CT BOARD OF REGENTS FOR HIGHER EDUCATION

AGENDA – REGULAR MEETING

10:00 a.m., Thursday, April 17, 2014

North Ballroom, Westside Campus Center, 43 Lake Avenue Extension
Western Connecticut State University, Danbury CT

1. Call to Order
2. Roll Call and Declaration of Quorum
3. Board of Regents Chairman, Nicholas M. Donofrio
   a) Recognition of Faculty Award recipients ......................................................... 1
4. Board of Regents President, Dr. Gregory W. Gray
5. Transform CSCU 2020 – engagement of consultant ........................................... 12
6. Approval of Minutes – March 13, 2014 Regular Meeting
7. Consent Agenda
   a) CSU-AAUP Faculty Research Grants – State Universities ......................................... 14
   b) Revision to Code of Student Conduct – CSCU ...................................................... 34
   c) Appointment of management employees at salary above median
      i. Dean of the School of Business – Western CSU ............................................. 36
      ii. BOR Director of Budgets and Planning – System Office .................................. 62
   d) Reimbursement of Retroactive Funding – Central CSU ........................................ 70
   e) Naming of Gymnasium – Quinebaug Valley CC ............................................... 73
8. HR and Administration Committee, Naomi Cohen, Committee Chair no exhibit
9. Academic & Student Affairs Comm. – Merle Harris, Committee Chair no exhibit
10. Finance and Infrastructure Committee – Matt Fleury, Committee Chair no exhibit
11. Audit Committee – Craig Lappen, Committee Chair no report/no exhibit
12. Special Committees
    a) Strategic Planning - Rene Lerer, Committee Chair no report/no exhibit
    b) Information Technology – Nicholas Donofrio, Committee Chair no exhibit
13. Executive Committee – Nicholas M. Donofrio, Committee Chair no exhibit
14. Executive Session
15. Adjourn

Opportunity to Address the Board
CSCU System students followed by
CSCU System faculty & staff
TEACHING AWARDS
(Connecticut State Universities)

Dr. Kate McGrath
Associate Professor, History
Central Connecticut State University

The History Department’s Department Evaluation Committee unanimously and unreservedly nominated Professor McGrath for “she is driven in her teaching, research, and service by her strong commitment to the art and craft of inspirational teaching, her devotion to building strong bonds of community within CCSU and between CCSU and outside institutions”

Dr. Barbara Little Liu
Associate Professor, English
Eastern Connecticut State University

See nomination abstract under System-Wide Awards

Dr. Laura Bower-Phipps
Associate Professor, Elementary Education
Southern Connecticut State University

In her nomination, Dr. Deborah Newton remarks that Professor Bower-Phipps is an extremely competent and devoted educator, uses a variety of engaging learning activities, models appropriate teaching strategies, provides constant feedback, and is open to student feedback. Dean Newton notes Dr. Bower-Phipps’ usage of data for instructional and course improvements.

Dr. JC Barone
Associate Professor, Media Productions
Western Connecticut State University

See nomination abstract under System-Wide Awards

TEACHING AWARDS
(Connecticut Community Colleges)

Ms Michelle Coach
Assistant Professor, Biology
Asnuntuck Community College

See nomination abstract under System-Wide Awards

Mr. Kevin Lamkins
Assistant Professor, English
Capital Community College

See nomination abstract under System-Wide Awards

Ms Shelley Tomey
Assistant Professor, Early Childhood Education
Housatonic Community College

Dr. Laurie Noe believes Professor Tomey is an outstanding instructor exhibiting exceptional intentional teaching leading to positive outcomes for students. She not only uses assessment tools, she has helped to develop those tools for her courses and others’. She integrates multi-modal teaching practices and uses technology to enhance class and online experiences.
Mr. Terence McNulty  
Associate Professor, English  
Middlesex Community College  
Dr. Donna Bontatibus states Professor McNulty has made a notable difference to the academic life of MxCC through his teaching excellence, curricular innovation, instructional improvements, and collegial interactions; and has emerged as a solid campus leader, has developed and now coordinates the Transitional Year Program – a successful first-year learning community.

Ms. Janet Zupkus  
Associate Professor, Mathematics  
Naugatuck Valley Community College  
Jane Wampler notes that Professor Zupkus is always looking for the BEST ways to enhance the student learning experience. Among the innovations and technologies she has incorporated into course work are Statway, “course launch”, “productive struggle” I-Clicker, case studies, Thinkwell, and Geogebra. She is currently investigating two other instructional techniques.

Ms. Jane O’Grady  
Assistant Professor, Medical Assisting  
Northwestern Connecticut Community College  
Thomas Hodgkin declares Professor is a truly dedicated, knowledgeable, and innovative teacher, completely committed to student success. Her commitment to developing pedagogical skills and mastering appropriate educational technology is remarkable. She now offers several courses online, and provides guidance and mentoring to adjunct faculty members in the online process.

Ms Elizabeth Glatt  
Assistant Professor, Mathematics  
Norwalk Community College  
Dr. Pamela Edington calls Professor Glatt an “emerging faculty superstar” in the CSCU galaxy. Her intelligence, creativity, personal disposition and energy transform the manner in which math is taught at NCC. She has been instrumental in the redesign of curriculum and has taken the lead in the introduction of innovative resources and was recently chosen to be departmental chair.

Dr. O. Brian Kaufman  
Associate Professor, English  
Quinebaug Valley Community College  
Dr. Scott Deshong declares Professor Kaufman “powerfully influences the quality of teaching and learning at our institution and others across the state.” His implementation of pilot projects, extra-classroom support, instructional technologies for English education and initiatives in writing across the curriculum are illustrations of his extensive innovations.

Dr. Sarah Selke  
Assistant Professor, Biology  
Three Rivers Community College  
The nominator and supporters of Dr. Selke remark that she is “an outstanding, caring and innovative educator who works extremely hard to have a positive impact on every student she comes in contact with.” She is said to use multiple modalities in class, has high expectations of skills development and content mastery and ranks very high in student evaluations.

Dr. Terry Cassidy  
Associate Professor, English  
Tunxis Community College  
Linda Navitsky commends Professor Cassidy for his excellent teaching in developing the learning abilities of his students. Dr. Cassidy is also credited with improving the quality of faculty members’ teaching as coordinator of the campus Center for Teaching. The fervor he brings to his instruction at the CFT is said to impact student learning throughout the institution.
RESEARCH AWARDS
(Connecticut State Universities)

Dr. Oscar Perdomo
Associate Professor, Mathematical Sciences
Central Connecticut State University

See nomination abstract under System-Wide Awards

Dr. Caitlin Carenen
Associate Professor, History
Eastern Connecticut State University

According to Dr. Anna Jaroszynska-Kirchmann, Professor Carenen’s first book proved to be a game changer within the discipline of American diplomatic history. She has been nominated for two book awards with prestigious organizations and was invited to present at two international conferences following earlier articles. Her research informs her teaching and course design.

Dr. Julia Irwin
Associate Professor, Psychology
Southern Connecticut State University

Dr. Jonathan Preston describes Professor Irwin as an “internationally-recognized researcher with superb credentials.” “Her scholarship is exemplary and her research program addresses cutting-edge topics in our understanding of typical and atypical language acquisition.” She has been recognized by peers through high quality publications, international presentations and grants.

Dr. Neeta Connally
Assistant Professor, Biological and Environmental Sciences
Western Connecticut State University

Dr. T. Patrice Boily announces that Professor Connally’s published study was used as the scientific basis for the educational strategies advocated by the Centers for Disease Control to prevent tick-borne diseases. At Western, she has established a dynamic research laboratory, which fosters the active involvement of undergraduates. Her body of research is grant funded.
SCHOLARLY EXCELLENCE AWARDS
(Connecticut Community Colleges)

Dr. Teresa Foley
Associate Professor, Mathematics
Asnuntuck Community College

Dr. Barbara McCarthy observes that Professor Foley’s scholarly strengths as an action researcher enable her to teach math to a wide range of students in a variety of delivery modes. She has refined ACC’s self-paced curriculum to meet student needs and increase student success, per her doctoral thesis examining cognitive and metacognitive characteristics of successful learning.

Dr. Rebecca Townsend
Associate Professor, Communication
Manchester Community College

See nomination abstract under System-Wide Awards

Dr. Narendra Sharma
Associate Professor, Mechanical Engineering Technology
Naugatuck Valley Community College

In his nomination of Professor Sharma, Del Cummings relays a number of illustrations of his scholarly excellence. Dr. Sharma was instrumental his program’s accreditation and recently won NVCCs “Writing Across the Curriculum” contest for two years running. His presentations and papers enhance the college’s reputation as providing cutting edge technical education.

Dr. Forrest Helvie
Assistant Professor, Academic Enrichment
Norwalk Community College

Elaine DelVecchio observes that Professor Helvie’s dedication to maintaining excellence in his field of research has not only been recognized by his peers nationwide, but it is also serving to help the college in its mission. Dr. Helvie has published more than fifty reviews, critical articles, and editorials in the past four years and has been active as a creative writer of short stories.

Dr. Ling-chuan Chu
Associate Professor, Psychology / Sociology
Quinebaug Valley Community College

In support of Professor’s Chu’s self-nomination, Dean Jayne Battye declares that she recently accepted the position of Department Chair for Social Sciences, and was selected in part due to her demand of academic rigor for students. She successfully balances a busy teaching schedule with ongoing research in her field of interest and brings students into the research process.

Ms Jennifer Long
Associate Professor, English
Three Rivers Community College

Marcel Burch announces that Professor Long labored over two years to achieve the prestigious National Association for Developmental Education program certification for the English department – the only program in the eastern United States to receive such an award. Ms Long has taken a leadership role in the college becoming compliant with the PA 12-40 Act.
BOARD OF REGENTS

FACULTY AWARDS

2013-14 ACADEMIC YEAR

SYSTEM-WIDE AWARDS
Board of Regents System Teaching Awards  
(Connecticut State Universities)

Dr. JC Barone  
Associate Professor, Media Productions  
Western Connecticut State University

Dr. JC Barone was nominated by his department chair. Dr. Kathryn Wiss describes Dr. Barone as an “excellent, innovative and inspiring instructor.” Of Dr. Barone’s innovations cited by Dr. Wiss, she most enthusiastic discussed Live News and Election Coverage, a special topics course in media production which required a year and a half of planning and involved over 45 students, faculty and staff from eleven departments and offices at WCSU in addition to community groups and business. For this CNN-style live news broadcast, students built the sets, set up the lighting, performed the camera work, did the audio mixing, created graphics, promos, PSA’s, pre-taped interviews/stories, and more. Departmental colleagues, in support of his nomination state that Dr. Barone is a “model for teaching excellence” and an “innovative, courageous, caring, and collegial professor.” A student declares Dr. Barone possesses “exceptional teaching skills” and is “always ready to assist students, faculty, and members of the local community.”

Dr. Barbara Little Liu  
Associate Professor, English  
Eastern Connecticut State University

Dr. Barbara Little Liu was nominated by her department chair. Dr. Lisa Fraustino declares that she “cannot think of a single instructor at Eastern who has had a greater impact on student learning” and observes that Dr. Liu’s “classes are always rigorous yet carefully scaffolded so that students have the support they need to achieve her high expectations.” Professor Liu is credited by Dr. Faustino and Dr. Rita Malenczyk, director of the University Writing Program and Writing Center with the redesign of Eastern’s basic writing program including the curriculum development of English 100P – a model course combining individualized developmental and credit-level work. Dr. Liu developed other courses, assisted her colleagues in improving their course proposals and played instrumental roles on several campus and system-wide committees. A student supporter of the nomination states “Dr. Liu’s most effective traits as an educator is her willingness to ensure that her students perform to their fullest possible potential.”
Ms Michelle Coach
Assistant Professor, Biology
Asnuntuck Community College

Ms Michelle Coach was nominated by the institution’s dean of academic affairs. Dr. Barbara McCarthy characterizes Ms Coach’s “outstanding teaching” as “coming from careful planning, excellent organizational skills, and a sustained focus on course outcomes.” Dean McCarthy states that Professor Coach’s support of students’ success goes far beyond the classroom experience and cites as an example her collaborations with the Academic Skills Center to ensure her students receive appropriate tutoring; forever mindful that the college’s student enter with various levels of academic preparation. Her department chair, Mr. Fredric Stefanowicz remarks that Professor Coach has made some remarkable revisions to the curriculum within each course to reflect more current practices, has developed an innovative streamlined schedule for the Science laboratories, and has written her own Microbiology lab book. A colleague, Professor Cheryl Turgeon, calls Professor Coach the hardest working faculty member at ACC.

Mr. Kevin Lamkins
Assistant Professor, English
Capital Community College

Mr. Kevin Lamkins was nominated by his division director, C. Raymond Hughes who describes Mr. Lamkins as “student centered” and a “passionate proponent of active learning” who has a “commitment to urban students.” Mr. Hughes adds that Professor Lamkins stays abreast of pedagogical and curricular innovation using his class as an incubator and shares successful innovations with colleagues through the Center for Teaching Workshops. Mr. Andre Freeman, chair of the Science and Mathematics Department declares Professor Lamkins has “distinguished himself as a leader and innovator who is committed to utilizing this creativity, passion for teaching, and love of reading and writing to advance the teaching and learning of all students at Capital” and proclaims “Kevin’s influence and example lead faculty … to embrace active learning strategies and learning communities.” In supporting the nomination, Dr. Jeffery Partridge, chair of the Humanities Department, cites Profession Lamkins’ lead in new curriculum development, especially his adoption of the genre-approach to composition.
Board of Regents System Adjunct Faculty Teaching Awards

Dr. Margaret Johansson
Adjunct Professor, English
Central Connecticut State University

Dr. Margaret Johansson was nominated by Dr. Lee Einhorn on behalf of the English department in recognition of her outstanding service, pedagogy, and collegiality. Dr. Einhorn states that Professor Johansson has powerfully impacted students through innovative assignments, course design and curriculum development; and has “fostered increased communication and collegiality among the disparate and oft-isolated members of our adjunct faculty.” Ms. Meg Leake, Director of the Learning Center attests to Professor Johansson’s collegial collaborations, communicating high expectations and holding students accountable for their own success; and accessible to students and responding to their needs, interests and problems. Other supporters of her nomination called Professor Johansson “the epitome of a master educator. The chair of the English department, Dr. Stephen Cohen concludes “Margaret Johansson has taken on the toughest job we offer, and performs it with passion, grace, extraordinary dedication, and unparalleled excellence.

Dr. Mary O’Neil
Adjunct Instructor, Philosophy and Humanistic Studies
Western Connecticut State University

Dr. Mary O’Neil was nominated by her department chair. Dr. Stuart Dalton cites examples of her being a “highly effective teacher who changes students’ lives.” In discussing Dr. O’Neil’s innovative and creative instruction delivery; Dr. Dalton mentions her creation of a new course, revamping and revitalizing another course, acquiring training for online teaching, and her constantly discussing “ideas for assignments, classroom activities, and general pedagogical theory with everyone in our department and she often shares case studies and best practices as well.” Dr. Dalton observes that Dr. O’Neil impact student learning additionally through extracurricular activities, and furthers instructional improvements and collegial collaborations through an interdisciplinary team that created a new course; and plays an instrumental role in welcoming and orienting new adjunct instructor to the department. Dr. Dalton’s observations were seconded by two students and Dr. Walter Cramer, Dean of Students, who added that “Dr. O’Neil is without a doubt one of the most enthusiastic, creative, and student-centered colleagues I’ve have had to privilege to work with during my years in higher education.”
Board of Regents System Research Award

Dr. Oscar Perdomo
Associate Professor of Mathematical Sciences
Central Connecticut State University

Dr. Perdomo was nominated by three departmental colleagues as “highly deserving of this award, due to the high quality of his mathematical research in Differential Geometry.” The nominators cited the quantity and quality of his research, published in prestigious, peer review journals and highlighted presentations of his research at conferences throughout the world. Their nomination is supported by three other, external mathematical professors whom the nominators identify as experts in his field, including one of Dr. Perdomo’s professors during his doctorate studies; who corroborated the quality of his research and its impressive impact upon the discipline. Dr. Perdomo’s passion for mathematics is palpable in his nominee’s statement and evident in the observations of the nominators and supporters. One of the selection committee members observed that Dr. Perdomo is a “prolific researcher whose work has resulted in greater knowledge”, “could have applications in a variety of disciplines”, and “will likely continue to be widely recognized by this peers.”

Board of Regents System Scholarly Excellence Award

Dr. Rebecca M. Townsend
Associate Professor, Communication
Manchester Community College

Dr. Townsend was nominated by the institution’s associate dean of institutional advancement and community engagement who is impressed with “her commitment and passion to student success and advancing the mission of the community college.” Ms Endia DeCordova noted that Dr. Townsend has developed and established four new courses at Manchester and her department chair credits her with establishing a new Associate in Arts degree program in Impersonal and Organizational Communication. Dr. Townsend serves as faculty coordinator for the college’s Institute for Community Engagement and Outreach and through this role she was instrumental in securing a USDOT grant; conducted, published and presented research in the field of public involvement, and garnered White House recognition as a “Champion for Change”. Dr. Townsend has received training in utilizing deliberative methods to increase capacity for public engagement which she has employed in her research and publications and in empowering students to better apply their communication skills in becoming civically engaged in societal issues.
ITEM
The Board of Regents for Higher Education endorses the decision to engage the Boston Consulting Group.

BACKGROUND
For several months the President of the Board of Regents and his staff have been working towards the implementation of a “Plan” to create a cohesive, streamlined system of higher education that puts students first and best serves the interests of the people of Connecticut. This Plan evolved into what became known as Excel CT. In November 2013, President Gray provided a preliminary overview of Excel CT to the Board, both at the November 12 Executive Committee meeting and at the full Board meeting on November 21, 2014. The proposed framework for Excel CT was unveiled and shared with the Board of Regents by President Gray at its January 17, 2014 meeting. At that meeting the Board engaged in a comprehensive discussion on the scope and implementation of President Gray’s plan. In part the Board tacitly agreed that it would likely be necessary to bring someone in to assist in the development of the plan and by consensus established that any consultant engaged should have a proven track record of successfully working with public higher education systems utilizing best practices. With this charge, President Gray directed system office staff to post a request for proposal and assemble a selection committee. The Selection Committee reviewed all proposals and selected Boston Consulting Group.

ANALYSIS
Pursuant to Public Act 13-4 the President of the Board of Regents shall have the authority to implement the policies, directives, and rules of the board and any additional responsibilities as the board may prescribe. At the Board’s January 17, 2014 meeting through discussion, but not by vote, the Board directed its President with the task of selecting and engaging a consultant to implement Excel CT now called “Transform CSCU 2020”. Although there have been months of support and discussion by the Board as well as the Governor and the General Assembly to move forward with implementation of the Transform CSCU 2020, there has not been a formal vote on the directive.

By statute the president of the Board of Regents is authorized to act as necessary to implement board directives. As the engagement of a consultant is in line with the direction given to the President, it is not necessary for the Board to vote upon the execution of a contract for a consultant. However, in acknowledgement of its decision to move forward with Transform CSCU 2020 and formalize its direction to the BOR President, a vote of endorsement is requested.

RECOMMENDATION
That the Board of Regents for Higher Education resolves to endorse the decision to engage the Boston Consulting group.

4/13/2014 – Board of Regents
CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Engagement of Boston Consulting Group

WHEREAS, At the January 17, 2014 meeting of the Board of Regents for Higher Education, BOR President, Dr. Gregory W. Gray, presented the objectives and components of Excel CT, which has since been renamed “Transform CSCU 2020”; and

WHEREAS, During the meeting, discussion ensued among all the Board members about the scope and breadth of the constituencies impacted by Excel CT and given that, the January 17, 2014 meeting minutes reflect that “it would likely be necessary to bring someone in to assist in the development of the plan”; and

WHEREAS, The January 17, 2014 meeting minutes further reflect that there was consensus among the Board that “any engagement of the sort must require that there is a proven track record of successfully working with a public higher education system utilizing best practices”; and

WHEREAS, In response to that direction by the Board, the CSCU System Office issued a Request for Proposals; and

WHEREAS, Upon review of the proposals the Boston Consulting Group singularly met the requirements of the standards as set forth by the Board and as stated in the Request for Proposal; therefore be it

RESOLVED, that the Board of Regents endorses the decision of BOR President Gray to engage the Boston Consulting Group to provide consulting services for the furtherance of Transform CSCU 2020.

A True Copy:

Erin A. Fitzgerald, Secretary of the CT Board of Regents for Higher Education
WHEREAS, Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members, and

WHEREAS, A total of $827,108 has been budgeted for the 2014-15 program year of the CSU-AAUP Faculty Research Grants Program. Additionally, a total of $49,371 in residual funds from previous years is available for distribution this year. A grand total of $876,479 is available for research projects to be recommended for funding during the 2014-15 program year, and

WHEREAS, The CSU-AAUP Faculty Research Grants’ Selection Committee for the 2014-15 program year received a total of 271 proposals, including 28 partnership applications, from 297 individual faculty members; requesting funds totaling $1,341,678 – 53 percent more than what is available for distribution. Of these applications, 220 projects including 19 partnerships are being recommended for funding, involving 239 unduplicated faculty members; for a grand total distribution of $852,594, and

RESOLVED, That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants’ Selection Committee for the 2014-15 program year.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education
BACKGROUND
Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

RATIONALE
Historically, the CSU-AAUP Faculty Research Grants have been very popular and a widely supported program by both faculty and administration. The program is considered a primary tool in promoting the advancement of research and creative works by CSU faculty members. The grants have led to many publications and the recognition of creative work over the years and have contributed to the advancement of instructional excellence across the CSU universities.

RESOURCES
A total of $827,108 has been budgeted for the 2014-15 program year of the CSU-AAUP Faculty Research Grants Program, institutional allocations are itemized below. Additionally, a total of $49,371 in residual funds from previous years is available for distribution this year. A grand total of $876,479 is available for research projects to be recommended for funding during the 2014-15 program year.

<table>
<thead>
<tr>
<th>Institution</th>
<th>New Funds Allocated</th>
<th>Residual Funds</th>
<th>Total Funds Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>$284,285</td>
<td>$18,258</td>
<td>$302,543</td>
</tr>
<tr>
<td>Eastern</td>
<td>$125,175</td>
<td>$13,608</td>
<td>$138,783</td>
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<tr>
<td>Southern</td>
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<td>$16,142</td>
<td>$287,557</td>
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<tr>
<td>Western</td>
<td>$146,233</td>
<td>$1,363</td>
<td>$147,596</td>
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<tr>
<td>TOTAL</td>
<td>$827,108</td>
<td>$49,371</td>
<td>$876,479</td>
</tr>
</tbody>
</table>

The CSU-AAUP Faculty Research Grants’ Selection Committee for the 2014-15 program year received a total of 271 proposals, including 28 partnership applications, from 297 individual faculty members; requesting funds totaling $1,341,678 – 53 percent more than what is available for distribution. Of these applications, 220 projects including 19 partnerships are being recommended for funding, involving 239 unduplicated faculty members; for a grand total distribution of $852,594.

4/04/2014 – BOR Academic and Student Affairs Committee
4/17/2014 – Board of Regents
<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Last Name</th>
<th>First Name</th>
<th>Department</th>
<th>Project Title</th>
<th>Amount Funded</th>
<th>Proposal Type</th>
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</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Austad</td>
<td>Carol</td>
<td>Psychological Science</td>
<td>Enhancing the Bio-Neurofeedback Interaction (see above)</td>
<td>$3,500</td>
<td>Partnership</td>
</tr>
<tr>
<td>Professor</td>
<td>Gendron</td>
<td>Michael</td>
<td>Management &amp; Information Systems</td>
<td>(see above)</td>
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<td>Partnership</td>
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<td>Associate Professor</td>
<td>Dharavath</td>
<td>Haji Naik</td>
<td>Computer Electronics &amp; Graphics Technology</td>
<td>Colorimetric Analysis of Print Attributes of Amplitude Modulated (AM) vs. Frequency Modulated (FM) Screening of Multicolor Digital Printing in a Color Managed Workflow (CMW)</td>
<td>$2,464</td>
<td>Partnership</td>
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<td>Ravindra</td>
<td>Manufacturing &amp; Construction Management</td>
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<td>Professor</td>
<td>Levine</td>
<td>Laura</td>
<td>Psychological Science</td>
<td>Infants and the Internet</td>
<td>$1,843</td>
<td>Partnership</td>
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<td>Professor</td>
<td>Bowman</td>
<td>Laura</td>
<td>(see above)</td>
<td>(see above)</td>
<td>$1,843</td>
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<td>Professor</td>
<td>Mulcahy</td>
<td>Daniel</td>
<td>Teacher Education</td>
<td>Competing Discourses in Education</td>
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<td>Cara</td>
<td>Reading and Language Arts</td>
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<td>Retelle</td>
<td>Ellen</td>
<td>Educational Leadership and Instructional Technology</td>
<td>School and District Leaders and Teachers' Experiences Implementing and Evaluating the Connecticut System for Educator Evaluation and Development (SEED) in Connecticut Public Schools</td>
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<td>Penny</td>
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<td>Betty</td>
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<td>Sheldon</td>
<td>(see above)</td>
<td>(see above)</td>
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<tr>
<td>Assistant Professor</td>
<td>Wei</td>
<td>John</td>
<td>Engineering</td>
<td>Design of Soft Torsion K-Max Helicopter Rotor Blades</td>
<td>$4,000</td>
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<td>Associate Professor</td>
<td>Vasko</td>
<td>Thomas</td>
<td>(see above)</td>
<td>(see above)</td>
<td>$4,000</td>
<td>Partnership</td>
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<tr>
<td>Associate Professor</td>
<td>Wu</td>
<td>Shuju</td>
<td>Computer Electronics &amp; Graphics Technology</td>
<td>User-Friendly Bus-Tracking and Planning in CT fastrak Intelligent Transportation Systems</td>
<td>$2,540</td>
<td>Partnership</td>
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<td>Professor</td>
<td>Tracey</td>
<td>Karen</td>
<td>(see above)</td>
<td>(see above)</td>
<td>$2,540</td>
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<td>Assistant Professor</td>
<td>Zhou</td>
<td>Bin</td>
<td>Engineering</td>
<td>Perceptions and Preferences of High School Students in College STEM Education: A Case Study in Connecticut and Mississippi</td>
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<td>Partnership</td>
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<tr>
<td>Associate Professor</td>
<td>Anderson</td>
<td>Clifford</td>
<td>(see above)</td>
<td>(see above)</td>
<td>$3,260</td>
<td>Partnership</td>
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</tbody>
</table>
# CSU-AAUP Faculty Research Grants Program Recommendations - Spring 2014 Competition

<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Last Name</th>
<th>First Name</th>
<th>Department</th>
<th>Project Title</th>
<th>Funds Requested</th>
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4/17/2014 BOR AGENDA PACKET PAGE #20
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Total of Recommended Awards: $302,210

Current Year Allocation: $284,285

Balance applied from prior year: $18,258
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4/17/2014 BOR AGENDA PACKET PAGE #28
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**Total of Recommended Awards:** $287,556

**Current Year Allocation:** $271,415

**Balance applied from prior year:** $16,142
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<td>$5,000</td>
<td>Single PI</td>
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# Faculty Research Grants Program Recommendations - Spring 2014 Competition

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<th>Project Title</th>
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<td>Theodora</td>
<td>Biological &amp; Environmental Science</td>
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**Total of Recommended Awards:** $124,576

**Current Year Allocation:** $146,233

**Balance applied from prior year:** $1,363
ITEM
The Board of Regents for Higher Education amends the “CSCU Student Code of Conduct” to include a provision specific to “Conduct and Disciplinary Procedures Applicable to State University Students” only.

BACKGROUND
On March 13, 2014, the Board of Regents approved a comprehensive Student Code of Conduct (“Code”). In the vetting process, the Code underwent multiple revisions. During the editing and finalization of the Code, a provision that had appeared in previous drafts was unintentionally removed from the copy that was presented and approved by this Committee and, subsequently, the full Board.

ANALYSIS
The Student Code of Conduct was the product of an aggressive and thorough process in which all three pre-existing Student Codes of Conduct were amalgamated into one document. All institutions now follow the same Code. As a result, the explanation and description of prohibited conduct is consistent throughout the Connecticut State Colleges and Universities (CSCU) so that behavior which is unacceptable on any one campus is unacceptable at all campuses.

However, the policy acknowledges that there are intrinsic environmental, cultural and mission differences among CSCU. Those differences are recognized by distinguishing the disciplinary procedures that are applicable to that environment.

Prior to presenting the Code to the Academic and Student Affairs Committee, copies of the proposed Code were circulated throughout the CSCU System and revised based upon comments received. One of the provisions of a previous draft allowed for CSU Disciplinary Officers and Conduct Administrators to conduct pre-hearing investigations and to make merit decisions. Specifically, in Section II of the Code, the “Conduct and Disciplinary Procedures Applicable to State University Students” included the following statement:

Pre-Hearing Investigation and Administrative Disposition:
The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.

This provision was a holdover from the Code of Student Conduct from the Connecticut State University System approved by its Board October 21, 2010. This provision was intended to remain a part of the process applicable to state university students. However, in the editing process, this paragraph was unintentionally omitted from the document that was reviewed and approved by the Academic and Student Affairs Committee and, subsequently, the full Board.

RECOMMENDATION
That the Board of Regents for Higher Education amend the “CSCU Student Code of Conduct” to include the aforementioned language on “Pre-Hearing Investigations and Administrative Dispositions.”
WHEREAS, The Board of Regents for Higher Education on March 13, 2014 adopted the Student Code of Conduct; and

WHEREAS, A necessary provision in Section II of the Code, “Conduct and Disciplinary Procedures Applicable to State University Students”, was unintentionally omitted from the document that was reviewed and approved by the Academic and Student Affairs Committee and, subsequently, the full Board.; and

WHEREAS, The omitted provision applicable only to State university students states:

Pre-Hearing Investigation and Administrative Disposition:
The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.

and,

WHEREAS, The provision on “Pre-Hearing Investigation and Administrative Disposition” is acceptable to the Board of Regents for incorporation into the Student Code of Conduct; therefore be it

RESOLVED, That the Board of Regents amends the “CSCU Student Code of Conduct” to incorporate the provision on “Pre-Hearing Investigation and Administrative Disposition”

A True Copy:

\[Signature\]
Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education
ITEM
Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for David G. Martin, Ph.D. as Dean of the Business School at Western Connecticut State University (WCSU).

BACKGROUND
Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges
Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires
Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of Dean is assigned to Salary Grade 45, which contains the following range (inclusive of a market surcharge):

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Minimum</td>
<td>$151,046</td>
</tr>
<tr>
<td>Median</td>
<td>$182,056</td>
</tr>
<tr>
<td>Maximum</td>
<td>$213,065</td>
</tr>
</tbody>
</table>

RECOMMENDATION
Pursuant to the provisions of Section 6.5A of the Policies, and upon the request of the President of WCSU, the BOR President recommends the appointment of David G. Martin, Ph.D. as Dean of the Business School at WCSU at a salary of $199,000.

The current salaries of the incumbent Business School Deans at each of the CT State Universities are as follows:

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<tbody>
<tr>
<td>Central</td>
<td>$177,908</td>
</tr>
<tr>
<td>Eastern</td>
<td>N/A</td>
</tr>
<tr>
<td>Southern</td>
<td>$194,661</td>
</tr>
<tr>
<td>Western</td>
<td>$196,722  (retired effective 3/1/14)</td>
</tr>
</tbody>
</table>

Dr. Martin is a highly accomplished individual who already has many years of experience at the level of Dean. However, just as important is his significant experience with the Association to Advance Collegiate Schools of Business (AACSB) accreditation process. WCSU is currently in
the process of seeking this prestigious accreditation and needs someone with Dr. Martin’s experience and leadership skills to successfully secure initial accreditation. Once WCSU’s is awarded AACSB accreditation, it will be a great asset to the Connecticut State Colleges & Universities System and will increase business enrollment at WCSU.

A copy of the job description for the position of Dean of the Business School is attached hereto as Exhibit “A”. A copy of Dr. Martin’s resume is attached hereto as Exhibit “B”.

04/04/14- Human Resources & Administration Committee
04/17/14 - BOR
RESOLUTION

concerning

APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE
APPLICABLE SALARY GRADE FOR DAVID G. MARTIN, Ph.D.
AS DEAN OF THE BUSINESS SCHOOL AT
WESTERN CONNECTICUT STATE UNIVERSITY

April 17, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, based upon a request from the President of Western Connecticut State University, the BOR President has recommended to the Board a salary of $199,000 for David G. Martin, Ph.D. to serve as Dean of the Business School at Western Connecticut State University, such salary being above the median for the applicable salary grade; and

WHEREAS, the Board has duly considered the President’s recommendation; therefore be it

RESOLVED, that Board hereby approves the President’s recommendation of a hiring salary above the median of the applicable grade for David G. Martin, Ph.D. to serve as Dean of the Business School at Western Connecticut State University.

A True Copy:

__________________________________
Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education
CONNECTICUT STATE UNIVERSITY SYSTEM

CLASS SPECIFICATION

CLASS: DEAN

TITLES:

- Academic Dean
- Dean, Continuing Education, ECSU
- Assoc. V. P. Academic Affairs/Dean Library Science, SCSU
- Dean, Graduate Studies & Continuing Education, SCSU

DATE: November, 1995

SALARY GROUP: 45

CLASS PURPOSE:

Manage the academic programs and faculty of one or more of the schools of the University to assure the quality and appropriateness of education for the University’s students within those schools.

DISTINGUISHING CHARACTERISTICS:

The position serves as the chief academic officer of one or more schools within the University. Positions allocated to the class may also direct such functional areas as admissions and institutional research and planning. Academic programs include subject areas with both baccalaureate and graduate degrees. Some positions include management of continuing education programs in addition to regular degree programs.

SUPERVISION:

Positions in the class report to the Vice President for Academic Affairs of their respective universities. Each directs a group of several chairs of departments, who oversee the work of their respective faculties. In total, incumbents may have accountability for the work of up to 450 faculty and staff, both full-time and part-time.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

1. Manage the selection, hiring, development and placement of faculty in the school(s) assigned to the position. This includes providing direction and leadership to chairs on such issues as academic standards, required faculty qualifications, proper allocation of faculty to program offerings, and determining most effective use of faculty within budget constraints. Also included is the requirement to direct and review departmental submissions for promotions, tenure and renewals of faculty appointments as well as performing such labor relations activities as hearing faculty grievances, carrying out faculty discipline and taking actions on faculty requests involving application and interpretation of faculty union contracts.
2. Manage course offerings in each department of the school(s). Involved are such actions as reviewing enrollments, timing of course offerings, faculty teaching loads and appropriateness of courses and schedules for degree program objectives. Also included is the management of curricula for the school's departments, involving such actions as overseeing the development of new courses and programs and the revision of existing ones.

3. Oversee the management of departmental budgets. This includes obtaining budget requests and estimates from department chairs, determining how available funds are to be allocated, reviewing expenses compared to budget, reallocating funds as needs and conditions change and soliciting special funds to meet special needs. Both operating expense and equipment budgets are included under the incumbent's management.

4. Review and resolve students' academic concerns. This may include meeting personally with students or parents to hear their concerns about such matters as course schedules, degree objectives or transfer credit problems, researching the issues and providing advice and counsel to them.

5. Incumbents may perform a variety of additional tasks which, while collateral to the central role of the position, are considered essential in terms of the overall accountabilities of the job. These may include such things as directing faculty efforts to obtain grants, grants administration and directing the development and administration of special academic programs such as honors and experimental programs.

**QUALIFICATIONS:**

Demonstrated ability to develop sound academic programs, curricula and teaching standards in a higher education institution. Demonstrated ability to assess teacher capabilities, to manage quality instruction at the baccalaureate and graduate levels, to develop the instructional competence of faculties and to assign faculty members to educational programs in a way the promotes the academic mission of the institution.

Incumbents normally would obtain these abilities through a combination of education and experience that would include a PhD in a related subject area and five or more years of experience in teaching and managing educational instruction at the college or university level.
David G. Martin, Ph.D.
CPIM (inactive)

EDUCATION

Ph.D. in Business Administration (May, 1991)

Saint Louis University
Saint Louis, MO
Major: Finance
Minor: Decision Science

Dissertation: *The Roles of Administrators and Community Goals in Determining the Capital Structure of Not-For-Profit Hospitals.*

Masters of Business Administration (May, 1981)

Western Illinois University
Macomb, IL

Bachelor of Arts (February, 1974)

C.W. Post Campus, Long Island University
Brookville, NY
Major: History

ACADEMIC HONORS

*Certified in Production and Inventory Management*
(Non-active)
American Production and Inventory Control Society (1981)

*Beta Gamma Sigma*
Inducted 2004

*Delta Mu Delta (Honorary Member)*
Inducted 2003

*Omega Rho Honorary Society*
Inducted 1987
Alpha Sigma Nu
Jesuit National Honor Society
Inducted 1988

Who's Who in American Colleges and Universities
Inducted 1988

ACADEMIC WORK EXPERIENCE

St. John Fisher College
Rochester, NY  14618
Dean and Professor of Finance
Ronald L. Bittner School of Business
July, 2010 – Present

LaSalle University
Philadelphia, PA  19141
Associate Dean, School of Business
August, 2008 – June, 2010

Bloomsburg University of Pennsylvania
Bloomsburg, PA  17815
Dean, College of Business
June 12, 2006 – August, 2008

Alfred University
Alfred, NY  14802
Dean, College of Business
Professor of Finance
June 1, 2004 – June, 2006

King's College
Wilkes-Barre, PA  18711
Director of The William G. McGowan School of Business
Professor of Finance
July 1, 2001 – May 31, 2004

Bloomsburg University of Pennsylvania
Bloomsburg, PA  17815
Associate Professor of Finance and Business Law (tenured)
August, 1992 – June, 2001

Chair, Department of Finance and Business Law
May, 1999 - June, 2001

MBA Program Coordinator
May, 1997 – May, 1999
St. Bonaventure University

助理金融学教授

August, 1988 - August, 1992

昆西学院 (现大学)

助理商学院教授

August, 1982 – August, 1988

SELECTED BUSINESS EXPERIENCE

Cooper Petroleum Equipment Division
Manager-Master Scheduling & Order Entry
Promoted from:

昆西

Quincy, IL

June, 1981 – May 1982

May, 1979 – June, 1981

Roper Outdoor Products

昆西

Bradley, IL

May, 1978 – March, 1979

Harris Corporation Broadcast Products Division

昆西

Quincy, IL

June, 1977 – March, 1978

Litton Industries Electron Tube Division

威廉姆斯波特, PA


Colt Industries Firearms Division

哈特福德, CT


Junior Buyer

AACSB INTERNATIONAL ACCREDITATION EXPERIENCE

AACSB International

坦帕, FL

Tampa, FL

Member, Initial Accreditation Committee

July, 2007 – July 2010 (3 year term)

Montana State University – Billings

比林斯, MT

Billings, MT

Maintenance of Accreditation

Current (Visit in November, 2014)

Robert Morris University

月镇, PA

Moon Township, PA

Maintenance of Accreditation, PRT Chair

Current (visit in February, 2014)

Menlo College

阿瑟顿, CA

Atherton, CA

Initial Accreditation PRT Chair

Current (visit in October, 2013)

California State University – Stanislaus

特洛克, CA

Turlock, CA

Maintenance of Accreditation, PRT Chair

February, 2013

Salem State University

塞勒姆, MA

Salem, MA

Initial Accreditation PRT Chair

October, 2012
St. Mary's University
Maintenance of Accreditation PRT Member

Black Hills State College
Initial Accreditation, PRT Chair

Manchester Metropolitan University
Mentor

Stonehill College
Initial Accreditation, PRT Member

Loyola University of Chicago
Maintenance of Accreditation, PRT Chair

SUNY – New Paltz
College of Business
Accreditation Mentor

University of Tennessee at Martin
Maintenance of Accreditation, PRT Chair

Southern Arkansas University
Maintenance of Accreditation, PRT Member

Monmouth University
Maintenance of Accreditation, PRT Member

St. Bonaventure University
Maintenance of Accreditation, PRT Member

Manhattan College
Maintenance of Accreditation, PRT Chair

Augusta State University
Maintenance of Accreditation, PRT Member

Roger Williams University
Gabelli Scholl of Business
Team Advisor

University of Maryland – Eastern Shore
Accreditation Mentor

Skidmore College
Accreditation Mentor

Winona State University
College of Business
Accreditation Mentor

San Antonio, TX
October, 2012

Spearfish, SD
October, 2012

Manchester, UK
February, 2011 - present

Easton, Massachusetts
September, 2011

Chicago, IL
February, 2011

New Paltz, NY
Dec, 2006 - 2011

Martin, Tennessee
February, 2010

Magnolia, AR
October, 2009

Monmouth, NJ
February, 2009

Allegany, NY
January, 2009

Bronx, NY
September, 2008

Augusta, GA
February, 2008

Bristol, Rhode Island
October, 2004 – October, 2005

Princess Anne, Maryland

Saratoga Springs, NY
January, 2006 – May, 2009

Winona, MN
August, 2006 - Present
CONSULTING EXPERIENCE

Concordia University
Accreditation and Assessment Consultant
Montreal, QC
June, 2013

Weber State University
Assessment Consultant
Ogden, Utah
May, 2013

Dominican University
Assessment Consultant
San Rafael, CA
February, 2013

University of Sharjah
Assessment consultant
Sharjah, United Arab Emirates
December, 2012

Universiti Utara Malaysia
Accreditation Consultant
Sintok, Malaysia
January, 2012

ESC – Bretagne-Brest
Accreditation Consultant
Brest, France
Continuing since 2009

Shippensburg University
Assessment Consultant
Grove College of Business
January, 2011

North Carolina Central University
Assessment Consultant
College of Business
April, 2011

Missouri State University
Assessment Consultant
College of Business
November 9, 2009

California State University – Dominguez Hills
Assessment Consultant
School of Business
March 9, 2009

Missouri Western State University
Mock Visit Chair
Craig School Business
March 4-6, 2009

Southeastern Oklahoma State University
Assessment Consultant
School of Business
November, 2008

Central Connecticut State University
Assessment Consultant
School of Business
September, 2008

Loyola College of Maryland
Assessment Consultant
Sellinger School of Business
March, 2008

Frostburg State University
Assessment Consultant
Frostburg, MD

St. Joseph’s University
Haub School of Business
Mock Accreditation Team Member

Concordia University
Assessment Workshop

University of Louisiana at Monroe
Assessment Consultant

University of Alaska – Anchorage
Accreditation Consultant

Bilkent University
Assessment Workshop
Assessment Seminar

University of Northern Michigan
Assessment Workshop

University of Akron
College of Business
Assessment Workshop

Winona State University
College of Business
Accreditation Consultant

C.W Post Campus/Long Island University
College of Business
Assessment Consultant

Iona College
Hagan School of Business
Quinquennial Reviewer

Roger Williams University
Gabelli School of Business
AACSB International Accreditation Team Advisor

Winona State University
Department of Economics and Finance
Department External Reviewer

Williamsport Area School District
Financial Consultant

Penn State Wilkes-Barre
Division of Continuing Studies
CPIM Certification Review Instructor
Materials Requirements Planning

November, 2007

John Molson School of Business
May 16, 2007

College of Business Administration
May 6-7, 2007

Anchorage, Alaska
April, 2007

Ankara, Turkey
September, 2, 2006
September 1, 2007

Marquette, MI
March, 2006

Akron, OH
January, 2006

Winona, MN
December, 2005

Brookville, NY
November 4, 2005
Anticipated

New Rochelle, NY
March, 2005

Bristol, Rhode Island
October, 2004 - Present

Winona, MN
April, 2003

Williamsport, PA
August, 2000

Lake Lehman, PA
April, 1999 – May, 1999
Lozier Corporation
MRP II Instructor

McClure, PA
February, 1999 – March, 1999

Penn State Wilkes-Barre
Division of Continuing Studies
CPIM Certification Review Instructor
Just-in-Time

Lake Lehman, PA

Penn State Wilkes-Barre
Division of Continuing Studies
CPIM Certification Review Instructor
Master Planning

Lake Lehman, PA
April, 1998 – May, 1998

Furman Foods
CPIM Certification Review Lecturer

Northumberland, PA
July, 1996 – August, 1996

PUBLICATIONS


Zandi, Faramak, Madjid Tavana and David G. Martin, “A Fuzzy group ELECTRE Method for
electronic supply chain management framework selection.” Journal of Supply Chain

Rao Korukonda and David G. Martin, “From digital divide to digital provide: The confluence of
technology, market efficiency, and social equity,” Global CEO, July 2008, Vol. VIII,


Practice Acquisition Using Real Option Theory”, Journal of Health Care Finance, New

David G. Martin, Fevzi Akinci and Thomas Ross, “Real Option Theory and Health Care

David G. Martin, “Finance and Accounting Issues in Health Care, II: Financial Statements, Cash
Flow and Budgeting,” Chapter in, Understanding Health Care. Dan F. Kopen and

Kwon, Ik-Whan G., Phillip A Stoeberl, David G. Martin and Muean Bae, “Determinants of
Hospital Bad Debt: Multivariate Statistical Analysis,” Health Service Management


EDITORSHIPS

Editor, Pennsylvania Journal of Business and Economics, Volume 6

Assistant Editor, Pennsylvania Journal of Business and Economics, Volume 5

PROFESSIONAL PRESENTATIONS AND PARTICIPATION


David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Houston, TX, March, 2012


David G. Martin, “The Importance of Closing the Loop with Mission”, AACSB Assessment Conference Presentation, March 2011


David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Arlington, VA, October 8-9, 2009

David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Tampa, FL, February 27-28, 2009


David G. Martin and Elizabeth Fletcher Anderson, Applied Assessment Seminar (2 days), AACSB International, Dallas, TX, December 4-5, 2008


David G. Martin and Liz Anderson Fletcher, “Gedankenexperiment: Designing an AOL System without Constraints or: is Assessment Camelot Possible?” AACSB International Associate Dean’s Conference, December 14, 2007


David G. Martin, "Why Market Based Reforms are the Only Solution to Our Health Care Crises," *Third Annual Health Sciences Symposium*, Bloomsburg University, April 22, 1994.


REVIEWED AND DISCUSSED

Books

Corporate Finance, Lawrence J. Gitman and William L. Megginson, Various chapters at various times, various times from 1998 through 1999.


Articles


"Impact of JIT on Organizational Capabilities," article reviewed for the Production and Inventory Journal, January, 1997.

"Empowerment Costing," article reviewed for the Production and Inventory Journal, June, 1996.
"Application of Activity-Based Costing to Higher Education," article reviewed for the Production and Inventory Journal, April, 1996.


Discussant


"The Use of Spreadsheets to Teach the Master Budget", by Ronald Kettering at MidSouth Academy of Economics and Finance 22, 1992.

Session Chair, "Board Composition, Compensation & Liability Exposure,"
Reviewer


PROFESSIONAL ASSOCIATIONS

VP of Programs, NEPA Chapter of APICS - 1993
President, PENNYORK Chapter APICS - 1988, 1989
VP of Membership of PENNYORK Chapter of APICS - 1990, 1991
Financial Management Association
Eastern Finance Association
Midwest Finance Association
American Production and Inventory Control Society

UNIVERSITY CONTRIBUTIONS

St. John Fisher College

Member of Strategic Planning Committee (2011/2012)
Alfred University

Chair, University Assessment Committee – AY (05-06)
Alfred University Strategic Planning Committee (AY (04-05, 05-06)

King’s College

Admissions Committee (AY 01-02, 02-03)
Chair, Faculty, Administration, Staff Committee of the Annual Fund (AY 02-03 – exceeded target by 25%)

Blacksburg University

Department:
Chair of the Search and Screen Committee (AY 92-93, 93-94, 94-95, 95-96)
Advisor Student Financial Association (AY 93-94, 94-95, 95-96, 96-97, 97-98, 98-99)

College:
Chair, Department of Finance and Business Law, (AY 99-00)
MBA Program Coordinator¹, (AY 97-98, AY 98-99)
Member of the Technology Committee (AY 92-93, 93-94, 94-95, 95-96)
Member of the Scholarly Growth Committee (1996)
Honors Independent Study Director for Margaret O’Donnell,
June 1994 (the first honors project completed in the College of Business)
Member of the Acting Dean Search Committee (1994)

University:
Chair, University Budget Subcommittee, AY 99, 00
University Promotion Committee, AY 99, 00
University Planning and Budget Committee, AY 99, 00
University Master Planning Advisory Committee, 1997 - 2000
Honors and Scholars Director Search Committee, Fall, 1996
Scholars Advisory Committee (AY 93-94, 94-95), Chair (95-96, 96-97)
Honorary Degree Committee (AY 94-95, 95-96)
Advisor, Alpha Sigma Alpha Sorority (AY 93-94, 94-95, 95-96, 96-97)
Middle States Periodic Review Committee (AY 93-94)

St. Bonaventure University:
Dean Search Coordinating Committee - 1991
Sponsored Executive Visit - Mr. Warren Spitz, Prudential
Equity Management Associates - 1991
Panel Discussant - "Recycling and the Environment", Delta Mu Delta
Induction Ceremony - 1990
Marshall - Graduation Ceremony - 1990
Member, WSJ Award Selection Committee - 1990,1991

¹ Increased enrollment by 100% in two years and revised the MBA curriculum, by eliminating undergraduate prerequisites and creating new graduate level courses, in one year.
Quincy College:

Select Presidential Task Forces on Finances, 1984
Faculty Development Committee - 1982

Saint Louis University:

Graduate Council, Student Representative - 1987
COMMUNITY SERVICE

Bloomsburg Rotary (2008/2009)
The Northeastern Philharmonic Board Member (7/1/03 – 7/1/04)
Bloomsburg Theatre Ensemble, President of the Board (1999-2001)
Treasurer and Member of the Board of Directors, Masonic 32nd Degree Bloomsburg Learning Center (2000, 2001, 2002, 2003)
Bloomsburg Theatre Ensemble, Vice-President of the Board (1998, 1999)
Guest Speaker on Financial Topics to New Choices - Bridges (a program designed to integrate long-term welfare recipients into the workforce).
Bloomsburg Theater Ensemble Finance Committee (1994, 1995)
Volunteer Consultant, Geisinger "Migraines Outcomes" Study, November - December, 1993

Chair, Stewardship Committee of Christ United Methodist Church - 1990

Grants:

Faculty Research Grant
St. Bonaventure University (1991)

Faculty Research Grant
Bloomsburg University (2000)
Academic Leadership Accomplishments Overview

The accomplishments listed below happened under my direction. I worked with many capable people to make these events happen.

St. John Fisher College

⇒ Revamped Strategic Plan (2010) – process of revision started December, 2012 w/expected completion in Fall, 2013
⇒ In conjunction with Institutional Research, started the first School “Dashboard” of critical strategic data
⇒ Revamped Assurance of Learning System to simplify the goals and objectives while introducing appropriate measurement devices such as rubrics and external devices such as COMP XM and ILIAD.
⇒ Acquired SEDONA Faculty Management system to manage faculty information related to course loads, intellectual contributions, and AACSB International performance metrics. This has led to compliance for AACSB International standards 9 and 10.
⇒ With my support and encouragement, Faculty developed two new majors in Marketing and Human Resource Management
⇒ Created a joint Pharm.d./MBA program receiving state approval in May, 2012.
⇒ With my support and encouragement, Faculty redesigned the Finance major creating separate tracks in Corporate and in Financial Planning
⇒ MBA credit hour production significantly increased with economic impact over $800,000 academic year 2012/2013
⇒ Terminated the MS in Organization Leadership/Human Resource Development effective May, 2013 – this program was a non-business program that had less than 12 students and no full-time faculty associated with the program
⇒ Increased Bittner engagement with Beta Gamma Sigma and earned Premier Chapter Status for the first time. The Dean and Assistant Dean tap students in classes which has increased student participation along with other activities
⇒ For the last two years, we have sent a Beta Gamma Sigma member to the BGS Student Leadership Forum.
⇒ Initiated the first Beta Gamma Sigma Induction Ceremony at St. John Fisher in 2012
⇒ Initiated the first Commencement Celebration for the Bittner School in 2012
⇒ Nominated the first three Beta Gamma Sigma Chapter Honorees ever in Bittner history
⇒ Nominated Victor E. Salerno as a Beta Gamma Sigma Business Achievement Award who received the award in Spring, 2012
⇒ Awarded the first female for the Dean’s Medal at our Excellence in Management Award in spring, 2012
⇒ Launched the first College wide travel study-tour beginning Spring, 2013. The tour is for senior accounting and MBA students and will go to Brussels and London over 10 days
⇒ Currently negotiating a semester long program with the Waterford Institute of Technology in Waterford, Ireland which is a sister institution
Have begun the process to establish a Management/Marketing Alumni Affinity Group – target date is Spring, 2014 (Accounting Alumni Affinity Group is in place) – the chair of the group has been identified

Established the MBA Student Advisory Board

Revamped the Dean’s Advisory Council to engage them in the operations of the school. For example, the Council just approved a process for the new Strategic Plan where members of the Council will serve with faculty to create Thematic Goals and Objectives for the next 5 years

Have overseen the building of a new facility to house the School of Business with responsibility in interior design of the building as well as furniture selection

LaSalle University

Fully implemented Sedona Faculty Management System to monitor School of Business compliance with AACSB faculty sufficiency standards

Supervised introduction of a new full-time MBA curriculum including coordination of the marketing plan

Initiated bi-weekly staff meetings with MBA Directors to create a shared culture - the MBA Directors had little communication prior to my joining LaSalle

Appointed to a Blue Ribbon Committee to assess School of Business enrollments – the BRC is composed of all University VP’s, all School of Business Department Chairs, and six members of the Board of Trustees including the Chair of the Board

Supervised all scheduling for the MBA program which entails three separate campuses and with student enrollment of 550 students in both part-time and full-time programs.

Created the Fifth Year Maintenance of Accreditation Report.

Created a forecasting model for projecting enrollments in MBA courses.

Maintained Membership on AACSB International Initial Accreditation Committee.

Bloomsburg University

Recruited first Frederick Douglas Scholar for Bloomsburg University
  - This is a one-year appointment for an African-American teacher-scholar

Generated “friend-raising to fundraising” plan

Directed significant revision of Assurance of Learning plan

Filled 100% of faculty vacancies in spite of a restrictive Union contract (terms of dollars)

Created a Student Advisory Board

Revitalized Business Advisory Board
  - Created Committees to engage members in governance

Revised significantly the MBA program curriculum with virtually 100% per cent support

Initiated a satellite program in Williamsport that doubled the enrollment of the MBA program

Led state mandated five-year academic programmatic review

Created a unique approach to increasing class sizes (mandated by State Authorities) while maintaining lower enrollment in majors classes

Responsible for AACSB International accreditation efforts of the College
⇒ Responsible for scheduling courses
⇒ Created the first Course Offerings Matrix for the MBA Program

Alfred University

⇒ Raised funding for Finance Trading Room ($100,000) – built August, 2006
⇒ Initiated effort to endow a faculty chair in Finance ($1,500,000)
⇒ Led final efforts to remove College of Business from Continuing Review (accomplished Dec, 2004)
⇒ Named to Assurance of Learning II Seminar Committee (June, 2005)
⇒ Named to Lead University’s Committee on Assessment (to plan and implement assessment activities throughout the University)
⇒ Member of Planning Committee for the Alfred University Board of Trustees Strategic Planning Retreat
⇒ Revitalized Business Advisory Board (renaming it the Dean’s Executive Advisory Council)
⇒ Started the Dean’s Advisory Council of Student Leaders and tasked it to develop a student advising survey and to participate in revision of the freshmen curriculum.
⇒ Developed and Implemented a new Marketing Major
⇒ Developed and Implemented a new Finance Major
⇒ Led effort to create a new vision statement and strategic plan (annual process of implementation and review established)
⇒ Created an academic course for the Student Managed Investment Fund
⇒ Implemented Sedona Faculty Management System
⇒ Managed + $1,800,000 annual operating budget
⇒ Created “Profiles in Leadership” course which brought friends of the University in to teach students about their leadership experiences
⇒ Started implementation of Assurance of Learning Assessment Standards
⇒ Resolved staff conflicts through the creation a shared vision

King’s College

⇒ Earned initial accreditation from AACSB International in December, 2003
⇒ Revised and implemented a new Mission Statement
⇒ Implemented a Business Foundation Common Curriculum (none was in place)
  o Created Project Teams to manage the curriculum and assessment of Business Foundation Courses
    ▪ Project teams composed of faculty from differing disciplines, students, and members of the Director’s Leadership Group
⇒ Initiated a Faculty Review major programs for currency which lead to changes in required hours for most programs
⇒ Terminated two low enrolled majors and transferred one major program to Liberal Arts
⇒ Added a Career Planning Component to Business Curriculum
⇒ Led AACSB International Accreditation Efforts

1 This committee will develop and present seminars for AACSB International on Assurance of Learning issues.
- Replaced our Peer Review Team
- Supervised the writing of our Self-Evaluation Report
- Created an Intellectual Contributions Plan to foster a climate of intellectual contribution
- Raised funds for and created the Mark Leffler Scholar of the Year Award
  - $1,000 cash grant for the faculty member deemed the best scholar over the last five years

⇒ Increased Stakeholder Involvement
- Created the Director’s Leadership Group
  - Approved the revised Mission Statement
  - Made significant recommendations regarding the Business Foundation curriculum
  - Approved the concept of Business Foundation Project Teams
  - Approved a pilot student mentoring program to become active in the Fall of 2001
- Created the Student Advisory Group
  - Created a Advising Survey to assess the effectiveness of student advisement within the business school
- Increased participation of non-business faculty on selected committees

⇒ Reorganized the departments of the School of Business to maximize the leadership potential of faculty
⇒ Reduced faculty overloads
⇒ Reduced faculty preparations to two per semester maximum
ITEM
Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for Melentina Pusztay as BOR Director of Budgets and Planning at the CSCU System Office.

BACKGROUND
Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges
Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires
Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of BOR Director of Budgets and Planning is assigned to Salary Grade 41, which contains the following range:

- Minimum: $93,722
- Median: $110,260
- Maximum: $126,799

RECOMMENDATION
Pursuant to the provisions of Section 6.5A of the Policies, the BOR President recommends the appointment of Melentina Pusztay as BOR Director of Budgets and Planning at the CSCU System Office at a salary of $120,000.

This is a unique position within CSCU so there are no other positions to use for purposes of comparison.

Melentina Pusztay is a valued member of the System Office Finance Department with an unparalleled work ethic. She has served in the role of Interim Director of Budgets & Planning since July 2013. She began her CSCU career at Norwalk Community College in 2002 and has since advanced through various finance positions, amassing a wealth of knowledge about the CSCU’s processes and requirements along the way. In the interim capacity, Melentina has truly begun to create a system approach to the budget process, aligning the Community Colleges and University approaches. She has gained the confidence of contacts in various government
agencies and has established us as a credible, reliable finance organization. She was selected as the best among a very good candidate pool identified for this position.

A copy of the job description for the position of BOR Director of Budgets and Planning is attached hereto as Exhibit “A”. A copy of Ms. Pusztay’s resume is attached hereto as Exhibit “B”.

04/04/14- Human Resources & Administration Committee
04/17/14 - BOR
CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE APPLICABLE SALARY GRADE FOR MELENTINA PUSZTAY AS BOR DIRECTOR OF BUDGETS AND PLANNING AT THE CSCU SYSTEM OFFICE

April 17, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, the BOR President has recommended to the Board a salary of $120,000 for Melentina Pusztay to serve as BOR Director of Budgets and Planning at the CSCU System Office, such salary being above the median for the applicable salary grade; and

WHEREAS, the Board has duly considered the President’s recommendation; therefore be it

RESOLVED, that Board hereby approves the President’s recommendation of a hiring salary above the median of the applicable grade for Melentina Pusztay to serve as BOR Director of Budgets and Planning at the CSCU System Office.

A True Copy:

__________________________________
Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education
CONNECTICUT STATE UNIVERSITY SYSTEM

CLASS SPECIFICATION

CLASS: DIRECTOR 3

DATE: June 2000

TITLES: BOR Director of Budgets and Planning

SALARY GROUP: 41

CLASS PURPOSE:

Develop and manage the BOR universities’ and colleges’ budgets and planning processes, including cost center budgeting, to assure the integrity of its spending plan and contribute to sound fiscal management.

DISTINGUISHING CHARACTERISTICS:

The position is located at the System’s central office and serves as a resource to the universities and colleges and the Board of Regents for the management of the annual spending plan, midyear update and quarterly reports. The position is also the central officer for biennial spending plans as well as system-wide tuition and fee requests. The system-wide operating budget is in excess of $1 billion.

SUPERVISION:

The position reports to the Chief Financial Officer. The position directly supervises full- and part-time professionals, and may direct part-time student workers.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

1. Develop and manage the system-wide and System Office spending plan processes. This includes such actions as developing guidelines and instructions, providing additional guidance to financial officers of universities, colleges and System Office staff on proper spending plan procedures, reviewing spending plan requests for soundness and reasonableness, consulting with universities’ financial staff on modifications to submittals, developing clear and comprehensive revenue and spending plan documents and presenting the plan to System senior management, the Board of Regents and other state fiscal oversight bodies. This also includes development and management of the Midyear Spending Plan Progress Review Report, a midyear update of the Spending Plan. The update entails similar university and college guidance and direction as the full year spending plan.

2. Develop and manage the Biennial Budget, a two-year budget plan submitted to the Governor’s Office. This includes providing guidance to the financial officers of the universities and colleges on the preparation of the Biennial Budget, development of biennial personal services costs, and consolidation of system-wide submissions into one coherent budget package.
3. Develop and manage the system-wide and System Office Cost Center Budgeting processes. This includes such actions as development of and enhancement to the Cost Center Budgeting automated model, development of guidelines and instructions, additional guidance and hands-on assistance to university budget personnel and System Office staff, review of cost center budget submissions, development of a clear and comprehensive cost center budgeting summary, and presentation of the cost center budget to System senior management and the Board of Trustees.

4. Manage the System-wide tuition and fee request process by developing templates and models, publishing guidelines and offering assistance to university and college financial staffs; analyze requests; develop summaries and present to System senior staff, Board of Regents, and other state fiscal oversight bodies.

5. Manage the System Office budget allocation by account to each department within System Office including the approval of requisitions and overrides in the IT System. Provide each department manager with a monthly report of the transaction activity by account including their year-to-date budget and actual expense, encumbrances and available budget. Furnish training as required and develop and provide reporting tools.

6. Develop, prepare, and present complex reports and financial statements on areas of fiscal control, such as general fund and tuition allocations, general fund block grant allotments, etc. Research and respond to various requests for information from internal and external contacts.

7. Consolidate system level financial reports.

8. Support IT initiatives as they relate to overall financial controls and capabilities.

QUALIFICATIONS:

Demonstrated ability to develop complex and involved spending plans and cost center budgets, to link spending plans to strategic plans, to formulate tuition and fee requests and long range spending projections. Demonstrated ability to produce accurate and useful financial reports and analyses according to professionally accepted accounting and budgeting methods. Demonstrated ability to apply sound professional judgment and initiative.

These skills and abilities typically would be acquired through a combination of experience and training which includes university education in accounting, financial management or public administration together with seven or more year’s related experience in accounting, budgeting, or financial management.

Rev. 11/2013
MELENTINA PUSZTAY

PROFESSIONAL PROFILE
- Proven organizational, analytical and problem solving skills working in a complex, distributed operations system
- Direct responsibility for budget management, reporting and forecasting
- Management and coordination of policies and procedures for budgetary and expenditure reporting
- Applied knowledge of Connecticut state statutes, regulations and accounting standards for higher education

PROFESSIONAL EXPERIENCE

Connecticut State Colleges and Universities (ConnSCU)/Board of Regents for Higher Education (BOR)
Interim Director of Finance and Management - July 2013 to Present
- Managing the financial data consolidation and reporting for three systems formerly operating independently into one system of 17 institutions
- Managing the development of the Spending Plan, Mid-Year Review and QTR reports and presentation schedules for the Board of Regents of Higher Education which includes the Connecticut State Universities, the Connecticut Community Colleges, Charter Oak College and the System Office (Total $1,073M)
- Conduct Tuition and Fee modeling and formulate overall tuition and fee setting and policies together with the CFO
- Supervise staff engaging in budget, planning and other financial activities
- Provide support for numerous ad hoc reporting requests and requirements of executive management and state and legislative organizations
- Super user of both CoreCT and Banner, a top rated university ERP system

Associate Director of Finance and Management – 2005 to July 2013
- Manage Biennial Budget and Reporting based on current annual spending plan for the State Universities and the System Office (Total $659M)
- Manage Annual Spending Plan process for the University System includes; a) Creation of budget worksheets and instructions for University Vice Presidents of Finance; and b) Preparation of consolidated Spending Plan Summary using responses. The plan provides system leadership (ConnSCU) and governance (BOR) with comprehensive analysis of costs, revenues and resources for each fiscal year
- Manage Mid-Year Spending Plan process including creating worksheets and instructions, and preparation of a comparative financial analysis of the State Universities’ operating fund for current and prior fiscal years
- Manage the Tuition and Fee Requests for the State Universities by providing guidelines, instructions and analysis of different scenarios based on current financial data.
- Report, Review, Analyze and Consolidate Tuition and Fee Requests for the State Universities
- Operationalize the State Block Grant Distribution for the State Universities, including General Fund fringe benefits ($250.5M)
- Manage the System Office Budget Allocations ($17.9M) by department, providing guidance and projection of expenditures/activity by account and including year-to-date budget, actual expense, encumbrances and available funds
- Serve as System Contact with State Agencies (e.g., OPM, OSC, DHE, APA, CoreCT) regarding transfer of funds, accounting, budgeting, auditing and related matters
- Calculate and Issue Allotment Requests of Appropriations through OPM for the B-1s (General Fund and Operating Fund)
- Allocate Budgets in CoreCT for General Fund, Operating Fund and Fringe Benefit Recovery
- Manage the Maximization of $150M Block Grant to optimize fringe benefits recovery, monitoring personnel services expenses without exceeding approved funding
- Manage Transfers of CSUS 2020 Capital Projects funding ($95M per year) to the universities, DCS or outside agencies, and reconcile all related bond funds activity
• Manage Deferred Compensation and Performance Recognition Award Calculations for university Presidents, including the calculation of interest earned based on STIF daily rates and generation of individualized semi-annual balance reports
• Serve as Banner Finance Security Administrator (FSA) for the CSU System Office.
• Serve as CoreCT Security Manager for the CSU System Office

Selected Achievements:
• Consolidated the Budget Unit functions of the two System Offices, CSU and CCC.
• Implemented the Monthly Budget Status reports for department managers, producing ad hoc analysis and variance report of year-to-date expenditures.
• Implemented appropriate CORE-CT coding for over 6,000 positions to maximize General Fund fringe benefits recovery.
• Streamlined the Banner Finance Security process to provide auditors with timely and accurate reports
• Implemented procedure for automatically screening data and providing accurate Monthly Premium Reports for Long-Term Disability Cost resulting in accurate calculation of LTD premiums

Norwalk Community College - Norwalk, CT
Assistant - Division of Nursing & Allied Health – 1994 to 2005
• Developed and analyzed budget for Allied Health (RN, Respiratory Care, and Medical Assist. program)
• Provided statistical and financial reports, budget forecast, and expense reports to college management
• Conducted surveys, analyzed and interpreted data for all allied health programs
• Collected, interpreted and analyzed program data for internal and external reporting purposes
• Designed, developed and deployed a database to correlate course content with examination performance
• Developed new student recruitment strategies that resulted in a 30% increase in program enrollment
• Managed statistical analysis of academic program data for reporting to pertinent national and professional accreditation agencies

Norwalk Community College - Norwalk, CT
Adjunct Faculty/Mathematics Instructor - 2002-2005
• Taught Algebra and Basic Mathematics courses

United States Surgical Corporation - Norwalk, CT
Employment Information Assistant, Human Resources Recruiting Department – 1992 to 1994
• Created weekly/monthly and ad hoc reports for the Human Resources Department
• Updated applicant personal data and requisitions using PeopleSoft
• Screened resumes and selected qualified applicants for open positions

Postal and Telecommunications Services – Roznov, Romania
Manager – 1985 to 1990
• Managed the postal office operations, providing personnel evaluations, establishing training programs, and scheduling work assignments
• Verified account balances and coordinated daily post office operations
• Managed customer and employee complaints
• Performed needs analysis and established initiatives to increase customer base

EDUCATION
Fairfield University – Fairfield, CT
M.B.A. in Finance, 2002
Best Negotiator Award - Creating & Managing Shareholder Value Competition

University of Connecticut – Stamford, CT
B.G.S. Information Systems, 1998
RELEVANT TECHNICAL COMPETENCIES AND SKILLS

- Microsoft Excel / Access / Word/PowerPoint 2010
- Hyperion 9.3 / Financial Analysis & Reporting
- Banner System
- PeopleSoft 8 / CORE-CT
- Database Management / Brio Query
ITEM

Reimbursement of Retroactive Funding to Central Connecticut State University

BACKGROUND

In November of 2006, the Board of Trustees approved a plan to reimburse Central, Eastern, and Southern Connecticut State Universities for funding they would have received had certain distribution methodologies phased in from fiscal years 1996 to 2000 been implemented immediately.

Retroactive reimbursements had been completed for both Eastern and Southern by July 2009, when the Board of Trustees halted amounts due to Central because of the economic downturn facing the State and CSUS. The intention of the Board was to reimburse Central when economic circumstances permitted. On July 23, 2009, the Board resolved that “the retroactive reimbursement to Central is delayed until such time at the Board of Trustees determines it should be reinstated.”

ANALYSIS

The System Office is now in a position to repay Central over a two-year period, in two equal installments: The first payment will be made in the current fiscal year ending June 20, 2014 and the second to be paid in the next fiscal year ending June 30, 2015.

RECOMMENDATION

Approve the Resolution concerning Reimbursement of Retroactive Funding to Central Connecticut State University.
RESOLUTION

concerning

REIMBURSEMENT OF RETROACTIVE FUNDING
TO
CENTRAL CONNECTICUT STATE UNIVERSITY

April 17, 2014

WHEREAS, In November of 2006 the predecessor Connecticut State University System Board of Trustees approved via BR #06-80 a plan to reimburse Central, Eastern, and Southern Connecticut State Universities for the funding it would have received had distribution methodologies that were phased in from FYs 1996 to 2000 been implemented immediately, and

WHEREAS, Retroactive reimbursement to both Eastern and Southern have been completed in full, and

WHEREAS, Retroactive reimbursement to Central was due to begin in FY2011 and continue until FY2015, and

WHEREAS, On July 23, 2009 the former Board of Trustees delayed repayment to Central due to a major economic downturn at that time (BR09-049), as funding was not available from the System Office to repay this debt, and

WHEREAS, System Office accounting records reflect an amount payable to Central of $3,274,720 and Central has a corresponding amount receivable from System Office, and

WHEREAS, The System Office is now in a position to repay Central over a two-year period, therefore be it
RESOLVED, That the reimbursement of $3,274,720 to Central be made in two equal installments, with the first payment to be made in the fiscal year ending June 30, 2014 and the second to be paid in fiscal year ending June 30, 2015.

A Certified True Copy:

______________________________
Erin A. Fitzgerald
Secretary
ITEM

Naming of the Gymnasium at Quinebaug Middle College Building Wing in Honor of Dianne E. Williams.

BACKGROUND

The Board of Regents has the sole authority to provide for the naming of facilities and programs at the Connecticut Community Colleges. In 1973, the former CCC Board of Trustees adopted a policy for the naming of facilities. The Board of Trustees revised Section 4.7.2 Facilities - Buildings on College Campuses at their September 18, 2006 meeting. “Buildings or substantial portions thereof, including the library, auditorium, dining hall, or exterior campus areas, may be named in memory of persons or after subjects of historic, cultural, academic, geographic or other nature. It is intended that persons qualified to be so memorialized shall have made a significant and enduring contribution and, if a state, civic, or public employee, shall have retired from active service”.

ANALYSIS

From 1992 through 2009, Ms. Dianne E. Williams served as the second president of Quinebaug Valley Community College. During that time, she strengthened the college’s technical programs, oversaw a fund-raising capital campaign and the opening of a new wing at the Danielson campus. She was instrumental in the development of a comprehensive district partnership to establish a co-located new middle college magnet high school at QVCC, serving many districts in the northeast CT region. She grew enrollment steadily during her tenure, focused on putting learners first and engaged the region’s chamber of commerce in productive discussion in such a way as to meet the workforce educational needs of northeast Connecticut.

Ms. Williams focused on expanding curriculum offerings to build a skilled staff in the region’s industry, in the areas of management, quality control and high-tech manufacturing. She spearheaded QVCC’s support of the region’s manufacturing companies association, fostering student mentoring and creativity-building partnerships between the local high schools and staff at the manufacturing companies. High school students were mentored for manufacturing careers through hands-on research collaborations showcased at QVCC’s annual Manufacturing Expo. For the past 11 years, this high school design/manufacturing partnership has become a highlight of New England youths’ innovation and creativity, with new products designed by local high school students, showcased and judged by professionals at the annual spring event.

In 2008, Dianne Williams cultivated a regional effort to serve capable but under-performing high school students and improve their educational aspirations through a middle college high school experience. She believed that a partnership with EASTCONN and regional superintendents would bring learning alive in the hearts and minds of high school students.
across the area. Through her leadership, the program was conceived and funds secured to build the addition to house the Quinebaug Middle College. As a result, Quinebaug Valley Community College would like to name the gymnasium of the recently completed Quinebaug Middle College building in honor of Ms. Dianne E. Williams.

PRESIDENT'S RECOMMENDATION

Approve the Resolution naming the new Gymnasium at Quinebaug Middle College in honor of Dianne E. Williams.

4/8/14 Finance Committee
4/17/14 BOR
RESOLUTION

naming

THE GYMNASIUM

at

MIDDLE COLLEGE BUILDING WING
QUINEBAUG VALLEY COMMUNITY COLLEGE

IN HONOR OF DIANNE E. WILLIAMS

April 17, 2014

WHEREAS, Dianne E. Williams worked tirelessly for seventeen years as the second president of Quinebaug Valley Community College to enhance college curriculum offerings for workforce development of the northeast Connecticut region’s business and industry, and

WHEREAS, Dianne E. Williams was instrumental in developing better pipelines of students from high school to industry through collaborations with the region’s high schools and educational resource centers, and

WHEREAS, Dianne E. Williams cultivated a regional effort to serve capable but underperforming high school students and improve their educational aspirations through a middle college high school experience, leading the efforts in developing a Quinebaug Middle College magnet high school at QVCC, and

WHEREAS, Dianne E. Williams led the process of obtaining funds for the QVCC and EASTCONN partnership that generated a new Quinebaug Middle College building, now built and opening spring 2014 at QVCC, be it therefore

WHEREAS, In accord with the Naming Policy for the Connecticut Community Colleges (4.7.2), the Board of Regents has the sole authority to provide for the naming of facilities and programs to honor those who have made a significant and enduring contribution within the CCC System; be it therefore
RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities hereby designates the Gymnasium in the new Quinebaug Middle College building wing to be known now and hereafter as the Dianne E. Williams Gymnasium.

A True Copy:

________________________________________
Erin A. Fitzgerald
Secretary