

**BOARD OF REGENTS FOR HIGHER EDUCATION
CT STATE COLLEGES AND UNIVERSITIES (CSCU)
MINUTES OF REGULAR MEETING
THURSDAY, DECEMBER 16, 2021
CONDUCTED VIA REMOTE PARTICIPATION**

| REGENTS - PARTICIPATING (Y = yes / N = no) | |
|------------------------------------------------------------|---|
| Matt Fleury, Chair | Y |
| Merle Harris, Vice Chair | Y |
| Richard J. Balducci | Y |
| Aviva D. Budd | Y |
| Felice Gray-Kemp | N |
| Holly Howerly | Y |
| David R. Jimenez | N |
| Richard Porth | Y |
| JoAnn Ryan | Y |
| Ari Santiago | Y |
| Eleese E. Wright | Y |
| Julia Noriega, Student Regent | Y |
| Brandon Iovene, Student Regent | Y |
| *David Blitz, FAC Vice Chair | Y |
| *Colena Sesanker, FAC Chair | Y |
| *Dante Bartolomeo, Interim Labor Commissioner | Y |
| *Dr. Manisha Juthani, Public Health Commissioner | N |
| *David Lehman, DECD Commissioner | N |
| *Charlene Russell-Tucker, Education Commissioner-Designate | Y |
| *Kelli-Marie Vallieres, Chief Workforce Officer | Y |
| <i>*ex-officio, non-voting member</i> | |

CSCU STAFF:

Terrence Cheng, CSCU System President
Dr. Alice Pritchard, Chief of Staff/Chief of Operations

Ben Barnes, Chief Finance Officer
Andy Kripp, VP of Human Resources
Dr. Ken Klucznik, VP of Academic Affairs
Ernestine Y. Weaver, Counsel
Pam Heleen, Asst. Secretary of the Board of Regents (recorder)

Dr. Joe Bertolino, President, Southern Connecticut State University
Dr. Terry Brown, Campus CEO, Gateway Community College
Cheryl DeVonish, Campus CEO, Norwalk Community College

CALL TO ORDER

Chair Fleury called the meeting to order at 10:02 a.m. Following roll call, Chair Fleury declared a quorum present.

ADOPTION OF AGENDA

Chair Fleury made a motion to amend the agenda to add 2 items and remove one:

- *to add a special resolution to recognize Dr. Harris' contribution to the Board and to higher education in the State of Connecticut*
- *to add an Action Item presented by the Executive Committee for the Official appointment of Dr. Mike Rooke as the Interim President of CT State Community College*
- *to remove the Executive Session agenda item.*

The motion to amend the agenda was seconded by Regent Ryan. The amendments were accepted by unanimous voice vote.

The motion to adopt the agenda as amended was made by Regent Wright, seconded by Regent Balducci, and adopted by unanimously voice vote.

CHAIR FLEURY REMARKS

- Chair Fleury congratulated everyone on the completion of the Fall, 2021 semester.
- Chair Fleury thanked two key members of the CSCU administration and formally announced their retirement: Dr. Jane Gates, CSCU System Provost and Senior Vice President for Academic and Student Affairs; and Dr. David Levinson, Interim President of CT State Community College.
- He announced that Dr. Ken Klucznik will step in as Interim System Provost, and Dr. Michael Rooke will serve as interim president for CT State.
- He announced that President Cheng awarded Dr. Levinson the honor of President Emeritus of Connecticut State Colleges & Universities. And, during our Academic & Student Affairs Committee meeting on December 3, Vice Chair Harris read President Cheng's letter awarding the honor of Provost Emeritus to Dr. Gates.
- Chair Fleury announced the retirement of Vice Chair, Dr. Merle Harris. He introduced retired Regent Naomi Cohen to read the following resolution of recognition into the record:

THE CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Expresses its Deepest Respect and Heartfelt Gratitude to
Dr. Merle W. Harris

Connecticut's history of higher education is filled with Merle Harris's remarkable achievements. From her earliest days in CT's Department of Higher Education, during her tenure as President of Charter Oak State College and Interim President of Central CT State University, and as professor of public policy and higher education at Charter Oak and the University of Hartford, Merle's record is full of major successes and includes awards from the New England Board of Higher Education, the CT Women's Hall of Fame, and Central CT State University that named her as a Woman of Influence.

The education and empowerment of women has been a driving vision in Merle's professional life. To that end she established a Women in Transition initiative to assist mothers to earn college degrees through distance learning. That pioneering effort helped Charter Oak State College become a nationally recognized public online college.

Throughout her decade long BOR tenure, Merle's acumen and dedication have been the hallmarks of her service in many roles--as Vice-Chair, Academic and Student Affairs Committee Chair, Executive Committee member, and Chair and member of various Presidential Search committees.

With hard work, grace, humility and quiet leadership, Merle has always listened carefully, weighed issues thoughtfully, and sought inclusive decision-making. Under her stewardship, major academic initiatives were adopted, including a Transfer and Articulation policy benefiting students with clear academic pathways, tuition savings, and faster degree completion. Always a champion of fairness and justice, Merle's was a leading voice for adopting consistent, system wide CSCU standards to maintain a safe, welcoming learning and working environment free from sexual misconduct. First and always, Merle has been a tireless advocate for meeting the diverse needs of all students, equipping them for the 21st century workforce, and assuring accessible, affordable, equitable education opportunities.

Therefore, be it RESOLVED, that WE, the members of The Board of Regents, on behalf of all students, faculty, and staff, applaud and thank Dr. Merle Harris for her invaluable and innumerable contributions to CT higher education and for making a real difference in students' lives. We have been indeed fortunate to call Merle our colleague, our mentor, our friend.

Chair Fleury made a motion to adopt the resolution which was seconded by Regent Wright and carried following a unanimous voice vote.

He announced that the Board of Regents, in consultation with the President Cheng has conferred a CSCU-wide honorary degree of Doctor of Educational Leadership from Central Connecticut State University to be awarded to Dr. Harris at their Commencement Exercises in May.

- Chair Fleury announced that the Board has received word from the Governor's Office of the appointment of Ira Bloom to the Board of Regents. Ira Bloom is a Professor in the Department of Political Science at Lehman College, a CUNY School. His areas of expertise are American Politics and Constitutional Law. His research interest, publications, and teaching focus on the areas of internet law, information privacy, United States public education, higher education policy and constitutional law. In 2020, Professor Bloom was appointed to the Board of Directors of the Lehman College Foundation where he now serves on the Executive Committee, the Finance Committee, and the Governance Committee of the Foundation's Board. Professor Bloom has served on several major committees at Lehman including chair of the Lehman College Strategic Planning Council, chair of the Executive Committee charged with preparation of the Middle States Commission on Higher Education accreditation report, and a faculty representative for the most recent Lehman College Presidential Search. He holds a Bachelor of Arts degree in Political Science from City College of New York and his J.D. from Harvard University. He will take over Dr. Harris' role as Chair of the Academic & Student Affairs Committee.

INSTITUTIONAL UPDATES

Norwalk Community College - Cheryl DeVonish

- Presentation is included as Attachment A

Southern Connecticut State University - Dr. Joe Bertolino

- Presentation is included as Attachment B

Gateway Community College - Dr. Terry Brown

- Presentation is included as Attachment C

PRESIDENT CHENG'S REMARKS

- President Cheng thanked the three campus leaders and in the interest of time, suggested that questions concerning the presentations be forwarded directly to the appropriate presenter.

OPPORTUNITY TO ADDRESS THE BOARD

In addition to the three speakers, the Board received one communication. In accordance with FOI guidelines as amended during the pandemic, the communication was posted on the CCSU website immediately prior to the meeting start time and distributed to the Board in advance of the meeting. It is included as Attachment D.

The following individuals addressed the Board:

| <u>Students</u> | <u>Faculty/Public</u> |
|------------------------------------------------------------------------------------|----------------------------------------------------------|
| Francesca Palmer Undergraduate – Psychological Science & English CCSU | Dr. Cynthia Stretch English Department CCSU |
| Suomia Dode Tunxis Community College | John O'Connor Sociology Department CCSU |
| | Ann Spinelli Mathematics Department CCSU |
| | Susan Gilmore CCSU |
| | Seth Freeman 4Cs President |

PRESIDENT CHENG'S REMARKS AND RESPONSE TO PUBLIC COMMENT

- President Cheng noted that many CCSU leaders attended the NECHE conference in early December. He noted that the conference affirmed two things:
 - CCSU is not only headed in the right direction; CCSU is leading the way.
 - Once we are able to galvanize our efforts across CCSU, CCSU will have a tremendous impact on education in the State.
- Visits to all 17 campuses have been completed. President Cheng thanked everyone for their hospitality and the efforts to make him feel welcome. He met with more than 1500 staff, faculty, and students - virtually and in person. He noted that the candor, debate, and engagement was passionate and intense at times. The visits helped him see where we are as an institution.

ADDITIONAL COMMENTS

Chair Fleury recognized Professor Blitz and Professor Sesanker for brief comments.

- Professor Blitz commented that the Faculty Advisory Committee (FAC) had requested that a regular agenda item be added to accommodate a monthly report from the FAC. In addition, he provided FAC commentary on the vaccine mandate.
- Professor Sesanker commented on the need for continued engagement and discussion between the BOR and the FAC.
- President Cheng agreed that more dialogue is the goal and the BOR and System Office are working on follow-up items, as well as the best approach (date, length of meeting, and venue) for next steps.

APPROVAL OF PREVIOUS MEETING MINUTES

On a motion by Regent Wright and seconded by Regent Howery, the October 21, 2021 Regular Meeting minutes and November 18, 2021 Special Meeting minutes were approved after a unanimous voice vote.

CONSENT AGENDA

On a motion by Regent Budd, seconded by Regent Howery, the Consent Agenda was unanimously adopted.

Academic Programs

Discontinuations

- i. American Studies - BA - Western CT State University
- ii. Earth and Planetary Sciences - BA/BS (Education Track) - Western CT State University

Accreditation of a Licensed Program

- i. Cybersecurity - BS - Central CT State University
- ii. Social Work - Doctorate - Southern CT State University
- iii. Cybersecurity - AS - Quinebaug Valley CC

Modifications

- i. Accounting - AS - Quinebaug Valley CC [Modification of Instructional Modality]
- ii. Advanced Accounting - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- iii. Advanced Management - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- iv. Applied Accounting - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- v. Applied Management - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- vi. Business Administration - AS - Quinebaug Valley CC [Modification of Instructional Modality]
- vii. Business Administration - Management Option - AS - Quinebaug Valley CC [Modification of Instructional Modality]
- viii. Administrative Medical Office Skills - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- ix. General Studies - AS - Quinebaug Valley CC [Modification of Instructional Modality]
- x. Cannabis Studies - C2 Certificate - Quinebaug Valley CC [Modification of Instructional Modality]
- xi. Liberal Arts and Sciences - AA - Quinebaug Valley CC [Modification of Instructional Modality]
- xii. Computer Science - MS - Southern CT State University [Modification of Instructional Modality]

New Programs

- i. Cancer Registry Management - C3 Certificate - Charter Oak State College
- ii. Physician Practice Management - C2 Certificate - Charter Oak State College

CT State Community College Aligned Degrees & Certificates

CT Center for School Safety and Crisis Preparation - Western CT State University - Proposed New Center

Finance Resolutions

Reporting of Gifts - Paintings - Naugatuck Valley Community College
Reporting of Gifts - Vehicle - Gateway Community College

Adoption of CSCU Naming Policy
Adoption of 2022 Board of Regents Meeting Schedule

RESOLUTIONS APPROVED ON CONSENT

Academic Programs - Discontinuations

- i. RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program, American Studies, (CIP Code: 05.0102 / OHE# 002662), leading to a Bachelor of Arts at Western Connecticut State University, effective June 2024.
- ii. RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program, Earth and Planetary Sciences, (CIP Code: 40.0601 / OHE# 000197), leading to a Bachelor of Arts / Bachelor of Science (Education Track) at Western Connecticut State University, effective June 2024.

Academic Programs - Accreditation of a Licensed Program

- i. RESOLVED: That the Board of Regents for Higher Education grant continued accreditation of a program, Cybersecurity (CIP Code: 11.1003 OHE # 019464), leading to a Bachelor of Science at Central Connecticut State University.
- ii. RESOLVED: That the Board of Regents for Higher Education grant accreditation of a licensed program, Social Work (CIP Code: 44.0701 OHE # 019156), leading to a Doctorate in Social Work at Southern Connecticut State University.
- iii. RESOLVED: That the Board of Regents for Higher Education grant continued accreditation of a program, Cybersecurity (CIP Code: 11.1003 OHE # 019395), leading to an Associate of Science at Quinebaug Valley Community College.

Academic Programs - Modifications

- i. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Accounting (CIP Code: 52.0302 / OHE# 001772), specifically the addition of hybrid and online modalities to the current on ground modality - leading to an Associate of Science at Quinebaug Valley Community College.
- ii. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Advanced Accounting (CIP Code: 52.0302 / OHE# 011770), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.
- iii. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Advanced Management (CIP Code: 52.0201 / OHE# 011772), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.
- iv. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Applied Accounting (CIP Code: 52.0302 / OHE# 011771), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.

- v. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Applied Management (CIP Code: 52.0201 / OHE# 011773), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.
- vi. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Business Administration (CIP Code: 52.0201 / OHE# 001776), specifically the addition of hybrid and online modalities to the current on ground modality - leading to an Associate of Science at Quinebaug Valley Community College.
- vii. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Business Administration: Management Option (CIP Code: 52.0201 / OHE# 017321), specifically the addition of hybrid and online modalities to the current on ground modality - leading to an Associate of Science at Quinebaug Valley Community College.
- viii. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Administrative Medical Office Skills (CIP Code: 52.0401 / OHE# 009690), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.
- ix. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - General Studies (CIP Code: 24.0102 / OHE# 002456), specifically the addition of hybrid and online modalities to the current on ground modality - leading to an Associate of Science at Quinebaug Valley Community College.
- x. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Cannabis Studies (CIP Code: 01.0699 / OHE# 019942), specifically the addition of hybrid and online modalities to the current on ground modality - leading to a C2 Certificate at Quinebaug Valley Community College.
- xi. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Liberal Arts and Sciences (CIP Code: 24.0101 / OHE# 001781), specifically the addition of hybrid and online modalities to the current on ground modality - leading to an Associate of Arts at Quinebaug Valley Community College.
- xii. RESOLVED: That the Board of Regents for Higher Education approve the modification of a program - Computer Science (CIP Code: 11.0701 / OHE# 008895), specifically the replacement of the current on ground modality with hybrid modality - leading to a Master of Science at Southern Connecticut State University.

Academic Programs - New Programs

- i. RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program in Cancer Registry Management (CIP Code: 51.0721, OHE# TBD) leading to a C3 Certificate at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020.
- ii. RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program in Physician Practice Management (CIP Code: 51.0717, OHE# TBD) leading to a C2 Certificate at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020.

CT State Community College Aligned Degrees & Certificates

RESOLVED: That the Board of Regents for Higher Education approves the licensure and accreditation of the following degrees and certificates for Connecticut State Community College, developed from degrees and certificates *previously approved by the Board for one or more of the 12 individually accredited colleges*. These degrees and certificates meet the specific requirements of the Board's General Education (BOR 20-082) and CSCC College and Career Success 101 (BOR 20-099) policies. All degrees also meet the Credit Normalization policy (BOR 14-111) or are within any credit exemptions previously approved by the Board, unless otherwise noted below.

The degrees and certificates include:

(*The Ophthalmic Design & Dispensing A.S. degree was previously approved at 68 credits.)

| Program | Program Type | Minimum # of Credits |
|------------------------------------------------------------|--------------|----------------------|
| 1. Art Studies, A.A. (CSCU Pathway Transfer Degree) | A.A. | 60 |
| 2. Biology Studies, A.A. (CSCU Pathway Transfer Degree) | A.A. | 60 |
| 3. Cannabis Studies | Certificate | 18 |
| 4. Disability Specialist | A.S. | 60 |
| 5. Disability Specialist | Certificate | 30 |
| 6. Drug and Alcohol Recovery Counselor | A.S. | 60 |
| 7. Drug and Alcohol Recovery Counselor | Certificate | 21 |
| 8. Exercise Science | A.S. | 60 |
| 9. Exercise Science Studies (CSCU Pathway Transfer Degree) | A.A. | 60 |
| 10. Graphic Design | A.S. | 60 |
| 11. Graphic Design: Design & Illustration | A.S. | 60 |
| 12. Graphic Design: Digital Media/Web Design | A.S. | 60 |
| 13. Honda Professional Automotive Career Training (PACT) | A.S. | 61 |
| 14. Honda PACT Automotive Service | Certificate | 40 |
| 15. Medical Assisting | A.S. | 60 |

| | | |
|------------------------------------------------------|-------------|-----|
| 16. Medical Assisting | Certificate | 31 |
| 17. Ophthalmic Design & Dispensing | A.S. | 68* |
| 18. Sociology Studies (CSCU Pathway Transfer Degree) | A.A. | 60 |
| 19. Speech & Language Pathology Assistant | A.S. | 60 |
| 20. Sports and Leisure Management | A.S. | 60 |
| 21. Visual Art | A.A. | 60 |
| 22. Visual Art: Design | A.A. | 60 |
| 23. Visual Art: Illustration | A.A. | 60 |
| 24. Visual Art: Photography | A.A. | 60 |

CT Center for School Safety and Crisis Preparation - Western CT State University

WHEREAS Section 10a-25h(a) of the Connecticut General Statutes provides that the Board of Regents for Higher Education acting as the board of trustees for constituent units is authorized to establish and administer centers to be known as Connecticut higher education centers of excellence, and

WHEREAS The Connecticut State Colleges and Universities Board of Regents Resolution #20-012 provides a policy and procedures to establish CSCU Centers and Institutes, and

WHEREAS The Board of Regents' Academic Program Review Policy extends the periodic review for CSU Centers and Institutes from five to seven years, and

WHEREAS Center and Institutes established under these procedures are to go out of existence on December 31 seven years after their inception unless action to the contrary is taken by the Board; therefore, be it

RESOLVED: That the Board of Regents for Higher Education establishes the Connecticut Center for School Safety and Crisis Preparation at Western Connecticut State University until December 31, 2028, with an interim progress report to be provided by September 1, 2025.

Finance Resolutions:

Reporting of Gifts - Paintings - Naugatuck Valley Community College

WHEREAS Naugatuck Valley Community College is the recipient of a donation of three Cleve Gray acrylic paintings on canvas; and

WHEREAS this donation is for educational purposes that allows Naugatuck to expose the college community to diverse expressions of art and perspectives; and

WHEREAS the donor of this generous donation is Thaddeus Gray; now, therefore, be it

RESOLVED: that the Board of Regents accepts and acknowledges with appreciation the following gifts from Thaddeus Gray:

Description:

Three acrylic Cleve Gray paintings on canvas

Current market value of the three paintings: \$81,200 (total)

Reporting of Gifts - Vehicle - Gateway Community College

WHEREAS Gateway Community College is the recipient of a generous donation of a 2019 Chevrolet Silverado pickup truck donated by Dave McDermott Chevrolet, Inc., for laboratory and experiential instruction in the college's Automotive Technology Program; and

WHEREAS the donation will allow Gateway Community College to include the latest in the automotive technology curriculum and provide the students with learning and career opportunities that they previously did not have; now, therefore, be it RESOLVED that the Board of Regents accepts and acknowledges with appreciation the following gift donated by Dave McDermott Chevrolet, Inc.:

Description:

2019 Chevrolet Silverado pickup truck, VIN: IGCRYDED7KZ391486
Total Current Market Value: \$13,118.88

Adoption of CSCU Naming Policy

WHEREAS Section 10a-150 of the Connecticut General Statutes empowers the Board of Regents for Higher Education to accept valuable gifts of money, real property, and personal property on behalf of CSCU and/or the individual universities and colleges within it, and

WHEREAS CSCU highly values the contributions donors, sponsors and others make to advance the mission and excellence of the institution, and

WHEREAS, the Board of Regents for Higher Education has the sole authority to provide for the naming of facilities (buildings, parts of buildings, roads, and plazas) and academic units/programs (schools, departments, centers, institutes, and programs) in honor of benefactors (individuals, corporations, and private foundations) and persons or other parties who have made substantial contributions to CSCU, one of its universities, colleges or to education in general, and

WHEREAS the Board of Regents for Higher Education shall consider such recognition as a result of a detailed financial analysis, written substantive rationale, and the recommendation of the university or regional president, therefore, be it

RESOLVED, that the Board of Regents for Higher Education adopts the attached policy for Recognition and Naming of Facilities & Academic Programs, and be it further

RESOLVED, that the Board of Regents for Higher Education hereby rescinds University Resolution 09-38 (dated April 8, 2009) and Community College Policy 4.7.2 (dated September 18, 2006), and be it further

RESOLVED, that the Board of Regents for Higher Education charges senior leadership of the four universities and Charter Oak State College to establish a consistent implementation procedure for the attached policy to be implemented March 12, 2022, and be it further

RESOLVED, that the Board of Regents for Higher Education charges senior leadership of the 12 community colleges (and ultimately the Connecticut State Community College) to establish a consistent implementation procedure for the attached policy to be implemented March 12, 2022.

Adoption of 2022 Board of Regents Meeting Schedule - See Attachment E

ACADEMIC & STUDENT AFFAIRS COMMITTEE - Committee Chair Harris

Dr. Harris noted that time was spent at the December 3rd ASA meeting honoring Dr. Jane Gates on her retirement. In addition, an update was provided on Key Performance Indicators (KPIs) for student success; the ASA committee is monitoring them and will provide an update to the Board as needed.

Action Item: Nexus Degree

This proposed new degree type has been implemented in the University of Georgia System, is endorsed by Dr. Gates, and will not be offered by any campus until/unless faculty are engaged with other entities in the State to bring this forward. This innovative type of degree is a direct response to the need for talent in high demand areas. Part of the program includes experiential learning and there is an employer partnership. It will provide opportunities for multi-campus collaboration.

Vice Chair Harris moved the resolution which was seconded by Regent Howery.

Professor Blitz asked for clarification about whether this program was a degree or a certificate and how it would be differentiated at the community college level and university level. ASA Chair Harris noted that this is different from a certificate program in that it includes general education credits. President Cheng noted that this is an approval of a framework for a certain kind of credential with a very targeted purpose and need.

The resolution carried by unanimous vote.

AUDIT COMMITTEE

No Report

FINANCE & INFRASTRUCTURE COMMITTEE

No Report

HUMAN RESOURCES & ADMINISTRATION COMMITTEE

No Report

EXECUTIVE COMMITTEE - Chair Fleury

The Executive Committee met for a Special Meeting on Tuesday, December 14 to consider the formal appointment of Dr. Michael Rooke as Interim President of CT State Community College. The following resolution is put forth:

RESOLVED, that Dr. Michael Rooke is named Interim President of the Connecticut State Community College effective December 31, 2021 through June 30, 2022 or until such time a permanent President of the CT State Community College is hired;

RESOLVED, that, under the terms and conditions of the CSCU Human Resources Policies for Management and Confidential Professional Personnel, Dr. Rooke will not only serve as Interim CT State President but also continue to perform the duties of his position as President of Northwestern Connecticut Community College (NCCC);

RESOLVED, that Dr. Rooke shall receive a salary biweekly of \$9578.54 in his role as Interim CT State Community College President and NCCC President and that Dr. Rooke will return full-time to his position as NCCC President upon the conclusion of this interim appointment; and,

RESOLVED, that CSCU President Terrence Cheng is authorized to enter into an employment agreement with Dr. Rooke on behalf of the Board of Regents for Higher Education in conformity with the above-referenced terms and policies.

Regent Ryan moved the resolution which was seconded by Regent Budd. The resolution carried by unanimous voice vote.

ADJOURNMENT

A motion to adjourn the meeting was made by Regent Budd, seconded by Regent Wright, and accepted after a unanimous voice vote. The meeting adjourned at 12:13 p.m.

Submitted,

Alice Pritchard
Secretary of the CT Board of Regents for Higher Education

Attachment Listing

December 16, 2021 BOR Regular Meeting

| | |
|--------------|--------------------------------------------------------------|
| Attachment A | Institutional Update - Norwalk Community College |
| Attachment B | Institutional Update - Southern Connecticut State University |
| Attachment C | Institutional Update - Gateway Community College |
| Attachment D | Written Comment from the Public |
| Attachment E | 2022 BOR Calendar of Meetings |



CELEBRATING 60 YEARS!



Norwalk Community College

Cheryl C. De Vonish, J.D.

Chief Executive Officer

December 16, 2021



143

Students enrolled
NCC's first semester

3

Degrees
originally
offered

\$13

cost per semester
hour in 1961



Founded in 1961, NCC is the oldest Community College

- Annual enrollment – 11,000 credit/non credit students
- Fall 2021- 4,106 credit students
- 59 degree programs
- 19 certificate programs



- 42% of our students this semester first in the family to attend college
- 60% are women
- 69% of student identify as non-white
- 40% Hispanic
- 90% of our students live/work in Fairfield County

Close to 25,000 Associate Degrees conferred & Over 3,000 Certificates



\$12.1 Million Dollars in Federal grants to support careers in emerging health and science occupations

Student Success Collaborative: Title V

2021- Successful wrap up - 5-year, Title V, 2.3-million-dollar grant

Over the course of the grant:

Student Achievement rates increased from 62% to 69%

Retention rates increased from 61% to 68%





CT Statewide Healthcare Industry Pathways Project (CT SHIP)

February 2021 - Serving as lead institution in US Department of Labor, Strengthening Communities Grant

- 4-year Strengthening the Community College grant totaling \$6.9M - \$3.4M (49%) funded through USDOL grant
- \$3.5M (51%) committed through non-federal state and local resources (leverage)
- Key partners: Governor's Workforce Council, Workforce Development Boards, Yale New Haven Health, Stamford Hospital, Norwalk Hospital and Hartford Healthcare
- Milestones as of 9/30/21:
 - Norwalk CC accelerated the first program (C.N.A.) under the grant
 - 236 students have enrolled in the 9 programs across the consortium
 - Governors Workforce Council "Certified" 19 employers to engage



#NCC Proud

Receiving high quality instruction that prepares them for the workforce

- Respiratory students are in Clinical Rotations at Yale New Haven Health Pediatrics/NICU;
- Continue to work with COVID patients, helping to restore their cardiovascular, pulmonary, and neuromuscular functional limitations





NCAS

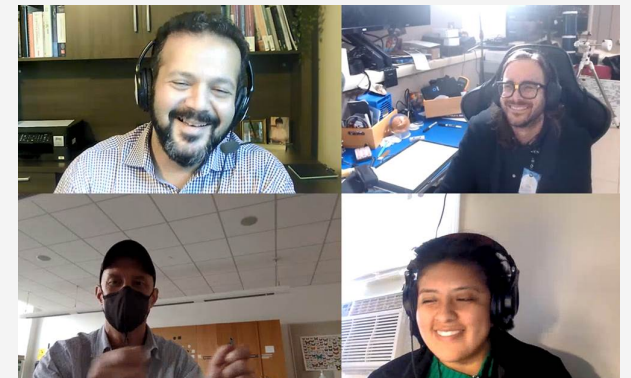
NASA Community College Aerospace Scholars (NCAS) opens doors for 2-year community college students seeking a STEM degree. Students get a closer look at NASA's unique missions, diverse workforce, and world-class facilities and learn how to develop their talents, interests, and passion to become future STEM professionals.

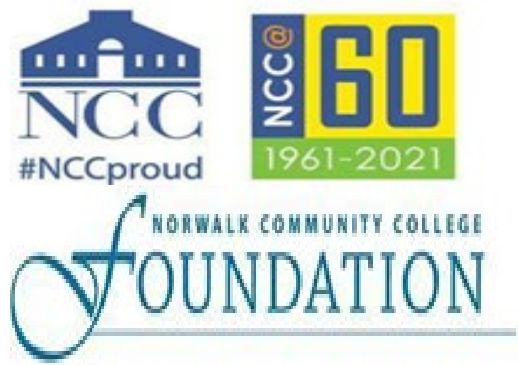
NASA Experience



- Compete in a design challenge
- Present to a panel of judges
- Network with NASA's diverse STEM workforce
- Collaborate with like-minded students in a team environment
- Receive resume feedback from a STEM professional
- Learn how to navigate NASA internships
- Strengthen understanding of STEM by enabling powerful connections to NASA's mission and work.

Traditionally an on-campus event, but this year was accomplished through an online career simulation event.





Supporting Student Success

COVID RESPONSE- Emergency Aid

- Funds donated to the Norwalk Community College Foundation enabled the college to provide emergency funding to qualified students dealing with issues such as food and housing insecurity and utilities
- 95% awarded aid persisted and were able to complete the spring semester
- 71% either maintained or increased their GPA.



Community Partnerships



- Summer 2021- NCC 1 of 25 recipients awarded CT Department of Education Accelerate CT- Innovation Grant designed specifically to mitigate the disproportionate impact of COVID-19 on the students, families in our local community
- 3- way partnership- Odyssey Summer Camp, Grass roots Tennis
 - Providing summer academic enrichment programming to address COVID learning loss
 - Sports
 - Social/emotional wellbeing workshops
 - 158 students –5-18 years old

- Free/Low cost to all families
 - Robotics
 - Mad Science
 - Rocketry
 - Culinary
 - Financial Literacy Skills
 - Yoga
 - Tennis



Thank You

Southern Connecticut State University

Our Priorities and Responsibilities

PRESIDENT JOE BERTOLINO

As we aspire to be the **Social Justice and Anti-Racist Public University of Connecticut**, this overarching goal is influenced by the impact of the COVID-19 pandemic and the new economic and social realities faced by many members of our extended community. We will strive to address these challenges, continue to offer exceptional education, advance our mission of access and affordability, and ensure student success by committing to the following priorities:

1. Preparing Southern for the Future

- Stabilize the University's fiscal position.
- Develop new revenue streams, including external grants, corporate partnerships and contracts to enhance financial aid/scholarship funding, research/creative activity and program development.
- Establish and market distinctive identity for Southern.
- Create maximum flexibility in both curriculum and services.
- Create a fundraising strategic plan to intentionally focus on DEI initiatives.

2. Driving Enrollment

- Use data-informed decision making to enhance graduation and retention rates.
- Focus on regional needs, workforce development and industries of the future.
- Identify and promote/market select, nationally competitive degree programs.
- In our focus on college transitions and preparations, continue to examine basic barriers to access through the perspectives of first generation, low income, international, rural, and BIPOC student populations.
- Develop a clear, intentional, and personalized outreach strategy that makes Southern a first choice for diverse students by involving community and support networks such as family, K-12 teachers, counselors and schools, community organizations, community colleges.
- Become the transfer institution of choice among the CSUs.
- Expand and create opportunities for enhanced student and faculty scholarship through growth of external support.
- Enhance retention by listening to, understanding, and addressing the needs of our students from the time they apply through to graduation.

-CONTINUED-





3. Ensuring Student Success

- Remove obstacles to graduation in both curriculum and bureaucratic processes while providing quality service and an ethic of care to students.
- Promote student well-being (mental and physical health, resiliency, self-care, confidence and resourcefulness).
- Enhance focus on outcomes – career readiness, preparation and employability.
- Create a culture of engagement and belonging for each and every student.

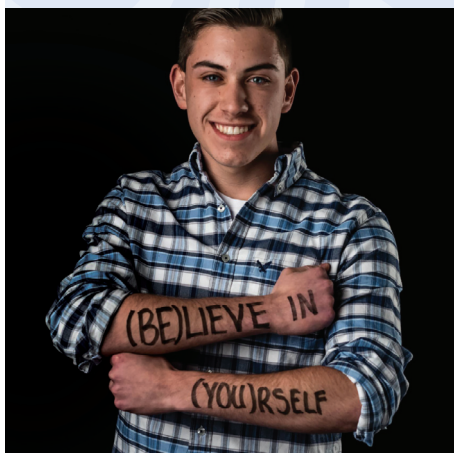
4. Advancing Social Justice and Anti-Racism on Campus and Beyond

- Build the Division of Equity and Inclusion and implement the recommendations of the DEI Advisory Council through the active cooperation of senior leadership, deans, chairs and directors.
- Create a community and culture of accountability committed to social justice.
- Recruit and retain more faculty and staff of color to reflect the diversity of the student population.
- Make data-informed decisions to review and realign policies and procedures that perpetuate inequity, racism, and bias.
- Support building diversity and equity into relevant content for curriculum.



5. Engaging Our Community and Expanding Our Reach

- Expand opportunities for experiential learning, internships and off-campus employment.
- Create and/or grow significant, self-supported Centers and Institutes in areas of high reputational value (e.g. Social Justice, Sustainability, Autism, Assessment).
- Create new partnerships with area schools, non-profits and the corporate sector.
- Expand the University's donor base and enhance connections with alumni, with renewed focus on promoting alumni success stories.
- Generate additional financial resources to support the development of community programs.
- Engage diverse alumni by understanding and addressing the structural barriers and challenges that can prevent engagement with these critical populations.



Addressing these priorities and related challenges is everyone's responsibility – it is not Division-specific.

Please take the opportunity to lend your collective support and hold each other accountable as we work together to achieve our goals and further our mission.

GCC Proud

Presentation to the Connecticut Board of Regents for Higher Education

William T. Brown, Ph.D.
CEO, Gateway Community College
December 16, 2021



Fall in love with *your* future!



MISSION

Gateway Community College offers high-quality instruction and comprehensive services in an environment conducive to learning. We respond to the changing academic, occupational, technological and cultural needs of a diverse population.





COLLEGE HIGHLIGHTS

Fall 2021 Enrollment – 5703 (3244 FTE)

Attendance Status - Full-Time: 31% Part-Time: 69%

Degree Seekers: 85%, Certificate Seekers: 6%, Non-Degree/Certificate Seekers: 9%

Average Age - 26

Gender - Females: 62% Males: 38%

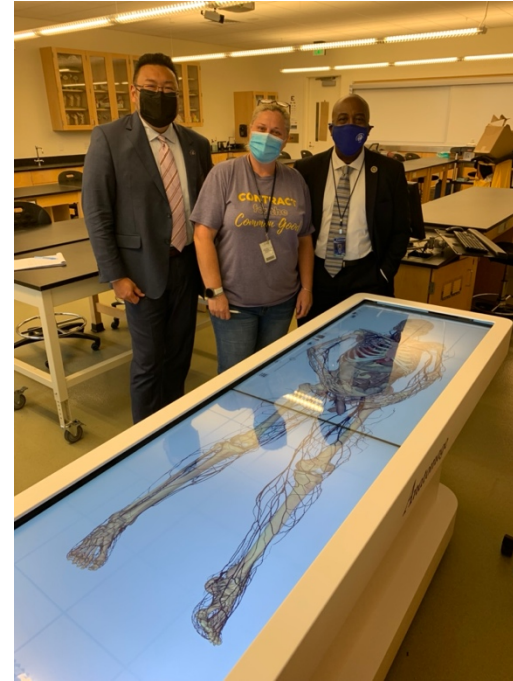
Ethnic Diversity - African American Students: 22% Hispanic Students: 29%

Veterans - 79

Financial Aid Status - 56% of students received financial assistance; 41% of students received Pell grants



LIONS PRIDE



Downtown New Haven Campus – Modern, technologically advanced, LEED Gold Certified campus in the heart of downtown New Haven

“The Clinical College” – Home to a full range of clinical programs, integrated with other wellness disciplines (e.g., Nutrition, Culinary). GCC boasts the only full-time evening nursing program in Connecticut



LIONS PRIDE

“The Infrastructure College” – GCC is home to critical programs in Public Utilities Management and Water Management

“The Transportation College” – GCC has programs in Aviation Maintenance, Railroad Engineering Technologies, and Automotive Technology

- **Automotive Program** – One of only 2 in Connecticut, students can earn both associates degrees and certifications in several specific vehicle manufacturers (e.g., Honda, GM)





LIONS PRIDE

Skill Up for Manufacturing – Program sponsored by Workforce Alliance that provides entry-level training and certification for manufacturing

Gateway to College – Nationally recognized program with New Haven Schools (and associated with Achieving the Dream) – students at high risk for dropping out complete up to 30 college credits prior to high school graduation

Hamden Engineering Careers Academy (HECA) – nationally recognized dual enrollment program in partnership with Hamden Public Schools

Step Forward – Higher order transitional program that serves several surrounding school districts

Transfer Degrees & Programs – GCC has the largest numbers of students majoring in Liberal Arts and TAP degrees for transfer to 4-year institutions across the region and state



LIONS PRIDE



GCC Athletics – Men's and Women's Basketball teams are the only intercollegiate athletics remaining in the Connecticut community college system



Support for Students – GCC boasts the full range of supportive services for students, including a Counseling & Wellness Center, Gender Equity Center, Laboratory School, FESP and several others

- **Family Economic Security Program (FESP)** – Student success program that combines coaching, skills development and connection with wraparound and other services

GCC Foundation – GCC Foundation strongly supports students with scholarships and technology, and supports the college with resources for professional development, grant technical assistance, community relations, and college advancement





LIONS PRIDE





GATEWAYS TO OPPORTUNITY

- **Dedicated, Innovative & Caring Faculty & Staff** – “Students are our job.”
- **Demographic Stability** – New Haven region is projected to not experience steep population decline over the next several years
- **Business & Industry Development** – Regional development of transportation and biotech bode well for GCC programming
- **Strong Legislative Support** – Local, state and federal legislators are all favorably predisposed to the college
- **Strong Community Partnerships** – Key partnerships across sectors bode well for both direct support and indirect support for college development and advancement



GATEWAY COLLEGE'S COMMUNITY

Yale



The **COMMUNITY** Foundation
for Greater New Haven

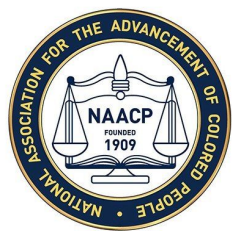
Yale
NewHaven
Health



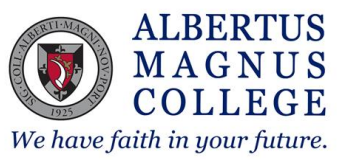
NEW HAVEN PUBLIC SCHOOLS



Yale New Haven
Hospital



QUINNIPIAC
UNIVERSITY





Statement to the CSCU Board of Regents – 12/16/21

Seth Freeman
President, 4Cs SEIU 1973
Professor, Capital Community College



Board of Regents Members,

I address you today to again request you hear the concerns and outright anger of your employees and come to grips with the current crisis in our CSCU system.

CSCU and CCCC managers continue to exercise hostile, anti-worker, and anti-democratic values towards your employees. This includes the union-busting contract proposals and anti-shared governance policies of CT State. This also includes CSCU managers lying to your employees and the public and CSCU managers continued attempts to instilling fear in employees and build a culture of conformity.

When your employees bring our frustration and disgust to this body, Chair Fleury and President Cheng have repeatedly chosen to disregard the substance of our complaints by instead fixating on our tone. In America, tone-policing has long been used by state power to repress and silence marginalized communities, particularly communities of color and women. Tone-policing re-enforces power structures and is itself anti-democratic. But most pointedly, after this Board has roundly ignored pleas of community college faculty and staff for over four years while ramming down our throats the BOR takeover of our colleges, it is rich to hear you talk about our tone.

Stop attacking us and lying to the public and then we will change our tone.

This month, I am sharing with this Board some recent and continued examples of the hypocrisy, abuse of power, and mismanagement of this Board and CSCU managers. These include:

- BOR refusal to address over-reliance on adjuncts and PT employees
- CSCU managers refusing to pay adjuncts for completing iTeach training
- CSCU managers harassing employees for protesting at Middlesex Community College
- CSCU managers holding promotion process for community college faculty and staff hostage, but relenting after legislative pressure
- CSCU managers continuing to prevent staff from teleworking and Provost Rooke abdicating responsibility
- BOR offering portable tenure if we publicly support consolidation and stop contacting our elected officials
- BOR subsidizing of anti-worker Jackson Lewis law firm and continued anti-worker policies

BOR refusal to address over-reliance on adjuncts and PT employees

In the recent contract negotiations, our union presented a proposal to move towards 75% tenured FT faculty in our community colleges and transition as many of our current adjunct faculty as possible into these tenured FT faculty positions. This proposal is designed to combat the crisis of over-reliance on adjuncts resulting from decades of disinvestment and declining state support for our colleges and advance equity in our workforce.

The BOR negotiations team articulated they were “Not interested” in working with our union to work on these. Our proposal was dismissed simply because it was deemed too expensive. Our members are disheartened by the unwillingness of BOR representatives to even engage in a discussion with us. This Board has long ago understood the importance of maintaining a high percentage of FT faculty in our system – as demonstrated by your agreement with CSU-AAUP.

Our over-reliance on adjunct faculty directly results from the failure of this Board to fund our community colleges. It is only because this Board views our community colleges as less than, that you refuse to address this crisis.

CSCU managers refusing to pay adjuncts for completing iTeach training

Since Spring 2020, CSCU and CSCC managers have instituted a policy requiring community college faculty take the iTeach training. This requirement was unilaterally created by system managers without any input from shared governance bodies across our state.

For over one year, our unions have been fighting CSCU Vice President Andy Kripp to change the iTeach policy. We have asked CSCU management for two basic things: (1) provide multiple means for faculty to demonstrate proficiency in online teaching, and (2) ensure every FT and PT who is required to take a 35 hour training is justly compensated.

Recently, negotiations with the Vice President Kripp broke down on this. Negotiations broke down because Vice President Kripp says management won't pay for this training.

As an example of our continued frustration, below is a recent email I received from one of our PT faculty:

I do want to express my disappointment with our unions, however. I am wondering about their failure to "fight" for us adjuncts who are compelled to take a 35-hour course without compensation. This is unconscionable. Full time faculty are compensated by their good salaries. Many of my full-time faculty friends agree that our unions are "dropping the ball" on this issue. Our unions should be advocates for all faculty members not just full-time faculty.

This adjunct is unaware that our union has been fighting management for over a year. But this employee is correct that what is being done to them is unconscionable.

Beyond the fact it is unjust and illegal to require employees complete a 35-hour training and not pay them, it is grossly inequitable. Particularly for our adjunct employees who are already undervalued, undercompensated, and not treated as full members of our academic community.

What this Board is doing to our adjuncts is shameful and wrong.

CSCU managers harassing employees for protesting at Middlesex Community College

On October 29th, AFT, 4Cs and CSU-AAUP held a joint [protest at Middlesex Community College](#) to protest Governor Lamont and highlight our continued opposition to merger of our community colleges.

Following the protest, CSCU management sent a letter to Middlesex employees and others who participated in the protest informing them they were being investigated by CSCU Labor Relations personnel.

It is unprecedented for management to investigate union members for peacefully protesting and rallying on a college campus. Investigating protesters is yet another sign of the corporate, authoritarian state emerging in our CSCU system. Our union immediately filed a Labor Charge for this action and will be fighting this matter at the Labor Board.

This action by CSCU management is nothing short of hostile. It continues a pattern of anti-union behavior. It is a brazen attempt to instill fear into our membership. It is also another step to the corporate culture so fetishized by this Board. This of course is the complete opposite of an equitable and anti-racist organization this Board and CSCU managers lie to yourselves and the media about.

CSCU managers holding promotion process for community college faculty and staff hostage, but relenting after legislative pressure

During the contract negotiations with community college unions, this Board took the unprecedented action of using the promotions process for leverage over employees during contract negotiations. CSCU managers maintained since July that promotion contract committees will not be established. This is a deviation from past practice in our system, whereby union members can fully participate in the promotions process during contract negotiations. This was also a deviation from what this Board was allowing for state university employees. State university employees were already provided a contract extension and allowed to submit promotion applications.

On multiple occasions, our union informed CSCU managers and HR representatives of this illogical and unfair treatment of our members. We pointed out how withholding the promotions process was unprecedented, how it hurt our junior members, how it was insulting considering how hard we have worked throughout this pandemic, and how it was simply wrong

to award the process to university employees but not college employees. Many community college employees also emailed President Cheng directly to petition him to change course. Despite all of this, President Cheng and VP Kripp maintained their position. We assume they figured they could weaken our union, divide our members, and strengthen their negotiations position by continuing to hold the promotions process hostage.

In late November, AFT and 4Cs reached out to our elected legislators to request they intervene. We received support from legislators who immediately understood the hypocrisy and short-sightedness of CSCU managers. They began circulating a letter expressing their discontent and requesting President Cheng open up promotion for all employees.

CSCU managers got wind of this letter circulating amongst our state legislators. On Friday 12/3 Director of Government Relations Sean Bradbury emailed all members of the state legislature stating their letter contained “outdated information and inaccuracies”. Director Bradbury told legislators their concern has been addressed, because President Cheng is allowing the opening of the tenure and promotion process for all unionized faculty. President Cheng notified community college employees of his change of heart **earlier that same morning**.

We find it revealing that it took a letter circulating amongst our state legislators to finally get President Cheng to stop holding our promotions process hostage. Director Bradbury’s letter to the legislature was amazingly misleading in both mischaracterizing contract negotiations as “productive” and redirecting blame. President Cheng’s email to community college employees that morning was also misleading. President Cheng made no mention of the letter from state legislators, and astoundingly and pathetically credited himself for solving a problem that his management created in the first place.

We are pleased the promotions process is moving forward. This entire incident, however, is illustrative of the short-sighted, petty, punitive and disrespectful way CSCU management treats its employees. It shows how seamlessly CSCU managers lie to our community and the public. It highlights so many aspects of the complete mismanagement, failure and complete lack of integrity of this Board and CSCU management.

CSCU managers continuing to prevent staff from teleworking – Provost Rooke abdicating responsibility

It is hard to overstate the frustration experienced by community college staff who continue to be denied reasonable telework accommodations. I shared in a prior statement to this Board the rank hypocrisy exhibited by CSCU managers and this Board, who have been allowing management to telework for almost two-years now, but actively fight and refuse to engage our unions in negotiating telework.

Even worse, after refusing to negotiate with our unions on telework, CSCU managers blame our union for the lack of a telework policy.

In a recent meeting with Northwestern Community College faculty, Interim Provost Mike Rooke lied to our members and abdicated responsibility for his and CSCU managements failure. He amazingly expressed that there is “nothing he can do” in his role to effect this telework policy. We have heard similar sentiments by our Deans, CEOs, Regional Presidents and President Cheng.

Faculty and staff across our state understand this is what happens when shared governance has been completely eroded, and when there is a complete lack of management accountability. Decisions to deny telework are made, yet **no one takes accountability** for these decisions. President Rooke can’t do anything about telework. President Levinson can’t do anything. President Cheng can’t do anything either. No managers are accountable, but unions are blamed, and employees suffer.

BOR awarding employees portable tenure if we publicly support consolidation and stop contacting our elected officials

Our union believes in open and transparent contract negotiations. Open negotiations have many benefits for our union and members. These benefits include increased member participation in the contract negotiations process, increased transparency, and increased opportunity for members to learn and understand about the negotiations process. Importantly, it also allows union members to understand the motivations, strategy, and true nature of CSCU managers.

In one of our recent open bargaining sessions, our union made a proposal that once an employee is awarded tenure, the employee keeps tenure in the event of either a voluntary or involuntary transfer in our community college system. In referencing the need for this contract change, our 4Cs attorney referenced how this proposal would be important as the community college merger proceeds.

BOR representatives replied to this proposal by saying they will agree to portable tenure for voluntary transfers **if our union agrees to publicly support the community college consolidation** and agrees to stop protesting and contacting our elected officials to fight consolidation.

This Board – and our entire state - should be ashamed that BOR negotiators responded in this way. This reply by BOR negotiators makes a mockery of collective bargaining and shows how anti-democratic this BOR really is. It is moments like this where this Board and CSCU managers reveal your true colors. You reveal the disdain you have for your employees and your disdain for collective bargaining. You also reveal you think our unions are a joke.

This response from BOR negotiators was undoubtedly the lowest part of our contract negotiations. It is hard to understate how disgusted we are with this Board and CSCU managers after we are denigrated and insulted like this at the bargaining table.

BOR subsidizing of anti-worker Jackson Lewis law firm and continued anti-worker policies

Our union directly traces much of the anti-union, anti-worker and anti-democratic actions of this Board to the **unholy corporate alliance** between this Board of Regents and the anti-union, anti-worker law firm Jackson Lewis. This unholy corporate alliance is dually represented by the subsidization of a law firm that preys on working people and communities of color, and the continued gross conflict of interest with Jackson Lewis Principal David Jimenez serving as a member of the Board of Regents.

Our union understands the relationships between this Board's attacks on collective bargaining, attempts to silence the voices of critics, proclivity to lie to the public and your employees, and attempts to divide and conquer employees, with this Board's alliance with Jackson Lewis. Anti-union tactics do not magically emanate from the ether. These tactics align with and are informed by the capitalist, corporatist policies of Jackson Lewis and other union-busting law firms. Anti-equity organizations that slavishly serve corporate greed while ravaging working people and communities of color throughout our society.

It appears this Board is being led by Jackson Lewis now. Anti-union, anti-worker, anti-democracy strategies have driven the merger of our community colleges and has been winning the day in CSCU for over four years now.

Our union obviously finds this disgusting and disturbing. This Board should be ashamed of this alliance. The fact that you somehow consider yourselves to be liberal champions, while serving at the altar of anti-worker, anti-democracy, anti-justice organizations like Jackson Lewis is simply sad and disgusting. You are not fooling anyone, and employees of this system understand clearly and plainly who our enemy is.

Recognizing our enemy, we will continue to organize our members to advocate and fight for the policies we feel best support our members. We will continue to challenge and expose the hypocrisy and mismanagement of this Board and petition our elected leaders to address the crisis of mismanagement in our CSCU system. We demand Governor Lamont do much better, and Governor Lamont will also be held accountable for the failures of this Board.



Board of Regents for Higher Education

2022 Meeting Schedule

| Student Advisory Committee 10 am Fridays | Faculty Advisory Committee 1 pm Fridays | Academic and Student Affairs 9:30 am Fridays | Audit 10 am Tuesdays | HR & Administration 9:30 am Thursdays | Finance & Infrastructure 10 am Wednesdays | Executive Committee 10 am Thursdays | Board of Regents 10 am Thursdays |
|---------------------------------------------|--------------------------------------------|-------------------------------------------------|-------------------------|------------------------------------------|----------------------------------------------|----------------------------------------|-------------------------------------|
| | January 21 | | | | | | |
| February 11 | February 4 | February 4 | | February 3 | February 9 | | February 24 |
| March 4 | March 11 | March 11 | | | March 16 | March 10 | March 24 |
| April 22 | April 8 | April 8 | | April 7 | | | April 21 |
| May 13 | May 6 | May 6 | May 9 | | May 11 | | May 19 |
| June 10 | June 3 | June 3 | | June 1 | June 8 | June 9 | June 23 |
| | July 15 | | | | | | |
| | August 19 | | | | | August 25 | |
| September 16 | September 9 | September 9 | | September 8 | September 14 | | September 22 |
| October 14 | October 7 | October 7 | | October 13 | October 12 | | October 20 |
| | November 18 | | | | | | |
| December 9 | December 2 | December 2 | December 6 | December 1 | December 7 | December 8 | December 15 |