

# **BOARD OF REGENTS FOR HIGHER EDUCATION**

## **MEETING MINUTES**

**10:00 a.m., November 15, 2012**

### **Adanti Student Center**

Southern Connecticut State University, New Haven, CT

#### **REGENTS PRESENT**

Lewis J. Robinson, Chair  
Yvette Meléndez, Vice Chair  
Richard J. Balducci  
Naomi K. Cohen  
Dr. Lawrence J. DeNardis  
Michael Fraser  
Dr. Merle W. Harris  
Gary Holloway

Craig S. Lappen  
Dr. René Lerer\*\*  
Jewel Mullen\*  
Michael E. Pollard  
Stefan Pryor\*  
Alex Tettey, Jr.  
Zac Zeitlin\*\*

#### **REGENTS ABSENT**

Nicholas M. Donofrio  
Matt Fleury

Sharon Palmer\*  
Catherine H. Smith\*

*\*ex-officio, non-voting member*

*\*\*via teleconference*

#### **BOR STAFF**

Philip E. Austin, interim BOR President  
Elsa M. Nuñez, VP for State Universities/President, Eastern Connecticut State University  
Dennis C. Murphy, interim BOR Chief of Staff  
Braden Hosch, BOR Director of Policy & Research and Interim Director of Academic Affairs  
Erin A. Fitzgerald, Associate Director of Board Affairs/BOR Secretary

#### **UNIVERSITY/COLLEGE PRESIDENTS**

Wilfredo Nieves, Capital Community College  
Dorsey Kendrick, Gateway Community College,  
Anita T. Gliniecki, President, Housatonic Community College  
Anna M. Wasescha, President, Middlesex Community College  
Daisy Cocco De Filippis, President, Naugatuck Valley Community College  
Ross Tomlin, Quinebaug Valley Community College  
Ed Klonoski, President, Charter Oak State College  
Jack Miller, Central Connecticut State University  
Mary Papazian, President, Southern Connecticut State University  
James Schmotter, Western Connecticut State University

## **CALL TO ORDER**

Chairman Robinson called the meeting to order at 10:05 a.m.

## **ADOPTION OF AGENDA**

Chairman Robinson requested a motion to adopt the agenda as presented. **Yvette Melendez moved, seconded by Zac Zeitlin, to adopt the agenda subject to the addition of a resolution authorizing the Board Chairman to establish a Search Committee and a Systemwide Advisory for the BOR President; the agenda as modified was adopted.**

## **REMARKS FROM BOR PRESIDENT AUSTIN**

President Austin noted that over the past month he met with community college and state university presidents, fellow Regents, some faculty members, and staff at the system office to get up to speed as quickly as possible on the important issues facing the governing board and the organization. President Austin stated that the Board would focus on the path forward and rededicate itself to providing students with broad educational opportunities, preparing them for careers in the 21<sup>st</sup> century global economy, and implementing the law passed by the legislature and signed by the Governor reforming the manner in which remedial education is provided to students.

President Austin introduced SCSU President Mary Papazian who provided an overview of recent accomplishments of students, faculty and staff at Southern, as well as ongoing initiatives.

Following President Papazian's presentation, Dr. Jewel Mullen, Commissioner of the CT Department of Public Health and Ex-Officio member of the Board, provided an overview of the myriad of responsibilities and initiatives for which her department is responsible. Commissioner Mullen's presentation concluded with an emphasis on workforce needs in the areas of public health and the following educational related considerations:

- Expand capacity to enroll and train degree-seeking graduate students.
- Develop competencies and curriculum in emerging areas of public health practice.
- Expand undergraduate public health education to introduce more students to the field.
- Significantly increase public health research training
- Promote training of the public health workforce through short courses, certificate programs, distance learning, and other opportunities for lifelong learning. Targeted programs are needed to meet the needs of credentialed public health professionals, undertrained and noncredentialed public health workers, and other workers engaged in public health activities.

## CONSENT CALENDAR

Chairman Robinson provided background on Consent Items and the development and review of those items prior to being placed on consent. **Merle Harris moved that the Board of Regents for Higher Education approve the Consent Calendar listed below; Lawrence DeNardis seconded and the Consent Calendar listed below (resolutions following) passed unanimously**

### Consent Calendar November 15, 2012

- a) **Academic Program Approval** – Accreditation of a BA in Musical Theater (Western CSU)
- b) **Academic Program Approval** – Accreditation of an AS in Railroad Engineering Technology with an Option in Signaling and Communications (Gateway CC)
- c) **Institutional Accreditation** of the University of Connecticut
- d) **Continuation** of the Center for Multicultural Research and Education at Central Connecticut State University
- e) **Continuation** of the Henry C. Lee Institute for the Study of Crime and Justice at Central Connecticut State University
- f) **Continuation** of the Institute for Municipal and Regional Policy at Central Connecticut State University
- g) **Continuation** of the Center for Coastal and Marine Studies at Southern Connecticut State University
- h) **Continuation of the Center for Excellence in Mathematics and Science at Southern Connecticut State University**
- i) **Continuation** of the Center for Business Research at Western Connecticut State University
- j) **Endowed Chairs Report**

## RESOLUTIONS ON CONSENT

Academic Program Approval – Accreditation of a BA in Musical Theater (Western CSU)

**RESOLVED:** That the Board of Regents for Higher Education accredit a program in Musical Theatre leading to the bachelor of arts (B.A.) degree at Western Connecticut State University for a period of time concurrent with institutional accreditation

**Academic Program Approval** – Accreditation of an AS in Railroad Engineering Technology with an Option in Signaling and Communications (Gateway CC)

**RESOLVED:** That the Board of Regents for Higher Education accredit a program in Railroad Engineering Technology leading to an Associate of Science (A.S.) degree with an Option in Signaling and Communications at Gateway Community College for a period of time concurrent with institutional accreditation, and be it further resolved that the College will provide the Academic and Student Affairs Committee a progress report on enrollment by November 30, 2014

**Institutional Accreditation** of the University of Connecticut

**RESOLVED:** That the Board of Regents for Higher Education accept NEASC actions and grant accreditation to the University of Connecticut until November 30, 2017

**Continuation** of the Center for Multicultural Research and Education at Central Connecticut State University

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Center for Multicultural Research and Education at Central Connecticut State University until December 31, 2017

**Continuation** - Henry C. Lee Institute for the Study of Crime and Justice at Central Connecticut State University

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Henry C. Lee Institute for the Study of Crime and Justice at Central Connecticut State University until December 31, 2017

**Continuation** - Institute for Municipal and Regional Policy at Central Connecticut State University

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Institute for Municipal and Regional Policy at Central Connecticut State University until December 31, 2017

**Continuation** - Center for Coastal and Marine Studies at Southern Connecticut State University

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Center for Coastal and Marine Studies at Southern Connecticut State University until December 31, 2017

**Continuation of the Center for Excellence in Mathematics and Science at Southern Connecticut State University**

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Center for Excellence in Mathematics and Science at Southern Connecticut State University until December 31, 2017

**Continuation** of the Center for Business Research at Western Connecticut State University

**RESOLVED:** That the Board of Regents for Higher Education approve continuation of the Center for Business Research at Western Connecticut State University until December 31, 2017

**Endowed Chairs Reports**

Central Connecticut State University

- S. A. Blejwas Endowed Chair in Polish and Polish American Studies
- Governor William A. O'Neill Endowed Chair In Public Policy and Practical Politics

Eastern Connecticut State University

- Phyllis Waite Endowed Chair in Early Childhood Education

- Endowed Chair in Sustainable Energy Studies  
Southern Connecticut State University
- Dorothy W. Goodwin Endowed Chair in Special Education  
Western Connecticut State University
- Macricostas Endowed Chair in Hellenic and Modern Greek Studies

**WHEREAS** The Connecticut General Statutes section 10a-20(f) require the Board of Regents acting as the Board of Trustees for the Connecticut State University System to submit an annual report on endowed chair expenditures, be it

**RESOLVED:** That the Board of Regents for Higher Education submit an annual report on endowed chair expenditures to the Office of Higher Education on or before December 1, 2012

## **ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

Committee Chair Harris provided a brief introduction for Dr. Braden Hosch, BOR Director of Policy & Research and Interim Director of Academic Affairs, to provide an update on progress towards compliance with [Public Act 12-40, AAC College Readiness and Completion](#). The text from Dr. Hosch's PowerPoint presentation is provided below:

### **Progress on Public Act 12-40 Compliance**

#### **❖ BACKGROUND ON PUBLIC ACT 12-40**

- An Act Concerning College Readiness and Completion
- Proposed by Sen. Beth Bye in Spring 2012
- Early versions allowed for no remedial courses
- Final law requires
  - Placement through multiple measures
  - Limitations on delivery of remedial education
  - Alignment with Common Core State Standards

#### **❖ PLACEMENT OUTCOMES UNDER PA 12-40**

- College Level
- College Level w/ Embedded Remedial Support

- Intensive College Readiness Experience
- OR
- One Semester Remedial Support
- Regional non-credit, non-course strategies to address students underprepared for or unsuccessful in all options above


❖ **WHO IS WORKING ON COMPLIANCE**

- BOR Management: Key leaders
  - David Levinson, VP Community Colleges
  - Elsa Nuñez, VP State Universities
  - Braden Hosch, Dir. Policy & Rsrch./ Interim Acad. Aff.
  - Malia Sieve, Associate Director, Policy & Research
- President’s Working Group
- Finance Officers Group
- PA 12-40 Advisory Group
- Regional Strategies Groups

❖ **TIMETABLE**

<b>Timetable</b>	
Date	Activity
Dec 2012	<ul style="list-style-type: none"> <li>• Regional strategies groups submit draft proposals</li> </ul>
Spring 2013	<ul style="list-style-type: none"> <li>• Development of embedded models</li> <li>• Pilot non-cognitive placement instrument and other placement tools</li> </ul>
Fall 2013	<ul style="list-style-type: none"> <li>• Large scale pilots of embedded and intensive college readiness experience</li> <li>• Import of high school transcript data into all college databases</li> </ul>
Spring 2014	<ul style="list-style-type: none"> <li>• Refinement of new delivery models</li> <li>• Analysis of high school transcript data for placement</li> </ul>
Fall 2014	<ul style="list-style-type: none"> <li>• Full implementation</li> </ul>

Assess & Adjust



❖ **VISION FOR SUCCESS**

- Large numbers of students in college level courses with embedded support
- Larger numbers and percentages of students successfully completing college-level English and math courses
- Larger numbers and percentages of students successfully completing degrees or certificates or transferring to 4-year institutions

❖ **PROGRESS**

- President's Group met summer 2012
  - compiled inventory of current practices
  - proposed regional groups & financial impact study
- Convocation on Sept. 14
- Regional strategies groups began meeting in August
  - draft proposals due in December
- Finance group met with BOR management
  - impact is difficult to determine until response is more detailed
- Advisory Group met Nov. 2
  - began drafting answers to frequently asked questions
- Limited funds identified for development
  - RFPs drafted and sent out to campuses in early November
- Pilot underway to import HS transcript data into Banner,
  - scaled implementation in Summer 2013

❖ **CHALLENGES AND OPPORTUNITIES**

- Financial support for developing and sustaining new models
- Collecting and using better data for placement
- Developing common approaches while allowing for local flexibility

### **FINANCE AND ADMINISTRATION COMMITTEE**

**Committee Chair Gary Holloway noted the Finance and Administration Committee met on Monday, November 12<sup>th</sup>** and that while there were no action items for the Board's consideration, he had the following update to share with the Board. Members of the Audit Committee joined the meeting to hear a presentation on Information Technology Strategy and Challenges by CIO Wendy Chang. Topics ranged from the overall current and planned composition of the ConnSCU IT workforce and issues relating to IT governance, architecture, infrastructure and investment to different options the Board might consider in the future to reduce cost, strengthen security and maximize the benefits that the IT operations can provide as a shared service. Among the many benefits would be the ability to centralize IT contract and vendor management, IT procurement, and security and standardize telecommunications, network and storage infrastructures.

The Committee also received the First Quarter Financial Report for Fiscal Year 2013. This is the first quarterly report produced for the new Connecticut State Colleges & Universities that provides information at both the system and institutional level. The report details how actual and projected revenues and expenditures, across the system and at each institution, compare to the approved Board of Regents budget and provides information as to the basis for variances in revenue and cost. The Committee also received input from CFO Bowes regarding several issues that will require attention in the coming months, including projected deficits within the community colleges, the increasing reliance of the community colleges on government and private grant funds, the enrollment declines within the state universities and the flattening of enrollment growth in the community colleges, and the likelihood of state budget rescissions.

### **AUDIT COMMITTEE**

Committee Chair Craig Lappen noted the Audit Committee would be meeting in December to receive the Marcum and PwC audit reports for CSUS 2020 project expenditures and the audit findings and management letters of the universities and colleges. He further noted that the Internal Auditor search had begun and looked forward to being kept apprised of the status of the search as it moved forward.



## **SPECIAL COMMITTEE ON ADMINISTRATION**

Committee Chair Naomi Cohen reported that the Committee met on November 9, 2012 in a productive meeting. While no votes were cast, the committee reached consensus on the following items:

- One or two compensation consultants will be retained as part of a 2-phase process
  - Phase 1** Review for validation the compensation adjustments provided to the previously identified 21 positions  
Review the 21 positions' job descriptions, and also review placement of those positions within current salary schedules/bands—are they valid?
  - Phase 2** Develop a Request for Proposals for purposes of a full study of all positions/validation of existing salary bands for unclassified personnel of CONNSCU system: There may be recommendation for edits thereto

Committee Chair Cohen noted that the Committee intends to report to the Board by year end the results of its investigation of the 21 positions in a format that will include a summary outlining that which has been reviewed, what were the findings, what is the committee's recommendation going forward to ensure that the policies in place are appropriate and that there are standards in place to ensure compliance therewith. Additionally, the committee's report to the Board should provide identification of any gaps that may have existed in either policy or process which resulted in the recent compensation issue.

## **STRATEGIC PLANNING COMMITTEE**

Committee Chair Rene Lerer reported that staff to the Committee were preparing for the first meeting of the Advisory Group on November 19 which would begin the process of development of metrics and indicators. The second meeting of the Advisory Group will take place in early December. He reiterated the primary goal of the Strategic Planning Committee was to develop a strategy for the system, although noting there was recognition that there were unique characteristics of the community colleges and state universities which may require adjustment of the systemwide adopted tools and criteria for definition of success.

## **EXECUTIVE COMMITTEE**

Chairman Robinson noted the Executive Committee met on November 1<sup>st</sup> and received updates from the committee chairs on various issues (administrative, remediation, policy development, strategic planning and budgetary).

Additionally, the Committee had one action item for the Board's consideration, which was shared with the Board in October as an information item: an **Amendment to Board bylaws allowing for a standing Committee on Administration**. Michael Fraser moved that the Board of Regents for Higher Education approve the bylaws amendment detailed below; Merle Harris seconded and the amendment passed unanimously

RESOLVED, that the Board of Regents for Higher Education approves the following amendment to Board Bylaws:

***ARTICLE III, SECTION 2 - STANDING COMMITTEES***

Standing Committees of the Board shall be the Academic & Student Affairs Committee, Audit Committee, Finance Committee and Administration Committee, and such additional committees as may be authorized by the Board Chair from time to time for purposes of efficient operation.

- **Academic & Student Affairs** is charged with oversight of student affairs and system academic policy including, but not limited to, program approval, academic standards and transfer policy.
- **Audit Committee** is charged with oversight of external audits of all system functions including individual campus audits.
- **Finance Committee** is charged with oversight of all systemwide fiscal, **administrative** and facility matters including, but not limited to, budget development, tuition, **personnel policy**, allocation of state general funds and capital budget.
- **Administration Committee** is charged with oversight of all systemwide administrative and personnel policy matters.

*(Note: Regent Pollard left the meeting at 11:45 a.m.)*

**FACULTY ADVISORY COMMITTEE**

Chairman Robinson welcomed the members of the Faculty Advisory Committee: Stephen Adair, CCSU; Tom Failla, Norwalk CC; Ilene Crawford, SCSU; Patty O'Neil, WCSU; and Catherine Hoyser, Charter Oak College. Stephen Adair expounded upon the following recommendations from the membership of the Faculty Advisory Committee (provided to the Board of Regents prior to the meeting):

1. **Brief review of TAP framework, core competencies, and learning outcomes – the work of the TAP Steering Committee and Subcommittees.** Plan is endorsed by the FAC.
2. **Recommendation to the BOR regarding the campus role in ratifying the TAP framework.** The Faculty Advisory Committee recommends that each ConnSCU institution vote to ratify the TAP

framework, competencies, and learning outcomes using established curriculum governance procedures.

3. **Request for resources for curriculum development for TAP GenEd framework.** At many of the institutions, and especially at the community colleges, meeting the requirements of the General Education TAP framework will require significant curricula changes, the design of new courses, and adapting some current courses to embed competencies within them. Additional resources for summer curriculum grants, faculty development support, and reassigned time would be valuable and perhaps essential to realize the required changes.
4. **FAC recommends that the TAP Steering Committee become a standing committee of ConnSCU.** A detailed proposal regarding the responsibilities, processes, authority, terms of service, and committee structure will be forthcoming. The FAC believes the TAP Steering Committee (whose charge currently ends in May) needs to become a standing committee to continue to review and revise the learning outcomes and core competencies, to review data and monitor processes in the TAP implementation, to review and adjudicate curricula matters relative to TAP implementation, and to insure consistency across the institutions in the interpretation of the General Education framework, the development of the major pathways, and the design of an interactive web resource for transfer students.
5. **FAC recommends developing distinct strategic plans for Connecticut's Community College, for Connecticut State Universities, and for Charter Oak using a process that is described and endorsed in the BOR minutes from December 2011.** The following recommendation has been sent to the faculty governing bodies of the 17 ConnSCU institutions: "The Faculty Advisory Committee recommends that faculty governing bodies review closely the strategic plan being initiated by the BOR. On 9/25/12, the BOR passed a resolution defining a mission, vision and goals for the system ([see starting on page 4 with the corresponding attachment](#)). In the coming months, the BOR intends to develop measurement metrics and strategic action steps to realize these goals. In general, the Faculty Advisory Committee acknowledges the importance of the five goals described in the BOR's strategic planning document, but believes this list is insufficient to advance public education in Connecticut. In an effort to create one vision and one set of goals for Connecticut State Universities, Connecticut's Community Colleges, and Charter Oak State College, we believe all institutions will be underserved. We encourage the BOR to develop distinct missions (as required by PA 11-48 section 230) and vision statements with corresponding goals, metrics, and strategic actions for each type of public higher education institution. Further, the FAC encourages the BOR to adopt the processes [outlined in a BOR PowerPoint from December 2011](#) to consult with faculty and other stakeholders in developing separate mission statements and respective strategic plans that are coordinated across the ConnSCU system."
6. **As the representative group for the thousands of faculty across the ConnSCU system, the Faculty Advisory Committee requests that it be able to participate meaningfully in the selection of a new President of the Board of Regents.**

Specifically, the FAC requests that a community college member of the FAC (or a FAC designee) and a state university member of the FAC (or a FAC designee) be appointed to the search committee. In addition, the FAC would like the opportunity to review the credentials and interview the finalists, so that the FAC can make a recommendation to its designated members on the search committee. If this described level of participation is not acceptable or inconsistent with the search process, then we request an opportunity to review the search process and discuss and identify appropriate

mechanisms for FAC participation. This request was previously sent to Chairman Robinson a few weeks ago.

7. **Brief review of faculty participation in responding to PA 12-40, which will require significant changes in the offerings that all 17 institutions can provide for students that are not college ready.**
8. **The FAC recommends that the Board adopt the following three priorities that can be used as guidelines and objectives in crafting strategies to address the requirements of the bill.**
  - Revision of all developmental programs should aim to increase both the percentage of students and the absolute number of students who successfully complete the entry-level, credit-bearing courses in composition, reading, and mathematics.
  - In a state with the largest achievement gap, the public higher education system in Connecticut must strive to maintain opportunities for all students seeking to cross the divide. As such, Connecticut's Community Colleges must maintain their long-standing commitment to open access.
  - Whenever possible, efforts and plans to reform developmental education should be guided by accurate data and sound research.

Following input from additional FAC members and several members of the Board, including Dr. Harris, Dr. DeNardis and Dr. Lerer, Chairman Robinson, noted the advisory role of the FAC and its value in informing the deliberations of not only the Student and Academic Affairs Committee, but, also those of the full Board of Regents. Chairman Robinson concluded by reiterating his appreciation of the work of the Faculty Advisory Committee, noting that while there were differences of opinion on which approach to take on several issues of importance, the Board's ultimate decisions would be stronger having had the benefit of their input.

## **EXECUTIVE SESSION**

The Chair asked for a motion to enter into Executive Session. On a motion by Craig Lappen, seconded by Naomi Cohen, the Board voted unanimously to go into executive session at 12:15 p.m. for purposes of discussion regarding

1. a matter which would result in the disclosure of public records or the information contained described in subsection (b) of 1-210, as specified in CGS 1-210(b)(20) "Records of standards, procedures, processes, software and codes, not otherwise available to the public, the disclosure of which would compromise the security or integrity of an information technology system
2. a personnel matter and

With the exception of Regent Pollard, all members of the Board listed as present on these minutes, along with the following BOR staff members, participated in the Executive Session (with President Schmotter and BOR CIO Chang leaving after discussion of item #1 concluded): President Austin, Chief of Staff Murphy, WCSU President Schmotter, BOR CIO Wendy Chang, BOR VP Weinberger, BOR Counsel Ernestine Weaver, and BOR Secretary/Associate Director of Board Affairs Erin Fitzgerald.

**Executive Session ended at 1:10 p.m.**

**OPEN SESSION**

The Board returned to Open Session at 1:10 p.m.

Chairman Robinson announced that no votes were cast in Executive Session and that discussion was limited to the following:

1. a matter which would result in the disclosure of public records or the information contained described in subsection (b) of 1-210, as specified in CGS 1-210(b)(20) “Records of standards, procedures, processes, software and codes, not otherwise available to the public, the disclosure of which would compromise the security or integrity of an information technology system
2. a personnel matter and

**BOR PRESIDENT SEARCH - ESTABLISHMENT OF REGENTS SEARCH COMMITTEE AND A SYSTEMWIDE ADVISORY COMMITTEE**

Chairman Robinson requested a **motion to approve the resolution authorizing the Board Chairman to establish a Regents Search Committee and a Systemwide Advisory Committee in connection with the BOR President Search. Merle Harris so moved, with a second by Zac Zeitlin and the following resolution was unanimously approved.**

RESOLVED, That the Chairman of the Board of Regents for Higher Education (BOR) shall chair and name board members to a Regents Search Committee (RSC) to seek and to recommend to the Governor a qualified individual for appointment as President of the Board of Regents for Higher Education in conformance with Connecticut General Statute 10a-1b(a) and be it

RESOLVED, That the Regents’ Search Committee shall be assisted by a Systemwide Advisory Committee (SAC) for the BOR Presidential Search, whose size and composition shall be determined by the Chairman in the exercise of his discretion. The Chairman shall appoint to the SAC members drawn from and reflective of the Connecticut State Universities and Colleges’ (ConnSCU) diverse stakeholders, constituencies, and community including, but not limited to, faculty, administrative faculty, professional staff, non-professional staff, students, campus governance organizations and consultative bodies, and local and state government and industry, and be it

RESOLVED, That the SAC shall be responsible for providing to the RSC the names of three recommended finalists—not ranked--which will complete the work of the Advisory Committee to the Regents Search Committee. The recommendations of the Systemwide Advisory Committee to the Regents Search Committee are advisory and not binding upon the Regents Search Committee, and be it

RESOLVED, That the search shall proceed according to guidelines as the Regents’ Search Committee shall establish, provided such guidelines are consistent with applicable state statutes, regulations, and affirmative action requirements, and be it

RESOLVED, That all members of the Regents Search Committee and the Systemwide Advisory Committee for the BOR Presidency shall have access to resumes and such other information as is available for every person under consideration for appointment as President of the Board of Regents for Higher Education, and be it further

RESOLVED, That the Board of Regents, following a recommendation from the Regents' Search Committee, shall decide by majority vote whether to recommend to the Governor of the State of Connecticut the appointment of the candidate recommended by the Regents' Search Committee.

Chairman Robinson indicated that he would chair the Regents Search Committee and would be joined by the following board members: Yvette Melendez, Merle Harris, Matt Fleury, Naomi Cohen, Michael Fraser, Richard Balducci, Rene Lerer and Nicholas Donofrio. The Chairman added that he would shortly be announcing the size and composition of the Advisory Committee referenced within the resolution.

## **ADJOURNMENT**

**Gary Holloway moved to adjourn; Craig Lappen seconded and the meeting adjourned at 1:15 p.m.**

Submitted,

Erin A. Fitzgerald, Associate Director, Office of Board Affairs/  
Secretary of the Board of Regents for Higher Education

