

# BOARD OF REGENTS FOR HIGHER EDUCATION CONNECTICUT STATE COLLEGES AND UNIVERSITIES (CSCU)

## AGENDA - REGULAR MEETING

10:00 a.m., Thursday, April 5, 2018

System Office, Regents Boardroom, Ground Level, 61 Woodland Street, Hartford, CT

1. Call to Order, Roll Call and Declaration of Quorum
2. Adoption of Agenda
3. Opportunity to Address the Board \*
4. Student Advisory Committee ..... 1
5. Board of Regents Chair Matt Fleury
6. CSCU President Mark E. Ojakian
7. Approval of March 9, 2018 Meeting Minutes
8. Consent Agenda
  - a) Terminations
    - i. Mathematics/Science – Chemistry Option – AA – NVCC ..... 5
    - ii. Mathematics/Science – AA – NVCC ..... 7
    - iii. Chemistry: Biotechnology Option – BA – WCSU ..... 9
  - b) Modifications
    - i. Mathematics – BA/BS – ECSU [New concentrations/Updated Curriculum] ..... 11
    - ii. CT Community College Nursing Program (CT-CCNP) – AS – CCC, GC, NVCC, NWCCC, NCC, TRCC [Curriculum revision] ..... 13
  - c) New Programs
    - i. Master of Arts in Teaching – MAT – SCSU ..... 15
    - ii. Early Childhood Education – AS – COSC ..... 17
    - iii. Early Childhood Education – BS – COSC ..... 19
  - d) Institutional Accreditation – Naugatuck Valley Community College – 5<sup>th</sup> year interim ..... 21
  - e) BOR Faculty Awards – CSCU ..... 30
  - f) BOR FAC Shared Governance Award ..... 39
  - g) CSU-AAUP Research Grants ..... 41
  - h) Honorary Degrees ..... 59
9. Academic & Student Affairs Committee – Merle Harris, Chair *No Exhibit*
  - a) Information Item: Guided Pathways
10. Audit Committee – Elise Wright, Chair *No Report/No Exhibit*

**\*Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute's total, followed by up to 15 minutes total for the faculty, staff and public. The lists will available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

11. Finance & Infrastructure Committee – Richard J. Balducci, Chair *No Report/No Exhibit*
12. HR & Administration Committee – Naomi Cohen, Chair *No Exhibit*
13. Executive Committee – Matt Fleury, Chair *No Report/No Exhibit*
14. Executive Session
15. Adjourn

**\*Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute's total, followed by up to 15 minutes total for the faculty, staff and public. The lists will available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

## Student Advisory Committee (SAC) 4/5/18 report to BOR

Chairman Fleury, President Ojakian, and fellow Regents:

As of January 2018, Phase two of the Students First initiative was launched. This year the students of CSCU have been actively involved in the discussion of the Connecticut Community College consolidation. On December 14, 2017, the Board of Regents endorsed the Students First proposal of an organizational structure for a singly accredited Community College of Connecticut. After the vote was conducted, the Board of Regents directed President Ojakian, and the system office administration, with the responsibility to engage with NEASC (New England Association of Schools and Colleges) and the Academic and Student Affairs committee. They were charged with the responsibility to prepare a substantive change request that must be submitted to NEASC and CIHE (Commission on Institutions of Higher Education) no later than April. This document was submitted before the designated deadline. As I read through this document, I gathered all the opposing papers and online articles that have been submitted by students, faculty, staff and concerned citizen since the Board of Regents vote in December of last year. I wanted to ensure that our concerns were addressed in this substantive change.

**The loss of student enrollment** issue is discussed in the executive summary. Asnuntuck (ACC) and Tunxis (TXCC) have leveraged resources and also shared best practices. ACC led enrollment growth in fall 2016. In Fall 2017, TXCC implemented those same strategies and led the enrollment growth at nearly 5% or roughly 6.5% above the system average, which reversed a five-year enrollment decline of over 20%. TXCC is projected to generate approximately \$1 million in gross revenue gains for (via tuition and mandatory fees) for FY18. So just by sharing resources between two campuses we were able to increase our enrollment, how much more efficient would we be if we were a consolidated system of 12?

**The implementation costs** are also addressed through the sharing of position in Housatonic and Gateway. By sharing the position of the President, Dean of Administration and Institutional Effectiveness, and Associate Dean of Marketing and Communications, we were provided an annual savings of \$775,000. An additional \$135,000 was saved by sharing administrative positions in grants, accounts payable, and financial aid.

**Loss of Title V grants** is also addressed. According to the substantive change report submitted to NEASC, the community college consolidation will expand educational opportunities and improve education for Hispanic students through programs and activities funded by the Title V federal program. The Hispanic/Latino represent 26.4 percent of our student population, and according to the substantive change report, this level of representation is sufficient enough to qualify the new College for Hispanic Serving Institution (HIS) status.

**Loss of future foundation contributions** is addressed as well. The consolidation seeks to maintain the uniqueness, identity and community connection of each campus. Unique programs and courses to a college will remain at that location. Each campus will be a separate tax-exempt organization; each campus foundation will not be affected, any funds raised by a campus stays at the campus that raised it to support its local priorities in its assigned community.

These are just some of the many concerns and issues that were answered and addressed in this report. In the executive summary, the necessary structural change of this magnitude is discussed. In this

substantive change report a data-driven fiscal analysis is provided. This report provides our previous and current financial condition, graduation rates, increase in tuition, increase in operating costs and the declines in enrollment due to the decrease in high school student graduates. Just the summary of the report highlights the need to create a single NEASC accredited community college with 12 campuses, with clear and consistent practices and procedures. It seeks to improve student success by implementing proven strategies throughout the College such as Guided Pathways.

Guided Pathways is a nationally successful program that has proven to be successful and is already being implemented in other community colleges throughout the nation such as Austin Community College and the Community College of Philadelphia. The Student Advisory Committee is working closely with the Guide Pathways task force to ensure that the focus of the consolidation implementation is the student's concerns. Students have participated in the Guided Pathways Focus groups led by Lindsey Norton, Interim Assistance Director of the CSCU Student Success Center. The students have also volunteered their time to all three of the architecture subgroup committee meetings within the Guided Pathways Task Force.

The Guided Pathways Task Force, which is chaired by Greg DeSantis, the CSCU Interim Executive Director of the Student Success Center and Academic Initiatives, has established three teams to work on guided pathways implementation for The Community College of Connecticut.

The first team is the Recruitment Architecture subgroup. They are charged with making recommendations about the “bookends” of the student experience – how students are brought into the college and how they are ultimately connected with their next destination, whether it be workforce or transfer.

The second team is the Choice Architecture subgroup. They are charged with making recommendations about items that are related to curriculum, including meta-majors, first year experience, student academic plans, and other things that will help students choose a program of study.

The third team is the Support Architecture subgroup. They are charged with making recommendations about advising and student support redesign as well as other areas that will help support students to be successful in achieving their academic and career goals.

The students are also actively involved in the Inclusion and Diversity Committee. This Committee, which is chaired by Angelo Simoni, Executive Director for Student Relations and Compliance, has been charged and established to be responsible for promoting diverse and welcoming practices that foster inclusion at all seventeen institutions within the Connecticut State College and University System (CSCU).

This Diversity and Inclusion Committee has several goals and objectives. The Committee will develop an inclusive and supported diverse work environment. Opportunities will be provided to students, faculty, and staff members to develop awareness, skills, and competencies of various issues relating to diversity, social justice, and inclusion. The students along with faculty and staff are working together to develop and implement effective strategies to recruit, hire, retain, and engage a diverse student and professional

workforce. We will be sharing global and cultural knowledge as well as social justice issues while addressing diversity issues and concerns across our campuses.

The student's voice is also present in the College Consolidation Implementation Committee. I have the privilege and honor, as a student, to be co-chairing this committee along with Dr. David Levinson, President of Norwalk Community College and Vice President of CSCU. Our task is to review and respond to the recommendations from the Academic and Student Affairs Consolidation Committee and the Guided Pathways Task Force. Students have raised some concerns that library hours may be the same across all campuses after implementation. Provost Gates has recommended that the College Consolidation Implementation Committee should discuss this issue further at their next meeting.

Several students have also shown interest in participating in the Academic and Student Affairs Consolidation Committee and also wish to be a part of this discussion. The students are aware that this is a critical time for our voices to be heard. Our student leaders and representatives are dedicating their time and efforts to ensure that our voices are loud and clear throughout this process. We want to ensure that the State of Connecticut Community colleges will genuinely be for the community of Connecticut and its students.

This year we have also had the opportunity to advocate on behalf of the students at the Appropriations Committee in the Legislative Office Building. Myself along with other student representatives testified against the state budget cuts. Many students offered personal and powerful testimonies that impacted our legislative representatives. We are fighting hard to be heard in the state of Connecticut and I believe that we have been heard. We will not stop until every student can obtain a high-quality education that is both affordable and accessible.

Lastly, Provost Jane Gates met with us at the Student Advisory Committee meeting on March 23, 2018. She has charged the students with the responsibility of providing the details on how the student's voice will be heard in the new structure. The ideas of having a state-wide student senate was discussed and entertained. However, the students are concerned that this may involve merging the student government association into one state-wide senate. Students are also worried that the student activity fee will be consolidated throughout the system after implementation. Our charge is to ensure that we have the most effective and efficient method of communication to represent the students at the state-wide level as well as the local level without compromising the integrity of each of the institutions.

Thank you all for ensuring that the students are primarily in the center of every conversation thus far regarding this consolidation. Peace and Blessings

Hector Navarro  
Chair of the Student Advisory Committee

## 4/5/18 - Consent Agenda

### 8. Consent Agenda

#### a) Discontinuations

- i. Mathematics/Science – Chemistry Option – AA – NVCC
- ii. Mathematics/Science – AA – NVCC
- iii. Chemistry: Biotechnology Option – BA – WCSU

#### b) Modifications

- i. Mathematics – BA/BS – ECSU [New concentrations/Updated Curriculum]
- ii. CT Community College Nursing Program (CT-CCNP) – AS – CCC, GC, NVCC, NWCCC, NCC, TRCC [Curriculum revision]

#### c) New Programs

- i. Master of Arts in Teaching – MAT – SCSU
- ii. Early Childhood Education – AS – COSC
- iii. Early Childhood Education – BS – COSC

#### d) Institutional Accreditation – Naugatuck Valley Community College – 5<sup>th</sup> year interim

#### e) BOR Faculty Awards – CSCU

#### f) BOR FAC Shared Governance Award

#### g) CSU-AAUP Research Grants

#### h) Honorary Degrees

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Termination

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Mathematics/Science leading to an Associate of Arts Degree with a Chemistry Option at Naugatuck Valley Community College with a phase-out period ending at the conclusion of the 2019 Spring semester.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Termination of a program in Mathematics/Science with a Chemistry Option leading to an Associate of Arts degree at Naugatuck Valley Community College.

**BACKGROUND**Summary

The proposal for the discontinuation of this program is the result of offering a new Transfer Ticket Chemistry Studies program which is very similar to the referenced program.

Rationale

Having both programs mentioned above in the catalog would confuse both students and advisors. The Transfer Ticket program leads to guaranteed transfer to the CSUs

Phase-Out/Teach-Out Strategy

The phase out period will be one academic year with a termination date set at the end of the 2019 spring semester. Current students will be advised to switch to the Transfer Ticket Chemistry Studies program.

Resources

No resources are required for the termination of this certificate.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve termination of this program.

03/28/2018 – BOR Academic & Student Affairs Committee

04/05/2018 – Board of Regents



**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Termination

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Mathematics/Science leading to an Associate of Arts Degree at Naugatuck Valley Community College with a phase-out period ending at the end of the 2021 Spring semester.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Termination of a program in Mathematics/Science leading to an Associate of Arts degree at Naugatuck Valley Community College.

**BACKGROUND**Summary

The proposal for the discontinuation of this program is the result of academic program review process which concluded the adoption of the Transfer Ticket pathways for Biology, Chemistry, Mathematics and Physics rendered the referenced program redundant.

Rationale

The referenced program did not provide a viable transfer strategy to a four-year program, and the problem was resolved by the Transfer Ticket pathways in four district disciplines.

Phase-Out/Teach-Out Strategy

Current students will be advised to switch to a specific Transfer Ticket program. However, those student too far along within the Mathematics/Science program will be afforded a three-year phase out period ending at the end of the 2021 Spring semester.

Resources

No resources are required for the termination of this certificate.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve termination of this program.

03/28/2018 – BOR Academic & Student Affairs Committee

04/05/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Termination

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the immediate termination of a program in Chemistry leading to a Bachelor's of Arts degree with a Biotechnology Option at Western Connecticut State University.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Termination of a program in Chemistry with a Biotechnology Option leading to a Bachelor's of Arts degree at Western Connecticut State University

**BACKGROUND**Summary

While Western has a thriving undergraduate degree program in Chemistry with several options, the referenced option has had an enrollment of zero students for five academic years; thus, the decision to terminate the program immediately.

Rationale

Given the lack of demand, the department will focus its resources on other Chemistry degree options.

Phase-Out/Teach-Out Strategy

With no students for five years, there is no need for a phase out period.

Resources

No resources are required for the termination of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve the immediate termination of this program.

03/28/2018 – BOR Academic & Student Affairs Committee  
04/05/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Modification of a Program

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Mathematics leading to either a Bachelor's of Arts degree or a Bachelor's of Science degree, specifically significant curricular changes to concentrations therein at Eastern Connecticut State University.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Modification of program in Mathematics leading to either a Bachelor's of Arts or a Bachelor's of Science degree at Eastern Connecticut State University

**BACKGROUND**Summary

At Eastern, the Computer and Math Department has been split into two separate departments to allow each department the agility and focus to enhance its programs. Restructuring the Mathematics degree affords ECSU opportunities to meet the specialized needs of students with five distinct curricular concentrations within two degree programs.

Rationale

By updating and enhancing its math curriculum, Eastern will be better positioned to respond to pressing workforce needs by promoting practical applications of mathematics in a variety of careers including teaching, business, actuarial science and other analytical fields. Additionally, the new concentrations have been specifically designed to meet TAP guidelines or to prepared students for graduate school.

Resources

No additional resources are required for modification of this program. Current faculty members have the ability to teach all the proposed new and revised courses.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/28/2018 – BOR Academic & Student Affairs Committee

04/05/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Modification of a Program

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the modification of curriculum within the Connecticut Community College Nursing Program (CT-CCNP).

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Modification of curriculum in the Connecticut Community College Nursing Program (CT-CCNP)

**BACKGROUND**Summary

In collaboration with its academic and clinical practice partners, the faculty and leadership of CT-CCNP has examined its current curriculum as a component of its systematic evaluation process, to conduct gap analyses in ascertaining the ability of the state's nursing programs and health care settings to meet future healthcare needs. Consequently, it was decided to engage in a complete curriculum revision that embraces a concept-based approach to curricular planning.

Rationale

CT-CCNP faculty and leadership have agreed upon 41 curricular concepts based on current best practices that foster critical thinking and focus learning experiences on the most prevalent health/illness issues encountered in practice, proving a strong foundation for growth as a nurse and life-long learning. The curricular concepts are associated with exemplars to guide student learning. In addition to the modification of courses, program revisions includes re-defined course objectives, competencies and student learning outcomes.

Resources

The levels of revenue obtained by the nursing programs do not meet their expenditure levels for a number of reasons, particularly regulatory requirements. As an essential program, community college nursing is subsidized by special allocations from state appropriations, institutional general funds, foundations and other sources.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/28/2018 – BOR Academic & Student Affairs Committee

04/05/2018 – Board of Regents



**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of a New Program

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program leading to a Masters of Arts in Teaching degree at Southern Connecticut State University for a period of three years.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Licensure of a new program leading to a Masters of Arts in Teaching degree at Southern Connecticut State University

**BACKGROUND**Summary

The proposed program will allow candidates with bachelor's degrees the opportunity to simultaneously become certified to teach and obtain their Master's degree. A flexible method of delivery will allow maximum access for the institution's student body, including underrepresented populations. The program is particularly designed to be attainable and affordable for the general public; and places a special focus on the preparation of teachers for major shortage areas such as the Sciences, Special Education and Bilingual Elementary Education.

Rationale

There is a wealth of experienced individuals who do not choose education degrees as undergraduates but later want to pursue that calling. The proposed program will also be attractive to paraprofessionals, substitute teachers and others changing careers. A flexible schedule will accommodate part-time students currently working. A new scholarship program will provide tuition assistance to SCSU undergraduates for graduate study. Southern is particularly interested in closing the gap between the percentages of minority students and minority teachers in urban school districts. Its commitment to producing and mentoring minority teacher candidates is considered an institutional strength.

It is estimated that the program will attract an enrollment of 23 new full-time students and 67 new part-time students in its first year and grow to an enrollment of 52 full-time students and 157 part-time student in its third year.

Resources

The majority of courses in the proposed program already exist as does the full-time faculty to teach them. Additional adjunct faculty and a part-time coordinator will be added to the Education department for the new program. Its projected revenue will far exceed its projected expenditures.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/28/2018 – BOR Academic & Student Affairs Committee  
04/08/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of a New Program

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of an Early Childhood Education program leading to an Associate of Science degree at Charter Oak State College for a period of three years.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Licensure and accreditation of a new program leading to an Associate of Sciences degree in Early Childhood Education at Charter Oak State College

**BACKGROUND**Summary

In order for early child care facilities to meet accreditation requirements, personnel in instructional roles must be working on either an associate or bachelor's degree. The state's Office of Early Childhood Education (ECTC) has established a timeline during which instructional personnel in state-funded early childhood programs must pursue postsecondary education in order to maintain their jobs and for the facility to obtain national accreditation. It is estimated that only 25% of the state's 1,449 center-based childcare programs in the state currently hold national accreditation. An online associate's degree program in early childhood education would afford early childhood workers and others an additional option to meet this mandate.

Rationale

The proposed program has been approved by the ECTC's Early Teacher Credentialing program enabling completers to work in state-funded school readiness programs as assistant teachers. However, completers would not be qualified to become certified teachers in the state's public schools.

It is estimated that the program will attract an enrollment of 3 full-time students and 13 part-time students in its first year and have an enrollment of 5 full-time students and 14 part-time student in its third year.

Resources

Offering this program would require Charter Oak to develop four new courses and revise another to emphasize teacher training and development for work in early childhood education. Projected revenue for the proposed program exceeds projected expenditures by nearly a 2 to 1 ratio for its first three years.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/28/2018 – BOR Academic & Student Affairs Committee  
04/08/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of a New Program

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of an Early Childhood Education program leading to a Bachelor of Science degree at Charter Oak State College for a period of three years.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Licensure and Accreditation of a new program leading to a Bachelor of Science degree in Early Childhood Education at Charter Oak State College

**BACKGROUND**Summary

In order for early child care facilities to meet accreditation requirements, personnel in instructional roles must be working on either an associate or bachelor's degree. The state's Office of Early Childhood Education (ECTC) has established a timeline during which instructional personnel in state-funded early childhood programs must pursue postsecondary education in order to maintain their jobs. It is estimated that only 25% of the state's 1,449 center-based childcare programs in the state currently hold a national accreditation. An online bachelor's degree program in early childhood education would afford early childhood workers and others an additional option to meet this mandate.

Rationale

The proposed program has been approved by the ECTC's Early Teacher Credentialing program enabling completers to work in state-funded school readiness programs as teachers. The program would also offer curricular tracks in Program Administration & Leadership, Infant/Toddler, Preschool and Montessori Education. These other specialized tracks would prepare completers to meet the state's workforce needs in other aspects of early childhood education.

It is estimated that the program will attract an enrollment of 21 full-time students and 86 part-time students in its first year and have an enrollment of 23 full-time students and 93 part-time student in its third year.

Resources

Offering this program would require Charter Oak to develop five new courses, three of which will be taken in both the proposed associate degree program and the new bachelor's degree program. Projected revenue for the proposed program significantly exceeds projected expenditures in each year for the first three years of the program.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/28/2018 – BOR Academic & Student Affairs Committee

04/08/2018 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Institutional Accreditation for

Naugatuck Valley Community College

April 5, 2018

RESOLVED: That the Connecticut Board of Regents for Higher Education accept NEASC actions of November 16, 2017 regarding the interim (fifth-year) report of Naugatuck Valley Community College and grant continued state accreditation of Naugatuck Valley Community College until April 30, 2023

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Institutional Accreditation of Naugatuck Valley Community College

**RECOMMENDED MOTION FOR FULL BOARD**

RESOLVED: That the Board of Regents for Higher Education accept NEASC actions regarding the interim (fifth-year) report of Naugatuck Valley and grant state accreditation of Naugatuck Valley Community College from May 1, 2018 to April 30, 2023

**BACKGROUND**

Public institutions of higher learning in Connecticut require accreditation by the Board of Regents for Higher Education in order to operate and award degrees (C.G.S. 10a-34(a)). The Board shall accept regional or, where appropriate, national accreditation, in satisfaction of the requirements for accreditation unless Board finds cause not to rely upon such accreditation (C.G.S. 10a-34(d)).

**RATIONALE**

Naugatuck Valley Community College was last accredited by the Board of Regents for Higher Education in September 19, 2013 until April 30, 2018, following the acceptance of the college's ten-year comprehensive evaluation by the New England Association of Schools and Colleges (NEASC) Commission on Higher Education, the institution's regional accreditor.

NEASC continued its regional accreditation of Naugatuck Valley Community College at its November 16, 2017 meeting where it accepted the institution's interim (fifth-year) report, finding that it responded to the concerns raised by the Commission in its letters of May 3, 2013, October 10, 2014, June 8, 2016 and July 12, 2017 and addressed each of the nine standards of the NEASC's *Standards for Accreditation*.

In issuing its evaluation, NEASC commended the college for a "comprehensive and well-written interim report that highlights the College's achievements over the past five years." Notable achievements are:

- growth of foundation assets and the acquisition of grants that add to College's financial stability
- securing funds for deferred maintenance and equipment needs
- staffing to support institutional research to assess student learning outcomes and institutional effectiveness
- updating institution's dual enrollment policy to ensure compliance with the Commission's policy
- completion of a strategic plan

The Commission scheduled Naugatuck Valley Community College's ten-year comprehensive evaluation for Fall 2022. In doing so, the Commission requires Naugatuck Valley to develop an evaluative report in advance of that evaluation that give emphasis to the institution's success in:

1. maintaining financial stability with attention to the status of the College's reserves;



2. developing initiatives to meet its retention and completion goals and using data analytics to inform decision making;

The Commission expressed its appreciation for the institution's cooperation with its effort to provide public assurance of the quality of higher education and its hope that the evaluative process has contributed to institutional improvement.

03/28/18 – Academic and Student Affairs Committee

04/05/18 – Board of Regents



OFFICE OF BOARD AFFAIRS

MAR - 6 2018

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COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

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Manchester Community College (NH)

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University of Massachusetts Boston

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**President of the Commission**  
BARBARA E. BRITTINGHAM  
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TALA KHUDAIRI  
tkhudairi@neasc.org

February 23, 2018

Mr. Matt Fleury, Chairman  
Board of Regents for Higher Education  
Office of Board Affairs  
61 Woodland Street  
Hartford, CT 06105

Dear Mr. Fleury:

Enclosed for you is a copy of the Commission on Institutions of Higher Education's letter of February 12, 2018 to President Daisy Cocco De Filippis notifying her of the action taken by the Commission at its November 2017 meeting. It is being sent to you in keeping with the Commission's policy to routinely inform board chairs of such actions.

Sincerely,

*Barbara E. Brittingham*  
Barbara E. Brittingham

BEB/jm

Enclosure

cc: Dr. Daisy Cocco De Filippis



NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.  
COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

DAVID P. ANGEL, Chair (2018)  
Clark University

DAVID QUIGLEY, Vice Chair (2018)  
Boston College

G. TIMOTHY BOWMAN (2018)  
Harvard University

THOMAS L. G. DWYER (2018)  
Johnson & Wales University

JOHN F. GABRANSKI (2018)  
Haydenville, MA

KAREN L. MUNCASTER (2018)  
Brandeis University

CHRISTINE ORTIZ (2018)  
Massachusetts Institute of Technology

JON S. OXMAN (2018)  
Auburn, ME

ROBERT L. PURA (2018)  
Greenfield Community College

ABDALLAH A. SFEIR (2018)  
Lebanese American University

REV. BRIAN J. SHANLEY, O.P. (2018)  
Providence College

HARRY E. DUMAY (2019)  
College of Our Lady of the Elms

JEFFREY R. GODLEY (2019)  
Groton, CT

COLEEN C. PANTALONE (2019)  
Northeastern University

MARIKO SILVER (2019)  
Bennington College

GEORGE W. TETLER (2019)  
Worcester, MA

KASSANDRA S. ARDINGER (2020)  
Trustee Member, Concord, NH

RUSSELL CAREY (2020)  
Brown University

FRANCESCO C. CESAREO (2020)  
Assumption College

RICK DANIELS (2020)  
Cohasset, MA

DONALD H. DEHAVES (2020)  
University of Rhode Island

PAM Y. EDDINGER (2020)  
Bunker Hill Community College

THOMAS S. EDWARDS (2020)  
Thomas College

KIMBERLY M. GOFF-CREWS (2020)  
Yale University

THOMAS C. GREENE (2020)  
Vermont College of Fine Arts

MARTIN J. HOWARD (2020)  
Boston University

SUSAN D. HUARD (2020)  
Manchester Community College (NH)

PETER J. LANGER (2020)  
University of Massachusetts Boston

JEFFREY S. SOLOMON (2020)  
Worcester Polytechnic Institute

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**Vice President of the Commission**  
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tkhudairi@neasc.org

February 12, 2018

Dr. Daisy Cocco De Filippis  
President  
Naugatuck Valley Community College  
Kinney Hall, Room K703B  
750 Chase Parkway  
Waterbury, CT 06708-3089

Dear President De Filippis:

I am pleased to inform you that at its meeting on November 16, 2017, the Commission on Institutions of Higher Education considered the interim (fifth-year) report submitted by Naugatuck Valley Community College and voted to take the following action:

that the interim (fifth-year) report submitted by Naugatuck Valley Community College be accepted;

that the College submit a report for consideration in Fall 2019 that gives emphasis to the institution's success in:

1. assessing its general education competencies;
2. implementing its plans to assess the efficacy of the advising services offered at both of the College's campuses;

that the comprehensive evaluation scheduled for Fall 2022 be confirmed;

that, in addition to the information included in all self-studies, the self-study prepared in advance of the Fall 2022 evaluation give emphasis to the institution's continued success in:

1. maintaining financial stability with attention to the status of the College's reserves;
2. developing initiatives to meet its retention and completion goals and using data analytics to inform decision making;

that the Commission notes the proposal by the President of the Connecticut State Colleges and Universities system to merge the current twelve community colleges into a single institution and informs Naugatuck Valley Community College that the advancement of those or similar plans may result in changes to the scheduled monitoring of the College.



The Commission gives the following reasons for its action.

The interim (fifth-year) report submitted by Naugatuck Valley Community College was accepted because it responded to the concerns raised by the Commission in its letters of May 3, 2013, October 10, 2014, June 8, 2016, and July 12, 2017, and addressed each of the nine standards, including a reflective essay for Standard 8: *Educational Effectiveness* on student learning and success.

The Commission commends Naugatuck Valley Community College (NVCC) for a comprehensive and well-written interim report that highlights the College's achievements over the past five years. The growth of foundation assets and the acquisition of grants that have added to the College's financial stability is notable, as is the progress the College has made in securing funding for deferred maintenance and equipment needs. In particular, the \$44 million renovation of Founders Hall to create a Center for Health Sciences is impressive, and we are gratified to learn about the annual state bonding revenue of \$1.5 million for the capital equipment fund to support upgrades in classroom technology. The addition of 1.5 FTE to support institutional research is evidence of NVCC's commitment to the assessment of student learning outcomes and institutional effectiveness. The report assures that the College's dual enrollment program policy has been updated to ensure consistency with the Commission's policy on dual enrollment programs; we further note with approval that the College will be conducting professional development in this area. As documented in the report, enrollment at the Danbury campus has increased 56% between AY2012 and AY2017, far exceeding projections. We appreciate learning that NVCC has supported this growth with additional offices, teaching and laboratory space, student support services, and capital equipment. Further evidence that Naugatuck Valley continues to meet the *Standards for Accreditation* includes: reaffirmation of the institution's mission in AY2016; completion of its Strategic Plan 2016-2026: Toward a Splendid College; and implementation and evaluation of multiple institutional plans (e.g., master plans; academic, enrollment, and management plans; technology, institutional research, and facilities plans). Appropriate governance structures are in place and appear to operate with vibrancy and collaboration; the results of academic program reviews inform curricular changes; and there are sufficient appropriately qualified faculty to support programs. We are heartened to learn that NVCC is one of 25 community colleges nationwide to be recognized by the U.S. Department of Education for its success in educating low-income students, further demonstrating the College's attention to student support services and commitment to student achievement.

The thoughtful reflective essay Naugatuck Valley Community College included with its report highlights the College's progress in the area of assessment, including the use of programmatic accreditation and internal program reviews. We note with approval that NVCC also regularly uses data related to retention, graduation, and transfer-out rates; student satisfaction; workforce preparedness; and civic engagement to inform student success plans and strategies. According to the Data First forms included with the report, retention rates for first-time full-time students remained steady at 60% or above between AY2014 and AY2016, and it is the College's goal to exceed the national averages for fall-to-fall, first-time full-time and first-time part-time retention. In addition, while IPEDS graduation rates have increased from 13% in AY2014 to 16% in AY2016, when other measures of student success are factored in the success rate of certificate- and degree-seeking students averaged about 60% over the last three years. The essay presents well the multiple perspectives by which the College observes and directs learning, addressing not only the objective measures of academic effectiveness, but also offering a developmental view of the student at different junctures of maturity and learning. We also appreciate that the essay discussed the College's assessment work in the context of the Connecticut system as well as the Multistate Collaborative Assessment Initiative, giving the Commission insight into the complexity of the assessment process and an understanding of the deep commitment the College has made to institutional improvement.

The items the institution is asked to report on in Fall 2019 are related to our standards on *The Academic Program; Educational Effectiveness; Students; and Teaching, Learning, and Scholarship*.

According to the interim report, and we note with approval, Naugatuck Valley Community College established a General Education Assessment Curriculum Committee (GEACC) comprising faculty experts from across the institution, and the committee has completed mapping the Connecticut 11 Transfer and Articulation Program (TAP) competencies to existing NVCC courses. We further understand that the College began assessing General Education competencies in AY2014 and anticipates the first assessment cycle to be completed in AY2019. The GEACC is exploring ways to increase assessment efficacy through the use of software from Task Stream for the next cycle that is scheduled to begin in AY2019. In keeping with our standards on *The Academic Program* and *Educational Effectiveness*, we look forward, in the Fall 2019 report, to learning of the institution's success in assessing its general education competencies:

Graduates successfully completing an undergraduate program demonstrate competence in written and oral communication in English; the ability for scientific and quantitative reasoning, for critical analysis and logical thinking; and the capability for continuing learning, including the skills of information literacy. They also demonstrate knowledge and understanding of scientific, historical, and social phenomena, and a knowledge and appreciation of the aesthetic and ethical dimensions of humankind (4.15).

The general education requirement is coherent and substantive. It embodies the institution's definition of an educated person and prepares students for the world in which they will live. The requirement informs the design of all general education courses, and provides criteria for its evaluation, including the assessment of what students learn (4.16).

Assessment of learning is based on verifiable statements of what students are expected to gain, achieve, demonstrate, or know by the time they complete their academic program. The process of understanding what and how students are learning focuses on the course, competency, program, and institutional level. Assessment has the support of the institution's academic and institutional leadership and the systematic involvement of faculty and appropriate staff (8.3).

The results of assessment and quantitative measures of student success are a demonstrable factor in the institution's efforts to improve the learning opportunities and results for students (8.8).

We note with approval that, over the last five years, NVCC has established a "comprehensive, systematized advisement process" through its Center for Academic Planning and Student Success to ensure an effective advising system "regardless of the location of instruction or the mode of delivery." We are gratified to learn that the results of a recent Community College Survey of Student Engagement indicate that students' use of advising has increased significantly since 2011, and we note positively that NVCC will develop a way to assess advising efficacy at both campuses – Waterbury and Danbury – through end-of-semester satisfaction surveys for students and faculty advisors, and that the results from these surveys will be used to direct future advisor training and student outreach efforts. We welcome, in the Fall 2019 report, an update on the College's success in implementing its plans to assess the efficacy of the advising services offered at both of the College's campuses as evidence that NVCC's "system of academic advising meets student needs for information and advice compatible with its educational objectives, [and] [t]he quality of advising is assured regardless of the location of instruction or the mode of delivery" (6.19). Our standards on *Students* and *Teaching, Learning and Scholarship* are also relevant here:



The institution provides advising and academic support services appropriate to the student body. The institution's faculty and professional staff collectively have sufficient interaction with students outside of class to promote students' academic achievement and provide academic and career guidance (5.10).

The institution periodically evaluates the sufficiency of and support for academic staff and their effectiveness in teaching and advising, scholarship, service, and as appropriate to institutional mission, research and creative activity. The results of these evaluations are used to enhance fulfillment of the institution's mission (6.14).

The scheduling of a comprehensive evaluation in Fall 2022 is consistent with Commission policy requiring each accredited institution to undergo a comprehensive evaluation at least once every ten years. The items the Commission asks to be given special emphasis within the self-study prepared for the comprehensive evaluation are two matters related to our standards on *Institutional Resources* and *Educational Effectiveness*.

We are assured through the interim report that NVCC has operated with a balanced budget since 2012 and it has also "significantly grown its Unrestricted Net Assets (UNA) to over \$4.8M." While we acknowledge with favor that the College is "committed to streamlining and economizing to assure financial stability," we ask that the self-study submitted in advance of the Fall 2022 comprehensive evaluation include evidence that the institution is maintaining financial stability with attention to the status of its reserves. We are guided here by our standard on *Institutional Resources*:

The institution preserves and enhances available financial resources sufficient to support its mission. It manages its financial resources and allocates them in a way that reflects its mission and purposes. It demonstrates the ability to respond to financial emergencies and unforeseen circumstances (7.4).

The institution is financially stable. Ostensible financial stability is not achieved at the expense of educational quality. Its stability and viability are not unduly dependent upon vulnerable financial resources or an historically narrow base of support (7.5).

The institution's financial planning, including contingency planning, is integrated with overall planning and evaluation processes. The institution demonstrates its ability to analyze its financial condition and understand the opportunities and constraints that will influence its financial condition and acts accordingly. It reallocates resources as necessary to achieve its purposes and objectives. The institution implements a realistic plan for addressing issues raised by the existence of any operating deficit (7.14).

As noted positively above, NVCC has focused its efforts on improving student success over the last five years and, through the interim report, the College confirms its commitment to continue to "design and implement strategies that contribute to improving student persistence, completion, and graduation rates." We understand, for example, that NVCC will implement Degree Works and distribute dashboards more widely so that "multiple perspectives between Academic Affairs and Student Services will inform analysis and generate subsequent strategies." The Commission recognizes that these matters do not lend themselves to rapid resolution and will require NVCC's continued attention over time; hence, we ask that the Fall 2022 self-study include evidence of the institution's success in developing initiatives to meet its retention and completion goals and using data analytics to inform decision-making. Our standard on *Educational Effectiveness* (cited above and below) will inform this section of the self-study:

The institution defines measures of student success and levels of achievement appropriate to its mission, modalities and locations of instruction, and student body, including any

specifically recruited populations. These measures include rates of progression, retention, transfer, and graduation; default and loan repayment rates; licensure passage rates; and employment (8.6).

The results of assessment and quantitative measures of student success are a demonstrable factor in the institution's efforts to improve the learning opportunities and results for students (8.8).

The Commission notes the proposal by the President of the Connecticut State Colleges and Universities system to merge the current twelve community colleges into a single institution and informs Naugatuck Valley Community College that the advancement of those or similar plans may result in changes to the scheduled monitoring of the College.

The Commission expressed appreciation for the report submitted by Naugatuck Valley Community College and hopes the evaluation process has contributed to institutional improvement. It appreciates your cooperation in the effort to provide public assurance of the quality of higher education in New England.

You are encouraged to share this letter with all of the institution's constituencies. It is Commission policy to inform the chairperson of the institution's governing board of action on its accreditation status. In a few days we will be sending a copy of this letter to Mr. Matt Fleury. The institution is free to release information about the report and the Commission's action to others, in accordance with the enclosed policy on Public Disclosure of Information about Affiliated Institutions.

If you have any questions about the Commission's action, please contact Barbara Brittingham, President of the Commission.

Sincerely,



David P. Angel

DPA/jm

Enclosures

cc: Mr. Matt Fleury

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Acceptance of Selectees for Board of Regents Faculty Awards

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2017-18 academic year, and

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2017-18 academic year.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education



**ITEM**

Acceptance of the Board of Regents Faculty Awards

**BACKGROUND**

The Board of Regents Faculty Awards were established by a Board resolution on May 16, 2013. Five award categories, with potentially 38 individual awards of \$1,000 each, were established to recognize junior faculty members at CSCU institutions who distinguish themselves as outstanding teachers or those who are engaged in exceptional research/creative work. The 32 individual awards are the campus-based awards in the categories of Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards; and a single system award for each of those categories wherein an individual award recipient is deemed to be the system's best in exemplifying "high quality teaching" or "high-quality research/creative achievement." Additionally, there are two system awards selected from institutional nominations for the Adjunct Faculty Teaching Awards.

**PROCESS**

For the 2017-18 academic year, per the guidelines approved by the Board; the Connecticut State Colleges and Universities have submitted 23 of a possible 49 nominations within the five award categories, for the Board's consideration. Subsequently, the five selection committees have reviewed and assessed the nomination packages, and made their recommendations to the Board for the six System Awards. The Faculty Awards rosters are attached:

03/28/18 – BOR-Academic and Student Affairs Committee

04/05/18 – Board of Regents

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

**2017-18 Academic Year**

In recognition of Assistant and Associate Professors in tenure-track or tenured positions and adjunct faculty members:

who have distinguished themselves as outstanding teachers and have established a track record of promoting instructional improvements for their departments; or

who are doing exceptional research, scholarly, and/or creative work

### **Teaching Awards<sup>1&2</sup>**

(Connecticut State Universities)

### **Teaching Awards<sup>1&2</sup>**

(Connecticut Community Colleges)

### **Research Awards<sup>1&2</sup>**

(Connecticut State Universities)

### **Scholarly Excellence Awards<sup>1&2</sup>**

(Connecticut Community Colleges)

### **Adjunct Faculty Teaching Awards<sup>3</sup>**

1. campus-based awards
2. a single system-wide award among campus-based nominations
3. system-wide awards (2) among campus-based nominations

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

### **Teaching Awards**

(Connecticut State Universities)

<b><u>Institution</u></b>	<b><u>Campus Nominee</u></b>	<b><u>Faculty Rank / Discipline</u></b>
Central	Dr. Mark Cistulli	Associate Professor, Literacy, Management Information Systems
Southern	Dr. Richard Zipoli	Associate Professor, Communication Disorders

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the universities recommends the recipient of the:

### **System's Teaching Award (Connecticut State Universities)**

**Dr. Richard Zipoli**  
**Southern Connecticut State University**

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

### **Teaching Awards**

(Connecticut Community Colleges)

<b><u>Institution</u></b>	<b><u>Campus Nominee</u></b>	<b><u>Faculty Rank / Discipline</u></b>
Capital	Ira Hessmer	Assistant Professor, Business & Technology
Gateway	Dr. Eric Meyers	Associate Professor, Biology
Housatonic	Robin Avant	Assistant Professor, Biology & Molecular Biology
Middlesex	Dr. Andrea Levy	Associate Professor, Psychology
Naugatuck Valley	Mariangeli Zerbi	Associate Professor, Mathematics
Norwalk	Andrea Pizone	Associate Professor, Mathematics
Quinebaug Valley	Jakob Spjut	Associate Professor, Engineering
Tunxis	Deborah Bradford	Associate Professor, Academic Strategies

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the community colleges recommends the recipient of the:

### **System's Teaching Award** (Connecticut Community Colleges)

**Robin Avant**  
**Housatonic Community College**

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

### **Research Awards**

<b><u>Institution</u></b>	<b><u>Campus Nominee</u></b>	<b><u>Faculty Rank / Discipline</u></b>
Central	Dr. Reza Ghodsi	Associate Professor, Engineering
Southern	Dr. Chelsea Harry	Associate Professor, Philosophy
Western	Dr. Rachel Prunier	Associate Professor, Biological and Environmental Sciences

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Research Award recommends the recipient of the:

### **System's Research Award**

**Dr. Chelsea Harry**  
**Southern Connecticut State University**

**BOARD OF REGENTS**  
**FACULTY AWARDS**  
**Scholarly Excellence Awards**

<b><u>Institution</u></b>	<b><u>Campus Nominee</u></b>	<b><u>Faculty Rank / Discipline</u></b>
Naugatuck Valley	Megan Boyd	Assistant Professor, Dance
Norwalk	Heather DeDominicis	Associate Professor, Academic Enrichment & First-Year Experience
Three Rivers	Dr. Todd Barry	Assistant Professor, English

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Scholarly Excellence Award recommends the recipient of the:

**System's Scholarly Excellence Award**

**Dr. Todd Barry**  
**Three Rivers Community College**

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

### **System's Adjunct Faculty Teaching Awards**

**Marilyn Kain – Western Connecticut State University**

Adjunct Professor - Justice and Law Administration

**&**

**Arthur Simoes – Tunxis Community College**

Adjunct Lecturer - Visual Art and Design

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Adjunct Faculty Awards recommends that the recipients are as listed above:  
The other nominees were:

<b><u>Institution</u></b>	<b><u>Campus Nominee</u></b>	<b><u>Faculty Rank / Discipline</u></b>
Central Connecticut State University	Alice Luster	Adjunct Faculty, Special Education and Interventions
Charter Oak State College	Dr. Hamid El Khalfi	Adjunct Faculty, General Education
Middlesex Community College	Janet D'Onofrio	Adjunct Lecturer, Allied Health, Business and STEM
Norwalk Community College	Yumi McCarthy	Adjunct Faculty, Humanities
Quinebaug Valley Community College	Tracy Smith-Michnowicz	Adjunct Faculty, Early Childhood Education

# BOARD OF REGENTS

## FACULTY AWARDS

### Selection Committees

The members of the five Selection Committees reviewed and assessed the campus-based nomination packages which consisted of:

- 1) Cover Sheet
- 2) Letter of Nomination
- 3) Nominee's Reflective Statement
- 4) Letter of Support from one to three colleagues or students
- 5) Nominee's abbreviated curriculum vitae

Each nomination package was reviewed and assessed by a minimum of three committee members. The average total assessment points were used to determine the committee's recommendation to the Board of Regents for the respective System Award(s).

The members of the various Selection Committees were:

Celeste Arrieta Three Rivers Community College	Dr. Jane Carey Quinebaug Valley Community College	Amely Cross Asnuntuck Community College
Dr. Megan DeLivron Gateway Community College	Dr. James Diller Eastern Connecticut State University	Amy Feest Tunxis Community College
Dr. Nicholas Greco Western Connecticut State University	Dr. Jess Gregory Southern Connecticut State University	Dr. Christine Hegel-Cantarella Western Connecticut State University
Health Hightower Quinebaug Valley Community College	Dr. Eva Jones Middlesex Community College	Elizabeth Keefe Gateway Community College
Dr. Marie McDaniel Southern Connecticut State University	Dr. Maureen McDonnell Eastern Connecticut State University	Dr. Martin Mendoza-Botelho Eastern Connecticut State University
Rachel Milloy Norwalk Community College	Dr. Michelle Monette Western Connecticut State University	Linda Reeder Central Connecticut State University
Dr. Nicolas Simon Eastern Connecticut State University	Dr. Monica Sousa Western Connecticut State University	Dr. Melissa Talhelm Southern Connecticut State University
Laura Turiano Housatonic Community College	Dr. Christine Unson Southern Connecticut State University	Jennifer Wittke Tunxis Community College



**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Recipient of the CSCU Shared Governance Award

April 5, 2018

**WHEREAS,** Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Committee (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance in the CSCU institutions; and

**WHEREAS,** Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff, and students which advances excellence in the operation of CSCU institutions; and

**WHEREAS,** CSCU established the Shared Governance Award as an annual recognition of an individual CSCU college or university, in the spirit of the 1966 Statement on Government of Colleges and Universities, jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges; therefore, be it

**RESOLVED,** The 2017-18 CSCU Shared Governance Award is conferred upon Southern Connecticut State University by the FAC and the BOR. Southern Connecticut State University has demonstrated the dual advancement of the mission and goals of the institution, and the mission, vision, and goals of the Connecticut BOR; the effects of which can be seen on the campus and throughout the CSCU system.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

CSCU Shared Governance Award

**BACKGROUND**

On April 7, 2016 the Board of Regents for Higher Education, in conjunction with the Faculty Advisory Committee established the CSCU Shared Governance Award to annually recognize a CSCU institution for its outstanding contribution to shared governance within CSCU.

Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Committee (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance within the CSCU System and its individual institutions. Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff and students which advance excellence in the operations of institutions of higher education and their governing bodies.

**SELECTION PROCESS**

The FAC and the BOR will jointly select one CSCU institution annually for the Shared Governance Award from the pool of applicants received during the academic year. Applications will be reviewed by a four-member Selection Committee consisting of current members of the FAC and the BOR. The awardee will be announced at the annual Faculty Advisory Committee Conference on Shared Governance and Student Success, usually scheduled for the spring semester.

**RECOMMENDATION**

For the 2017-18 academic year, the Selection Committee has reviewed and assessed all applicants and chose Southern Connecticut State University as the recipient of the Shared Governance Award.

03/28/18 – BOR Academic and Student Affairs Committee

04/05/18 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of Awardees for CSU-AAUP Faculty Research Grants

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the funding recommendations of the Selection Committee for the CSU-AAUP Faculty Research Grants for the 2018-19 program year.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

CSU-AAUP Faculty Research Grants

**BACKGROUND**

Article 9 of the Collective Bargaining Agreement between the Board of Regents and the Connecticut State University American Association of University Professors (CSU-AAUP) mandates that funds, as set forth in Article 9.10 be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

**RATIONALE**

The CSU-AAUP Faculty Research Grants continues to be a very popular and a widely supported program by both faculty members and administrators. The program is the primary tool in promoting the advancement of research and creative works by CSU faculty members. Over the years, the grants have led to the publication of many books and journal articles; and have contributed to the advancement of instructional excellence across the CSU universities.

**RESOURCES**

A total of \$911,887 has been allocated for the 2018-19 program year of the CSU-AAUP Faculty Research Grants Program. Additionally, a total of \$17,927 in residual funds from previous years is available for distribution this year. A grand total of \$929,814 is available for research projects to be recommended for funding during the 2018-19 program year.

**RECOMMENDATION**

The CSU institutions received a total of 250 proposals, including 24 partnership applications, from a total of 275 individual faculty members; requesting funds totaling \$1,241,612; \$311,798 or 33.5 percent more than what is available for distribution. Each proposal is reviewed and scored on a scale of 1 (poor) to 5 (excellent) by faculty members from other CSU institutions. Selection Committee members at the awarding institutions employ those scores as the basis for their funding recommendations. The Selection Committee's recommendations are contained in the attached roster by CSU institution.

03/28/18 – BOR Academic and Student Affairs Committee

04/05/18 – Board of Regents

**\*\*CCSU\*\* CSU-AAUP Faculty Research Grants Applications – Spring 2018 Competition**

<b>Faculty Rank</b>	<b>Last Name</b>	<b>First Name</b>	<b>Department</b>	<b>Project Title</b>	<b>Request Amount</b>
Associate Professor	Ciotto	Carol	Physical Education and Human Performance	The Effects of Before and After School Physical Activity on Academic Performance and Social and Emotional Learning	\$4,559
				(see above)	\$4,559
Assistant Professor	Leong	Chee Hoi	Physical Education and Human Performance	Effect of an 8-Week Resistance Training Program on Anterior Pelvic Tilt, Hamstrings-to-Quadriceps Ratio, and Vertical Jump Performance in Healthy Females	\$5,000
				(see above)	\$5,000
Associate Professor	Morano	Peter	Physical Education and Human Performance	The Impact of Vigorous Exercise and Caloric Restriction on Cognitive Function	\$4,919
				(see above)	\$4,918
Assistant Professor	Singhai	Rahul	Physics and Engineering Physics	Study the electrochemical behavior of CuS/graphene nanocomposite for applications to supercapacitors	\$5,000
				(see above)	\$5,000
Professor	Abdollahzadeh	Fatemeh	Computer Science	Distributed Processing Environment for Computational Medicine	\$600
Assistant Professor	Amaya-Bower	Luz	Engineering	Research, Design, & Prototyping of a Portable Water Generation System	\$5,000
Associate Professor	Bailliesteanu	Mihai	Mathematical Sciences	Geometric Methods to Study MEMS (micro-electromechanical systems)	\$4,000
Professor	Barrington	Candice	English	Chaucer Behind the Iron Curtain	\$5,000
Associate Professor	Basim	Swamy	Engineering	Comparison of Plasticity Characteristics of fine grind soils by Traditional Percussion Apparatus and Cone Penetrometer Methods	\$5,000
Professor	Benfield	Richard	Geography	Biological Hot spots, Tourism and the preservation of biodiversity	\$5,000
Assistant Professor	Boncoddo	Rebecca	Psychological Sciences	Collaborative Meeting for Research Related to The Impact of Varied Practice on Students' Arithmetic Learning	\$5,000
Assistant Professor	Bragg	Caleb	Psychological Sciences	Convergence of Careless Responding Indicators in an Employed Sample	\$3,140
Assistant Professor	Bray	Alicia	Biology	Evaluation of Southern Pine Beetle Establishment and Range Expansion into Connecticut	\$2,784
Assistant Professor	Bray	Alicia	Biology	Measuring the effects of variable flower resources on European honey bee hive health	\$2,216
Assistant Professor	Chakraborty	Sourav	Chemistry and Biochemistry	A Mechanistic Insight into Priming Trees using Phytohormone Methyl Jasmonate against Chewing Insects: A Case Study Involving Emerald	\$4,981
Associate Professor	Chase	Daniel	Biomolecular Sciences	Dopamine signaling mechanisms in the ASH neuron of C. elegans	\$5,000

Assistant Professor	Chen	Sixia	Computer Science	Enhanced Data Migration Plans for Large Scale Heterogeneous Storage Systems	\$5,000
Associate Professor	Cohen	Diana	Political Science	"Uneasy Alliances: Evaluating Peer-to-Peer Relationships in Women's Professional Sports"	\$2,500
Professor	Collins	Mary	English	Why are Danish Trans Children and Their Families Doing Better than Their Counterparts in US?	\$4,950
Professor	Davis	Michael	Biomolecular Sciences	Isolation and Characterization of Bacterial Collections as Sources of Drugs to Target Problematic Pathogens	\$4,880
Associate Professor	Dhar	Paramita	Economics	A comparative study of the obesity epidemic in US and Spain	\$4,000
Associate Professor	Dharavath	Haji Naik	Computer Electronics and Graphics Technology	Effect of Substrate Properties in the Digital Color Reproduction (DCR) of Multicolor Inkjet Printing in a Color Managed Workflow (CMW)	\$5,000
Associate Professor	Dobbs-McAuliffe	Betsy	Biomolecular Sciences	Detailing apoptosis and autophagy during tissue maintenance and regeneration of planarian worms	\$3,618
Professor	Dowling	Robert	English	A Place in Time: The Life and Work of Sam Shepard	\$5,000
Associate Professor	Efremoff	Theodore	Art	A Refugee's Guide to Rome	\$5,000
Professor	Evans	Mark	Geological Science	Structural and Fluid History of the Anthracite Coal Basin in the Appalachian fold-and-thrust belt of Eastern Pennsylvania	\$3,414
Associate Professor	Foust	Mathew	Philosophy	Daoism and American Philosophy	\$4,846
Professor	Gallagher	Sean	Art	Portraying Our Students, Learning from Past Portraits: Irish Residencies, Museums, and the Land Which Defines	\$4,992
Assistant Professor	Gichiru	Pauline Wangari	Educational Leadership, Policy and Instructional Technology	Secondary School Teacher Leaders' Leadership Experiences in Post-Conflict Rwanda: An Examination of Challenges and Policy Options	\$4,990
Associate Professor	Gilmore	Susan	English	"Language of the Unheard": Riot on the American Cultural Stage	\$2,500
Assistant Professor	Givens	Eugena	Criminology and Criminal Justice	Childhood victimization and its relation to developmental trajectories of adolescent problem behavior and delinquency	\$4,950
Professor	Glagovich	Neil	Chemistry and Biochemistry	Controlling the Regiochemistry of Imine Formation	\$4,990
Professor	Gotchev	Ivan	Mathematical Sciences	Cardinality Bounds Involving the Weak Lindelöf Degree	\$5,000
Professor	Halkin	Sylvia	Biology	Does Experience with Pilferage Influence the Development of Squirrels' Tendency to Cache Preferred Items in Open Areas?	\$450
Associate Professor	Hammad	Khaled	Engineering	Inflow Conditions and the Mass Transfer Behavior of Blood in a Separated Flow Region	\$5,000

Assistant Professor	Hapeman	Paul	Biology	Development of a Long-Term Monitoring Protocol for American Marten ( <i>Martes americana</i> ) to Assess the Impact of Forest Management	\$5,000
Associate Professor	Hartwig	Heidi	English	G. K. Chesterton: Modernist Conversion Narratives and Apologetics	\$2,500
Professor	Hermes	Katherine	History	"Indigenous Concepts of Justice and the Colonial Reaction in Eastern North America and New Zealand, 1650-1850"	\$5,000
Assistant Professor	Holt	Reginald	Counselor Education and Family Therapy	Teaching Contemplative Practices to Counselors-in-Training: Exploring the Experiences of Students Enrolled in a Mindfulness-Based	\$2,500
Professor	Hoopengardner	Barry	Biomolecular Sciences	RNA editing in silver springtails: phylogenetic and molecular details	\$4,800
Professor	Iannone	Abel	Philosophy	Inquiry and Imagination in Philosophy, the Arts, and Sciences	\$2,500
Associate Professor	Jackson	Mark	Biology	Neuroactive Steroid Modulation of Crayfish Neuromuscular GABAergic Neurons	\$5,000
Professor	Jarrett	Jeremiah	Biology	The Role of Population Connectivity in the Recovery of Overfished Populations of the Sea Cucumber <i>Holothuria mexicana</i> in the Caribbean	\$5,000
Assistant Professor	Johnson	Steven	Engineering	Studies on the Mechanical Consolidation, and Solid/Transient Liquid State Densification on Al and Mg Alloy Powders	\$5,000
Associate Professor	Jones	Shelly	Mathematical Sciences	Teachers knowledge and use of culturally relevant instructional strategies and curriculum in mathematics	\$4,720
Professor	Jones	Mark	History	"An Outbreak of Emotion: Romantic Love and Middle Class Formation in 1921 Japan"	\$5,000
Associate Professor	Kapper	Martin	Biomolecular Sciences	The Role of Phosphofructokinase in High Salinity Adaptation in Ribbed Mussels	\$4,967
Assistant Professor	Keazer	Lindsay	Mathematical Sciences	Developing Mathematical Modeling Tasks to Foster Students' Interest in STEM-Careers	\$5,000
Assistant Professor	Kim	Yejin	Communication	A Study of Cognitive, Emotional, and Behavioral Constructs of Cyberbullying in Social Media Contexts	\$4,450
Professor	King	Thomas	Biomolecular Sciences	Confirming a gene assignment for the mouse cw mutation	\$5,000
Professor	Kurkovsky	Stan	Computer Science	Smart Intrusion Detection System	\$5,000
Professor	Kyem	Peter	Geography	Africa's Food Security and the GMO Foods Debate: Is Africa's choice the vital missing link?	\$4,450
Professor	Lee	Lee	Management and Organization	Developing Leadership Models in the Cross-sectional Contingencies: Administrative versus Change-oriented Leadership Styles	\$3,800
Professor	Liard-Muriente	Carlos	Economics	Occupational Differentials in terms of Wages and Employment from the Exodus of Puerto Ricans to Florida	\$4,500

Assistant Professor	Liu	Yan	Educational Leadership, Policy & Instructional Technology	Teachers' Professional Development and the Impact on Teachers' Self-Efficacy for Teaching - Multi-Level Structural Equation Model Using the TALIS 2013	\$5,000
Professor	Mahony	Mary Ann	History	Research on the environmental history of Brazil's Atlantic Forest, 1800-1930	\$4,830
Assistant Professor	Marjani	Sadie	Biology	Methylome Profiling of bovine gametes and in vivo pre-implantation embryos by scBS-Seq	\$4,860
Professor	Martin	Kathy	Biomolecular Sciences	Construction of a Transposon Mutagenized E. coli library	\$3,824
Assistant Professor	Meng	Yunliang	Geography	Multiple Sclerosis Death Rates and County-level Contextual Characteristics: A Case Study in New England Region	\$3,500
Associate Professor	Menoche	Charles	Music	Dimensional Brass: an Electrobrass Duo for Trumpet and Live Electronics	\$4,596
Professor	Mione	Thomas	Biology	Nectar Studies of Wild Relatives of the Tomato	\$4,171
Professor	Mitchell	Damon	Criminology and Criminal Justice	Refining a Screening Instrument for Prisoner Sexual Assault	\$5,000
Professor	Mitrano	John	Sociology	New Old (or Old New?) Business: Collecting the Stories of Route 66's "Custodial Entrepreneurs"	\$3,987
Assistant Professor	Mongillo	Maria Boeke	Educational Leadership, Policy & Instructional Technology	How Do Leaders Support Early Childhood Programs?	\$3,570
Professor	Mulrooney	James	Biomolecular Sciences	Follow the Leader! Characterizing the leader cell in parietal endoderm migration	\$4,687
Associate Professor	Nagpal	Pankaj	Accounting	Factor structure and financial implications of IT security	\$4,500
Professor	Naoumov	Vlatcheslav	Engineering	Combustion of Pure Bio-Derived Fuels and Fuels with Additives in the Lab-Scale Hybrid Propellant Rocket Engine at the Increased Flow Rates of Oxidizer: Study of the Combustion of Pure Bees Wax and Paraffin Wax Enriched by Aluminum Power	\$4,872
Professor	Nicholson	Barbara	Biology	Metallomic Investigation of Nutrient Absorption by Asian Earthworms	\$4,349
Assistant Professor	Orange	Matthew	Physical Education and Human Performance	Eccentric Training to Improve Upper Body Muscular Endurance in Females	\$4,933
Assistant Professor	Oyewumi	Oluyinka	Geological Science	Evaluating the Impact of Human Activities on the Concentrations of Polycyclic Aromatic Hydrocarbon (PAH), Trace and Major Elements within Naugatuck River Drainage System, Connecticut	\$5,000
Professor	Penniman	Clayton	Biology	Population Biology of Vertebrata Ianosa in New England, an Obligate Epiphytic Seaweed with Limited Hosts	\$5,000



Professor	Perdomo	Oscar	Mathematical Sciences	Solving difficult equations with applications to helicopter theory and MEMS	\$5,000
Professor	Pope-Portelinha	Cynthia	Geography	Medical Care Access and Migration Amongst Cubans in the U.S.: The influence of non-traditional hosting locations on stress	\$5,000
Professor	Pozorski	Aimee	English	I read about you: Joan Gilling, The Bell Jar, and the Limits of the Law	\$1,010
Professor	Prescott	Heather	History	Finding Common Ground: Feminist Health Activism and Reproductive Health Policy in the United States since the 1980s	\$4,381
Associate Professor	Reeder	Linda	Manufacturing & Construction Management	Colter's First Three Buildings: Design Process and Construction Techniques	\$5,000
Associate Professor	Rimzhim	Anurag	Psychological Sciences	Orthographic and Phonological Constraints on Visual Word Recognition in Hindi	\$5,000
Associate Professor	Robinson	Christina	Economics	Enjoyment of Physical Activity and Childhood Obesity	\$5,000
Professor	Saha	Krishna	Mathematical Sciences	Analysis of Correlated Binary Data in Split-Cluster Designs with an Application to a Split-Mouth Trial	\$5,000
Assistant Professor	Schenck	Samantha	Economics	Labor Market Impacts of State-Level Paid Family Leave Programs	\$4,945
Professor	Sharma	Nimmi	Physics and Engineering Physics	Increasing Understanding of Atmospheric Characteristics over a Premier National Oceanic and Atmospheric Administration Global Monitoring Site through Fusion of Electromagnetic Measurements	\$5,000
Professor	Shen	Xiaoping	Geography	Spatial Analysis of Liver Cancer Mortality and Area Factors in China	\$5,000
Assistant Professor	Showers	Fumilayo	Sociology	"'Africa Rising' or in the Depth of an Abyss?: An Exploration of Aspiring and Return Migrants in Ghana"	\$4,000
Assistant Professor	Small	Ivan	Anthropology	Migrant-Scapes: Southeast Asian American Domestic Mobilities - New England, California and the South	\$5,000
Assistant Professor	Sohn	Young Moo	Engineering	Conditions of Heat Straightening Repair on Damaged Steel Beam Bridges in New England	\$3,900
Associate Professor	Sweeny	Darren	Journalism	Severe Weather and Social Media: How Information Seeking and Disseminating Behavior During Hurricane Irma Can Inform and Improve Communication Between Meteorologists and the Public	\$1,626
Associate Professor	Wang	Haoyu	Manufacturing & Construction Management	Using Eye Tracking to Assist Robot Virtual Reality Tele-operation	\$4,985
Professor	Warshauer	Mathew	History	9/11 Generation	\$5,000
Professor	Westcott	Barry	Chemistry and Biochemistry	Lanthanide elements in bacteria: isolation and bioinorganic modeling	\$4,875
Assistant Professor	Williams	Chad	Computer Science	Machine Learning Methods for Cyber Security Intrusion Detection	\$2,530

Professor	Wizevich	Michael	Geological Science	Three-Dimensional Reconstruction and Interpretation of Inverted Paleochannel Deposits, East-Central Utah	\$5,000
Associate Professor	Zhou	Bin	Engineering	Economic Impacts of Regional and Local Transportation Investment on Downtown New Britain	\$4,950

**\*\*ECSU\*\* CSU-AAUP Faculty Research Grants Applications – Spring 2018 Competition**

<b>Faculty Rank</b>	<b>Last Name</b>	<b>First Name</b>	<b>Department</b>	<b>Project Title</b>	<b>Request Amount</b>
Associate Professor	Idjadi	Joshua	Biology	Hidden puppeteers and coral reef recovery: Are gut microbes driving herbivorous fish grazing behavior?	\$4,954
Assistant Professor	Graham	Matthew	Biology	(see above)	\$4,953
Assistant Professor	Larose	Chantal	Mathematical Sciences	Using Learning Analytics to Model Student Academic Practices and Performance in Foundational Math Courses	\$2,500
Associate Professor	Ward	Kim	Mathematical Sciences	(see above)	\$2,500
Professor	Liu	Xing	Education	Fitting Proportional Odds Models for Ordinal Response Variable in Educational Research: A Comparison of Multiple Packages in R	\$4,840
Professor	Koirala	Hari	Education	(see above)	\$4,840
Professor	Aidoo	Anthony	Mathematical Sciences	Enhancing Chest Radiographs with Single-Scale Retinex Improvement to Hybrid Total Variation and Undecimated Wavelet Transform	\$5,000
Associate Professor	Balcerski	Thomas	History	"Siamese Twins: The Intimate World of James Buchanan and William Rufus King"	\$5,000
Assistant Professor	Bataille	Amy	Health Sciences	Development of cell culture for examination of urate secretion in the renal proximal tubule and for the Health Sciences labs	\$4,983
Professor	Cavarkapa	Branko	Business Administration	The Role of Leadership in Global Marketplace	\$5,000
Assistant Professor	Cochran	Timothy	Performing Arts - Music	Reflexive Fictions: Musical Sincerity and Transcendence in Film	\$4,500
Associate Professor	Dancik	Garrett	Computer Science	Development of a <i>Cancer Publication Portal</i> for searching and summarizing cancer-related literature	\$4,700
Professor	Donaghy	Daniel	English	<i>Between Better Days: A Collection of Original Poems</i>	\$5,000
Assistant Professor	Doyle	Maeve	Art & Art History	Picturing Male Devotion in Medieval Manuscripts	\$5,000
Professor	Drzwiecki	Peter	Biological & Environmental Sciences	Tectonic, Sea-Level, and Paleoecological Controls on Cretaceous Carbonate Reef Facies Distribution Patterns, South-central Pyrenees, Spain	\$4,930
Assistant Professor	Farace	Stefanie	Business Administration	Consumer Message Sharing in Social Media	\$4,880
Professor	Fraustino	Lisa	English	<i>Cursefrogs on the Road: or, Journey to the West: Researching and Writing an Animal Fantasy Novel for Young Readers</i>	\$5,000
Professor	Fugere	Madeleine	Psychology	The Relative Importance of Physical Unattractiveness and Negative Personality Characteristics to the Mate Choices of Women and Their Parents	\$3,328

Assistant Professor	Funes-Maderey	Ana Laura	Political Science, Philosophy, and Geography	Bodily Self-Awareness in Indian Philosophy: The Function of Prāna in the <i>Yuktidīpikā</i> and Abhinavagupta's <i>Parā-trīśikā-vivaraṇa</i>	\$5,000
Professor	Gelburd	Gail	Art & Art History	Gaia's Art: A Collaborative Installation Designed at Skopelos Foundation for the Arts	\$5,000
Professor	Gomez	Jaime	Communication	Immersive Digital Media Production: A virtual reality and 360-video documentary in an indigenous ecological environment	\$5,000
Assistant Professor	Grandhi	Sukeshini	Business Administration	Hand in Hand: An interdisciplinary approach to understanding the user experience of gestural interactions with technology	\$5,000
Associate Professor	Groth	Amy	Biology	Utilizing CRISPR Genetic Engineering and RNA Interference to Study and Important Family of Transcription Factors	\$5,000
Assistant Professor	Halladay	Brianna	Economics	Gender Differences in Effort Attribution Decisions: Evidence from the Laboratory	\$5,000
Assistant Professor	He	Kedan	Physical Sciences	Exploring the therapeutic applications of naturally extracted borneol as a drug molecule using computer-aided drug discovery method	\$5,000
Assistant Professor	Hulvey	Jonathan	Biology	Genomics of Fungicide Resistance in <i>Venturia inaequalis</i> , Causal Agent of Apple Scab	\$5,000
Professor	Hyatt	James	Environmental Earth Science	Photogrammetric mapping, modeling, and measuring of Dinosaur track sites in Rocky Hill, CT	\$4,530
Professor	Jones	William	Art & Art History	Blue Ridge Paintings, Appalachian Mountains	\$5,000
Associate Professor	Khorami	Mehdi	Mathematical Sciences	Creating a Geometric Model for Higher Chromatic Twisted K-theory	\$2,500
Assistant Professor	Li	Boya	Art & Art History	<i>Mythotopia - The Realm of Mythical Creatures</i>	\$5,000
Assistant Professor	Lucin	Kurt	Biology	Investigating Mechanisms by which Reduced Beclin 1 Impairs Phagocytosis	\$5,000
Professor	Malenczyk	Rita	English	"Passing: Gender and Ability in Karin Slaughter's Crime Fiction"	\$3,330
Professor	Mama	Raouf	English	"The Perforated Jar" - An original bilingual book	\$5,000
Associate Professor	Mattingly	William Brett	Biology	The role of agricultural legacies in mediating consumer effects on plant diversity	\$5,000
Associate Professor	McDonnell	Maureen	English and Women's Gender Studies	Early Modern Writers and Contemporary Controlling Images: Cyprus conference participation and its scholarly and curricular benefits	\$5,000
Associate Professor	Morgan	Kristen	Performing Arts	Documentary Trailer Production for <i>Women+ in Technical Theatre and Design: Reconceptualizing Our View of Women+ in Theatre</i>	\$4,966
Assistant Professor	Murdoch	Barbara	Biology	The Scorpion Microbiome - Insights from the Unculturables	\$5,000

Assistant Professor	Pakdil	Fatma	Business Administration	Implementing Statistical Process Control in Monitoring Healthcare Processes with Lean Management Perspective	\$4,850
Associate Professor	Pandey	Niti	Business Administration	Women and the Early American Labor Movement	\$5,000
Professor	Perez	Ricardo	Sociology, Anthropology, Criminology, & Social Work	A New Framework for Cuban Tourism: Prospects and Challenges of U.S.-Cuba Normalization	\$5,000
Assistant Professor	Rahmanifar	Afarin	Art & Art History	<i>"I am the Women of Shahameh"</i>	\$5,000
Assistant Professor	Sokolovskaya	Anyia	Performing Arts	Creating an exhibit "Sidonia Thread: A Daughter's Perspective of Her Mother's Style from Holocaust to High Fashion"	\$5,000
Professor	Szczys	Patricia	Biology	Quantifying patterns of variability in <i>Clock</i> genes associated with migratory behavior: the first study of long-distant migrant seabirds	\$4,937
Professor	Toles-Patkin	Terri	Communication	Identify and Intersectionality in Board Games	\$5,000
Professor	Torockio	Christopher	English	<i>The Lifespan of Elephants: A Novel</i>	\$5,000
Assistant Professor	Veerappan	Vijaykumar	Biology	Characterization and linkage mapping of mutants defective in symbiotic nitrogen fixation and enhanced anthocyanin accumulation in the model legume plant <i>Medicago truncatula</i>	\$5,000

**\*\*SCSU\*\* CSU-AAUP Faculty Research Grants Applications – Spring 2018 Competition**

<b>Faculty Rank</b>	<b>Last Name</b>	<b>First Name</b>	<b>Department</b>	<b>Project Title</b>	<b>Request Amount</b>
Assistant Professor	Arafeh	Sousan	Educational Leadership and Policy Studies	Behind Opportunity's Door: Experiences and Perspectives of Graduates of a College of Access	\$5,000
Associate Professor	Marchant-Shapiro	Theresa	Political Science	(see above)	\$2,500
Professor	Durwin	Cheryl	Psychology	Investigating the Effect of Interleaved Practice on Word Learning in Kindergarteners	\$2,750
Associate Professor	Moore	Dina	(see above)	(see above)	\$2,750
Associate Professor	Fede	Marybeth	Exercise Science	The effects of before and after school physical activity on children's' academic performance and social and emotional learning	\$4,559
Assistant Professor	Berei	Catherine	(see above)	(see above)	\$4,559
Professor	Forbus	Robert	Marketing	Shiny on the Outside: How Issue Advocacy Advertisements Influence Voters	\$5,000
Associate Professor	Marchant-Shapiro	Theresa	Political Science	(see above)	\$2,500
Associate Professor	Generali	Margaret	Counseling and School Psychology	Targeting Substance Use Risk: Screening, Brief Intervention, and Referral to Treatment (SBIRT) for the High School Counselor	\$3,500
Professor	Foss-Kelly	Louisa	(see above)	(see above)	\$3,500
Professor	Kwak	Lynn	Marketing	Customer reviews in description- and experience-based rating formats	\$3,334
Assistant Professor	Kim	Younjun	Economics and Finance	(see above)	\$3,333
Assistant Professor	Yoon	Sang Won	(see above)	(see above)	\$3,333
Professor	Liu	Yan	Information and Library Sciences	Are University Library Websites Accessible to Americans with Disabilities?	\$5,000
Associate Professor	Bielefield	Arlene	(see above)	(see above)	\$5,000
Professor	Purdy	Mary	Communication Disorders	The effect of intense auditory stimulation on auditory processing and language in individuals with neurological impairment	\$3,500
Professor	McCullagh	Jennifer	(see above)	(see above)	\$3,500
Associate Professor	Risky	Deborah	Public Health	Meeting the Health and Wellness Needs of Youth with Disabilities through Recreation	\$5,000
Associate Professor	MacGregor	James	Recreation, Tourism & Sport Management	(see above)	\$5,000

Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Assistant Professor	Sinclair	Meredith	English	Becoming Accomplices: Supporting Beginning Teachers in Developing Anti-Racist Pedagogy	\$5,000
Assistant Professor	Powell	Jessica	Curriculum and Learning	(see above)	\$5,000
Assistant Professor	Smoyer	Amy	Social Work	Incarcerated Butch Lesbians: Understanding Structural & Interpersonal Violence Supports	\$5,000
Associate Professor	Harvey	Rebecca	Marriage and Family Therapy	(see above)	\$5,000
Associate Professor	Weinbaum	Jonathan	Biology	Excavation of a Late Triassic Bonebed in the southwestern United States	\$5,000
Assistant Professor	Knell	Michael	Geology	(see above)	\$5,000
Professor	Weiss	Deborah	Communication Disorders	A naturalistic peer mentor program to support college students with ASD	\$5,000
Assistant Professor	Cook	Barbara	(see above)	(see above)	\$5,000
Assistant Professor	Zigmont	Victoria	Public Health	A Mixed Methods Exploration of College Student Food Insecurity	\$5,000
Professor	Gallup	Peggy	(see above)	(see above)	\$5,000
Professor	Abd El-Raouf	Amal	Computer Science	Improving Big Data Streaming Performance: Better Memory Management in Spark	\$5,000
Professor	Andoh	Samuel	Economics	Economic Development in Ghana and Malaysia: A Comparative Study	\$5,000
Associate Professor	Baraw	Charles	English	William Wells Brown: Current Debates & The Anti-Slavery Style of Authorship	\$2,500
Assistant Professor	Barboza	Meghan	Biology	Love at first smell: First ever examination of the gross and microscopic anatomy of the vomeronasal organ of a gray seal	\$5,000
Associate Professor	Bordner	Kelly	Psychology	Prenatal marijuana: Investigation of behavioral effects following exposure to the THC in the womb	\$5,000
Associate Professor	Bower-Phipps	Laura	Curriculum and Learning	Expanding Calls to Diversify the Teaching Force	\$4,200
Assistant Professor	Brady	Steven	Biology	Rapid evolutionary changes in amphibians caused by roads and runoff pollution	\$5,000
Professor	Brancazio	Lawrence	Psychology	Statistical Cognition and Intuition	\$5,000
Professor	Breslin	Vincent	Environment, Geography and Marine Sciences	Characterization and Quantification of Microplastics in Wastewater Treatment Facility Effluent	\$5,000
Professor	Brownell	Mia	Art	Baroque Float	\$5,000
Assistant Professor	Budnick	Christopher	Psychology	Fear of Missing Out at Work: Influences on employee behavior, stress and wellbeing	\$3,500
Associate Professor	Cardone	Resha	World Languages & Literatures	The Basta! Anthologies: Feminist Literary Activism from Chile to the Global Arena	\$5,000
Assistant Professor	Chandler	Jeremy	Art	Night Moves: Creating and Exhibiting New Photographs and Video	\$5,000

Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Professor	Chrissidis	Nikoloas	History	Russian Pilgrimage to the Holy Land in the Modern Period	\$5,000
Associate Professor	Coca	Adiel	Chemistry	Antimicrobial and Chemical Properties of Oxazaborolidine Derivatives	\$5,000
Professor	Coron	Cynthia	Earth Sciences	Ash Fall-Induced Climate Change: Archival Lake Records from Lamentation Mountain	\$4,980
Professor	Crawford	Sarah	Biology	Use of Brain "Organoids" to Study Brain Development and Tumor Formation	\$5,000
Professor	DeJarnette	Glenda	Communication Disorders	On-line Research Lab for the study of pragmatic and social communication behavior in children of African descent	\$5,000
Assistant Professor	Dunbar	Miranda	Biology	The effect of climate change on distribution and water balance in Neotropical bats	\$5,000
Associate Professor	Edgington	Nicholas	Biology	Sequencing, assembly and publication of one of the few known natural pathogens of the nematode <i>C. elegans</i>	\$5,000
Assistant Professor	Eilderts	Luke	World Languages & Literatures	Constructions of Regional Identity: How the French Region of Brittany avoided Reorganization	\$5,000
Professor	Ellis	Scott	English	John Burroughs, Theodore Roosevelt, and Narratives of Environmental Conservation	\$5,000
Assistant Professor	Finch	Leon	Physics	Continuing Work on Symmetry Violation Experiments at Brookhaven Lab	\$4,491
Assistant Professor	Fisher	Michael	Biology	Creating a New Surveillance System for Antimicrobial Drug Resistance	\$5,000
Professor	Fluhr	Nicole	English	Losing My Religion: Literary Responses to the Victorian Crisis of Faith	\$2,500
Associate Professor	Grace	Sean	Biology	A documented phase-shift on temperate reefs in Long Island Sound: from kelp to turf dominance	\$5,000
Assistant Professor	Green	Cheryl Ann	Nursing	Growing a Stronger Institution while Promoting Civility at Southern Connecticut State University	\$800
Associate Librarian	Hardenberg	Wendeline	Library Science	Literary Translation Research in Europe	\$5,000
Associate Professor	Harry	Chelsea	Philosophy	Function, Flourishing, and Fair Treatment: An Aristotelian argument for non-human animal well-being and a proposal for its practical application, Stage 2	\$5,000
Assistant Professor	Hooper	Jennifer	Political Science	Changing the Debate: Presidential Leadership, Media Coverage, and Health Care	\$3,210
Assistant Professor	Jeffrey	Rachel	Biology	Characterization of synapse morphology after enriched environment exposure	\$5,000
Professor	Johnson	Brian	English	Painting at the Met (Poems)	\$3,324
Assistant Professor	Kalbfleisch	Elizabeth	English	End of Center: The Canon Wars and the Loss of our Common Ground	\$5,000
Assistant Professor	Kearns	James	Chemistry	Does Heavy Metal Contamination Affect Agave Fluid Products and Create Potential Health Problems?	\$5,000



Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Professor	Kim	Hak Joon	Information and Library Sciences	Bullying Among Library Employees	\$2,500
Professor	Lavin	Terrence	Art	Digital Craft: Infusing Traditional Craft Practices with Digital Production Methodologies	\$2,500
Professor	Lesley	Melvin	Chemistry	The Synthesis and Characterization of Second-Generation Tamoxifen Derivatives	\$5,000
Professor	Marsoobian	Amen	Philosophy	Continuity and Rupture: Vernacular Photography in Ottoman Anatolia	\$5,000
Professor	McCullagh	Jennifer	Communication Disorders	The Relationship Between Central Auditory Processing, Phonological Processing, and Reading Abilities in Children	\$5,000
Professor	Neverow	Vara	English	Resistance Patriarchy: Virginia Woolf, Feminism and Sexual Politics	\$5,000
Professor	Olney	Patricia	Political Science	Democratic Transitions and the Erosion of Sovereignty: The Significance of Yucatecan Stability and Michoacan's State Failure in Mexico	\$4,190
Professor	Palma	Pina	World Languages & Literatures	Pontano and the Renaissance at the Court of Aragon	\$5,000
Assistant Professor	Pang	Yulei	Mathematics	Identification of Human Activity Change using Time Series Analysis	\$5,000
Assistant Professor	Perumbilly	Sebastian	Social Work	Critical Factors to Consider When Treating Moral Injury Among Veterans: An Ethnographic Study	\$5,000
Assistant Professor	Petrovic	Kimberly	Nursing	Application of New Knowledge about Taekwondo to Undergraduate Student Learning Outcomes	\$2,500
Professor	Pinciu	Val	Mathematics	Graph Colorings and Relaxations of Planarity	\$5,000
Professor	Purdy	Mary	Communication Disorders	Improving reading comprehension in persons with aphasia	\$3,300
Associate Professor	Randall	Regine	Special Education and Reading	Teaching and Learning the Literacies of Stewardship and Sustainability in High School Agricultural Science and Technology Programs	\$4,500
Associate Professor	Rodriguez-Keyes	Elizabeth	Social Work	Dialoguing Across Differences: Diversity Discussions in the Supervisor/Supervisee Dyad	\$4,300
Professor	Rogers	Michael	Anthropology	Continued Investigation of Middle Stone Age (MSA) and Later Stone Age (LSA) archaeology and early modern human fossil remains at Gona, Afar, Ethiopia	\$5,000
Assistant Professor	Ryder	Todd	Chemistry	Isolation and Characterization of Novel Antibiotics	\$5,000
Assistant Professor	Savelli	Melanie	Communication	Applying the Integrative Model of Intentional Behavior to Going to Therapy	\$5,000
Professor	Schmitt	Elena	World Languages & Literatures	When theory meets practice: Approaching grammar from two theoretical perspectives	\$5,000
Professor	Serchuk	Camille	Art	When Artists Made Maps: An Exhibition of Medieval and Early Modern Large-Scale Cartography	\$5,000

Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Assistant Professor	Sherwood	Carrie-Anne	Curriculum and Learning	Preservice Elementary Teachers' Pedagogical Design Capacity for Planning and Teaching Science Lessons	\$5,000
Professor	Shipley	Vivian	English	Writing and Revising Poems for a New Book, <i>Archaeology of Days</i>	\$5,000
Associate Professor	Silady	Rebecca	Biology	Does AvrXol cause plant disease by inhibiting photosynthesis?	\$3,100
Professor	Skoczen	Kathleen	Anthropology	Intergenerational Care in France: Testing the Grandmother Hypothesis	\$5,000
Professor	Slomba	Jeff	Art	Sculpture as a Strange Loop: the removal of form from material and its retractable return	\$5,000
Professor	Vu	Thuan	Art	Translating Vietnamese Imagery	\$5,000
Assistant Professor	Walters	Kenneth	Psychology	Social Support Moderates Internalizing Problems and Quality of Life Among College Students with Attention-Deficit/Hyperactivity Disorder	\$2,500
Assistant Professor	Wei	Yan	Special Education and Reading	Motivation Interventions for Students with Learning Disabilities in Transition Planning	\$5,000
Assistant Professor	Weng	Miaowei	World Languages & Literatures	Internationalization of Spanish and Chinese National Cinemas: A Comparative Study of Pedro Almodovar and Zhang Yimou	\$5,000
Professor	Yacher	Leon	Geography	Thailand's new capital city: A geographic study of the latest Forward City	\$5,000
Associate Professor	Yang	Chulguen	Management/MIS	"Mindfully Green": Exploring the Impacts of Contemplative and Art-Based Practices on the Cultivation of the Sustainability Mindset	\$5,000

**\*\*WCSU\*\* CSU-AAUP Faculty Research Grants Applications – Spring 2018 Competition**

<b>Faculty Rank</b>	<b>Last Name</b>	<b>First Name</b>	<b>Department</b>	<b>Project Title</b>	<b>Request Amount</b>
Professor	Barrett	Daniel	Psychology	Improving Personal Protective Measures for Tickborne Disease Prevention	\$5,000
Associate Professor	Connally	Netta	Biological & Environmental Science	(see above)	\$5,000
Assistant Professor	Rivas	Bitá	Education & Educational Psychology	Are Mental Health Professionals Ready to Testify as a Witness in Court?	\$5,000
Professor	Lomas	Gabriel	(see above)	(see above)	\$5,000
Associate Professor	Stewart	Tricia	Education & Educational Psychology	College Access and Rural Students: Readyng the Rural for the Future	\$5,000
Assistant Professor	DeRonck	Nicole	(see above)	(see above)	\$5,000
Assistant Professor	Aloni	Maya	Psychology	The Effect of Dietary Restrictions on Impressions of and Attraction to Romantic Partners	\$2,850
Professor	Astrup	Margaret	Music	<i>Hansel and Gretel</i> CD Recording	\$5,000
Professor	Bakhtiarova	Galina	World Languages & Literature	Hispanic Heritage in the U.S. and American Identity: Beyond the Narbeque, Rodeo and Spanish Colonial Revival Architecture	\$5,000
Professor	Bandhauer	Carina	Social Sciences	The Modern Anti-Immigrant Movement	\$5,000
Professor	Boily	James	Biological & Environmental Science	Individual Predisposition to Mass Loss in Mice as a Result of a Change in Diet	\$5,000
Associate Professor	Boyle	James	Physics, Astronomy & Metrology	Performance of Experiments at a Salt-Water Tank Facility to Support Development of Data Processing Algorithms for an Ocean-Going Buoy	\$5,000
Associate Professor	Cordeira	Joshua	Biological & Environmental Science	Examining the Physiology Underlying Exercises-Induced Changes in High Fat Food Consumption	\$5,000
Associate Professor	Eckstein	Jessica	Communication	Establishing and Strengthening the Psycholetric Properties of a Newly Created Measure of Technology-Mediated Abuse (TMA) in Intimately Violent Relationships: An Extension Study of External Reliability and Convergent/Divergent Validity Across Multiple Sample Groups	\$4,944
Professor	Gadkar-Wilcox	Wynn	History & Non-Western Culture	An Intellectual History of Modern Vietnamese Buddhism, 1802-Present	\$5,000
Professor	Gallucci	Nicholas	Psychology	The Identification of the Five Personality Factors with the MMPI-2	\$5,000
Assistant Professor	Gee	Bernard	Psychology	The Importance of Eye Movements During Spatial Reasoning	\$4,000
Assistant Professor	Giamanco	Kristin	Biological & Environmental Science	Elucidating the Role of the Cell Cycle Genes: Cyclin D1 and Cyclin D2 in the Modulation of Neural Progenitor Divisions	\$5,000
Associate Professor	Gustafson	Robin	Psychology	Brief Introduction to Cognitive Science	\$5,000

Faculty Rank	Last Name	First Name	Department	Project Title	Request Amount
Associate Professor	Han	Xiaoqi	Marketing	How Selective Processing vs. Comparative Processing Influences the Effect of Enriched Attributes	
Professor	Hawkins	S. Alba Skar	World Languages & Literature	Poetry Translation	\$5,000
Associate Professor	Huang	Carol	Finance	On the Persistence and Seasonality in Mutual Fund Performance	\$5,000
Professor	Jordan	Kathleen Casey	Justice and Law Administration	A Qualitative Analysis of Mass Murder Post-Columbine (1999-2019)	\$5,000
Assistant Professor	Kraybill	Jessica	Psychology	Infant Attention and the Cohesion of Preschool Executive Function	\$2,500
Assistant Professor	Marino	Kim	Justice and Law Administration	Incorporating Prison Tours in an Introductory Criminal Justice Course as a Method of Experiential Learning	\$5,000
Assistant Professor	Monette	Michelle	Biological & Environmental Science	Gill Transcriptome Response Following Multiple Stressors in Atlantic Salmon Smolts	\$5,000
Professor	Nelson	Mary	Biological & Environmental Science	Applied Pre-Class Activities Improve Student Self-Efficacy, Engagement and Course Performance	\$5,000
Professor	Owoye	Oluwole	Social Sciences/ Economics	The Political Economy of the United States in an Era of Partisan Polarization	\$5,000
Professor	Oumlil	A. Ben	Marketing	Consumer Self-Concept and Store Attribute Importance in A cross-Cultural Context	\$5,000
Professor	Pan	Zuohong	Social Sciences	U.S. Global Value Chain Participation and Its Impact on Employment	\$5,000
Associate Professor	Pinou	Theodora	Biological & Environmental Science	Does Rehabilitation Alter Normal Sea Turtle Behavior?	\$5,000
Associate Professor	Prieto	Judith	Chemistry	Characterization of Malaria Proteins Involved in Drug Resistance Pathways	\$5,000
Associate Professor	Prunier	Rachel	Biological & Environmental Science	Self-Fertilization in Protea Plants: The Effects of Pollinators on Mating System and Genetic Diversity	\$5,000
Professor	Qi	Shouhua	English	Total Heroism: Chinese Adaptation of Jean-Paul Sartre's <i>Morts sans sepulture</i> (The Victors)	\$5,000
Assistant Professor	Reynolds	Hannah	Biological & Environmental Science	Soil-Based growth and Gene Expression of a Major Wildlife Pathogen (White-Nose Syndrome)	\$5,000
Assistant Professor	Robertson	Forest	Chemistry	Synthesis of 1,4-Dithianes and 1,3-Oxathiolanes	\$5,000
Associate Professor	Sharma	Divya	Justice and Law Administration	Forced Migrants and Refugees: Resettlement, Rights and Citizenship in India	\$5,000
Associate Professor	Wong	Edwin	Biological & Environmental Science	Survey of Blue-Green Algae (Cyabobacteria) Toxins in Candlewood Lake and Lake Zoar	\$5,000

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of Nominations for Honorary Degrees

April 5, 2018

RESOLVED: That the Board of Regents for Higher Education approve the nominees for an honorary degree, as presented below, according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

**Honorary Degree Nominations for 2018 Commencements**

<b><u>Institution</u></b>	<b><u>Nominee</u></b>	<b><u>Commencement Date</u></b>
Central Connecticut State University	<b>Charles T. Fote</b>	May 19, 2018
Charter Oak State College	<b>Brenda York</b>	June 3, 2018
Housatonic Community College	<b>Juanita T. James</b>	May 24, 2018
Manchester Community College	<b>Michael Polo</b>	May 24, 2018
Naugatuck Valley Community College	<b>Nicholas (Nick) M. Donofrio</b>	May 24, 2018
Southern Connecticut State University	<b>John DeStefano, Jr.</b>	May 18, 2018
Eastern Connecticut State University	<b>Elinore McCance-Katz</b>	May 15, 2018
Gateway Community College	<b>Larry Bingaman</b>	May 24, 2018

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Approval of Nominations for Honorary Degrees

**BACKGROUND**

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with the approval of the Academic and Student Affairs Committee and the Board of Regents.

The university or college shall forward the name of a potential recipient with an explanation as to why the individual merits the honor, including a thorough discussion of the potential recipient's background and an assessment of the benefits and any possible concerns.

**RATIONALE**

The granting of honorary degrees to individuals who have made a significant contribution to society or to a university or college is a common practice in higher education. In the Connecticut State Colleges and Universities, the purpose of granting honorary degrees is to honor a person and to advance the work and reputation of the institution.

**RECOMMENDATION**

The following list contains the 2018 nominees for conferral of an honorary degree. The presidents' explanatory letters are attached:

<b>Institution</b>	<b>Nominee</b>	<b>Commencement Date</b>
Central Connecticut State University	<b>Charles T. Fote</b>	May 19, 2018
Charter Oak State College	<b>Brenda York</b>	June 3, 2018
Housatonic Community College	<b>Juanita T. James</b>	May 24, 2018
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Eastern Connecticut State University	<b>Elinore McCance-Katz</b>	May 15, 2018
Gateway Community College	<b>Larry Bingaman</b>	May 24, 2018

03/28/2018 – BOR Academic & Student Affairs Committee

04/05/2018 – Board of Regents