

**BOARD OF REGENTS FOR HIGHER EDUCATION  
CT STATE COLLEGES AND UNIVERSITIES (CSCU)  
MINUTES OF REGULAR MEETING  
THURSDAY, MAY 19, 2022  
CONDUCTED VIA REMOTE PARTICIPATION**

<b>REGENTS - PARTICIPATING (Y = yes / N = no)</b>	
Matt Fleury, Chair	N
Richard J. Balducci	Y
Ira Bloom	Y
Aviva D. Budd	Y
Felice Gray-Kemp	N
Holly Howerly	Y
Richard Porth	Y
JoAnn Ryan, Vice Chair	Y
Ari Santiago	Y
Elease E. Wright	Y
Julia Noriega, Student Regent	N
Brandon Iovene, Student Regent	Y
*David Blitz, FAC Chair	Y
*Colena Sesanker, FAC Vice Chair	Y
*Dante Bartolomeo, Labor Commissioner	Y
*Dr. Manisha Juthani, Public Health Commissioner	N
*David Lehman, DECD Commissioner	N
*Charlene Russell-Tucker, Education Commissioner	Y
*Kelli-Marie Vallieres, Chief Workforce Officer	N
<i>*ex-officio, non-voting member</i>	

**CSCU STAFF:**

Terrence Cheng, CSCU System President  
 Dr. Alice Pritchard, Chief of Staff/Chief of Operations  
 Ben Barnes, Chief Finance Officer  
 Dr. Ken Klucznik, VP of Academic Affairs  
 Ernestine Y. Weaver, Counsel  
 Pam Heleen, Asst. Secretary of the Board of Regents (recorder)

**CALL TO ORDER**

Vice Chair Ryan called the meeting to order at 10:04 a.m. Following roll call, Vice Chair Ryan declared a quorum present.

Vice Chair Ryan noted Chair Fleury's absence due to a scheduling conflict. She also reported that Regent David Jimenez has tendered his resignation, and this will be Regent Aviva Budd's last meeting as her term expires at the end of June. It is anticipated that new members will be announced at the June meeting.

### **ADOPTION OF AGENDA**

Since the posting of the agenda, the Board was notified that one of the CSCU bargaining unit presidents chose to exercise his contractual right to speak to the Board. Seth Freeman, president of 4Cs will provide his 3-minute commentary right before the Consent Agenda.

*The motion to adopt the amended agenda was made by Regent Porth, seconded by Regent Santiago, and adopted by unanimous voice vote.*

### **VICE CHAIR RYAN'S REMARKS**

Vice Chair Ryan noted the last Board meeting of the academic year would have a focus on celebrations - of our students, faculty, and staff. She offered the Board's congratulations to the students who are graduating this month, especially noting the outstanding commitment to their academics in a time of continued great challenges.

### **FACULTY AWARD RECOGNITION**

Regent Bloom and Dr. Klucznik recognized the 2021 - 2022 Faculty Award recipients. The awards were given to faculty who distinguished themselves as outstanding teachers, promoting instructional improvements and innovation or who are doing exceptional research, scholarly, and/or creative work that informs what they do in the classroom. Regent Bloom noted that the caliber of teaching and research award winners throughout the CSCU system is inspiring. Details of the presentation are included in Attachment A.

### **SHARED GOVERNANCE AWARD**

Vice Chair Ryan recognized the 2022 CSCU Shared Governance Award winner. The award recognizes the communication, collaboration, and mutual accountability among administration, faculty, staff, and students which advances excellence in the operation of CSCU institutions. This year, a committee of Regents and Faculty Advisory Committee representatives selected Three Rivers Community College for nurturing an environment of open communications, active participation, and transparent decision-making as observed by Campus CEO Mary Ellen Jukoski.

### **PRESIDENT CHENG'S REMARKS**

- **GLOBAL MAJORITY RETREAT**  
Dr. Kimberly James, Prof. Kerry Beckford, Victoria Thomas, and several others worked tirelessly this year to bring back the Global Majority Retreat on April 29th after a 15 year hiatus. This retreat was created by Dr. Winston E. Thompson, a champion for diversity and equity. Proudly, the retreat was renamed the Winston E. Thompson Global Majority Retreat.

At this year's conference, more than three hundred people from across our institutions took part in panels and talks lead by our faculty and staff on bias in hiring, mentorship, campus culture, and the tenure and promotion process for BIPOC employees. The conference also featured keynote speaker Dr. Michael Eric Dyson.

Connecticut State Community College incoming President, Dr. John Maduko, and incoming System Provost, Dr. Rai Kathuria were introduced. Dr. Maduko is a first-generation Nigerian American, a medical doctor and an accomplished academic administrator. Dr. Kathuria is a biochemist who immigrated to the U.S. from India 17 years ago and has a distinguished academic career.

CSCU recognizes the power and responsibility of representation, and was proud to have an Asian, an African American, and an Indian stand before 300 BIPOC faculty and staff as their servant leaders. CSCU is not only hiring outstanding people but diversifying its ranks.

President Cheng thanked the presidents and CEOs who sponsored the GMR and the faculty and staff who took the time to engage in such a positive and productive day. Plans are already underway for next year's conference. The return of the GMR has already had a major impact on galvanizing, educating, and developing even more strength and momentum in our work.

- **FACULTY AND STUDENT CONGRATULATIONS**

President Cheng congratulated all faculty award nominees and recipients and pointed out that their work as scholars, researchers, teachers, community leaders, and most importantly, supporters of our students, goes beyond measure.

He thanked CSCU's student leaders and award recipients who serve their campus communities and the system so selflessly.

- Granted by our CSCU Foundation, Lilia Burdo is this year's Students First Scholarship recipient. She is a junior majoring in English at Eastern CT State University and graduated with an Associate's Degree in Liberal Arts and Sciences from Three Rivers Community College in December 2021 with a 4.0 GPA. She's a Phi Theta Kappa Honor Society member, and an ardent volunteer. When she's not volunteering or studying, she's working. Her time at TRCC and ECSU has included working in the Admissions Office, Professional Studies & Dean's Office, and Student Orientation Counselor.
- President Cheng also recognized this year's Phi Theta Kappa Award Winners - 26 Community College students earning an Associate's Degree with a 3.5 GPA or higher, students who are also deeply involved in their campuses. This is a recognition of their excellence and perseverance in pursuing their educational goals.
- Granted by the CSCU Foundation, 12 University students received the Barnard Award for maintaining a 3.7 grade-point average with a record of substantial voluntary service. This award is a recognition of not only academic excellence, but also the commitment of our students to their university and larger communities.
- At our CSUs, 93 promotions and 59 tenure appointments have been granted.
- 172 Faculty Research Grants were awarded at the Universities, totaling \$775K. This represents research and scholarship across all disciplines, work that helps the field, strengthens institutions, and makes an impact on the state
- 27 Faculty Emeritus Appointments were made at the Community Colleges for recognition of a life-long commitment to students.

**ADDITIONAL CONGRATULATIONS**

- Vice Chair Ryan congratulated Student Regents Julia Noriega and Brandon Iovene on their graduations and for representing the Board of Regents at their respective ceremonies.

- Vice Chair Ryan also noted that the Connecticut General Assembly has confirmed the nominations of Rick Porth and Ira Bloom as CSU Regents. They are both thoughtful and dedicated members who are committed to ensuring a quality education for every student.

#### **BARGAINING UNIT PRESIDENT ADDRESSED THE BOR**

In addition to the one speaker, the Board received 2 written communications. In accordance with FOI guidelines as amended during the pandemic, the communications were posted on the CSU website immediately prior to the meeting start time and distributed to the Board in advance of the meeting. They are included as Attachment B.

#### **APPROVAL OF PREVIOUS MEETING MINUTES**

On a motion by Regent Budd and seconded by Regent Howery, the March 4, 2022 Joint Meeting with the Student Advisory Committee and the April 27, 2022 Special Meeting minutes were approved after a unanimous voice vote.

#### **CONSENT AGENDA**

On a motion by Regent Porth, seconded by Regent Budd, the Consent Agenda was unanimously adopted.

#### **Academic Programs**

##### Discontinuations

- i. General Studies - BS - Liberal Studies - Concentration Only - Charter Oak State College
- ii. General Studies - BS - Economics - Concentration Only - Charter Oak State College
- iii. General Studies - BS - Applied Behavioral Science - Concentration Only - Charter Oak State College

##### Modifications

- i. Educational Leadership - Intermediate Administrator - Sixth Year Certificate - Southern CT State University [Modification of Instructional Modality]
- ii. Educational Leadership - Doctor of Education (EDD) - Southern CT State University [Modification of Instructional Modality]
- iii. School Psychology - MS - Southern CT State University [Modification of Instructional Modality]
- iv. School Psychology - Sixth Year Certificate - Southern CT State University [Modification of Instructional Modality]
- v. Engineering Technology - Mechanical - Option - AS - Naugatuck CC [Name change to Mechanical Engineering Technology]

##### Suspensions

- i. General Studies - BS - Anthropology - Concentration Only - Charter Oak State College
- ii. General Studies - BS - Applied Arts - Concentration Only - Charter Oak State College
- iii. General Studies - BS - Art History - Concentration Only - Charter Oak State College
- iv. General Studies - BS - Music History - Concentration Only - Charter Oak State College
- v. General Studies - BS - Music Theory - Concentration Only - Charter Oak State College

##### New Programs

- i. Master of Public Administration - MPA - Southern CT State University
- ii. Technology Studies: Artificial Intelligence - AS Degree Option - Capital CC

##### CT State Community College Policies

- i. 5.2.1 Policy on Student Rights, Section 3 Review of Academic Standing
- ii. Community College Honors - Semester and Graduation

- iii. Fresh Start Policy
- CT State Community College - Aligned Curriculum (April 8, 2022)
- CT State Community College - Aligned Curriculum (May 6, 2022)
- Board of Regents Faculty Awards
- CSCU Shared Governance Award
- Promotions and Tenures - CSCU
  - i. Central CT State University
  - ii. Eastern CT State University
  - iii. Southern CT State University
  - iv. Western CT State University
- Faculty Research Grants
  - i. Central CT State University
  - ii. Eastern CT State University
  - iii. Southern CT State University
  - iv. Western CT State University
- Community College Emeritus
  - i. Northwestern CT Community College
  - ii. Tunxis Community College
  - iii. Middlesex Community College
- Recognizing the CSCU Phi Theta Kappa (PTK) All-Connecticut Academic Team
- 2022 Henry Barnard Award Recipients

## RESOLUTIONS APPROVED ON CONSENT

### Academic Programs - Discontinuations

- i. **RESOLVED:** That the Board of Regents for Higher Education approve the discontinuation of a Liberal Studies concentration within a program of General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College, effective June 2024.
- ii. **RESOLVED:** That the Board of Regents for Higher Education approve the discontinuation of a Economics concentration within a program of General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College, effective June 2022.
- iii. **RESOLVED:** That the Board of Regents for Higher Education approve the discontinuation of an Applied Behavioral Science concentration within a program of General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College, effective June 2024.

### Academic Programs - Modifications

- i. **RESOLVED:** That the Board of Regents for Higher Education approve the modification of a program - Educational Leadership, Sixth Year Certificate, Intermediate Administrator (CIP Code: 13.0401 / OHE# 000603), specifically the replacement of the current on ground modality with hybrid modality - leading to a Graduate Certificate at Southern Connecticut State University.
- ii. **RESOLVED:** That the Board of Regents for Higher Education approve the modification of a program - Educational Leadership (CIP Code: 13.0401 / OHE# 010498), specifically the replacement of the current on ground modality with hybrid modality - leading to a Doctorate of Education at Southern Connecticut State University.

- iii. **RESOLVED:** That the Board of Regents for Higher Education approve the modification of a program - School Psychology (CIP Code: 42.2805 / OHE# 000665), specifically the replacement of the current on ground modality with hybrid modality - leading to a Master of Science at Southern Connecticut State University.
- iv. **RESOLVED:** That the Board of Regents for Higher Education approve the modification of a program - School Psychology Sixth Year Certificate (CIP Code: 42.2805 / OHE# 000666), specifically the replacement of the current on ground modality with hybrid modality - leading to a Sixth Year Graduate Certificate at Southern Connecticut State University.
- v. **RESOLVED:** That the Board of Regents for Higher Education approve the modification of a program - Engineering Technology Mechanical Option (CIP Code: 15.0000 / OHE# 01303), specifically a name change to Mechanical Engineering Technology - leading to an Associate of Science at Naugatuck Valley Community College.

**Academic Programs - Suspensions**

- i. **RESOLVED:** That the Board of Regents for Higher Education approve the suspension of an Anthropology concentration in a program in General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College until no later than Spring 2024.
- ii. **RESOLVED:** That the Board of Regents for Higher Education approve the suspension of an Applied Arts concentration in a program in General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College until no later than Spring 2024.
- iii. **RESOLVED:** That the Board of Regents for Higher Education approve the suspension of an Art History concentration in a program in General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College until no later than Spring 2022.
- iv. **RESOLVED:** That the Board of Regents for Higher Education approve the suspension of a Music History concentration in a program in General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College until no later than Spring 2022.
- v. **RESOLVED:** That the Board of Regents for Higher Education approve the suspension of a Music Theory concentration in a program in General Studies (CIP Code: 24.0102) leading to a Bachelor of Science at Charter Oak State College until no later than Spring 2022.

**Academic Programs - New Programs**

- i. **RESOLVED:** That the Board of Regents for Higher Education approve the licensure of a program in Public Administration (CIP Code: 44.0401, OHE# TBD) - leading to a Master of Public Administration at Southern Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020.

- ii. RESOLVED: That the Board of Regents for Higher Education approve the licensure of a program, College of Technology: Technology Studies: Artificial Intelligence Option (CIP Code: 11.0102) - leading to an Associate of Science at Capital Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020.

**CT State Community College - 5.2.1 Policy on Student Rights, Section 3 Review of Academic Standing**

RESOLVED: That the Board of Regents for Higher Education approve the modification of the 1 Policy on Student Rights, Section 3 Review of Academic Standing policy as amended effective Summer 2023 to better serve all students in CT State Community College.

**Community College Honors Policy - Semester and Graduation**

RESOLVED: That the Board of Regents for Higher Education approve the modification of the Community College Honors - Semester and Graduation (renamed CT State Honors - Semester and Graduation) policy as amended effective Summer 2023 to better serve all students in CT State Community College.

**Fresh Start Policy**

RESOLVED: That the Board of Regents for Higher Education approve the modification of the Fresh Start Policy (renamed Academic Fresh Start) as amended effective Summer 2023 to better serve all students in CT State Community College.

**CT State Community College Aligned Degrees & Certificates - April 8, 2022**

RESOLVED: That the Board of Regents for Higher Education approves the licensure and accreditation of the following degrees and certificates for Connecticut State Community College, developed from degrees and certificates previously approved by the Board for one or more of the 12 individually accredited colleges. These degrees and certificates meet the specific requirements of the Board's General Education (BOR 20-082) and CSCC College and Career Success 101 (BOR 20-099) policies. All degrees also meet the Credit Normalization policy (BOR 14-111) or are within any credit exemptions previously approved by the Board, unless otherwise noted.

The degrees and certificates are included as Attachment C.

**CT State Community College Aligned Degrees & Certificates - May 6, 2022**

RESOLVED: That the Board of Regents for Higher Education approves the licensure and accreditation of the following degrees and certificates for Connecticut State Community College, developed from degrees and certificates previously approved by the Board for one or more of the 12 individually accredited colleges. These degrees and certificates meet the specific requirements of the Board's General Education (BOR 20-082) and CSCC College and Career Success 101 (BOR 20-099) policies. All degrees also meet the Credit Normalization policy (BOR 14-111) or are within any credit exemptions previously approved by the Board, unless otherwise noted.

The degrees and certificates are included as Attachment D.



**Acceptance of Selectees for Board of Regents Faculty Awards**

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2021-22 academic year, and  
That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2021-22 academic year.

**CSCU Shared Governance Award**

WHEREAS, Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Council (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance in the CSCU institutions; and

WHEREAS, Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff, and students which advances excellence in the operation of CSCU institutions; and

WHEREAS, CSCU establishes the Shared Governance Award as an annual recognition of an individual CSCU college or university, in the spirit of the 1966 Statement on Government of Colleges and Universities, jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges; therefore, be it

RESOLVED, the 2021-22 CSCU Shared Governance Award is conferred upon Three Rivers Community College by the FAC and the BOR. The governance model at Three Rivers “nurtures an environment of open communication, active participation, and transparent decision-making”, as observed by President Mary Ellen Jukoski.

**Promotions and Tenures**

RESOLVED: That the Board of Regents for Higher Education approve the 2022 promotions and tenures recommended by the presidents of the Connecticut State Universities.

**Approval of Awardees for CSU-AAUP Faculty Research Grants**

RESOLVED: That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants’ Selection Committee for the 2022-23 program year.

**Approval of Connecticut State Community College’s Emeritus Recommendations**

RESOLVED: That the Board of Regents for Higher Education approve the 2022 emeritus recommendations from the presidents and chief academic officers of the Connecticut Community Colleges.

**Recognition of CSCU’s Phi Theta Kappa (PTK) All-Connecticut Academic Team**

WHEREAS, it is central to the mission of the Connecticut State Colleges and Universities (CSCU) to engage students in educational experiences that prepare them to continue their academic pursuits and begin careers, well-prepared to meet the evolving demands of the state’s workforce; and

WHEREAS, the Board of Regents for Higher Education embraces an unwavering commitment to academic excellence, leadership, and career development; and



WHEREAS, the All-Connecticut Academic Team is one of the All-USA Community College qualifying teams sponsored by Phi Theta Kappa, the international honor society of two-year colleges and academic programs; and

WHEREAS, each student selected for the All-Connecticut Academic Team is earning an associate degree, maintains a 3.5 GPA or higher and is involved in campus activities; and

WHEREAS, the 2021 - 2022 All-CT Academic Team includes 26 outstanding CSCU Community College students:

Gary Gendron, Asnuntuck Community College  
Azjhante White, Asnuntuck Community College  
Sylvia Agbolosu, Capital Community College  
Aiyasha Singh, Capital Community College  
Valeria Amezquita Cajamarca, Gateway Community College  
Grace Chiroodza, Gateway Community College  
Christine Grabo, Gateway Community College  
Glen Diaz, Housatonic Community College  
Katlyn Soderholm, Housatonic Community College  
Nicholas Hirth, Manchester Community College  
Kristen Reep, Manchester Community College  
Rupert Tawiah-Quashie, Manchester Community College  
Jacob Goodman, Middlesex Community College  
Amber Leclair, Middlesex Community College  
Randolph Anderson, Naugatuck Valley Community College  
Merlenesse Polanco, Naugatuck Valley Community College  
Audrey Case, Northwestern Connecticut Community College  
Isabella Jacobs, Northwestern Connecticut Community College  
Lisa Kober, Norwalk Community College  
Claire Rodriguez, Norwalk Community College  
Angelique Caouette, Quinebaug Valley Community College  
Dana Normandie, Quinebaug Valley Community College  
Mustapha Bello, Three Rivers Community College  
August Carignan, Three Rivers Community College  
Aidan Laliberte, Tunxis Community College  
Aidan Reynolds, Tunxis Community College

WHEREAS, Professors Todd Bryda and Crystal Wiggins devoted their time and expertise in preparing the students for selection; now therefore, be it

RESOLVED that the Connecticut State Colleges and Universities Board of Regents for Higher Education hereby recognizes the outstanding accomplishments of the students of the 2021 - 2022 All-CT Academic Team and their advisors.

**Recognizing Henry Barnard Distinguished Student Award Recipients**

WHEREAS, it is central to the mission of the Connecticut State Colleges and Universities (CSCU) to engage students in educational experiences that prepare them to continue their academic pursuits and begin careers, well-prepared to meet the evolving demands of the state's workforce; and

WHEREAS, the Board of Regents for Higher Education embraces an unwavering commitment to academic excellence, leadership, and career development; and

WHEREAS, the Henry Barnard Distinguished Student Award Recipients are chosen by their respective Connecticut State University and presented with the award and a \$500 scholarship by the Connecticut State Colleges and Universities Foundation; and

WHEREAS, each student has maintained a 3.7 grade-point average and has a record of substantial voluntary service to their universities and communities; and

WHEREAS, twelve students representing the Connecticut State Universities have received a 2022 Henry Barnard Distinguished Student Award:

Central Connecticut State University

- Tamara Alexander
- Carissa Daigle
- Matthew Iossa
- Dezrene Thompson

Eastern Connecticut State University

- Natalie Devlin
- Nelson Javier Santos Ferrer

Southern Connecticut State University

- Greta Brunello
- Dominique Dickenson
- Sarah Gossman
- Sydney King

Western Connecticut State University

- Catherine Costa
- Olivia Moore

Be it RESOLVED that the Connecticut State Colleges and Universities Board of Regents for Higher Education hereby recognizes the outstanding accomplishments of the student recipients of the 2022 Henry Barnard Distinguished Student Award.

**ACADEMIC & STUDENT AFFAIRS COMMITTEE - Committee Chair Bloom**

Chair Bloom noted the various program discontinuations and modifications, as well as the continued efforts in curriculum alignment that came before the Committee on the Consent Agenda.

**AUDIT COMMITTEE - Committee Chair Wright**

The Audit Committee met on May 9, 2022. Management provided an update on the Auditors of Public Accounts audits and the transition of the Banner Financial System for the Connecticut State Community College transition year in Fiscal Year 2023. Management discussed two new GASB standards, GASB 87 and GASB 96 that will be implemented for Fiscal Year 2022, which affects how leases and software subscriptions are recorded on the financial statements.

Due to the size of the lease and software portfolio through the System, CSCU management has engaged Grant Thornton's Advisory Team to assist in extracting and compiling data to implement the new standards. The Controller is also investigating the purchase of a software to maintain the lease and software portfolio.

CohnResnick presented the planning procedures and timeline for the CSCU 2020 Construction audit.

Grant Thornton presented the planning procedures and required communications for the Connecticut Community Colleges, Connecticut State Universities, and Charter Oak State College audits for the year ended June 30, 2022. Grant Thornton also discussed some industry updates and trends in higher education.

No other matters were discussed.

**FINANCE & INFRASTRUCTURE COMMITTEE - Committee Chair Balducci**

No report

**HUMAN RESOURCES & ADMINISTRATION COMMITTEE - Committee Chair Howery**

The HR Committee met on May 10, 2022. Management provided an update to HR Shared Services focusing on issue resolution and process improvement. In addition, a preview of changes to Management/Confidential HR Policies was presented. It is anticipated that the revised policies will be presented as Action Items at the June 1<sup>st</sup> meeting.

**EXECUTIVE COMMITTEE - Vice Chair Ryan**

No report

**ADJOURNMENT**

*On a motion by Regent Budd, seconded by Regent Santiago, the meeting was unanimously adjourned at 10:44 p.m.*

Submitted,

Alice Pritchard  
Secretary of the CT Board of Regents for Higher Education



**Board of Regents**

Attachment A

# 2022 Board of Regents Faculty Awards

**Recognizing Excellence in Teaching and Research**



# **Board of Regents**

## **Board of Regent Faculty Awards**

- Campus-based awards may be presented to faculty from each of the 4 universities and the 12 community colleges.
- Based on campus-wide awards, two system-wide awards are presented – one from the four universities and Charter Oak and one from among the 4 community colleges.
- Teaching Awards
- Research Awards (universities and Charter Oaks State College only)
- Scholarly Excellence (community colleges only)
- Adjunct Faculty Teaching Awards



# Board of Regents

## Board of Regent Faculty Awards Selection Committee Members

Dr. Mobin Agah, Norwalk CC	Dr. Charles Baraw, SCSU	Dr. Steven Brady, SCSU
Dr. Patrick Bryan, Middlesex CC	Dr. Neeta Connally, WCSU	Dr. Joshua Cordeira, WCSU
Dr. Kelli Custer, WCSU	Mr. Matthew Dunne, Housatonic CC	Dr. Mark Fabrizi, ECSU
Dr. Chelsea Harry, SCSU	Mr. Joshua Hummel, Capital CC	Dr. Susan Koski, CCSU
Ms. Marie Kulesza, CCSU	Mr. Andrew Marvin, Three Rivers CC	Ms. Shelly Stoehr-McCarthy, SCSU
Dr. Richard Zipoli, SCSU	Ms. Jessica Zolciak, Manchester CC	



# Board of Regents

## Campus-Based Board of Regents Teaching Awards for the Connecticut State Universities

**Dr. Heather Rodriguez**

Associate Professor of Sociology  
Central Connecticut State University

**Dr. Jason W. Smith**

Associate Professor of History  
Southern Connecticut State University

**Ms. Sabrina Marques**

Associate Professor of Art  
Western Connecticut State University





# Board of Regents

## System-wide Board of Regents Teaching Awards for the Connecticut State Universities

***Ms. Sabrina Marques***

*Associate Professor, Art*

*Western Connecticut State University*





# Board of Regents

## Campus-Based Board of Regents Teaching Awards for the Connecticut Community Colleges

<b>Dr. Nikki McGary</b> Associate Professor, Sociology & Anthropology Naugatuck Valley Community College	<b>Ms. Norma Rosado-Javier</b> Associate Professor, Early Childhood Education Middlesex Community College	<b>Dr. Heather D’Orlando</b> Associate Professor, Psychology Asnuntuck Community College
<b>Ms. Rachel Cain</b> Associate Professor, Math & Science Housatonic Community College	<b>Ms. Teuta Dalip</b> Associate Professor, Mathematics Norwalk Community College	<b>Ms. Kelly O’Brien Mann</b> Associate Professor, Psychology & Social Science Tunxis Community College



# Board of Regents

## System-wide Board of Regents Teaching Awards for the Connecticut Community Colleges



***Dr. Nikki McGary***

*Associate Professor*

*Sociology & Anthropology*

*Naugatuck Valley Community College*



# **Board of Regents**

## **Campus-Based Board of Regents Research Awards for the Connecticut State Universities**

**Dr. Ivan Small**

Associate Professor, Anthropology  
Central Connecticut State University

**Dr. Stephen Axon**

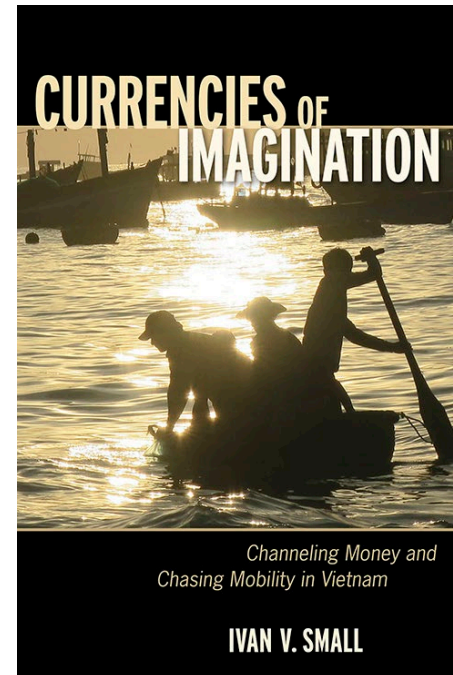
Assistant Professor, Environment, Geology and  
Marine Sciences  
Southern Connecticut State University



# Board of Regents

## System-wide Board of Regents Research Awards for the Connecticut State Universities

***Dr. Ivan Small***  
*Associate Professor*  
*Anthropology*  
*Central Connecticut*  
*State University*





# Board of Regents

## Campus-Based Board of Regents Scholarly Excellence Awards for the Connecticut Community Colleges

**Mrs. MaryBeth Rajczewski**

Assistant Professor, Mathematics  
Asnuntuck Community College

**Dr. Todd Barry**

Associate Professor, English  
Three Rivers Community College

**Mr. Alva Hanson, Jr.**

Instructor, English and Humanities  
Tunxis Community College





# Board of Regents

## System-wide Board of Regents Scholarly Excellence Awards for the Connecticut Community Colleges

***MaryBeth Rajczewski***

*Assistant Professor, Mathematics  
Asnuntuck Community College*







# Board of Regents

## Board of Regents Adjunct Faculty Teaching Award Nominees

<b>Adam Bernard</b> Art Asnuntuck Community College	<b>William Cone</b> Theater Naugatuck Valley Community College	<b>Yumi McCarthy</b> Humanities Norwalk Community College
<b>Angela Lauretano</b> Biology, Chemistry, Allied Health & Medical Tunxis Community College	<b>Lisa Rioux</b> Nursing Charter Oak State College	<b>Kelly Falvey</b> History Southern Connecticut State University



## **Board of Regents**

System-wide Board of Regents  
Adjunct Faculty Teaching Awards

Two awards were given – one for the Universities  
and Charter Oak State College, one for the  
Community Colleges

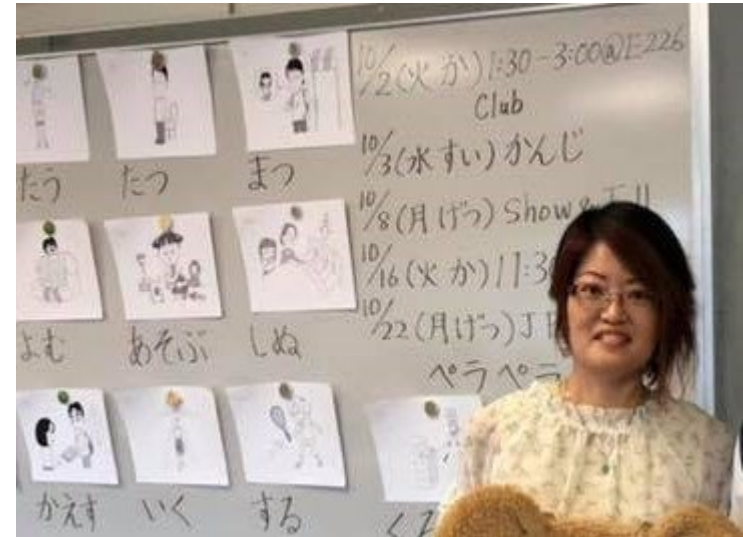


# Board of Regents

***Lisa Rioux***

*Nursing*

*Charter Oak State College*



***Yumi McCarthy***

*Humanities*

*Norwalk Community College*



## **Board of Regents**

Congratulations to all the  
Recipients of the 2022 Board of  
Regents Faculty Awards!!

## Statement to the CSCU Board of Regents – 5/19/22

Seth Freeman  
President, 4Cs SEIU 1973  
Professor, Capital Community College



Board of Regents Members,

I am pleased again to address you today on behalf of 4Cs faculty and staff across our twelve community colleges. I will use my statement this month to highlight some of the recent attacks on community college faculty and staff by this Board, highlight the racialized austerity prevalent in our system, and re-articulate our unions commitment to fighting for each and every worker.

### **Recent Attack on Part-Time and Non-Tenured Faculty and Staff**

In what can only be called a shameful and disgusting act, CFO Ben Barnes and this Board broke faith with our unions and violated the Tentative Agreement signed by 4Cs and AFT in recent contract negotiations.

During our contract negotiations, the BOR negotiating team proposed to reduce the value of steps. The unions rejected this proposal and negotiations continued, ultimately agreeing to apply the existing value of steps to all wage/non-wage and miscellaneous rates of pay.

Despite these facts, CFO Barnes and this Board now insist on applying a 2% increase (in lieu of steps) to the "non-wage and miscellaneous rates of pay" tables, which includes part-time faculty and PT and FT EAs. This Board has unilaterally decided after negotiations concluded to apply this arbitrary increment that appears nowhere in the documents we agreed on.

Our unions (4Cs and AFT) have already filed yet another labor board charge against this Board on this matter.

The most shameful aspect of CFO Barnes and this Boards bad faith bargaining and attack on our membership, is that it is the most vulnerable, and most ethnically diverse population of our workforce that this Board is attacking. This is yet another reason why our unions laugh every time we hear "equity" spoken about at BOR meetings.

The actions by CFO Barnes and this Board in this matter is deeply unfortunate and regrettable, and it only continues to sour an already deeply frayed labor-management relationship.

### **Stealing of Bargaining Unit Work at Manchester Community College**

I have spoken in past meetings about how our unions will not allow BOR members to steal bargaining unit work. We view stealing bargaining unit work as an attempt by this Board to

attack and weaken our unions, and weaken the voice of faculty and staff. Our union filed a labor charge last year when this Board refused to bargain with us and unilaterally took the Director of Marketing position out of our bargaining unit and moved the position to Management/Confidential. This labor case is still pending, and is part of the lasting legacy of former VP or HR Andy Kripp. This strategy of stealing union work of course aligns with the Jackson Lewis anti-union ethos.

Not to be outdone however, this past month our union became aware of the BOR and Manchester Community College plan to give an EA contract at Manchester Community College to a CSCU manager to work on the STARS grant. The contract is to perform bargaining unit work in addition to the CSCU managers' full-time managerial role. Our union contacted CFO Barnes to notify him that this is clear violation of our contract to assign bargaining unit work to management.

But again, this Board refused to relent. Our union now has filed our second labor charge against this Board for attempting to steal bargaining unit work.

### **Racialized Austerity in CT Community College System**

I want to revisit an excellent opinion article written by my brother Professor Patrick Sullivan at Manchester Community College:

*Racialized austerity and CSCU's 'Students First'*

<https://ctmirror.org/2022/03/17/racialized-austerity-and-cscus-students-first/>

Professor Sullivan's piece is excellent and comprehensive. It builds on existing research in the CUNY and SUNY systems that find disparities between the FT faculty to student ratios, based on the percentage of student population of color. The research findings are simple and stark – college campuses with larger Black and Brown student populations have lower rates of full-time faculty.

Professor Sullivan applies this lens to our public higher education system in CT, and unsurprisingly finds racialized austerity well at work here in CT. Professor Sullivan shares:

“What we see from UConn, ECSU and MCC is that as our Hispanic/Latino and Black student population increases from 16% to 22% to 41%, the utilization of part-time, non-tenure track faculty similarly increases from 33% to 59% to 78%.”

Why is this important? Professor Sullivan includes a great quote from Education Scholars Adrianna Kezar and Daniel Maxey:

“Changes in the composition of the American professoriate toward a mostly contingent workforce are raising important questions about the nature of non-tenure-track faculty work

and connections between their working conditions and student learning outcomes. Non-tenure-track faculty, particularly part-time faculty members, face a number of challenges and obstacles in the workplace that constrain their abilities to provide a high quality educational experience and facilitate optimal student learning. Recent research suggests the rising numbers of part-time faculty, their working conditions, and the lack of support they receive from their institutions are having an adverse impact on various measures of student success. Examples include diminished graduation and retention rates, decreased likelihood of transfer from two- to four-year institutions, lower grade point averages, and greater difficulty with major selection and persistence; these outcomes were often disproportionately experienced by students who were beginning their postsecondary education, including those in developmental or remedial courses.”

This Fall, our unions will be engaging this Board in a contract reopener for our PT faculty and PT EAs. We will demand that our system address the gross and long-standing over-reliance on PT faculty in our community colleges. We will demand that our students – the largest percentage of Black and Brown students, first-generation college students – have equitable access to FT faculty as any other college student in the state of CT.

We effectively need President Cheng and this Board to stop “talking the talk” and “walk the walk”. None of this is a laughing matter. Racialized austerity is not funny. Nor is the longstanding exploitation of contingent faculty and staff in the CT Community College system.

We look forward to serious conversations and bargaining in the Fall. We hope to find a partner in this Board that is equally committed to equity for workers, and equity for students, as we are.

## **Summary**

Our union remains committed to demanding dignity and respect for all workers. As we have demonstrated this past year, we will continue to fight for each and every worker, and steadfastly fight off each and every attack lobbied against us by this Board.

We need this Board to change and evolve. We need every Jackson Lewis union-buster to be rooted out of this Board. We need this Board and the State of CT to divest in the anti-union, anti-worker, Jackson Lewis law firm. We need this Board to stop negotiating in bad faith, and we need this Board stop trying to steal bargaining unit work and weaken our union.

As this Board changes and evolves, you will find an eager partner in us. You will see our commitment to improving our colleges and improving the working conditions for our workers. *Our working conditions are our students’ learning conditions.* When you truly invest and care for your workforce, you are investing in our students and our communities, and all of us in the state of CT benefit.



May 18, 2022

I am writing this letter because the BOR and the state of Connecticut don't have the courage to allow me, as Vice-President of Part-Timers of the 4Cs and an Adjunct Professor of English at Asnuntuck Community College, to address this meeting. This level of cowardice underscores the state's complete lack of respect for contingent laborers, upon whose backs the post-secondary institution in Connecticut and across the country are built.

Community colleges are part of our infrastructure, and to continually invest in its administrative side over its learning resources is an insult to our students and will cause irreparable harm to the socioeconomic divide which plagues our communities.

WE are not the reason enrolment is down. WE are not the reason that resources are being wasted on the flawed plan for consolidation. WE are not the ones trying to take the *community* out of community college and replace it with a weakened, homogenized systemization model.

WE are the ones who pivoted on the fly to remote learning—seamlessly, professionally, and nearly instantaneously—in order to provide the quality of instruction that our students need, that our students deserve in the most challenging global crisis in generations. WE put our students first, and the administration has appropriated that phrase to sell a false bill of goods to the people of Connecticut, who need and deserve a world-class community college system that faculty and staff are trying to build and that the administration is trying to burn to the ground.

Allow me to borrow from the 4Cs statement over the most recent indignity part-timers have suffered to clarify what has enraged me:

*We are disappointed to hear that the Board of Regents is attempting to deviate from the terms negotiated with the 4Cs, AFT local 1942, and AFSCME local 2480 and approved by us. Failing to honor the details clearly noted in footnote 1 on page 1242 is not only illegal and dishonorable, it also treats part-time and non-tenure-track faculty and staff as less than second-class citizens.*

*The footnote clearly states "All wage/non-wage and miscellaneous rates of pay including longevity shall be increased consistent with the wage schedule in attachment A.... bonuses identified in attachment A shall be paid to part-time employees on a pro-rated basis." The BOR is interpreting this 'all' to apply only to a small subset of the bargaining unit members covered by this agreement: full-time, tenure-track members only. For the rest, the board proposes to apply an arbitrary increment that appears nowhere in schedule A and which was not discussed at any time during negotiations and prior to the tentative agreement's submission to the legislature.*

*These unions negotiated on behalf of all members as full and equal elements of the union. The suggestion that the agreement applies only to less than 25% of membership-- to the full-time tenure-track members only-- is to treat the majority of members, and of your workforce, as non-entities and to exclude them from their right to negotiate their wages.*

Ben Barnes and the BOR have gone back on a promise to raise adjunct and part-timer pay at the same rate (which was verbally agreed to) as full-time staff and faculty. Obviously, I'm offended by this stance by the CSCU. Could the BOR explain to me what the thinking is here and why the system values me less than my colleagues? Do students pay less for my courses? Do they get less attention from me? Less education? Less investment from their college? Do they get a fraction of my wisdom? My experience? My commitment???

Rhetoric and rhetorical questions aside, can we not, as a community, agree that adjuncts and full-timers are equal? The budgetary cost to the CSCU is nominal, but the dignity that comes with equity is paramount to a successful system.

The reckless and wanton destruction of our community college system currently being mismanaged by the administration is abhorrent, and the thousands of adjunct faculty (and their students) who teach the majority of community college courses not just in Connecticut, but across the country, are again its victims.

Community colleges serve an integral role in the ongoing fight to close the socioeconomic gap that plagues both post-secondary education and the United States—and yet the unsustainable model of adjunctification being institutionalized by the administration widens that gap in our very community. How can we offer education with the goal of a living wage when the system refuses to allow adjuncts a living wage? How can we truly put students first if their instructors are being forced to perpetuate the gig economy? How do we, as adjunct faculty, survive a global pandemic without healthcare, without sick days, without job security, without pensions, without respect, and without dignity?

Students don't know what adjunct faculty are because we give the same effort, the same dedication, the same commitment to our communities that our full-time colleagues do without respect, security, or reciprocation from the administration. If this administration cared about our students a fraction of the amount adjunct faculty do, our community colleges would be a utopia, but instead, they willfully perpetuate a model that will lead our schools to a dystopic future.

Connecticut must commit to ending the adjunctification of our system, to stop lying to the people of our about the false virtues of their consolidation plan, and join the faculties and community college professionals in building a world-class college system for the marginalized and disenfranchised communities we serve.

In solidarity with my siblings at the 4Cs,



Mike Spry  
Vice-President for Part-Timers  
Adjunct Professor  
Asnuntuck Community College

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

CT State Community College Aligned Degrees & Certificates

April 21, 2022

RESOLVED: That the Board of Regents for Higher Education approves the licensure and accreditation of the following degrees and certificates for Connecticut State Community College, developed from degrees and certificates ***previously approved by the Board for one or more of the 12 individually accredited colleges***. These degrees and certificates meet the specific requirements of the Board's General Education (BOR 20-082) and CSCC College and Career Success 101 (BOR 20-099) policies. All degrees also meet the Credit Normalization policy (BOR 14-111) or are within any credit exemptions previously approved by the Board, unless otherwise noted below.

The degrees and certificates include:

<b>Program</b>	<b>Program Type</b>	<b>Minimum # of Credits</b>
1. Biotechnology	A.S.	60
2. Biotechnology	Certificate	18
3. Chemistry Studies (CSCU Pathway Transfer Degree)	A.A.	62
4. Dance	A.A.	60
5. Dance	Certificate	27
6. Diagnostic Medical Sonography	A.S.	60*^+
7. Environmental Biology	A.S.	61
8. Environmental Engineering Technology	A.S.	65^
9. Environmental Science and Toxicology	A.S.	61
10. Environmental Science: Sustainability	A.S.	60
11. Natural Resources	A.S.	61
12. Environmental Health & Safety Management	Certificate	24
13. Environmental Science and Toxicology	Certificate	30
14. Natural Resources	Certificate	17
15. Interior Design Career Program	A.A.S.	21

<b>Program</b>	<b>Program Type</b>	<b>Minimum # of Credits</b>
16. Interpreter Training Program	A.S.	70*^
17. Deaf Studies	Certificate	24
18. Library Technology	Certificate	27
19. Mathematics Studies (CSCU Pathway Transfer Degree)	A.A.	60
20. Nuclear Medicine Technology	A.S.	63*+
21. Nursing	A.S.	71*+
22. Outpatient Medical Coding and Auditing	A.S.	60
23. Medical Billing & Outpatient Coding Specialist	Certificate	24
24. Paralegal	A.S.	60
25. Paralegal	Certificate	24
26. Certified Phlebotomy Technician	Certificate	16
27. Pre-Dental Hygiene Transfer Compact	A.A.	64^
28. Pre-Nutrition Transfer Degree	A.A.	64^
29. Radiography	A.S.	60*+
30. Radiography: Gateway Option	A.S.	65*+
31. Radiography: Manchester Option	A.S.	67*+
32. Radiography: Middlesex Option	A.S.	64*+

\* The following were previously granted exemptions to credit normalization: Diagnostic Medical Sonography, A.S., Interpreter Training Program, A.S., Nursing, A.S., Radiography (all options), A.S.

^ The following require an additional one to three credits due to the addition of the College and Career Success (CCS 101) course in the curriculum: Diagnostic Medical Sonography, A.S., Environmental Engineering Technology, A.S., Interpreter Training Program, A.S., Nuclear Medicine Technology, A.S., Nursing, A.S., Pre-Dental Hygiene Transfer Compact, A.A., Pre-Nutrition Transfer Degree, A.A. As per BOR policy 14-111, we request an exemption to credit normalization for the credit totals listed above to include the College and Career Success course.

+ The following are selective admissions programs. Students must apply to enter into these degree programs and complete required courses as part of the application process: Diagnostic Medical Sonography, A.S. (18 credits admission/pre-program requirements), Nuclear Medicine Technology, A.S. (14 credits admission/pre-program requirements), Radiography, A.S. (11 credits admission/pre-program requirements in all options)

A True Copy:

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Alice Pritchard, Secretary of the  
CT Board of Regents for Higher Education

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

CT State Community College Aligned Degrees & Certificates

May 19, 2022

RESOLVED: That the Board of Regents for Higher Education approves the licensure and accreditation of the following degrees and certificates for Connecticut State Community College, developed from degrees and certificates ***previously approved by the Board for one or more of the 12 individually accredited colleges***. These degrees and certificates meet the specific requirements of the Board's General Education (BOR 20-082) and CSCC College and Career Success 101 (BOR 20-099) policies. All degrees also meet the Credit Normalization policy (BOR 14-111) or are within any credit exemptions previously approved by the Board, unless otherwise noted below.

The degrees and certificates include:

<b>Program</b>	<b>Program Type</b>	<b>Minimum # of Credits</b>
1. Archaeology	Certificate	16
2. Aviation Maintenance Technology	A.S.	60
3. Banking, A.S.	A.S.	60
4. Business Intelligence	A.S.	60
5. Electronic Engineering Technology	A.S.	67*
6. English Studies (CSCU Transfer Pathway)	A.A.	60
7. Fashion Merchandising and Retail Management, A.S.	A.S.	60
8. Fashion Merchandising and Retail Management	Certificate	21
9. Fire Technology and Administration, A.S.	A.S.	61
10. Firefighter 1 and 2	Certificate	25
11. Health Careers Pathway	Certificate	28
12. Human Services	A.S.	61
13. Human Services: Child, Family, and Community Studies	A.S.	61
14. Human Services: Gerontology Studies	A.S.	61
15. Human Services: Mental Health	A.S.	61
16. Human Services: Human Services Management,	A.S.	61
17. Human Services: Behavioral Healthcare Specialist	Certificate	30
18. Human Services: Gerontology	Certificate	24
19. Human Services: Management	Certificate	27

<b>Program</b>	<b>Program Type</b>	<b>Minimum # of Credits</b>
20. Human Services: Mental Health	Certificate	30
21. Natural Sciences & Mathematics	A.S.	60
22. New Media Production: Audio & Music Production	A.A.S.	61
23. New Media Production: Corporate Media	A.A.S.	60
24. New Media Production: Film & Video	A.A.S.	60
25. New Media Production: Digital Marketing	A.A.S.	60
26. New Media Production: Multimedia	A.A.S.	60
27. New Media Production: News & Sports	A.A.S.	60
28. New Media Production: Web Design & Development	A.A.S.	60
29. New Media Production: Audio & Music Production	Certificate	31
30. New Media Production: Corporate Media	Certificate	30
31. New Media Production: Film & Video	Certificate	30
32. New Media Production: Digital Marketing	Certificate	30
33. New Media Production: Multimedia	Certificate	30
34. New Media Production: News & Sports	Certificate	30
35. New Media Production: Web Design & Development	Certificate	30
36. Pathway to Teaching Careers	A.A.	60
37. Public Utility Management	A.S.	64*
38. Small Business Management and Entrepreneurship	A.S.	60
39. Small Business Management and Entrepreneurship	Certificate	21
40. Social Work Studies (CSCU Pathway Transfer Degree)	A.A.	61

\* The following require an additional three credits due to the addition of the College and Career Success (CCS 101) course in the curriculum: Electronic Engineering Technology, A.S., Public Utility Management, A.S. As per BOR policy 14-111, we request an exemption to credit normalization for the credit totals listed above to include the College and Career Success course.

A True Copy:

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Alice Pritchard, Secretary of the  
CT Board of Regents for Higher Education