



# Board of Regents

## AGENDA - REGULAR MEETING

10:00 a.m., Thursday, April 18, 2019

Middlesex Community College, Room 808 C&D Chapman Hall, 100 Training Hall, Middletown, CT

1. Call to Order
2. Roll Call and Declaration of Quorum
3. Adoption of Agenda
4. Welcome to Middlesex Community College – MxCC Chief Executive Officer Dr. Steven Minkler
5. Opportunity to Address the Board\*
6. Student Advisory Committee (SAC) – Sage Maier and Elena Ruiz ..... 1
7. Board of Regents Chair Matt Fleury
8. CSCU President Mark E. Ojakian
9. Approval of March 28, 2019 Meeting Minutes
10. Consent Agenda
  - A. Discontinuations
    - i. Social Service: Library Technical Assistant (G11GB82) – AS, Option A – Capital CC ..... 2
    - ii. Library Technical Assistant (G13GK41) – Certificate - Capital CC ..... 4
    - iii. Social Service: Community Change Studies (G11GB98) – AS, Option A - Capital CC ..... 6
    - iv. Social Service: Gerontology (G11GB96) – AS, Option A - Capital CC ..... 8
    - v. Gerontology (G13GJ20) – Certificate - Capital CC ..... 10
    - vi. Health Information Management (G11GA60) – AS - Capital CC ..... 12
    - vii. Health Information Management (G13GJ11) – Certificate - Capital CC ..... 14
  - B. Modifications
    - i. Women’s Studies – MA – Southern CSU [Name Change] ..... 16
    - ii. Women’s Studies – Graduate Certificate – Southern CSU [Name Change] ..... 18
    - iii. Women’s Studies – Graduate Certificate (Online) – Southern CSU [Name Change, OHE corrections] ..... 20
  - C. New Programs
    - i. Mechanical/Electrical Manufacturing Basics – Certificate – Three Rivers CC ..... 22
    - ii. Foundations in Manufacturing – Certificate – Three Rivers CC ..... 24

**\*Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute’s total, followed by up to 15 minutes total for the faculty, staff and public. The lists will be available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

10. **Consent Agenda – (continued)**
  - D. **Accreditation of a Licensed Program**
    - i. Digital and Interactive Media Arts – BA – Western CSU ..... 26
  - E. **CSCU Community College Advanced Manufacturing Program – Memorandum of Understanding for Program space at CT State Technical High Schools ..... 28**
  - F. **CSCU Manchester Community College - Right-Of-Way Agreement - Town Of Manchester ..... 31**
11. **Academic & Student Affairs Committee – Merle Harris, Chair** *No Exhibits*
12. **Audit Committee – Eleese Wright, Chair** *No Exhibits/No Report*
13. **Finance & Infrastructure Committee – Richard J. Balducci, Chair**
  - A. Reallocation of CSCU 2020 Funds – Purchase of 21 Spring Lane, Farmington – Tunxis CC ..... 34
  - B. FY 2020 Tuition & Fees – CT Community Colleges ..... 39
14. **HR & Administration Committee – Naomi Cohen, Chair** *No Exhibits*
15. **Executive Committee – Matt Fleury, Chair** *No Exhibits/No Report*
16. **Executive Session** *Board moves to Room 803*
  - A. Discussion concerning pending litigation
  - B. Discussion concerning appointment of a public officer or employee*Board returns to Room 808*
17. **Appointment of CSCU Community College Regional Presidents**
  - A. **Search Process and Overview – CSCU President Mark Ojakian**
  - B. **Appointment of Capitol-East Regional President – RSC Chair Naomi Cohen**  
*Capital, Manchester, Middlesex, Three Rivers and Quinebaug Valley*
  - C. **Appointment of North-West Regional President – RSC Chair David Jimenez**  
*Asnuntuck, Naugatuck Valley, Northwestern and Tunxis*
  - D. **Appointment of Shoreline-West Regional President – RSC Chair Merle Harris**  
*Gateway, Housatonic and Norwalk*
18. **Adjourn**

NEXT REGULARLY SCHEDULED MEETING OF THE BOARD OF REGENTS FOR HIGHER EDUCATION IS  
10 AM., THURSDAY, MAY 9, 2019  
CSCU SYSTEM OFFICE, 61 WOODLAND ST., HARTFORD, CT

**\*Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute's total, followed by up to 15 minutes total for the faculty, staff and public. The lists will be available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am.** Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

Good Morning Chairman Fleury, President Ojakian, and fellow Regents:

I want to begin the Student Advisory Committee's semi-annual report by saying what an honor it has been to be a member on the Board of Regents. The last several months as Chair of the Student Advisory Committee, I have had many different opportunities to advocate on behalf of students and citizens within our state.

These opportunities would include testifying before the Appropriations Committee, submitting an opinion piece to the Hartford Courant, interviewing with the Hartford Business Journal, and nominations for the YWCA Women in Leadership Luncheon, and Best Buddies "Champion of the Year." Within these positions I began my responsibilities as a student leader: to advocate for higher education and the success of students.

This semester, the Student Advisory Committee has dedicated itself to campus safety, the Students First initiative, and the Guided Pathways Task Force.

Universities and Community College campus' have taken immediate action to create a more secure atmosphere. Safety measures that were implemented would include: promoting awareness of safety procedures, practicing said safety procedures, adding additional security officers, constructing gated areas, protecting the childcare areas, and newsletters provided by campus Presidents' to provide detailed information on the safety changes. We continue to discuss and incorporate safety into each of our meetings to continue our part in keeping CT campus' safe.

The Student Advisory Committee has had a significant focus on the Students First Initiative. We support Students First and the Community College collaboration because the Board of Regents' long-term strategy to save money and improve student outcomes aligns with the success of students today, tomorrow, and in the coming generations. As a committee, our goal is to ensure that education continues to be a top priority; we believe that this initiative will do just that. SAC members have taken action. Each of us have brought the Students First Initiative back to our campus' with evidence proving that the consolidation will benefit students and their experience within the CSCU system. We focused on the collaboration of administrative functions, moving to a core curriculum model – including a "first-year success course," and in concurrence: The Guided Pathways to help students have a successful college experience, to graduate, and to find a good job. In these ways, we have assisted in eliminating misinformation and concerns that students had due to daunting fallacies.

Our committee members have also been active participants in the Regional Presidents Search, the White Paper for new administration, Open Educational Resources, No cost/low cost, as well as awareness for Title IX and Sexual Discrimination. In addition to these matters, the SAC is currently reviewing and editing our own bylaws in consideration to creating a constitution that reflects a more up-to-date structure.

As the end of the Spring semester rapidly approaches, I feel strongly that the Student Advisory Committee has upheld its values of serving students. However, I can promise you that we will continue to fight the great fight for an even stronger education system.

Finally, on behalf of the Student Advisory, the Student Government Associations, and thousands of other students in Connecticut - I'd like to thank you for dedicating your lives to benefit *our* future.

Thank you.

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Social Service: Library Technical Assistant Option (CIP Code: 44.0701 / OHE # 06046) leading to an Associate of Science degree at Capital Community College, with a phase out/teach out period ending May 2021.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Discontinuation of a program in Social Service: Library Technical Assistant Option leading to an Associate of Science degree at Capital Community College

**BACKGROUND**Summary

Over the past two academic years, only 2-3 students were enrolled in this degree program each fall and there were a total of 3 graduates.

Phase-Out/Teach-Out Strategy

No new students will be admitted to this program. A library staff member will work with those students currently enrolled in the program, affording them the following options: provide independent studies for remaining courses to complete the program, explore options for appropriate course substitutions as needed, or refer students to Three Rivers Community College where they might take remaining courses. No new students will be admitted to the program.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Library Technical Assistant (CIP Code: 25.0301 / OHE # 06029) leading to a Certificate at Capital Community College, with a phase out/teach out period ending May 2021.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Discontinuation of a program in Library Technical Assistant leading to a Certificate at Capital Community College

**BACKGROUND**Summary

This program meets the definition of a Low Completer. Over the past two academic years, between 0-4 students were enrolled in this program and there have been a total of 5 graduates.

Phase-Out/Teach-Out Strategy

No new students will be admitted to this program. A library staff member will work with those students currently enrolled in the program, affording them the following options: provide independent studies for remaining courses to complete the program, explore options for appropriate course substitutions as needed, or refer students to Three Rivers Community College where they might take remaining courses. No new students will be admitted to the program.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Social Service: Community Change Studies Option (CIP Code: 44.0701 / OHE # 15436) leading to an Associate of Science degree at Capital Community College, with a phase out/teach out period ending May 2021.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education



**ITEM**

Discontinuation of a program in Social Service: Community Change Studies Option leading to an Associate of Science degree at Capital Community College

**BACKGROUND**Summary

The decline in the number of community organizing agencies in the Greater Hartford area negates the institution's capacity to provide students opportunities for field experiences and employment. Enrollment for this degree option has decreased since 2015 and no student has graduated.

Phase-Out/Teach-Out Strategy

No new students will be admitted to this program. The program coordinator will work with the two students currently enrolled in this program to assist them with completion or opting to change their enrollment to another Social Service program. Independent study offer by the program coordinator will be an option for program completion.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Social Service: Gerontology Option (CIP Code: 44.0701 / OHE # 15362) leading to an Associate of Science degree at Capital Community College, with a phase out/teach out period ending May 2021.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Discontinuation of a program in Social Service: Gerontology Option leading to an Associate of Science degree at Capital Community College

**BACKGROUND**Summary

The program began with certificate and degree option and 12 students completed the certificate but none continued to the degree option. Enrollment in the certificate has declined and no student has graduated from the degree option.

Phase-Out/Teach-Out Strategy

No new students will be admitted to this program. The program coordinator will work with the one student currently enrolled in this program to assist with completion or opting to change enrollment to another Social Service program. Independent study offer by the program coordinator will be an option for program completion.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Gerontology (CIP Code: 30.01101 / OHE # 15368) leading to a Certificate at Capital Community College, with a phase out/teach out period ending May 2021.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Discontinuation of a program in Gerontology leading to a Certificate at Capital Community College

**BACKGROUND**Summary

There has been low enrollment in this program continuously.

Phase-Out/Teach-Out Strategy

No new students will be admitted to this program. The one student currently enrolled in the program will meet with the program coordinator to schedule completing the remaining required courses through the Spring 2021 semester.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Health Information Management (CIP Code: 51.0713 / OHE # 17390) leading to an Associate of Science degree at Capital Community College, with a phase out/teach out period ending May 2020.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Discontinuation of a program in Health Information Management leading to an Associate of Science degree at Capital Community College

**BACKGROUND**Summary

Program is a Low Completer. Due to low enrollment, courses in this program are consistently cancelled, reflecting low student interest. The institution has determined that those students interested in the subject would be better served attending another program at other institutions that are geographically in close proximity and are more developed – accredited or near accreditation.

Phase-Out/Teach-Out Strategy

No new students will be admitted to the program. The program's phase out has been underway since Fall 2018. Those students near program completion will be afforded the opportunity to do so through Spring semester 2020. Other students will be advised to join another program of interest.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Discontinuation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Health Information Management (CIP Code: 51.0706 / OHE # 17699) leading to a Certificate at Capital Community College, with a phase out/teach out period ending May 2020.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education



**ITEM**

Discontinuation of a program in Health Information Management leading to a Certificate at Capital Community College

**BACKGROUND**Summary

Program is a Low Completer. Due to low enrollment, courses in this program are consistently cancelled, reflecting low student interest. The institution has determined that those students interested in the subject would be better served attending another program at other institutions that are geographically in close proximity and are more developed – accredited or near accreditation.

Phase-Out/Teach-Out Strategy

No new students will be admitted to the program. The program's phase out has been underway since Fall 2018. Those students near program completion will be afforded the opportunity to do so through Spring semester 2020. Other students will be advised to join another program of interest.

Resources

No additional resources are required for the discontinuation of this program.

**RECOMMENDATION**

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Modification

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program – Women’s Studies (CIP Code: 05.0207, OHE # 03096) leading to a Master of Arts degree, specifically a name change to Women’s and Gender Studies at Southern Connecticut State University.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Modification of a program, Women's Studies leading to a Master of Arts degree, specifically a name change to Women's and Gender Studies at Southern Connecticut State University.

**BACKGROUND**Summary

The field of Women's Studies has broadened considerably in the past decade, and many peer programs have made similar name changes. The name change is expected to make the Program more attractive to a broader range of students. The core mission will be to continue to educate students on the importance of gender equity, and to promote a broad understanding of gender and its complex intersectionality with sexuality, race, ethnicity, nationality, class, ability, religious affiliation, and other categories of identity.

Resources

The costs and resources necessitated by the requested name change will be incurred by tasks such as reprinting business cards, revising letterhead, and updating online information. These costs and resources will all be absorbed by the existing program budget or performed by university staff, and therefore will not require any additional allocations.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee  
04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Modification

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program – Women’s Studies (CIP Code: 05.0207, OHE # 03097) leading to a Graduate Certificate (post-baccalaureate), offered via an on ground modality, specifically a name change to Women’s and Gender Studies at Southern Connecticut State University.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Modification of a program, Women's Studies leading to a Graduate Certificate (post-baccalaureate), specifically a name change to Women's and Gender Studies at Southern Connecticut State University.

**BACKGROUND**Summary

The field of Women's Studies has broadened considerably in the past decade, and many peer programs have made similar name changes. The name change is expected to make the Program more attractive to a broader range of students. The core mission will be to continue to educate students on the importance of gender equity, and to promote a broad understanding of gender and its complex intersectionality with sexuality, race, ethnicity, nationality, class, ability, religious affiliation, and other categories of identity.

Resources

The costs and resources necessitated by the requested name change will be incurred by tasks such as reprinting business cards, revising letterhead, and updating online information. These costs and resources will all be absorbed by the existing program budget or performed by university staff, and therefore will not require any additional allocations.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee  
04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Modification

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program – Women’s Studies (CIP Code: 05.0207, OHE # 03098) leading to a Graduate Certificate (post-baccalaureate), offered via an online modality, specifically a name change to Women’s and Gender Studies at Southern Connecticut State University.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Modification of a program, Women's Studies leading to a Graduate Certificate (post-baccalaureate), specifically a name change to Women's and Gender Studies at Southern Connecticut State University.

**BACKGROUND**Summary

The field of Women's Studies has broadened considerably in the past decade, and many peer programs have made similar name changes. The name change is expected to make the Program more attractive to a broader range of students. The core mission will be to continue to educate students on the importance of gender equity, and to promote a broad understanding of gender and its complex intersectionality with sexuality, race, ethnicity, nationality, class, ability, religious affiliation, and other categories of identity.

Resources

The costs and resources necessitated by the requested name change will be incurred by tasks such as reprinting business cards, revising letterhead, and updating online information. These costs and resources will all be absorbed by the existing program budget or performed by university staff, and therefore will not require any additional allocations.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee  
04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

New Program Approval

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of a Mechanical/Electrical Manufacturing Basic program (CIP Code: 15.0613) leading to a Certificate, requiring 20-21 course credits delivered via a hybrid modality, at Three Rivers Community College.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education



**ITEM**

Licensure and accreditation of a new Mechanical/Electrical Manufacturing Basic program leading to a Certificate at Three Rivers Community College.

**BACKGROUND****Summary**

Due to the absence of sustaining funds, the New London Early College Opportunity program, (a CT-ECO dual enrollment initiative) cannot be continued. The proposed Certificate is designed to address the needs of both students at New London STEM Magnet High School and Electric Boat – the industry partner of the New London ECO.

**Rationale**

This certificate will provide a college level certificated to the high school students enrolled in an Electric Boat Marine Draft Apprentice program administered by the institution. The program's courses, already existing at the institution, were selected by Electric Boat. The courses are applicable to several degree programs at the Three Rivers and transferable to other CSU institutions.

**Resources**

Electric Boat will pay for participating students' enrollment in the program's courses on a cost per course basis. No additional resources are needed.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

New Program Approval

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of a Foundations in Manufacturing program (CIP Code: 15.0613) leading to a Certificate, requiring 17 course credits delivered via a hybrid modality, at Three Rivers Community College.

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Licensure and accreditation of a new Foundations in Manufacturing program leading to a Certificate at Three Rivers Community College.

**BACKGROUND****Summary**

The proposed program will afford dual enrollment students participating in the College and Career Pathways (CCP) program at New London STEM Magnet High School the opportunity to acquire a college credential. The CCP program sponsored by the institution is funded by the Connecticut State Department of Education through a Career and Technical Education grant from the U.S. Department of Education.

**Rationale**

The program's courses have been selected by Electric Boat from the institution's existing catalog of courses in manufacturing and computer aided design. Student completing this certificate program will be eligible for employment at Electric Boat as draft persons, designers or skill laborers. The courses are applicable to several degree programs at Three Rivers CC and transferable to other CSCU institutions; should any of the participating students elect to pursue that option.

**Resources**

The program's courses will be administered and taught under a program with Workforce and Community Education at a cost per course basis with financial support from the CCP program, New London Public Schools and Electric Boat. No additional resources will be needed.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Program Accreditation

April 18, 2019

RESOLVED: That the Board of Regents for Higher Education grant accreditation of a Digital and Interactive Media Arts program (CIP Code: 9.0702, OHE # 18368) leading to a Bachelor of Arts degree, requiring 120 course credits delivered via an on ground modality, at Western Connecticut State University

A True Copy:

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Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

**ITEM**

Accreditation of a licensed Digital and Interactive Media Arts program leading to a Bachelor of Arts degree at Western Connecticut State University

**BACKGROUND**Summary

The referenced program was initiated in August 2016 as a collaboration among three institutional departments. The program has added an Art option reflecting the participation of the Department of Art and revised the original Media Production option affiliated with the Department of Communication & Media Arts. The third option is the Computer Science, linked to the Department of Computer Science.

Rationale

Accreditation of a licensed program by the BOR is required prior to its granting credentials. It is anticipated that the first graduation of students in the Digital and Interactive Media Arts program will occur in May 2019.

Resources

The program operated at a loss during its first two year; but in Year 3, projected revenue is expected to exceed projected expenditures. The program achieved 44 percent of its projected FTE over the course of its first three years; however, revenue loss was offset by the enrollment of other students in the program's courses. The institution anticipates continued growth in course enrollments and a positive financial balance given projected demand for employees with the skills provided by the program.

**RECOMMENDATION**

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

04/08/2019 – BOR Academic & Student Affairs Committee

04/18/2019 – Board of Regents

RESOLUTION

concerning

A MEMO OF UNDERSTANDING AND LICENCE AGREEMENT  
FOR USE OF SPACE AT  
THE CONNECTICUT VOCATIONAL TECHNICAL HIGH SCHOOLS  
April 18, 2019

- WHEREAS, Connecticut's manufacturing industry projects the need for upwards of 30,000-35,000 new skilled workers in order for the state's 4,100 manufacturers to meet its current and future growth objectives over the next 25 years; and
- WHEREAS, The Connecticut State Colleges and Universities (CSCU) continue to review and develop new opportunities to expand Advanced Manufacturing programs at all of our colleges to support the growing need for skilled workers in the state's manufacturing industry; and
- WHEREAS, The CSCU and the Community Technical High School System (CTECS) will establish a 10-year partnership by way of a Memo of Understanding (MOU) allowing the CSCU to utilize CTECS classroom and instructional spaces, when available, at any of the 18 CTECS; and
- WHEREAS, CSCU's use of CTECS space will be for the purpose of college Advanced Manufacturing instructional and training course work; and
- WHEREAS, The CTECS will charge CSCU a predetermined utilization and usage fee for space use that will be funded from CSCU student tuition; and
- WHEREAS, The Department of Administrative Services (DAS) is legislatively required to formalize any CSCU and CTECS MOU through a license agreement; therefore be it
- RESOLVED, The CSCU and CTECS will enter into a Memo of Understanding, prescribed by DAS, that allows college Advanced Manufacturing training and instruction to be conducted at any of the 18 CTECs.

A True Copy:

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Erin A. Fitzgerald, Board Secretary

**ITEM**

Approval to Enter into a Memo of Understanding for CSCU Community College Advanced Manufacturing Program Space use at the Connecticut State Technical High Schools

**BACKGROUND**

The Connecticut State Colleges and Universities (CSCU) continue to develop options for growing Advanced Manufacturing programs at all of our colleges, in order to support the expanding need for skilled workers in the state's manufacturing industry. We have made great strides in this effort over the last several years but projected growth in manufacturing across the state will require significantly more skilled workers for Connecticut's 4,100 manufacturers over the next 20 years. However, building the classroom and lab capacity needed in the current fiscal climate requires that we look at alternatives which reduce capital spending exposures. Working with the Connecticut Technical Education and Career Service (CTECS) gives CSCU the ability to access additional training space while minimizing some capital costs, and to make training more accessible to the state's citizens.

**ANALYSIS**

Connecticut's manufacturing industry will need as many as 30,000 to 35,000 new skilled workers to meet growth objectives over the next 25 years. The projected growth offers compelling support for the idea that manufacturing in Connecticut is more than revived, it's resurgent.

During the past 4 years, CSCU has continued to produce highly skilled workers in increasing numbers to address the anticipated growth. Efforts were greatly enhanced in 2015 when CSCU was awarded a US Department of Labor (DOL) grant of \$15 million designed to help states support manufacturing. Significant program support was also received from authorized state bond funds totaling over \$36.25 million from FY 2015 – FY 2019, as well as ongoing program support received in annual state budget operating funds. The US DOL grant and state bond funds enabled CSCU to increase the number of Advanced Manufacturing Technology Centers from 4 to 8, allowed for expansion of existing Advanced Manufacturing centers, increased access to these programs across the state, added lab space, employed more instructors and funded marketing campaigns to create awareness and recruit students. Collectively, all of these elements contributed to a doubling of enrollment in certificate programs and incumbent worker training in these programs.

CSCU continues to develop training curriculum hand in hand with our manufacturing partners, including major manufacturers like Pratt and Whitney and Electric Boat, as well as with supply chain manufacturers and manufacturing trade associations. Their input ensures that CSCU's courses and programs meet industry's evolving needs, and support exciting new technology in aerospace, biomedical, robotics, defense, and other high tech sectors.

The challenge we face today is to recruit thousands of new students annually, and to identify the classroom and lab space in which they will be trained. Rather than rely solely on a costly infrastructure expansion program, we have chosen to innovate in a range of areas to secure some required space. Current examples include: Conducting a College Connections program at Derby High School with participation from surrounding communities; Plans to host an NVCC-administered Advanced Manufacturing Program in space at Western Connecticut State University; Middlesex Community College's evening manufacturing program classes at Vinyl Technical High School in Middletown, and the Three Rivers Community College Advanced Manufacturing training program at

Grasso Technical High School in Groton (opening in September, 2019). Other than the capital expense of providing equipment and space modifications in some locations (in addition to minor maintenance and other miscellaneous costs), the use of these off campus spaces significantly reduces capital and operating cost exposures to CSCU for these programs.

Based on the success of programs hosted at 3 technical high schools across the state, CSCU and CTECS agreed to a larger space-sharing arrangement, making it possible for CSCU to provide training at all of the CTECS schools. The partnership requires a facility use agreement allowing CSCU to host manufacturing instruction and training classes at any of the 18 high schools, including utilization of CTECS shop areas, laboratories, and classroom space on an “as available” basis, with CTECS preapproval required. Currently for such use, CSCU will be assessed a weekly space usage fee of \$100 per week against normal wear and tear for each high school used (maximum of \$7,200 per month if all CTECS high schools are utilized). In addition, the CSCU will cover the direct expense reimbursement for custodians and maintainers when required beyond normal working hours; equipment repairs due to college misuse, and the costs of the colleges’ own security, as needed, for scheduled classes. CTECS will continue to waive any other customary space usage fees associated with CSCU use. All program costs will be funded from a portion of the program fees received from the students and/or participating school districts (for College Connections programs). CSCU’s use of CTECS instructional space reinforces the development of a statewide consortium, providing for a significant increase in the annual output of qualified workers.

A ten-year “umbrella” space use agreement is proposed, which will provide flexibility for the CSCU and CTECS to establish college Advanced Manufacturing programs quickly and efficiently at any of the 18 state vocational high schools. The Department of Administrative Services is legislatively required to formalize a space use license agreement between CSCU and CTECS. BOR approval of this request to enter into a space use agreement with the CTECS also enables DAS to execute a single “umbrella” license agreement, thereby eliminating the lengthy approval processes for subsequent requests. A timely space use agreement response will reinforce CSCU’s ability to grow worker training programs, build capacity within our system, attract and train sufficient numbers of students needed for the manufacturing industry in Connecticut, as well as provide more innovative training approaches to meet industry needs.

**RECOMMENDATION**

Approve the request to enter into a Memo of Understanding with the CTECS and DAS to execute a license agreement for use of space at the Vocational Technical High Schools for college Advanced Manufacturing instruction and training.



RESOLUTION

concerning

A RIGHT-OF-WAY AGREEMENT  
BY AND BETWEEN  
THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES  
AND  
THE TOWN OF MANCHESTER  
FOR USE AND IMPROVEMENT OF A PARCEL OF LAND LOCATED  
AT MANCHESTER COMMUNITY COLLEGE, MANCHESTER, CT  
April 18, 2019

- WHEREAS, Manchester Regional Academy (MRA) was constructed by the Town of Manchester in 1975 and currently functions as a school for students who require highly-individualized instruction; and
- WHEREAS, MRA was constructed on former state land (Parcel A) and a small parcel of state land (Parcel B) designated with a Right-of-Way for MRA and which is currently under care and custody of Manchester Community College for the Board of Regents; and
- WHEREAS, A parking lot, with vehicle access, was originally constructed on a third parcel of land (Parcel C), adjacent to Parcel B, with no records to demonstrate MRA had previously been granted the right to use Parcel C; and
- WHEREAS, The Town of Manchester has requested a Right-of Way be granted to MRA for continued use and right to make reasonable improvements to Parcel C; and
- WHEREAS, Manchester Community College supports this request; and
- WHEREAS, The Department of Administrative Services (DAS) is required to obtain legislative approval for Rights-of-Way by municipalities; therefore be it
- RESOLVED, CSCU will request DAS obtain a Right-of-Way for Parcel C at Manchester Community College allowing MRA to both continue to use and improve the site.

A True Copy:

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Erin A. Fitzgerald, Board Secretary  
Board of Regents for Higher Education

**ITEM**

Approval to Grant a Right-of-Way to the Town of Manchester at Manchester Community College

**BACKGROUND**

Manchester Regional Academy was constructed on former state land and a small parcel of land currently under care and custody of Manchester Community College for the Board of Regents. Site development on current state land occurred in one location under a previously-granted right-of-way, and at a second location without prior written state consent. The Town of Manchester requests approval of a new right-of-way at the second (non-approved) site, in order that Manchester may provide improvements to the site.

**ANALYSIS**

In June of 1973, the State of Connecticut transferred to the Town of Manchester approximately 3 acres of land, "Parcel A," located on the southwest corner of Manchester Community College's 159-acre site. In September of 1974, the Community College Board of Trustees approved a right-of-way of approximately 1/3 acres, "Parcel B" to the Town of Manchester consisting of a 40' wide by 420'-long land parcel running along the eastern boundary of "Parcel A." The Board of Trustees approval stipulated the right-of-way was for purposes of additional parking and site access. In 1975, Special Act 75-44 included and approved the requested "Parcel B" right-of-way. The transfer of land and right-of way provided a site for the development of the Manchester Regional Academy (MRA).

The MRA was originally constructed in 1975 as a school for special needs students. Currently, MRA is a small, 67-student, highly-structured secondary school for students who require highly-individualized instruction, including special education and behavior management.

MRA building development plans from 1975 show the development of "Parcels A & B" for a building, site circulation and parking. The drawings also show a "Parcel C" parking lot of approximately 1 acre that is east of "Parcel B" and was constructed with the original building construction. Neither state nor town records could not be located to indicate that a right-of way to Manchester for "Parcel C" has ever been granted. Currently, the Town of Manchester wishes to repave and provide new site lighting at lot C, but cannot without state approval.

Rights-of-way on state land for municipalities may only be granted via legislation. With the BOR's approval, a right-of-way will be pursued for "Parcel C," in future legislation, authorizing the Town of Manchester to use and maintain the parking lot site. The "Parcel C" survey will be completed by the Town of Manchester and right-of-way will be processed by the Department of Administrative Services. All project costs and improvement work will be funded and completed by the Town of Manchester. Manchester

will also be required to maintain all improvements and assume liability for the site while it remains under their control.

Manchester Community College supports this request.

**RECOMMENDATION**

Approve the Town of Manchester's request and grant a right-of-way for "Parcel C" at the Manchester Regional Academy, under which the Town assumes both liability and responsibility for care and control.

# BOARD OF REGENTS FOR HIGHER EDUCATION

## RESOLUTION

concerning

REALLOCATION AND USE OF CSCU 2020 FUNDS  
FOR THE PURCHASE OF 21 SPRING LANE, FARMINGTON  
TO ESTABLISH AN ADVANCED MANUFACTURING CENTER  
AT  
TUNXIS COMMUNITY COLLEGE  
April 18, 2019

- WHEREAS, The Connecticut State Colleges and Universities (CSCU) continue to review and develop new opportunities to expand Advanced Manufacturing programs at all of our colleges to support the growing need for skilled workers in the state's manufacturing industry; and
- WHEREAS, Tunxis Community Colleges regional location is ideally suited for both academic and workforce development coursework in a community college setting; and
- WHEREAS, Expansion of Tunxis' Advanced Manufacturing Program is problematic due to limited available existing space; and
- WHEREAS, CSCU has the opportunity to purchase 21 Spring Lane for \$1,600,000 to provide space for Advanced Manufacturing and allow for future program expansion; and
- WHEREAS, Funding for this purchase and improvements will be reallocated from \$2,000,000 in unexpended CSCU 2020 FY 2016 funds originally intended for Advanced Manufacturing program additions and renovations at Asnuntuck Community College; and
- WHEREAS, The remainder of project funding for improvements and equipment will be from both available bond funds and authorized (but currently unallocated) bond funds; therefore be it
- RESOLVED, CSCU will work with the Department of Administrative Services to purchase 21 Spring Lane in Farmington, CT for \$1,600,000; and, be it further
- RESOLVED, \$2,000,000 in CSCU 2020 FY 2016 "Advanced Manufacturing at Asnuntuck Community College" bond funds will be reallocated to fund the purchase and partial improvements.

A True Copy:

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Erin A. Fitzgerald, Board Secretary  
Board of Regents for Higher Education

**ITEM**

Reallocation and Use of CSCU 2020 Funds for the Purchase of 21 Spring Lane, Farmington, to Establish an Advanced Manufacturing Center at Tunxis Community College

**BACKGROUND**

In order to support the expanding need for skilled workers in the state's manufacturing industry, the Connecticut State Colleges and Universities (CSCU) continue to develop options for growing Advanced Manufacturing programs at all of our colleges. We continue to look for innovative, creative and cost-effective program expansion opportunities which will educate and train students who can respond to the manufacturing industries' projected 25-year growth. We have currently developed a low-cost, long-term expansion opportunity for the development of a comprehensive Advanced Manufacturing program at Tunxis Community College. This expansion is consistent with our ongoing efforts to seek alternatives which reduce capital spending exposures, yet support accessible training and education for state residents.

**ANALYSIS**

As previously presented to the Board, Connecticut's manufacturing industry is currently experiencing a growth surge in which as many as 30,000 to 35,000 new skilled-worker positions are projected to become available over the next 25 years. CSCU continues to develop training curricula to meet industry's evolving needs, and support exciting new technology in aerospace, biomedical, robotics, defense, and other high-tech sectors. The CT Community College System remains committed to preparing candidates, both in the short- and long-term, for careers in Advanced Manufacturing. This underlying goal to educate candidates aids the state in remaining economically viable with an educated and skilled workforce.

Farmington and surrounding communities are vested heavily in the Advanced Manufacturing sector. Industries across the region are in need of trained and educated prospective employees, with skills sets that will enhance their ability to meet local manufacturing production and development needs. Tunxis is currently developing an Advanced Manufacturing program modeled from the highly-successful Asnutt Community College program that includes Advanced Manufacturing, Incumbent Worker training and the College Connections program. Tunxis' regional location is ideally suited to both academic and workforce development coursework in a community college setting. Tunxis' immediate Advanced Manufacturing plans include instructional classrooms and manufacturing areas that can accommodate a full electronics and electro-mechanical cluster, and a full complement of manual and CNC machines. This will initially meet the needs of approximately 100 students during day and evening sessions. When the program is fully developed, the facility will be comprised of manufacturing labs, classrooms and computer technology labs to increase capacity to approximately 200 students. Present capability to start up an Advanced Manufacturing program is limited due to lack of existing space.

Models for manufacturing renovations of 10,000 sq. ft. of academic space are estimated to be approximately \$3M for construction and \$2M for equipment (\$5M total). A new, 200-student facility at 25,000 sq. ft. would cost more than \$14.5m for construction and \$4.5M for equipment (\$19M total).

21 Spring Lane, Farmington, is a 44,500 sq. ft. manufacturing facility located diagonally adjacent to Tunxis' parking lot and is available for purchase. This facility was constructed in 1968 and appears in good operating condition. The layout of the building is a slab on grade, one-story structure with approximately 5,500 sq. ft. of built-out office and meeting space. The remainder of the facility primarily serves as open space to accommodate manufacturing functions.

Environmental testing and cleanup at 21 Spring Lane has largely been performed, with a few remaining outstanding items:

Remediation occurred for exterior chemical storage tanks located under the parking lot, in the back of the building, several years ago. The ground water in this location will be monitored by the current property owner for up to two more years, as required by regulations. Should contamination be discovered during monitoring, the current facility owner remains responsible for future remediation work.

A chemical storage tank was removed from an area approximately 12'x20', directly adjacent to the west building face. Although testing and remediation took place at the time the tank was removed, no final documentation of soil analysis could be located to demonstrate that remediation had been completed to a required level 12' below grade. A Land Use Restriction will be placed against that location preventing construction until such time as it is deemed fully-remediated. No foreseeable construction is anticipated in that area.

Some manufacturing and metal plating processes used certain types of oils containing PCBs. The current building owner is not required by law to test for PCBs, has not tested and will not allow testing under their ownership. Once tested, and if PCBs are identified, the contaminants must be disclosed by the owner and the owner may be required to remediate or provide a management plan. CSCU retained the services of an environmental consultant to advise on environmental and cost exposures, assuming CSCU were to purchase the facility. The concrete floors appear relatively clean from oil spills. Review of past manufacturing processes did not appear to include the types of metal plating that typically include PCBs. Overall, the consultant assessed the exposure of PCBs in the concrete slabs as "low". Administrative staff from DAS Property & Leasing, OPM Asset Management and the State Properties Review Board were involved throughout the environmental review process, since the state typically does not advocate for property purchases with possible environmental concerns.

The acquisition of 21 Spring Lane has the potential to offer dynamic space opportunities, to develop a complete Advanced Manufacturing education and training program, eventually serving hundreds of full-time students. The manufacturing center will become a major hub of activity for Tunxis students, incumbent workers and high school students who take part in the College Connection system. The availability of a first-class Advanced Manufacturing Technology Center will be a valuable asset to all program participants. An Advanced Manufacturing center will shore up a trained and well-educated workforce, will become a major marketing instrument for company retention and expansion options, and serve as a major incentive to national and international manufacturing corporations seeking new markets.

The development and transition of this 44,500 sq. ft. facility to a fully-fledged Advanced Manufacturing education and training program is not expected to occupy the entire building footprint. Development of the surplus space will take programming pressure off the main campus, while adding unique programs to this facility and allow it to become a robust Manufacturing and Technology Center. The purchase of 21 Spring Lane will have an additional benefit: During the first few weeks of each new semester, campus parking is insufficient. Overflow parking occurs on campus lawn surfaces, is less than ideal, and can be hazardous during winter months. Although CSCU had attempted to purchase a property adjacent to Tunxis on three previous occasions for parking lot development, the purchase could not be completed. That site has since been redeveloped and is no longer available. 21 Spring Lane contains more than 200 parking spaces and can be used as overflow parking for the main campus.

CSCU and the owner of 21 Spring Lane have agreed on a purchase price of \$1.6M for the facility, pending BOR and other state approvals. Two independent property appraisals conducted by DAS estimate the property's average fair market value to be \$1.625M. Additional development expenses for a startup Advanced Manufacturing program of approximately 10,000 sq. ft. at this facility are estimated at \$2.5M for construction and \$2M for equipment. Total estimated startup cost, combined with the purchase price, is \$6.1M.

Capital expenses for the purchase, improvements and equipment will be funded through:

- \$2M in unexpended FY 2016 CSCU 2020 "Advanced Manufacturing at Asnuntuck Community College" funding;
- \$2M for equipment from Tunxis' current new and replacement equipment bond funds, and
- \$2.1M for construction from currently authorized, but not allocated, Advanced Manufacturing bond funds.

Operating expenses are projected to be \$840,000 annually. Year 3 of operations is projected to be cost-neutral, with revenue in tuition and fees from 100 students accounting for \$440,000, and training/instruction non-credit revenue accounting for \$400,000.

The request is twofold:

1. Approve CSCU to work with the Department of Administrative Services to contract for and purchase 21 Spring Lane, Farmington, for Tunxis' Advanced Manufacturing Program; and
2. Reallocate \$2M of unexpended FY 2016 CSCU 2020 funds titled "Advanced Manufacturing at Asnuntuck Community College". General Statute Sec. 10a-91d(c) requires a formal vote of the Board of Regents (BOR) for any line item revision within CSCU 2020. The statute further states that project cost revision(s) equal to or greater than 5% of the total, if the project is greater than \$1 million, also require "a request by the BOR for, and enactment of, a subsequent public or special act approving" the revision **"or such revision is due to the use of funds remaining from a completed project than such revision conditioned only such formal approval of the Board of Regents."** The "Advanced Manufacturing at Asnuntuck Community College" is complete.

**RECOMMENDATION**

Approve the purchase of 21 Spring Lane, Farmington to establish an Advanced Manufacturing Center at Tunxis Community College, and; Reallocate and redirect \$2M from unexpended FY 2016 CSCU 2020 "Advanced Manufacturing at Asnuntuck Community College" funds for the purchase and partial renovations at 21 Spring Lane, Farmington.

4/3/19 Finance & Infrastructure Committee  
4/18/19 Board of Regents



# **BOARD OF REGENTS FOR HIGHER EDUCATION**

## **RESOLUTION**

**concerning**

### **FY20 COMMUNITY COLLEGES TUITION AND FEES**

**April 18, 2019**

- WHEREAS, The Board of Regents for the Connecticut State Colleges & Universities (CSCU) under its statutory authority - CGS 10a-99 - reviews and establishes tuition and fees annually for such purposes as the Board of Regents deems necessary, and
- WHEREAS, CSCU expects its General Fund appropriation to be impacted by the continuing weakness in the State economy, and
- WHEREAS, Tuition and fees are an important element in financing CSCU's educational activities, and
- WHEREAS, In spite of this uncertainty, it is important that CSCU maintain the accessibility and affordability of its colleges and universities to the greatest extent possible, and
- WHEREAS, The proposals for tuition and fees for the next two fiscal years as presented were developed through a process which involved discussions among stakeholders, therefore be it
- RESOLVED, That the FY2020 tuition and fee rates reflected on the attached schedules are effective at Connecticut Community Colleges, and be it further
- RESOLVED, That the elimination of the Application Fee included in the attached schedules is effective March 1, 2019.
- RESOLVED, That said rates may be reconsidered by the CSCU Board of Regents should circumstances warrant.

A True Copy:

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Erin A. Fitzgerald, Secretary  
Board of Regents for Higher Education

**CONNECTICUT COMMUNITY COLLEGES**  
**FY2020 Tuition, General Fees and Mandatory Usage Fees**

Semester Hours	FY2019 Approved (effective Fall 2018)			FY2020 Proposed (effective Fall 2019)		
	Tuition	College Services Fee	Total	Tuition	College Services Fee	Total
<b>In-state</b>						
1	\$163.00	\$81.00	\$244.00	\$166.00	\$88.00	\$254.00
2	\$326.00	\$88.00	\$414.00	\$332.00	\$95.00	\$427.00
3	\$489.00	\$94.00	\$583.00	\$498.00	\$101.00	\$599.00
4	\$652.00	\$99.00	\$751.00	\$664.00	\$106.00	\$770.00
5	\$815.00	\$118.00	\$933.00	\$830.00	\$125.00	\$955.00
6	\$978.00	\$134.00	\$1,112.00	\$996.00	\$142.00	\$1,138.00
7	\$1,141.00	\$152.00	\$1,293.00	\$1,162.00	\$160.00	\$1,322.00
8	\$1,304.00	\$167.00	\$1,471.00	\$1,328.00	\$175.00	\$1,503.00
9	\$1,467.00	\$185.00	\$1,652.00	\$1,494.00	\$194.00	\$1,688.00
10	\$1,630.00	\$200.00	\$1,830.00	\$1,660.00	\$209.00	\$1,869.00
11	\$1,793.00	\$218.00	\$2,011.00	\$1,826.00	\$227.00	\$2,053.00
12 or more**	\$1,956.00	\$236.00	\$2,192.00	\$1,992.00	\$246.00	\$2,238.00
<b>Annual Full-time</b>	<b>\$3,912.00</b>	<b>\$472.00</b>	<b>\$4,384.00</b>	<b>\$3,984.00</b>	<b>\$492.00</b>	<b>\$4,476.00</b>
<b>Out-of-State *</b>						
1	\$489.00	\$243.00	\$732.00	\$498.00	\$264.00	\$762.00
2	\$978.00	\$264.00	\$1,242.00	\$996.00	\$285.00	\$1,281.00
3	\$1,467.00	\$282.00	\$1,749.00	\$1,494.00	\$303.00	\$1,797.00
4	\$1,956.00	\$297.00	\$2,253.00	\$1,992.00	\$318.00	\$2,310.00
5	\$2,445.00	\$354.00	\$2,799.00	\$2,490.00	\$375.00	\$2,865.00
6	\$2,934.00	\$402.00	\$3,336.00	\$2,988.00	\$426.00	\$3,414.00
7	\$3,423.00	\$456.00	\$3,879.00	\$3,486.00	\$480.00	\$3,966.00
8	\$3,912.00	\$501.00	\$4,413.00	\$3,984.00	\$525.00	\$4,509.00
9	\$4,401.00	\$555.00	\$4,956.00	\$4,482.00	\$582.00	\$5,064.00
10	\$4,890.00	\$600.00	\$5,490.00	\$4,980.00	\$627.00	\$5,607.00
11	\$5,379.00	\$654.00	\$6,033.00	\$5,478.00	\$681.00	\$6,159.00
12 or more**	\$5,868.00	\$708.00	\$6,576.00	\$5,976.00	\$738.00	\$6,714.00
<b>Annual Full-time</b>	<b>\$11,736.00</b>	<b>\$1,416.00</b>	<b>\$13,152.00</b>	<b>\$11,952.00</b>	<b>\$1,476.00</b>	<b>\$13,428.00</b>
<b>NEBHE *</b>						
1	\$244.50	\$121.50	\$366.00	\$249.00	\$132.00	\$381.00
2	\$489.00	\$132.00	\$621.00	\$498.00	\$142.50	\$640.50
3	\$733.50	\$141.00	\$874.50	\$747.00	\$151.50	\$898.50
4	\$978.00	\$148.50	\$1,126.50	\$996.00	\$159.00	\$1,155.00
5	\$1,222.50	\$177.00	\$1,399.50	\$1,245.00	\$187.50	\$1,432.50
6	\$1,467.00	\$201.00	\$1,668.00	\$1,494.00	\$213.00	\$1,707.00
7	\$1,711.50	\$228.00	\$1,939.50	\$1,743.00	\$240.00	\$1,983.00
8	\$1,956.00	\$250.50	\$2,206.50	\$1,992.00	\$262.50	\$2,254.50
9	\$2,200.50	\$277.50	\$2,478.00	\$2,241.00	\$291.00	\$2,532.00
10	\$2,445.00	\$300.00	\$2,745.00	\$2,490.00	\$313.50	\$2,803.50
11	\$2,689.50	\$327.00	\$3,016.50	\$2,739.00	\$340.50	\$3,079.50
12 or more**	\$2,934.00	\$354.00	\$3,288.00	\$2,988.00	\$369.00	\$3,357.00
<b>Annual Full-time</b>	<b>\$5,868.00</b>	<b>\$708.00</b>	<b>\$6,576.00</b>	<b>\$5,976.00</b>	<b>\$738.00</b>	<b>\$6,714.00</b>

\* For FY18 and FY19 extending the in-state tuition and fees for neighboring States (Massachusetts, Rhode Island and New York) at the following Colleges:

Asnuntuck CC, Quinebaug Valley CC, Three Rivers CC, Norwalk CC, Northwestern CC, Housatonic CC, and Naugatuck Valley CC-Danbury Campus

\*\*Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester

Mandatory Usage Fees	FY19 Approved		FY20 Proposed	
		Max per Term		Max per Term
Clinical Program Fee-Level 1*	\$487.00	-	\$487.00	-
Clinical Program Fee-Level 2*	\$359.00	-	\$359.00	-
Advanced Manufacturing Lab Fee (per course) *** (3)	120.00	-	120.00	-
Supplemental Course Fee Level 1 **	\$102.50	\$410.00	\$102.50	\$410.00
Supplemental Course Fee Level 2 ** (2)	\$205.00		\$205.00	
Material Fee *** (1)	\$51.00	\$102.00	\$51.00	\$102.00

\* Per semester; not assess Material or Supplemental Course Fee

\*\* Per course; level determined by additional contact hours

Level 1 = 1 to 1.5 contact hours greater than credit hours

Level 2 = 2 or more contact hours greater than credit hours

\*\*\* Per course, where applicable

(1) Material Fee excludes Advanced Manufacturing and Nursing courses which have different material assessments.

(2) Supplemental Course Fee Level 2 is maximum per course and maximum per Semester to \$410.

(3) Advanced Manufacturing Program Fee with a per lab class fee of \$120. No max - # labs per semester can vary greatly.

# CONNECTICUT COMMUNITY COLLEGES

## FY2020 Tuition, General Fees and Mandatory Useage Fees

Semester Hours	FY2019 Approved (effective Fall 2018)			FY2020 Proposed (effective Fall 2019)		
	Tuition	College Services Fee	Total	Tuition	College Services Fee	Total
<b>In-state</b>						
0.5	\$82.00	\$77.00	\$159.00	\$83.00	\$84.00	\$167.00
1	\$163.00	\$81.00	\$244.00	\$166.00	\$88.00	\$254.00
1.5	\$245.00	\$84.00	\$329.00	\$249.00	\$91.00	\$340.00
2	\$326.00	\$88.00	\$414.00	\$332.00	\$95.00	\$427.00
2.5	\$408.00	\$90.00	\$498.00	\$415.00	\$97.00	\$512.00
3	\$489.00	\$94.00	\$583.00	\$498.00	\$101.00	\$599.00
3.5	\$571.00	\$96.00	\$667.00	\$581.00	\$103.00	\$684.00
4	\$652.00	\$99.00	\$751.00	\$664.00	\$106.00	\$770.00
4.5	\$734.00	\$103.00	\$837.00	\$747.00	\$110.00	\$857.00
5	\$815.00	\$118.00	\$933.00	\$830.00	\$125.00	\$955.00
5.5	\$897.00	\$126.00	\$1,023.00	\$913.00	\$134.00	\$1,047.00
6	\$978.00	\$134.00	\$1,112.00	\$996.00	\$142.00	\$1,138.00
6.5	\$1,060.00	\$142.00	\$1,202.00	\$1,079.00	\$150.00	\$1,229.00
7	\$1,141.00	\$152.00	\$1,293.00	\$1,162.00	\$160.00	\$1,322.00
7.5	\$1,223.00	\$160.00	\$1,383.00	\$1,245.00	\$168.00	\$1,413.00
8	\$1,304.00	\$167.00	\$1,471.00	\$1,328.00	\$175.00	\$1,503.00
8.5	\$1,386.00	\$176.00	\$1,562.00	\$1,411.00	\$185.00	\$1,596.00
9	\$1,467.00	\$185.00	\$1,652.00	\$1,494.00	\$194.00	\$1,688.00
9.5	\$1,549.00	\$194.00	\$1,743.00	\$1,577.00	\$203.00	\$1,780.00
10	\$1,630.00	\$200.00	\$1,830.00	\$1,660.00	\$209.00	\$1,869.00
10.5	\$1,712.00	\$210.00	\$1,922.00	\$1,743.00	\$219.00	\$1,962.00
11	\$1,793.00	\$218.00	\$2,011.00	\$1,826.00	\$227.00	\$2,053.00
11.5	\$1,875.00	\$227.00	\$2,102.00	\$1,909.00	\$237.00	\$2,146.00
12 or more**	\$1,956.00	\$236.00	\$2,192.00	\$1,992.00	\$246.00	\$2,238.00
<b>Annual Full-time</b>	<b>\$3,912.00</b>	<b>\$472.00</b>	<b>\$4,384.00</b>	<b>\$3,984.00</b>	<b>\$492.00</b>	<b>\$4,476.00</b>
<b>Out-of-State</b>						
0.5	\$244.50	\$231.00	\$475.50	\$249.00	\$252.00	\$501.00
1	\$489.00	\$243.00	\$732.00	\$498.00	\$264.00	\$762.00
1.5	\$735.00	\$252.00	\$987.00	\$747.00	\$273.00	\$1,020.00
2	\$978.00	\$264.00	\$1,242.00	\$996.00	\$285.00	\$1,281.00
2.5	\$1,224.00	\$270.00	\$1,494.00	\$1,245.00	\$291.00	\$1,536.00
3	\$1,467.00	\$282.00	\$1,749.00	\$1,494.00	\$303.00	\$1,797.00
3.5	\$1,713.00	\$288.00	\$2,001.00	\$1,743.00	\$309.00	\$2,052.00
4	\$1,956.00	\$297.00	\$2,253.00	\$1,992.00	\$318.00	\$2,310.00
4.5	\$2,202.00	\$309.00	\$2,511.00	\$2,241.00	\$330.00	\$2,571.00
5	\$2,445.00	\$354.00	\$2,799.00	\$2,490.00	\$375.00	\$2,865.00
5.5	\$2,691.00	\$378.00	\$3,069.00	\$2,739.00	\$402.00	\$3,141.00
6	\$2,934.00	\$402.00	\$3,336.00	\$2,988.00	\$426.00	\$3,414.00
6.5	\$3,180.00	\$426.00	\$3,606.00	\$3,237.00	\$450.00	\$3,687.00
7	\$3,423.00	\$456.00	\$3,879.00	\$3,486.00	\$480.00	\$3,966.00
7.5	\$3,669.00	\$480.00	\$4,149.00	\$3,735.00	\$504.00	\$4,239.00
8	\$3,912.00	\$501.00	\$4,413.00	\$3,984.00	\$525.00	\$4,509.00
8.5	\$4,158.00	\$528.00	\$4,686.00	\$4,233.00	\$555.00	\$4,788.00
9	\$4,401.00	\$555.00	\$4,956.00	\$4,482.00	\$582.00	\$5,064.00
9.5	\$4,647.00	\$582.00	\$5,229.00	\$4,731.00	\$609.00	\$5,340.00
10	\$4,890.00	\$600.00	\$5,490.00	\$4,980.00	\$627.00	\$5,607.00
10.5	\$5,136.00	\$630.00	\$5,766.00	\$5,229.00	\$657.00	\$5,886.00
11	\$5,379.00	\$654.00	\$6,033.00	\$5,478.00	\$681.00	\$6,159.00
11.5	\$5,625.00	\$681.00	\$6,306.00	\$5,727.00	\$711.00	\$6,438.00
12 or more**	\$5,868.00	\$708.00	\$6,576.00	\$5,976.00	\$738.00	\$6,714.00
<b>Annual Full-time</b>	<b>\$11,736.00</b>	<b>\$1,416.00</b>	<b>\$13,152.00</b>	<b>\$11,952.00</b>	<b>\$1,476.00</b>	<b>\$13,428.00</b>
<b>NEBHE</b>						
0.5	\$122.25	\$115.50	\$237.75	\$124.50	\$126.00	\$250.50
1	\$244.50	\$121.50	\$366.00	\$249.00	\$132.00	\$381.00
1.5	\$367.50	\$126.00	\$493.50	\$373.50	\$136.50	\$510.00
2	\$489.00	\$132.00	\$621.00	\$498.00	\$142.50	\$640.50
2.5	\$612.00	\$135.00	\$747.00	\$622.50	\$145.50	\$768.00
3	\$733.50	\$141.00	\$874.50	\$747.00	\$151.50	\$898.50
3.5	\$856.50	\$144.00	\$1,000.50	\$871.50	\$154.50	\$1,026.00
4	\$978.00	\$148.50	\$1,126.50	\$996.00	\$159.00	\$1,155.00
4.5	\$1,101.00	\$154.50	\$1,255.50	\$1,120.50	\$165.00	\$1,285.50
5	\$1,222.50	\$177.00	\$1,399.50	\$1,245.00	\$187.50	\$1,432.50
5.5	\$1,345.50	\$189.00	\$1,534.50	\$1,369.50	\$201.00	\$1,570.50
6	\$1,467.00	\$201.00	\$1,668.00	\$1,494.00	\$213.00	\$1,707.00
6.5	\$1,590.00	\$213.00	\$1,803.00	\$1,618.50	\$225.00	\$1,843.50
7	\$1,711.50	\$228.00	\$1,939.50	\$1,743.00	\$240.00	\$1,983.00
7.5	\$1,834.50	\$240.00	\$2,074.50	\$1,867.50	\$252.00	\$2,119.50
8	\$1,956.00	\$250.50	\$2,206.50	\$1,992.00	\$262.50	\$2,254.50
8.5	\$2,079.00	\$264.00	\$2,343.00	\$2,116.50	\$277.50	\$2,394.00
9	\$2,200.50	\$277.50	\$2,478.00	\$2,241.00	\$291.00	\$2,532.00
9.5	\$2,323.50	\$291.00	\$2,614.50	\$2,365.50	\$304.50	\$2,670.00
10	\$2,445.00	\$300.00	\$2,745.00	\$2,490.00	\$313.50	\$2,803.50
10.5	\$2,568.00	\$315.00	\$2,883.00	\$2,614.50	\$328.50	\$2,943.00
11	\$2,689.50	\$327.00	\$3,016.50	\$2,739.00	\$340.50	\$3,079.50
11.5	\$2,812.50	\$340.50	\$3,153.00	\$2,863.50	\$355.50	\$3,219.00
12 or more**	\$2,934.00	\$354.00	\$3,288.00	\$2,988.00	\$369.00	\$3,357.00
<b>Annual Full-time</b>	<b>\$5,868.00</b>	<b>\$708.00</b>	<b>\$6,576.00</b>	<b>\$5,976.00</b>	<b>\$738.00</b>	<b>\$6,714.00</b>

\*\*Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester

**CONNECTICUT COMMUNITY COLLEGES**  
**FY2020 Student Activity and Transportation Fees**  
Per Semester

College	FY2019 Approved		FY2020 Proposed	
	Full-Time	Part-Time	Full-Time	Part-Time
Asnuntuck	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Capital	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Gateway	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Housatonic	\$ 10.00	\$ 5.00	\$ 10.00	\$ 5.00
Manchester	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Middlesex	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Naugatuck Valley	\$ 20.00	\$ 15.00	\$ 20.00	\$ 15.00
Northwestern	\$ 15.00	\$ 10.00	\$ 15.00	\$ 10.00
Norwalk	\$ 15.00	\$ 10.00	\$ 15.00	\$ 10.00
Quinebaug	\$ 15.00	\$ 10.00	\$ 15.00	\$ 10.00
Three Rivers	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Tunxis	\$ 20.00	\$ 10.00	\$ 20.00	\$ 10.00
Transportation Fee (U_PASS Per Semester) (1) (2)	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00

Notes:

(1) Transportation Fee applies to all students at Colleges excluding Naugatuck Valley CC, Quinebaug Valley CC, and Northwestern CC.

(2) Beginning with Fall 2019, students enrolled in the non-credit programs will be participating in the U\_PASS program (list to be identified b

**CONNECTICUT COMMUNITY COLLEGES**  
FY2020 Extension Fees

Semester Hours	FY2019 Approved (effective Fall 2018)			FY2020 Proposed (effective Fall 2019)		
	Extension Fee	College Services Fee	Total	Extension Fee	College Services Fee	Total
<b>In-State</b>						
1	\$176.00	\$81.00	\$257.00	\$180.00	\$88.00	\$268.00
2	\$352.00	\$88.00	\$440.00	\$360.00	\$95.00	\$455.00
3	\$528.00	\$94.00	\$622.00	\$540.00	\$101.00	\$641.00
4	\$704.00	\$99.00	\$803.00	\$720.00	\$106.00	\$826.00
5	\$880.00	\$118.00	\$998.00	\$900.00	\$125.00	\$1,025.00
6	\$1,056.00	\$134.00	\$1,190.00	\$1,080.00	\$142.00	\$1,222.00
7	\$1,232.00	\$152.00	\$1,384.00	\$1,260.00	\$160.00	\$1,420.00
8	\$1,408.00	\$167.00	\$1,575.00	\$1,440.00	\$175.00	\$1,615.00
9	\$1,584.00	\$185.00	\$1,769.00	\$1,620.00	\$194.00	\$1,814.00
10	\$1,760.00	\$200.00	\$1,960.00	\$1,800.00	\$209.00	\$2,009.00
11	\$1,936.00	\$218.00	\$2,154.00	\$1,980.00	\$227.00	\$2,207.00
12	\$2,112.00	\$236.00	\$2,348.00	\$2,160.00	\$246.00	\$2,406.00
13	\$2,288.00	\$236.00	\$2,524.00	\$2,340.00	\$246.00	\$2,586.00
14	\$2,464.00	\$236.00	\$2,700.00	\$2,520.00	\$246.00	\$2,766.00
15	\$2,640.00	\$236.00	\$2,876.00	\$2,700.00	\$246.00	\$2,946.00
etc.						
<b>Out-of-State *</b>						
1	\$176.00	\$243.00	\$419.00	\$180.00	\$264.00	\$444.00
2	\$352.00	\$264.00	\$616.00	\$360.00	\$285.00	\$645.00
3	\$528.00	\$282.00	\$810.00	\$540.00	\$303.00	\$843.00
4	\$704.00	\$297.00	\$1,001.00	\$720.00	\$318.00	\$1,038.00
5	\$880.00	\$354.00	\$1,234.00	\$900.00	\$375.00	\$1,275.00
6	\$1,056.00	\$402.00	\$1,458.00	\$1,080.00	\$426.00	\$1,506.00
7	\$1,232.00	\$456.00	\$1,688.00	\$1,260.00	\$480.00	\$1,740.00
8	\$1,408.00	\$501.00	\$1,909.00	\$1,440.00	\$525.00	\$1,965.00
9	\$1,584.00	\$555.00	\$2,139.00	\$1,620.00	\$582.00	\$2,202.00
10	\$1,760.00	\$600.00	\$2,360.00	\$1,800.00	\$627.00	\$2,427.00
11	\$1,936.00	\$654.00	\$2,590.00	\$1,980.00	\$681.00	\$2,661.00
12	\$2,112.00	\$708.00	\$2,820.00	\$2,160.00	\$738.00	\$2,898.00
13	\$2,288.00	\$708.00	\$2,996.00	\$2,340.00	\$738.00	\$3,078.00
14	\$2,464.00	\$708.00	\$3,172.00	\$2,520.00	\$738.00	\$3,258.00
15	\$2,640.00	\$708.00	\$3,348.00	\$2,700.00	\$738.00	\$3,438.00
etc.						
<b>NEBHE *</b>						
1	\$176.00	\$121.50	\$297.50	\$180.00	\$132.00	\$312.00
2	\$352.00	\$132.00	\$484.00	\$360.00	\$142.50	\$502.50
3	\$528.00	\$141.00	\$669.00	\$540.00	\$151.50	\$691.50
4	\$704.00	\$148.50	\$852.50	\$720.00	\$159.00	\$879.00
5	\$880.00	\$177.00	\$1,057.00	\$900.00	\$187.50	\$1,087.50
6	\$1,056.00	\$201.00	\$1,257.00	\$1,080.00	\$213.00	\$1,293.00
7	\$1,232.00	\$228.00	\$1,460.00	\$1,260.00	\$240.00	\$1,500.00
8	\$1,408.00	\$250.50	\$1,658.50	\$1,440.00	\$262.50	\$1,702.50
9	\$1,584.00	\$277.50	\$1,861.50	\$1,620.00	\$291.00	\$1,911.00
10	\$1,760.00	\$300.00	\$2,060.00	\$1,800.00	\$313.50	\$2,113.50
11	\$1,936.00	\$327.00	\$2,263.00	\$1,980.00	\$340.50	\$2,320.50
12	\$2,112.00	\$354.00	\$2,466.00	\$2,160.00	\$369.00	\$2,529.00
13	\$2,288.00	\$354.00	\$2,642.00	\$2,340.00	\$369.00	\$2,709.00
14	\$2,464.00	\$354.00	\$2,818.00	\$2,520.00	\$369.00	\$2,889.00
15	\$2,640.00	\$354.00	\$2,994.00	\$2,700.00	\$369.00	\$3,069.00
etc.						

\* For FY18 and FY19 extending the in-state tuition and fees for neighboring States (Massachusetts, Rhode Island and New York) at the following Colleges:  
Asnuntuck CC, Quinebaug Valley CC, Three Rivers CC, Norwalk CC, Northwestern CC, Housatonic CC, and Naugatuck Valley CC-Danbury Campus

Mandatory Usage Fees	FY19 Approved		FY20 Proposed	
		Max per Term		Max per Term
Clinical Program Fee-Level 1*	\$487.00	-	\$487.00	-
Clinical Program Fee-Level 2*	\$359.00	-	\$359.00	-
Advanced Manufacturing Lab Fee (per course) *** (3)	120.00	-	120.00	-
Supplemental Course Fee Level 1 **	\$102.50	\$410.00	\$102.50	\$410.00
Supplemental Course Fee Level 2 ** (2)	\$205.00		\$205.00	
Material Fee *** (1)	\$51.00		\$51.00	

\* Per semester; not assess Material or Supplemental Course Fee

\*\* Per course; level determined by additional contact hours

Level 1 = 1 to 1.5 contact hours greater than credit hours

Level 2 = 2 or more contact hours greater than credit hours

\*\*\* Per course, where applicable

(1) Material Fee excludes Advanced Manufacturing and Nursing courses which have different material assessments.

(2) Supplemental Course Fee Level 2 is maximum per course and maximum per Semester to \$410.

(3) Advanced Manufacturing Program Fee with a per lab class fee of \$120. No max - # labs per semester can vary greatly.

# CONNECTICUT COMMUNITY COLLEGES

## FY2020 Tier II Fees

	Effective Fall 2018 Approved <u>FY2019</u>	Effective Fall 2019 Proposed <u>FY2020</u>
Educational Extension Fees		
Academic Evaluation Fee	\$15.00	\$15.00
Portfolio Assessment Fee	\$100.00	\$100.00
Proctoring fee per test (1)	\$15/\$35	\$15/\$35
CT-CCNP Student Assessment Fee (2)	\$82 / \$262	\$82 / \$262
Nursing Media Fee (3)	N/A	\$247.75
Auxiliary Activity Fees		
Application Fee (4)	\$20.00	\$0.00
Program Enrollment Fee (4)	\$20.00	\$0.00
Late Registration Fee	\$5.00	\$5.00
Replacement of Lost ID Card	\$10.00	\$10.00
Replacement of Lost Parking Access Card Fee (5)	\$15.00	\$15.00
Returned Check Fee	\$25.00	\$25.00
Late Payment Fee	\$15.00	\$15.00
Installment Plan Fee	\$25.00	\$25.00
CLEP Service Fee (6)	\$15.00	\$15.00

Note:

(1) Proctoring fee of \$15 for CCC students and \$35 for non-CCC students

(2) Connecticut Community College Nursing Program (CT-CCNP) Student Assessment and NCLEX-RN Preparation Fee; \$82.00 per student per semester for semesters 1-3; \$262.00 per student in semester 4. The higher fee in the final semester accounts for the cost of the NCLEX-RN Review course provided at the end of the program.

(3) Nursing Media Fee of \$247.75 per semester represents 25% of total cost of the publisher resources is collected from students when they register for each of the four semesters of the nursing program. Based on strategic partnership with Pearson Education, Inc. and Follett, Inc., this "installment plan" will allow CCC nursing students to receive materials, including books and digital content at the beginning of the nursing program.

(4) Beginning with Fall 2019, Application Fee and Program Enrollment Fee have been eliminated.

(5) Capital Community College replacement of Lost Parking Access Card Fee

(6) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule

**ITEM****Fiscal Year 2020 Connecticut Community College Tuition and Fees****BACKGROUND**

The Board of Regents under its statutory authority reviews and establishes tuition and fees for the Connecticut Community Colleges for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process which involves discussions among leadership and Connecticut State Colleges & Universities (CSCU) management. Discussions generally focus upon programmatic needs and academic priorities, enrollment, the cost to students, the economy, anticipated state appropriations, and other factors. Tuition and fees are approved for each of the constituent units of the state: Connecticut State Universities (CSU), Connecticut Community Colleges (CCC) and Charter Oak State College (COSC).

This year, tuition proposals for the Universities and for Charter Oak State College were approved by the Board of Regents at its March 28, 2019 meeting.

**EXECUTIVE SUMMARY**

- Request for tuition and fee approval for FY 2020 for the Colleges (Attachment A).
- Governor's budget proposal calls for flat funding plus partial coverage of SEBAC raises.
- Without additional state funding, this tuition increase could leave the colleges with a budget gap of approximately \$22.6 million. This projection may change based on final fringe benefit rates, final state budget action, and individual campus budget development. The ultimate shortfall must be closed with use of reserves, campus spending reductions, or a combination.
- CCC Tuition is proposed to rise by 2%.
- Tuition and Mandatory Fees (annual, full-time) are proposed to increase by \$92.00 or 2.1% for an in-state student.
- These changes are projected to raise an additional \$2.7 million in FY 2020.
- For FY2020, the College Services fee rises by 2%, plus \$5 in lieu of the \$20 application fee, which will be eliminated.
- A new Nursing Media Fee of \$247.75 will be charged for each of the four semesters required to complete the nursing program. This fee supports all the required books and materials for the students, at a significant discount compared to the retail cost of the materials.

**ANALYSIS – Budget**

The discussion among legislators and the Governor's Office concerning the FY2020/2021 biennium budget is still underway at this writing. The Governor's proposed budget for FY 2020 includes \$141.4 million for the Community Colleges. This proposed appropriation

covers the general fund portion of SEBAC raises as well as fringe associated with that increase. However, the proposed appropriation still leaves significant gaps, including the increases to tuition-funded salaries and fringe benefits, as well as any required financial resources to address student success initiatives.

While the budget shortfall across the colleges remains above \$20 million even after the impact of these proposed tuition and fee changes, there remains considerable uncertainty regarding the amount of reserves that must be dedicated to FY 2020 operations. This number is likely to be reduced as campuses find additional savings, or, more favorably, that the legislature identifies additional resources.

## **RECOMMENDATION**

To seek Board approval of the attached tuition and fee recommendations covering the fiscal year FY2020, as further described in this staff report, comprising the Connecticut Community Colleges.

4/03/19 Finance & Infrastructure Committee  
4/18/19 Board of Regents