

CT BOARD OF REGENTS FOR HIGHER EDUCATION

AGENDA – REGULAR MEETING

10:00 a.m., Thursday, April 17, 2014

North Ballroom, Westside Campus Center, 43 Lake Avenue Extension

Western Connecticut State University, Danbury CT

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Board of Regents Chairman, Nicholas M. Donofrio**
 - a) Recognition of Faculty Award recipients 1
4. **Board of Regents President, Dr. Gregory W. Gray**
5. **Transform CSCU 2020 – engagement of consultant 12**
6. **Approval of Minutes – [March 13, 2014 Regular Meeting](#)**
7. **Consent Agenda**
 - a) CSU-AAUP Faculty Research Grants – State Universities 14
 - b) Revision to Code of Student Conduct – CSCU 34
 - c) Appointment of management employees at salary above median
 - i. Dean of the School of Business –Western CSU 36
 - ii. BOR Director of Budgets and Planning – System Office 62
 - d) Reimbursement of Retroactive Funding – Central CSU 70
 - e) Naming of Gymnasium – Quinebaug Valley CC 73
8. **HR and Administration Committee, Naomi Cohen, Committee Chair** *no exhibit*
9. **Academic & Student Affairs Comm. – Merle Harris, Committee Chair** *no exhibit*
10. **Finance and Infrastructure Committee – Matt Fleury, Committee Chair** *no exhibit*
11. **Audit Committee – Craig Lappen, Committee Chair** *no report/no exhibit*
12. **Special Committees**
 - a) Strategic Planning - Rene Lerer, Committee Chair *no report/no exhibit*
 - b) Information Technology – Nicholas Donofrio, Committee Chair *no exhibit*
13. **Executive Committee – Nicholas M. Donofrio, Committee Chair** *no exhibit*
14. **Executive Session**
15. **Adjourn**

Opportunity to Address the Board

CSCU System students followed by
CSCU System faculty & staff



CONNECTICUT STATE
COLLEGES & UNIVERSITIES

BOARD OF REGENTS FOR HIGHER EDUCATION

BOARD OF REGENTS

FACULTY AWARDS

2013-14 ACADEMIC YEAR

BOARD OF REGENTS

FACULTY AWARDS

2013-14 ACADEMIC YEAR

CAMPUS-BASED AWARDS

TEACHING AWARDS

(Connecticut State Universities)

Dr. Kate McGrath

**Associate Professor, History
Central Connecticut State University**

The History Department's Department Evaluation Committee unanimously and unreservedly nominated Professor McGrath for "she is driven in her teaching, research, and service by her strong commitment to the art and craft of inspirational teaching, her devotion to building strong bonds of community within CCSU and between CCSU and outside institutions"

Dr. Barbara Little Liu

**Associate Professor, English
Eastern Connecticut State University**

See nomination abstract under System-Wide
Awards

Dr. Laura Bower-Phipps

**Associate Professor, Elementary Education
Southern Connecticut State University**

In her nomination, Dr. Deborah Newton remarks that Professor Bower-Phipps is an extremely competent and devoted educator, uses a variety of engaging learning activities, models appropriate teaching strategies, provides constant feedback, and is open to student feedback. Dean Newton notes Dr. Bower-Phipps' usage of data for instructional and course improvements.

Dr. JC Barone

**Associate Professor, Media Productions
Western Connecticut State University**

See nomination abstract under System-Wide
Awards

TEACHING AWARDS

(Connecticut Community Colleges)

Ms Michelle Coach

**Assistant Professor, Biology
Asnuntuck Community College**

See nomination abstract under System-Wide
Awards

Mr. Kevin Lamkins

**Assistant Professor, English
Capital Community College**

See nomination abstract under System-Wide
Awards

Ms Shelley Tomey

**Assistant Professor, Early Childhood Education
Housatonic Community College**

Dr. Laurie Noe believes Professor Tomey is an outstanding instructor exhibiting exceptional intentional teaching leading to positive outcomes for students. She not only uses assessment tools, she has helped to develop those tools for her courses and others'. She integrates multi-modal teaching practices and uses technology to enhance class and online experiences.

Mr. Terence McNulty

**Associate Professor, English
Middlesex Community College**

Dr. Donna Bontatibus states Professor McNulty has made a notable difference to the academic life of MxCC though his teaching excellence, curricular innovation, instructional improvements, and collegial interactions; and has emerged as a solid campus leader, has developed and now coordinates the Transitional Year Program – a successful first-year learning community.

Ms Janet Zupkus

**Associate Professor, Mathematics
Naugatuck Valley Community College**

Jane Wampler notes that Professor Zupkus is always looking for the BEST ways to enhance the student learning experience. Among the innovations and technologies she has incorporated into course work are Statway, “course launch”, “productive struggle” I-Clicker, case studies, Thinkwell, and Geogebra. She is currently investigating two other instructional techniques.

Ms Jane O’Grady

**Assistant Professor, Medical Assisting
Northwestern Connecticut Community College**
Thomas Hodgkin declares Professor is a truly dedicated, knowledgeable, and innovative teacher, completely committed to student success. Her commitment to developing pedagogical skills and mastering appropriate educational technology is remarkable. She now offers several courses online, and provides guidance and mentoring to adjunct faculty members in the online process.

Ms Elizabeth Glatt

**Assistant Professor, Mathematics
Norwalk Community College**

Dr. Pamela Edington calls Professor Glatt an “emerging faculty superstar” in the CSCU galaxy. Her intelligence, creativity, personal

disposition and energy transform the manner in which math is taught at NCC. She has been instrumental in the redesign of curriculum and has taken the lead in the introduction of innovative resources and was recently chosen to be departmental chair.

Dr. O. Brian Kaufman

**Associate Professor, English
Quinebaug Valley Community College**

Dr. Scott Deshong declares Professor Kaufman “powerfully influences the quality of teaching and learning at our institution and others across the state.” His implementation of pilot projects, extra-classroom support, instructional technologies for English education and initiatives in writing across the curriculum are illustrations of his extensive innovations.

Dr. Sarah Selke

**Assistant Professor, Biology
Three Rivers Community College**

The nominator and supporters of Dr. Selke remark that she is “an outstanding, caring and innovative educator who works extremely hard to have a positive impact on every student she comes in contact with.” She is said to use multiple modalities in class, has high expectations of skills development and content mastery and ranks very high in student evaluations.

Dr. Terry Cassidy

**Associate Professor, English
Tunxis Community College**

Linda Navitsky commends Professor Cassidy for his excellent teaching in developing the learning abilities of his students. Dr. Cassidy is also credited with improving the quality of faculty members’ teaching as coordinator of the campus Center for Teaching. The fervor he brings to his instruction at the CFT is said to impact student learning throughout the institution.

RESEARCH AWARDS

(Connecticut State Universities)

Dr. Oscar Perdomo

**Associate Professor, Mathematical Sciences
Central Connecticut State University**

See nomination abstract under System-Wide
Awards

Dr. Caitlin Carenen

**Associate Professor, History
Eastern Connecticut State University**

According to Dr. Anna Jaroszynska-Kirchmann, Professor Carenen's first book proved to be a game changer within the discipline of American diplomatic history. She has been nominated for two book awards with prestigious organizations and was invited to present at two international conferences following earlier articles. Her research informs her teaching and course design.

Dr. Julia Irwin

**Associate Professor, Psychology
Southern Connecticut State University**

Dr. Jonathan Preston describes Professor Irwin as an "internationally-recognized researcher with superb credentials." "Her scholarship is exemplary and her research program addresses cutting-edge topics in our understanding of typical and atypical language acquisition." She has been recognized by peers through high quality publications, international presentations and grants.

Dr. Neeta Connally

**Assistant Professor, Biological and Environmental
Sciences
Western Connecticut State University**

Dr. T. Patrice Boily announces that Professor Connally's published study was used as the scientific basis for the educational strategies advocated by the Centers for Disease Control to prevent tick-borne diseases. At Western, she has established a dynamic research laboratory, which fosters the active involvement of undergraduates. Her body of research is grant funded.

SCHOLARLY EXCELLENCE AWARDS

(Connecticut Community Colleges)

Dr. Teresa Foley

**Associate Professor, Mathematics
Asnuntuck Community College**

Dr. Barbara McCarthy observes that Professor Foley's scholarly strengths as an action researcher enable her to teach math to a wide range of students in a variety of delivery modes. She has refined ACC's self-paced curriculum to meet student needs and increase student success, per her doctoral thesis examining cognitive and metacognitive characteristics of successful learning.

Dr. Rebecca Townsend

**Associate Professor, Communication
Manchester Community College**

See nomination abstract under System-Wide Awards

Dr. Narendra Sharma

**Associate Professor, Mechanical Engineering
Technology
Naugatuck Valley Community College**

In his nomination of Professor Sharma, Del Cummings relays a number of illustrations of his scholarly excellence. Dr. Sharma was instrumental his program's accreditation and recently won NVCCs "Writing Across the Curriculum" contest for two years running. His presentations and papers enhance the college's reputation as providing cutting edge technical education.

Dr. Forrest Helvie

**Assistant Professor, Academic Enrichment
Norwalk Community College**

Elaine DelVecchio observes that Professor Helvie's dedication to maintaining excellence in his field of research has not only been recognized by his peers nationwide, but it is also serving to help the college in its mission. Dr. Helvie has published more than fifty reviews, critical articles, and editorials in the past four years and has been active as a creative writer of short stories.

Dr. Ling-chuan Chu

**Associate Professor, Psychology / Sociology
Quinebaug Valley Community College**

In support of Professor's Chu's self-nomination, Dean Jayne Battye declares that she recently accepted the position of Department Chair for Social Sciences, and was selected in part due to her demand of academic rigor for students. She successfully balances a busy teaching schedule with ongoing research in her field of interest and brings students into the research process.

Ms Jennifer Long

**Associate Professor, English
Three Rivers Community College**

Marcel Burch announces that Professor Long labored over two years to achieve the prestigious National Association for Developmental Education program certification for the English department – the only program in the eastern United States to receive such an award. Ms Long has taken a leadership role in the college becoming compliant with the PA 12-40 Act.

BOARD OF REGENTS

FACULTY AWARDS

2013-14 ACADEMIC YEAR

SYSTEM-WIDE AWARDS

Board of Regents System Teaching Awards

(Connecticut State Universities)

Dr. JC Barone
Associate Professor, Media Productions
Western Connecticut State University

Dr. JC Barone was nominated by his department chair. Dr. Kathryn Wiss describes Dr. Barone as an “excellent, innovative and inspiring instructor.” Of Dr. Barone’s innovations cited by Dr. Wiss, she most enthusiastically discussed *Live News and Election Coverage*, a special topics course in media production which required a year and a half of planning and involved over 45 students, faculty and staff from eleven departments and offices at WCSU in addition to community groups and business. For this CNN-style live news broadcast, students built the sets, set up the lighting, performed the camera work, did the audio mixing, created graphics, promos, PSA’s, pre-taped interviews/stories, and more. Departmental colleagues, in support of his nomination state that Dr. Barone is a “model for teaching excellence” and an “innovative, courageous, caring, and collegial professor.” A student declares Dr. Barone possesses “exceptional teaching skills” and is “always ready to assist students, faculty, and members of the local community.”

Dr. Barbara Little Liu
Associate Professor, English
Eastern Connecticut State University

Dr. Barbara Little Liu was nominated by her department chair. Dr. Lisa Fraustino declares that she “cannot think of a single instructor at Eastern who has had a greater impact on student learning” and observes that Dr. Liu’s “classes are always rigorous yet carefully scaffolded so that students have the support they need to achieve her high expectations.” Professor Liu is credited by Dr. Faustino and Dr. Rita Malenczyk, director of the University Writing Program and Writing Center with the redesign of Eastern’s basic writing program including the curriculum development of English 100P – a model course combining individualized developmental and credit-level work. Dr. Liu developed other courses, assisted her colleagues in improving their course proposals and played instrumental roles on several campus and system-wide committees. A student supporter of the nomination states “Dr. Liu’s most effective traits as an educator is her willingness to ensure that her students perform to their fullest possible potential.”

Board of Regents System Teaching Awards

(Connecticut Community Colleges)

Ms Michelle Coach
Assistant Professor, Biology
Asnuntuck Community College

Ms Michelle Coach was nominated by the institution's dean of academic affairs. Dr. Barbara McCarthy characterizes Ms Coach's "outstanding teaching" as "coming from careful planning, excellent organizational skills, and a sustained focus on course outcomes." Dean McCarthy states that Professor Coach's support of students' success goes far beyond the classroom experience and cites as an example her collaborations with the Academic Skills Center to ensure her students receive appropriate tutoring; forever mindful that the college's student enter with various levels of academic preparation. Her department chair, Mr. Fredric Stefanowicz remarks that Professor Coach has made some remarkable revisions to the curriculum within each course to reflect more current practices, has developed an innovative streamlined schedule for the Science laboratories, and has written her own Microbiology lab book. A colleague, Professor Cheryl Turgeon, calls Professor Coach the hardest working faculty member at ACC.

Mr. Kevin Lamkins
Assistant Professor, English
Capital Community College

Mr. Kevin Lamkins was nominated by his division director, C. Raymond Hughes who describes Mr. Lamkins as "student centered" and a "passionate proponent of active learning" who has a "commitment to urban students." Mr. Hughes adds that Professor Lamkins stays abreast of pedagogical and curricular innovation using his class as an incubator and shares successful innovations with colleagues through the Center for Teaching Workshops. Mr. Andre Freeman, chair of the Science and Mathematics Department declares Professor Lamkins has "distinguished himself as a leader and innovator who is committed to utilizing this creativity, passion for teaching, and love of reading and writing to advance the teaching and learning of all students at Capital" and proclaims "Kevin's influence and example lead faculty ... to embrace active learning strategies and learning communities." In supporting the nomination, Dr. Jeffery Partridge, chair of the Humanities Department, cites Professor Lamkins' lead in new curriculum development, especially his adoption of the genre-approach to composition.

Board of Regents System Adjunct Faculty Teaching Awards

Dr. Margaret Johansson
Adjunct Professor, English
Central Connecticut State University

Dr. Margaret Johansson was nominated by Dr. Lee Einhorn on behalf of the English department in recognition of her outstanding service, pedagogy, and collegiality. Dr. Einhorn states that Professor Johansson has powerfully impacted students through innovative assignments, course design and curriculum development; and has “fostered increased communication and collegiality among the disparate and oft-isolated members of our adjunct faculty.” Ms. Meg Leake, Director of the Learning Center attests to Professor Johansson’s collegial collaborations, communicating high expectations and holding students accountable for their own success; and accessible to students and responding to their needs, interests and problems. Other supporters of her nomination called Professor Johansson “the epitome of a master educator. The chair of the English department, Dr. Stephen Cohen concludes “Margaret Johansson has taken on the toughest job we offer, and performs it with passion, grace, extraordinary dedication, and unparalleled excellence.

Dr. Mary O’Neil
Adjunct Instructor, Philosophy and Humanistic Studies
Western Connecticut State University

Dr. Mary O’Neil was nominated by her department chair. Dr. Stuart Dalton cites examples of her being a “highly effective teacher who changes students’ lives.” In discussing Dr. O’Neil’s innovative and creative instruction delivery; Dr. Dalton mentions her creation of a new course, revamping and revitalizing another course, acquiring training for online teaching, and her constantly discussing “ideas for assignments, classroom activities, and general pedagogical theory with everyone in our department and she often shares case studies and best practices as well.” Dr. Dalton observes that Dr. O’Neil impact student learning additionally through extracurricular activities, and furthers instructional improvements and collegial collaborations through an interdisciplinary team that created a new course; and plays an instrumental role in welcoming and orienting new adjunct instructor to the department. Dr. Dalton’s observations were seconded by two students and Dr. Walter Cramer, Dean of Students, who added that “Dr. O’Neil is without a doubt one of the most enthusiastic, creative, and student-centered colleagues I’ve have had to privilege to work with during my years in higher education.”

Board of Regents System Research Award

Dr. Oscar Perdomo

**Associate Professor of Mathematical Sciences
Central Connecticut State University**

Dr. Perdomo was nominated by three departmental colleagues as “highly deserving of this award, due to the high quality of his mathematical research in Differential Geometry.” The nominators cited the quantity and quality of his research, published in prestigious, peer review journals and highlighted presentations of his research at conferences throughout the world. Their nomination is supported by three other, external mathematical professors whom the nominators identify as experts in his field, including one of Dr. Perdomo’s professors during his doctorate studies; who corroborated the quality of his research and its impressive impact upon the discipline. Dr. Perdomo’s passion for mathematics is palpable in his nominee’s statement and evident in the observations of the nominators and supporters. One of the selection committee members observed that Dr. Perdomo is a “prolific researcher whose work has resulted in greater knowledge”, “could have applications in a variety of disciplines”, and “will likely continue to be widely recognized by this peers.”

Board of Regents System Scholarly Excellence Award

Dr. Rebecca M. Townsend

**Associate Professor, Communication
Manchester Community College**

Dr. Townsend was nominated by the institution’s associate dean of institutional advancement and community engagement who is impressed with “her commitment and passion to student success and advancing the mission of the community college.” Ms Endia DeCordova noted that Dr. Townsend has developed and established four new courses at Manchester and her department chair credits her with establishing a new Associate in Arts degree program in Impersonal and Organizational Communication. Dr. Townsend serves as faculty coordinator for the college’s Institute for Community Engagement and Outreach and through this role she was instrumental in securing a USDOT grant; conducted, published and presented research in the field of public involvement, and garnered White House recognition as a “Champion for Change”. Dr. Townsend has received training in utilizing deliberative methods to increase capacity for public engagement which she has employed in her research and publications and in empowering students to better apply their communication skills in becoming civically engaged in societal issues.

ITEM

The Board of Regents for Higher Education endorses the decision to engage the Boston Consulting Group.

BACKGROUND

For several months the President of the Board of Regents and his staff have been working towards the implementation of a “Plan” to create a cohesive, streamlined system of higher education that puts students first and best serves the interests of the people of Connecticut. This Plan evolved into what became known as Excel CT. In November 2013, President Gray provided a preliminary overview of Excel CT to the Board, both at the November 12 Executive Committee meeting and at the full Board meeting on November 21, 2014. The proposed framework for Excel CT was unveiled and shared with the Board of Regents by President Gray at its January 17, 2014 meeting. At that meeting the Board engaged in a comprehensive discussion on the scope and implementation of President Gray’s plan. In part the Board tacitly agreed that it would likely be necessary to bring someone in to assist in the development of the plan and by consensus established that any consultant engaged should have a proven track record of successfully working with public higher education systems utilizing best practices. With this charge, President Gray directed system office staff to post a request for proposal and assemble a selection committee. The Selection Committee reviewed all proposals and selected Boston Consulting Group.

ANALYSIS

Pursuant to Public Act 13-4 the President of the Board of Regents shall have the authority to implement the policies, directives, and rules of the board and any additional responsibilities as the board may prescribe. At the Board’s January 17, 2014 meeting through discussion, but not by vote, the Board directed its President with the task of selecting and engaging a consultant to implement Excel CT now called “Transform CSCU 2020”. Although there have been months of support and discussion by the Board as well as the Governor and the General Assembly to move forward with implementation of the Transform CSCU 2020, there has not been a formal vote on the directive.

By statute the president of the Board of Regents is authorized to act as necessary to implement board directives. As the engagement of a consultant is in line with the direction given to the President, is not necessary for the Board to vote upon the execution of a contract for a consultant. However, in acknowledgement of its decision to move forward with Transform CSCU 2020 and formalize its direction to the BOR President, a vote of endorsement is requested.

RECOMMENDATION

That the Board of Regents for Higher Education resolves to endorse the decision to engage the Boston Consulting group.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Engagement of Boston Consulting Group

- WHEREAS, At the January 17, 2014 meeting of the Board of Regents for Higher Education, BOR President, Dr. Gregory W. Gray, presented the objectives and components of Excel CT, which has since been renamed “Transform CSCU 2020”; and
- WHEREAS, During the meeting, discussion ensued among all the Board members about the scope and breadth of the constituencies impacted by Excel CT and given that, the January 17, 2014 meeting minutes reflect that “it would likely be necessary to bring someone in to assist in the development of the plan”; and
- WHEREAS, The January 17, 2014 meeting minutes further reflect that there was consensus among the Board that “any engagement of the sort must require that there is a proven track record of successfully working with a public higher education system utilizing best practices”; and
- WHEREAS, In response to that direction by the Board, the CSCU System Office issued a Request for Proposals; and
- WHEREAS, Upon review of the proposals the Boston Consulting Group singularly met the requirements of the standards as set forth by the Board and as stated in the Request for Proposal; therefore be it
- RESOLVED, that the Board of Regents endorses the decision of BOR President Gray to engage the Boston Consulting Group to provide consulting services for the furtherance of Transform CSCU 2020.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

CSU-AAUP Faculty Research Grants

April 17, 2014

WHEREAS, Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members, and

WHEREAS, A total of \$827,108 has been budgeted for the 2014-15 program year of the CSU-AAUP Faculty Research Grants Program. Additionally, a total of \$49,371 in residual funds from previous years is available for distribution this year. A grand total of \$876,479 is available for research projects to be recommended for funding during the 2014-15 program year, and

WHEREAS, The CSU-AAUP Faculty Research Grants' Selection Committee for the 2014-15 program year received a total of 271 proposals, including 28 partnership applications, from 297 individual faculty members; requesting funds totaling \$1,341,678 – 53 percent more than what is available for distribution. Of these applications, 220 projects including 19 partnerships are being recommended for funding, involving 239 unduplicated faculty members; for a grand total distribution of \$852,594, and

RESOLVED, That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2014-15 program year.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

BACKGROUND

Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

RATIONALE

Historically, the CSU-AAUP Faculty Research Grants have been very popular and a widely supported program by both faculty and administration. The program is considered a primary tool in promoting the advancement of research and creative works by CSU faculty members. The grants have led to many publications and the recognition of creative work over the years and have contributed to the advancement of instructional excellence across the CSU universities.

RESOURCES

A total of \$827,108 has been budgeted for the 2014-15 program year of the CSU-AAUP Faculty Research Grants Program, institutional allocations are itemized below. Additionally, a total of \$49,371 in residual funds from previous years is available for distribution this year. A grand total of \$876,479 is available for research projects to be recommended for funding during the 2014-15 program year.

**CSU-AAUP Research Grants Program
Funding for 2014-15 Program Year**

Institution	New Funds Allocated	Residual Funds	Total Funds Available
Central	\$284,285	\$18,258	\$302,543
Eastern	\$125,175	\$13,608	\$138,783
Southern	\$271,415	\$16,142	\$287,557
Western	\$146,233	\$1,363	\$147,596
TOTAL	\$827,108	\$49,371	\$876,479

The CSU-AAUP Faculty Research Grants' Selection Committee for the 2014-15 program year received a total of 271 proposals, including 28 partnership applications, from 297 individual faculty members; requesting funds totaling \$1,341,678 – 53 percent more than what is available for distribution. Of these applications, 220 projects including 19 partnerships are being recommended for funding, involving 239 unduplicated faculty members; for a grand total distribution of \$852,594.

4/04/2014 – BOR Academic and Student Affairs Committee

4/17/2014 – Board of Regents

***CCSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Professor	Austad	Carol	Psychological Science	Enhancing the Bio-Neurofeedback Interaction	\$3,500	Partnership
Professor	Gendron	Michael	Management & Information Systems	(see above)	\$3,500	Partnership
Associate Professor	Dharavath	Haji Naik	Computer Electronics & Graphics Technology	Colorimetric Analysis of Print Attributes of Amplitude Modulated (AM) vs. Frequency Modulated (FM) Screening of Multicolor Digital Printing in a Color Managed Workflow (CMW)	\$2,464	Partnership
Associate Professor	Thamma	Ravindra	Manufacturing & Construction Management	(see above)	\$2,464	Partnership
Professor	Levine	Laura	Psychological Science	Infants and the Internet	\$1,843	Partnership
Professor	Bowman	Laura	(see above)	(see above)	\$1,843	Partnership
Professor	Mulcahy	Daniel	Teacher Education	Competing Discourses in Education	\$3,665	Partnership
Associate Professor	Mulcahy	Cara	Reading and Language Arts	(see above)	\$3,665	Partnership
Associate Professor	Retelle	Ellen	Educational Leadership and Instructional Technology	School and District Leaders and Teachers' Experiences Implementing and Evaluating the Connecticut System for Educator Evaluation and Development (SEED) in Connecticut Public Schools	\$2,250	Partnership
Professor	Lisi	Penny	(see above)	(see above)	\$2,250	Partnership
Professor	Sternberg	Betty	(see above)	(see above)	\$2,250	Partnership
Associate Professor	Watson	Sheldon	(see above)	(see above)	\$2,250	Partnership
Assistant Professor	Wei	John	Engineering	Design of Soft Torsion K-Max Helicopter Rotor Blades	\$4,000	Partnership
Associate Professor	Vasko	Thomas	(see above)	(see above)	\$4,000	Partnership
Associate Professor	Wu	Shuju	Computer Electronics & Graphics Technology	User-Friendly Bus-Tracking and Planning in CT fastrak Intelligent Transportation Systems	\$2,540	Partnership
Professor	Tracey	Karen	(see above)	(see above)	\$2,540	Partnership
Assistant Professor	Zhou	Bin	Engineering	Perceptions and Preferences of High School Students in College STEM Education: A Case Study in Connecticut and Mississippi	\$3,260	Partnership
Associate Professor	Anderson	Clifford	(see above)	(see above)	\$3,260	Partnership

CCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Associate Professor	Adam	Gwendolyn	Social Work	Holistic Engagement: Exploratory Research on the Integration of Mindfulness-based Activities Fostering Whole Self Engagement and Learning for Human Service Professionals	\$2,941	Single PI
Professor	Adams	Abigail	Anthropology	The Other Food Movement: Hunger and Food Justice in Connecticut, A University Research Grant Continuation Proposal	\$3,000	Single PI
Professor	Barrington	Candace	English	Global Chaucers: The Canterbury Tales in Iran	\$5,000	Single PI
Professor	Benfield	Richard	Geography	Tourism Research for the Darwin Technical Manual for Plant Conservation at the World's Botanic Gardens	\$2,505	Single PI
Assistant Professor	Bray	Alicia	Biology	Survey of mosquito species in Connecticut with special attention to introduced species and pathogen vectors	\$5,000	Single PI
Associate Professor	Broadus-Garcia	Cassandra	Art	A Study of the Artistic Works of Connecticut Artist, Richard Welling	\$4,300	Single PI
Professor	Broyld	Daniel	History	Before the Bricks and Mortar: The Grassroots of Developing the Harriet Tubman Underground Railroad National Monument	\$4,268	Single PI
Assistant Professor	Chang	Howook	Geography	Effects of Publication of Ambient Noise Level & Sound Transmission Class on Guest's Pre-purchase Evaluation of Hotel Guest Room	\$2,340	Single PI
Associate Professor	Cohen	Diana	Political Science	Invisible Pelotons: The Gendered Politics of Cycling	\$3,000	Single PI
Professor	Crundwell	Guy	Chemistry & Biochemistry	Intermolecular interaction in one- and two-dimensional coordination networks containing silver (I) and asymmetric pyrido[2,3-b]quinoxalines	\$4,118	Single PI
Professor	Davis	Michael	Biomolecular Sciences	Bacteriophage Therapy for Infectious Disease Using Planaria as an Animal Model System	\$4,400	Single PI
Assistant Professor	Dhar	Paramita	Economics	Childhood Obesity and Physical Activity, Does Proximity to Recreational Facilities Matter?	\$2,700	Single PI

***CCSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Associate Professor	Dobbs-McAuliffe	Betsy	Biomolecular Sciences	Investigating the combined effects of acetaminophen and ethanol exposure on embryonic liver development in zebrafish	\$3,896	Single PI
Professor	Dowling	Robert	English	Eugene O'Neill: A Life in Four Acts	\$3,750	Single PI
Professor	Dunne	Robert	English	Emerson, Thoreau, and Technology's Influence on Contemporary American Society	\$2,025	Single PI
Associate Professor	Evans	Mark	Physics & Earth Sciences	Structural and Fluid History of the Middle Devonian sequence (including the Marcellus shale) in the central Appalachian fold-and-thrust belt of Pennsylvania	\$4,398	Single PI
Assistant Professor	Gichiru	Pauline	Teacher Education	Longitudinal Qualitative Study of Pre-service General Education Teachers' Perceptions of the Preparedness to Teach in Inclusive Classrooms	\$2,653	Single PI
Associate Professor	Gilmore	Susan	English	The Country of Confusion	\$1,875	Single PI
Professor	Glagovich	Neil	Chemistry & Biochemistry	A System to Measure the Strength of the Hydrogen Bond	\$4,121	Single PI
Professor	Gotchev	Ivan	Mathematical Sciences	Cardinal Functions on Topological Spaces	\$4,750	Single PI
Professor	Halkin	Sylvia	Biology	Cache Distribution Behavior of Eastern Gray Squirrels, <i>Sciurus carolinensis</i>	\$1,875	Single PI
Assistant Professor	Hammad	Khaled	Engineering	The Flow Structure and Penetration Behavior of Yield-Pseudoplastic Jets	\$4,000	Single PI
Assistant Professor	Hapeman	Paul	Biology	Occupancy Modeling of Mink (<i>Neovison vison</i>) in Florida Saltmarsh	\$3,750	Single PI
Associate Professor	Hartwig	Heidi	English	Louis MacNeice's BBC Radio Work	\$3,500	Single PI
Associate Professor	Hoopen-gardner	Barry	Biomolecular Sciences	RNA editing in the midge <i>Chaoborus</i> , a non-pathogenic model of pathogenic Nematoceran insects	\$3,500	Single PI
Assistant Professor	Hou	Xiaobing	Computer Electronics & Graphics Technology	Design and Development of an Innovative Networking Laboratory	\$1,750	Single PI

CCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Associate Professor	Jackson	Mark	Biology	Corticosteroid modulation of serotonergic neurons in the crayfish tail-flick circuit	\$4,400	Single PI
Professor	Jarrett	Jeremiah	Biology	The barnacle Chthamalus dalli - its southern limit and evidence of defensive plasticity in response to two predatory snails	\$3,500	Single PI
Associate Professor	Jones	Mark	History	Feeling Modern: Love, Marriage, and the Middle Class in Early 20th Century Japan	\$3,500	Single PI
Associate Professor	Kapper	Martin	Biomolecular Sciences	Developing a Primary Cell Culture System for Use in Physiological Research in Marine Molluses	\$3,366	Single PI
Professor	King	Thomas	Biomolecular Sciences	Physiological investigation of the "retarded hair growth" mouse mutant	\$4,500	Single PI
Assistant Professor	Koulido-brova	Elena	English	Examination of the linguistic development of ASL and English by Deaf/Hard of Hearing non-native language learners	\$3,500	Single PI
Professor	Kurkovsky	Stan	Computer Science	Real-time fall detection with mobile computing devices	\$4,250	Single PI
Professor	Kyem	Peter	Geography	Mobile phone Expansion in Africa and Opportunities for e-Governance	\$3,000	Single PI
Professor	Lapuerta	Paloma	Modern Languages	Flipping the Foreign Language Classroom: A Research on Practices and Effectiveness	\$4,500	Single PI
Professor	Laurent	Linda	Music	Final preparations for publication of a book: The correspondence of two French performing artists, singer Jane Bathori and actress Andree Tainsy, with narrative, notes and biographical material	\$4,300	Single PI
Assistant Professor	Lee	Seunghun	English	A study of the interplay between tone and intonation in Burmese	\$4,400	Single PI
Professor	Lisi	Penelope	Educational Leadership	Iceland Cometh! Changing Conceptualizations of Leadership in Iceland Schools	\$3,720	Single PI

CCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Assistant Professor	Marjani	Sadie	Biology	Effects of high oxygen culture conditions on the 5-methylcytosine and 5-hydroxymethylcytosine content in differentially methylated regions of imprinted genes in bovine IVF blastocysts \$	\$4,500	Single PI
Professor	Martin	Kathy	Biomolecular Sciences	Identifying Bacterial Proteins Necessary for F plasmid Stability	\$2,580	Single PI
Assistant Professor	Maurer	Sarah	Chemistry & Biochemistry	Environmental election of membrane composition to model chemical evolution on early Earth	\$3,787	Single PI
Assistant Professor	Meng	Yunliang	Geography	A Geographic Approach to Racial Profiling: A Case Study of Black Youth in Toronto	\$4,150	Single PI
Associate Professor	Menoche	Charles	Music	New Work for an Underdog of the Orchestra: Composition and Performance of a Single-Movement Concerto for Solo Euphonium and Chamber Ensemble	\$4,050	Single PI
Professor	Mione	Thomas	Biology	The study of taxonomy and genetics of Jaltomata	\$3,832	Single PI
Professor	Mitchell	Margaret	Management and Organization	Use of electronic methods for recruitment and selection of the American labor force	\$2,958	Single PI
Professor	Mitrano	John	Sociology	"Was It Worth It?": Internship Program Participation and Longitudinal Financial & Occupational Attainment and Advancement	\$1,259	Single PI
Professor	Mitrano	John	Sociology	Oral Histories of the Oral Historians: Collecting the Stories of Route 66's "Memory Workers"	\$1,840	Single PI
Associate Professor	Mulrooney	James	Biomolecular Sciences	Knock-down of E-cadherin in Parietal Endoderm Take II- Removing Redundancy	\$3,483	Single PI
Professor	Naoumov	Viatcheslav	Engineering	Research on the Combustion of Bio-Derived Fuels in Hybrid Propellant Rocket Engine. Phase IV: Research on the Losses of Unburned Fuels in Hybrid Propellant Rocket Engine	\$3,825	Single PI

CCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Assistant Professor	Oyewumi	Oluyinka	Physics & Earth Sciences	Release of Trace Elements Within an Agricultural Catchment of Tenmile Estuary System, Lebanon CT USA	\$4,000	Single PI
Associate Professor	Pearson	Fiona	Sociology	Dead Narratives: Defining Humanity Through Stories	\$810	Single PI
Professor	Penniman	Clayton	Biology	Water quality assessment of the Falls River in Essex, Chester and Westbrook, CT	\$4,050	Single PI
Associate Professor	Perdomo	Oscar	Mathematical Sciences	Trajectories of celestial bodies under special inertial frames	\$3,320	Single PI
Professor	Phillips	Evelyn	Anthropology	An Oral History of African American Life in New Britain: From 1800s to the Present	\$1,600	Single PI
Professor	Pope	Cynthia	Geography	Lives at Risk: Seeking Reasons and Solutions for the Increase in HIV Incidence in Belize, Central America	\$4,050	Single PI
Associate Professor	Reeder	Linda	Manufacturing & Construction Management	The Next Net Zero Energy Buildings: Lessons Learned from the First Wave of Net Zero Energy Buildings	\$3,750	Single PI
Professor	Ritzenhoff	Karen	Communication	Divergent Females and Warrior Women in Contemporary Film	\$4,250	Single PI
Assistant Professor	Robinson	Christina	Economics	Do All Children Share the Same? A Study of Intra-Household Benefit Transfers in Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Households	\$2,075	Single PI
Associate Professor	Saha	Krishna	Mathematical Sciences	Individual/Simultaneous Confidence Intervals for the Proportion and Intraclass Correlation in the Clustered Binary Outcome Data	\$4,400	Single PI
Associate Professor	Salama	Talat	Manufacturing & Construction Management	Experimental Evaluation of Sustainable Compressed Earth Blocks	\$4,750	Single PI
Professor	Schipke	Rae	English	The Impact of the Civil War on Southern Clergy Mentalite	\$3,801	Single PI
Professor	Sharma	Nimmi	Physics & Earth Sciences	Laser Detection of Suspended Particulate Matter in the Atmosphere	\$4,400	Single PI
Professor	Shen	Xiaoping	Geography	Older People's Perceptions of Elderly Dining Services in China	\$4,000	Single PI

CCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Funds Requested	Proposal Type
Professor	Siporin	Rachel	Art	Presentation and Promotion for solo Exhibition Bowery Gallery NYC/ Fall 2014/ Sabbatical Research Support	\$4,400	Single PI
Associate Professor	Walsh	Sean	Physical Education & Human Performance	Physical Inactivity: Our Destiny	\$3,645	Single PI
Professor	Warshauer	Matthew	History	The Genius of Connecticut	\$4,250	Single PI
Professor	Watson	Cheryl	Biomolecular Sciences	Does serotonin uptake by astrocytes interfere with glutamate uptake or release?	\$4,067	Single PI
Professor	Westcott	Barry	Chemistry & Biochemistry	Molecular, electronic, and magnetic structure of transition-metal complexes: building blocks for nanomaterials	\$4,323	Single PI
Associate Professor	Wizevich	Michael	Physics & Earth Sciences	Investigation of Triassic Reptile Trackway Localities of the Western Alps, Switzerland & France	\$4,750	Single PI
Associate Professor	Wood	Rebecca	Psychological Science	Adolescent and Adult Parents' and Nonparents' Physiological Responses to Infants' Cries	\$3,360	Single PI
Total of Recommended Awards:					\$302,210	
Current Year Allocation:					\$284,285	
Balance applied from prior year:					\$18,258	

***ECSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Associate Professor	Cousins	Alita	Psychology	Changes in Men's Mate Guarding and Women's Reactions to Mate Guarding Across the Menstrual Cycle	\$272	Partnership
Associate Professor	Fugero	Madeleine	(see above)	(see above)	\$272	Partnership
Associate Professor	Ferruci	Steve	English	Complex Negotiations: First Year Students and Writing with New Media	\$3,600	Partnership
Associate Professor	DeRosa	Susan	(see above)	(see above)	\$3,600	Partnership
Associate Professor	Liu	Xing	Education	Using Ordinal Logistic Regression to Investigate the Role of Family Factors in Student's Mathematics Proficiency Levels	\$2,443	Partnership
Professor	Koirala	Hari	(see above)	(see above)	\$2,442	Partnership
Professor	Aidoo	Anthony	Mathematics/ Computer Science	Can One Hear the Shape of a Drum?	\$4,000	Single PI
Professor	Arroyo	Imna	Visual Arts	From the Mystery of Art to the Mystery of Spirit	\$4,000	Single PI
Professor	Bisantz	June	Visual Arts	Crossing Cultures/Crossing Disciplines	\$4,000	Single PI
Professor	Boskovic	Michele	World Languages & Cultures	Zahia Rahmani, the fate of the harkis, and Annie Ernaux as an "engaged" writer	\$4,000	Single PI
Associate Professor	Cobb	J.J.	Performing Arts	Cantilever, a Site-Derived Play	\$4,000	Single PI
Professor	Cornicello	Anthony	Performing Arts	"New Composition for Voice, Chamber Ensemble, and Interactive Electronics"	\$3,972	Single PI
Associate Professor	Cousins	Alita	Psychology	Threat Detection in Breast Feeding and Non-breast Feeding Mothers	\$1,808	Single PI
Associate Professor	Carenen	Caitlin	History	The IRA, the PLO, and the ANC: Three Case Studies of American Popular and Policy Responses to Terrorism in the 1970s	\$2,500	Single PI
Associate Professor	Cunningham	William Dickson	Environmental Earth Science	Tectonic Processes in the Deep Core of a Collisional Mountain Range: The Structural Geology of Eastern Connecticut Revisited	\$3,128	Single PI
Assistant Professor	Dancik	Garrett	Mathematics/ Computer Science	Development of an Online Tool and Bladder Cancer Gene Expression Database for Biomarker Evaluation	\$3,806	Single PI

ECSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Professor	Dawson	Anne	Visual Arts	Love at First Sight: J. Alden Weir and American Impressionism in Eastern Connecticut, 1882-1919	\$5,000	Single PI
Associate Professor	Diller	James	Psychology	Contingency Management for Academic Success	\$2,860	Single PI
Associate Professor	Donaghy	Daniel	English	McPherson Square: A collection of original poems	\$3,500	Single PI
Professor	Drzewiecki	Peter	Environmental Earth Science	Sedimentology and Stratigraphy of Jurassic Lake Deposits in the Lower Portland Formation of the Hartford Basin, CT	\$4,271	Single PI
Professor	Fraustino	Lisa	English	Mothers in Children's and Young Adult Literature: An Editing Collaboration	\$3,200	Single PI
Associate Professor	Gao	Kehan	Mathematics/Computer Science	The Use of Ensemble-Based Data Preprocessing Techniques for Software Defect Prediction	\$2,000	Single PI
Professor	Gelburd	Gail	Visual Arts	Raging Water	\$4,000	Single PI
Assistant Professor	Graham	Matthew	Biology	Developing an integrative, undergraduate research program through comparative study of "living fossils" from the Appalachian Mountains	\$4,000	Single PI
Assistant Professor	Grandhi	Sukeshini	Business Administration	Chasing Health Milestones: Understanding Personal Health Information Management Practices and Their Implications for Consumer Health IT Applications	\$2,500	Single PI
Assistant Professor	Groth	Amy	Biology	Dissecting the Odd-skipped Transcriptional Network in <i>C. elegans</i>	\$3,500	Single PI
Professor	Hyatt	James A. (Drew)	Environmental Earth Science	Surface and subsurface geologic imaging of sand and gravel deposits	\$3,944	Single PI
Assistant Professor	Idjadi	Joshua	Biology	Why might herbivorous fish behavior be driving coral reefs toward algal dominance?	\$3,416	Single PI
Assistant Professor	Jin	Chunying	Psychology	Designing Efficacious and Preferred Interventions for Sleep Problems of Children Diagnosed with and without Autism	\$3,632	Single PI
Professor	Kenny	Mary	Sociology/Anthropology/Social Work	The Emerging Haitian Diaspora in Brazil	\$4,000	Single PI

ECSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Khorami	Mehdi	Mathematics/ Computer Science	Higher Chromatic Analogues of the Twisted K-theory	\$3,370	Single PI
Associate Professor	Lanagan-Leitzel	Lyndsey	Psychology	Creation of a Computerized Lifeguard Training Program	\$1,800	Single PI
Associate Professor	Lennox	Terry	Visual Arts	Life Circle: Series of Narrative Portraits For a One-person Exhibition with Accompanying Lecture and Workshop	\$4,000	Single PI
Assistant Professor	Mattingly	William Brett	Biology	New England stone walls: Do these agricultural relics alter the strength and outcome of plant-consumer interactions in Northeastern successional forests?	\$3,500	Single PI
Associate Professor	McDonnell	Maureen	English	"It signs well, does it not?": The legacies of gestural language in Shakespeare performance	\$4,000	Single PI
Assistant Professor	Metcalf	Meredith	Environmental Earth Science	Arsenic in Water Resources of Lebanon, Connecticut: Geologically Sourced or Anthropomorphic?	\$3,500	Single PI
Assistant Professor	Morgan	Kristen	Performing Arts	Research in New Media and Performance at Prague Quadrennial 2015	\$4,000	Single PI
Assistant Professor	Murdoch	Barbara	Biology	Molecular regulation of neurogenesis by extracellular matrix molecules in the developing olfactory epithelium	\$3,500	Single PI
Assistant Professor	Nathan	Stephen	Environmental Earth Science	Investigating Earth Climate: Using Microfossils to Study Macro Changes in Climate	\$2,375	Single PI
Associate Professor	Rosenberg	Lauren	English	From Military to Academic Discourses: Writing in the University	\$2,450	Single PI
Assistant Professor	Salters-Pedneault	Kristalyn	Psychology	Examining the Effect of Genetic Feedback on Behavior and Psychophysiology	\$771	Single PI
Associate Professor	Tasneem	Sarah	Mathematics/ Computer Science	Performance Analysis of Big Data Scheduling	\$1,500	Single PI
Professor	Torockio	Christopher	English	Summerhill: a novel	\$2,500	Single PI
Assistant Professor	Werness-Rude	Maline	Visual Arts	Analyzing and Exploring Ancient Maya Ideas about Space	\$3,500	Single PI

***ECSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Total of Recommended Awards:		\$138,252
Current Year Allocation:		\$125,175
Balance applied from prior year:		\$13,608

SCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Arafeh	Sousan	Educational Leadership & Policy Studies	Moving Beyond the Construct "Opportunity to Learn": Extending "Opportunity to Learn to the Educational Teaching and Leading Domains	\$1,875	Partnership
Assistant Professor	Marchant-Shapiro	Theresa	Political Science	(see above)	\$1,875	Partnership
Associate Professor	Bielefield	Arlene	Information & Library Science	Are US urban library websites accessible to those with disabilities?	\$4,250	Partnership
Professor	Liu	Yan	(see above)	(see above)	\$4,250	Partnership
Professor	Carroll	Deborah	Psychology	Remediating Reading Problems in Urban Elementary School Children	\$3,885	Partnership
Professor	Durwin	Cheryl	(see above)	(see above)	\$3,885	Partnership
Professor	Eren	Ruth	Special Education	Feasibility Study for Collaborative Training of Speech-Language Pathology and Special Education Students	\$3,700	Partnership
Professor	Weiss	Deborah	Communication Disorders	(see above)	\$3,700	Partnership
Associate Professor	Ginicola	Misty	Counseling & School Psychology	Gender Role Identity, Role Conflict and Consequences in Stay-at-Home and Working Mothers	\$3,626	Partnership
Associate Professor	Smith	Cheri	(see above)	(see above)	\$3,626	Partnership
Assistant Professor	Gregory	Jess	Educational Leadership	Predicting reading skills in young children with music perception tests	\$3,497	Partnership
Assistant Professor	Raynolds	Laura	Special Education	(see above)	\$3,497	Partnership
Professor	Stretch	Cindy	English	Beyond Silos: a Theoretical Framework for reading Instruction for College Students	\$1,950	Partnership
Associate Professor	Talhelm	Melissa	(see above)	(see above)	\$1,950	Partnership
Professor	Abe	JoAnn	Psychology	Revisiting Emotion and Personality Relations Ten Years Later	\$3,700	Single PI
Assistant Professor	Baraw	Charles	English	Eustace Bright and the Silent Man in the Little Red House: Hawthorne	\$2,339	Single PI
Assistant Professor	Barnes	Ericka	Chemistry	Atomic & Molecular Benchmark Energies for Potassium through Krypton using Complete Basis Set Extrapolation	\$3,800	Single PI

SCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Bernard	Stanley	Public Health	Raising Awareness of Disparities in Healthcare through Film	\$4,250	Single PI
Assistant Professor	Bordner	Kelly	Psychology	Molecular basis for social deficits observed in offspring of aging fathers	\$3,900	Single PI
Associate Professor	Bower-Phipps	Laura	Elementary Education	Preparing Teachers for Urban Schools through Site-Based Teacher Education Courses	\$3,500	Single PI
Professor	Breslin	Vincent	Biology	Grain-Size Effects on Arsenic and Cadmium Concentrations in Connecticut Harbor Sediment	\$4,450	Single PI
Professor	Brown	Mary	Information & Library Science	Attitudes toward Interactions with Underrepresented Groups	\$3,550	Single PI
Professor	Brownell	Mia	Art	Solo Exhibition at the Housatonic Museum of Art	\$3,550	Single PI
Associate Professor	Cardone	Resha	World Languages & Literatures	Chile's Ergo Sum Project from the Pinochet Dictatorship to the Digital Era	\$3,600	Single PI
Assistant Professor	Carter-David	Siobhan	History	Issuing the Black Wardrobe: Fashion and Anti-Fashion in Post-Soul Publications	\$1,605	Single PI
Assistant Professor	Chandler	Jeremy	Art	Hunting and Hiding	\$3,500	Single PI
Assistant Professor	Choi	Yunseon	Information and Library Science	Identifying the Accuracy of Social Tags by Using Latent Semantic Analysis	\$3,600	Single PI
Professor	Chrissidis	Nikolaos	History	Church and Community Among the Greek Diaspora of Taganrog in the Second Half of the 19th Century	\$4,000	Single PI
Assistant Professor	Coca	Adiel	Chemistry	Synthesis of 5-Substituted Tetrazoles in Water	\$4,250	Single PI
Professor	Coron	Cynthia	Earth Sciences	Volcanism-Induced Climate Change: a Contributory Cause of the End Triassic Mass Extinction	\$3,522	Single PI
Professor	Crawford	Ilene	English	English Literacy in a Global Economy	\$3,600	Single PI
Professor	Crawford	Sarah	Biology	Avian eggs: a novel pre-clinical tool superior to spheroid culture for assessment of tumor microenvironment and chemosensitivity parameters	\$4,450	Single PI

SCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Dodson	Joel	English	Some newer name than Christian: Confessionalization in Early Modern English Literature	\$2,467	Single PI
Associate Professor	Edgington	Nicholas	Biology	RNA-Seq analysis of Mycobacterium smegmatis and its phage pathogen during infection	\$4,000	Single PI
Assistant Professor	Eilderts	Luke	World Languages & Literatures	Linguistic Landscape of Four New Brunswick Cities	\$3,500	Single PI
Associate Professor	Enjalran	Matthew	Physics	Development of Monte Carlo Methods to Study Many-bod Models of Magnetism	\$3,550	Single PI
Professor	Frank	Ellen	Management/MIS	Young Adults' Attitudes towards Alimony	\$1,775	Single PI
Professor	Gemme	Terese	Music	Poems of R.S. Thomas: a Musical Interpretation	\$3,600	Single PI
Assistant Professor	Gregory	Robert	Exercise Science	Movement Variability: Implications for Running-Related Overuse Injuries	\$5,000	Single PI
One-Year Professor	Grossman	Elena	Art	Letters from Zurich	\$3,646	Single PI
Professor	Harris III	Frank	Journalism	The n-Word Project	\$3,700	Single PI
Assistant Professor	Harry	Chelsea	Philosophy	Time in Aristotle's Physics iv 10-14	\$4,000	Single PI
Associate Professor	Heidkamp	C. Patrick	Geography	Fair Trade in the Chilean Wine Industry-A Critical Geographical Perspective	\$3,598	Single PI
Professor	Hernandez	Rafael	World Languages & Literatures	Portuguese Modernism	\$3,500	Single PI
Associate Professor	Irwin	Julia	Psychology	Neurobiological Signatures of Speech Perception in Children with ASD	\$3,600	Single PI
Professor	Jackson	Shirley	Sociology	Evaluating Civic Engagement in SCSU's LEP Program	\$1,850	Single PI
Professor	Jacobs	John	Psychology	Predicting Smoking Cessation in Men and Women at Fifty	\$3,500	Single PI
Professor	Johnson	Brian	English	Tennis in the Sixties	\$2,854	Single PI
Assistant Professor	Karatjas	Andrew	Chemistry	Total Synthesis of (±)-Coerulescine and (±)-Horsfiline	\$3,650	Single PI
Associate Professor	Kwak	Lynn	Marketing	Cultural Orientation and Prestige Brand Preferences	\$3,700	Single PI
Assistant Professor	Larkin	Erin	World Languages & Literatures	Benedetta Cappa and the Idea of the Sacred in Italian Futurism	\$1,750	Single PI
Professor	Larocco	Steve	English	The Social Economics and Affective Dimensions of Forgiveness	\$3,700	Single PI

***SCSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Professor	Levine	David	Art	Ironie Allusion to Classical Sculpture in 17th Cent. Dutch Genre Painting	\$3,600	Single PI
Associate Professor	Madison	Julian	History	Patrons of the Harlem Renaissance	\$2,520	Single PI
Associate Professor	Madlock Gatison	Annette	Communication	Body Politics: Women of Color Voice and the Politics of Healthcare	\$3,000	Single PI
Professor	Manzella	Joseph	Anthropology	Still Seeking Inner Peace	\$3,550	Single PI
Professor	Marsoobian	Armen	Philosophy	Bearing Witness to a Lost Armenian Home	\$4,750	Single PI
Assistant Professor	McBrine	Patrick	English	Biblical Epics	\$3,900	Single PI
Professor	McGinn	Jane	Communication	Increasing Student Engagement in the College Classroom	\$2,146	Single PI
Professor	Ogbaa	Kalu	English	Chinua Achebe: His Life and World	\$3,800	Single PI
Professor	Olney	Patricia	Political Science	From Revolution to Democracy: The Return of the PRI and Mexico's Complex Progress toward Modernity	\$1,775	Single PI
Professor	Palma	Pina	World Languages & Literatures	Women at War in the Italian Resistance	\$3,800	Single PI
Professor	Pettigrew	David	Philosophy	Research and Translation at the Intersection of Philosophy and Psychoanalysis	\$3,800	Single PI
Professor	Prince	Melvin	Marketing	An Exploratory Study of Vulnerability	\$3,650	Single PI
Professor	Purdy	Mary	Communication Disorders	Multimodal Communication Training for Individuals with Aphasia	\$4,000	Single PI
Professor	Rakfeldt	Jaak	Social Work	Radically-Open Dialectical Behavior Therapy for disorders of over control	\$3,600	Single PI
Associate Professor	Risisky	Debra	Public Health	Perceptions of Health among Women Recovering from Sexual Violence	\$4,250	Single PI
Assistant Professor	Roberts	Elizabeth	Biology	Mining the Lichens of New Haven County, Connecticut for novel antibiotics	\$4,250	Single PI
Professor	Rogers	Michael	Anthropology	Continued Research on the Origins of the Acheulian Cultural Tradition at Gona, Ethiopia	\$3,750	Single PI
Professor	Schmitt	Elena	World Languages & Literatures	Role of literacy in first language maintenance and attrition	\$1,900	Single PI

***SCSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Schwendeman	Todd	Physics	Patterned Deposition of Metal Nanoparticles on Silicon for Growth of Carbon Nanotubes by Chemical Vapor Deposition	\$3,800	Single PI
Professor	Shipley	Vivian	English	Writing and Revising Poetry about Revolutionary and Civil War Women	\$3,800	Single PI
Assistant Professor	Silady	Rebecca	Biology	Identification of Genes Involved in Vesicle Trafficking	\$3,700	Single PI
Professor	Skoczen	Kathleen	Anthropology	Mothers and Babies: The Cultural Construction of Breastfeeding in France	\$3,550	Single PI
Professor	Slomba	Jeff	Art	Digital Age: testing the sculptural limits of current 3-D technologies	\$4,250	Single PI
Assistant Professor	Stiver	Kelly	Psychology	The role of individual and life-history variation in cooperation and conflict	\$4,250	Single PI
Professor	Thompson	Michele	History	The Totemic Saola: The Asian Unicorn and the Peoples Who Know It Best	\$4,250	Single PI
Assistant Professor	Vrana	Heather	History	"Do Not Tempt Us!": Oral Histories of Guatemalan University Students in Protest	\$3,800	Single PI
Professor	Vu	Thuan	Art	Translating Vietnamese Imagery	\$4,000	Single PI
Assistant Professor	Walters	Kenneth	Psychology	Assessment of Psychosocial Difficulties among College Students with Continuing Symptoms of Attention-Deficit/Hyperactivity Disorder	\$2,000	Single PI
Assistant Professor	Weinbaum	Jonathan	Biology	Late Triassic Paleontology Field Work and Collections Research	\$4,575	Single PI
Professor	Wu	Jian	World Languages & Literatures	Collaborative and Crowd-Sourced Learning with Mobile and Web-Based Technology in a Foreign Language Classroom	\$2,219	Single PI
Professor	Yacher	Leon	Geography	Visiting archival collections in Bolivia	\$3,650	Single PI
Total of Recommended Awards:					\$287,556	
Current Year Allocation:					\$271,415	
Balance applied from prior year:					\$16,142	

***WCSU* CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Assistant Professor	Greco	Nicholas	Chemistry	Synthesis and Bioassay of Novel Nucleosides	\$5,000	Partnership
Professor	Dye	Frank	Biological and Environmental Science	(see above)	\$5,000	Partnership
Associate Professor	Allocco	Katherine	History & Non-Western Culture	Intercessor, Rebel, Regent: Isabella of France and her Political Networks	\$5,000	Single PI
Assistant Professor	Aloni	Maya	Psychology	The Effects of Goals on Relationship Cognitions and Behavior	\$5,000	Single PI
Professor	Bandhauer	Carina	Social Sciences/Sociology	The Modern Anti-Immigrant Movement in the US	\$5,000	Single PI
Professor	Boily	Patrice	Biological & Environmental Science	Effect of the Presence of Running Wheels on Stress-Induced Hyperthermia in Mice	\$5,000	Single PI
Associate Professor	Boyle	James	Physics, Astronomy and Meteorology	Water Surface Salinity Measurement at Several Coastal Connecticut River Outflows into Long Island Sound	\$5,000	Single PI
Professor	Collins	Bruce	Finance	The Performance of Publically Traded Connecticut Companies	\$4,500	Single PI
Assistant Professor	Dabros	Matthew	Social Sciences/Political Science	Congressional Jet Setting: Members' Travel Patterns, 1958-2013	\$4,540	Single PI
Assistant Professor	Davies	Surekha	History & Non-Western Culture	Mapping the Peoples of the New World: Ethnography, Imagery and Knowledge in Renaissance Europe	\$5,000	Single PI
Associate Professor	Eckstein	Jessica	Communication	Extending the Exploration of the Dynamics of Population Stigma Towards Victims of Adolescent-to-Parent Abuse to a Midwest Sample	\$4,990	Single PI
Associate Professor	Gadkar-Wilcox	Wynn	History & Non-Western Culture	The Persistence of Vietnamese Confucianism, 1919-Present	\$5,000	Single PI
Professor	Gallucci	Nicholas	Psychology	Promoting and Sustaining Exercise Among Adolescents and Young Adults	\$4,800	Single PI
Assistant Professor	Gee	Bernard	Psychology	Human Visual Processing and Cognitive Mechanisms During Mental Rotation	\$5,000	Single PI
CSU Professor	Hagan	Edward	Writing, Linguistics & Creative Process	Researching Truman Warner's World War II Military Service	\$5,000	Single PI

WCSU CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition						
Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Proposal Type
Associate Professor	Lomas	Gabriel	Education & Educational Psychology	The Relationship Between Childhood Trauma on Criminal Activity in Deaf and Hard of Hearing Adults	\$5,000	Single PI
Assistant Professor	Monette	Michelle	Biological & Environmental Science	An Investigation of the Genetic, Cellular, and Molecular Mechanisms Underlying the Osmoregulatory Capabilities of Euryhaline Fishes	\$5,000	Single PI
Professor	Owoye	Oluwole	Social Sciences/ Economics	Environmental Quality and Economic Growth: Evidence from Selected African Countries	\$5,000	Single PI
CSU Professor	Philbrick	C. Thomas	Biological & Environmental Science	Field Research in Brazil: Surveying for River Plants (Postemaceae)	\$5,000	Single PI
Associate Professor	Pinou	Theodora	Biological & Environmental Science	A Microdermatoglyphic Examination of Sea Turtle Scales	\$5,000	Single PI
Assistant Professor	Prieto	Judith	Chemistry	Does the Malaria Parasite Commit Suicide? Characterization of apoptosis in Plasmodium falciparum	\$5,000	Single PI
Assistant Professor	Prunier	Rachel	Biological & Environmental Science	Developing Population Genetic Tools and Assessing the Impacts of Dams on Castelnavia Populations in Brazil	\$5,000	Single PI
Assistant Professor	Roberts	Anne	Chemistry	Characterization of HAD Phosphatases from Mycobacterium Tuberculosis	\$2,500	Single PI
Associate Professor	Rosenthal	Joshua	History & Non-Western Culture	Politics and Economy in Colombia, 1839-1863	\$5,000	Single PI
Associate Professor	Skar	S. Alba	World Languages & Literature	Poetry Translation	\$5,000	Single PI
Associate Professor	Wong	Edwin	Biological & Environmental Science	Microsatellite Analysis of Genetic Variation in Zebra Mussel Populations	\$3,246	Single PI
Total of Recommended Awards:					\$124,576	
Current Year Allocation:					\$146,233	
Balance applied from prior year:					\$1,363	

ITEM

The Board of Regents for Higher Education amends the “CSCU Student Code of Conduct” to include a provision specific to “Conduct and Disciplinary Procedures Applicable to State University Students” only.

BACKGROUND

On March 13, 2014, the Board of Regents approved a comprehensive Student Code of Conduct (“Code”). In the vetting process, the Code underwent multiple revisions. During the editing and finalization of the Code, a provision that had appeared in previous drafts was unintentionally removed from the copy that was presented and approved by this Committee and, subsequently, the full Board.

ANALYSIS

The Student Code of Conduct was the product of an aggressive and thorough process in which all three pre-existing Student Codes of Conduct were amalgamated into one document. All institutions now follow the same Code. As a result, the explanation and description of prohibited conduct is consistent throughout the Connecticut State Colleges and Universities (CSCU) so that behavior which is unacceptable on any one campus is unacceptable at all campuses.

However, the policy acknowledges that there are intrinsic environmental, cultural and mission differences among CSCU. Those differences are recognized by distinguishing the disciplinary procedures that are applicable to that environment.

Prior to presenting the Code to the Academic and Student Affairs Committee, copies of the proposed Code were circulated throughout the CSCU System and revised based upon comments received. One of the provisions of a previous draft allowed for CSU Disciplinary Officers and Conduct Administrators to conduct pre-hearing investigations and to make merit decisions. Specifically, in Section II of the Code, the “Conduct and Disciplinary Procedures Applicable to State University Students” included the following statement:

Pre-Hearing Investigation and Administrative Disposition:

The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.

This provision was a holdover from the Code of Student Conduct from the Connecticut State University System approved by its Board October 21, 2010. This provision was intended to remain a part of the process applicable to state university students. However, in the editing process, this paragraph was unintentionally omitted from the document that was reviewed and approved by the Academic and Student Affairs Committee and, subsequently, the full Board.

RECOMMENDATION

That the Board of Regents for Higher Education amend the “CSCU Student Code of Conduct” to include the aforementioned language on “Pre-Hearing Investigations and Administrative Dispositions.”

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Amendment of the CSCU Student Code of Conduct

April 17, 2014

WHEREAS, The Board of Regents for Higher Education on March 13, 2014 adopted the Student Code of Conduct; and

WHEREAS, A necessary provision in Section II of the Code, “Conduct and Disciplinary Procedures Applicable to State University Students”, was unintentionally omitted from the document that was reviewed and approved by the Academic and Student Affairs Committee and, subsequently, the full Board.; and

WHEREAS, The omitted provision applicable only to State university students states:

Pre-Hearing Investigation and Administrative Disposition:

The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.

and,

WHEREAS, The provision on “Pre-Hearing Investigation and Administrative Disposition” is acceptable to the Board of Regents for incorporation into the Student Code of Conduct; therefore be it

RESOLVED, That the Board of Regents amends the “CSCU Student Code of Conduct” to incorporate the provision on “Pre-Hearing Investigation and Administrative Disposition”

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for David G. Martin, Ph.D. as Dean of the Business School at Western Connecticut State University (WCSU).

BACKGROUND

Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges

Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires

Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of Dean is assigned to Salary Grade 45, which contains the following range (inclusive of a market surcharge):

Minimum	\$151,046
Median	\$182,056
Maximum	\$213,065

RECOMMENDATION

Pursuant to the provisions of Section 6.5A of the Policies, and upon the request of the President of WCSU, the BOR President recommends the appointment of David G. Martin, Ph.D. as Dean of the Business School at WCSU at a salary of \$199,000.

The current salaries of the incumbent Business School Deans at each of the CT State Universities are as follows:

Central	\$177,908
Eastern	N/A
Southern	\$194,661
Western	\$196,722 (retired effective 3/1/14)

Dr. Martin is a highly accomplished individual who already has many years of experience at the level of Dean. However, just as important is his significant experience with the Association to Advance Collegiate Schools of Business (AACSB) accreditation process. WCSU is currently in

STAFF REPORT**HUMAN RESOURCES & ADMINISTRATION COMMITTEE**

the process of seeking this prestigious accreditation and needs someone with Dr. Martin's experience and leadership skills to successfully secure initial accreditation. Once WCSU's is awarded AACSB accreditation, it will be a great asset to the Connecticut State Colleges & Universities System and will increase business enrollment at WCSU.

A copy of the job description for the position of Dean of the Business School is attached hereto as Exhibit "A". A copy of Dr. Martin's resume is attached hereto as Exhibit "B".

04/04/14- Human Resources & Administration Committee
04/17/14 - BOR

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE
APPLICABLE SALARY GRADE FOR DAVID G. MARTIN, Ph.D.
AS DEAN OF THE BUSINESS SCHOOL AT
WESTERN CONNECTICUT STATE UNIVERSITY

April 17, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, based upon a request from the President of Western Connecticut State University, the BOR President has recommended to the Board a salary a salary of \$199,000 for David G. Martin, Ph.D. to serve as Dean of the Business School at Western Connecticut State University, such salary being above the median for the applicable salary grade; and

WHEREAS, the Board has duly considered the President's recommendation; therefore be it

RESOLVED, that Board hereby approves the President's recommendation of a hiring salary above the median of the applicable grade for David G. Martin, Ph.D. to serve as Dean of the Business School at Western Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education

CONNECTICUT STATE UNIVERSITY SYSTEM

CLASS SPECIFICATION

CLASS: DEAN

DATE: November, 1995

TITLES:

SALARY GROUP: 45

Academic Dean
Dean, Continuing Education, ECSU
Assoc. V. P. Academic Affairs/Dean Library Science, SCSU
Dean, Graduate Studies & Continuing Education, SCSU

CLASS PURPOSE:

Manage the academic programs and faculty of one or more of the schools of the University to assure the quality and appropriateness of education for the University's students within those schools.

DISTINGUISHING CHARACTERISTICS:

The position serves as the chief academic officer of one or more schools within the University. Positions allocated to the class may also direct such functional areas as admissions and institutional research and planning. Academic programs include subject areas with both baccalaureate and graduate degrees. Some positions include management of continuing education programs in addition to regular degree programs.

SUPERVISION:

Positions in the class report to the Vice President for Academic Affairs of their respective universities. Each directs a group of several chairs of departments, who oversee the work of their respective faculties. In total, incumbents may have accountability for the work of up to 450 faculty and staff, both full-time and part-time.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

1. Manage the selection, hiring, development and placement of faculty in the school(s) assigned to the position. This includes providing direction and leadership to chairs on such issues as academic standards, required faculty qualifications, proper allocation of faculty to program offerings, and determining most effective use of faculty within budget constraints. Also included is the requirement to direct and review departmental submissions for promotions, tenure and renewals of faculty appointments as well as performing such labor relations activities as hearing faculty grievances, carrying out faculty discipline and taking actions on faculty requests involving application and interpretation of faculty union contracts.

2. Manage course offerings in each department of the school(s). Involved are such actions as reviewing enrollments, timing of course offerings, faculty teaching loads and appropriateness of courses and schedules for degree program objectives. Also included is the management of curricula for the school's departments, involving such actions as overseeing the development of new courses and programs and the revision of existing ones.
3. Oversee the management of departmental budgets. This includes obtaining budget requests and estimates from department chairs, determining how available funds are to be allocated, reviewing expenses compared to budget, reallocating funds as needs and conditions change and soliciting special funds to meet special needs. Both operating expense and equipment budgets are included under the incumbent's management.
4. Review and resolve students' academic concerns. This may include meeting personally with students or parents to hear their concerns about such matters as course schedules, degree objectives or transfer credit problems, researching the issues and providing advice and counsel to them.
5. Incumbents may perform a variety of additional tasks which, while collateral to the central role of the position, are considered essential in terms of the overall accountabilities of the job. These may include such things as directing faculty efforts to obtain grants, grants administration and directing the development and administration of special academic programs such as honors and experimental programs.

QUALIFICATIONS:

Demonstrated ability to develop sound academic programs, curricula and teaching standards in a higher education institution. Demonstrated ability to assess teacher capabilities, to manage quality instruction at the baccalaureate and graduate levels, to develop the instructional competence of faculties and to assign faculty members to educational programs in a way that promotes the academic mission of the institution.

Incumbents normally would obtain these abilities through a combination of education and experience that would include a PhD in a related subject area and five or more years of experience in teaching and managing educational instruction at the college or university level.

**David G. Martin, Ph.D.
CPIM (inactive)**

EDUCATION

Ph.D. in Business Administration (May, 1991)

Saint Louis University
Saint Louis, MO
Major: Finance
Minor: Decision Science

Dissertation: *The Roles of Administrators and Community Goals in Determining the Capital Structure of Not-For-Profit Hospitals.*

Masters of Business Administration (May, 1981)

Western Illinois University
Macomb, IL

Bachelor of Arts (February, 1974)

C.W. Post Campus, Long Island University
Brookville, NY
Major: History

ACADEMIC HONORS

Certified in Production and Inventory Management
(Non-active)
American Production and Inventory Control Society (1981)

Beta Gamma Sigma
Inducted 2004

Delta Mu Delta (Honorary Member)
Inducted 2003

Omega Rho Honorary Society
Inducted 1987

Alpha Sigma Nu
Jesuit National Honor Society
Inducted 1988

Who's Who in American Colleges and Universities
Inducted 1988

ACADEMIC WORK EXPERIENCE

St. John Fisher College **Rochester, NY 14618**

Dean and Professor of Finance
Ronald L. Bittner School of Business
July, 2010 – Present

LaSalle University **Philadelphia, PA 19141**

Associate Dean, School of Business
August, 2008 – June, 2010

Bloomsburg University of Pennsylvania **Bloomsburg, PA 17815**

Dean, College of Business
June 12, 2006 – August, 2008

Alfred University **Alfred, NY 14802**

Dean, College of Business
Professor of Finance
June 1, 2004 – June, 2006

King's College **Wilkes-Barre, PA 18711**

Director of The William G. McGowan School of Business
Professor of Finance
July 1, 2001 – May 31, 2004

Bloomsburg University of Pennsylvania **Bloomsburg, PA 17815**

Associate Professor of Finance and Business Law (tenured)
August, 1992 – June, 2001

Chair, Department of Finance and Business Law
May, 1999 - June, 2001

MBA Program Coordinator
May, 1997 – May, 1999

St. Bonaventure University

Olean, NY 14760

Assistant Professor of Finance

August, 1988 - August, 1992

Quincy College (now University)

Quincy, IL 62301

Assistant Professor of Business

August, 1982 – August, 1988

SELECTED BUSINESS EXPERIENCE

Cooper Petroleum Equipment Division
Manager-Master Scheduling & Order Entry
Promoted from:

Quincy, IL
June, 1981 – May 1982

Buyer

May, 1979 – June, 1981

Roper Outdoor Products
Buyer

Bradley, IL
May, 1978 – March, 1979

Harris Corporation Broadcast Products Division
Buyer

Quincy, IL
June, 1977 – March, 1978

Litton Industries Electron Tube Division
Buyer

Williamsport, PA
January, 1977 – June, 1977

Colt Industries Firearms Division
Junior Buyer

Hartford, CT
February, 1974 – January, 1977

AACSB INTERNATIONAL ACCREDITATION EXPERIENCE

AACSB International
Member, Initial Accreditation Committee

Tampa, FL
July, 2007 – July 2010 (3 year term)

Montana State University – Billings
Maintenance of Accreditation

Billings, MT
Current (Visit in November, 2014)

Robert Morris University
Maintenance of Accreditation, PRT Chair

Moon Township, PA
Current (visit in February, 2014)

Menlo College
Initial Accreditation PRT Chair

Atherton, CA
Current (visit in October, 2013)

California State University – Stanislaus
Maintenance of Accreditation, PRT Chair

Turlock, CA
February, 2013

Salem State University
Initial Accreditation PRT Chair

Salem, MA
October, 2012

St. Mary's University
Maintenance of Accreditation PRT Member

San Antonio, TX
October, 2012

Black Hills State College
Initial Accreditation, PRT Chair

Spearfish, SD
October, 2012

Manchester Metropolitan University
Mentor

Manchester, UK
February, 2011 - present

Stonehill College
Initial Accreditation, PRT Member

Easton, Massachusetts
September, 2011

Loyola University of Chicago
Maintenance of Accreditation, PRT Chair

Chicago, IL
February, 2011

SUNY – New Paltz
College of Business
Accreditation Mentor

New Paltz, NY
Dec, 2006 - 2011

University of Tennessee at Martin
Maintenance of Accreditation, PRT Chair

Martin, Tennessee
February, 2010

Southern Arkansas University
Maintenance of Accreditation, PRT Member

Magnolia, AR
October, 2009

Monmouth University
Maintenance of Accreditation, PRT Member

Monmouth, NJ
February, 2009

St. Bonaventure University
Maintenance of Accreditation, PRT Member

Allegany, NY
January, 2009

Manhattan College
Maintenance of Accreditation, PRT Chair

Bronx, NY
September, 2008

Augusta State University
Maintenance of Accreditation, PRT Member

Augusta, GA
February, 2008

Roger Williams University
Gabelli Scholl of Business
Team Advisor

Bristol, Rhode Island
October, 2004 – October, 2005

University of Maryland – Eastern Shore
Accreditation Mentor

Princess Anne, Maryland
May 2004 – July, 2008

Skidmore College
Accreditation Mentor

Saratoga Springs, NY
January, 2006 – May, 2009

Winona State University
College of Business
Accreditation Mentor

Winona, MN
August, 2006 - Present

CONSULTING EXPERIENCE

Concordia University Accreditation and Assessment Consultant	Montreal, QC June, 2013
Weber State University Assessment Consultant	Ogden, Utah May, 2013
Dominican University Assessment Consultant	San Rafael, CA February, 2013
University of Sharjah Assessment consultant	Sharjah, United Arab Emirates December, 2012
Universiti Utara Malaysia Accreditation Consultant	Sintok, Malaysia January, 2012
ESC – Bretagne-Brest Accreditation Consultant	Brest, France Continuing since 2009
Shippensburg University Assessment Consultant	Grove College of Business January, 2011
North Carolina Central University Assessment Consultant	College of Business April, 2011
Missouri State University Assessment Consultant	College of Business November 9, 2009
California State University – Dominguez Hills Assessment Consultant	School of Business March 9, 2009
Missouri Western State University Mock Visit Chair	Craig School Business March 4-6, 2009
Southeastern Oklahoma State University Assessment Consultant	School of Business November, 2008
Central Connecticut State University Assessment Consultant	School of Business September, 2008
Loyola College of Maryland Assessment Consultant	Sellinger School of Business March, 2008
Frostburg State University Assessment Consultant	Frostburg, MD
St. Joseph's University	Haub School of Business

Mock Accreditation Team Member	November, 2007
Concordia University Assessment Workshop	John Molson School of Business May 16, 2007
University of Louisiana at Monroe Assessment Consultant	College of Business Administration May 6-7, 2007
University of Alaska – Anchorage Accreditation Consultant	Anchorage, Alaska April, 2007
Bilkent University Assessment Workshop Assessment Seminar	Ankara, Turkey September, 2, 2006 September 1, 2007
University of Northern Michigan Assessment Workshop	Marquette, MI March, 2006
University of Akron College of Business Assessment Workshop	Akron, OH January, 2006
Winona State University College of Business Accreditation Consultant	Winona, MN December, 2005
C.W Post Campus/Long Island University College of Business Assessment Consultant	Brookville, NY November 4, 2005 Anticipated
Iona College Hagan School of Business Quinquennial Reviewer	New Rochelle, NY March, 2005
Roger Williams University Gabelli Scholl of Business AACSB International Accreditation Team Advisor	Bristol, Rhode Island October, 2004 - Present
Winona State University Department of Economics and Finance Department External Reviewer	Winona, MN April, 2003
Williamsport Area School District Financial Consultant	Williamsport, PA August, 2000
Penn State Wilkes-Barre Division of Continuing Studies CPIM Certification Review Instructor Materials Requirements Planning	Lake Lehman, PA April, 1999 – May, 1999

Lozier Corporation
MRP II Instructor

McClure, PA
February, 1999 – March, 1999

Penn State Wilkes-Barre
Division of Continuing Studies
CPIM Certification Review Instructor
Just-in-Time
Penn State Wilkes-Barre
Division of Continuing Studies
CPIM Certification Review Instructor
Master Planning

Lake Lehman, PA
October, 1998 – November, 1998

Lake Lehman, PA
April, 1998 – May, 1998

Furman Foods
CPIM Certification Review Lecturer

Northumberland, PA
July, 1996 – August, 1996

PUBLICATIONS

David Martin, "Assessment Is Hell—or Not!", *Decision Line*, January, 2012, Vol. 43, Issue 1

Zandi, Faramak, Madjid Tavana and David G. Martin, "A Fuzzy group ELECTRE Method for electronic supply chain management framework selection." *Journal of Supply Chain Management*, Vol. 14, No. 1, February, 2011, 35-60.

Rao Korukonda and David G. Martin, "From digital divide to digital provide: The confluence of technology, market efficiency, and social equity," *Global CEO*, July 2008, Vol. VIII, Issue 7, pps.23-28.

David G. Martin, "The Future of U.S. Business Education: Some Not-So Random Thoughts", *Decision Line*, May, 2007, Vol. 38, Issue 2.

David G. Martin, "A National Dialogue: The Secretary of Education's Commission on the Future of Higher Education" Off the Shelf, AACSB International website, http://www.aacsb.edu/resource_centers/assessment/default.asp, February, 2007 (non-peer reviewed).

David G. Martin, Thomas K. Ross and Fevzi Akinci, "Analyzing the Efficacy of Physician Practice Acquisition Using Real Option Theory", *Journal of Health Care Finance*, New York: Summer 2006, Vol. 32, No. 4. pps 46-55.

David G. Martin, Fevzi Akinci and Thomas Ross, "Real Option Theory and Health Care Providers: A Conceptual Framework", *Proceedings of the Third International Conference on Healthcare Systems*, Charleston, WV, October, 2004.

David G. Martin, "Finance and Accounting Issues in Health Care, II: Financial Statements, Cash Flow and Budgeting," Chapter in, Understanding Health Care, Dan F. Kopen and Bernard J. Healey, editors, Padakami Press, 2002.

Kwon, Ik-Whan G., Phillip A Stocberl, David G. Martin and Muean Bae, "Determinants of Hospital Bad Debt: Multivariate Statistical Analysis," Health Service Management Research, Volume 12, 1999, 15-24.

- Ik-Whan Kwon, Neil Moldafsky and David G. Martin, "Economic Theory of Gift Giving in the Healthcare Industry: A Case of Charity Care," International Association of Management Journal, Volume 9, No.2, August, 1997: 4-15.
- Martin, David G. and Ik-Whan Kwon, "Wealth Shifting and Capital Structure Choice in Not-for-Profit Hospitals: An Agency Approach," International Association of Management Journal, Volume 8, No.2, January 1996: 20-28.
- Martin, David G., Nancy Coulmas, and David R. Grimmer, "Systems Contracting, JIT, and Cost Accounting", Journal of the Association of Pennsylvania Business and Economics, Volume 4, no. 1, Fall 1995: 21-26.
- Martin, David G. and Ik-Whan Kwon, "Wealth Shifting and Capital Structure Choice in Not-for-Profit Hospitals: An Agency Approach," REVISED, Proceedings of the Association of Management, Volume 12, No. 1, 1994: 179-184.
- David G. Martin, Nancy A. Coulmas and David R. Grimmer. "Extending JIT to Come Full Circle with Systems Contracting Beyond the Factory Floor", APUBEF Proceedings, January, 1994.
- David G. Martin, Ik-Whan Kwon and Neil E. Seitz, "Incentive-Signalling, Agency Theory and Capital Structure Choice: An Empirical Synthesis." Proceedings of the Western Decision Science Institute, March 25, 1992.
- David G. Martin, "A Term Project for Principles of Corporation Finance." Proceedings of the Midsouth Academy of Economics and Finance, 1992.
- Kwon, Ik-Whan, Scott Safranski, David G. Martin and William Walker, "Causes of Financial Difficulty in Catholic Hospitals." Health Care Management Review (Winter 1988): 29-37.
- Martin David G., Test Bank: Introduction to Management Science, West Publishing, December, 1990.

EDITORSHIPS

Editor, Pennsylvania Journal of Business and Economics, Volume 6

Assistant Editor, Pennsylvania Journal of Business and Economics, Volume 5

PROFESSIONAL PRESENTATIONS AND PARTICIPATION

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL June, 2013

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Phoenix, AZ, March, 2013

David G. Martin and Frank Navritil, "Are AACSB Accredited Business Schools Academically Adrift?", AACSB International Assessment Conference, March, 2012.

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Houston, TX, March, 2012

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, January, 2012

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, June, 2011

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Atlanta, GA March, 2011

David G. Martin, "The Importance of Closing the Loop with Mission", AACSB Assessment Conference Presentation, March 2011

David G. Martin, Program Committee Member, AACSB Assessment Conference, March 2010, 2011, 2012.

David G. Martin, Panel Moderator: "Lessons from Accreditation Visits", Plenary Session III, AACSB International Assessment Conference, March 9, 2010.

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Arlington, VA, October 8-9, 2009

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, February 27-28, 2009

David G. Martin and Elizabeth Fletcher Anderson, "The Assessment End Game: A Gedankenexperiment", AACSB Assessment Conference, Dallas, TX, December 5, 2008

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Dallas, TX, December 4-5, 2008

David G. Martin and Karen A Tarnoff, "AACSB Special Session on Assessment and Accreditation", Society for Marketing Advances Annual Conference, St. Petersburg, FL, November 5, 2008

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, November 10-11, 2008

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, February 28-29, 2008.

David G. Martin and Liz Anderson Fletcher, "Gedankenexperiment: Designing an AOL System without Constraints or: is Assessment Camelot Possible?" AACSB International Associate Dean's Conference, December 14, 2007

- David G. Martin, "Gedankenexperiment: Designing an AOL System without Constraints or: is Assessment Camelot Possible?" Small School Network, AACSB Continuous Improvement Conference, September 16, 2007, Workshop.
- David G. Martin, "Assessment: The Dean's Perspective." Association of Northeast Business Deans, September 28, 2007, Invited Presentation.
- David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, October 11-12, 2007.
- David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, June 4-5, 2007.
- David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Orlando, FL, January 14-16, 2007.
- David G. Martin, "Issues in Assessment" Continuous Improvement Conference, AACSB International, September 20, 2006.
- David G. Martin, *The Future of US Business Education*, presentation to the faculty of the School of Engineering, Kagoshima University, Kagoshima, Japan, May 31, 2006.
- David G. Martin, Donna T. Mottilla and Gregory Bruce, *AACSB International and China Management Education Development*, The Fifth Wuhan International Conference On E-Business, May 27, 2006 at Chinese University of Geoscience.
- David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, March 6-7, 2006.
- David G. Martin, Douglas Eder and Susan Wolcott, "Beyond the Cutting Edge of Assessment", Panel Presentation, AACSB International Dean's Conference, San Diego, CA, February 6, 2006.
- Diane Hoadley, Linda Garceau and David G. Martin, "Making the Most of Your Student Advisory Board", Southern Business Administration Association, Atlanta, GA, November 6, 2005.
- David G. Martin, "Strategies for a Successful AACSB-International Accreditation Visit", Southern Business Administration Association, July, 2004.
- David G. Martin, "A Conceptual Framework for Modeling the Efficacy of the Use of PowerPoint Presentations in Introduction to Corporate Finance," International Conference on Computer Modelling and Scientific Computing, August 2-4, 1999, Chicago, IL.
- Ik-Whan Kwon, Phillip A. Stoerbel, David G. Martin and Muen Bae, "Determinants of Hospital Bad Debt: A Statistical Analysis," International Association of Management 1996 Annual Convention, August 8, 1998, Chicago, IL.
- Ik-Whan Kwon, Neil Moldafsky and David G. Martin, "Economic Theory of Gift Giving in the Healthcare Industry: A Case of Charity Care," International Association of

Management 1996 Annual Convention, August 4, 1996, Toronto, Ontario, Canada.

David G. Martin, "Why Market Based Reforms are the Only Solution to Our Health Care Crises," Third Annual Health Sciences Symposium, Bloomsburg University, April 22, 1994.

David G. Martin and Ik-Whan Kwon, "Wealth Shifting and Capital Structure Choice in Not-For-Profit Hospitals: An Agency Approach." Presentation to the Decision Science Institute National Conference, November 22, 1992.

David G. Martin, Ik-Whan Kwon and Neil E. Seitz, "Factors Affecting Not-For-Profit Hospitals Capital Structure." Presentation to the Midwest Finance Association, March 26, 1992.

David G. Martin and Neil E. Seitz, "The Roles of Administrators and Community Goals in Determining the Capital Structure of Not-For-Profit Hospitals." Midwest Finance Association, April 5, 1991.

David G. Martin and N. K. Kwak, "A Goal Programming Approach to Faculty Retrenchment." ORSA/TIMS Conference, May, 1987.

REVIEWED AND DISCUSSED

Books

Corporate Finance, Lawrence J. Gitman and William L. Megginson, Various chapters at various times, various times from 1998 through 1999.

International Corporate Finance, Mark Eaker, Frank Fabozzi and Dwight Grant, The Dryden Press, Chapters 1-7, October, 1994.

Commercial Bank Management, 2nd edition, Peter S. Rose, Irwin, March, 1994.

Capital Budgeting and Long Term Financing Decisions, 2nd ed., Neil Seitz and Mitch Ellison, The Dryden Press, Chapters 1-7, October, 1993.

Fundamentals of Corporate Finance, 2nd ed., S. Ross, R Westerfield and B. Jordan, Richard D. Irwin, Inc., May, 1993.

Microcomputer Models for Management Decision Making 3rd ed., T.Dennis and L. Dennis, West Publishing, January, 1993.
Reviewer for Midwest Finance Association's 1993 Annual Conference, October 1992.

Microcomputer Models for Management Decision Making 2nd ed., T. Dennis and L. Dennis, West Publishing, April, 1992.

Introduction to Management Science, Revised and additional chapters, T. Dennis and L. Dennis, West Publishing, October, 1989.

Introduction to Management Science, T. Dennis and L. Dennis, West Publishing, April, 1989.

Articles

"Operationalizing Strategic Cost Management: The John Deere Experience," article reviewed for the Production and Inventory Journal, September, 1998.

"Impact of JIT on Organizational Capabilities," article reviewed for the Production and Inventory Journal, January, 1997.

"Empowerment Costing," article reviewed for the Production and Inventory Journal, June, 1996.

"Application of Activity-Based Costing to Higher Education," article reviewed for the Production and Inventory Journal, April, 1996.

"Just-in-Time: The Evolution of a Philosophy," article reviewed for the Production and Inventory Journal, July 1995.

"The Cost of Quality," article reviewed for the Production and Inventory Management Journal, August, 1994.

"Full-Cost Pricing: A Pricing Strategy for a Job Shop," article reviewed for the Production and Inventory Management Journal, June, 1994.

"Inventory Management Performance Evaluation: Measure Cash Flow & Return on Inventory Investment," article reviewed for the Production and Inventory Management Journal, January, 1994.

"Adjusting Cost Management Systems to Lean Manufacturing Environments," article reviewed for the Production and Inventory Management Journal, October, 1993.

"Principles of Point-of-Use-Storage," article reviewed for the Production and Inventory Management Journal, September, 1992.

Discussant

Discussant, "Stock Splits and Stock Dividends: An Analysis of Trends and Characteristics of Distributing Firms." Eastern Finance Association Annual Meeting, April 20, 1996.

Discussant, "The Effect of Change in Ownership structure on Performance: Evidence from the Thrift Industry," Financial Management Association Annual Conference, October 20, 1995.

Discussant, "Corporate Liability, Director/Officer Actions and the Agency Issue," Eastern Finance Association Annual Meeting, April 27, 1995.

Discussant, "On the Differential Market Reaction to Dividend Initiations," Eastern Finance Association Annual Meeting, April 27, 1995.

Discussant, "The Signaling Effects of Bank Loan-Loss Reserve Additions," Eastern Finance Association Annual Meeting, April 27, 1995.

Discussant, "The Difference in Capital Structure Between Multinational and Domestic Firms," Eastern Finance Association Thirtieth Annual Meeting, Boston, MA, April 13-16, 1994.

"The Use of Spreadsheets to Teach the Master Budget", by Ronald Kettering at MidSouth Academy of Economics and Finance 22, 1992.

Session Chair, "Board Composition, Compensation & Liability Exposure," Eastern Finance Association's 1995 Annual Conference, April 27, 1995.

Reviewer

Reviewer for Midwest Finance Association's 1996 Annual Conference,
October 1995.

Reviewer for Decision Sciences Institute's 1996 Annual Conference,
June, 1996.

Reviewer for Decision Sciences Institute's 1995 Annual Conference,
June, 1995.

Reviewer for Eastern Finance Association's 1995 Annual Conference,
October 1994.

Reviewer for Decision Sciences Institute's 1994 Annual Conference,
June, 1994.

Reviewer for Midwest Finance Association's 1995 Annual Conference,
October 1994.

Reviewer for Midwest Finance Association's 1994 Annual Conference,
October 1993.

Reviewer for Midwest Finance Association's 1993 Annual Conference,
October 1992.

Reviewer for Midwest Finance Association's 1992 Annual Conference,
October 1991.

PROFESSIONAL ASSOCIATIONS

President, NEPA Chapter of APICS - 1994, 1995, 1996
VP of Programs, NEPA Chapter of APICS - 1993
President, PENNYORK Chapter APICS - 1988, 1989
VP of Membership of PENNYORK Chapter of APICS - 1990, 1991
Financial Management Association
Eastern Finance Association
Midwest Finance Association
American Production and Inventory Control Society

UNIVERSITY CONTRIBUTIONS

St. John Fisher College

Member of Strategic Planning Committee (2011/2012)

Alfred University

Chair, University Assessment Committee – AY (05-06)
Alfred University Strategic Planning Committee (AY (04-05, 05-06)

King's College

Admissions Committee (AY 01-02, 02-03)
Chair, Faculty, Administration, Staff Committee of the Annual Fund (AY 02-03 –
exceeded target by 25%)

Bloomsburg University

Department: Chair of the Search and Screen Committee (AY 92-93, 93-94, 94-95, 95-96)
Advisor Student Financial Association (AY 93-94, 94-95, 95-96, 96-97, 97-98,
98-99)

College: Chair, Department of Finance and Business Law, (AY 99-00)
MBA Program Coordinator¹, (AY 97-98, AY 98-99)
Member of the Technology Committee (AY 92-93, 93-94, 94-95, 95-96)
Member of the Scholarly Growth Committee (1996)
Honors Independent Study Director for Margaret O'Donnell,
June 1994 (the first honors project completed in the College of Business)
Member of the Acting Dean Search Committee (1994)

University:

Chair, University Budget Subcommittee, AY 99, 00
University Promotion Committee, AY 99,00
University Planning and Budget Committee, AY 99, 00
University Master Planning Advisory Committee, 1997 - 2000
Honors and Scholars Director Search Committee, Fall, 1996
Scholars Advisory Committee (AY 93-94, 94-95), Chair (95-96, 96-97)
Honorary Degree Committee (AY 94-95, 95-96)
Advisor, Alpha Sigma Alpha Sorority (AY 93-94, 94-95, 95-96, 96-97)
Middle States Periodic Review Committee (AY 93-94)

St. Bonaventure University:

Dean Search Coordinating Committee - 1991
Moderator, Model United Nations -1990, 1991
Sponsored Executive Visit - Mr. Warren Spitz, Prudential
Equity Management Associates - 1991
Panel Discussant - "Recycling and the Environment", Delta Mu Delta
Induction Ceremony - 1990
Marshall - Graduation Ceremony - 1990
Member, WSJ Award Selection Committee - 1990,1991

¹ Increased enrollment by 100% in two years and revised the MBA curriculum, by eliminating undergraduate prerequisites and creating new graduate level courses, in one year.

Quincy College:

Budget and Finance Committee - 1984, 1985, 1986, 1987
Select Presidential Task Forces on Finances, 1984
Faculty Development Committee - 1982

Saint Louis University:

Graduate Council, Student Representative - 1987

COMMUNITY SERVICE

Bloomsburg Rotary (2008/2009)
The Northeastern Philharmonic Board Member (7/1/03 – 7/1/04)
Bloomsburg Theatre Ensemble, President of the Board (1999-2001)
Treasurer and Member of the Board of Directors, Masonic 32nd Degree Bloomsburg Learning Center (2000, 2001, 2002, 2003)
Bloomsburg Theatre Ensemble, Vice-President of the Board (1998, 1999)
Bloomsburg Theatre Ensemble, Treasurer of the Board (1995, 1996, 1997)
Guest Speaker on Financial Topics to New Choices - Bridges (a program designed to integrate long-term welfare recipients into the workforce).
Bloomsburg Theater Ensemble Finance Committee (1994, 1995)
Volunteer Consultant, Geisinger "Migraines Outcomes" Study,
November - December, 1993

Chair, Stewardship Committee of Christ United Methodist Church - 1990

Grants:

Faculty Research Grant

St. Bonaventure University (1991)

Faculty Research Grant

Bloomsburg University (2000)

Academic Leadership Accomplishments Overview

The accomplishments listed below happened under my direction. I worked with many capable people to make these events happen.

St. John Fisher College

- ⇒ Revamped Strategic Plan (2010) – process of revision started December, 2012 w/expected completion in Fall, 2013
- ⇒ In conjunction with Institutional Research, started the first School “Dashboard” of critical strategic data
- ⇒ Revamped Assurance of Learning System to simplify the goals and objectives while introducing appropriate measurement devices such as rubrics and external devices such as COMP XM and ILIAD.
- ⇒ Acquired SEDONA Faculty Management system to manage faculty information related to course loads, intellectual contributions, and AACSB International performance metrics. This has led to compliance for AACSB International standards 9 and 10.
- ⇒ With my support and encouragement, Faculty developed two new majors in Marketing and Human Resource Management
- ⇒ Created a joint Pharm.d./MBA program receiving state approval in May, 2012.
- ⇒ With my support and encouragement, Faculty redesigned the Finance major creating separate tracks in Corporate and in Financial Planning
- ⇒ MBA credit hour production significantly increased with economic impact over \$800,000 academic year 2012/2013
- ⇒ Terminated the MS in Organization Leadership/Human Resource Development effective May, 2013 – this program was a non-business program that had less than 12 students and no full-time faculty associated with the program
- ⇒ Increased Bittner engagement with Beta Gamma Sigma and earned Premier Chapter Status for the first time. The Dean and Assistant Dean tap students in classes which has increased student participation along with other activities
- ⇒ For the last two years, we have sent a Beta Gamma Sigma member to the BGS Student Leadership Forum.
- ⇒ Initiated the first Beta Gamma Sigma Induction Ceremony at St. John Fisher in 2012
- ⇒ Initiated the first Commencement Celebration for the Bittner School in 2012
- ⇒ Nominated the first three Beta Gamma Sigma Chapter Honorees ever in Bittner history
- ⇒ Nominated Victor E. Salerno as a Beta Gamma Sigma Business Achievement Award who received the award in Spring, 2012
- ⇒ Awarded the first female for the Dean’s Medal at our Excellence in Management Award in spring, 2012
- ⇒ Launched the first College wide travel study-tour beginning Spring, 2013. The tour is for senior accounting and MBA students and will go to Brussels and London over 10 days
- ⇒ Currently negotiating a semester long program with the Waterford Institute of Technology in Waterford, Ireland which is a sister institution

- ⇒ Have begun the process to establish a Management/Marketing Alumni Affinity Group – target date is Spring, 2014 (Accounting Alumni Affinity Group is in place) – the chair of the group has been identified
- ⇒ Established the MBA Student Advisory Board
- ⇒ Revamped the Dean's Advisory Council to engage them in the operations of the school. For example, the Council just approved a process for the new Strategic Plan where members of the Council will serve with faculty to create Thematic Goals and Objectives for the next 5 years
- ⇒ Have overseen the building of a new facility to house the School of Business with responsibility in interior design of the building as well as furniture selection

LaSalle University

- ⇒ Fully implemented Sedona Faculty Management System to monitor School of Business compliance with AACSB faculty sufficiency standards
- ⇒ Supervised introduction of a new full-time MBA curriculum including coordination of the marketing plan
- ⇒ Initiated bi-weekly staff meetings with MBA Directors to create a shared culture - the MBA Directors had little communication prior to my joining LaSalle
- ⇒ Appointed to a Blue Ribbon Committee to assess School of Business enrollments – the BRC is composed of all University VP's, all School of Business Department Chairs, and six members of the Board of Trustees including the Chair of the Board
- ⇒ Supervised all scheduling for the MBA program which entails three separate campuses and with student enrollment of 550 students in both part-time and full-time programs.
- ⇒ Created the Fifth Year Maintenance of Accreditation Report.
- ⇒ Created a forecasting model for projecting enrollments in MBA courses.
- ⇒ Maintained Membership on AACSB International Initial Accreditation Committee.

Bloomsburg University

- ⇒ Recruited first Frederick Douglas Scholar for Bloomsburg University
 - This is a one-year appointment for an African-American teacher-scholar
- ⇒ Generated "friend-raising to fundraising" plan
- ⇒ Directed significant revision of Assurance of Learning plan
- ⇒ Filled 100% of faculty vacancies in spite of a restrictive Union contract (terms of dollars)
- ⇒ Created a Student Advisory Board
- ⇒ Revitalized Business Advisory Board
 - Created Committees to engage members in governance
- ⇒ Revised significantly the MBA program curriculum with virtually 100% per cent support
- ⇒ Initiated a satellite program in Williamsport that doubled the enrollment of the MBA program
- ⇒ Led state mandated five-year academic programmatic review
- ⇒ Created a unique approach to increasing class sizes (mandated by State Authorities) while maintaining lower enrollment in majors classes
- ⇒ Responsible for AACSB International accreditation efforts of the College

- ⇒ Responsible for scheduling courses
- ⇒ Created the first Course Offerings Matrix for the MBA Program

Alfred University

- ⇒ Raised funding for Finance Trading Room (\$100,000) – built August, 2006
- ⇒ Initiated effort to endow a faculty chair in Finance (\$1,500,000)
- ⇒ Led final efforts to remove College of Business from Continuing Review (accomplished Dec, 2004)
- ⇒ Named to Assurance of Learning II Seminar Committee (June, 2005)¹
- ⇒ Named to Lead University's Committee on Assessment (to plan and implement assessment activities throughout the University)
- ⇒ Member of Planning Committee for the Alfred University Board of Trustees Strategic Planning Retreat
- ⇒ Revitalized Business Advisory Board (renaming it the Dean's Executive Advisory Council)
- ⇒ Started the Dean's Advisory Council of Student Leaders and tasked it to develop a student advising survey and to participate in revision of the freshmen curriculum.
- ⇒ Developed and Implemented a new Marketing Major
- ⇒ Developed and Implemented a new Finance Major
- ⇒ Led effort to create a new vision statement and strategic plan (annual process of implementation and review established)
- ⇒ Created an academic course for the Student Managed Investment Fund
- ⇒ Implemented Sedona Faculty Management System
- ⇒ Managed + \$1,800,000 annual operating budget
- ⇒ Created "Profiles in Leadership" course which brought friends of the University in to teach students about their leadership experiences
- ⇒ Started implementation of Assurance of Learning Assessment Standards
- ⇒ Resolved staff conflicts through the creation a shared vision

King's College

- ⇒ Earned initial accreditation from AACSB International in December, 2003
- ⇒ Revised and implemented a new Mission Statement
- ⇒ Implemented a Business Foundation Common Curriculum (none was in place)
 - Created Project Teams to manage the curriculum and assessment of Business Foundation Courses
 - Project teams composed of faculty from differing disciplines, students, and members of the Director's Leadership Group
- ⇒ Initiated a Faculty Review major programs for currency which lead to changes in required hours for most programs
- ⇒ Terminated two low enrolled majors and transferred one major program to Liberal Arts
- ⇒ Added a Career Planning Component to Business Curriculum
- ⇒ Led AACSB International Accreditation Efforts

¹ This committee will develop and present seminars for AACSB International on Assurance of Learning issues.

- Replaced our Peer Review Team
- Supervised the writing of our Self-Evaluation Report
- Created an Intellectual Contributions Plan to foster a climate of intellectual contribution
- Raised funds for and created the Mark Leffler Scholar of the Year Award
 - \$1,000 cash grant for the faculty member deemed the best scholar over the last five years
- ⇒ Increased Stakeholder Involvement
 - Created the Director's Leadership Group
 - Approved the revised Mission Statement
 - Made significant recommendations regarding the Business Foundation curriculum
 - Approved the concept of Business Foundation Project Teams
 - Approved a pilot student mentoring program to become active in the Fall of 2001
 - Created the Student Advisory Group
 - Created a Advising Survey to assess the effectiveness of student advisement within the business school
 - Increased participation of non business faculty on selected committees
- ⇒ Reorganized the departments of the School of Business to maximize the leadership potential of faculty
- ⇒ Reduced faculty overloads
- ⇒ Reduced faculty preparations to two per semester maximum

ITEM

Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for Melentina Puszta as BOR Director of Budgets and Planning at the CSCU System Office.

BACKGROUND

Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges

Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires

Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of BOR Director of Budgets and Planning is assigned to Salary Grade 41, which contains the following range:

Minimum	\$ 93,722
Median	\$110,260
Maximum	\$126,799

RECOMMENDATION

Pursuant to the provisions of Section 6.5A of the Policies, the BOR President recommends the appointment of Melentina Puszta as BOR Director of Budgets and Planning at the CSCU System Office at a salary of \$120,000.

This is a unique position within CSCU so there are no other positions to use for purposes of comparison.

Melentina Puszta is a valued member of the System Office Finance Department with an unparalleled work ethic. She has served in the role of Interim Director of Budgets & Planning since July 2013. She began her CSCU career at Norwalk Community College in 2002 and has since advanced through various finance positions, amassing a wealth of knowledge about the CSCU's processes and requirements along the way. In the interim capacity, Melentina has truly begun to create a system approach to the budget process, aligning the Community Colleges and University approaches. She has gained the confidence of contacts in various government

STAFF REPORT**HUMAN RESOURCES & ADMINISTRATION COMMITTEE**

agencies and has established us as a credible, reliable finance organization. She was selected as the best among a very good candidate pool identified for this position.

A copy of the job description for the position of BOR Director of Budgets and Planning is attached hereto as Exhibit “A”. A copy of Ms. Pusztay’s resume is attached hereto as Exhibit “B”.

04/04/14- Human Resources & Administration Committee
04/17/14 - BOR

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

**APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE
APPLICABLE SALARY GRADE FOR MELENTINA PUSZTAY AS
BOR DIRECTOR OF BUDGETS AND PLANNING AT
THE CSCU SYSTEM OFFICE**

April 17, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, the BOR President has recommended to the Board a salary a salary of \$120,000 for Melentina Pusztay to serve as BOR Director of Budgets and Planning at the CSCU System Office, such salary being above the median for the applicable salary grade; and

WHEREAS, the Board has duly considered the President's recommendation; therefore be it

RESOLVED, that Board hereby approves the President's recommendation of a hiring salary above the median of the applicable grade for Melentina Pusztay to serve as BOR Director of Budgets and Planning at the CSCU System Office.

A True Copy:

Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education

CONNECTICUT STATE UNIVERSITY SYSTEM

CLASS SPECIFICATION

CLASS: DIRECTOR 3

DATE: June 2000

TITLES:

SALARY GROUP: 41

BOR Director of Budgets and Planning

CLASS PURPOSE:

Develop and manage the BOR universities' and colleges' budgets and planning processes, including cost center budgeting, to assure the integrity of its spending plan and contribute to sound fiscal management.

DISTINGUISHING CHARACTERISTICS:

The position is located at the System's central office and serves as a resource to the universities and colleges and the Board of Regents for the management of the annual spending plan, midyear update and quarterly reports. The position is also the central officer for biennial spending plans as well as system-wide tuition and fee requests. The system-wide operating budget is in excess of \$1 billion.

SUPERVISION:

The position reports to the Chief Financial Officer. The position directly supervises full- and part-time professionals, and may direct part-time student workers.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

1. Develop and manage the system-wide and System Office spending plan processes. This includes such actions as developing guidelines and instructions, providing additional guidance to financial officers of universities, colleges and System Office staff on proper spending plan procedures, reviewing spending plan requests for soundness and reasonableness, consulting with universities' financial staff on modifications to submittals, developing clear and comprehensive revenue and spending plan documents and presenting the plan to System senior management, the Board of Regents and other state fiscal oversight bodies. This also includes development and management of the Midyear Spending Plan Progress Review Report, a midyear update of the Spending Plan. The update entails similar university and college guidance and direction as the full year spending plan.
2. Develop and manage the Biennial Budget, a two-year budget plan submitted to the Governor's Office. This includes providing guidance to the financial officers of the universities and colleges on the preparation of the Biennial Budget, development of biennial personal services costs, and consolidation of system-wide submissions into one coherent budget package.

3. Develop and manage the system-wide and System Office Cost Center Budgeting processes. This includes such actions as development of and enhancement to the Cost Center Budgeting automated model, development of guidelines and instructions, additional guidance and hands-on assistance to university budget personnel and System Office staff, review of cost center budget submissions, development of a clear and comprehensive cost center budgeting summary, and presentation of the cost center budget to System senior management and the Board of Trustees.
4. Manage the System-wide tuition and fee request process by developing templates and models, publishing guidelines and offering assistance to university and college financial staffs; analyze requests; develop summaries and present to System senior staff, Board of Regents, and other state fiscal oversight bodies.
5. Manage the System Office budget allocation by account to each department within System Office including the approval of requisitions and overrides in the IT System. Provide each department manager with a monthly report of the transaction activity by account including their year-to-date budget and actual expense, encumbrances and available budget. Furnish training as required and develop and provide reporting tools.
6. Develop, prepare, and present complex reports and financial statements on areas of fiscal control, such as general fund and tuition allocations, general fund block grant allotments, etc. Research and respond to various requests for information from internal and external contacts.
7. Consolidate system level financial reports.
8. Support IT initiatives as they relate to overall financial controls and capabilities.

QUALIFICATIONS:

Demonstrated ability to develop complex and involved spending plans and cost center budgets, to link spending plans to strategic plans, to formulate tuition and fee requests and long range spending projections. Demonstrated ability to produce accurate and useful financial reports and analyses according to professionally accepted accounting and budgeting methods. Demonstrated ability to apply sound professional judgment and initiative.

These skills and abilities typically would be acquired through a combination of experience and training which includes university education in accounting, financial management or public administration together with seven or more year's related experience in accounting, budgeting, or financial management.

Rev. 11/2013

MELENTINA PUSZTAY

PROFESSIONAL PROFILE

- Proven organizational, analytical and problem solving skills working in a complex, distributed operations system
- Direct responsibility for budget management, reporting and forecasting
- Management and coordination of policies and procedures for budgetary and expenditure reporting
- Applied knowledge of Connecticut state statutes, regulations and accounting standards for higher education

PROFESSIONAL EXPERIENCE

Connecticut State Colleges and Universities (ConnSCU)/Board of Regents for Higher Education (BOR)

Interim Director of Finance and Management - July 2013 to Present

- *Managing* the financial data consolidation and reporting for three systems formerly operating independently into one system of 17 institutions
- *Managing* the development of the Spending Plan, Mid-Year Review and QTR reports and presentation schedules for the Board of Regents of Higher Education which includes the Connecticut State Universities, the Connecticut Community Colleges, Charter Oak College and the System Office (Total \$1,073M)
- *Conduct Tuition and Fee* modeling and formulate overall tuition and fee setting and policies together with the CFO
- *Supervise staff* engaging in budget, planning and other financial activities
- *Provide support* for numerous ad hoc reporting requests and requirements of executive management and state and legislative organizations
- *Super user* of both CoreCT and Banner, a top rated university ERP system

Associate Director of Finance and Management – 2005 to July 2013

- *Manage Biennial Budget and Reporting* based on current annual spending plan for the State Universities and the System Office (Total \$659M)
- *Manage Annual Spending Plan* process for the University System includes; a) Creation of budget worksheets and instructions for University Vice Presidents of Finance; and b) Preparation of consolidated Spending Plan Summary using responses. The plan provides system leadership (ConnSCU) and governance (BOR) with comprehensive analysis of costs, revenues and resources for each fiscal year
- *Manage Mid-Year Spending Plan* process including creating worksheets and instructions, and preparation of a comparative financial analysis of the State Universities' operating fund for current and prior fiscal years
- *Manage the Tuition and Fee Requests* for the State Universities by providing guidelines, instructions and analysis of different scenarios based on current financial data.
- *Report, Review, Analyze and Consolidate Tuition and Fee Requests* for the State Universities
- *Operationalize the State Block Grant Distribution* for the State Universities, including General Fund fringe benefits (\$250.5M)
- *Manage the System Office Budget Allocations* (\$17.9M) by department, providing guidance and projection of expenditures/activity by account and including year-to-date budget, actual expense, encumbrances and available funds
- *Serve as System Contact with State Agencies* (e.g., OPM, OSC, DHE, APA, CoreCT) regarding transfer of funds, accounting, budgeting, auditing and related matters
- *Calculate and Issue Allotment Requests of Appropriations through OPM* for the B-1s (General Fund and Operating Fund)
- *Allocate Budgets in CoreCT* for General Fund, Operating Fund and Fringe Benefit Recovery
- *Manage the Maximization of \$150M Block Grant* to optimize fringe benefits recovery, monitoring personnel services expenses without exceeding approved funding
- *Manage Transfers of CSUS 2020 Capital Projects* funding (\$95M per year) to the universities, DCS or outside agencies, and reconcile all related bond funds activity

- *Manage Deferred Compensation and Performance Recognition Award Calculations* for university Presidents, including the calculation of interest earned based on STIF daily rates and generation of individualized semi-annual balance reports
- *Serve as Banner Finance Security Administrator (FSA)* for the CSU System Office.
- *Serve as CoreCT Security Manager* for the CSU System Office

Selected Achievements:

- Consolidated the Budget Unit functions of the two System Offices, CSU and CCC.
- Implemented the Monthly Budget Status reports for department managers, producing ad hoc analysis and variance report of year-to-date expenditures.
- Implemented appropriate CORE-CT coding for over 6,000 positions to maximize General Fund fringe benefits recovery.
- Streamlined the Banner Finance Security process to provide auditors with timely and accurate reports
- Implemented procedure for automatically screening data and providing accurate Monthly Premium Reports for Long-Term Disability Cost resulting in accurate calculation of LTD premiums

Norwalk Community College - Norwalk, CT

Assistant - Division of Nursing & Allied Health – 1994 to 2005

- Developed and analyzed budget for Allied Health (RN, Respiratory Care, and Medical Assist. program)
- Provided statistical and financial reports, budget forecast, and expense reports to college management
- Conducted surveys, analyzed and interpreted data for all allied health programs
- Collected, interpreted and analyzed program data for internal and external reporting purposes
- Designed, developed and deployed a database to correlate course content with examination performance
- Developed new student recruitment strategies that resulted in a 30% increase in program enrollment
- Managed statistical analysis of academic program data for reporting to pertinent national and professional accreditation agencies

Norwalk Community College - Norwalk, CT

Adjunct Faculty/Mathematics Instructor - 2002-2005

- Taught Algebra and Basic Mathematics courses

United States Surgical Corporation - Norwalk, CT

Employment Information Assistant, Human Resources Recruiting Department – 1992 to 1994

- Created weekly/monthly and ad hoc reports for the Human Resources Department
- Updated applicant personal data and requisitions using PeopleSoft
- Screened resumes and selected qualified applicants for open positions

Postal and Telecommunications Services – Roznov, Romania

Manager – 1985 to 1990

- Managed the postal office operations, providing personnel evaluations, establishing training programs, and scheduling work assignments
- Verified account balances and coordinated daily post office operations
- Managed customer and employee complaints
- Performed needs analysis and established initiatives to increase customer base

EDUCATION

Fairfield University – Fairfield, CT

M.B.A. in Finance, 2002

Best Negotiator Award - Creating & Managing Shareholder Value Competition

University of Connecticut – Stamford, CT

B.G.S. Information Systems, 1998

RELEVANT TECHNICAL COMPETENCIES AND SKILLS

- Microsoft Excel / Access / Word/PowerPoint 2010
- Hyperion 9.3 / Financial Analysis & Reporting
- Banner System
- PeopleSoft 8 / CORE-CT
- Database Management / Brio Query

ITEM

Reimbursement of Retroactive Funding to Central Connecticut State University

BACKGROUND

In November of 2006, the Board of Trustees approved a plan to reimburse Central, Eastern, and Southern Connecticut State Universities for funding they would have received had certain distribution methodologies phased in from fiscal years 1996 to 2000 been implemented immediately.

Retroactive reimbursements had been completed for both Eastern and Southern by July 2009, when the Board of Trustees halted amounts due to Central because of the economic downturn facing the State and CSUS. The intention of the Board was to reimburse Central when economic circumstances permitted. On July 23, 2009, the Board resolved that “the retroactive reimbursement to Central is delayed until such time at the Board of Trustees determines it should be reinstated.”

ANALYSIS

The System Office is now in a position to repay Central over a two-year period, in two equal installments: The first payment will be made in the current fiscal year ending June 20, 2014 and the second to be paid in the next fiscal year ending June 30, 2015.

RECOMMENDATION

Approve the Resolution concerning Reimbursement of Retroactive Funding to Central Connecticut State University.

040814 Finance & Infrastructure Committee
041714 BOR

RESOLUTION

concerning

REIMBURSEMENT OF RETROACTIVE FUNDING
TO
CENTRAL CONNECTICUT STATE UNIVERSITY

April 17, 2014

- WHEREAS, In November of 2006 the predecessor Connecticut State University System Board of Trustees approved via BR #06-80 a plan to reimburse Central, Eastern, and Southern Connecticut State Universities for the funding it would have received had distribution methodologies that were phased in from FYs 1996 to 2000 been implemented immediately, and
- WHEREAS, Retroactive reimbursement to both Eastern and Southern have been completed in full, and
- WHEREAS, Retroactive reimbursement to Central was due to begin in FY2011 and continue until FY2015, and
- WHEREAS, On July 23, 2009 the former Board of Trustees delayed repayment to Central due to a major economic downturn at that time (BR09-049), as funding was not available from the System Office to repay this debt, and
- WHEREAS, System Office accounting records reflect an amount payable to Central of \$3,274,720 and Central has a corresponding amount receivable from System Office, and
- WHEREAS, The System Office is now in a position to repay Central over a two-year period, therefore be it

RESOLVED, That the reimbursement of \$3,274,720 to Central be made in two equal installments, with the first payment to be made in the fiscal year ending June 30, 2014 and the second to be paid in fiscal year ending June 30, 2015.

A Certified True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Naming of the Gymnasium at Quinebaug Middle College Building Wing in Honor of Dianne E. Williams.

BACKGROUND

The Board of Regents has the sole authority to provide for the naming of facilities and programs at the Connecticut Community Colleges. In 1973, the former CCC Board of Trustees adopted a policy for the naming of facilities. The Board of Trustees revised Section 4.7.2 Facilities - Buildings on College Campuses at their September 18, 2006 meeting. "Buildings or substantial portions thereof, including the library, auditorium, dining hall, or exterior campus areas, may be named in memory of persons or after subjects of historic, cultural, academic, geographic or other nature. It is intended that persons qualified to be so memorialized shall have made a significant and enduring contribution and, if a state, civic, or public employee, shall have retired from active service".

ANALYSIS

From 1992 through 2009, Ms. Dianne E. Williams served as the second president of Quinebaug Valley Community College. During that time, she strengthened the college's technical programs, oversaw a fund-raising capital campaign and the opening of a new wing at the Danielson campus. She was instrumental in the development of a comprehensive district partnership to establish a co-located new middle college magnet high school at QVCC, serving many districts in the northeast CT region. She grew enrollment steadily during her tenure, focused on putting learners first and engaged the region's chamber of commerce in productive discussion in such a way as to meet the workforce educational needs of northeast Connecticut.

Ms. Williams focused on expanding curriculum offerings to build a skilled staff in the region's industry, in the areas of management, quality control and high-tech manufacturing. She spearheaded QVCC's support of the region's manufacturing companies association, fostering student mentoring and creativity-building partnerships between the local high schools and staff at the manufacturing companies. High school students were mentored for manufacturing careers through hands-on research collaborations showcased at QVCC's annual Manufacturing Expo. For the past 11 years, this high school design/manufacturing partnership has become a highlight of New England youths' innovation and creativity, with new products designed by local high school students, showcased and judged by professionals at the annual spring event.

In 2008, Dianne Williams cultivated a regional effort to serve capable but under-performing high school students and improve their educational aspirations through a middle college high school experience. She believed that a partnership with EASTCONN and regional superintendents would bring learning alive in the hearts and minds of high school students

across the area. Through her leadership, the program was conceived and funds secured to build the addition to house the Quinebaug Middle College. As a result, Quinebaug Valley Community College would like to name the gymnasium of the recently completed Quinebaug Middle College building in honor of Ms. Dianne E. Williams.

PRESIDENT'S RECOMMENDATION

Approve the Resolution naming the new Gymnasium at Quinebaug Middle College in honor of Dianne E. Williams.

4/8/14 Finance Committee
4/17/14 BOR

RESOLUTION

naming

THE GYMNASIUM

at

MIDDLE COLLEGE BUILDING WING
QUINEBAUG VALLEY COMMUNITY COLLEGE

IN HONOR OF DIANNE E. WILLIAMS

April 17, 2014

WHEREAS, Dianne E. Williams worked tirelessly for seventeen years as the second president of Quinebaug Valley Community College to enhance college curriculum offerings for workforce development of the northeast Connecticut region's business and industry, and

WHEREAS, Dianne E. Williams was instrumental in developing better pipelines of students from high school to industry through collaborations with the region's high schools and educational resource centers, and

WHEREAS, Dianne E. Williams cultivated a regional effort to serve capable but under-performing high school students and improve their educational aspirations through a middle college high school experience, leading the efforts in developing a Quinebaug Middle College magnet high school at QVCC, and

WHEREAS, Dianne E. Williams led the process of obtaining funds for the QVCC and EASTCONN partnership that generated a new Quinebaug Middle College building, now built and opening spring 2014 at QVCC, be it therefore

WHEREAS, In accord with the Naming Policy for the Connecticut Community Colleges (4.7.2), the Board of Regents has the sole authority to provide for the naming of facilities and programs to honor those who have made a significant and enduring contribution within the CCC System; be it therefore

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities hereby designates the Gymnasium in the new Quinebaug Middle College building wing to be known now and hereafter as the Dianne E. Williams Gymnasium.

A True Copy:

Erin A. Fitzgerald
Secretary