



Board of Regents

REVISED¹ AGENDA - REGULAR MEETING

10:00 a.m., Thursday, May 9, 2019

CSCU SYSTEM OFFICE, REGENTS BOARDROOM

61 WOODLAND ST., HARTFORD, CT 06105

1.	Call to Order	
2.	Roll Call and Declaration of Quorum	
3.	Adoption of Agenda	
4.	Opportunity to Address the Board*	
5.	Recognition of Faculty Award recipients (vote not required/approved 3/28/19)	
6.	Faculty Advisory Committee (FAC) – Del Cummings and William Lugo	1
7.	Board of Regents Chair Matt Fleury	
8.	CSCU President Mark E. Ojikian	
9.	Approval of April 18, 2019 Meeting Minutes	
10.	Consent Agenda	
	A. Discontinuations	
	i. Electrical – Certificate – C2 - Tunxis CC	2
	B. Licensure and Accreditation of a Program	
	i. Mechatronics Automation Technician – Certificate – Quinebaug Valley CC	4
	ii. Cybersecurity – AS – Naugatuck Valley CC	6
	C. Accreditation of a Licensed Program	
	i. Environmental Systems and Sustainability Studies – BS – SCSU	8
	ii. Biotechnology – BS – SCSU	10
	iii. Medical Laboratory Technician – AS – Quinebaug Valley CC	12
	iv. Computer Networking – AS – Capital CC	14
	v. Computer Networking – Certificate – Capital CC	16
	vi. Applied Computing-BA-WCSU	18
	D. Modifications	
	i. Biomolecular Sciences – MA – CCSU [Name Change]	20
	ii. Communication – MS – CCSU [Name Change/Adding Alternate Modality]	22

***Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute's total, followed by up to 15 minutes total for the faculty, staff and public. The lists will be available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

¹ Agenda Item 10.C.i. was listed on original agenda as Agenda Item 10.B.iii.; resolution and staff report revised accordingly in compliance with 4/26/19 ASA Committee action.

10. **Consent Agenda (continued)**
 - E. **Suspensions**
 - i. Education – MS (Six Options) WCSU24
 - F. **CSU Promotion and Tenure Recommendations**26
11. **Resolution Honoring 45th Anniversary of Charter Oak State College**36
12. **Academic & Student Affairs Committee – Merle Harris, Chair**
 - A. CSU-AAUP Faculty Research Grants37
 - B. Academic Programming Approval Policy 54
13. **Audit Committee – Eleese Wright, Chair** *No Exhibits/No Report*
14. **Finance & Infrastructure Committee – Richard J. Balducci, Chair** *No Exhibits*
15. **HR & Administration Committee – Naomi Cohen, Chair** *No Exhibits*
16. **Executive Committee – Matt Fleury, Chair** *No Exhibits/No Report*
18. **Adjourn**

NEXT REGULARLY SCHEDULED MEETING OF THE BOARD OF REGENTS FOR HIGHER EDUCATION IS
 10 AM., THURSDAY, JUNE 20, 2019
 CSCU SYSTEM OFFICE, 61 WOODLAND ST., HARTFORD, CT

*** Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute's total, followed by up to 15 minutes total for the faculty, staff and public. The lists will be available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

Chairman Fleury, President Ojakian, and members of the Board of Regents, thank you for the opportunity to talk with you today.

Our system is managed by you, people with experience in running large organizations and dealing with the fiscal and legal constraints that go along with it. Our students are taught by faculty with extensive teaching experience, who are good at determining what to teach and how to teach it. It is difficult to appreciate the challenges faced in running our system, just as it would be difficult to appreciate the challenges of teaching until you have done it.

Faculty and CSCU management may be ill equipped to handle each other's jobs, but neither should ignore what the other is doing. Faculty input on how the system is managed could make for a better student experience. Management coordinating what is going on at our different campuses could improve student access to this experience. Working together, a bigger impact can be made to a greater number of students.

Most students are probably not that all interested in how our system is managed. They come to us to make their lives better. Whether this happens is largely determined by what they experience when taking a class. What one quickly learns in education is that one size does not fit all. Students are all different. But also, faculty are all different. Colleges have historically rejoiced in providing students with a multitude of ideas and perspectives delivered to them in creative and innovative ways. Concern that this culture might be diminished may be the source of the apprehension many are experiencing.

Statistics on credits and degrees awarded may not accurately measure how we are doing as changes are made. We do not have a good way of measuring the impact we are having on students' lives, and yet it this is unmistakably our goal. As changes are made, the life changing experiences students are seeking may be lost, while the metrics we are watching are showing improvement.

As our community colleges evolve, let's not lose sight of what we are trying to do. Let's keep trying to find ways of measuring our impact on students, so that what is working can be celebrated and what isn't working can be reexamined.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Electrical Certificate (CIP Code: 15.0303 / OHE # 07614) leading to a Certificate at Tunxis Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Electrical Certificate leading to a Certificate at Tunxis Community College.

BACKGROUNDSummary

During the program's last academic program review, the visiting committee recommended consolidation of several certificates due to the large number of options available to students and low enrollment in the referenced program.

Phase-Out/Teach-Out Strategy

Any student currently enrolled will be able to apply all accumulated credits towards the parent Technology Studies and/or other related certificates.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation retroactively to May 2018 of a Mechatronics Automation Technician program (CIP Code: 14.4201, OHE # 19029) leading to a Certificate, requiring 30 course credits delivered via an onground modality, at Quinebaug Valley Community College, until May 31, 2020

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Licensure and accreditation of a Mechatronics Automation Technician program at Quinebaug Valley Community College

BACKGROUNDSummary

The referenced program was granted licensure only for a one-year period in May of 2017. The program endeavors to prepare students with the theoretical knowledge and practical skills necessary for immediate employment as entry-level automation technicians in industry. The program also affords students the opportunity to seamlessly transition into an existing College of Technology Associate of Science degree program in Technology Studies

Rationale

Per state statutes, accreditation of a licensed program by the BOR is required prior to its granting credentials. Students accumulated credits toward this program prior to its initiation and completed all requirement by May 2018 upon which time they graduated, prior to accreditation.

Resources

The program did not achieve its projected enrollments over the course of its first two years; thus, it experienced deficits of \$13,567 and \$3,510, respectively. Enrollment during the current (third) year at 31 indicate and expressed student interest favorably project the program as having long-term sustainability.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education retroactively grant accreditation to June 2017 of a Cybersecurity program (CIP Code: 43.0116, OHE # 18547) leading to an Associate of Science degree, requiring 61 course credits delivered via a hybrid modality, at Naugatuck Valley Community College

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Licensure and accreditation of a Cybersecurity program leading to an Associate of Science degree at Naugatuck Valley Community College

BACKGROUNDSummary

The referenced program was granted licensure only on March 29, 2016 until March of 2019. The program prepares students to obtain entry-level positions in the field of cybersecurity and computer crime deterrence. Graduates are also prepared for transfer to four-year degree programs.

Rationale

Per state statutes, accreditation of a licensed program by the BOR is required prior to its granting credentials. These students had accumulated requisite course credits before the referenced program was launched, prior to accreditation. The program awarded a degree to a student in summer 2017 and to two students in Spring 2018.

Resources

The program did not achieve its projected revenues over the course of its first three years. Nevertheless, actual expenditures only exceeded actual revenue during the program initial year – the program has achieved a surplus during its second and third years, due to low expenses.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education retroactively grant accreditation to December 2018 of an Environmental Systems and Sustainability Studies program (CIP Code: 03.0103, OHE # 18282) leading to a Bachelor of Science degree, requiring 120 course credits delivered via an on ground modality, at Southern Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of an Environmental Systems and Sustainability Studies program leading to a Bachelor of Science degree at Southern Connecticut State University

BACKGROUND**Summary**

The referenced program was granted licensure on December 3, 2015 until December 30, 2018. The U.S. Department of Education approved the program as eligible for federal financial aid in Spring 2017 and the program was launched in Fall 2017.

Rationale

Per state statutes, accreditation of a licensed program by the BOR is required prior to its granting credentials. The program's initial graduation will occur in Spring 2019. The graduating students accumulated requisite course credits before the program was launched, prior to accreditation.

Resources

The program did not achieve its projected revenues over the course of its first two years. Nevertheless, actual revenues exceeded actual expenditures throughout this initial period.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of a Biotechnology program (CIP Code: 26.1201, OHE # 18540) leading to a Bachelor of Science degree, requiring 120 course credits delivered via a hybrid modality, at Southern Connecticut State University, until May 31, 2020

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed Biotechnology program leading to a Bachelor of Science degree at Southern Connecticut State University

BACKGROUND**Summary**

The referenced program was granted licensure on May 10, 2016 until May 30, 2019. The U.S. Department of Education approved the program as eligible for federal financial aid in Spring 2017 and the program was launched in Fall 2017.

Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the program's initial graduation will occur in Spring 2019. These graduating students will have accumulated requisite course credits before the program was launched.

Resources

The program did not achieve its projected revenues over the course of its first two years. Nevertheless, actual expenditures exceeded actual revenue throughout this initial period.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of a Medical Laboratory Technician program (CIP Code: 51.1004, OHE # 18618) leading to an Associate of Science degree, requiring 63 course credits delivered via a hybrid modality, at Quinebaug Valley Community College

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed Medical Laboratory Technician program leading to an Associate of Science degree at Quinebaug Valley Community College

BACKGROUNDSummary

The referenced program was initiated in January 2017 following approval by the Board of Regents on September 16, 2016 to address the region's healthcare workforce needs. The course requirements exceed the normalization level of 60 credits due to specialized clinical lab courses which require the four-credit designation due to the amount of time required along with the two specialized internships. This program leads to immediate employment, it is not expected that most students would subsequently pursue a four-year degree.

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Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the first graduation of students in the Medical Laboratory Technician program will occur in May 2019.

Resources

The program did not achieve its projected enrollments over the course of its first three years. Nevertheless, actual revenues still exceeded actual expenditures, making the program profitable during each of its first three years.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of a Computer Networking program (CIP Code: 11.1001, OHE # 18103) leading to an Associate of Science degree at Capital Community College, through May 31, 2019

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed Computer Networking program leading to an Associate of Science degree at Capital Community College

BACKGROUNDSummary

The referenced program was granted licensure on June 25, 2015.

Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the program's initial graduation will occur in Spring 2019.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents grant accreditation of this program.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of an Applied Computing program (CIP Code: 11.0201, OHE # 19039) leading to a Bachelor of Arts degree, requiring 120 course credits delivered via an on ground modality, at Western Connecticut State University

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed Applied Computing program leading to a Bachelor of Arts degree at Western Connecticut State University

BACKGROUND**Summary**

The referenced program was licensed on May 11, 2017 until May 31, 2020. The program gives students the opportunity to pursue a somewhat less theoretical path than the Bachelor of Science degree in Computer Science. Some students have difficulties with the advanced theoretical courses required by the BS degree. Job prospects for students with an Applied Computing degree are very strong.

Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the program's initial graduation will occur in Spring 2019.

Resources

The program has not achieved its projected enrollment. Nevertheless, there are no additional costs to offering this credential since all courses are part of the BS in Computer Science.

RECOMMENDATION

The System's Provost and Senior Vice President for Academic and Students Affairs recommends that the Board of Regents grant accreditation of this program.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of a Computer Networking program (CIP Code: 11.1001, OHE # 18104) leading to a Certificate at Capital Community College, through May 31, 2019

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed Computer Networking program leading to a Certificate at Capital Community College

BACKGROUNDSummary

The referenced program was granted licensure on June 25, 2015.

Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the program's initial graduation will occur in Spring 2019.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents grant accreditation of this program.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Biomolecular Sciences (CIP Code: 26.0204, OHE # 13446) leading to a Master of Arts degree, specially a degree name change to Master of Science degree at Central Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification of a degree program, Biomolecular Sciences at Central Connecticut State University

BACKGROUNDSummary

Many current students in the referenced program have expressed confusion as to why it is a Master of Arts and have relayed that employers prefer the Master of Science degree. The distinction between a MA degree and a MS degree is most often made by the field of study. Most master's programs in the natural sciences offer Master of Science degrees rather than Master of Arts degrees. Similar programs at the University of Connecticut and Southern Connecticut State University offer Master of Science degrees. The curriculum of the proposed MS is identical to the current MA.

Resources

There are no additional costs required for the proposed program modifications.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Communication (CIP Code: 09.0900, OHE # 02522) leading to a Master of Science degree, specially a name change to Strategic Communication and additional online and hybrid modalities of program delivery at Central Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification of a degree program, Communication at Central Connecticut State University

BACKGROUNDSummary

The term Strategic Communication has become popular over the past 25 years as a more appropriate way to describe a large sub-area of the field of Communication. The institution's Bachelor's degree in Communication was recently renamed Strategic Communication; thus, changing the name of the MS degree would bring about consistency. Additionally, it is believed the name change would signal the program students' readiness for employment in a broader field and would attract more students to the program that reflects a newer 21st century approach and understanding of Communication.

The additional online and hybrid modalities of instructional delivery would offer students more flexibility in completing class activities and assignments from any location; and would likely increase the program's enrollment.

Resources

The institution has infrastructure in place to support a completely online track for the program. Any additional costs required for the online instruction would be offset by increased enrollment which is expected to grow each year.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/26/2019 – BOR Academic & Student Affairs Committee
05/09/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Suspension

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the suspension of six degree options within the Master of Science in Education program (CIP Code: 13.0101, OHE # 00173) leading to a Master of Science degree at Western Connecticut State University, until Spring Semester 2021.

The degree options are:

- Option in Curriculum – Concentration Curriculum for the Classroom Teacher
- Option in Curriculum – Concentration Curriculum in the Content Area
- Option in Special Education – Concentration in Autism
- Option in Special Education – Concentration for Special Education for the Classroom Teacher
- Option in Reading
- Option in Curriculum – Teacher-Leader

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Suspension of six degree options within the Master of Science in Education program at Western Connecticut State University, until Spring Semester 2021.

BACKGROUNDSummary

The institution has determined that its establishment of new graduate programs in Special Education, Language & Literacy, and a Sixth Year Teaching English to Speakers of Other Languages has reduced school districts' need of the following degree options in the MSED program:

- Option in Curriculum – Concentration Curriculum for the Classroom Teacher
- Option in Curriculum – Concentration Curriculum in the Content Area
- Option in Special Education – Concentration in Autism
- Option in Special Education – Concentration for Special Education for the Classroom Teacher
- Option in Reading
- Option in Curriculum – Teacher-Leader

Rationale

The institution will determine by the Spring Semester of 2021 whether or not any opportunities might be missed by discontinuing the referenced degree options.

Phase-Out/Teach-Out Strategy

There is currently one student enrolled in these degree options. All requisite courses are available since they are applicable to other programming.

Resources

No resources are required for the suspension of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve suspension of this program.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Promotions and Tenures

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the 2019 promotions and tenures recommended by the presidents of the Connecticut State Universities.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Approval of the 2019 promotions and tenures recommended by the presidents of the Connecticut State Universities

BACKGROUND

In accordance with the CSU-AAUP Collective Bargaining Agreement, the Board of Regents awards promotion and tenure to faculty at the four institutions of the Connecticut State University. The contract prescribes a thorough, multi-level review process at the institutions. Recommendations forwarded to the Board have been approved by the respective university president and provost. The Board of Regents acts upon the presidents' recommendations. The letters of recommendation are attached.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents



Central Connecticut State University

MEMORANDUM

TO: Mark E. Ojakian, President

FROM: Zulma R. Toro, President

DATE: April 18, 2019

SUBJECT: Promotion and Tenure

I am pleased to present my recommendations for instructional faculty promotion and tenure to be effective with the Academic Year 2019-20:

To Professor:

Swamy Basim, Engineering
Khaled Hammad, Engineering
Shelly Jones, Mathematical Sciences
Steven Kirstukas, Engineering
Eran Makover, Mathematical Sciences
Maria Lourdes Casas, Modern Languages
Joanne DiPlacido, Psychological Science
Kate McGrath, History
Charles Menoche, Music
Jeffrey Teitler, Communication
Mark Cistulli, Management Information Systems

To Associate Professor:

Jill Espelin, Nursing
Joanne Leon, Social Work
Chee Hoi Leong, Physical Education & Human Performance
Megan Mackey, Special Education & Interventions
Michele McKelvey, Nursing
David Broderick, Computer Electronics & Graphics Technology
Sourav Chakraborty, Chemistry & Biochemistry
Sangho Park, Computer Electronics & Graphics Technology
Young Moo Sohn, Engineering
Daniel Broyld, History
Brian Flinn, Art
Eugena Givens, Criminology & Criminal Justice
Rati Kumar, Communication
Tina Rice, Design (Graphic/Info.)
Fumilayo Showers, Sociology
Ivan Small, Anthropology
Deborah Spillman, English

Harold Torger Vedeler, History
Marie Kulesza, Accounting

To Associate Librarian:

Sharon Clapp, Library
Martha Kruey, Library

To Librarian:

Dana Hanford, Library

To Coach I:

Jason Marshall, Athletics

To Coach III:

Gregory Shell, Athletics
Jennifer Prozzo, Athletics

To Athletic Trainer IV:

Paul Manwaring, Athletics

To Counselor:

William Fothergill, Student Wellness Services

The following will be granted Tenure:

Jelane Kennedy, Counselor Education & Family Therapy
Joanne Leon, Social Work
Chee Hoi Leong, Physical Education & Human Performance
Megan Mackey, Special Education & Interventions
Michele McKelvey, Nursing
David Broderick, Computer Electronics & Graphics Technology
Sourav Chakraborty, Chemistry & Biochemistry
Sangho Park, Computer Electronics & Graphics Technology
Young Moo Sohn, Engineering
Daniel Broyld, History
Brian Flinn, Art
Eugena Givens, Criminology & Criminal Justice
Rati Kumar, Communication
Tina Rice, Design (Graphic/Info.)
Fumilayo Showers, Sociology
Ivan Small, Anthropology
Deborah Spillman, English
Sharon Clapp, Library

/sm

c: A. Suski-Lenczewski



EASTERN CONNECTICUT STATE UNIVERSITY
A Liberal Education. Practically Applied.

Office of the President

Date: April 17, 2019

TO: Mark Ojakian
President, Connecticut State Colleges and Universities

FROM: Dr. Elsa M. Núñez
President

SUBJECT: RECOMMENDATIONS FOR PROMOTION AND TENURE

I recommend the following individuals for promotion and/or tenure for action by the Board of Regents at its May 2019 meeting. The effective date for all actions is August 27, 2019.

For Tenure:

Professor Tao Chen, Art & Art History Department
Dr. Timothy Cochran, Performing Arts Department
Dr. Brendan Cunningham, Economics Department
Dr. Ari de Wilde, Kinesiology and Physical Education Department
Dr. Mark Fabrizi, Education Department
Dr. Jehoon Jeon, Communication Department
Dr. Kurt Lucin, Biology Department
Dr. Tanya Moorehead, Education Department
Dr. Fatma Pakdil, Business Administration Department
Dr. Allison Speicher, English Department
Dr. Jordan Youngblood, English Department

For Promotion to the rank of Professor, in rank order:

Dr. Kristalyn Salters-Pedneault, Psychological Sciences Department
Dr. Fatma Pakdil, Business Administration Department
Dr. Brendan Cunningham, Economics Department
Dr. Jennifer Brown, Economics Department
Dr. Olugbenga C. Ayeni, Communication Department

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President Mark Ojakian

April 17, 2019

For Promotion to the rank of Associate Professor, in rank order:

Dr. Allison Speicher, English Department

Dr. Kurt Lucin, Biology Department

Professor Tao Chen, Art & Art History Department

Dr. Jordan Youngblood, English Department

Dr. Timothy Cochran, Performing Arts Department

Dr. Jehoon Jeon, Communication Department

For Promotion to the rank of Coach IV:

Mr. Gregory DeVito, Athletics Department

For Promotion to the rank of Coach III:

Ms. Megan Droesch, Athletics Department

WMS/hjr

c: File

April 11, 2019

Mr. Mark Ojakian
President, Board of Regents for Higher Education
Connecticut State Colleges and Universities
61 Woodland Street
Hartford, CT 06105-2237

Dear Mr. Ojakian:

The following are my recommendations for Promotion and Tenure, which will be effective August 26, 2019:

TENURE

Dr. Frank Bevvino (Accounting)
Dr. Costel Calin (Political Science)
Dr. Barbara Cook (Communication Disorders)
Dr. Marian Evans (Public Health)
Dr. Cheryl Green (Nursing)
Dr. Jennifer Hopper (Political Science)
Dr. L. Evan Finch (Physics)
Dr. James Kearns (Chemistry)
Dr. Michael Nizhnikov (Psychology)
Dr. Yulei Pang (Mathematics)

Dr. Jennifer Parzych (Counseling & School Psych.)
Dr. Marc Robertson (Exercise Science)
Dr. Todd Ryder (Chemistry)
Dr. Meredith Sinclair (English)
Dr. Alison Wall (Management/MIS)
Dr. Heather Warner (Communication Disorders)
Dr. Jonathan Wharton (Political Science)
Dr. Sang Won Yoon (Economics & Finance)
Dr. Han Yu (Economics & Finance)
Mr. Matt Ouimet (Counseling Services)

PROMOTION

From Assistant to Associate Professor:

Dr. Mary Jo Archambault (Rec. Tourism & Sport
Mgt.)
Dr. Costel Calin (Political Science)
Dr. Barbara Cook (Communication Disorders)
Dr. Christine Denhup (Nursing)
Dr. Cheryl Green (Nursing)
Dr. Jennifer Hopper (Political Science)
Dr. L. Evan Finch (Physics)
Dr. James Kearns (Chemistry)
Dr. Michael Nizhnikov (Psychology)
Dr. Yulei Pang (Mathematics)

Dr. Jennifer Parzych (Counseling & School Psych.)
Dr. Marc Robertson (Exercise Science)
Dr. Todd Ryder (Chemistry)
Dr. Meredith Sinclair (English)
Dr. Alison Wall (Management/MIS)
Dr. Heather Warner (Communication Disorders)
Dr. Jonathan Wharton (Political Science)
Dr. Sang Won Yoon (Economics & Finance)
Dr. Han Yu (Economics & Finance)

From Associate to Full Professor:

Dr. Imad Antonios (Computer Science)
Dr. Resha Cardone (World Languages & Literatures)
Dr. Margaret Generali (Counseling & School Psych.)

Dr. Jennifer McCullagh (Communication Disorders)
Dr. Lisa Rebesch (Nursing)
Dr. Sonia Grubacic (Economics & Finance)

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Promotion and Tenure-
April 11, 2019

Promotion to Associate Counselor

Matt Ouimet (Counseling Services)

Promotion to Coach I:

Mark Fogel (Athletics)

Promotion to Coach II:

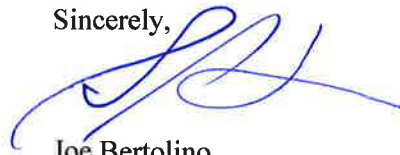
Edward Bethke (Athletics)
Christopher Bergeski (Athletics)
Stephanie Hiriak (Athletics)
Christopher Moran (Athletics)
Christopher Lorenti (Athletics)

Promotion to Coach III:

Jillian Rispoli (Athletics)

I request that the Board of Regents act on these recommendations at its May 9, 2019 meeting. Please let me know if you have any questions.

Sincerely,




Joe Bertolino
President

cc: R. Prezant, Provost and Vice President for Academic Affairs
T. Tyree, Vice President for Student Affairs



OFFICE OF THE PRESIDENT
DR. JOHN B. CLARK

To: Mark E. Ojakian
President
Connecticut State Colleges & Universities

From: Dr. John B. Clark 

Date: March 22, 2019

Re: WCSU Promotion & Tenure Recommendations

I support and concur with the recommendations of Provost Missy Alexander that the following faculty members receive promotion and tenure:

Tenure

Dr. Maya Aloni, Psychology Department
Dr. Pauline Assenza, Management Department
Dr. Joshua Cordeira, Biology & Environmental Sciences Department
Dr. Kim Marino, Justice & Law Administration Division
Dr. Sudarshan Murthy, Computer Science Department
Dr. Paul Nugent, Management Information Systems Department
Mr. Thomas Schmiedel, Library Services Department
Dr. Tricia Stewart, Education & Educational Psychology Department

Promotion to Professor

Dr. Pauline Assenza, Management Department
Dr. Emilio Collar, Management Information Systems Department
Dr. Nicholas Greco, Chemistry Department
Dr. Becky Hall, Mathematics Department
Dr. Paul Nugent, Management Information Systems Department
Dr. Thomas Yoon, Management Information Systems Department

Mark E. Ojakian
March 22, 2019
Page 2

Promotion to Associate Professor

Dr. Maya Aloni, Psychology Department
Dr. Joshua Cordeira, Biology & Environmental Sciences Department
Mr. William DeFeo, Justice & Law Administration Division
Dr. Deneen Harris, Social Work Department
Dr. Rotua Lumbantobing, Social Sciences Department
Dr. Kim Marino, Justice & Law Administration Division
Dr. Sudarshan Murthy, Computer Science Department
Dr. Forest Robertson, Chemistry Department
Mr. Thomas Schmiedel, Library Services Department

c: M. Alexander, Academic Affairs
F. Cratty, Human Resources
W. Petkanas, Promotion & Tenure Committee

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Charter Oak State College's 45th anniversary

May 9, 2019

- WHEREAS, Charter Oak State College was established in 1973 to assist adults in completing their college degrees by the Connecticut General Assembly, with the first graduation taking place in 1974; and
- WHEREAS, While other states and universities have just recently begun to recognize the need to provide flexible, affordable educational options for adults with busy lives, Charter Oak State College is celebrating 45 years of the highest-quality, most accessible degree completion programs dedicated to accommodating those with busy schedules; and
- WHEREAS, Today, Charter Oak State College is Connecticut's online state college, offering degree completion programs in high-demand fields including business, health care, early childhood education, public safety, and cyber security; and
- WHEREAS, Thanks in large part to the leadership of former Presidents Bernard Shea, Merle W. Harris, and current President Ed Klonoski and the dedicated faculty and staff members that have served the institution with distinction over the years, Charter Oak State College now has more than 16,000 alumni; and
- WHEREAS, Charter Oak State College is a critical member of the CSCU system and an important component of Connecticut's strategy to meet the state's workforce needs; therefore, be it
- RESOLVED, The Board of Regents for Higher Education recognizes and congratulates Charter Oak State College, and its faculty, staff, students, and alumni on 45 years of providing quality, affordable educational opportunities to Connecticut residents.

A True Copy:

Erin A. Fitzgerald, Secretary of the

CT Board of Regents for Higher Education

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Approval of Awardees for CSU-AAUP Faculty Research Grants

May 9, 2019

RESOLVED: That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2019-20 program year.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM**CSU-AAUP Faculty Research Grants****BACKGROUND**

Article 9 of the Collective Bargaining Agreement between the Board of Regents and the Connecticut State University American Association of University Professors (CSU-AAUP) mandates that funds, as set forth in Article 9.10 be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

RATIONALE

The CSU-AAUP Faculty Research Grants continues to be a very popular and a widely supported program by both faculty members and administrators. The program is the primary tool in promoting the advancement of research and creative works by CSU faculty members. Over the years, the grants have led to the publication of many books and journal articles; and have contributed to the advancement of instructional excellence across the CSU universities.

RESOURCES

A total of \$911,887 has been allocated for the 2019-20 program year of the CSU-AAUP Faculty Research Grants Program. Additionally, a total of \$22,186 in residual funds from previous years is available for distribution this year. A grand total of \$934,073 is available for research projects to be recommended for funding during the 2019-20 program year.

The CSU institutions received a total of 267 proposals, including 27 partnership applications involving 56 faculty members, from a total of 293 individual faculty members; requesting funds totaling \$1,335,606; \$401,533 or 43 percent more than what is available for distribution. Each proposal is reviewed and scored on a scale of 1 (poor) to 5 (excellent) by two faculty members from other CSU institutions. Selection Committee members at the awarding institutions employ those scores as the basis for their funding recommendations.

RECOMMENDATION

The Selection Committee has recommend that a total of 247 faculty members receive grants totaling \$916,117. Its recommendations are contained in the attached roster by CSU institution.

04/26/19 – BOR Academic and Student Affairs Committee

05/09/19 – Board of Regents

****CCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Assistant Professor	Chakraborty	Sourav	Chemistry and Biochemistry	Formulation and characterization of novel bioactive materials for root canal treatment	\$2,488
				(see above)	\$2,487
Assistant Professor	Goh	Tan Leng	Physical Education and Human Performance	The Effects of Before School Physical Activity on Academic Performance and Social and Emotional Learning.	\$4,250
				(see above)	\$4,250
Associate Professor	Kapper	Martin	Biomolecular Sciences	Biochemical characterization of Heph11; a multi-copper ferroxidase that is the basis of two, independent “curly whiskers” mutations in mice.	\$4,250
				(see above)	\$4,250
Professor	LeMaire	Peter	Physics and Engineering Physics	Study of Nsutite for supercapacitor applications	\$1,750
				(see above)	1,750
Professor	Nicholson	Barbara	Biology	An investigation of detoxification enzyme glutathione-S-transferase production and activity in naturalized and invasive earthworms	\$2,475
				(see above)	\$2,474
Assistant Professor	Park	Sangho	Computer, Electronics and Graphics Technology	Distributed Mobile Vision-Sensor Network Deployable to Remote Scenes for Event Recognition	\$2,780
				(see above)	\$2,779
Associate Professor	Robinson	Christina	Economics	Immigration and the Northern Triangle	\$3,500
				(see above)	3,500
Professor	Synder	Jason	Management Information Systems	The Influence of Leader-Follower Social Media Relationships on Work/School Outcomes	\$2,800
				(see above)	\$2,800
Assistant Professor	Abbas	Syed	Biology	Modulation of anxiety and aggression by blue light	\$5,000
Assistant Professor	Alicea-Velazquez	Nilda	Chemistry and Biochemistry	Determining the basis of SHP-1 phosphatase ligand selectivity using structural approaches	\$5,000
Professor	Barr	Burlin	English	Cinematic Masculinities	\$3,500
Professor	Barrington	Candice	English	Chaucer, Bohemia, and Prague: Tracing a 600-Year Conversation	\$5,000
Associate Professor	Basim	Swamy	Engineering	Stabilization of Expansive Soils Using Fly Ash	\$3,500
Assistant Professor	Boncoddo	Rebecca	Psychological Sciences	Action and Gesture Training for Pre- and In-Service K-12 Mathematics Teachers	\$3,493
Assistant Professor	Bragg	Caleb	Psychological Sciences	Social Contact and Careless Responding	\$3,145

****CCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Assistant Professor	Bray	Alicia	Biology	Evaluation of Southern Pine Beetle Establishment and Range Expansion into Connecticut	\$2,430
Assistant Professor	Bray	Alicia	Biology	Assessment of Diversity and Population Density of Arthropod Vectors with Risk Assessment to the Central Connecticut Community	\$2,570
Associate Professor	Chase	Daniel	Biomolecular Sciences	Defining the expression pattern of all dopamine receptors in <i>C. elegans</i>	\$5,000
Assistant Professor	Chen	Sixia	Computer Science	Gossip-assisted Multi-Channel Medium Access Control Protocols for Underwater Acoustic Networks	\$3,545
Associate Professor	Cohen	Diana	Political Science	Vegas Born: Professional Hockey and the Quest for Identity in a Tourist City	\$3,821
Professor	Collins	Mary	English	Book Project: BRONZED: On the Road to Visit my Bronzed Relatives after the Violence in Charlottesville	\$3,434
Professor	Crundwell	Guy	Chemistry and Biochemistry	The synthesis, characterization, and structure determination of several novel aliphatic quinoxalines and pyridopyrazines.	\$4,457
Professor	Davis	Michael	Biomolecular Sciences	Newly Effective Therapies for <i>P. Aeruginosa</i> Infections	\$4,884
Associate Professor	Dharavath	Haji Naik	Computer Electronics and Graphics Technology	Effect of Substrate Properties (Brightness, Shade, and Whiteness) in the Color Reproduction of Multicolor Offset Printing in a Color Managed Workflow (CMW)	\$3,500
Associate Professor	Dobbs-McAuliffe	Betsy	Biomolecular Sciences	Rescuing defects associated with fetal alcohol spectrum disorder with N-acetyl cysteine using zebrafish as a model system.	\$5,000
Associate Professor	Donohue	Margaret	Counselor Education and Family Therapy	School-based Family Counseling 1962-2018: A scoping Review	\$3,500
Professor	Dowling	Robert	English	A Place in Time: The Life and Work of Sam Shepard	\$5,000
Associate Professor	Efremoff	Theodore	Art	A Refugee's Guide to Rome	\$5,000
Assistant Professor	Frazee	Leah	Mathematical Sciences	The Configurations of Spatial Visualization and Spatial-Analytic Reasoning in Student Learning of Mathematics	\$4,300
Assistant Professor	Garceau	Timothy	Geography	A Comparative Assessment of Traffic Safety in Roundabouts within a New England Municipality	\$1,895
Assistant Professor	Gichiru	Pauline Wangari	Educational Leadership, Policy and Instructional Technology	Paving the Path to Success: What Lessons can Kenya Learn From the Successful Inclusive Education in Rwanda?	\$5,000

****CCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Associate Professor	Gilmore	Susan	English	"Language of the Unheard": Riot on the American Cultural Stage	\$1,750
Assistant Professor	Givens	Eugena	Criminology and Criminal Justice	An examination of peer relationships and Juvenile delinquency	\$4,960
Professor	Gotchev	Ivan	Mathematical Sciences	Cardinal Inequalities for S(n)-spaces	\$5,000
Professor	Halkin	Sylvia	Biology	Cache-moving Behavior of Eastern Gray Squirrels	\$350
Associate Professor	Hammad	Khaled	Engineering	The Impact of Inflow Velocity Profile and Inertia on Suddenly Expanding Viscoplastic Flows	\$4,250
Assistant Professor	Hapeman	Paul	Biology	Assessing the Performance of a Simplified Camera Survey Protocol for Detecting Presence of American Marten (Martes americana) in Pre-Harvest Areas of the Green Mountain National Forest in Vermont	\$4,217
Associate Professor	Hartwig	Heidi	English	The Figure of the Convert in Muriel Spark's Novels	\$3,500
Professor	Hermes	Katherine	History	Indigenous Connecticut, 1550-1900: An Interactive Digital Resource	\$3,256
Professor	Hoopengardner	Barry	Biomolecular Sciences	RNA editing in house spiders: a model for chelicerate RNA processing	\$3,318
Associate Professor	Jackson	Mark	Biology	Characterization of short-term actions of serotonin on the membrane potential of crayfish photoreceptors	\$5,000
Assistant Professor	Johnson	Steven	Engineering	3-D Investigation of the Structures and properties of Green and Sintered Powder Consolidates	\$3,500
Associate Professor	Jones	Shelly	Mathematical Sciences	Culturally Relevant Pedagogy in Mathematics: Theory and Practice	\$3,432
Professor	Kurkovsky	Stan	Computer Science	Effective Data Caching in Mobile Social Network Applications	\$4,250
Associate Professor	Lee	Namhum	Manufacturing & Construction Management	A conceptual Framework for Using Wearable Technology to Monitor Construction Workers' Stress for Construction Safety	\$2,457
Assistant Professor	Levchak	Charise	Sociology	Black Women's Lives: Overcoming Microaggressions and Macroaggressions	\$5,000
Assistant Professor	Marjani	Sadie	Biology	Transcriptome profiling of human IVF embryo spent culture media by RNA-seq	\$4,980
Associate Professor	Maurer	Sarah	Chemistry and Biochemistry	In vitro selection and characterization of hydrophobic RNA	\$3,500
Assistant Professor	Melendez-Rhodes	Tatiana	Counselor Education and Family Therapy	Comparison of relationship quality of couples who are married and couples who cohabitate	\$2,870
Assistant Professor	Meng	Yunliang	Geography	Schools near Toxic Sites: An Environmental Justice Study for Schoolchildren in Boston, MA	\$3,500
Professor	Mione	Thomas	Biology	Wild Relatives of the Tomato	\$2,956

****CCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Mitrano	John	Sociology	Heritage Tourism's Role in the Ethnic Identity Process	\$4,554
Professor	Mulrooney	James	Biomolecular Sciences	The Role of PI3K in Actin Dynamics and Lamellipodia Formation	\$3,316
Professor	Naoumov	Vlatcheslav	Engineering	Combustion of Pure Bio-Derived Fuels and Fuels with Additives in the Lab-Scale Hybrid Propellant Rocket Engine at the Increased Flow Rates of Oxidizer: Study of the Combustion of Pure Bees Wax and Paraffin Wax Enriched by Aluminum Power	\$4,924
Professor	Pearson	Fiona	Sociology	The Making of Politician: Woman, Culture, and Politics	\$3,280
Professor	Penniman	Clayton	Biology	Effects of Salinization from Road Deicing Runoff on the Community Physiological Profiles of Heterotrophic Prokaryotes in the Stream Periphyton Community	\$3,500
Professor	Pope-Portelinha	Cynthia	Geography	A Stressful Exile: Comparative Acculturation Stress of Cuban and Venezuelan Refugees in Non-traditional Hosting Locations in the United States	\$5,000
Associate Professor	Reeder	Linda	Manufacturing & Construction Management	Mary Colter's Design Processes and Construction Techniques	\$4,250
Professor	Saha	Krishna	Mathematical Sciences	A Study on Inferential Methods for the Ratio of Two Success Rates in the Analysis of Clustered Binary Data with Application to Chemotherapy Study Data	\$4,250
Professor	Salama	Talat	Manufacturing & Construction Management	Experimental Evaluation of Strengthening Reinforced Concrete Beams Using CFRP Laminates	\$4,250
Professor	Sharma	Nimmi	Physics and Engineering Physics	Laser Measurements of Pollution Particle Size Distributions	\$5,000
Assistant Professor	Singh	Gurbakhshash	Mathematical Sciences	Statistical Inference in the Proportional Probability and Log Binomial Models	\$3,500
Assistant Professor	Singhal	Rahul	Physics and Engineering Physics	Electrochemical characterization of MnO ₂ /carbon nanotube composites for applications to supercapacitors.	\$3,500
Professor	Sommers	Brian	Geography	World War II Memorialization as it is impacted by Modern Balkan Politics.	\$5,000
Assistant Professor	Soper	Carolyn	Economics	Transparency of the Federal Reserve, a force of stability or volatility in financial markets post 2008?	\$2,125
Associate Professor	Stookey	Sarah	Management and Organization	Teaching Capitalism: A national network of students and teachers	\$3,500

****CCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Associate Librarian	Vickrey	Renata	Library	Determinants of Polish Pride - Ethnic Identity of Children of post-WWII Polish Immigrants to New Zealand	\$4,250
Associate Professor	Wang	Haoyu	Manufacturing & Construction Management	VR/Eye-Tracking Mediated Teleoperation of Dexterous and Legged Space Robots	\$4,250
Professor	Warshauer	Mathew	History	9/11 Generation	\$3,500
Associate Professor	Wei	Fu-Shang	Engineering	Design and Test of a Full-Scale Helicopter Flight Simulator	\$3,500
Associate Professor	Werblow	Jacob	Educational Leadership, Policy & Instructional Technology	Seikatsu Kiroku and other Instructional Practices of Japan's Peace Educators in Promoting Greater Equity, Sustainability, and Peace.	\$4,250
Professor	Westcott	Barry	Chemistry and Biochemistry	Molecular Structure of Models for Vanadyl Impurities in Petroleum	\$3,395
Professor	Wizevich	Michael	Geological Science	Investigation of Late Triassic Dinosaur Trackways of the Eastern Alps, Switzerland	\$5,000
Librarian	Wolynska	Ewa	Library	Eliza Talcott, 1836-1911, Pioneer Missionary and Connecticut Original	\$4,150
Assistant Professor	York	Cassandra	Physical Education and Human Performance	The effect of a low FODMAP diet on gastrointestinal disruption, exercise ability, and mental health in healthy athletic college students	\$4,879
Associate Professor	Zhou	Bin	Engineering	Statistical Analysis of Truck Crash Severity	\$3,430

****ECSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Liu	Xing	Education	Using Replication for Variance in Proportional Odds Models for Complex Sample Data	\$3,480
				(see above)	\$3,480
Associate Professor	Morgan	Kristen	Performing Arts	"Creative Practice Workshop Presentation at the 15th International Conference on the Arts in Society in Galway, Ireland"	\$2,186
				(see above)	\$2,186
				(see above)	\$2,185
Associate Professor	Pakdil	Fatma	Business Administration	Implementing statistical process control in monitoring healthcare processes with lean management perspective	\$3,750
				(see above)	\$3,750
Professor	Aidoo	Anthony	Mathematical Sciences	Chest Radiograph Image Enhancement with Wavelet Decomposition and Morphological Operations	\$3,750
Professor	Bacholle	Michèle	World Languages and Cultures	Curating Annie Ernaux	\$2,369
Associate Professor	Balcerski	Thomas	History	"A hell of a Storm: The War for the American Soul, 1848-1861"	\$2,370
Assistant Professor	Bataille	Amy	Health Sciences	Determining the Cellular Localization of MRP4 and AMPC in Renal Proximal Tubule Cells through Mentor-Directed Undergraduate Research	\$4,569
Associate Professor	Bergstrom-Lynch	Cara	Sociology, Anthropology, Criminology and Social Work	Perceptions of Beauty and Body Image Among a Racially Diverse Sample of LGBTQ Young Adults	\$4,075
Associate Professor	Calissi	Jeff	Music	Rombeau: A sinfonia concentrate for percussion duo and large ensemble	\$4,985
Assistant Professor	Canavan	Paul	Health Science	Analysis of the baseball pitch: Effect of foot placement on body movement and pitching accuracy	\$2,323
Assistant Professor	Chen	Tao	Art & Art History	Gnarled Curves: A Tenacious Life Two Miles Above Sea Level	\$5,000
Professor	Cousins	Alita	Psychological Science	Mate Guarding Scale Questionnaire Development	\$3,750
Assistant Professor	Doucette	Mitchell	Health Science	Firearms and Dementia: How do Families Mitigate Injury Risk?	\$3,700
Assistant Professor	Doyle	Maeve	Art & Art History	Publishing and Pursuing Scholarship on Medieval Illuminated Manuscripts	\$3,750
Professor	Drzwiecki	Peter	Biological & Environmental Sciences	3-Dimensional Interpretation of Jurassic Environments in the Hartford Basin from a New Rock Core Collection	\$3,342
Associate Professor	Epp	Kristen	Biology	The influence of predators on cover object selection and fidelity in salamanders: a field study	\$2,370
Assistant Professor	Farace	Stefanie	Business Administration	Analyzing video content in social media	\$5,000

****ECSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Ferruci	Steve	English	Profile of an Old Mill Town: Initial Research	\$2,133
Professor	Fugere	Madeleine	Psychology	The Relative Importance of Physical Unattractiveness and Negative Personality Characteristics to the Mate Choices of Women and Their Parents	\$948
Assistant Professor	Garcia	Christine	English	Autohistoria-teoria Uncovered: Mapping Anzaldúan Writing Pedagogy	\$5,000
Associate Professor	Grandhi	Sukeshini	Business Administration	The Lure and the Risks of Genetic Testing: Understanding people's willingness to obtain and share personal genomic information online and it implications for design	\$2,370
Assistant Professor	Greene	Robert	Art & Art History	Over the Misty Bridge	\$5,000
Associate Professor	Groth	Amy	Biology	Research into the expression and function of an important developmental gene family	\$5,000
Associate Professor	Idjadi	Joshua	Biology	Habitat and geographic determinants of parrotfish gut microbe communities: implications for coral reef recovery	\$2,342
Assistant Professor	Kamola	Stefan	History	The Book of Jamasp the Sage	\$4,049
Assistant Professor	Laux	Derek	Biology	A Novel Zebrafish Transgenic Reporter to Study Oncogene-Induced Senescence in vivo.	\$3,750
Assistant Professor	Lucin	Kurt	Biology	The Effects of Simulated Microgravity on Microglial Function	\$5,000
Professor	Malenczyk	Rita	English	"American Public Memory and the City of the Dead"	\$964
Professor	Mama	Raouf	English	Beninese Riddles	\$5,000
Associate Professor	Mattingly	William Brett	Biology	The role of agricultural legacies in modifying granivore effects on seed bank structure	\$3,750
Associate Professor	McDonnell	Maureen	English and Women's Gender Studies	"Citizenship and Shakespeare: Archival work at the British Library and Community Education at the Shakespeare Center of Los Angeles"	\$3,750
Professor	McNeil	Kenneth	English	Archival Research for Book Project on Scottish Romanticism and Collective Memory in the Transatlantic World	\$843
Associate Professor	Mendoza-Botelho	Martin	Political Science, Philosophy and Geography	Funding welfare through the patrimonial state. Natural resources, state intervention and institution building in Bolivia and South Africa	\$5,000
Assistant Professor	Moore	Scott	History	Austria in the American Mind	\$3,750
Associate Professor	Murdoch	Barbara	Biology	Mining the scorpion microbiome in unusual places	\$5,000
Associate Professor	Oakley	Bryan	Environmental Earth Science	Sediment accumulation rates within the Point Judith Harbor of Refuge constrained using lead-210 age dating	\$5,000

****ECSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Ostwald	Jamel	History	Building a corpus for Early Modern European Military History	\$5,000
Associate Professor	Rahmanifar	Afarin	Art & Art History	"The Women of the Wings"	\$5,000
Professor	Szczys	Patricia	Biology	"Factors Limiting Population Growth: The role of individual marking (bands) and the variability of immune system genes (MHC)."	\$4,795
Professor	Torockio	Christopher	English	Summerhill: A Novel	\$2,370
Assistant Professor	Veerappan	Vijaykumar	Biology	"Phenotypic and gene expression analyses of mutants defective in anthocyanin accumulation and symbiotic nitrogen fixation in the model legume plant <i>Medicago truncatula</i> "	\$5,000
Associate Professor	Villanueva	Emiliano	Business Administration	Quality Upgrading in Exportable Agricultural Commodities: A comparative Analysis of the Swiss and Argentine Wine Industries	\$2,370

****SCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Assistant Professor	Aguilar	Jemel	Social Work	Understanding faculty and student digital immigration and literacy at SCSU: Exploring the potential for growth	\$3,000
Assistant Professor	Counselman-Carpenter	Elizabeth	Social Work	(see above)	\$3,000
Associate Professor	Arafeh	Sousan	Educational Leadership and Policy Studies	Finding Opportunity in America	\$3,250
Associate Professor	Marchant-Shapiro	Theresa	Political Science	(see above)	\$3,250
Assistant Professor	Brahm	Meghan	Special Education	Identification of Current Educational Practices Used with Students with ASD in CT Schools	\$3,000
Assistant Professor	Bean	Kimberly	Special Education	(see above)	\$3,000
Associate Professor	Carrigan	Braxton	Mathematics	K3-decompositions of Set Intersection Graphs	\$3,500
Professor	Clark	Aaron	Mathematics	(see above)	\$3,500
Assistant Professor	Cook	Barbara	Communication Disorders	A naturalistic peer mentor program to support college students with ASD	\$3,250
Professor	Weiss	Deborah	Communication Disorders	(see above)	\$3,250
Assistant Professor	Cotrufo	Ray	Recreation, Tourism & Sport Management	eSports in Competitive Athletics – Perceptions of NCAA Division II and III Athletic Directors Regarding the Emergence of eSports as an Intercollegiate Sport	\$1,800
Associate Professor	MacGregor	James	Recreation, Tourism & Sport Management	(see above)	\$1,800
Assistant Professor	Nizhnikov	Michael	Psychology	Analysis of changes in behavior and endogenous opioid expression in brain following paternal (fathers) ethanol across generations	\$4,050
	Bordner	Kelly	Psychology	(see above)	\$4,050
Assistant Professor	Pang	Yulei	Mathematics	Identification of human activity change using time series analysis	\$3,250
Professor	Mugno	Ray	Mathematics	(see above)	\$3,250
Assistant Professor	Wei	Yan	Special Education and Reading	Arousing situational interest through bookmarking as a hands-on literacy activity	\$3,250
	Shaw	Louise	Curriculum and Learning	(see above)	\$3,250
Assistant Professor	Wu	Hao	Computer Science	Development of Interactive Cloud-based AI Learning Platform	\$3,250
Assistant Professor	Wu	Binlin	Physics	(see above)	\$3,250
Assistant Professor	Zigmont	Victoria	Public Health	Engaging student researchers to enhance college students' basic needs and improve SCSU's recruitment, retention and academic success	\$3,000
Professor	Vancour	Michele	Public Health	(see above)	\$3,000

****SCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Associate Professor	Baraw	Charles	English	Engaging comics, making public facing and multi-modal arguments	\$2,275
Assistant Professor	Barboza	Meghan	Biology	Saving the dog of the sea: Examination of seal respiratory epithelium during a time of increased seal deaths caused by respiratory illness	\$4,100
Assistant Professor	Bogel	Gayle	Information and Library Science	In Our Own Backyard: Practical and Ethical Responses to the Opioid Crisis in Connecticut Public Libraries	\$1,125
Assistant Professor	Brady	Steven	Biology	Road-mediated (mal)adaptive evolution in amphibians	\$4,500
Assistant Professor	Breny	Jean	Public Health	Formative Evaluation to test a Peer Education Program to Increase Healthy Sexual Behaviors Among Undergraduate Male Students at SCSU	\$3,000
Professor	Breslin	Vincent	Environment, Geography and Marine Sciences	Examination of Atlantic Herring (clupea harengus) for the presence of microplastics	\$5,000
Professor	Brownell	Mia	Art	New Paintings: plate to platelets	\$4,000
Assistant Professor	Budnick	Christopher	Psychology	Workplace fear of missing out: Investigating influences on employee health and motivation	\$3,250
Associate Professor	Chandler	Jeremy	Art	Spotted At First-Light: Creating and Exhibiting New Photographic Artwork	\$3,500
Associate Professor	Coca	Adiel	Chemistry	Preparation and Antibacterial Properties of Equisetin Analogues	\$4,250
Professor	Coron	Cynthia	Earth Sciences	Ash-Fall Induced Climate Change: Archival Lake Records from Shuttle Meadow Reservoir	\$3,237
Assistant Professor	Councilor	KC	Communication, Media and Screen Studies	Graphic medicine at ten years: a comic ethnography	\$3,185
Assistant Professor	Coury	Carmen	History	Constructing Costa Rica's White Republican Mythology	\$4,000
Professor	Crawford	Sarah	Biology	Critical Immune System Parameters Implicated in Abnormal Brain Development and Tumor Formation	\$3,500
Associate Professor	Dodson	Joel	English	“‘To love a Beggar for a Poet’s sake’: John Taylor the Waterpoet and the Poverty of Aesthetics”	\$2,154
Associate Professor	Edgington	Nicholas	Biology	Development of a Synthetic Microbial-Based Diagnostic Biosensor to Detect Active Tuberculosis Infections	\$4,335
Associate Professor	Eilderts	Luke	World Languages & Literatures	The Failure of Culture, the Victory of Politics? Recognizing Alsace's Exceptionalism within the Grandest Region	\$3,071
Assistant Professor	Finch	Leon	Physics	Continuing Work on Symmetry Violation Experiments at Brookhaven Lab	\$3,466
Professor	Fluhr	Nicole	English	Vernon Lee's Anti-Archive	\$1,625
Associate Professor	Grace	Sean	Biology	Kelp Farming: a potential contributor to kelp restoration in Long Island Sound	\$4,000

****SCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Associate Professor	Gregory	Robert	Exercise Science	Development of an Assistive Exoskeleton for the Prevention and Rehabilitation of Diabetic Foot Ulcers	\$3,250
Associate Professor	Harry	Chelsea	Philosophy	Function, Flourishing, and Fair Treatment: An Aristotelian argument for non-human animal well-being and a proposal for its practical application, Stage 3	\$3,500
Associate Professor	Hossain	Md	Computer Science	Enhancing Child Safety by Filtering Internet Content on Smartphones and Tablets	\$3,250
Assistant Professor	Hwang	Candy	Chemistry	Disrupting Quorum Sensing as an Alternative to Antibiotic Treatment	\$4,250
Assistant Professor	Jayawickreme	Dushmantha	Earth Science	Geophysical Exploration of Soil Controls on Vegetation Dynamics of Hyper-Diverse Amazonian Floodplain Rainforests	\$4,500
Assistant Professor	Jeffrey	Rachel	Biology	Characterization of synapse morphology after enriched environment exposure	\$3,500
Associate Professor	Kalbfleisch	Elizabeth	English	The radical style in American life: how the canon wars shaped our polarized culture	\$3,500
Professor	Kearns	James	Chemistry	Does heavy metal contamination affect agave fluid products and create potential health problems?	\$3,250
Assistant Professor	Kern	Darcy	History	Jean Gerson's Conciliarism in Fifteenth-century Spain	\$3,250
Associate Professor	Larkin	Erin	World Languages & Literatures	From Word to Image: The origins of Human Forces, abstract novel with graphic syntheses	\$1,750
Professor	Laroocco	Steve	English	The book of shame	\$4,000
Associate Professor	Lavin	Terrence	Art	Digital Craft: Electro-disposition of Metal on 3D Printed Volumetric Forms	\$3,250
Professor	Levine	David	Art / Art History	Research for "Mary's Mandolin: A Biography"	\$3,250
Professor	Marsoobian	Amen	Philosophy	Creating Memory: A Digital Film Recreation of the Armenian Community of Marsovan	\$4,000
Assistant Professor	Maynard	Kristi	Nursing	Evaluating Stigmatizing Tendencies of Nursing Students Towards the Opioid-Misusing Population	\$3,000
Associate Professor	Meyerhoffer	Cassi	Sociology	From the Old Jim Crow to the new: tracing the roots of reconstruction to residential segregation, police brutality and the mass incarceration of black bodies	\$3,000
Professor	Neverow	Vara	English	Resisting Patriarchy: Virginia Wolf, Feminism and sexual politics	\$4,100
Professor	Palma	Pina	World Languages & Literatures	Pontano and the Renaissance at the Court of Aragon	\$3,500
Assistant Professor	Perumbilly	Sebastian	Social Work	Reintegration to civilian life after military deployment: exploring perspectives of degree-seeking veteran students	\$3,000

****SCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Pettigrew	David	Philosophy	The failure of the international community in Bosnia and Herzegovina: They legacy of the 1995 Dayton Peace Accords. A book manuscript	\$4,000
Professor	Pinciu	Val	Mathematics	genus, thickness and graph colorings	\$2,865
Professor	Purdy	Mary	Communication Disorders	Improving reading comprehension in persons with Aphasia	\$1,800
Assistant Professor	Ramachandar	Sujini	Communication Disorders	Structural connectivity differences associated with stuttering using HDFT	\$2,700
Assistant Professor	Richmond	Andrew	English	Reading (on) the Medieval Beach: Experiencing Climate Change in British Romance	\$3,734
Associate Professor	Lewis-Roberts	Elizabeth	Biology	Characterization of plant growth promoting bacterial colonizers of tall fescue	\$4,250
Assistant Professor	Roe	Sarah	Philosophy	The history of female medicine and the rise of technology: how norms and values have shaped the way we understand women	\$4,250
Assistant Professor	Rogers	Dana	Communication, Media and Screen Studies	A meta-analysis of mass media-delivered family planning campaigns in low-and-middle-income countries: the impact of the type of family planning method being promoted	\$627
Professor	Rogers	Michael	Anthropology	Continued Investigation Late Pleistocene archaeology and publication of early modern human fossil remains from Gona, Ethiopia	\$4,000
Assistant Professor	Ryder	Todd	Chemistry	Synthesis of Novel Cephalosporin Analogs	\$4,000
Assistant Professor	Savelli	Melanie	Communication	The cultivating effect of Harry Potter on millennial activism	\$2,877
Professor	Schmitt	Elena	World Languages & Literatures	Attrition of writing in the native language: a systematic functional perspective	\$3,500
Assistant Professor	Schwendemann	Todd	Physics	Creation of Nanoparticle Covered Surfaces by Pulsed Laser Deposition	\$4,250
Professor	Serchuk	Camille	Art	The Well, the Lawyer, the Painter and the Map: Reality and Representation in Early Modern French Legal Cartography	\$3,500
Assistant Professor	Sherwood	Carrie-Anne	Curriculum and Learning	Planning ambitious science lessons; examining the ways in which preservice elementary teachers adapt curricular materials to anticipate, elicit and leverage student ideas in the service of science learning	\$3,250
Professor	Shipley	Vivian	English	Writing Poems for Remnants, a New Book of Poetry	\$5,000
Associate Professor	Silady	Rebecca	Biology	Does AvrXol cause plant disease by inhibiting photosynthesis?	\$2,275

****SCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Professor	Slomba	Jeff	Art	Returning to materiality: sculptures made from digital capture and virtual alteration	\$4,000
Associate Professor	Suckle-Nelson	Jessica	Psychology	Spirituality and Military	\$3,000
Assistant Professor	Sulkowski	Mikolaj	Biology	Mapping an unknown gene responsible for ectopic wing vein formation in <i>Drosophila</i>	\$4,500
Associate Professor	Taylor	Derek	Communication, Media and Screen Studies	Analog Filmmaking Processes and the Rendering of Connecticut Landscape	\$5,000
Assistant Professor	Umamasheswar	Janani	Sociology	Masculinity, Incarceration, and Homelessness	\$3,250
Professor	Unson	Christine	Public Health	Factors Affecting Willingness of Young Adults to Provide Care to an Older, Disabled Relative	\$3,000
Professor	Vu	Thuan	Art	Translating Vietnamese Imagery	\$4,250
Associate Professor	Walters	Kenneth	Psychology	Sluggish Cognitive Tempo and Self-Concept among College Students	\$1,500
Assistant Professor	Wang	Zhen Ni	Management International Business	The Relation between Servant Leadership and Employee Well-being: A Cross-cultural investigation of its Motivational Mechanism and Boundary Conditions	\$3,000
Assistant Professor	Wu	Binlin	Physics	Developing real-time in situ optical biopsy techniques for brain cancer diagnosis based on fluorescence and Raman spectroscopy and machine learning	\$1,750
Associate Professor	Yang	Charlie	Management International Business	The Effects of Religious Commitment and Emotional Reactions on the Buzz Marketing of a Religious Film	\$1,125
Assistant Professor	Yavuz	Olcay	Educational Leadership and Policy	The SCSU College Access Advocacy Program: Planning, Implementation and Evaluation	\$1,740

****WCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Professor	Allocco	Katherine	History & Non-Western Culture	Intercessor, Rebel, Regent: Isabella of France and her Political Networks	\$5,000
Assistant Professor	Aloni	Maya	Psychology	The Effect of the Gluten-Free Dietary Restrictions on Impressions of Romantic Partners in a Real-Life Dating Context	\$2,405
Associate Professor	Arsian	Hasan	Justice and Law Administration	Analysis of Civil Litigations of Officer-Involved Shootings	\$2,500
Professor	Astrup	Margaret	Music	CD Recording of a New Abridged Adaptation of Engelbert Humperdinck's Timeless Opera Hansel and Gretel	\$5,000
Professor	Bakhtiarova	Galina	World Languages & Literature	Hispanic Heritage in the U.S. and American Identity: Beyond the Narbeque, Rodeo and Spanish Colonial Revival Architecture	\$5,000
Assistant Professor	Balk	Ethan	Health Promotion and Exercise Science	The Bariatric Surgery Experience in Ethnic Minorities: A Qualitative Study	\$5,000
Professor	Boily	Patrice	Biological & Environmental Science	Contribution of Energy Expenditure to Individual Variability in Diet-Induced Mass Changes	\$5,000
Associate Professor	Boyle	James	Physics, Astronomy & Metrology	Salinity and Sea State Buoy Reliability: Investigation of Potential Systematic Failure Modes	\$5,000
Associate Professor	Connally	Netta	Biological & Environmental Science	Establishing Laboratory Capacity for Detecting Pathogens in Blacklegged Ticks	\$5,000
Assistant Professor	Cordeira	Joshua	Biological & Environmental Science	Does Interleukin-6 Signaling Mediate Changes in High Fat Food Intake After Exercise?	\$5,000
Associate Professor	Eckstein	Jessica	Communication	Psychometric and Predictive Properties of the New Technology-Mediated (TMA) Scale: Extending reliability & Validity Across U.S. Subgroups	\$4,973
Professor	Gadkar-Wilcox	Wynn	History & Non-Western Culture	Cosmopolitanism and Buddhism in Mid-Twentieth Century Vietnam	\$5,000
Assistant Professor	Giamanco	Kristin	Biological & Environmental Science	Use of Cell Culture Models to Study the Formation of Perineuronal Nets	\$5,000
Assistant Professor	Gieschler	Simone	Chemistry & Biochemistry	Post-translational Modification of Chemokines in Chronic Inflammation	\$5,000
Associate Professor	Han	Xiaoqi	Marketing	Debiasing Omission Neglect	\$2,500
Professor	Hawkins	Stacy Alba	World Languages & Literature	Poetry Translation	\$5,000
Professor	Hirshfield	Russell	Music	The Piano Music of Alexander Scriabin: A Compact Disc Recording	\$5,000
Associate Professor	Huang	Carol	Finance	An Evaluation of Airlines' Port-Merger Financial performance Using a Two-Stage DEA Model	\$3,699
Professor	Jordan	Kathleen Casey	Justice and Law Administration	The Tipping Point: Identification of Variables and Isolation of Casual Factors Significant to School and Campus Shootings	\$5,000

****WCSU** CSU-AAUP Faculty Research Grants Applications – Spring 2019 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funded Amount
Assistant Professor	Marino	Kim	Justice and Law Administration	The Inside-Out Prison Exchange Program: Transforming the College Experience	\$2,500
Assistant Professor	Misra	Manoj	Social Sciences	Anti-coal Protest and Asymmetric Environmentalism	\$2,500
Assistant Professor	Monette	Michelle	Biological & Environmental Science	Osmosensation and Signal Transduction in the Osmoregulatory Organs of Atlantic Salmon During Seawater Acclimation	\$5,000
Professor	Nelson	Mary	Biological & Environmental Science	Does the Development of Self-Regulated Learning in Statistics Courses Depend on the Type of Pre and In-class Activities in Flipped Classrooms: A View Using Structural Equation Modeling	\$2,500
Professor	Oumlil	A. Ben	Marketing	Consumer Values, Self-Concept and Store Attribute Importance in a Cross-Cultural Context	\$2,500
Associate Professor	Padykula	Bozena	Nursing	Prevention of Compassion Fatigue with Self-Care and Health-Promotion Practices	\$2,500
Professor	Pan	Zuohong	Social Sciences	Employment Impacts of the Global Value Chain Participation: New Evidence from Multi-country Experience	\$2,500
Associate Professor	Pinou	Theodora	Biological & Environmental Science	Do the Pacific Gyre and Equatorial Currents Contribute to the Genetic Diversity of Olive Ridley Sea Turtles?	\$5,000
Associate Professor	Prieto	Judith	Chemistry	A Protozoan Parasite Parallel Study	\$2,500
Associate Professor	Prunier	Rachel	Biological & Environmental Science	The Effects of Pollinators on Genetic Diversity	\$5,000
Professor	Qi	Shouhua	English	Closing the Kindness Gap: Reception of Tennessee Williams in China	\$5,000
Assistant Professor	Reynolds	Hannah	Biological & Environmental Science	Improving Molecular Detection of White-Nose Syndrome with Use of Loop-Amplification Mediated PCR (LAMP)	\$5,000
Professor	Rosenthal	Joshua	History & Non-Western Culture	Cauca & Popayan in Colombia's Early Republic	\$3,287
Professor	Sharma	Divya	Justice and Law Administration	Crime, Criminality, and Victimization: Framing the Narrative	\$1,350
Professor	Trapani	Sal	Theatre Arts	Ubu: An Absurdist Immersive Gran Guignol Musical	\$5,000
Assistant Professor	Williams	H. Howell	Social Sciences	"Divorced, Guardian Mothers Have Nowhere to Go but Up": The National Organization for Women and Federal Child Support Enforcement (1970-1975)	\$5,000
Associate Professor	Wong	Edwin	Biological & Environmental Science	Quantifying Genes and Gene Expression from Cyanobacteria in Connecticut Waterways	\$4,623
Associate Professor	Yamen	Sharon	Justice and Law Administration	In Defense of Landlords: Addressing the Impact of Airbnb Laws on Property Owners Rights in the "Gig" Economy	\$1,519

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Academic Programming Approval Policy

May 9, 2019

- WHEREAS,** Connecticut State Statutes empowers the Board of Regents (BOR) to approve the establishment, modification and other dispositions of academic programming at institutions of the Connecticut State Colleges and Universities (CSCU) System; and
- WHEREAS,** The approval of academic programming is an exercise of shared governance sequentially occurring upon initiation at the institutional level, the deliberative review of the CSCU Academic Council, the appraisal of the BOR Academic and Student Affairs Committee, and the resolution of the Board of Regents; and
- WHEREAS,** The BOR deems the approval of academic programming to be a fluid process subject to periodic changes in its procedures and forms to effect greater clarity and further understanding between the layers of shared governance and to enhance efficiency; therefore, be it
- RESOLVED:** That the Board of Regents for Higher Education adopts the attached Academic Programming Approval Policy, and be it further
- RESOLVED:** The Academic Programming Approval Policy rescinds all prior System and Board of Regents academic programming approval policies.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Adoption of a new Academic Programming Approval Policy

BACKGROUND

Recently several chief academic officers in their role as members of the CSCU Academic Council have expressed to need for changes in the System's existing academic programming approval process. Moreover, members of the BOR's Academic and Student Affairs Committee have expressed dissatisfaction with institutional reporting in several instances of the existing academic programming approval process. Intermediate adjustments by the Office of the System Provost have proven inadequate in fully addressing institutional needs and the unanswered questions and concerns of ASA Regents.

RATIONALE

With the existing academic programming approval policy as a foundation, the Office of the System Provost has examined each of the academic programming actions that require BOR approval and restructured the System's respective procedures and their administering forms from the expressed perspectives of the referenced stakeholders. This restructuring codifies the layers of System's approval process and when combined with reframing the policy statement; a proposal for a new academic programming approval policy that would supersede the existing policy is created.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents adopts the proposed academic programming approval policy.

04/26/2019 – BOR Academic & Student Affairs Committee

05/09/2019 – Board of Regents

Connecticut Board of Regents for Higher Education Academic Programming Approval Policy

Policy Statement

Purpose

Connecticut State Statutes empower the Connecticut Board of Regents (BOR) to grant the state's accreditation of the institutions of the Connecticut State Colleges and Universities (CSCU) System and their academic programs, therein authorizing them to operate and confer higher education credentials. Additionally, the BOR is charged with authorizing approval for the establishment of new academic programming and of changes therein.

The primary goal of the academic programming approval policy and its procedural guidelines is to expedite the various layers of the review process while assuring that programming quality, need, demand, and requisite resources and capacities are demonstrated and can be subjected to periodic accountability. It is also essential that academic programming is aligned with the mission of the Connecticut State Colleges and Universities (CSCU) System and simultaneously with the mission of the applicable CSCU institution.

Domain

It is the Policy of the BOR that its prior approval is required for the following institutional actions regarding academic programming:

- Establishment of a New Academic Program
- Continued Licensure and Accreditation of an Academic Program
- Replication of a College of Technology Program
- Establishment of a CSCU Center/Institute
- Modification of an Academic Program
- Suspension of an Academic Program
- Discontinuation of an Academic Program

The operating principles for the approval process are:

Nimbleness – streamlining the approval process while ensuring reverence for the significance of each layered step

Responsiveness – paying close attention to the needs of students, the state and the individual institutions

Effectiveness – advancing institutional distinctiveness and their productive use of resources, while promoting opportunities for academic innovation, economic growth and development, and (inter-institutional and inter-disciplinary) collaboration

The CSCU Office of the System's Provost and Senior Vice-President for Academic and Student Affairs is charged with developing and revising as necessary forms to expedite the application

process for those actions requiring BOR approval. The downloadable applications forms are to be readily available to institutional officials, faculty and staff on the System's website.

Procedural Guidelines

I. New Academic Programming

A. Concept Paper for New Academic Program

1. Per the institution's established procedures, a *Concept Paper for New Academic Program* is developed and approved internally. With the endorsement of the Chief Academic Officer (CAO), the *Concept Paper* is submitted by initiator(s) and/or CAO to the System Office of the Provost.
2. After verifying the *Concept Paper* is in order, the designated Academic Affairs staff member in the Office of the Provost arranges via the Administrative Assistant for the *Concept Paper* to be placed on the agenda and within the agenda package for the next meeting of the CSU Academic Council (AC), for its consideration.
3. The *Concept Paper* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Concept Paper* prior to the meeting. The AC advises the initiator(s) and CAO as to whether or not it is advisable that a full proposal be developed and what clarifications and/or improvements are suggested, if any.

B. Application for New Program Approval

1. If the institution elects to proceed with establishing the proposed new program, per its established procedures and incorporating the AC's feedback to the *Concept Paper*, the *Application* form for **New Program Approval** is completed and approved internally. With the endorsement of the CAO, the *Application* is submitted by initiator or CAO to the Office of the Provost.
2. After verifying the *Application* is in order, the Academic Affairs staff arranges for the *Application* to be placed on the agenda and within the agenda package for the next meeting of the AC, for its consideration.
3. The *Application* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Application* prior to the meeting. After the deliberations, the AC takes an action vote to:
 - a. reject the application, or
 - b. ask for specified clarifications and/or improvements to be made in application and its re-submission to the AC, or
 - c. ask for specified clarifications and/or improvements to be made in application and its submission to the Academic and Student Affairs (ASA) Committee, for its consideration with the AC's recommendation for approval, or
 - d. recommend that the ASA approve the application
4. Staffers in the Office of the System Provost will prepare a Staff Report to introduce the *Application* to the ASA – the components of an academic approval Staff Report will

include the AC endorsement and the recommendation of the System Provost; and a Board Resolution.

5. The *Application* is presented to the ASA at its meeting by the CAO and/or initiator(s) and the ASA responds with questions having read the *Application* prior to the meeting. After clarifications by the initiator(s) and/or CAO and any further discussion, the ASA votes on whether or not to approve the establishment of the proposed new program, or to requests that specified clarifications and/or improvement be made in the application prior to it being re-submitted to the ASA for re-consideration. An affirmative vote generally triggers the *Application's* Staff Report and Board Resolution being placed on the Consent Agenda of the full Board at its next meeting.

NOTES: New academic programs are: degrees, degrees with option(s), degrees with certificate(s), and certificates (stand-alone and credit-bearing). All applications to establish a new program will be considered for both Licensure and Accreditation by the BOR for a period of seven semesters beginning with its initiation.

C. Application for Continued Licensure and Accreditation

1. If the institution elects, after the census date of the program's seventh semester, per the institution's established procedures, the *Application* form for **Continued Licensure and Accreditation** is completed and approved internally. With the endorsement of the CAO, the *Application* is submitted by initiator or CAO to the Office of the Provost.
2. After verifying the *Application* is in order, the Academic Affairs staff arranges for the *Application* to be placed on the agenda and within the agenda package for the next meeting of the AC, for its consideration.
3. The *Application* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Application* prior to the meeting. After the deliberations, the AC takes an action vote.
4. Staffers in the Office of the System Provost will prepare a Staff Report to accompany the *Application* to be forwarded to the ASA – the components of an academic approval Staff Report will include the AC endorsement and the recommendation of the System Provost and a Board Resolution.
6. The *Application* is presented to the ASA at its meeting by the CAO and/or initiator(s) and the ASA responds with questions having read the *Application* prior to the meeting. After clarifications by the initiator(s) and/or CAO and any further discussion, the ASA votes on whether or not to approve the continued licensure and accreditation the program, or to request that specified clarifications and/or improvement be made in the application prior to it being re-submitted to the ASA for re-consideration. Alternatively, the ASA may elect to recommend licensure and accreditation of the program for an additional five semesters and the subsequent submission of an *Application* form for **Continued Licensure and Accreditation**. An affirmative vote or alternative option generally triggers the *Application's* Staff Report and Board Resolution being placed on the Consent Agenda of the full Board at its next meeting.

NOTE: If a program meets the definition of Low Completer at the time of submission of an *Application for Continued Licensure and Accreditation* and the institution opts to recommend Program Continuation, the requisite Improvement Plan (Section 4: of the *Application*) must incorporate the applicable elements of the Improvement Plan option for Program Continuation of the Academic Program Review/Low Completer Review Process.

D. Replication of College of Technology Program by Another Community College

PREMISE: Per BOR Policy, Community colleges may replicate a College of Technology's Engineering Science or Technology Studies academic program (Associate of Science degree, Certificate, and Program Option) or modification previously approved by the Board of Regents for another Community College; contingent upon a replication approval process wherein:

1. The replicating community college submits a **Letter of Intent** to the College of Technology (COT) Executive Director with an accompanying operational plan and budget from that institution's chief executive officer and/or chief academic officer;
2. The COT Executive Director forwards the replication request and an affirming recommendation to the System Provost/Senior Vice President for Academic and Student Affairs,
3. The System Provost facilitates a review of the replication request by the Academic and Student Affairs Committee (ASA) of the Board of Regents, including preparation of a Staff Report and accompanying documents, and presentation of the request by the replicating community college's CAO, faculty/staff and/or COT Executive Director present request to ASA,
4. The ASA rejects, request further information or recommends approval of the replication request
5. The Board of Regents consents or rejects the ASA recommendation

NOTES: The **Letter of Intent** requires completion of the *Application* form for **New Program Approval – Replication of a COT Program**.

As a new academic program, replication of a COT program will be licensed and accredited for seven semesters and must submit an *Application* form for **Continued Licensure and Accreditation** therein, as outlined above in section C.

E. New CSCU Center or Institute

1. Per the institution's established procedures, a *Concept Paper for the Establishment of a CSCU Center/Institute* is developed and approved internally. With the endorsement of the chief academic officer (CAO), the *Concept Paper* is submitted by initiator(s) and/or CAO to the System Office of the Provost.
2. After verifying the *Concept Paper* is in order, the Academic Affairs staff member in the Office of the System Provost arranges via the Administrative Assistant for the *Concept Paper* to be placed on the agenda and within the agenda package for the next meeting of the CSCU Academic Council (AC), for its consideration.

3. The *Concept Paper* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Concept Paper* prior to the meeting. The AC advises the initiator(s) and CAO as to whether or not it is prudent that a full proposal be developed and what clarifications and/or improvements are suggested, if any.
4. If the institution elects to proceed, a *Proposal to Establish a CSCU Center/Institute* incorporating the AC's feedback to the *Concept Paper* is completed and approved internally. With the endorsement of the CAO, the *Proposal* is submitted by initiator or CAO to the Office of the System Provost.
5. After verifying the *Proposal* is in order, the Academic Affairs staff arranges for the *Proposal* to be placed on the agenda and within the agenda package for the next meeting of the AC, for its consideration.
6. The *Proposal* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Proposal* prior to the meeting. After the deliberations, the AC takes an action vote.
7. Staffers in the Office of the System Provost will prepare a Staff Report to accompany the *Proposal* to be forwarded to the ASA – the components of an academic approval Staff Report will include the AC endorsement and the recommendation of the System Provost and a Board Resolution.
8. The *Proposal* is presented to the ASA at its meeting by the CAO and/or initiator(s) and the ASA responds with questions having read the *Proposal* prior to the meeting. After clarifications by the initiator(s) and/or CAO and any further discussion, the ASA votes on whether or not to approve the establishment of the proposed new Center/Institute, or to requests that specified clarifications and/or improvement be made in the application prior to it being re-submitted to the ASA for re-consideration. An affirmative vote generally triggers the *Proposal's* Staff Report and Board Resolution being placed on the Consent Agenda of the full Board at its next meeting.

II. Modification of Accredited Program

1. Per the institution's established procedures, the *Application* form for the **Modification of Accredited Program** is completed and approved internally. With the endorsement of the CAO, the *Application* is submitted by initiator(s) or CAO to the System Office of the Provost.
2. After verifying the *Application*, the Academic Affairs staff arranges for the *Application* to be placed on the agenda and within the agenda package for the next meeting of the AC, for its consideration.
3. The *Application* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Application* prior to the meeting. After the deliberations, the AC takes an action vote.
4. Office of the Provost staffers will prepare a Staff Report and Board Resolution, and any appropriate documents to accompany the *Application* to be forwarded to the ASA.

5. The *Application* is presented to the ASA at its meeting by the CAO and/or initiator(s) and the ASA responds with questions having read the *Application* prior to the meeting. After clarifications by the initiator(s) and/or CAO, the ASA votes on whether or not to approve the proposed modification of the program. An affirmative vote generally triggers the **Modification's** Staff Report and Board Resolution being placed on the Consent Agenda of the full Board at its next meeting.

NOTES: A program modification is a substantive change to a previously approved (licensed and accredited) academic program, as defined on the *Application* form for program modification. For a simple name change modification of an accredited program, a short *Application for Name Change-Accredited Academic Program-Modification* form is available. Likewise, abbreviated **Modification of Accredited Program** application forms are available for *CIP Code Number Change* and *Adding an Auxiliary Instructional Site*. An *Application for CIP Code Change* will not be reviewed by either the AC or ASA – it will be processed by the Office of the System Provost for submission to the Office of Higher Education.

III. Discontinuation or Suspension of Existing Program

1. Per the institution's established procedures, the *Application* form for the **Discontinuation of Existing Program** or **Suspension of Existing Program** is completed and approved internally. With the endorsement of the CAO, the *Application* is submitted by initiator(s) or CAO to the System Office of the Provost.
2. After verifying the *Application*, the Academic Affairs staff arranges for the *Application* to be placed on the agenda and within the agenda package for the next meeting of the AC, for its consideration.
3. The *Application* is presented to the AC at its meeting by the CAO and/or initiator(s) and the AC responds with questions and its feedback having read the *Application* prior to the meeting. After the deliberations, the AC takes an action vote.
4. Office of the Provost staffers will prepare a Staff Report and Board Resolution, and any appropriate components to accompany the *Application* forwarded to the ASA.
5. The *Application* is presented to the ASA at its meeting by the CAO and/or initiator(s) and the ASA responds with questions having read the *Application* prior to the meeting. After clarifications by the initiator(s) and/or CAO, the ASA votes on whether or not to approve the discontinuation or suspension of an existing program. An affirmative vote generally triggers the program disposition's Staff Report and Board Resolution being placed on the Consent Agenda of the next BOR meeting.

NOTE: The Academic Council will undertake its deliberation of an application for program discontinuation or suspension only if a member raises a substantial concern or question, or per the discretion of the System Provost. Likewise, the ASA will undertake its deliberation if a member raises a substantial concern or question, or upon the recommendation of the System Provost.

PROCEDURAL NOTES

1. In order for an academic program approval document to be included in the agenda of the next meeting of the CSCU Academic Council, it must be received electronically in the Office of the System Provost to the attention of the Administrative Assistant at least 10 business days prior to that meeting. Otherwise, the approval document will be considered by the Academic Council at its subsequent meeting.
2. All required data and information in approval forms must be complete, including CIP Code numbers and OHE numbers for existing programs in order to be presented to the Academic Council.
3. In submitting or authorizing an application to the Academic Council, the chief academic officer is assuring the Council that the institution's internal (development and review) processes have been completed with approvals.
4. A number of institutional actions regarding academic programming does not require prior approval by the BOR. Such actions include:
 - a) establishment or modification of degree minors, concentrations and specializations,
 - b) establishment or modification of undergraduate certificates or 15 or fewer credit hours, or graduate certificates of 12 or fewer semester hours, and
 - c) establishment or modification of non-credit-bearing certificates, and
 - d) establishment or modification of academic programs that do not qualify students to become eligible for federal financial aid

However, CSCU institutions are required to inform the BOR of their establishing the academic programming listed above via an Informational Report, outlined below:

Below Threshold Proposal

1. Per the institution's established procedures, the *Information Report Form* for the establishment of a **New Academic Offering** at *Below-Threshold* standards is completed and approved internally. With the endorsement of the chief academic officer (CAO), the form is submitted by initiator(s) or CAO to the System Office of the Provost.
2. After verifying the *Information Form* is in order – that the proposed program's requirement for course credit hours does not exceed the threshold requiring BOR action or the definition of academic programming requiring prior BOR approval, the Academic Affairs staff arranges for the **New Academic Offering** to be placed sequentially on the agendas of the AC, ASA and BOR as an Information Item.

May 9, 2019