DECD) became interested in the program in order to help satisfy growing needs in the state for highly skilled workers in the Advanced Manufacturing field. DECD entered into an agreement with CSCU whereby DECD would provide matching funds to the four colleges listed provided that certain metrics were met and that the number of high school students participating would grow. The maximum commitment is currently \$1.2M but management is working with DECD in hopes of renewing upon demonstration of successful metrics.

Out of 60 students who attended Asnuntuck's College Connections program in spring 2018, 37 are enrolled as college students in fall 2018. This is an excellent capture rate, and the other colleges will begin to measure the success of each program as the cohorts graduate from high school.

College Connections is expected to enroll a growing number of students, and the respective school districts show a great deal of interest in partnering with the participating community colleges.

Housatonic Community College has participated in College Connections on campus, and is now seeking to expand the program by establishing a footprint at Derby High School. When fully operational it is expected that at least four adjacent towns will participate at that site.

# ANALYSIS

The curriculum for the College Connection Program includes a series of technology classes designed to provide high school juniors and seniors with educational opportunities and expose them to career paths in manufacturing which in turn will support current and future

Connecticut workforce needs. Through the program, high school students participate on community college campuses in a series of courses including electronics, machine, welding and other disciplines. College Connections provides foundational technology education opportunities directed specifically at the interest of a high school population and the needs of many state employers.

The College Connections coursework involves both classroom and manufacturing lab experience and includes independent assignments and regularly scheduled exams. The classes are conducted during the normal school day. The program also offers a unique opportunity for high school juniors and seniors to gain high school and college credit simultaneously as well as providing a foundation for continuing their education and attaining credentials.

Housatonic is seeking to expand its College Connections program through a partnership with the town of Derby at Derby High School. The College Connections program will create high tech and hands-on learning college credit opportunities for Derby and other regional school system students. The total enrollment with multi-town participation is projected to ultimately be over 100 students. Initial course offerings are expected to include (1) drill press and saw, (2) manufacturing and bench work, and (3) basic blueprint reading. Successful completion of all three courses will yield five total credit hours applicable towards the community college Industrial Technology degree program. As the initial student enrollment increases, additional courses may be offered.

The cost of instruction will be covered by Derby High School. DECD will support 50% of tuition as well as direct costs incurred by students for books and materials. As the cost of instruction is being paid by Derby and the 50% tuition reimbursement from DECD covers any administrative costs, this program is cost neutral to Housatonic from an operating expense standpoint.

During evening hours and weekends, Housatonic will offer non-credit Advanced Manufacturing Courses that will be offered to adult learners and the incumbent worker population. The local businesses are eager for sending incumbents to Derby for additional training, as this is a discipline that changes and progresses relatively quickly. The license agreement with Derby will provide Housatonic with the ability to use these facilities during non-high school hours, incurring only any incremental expenses that may arise. These programs are traditionally supported by the local WIB's and employers and will be revenue generating for the college.

Derby High School will provide a renovated classroom space of approximately 1,250 square feet to be outfitted as fully equipped laboratory space. In addition, an adjacent 750 square foot space will be made available to be used as a dedicated Manufacturing Center classroom and Metrology Lab. Derby will also fund all non-instructor operating expenses including utilities, custodial, building maintenance, IT and security costs.

In addition, Housatonic will provide and/or purchase and install all equipment and furnishings required to administer the program. Desks, tables, chairs, computers and machine equipment used in the classroom will be allocated from Housatonic surplus equipment. Housatonic will purchase and install the other equipment required for use in the laboratory. The laboratory equipment cost is approximately \$400,000 and will be funded from currently available bond funds. All furniture and equipment supplied by Housatonic will remain the property of Housatonic.

College Connections program instructors at Derby will be part of Housatonic's Advanced Manufacturing Program. Pending approval, classes at Derby High School are expected to start in September 2018.

Housatonic Community College requests a three-year license agreement for space use, including an option to renew. We believe that this is enough time to determine whether the program is generating the enrollments desired and generally self-supporting and successful.

#### RECOMMENDATION

Housatonic requests approval to negotiate terms and conditions and to execute a license agreement in order to establish a partnership College Connections program at Derby High School, and approval to invest approximately \$400,000 of equipment into this program.

8/14/18 Finance & Infrastructure Committee 8/23/18 Board of Regents

#### RESOLUTION

#### concerning

# TUNXIS COMMUNITY COLLEGE (BRISTOL FACILITY) – LICENSE AGREEMENT WITH CAPITAL WORKFORCE PARTNERS

#### August 23, 2018

- WHEREAS, Tunxis Community College has a working relationship with the Capital Workforce Partners; and
- WHEREAS, The Capital Workforce Partners, as an American Job Center, provides to the public and can offer to Tunxis students assistance with career counseling, job identification, connections to employers with current job openings and workshops; and
- WHEREAS, The Capital Workforce Partners administers all of Tunxis's Workforce Innovation and Opportunity Act of 2014 Federal funding for all of their workforce development programs, Trades Act funding and parts of the apprenticeship framework for students; and
- WHEREAS, The Connecticut Community Colleges' Policy Manual section 4.7.1, "Facilities - Use of Community College Facilities" indicates "that the college should reach out into the community to encourage utilization of the resources of the college, including its physical facilities"; and
- WHEREAS, The Capital Workforce Partners seeks to conduct some of its operations through a license agreement at Tunxis' Bristol leased space; and
- WHEREAS, The arrangement would increase the availability of and provide for Career Service opportunities at higher levels than currently exist at Tunxis; therefore, be it
- RESOLVED, For the benefit of Tunxis' students, the Capital Workforce Partners will be permitted to conduct operations out of Tunxis' Bristol space through a license agreement.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

Tunxis Community College (Bristol Facility) – License Agreement with Capital Workforce Partners

# BACKGROUND

The Connecticut Community Colleges' Policy Manual section 4.7.1, "Facilities - Use of Community College Facilities" states the following:

The policies enunciated herein derive from a conviction that the facilities of the Community Colleges should be generally available to the greater community. This conviction rests on two assumptions. The first holds that an institution of higher education should be an open forum for the exchange of ideas. The second relates to the community service function of the comprehensive Community College, a key component of which is the use of college resources by responsible persons and groups within the region served by the college. This implies that the college should reach out into the community to encourage utilization of the resources of the college, including its physical facilities.

However, no organization whose primary purpose is other than academic or studentcentered shall be domiciled or have permanent location at a college facility without the approval of the Board of Trustees. The board reserves the right to grant exceptions to the facilities use policy if it determines that an arrangement is consonant with the mission of the comprehensive Community College.

Tunxis Community College (TCC) has the opportunity to extend community involvement on campus and benefit TCC students by licensing currently available to support students' job searches, increase the visibility of TCC, and encourage member of the community to take classes at TCC.

Connecticut's north central region affiliate of the American Job Centers (AJC) is the Capital Workforce Partners (CWP). The Farmington/Bristol region of the CWP is currently administered by their New Britain office. The CWP provides public assistance with career counseling, job identification, connections to employers with current job openings and workshops that may include; resume writing, employment strategies, interview skills and computer basics. Students can also avail themselves of these services. The CWP also administers TCC's Workforce Innovation and Opportunity Act federal funding for all of TCC's workforce development programs, Trades Act funding and parts of the apprenticeship framework for students.

TCC is requesting approval to enter into a license agreement with CWP which would permit CWP to conduct business out of TCC's leased Bristol location. This accommodation would

improve distance to travel for services for TCC students, as well as heighten their awareness of availability of services. Additional services supporting TCC students will be provided and include enhanced employment search skills, identification of viable employment opportunities, resume writing and interview skills.

Enacted in 1998 and reauthorized as the Workforce Innovation and Opportunity Act of 2014 (WIOA), this Federal legislation strives to strengthen and improve our nation's public workforce system and assists individuals, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers. The U.S. Department of Labor, in coordination with the U.S. Departments of Education and Health and Human Services work to assist implementing this Act.

Created under the WIOA and funded from both Federal and private funding, the American Job Centers (AJC) are not-for-profit organizations providing a full range of assistance to job seekers. Assistance includes career counseling, job search assistance, connections to employers with current job openings and workshops that may include resume writing, employment strategies, interview skills and computer basics. There are currently five regional work force development boards in the state, Connecticut's north central affiliate of the AJC is the Capital Workforce Partners (CWP). This affiliate covers 37 towns and cities with five AJC walk-in centers located in Manchester, New Britain and Enfield and two in Hartford. The CWP organization is guided by a Board who represents business, education and government.

Currently, President James Lombella for Asnuntuck Community College and TCC, representatives from The CT Department of Labor, CT Department of Economic and Community Development and CT Department of Education join with 17 other private sector members who create the CWP Board. Former President Addy from Tunxis Community College previously held a seat on this Board in addition to several other Community College Presidents who are current board members at their regional CWP. Asnuntuck, Capital, Manchester and Tunxis Community Colleges are all considered by the CWP as partners who help to make workforce development initiatives and programs occur. In addition, the CWP administers all of TCC's WIOA Federal funding for all of their workforce development programs, Trades Act funding and parts of the apprenticeship framework for students.

As an example of the CWP's current participation at TCC, for the most recent program year the CWP funded from WIOA funds 70 job seekers to participate in programs at TCC. The most common training programs CWP job seekers participated in were Medical Assisting followed by Entry Level Machine Operation and Certified Nurses Aid.

#### ANALYSIS

Due to budget constraints in recent years TCC offers only limited career services guidance to its students and does not project an opportunity to expand those services. Collocating the CWP in available space at TCC's Bristol campus provides an opportunity to expand career services for students and recent graduates (up to one-year after graduation) by way of establishing a working relationship with a local AJC walk-in center.

TCC is requesting approval to enter into a two-year license agreement with renewal options of 1-year extensions, not exceeding 10-years above the base term, with a termination clause which allows the Work Force Coalition to conduct their business operations out of TCC's leased Bristol location. The CWP in Bristol will occupy approximately 2,500 s.f., employ 5-staff and anticipates 20-visitors daily. The CWP will service both students and the public at this location. It is projected that development of the collocated relationship will significantly benefit TCC students on campus by way of decreasing proximity of services while increasing convenience and heighten awareness. Important walk-in and scheduled services include, but are not limited to, enhancing employment search skills, alignment to viable employment opportunities, resume writing and interview skills. Stipulations to the license will include that the CWP with TCC develop and implement specific strategies and services to assist TCC enrolled students and recent graduates with employment development services at greater depths than are currently offered by TCC. Evaluation systems will be developed, implemented and reassessed semi-annually that document performance of the collocation. On an annual basis, continuation of the license agreement will require that CWP outcomes display past, ongoing and future performance to the benefit of TCC's students and graduates.

Asnuntuck Community College (ACC), having established a similar relationship with CWP over the past six months at ACC's Enfield campus is already deriving benefits from having CWP on campus. CWP is attracting members of the public to its facility providing more visibility to the campus. Beyond that, ACC's Continuing Education department has seen an increase in foot traffic as CWP Career Agents direct clients to its office. ACC staff has begun regular meetings with front-office and managerial staff from CWP to identify initiatives that are working well and areas for improvement. CWP is also kept up-to-date on Asnuntuck's offerings and solicits their advice for the types of programming the college could offer that would most benefit constituents of both organizations.

In summary, conditions of the license will include a \$48,000 annual rent amount that provides for dedicated tenant use of 2,500 s.f. from available space in TCC's 8,006 usable s.f. Bristol lease. TCC's current lease for the Bristol space costs \$123,600 annually. The rent under the proposed agreement is a prorated amount that funds the CWP's use of space and operating expenses funded by TCC (custodial, maintenance, security, etc.) in exchange for student and graduate employment assistance services. Use of classrooms or other spaces in

#### **STAFF REPORT**

Bristol or Farmington to conduct business or off-hour functions would be charged separately. The CWP assumes full responsibility for Cable TV, telecom, networking, computer equipment and IT support which is not part of this agreement.

Projected upfront or space improvement costs for TCC are minimal to none. TCC's operating expense are not projected to increase by way of this agreement. A financial return on investment is expected to be immediate given that any revenue generated as a result of the agreement will offset operating expenses that TCC has been incurring since leasing the Bristol facility. The benefit to students is anticipated to be significant TCC will keep track as done at ACC already.

#### RECOMMENDATION

Approve CSCU to enter into a license agreement with the Capital Workforce Partners at Tunxis Community College's Bristol leased location for use of space.

8/14/18 Finance & Infrastructure Committee 8/23/18 Board of Regents

#### RESOLUTION

#### concerning

#### WESTERN CONNECTICUT STATE UNIVERSITY -

#### **CSCU 2020 FUNDING REALLOCATION**

#### August 23, 2018

- WHEREAS, FY 2014 of the CSCU 2020 program allocated \$6,445,000 for construction and equipment to a new Police Department building at Western Connecticut State University (WCSU); and
- WHEREAS, The new Police Department project is complete; and
- WHEREAS, \$452,583.66 of the project funding remains uncommitted and available for use on other projects; and
- WHEREAS, Legislation allows the Board of Regents to reallocate program funds at the completion of a project to other CSCU 2020 named projects and programs pending total project budgets are not increased by 5% or more; therefore, be it
- RESOLVED, Unallocated Police Department project funds of \$452,583.66 will be reallocated to WCSU's FY 2014 CSCU 2020 Code Compliance/Infrastructure Improvement program.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

Western Connecticut State University - CSCU 2020 Funding Reallocation

#### BACKGROUND

Legislation allows the Board of Regents to reallocate uncommitted CSCU 2020 project funds to other CSCU 2020 named projects or programs at the completion of each project. Western's new Police Department building is complete. Requested is for the reallocation of uncommitted funds from the Police Department project to another CSCU 2020 program at Western.

#### ANALYSIS

The CSCU 2020 program allocated \$6,445,000 of FY 2014 funding for construction and equipment of a new Police Department building at Western. This project is complete. \$452,583.66 of the allocated funding remains uncommitted and available for use on other projects at Western.

Legislation allows the Board of Regents to reallocate unused program funds at the completion of a project to other CSCU 2020 named projects and programs provided that the total project budgets are not increased 5% or more.

Management requests that the Board of Regents approve the reallocation of \$452,583.66 remaining and uncommitted from the FY 2014 CSCU 2020 Program for Western's Police Department project to Western's FY 2014 Code Compliance/Infrastructure Improvement program so that other campus projects may be completed.

In accordance with State statute (CGS Sec. 10a-91d(c)), these funding reallocations do not increase the Code Compliance/Infrastructure Improvement budget by 5% or more and therefore do not require legislative authorization.

#### RECOMMENDATION

Approve the reallocation of Western's Police Department uncommitted funds of \$452,583.66 to Western's Code Compliance/Infrastructure Improvement program.

8/14/18 Finance & Infrastructure Committee 8/23/18 Board of Regents

# **RESOLUTION (REVISED)**

### concerning

# MIDDLESEX COMMUNITY COLLEGE -

# MEMORANDUM OF UNDERSTANDING WITH

# THE CONNECTICUT VALLEY HINDU TEMPLE SOCIETY

# FOR PARKING LOT USE

# August 23, 2018

- WHEREAS, The Connecticut Valley Hindu Temple Society (CVHTS) is located on Training Hill Road, Middletown, adjacent to Middlesex Community College (MxCC); and
- WHEREAS, The CVHTS's has requested use of MxCC's parking lot(s) as overflow parking for five annual holiday and celebration events that are specified as New Year's Day (All Day), Maha Sivarathri (Evening), Mata ki Chowki (Evening), Sri Ganesha Chathurthi (Evening) and Maata ki Chowki (Evening); and
- WHEREAS, The CVHTS has requested to temporarily use MxCC parking lot(s) during their parking lot renovation project for up to 60 parking spaces, unless preapproved by MxCC for additional parking, and for the same annual periods specified; and
- WHEREAS, The CVHTS's parking lot use will not impede MxCC's operations and CVHTS must obtain MxCC approval prior to each event; and
- WHEREAS, The CVHTS has maintained a mutually successful relationship with MxCC and has donated scholarship funds to MxCC's Foundation for several years, and attends MxCC public events; therefore, be it
- RESOLVED, That a Memorandum of Understanding with the CVHTS for MxCC's holiday/celebration and temporary parking lot use, as outlined above, is approved.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

Middlesex Community College – Memorandum of Understanding with the Connecticut Valley Hindu Temple Society for Parking Lot Use

# BACKGROUND

The Board of Regents (BOR) has care and custody of all state land occupied by the 17 Colleges and Universities. The Colleges and Universities maintain and oversee day-to-day operations at their campuses for the BOR. Land use at a campus, other than for institutional purposes, requires authorization from the Board.

# ANALYSIS

The Connecticut Valley Hindu Temple Society (CVHTS) is located on Training Hill Road, Middletown, adjacent to Middlesex Community College (MxCC). The CVHTS's onsite parking satisfies their daily needs; however, there are times during the holidays and times of celebrations that they require an overflow parking area. On these occasions, the CVHTS requests permission to utilize MxCC parking facilities for their overflow. The occasions and use periods do not interfere with college operations and are specified to be (2018 calendar as the reference):

New Year's Day - 1.1.18 - All Day Maha Sivarathri - 2.13.18 - Evening Mata ki Chowki - 3.18.18 – Evening Sri Ganesha Chathurthi – 9.12.18 – Evening Maata ki Chowki – 10.13.18 – Evening

Over the years MxCC has developed an informal process of allowing the CVHTS to park in their campus parking lot(s) during those occasions at no charge and at their own risk. The CVHTS parking lot use does not interfere with college operations as they utilize the lot(s) in the evening or on a holiday. MxCC's relationship with CVHTS goes further than being good neighbors. The CVHTS has supported a successful relationship with MxCC and has donated scholarship funds to MxCC's Foundation for years, attends MxCC public events and supports the college's student work.

This fall the CVHTS anticipates undergoing a parking lot renovation and has requested to use MxCC's parking lot(s) for up to 60 parking spaces, unless preapproved be MxCC for additional spaces, as an overflow while they complete their own project. CVHTS parking use will not impede on MxCC's daily operations.

#### **STAFF REPORT**

Over the years, MxCC has received no negative feedback, complaints or issues from the previous parking arrangement and would like to formally have the overflow parking arrangement approved by the BOR in addition to a temporary parking arrangement while the CVHTS completes their site renovations during only those times specified.

The MOU will include an indemnification of any CSCU liability associated with use of our parking lot, and a clause indicating that the Temple is liable for any damages.

#### RECOMMENDATION

Approve that terms and conditions of a Memo of Understanding allowing CVHTS use of MxCC's parking lot(s) as outlined above.

8/14/18 Finance & Infrastructure Committee 8/23/18 Board of Regents

#### RESOLUTION

#### concerning

#### CSCU – FY20/FY21 Biennium

#### **Baseline Operating Budget and Capital Budget**

#### August 23, 2018

- WHEREAS, The Board of Regents for Higher Education (BOR) under its statutory authority shall "prepare a single budget request itemized by [constituent units]... and shall submit such budget request displaying all operating funds to the Secretary of the Office of Policy and Management...", and
- WHEREAS, A proposed FY20/FY21 Biennium Baseline Operating Budget and Capital Budget Requests have been developed for submission to the Office of Policy and Management (OPM), and
- WHEREAS, The Board intends to request additional funds through Policy Options for strategic initiatives and other currently unfunded priorities, targeted at student welfare; therefore be it
- RESOLVED, That the Board of Regents for Higher Education hereby approves and submits for review and recommendation to OPM the Baseline Operating Budget schedules and detailed data requested by OPM which include the following requests:

	FY20 Request	FY21 Request
State Appropriations	291.8	308.2
Fringe Benefits Paid by State	274.4	303.9
State Appropriations for Developmental Education	9.4	9.4
State Appropriations for Outcomes-Based Funding	1.2	1.2
Operating Fund Fringe Benefits Paid by State	16.2	16.2
Total Baseline Budget Request	592.9	638.9

with expectation that fringe benefits paid by the state will be adjusted for actual costs incurred, and be it further

- RESOLVED, That the Board of Regents for Higher Education hereby approves and submits for review and recommendation to OPM a Capital Budget totaling \$195.3 million and \$249.0 million for facilities requirements of FY20 and FY21, respectively, and be it further
- RESOLVED, That these requests may be adjusted by the President of the Connecticut State Colleges & Universities as a result of guidelines issued by or discussions with the Secretary of OPM or for other technical purposes.

A True Copy:

Erin A. Fitzgerald, Secretary Board of Regents for Higher Education

CSCU – FY20/FY21 Biennium Baseline Operating Budget and Capital Budget

#### BACKGROUND

The Board of Regents under its statutory authority reviews and approves the CSCU budget requests and prepares and submits a consolidated system request to the Secretary of the Office of Policy and Management (OPM).

The Biennium Budget submission consists of the following components and due dates:

- 1. Baseline Operating Budget due August 31, 2018
- 2. Capital Budget due August 31, 2018
- 3. Policy Options Revisions to the Baseline Budget Request due October 5, 2018
- 4. Narratives and Measures due November 1, 2018

The following is an excerpt from the Budget Request letter dated August 1, 2018 from Secretary Barnes:

# Development of the Governor's Recommended Budget for the FY 2020 and FY 2021 Biennium

The first step in the state's Biennium budget process is the development of a baseline budget. The baseline budget is based on current appropriations adjusted to reflect changes in funding requirements under existing state and federal laws. Typical adjustments include the impact of reflecting full-year costs or savings for programs that will start or end during the current fiscal year (annualization), legally-required rate changes for rate-based expenditures, anticipated changes in caseload or utilization, funding changes that are contractually required, and the impact of other statutory, federal or legally-required changes that affect expenditure requirements.

The Biennium Budget submittal is not the same as the System's annual budget, but rather a vehicle to communicate to OPM adjustments required by law or other approved factors to the current baseline of funding provided.

The **Baseline Operating Budget** is based on our current spending profile (detailed by the roster of current employees and open positions that comprise our approved FY 2019 Spending Plan), current revenues, and certain revenue and some limited cost growth factors. Some of these factors are provided by OPM and others are developed by CSCU management. A list of these assumptions is provided in Attachment A. The Baseline Operating Budget includes both amounts that are paid for by the State through General Fund Appropriations and amounts that are covered by student tuition, fees and other auxiliary funds (Operating Fund). The **Capital Budget** for this Biennium includes funding required by our longer term plans (institutional master plans), but does not contemplate facilities that will ultimately be requested through CHEFA financing. With the expiration of the System's CSCU 2020 long-term capital program, this Biennium does include requirements for the four state universities, requirements which were previously contemplated in CSCU 2020. Management has completed a 10-year capital plan for CSCU institutions, the first two years of which are this Biennium submittal. It is our intention to pursue a long-term statutory plan to replace CSCU 2020 with the new state administration.

The Baseline Operation Budget and Capital Budget are relatively straightforward and do not include new initiatives or funding requests which will be covered in the Policy Options submission in October, which are discussed further below.

The typical process is to continue discussions with members of the Governor's staff and the General Assembly, and provide additional information and clarification, up until such time as the State's final Biennium Budget is approved.

# ANALYSIS – BASELINE OPERATING BUDGET

**General Comments:** The Baseline Budgets for FY20 and FY21 result in escalating losses for the system. This is a direct result of the FY19 Budget loss and the assumptions built into the following two years, including:

- 5.5% pay increases as required by SEBAC for each of the two years
- Job protection during the budget periods
- A reasonable expectation that fringe benefits will continue to escalate, as they have done so every year
- State funding that doesn't fully cover either of these increases
- Moderate tuition and fee increases

There is additional information below under Policy Options concerning reductions in state funding over the past several years. We will require state funding to at a minimum protect our ability to meet payment obligations. However we urge the state to do better than simply fund CSCU to maintain. There are compelling needs for additional funds to improve student outcomes and to support the state's need for an educated workforce.

**Baseline General Fund and Operating Fund:** Attachment A to this report outlines some of the basic assumptions built into the Biennium modeling, and Attachment B summarizes the FY20 and FY21 budgets created under these assumptions. These budgets do not represent the System's Spending Plans, which will be developed prior to each of the biennial years, and brought to the Board for approval in the preceding June of each fiscal year.

These models also do not include Policy Options which are discussed separately in this report.

Additionally, the assumptions in Attachment A also do not represent the final spending plan assumptions. For example, tuition and fees will be set early in the calendar year of each upcoming fiscal year and fringe benefit assumptions will be adjusted as the year approaches, using Comptroller-provided rates. In addition, OPM has instructed us to compile this budget assuming zero inflation which we will re-evaluate for the spending plan to better align with expected costs.

The following is a summary version of the FY20/FY21 Biennium included in Attachment B:

\$ millions						
	FY17	FY18	FY18	FY19	Baseline Ope	rating Budget
Account Name	Actual	Budget	Projection	Budget	FY20 Budget	FY21 Budget
Total Revenue	1,207.2	1,210.7	1,179.5	1,240.6	1,280.9	1,348.6
Personal Services	573.8	574.4	560.1	586.2	599.9	631.8
Fringe Benefits	330.2	348.7	337.2	380.1	408.0	451.1
Total Personal Services & Fringe Benefits	904.0	923.0	897.4	966.3	1,008.0	1,082.9
Other Expenses & Transfers	288.1	290.8	290.7	282.4	298.5	304.1
Total Expenditures/transfers	1,192.1	1,213.8	1,188.1	1,248.7	1,306.4	1,387.1
Net Change	15.2	(3.1)	(6.4)	(8.1)	(25.6)	(38.4)

#### **CONNECTICUT STATE COLLEGES & UNIVERSITIES** FY20/FY21 Biennium Submittal - Baseline Operating Budget

Attachment B includes the breakdowns among the constituent units comprising CSCU; as indicated Charter Oak State College and Board of Regents break even, but both the Connecticut State Universities and the Connecticut Community Colleges project losses in the biennium

State Universities and the Connecticut Community Colleges project losses in the biennium periods.

**Baseline Workers Compensation Fund:** In FY16, the state began to assign Workers Compensation budgets under separate Special Identification Codes (SIDs) to each agency and quasi agency. The funds are intended to cover all 17 institutions as well as the System Office requirements. The Workers Compensation (WC) program is administered by DAS, and the allocations to agencies was deemed to be a better way to demonstrate how the funds are being spent. However, other than approval for settlements, CSCU management does not adjudicate claims, select the third party administrator or in general provide input, or actively manage the funds. CSCU institutions are responsible from an HR standpoint to manage their cases and maintain appropriate connections with injured employees.

Since FY16 when the fund was established, the state has reduced that SID in accordance with other reductions (\$ millions):

	<u>FY15</u>	FY16	<u>FY17</u>	FY18	FY19
Workers Compensation - BOR	-	3.81	3.46	3.29	3.29

In FY16 and FY17, the WC payouts were less than the amounts budgeted. In FY18, payouts exceeded the reduced budget, and OPM provided \$250,000 to DAS to cover the CSCU shortfall.

Therefore, for the biennium budget, CSCU intends to request the amount actually spent in FY18 to be rolled forward into FY20/FY21, or \$3,514,000, for each of the two years.

**Baseline IMRP Fund:** The Institute for Municipal & Regional Policy (IMRP) is also a separate SID in the overall BOR grouping. The mission of IMRP is stated as :

To effectively inspire and sustain a just, equitable, and inclusive Connecticut through independent research and evaluation, public policy analysis and development, and community engagement.

This fund in the past was embedded in the CSU's general fund and allocated to CCSU for management on behalf of IMRP. As IMRP is not a part of CSCU core activities, but rather is a hosted activity at CCSU, we requested that OPM create a separate SID which they did in FY18. We will work with the IMRP management team on their baseline budget to submit to OPM at the end of August, however this fund does not cost anything to CSCU nor does it support our activities. In FY19, IMRP was provided \$450,000 to support their activities.

# ANALYSIS – CAPITAL BUDGET

The Capital Request in this Biennium package does not include the funding already approved via Public Act 14-98 enabling the System's CSCU 2020 program. These approvals total \$126,000,000 for two university projects, funding of which was deferred from FY19 to a new CSCU 2020 funding year of FY20. No other project or program funding for FY20 or FY21 is authorized. This funding request also excludes facilities that are funded through CHEFA revenue bonds.

CSCU 2020 was initially developed for the previous university system and served the four Universities with capital requirements extending for ten years which has stretched to twelve years due to some deferrals. In FY15 and FY16 certain relatively small amounts were brought into the program specifically for the community colleges. The predictability of available funds under CSCU 2020 was desirable for long term planning and allocation among the universities. It is our intention to request a replacement program which would cover the 17 institutions and we have prepared a long-term capital plan based upon the Master Plans developed for each institution. This biennium request represents the first two years of a long-term plan.

Under this biennium capital budget, we are requesting that the State support capital requirements totaling \$195.2 million and \$250.0 million for FY20 and FY21, respectively.

The primary requirements for the System in this capital request are to continue our programs of code compliance and infrastructure improvements in order to maintain our sizeable investment in state assets. The near term priorities of the system are not to increase capacity, but rather modify use of existing facilities or replace and upgrade those that cannot be modified, when possible. Notable exceptions that will increase instructional space are; the Long Wharf Development as a joint venture program between Gateway, Housatonic and Southern, a minor addition and connector attached to proposed renovated Wheaton and Snow classroom buildings at Middlesex, additions and renovations to Manchester's SSC Building, additions to Western's Berkshire Hall for a new Entrepreneurial Innovation Center, a new University Police Station at Southern and a new Sports Center at Eastern. All project funding requests are consistent with each institutions most current Master Plan.

In addition, we continue to request modest sums in each year to continue to enhance safety features of our buildings in accordance with the recommendations of our safety experts.

# ANALYSIS – POLICY OPTIONS

As in prior years, we anticipate receiving instructions from OPM in the coming weeks for recommended budget policy options, for submittal in October. This request traditionally asks for options for both budget reduction and expansion. However, management feels strongly that state funding for CSCU has reached critically low levels and there are no longer any reasonable or responsible options for further reductions in state funding. The recent planning around Students First demonstrates that there are no easy answers remaining to balance our budget, and that further cuts in state support will erode our ability to serve students.

Since 2015, our state appropriations have been reduced from \$351.99M to \$286.23M. At the same time, we have seen a number of other factors such as no-layoff state employee contracts, rising fringe benefits costs, and enrollment declines limit our ability to cover the loss of state funds with tuition and fees. Recognizing that the community colleges had no possible manner in which to afford the rising cost of fringe benefits, the state did provide an operating fund offset of \$16.20M to help defray that cost.

We believe that this disinvestment in public higher education hurts both our students by shifting more of the cost burden to them, and the state by severely limiting our ability to train workers to fill the jobs growing in our state.

The following table illustrates five year trend of state funding for the CSCU institutions:

	<u>FY15</u>	<u>FY16</u>	<u>FY17</u>	<u>FY18</u>	FY19
Charter Oak State College	2.53	2.69	2.38	2.19	2.95
Comm Tech College System	155.31	161.94	158.22	143.84	134.04
Connecticut State University	152.67	162.49	149.03	134.16	138.30
Board of Regents	0.63	0.52	0.43	0.37	0.37
Transform CSCU (CCC Tuition Support)	24.20	10.00	-	-	-
Transform CSCU (Developmental Services)	10.80	8.60	9.19	8.91	8.91
Go Back to Get Ahead	4.85	-	-	-	-
Early College	1.00	-	-	-	-
Outcomes Based Funding	-	-	1.61	1.20	1.20
IMRP	-	-	-	-	0.45
Total Excluding Workers Comp	351.99	346.24	320.86	290.67	286.23
Annual Reduction		(5.75)	(25.38)	(30.19)	(4.44)
Five Year Reduction					(65.76)
Plus CCC Fringe					16.20
Five Year Reduction w/ Estimated Fringe					(77.58)

#### History of State Funding From FY15 to FY19 (\$ M)

CSCU educates approximately 80,000 students a year, the vast majority of whom are Connecticut residents who remain Connecticut residents after their education. If state leaders are seeking to help these students succeed and grow the state's economy, there are a number of policies to invest in which would support that goal. Management will put together a response to OPM with a request for additional funding which will be brought to the Committee and the Board at their October meetings. In addition, we will be engaging the entire CSCU community in an effort to educate and advocate for a more comprehensive reinvestment in our students and our institutions with the next administration and legislature in the coming months.

#### RECOMMENDATION

Approve the FY20/FY21 Biennium Baseline Operating Fund and Capital Requests as presented.

08/14/18 Finance & Infrastructure Committee 08/23/18 Board of Regents

# CONNECTICUT STATE COLLEGES & UNIVERSITIES FY20/FY21 Biennial Request

	<u>FY20</u>	<u>FY21</u>	<u>Origin</u>
Key Assumptions:			
Flat Enrollment	0.0%	0.0%	CSCU
Tuition increase (Colleges/Universities/Charter Oak)	2%/4%/4%	2%/4%/4%	CSCU
Fees increase (Colleges/Universities/Charter Oak)	2%/4%/4%	2%/4%/4%	CSCU
University Fee increase	3.0%	3.0%	CSCU
Fringe Benefit Cost & State Reimbursement increase	5.0%	5.0%	CSCU
Housing	3.9%	3.9%	CSCU
Food services	3.5%	3.5%	CSCU
Inflation rate - All Other Expenses	0.0%	0.0%	OPM
Personnel Costs			
Personnel Services Increases - Universities	5.5%	5.5%	OPM
Personnel Services Increases - Colleges	5.5%	5.5%	OPM
Personnel Services Increases - Charter Oak	5.5%	5.5%	OPM

#### Note:

Personnel Services based on 2017 SEBAC agreement

# **Other Key Assumptions:**

- State will fund increase in wages agreed upon through SEBAC for the general fund; increases not funded by the state must come from the operating fund (i.e. tuition and fee revenue)
- Fringe benefit cost and state reimbursement increase by 5%; rate is applied to total personnel costs for the year, and general fund appropriations respectively
- Offset to cost incurred by Colleges to cover fringe benefits (\$16.2M) continues
- Housing and Food increase based on historical rates; cost contracts and revenue at the same percentage
- One time payments made in FY19 (\$2,000 per FT employee and third longevity payment) are reduced from base for computing 5.5% increases in the biennium
- OPM also allows us to request increases to maintenance costs resulting from new buildings added in the respective biennial year. In the recent past the state has stopped providing these funds, nonetheless it is requested for the biennium submittal

# ATTACHMENT B

# **CONNECTICUT STATE COLLEGES & UNIVERSITIES**

#### FY20/FY21 Biennium Submittal - Baseline Operating Budget \$ millions

\$ millions							FY2		FY2	
	FY17	FY18	FY18	FY19 Budget	Baseline Operating Budget					
Account Name	Actual	Budget	Projection		FY20 Budget	FY21 Budget	Inc (I	Dec)	Inc (I	Dec)
Revenue										
Tuition (Gross)	297.2	298.4	300.4	305.4	315.1	325.2				
Student Fees	224.6	231.6	231.9	239.3	247.3	255.6	8.0	3.3%	8.3	3.4%
State Appropriations	308.5	300.1	280.5	287.1	291.8	308.2				
Fringe Benefits Paid By State	246.2	249.9	235.0	259.9	274.4	303.9	14.5	5.6%	29.6	10.8%
OF Fringe Benefits Paid by State	-	-	-	16.2	16.2	16.2				
State Appropriation Dev Education	8.7	8.9	9.3	9.4	9.4	9.4				
Outcomes-Based Funding	1.3	1.7	1.2	1.2	1.2	1.2				
Housing	66.4	67.6	67.5	69.2	71.7	74.2	2.4	3.5%	2.5	3.5%
Food	32.7	33.5	33.0	34.6	35.8	37.1	1.2	3.6%	1.3	3.6%
All Other Revenue	30.0	27.5	28.8	26.6	26.6	26.6				
Less: Contra Revenue	(8.4)	(8.6)	(8.2)	(8.3)	(8.7)	(9.0)				
Fotal Revenue	1,207.2	1,210.7	1,179.5	1,240.6	1,280.9	1,348.6	40.2	3.2%	67.8	5.3%
Personal Services	573.8	574.4	560.1	586.2	599.9	631.8	13.8	2.4%	31.9	5.3%
ringe Benefits	330.2	348.7	337.2	380.1	408.0	451.1	27.9	7.3%	43.1	10.6%
– Total Personal Services & Fringe Benefits	904.0	923.0	897.4	966.3	1,008.0	1,082.9	41.7	4.3%	75.0	7.4%
Other Expenses	246.2	256.9	249.7	255.8	262.1	267.0	6.3	2.4%	5.0	1.9%
– Fotal Expenditures	1,150.2	1,179.9	1,147.1	1,222.1	1,270.0	1,349.9	48.0	3.9%	79.9	6.3%
Addition to (Use of) Funds Before Adjustments	57.0	30.8	32.4	18.6	10.8	(1.3)	(7.7)	-41.5%	(12.2)	-112.1%
CSU Transfers Per Policies										
Debt Service CHEFA Transfer	(21.2)	(21.7)	(21.4)	(22.2)	(22.8)	(23.5)	(0.7)	3.0%	(0.7)	3.0%
Debt Service Residence Halls	(9.1)	(9.2)	(9.6)	(9.1)	(9.1)	(9.1)				
Debt Service Parking Garage	(3.6)	(3.6)	(3.4)	(3.2)	(3.2)	(3.2)				
CSU Policy Set-Aside	(2.2)	(0.6)	(2.0)	(0.3)	(0.3)	(0.3)				
CSU Use of (Set Aside to) Reserves/Foundation	(5.2)	2.1	(3.7)	6.3	-	-	(6.3)			
Total CSU Transfers	(41.3)	(33.0)	(40.1)	(28.4)	(35.4)	(36.1)	(7.0)	24.6%	(0.7)	1.9%
CCC Net Transfers	(0.6)	(0.9)	(0.9)	1.8	(1.0)	(1.0)	(2.8)			
- Net Change	15.2	(3.1)	(6.4)	(8.1)	(25.6)	(38.4)	(17.5)		(12.8)	

Attachment B Page 1

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# ATTACHMENT B

# CONNECTICUT STATE UNIVERSITIES

#### FY20/FY21 Biennium Submittal - Baseline Operating Budget \$ millions

\$ millions							FY2	0	FY2	21
	FY17	FY18	FY18	FY19	Baseline Oper	rating Budget	vs. FY19	0	vs. F	-
Account Name	Actual	Budget	Projection	Budget	FY20 Budget	FY21 Budget	Inc (D	)ec)	Inc (I	Dec)
Revenue										
Tuition (Gross)	163.6	167.1	165.9	170.7	177.5	184.6				
Student Fees	172.6	175.2	174.4	181.4	188.2	195.3	6.8	3.8%	7.1	3.8%
State Appropriations	148.3	142.4	134.2	144.0	146.9	155.3				
Fringe Benefits Paid By State	125.0	125.3	117.6	134.2	140.8	156.0	6.7	5.0%	15.2	10.8%
State Appropriation Dev Education	1.6	1.6	1.9	2.0	2.0	2.0				
Outcomes-Based Funding	0.3	0.4	0.3	-	-	-				
Housing	66.4	67.6	67.5	69.2	71.7	74.2	2.4	3.5%	2.5	3.5%
Food	32.7	33.5	33.0	34.6	35.8	37.1	1.2	3.6%	1.3	3.6%
All Other Revenue	21.8	20.0	21.9	22.1	22.1	22.1				
Less: Contra Revenue	(8.4)	(8.6)	(8.2)	(8.3)	(8.7)	(9.0)				
Total Revenue	723.8	724.4	708.4	749.8	776.3	817.6	26.5	3.5%	41.3	5.3%
Personal Services	321.4	321.9	309.0	329.3	336.8	354.4	7.5	2.3%	17.6	5.2%
Fringe Benefits	182.1	194.4	185.0	214.5	230.0	254.0	15.5	7.2%	24.0	10.4%
Total Personal Services & Fringe Benefits	503.4	516.2	494.0	543.7	566.8	608.4	23.0	4.2%	41.6	7.3%
Other Expenses	174.1	177.9	174.1	179.1	183.5	187.2	4.4	2.4%	3.7	2.0%
Total Expenditures	677.5	694.2	668.1	722.8	750.2	795.6	27.4	3.8%	45.3	6.0%
Addition to (Use of) Funds Before Adjustments	46.3	30.3	40.3	27.0	26.1	22.1	(0.9)	-3.2%	(4.1)	-15.6%
CSU Transfers Per Policies										
Debt Service CHEFA Transfer	(21.2)	(21.7)	(21.4)	(22.2)	(22.8)	(23.5)	(0.7)	3.0%	(0.7)	3.0%
Debt Service Residence Halls	(9.1)	(9.2)	(9.6)	(9.1)	(9.1)	(9.1)				
Debt Service Parking Garage	(3.6)	(3.6)	(3.4)	(3.2)	(3.2)	(3.2)				
CSU Policy Set-Aside	(2.2)	(0.6)	(2.0)	(0.3)	(0.3)	(0.3)				
CSU Use of (Set Aside to) Reserves/Foundation	(5.2)	2.1	(3.7)	6.3	-	-	(6.3)			
Total CSU Transfers	(41.3)	(33.0)	(40.1)	(28.4)	(35.4)	(36.1)	(7.0)	24.6%	(0.7)	1.9%
=	5.0	(2.7)	0.2	(1.4)	(9.3)	(14.0)				

Attachment B Page 2

# **CONNECTICUT COMMUNITY COLLEGES**

#### FY20/FY21 Biennium Submittal - Baseline Operating Budget

\$ millions							FY2	0	FY2	1	
	FY17	FY18	FY18	FY19	Baseline Oper	eline Operating Budget		Budget	vs. F	/20	
Account Name	Actual	Budget	Projection	Budget	FY20 Budget	FY21 Budget	Inc (D	ec)	Inc (Dec)		
Revenue											
Tuition (Gross)	124.0	122.5	124.8	125.3	127.8	130.3					
Student Fees	51.4	54.6	56.8	57.3	58.4	59.6	1.1	2.0%	1.2	2.0%	
State Appropriations	157.4	155.0	143.8	139.8	141.4	149.2					
Fringe Benefits Paid By State	118.8	122.2	115.1	122.6	130.1	144.2	7.5	6.1%	14.0	10.8%	
OF Fringe Benefits Paid by State	-	-	-	16.2	16.2	16.2					
State Appropriation Dev Education	7.1	7.3	7.4	7.4	7.4	7.4					
Outcomes-Based Funding	0.9	1.2	0.8	1.2	1.2	1.2					
All Other Revenue	6.3	5.7	5.1	4.3	4.3	4.3					
Total Revenue	466.0	468.7	454.0	473.9	486.7	512.3	12.8	2.7%	25.5	5.2%	
Personal Services	242.9	242.9	241.6	248.6	254.5	268.3	6.0	2.4%	13.8	5.4%	
Fringe Benefits	142.8	148.8	146.6	159.5	171.5	189.8	11.9	7.5%	18.4	10.7%	
Total Personal Services & Fringe Benefits	385.8	391.7	388.2	408.1	426.0	458.1	17.9	4.4%	32.2	7.6%	
Other Expenses	69.8	76.4	73.0	74.3	76.1	77.4	1.9	2.5%	1.2	1.6%	
Total Expenditures	455.5	468.1	461.2	482.4	502.1	535.5	19.7	4.1%	33.4	6.7%	
Addition to (Use of) Funds Before Adjustments	10.4	0.6	(7.3)	(8.4)	(15.4)	(23.2)	(6.9)	82.2%	(7.9)	51.2%	
CCC Net Transfers	-	(1.0)	(0.3)	(1.0)	(1.0)	(1.0)	-				
Net Change	9.9	(0.4)	(6.0)	(6.7)	(16.4)	(24.2)	(9.7)		(7.9)		

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### **CHARTER OAK STATE COLLEGE**

#### FY20/FY21 Biennium Submittal - Baseline Operating Budget

\$ millions							FY	20	FY2	21
	FY17	FY18	FY18	FY19	Baseline Ope	rating Budget	vs. FY19 Budget		vs. FY20	
Account Name	Actual	Budget	Projection	Budget	FY20 Budget	FY21 Budget	Inc (	Dec)	Inc (l	Dec)
Revenue										
Tuition (Gross)	9.6	8.8	9.6	9.5	9.9	10.3				
Student Fees	0.6	1.8	0.7	0.7	0.7	0.7	0.0	4.0%	0.0	4.0%
State Appropriations	2.4	2.3	2.2	3.0	3.1	3.3				
Fringe Benefits Paid By State	2.1	2.1	2.1	2.8	3.1	3.4	0.3	10.8%	0.3	10.8%
Outcomes-Based Funding	0.1	0.1	0.1	-	-	-				
All Other Revenue	1.8	1.8	1.8	0.3	0.3	0.3				
Total Revenue	16.7	16.9	16.5	16.2	17.1	18.0	0.9	5.4%	0.9	5.4%
Personal Services	9.1	9.2	9.2	8.0	8.2	8.7	0.3	3.4%	0.4	5.4%
Fringe Benefits	4.9	5.2	5.3	5.8	6.3	7.0	0.5	8.6%	0.7	10.7%
Total Personal Services & Fringe Benefits	14.0	14.4	14.5	13.8	14.5	15.6	0.8	5.6%	1.1	7.7%
Other Expenses	2.3	2.5	2.6	2.5	2.5	2.5	0.0	0.6%	0.0	0.6%
Total Expenditures	16.4	16.9	17.1	16.2	17.0	18.1	0.8	4.8%	1.1	6.7%
Net Change	0.3	0.0	(0.6)	(0.0)	0.1	(0.1)	0.1		(0.2)	

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#### **BOARD OF REGENTS**

#### FY20/FY21 Biennium Submittal - Baseline Operating Budget

						FY20		FY21	
FY17	FY18	FY18	FY19	Baseline Operating Budget		vs. FY19 Budget		vs. FY20	
Actual	Budget	Projection	Budget	FY20 Budget	FY21 Budget	Inc (Dec)		Inc (Dec)	
0.4	0.4	0.4	0.4	0.4	0.4				
0.3	0.3	0.3	0.3	0.3	0.3	0.0	10.8%	0.0	10.8%
0.8	0.7	0.6	0.6	0.7	0.8	0.1	7.8%	0.1	7.8%
0.4	0.4	0.4	0.4	0.4	0.4	0.0	5.5%	0.0	5.5%
0.3	0.3	0.3	0.3	0.3	0.3	0.0	10.8%	0.0	10.8%
0.7	0.7	0.6	0.6	0.7	0.8	0.1	7.8%	0.1	7.8%
0.0	-	-	-	-	-				
0.8	0.7	0.6	0.6	0.7	0.8	0.1	7.8%	0.1	7.8%
	-		-	-	-	_		-	
	Actual 0.4 0.3 0.4 0.4 0.3 0.4 0.3 0.7 0.0	Actual         Budget           0.4         0.4           0.3         0.3           0.8         0.7           0.4         0.4           0.3         0.3           0.4         0.4           0.3         0.7           0.4         0.4           0.3         0.3           0.7         0.7           0.0         -	Actual         Budget         Projection           0.4         0.4         0.4           0.3         0.3         0.3           0.8         0.7         0.6           0.4         0.4         0.4           0.3         0.3         0.3           0.4         0.4         0.4           0.3         0.7         0.6           0.7         0.7         0.6           0.0         -         -	Actual         Budget         Projection         Budget           0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3           0.8         0.7         0.6         0.6           0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3           0.8         0.7         0.6         0.6           0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3           0.7         0.7         0.6         0.6           0.0         -         -         -	Actual         Budget         Projection         Budget         FY20 Budget           0.4         0.4         0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3         0.3         0.3           0.8         0.7         0.6         0.6         0.7           0.4         0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3         0.3           0.4         0.4         0.4         0.4         0.4           0.3         0.3         0.3         0.3         0.3           0.7         0.7         0.6         0.6         0.7           0.7         0.7         0.6         0.6         0.7           0.0         -         -         -         -	Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget           0.4 <t< td=""><td>FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (I           0.4</td><td>FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19 Budget           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (Dec)           0.4         0.0         5.5%         0.3         0.3         0.3         0.3         0.3         0.0         10.8%           0.0         0.7         0.6         0.6         0.7         0.8         0.1         7.8%           0.0         -         -         -         -         -         -         -         -     &lt;</td><td>FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19 Budget         vs. F           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (Dec)         Inc (I           0.4         0.5         5%</td></t<>	FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (I           0.4	FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19 Budget           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (Dec)           0.4         0.0         5.5%         0.3         0.3         0.3         0.3         0.3         0.0         10.8%           0.0         0.7         0.6         0.6         0.7         0.8         0.1         7.8%           0.0         -         -         -         -         -         -         -         -     <	FY17         FY18         FY18         FY19         Baseline Operating Budget         vs. FY19 Budget         vs. F           Actual         Budget         Projection         Budget         FY20 Budget         FY21 Budget         Inc (Dec)         Inc (I           0.4         0.5         5%

### FY20/FY21 BIENNIUM CAPITAL BUDGET

	Universities &	Priority	Total Estimated	Authorized	FY20-FY21	Biennium Request	
Project Title	Colleges		Project Cost	Funds	FY 2020	FY 2021	Total
College & University Program Funding		ļ		<u> </u>			ļ
Code Compliance/Infrastructure Improvements	Colleges	1			\$ 33,560,076	\$ 34,566,878	\$ 68,126,955
Asnuntuck Community College					\$ 2,612,235	\$ 2,690,602	\$ 5,302,837
Capital Community College					\$ 2,055,700	\$ 2,117,370	\$ 4,173,070
Gateway Community College					\$ 2,027,954		
Housatonic Community College					\$ 2,499,514		
Manchester Community College					\$ 3,120,134		
Middlesex Community College					\$ 3,682,664	\$ 3,793,144	\$ 7,475,809
Naugatuck Valley Community College					\$ 4,901,462	\$ 5,048,506	. , ,
Northwestern Community College					\$ 1,931,301		
Norwalk Community College		1			\$ 4,101,192	\$ 4,224,228	
Quinebaug Community College		1			\$ 1,859,604	\$ 1,915,392	
Three Rivers Community College					\$ 1,986,464	\$ 2,046,058	
Tunxis Community College		<u> </u>			\$ 2,348,176	\$ 2,418,621	\$ 4,766,797
Charter Oak					\$ 121,432		
System Offices					\$ 312,245	\$ 321,612	
System Offices					\$ 512,245	\$ 521,012	\$ 033,830
Code Compliance (Inforetructure Incompany)					¢ 22.220.500	¢ 24 020 407	¢ 47.240.777
Code Compliance/Infrastructure Improvements	Universities	2			\$ 23,320,580	\$ 24,020,197	
Central Connecticut State University					\$ 7,410,932	\$ 7,633,260	
Eastern Connecticut State University					\$ 3,804,980	\$ 3,919,129	
Southern Connecticut State University					\$ 6,321,010		
Western Connecticut State University					\$ 5,783,658	\$ 5,957,168	\$ 11,740,826
Telecommunications Infrastructure Upgrade	System	3			\$ 11,500,000	\$ 3,750,000	\$ 15,250,000
Cisco Enterprise Licensing	1				\$ 2,500,000		\$ 2,500,000
Standard System Card Access System					\$ 2,000,000		\$ 2,000,000
Learning Management System					\$ 4,500,000		\$ 4,500,000
Hardware Replacement					\$ 500,000	\$ 500,000	\$ 1,000,000
Infrastructure Replacement					\$ 500,000	\$ 500,000	
Estimated Future Annual Budget					<i>\(\)</i>	\$ 2,000,000	
Consolidating Purchasing Software					\$ 1,500,000	\$ 750,000	
					<i> </i>	<i>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </i>	÷
New & Replacement Equipment Program	Colleges	4			\$ 8,600,000	\$ 8,815,000	
Charter Oak					\$ 600,000	\$ 615,000	
Community Colleges					\$ 8,000,000	\$ 8,200,000	\$ 16,200,000
New & Replacement Equipment Program	Universities	5			\$ 12,000,000	\$ 12,300,000	\$ 24,300,000
Security Improvements Program	Colleges	6			\$ 2,500,000	\$ 2,500,000	\$ 5,000,000
Advanced Manufacturing Program	Colleges	7			\$ 3,000,000	\$ 3,075,000	\$ 6,075,000
		<u> </u>			+ 0,000,000	+ 0,070,000	÷ 0,070,000
Property Acquisition Program	System	8				\$ 2,500,000	\$ 2,500,000
College & University Infrastructure Improvement							
Programs Subtotals			\$-	\$-	\$ 94,480,656	\$ 91,527,075	\$ 186,007,731

### FY20/FY21 BIENNIUM CAPITAL BUDGET

	Universities &	Priority Total Estimated		Authorized	FY20-FY21	Biennium Request		
Project Title	Colleges		Project Cost	Funds	FY 2020	FY 2021		Total
College Capital Project Funding		,						
Kinney Hall Renovations	Naugatuck	1	\$ 61,885,727		\$ 6,407,390		\$	6,407,390
Long Wharf Development	Gateway	2	\$ 76,487,647		\$ 15,108,128		\$	15,108,128
Renovations, Improvement - Phase 1	Asnuntuck	3	\$ 36,372,667	\$ 3,800,000		\$ 32,572,667	\$	32,572,667
Campus ADA Improvements	Naugatuck	4	\$ 10,000,000	\$ 5,000,000	\$ 5,000,000		\$	5,000,000
Wheaton & Snow Renovations	Middlesex	5	\$ 49,303,873	\$ 4,800,000		\$ 44,503,873	\$	44,503,873
Greenwoods Hall Renovation	Northwestern	6	\$ 21,751,153	\$ 2,685,817	\$ 19,065,336		\$	19,065,336
SSC Additions and Renovations Phase-1	Manchester	7	\$ 87,677,141			\$ 8,379,873	\$	8,379,873
New Maintenance and Office Building	Quinebaug	8	\$ 4,019,888	\$ 476,088	\$ 3,543,800		\$	3,543,800
Campus Window & Roof Replacement	Northwestern	9	\$ 2,000,000		\$ 2,000,000		\$	2,000,000
Exterior Building Envelope Restoration	Capital	10	\$ 3,200,000		\$ 3,200,000		\$	3,200,000
Campus Wide Facility Improvements	Norwalk	11	\$ 4,500,000		\$ 4,500,000		\$	4,500,000
College Capital Improvement Program Subtotals			\$ 611,180,251	\$ 16,761,905	\$ 58,824,654	\$ 85,456,413	\$	144,281,067
University Capital Project Funding								
Auxiliary Service Projects	Universities	1	\$ 114,634,000		\$ 10,000,000	\$ 10,300,000	\$	20,300,000
Moore Field House Mechanical/Electrical Renovations	Southern	2	\$ 9,243,804		\$ 1,633,578	\$ 7,610,227	\$	9,243,804
Lyman Center - Mechanical / Electrical Renovations	Southern	3	\$ 3,819,459		\$ 495,452	\$ 3,324,006	\$	3,819,459
Campus-Wide Infrastructure Improvements	Western	4	\$ 9,000,000		\$ 3,000,000	\$ 6,000,000	\$	9,000,000
Campus-Wide Infrastructure Improvements	Central	5	\$ 12,000,000		\$ 4,000,000	\$ 8,000,000	\$	12,000,000
Sports Center	Eastern	6	\$ 114,923,520		\$ 11,039,458		\$	11,039,458
Plant Improvements - Phase 1	Eastern	7	\$ 12,471,614		\$ 3,710,000	\$ 8,761,614	\$	12,471,614
University Energy Efficiency Program	Universities	8	\$ 20,900,000		\$ 5,000,000	\$ 5,150,000	\$	10,150,000
Berkshire Hall Innovation Center	Western	9	\$ 52,500,344			\$ 5,606,318	\$	5,606,318
Health & Wellness Center	Eastern	10	\$ 11,900,768		\$ 1,578,245	10,322,523	\$	11,900,768
University Police Facility-Wintergreen Avenue	Southern	11	\$ 13,249,560			\$ 2,067,636	\$	2,067,636
Loop Road & Site Improvements	Eastern	12	\$ 6,378,589		\$ 1,493,403	\$ 4,885,186	\$	6,378,589
University Capital Improvement Program Subtotals			\$ 1,100,836,994	\$-	\$ 41,950,136	\$ 72,027,510	\$	113,977,646
College & University FY 20 & FY 21 Biennium Program Totals					\$ 195,255,446	\$ 249,010,999	\$	444,266,445

### **DESCRIPTION OF PROGRAMS AND PROJECTS**

#### System Program Funding Requests

Code Compliance/Infrastructure Improvements Program

- Connecticut State Community Colleges, Charter Oak State College & System Office FY 20 \$33,560,076 & FY 21 \$34,566,878
  - o Priority #1
  - Authorization Language: Funding request for Ongoing program
  - Justification: Annual facility reinvestment funding for the Community College, Charter Oak College & System Office differed maintenance program
  - **Program:** Physical Plant
  - Prior State Authorizations: Ongoing program
- Connecticut State Universities FY 20 \$23,320,580 & FY 21 \$24,020,197
  - o Priority #2
  - o Authorization Language: Funding request for Ongoing program
  - Justification: Annual facility reinvestment funding for the University differed maintenance program
  - o Program: Physical Plant
  - Prior State Authorizations: Ongoing program

This budget is developed and updated from, but not limited to, historic institutional requests, benchmarking against other higher ed. institutions, physical site evaluations and prior studies. In combination, these efforts enable the development of a system-wide long term Code Compliance/Infrastructure improvement program. Earmarked funding for individual projects and programs are established for academic enhancements, life safety improvements, facility needs, energy conservation, studies and other facility based evaluations and improvements. Annual budget and distribution of funds to each college and university are factored from a prorated basis of total square feet and average campus age. The funding distribution model accurately represents appropriate budget thresholds for minor academic enhancements and facility improvements that promote a systematic multi-faceted approach of maintaining high academic and facility standards while decreasing long term spending projections.

Examples of projects funded through this program are modifications and restoration of interior and exterior academic and support facilities, including the upgrading of building envelopes; replacement of aging building systems, including fire, safety and security systems, utility systems and mechanical systems; and exterior grounds improvements including paving of roads, repair or installation of stairs, ramps, plaza decks, sidewalks, parking areas, landscaping, signage, exterior lighting, site utilities and outdoor athletic and recreation facilities. The program also provides for the implementation of energy conservation measures, hazard risk mitigation and changes necessary to bring facilities into compliance with state and federal fire, health, safety and accessible access codes and regulations. Also addressed are improvements to academic and support spaces in existing facilities that enhance academic performance.

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- Connecticut State College & University Telecommunications Infrastructure Upgrades FY 20 - \$11,500,000 & FY 21 - \$3,750,000
  - Priority #3
  - Authorization Language: Funding request for Ongoing program
  - Justification: Annual facility reinvestment funding for the University differed maintenance program
  - o Program: Physical Plant
  - **Prior State Authorizations:** Ongoing program

This program is an ongoing effort that will deploy technology enhancements to the seventeen institutions and System Office. System-wide information technology improvements from this program will be deployed from the System Office level. Major examples of projects include both software and hardware initiatives.

- <u>College, Charter Oak and System Office New and Replacement Equipment Program</u> FY 20 - \$8,600,000 & FY 21 - \$8,815,000
  - Priority #4
  - Authorization Language: Funding request for Ongoing program
  - **Justification:** Annual reinvestment funding for the Community Colleges, Charter Oak State College & System Office for new and replacement equipment
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: Ongoing Program
- <u>University New and Replacement Equipment Program</u> FY 20 - \$12,000,000 & FY 21 - \$12,300,000
  - Priority #5
  - Authorization Language: Funding request for Ongoing program
  - Justification: Annual reinvestment funding for the Universities new and replacement equipment
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: Ongoing program

This program provides funds for the purchase of new and replacement equipment for the 12 Community Colleges, 4 Universities, Charter Oak and the System Office. The equipment will support instruction, student services and administrative functions including classroom technology, telecommunications, educational enhancements, general office, computer (both academic and administrative), physical plant, media services, laboratory equipment and System initiatives.

- <u>College, Charter Oak State College and System Office Security Improvement Program</u> FY 20 - \$2,500,000 & FY 21 - \$2,500,000
  - Priority #6
  - Authorization Language: Community College, Charter Oak State College and System Office Security Improvement Program
  - Justification: Community College, Charter Oak and System Office Security Improvement Program that will increase the active and passive level of security at each campus
  - **Program:** Safety and Security Program
  - Prior State Authorizations: Ongoing program

In 2014 the System Office completed a comprehensive security analysis of the 12 Community Colleges. The study highlighted both passive and active opportunities to raise the level of security at each campus. Opportunities highlighted early warning systems, deterrents and quick response enablers. This funding will allow for the design and implementation of many safety and security measures at each Community College campus, Charter Oak and the System Office. The implementation results will allow for a higher level of safety and security at each campus. Examples of safety and security measures that could be provided include, lighting, surveillance cameras, license plate identification systems, vehicle deterrent systems, security enforcement equipment, security related transportation, fencing, electronic and mechanical door hardware, and ballistic resistant glass. This funding request is year 3 & 4 funding of a multi-year security improvement program.

- <u>College Advanced Manufacturing/Emerging Technology Center Program</u> FY 20 - \$3,000,000 & FY 21 - \$3,075,000
  - Priority #7
  - **Authorization Language:** Annual Advanced Manufacturing and Emerging Technology program funding
  - Justification: Annual Advanced Manufacturing and Emerging Technology program funding to respond to ongoing workforce demands
  - Program: Coordination of Higher Education
  - o Prior State Authorizations: Ongoing program

The future development of advanced manufacturing employment in Connecticut is contingent, in large measure, on the collective ability of the CSCU to develop viable, fluid technology programming and produce literally thousands of graduates annually able to transition successfully to career employment opportunities in the private sector. Without question, Connecticut is in a position to both stabilize and expand its current manufacturing employment based on approximately 160,000 women and men. Reshoring has become a reality, local major industry are in major growth modalities, and emerging technologies are beginning to take root and will require more investment and renewed commitment by State Government and higher education. Prior state funding has initiated and/or supported Advanced Manufacturing programs at 5 of the Community Colleges in addition to 2 off campus instructional centers.

- Land and Property Acquisition Program System-Wide Initiative FY 21 - \$5,000,000
  - Priority #8
  - Authorization Language: Land acquisition program funding
  - o Justification: Annual land acquisition program funding
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: Ongoing program for Universities

This program provides an available fund source for the acquisition of properties that are strategic to meet current and future system-wide academic and facility needs. Land and buildings considered for purchase are located either adjacent or strategic to institutions. It is important that these funds be available to purchase strategic properties as they become available for acquisition or else they may be sold to private entities and the opportunity for their acquisition is delayed for many years.

## **Community College Capital Funding Requests**

- <u>Naugatuck Community College Renovate Kinney Hall</u> FY 20 - \$6,407,390 (Design)
  - Priority #1
  - Authorization Language: Educational enhancements and code compliance improvements
  - Justification: Pre construction funding for renovation of educational, facility for academic, support space, code compliance, asbestos abatement and energy improvements
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: None

Naugatuck's Facilities Master Plan completed in 2016 identifies major campus needs for academic improvements and facility enhancements. The 72,000 square foot Kinney Hall was constructed as an academic classroom building in 1977. Only minor academic and facility improvements have occurred to this facility since it opened. Required improvements include, but not limited to, restructuring classroom and support space to meet current academic and college demands, code compliance that include ADA and life safety, asbestos abatement, energy conservation and a new roof. Due to environmental concerns with replacing the roof system a temporary roof has been installed on this building until it can be unoccupied and opened to exterior weather conditions during the abatement process. Resulting from time limitations of a temporary roof system this project has become a priority project.

• <u>Gateway Community College, Housatonic Community College & Southern Connecticut</u> <u>State University Long Wharf Development for a Continuing Education and Automo-</u> <u>tive/Manufacturing Center</u>

FY 20 - \$15,108,128 (Design & Demolition)

- Priority #2
- o Authorization Language: Replacement of an antiquated facility
- o Justification: Preconstruction services for a new facility
- Program: Coordination of Higher Education
- Prior State Authorizations: None

As a first of its' kind effort in Connecticut between colleges and universities, this joint effort between Southern, Gateway and Housatonic pursues the redevelopment of the former Gateway Community College Long Wharf site at Sargent Drive, New Haven, to better respond to the educational needs of CT residents. This effort responds to two specific goals that can be initiated in a strategic location between Hartford and Bridgeport and currently lack available space. The strategic location allows opportunities to reach out to prospective students who may normally not pursue certain opportunities.

As a two faceted effort, the first provides a large scale collaborative college and university movement focused to reinforce pipelines between regional educational institutions and employers, strengthen and retain workforce talent in the state, and assist companies with their staff development needs. Leveraging the colleges and university talent, a series of short-duration Continuing Education certificate programs built around the niche expertise of in-house talent and strong market demands will be developed. These programs will support program incubation, innovative activities, and attentive guidance for the non-traditional working professional student. Focused on the top in-demand skills within the state of Connecticut an example of several programs opportunities include project management, data analytics, professional grant writing, and Spanish for the workplace. As dual on and off campus college site locations, a stage is set for both theoretical and applied professional learning developed in tandem between the colleges and university.

As a second component to this plan is the relocation of Gateway's automotive program from Gateway's antiquated North Haven campus to the Long Wharf site. Through both classroom and laboratory work most of the vehicles donated to this program and analyzed are new vehicles obtained through partnerships with major auto manufactures. Each partnership requires its' own laboratory and equipment to support individual manufacturers. Each laboratory is considered "High Tech" to support the educational environments latest production vehicle demands for both internal combustion gasoline and electric vehicles. There are additional automotive manufactures, tire industry representatives and diesel program partnership interest that remain prohibitive until we are able to provide additional laboratory space. Advanced Manufacturing related to automotive will also be housed in this facility. Education in Robotics and Artificial Intelligence is an important course of automotive study for students entering the workforce. Gateway's Railroad Technology program in this facility is a final important component of this plan. This program is conducted through both classroom and hands on laboratory educational experiences.

- <u>Asnuntuck Community College Phase 1 Campus Renovations</u> FY 21 - \$32,527,667 (Construction)
  - Priority #3
  - Authorization Language: Educational enhancements and code compliance improvements
  - **Justification:** Construction funding for educational, facility, code compliance and energy improvements
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: FY2017- \$3,800,000 PA 15-1 Sec 21(n)(5)

Asnuntuck Community College was a former middle school, constructed in 1966, that transitioned to a community college in 1997. Although some investment has occurred with improving the campus much of the facility remains consistent to when the facility was a middle school. The Facilities Master Plan completed in 2017 identifies a 2 phased opportunity to realign the campus physical state to meet current and projected academic and space needs. For phase 1, major project attributes include relocating the library into the current underutilized gymnasium space in addition to create a second level in the gym space to accommodate an increased need of science lab space. The old library will become office and student services space as well as the antiquated auditorium would be refurbished. Design for this project was funded in FY 2017.

# • <u>Naugatuck Community College ADA Compliance Project</u> FY 20 \$5,000,000 (Construction)

- Priority #4
- **Authorization Language:** ADA compliance project
- Justification: Construction funding for ADA compliance
- **Program:** Accessibility
- Prior State Authorizations: FY2019- \$5,000,000 PA 17-2 Sec 397(h)(45)

In 2014 the Community Colleges were mandated by the Federal Office of Civil Rights to perform "self-audits" of their facilities and programs regarding compliance with the Americans with Disabilities Act. Subsequently a consultant was retained to further detail the non-compliance issues and overall costs to rectify non-compliance. To date a plan of action for corrective measures has been submitted to the Office of Civil Rights and minor improvements have been completed from available deferred maintenance funds. Non-compliance may place some types of Federal funding to the college at risk. This project will be completed in two phases. Phase 1 funding is authorized for FY 19 and not allocated at the time of the biennium submission. This request will fund phase 2 of this project.

- <u>Middlesex Community College Wheaton/Snow Building Renovations and Addition</u> <u>FY 21 - \$44,503,873 (Construction)</u>
  - Priority #5
  - Authorization Language: Code, accessibility and facility improvements
  - **Justification:** Construction funding for classroom renovations to antiquated facilities and a new addition to decrease space deficiencies
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: FY2014- \$4,800,000 LCO 5986 Amendment to PA 13-239 (2)(I)(4)

Middlesex Community Colleges Wheaton and Snow buildings were constructed in 1980 with both facilities housing most of the campus classrooms. High utilization rates and only minor space modifications over the last 30-years require both of the facilities undergo comprehensive facility improvements. The improvements will modify spaces so that they meet and exceed current academic and technological needs, are code compliant and are energy efficient. The project also includes a connector between both buildings with a 12,000 square foot office addition. The addition will move offices to one consolidated location, and allow for construction to occur in occupied buildings while minimizing disruptions. Design funds were authorized under FY 2019.

- <u>Northwestern Community College Greenwoods Hall Renovations</u> FY 20 - \$19,065,336 (Construction)
  - Priority #6
  - o Authorization Language: Code, accessibility and facility improvements
  - **Justification:** Construction funding for comprehensive renovations of an antiquated facility
  - **Program:** Coordination of Higher Education
  - Prior State Authorizations: FY2018- \$2,685,817 PA 17-2 Sec 378(i)(7)(B)

This project will provide interior renovations and improvements to the 29,200 square foot facility as well as general refurbishments to the buildings mechanical, electrical, fire protection and security systems. Originally constructed in 1927 and partially renovated in the 1980's, with periodic general improvements occurring since, this project will provide a code compliant, energy efficient facility that accommodates current and projected academic needs. In addition, general site improvements will occur including the demolition of an adjacent temporary modular building and cross campus walkways that strengthening the path to and from this facility that includes lighting and security measures. Preconstruction funding was authorized under FY 2019.

- <u>Manchester Community College Fredrick Lowe Building Additions and Renovations</u> FY 21 - \$8,379,873 & FY 21 - \$79,297,268
  - Priority #7
  - o Authorization Language: Code, accessibility and facility improvements
  - Justification: Construction funding for comprehensive renovations and addition to decrease building density and better support the academic program
  - **Program:** Coordination of Higher Education
  - **Prior State Authorizations:** None

Manchester Community Colleges Master Plan Study, completed in 2017, detailed significant square footage deficiencies based from current student enrollment levels. The Fredrick Lowe Building is a 156,000 facility that was constructed in 1984. Also termed the Student Service Building (SSC), currently this building houses most of the Student Services and Culinary. This project will renovate 40,000 square feet of space that does not meet current academic demands and provide a 50,000 square foot addition. The building additions and space reorganization will provide a modern inviting facility that responds to current student service demand s and community engagement.

- <u>Quinebaug Valley Community College New Maintenance Garage</u> FY 20 - \$3,543,800 (Construction)
  - Priority #8
  - Authorization Language: Replacement of antiquated facilities
  - **Justification:** Construction funding to replace the old maintenance garage and modular office building
  - o Program: Physical Plant
  - **Prior State Authorizations:** FY2018- \$476,088 PA 17-2 Sec 378(i)(6)

This college has significantly grown over the past twenty-years. Since their existing maintenance facility was constructed in the early 90's the campus has grown by more than 75,000 square feet. Additionally, Quinebaug houses part of the faculty offices in a modular trailer that has exceeded its' useful life. The project calls for the demolition of the antiquated maintenance facility and temporary offices and construction of a new facility that houses both occupancies. Preconstruction services were authorized under FY 2019.

- <u>Northwestern Community College Roof and Window Replacements</u> FY 20 - \$2,000,000 (Design & Construction)
  - Priority #9
  - Authorization Language: Infrastructure improvements
  - **Justification:** Design and **c**onstruction funding for campus roof and window improvements.
  - Program: Physical Plant
  - Prior State Authorizations: None

Northwestern Community College consists of a variety of buildings that date back as far as 1860. The facilities range from wood framed residential structures; English, Goulet an Duffy Houses, that are now administrative facilities to Founders Hall that was a turn of the century masonry structure manufacturing facility that now functions as classroom and administrative space. Although these facilities have been well maintained by the college there are a number of facility improvements that need to occur due to age and condition and due to overall cost cannot be funded from current deferred maintenance funding levels. Windows in the former residences were replaced in the past but no longer properly operate. At Founders Hall state roof tiles have seen their useful life and are beginning to break off the roof. Even with the roof maintained, this poses a significant safety risk to pedestrians at the base of the building.

In an effort to provide a more welcoming, consolidate "One Stop" facility

- <u>Capital Community College Building Envelope Improvements</u> FY 20 - \$3,200,000 (Design & Construction)
  - Priority #10
  - o Authorization Language: Infrastructure improvements
  - **Justification:** Design and construction funding for campus building envelope improvements.
  - **Program:** Physical Plant
  - Prior State Authorizations: None

Capital Community College occupies the old G. Fox department store building on Main Street in Hartford. The facility was originally constructed in 1917 with additions in 1938 and 1962, is 12 stories tall along Main Street, art deco in style and is listed on the National Historic Register. In 2002, after completion of fully renovating the building for the college, Capital occupied the building. There are several building façade renovation projects that need to occur and due to overall costs cannot be funded from current deferred maintenance funding levels. The building facades cannot be accessed as currently exist. A "window washer" staging system supported with a roof mounted structural steel system will be installed as part of this project so the exterior building facades can be accessed. The historic building widows are made from steel. All exterior window frames need to be properly prepared and repainted. Also, there are areas of masonry that need to be accessed for repointing and general repairs.

- Norwalk Community College Facility Improvements
  - FY 20 \$4,500,000 (Design & Construction)
    - Priority #11
    - Authorization Language: Educational, facility and site improvements
    - **Justification:** Design and Construction funding for miscellaneous interior and site improvements
    - Program: Coordination of Higher Education
    - Prior State Authorizations: None

Many interior building components have achieved their useful life and are need of replacement. Much of this project entails building toilet room renovations, flooring and ceiling replacements and parking lot renovations. Prior deferred maintenance funding levels has been insufficient to complete this work.

### University Capital Funding Requests

- <u>Universities Alterations/Improvements to Auxiliary Service Facilities</u> FY 20 - \$10,000,000 & FY 21 - \$10,300,000
  - Priority #1
  - Authorization Language: Funding request for Ongoing program
  - **Justification:** Annual facility reinvestment funding for the University differed maintenance program
  - **Program:** Physical Plant
  - **Prior State Authorizations:** Ongoing program

This program is a continuation of the legislative commitment to provide annual funding from general obligation bonds to finance capital projects impacting residential and other auxiliary service facilities at the four Connecticut State Universities. This funding recognizes the burden placed on students enrolled in the Connecticut State University System who pay fees to service debt for the design and construction of new auxiliary service facilities, as well as renovations and repairs to existing structures, including residence halls, student centers, dining hall facilities and student parking areas.

- <u>Southern Connecticut State University Moore Field House Mechanical/Electrical Improvements</u> FY 20 \$1,633,578 & FY 21 \$7,610,277
  - Priority #2
  - Authorization Language: Infrastructure improvements
  - **Justification:** Design and construction funding to replace antiquated building infrastructure
  - **Program:** Physical Plant
  - **Prior State Authorizations:** None

Moore Field House was constructed in 1976 and has 141,563 gross square feet. Major components of the mechanical and electrical systems are beyond their useful life and are in need of replacement. This project was originally funded under the CSCU 2020 program and was cancelled with funds reallocated to complete Buley Library. Prior deferred maintenance funding levels have not been sufficient to complete the work. This funding will fund preconstruction as well as construction phase services.

- <u>Southern Connecticut State University Lyman Center for the Performing Arts Me-</u> <u>chanical/Electrical Improvements</u> FY 20 - \$495,452 & FY 21 - \$3,324,006
  - Priority #3
  - Authorization Language: Infrastructure improvements
  - **Justification:** Design and construction funding to replace antiquated building infrastructure
  - o Program: Physical Plant
  - **Prior State Authorizations:** None

The 50,415 gross square foot Lyman Center for the Performing Arts was constructed in 1967 and underwent major renovations in 1993. This facility is Southern's major performance theater. Components of the mechanical and electrical systems are beyond their useful life and are need of replacement with some of the electrical improvements needing to occur for safety purposes. The project was originally funded under the CSCU 2020 program and was cancelled with funds reallocated to complete Buley Library. Prior deferred maintenance funding levels have not been sufficient to complete the work. This funding will fund preconstruction as well as construction phase services.

- <u>Western Connecticut State University Campus-Wide Infrastructure & Campus Im-</u> provement Program FY 20 - \$3,000,000 & FY 21 - \$6,000,000
  - Priority #4
  - Authorization Language: Infrastructure improvements
  - **Justification:** Design and construction funding to replace antiquated infrastructure and provide general campus improvements
  - **Program:** Physical Plant
  - **Prior State Authorizations:** None

Over the past several years Western has been in process of deteriorating at levels faster than available bond funds allow repairs, replacements and improvements. Funding within this request provides a dedicated funding source to complete the work and restore the campus to a positive path. This work is currently considered moderate in nature. Prior deferred maintenance funding levels have not been sufficient to complete the work. Delayed funding will begin to further age out to projects, increase project scope and significantly drive up improvement costs to difficult catch up levels. Major examples that funding is currently expected to address are listed below:

- Midtown Campus Science Lab renovations
- Midtown Campus Honors House renovations
- Midtown Campus- Power Plant Boiler replacement
- Midtown Campus Parking Garage restoration
- Campus Wide Classroom Improvements
- West Side Campus O'Neil Sports Center HVAC improvements
- West Side Campus Ives Concert Park ADA and code improvements
- West Side Campus Athletic Center and practice field improvements

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## • <u>Eastern Connecticut State University – Sports Center</u> FY 21 - \$11,039,458 (Design)

- Priority #5
- **Authorization Language:** Academic Improvements
- Justification: Preconstruction services for a new facility
- **Program:** Coordination of Higher Education

Eastern's Sports Center was constructed in 1973 at 82,268 gross square feet. Increased enrollment since it was constructed in addition to significant growth in the number of participants in sports on the NCAA level and in recreational and intramural programs has revealed that the facility can no longer adequately support Eastern's various athletic programs and student needs. A new Sports Center of 132,000 gross square feet will be constructed that will support academic programs of the Health and Physical Education Department, student recreation, and intercollegiate athletics. This project will include a large competitive gym, competitive aquatic center, offices, lockers, hospitality areas, athletic training and miscellaneous other support spaces. At the completion of this project, the existing Sport Center will become a CHEFA funded Student Recreation Center.

- Eastern Connecticut State University Plant Improvements, Phase 1
  - FY 20 \$3,710,000, FY 21 \$8,761,614 (Design & Construction)
    - Priority #6
    - Authorization Language: Infrastructure improvements
    - **Justification:** Design and construction funding to replace antiquated building infrastructure
    - o Program: Physical Plant
    - **Prior State Authorizations:** None

The existing boilers at the campus Boiler Plant will not meet the demands for any future campus development. The current electric service loop on campus lacks redundancy and additionally requires upgrades to meet future campus development needs. Much of the electric and heating infrastructure is aging to the end of its' useful life. Both systems are fed from the Central Plant. This project provides for upgrading boiler plant and electrical infrastructure to meet future needs.

- <u>Central Connecticut State University Campus-Wide Infrastructure & Campus Im-</u> provement Program FY 20 - \$4,000,000 & FY 21 - \$8,000,000
  - Priority #7
  - Authorization Language: Infrastructure improvements
  - **Justification:** Design and construction funding to replace antiquated infrastructure and provide general campus improvements
  - **Program:** Physical Plant
  - Prior State Authorizations: None

Over the past several years Central has been in process of deteriorating at levels faster than available bond funds allow repairs, replacements and improvements. Funding within this request provides a dedicated funding source to complete the work and restore the campus to a positive path. This work is currently considered moderate in nature. Prior deferred maintenance funding levels have not been sufficient to complete the work. Delayed funding will begin to further age out to projects, increase project scope and significantly drive up improvement costs to difficult catch up levels. Major examples that funding is currently expected to address is listed below:

- Roof Replacement Projects Copernicus Hall, Maria Sanford Hall and Kaiser Athletic Center
- Building Envelope Restoration Projects Copernicus Hall & Burritt Hall
- Structural & General Repairs old steam tunnel and Maria Sanford elevators
- Building Restacking & Backfilling Davidson Hall
- Parking Lot Resurfacing and Restoration Campus Wide & Vance Parking Garage

## • <u>Universities – Energy Efficiency Program</u> <u>FY 20 - \$5,000,000 & FY 21 - \$5,150,000</u>

- Priority #8
- Authorization Language: Program Funding Request
- **Justification:** Facility reinvestment funding for the University energy conservation effort
- **Program:** Physical Plant
- Prior State Authorizations: None

This program compressively addresses capital improvements related to energy conservation efforts at the four universities. This program reduces energy consumption, reduces future deferred maintenance expenditures and drives down operating costs. The payback on investment for individual improvements typically range within 3-10 years. Examples of major improvements include lighting retrofits, installation of high efficiency motors, automated building controls, boiler modifications, replacement of antiquated inefficient mechanical equipment and building retro-commissioning.

## • <u>Western Connecticut State University – Berkshire Hall Innovation Center</u> FY 21 - \$5,606,618 (Design)

- Priority #9
- o Authorization Language: Academic Improvements
- o Justification: Preconstruction services for a new facility
- **Program:** Coordination of Higher Education
- **Prior State Authorizations:** None

Constructed at the Midtown Campus in 1958 with a 1967 addition this facility is 84,796 gross square feet. As a current classroom building, many of the original functions supported within were for the Fine and Performing Arts program that were relocated to their West Side campus new home in 2015. As a 2 phase project, proposed is the transformation of an underutilized antiquated

facility into a vibrant mixed use progressive facility. Phase 1 of this project is commencing as a CHEFA funded (student use and funded) project that will relocate the inadequately sized the Midtown Campus Student Center to its' new home in Berkshire Hall. Some renovations and a new addition will occur during phase 1. This funding request, phase 2 of the project, creates a new campus Innovation Center through renovations, demolition of some of the existing facility as well as a new addition. The completed building will be approximately 150,000 gross square feet. The Innovation Center will support student success and entrepreneurial activity. Part of this programs goal is to make Western a more outward facing university that engages more directly with the community and industry partners. Spaces included in the Innovation Center will include gathering spaces, presentation areas, a Career Center, auditorium, classrooms and academic computing. The current Entrepreneurial Center is located at the West side Campus. At the completion of this project the existing Student Center will be repurposed to a classroom building funded from future general obligation bond funds.

## • <u>Eastern Connecticut State University – Health and Wellness Center</u> FY 20 - \$1,578,245, FY 21 - \$10,322,523 (Design & Construction)

- Priority #10
- o Authorization Language: Academic Improvements
- o Justification: Preconstruction services for a new facility
- Program: Coordination of Higher Education
- **Prior State Authorizations:** None

The current Health Center is located in a converted physician's office that can no longer properly service the campus needs. Constructed will be a new 14,000 gross square foot facility. The new center is planned to be a 2 story building with Health Services located on one level with Counseling located on the other level. Included in this project will be examining rooms, counseling spaces, group meeting areas and offices.

## • <u>Southern Connecticut State University – University Police Station</u> FY 21 - \$2,067,636 (Design)

- Priority #11
- Authorization Language: Infrastructure improvements
- Justification: Campus Vehicle & Pedestrian Circulation Improvements
- **Program:** Physical Plant
- **Prior State Authorizations:** None

Southern's University Police Station is located in an antiquated undersized facility that no longer meets the University's needs. This project will construct a new 10,000 square foot University Police Station. The new facility will be a single story facility that includes offices, holding area, campus security monitoring storage and a sally port. The new facility will promote a campus-wide inviting and secure atmosphere..

• <u>Eastern Connecticut State University – Eastern Road Vehicle & Pedestrian Circulation</u> FY 20 - \$1,493,403, FY 21 - \$4,885,146 (Design & Construction)

- Priority #12
- **Authorization Language:** Infrastructure improvements
- o Justification: Campus Vehicle & Pedestrian Circulation Improvements
- o **Program:** Physical Plant
- Prior State Authorizations: None

Through each stage of Eastern's physical growth, vehicle and pedestrian circulation have maintained an importance for convenience, safety & security and maintenance purposes. This project is the first of a three phased program to address issues that minimize comingling of vehicles and pedestrians, reduce the on-campus quantity of vehicle roadways and better control vehicle access across the campus. This project will close segments of Eastern Road that bisect the campus, install speed tables at various pedestrian street crossings, begins to introduce bike lanes where viable and configures new quadrangles.