

CT BOARD OF REGENTS FOR HIGHER EDUCATION CT STATE COLLEGE AND UNIVERSITY (CSCU) SYSTEM

AGENDA – REGULAR MEETING

10 am, Thursday, April 7, 2016

[Room 808C, Chapman Hall, 100 Training Hill Road, Middletown CT](#)
[Middlesex Community College, Middletown, CT](#)

1. Call to Order, Roll Call and Declaration of Quorum
2. Adoption of Agenda
3. Board of Regents Chairman Nicholas M. Donofrio
4. Recognition of Faculty Award recipients *(vote not required/approved 3/29/15)*
5. CSCU System President Mark E. Ojakian
6. [Approval of March 29, 2016 Special Meeting Minutes](#)
7. Consent Agenda
 - a) Terminations
 - i. Marketing Career – AS – Three Rivers CC 1
 - ii. Small Business Entrepreneurial Studies – AS – Three Rivers CC 1
 - iii. Finance and Banking – AS – Three Rivers CC 1
 - iv. Hospitality Management: Hotel Management Option – AS – Three Rivers CC 1
 - v. Hospitality Management: Restaurant Management Option – AS – Three Rivers CC 1
 - vi. Hospitality Management: Casino Management Option – AS – Three Rivers CC 3
 - vii. Computer Applications – Certificate – Three Rivers CC 5
 - viii. Networking Technology – Certificate – Three Rivers CC 7
 - ix. Computer Technology – Certificate – Capital CC 9
 - x. Insurance and Financial Services – AA – Capital CC 9
 - xi. Business Office Technology: Computer Application Specialist – AA – CCC 9
 - xii. Business Office Technology: Computer Application Specialist Certificate – CCC 9
 - xiii. Business Office Technology: Word Information Processing – AA – Capital CC 9
 - xiv. Computer & Info. Systems: Network Administrator Asst. Degree Option-AA-CCC 9
 - xv. Computer and Info. Systems: Network Administrator Certificate – CCC 9
 - xvi. Accelerated Computer Programming – Certificate – Capital CC 9
 - xvii. Medical Assisting – Certificate – Capital CC 9
 - xviii. Medical Assisting: Administrative Medical Insurance Option – AS – Capital CC 10
 - b) Modifications
 - i. Business Administration – AS – Three Rivers CC 11
 - ii. Computer Game Design – AS – Manchester CC 13
 - iii. Graphic Design – AS – Manchester CC 17
 - iv. Health and Exercise Science – AS – Manchester CC 21
 - c) Accreditation
 - i. Sport & Entertainment Management – MS – Southern CSU 25
 - d) CSU AAUP Faculty Research Grants 29
 - e) Satisfactory Academic Progress (SAP) Policy 47

8. **Academic & Student Affairs Committee – Merle Harris, Chair**
 - a) Shared Governance Award 54
9. **Audit Committee – Eleese Wright, Chair**
10. **Finance & Infrastructure Committee – Matt Fleury, Chair**
11. **HR & Administration Committee, Naomi Cohen, Chair**
12. **Executive Committee – Nicholas M. Donofrio, Chair**
13. **Executive Session**
14. **Adjourn**

OPPORTUNITY TO ADDRESS THE BOARD (limit 3 min. per speaker)

Students – 15 minutes

Faculty/Staff/General Public – 15 minutes

Lists (one for students & one for faculty/staff/general public) to sign up will be available at 8:30 am.

Individuals who wish to address the Board **must sign-up prior to 10 am.**

Speakers will be recognized in the order of signing up (beginning with the student list, followed by the faculty/staff/general public list) and require adherence to time limits.

ITEM

The Marketing Career, Small Business Entrepreneurial Studies, Finance and Banking, Hospitality Management: Hotel Management Option, and Hospitality Management: Restaurant Management Option, Associate of Science (AS) degrees at Three Rivers Community College will be terminated as stand-alone associate degrees and will be re-instated under the umbrella of the Associate of Science Business Administration with Options AS degree. Students will have the choice of taking the Business Administration degree with an option of Management, Marketing, Small Business & Entrepreneurial Studies, Finance and Banking, Hospitality Hotel Management, or Hospitality Restaurant Management. The phase-out period for the stand-alone AS degrees will end May 31, 2018.

BACKGROUND**Summary**

The current stand-alone business Associate of Science degrees will be merged into one business degree with options in specific business fields.

Rationale

The program discontinuance was initiated by the Academic Program Review for all of the business programs resulting in the merging of programs into one degree with options.

Phase Out/Teach Out Strategy

Since this program is a merging into a degree program with options, the individual classes will remain the same and continue to be offered. This will have no impact on students taking the classes or finishing their degrees in the stand-alone programs.

Resources

No special resources are needed for the termination of this program.

3/9/2016 – Academic Council

3/24/2016 – BOR Academic & Student Affairs Committee

4/7/2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Terminations

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the terminations of the programs listed below leading to an Associate of Science degree at Three Rivers Community College with a phase out period until June 1, 2018:

- Marketing Career
- Small Business Entrepreneurial Studies
- Finance and Banking
- Hospitality Management: Hotel Management Option
- Hospitality Management: Restaurant Management Option

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Termination of a program in Hospitality Management: Casino Management Option leading to an Associate of Science (AS) degree, and Certificate at Three Rivers Community College, with a phase out-period ending May 31, 2018.

BACKGROUNDSummary

The Hospitality Management: Casino Management Option, Associate in Science degree was initially offered at TRCC in 2002.

Rationale

Enrollment in the program has been low and steadily declining. Over the past five years we have gone from 4 enrolled students in 2011 to 3 enrolled students in 2016. It has been concluded that this program is not meeting a need for the community or for our students.

Phase Out/Teach Out Strategy

The program coordinator/department chair will work with the 3 students currently registered in the program to meet their educational needs for the degree program by means of course substitutions and independent studies. Once the discontinuation has been approved, the two-year phase-out plan will begin.

Resources

No special resources are needed for the termination of this program.

March 9, 2016 – Academic Council

March 24, 2016 – BOR-Academic and Student Affairs Committee

March 29, 2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

a Program Termination

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Hospitality Management: Casino Management Option leading to an Associate of Science degree and Certificate at Three Rivers Community College with a phase out period until June 1, 2018:

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Termination of a program in Computer Applications leading to Certificate at Three Rivers Community College, with a phase out-period ending May 31, 2018.

BACKGROUNDSummary

The Computer Applications program leading to a Certificate was initially offered at TRCC in 1997.

Rationale

Enrollment in the program has varied from a high of 12 in Fall 2000 to a low of 0 in Fall 2015. Currently there are 3 students registered in the program but only two enrolled for Spring 2016. Graduation rates have averaged around 1 although there were no graduates in 2014-2015. It has been concluded that this program is not meeting a need for the community or for our students.

Phase Out/Teach Out Strategy

The program coordinator/department chair will work with the 3 students currently registered in the program to meet their educational needs for the degree program by means of course substitutions and independent studies. Once the discontinuation has been approved, the two-year phase-out plan will begin.

Resources

No special resources are needed for the termination of this program.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

a Program Termination

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Computer Applications leading to a Certificate at Three Rivers Community College with a phase out period until June 1, 2018:

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Termination of a program in Networking Technology leading to Certificate at Three Rivers Community College, with a phase out-period ending May 31, 2018.

BACKGROUNDSummary

The Networking Technology program leading to a Certificate was initially offered at TRCC in 2002.

Rationale

Enrollment in the program has varied from a high of 8 (Fall 2010 and 2013) to a low of 1 (Fall 2003 and 2008). Currently there are 9 students registered in the program but only 5 are enrolled for Spring 2016. Graduation rates have averaged around 2 and there were 2 graduates in 2014-2015. It has been concluded that this program is not meeting a need for the community or for our students.

Phase Out/Teach Out Strategy

The program coordinator/department chair will work with the 9 students currently registered in the program to meet their educational needs for the degree program by means of course substitutions and independent studies. Once the discontinuation has been approved, the two-year phase-out plan will begin.

Resources

No special resources are needed for the termination of this program.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

a Program Termination

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Networking Technology leading to a Certificate at Three Rivers Community College with a phase out period until June 1, 2018:

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

EXECUTIVE SUMMARY**Termination of Academic Programs at Capital Community College:**

Title of Program	Certificate or Degree	Termination Effective Date
1. Computer Technology	Certificate	Fall 2016
2. Insurance And Financial Services	Associate of Arts Degree	Spring 2017
3. Business Office Technology: Computer Application Specialist	Associate of Arts Degree	Fall 2016
4. Business Office Technology: Computer Application Specialist	Certificate	Fall 2016
5. Business Office Technology: Word Information Processing	Associate of Arts Degree	Fall 2016
6. Computer And Information Systems: Network Administrator Assistant Degree Option	Associate of Arts Degree	Spring 2017
7. Computer And Information Systems: Network Administrator	Certificate	Spring 2017
8. Accelerated Computer Programming	Certificate	Fall 2016
9. Medical Assisting	Certificate	Fall 2016
10. Medical Assisting: Administrative Medical Insurance Option	Associate in Science	Fall 2016

BACKGROUND:**Summary**

The above delineated Capital Community College Academic Programs are submitted for Termination.

Rationale

Each of the aforementioned Academic Programs currently have either no students enrolled or very few. Any remaining active students are being transitioned to another compatible program which will ensure greater employment opportunities.

Phase Out/Teach Out Strategy

For the programs with no enrollment, no Teach Out Strategy is needed and For programs with extremely minimal enrollment, no Teach Out Strategy is needed because the students are entering existing viable alternative programs.

Resources

No fiscal or personnel resources are impacted.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Terminations

March 29, 2016

Resolved: That the Board of Regents for Higher Education approve the terminations of the programs listed below leading to Associate degrees at Capital Community College with a phase out period until June 1, 2017:

- Insurance and Financial Services - AA
- Business Office Technology: Computer Applications Specialist – AA
- Business Office Technology: Word Information Processing – AA
- Computer and Information Systems: Network Administrator Assistant Degree Option – AA
- Medical Assisting: Administrative Medical Insurance Option – AS

And be it Further Resolved: That the Board of Regents for Higher Education approve the terminations of the programs listed below leading to Certificates at Capital Community College with a phase out period until June 1, 2017.

- Computer Technology
- Business Office Technology: Computer Applications Specialist
- Computer and Information Systems: Network Administrator
- Accelerated Computer Programming
- Medical Assisting

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification: We have modified the Business Administration Associate in Science degree at Three Rivers Community College. The following degrees are now options in the Business Administration Degree: Management, Marketing, Small Business and Entrepreneurial Studies, Finance and Banking, Hospitality Hotel Management, and Hospitality Restaurant Management. These options were previously separate career degrees.

BACKGROUND**Summary**

Due to the feedback from the program review in 2015, TRCC faculty, with the support of administration, combined the above mentioned business degrees under the umbrella of Business Administration. This modification takes the existing separate degrees and combines them under a Business Degree with Options. This results in a streamlined process with no duplication of efforts while still maintaining the same curriculum, graduation requirements and mode of delivery.

Need for the Program: The need for the programs will remain the same

Curriculum: The Curriculum will remain the same

Students: We believe that the students will benefit significantly from this change. As mentioned above, the curriculum will not change. However, we are in the process of arranging the programs of study to simplify the ability of a student to move between majors (if desired) with little or no increase to classes taken, which will reduce graduation time.

Faculty: We will continue with the same faculty as the same classes will be offered.

Learning Resources: There will be no need for additional learning resources.

Facilities: There will be no need for additional facilities.

Fiscal Note: No additional resources will be needed.

Review of Documents:

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

March 9, 2016 – Academic Council

March 24, 2016 – BOR-Academic and Student Affairs Committee

March 29, 2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Business Administration Management leading to an Associate of Science degree (AS) at Three Rivers Community College changing the name to Business Administration, with Options in Management, Marketing, Small Business and Entrepreneurial Studies, Finance and Banking, Hospitality Hotel Management, Hospitality Restaurant Management.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM: Modification of a program in Computer Game Design leading to an Associates of Science degree at Manchester Community College.

BACKGROUND

Summary

The program coordinator was granted a sabbatical for the purpose of investigating baccalaureate programs in Graphic Design and Computer Game Design to align MCC's programs and to be sure that it reflected the most current industry design standards using hardware and software that graduates would use in their employment. MCC's Computer Game Design Program is changing course content and adding new courses to reflect changes in the industry standards especially around digital technologies and platforms. There will be a new 15-credit core of courses that provides students with a foundation in the design and development practices of digital image creation, animation, 3D modeling and previzualization. In addition to the 15-credit core, students may choose from among four concentrations of 21 credits each: Concept Art, Game Animation, 3D Generalist, or Game Level Design. The **Concept Art** track will provide students with digital drawing and painting skills for conceptualization of films, games, and animation. The **Game Animation** track will provide students with a traditional and digital workflow foundation to producing effective animated objects and characters in both 2D and 3D formats for films and games. The **3D Generalist** track will provide students with a digital foundation to the construction techniques of organic and in-organic objects, characters, and environments and implementation techniques for films and games. The **Game Level Design** track will provide students with a foundation to the documentation practices, layout design, and implementation techniques of both 2D and 3D interactive virtual spaces for games.

Need for the Program

Connecticut does not have a significant game design industry at present but the skills acquired in this program present students with a variety of pathways to related fields. According to the most recent Connecticut Board of Labor 2012-2020 employment projections the field of Multimedia Artists and Animators is tagged with an "In-Demand Growth" indicator with an expected growth of 12.9% by 2020. Many firms involved in entertainment and other media production have benefited from the Connecticut Entertainment Tax Credit that includes game companies on its list of applicable media.

An article in U.S. News and World Report (*Jan., 2016*) details the valuable work skills acquired by students in computer game design at community colleges that include team-building, design skills, cooperation and consultation. A salary survey of computer game design workers (*Gamasutra.com salary survey, 2014*) shows that an average entry-level worker could expect to earn \$50,000 per year. Our students can expect to see average salaries such as \$74,000 (artist/ animator), \$74,000 (game designer) and \$54,000 (quality assurance testers). The survey also revealed that a breakdown of salaries by region shows that the Eastern U.S. has the second-highest average salaries topped only by the West Coast where there are many game companies so the competition for skilled workers is highest. Current national trends demonstrate a high demand for animators, illustrators and interaction designers.

Another important consideration for our students, our program and the state is the growing trend of entrepreneurship within the game industry. Our graduates may not necessarily look for work with an established company but instead may partner with each other or other skilled individuals to form their own companies to produce games for the extremely lucrative mobile game market. Because of the availability of the necessary tools and the training that we provide the old paradigm of gravitating to an employer is being turned on its head. It is worth noting that Rovio, the company that produced "Angry Birds", was started by three designers and programmers.

CurriculumCurriculum Details for a Program Modification¹

Course Number and Name	L.O. #	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Program General Education Courses			Core Program Courses		
These Courses are the Same for All Concentrations					
ENG*101: Composition		3	DGA*111: Introduction to Computer Graphics	3,4,5	3
ENG*110: Introduction to Literature		3	DGA* 113: Drawing For Anim & Games	1,3	3
GEN ED: ARTS: DGA* 109: Introduction to Games	1,2,3,5	3	DGA* 220: Visual Storytelling & Sequential Art	1,2	3
GEN ED: Mathematics		3	DGA* 263 Animation Foundation	2,3	3
GEN ED: Social Science		3	DGA* 271: 3D Computer Modeling	1,3,4	3
GEN ED: Physical/Natural Science		3-4			
GEN ED: Humanities		3			
GEN ED: History Elective		3			
Concentrations					
Concept Art Concentration Courses			Game Animation Concentration Courses		
ART* 111: Drawing I		3	DGA* 261: 2D Animation	1,2,4	3
GRA* 221: Illustration I	1,2	3	DGA* 276: 3D Animation & Rigging	3	3
DGA* 224 Digital Painting	3,4	3	DGA* 289: Motion Graphics & Effects	3,4	3
ART* 113: Figure Drawing		3	DGA* 275: 2D Game Level Design	1,2,3,4	3
DGA* 279: 3D Organic Modeling	1,2,3	3	DGA* 277: 3D Game Level Design	3,4	3
DGA* 273: 3D Matls, Texture & Lighting	3	3	DGA* 224: Digital Painting	3,4	3
ART* 151: Painting OR DGA* 261: 2D Animation OR DGA* 278: 3D Hard Surf	1,2,4 3	3	ART* 111: Drawing I OR DGA* 278: 3D Hard Surface Modeling DGA* 279: 3D Organic Modeling	3 1,2,3	3
3D Generalist Concentration Courses			Game Level Design Concentration Courses		
DGA* 278: 3D Hard Surface Modeling	3	3	DGA* 275: 2D Game Level Design	1,2,3,4	3
DGA* 279: 3D Organic Modeling	1,2,3	3	DGA* 277: 3D Game Level Design	3,4	3
DGA* 276: 3D Animation & Rigging	3	3	DGA* 261: 2D Animation	1,2,4	3
DGA* 273: 3D Matls, Texture & Lighting	3	3	DGA* 276: 3D Animation & Rigging	3	3
DGA* 275: 2D Game Level Design	1,2,3,4	3	DGA* 273: 3D Matls, Texture & Lighting	3	3
DGA* 224 Digital Painting	3,4	3	DGA* 278: 3D Hard Surface Modeling	3	3
ART* 111: Drawing I OR ART* 113: Figure Drawing OR DGA* 277: 3D Game Level Design	3,4	3	DGA* 259: Interface Design OR DGA* 279: 3D Organic Modeling OR DGA* 289: Motion Graphics & Effects	4 1,2,3 3,4	3

Students

Computer Game Design						
Previous Three Years Enrollment and Completion for the Program being Modified						
ACTUAL Enrollment	First Term, Year 2013		First Term, Year 2014		First Term, Year 2015	
	Fa13		Fa14		Fa15	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Internal Transfers	1				1	1
New Students	10	10	7	3	4	9
Returning Students	6	7	14	17	7	17
ACTUAL Headcount Enrollment	17	17	21	20	12	27
ACTUAL FTE per Year	22		28.0		23.1	
Size of Credentialed Group for Given Year	2		10		TBD	

Faculty

There are four existing full time faculty in Graphic Design and Computer Game Design.

Learning Resources

No new learning resources will be needed. The College has two dedicated MAC computer labs and art studios to deliver program courses and already has all of the required computer hardware and software to support the program.

Facilities

There are no new facility additions or renovations needed to support the program modification.

Fiscal Note

There is no increase in expense to modify the program, and the modifications will likely increase enrollment and revenue by better serving the needs of the industry and program graduates.

Review of Documents

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

Accreditation

The Computer Game Design program received initial accreditation on 3/15/2012

March 9, 2016 – Academic Council

March 24, 2016 – BOR-Academic and Student Affairs Committee

March 29, 2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Computer Game Design leading to an Associate of Science degree at Manchester Community College to substantially change the curriculum.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM: Modification of a program in Graphic Design leading to an Associates of Science degree at Manchester Community College.

BACKGROUND

Summary

The program coordinator was granted a sabbatical for the purpose of investigating baccalaureate programs in Graphic Design and Computer Game Design to align MCC's programs and to be sure that it reflected the most current industry design standards using hardware and software that graduates would use in their employment. Therefore, MCC's Graphic Design Program is changing course content and adding new courses to reflect changes in industry standards especially around digital technologies and platforms. There will be a new 15-credit core of courses that provides students with a foundation in design processes and graphic image creation skills. In addition to the 15-credit core, students may choose between three concentrations of 21 credits each: Graphic Design, Interactive Design, or Illustration. The **Graphic Design Concentration** will allow students to continue on a track that is focused on providing both print and web design experience. The **Interactive Design Concentration** will focus on building an understanding of user experience and interface design technologies. The **Illustration Concentration** will provide students with a broad foundation in drawing, illustration and animation techniques as they are related to the fields of Graphic Design, Publishing and Game Design.

Need for the Program

Advances in graphics technology and delivery systems (such as the rise of mobile device communication) have created a more diverse set of career options within the graphic arts. The revision of the MCC Graphic Design program has been undertaken to directly address professional industry standards and new job categories.

In regard to direct impact on the State of Connecticut workforce, the Connecticut Department of Labor has projected the following trends in career fields that employ graphic and digital artists:

Art Directors 2.5% increase by 2020 (from 1590 to 1629 hires)

Illustrators 7.4% increase by 2020 (from 557 to 598 hires)

Graphic Designers 4.8% increase by 2020 (from 3291 to 3449 hires)

Media & Communications Workers 9% increase by 2020 (from 244 to 266 hires)

Overall projected increase in all Art, Design and Media Fields: 6.4% by 2020

It should be noted that each of these career tracks will experience a steady increase in the demand for properly trained skilled workers over the next five years. We believe that these projections are modest and do not account for the concurrent expansion of digital media throughout the fields of communication, advertising, entertainment and education.

One other indicator worth mentioning is that the Connecticut Art Directors Club, the largest professional organization in the state for designers and illustrators has a business membership listing of over 450 companies and studios.

Curriculum

Curriculum Details for a Program Modification

Course Number and Name ¹	L.O. #	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Program General Education Courses			Core Program Courses		
These Courses are the Same for All Concentrations					
ENG*101: Composition		3	DGA*111: Introduction to Computer Graphics	1,2,5,7	3
ENG*110: Introduction to Literature		3	DGA* 271: 3D Computer Modeling	1,4,5	3
GEN ED: ARTS: GRA*156 Graphic Design History, Theory and Practice		3	DGA* 220: Visual Storytelling & Sequential Art	2,4,5	3
GEN ED: Mathematics		3	GRA* 151: Graphic Design I: Principles and Process	1,2,3,4,5	3
GEN ED: Social Science		3	DGA 292*: Co-op Ed or Elective Studio in Concentration	1,6	3
GEN ED: Physical/Natural Science		3-4			
GEN ED: Humanities		3			
GEN ED: History Elective		3			
Graphic Design Concentration Courses			Preferred Graphic Design Conc Electives		
DGA* 113: Drawing For Anim & Games OR ART* 111: Drawing I	2,4	3	DGA* 259: Interface Design	1, 2,3	3
GRA* 221: Illustration I	1,2,4	3	DGA* 263 Animation Foundation	2,3,4	3
GRA* 222: Illustration II	1,2,4	3	DGA* 224 Digital Painting	2,4	3
GRA* 252: Graphic Design II: Layout	2,3,4	3			
DGA* 258: User Experience Design	2,4,5,6	3			
DGA* 240: Web Page Design	1,2,5,6	3			
DGA* 289: Motion Graphics & Effects	2,4,5	3			
Interactive Design Concentration Courses			Preferred Interactive Design Electives		
DGA* 113: Drawing For Anim & Games	2,4	3	GRA* 221: Illustration I	1,2,4	3
COM* 113: Social Media in Contem Soc		3	DGA* 263 Animation Foundation	2,3,4	3
GRA* 252: Graphic Design II: Layout	2,3,4	3	DGA* 224 Digital Painting	2,4	3
DGA* 259: Interface Design	1,2,3	3			
DGA* 258: User Experience Design	2,4,5,6	3			
DGA* 240: Web Page Design	1,2,5,6	3			
DGA* 289: Motion Graphics & Effects	2,4,5	3			
Illustration Concentration Courses			Preferred Illustration Concentration Electives		
Art* 111: Drawing I		3	GRA* 252: Graphic Design II: Layout	2,3,4	3
DGA* 113: Drawing For Anim & Games	2,4	3	DGA* 263 Animation Foundation	2,3,4	3
GRA* 221: Illustration I	1,2,4	3	DGA* 258: User Experience Design	2,4,5,6	3
GRA* 222: Illustration II	1,2,4	3			
ART* 113 Figure Drawing		3			
ART* 151: Painting OR ART* 155: Watercolor		3			
DGA* 224 Digital Painting	2,4	3			

¹ Make any detail annotations for individual courses as needed to understand the curricular modifications taking place

Students

Graphic Design						
Previous Three Years Enrollment and Completion for the Program being Modified						
ACTUAL Enrollment	First Term, Year 2013		First Term, Year 2014		First Term, Year 2015	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Internal Transfers	6	2	6	5	4	7
New Students	23	12	22	18	13	6
Returning Students	23	42	15	39	16	44
ACTUAL Headcount Enrollment	52	56	43	62	33	57
ACTUAL FTE per Year	68.5		64.2		52.8	
Size of Credentialed Group for Given Year	15		12		TBD	

Faculty

There are four existing full time faculty in Graphic Design and Computer Game Design.

Learning Resources

No new learning resources will be needed. The College has two dedicated MAC computer labs and art studios to deliver program courses and already has all of the required computer hardware and software to support the program.

Facilities

There are no new facility additions or renovations needed to support the program modification.

Fiscal Note

There is no increase in expense to modify the program, and the modifications will likely increase enrollment and revenue by better serving the needs of the industry and program graduates.

Review of Documents:

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

Accreditation

The Graphic Design program received initial accreditation on 5/15/1990

March 9, 2016 – Academic Council

March 24, 2016 – BOR-Academic and Student Affairs Committee

March 29, 2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Graphic Design leading to an Associate of Science degree at Manchester Community College to substantially change the curriculum.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM: Modification of a program in Health and Exercise Science leading to an Associates of Science degree at Manchester Community College.

BACKGROUND

Summary

Following a program self-study and evaluation by the program director, the program modification described herein seeks to meet the needs of students and the exercise science industry. The original program intended to provide a broad overview of many of the disciplines in health and exercise fields, and in so doing, never fully prepared students for employment in any one field, whether it was exercise physiology or secondary school coaching. The new program will provide a solid foundation for all exercise and health science fields thereby preparing students broadly for jobs as well as for transfer into many related fields. These fields include Exercise Physiology, Health and Wellness, Sports Coaching and Physical education. It is also a basis for students who want to enter into a Physical Therapist program of study.

In addition, the program modification will allow compliance with the 60-61 credit normalization.

Need for the Program

With two out of three American adults overweight or obese, the need for fitness and wellness professionals is rising. **According to the Bureau of Labor Statistics, employment for fitness trainers, instructors and other wellness professionals is expected to grow by 24 percent by 2020, much quicker than other job sectors.** With the aging population and the obesity epidemic of the country, fitness specialists are key to improving public health.

Curriculum

Curriculum Details for a Program Modification

Health and Exercise Science, A.S.					
Current Program		Credit	Proposed Program		Credit
BIO*115	Human Biology (Gen Ed)	4	BIO*115	Human Biology (Gen Ed)	4
ENG*101	Composition (Gen Ed- W)	3	ENG*101	Composition (Gen Ed- W)	3
HPE*252	Intro to Physical Education	3	HPE*105	Introduction to Exercise Science	3
CSA*/CSC*	Choose any course	2-3	CSC*101	Introduction to Computers (Gen Ed)	3
ART*	Gen Ed – The Arts	3	ART*	Gen Ed – The Arts	3
HPE*	Choose 1-credit skills course	1			
		16-17			16
ENG*200	Advanced Composition (Gen Ed)	3	ENG*200	Advanced Composition (Gen Ed)	3
HPE*217	Principle & Practice of Coaching	3	BIO*211	Anatomy & Physiology I	4
HLT*151	Health and Wellness Promotion	3	HLT*151	Health and Wellness Promotion	3
MAT*	Gen Ed - Mathematics	3	MAT*	Gen Ed - Mathematics	MAT*
BIO*111	Introduction to Nutrition	3	BIO*111	Introduction to Nutrition	3
HPE*	Choose 1-credit skills course	1			
		16			16

SOC* 101	Prin of Sociology (Gen Ed - SS)	3	BIO*212	Anatomy & Physiology II	4
PSY*111	General Psychology (Gen Ed)	3	PSY*111	General Psychology (Gen Ed)	3
COM*173	Public Speaking (Gen Ed)	3	COM*173	Public Speaking (Gen Ed)	3
HPE*102	Human Performance and Fitness	3	HPE*245	Programming & Prescription I	4
HPE*242	Introduction to Athletic Training	3	HPE*232	First Aid & Sports Injury	2
HPE*	Choose 1-credit skills course	1			
		16			16
HPE*257	Adapted Physical Education	3	HPE*246	Programming & Prescription II	3
HPE*240	Principles of Fitness	3	HPE*241	Exercise Physiology	4
HLT*295	Coop Education/ Work Exp	3	HLT*295	Coop Education/ Work Exp	3
	Choose any ANT*, ECN*, GEO*, HIS*, PSY*, SOC*, SSC* course	3		Choose any Exercise Science Elective	2-3
HPE*	Choose 1-credit skills course	1			
RLS*101	Intro to Recreation and Leisure	3			
		16			12-13
	Total Credits	64-65		Total Credits	60-61

Students

ACTUAL Enrollment	First Term, Year 2013		First Term, Year 2014		First Term, Year 2015	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Internal Transfers	7	6	6	7	5	6
New Students	28	36	17	19	18	13
Returning Students	25	45	23	53	37	55
ACTUAL Headcount Enrollment	60	87	42	78	60	74
ACTUAL FTE per Year	102		81		97	
Size of Credentialed Group for Given Year	11		11		TBD	

Faculty

There is one existing full time faculty in Health and Exercise Science and several part time faculty. There is no need to increase faculty for the program.

Learning Resources

No new learning resources will be needed. The college has a dedicated Exercise Science lab space to support the one new Exercise Science lab course, a Fitness Center, Weight Room and makes use of the college's technology enhanced classrooms for program courses.

Facilities

There are no new facility additions or renovations needed to support the program modification.

Fiscal Note

There is no increase in expense to modify the program, and the modifications will likely increase enrollment and revenue by better serving the needs of the industry and program graduates.

Review of Documents:

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

Accreditation

The Health and Exercise Science program received initial accreditation on 3/20/1990

March 9, 2016 – Academic Council

March 24, 2016 – BOR-Academic and Student Affairs Committee

March 29, 2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

March 29, 2016

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program in Health and Exercise Science leading to an Associate of Science degree at Manchester Community College to substantially change the curriculum.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Accreditation of a licensed program in Sport and Entertainment Management leading to a Master of Science degree at Southern Connecticut State University.

BACKGROUND**Summary**

This fully online program allows students to choose between a specialization in either sport or entertainment management.

The Master of Science degree in Sport and Entertainment Management is a 36-credit program admitting students with an undergraduate degree GPA of 3.0. Students complete an 18-credit core and then choose either the sport or entertainment options. Students are required to complete a 3-credit practicum (practical work experience) and a 3-credit special project to satisfy the capstone requirement. Students collaborate with faculty advisors to determine the nature and requirements for both the practicum and special project.

The Master of Science in Sport and Entertainment Management concentration prepares professional practitioners who:

1. Understand and apply the principles of resource management in sport and entertainment industries.
2. Apply the knowledge of ethical values to practical decision-making.
3. Demonstrate an appreciation of the diversity of a global society, and the influence of that diversity on planning, organizing, and implementing decisions in the sport and entertainment industry.
4. Understand the role of law, legal processes and protocols in resolving real or "realistic" scenarios.
5. Demonstrate the acquisition of marketing and promotional strategies for successful sport and entertainment businesses and venues
6. Attain high level professional supervisory experience through a professional practicum.
7. Develop a well-designed deliverable product reflecting the knowledge attained in the program having practical applications in a professional setting.

Need for the Program

The program has experienced growth since its inception and implementation in the fall of 2014. With many national and international agencies being based in Connecticut, entertainment management is recognized as a critical element in the cultural and artistic vitality of the state. Sport management as a commercial, nonprofit or governmental concern is a growing industry in Connecticut. According to the Bureau of Labor Statistics, employment of athletes, coaches, umpires and related workers is expected to increase by twenty-three percent from 2008 to 2018, which is much faster than the average for all occupations. Sport management salaries range from \$28,000 for coaches and scouts to well over \$100,000 for upper level managers.

The program addresses the need for an additional advanced degree in sport management in the CSCU system while also offering an entirely new area of study in entertainment management. This dual option online program is the only one of its kind in the CSCU system.

Curriculum**Core**

REC 511 - Sport and Entertainment Finance
 REC 512 - Sport & Entertainment Law
 REC 513 - Marketing and Sales in Sport and Entertainment
 REC 514 - Global Issues in Sport and Entertainment
 REC 515 - Facility and Event Management
 REC 575 - Operational Research Capstone
 REC 583 – Practicum in Park and Recreation Service
 REC 588 - Special Project
 REC 590 - Thesis
 REC 591 - Thesis Seminar

Courses for Sport Management

REC 510 - Governance and Administration of Sport
 REC 516 - Sport Ethics
 Two 3 credit electives chosen in consultation with advisor

Courses for Entertainment Management

SMT 517 - Principles of Entertainment Management
 SMT 518 - Agent and Artist Management
 Two 3 credit electives chosen in consultation with advisor

Students

ACTUAL Enrollment	First Term Year 1		First Term Year 2		First Term Year 3	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Internal Transfers	0	2	0	0	N/A	N/A
New Students	6	4	8	4	N/A	N/A
Returning Students	N/A	N/A	3	11	N/A	N/A
*ACTUAL Headcount Enrollment	6	6	11	15	0	0
ACTUAL FTE per Year	7.5		16		N/A	
PROJECTED FTE (at Licensing)	10		12			
ACTUAL-PROJECTED	-2.5		4		0	
Size of First Credentialed Group	8		Date of Award of First Credential		May 2016	

Faculty

- Mr. Shane A. Beardsley
- Mr. Karreem A. Mebane
- Ms. Betsy Goff
- Dr. Donna A. Lopiano. Dr. Lopiano has a background in distance learning, specifically in online course development and teaching.
- Dr. Lee J. deLisle (program coordinator). Dr. deLisle completed a six-week technical training in online education at Western Michigan University and has been teaching distance education and online classes since 2003 using various formats for instruction including compressed video and online instruction.

Learning Resources

Due to the synchronous nature of a portion of the online classes, additional small-group WebEx sessions have been added to accommodate all students. The curriculum provides a high level of pedagogical quality control by using a format that standardizes the learning environment while allowing each instructor to implement creative methodologies in their respective classes.

Facilities

This is a fully online program. All students are required to have access to appropriate library resources that must be available electronically. This includes books, articles and professional and research journals. All instructors have access to WebEx in order to have synchronous video interactions with the students. Students are instructed that regular access to the internet is required for the program.

Fiscal Note

Continued growth of the program will depend in part on a more equitable tuition structure that does not place a greater burden on out-of-state students.

Review of Documents:

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

Accreditation:

The department plans to seek Commission on Sport Management Accreditation (COSMA) for this program. Intended year of review: 2018.

03/09/2016 – Academic Council
03/24/2016 – Academic & Student Affairs Committee
4/7/2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Accreditation of a Program

April 7, 2016

RESOLVED: That the Board of Regents for Higher Education accredit a program in Sport and Entertainment Management leading to a Master of Science degree (MS) at Southern Connecticut State University for a period of time concurrent with institutional accreditation.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

CSU-AAUP Faculty Research Grants

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2016-17 program year.

BACKGROUND

Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

RATIONALE

The CSU-AAUP Faculty Research Grants continues to be a very popular and a widely supported program by both faculty and administration. The program is considered a primary tool in promoting the advancement of research and creative works by CSU faculty members. The grants have led to many publications and the recognition of creative work over the years and have contributed to the advancement of instructional excellence across the CSU universities.

RESOURCES

A total of \$911,887 has been budgeted for the 2016-17 program year of the CSU-AAUP Faculty Research Grants Program, institutional allocations are itemized below. Additionally, a total of \$30,136 in residual funds from previous years is available for distribution this year. A grand total of \$942,023 is available for research projects to be recommended for funding during the 2016-17 program year.

**CSU-AAUP Research Grants Program
Funding for 2016-17 Program Year**

<u>Institution</u>	<u>New Funds Allocated</u>	<u>Residual Funds</u>	<u>Total Funds Available</u>
Central	\$313,780	\$12,216	\$325,996
Eastern	\$150,917	\$6,310	\$157,227
Southern	\$306,941	\$1	\$306,942
Western	<u>\$140,249</u>	<u>\$11,609</u>	<u>\$151,858</u>
TOTAL	\$911,887	\$30,136	\$942,023

The CSU-AAUP Faculty Research Grants' Selection Committee for the 2016-17 program year received a total of 242 proposals, including 33 partnership applications, from 276 individual faculty members; requesting funds totaling \$1,187,120 – 26 percent more than what is available for distribution. Of these applications, 220 projects including 23 partnerships are being recommended for funding, involving 222 unduplicated faculty members; for a grand total distribution of \$915,177. The attached roster contains the funding recommendations and summaries by CSU institution.

03/24/2016 – BOR Academic and Student Affairs Committee

03/29/2016 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

CSU-AAUP Faculty Research Grants

March 29, 2016

RESOLVED, that the Board of Regents for Higher Education approve the funding recommendations of the Selection Committee for the CSU-AAUP Faculty Research Grants for the 2016-17 program year.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Associate Professor	Dharavath	Haji Naik	Computer Electronics and Graphics Technology	Employers' Expectations of Graduates Technical Competencies in Various Production Segments of the Graphic & Print Media Industry: A Study of New England States Region	\$1,627	partnership
Associate Professor	Basim	Swamy	Engineering	(see above)	\$1,626	partnership
Professor	Lemaire	Peter	Physics and Engineering Physics	Surface modification of cathode materials for high energy density Li ion rechargeable batteries	\$2,377	partnership
Assistant Professor	Singhal	Rahul	(see above)	(see above)	\$2,377	partnership
Professor	Mitchell	Damon	Criminology and Criminal Justice	Treatment Plans and Interventions for Forensic Clients	\$4,544	partnership
Professor	Tafrate	Raymond	(see above)	(see above)	\$4,543	partnership
Professor	Nicoll-Senft	Joan	Special Education and Interventions	Assessing the Effect of a Contemplative-based Coloring Intervention on the Behavioral and Academic Outcomes of Students with Autism Spectrum Disorder	\$3,503	partnership
Professor	Foshay	John	(see above)	(see above)	\$3,503	partnership
Assistant Professor	Singhal	Rahul	Physics and Engineering Physics	Study of Magnetic Properties of Transition metal ion doped HfO2 nanoparticles	\$2,002	partnership
Professor	Lemaire	Peter	(see above)	(see above)	\$2,002	partnership
Assistant Professor	Wang	Haoyu	Manufacturing and Construction Management	Improve machining accuracy and efficiency through Robot and Fixture integration	\$3,128	partnership
Professor	Thamma	Ravindra	(see above)	(see above)	\$3,128	partnership
Associate Professor	Xiaobing	Hou	Computer Electronics and Graphics Technology	Design and Development of an Accreditation Assessment Management System	\$3,503	partnership
(see above)	Wu	Shuji	(see above)	(see above)	\$3,503	partnership
Professor	Adams	Abigail	Anthropology	More Than a Food Desert: An Ethnography of Food Movements and Insecurity in a Poor Urban New England Neighborhood	\$4,796	PI
Assistant Professor	Bailesteanu	Mihai	Mathematical Sciences	Geometric methods to study partial differential equations arising in natural phenomena	\$4,004	PI
Professor	Barnett	Stuart	English	Agatha Christie, the US Coast Guard and D-Day	\$4,250	PI
Professor	Barrington	Candice	English	Global Chaucers: The Canterbury Tales and their Japanese Guardians	\$5,000	PI
Assistant Professor	Bartone	Michael	Literacy, Elementary, and Early Childhood Education	Keeping Our Heads Above Water While Traversing Hostile Environments: Black Transgendered and Gender Non-Conforming Youths' Experiences in School	\$3,534	PI

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Professor	Benfield	Richard	Geography	Economic Biogeography as a component in visitation to horticultural collections and management	\$4,616	PI
Assistant Professor	Bragg	Caleb	Psychological Sciences	Self-Control, Subjective Career Success, Conscientiousness, and CWBs: Evidence Using Dominance Analysis	\$3,175	PI
Assistant Professor	Bray	Alicia	Biology	Assessment of trapping methods for introduced wood-boring beetles in forest habitats in Connecticut	\$4,254	PI
Professor	Burkholder	Thomas	Chemistry and Biochemistry	GC-MS Analysis of Gasoline Reactions with Fuel System Component	\$2,465	PI
Assistant Professor	Chakraborty	Sourav	Chemistry and Biochemistry	Development of a rapid method for determination of capsaicinoids from complex food matrices	\$4,663	PI
Associate Professor	Chase	Daniel	Biomolecular Sciences	Functional localization of dopamine receptors using optogenetics in <i>C. elegans</i>	\$4,997	PI
Associate Professor	Cohen	Diana	Political Science	Endurance Moms: Managing Work, Family, and Endurance Sport Identities	\$4,544	PI
Professor	Crundwell	Guy	Chemistry and Biochemistry	Building nanometer-sized Molecular Assemblies using Simple condensation reactions	\$4,368	PI
Professor	Davis	Michael	Biomolecular Sciences	Identification and Characterization of Novel Natural Compounds Effective against Mycobacterium Tuberculosis	\$4,754	PI
Associate Professor	Dobbs-McAuliffe	Betsy	Biomolecular Sciences	Investigating a requirement for retinoic acid in planarian regeneration	\$4,417	PI
Assistant Professor	Donohue	Peg	Counselor Education and Family Therapy	Identifying and Meeting Student Mental Health Needs Through Utilizing Universal Screening in Your Comprehensive School Counseling Program	\$2,794	PI
Professor	Dowling	Robert	English	Eugene O'Neill: A Life in Four Acts	\$3,500	PI
Assistant Professor	Efremoff	Theodore	Art	Mother Tongue	\$5,000	PI
Professor	Evans	Mark	Geological Sciences	Unraveling the structural history of the central Appalachians, Pennsylvania	\$3,459	PI
Professor	Fafunwa Ndibe	Sheri	Art	Connecting Traditions and Practices in Encaustic and Clay	\$2,720	PI
Instructor	Friesem	Yonty	Communication	Media Production as Social Intervention	\$3,527	PI
Assistant Professor	George	Lynda	Educational Leadership, Policy and Instructional Technology	Socrates' Philosophy of Education: Looking Back to Move Education Forward	\$3,786	PI

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Gichiru	Pauline Wangari	Educational Leadership, Policy and Instructional Technology	Principalship and Politics of Belonging: Exclusionary Framings of Gender and Culture in Uasin Gishu County, Kenya	\$3,862	PI
Associate Professor	Gilmore	Susan	English	The Country of Confusion	\$2,000	PI
Professor	Glagovich	Neil	Chemistry and Biochemistry	Chiral Diols as Resolving Agents of Aldehydes and Ketones	\$4,990	PI
Professor	Gotchev	Ivan	Mathematical Sciences	Cardinal Functions on Topological Spaces	\$4,754	PI
Professor	Halkin	Sylvia	Biology	Do Eastern Grey Squirrels, <i>Sciurus carolinensis</i> , Target Theft-Averting Responses to Recent Thieves?	\$596	PI
Assistant Professor	Hapeman	Paul	Biology	Seasonal Detection of the Everglades Mink (<i>Neovision vision Evergladensis</i>) In Critical Habitats in South Florida	\$4,254	PI
Associate Professor	Hartwig	Heidi	English	Modernist Conversion Narratives of Msgr. Ronald Knox and R.H. Benson	\$3,222	PI
Associate Professor	Hoopengardner	Barry	Biomolecular Sciences	RNA editing in echinoderms	\$4,504	PI
Associate Professor	Jackson	Mark	Biology	Hydrocorticosterone modulation of GABAergic neurons that regulate adaptation in the Crayfish MRO proprioceptor	\$4,054	PI
Professor	Jarrett	Jeremiah	Biology	The Biology and Ecology of the Commercially Harvested Sea Cucumber, <i>Holothuria Mexicana</i> , along the Belize Barrier Reef	\$4,254	PI
Professor	Jones	Mark	History	Runaway Love: Emotion and Opportunity in Taisho-Era (1912-1926) Japan	\$4,544	PI
Associate Professor	Kapper	Martin	Biomolecular Sciences	Are Chaperone Proteins (HSP70) Used During Regeneration in Planaria?	\$3,864	PI
Professor	King	Thomas	Biomolecular Sciences	Development of an approach to detect Endogenous retrovirus (ERV) sequences that may be the basis of two spontaneous hair variants in mice	\$3,753	PI
Assistant Professor	Koulidobrova	Elena	English	Examination of the linguistic development of ASL and English by Deaf/Hard of Hearing non-native language learners: Assessment instruments	\$4,544	PI
Professor	Kurkovsky	Stan	Computer Science	A novel biometric authentication mechanism for mobile devices	\$4,754	PI
Assistant Professor	Leong	Chee-Hoi	Physical Education and Human Performance	Construction of an Inertial Load Cycle Ergometer and Trifilar Pendulum	\$1,625	PI

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Levchak	Charisse	Sociology	Microaggressions and Modern Racism: The Endurance and Evolution of Racism	\$3,635	PI
Assistant Professor	Marjani	Sadie	Biology	Effects of oxygen concentrating during in vitro culture on genome-wide gene expression patterns in bovine pre-implantation embryos	\$4,459	PI
Assistant Professor	Maurer	Sarah	Chemistry and Biochemistry	Membrane-Assisted Polymerization of Amino Acids	\$4,721	PI
Assistant Professor	Melendez-Rhodes	Tatiana	Counselor Education and Family Therapy	A systematic exploration of women's experiences with breast cancer and implications for family therapists	\$4,931	PI
Assistant Professor	Meng	Yunliang	Geography	Using GIS to detect ethnic and racial disparity in police stops in Toronto	\$5,000	PI
Associate Professor	Menoche	Charles	Music	Full "STEAM" Ahead on 3D Printing of Tactile Musical Scores and Alternative Musical Instruments	\$4,360	PI
Professor	Mione	Thomas	Biology	Mesoamerican Black Tomatoes: Adding The Use Of Molecular Markers to Both Broaden the Techniques I Teach to Students, and Study Biogeography	\$4,636	PI
Professor	Mitrano	John	Sociology	The Role of Ethnic Tourism in the Construction of an Italian American Identity	\$4,202	PI
Associate Professor	Mulrooney	James	Biomolecular Sciences	The role of CIL Parietal Endoderm Migration	\$4,853	PI
Professor	Naoumov	Vlatcheslav	Engineering	Research on the Combustion of Bio-derived fuels in hybrid propellant rocket engine. Phase VI: Finalizing of the Analysis of Combustion of pure bio-derived fuels and fuels enriched by aluminum power, Extension of the Experiments to Idgher Oxidizer supply of new Oxidizers.	\$4,630	PI
Assistant Professor	Ngazimbi	Evadne	Counselor Education and Family Therapy	Narrative Therapy Group with Family Caregivers of People Living with HIV/AIDS in Zimbabwe	\$4,039	PI
Assistant Professor	Park	Sangho	Computer Electronics and Graphics Technology	Developing Effective Visual Representation Schemes to Improve and Measure Student Skills in Circuit Analysis	\$1,301	PI
Associate Professor	Pearson	Fiona	Sociology	Studying Parents: How Students With Children and Changing, College, Campus, and Culture	\$5,000	PI
Professor	Penniman	Clayton	Biology	Population Ecology of the Intertidal, Carrageenophyte Mastocarpus stellatus (Rhodophyta, Gigartinales) near its Southern Limit of Distribution in the Western Atlantic	\$3,253	PI

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Associate Professor	Perdomo	Oscar	Mathematical Sciences	Periodic orbits for asteroids in our solar system	\$4,254	PI
Professor	Pope	Cynthia	Geography	Acculturation Stress" in Cuban Migrants: A Medical Geography Case Study of Cuban Refugees Living in Non-Traditional Settlement Sites in the U.S. and Abroad	\$4,544	PI
Professor	Pozorski	Aimee	English	Paul Monette's Unpublished Journals: Witness to The Birth of AIDS in Real Time	\$1,170	PI
Assistant Professor	Rahman	Mohammad	Manufacturing and Construction Management	Active Learning Matters for Connecticut Students - Understanding the System of Variations	\$3,378	PI
Instructor	Rimzhim	Anurag	Psychological Science	Universal and Language-specific features of Visual Word Recognition in Hindi	\$4,288	PI
Associate Professor	Robinson	Christina	Economics	Examining Racial, Ethnic, and Geographic factors of Gender Bias in WIC Families	\$3,786	PI
Professor	Saha	Krishna	Mathematical Sciences	Interval Estimation for the Risk Difference in the Correlated Binary Data: An Application to Radiation Exposure Data	\$4,504	PI
Professor	Sharma	Nimmi	Physics and Engineering Physics	Characterizing Asian Dust Aerosols over Mauna Loa Observatory via Optical Laser Scattering	\$5,000	PI
Professor	Shen	Xiaoping	Geography	Elderly People's Perceptions of Senior Housing Facilities in Beijing and Surrounding Areas	\$5,000	PI
Professor	Siporin	Rachel	Art	Color Etchings: Homage to the Happenings	\$5,000	PI
Professor	Sommers	Brian	Geography	Jewish/Holocaust Heritage in Places with Checkered Pasts	\$4,007	PI
Associate Professor	Watson	Sheldon	Educational Leadership ...	Conversaciones con la Comunidad	\$4,291	PI
Associate Professor	Watton	Stephen	Chemistry and Biochemistry	Novel metal binding ligands based on diisonicotinic acid	\$4,254	PI
Professor	Westcott	Barry	Chemistry and Biochemistry	Building new nanomaterials with a metal-organic framework	\$4,925	PI
Associate Professor	Wizevich	Michael	Geological Sciences	Investigation of Triassic Dinosaur Trackway Localities of the Eastern Alps, Switzerland	\$5,000	PI
Professor	Wolff	Robert	History	The Public Memory of Slavery in Historic Plantations, Museums and Monuments in the U.S.	\$4,311	PI
Assistant Professor	Zadi	Samuel	Modern Languages	Ironic Solidarity in Postcolonial Francophone Africa: Individualism and Solidarity in Sembene Ousmanes' Mandabi	\$2,324	PI

****CCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Zalewski	Leanne	Art	French Art, American Patriotism: Collecting Culture in New York, 1867-1893	\$3,832	PI
Associate Professor	Zhou	Bin	Engineering	Influential Factors in College Decisions and Effectiveness of Pre-University Outreach program in promoting STEM (Science, Technology, Engineering, and Mathematics)	\$3,453	PI

****ECSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Professor	Arroyo	Imna	Art & Art History	IROKO: TREE OF LIFE (PHASE II)	\$5,000	partnership
Assistant Professor	Chen	Tao	Art & Art History	(see above)	\$5,000	partnership
Professor	Gomez	Jaime	Art & Art History	(see above)	\$5,000	partnership
Professor	Drzewiecki	Peter	Biological & Environmental Sciences	Geologic and 3D Photogrammetric Analysis of Jurassic Fanglomerate Deposits (Hartford Basin, CT) in Core and Outcrop Using New Techniques to Understand Old Rocks	\$4,665	partnership
Professor	Hyatt	James	(see above)	(see above)	\$4,665	partnership
Associate Professor	Liu	Xing	Education	Using Propensity Score Analysis with Multiple Matching Methods to Estimate Causal Effects in Educational Research	\$4,795	partnership
Professor	Koirala	Hari	Education	(see above)	\$4,795	partnership
Assistant Professor	Morgan	Kristen	Performing Arts	Thread City: On-Site Research into Puerto Rican and Quebecois Migration, Culture, and Dance Forms	\$3,449	partnership
Assistant Professor	Holland	Alycia Bright	Performing Arts	(see above)	\$3,449	partnership
Assistant Professor	Baires	Sarah	Sociology, Anthropology, Social Work	Changing Climate and Water Resources at the Native American City of Cahokia	\$5,000	PI
Assistant Professor	Balcerski	Thomas	History	"Siamese Twins: The Intimate World of James Buchanan and William Rufus King"	\$5,000	PI
Professor	Boskovic	Michele	World Languages & Cultures	Chloe Delaume as Child Suicide Survivor and My Father's Algerian War Testimony	\$5,000	PI
Associate Professor	Brown	Jennifer	Economics	The Effect of Air Quality on Infant Morbidity: Evidence from Temperature Inversions in the Rocky Mountain Region	\$4,970	PI
Professor	Donaghy	Daniel	English	<i>The Albert Street Fire</i> : A collection of original poems	\$5,000	PI
Assistant Professor	Epp	Kristen	Biology	Predator recognition and avoidance in the imperiled bridge shiner	\$3,800	PI
Assistant Professor	Flannery	Timothy	Economics	Testing Response Techniques in the Lab	\$4,650	PI
Professor	Fugere	Madeleine	Psychology	Parent-Offspring Agreement and Disagreement over Offspring mate Preferences	\$3,328	PI
Associate Professor	Gao	Kehan	Mathematics & Computer Science	Comparing Sampling-Based Feature Ranker Ensembles for Software Defect Prediction	\$3,750	PI
Professor	Gelburd	Gail	Art & Art History	Visual Journal of the Aftermath of Nepal's Gorkha Earthquake	\$5,000	PI

****ECSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Graham	Matthew	Biology	Using DNA barcodes to evaluate the ability of evolutionary hotspots to guide the conservation of desert arachnids	\$4,961	PI
Assistant Professor	Grandhi	Sukeshini	Business Administration	They (don't) Have an App for Everything: Understanding social media non-use among young adults and its implications for design	\$5,000	PI
Assistant Professor	Groth	Amy	Biology	Function of <i>Odd-skipped</i> and <i>pax</i> transcription factors in <i>C. elegans</i>	\$4,750	PI
Associate Professor	Idjadi	Joshua	Biology	Unfortunate behavior of herbivorous fish on degraded coral reefs slows recovery: Physiological mechanisms underlying foraging choices	\$4,745	PI
Professor (Librarian)	Jacobi	Kristin	Library	Volunteer Librarian/Grand Canyon National Park Research Library	\$4,750	PI
Assistant Professor	Lucin	Kurt	Biology	The Effects of Simulated Microgravity on Neuronal Processes and Microglial Phagocytosis	\$5,000	PI
Professor	Malenczyk	Rita	English	Organizational Practice, Theory and Rhetoric in Writing Programs and Writing Centers	\$3,550	PI
Professor	Mama	Raouf	English	Burning Candles, A Novel	\$4,750	PI
Professor	Matthews	Denise	Communication	Ambiguous Identity: Narratives of Asia Minor Greek Diaspora Descendants in the United States	\$4,790	PI
Associate Professor	McDonnell	Maureen	English / Women's and Gender Studies	"Renaissance Rhetorical Manuals' Debt to Sign Language" (manuscript development) and "Interpersonal Violence and Trigger Warnings in the College Classroom" (international conference presentation)	\$4,750	PI
Assistant Professor	Mehdi	Korami	Mathematics & Computer Science	Twisted K-theory and Twisted Spin Cobordism	\$2,250	PI
Assistant Professor	Rahmanifar	Afarin	Art & Art History	From Writing and Rewriting Epic Tales and Mystical Treatise to Depicted Collective Cultural and Personal Stories of Women	\$4,717	PI
Associate Professor	Rosenberg	Lauren	English	From the Military to the College Classroom: Student- Veterans Literacy Practices, a Continuation Study	\$3,800	PI
Assistant Professor	Szczys	Patricia	Biology	Conservation Genetics of Federally Endangered Roseate Tern <i>Sterna dougallii</i>	\$4,696	PI
Professor	Torockio	Christopher	English	Zero the Hero: A Novel	\$5,000	PI
Assistant Professor	Werness-Rude	Maline	Art & Art History	Ancient Yucatecan Spatiality	\$3,117	PI

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Arafeh	Sousan	Educational Leadership	Empirical Explorations of Distributed Opportunities to Learn, Teach and Lead	\$2,500	partnership
Associate Professor	Marchant-Shapiro	Theresa	Political Science	(see above)	\$2,500	partnership
Associate Professor	Bower-Phipps	Laura	Education	Reimagining Critical Pedagogy in Early Childhood Education: Pre-Service Teachers' Exploration of Gender Binaries in the Classroom	\$1,350	partnership
Assistant Professor	Powell	Jessica	Education	(see above)	\$1,350	partnership
Assistant Professor	Cook	Barbara	Communication Disorders	Social Networks: Supporting College/University Students with high functioning Autism Spectrum Disorder	\$1,350	partnership
Professor	Weiss	Deborah	Communication Disorders	(see above)	\$1,350	partnership
Associate Professor	Kwak	Lynn	Marketing	The Effect of Eco-labeling on Willingness to Buy Genetically Modified (GM) Foods	\$3,250	partnership
Assistant Professor	Yoon	Sang	Marketing	(see above)	\$3,250	partnership
Assistant Professor	Lamonica	Aukje	Public Health	Trends and Correlates of Marijuana Use in Black Female College Undergraduate Students	\$4,875	partnership
Assistant Professor	Evans	Marian	Public Health	(see above)	\$4,875	partnership
Associate Professor	Latchman	Peter	Exercise Science	Exercise and Risk Factors for Hypertension in African American Women	\$5,000	partnership
Professor	Axtell	Robert	Exercise Science	(see above)	\$5,000	partnership
Assistant Professor	Meyerhoffer	Cassi	Sociology	The Color of Trust: Exploring Student Perceptions of Racial Bias in Policing	\$5,000	partnership
Assistant Professor	Brown	Alan	Sociology	(see above)	\$5,000	partnership
Professor	Purdy	Mary	Communication Disorders	Health history taking in persons with aphasia: Changes in accuracy of information following interdisciplinary training	\$1,345	partnership
Assistant Professor	Lamberti	Mary Pat	Nursing	(see above)	\$1,345	partnership

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Associate Professor	Risisky	Deb	Educational Leadership	Evaluation of an After-School Violence Prevention Program for Middle School Youth	\$1,276	partnership
Associate Professor	MacGregor	James	Recreation & Leisure Studies	(see above)	\$1,276	partnership
Associate Professor	Raynolds	Laura	Special Education and Reading	Predicting reading skills in young children with music perception tests	\$2,500	partnership
Assistant Professor	Gregory	Jess	Educational Leadership	(see above)	\$2,500	partnership
Associate Professor	Weinbaum	Jonathan	Biology	Paleontological Field Work in the Southwestern US	\$5,000	partnership
Assistant Professor	Knell	Michael	Earth Sciences	(see above)	\$5,000	partnership
Associate Professor	Abd El-Raouf	Amal	Computer Science	A Cloud-Based Solution for Gene Differential Expression Analysis	\$1,350	PI
Assistant Professor	Baraw	Charles	English	Hawthorne at the Wayside: Literary Tourism & Uncanny Authorship	\$1,750	PI
Assistant Professor	Barnes	Erika	Chemistry	Atomic and Molecular Benchmark Energies for Potassium through Krypton using Complete Basis Set Extrapolations	\$1,000	PI
Assistant Professor	Barnes	Erika	Chemistry	Definitive Assignment of Chemical Shifts in the H-NMR Spectrum of Syn-2, 4-bis(4'-methylphenyl)-trans-1,3-di-thexyl-di-1,3-boradi-2,4-azacyclobutadiene Using Computational Quantum Chemistry	\$810	PI
Professor	Breslin	Vincent	Environment, Geography and Marine Sciences	Assessment of Plastic Microbead Contamination in Long Island Sound	\$5,000	PI
Professor	Brownell	Mia	Art	European Still Life Reexamined: New Paintings for the Fulginiti Pavilion for Bioethics and Humanities Gallery	\$1,350	PI
Associate Professor	Cardone	Resha	World Languages & Literatures	Translating Pia Barros's El tono menor del deseo/The Minor Tone of Desire	\$5,000	PI
Assistant Professor	Chandler	Jeremy	Art	Hunting and Hiding: Creating and Exhibiting New Photographs and Video	\$1,350	PI
Associate Professor	Coca	Adiel	Chemistry	Synthesis and Antimicrobial Evaluation of Tetramic Acid Derivatives	\$5,000	PI
Professor	Coron	Cynthia	Earth Sciences	Ash Fall-Induced Climate Change: A Contributory Cause of the End Triassic Mass Extinction	\$2,500	PI
Professor	Crawford	Saran	Biology	Novel Treatment Approaches to Acute Myeloid Leukemia	\$5,000	PI

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Professor	DeJarnette	Glenda	Communication Disorders	A systematic review of the literature on speech act pragmatic language behavior in multilingual speakers: Building evidence for a developing theory of pragmatic language behavior	\$1,350	PI
Assistant Professor	Dodson	Joel	English	Prodigal Professions: The Confessions of Faith of Francis Bacon and Katherine Stubbes	\$2,856	PI
Professor	Dripchak	Valerie	Social Work	An Exploration of Social Workers' Understanding of Resiliency and Risk Factors in Families of Veterans	\$3,005	PI
Assistant Professor	Dunbar	Miranda	Biology	Torpor in the tropics	\$5,000	PI
Assistant Professor	Eilderts	Luke	World Languages & Literatures	"They're not us, we're not them": Identity, Borders and the Discourses of Alsatian and National Identity during the 2014 French Territorial Reform Debate	\$1,292	PI
Professor	Ellis	Scott	English	Erasing 'Dullness': Jonathan Trumbull and the Redesign of College Curricula	\$2,500	PI
Assistant Professor	Finch	Leon	Physics	Developing an Experiment to Test Symmetry Violation at Brookhaven Lab	\$4,813	PI
Assistant Professor	Fisher	Michael	Biology	Creating a Microbial Consortium for Carbon Neutral Production of Bioplastics	\$5,000	PI
Professor	Frank	Ellen	Management	A Longitudinal Study of Business Students' Perceptions of Women in Management	\$2,700	PI
Associate Professor	Grace	Sean	Biology	Bacterial assessment of the temperate scleractinian coral <i>Astrangia poculata</i> in Long Island Sound	\$2,500	PI
Assistant Professor	Gregory	Robert	Exercise Science	Comparison of Movement Variability During Treadmill and Overground Running	\$2,500	PI
Assistant Professor	Harry	Chelsea	Philosophy	The Reception of Pre-Socratic Natural Philosophy in Later Classical Thought	\$5,000	PI
Associate Professor	Heidkamp	C. Patrick	Environment, Geography and Marine Sciences	Sustainable Food Production in the Coastal Zone	\$2,453	PI
Professor	Jacobs	John	Psychology	Occupational Mobility and Health Outcomes: a Longitudinal Analysis	\$1,350	PI
Assistant Professor	Jeffrey	Rachel	Biology	Role of 14-3-3 proteins in long-term memory function	\$5,000	PI
Professor	Johnson	Brian	English	About to Say, a book of poems	\$3,038	PI
Assistant Professor	Kearns	James	Chemistry	The determination of arsenic in rice and other food sources by chemical digestion and measurement with an atomic absorption spectrophotometer for use as a laboratory experiment for upper level undergraduate chemistry students	\$1,350	PI

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Kern	Darcy	History	The Political Kingdom: Authority, Representation, and the Language of Nationhood in England and Castile, 1450-1520	\$5,000	PI
Professor	Kim	Hak Joon	Information and Library Science	MakerSpaces in University Libraries	\$1,250	PI
Associate Professor	Larkin	Erin	World Languages & Literatures	Benedetta Cappa: A futurist artist, a futurist life	\$4,957	PI
Professor	Larocco	Steve	English	An Anatomy of Forgiveness	\$1,164	PI
Professor	Lesley	Melvin	Chemistry	The Total Synthesis of Novel Tamoxifen Derivatives for Anti-Cancer Activity	\$5,000	PI
Professor	Liu	Yan	Information and Library Science	How do academic libraries support MOOCs using OER in top US universities?	\$2,500	PI
Professor	Manzella	Joseph	Anthropology	Returning to Ourselves: Reclaiming Kwakwaka'wakw culture	\$1,350	PI
Professor	Marsoobian	Amen	Philosophy	The Dildilian Photographic Collection: 100 Years of Armenian Photographic Excellence	\$2,500	PI
Associate Professor	McCullagh	Jennifer	Communication Disorders	Auditory Memory Abilities in Children Evaluated for Central Auditory Processing Disorders	\$5,000	PI
Associate Professor	McGill	Kenneth	Anthropology	The Language of Debt: An Ethnographic Approach	\$5,000	PI
Professor	Olney	Patricia	Political Science	The Promise and Perils of Mexico's No Party System	\$3,000	PI
Professor	Palma	Pina	World Languages & Literatures	Women and War in the Italian Resistance	\$1,350	PI
Assistant Professor	Pang	Yulei	Mathematics	Early Identification of Vulnerable Software Components Using Ensemble Learning	\$1,350	PI
Assistant Professor	Perumbilly	Sebastian	Social Work	Clinical Strategies for Engaging Family Members	\$1,250	PI
Assistant Professor	Petrovic	Kimberly	Nursing	The Benefits of Taekwondo Training for Undergraduate Students at SCSU	\$1,350	PI
Professor	Pettigew	David	Philosophy	From Berlin to Marseille: Varian Fry's Journey to Yad Vashem	\$2,500	PI
Professor	Pinciu	Val	Mathematics	Visibility in Polyforms	\$1,350	PI
Professor	Prince	Melvin	Marketing	Contemporary Analysis of Organizational Buying Center Structure and Functions	\$809	PI
Professor	Richardson	Lystra	Educational Leadership	Instructional Leadership in Brazil: Appropriateness and Implementation Challenges	\$1,350	PI

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Roberts	Elizabeth	Biology	Influence of plant microbiome on fitness of Tall Fescue grasses	\$5,000	PI
Assistant Professor	Roe	Sarah	Philosophy	Taking Advice from the Humanities: what can we learn about science by studying those that study the history of science	\$4,462	PI
Professor	Rogers	Michael	Anthropology	Investigating Middle Stone Age (MSA) archaeology and early modern human fossil remains in Gona, Afar, Ethiopia	\$2,500	PI
Assistant Professor	Ryder	Todd	Chemistry	Organometallic additions to sulfinyliminoesters	\$5,000	PI
Professor	Schmitt	Elena	World Languages & Literatures	Online teaching and learning: Challenges, benefits, activities, and attitudes	\$1,350	PI
Associate Professor	Schwendemann	Todd	Physics	Creation and Analysis of Graphene Based Supercapacitors	\$5,000	PI
Professor	Serchuk	Camille	Art	Painters and Public Works: Art, Cartography and Technology in the French Renaissance	\$1,350	PI
Professor	Shipley	Vivian	English	Completion of poems on female adventures and researching and writing new poems on Appalachia and ekphrastic poems based on various art forms	\$5,000	PI
Assistant Professor	Silady	Rebecca	Biology	Identification of homozygous suppressors of gravitropism defective 2-1	\$5,000	PI
Assistant Professor	Sinclair	Meredith	English	Secondary Pre-Service English Teachers Learning Literacy for "Doing Literacy"	\$1,350	PI
Professor	Skoczen	Kathleen	Anthropology	Grandmothers and Grandchildren: A Kwakwaka'wakw Perspective	\$5,000	PI
Professor	Slomba	Jeff	Art	Moving Venice to Greenland: a proposed migration sculpted as a response to climate change	\$5,000	PI
Assistant Professor	Smoyer	Amy	Social Work	Women Returning to New Haven from Prison: A Needs Assessment	\$5,000	PI
Assistant Professor	Stewart	Carol	Management	The Thinkubator Alliance: Closing the Soft Skills Gap	\$2,380	PI
Assistant Professor	Stiver	Kelly	Psychology	Variation in behavior, physiology, and reproduction in <i>Symphodes ocellatus</i> satellite males	\$5,000	PI
Associate Professor	Taylor	Derek	Communication	Frames of View: Four Short Experimental Documentary Films About Landscape	\$5,000	PI
Professor	Vancour	Michele	Public Health	An Examination of the Breastfeeding Knowledge, Attitudes, Beliefs, Training and Practices of Connecticut Obstetricians and Pediatricians	\$5,000	PI

****SCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Associate Professor	Vitale	Lisa	World Languages & Literatures	Caterina Povera: St. Catherine of Siena the Poet	\$5,000	PI
Assistant Professor	Vrana	Heather	History	Do Not Mess with Us! Guatemalan Students and the State, 1944-1996	\$5,000	PI
Professor	Vu	Thuan	Art	Translating Vietnamese Imagery	\$5,000	PI
Assistant Professor	Walters	Kenneth	Psychology	Impact of Alcohol and Drug Use and Abuse on the Self-Concept of College Students	\$675	PI
Assistant Professor	Warner	Heather	Communication Disorders	How and When to Begin Safe Oral Intake in Post-Extubation Patients	\$4,500	PI
Assistant Professor	Wei	Yan	Special Education and Reading	An Embedded Planning Tool at Intensified Tier Three Instruction	\$5,000	PI
Assistant Professor	Wu	Binlin	Physics	Optical Biopsy for Diagnosis and Prognosis of Breast Cancer Using Fluorescence Spectroscopy	\$5,000	PI
Professor	Yacher	Leon	Geography	Naypyidaw: The Geography of Myanmar's Forward Capital City	\$1,350	PI
Associate Professor	Yang	Chulguen	Management	Mindfulness Meditation and Art Appreciation as Meaning-Making Practices	\$4,958	PI
Assistant Professor	Zavar	Elyse	Environment, Geography and Marine Sciences	Sustainable Reconstruction in Greensburg, Kansas	\$5,000	PI

****WCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Marino	Kim	Justice & Law Administration	Evaluation of the Gang Resistance Education and Training Program	\$2,389	partnership
Associate Professor	Sharma	Divya	Justice & Law Administration	(see above)	\$2,388	partnership
Assistant Professor	Aloni	Maya	Psychology	The Effect of Dietary Restrictions on Impressions of and Attraction to Romantic Partners	\$4,480	PI
Professor	Bakhtiarova	Galina	World Languages & Literature	Surrealism on American Soil: Buñuel, Dali, Lorca and Others in the Jungle	\$5,000	PI
Professor	Bandhauer	Carina	Social Sciences	The Modern Anti-Immigrant Movement in the US	\$5,000	PI
Professor	Boily	Patrice	Science	Is Individual Variation in Energetic Traits Related to the Development of Diet-Induced Obesity in Mice?	\$4,990	PI
Associate Professor	Boyle	James	Physics, Astronomy and Meteorology	Development of Anti-Biofouling Measures for an Ocean-Going Surface Salinity Buoy	\$4,830	PI
Assistant Professor	Cordeira	Joshua	Biological & Environmental Science	Examining Brain Mechanisms of Sleep Loss Contributing to Obesity	\$5,000	PI
Associate Professor	Chuang	Ming-Ling	Management	Applying Value Stream Mapping to Improve Inventory and Leadtime Performance: An Industrial Case Study	\$3,500	PI
Assistant Professor	Davies	Surekha	History & Non-Western Culture	Collecting Technology in the Age of Empire	\$5,000	PI
Associate Professor	Eckstein	Jessica	Communications	Technologically-Mediated Abuse in Intimately Violent Partner Relationships: Exploration to Inform and Expert-Validate a Measure for Use in Clinical, Research, and Community Settings	\$4,962	PI
Professor	Gadkar-Wilcox	Wynn	History & Non-Western Culture	Nehru, Ho Chi Minh, and the Origins of the Nonaligned Movement and the Vietnam War	\$5,000	PI
Professor	Gallucci	Nicholas	Psychology	The Social Ecology Model and Prevention of Substance Abuse Among Athletes	\$5,000	PI
CSU Professor	Hagan	Edward	Writing, Linguistics, and Creative Process	Researching the Making of <i>The Negro Soldier (1944): Carlton Moss and Stuart Heisler</i>	\$5,000	PI
Associate Professor	Han	Xiaoqi	Marketing	How Enriched Attributes in Advertising Influence Consumers' Purchase Decisions	\$5,000	PI
Professor	Hawkins	S. Alba Skar	World Languages & Literature	Poetry Translation	\$5,000	PI
Professor	Jordan	Kathleen	Justice and Law Administration	Knife Assaults on Male Partners (KAMP): A Cohort Study of Domestic Violence	\$5,000	PI

****WCSU** CSU-AAUP Faculty Research Grants Program Applications – Spring 2016 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	Research Type
Assistant Professor	Lumbantobing	Rotua	Social Sciences / Economics	Competitive Balance Revisited: You Play to Win the Championship	\$3,500	PI
Assistant Professor	Monette	Michelle	Biological & Environmental Science	Towards an Understanding of Ion Regulation in Evolutionary Divergent populations of threespine Stickleback (<i>Gasterosteus aculeatus</i>)	\$5,000	PI
Professor	Nelson	Mary	Psychology	Helping Students Identify What They Know and Don't Know	\$4,940	PI
Professor	Oumlil	A. Ben	Marketing	Consumer Values and Store Attribute Importance in a Cross Cultural Setting	\$4,942	PI
Professor	Owoye	Oluwole	Social Sciences / Economics	Achieving Sustainable Economic Growth and Development in Towns and Cities Within the United States	\$3,500	PI
Professor	Pinou	Theodora	Biological & Environmental Science	A Continued Examination of the Microdermatoglyphics of Sea Turtle Scales	\$5,000	PI
Assistant Professor	Prunier	Rachel	Biological & Environmental Science	Self-Fertilization in Protea Plants: Do They Fit the Paradigm?	\$5,000	PI
Professor	Qi	Shouhua	English	Adaptation Nation: Reimaging Western Classics for the Chinese Stage	\$5,000	PI
Associate Professor	Roberts	Anne	Chemistry	Characterization of Enzymes from <i>H. pylori</i> and <i>M. tuberculosis</i>	\$2,800	PI
Assistant Professor	Robertson	Forest	Chemistry	Development of Efficient C-S Bond-Forming Reactions to Access Highly Privileged Scaffolds	\$5,000	PI
Professor	Rosenthal	Joshua	History & Non-Western Culture	The Price of Political Dissent in 19th Century Colombia	\$3,500	PI

ITEM

Approval of amended Satisfactory Academic Progress (SAP) Policy for the CSCU Community Colleges

Rationale for the Change

“Often the first warning sign that a student is ‘off track’ comes when he or she fails to meet ‘satisfactory academic progress’ (SAP) requirements and is in danger of losing federal financial aid...By the time it is clear a student is failing to meet such basic standards, it is often too late for an advisor to help the student get back on track.”ⁱ

The Community College’s current Financial Aid SAP requirements are significantly more stringent than their Combined Academic Standing Rules. At this point, a financially-needy student who fails to meet the current SAP policy has two choices: leave because financial aid will no longer be available, or appeal, a process that takes time and has no guarantee of success. The progressive approach being proposed allows students who do not initially succeed academically additional time to receive appropriate interventions. It has been demonstrated that continuous enrollment is a key practice to ensure student persistence. A progressive Financial Aid SAP policy could permit eligible students to continue to receive financial support for their studies. The proposed policy is graduated so higher GPA and completion pace thresholds exist as students complete more credits.

A preliminary analysis done by Gateway shows that over the last five year period, about 2,000 students who were not eligible for aid under the current policy, would be able to receive it under the proposed progressive-type policy. It is important to note that 35.7% of these students fell between 0-11.99 attempted credits.

Alignment with Academic Progress Policy

The SAP proposed policy does not change or impact the current Academic Satisfactory Progress Policy. This proposal only impacts the ability for students to receive financial aid. Students are still required to meet the Combined Academic Standing rules as outlined in the Academic Policy. These are a combination of credit completion rates and GPA in graduated steps based on the number of completed credits.

Research on Other Institutions

In doing research we found a number of associate degree granting colleges throughout the nation that have some form of progressive SAP policies. The colleges listed below are an example of some whose policy most closely resemble the proposed policy:

SUNY Orange; SUNY Schenectady; Bergen Community College; Brookdale Community College; Vincennes University; Kellogg Community College

Financial Aid Eligibility

The most effective retention interventions are those that support student improvement while the student is still enrolled in the original college. Currently, students who leave a college because they are no longer eligible for financial aid may register and receive financial aid at another college. However, if the same academic issues continue at the new college, they will lose aid at that school as well. Due to lifetime limitations, these students would risk losing eligibility for all sources of financial aid at any college if they are unable to complete their programs in a timely fashion.

Impact to Transfer Students and Alignment with CSUs

GPA does not transfer to a four year institution. Only credits are transferred. Additionally, since the transfer institution only will accept completed credits (often with a certain GPA), satisfactory academic progress is reset at the new college or university. Our 12 community colleges are open admission institutions, unlike the CSUs that have admissions requirements. Therefore policies should be congruent with and supportive of the different missions of these two types of institutions.

Intervention Strategies to Impact Retention and Completion

Although students may not automatically receive warning letters and emails from Financial Aid offices in the same way that they have previously, the college will have opportunities to intervene. A progressive Financial Aid SAP policy will allow a college-wide approach to intervention and additional time for Academic Affairs, Advising, and Financial Aid to coordinate and consistently intervene to reach out to students and discuss their progress. In fact, it is hoped that future interventions will happen more systematically and consistently to help improve student retention and completion. The policy will require evidence that students have met with an advisor prior to registering for the subsequent semester.

Policy Sharing and Implementation

This proposed policy has been shared with Academic Deans, Student Affairs Deans, Financial Aid Council, and the Council of Presidents. The discussion and input that followed has resulted in adjustments and revisions to the policy to ensure broad support of the change. The change will be effective at the conclusion of the Spring 2017 semester. Additional targeted intervention strategies will be developed in conjunction with the policy. This change will allow the colleges to work with a larger number of students and to achieve enhanced retention and completion rates.

03/24/2016 – Academic & Student Affairs Committee

4/7/2016 – Board of Regents

ⁱ Bailey, Jaggars, and Jenkins. Redesigning America's Community Colleges, 2015. P. 64.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

**Amendment of the Satisfactory Academic Progress (SAP) Policy
for the CSCU Community Colleges**

April 7, 2016

WHEREAS, The Board of Trustees of Community Colleges on March 2005 adopted the Satisfactory Academic Progress (SAP) Policy for Student Financial Aid Policy and amended this policy prior to the Fall of 2011; and

WHEREAS, The current SAP policy is not fully aligned with the CSCU Community College Academic Progress policy, thus creating inconsistent intervention strategies for academically at-risk students; and

WHEREAS, The CSCU Community Colleges are committed to the development of practices, policies, and systems that maximize access, retention, and completion of degrees and certificate programs, now therefore be it

RESOLVED, The CSCU Community Colleges will adopt a progressive SAP policy for financial aid recipients, effective at the conclusion of the Spring 2017 semester, that is aligned as closely as possible with the current CSCU Community College Academic Progress policy, and this policy will allow consistent early intervention for students with academic difficulties by requiring evidence that students have met with an advisor prior to registering for the subsequent semester, and be it further

RESOLVED, The Board of Regents for Higher Education will initiate a full review of this policy change, utilizing input from the 12 Community Colleges, to be completed one year after implementation, and be it further

RESOLVED, That the Board of Regents adopt the revised progressive SAP policy for financial aid recipients effective at the conclusion of the Spring 2017 semester

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education



**SATISFACTORY ACADEMIC PROGRESS POLICY
FOR STUDENT FINANCIAL AID RECIPIENTS AT CSCU COMMUNITY COLLEGES**

Federal regulations require that a student receiving financial aid under the Title IV programs make satisfactory academic progress (SAP) in accordance with the standards set by the Board of Regents, and the US Department of Education pursuant to 34 CFR 668.34. The contents of this policy were approved by the Board of Regents on April 7, 2016 and are effective at the conclusion of the Spring 2017 semester. Questions concerning this policy should be addressed to the Director of Financial Aid Services at the attending Connecticut Community College.

POLICY

Recipients of financial aid under the Title IV programs or other financial aid programs directly administered or certified by the college must maintain satisfactory academic progress towards the completion of a certificate or degree program. Students must be cognizant when selecting a program that certain certificates are not eligible for financial aid. The progress standards within are determined in accordance with a student's current primary curriculum in a certificate or degree program.

Satisfactory academic progress for financial aid recipients in both certificate and degree programs is determined using a student's cumulative academic history at the college, by means of Cumulative Grade Point Average (qualitative) and Cumulative Pace (quantitative) components. A student must successfully complete the designated pace percentage (earned credits/attempted credits) according to their program of study. For financial aid purposes, all attempted credits resulting in either an academic grade or administrative transcript notation will be included in the quantitative calculation. Incomplete courses, course withdrawals, course repetitions, noncredit remedial courses (with appropriate credit equivalency evaluation), and ESL courses are also included in this assessment. Transfer credits are counted as both attempted and earned credits in the calculation for determining satisfactory academic progress.

For students who change majors or change between certificate and degree programs, a cumulative academic history is still considered and assessments will be performed based on the primary program of study. A student's cumulative academic history will be evaluated at the end of each payment period and prior to the subsequent term's financial aid disbursement. This policy will be used to evaluate all students uniformly, regardless of their enrollment level. In order to graduate, a minimum cumulative grade point average of 2.0 is required in all courses that are applicable to the program of study.

Standards for Certificate Seeking Students

Credits Attempted	Minimum Cumulative GPA	Minimum Completion Pace
0 – 11.99	0.0	0.00%
12 +	2.0	67.00%

Standards for Degree Seeking Students

Credits Attempted	Minimum Cumulative GPA	Minimum Completion Pace
0 – 11.99	0.0	0.00%
12 - 30.99	1.7	50.00%
31 - 49.99	2.0	50.00%
50 – 59.99	2.0	60.00%
60 +	2.0	67.00%

Advising Requirement

For students falling below a cumulative GPA of 1.7 and/or a minimum completion pace of 50% they will be required to meet with advising staff prior to continuing to receive financial aid

Repeat/Audit Coursework

Financial aid recipients are limited to one repetition of a previously passed course in their program of study. The second repetition of a previously passed course will not be eligible for financial aid payment. Audit courses are not financial aid eligible.

Communication

Students will receive notification prior to the start of a period of enrollment via postal mail or email that will describe any changes to the status of their academic progress. Updates to academic progress status will also be made available to students through myCommNet (<http://my.comnet.edu>).

Maximum Credit Hours

Students may receive financial aid for any attempted credits in his/her program of study that do not exceed 150% of the published length of the student's educational program at the college. For example, students enrolled in a 60 credit degree program may receive financial aid for a maximum of 90 attempted credit hours. Similarly, students enrolled in a 30 credit certificate program may receive financial aid for a maximum of 45 attempted credit hours. Any attempted credits at the college must be included in the calculation. The 150% maximum credit hours rule is applicable to students who change majors, programs, or who pursue a double major.

Financial Aid Warning

Students who fail to meet the minimum satisfactory academic progress standard will be placed on Financial Aid Warning only once during their academic career at the college. Students on Warning may continue to receive financial aid for one payment period despite a determination that the student is not maintaining satisfactory academic progress. The Warning period will be the student's next semester or period of enrollment at the college. Those students who achieve Satisfactory Progress after a Warning period but fail the academic standards at a later date will have an Unsatisfactory Progress status. The college will communicate the Warning status to these students and inform them that they must meet

the academic progress standard by the end of the subsequent enrollment period in order to maintain eligibility to participate in the financial aid programs at the college.

Unsatisfactory Progress

Students who fail to meet the minimum satisfactory academic progress standard at the end of the Warning period will become ineligible from the financial aid programs at the college. The college will communicate a status of Unsatisfactory Progress to students and inform them of the available Reinstatement and Appeal processes.

Reinstatement Process

A student's financial aid eligibility will be automatically reinstated at such time as the student meets the minimum satisfactory academic progress standard. Reinstatement to the financial aid programs may also occur upon a successful appeal by the student (see Appeal Process below).

Financial Aid Probation

Any student who fails to meet the minimum satisfactory academic progress standard at the end of the Warning period will become ineligible from the financial aid programs at the college. Ineligible students have the opportunity to file an appeal regarding their unsatisfactory progress within the assessment for financial aid programs. Students that have failed the academic progress standard and have been approved with a successful appeal will be considered on Financial Aid Probation. The terms of Financial Aid Probation are set by the college during the Appeal Process.

Appeal Process

Students may request consideration for reinstatement to the financial aid programs through the following Appeal Process:

If a student feels their failure to meet the minimum satisfactory academic progress standard was the result of an unusual or extraordinary situation that affected successful progression, the student may appeal to the Financial Aid Office. Examples of personal mitigating circumstances could include illness or injury of the student or dependent of the student, a death in the family, or other undue hardship as the result of special circumstances. An appeal form is available in the Financial Aid Office.

To provide consistency in decision-making, a designated administrator or committee at the attending institution will make all appeal decisions in a timely manner upon review of the appeal form and any applicable documentation. The student must:

1. In writing, explain the extenuating circumstances causing the non-compliance;
2. In writing, give a detailed explanation of specifically what has changed that will allow satisfactory progress to be demonstrated at the next evaluation; and
3. Substantiate it with third party documentation (i.e. physician's note).

Should an appeal be approved and the student is not mathematically able to return to satisfactory academic progress at the conclusion of the subsequent enrollment period, a designated administrator or committee at the attending college will devise an appropriate academic plan for the upcoming semester with the student. For example, the terms of an academic plan may be as follows:

1. Register and successfully complete a minimum of six (6) credits; and
2. Successfully complete these courses with a minimum GPA of 2.0.

At the end of the semester, grades will be evaluated. If the student has met the required terms of the academic plan, the student may remain on Financial Aid Probation and continue to receive financial aid the following semester. If the student fails to meet the terms of the academic plan in any subsequent semester, the student will become ineligible to participate in all financial aid programs until the student is able to once again meet the minimum requirements for academic progress. Student progress will continue to be monitored at the end of each semester with the same terms in place until the student is in compliance with this policy.

If the student's appeal is denied and the student is already registered for the upcoming semester, the student is responsible for any monies owed to the college. If the student pays for the next semester and successfully completes all classes with a GPA of 2.0 or better, the student may appeal again after that semester.

Effective March 2005
Revised November 2011
Revised April 2016

ITEM

CSCU Shared Governance Award

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve the establishment, in conjunction with the Faculty Advisory Committee, the CSCU Shared Governance Award

BACKGROUND

Consonant with the mission, vision and goals of the CSCU System, the Board of Regents and the Faculty Advisory Committee recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance within the CSCU System and its individual institutions. Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff and students which advance excellence in the operations of institutions of higher education and their governing bodies. This is in the spirit of the 1966 Statement on Government of Colleges and Universities, which was jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges.ⁱ

To provide further sustenance to this doctrine, the CSCU System is establishing the **CSCU Shared Governance Award** as an annual recognition of an individual CSCU college or university for its outstanding contribution to shared governance within CSCU – the dual advancement of the mission vision and goals of the Connecticut Board of Regents for Higher Education and the respective CSCU institution. The **CSCU Shared Governance Award** will be jointly conferred by the BOR and the FAC.

The inaugural award will be presented during the 2016-17 academic year.

The System's Office of Academic and Student Affairs will establish a Call for Nominations incorporating the award guidelines, including the award's criteria, submission and selection procedures that have been jointly established by the BOR and FAC. This process shall be reviewed by the BOR Academic and Student Affairs Committee, as the need arises.

03/24/16 – BOR-Academic and Student Affairs Committee

04/07/216 – Board of Regents

ⁱ <http://www.aaup.org/report/statement-government-colleges-and-universities>

CSCU Shared Governance Award Criteria

Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Committee (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance in the CSCU institutions. Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff, and students which advances excellence in the operation of CSCU institutions. This is in the spirit of the 1966 Statement on Government of Colleges and Universities, which was jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges.¹

In support of the above purpose, CSCU is establishing the **Shared Governance Award** as an annual recognition of an individual CSCU college or university's outstanding contribution to CSCU shared governance, the dual advancement of the mission and goals of the individual institution, and the mission, vision, and goals of the Connecticut BOR. The award is jointly conferred by the FAC and by the BOR. The award will begin in the 2016-2017 academic year with the first award presented in the Spring of 2017.

PARTICIPATION

Each CSCU institution may apply annually. The FAC and the BOR will jointly select one CSCU institution annually for the Shared Governance Award from the pool of applicants. Absence of application in any given year will not be detrimental to campus applications made in subsequent years.

SELECTION CRITERIA

In the submission material the institution will include evidence of demonstrated exemplary achievement of lasting value through shared governance, the effects of which can be seen on the individual institution's campus or throughout the CSCU System. Demonstrable outcomes/results should be documented in the narrative. Some possible examples that could be considered for submission are a genuine shared governance approach to a self-study process for reaccreditation; an inclusive approach to a strategic planning.

The submission must include:

- A completed copy of the CSCU Shared Governance Award Cover Sheet
- A letter from the institution's president briefly reflecting the rationale for the application and the merit of the achievement
- A summary statement of the achievement, at a length of no more than three pages

Supporting evidence of the achievement should include:

- Demonstration of an inclusive and collaborative decision making process
- Demonstration of open and effective communication among administration, faculty, staff and students

¹ <http://www.aaup.org/report/statement-government-colleges-and-universities>

- Demonstration of a well-designed shared governance process including respect for all pertinent representative bodies and their constituencies
- Demonstration of the institution's capability to bring about effective change
- Delineation of outcomes that resulted from the shared governance activity

All applications will be confidential. Only the awardee will be announced.

Applications, including all supporting materials, must be received by the designated date, with the first year's award due by March 1, 2017. Applications should be sent to: CT State Colleges and Universities, Office of Academic Affairs

The FAC and the BOR will jointly select one CSCU institution annually for the Shared Governance Award from the pool of applicants. Applications will be reviewed by a four member selection committee made up from the FAC and the BOR. The awardee will be announced at the annual Faculty Advisory Committee Conference on Shared Governance and Student Success, usually scheduled for the spring semester.

Please direct any questions to:

Office of Academic and Student Affairs
Board of Regents for Higher Education

[Fill in Academic Year] CSCU Shared Governance Award Cover Sheet

This cover sheet must be included as the first page of the Shared Governance Award application.

INSTITUTION NAME:

INSTITUTION PRESIDENT'S NAME:

INSTITUTION PRESIDENT'S EMAIL:

INSTITUTION GOVERNANCE LEADER'S NAME/TITLE

INSTITUTION GOVERNANCE LEADER'S EMAIL:

ENDORSEMENT OF INSTITUTION PRESIDENT AND GOVERNANCE LEADER

We certify institutional endorsement of this application and compliance with application requirements.

President's Signature

Date

Governance Leader's Signature

Date

**LIST OF INDIVIDUALS (IN ADDITION TO THE PRESIDENT AND GOVERNANCE LEADER) WHO SHOULD BE
ESPECIALLY RECOGNIZED FOR THEIR EFFORTS IN THIS INSTITUTIONAL ACHIEVEMENT**

Name

Title

Name

Title

Name

Title

Name

Title

Name

Title

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

THE ESTABLISHMENT OF THE CSCU SHARED GOVERNANCE AWARD

April 7, 2016

WHEREAS, The Board of Regents (BOR) and the Faculty Advisory Committee (FAC) recognize the importance of the doctrine of shared governance as expressed in the 1966 Statement on Government of Colleges and Universities, and

WHEREAS, The BOR and FAC are mutually desirous of advancing communication, collaboration, and mutual accountability between administration, faculty, staff and students that advance excellence in the governance and operations at both the System and institutional levels; therefore, be it

RESOLVED, The Board of Regents for Higher Education, in conjunction with the Faculty Advisory Committee establish the CSCU Shared Governance Award to annually recognize a CSCU institution for its outstanding contribution to shared governance within CSCU - the dual advancement of the mission vision and goals of the Connecticut Board of Regents for Higher Education and the respective CSCU institution.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education