

AGENDA - REGULAR MEETING

10:00 a.m., Thursday, March 28, 2019

System Office, Regents Boardroom, Ground Level, 61 Woodland Street, Hartford, CT

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Adoption of Agenda**
4. **Opportunity to Address the Board***
5. **Board of Regents Chair Matt Fleury**
6. **CSCU President Mark E. Ojikian**
7. **[Approval of February 21, 2019 Meeting Minutes](#)**
8. **Consent Agenda**
 - A. Discontinuations**
 - i. Mental Health – Certificate – Norwalk CC1
 - ii. Group Exercise Instructor – Certificate – Norwalk CC3
 - iii. Gerontology – Certificate – Norwalk CC5
 - iv. Computer Security – AS – Norwalk CC7
 - v. Networking – Certificate – Norwalk CC9
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12. **HR & Administration Committee – Naomi Cohen, Chair** *No Exhibits/No Report*
13. **Executive Committee – Matt Fleury, Chair** *No Exhibits/No Report*
14. **Executive Session**
 - A. Discussion concerning pending litigation
 - B. Discussion concerning evaluation of a public officer or employee
15. **Adjourn**

*** Opportunity to Address the Board:** 30 minutes total; no more than three minutes per speaker. There will be two separate sign-up lists: one for students and another for faculty, staff and the public. Students will address the Board first, for up to 15 minute’s total, followed by up to 15 minutes total for the faculty, staff and public. The lists will be available in the meeting room for sign-up beginning at 8:30 am. Only one sign up per person (one person may not sign up for a group of individuals). Individuals who wish to address the Board **must sign-up prior to 10 am**. Speakers will be recognized from each list in the order of signing up (adherence to time limits will be required).

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Mental Health (CIP Code: 51.11502 / OHE # 06837) leading to a Certificate at Norwalk Community College, with a phase-out/teach-out period ending May 2020.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Mental Health leading to a Certificate at Norwalk Community College

BACKGROUNDSummary

There has been low enrollment in this program over the past five years – on an annual basis, fewer than 10 students have enrolled and no one has completed this certificate since 2015.

Phase-Out/Teach-Out Strategy

The chair of the social sciences department will contact the students currently enrolled in this certificate to determine what each needs to complete the certificate. Required courses will be offered (or substitutions arranged) over the teach-out period.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Group Exercise Instructor (CIP Code: 31.0599 / OHE # 17388) leading to a Certificate at Norwalk Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Group Exercise Instructor leading to a Certificate at Norwalk Community College

BACKGROUNDSummary

There has been no enrollment in this program since its inception in 2014.

Phase-Out/Teach-Out Strategy

There are no student currently enrolled students in the program and there are no plans for future enrollment; thus, there is no need for a phase-out/teach-out strategy.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the immediate discontinuation of a program in Gerontology (CIP Code: 30.1101 / OHE # 09773) leading to a Certificate at Norwalk Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Gerontology leading to a Certificate at Norwalk Community College

BACKGROUNDSummary

There has been an average of one student enrolled in this program over the course of the past five years.

Phase-Out/Teach-Out Strategy

There are no students currently enrolled in the program and there are no plans for future enrollment; thus, there is no need for a phase-out/teach-out strategy.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Computer Security (CIP Code: 11.1003 / OHE # 10487) leading to an Associate of Science degree at Norwalk Community College, with a phase-out/teach-out period ending May 2020.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Computer Security leading to an Associate of Science degree at Norwalk Community College

BACKGROUNDSummary

There has been low enrollment in this program over the past five years, resulting in an average of under three graduates each academic year. It is no longer financially sustainable to offer this program.

Phase-Out/Teach-Out Strategy

The currently enrolled students will be afforded opportunities to complete the degree. All have been contacted and a schedule of remaining required courses has been developed for Spring '19, Fall '19 and Spring '20 in a hybrid format.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program in Networking (CIP Code: 11.0901 / OHE # 12460) leading to a Certificate at Norwalk Community College, with a phase-out/teach-out period ending May 2020.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program in Networking leading to a Certificate at Norwalk Community College

BACKGROUNDSummary

There has been low enrollment in this program over the past five years, resulting in an average of three graduates each academic year. Only four students are currently enrolled; thus, it is no longer financially sustainable.

Phase-Out/Teach-Out Strategy

For currently enrolled students only, the two required courses will be offered in the Spring '19, Fall '19 and/or Spring '20 in hybrid format for consecutive 8-week sessions.

Resources

No additional resources are required for the discontinuation of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve discontinuation of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Suspension

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the suspension of a program in Internet Programming Technology (CIP Code: 11.0201, OHE # 08167) leading to an Associate of Science degree at Manchester Community College, until Fall Semester 2022.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Suspension of a program in Internet Programming Technology leading to an Associate of Science degree at Manchester Community College, until Fall Semester 2022

BACKGROUNDSummary

The program is a Low Completer. There are three courses uniquely required for this degree and enrollment levels therein are insufficient to run them.

Rationale

Students were originally selecting this terminal degree because they thought they only wanted a two-year degree. With the advent of the TAP Computer Science degree, which has a clearly defined and well promoted transfer path to four-year institutions, students are now selecting the TAP degree instead because it gives them the option of transferring if they later change their mind.

As the community colleges work to consolidate programs, a new and more viable version of this degree may be developed, or the idea of a terminal programming degree may be abandoned altogether. Whether to eventually reinstate or terminate this degree will depend on the outcome of these discussions.

Phase-Out/Teach-Out Strategy

Department chair has met with students currently majoring in Internet Programming. Chair will supervise independent study for the three courses that are required by this degree. For example, in Fall 2018, three students were supervised for independent study in CSC*230.

Resources

No resources are required for the suspension of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve suspension of this program.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Suspension

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the suspension of a program in Internet Programming Technology (CIP Code: 11.0201, OHE # 08173) leading to a Certificate at Manchester Community College, until Fall Semester 2022.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Suspension of a program in Internet Programming Technology leading to a Certificate at Manchester Community College, until Fall Semester 2022

BACKGROUNDSummary

This certificate is linked to a parent degree program and both are low completers. It is simultaneously proposed that the degree program is suspended. Between the two programs, there are not enough students to run the courses. The certificate is only viable if the associated terminal degree is viable.

Rationale

With the advent of the TAP Computer Science degree, which has a clearly defined and well promoted transfer path to four-year institutions, students are now selecting the TAP degree instead because it gives them the option of transferring if they later change their mind.

As the community colleges work to consolidate programs, a new and more viable version of this degree may be developed, or the idea of a terminal programming degree may be abandoned altogether. Whether to eventually reinstate or terminate this degree will depend on the outcome of these discussions.

Phase-Out/Teach-Out Strategy

Department chair has met with students currently pursuing the Internet Programming degree or certificate. Chair will supervise independent study for the three courses that are required for these programs. For example, in Fall 2018, three students were supervised for independent study in CSC*230.

Resources

No resources are required for the suspension of this program.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve suspension of this program.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2010 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Computer Systems Technology (CIP Code: 15.1202, OHE # 02826) leading to an Associate of Science degree, specifically a curricular change at Northwestern Connecticut Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification of a degree program, Computer Systems Technology at Northwestern Connecticut Community College

BACKGROUNDSummary

The proposed curricular changes would reduce the number of course credits required to complete the degree program to 60 in compliance with normalization policy and in compliance with common course numbering.

Resources

There are no additional costs required for the proposed program modifications.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification/name change for the Bachelor of Arts Chemistry ACS and non-ACS approved degrees and the Bachelor of Arts Chemistry with Biochemistry Option ACS and non-ACS approved degrees (CIP Code: 40.0501, OHE # 00195) at Western Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification/Name Change of related degree programs – from Chemistry, non-ACS and ACS approved B.A. degrees and Chemistry with Biochemistry Option, non-ACS and ACS approved BA degrees to Chemistry, non-ACS and ACS approved BS degrees and Chemistry with Biochemistry Option, non-ACS and ACS approved BS degrees at Western Connecticut State University

BACKGROUNDSummary

The institution considers the Bachelor of Science (BS) label to be more appropriate than the Bachelor of Arts (BA) label for its students in their pursuit of graduate school and industrial positions in chemistry, biochemistry, health and related fields.

Resources

There are no additional costs related to the proposed name change.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Computer Science Technology (CIP Code: 15.1201, OHE # 08163) leading to an Associate of Science degree, specifically a curricular change at Three Rivers Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification of a degree program, Computer Science Technology at Three Rivers Community College

BACKGROUNDSummary

Computer Software has experienced a technological shift from the more traditional long software development life cycles (SDLCs) to continuous integration (CI) and continuous delivery (CD). As a result, a degree in Computer Science Technology requires more than basic programmatic knowledge and skills. The proposed program modifications will modernize the referenced terminal/workforce degree, in-line with local and global demands and trends

Resources

The proposed modification optimizes use of existing institutional resources currently in place, including: professional faculty, department resources, classroom and lab facilities, resource volumes, and design, testing and analysis equipment.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee
03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a degree program – Electrical, Laser, Robotics Engineering Technology (CIP Code: 15.0303, OHE # 00748) leading to an Associate of Science degree, specifically curricular changes and a name change to Electrical Engineering Technology at Three Rivers Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modifications (curricular change and name change) of a degree program, Electrical, Laser, Robotics Engineering Technology at Three Rivers Community College

BACKGROUNDSummary

An internal assessment of the referenced program concluded that it lacks rigor and was initially designed in a scattershot manner to serve multiple masters. Curricular changes include different prerequisites for courses and more appropriate alignment of courses. The new program title, Electrical Engineering Technology is sequenced to allow students to complete the program in two years with 60 course credits. The new degree program will offer students options in Mechatronics and Communications, allowing students to specialize in areas that meet the needs of local industry.

Resources

The proposed modifications do not add additional costs to the execution of the program since all courses are pre-existing.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee
03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Modification

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the modification of a program – Advanced Manufacturing Machine Technology II (CIP Code: 48.0510, OHE # 01704) leading to a Certificate at Quinebaug Valley Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modifications of a Certificate, Advanced Manufacturing Machine Technology II at Quinebaug Valley Community College

BACKGROUNDSummary

Upon the recommendations of the program's Advisory Board, curricular changes are proposed to: (1) re-align courses to facilitate improved delivery of content and student learning, and (2) better meet the needs of industry partner.

Resources

No additional resources are required to implement the proposed modifications.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve this program modification. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

New Program Approval

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of a Basic Manufacturing: Machine Technology Level I program (CIP Code: 48.0510) leading to a Certificate, requiring 17 course credits delivered via an on ground modality, at Quinebaug Valley Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Licensure and accreditation of a new Basic Manufacturing: Machine Technology Level I program leading to a Certificate at Quinebaug Valley Community College

BACKGROUNDSummary

Due to the absence of sustaining funds, the Windham Early College Opportunity program, (a CT-ECO dual enrollment initiative) cannot be continued. The proposed Certificate is designed to address the needs of both students at Windham High School and Electric Boat – the industry partner of Windham ECO.

Rationale

The proposed Certificate is based upon a previously terminated credential with minor revisions. This program will allow high school students the opportunity to concurrently complete the Certificate and their high school diploma; thus, acquiring the skills required by Electric Boat and other manufacturing firms.

Resources

Funds from the College and Career Pathways (CCP) program at QVCC will be utilized to cover the College's minimal costs to administer the program, as well as any required training and professional development of high school faculty teaching classes in the program. The existing lab and faculty at the high school has been deemed sufficient by the college to support the CCP classes to be offered there. The Windham school district has agreed to pay for the actual cost of instruction, in lieu of tuition, for the courses offer in the summer at the college. It is anticipated that 20 – 25 Windham High School student will enroll in the program each year.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

New Program Approval

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the licensure and accreditation of a Culinary Arts program (CIP Code: 12.0503) leading to an Associate of Arts degree, requiring 63-64 course credits delivered via an on ground modality, at Gateway Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Licensure and accreditation of a new Culinary Arts program leading to an Associate of Arts degree at Gateway Community College

BACKGROUNDSummary

The need for skilled chefs, line cooks and basic food preparers is growing throughout the nation. Interest in the field of Culinary Arts is growing among high school students in the greater New Haven area. There are eight high schools in the region offering robust and popular Culinary Arts classes. The institution currently partners with these secondary schools through a dual enrollment program whose advisory council has requested that Gateway establish a degree program due to the increased number of interested students. According to Bureau of Labor Statistics, the job outlook for this field is projected to grow 10 percent through 2026. At a forum hosted by the local workforce development board, restaurant owners announced their numerous job openings and expressed an urgency to fill those needs in order to efficiently operate their businesses.

Rationale

The proposed degree program is designed to complement the institution's existing certificate program in Culinary Arts and Professional Baker. Of the 45 program core credits in the proposed curriculum, 39 are currently offered. The institution has 7,500 square feet of laboratory space with state-of-the-art equipment, three professional kitchens and an on-site restaurant – sufficient facilities for the proposed degree program. The proposed program replicates Manchester's plan of study which is accredited by the American Culinary Institute.

NOTE: The number of course credits required for the proposed program is based upon the accreditation guidelines of the American Culinary Institute; thus, exceeding the BOR's normalization policy of 60 course credits as an allowable exception.

Resources

Only two courses need to be developed, by existing faculty, to create the degree program. The addition of part-time faculty members would be the only incremental increase in expenditures. Projected revenue is expected to far exceed projected expenditures during each of the program's initial three years.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the establishment of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Transfer and Articulation Policy Biochemistry Pathway

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approves the Transfer and Articulation Policy Pathway agreement in Biochemistry developed by discipline faculty from the 17 Connecticut State Universities and Colleges. The resolution includes approval of the CSCU Pathway Transfer A.A. Degree: Biochemistry Studies, CIP 26.0202. This pathway meets the specific requirements of the Board's Transfer and Articulation Policy for seamless and transparent transfer in this major for students from any of the Community Colleges to each of the State Universities and Charter Oak State College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Transfer and Articulation Policy Geography Pathway

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approves the Transfer and Articulation Policy Pathway agreement in Geography developed by discipline faculty from the 17 Connecticut State Universities and Colleges. The resolution includes approval of the CSCU Pathway Transfer A.A. Degree: Geography Studies, CIP 45.0701. This pathway meets the specific requirements of the Board's Transfer and Articulation Policy for seamless and transparent transfer in this major for students from any of the Community Colleges to each of the State Universities and Charter Oak State College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

BOR Resolutions for

CSCU Pathway Transfer A.A. Degree: Biochemistry Studies, CIP 26.0202

CSCU Pathway Transfer A.A. Degree: Geography Studies, CIP 45.0701

Implementation of the Transfer and Articulation Policy Pathways between the twelve community colleges and the State Universities and Charter Oak State College for Biochemistry and Geography. These pathways meet the specific requirements of the Board's Transfer and Articulation Policy for seamless and transparent transfer in these majors for students from any of the Community Colleges to each of the State Universities and Charter Oak State College who offer the major.

BACKGROUND

In 2012, the state legislature passed a law (Public Act 12-31) requiring the Connecticut State Colleges and Universities (CSCU) to create seamless transfer pathways on a system level for students completing transfer degree programs at the community colleges and then transferring to a four-year institution. Public ACT 12-31 aligned with a transfer policy created by a system-wide advisory committee. In the summer of 2012, a steering committee comprising 17 faculty members—one from each CSCU institution—created a framework for a 30-31 credit competency-based general education core as part of 60-61 credit transfer pathways to be completed at the community colleges. This framework was voted on by all colleges and universities and approved by the BOR in fall 2012 for implementation in the system.

Workgroups comprising faculty members from each of the Connecticut State Colleges and Universities began meeting in the fall of 2012. In the fall of 2014 these work groups were reconvened and additional disciplinary work groups were created to develop pathways for students to transfer seamlessly from the community colleges to the State Universities and Charter Oak State College. Each pathway is developed by faculty in the discipline and then goes through a thorough review process, beginning with the Transfer and Articulation Framework Review and Implementation Committee (FIRC), itself comprising faculty representatives from each of the CSCU institutions and two advisors, one from a community college and one from a CSU or CO. After review by FIRC, each pathway proceeds through the governance process at each CSCU institution for a vote on endorsement. Institutions provide valuable feedback that is submitted to the TAP manager. If the manager, in consultation with the system Provost and the Framework and Implementation Review Committee, determines that the pathway meets the requirements of TAP and is supported by the majority of faculty across the system, the pathway is brought to the Academic and Student Affairs Committee of the Board of Regents for approval. If approved by the Academic and Student Affairs Committee, the pathway is then brought to the Board of Regents for full approval. Once a pathway is approved, it must, according to policy, be implemented at each community college that can offer it and be received at each four-year school that offers the degree program.

Each discipline-specific pathway offers students a clear pathway that will lead them to complete an associate degree in the discipline that is guaranteed to transfer to any of the State Universities and to Charter Oak State College and leave the student with only 60 credits to complete for the baccalaureate degree. Each pathway represents the collaboration and agreement of faculty from

each CSCU institution,

RATIONALE

In 2012 the Board of Regents approved the Transfer and Articulation Policy (TAP) which sets out to help students complete their post-secondary degrees as efficiently as possible. As part of the TAP policy, pathways are to be created that relate to specific majors offered at the state universities. In short, it establishes an expectation that students can begin their education at a community college, follow a defined pathway where all courses are applicable to the appropriate degree, then transfer to the state universities to complete their degree with no more than 120 total credits. The TAP policy creates a common general education core, common lower division pre-major pathways and Junior status upon transfer. The pathways in Biochemistry and Geography join the existing transfer pathways and will be available for students to declare for the fall of 2019.

The endorsement vote for Geography was unanimous in favor.

The endorsement vote for Biochemistry included one vote against endorsement from HCC, but was based on a misreading of the pathway. HCC objected to requiring Calculus-Based Physics in the pathway on their understanding that only 1 of the 6 receiving programs require it. In fact, 4 of the 6 receiving programs require Calculus-Based Physics.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Accreditation

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education grant licensure and accreditation of a Doctorate of Nurse Anesthesia Practice program (CIP Code: 51.3804, OHE # 18266) leading to a DNAP degree, requiring 30-39 or 80-86 course credits delivered via an on ground modality, at Central Connecticut State University

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Licensure and accreditation of a Doctorate of Nurse Anesthesia Practice program leading to DNAP degree at Central Connecticut State University

BACKGROUNDSummary

The Doctorate of Nurse Anesthesia Practice program is a practice doctoral program with two specializations – Entry-Level and Advanced Specialization. After approval by the BOR on December 3, 2015, the specializations were initiated in May 2017 and August 2017, respectively.

Rationale

Licensure and accreditation of an academic program by the BOR is required prior to its granting credentials. It is anticipated that the first graduation of students in the Advanced Specialization will occur in May 2019, and of student in the Entry-Level specialization in May 2020. The Council on Accreditation of Nurse Anesthesia Educational Program granted its initial accreditation of the program in May 2017.

Resources

In Year 1 and Year 2, the actual program revenue exceeded projections by increasing margins with expenditures at approximately 1/3 of the actual revenue. The DNAP program is already profitable (\$363,132 in Year 1, \$632,362 in Year 2) and the institution expects that as a third cohort enrolls (both entry level and advanced), the program will generate approximately \$900,000 in revenue after expenditures.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant accreditation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Approval of Nominations for Honorary Degrees

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education approve the nominees for an honorary degree, as presented below, according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

Honorary Degree Nominations for 2019 Commencements

<u>Institution</u>	<u>Nominee</u>	<u>Commencement</u>
Capital Community College	Tracy L. Rich	May 23, 2019
Central Connecticut State University	Scott Pioli	May 18, 2019
Charter Oak State College	Yvette Meléndez Peter Reinhart	June 2, 2019
Eastern Connecticut State University	Marilyn “Lynn” Malerba	May 21, 2019
Gateway Community College	William W. Ginsberg	May 23, 2019
Manchester Community College	Hans Weiss	May 29, 2019
Naugatuck Valley Community College	Aguibou Bougobali Sanou	May 23, 2019
Norwalk Community College	Tracy K. Smith	May 21, 2019
Three Rivers Community College	William Stanley	May 22, 2019
Tunxis Community College	Peter Spano	May 30, 2019
Southern Connecticut State University	Timothy P. Shriver	May 24, 2019
Western Connecticut State University	David Smith	May 19, 2019

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Approval of Nominations for Honorary Degrees

BACKGROUND

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with the approval of the Academic and Student Affairs Committee and the Board of Regents.

The university or college shall forward the name of a potential recipient with an explanation as to why the individual merits the honor, including a thorough discussion of the potential recipient's background and an assessment of the benefits and any possible concerns.

RATIONALE

The granting of honorary degrees to individuals who have made a significant contribution to society or to a university or college is a common practice in higher education. In the Connecticut State Colleges and Universities, the purpose of granting honorary degrees is to honor a person and to advance the work and reputation of the institution.

RECOMMENDATION

The nominations and accompanying documents for conferral of an honorary degree from the CSCU institutions are attached.

03/15/2019 – BOR Academic & Student Affairs Committee

03/38/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Acceptance of Selectees for Board of Regents Faculty Awards

March 28, 2019

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2018-19 academic year, and

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2018-19 academic year.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Acceptance of the Board of Regents Faculty Awards

BACKGROUND

The Board of Regents Faculty Awards were established by a Board resolution on May 16, 2013. Five award categories, with potentially 38 individual awards of \$1,000 each, were established to recognize junior faculty members at CSCU institutions who distinguish themselves as outstanding teachers or those who are engaged in exceptional research/creative work. The 32 individual awards are the campus-based awards in the categories of Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards; and a single system award for each of those categories wherein an individual award recipient is deemed to be the system's best in exemplifying "high quality teaching" or "high-quality research/creative achievement." Additionally, there are two system awards selected from institutional nominations for the Adjunct Faculty Teaching Awards.

PROCESS

For the 2018-19 academic year, per the guidelines approved by the Board; the Connecticut State Colleges and Universities have submitted 21 of a possible 49 nominations within the five award categories, for the Board's consideration.

RECOMMENDATIONS

Subsequently, five selection committees, consisting of previous Faculty Awards recipients, have reviewed and assessed the nomination packages, and made their recommendations to the Board for the six System Awards. The Faculty Awards rosters are attached:

03/15/19 – BOR-Academic and Student Affairs Committee

03/28/19 – Board of Regents

BOARD OF REGENTS

FACULTY AWARDS

2018-19 Academic Year

In recognition of Assistant and Associate Professors in tenure-track or tenured positions and adjunct faculty members:

who have distinguished themselves as outstanding teachers and have established a track record of promoting instructional improvements for their departments; or

who are doing exceptional research, scholarly, and/or creative work

Teaching Awards^{1&2}

(Connecticut State Universities)

Teaching Awards^{1&2}

(Connecticut Community Colleges)

Research Awards^{1&2}

(Connecticut State Universities)

Scholarly Excellence Awards^{1&2}

(Connecticut Community Colleges)

Adjunct Faculty Teaching Awards³

1. campus-based awards
2. a single system-wide award among campus-based nominations
3. system-wide awards (2) among campus-based nominations

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut State Universities)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Marie Kulesza	Assistant Professor / Accounting
Eastern	Dr. Mark Fabrizi	Associate Professor / Education
Southern	Dr. Charles Baraw	Associate Professor / English
Western	Dr. Kelli Custer	Associate Professor / Writing, Linguistics and Creative Process

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the universities recommends the recipient of the:

System's Teaching Award (Connecticut State Universities)

Dr. Kelli Custer
Western Connecticut State University

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut Community Colleges)

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck	Michele Howard-Swan	Assistant Professor / Allied Health
Middlesex	Susan Lugli	Associate Professor / Business
Norwalk	Dr. Mobin Rastgar Agah	Associate Professor / Engineering
Three Rivers	Vicky Holdridge DiFilippo	Assistant Professor / English & Communication
Tunxis	Dr. Marie Clucas	Associate Professor / Social Science

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the community colleges recommends the recipient of the:

System's Teaching Award (Connecticut Community Colleges)

**Dr. Mobin Rastgar Agah
Norwalk Community College**

BOARD OF REGENTS

FACULTY AWARDS

Research Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Dr. Khaled Hammad	Associate Professor / Engineering
Eastern	Dr. Fatma Pakdil	Associate Professor / Business Administration
Southern	Dr. Darcy Kern	Assistant Professor / History

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Research Award recommends the recipient of the:

System's Research Award

Dr. Khaled Hammad
Central Connecticut State University

BOARD OF REGENTS
FACULTY AWARDS
Scholarly Excellence Awards

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck	Heather D’Orlando	Assistant Professor / Psychology
Three Rivers	Cynthia Arpin	Assistant Professor / Nursing

Per its collective review and assessment of the institutions’ nomination packages, the Selection Committee for the Scholarly Excellence Award recommends the recipient of the:

System’s Scholarly Excellence Award

Heather D’Orlando
Asnuntuck Community College

BOARD OF REGENTS

FACULTY AWARDS

System's Adjunct Faculty Teaching Awards

Dr. Heather Cowan Cruz
Tunxis Community College
Adjunct - Social Science

&

Patricia Mottola
Southern Connecticut State University
Adjunct Professor - English

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Adjunct Faculty Awards recommends that the recipients are as listed above:
The other nominees were:

<u>Institution</u>	<u>Campus Nominee</u>	<u>Faculty Rank / Discipline</u>
Central Connecticut State University	Christopher Doucot	Lecturer / Sociology
Charter Oak State College	Dr. Kristine Larsen	Adjunct Lead Faculty / General Education
Asnuntuck Community College	Adam Rivers	Adjunct Professor / Communications
Eastern Connecticut State University	Brenda Westberry	Instructor / Sociology & Criminology
Three Rivers Community College	Yehven Rutovytsky	Lecturer / Mathematics

BOARD OF REGENTS

FACULTY AWARDS

Selection Committees

The members of the five Selection Committees reviewed and assessed the campus-based nomination packages which consisted of:

- 1) Cover Sheet
- 2) Letter of Nomination
- 3) Nominee's Reflective Statement
- 4) Letter of Support from one to three colleagues or students
- 5) Nominee's abbreviated curriculum vitae

Each nomination package was reviewed and assessed by a minimum of three committee members. The average total assessment points were used to determine the committee's recommendation to the Board of Regents for the respective System Award(s).

The members of the various Selection Committees were:

Celeste Arrieta Three Rivers Community College	Dr. Todd Barry Three Rivers Community College	Amely Cross Asnuntuck Community College
Dr. Megan DeLivron Gateway Community College	Nancy Fleming Norwalk Community College	Dr. Reza Ghodsi Central Connecticut State University
Dr. Jess Gregory Southern Connecticut State University	Dr. Christine Hegel-Cantarella Western Connecticut State University	Ira Hessmer Capital Community College
Health Hightower Quinebaug Valley Community College	Dr. Eva Jones Middlesex Community College	Dr. Andre Levy Middlesex Community College
Dr. Eric Meyers Gateway Community College	Dr. Maureen McDonnell Eastern Connecticut State University	Dr. Martin Mendoza-Botelho Eastern Connecticut State University
Dr. Michelle Monette Western Connecticut State University	Dr. Rachel Prunier Western Connecticut State University	Dr. Daniela Ragusa Capital Community College
Dr. Nicolas Simon Eastern Connecticut State University	Dr. Monica Sousa Western Connecticut State University	Michael Stutz Three Rivers Community College
Dr. Christine Unson Southern Connecticut State University	Jennifer Wittke Tunxis Community College	Dr. Richard Zipoli Southern Connecticut State University

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Recipient of the CSCU Shared Governance Award

March 28, 2019

WHEREAS, Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Council (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance in the CSCU institutions; and

WHEREAS, Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff, and students which advances excellence in the operation of CSCU institutions; and

WHEREAS, CSCU establishes the Shared Governance Award as an annual recognition of an individual CSCU college or university, in the spirit of the 1966 Statement on Government of Colleges and Universities, jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges; therefore, be it

RESOLVED, The 2018-19 CSCU Shared Governance Award is conferred upon Three Rivers Community College by the FAC and the BOR. Three Rivers has forged a new shared governance model that fosters “an environment of open discourse, transparency and reflection”, as observed by President Mary Ellen Jukoski.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

CSCU Shared Governance Award

BACKGROUND

On April 7, 2016 the Board of Regents for Higher Education, in conjunction with the Faculty Advisory Committee established the CSCU Shared Governance Award to annually recognize a CSCU institution for its outstanding contribution to shared governance within CSCU.

Consonant with the mission, vision and goals of the CSCU System, the Board of Regents (BOR) and the Faculty Advisory Committee (FAC) recognize the importance of administration, faculty, staff, and student cooperation in contributing to the advancement of shared governance within the CSCU System and its individual institutions. Shared governance is defined as communication, collaboration, and mutual accountability between administration, faculty, staff and students which advance excellence in the operations of institutions of higher education and their governing bodies.

SELECTION PROCESS

The FAC and the BOR will jointly select one CSCU institution annually for the Shared Governance Award from the pool of applicants received during the academic year. Applications will be reviewed by a four-member Selection Committee consisting of current members of the FAC and the BOR. The awardee will be announced at the annual Faculty Advisory Committee Conference on Shared Governance and Student Success, usually scheduled for the spring semester.

RECOMMENDATION

The application process for the 2018-19 Shared Governance Award yields Three Rivers Community College as the recipient.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Connecticut State Universities' Recommended Promotion and Tenure

March 28, 2019

RESOLVED: That the Connecticut Board of Regents for Higher Education approve tenure for and promotion of Afarin Rahmanifar to Associate Professor at Eastern Connecticut State University retroactively to the beginning of the 2019 Spring semester.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

CSU institutional recommendations for promotion and/or tenure

BACKGROUND

Pursuant to the Collective Bargaining Agreement between the Connecticut State Universities American Association and the Connecticut Board of Regents for Higher Education; Article 4.11.14, each CSU provost, in consultation with the president, shall make recommendations for promotion and tenure to the Board.

Professor Afarin Rahmanifar was initially hired at Eastern Connecticut State University in January 2014; thus, she does not fall within the more typical tenure and promotion cycle of August hires. Due to an administrative oversight, her recommendation for promotion and tenure by Eastern's president was not submitted to the Board in January 2019.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents approve the retroactive granting of promotion and tenure to the following faculty member:

Eastern Connecticut State University – Afarin Rahmanifar

03/15/19 – Academic and Student Affairs Committee

03/28/19 – Board of Regents



EASTERN CONNECTICUT STATE UNIVERSITY
A Liberal Education. Practically Applied.

Office of the President

February 1, 2019

Mr. Mark Ojakian
President, Board of Regents for Higher Education
Connecticut State Colleges and Universities
61 Woodland Street
Hartford, CT 06105-2237

Dear Mr. Ojakian:

The following are my recommendations for Promotion and Tenure, for a candidate reviewed in Fall 2018.

TENURE

Ms. Afarin Rahmanifar (Art and Art History)

PROMOTION

For Promotion to the rank of Associate Professor:

Ms. Afarin Rahmanifar (Art and Art History)

Please let me know if you have any questions.

Sincerely,



Dr. Elsa Núñez
President

Cc: W. Salka, Interim Provost and Vice President for Academic Affairs

EMN/hjr

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Advanced Placement Credit and Placement Policy

March 28, 2019

WHEREAS, The Connecticut Association of Public School Superintendents (CAPSS) has formally requested that the Connecticut State Colleges and Universities System enact a policy that ensures that high school students uniformly receive credit for Advanced Placement (AP) Examination scores of 3, 4, and 5 at each of the system's institutions ~~establish~~; thus, saving them time and money in their pursuit of higher education, and

WHEREAS, CAPSS notes that Connecticut is among a minority of states that does not have a uniform AP credit policy establishing 3 as the credit-bearing score at public universities, and

WHEREAS, Research has demonstrated that The College Board's AP courses prepare high school students for success in postsecondary education and afford them opportunities to earn college credit, and

WHEREAS, Research has demonstrated that AP students who earn an examination score of 3 **and** higher generally perform as well or better in subsequent course work as compared to non-AP college students who completed the introductory course at a college or university; therefore, be it

RESOLVED: That the Board of Regents for Higher Education adopts an Advanced Placement Credit and Placement Policy, delineated in the attached Statement of Policy.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Adoption of proposed Advanced Placement Credit and Placement Policy

BACKGROUND

The Advanced Placement program was designed to provide students a means to earn college credit and/or advance placement for learning college-level material in high school. The exam-based structure of AP is a mechanism wherein students engage in accelerated learning, demonstrate proficiency of the learning through a standardized examination, and bypass previously mastered material once in college.

AP qualifying scores have come to serve as indicators of college readiness and predictors of college success in the college admission criteria. AP participation is increasingly being used by selective colleges for screening highly motivated and able students in their admission process.

The Connecticut Association of Public School Superintendents (CAPSS) has respectfully requested that the CSCU System enact a policy ensuring that high school students uniformly receive course credits at all CSCU colleges and universities. CAPSS notes in its request that Connecticut students consistently rank among the leaders in AP participation rates and performance levels. In addition to saving student time and money, CAPSS postulates that such a policy would help keep AP students in the state.

The Connecticut School Counselor Association (CSCA) has respectfully seconded the request from CAPSS. CSCA adds that its membership of high school counselors across the state are encouraging students to challenge themselves with college-level coursework while in high school by taking advantage of dual enrollment and Advanced Placement classes.

The College Board and independent researchers have demonstrated that high AP scores are strongly associated with college access and degree attainment.

RATIONALE

Uniformity in the awarding of AP credits and placements is a desirable trait in communications for students matriculating at and moving across CSCU institutions. Moreover, the proposed policy requires CSCU institutions to present clear policies and procedures regarding AP credits and placements in communications regarding admission and transfer; thus, informing prospective students and their families of academic and cost-benefits

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents adopts the proposed Advanced Placement Credit and Placement Policy, in partnership with CAPSS and CSCA.

03/15/2019 – BOR Academic & Student Affairs Committee

03/28/2019 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

Advanced Placement Credit and Placement Policy

The purpose of this Policy is to establish uniformity among the Connecticut State Colleges and Universities (CSCU) regarding the awarding of course credits and course placements pursuant to student applicants' scores on Advanced Placement (AP) examinations. AP policies shall be evidenced-based and appropriate for the institution and its students.

A clear and consistent AP credit and placement policy:

- Ensures that prospective students and families know which institutions recognize AP achievement and award course equivalent college credit and advanced placement based on qualifying scores;
- Allows for the optimal application of qualifying AP scores for credit toward meeting general education requirements;
- Improves seamless course articulation and transfer, credit portability, and degree completion rates;
- Reduces the duplication and accumulation of excess credit hours, minimizing economic burdens for students and families, and improves enrollment efficiency for higher education systems.¹

To align with state and national standards, the Connecticut Board of Regents for Higher Education mandates that all CSCU institutions shall grant academic credits to any student earning a score of 3 and higher on any AP examination. The institutions, in consultation with faculty in the discipline corresponding to the individual AP exams, shall determine how those credits are applied to the degree.

Students transferring from a CSCU community college to a CSCU university or Charter Oak State College or transferring between two-year colleges or between four-year institutions within CSCU with AP scores of 3 and higher shall be considered for the awarding of course credits and/or placement at any CSCU institution.

The CSCU institutions can award credits as the equivalent of a specific course, as fulfilling a general education category or as elective credits. Faculty, or the appropriate academic department, shall award the credit differently based upon the score earned on the exam. For example, a student earning a grade of 5 on a modern language exam may be awarded credit for an advanced level course; a student earning a 4 may earn credit for an intermediate level course and a student earning a 3 may earn credit for an elementary level language course or an elective. Specific determinations of how credits are awarded are entirely within the institution's purview. Following campus governance procedures, institutions should examine all AP courses and determine the appropriate course equivalencies for scores of 3 and above.

Accordingly, CSCU institutions are required to present clear policies and procedures regarding AP credits and placements on their websites and in admissions and transfer literature. These communications should be easily accessible by prospective students and interested others.

2/5/2019
2/15/2019

The Board recognizes that honoring AP courses that students take in high school and awarding college course credits through these examinations advances their preparedness for college success and impacts positively upon the affordability of attending college.

The Policy is adopted in partnership with the Connecticut Association of Public School Superintendents for its recognition that the CSCU System is enacting an AP Credit and Placement Policy that helps to “keep AP students in the state” and supports “their momentum for persistence and retention.”²

¹ <https://aphighered.collegeboard.org/setting-credit-placement-policy/state-credit-placement-policy>. AP Higher Education College Board (2017).

² Connecticut Association of Public School Superintendents Letter. December 7, 2018.

DRAFT

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

CSCU Community College Areas of Study

January 25, 2019

RESOLVED: That the Board of Regents for Higher Education directs the CSCU System Office, through the leadership of the CSCU Provost and Senior Vice President for Academic and Student Affairs, to develop, implement, and maintain a set of meta-majors, to be known as Areas of Study, consistent with Guided Pathways practices for the CSCU community college, to be established. The Areas of Study will provide an organizational framework for all academic programs and provide students with clear paths to graduation.

The CSCU Areas of Study are established to support ongoing efforts to improve student success at the CSCU community colleges and in the CSCU system. The Areas of Study will cluster existing degree programs under larger thematic umbrellas into sets of related areas of study. This does not change the overall number of programs offered, but it does simplify the way in which program options are presented to students to afford a more informed decision-making process.

The six CSCU Areas of Study are as follows:

- Social and Behavioral Sciences, Education, and Public Service
- STEM (Science, Technology, Engineering, and Math)
- Manufacturing, Industry, and Technical Careers
- Health Careers
- Humanities and Creative Arts
- Business & Hospitality

Programs established for the singly accredited CT community college will exist within one of these six CSCU Areas of Study. Program establishment within a particular Area of Study will be part of the program approval process.

The CSCU System Office, through the leadership of the CSCU Provost and Senior Vice President for Academic and Student Affairs, will maintain this system of Areas of Study as well as ensure the consistency of their application and use.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Proposal to establish a limited number of Areas of Study for the singly accredited CT community college. The Areas of Study provide an organizational framework for all academic programs and aid in student decision-making.

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education directs the CSCU System Office, through the leadership of the CSCU Provost and Senior Vice President for Academic and Student Affairs, to develop, implement, and maintain a set of meta-majors, to be known as Areas of Study, consistent with Guided Pathways practices for the future singly accredited CT community college. The Areas of Study will provide an organizational framework for all academic programs and aid in student decision-making.

BACKGROUND***What are Meta-Majors?***

Meta-majors are collections of academic degree programs that have related courses and career goals and share common foundational skills (Waugh, 2016). For example, a “health careers” meta-major might include a number of different specific degree programs, such as exercise science, occupational therapy assistant, radiography, respiratory care, surgical technology, nursing, etc. Meta-majors organize existing degree programs into smaller sets of related areas of study. Implementing meta-majors does not change the overall number of programs offered, but it does simplify the way in which program options are presented to students to afford a less anxiety-provoking and more informed decision-making process. For example, instead of trying to select a major from a list of over 100 possible options, students select a broad area of study from among five to eight options. While more options may intuitively seem better, research suggests that too many options results in decision paralysis and impairs effective decision-making (Kahneman, 2011; Schwartz, 2004). The overwhelming number of CT community college students who enroll in General Studies degree programs across the twelve colleges suggests that this may indeed be the case.

Why Meta-Majors?

The rationale for meta-majors is convincingly summarized by Waugh (2016):

“We know that the completion statistics for low-income and underprepared students enrolled in certificate and degree programs at community colleges are dismal. A growing body of evidence reveals that a central factor in these low completion rates is the ‘cafeteria’ style approach to college, which provides entering students with a dizzying array of choices and little guidance on navigating those choices. Recent brain science research demonstrates that people feel anxiety and irritation when faced with too many choices and, as a result, are more likely to make poor choices or avoid the situation entirely. A poor decision on which classes to take can cost community college students a significant amount of time and potentially mean the difference

between earning a credential or degree and stopping or dropping out... A key design principle of Guided Pathways is that academic programs of study be structured to provide students with guidance and clear routes to completion. Guided pathways aim to reduce student meandering caused by an overwhelming array of course options, unclear program requirements and a lack of guidance. Meta-majors provide this structure from a student's entry to college all the way through completion."

Evidence suggests that entering a specific program of study within a year of enrollment is critical to successful completion (Jenkins & Cho, 2012). Meta-majors can thus be particularly beneficial for students who are undecided about their educational and career goals at the time of entry into college, which can be as high as 65% to 70% of all entering students (Albion & Fogarty, 2002). Meta-majors provide an easy-to-understand entry point to the diverse program offerings at our colleges and help students begin to narrow their interests early in their academic journey. Students enter an area of study and complete coursework in this interest area before deciding on a more specific major or program of study. Of course, students who enter the college already having decided on their degree program are still able to choose that major rather than first designating a meta-major.

The benefits of the meta-major framework extend beyond helping students select a course of study. General education and foundational skill courses can be aligned to the different needs within different meta-majors. For example, math requirements may vary by area of study from those requiring statistics (e.g., Behavioral Sciences) to those needing an algebra or calculus sequence (e.g., STEM). Default pathways within each area of study identify the math, and other general education requirements and recommendations, for students up-front. Because academic programs within an Area of Study share similar courses and foundational skills, meta-majors provide a means to ensure that students register for relevant courses within coherent degree programs. This, in turn, means that students can explore multiple transfer and career options within an area of study while maintaining momentum toward completion and increases the likelihood that students will earn a meaningful credential and/or transfer in a timely fashion.

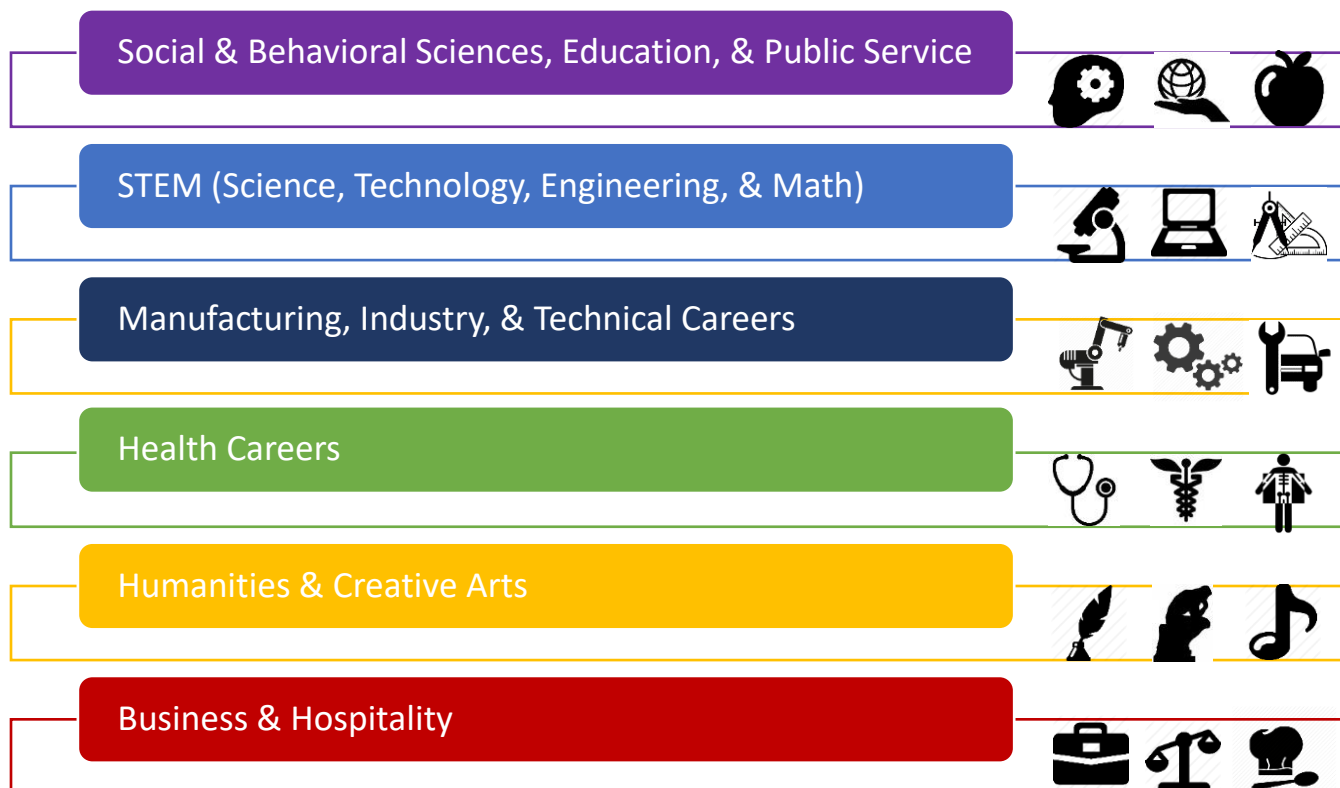
Meta-majors create cohorts of students with related interests, foster early connections between students and faculty experts within an area of study, and allow co-curricular programming (i.e., experiences and activities outside the classroom that support and reinforce class content) matched to student interests. These are all highly effective ways of increasing student engagement. "The research findings are unequivocal. Student learning, persistence, and attainment in college are strongly associated with student engagement. The more actively engaged students are – with college faculty and staff, with other students, with the subject matter they are studying – the more likely they are to persist in their college studies and to achieve at higher levels." (Center for Community College Student Engagement, 2018)

How were the Areas of Study determined?

The Guided Pathways Choice Architecture team was established in Spring 2018 and charged with making recommendations concerning a number of academic components of implementing Guided Pathways reforms in the CT community colleges, including identifying possible meta-majors.

The team includes faculty, staff, and administrators from all twelve community colleges, Charter Oak State College, and the CSU's. Student representatives from SAC also participate in team meetings. Team members represent a wide array of academic disciplines, career programs, governance committees, support services, and functional areas. Past and current team members, including Guided Pathways managers: Rebecca Adams (HCC), Shirley Adams (COSC), Gayle Barrett (MxCC), Kevin Bechard (MCC), Vicki Bozzuto (GCC), Sara (Brinckerhoff) Hanson (MxCC), Mike Buccilli (GCC), Jeff Buskey (ECSU), Jodi Calvert (TRCC), Michelle Coach (ACC), Tamika Davis (TxCC), Joe DeFeo (NVCC), Amy Feest (TxCC), David Ferreira (NCCC), Teresa Foley (ACC), Andre Freeman (CCC), Dan Fuller (GCC), Forrest Helvie (NCC), Debbie Herman (MCC), Mary Ellen Jukowski (TRCC), Amy Kacerik (QVCC), Bev King (NCCC), Laura McCarthy (NCCC), Steve McDowell (SO), Chris Paulin (MCC), Phyllis Perry (SO), Ron Picard (NVCC), Oscar Rivera (SO), Francine Rosselli-Navarra (MCC), Christine Ruggiero (MxCC), Sarah Selke (TRCC), Amanda Sweeney (GCC), Sally Terrell (TxCC), Nora Uricchio (MCC), Emily Verdosci (NVCC, student), Heather Vogt (QVCC, student), and Heidi Zenie (TRCC).

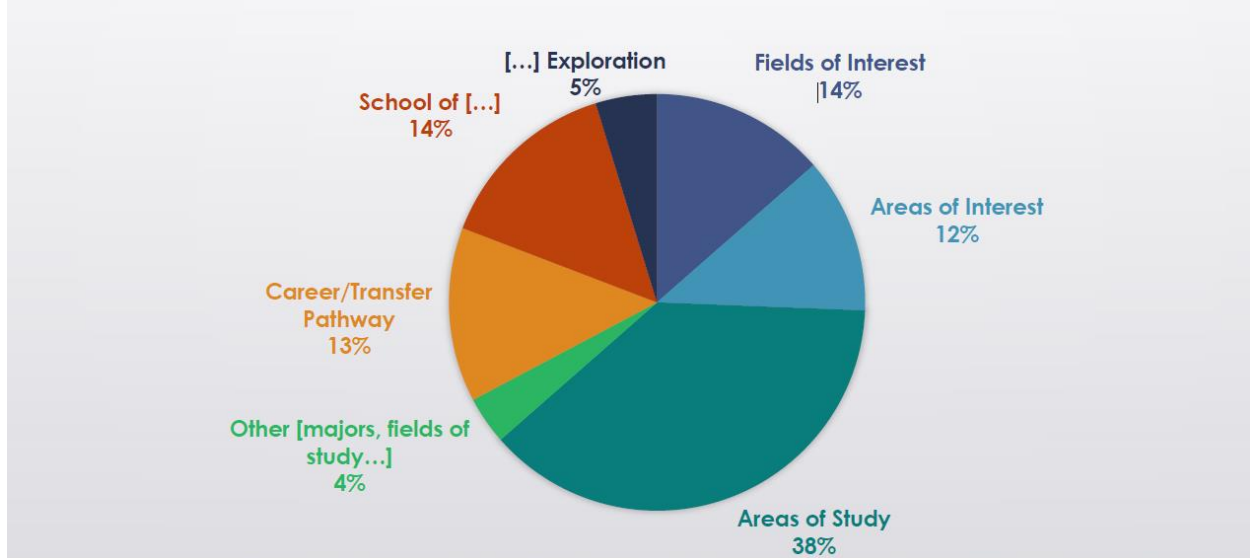
Based on a review of meta-majors implemented at Guided Pathways colleges across the country, the team brainstormed a list of possible meta-majors. Team members brought this list back to their campuses for feedback and the list was refined through discussion of this feedback. The team recommends the following six Areas of Study (note: the icons below are for illustrative purposes only).



From Meta-Majors to Areas of Study.

Feedback from students, faculty, and staff indicated that the term “meta-major” is not intuitively appealing or understandable. In the Spring of 2018, faculty and staff members from the Guided Pathways Choice Architecture team surveyed students to determine their preferred term for the meta-major construct. The survey included the following alternatives to the term meta-major: (1) areas of study, (2) areas of interest, (3) fields of interest, (4) transfer and career pathways, (5) school of [health, business, science, etc.], (6) [health, business, science, etc.] exploration, and (7) a write-in option. As evident in the figure below, “Areas of Study” emerged as the preferred option.

Student Survey: Preferred term for “meta-major” (Spring 2018; n=726 students @ 5 CT Community Colleges)



Mapping Degree Programs into Areas of Study.

The placement of specific academic programs within each Area of Study involves both theoretical judgments of “best fit” (e.g., an accounting program intuitively appears to fit best within a “Business” Area of Study whereas a music program appears best suited in the “Humanities and Creative Arts” Area of Study) as well as empirical validation that the proposed programs within an Area of Study have some overlap in course-work and career trajectories. Ideally, programs within a single Area of Study should have a similar first semester sequence of courses that includes at least one introductory level content course within that interest area as well as English and math courses aligned to the Area of Study. Mapping programs to Areas of Study is an iterative process that requires collaboration between program faculty and academic administrators. Facilitation and oversight of the process will initially be provided by Guided Pathways leadership and the Choice Architecture team. Following consolidation, changes to the

Areas of Study or programs within an Area of Study will adhere to governance processes established through the consolidation process.

Areas of Study as part of Guided Pathways reforms

Consistent with the revised CSCU Students First initiative approved by the Board of Regents on June 18, 2018, implementing Areas of Study is just one in a series of Guided Pathways initiatives designed to improve student success and increase student retention and completion. Guided Pathways design principles recommend that students select an academic and career pathway as early as possible. The Areas of Study are just one way in which Guided Pathways reforms will aid students in this early decision making. A newly re-imagined onboarding process offers the students a streamlined approach to entering the community college system. This on-boarding process will support student career exploration and decision making through the use of interest inventories which, upon completion, will suggest meta-majors for further career exploration. In addition, the newly developed College and Career Success course has been intentionally designed to create a space where students can engage in meaningful career exploration and planning. With faculty guidance, the student will create a comprehensive academic plan and will learn how to evaluate their plan and modify as needed. The College and Career Success course is a vehicle that helps students choose a path and provides the tools students need to stay on a path.

RECOMMENDATION

It is the recommendation of the System's Provost and Senior Vice President for Academic and Students Affairs that the Board of Regents give favorable consideration to the establishment of the proposed Areas of Study.

References

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RESOLUTION

concerning

CSUS 2020 FUNDING REALLOCATION
FOR
CENTRAL CONNECTICUT STATE UNIVERSITY

March 28, 2019

- WHEREAS, FY 2011 & FY 2018 of the CSCU 2020 program allocated \$22,000,000 of funding for design, construction and equipment to the Barnard Hall Renovations and Additions project at Central; and
- WHEREAS, Construction bids were received at a cost more than funding allows, the project was value engineered and many trade packages were rebid; and
- WHEREAS, The total estimated project cost is \$23,099,000; and
- WHEREAS, Legislation allows the Board of Regents to reallocate program funds to other CSCU 2020 named projects and programs provided total project budgets are not modified by more than 5%; and
- WHEREAS, The total estimated project cost is less than 5% of the CSCU 2020 legislatively approved budget; and
- WHEREAS, \$1,099,000 will be reallocated to the Barnard Hall project from Central's \$ 243,842.89 - FY 2009 Maintenance Bay Salt Shed; \$ 435,887.23 – FY 2011 Classroom/Office Building; \$ 130,421.00 - FY 2013 Code Compliance/Infrastructure Improvements program; \$ 11,623.74 - FY 2015 Code Compliance/Infrastructure Improvements program, and \$ 277,225.14 - FY 2016 Code Compliance/Infrastructure Improvements program; therefore, be it
- RESOLVED, \$1,099,000 will be reallocated to the Barnard Hall Renovations and Additions Project.

A True Copy:

Erin A. Fitzgerald, Board Secretary
Board of Regents for Higher Education

ITEM

Reallocation of CSCU 2020 Funding for the Barnard Hall Renovation and Addition Project at Central Connecticut State University

BACKGROUND

Legislation allows the Board of Regents (BOR) to reallocate uncommitted CSCU 2020 project funds to other CSCU 2020 named projects or programs, provided the project total cost is not increased or decreased by 5% or more when a project's total cost is valued at \$1,000,000 or more. Construction bids for Central's Barnard Hall Renovation and Addition Project have been received. The total project estimated cost exceeds the CSCU 2020 listed budget by less than 5%. Central requests 2020 funds from other completed CCSU projects be reallocated to alleviate the Barnard Hall Renovation and Addition Project funding shortfall.

ANALYSIS

In 2014, in lieu of completing major modifications to Burritt Library, the BOR approved a request to redistribute Burritt project funds to complete a number of other higher priority improvements at Central. One of those priorities is renovations and additions to Barnard Hall, which have been budgeted at \$22,000,000.

Barnard Hall was constructed in 1953 as a four-story 78,443 gross square foot academic building. The facility currently houses the College of Education, the Nursing program and the Information Technology Department. Other than a sloped copper roof that was installed in 2014, and minor cosmetic enhancements, no significant improvements have occurred to this facility. A design for renovations and a 20,000 square foot addition to this facility is complete. Through the design phase, adherence to the budget proved challenging. The project initially bid for construction in December, while construction bids indicated the design was over-budget. A value engineering exercise was recently completed and many of the subcontractor trades were re-bid in an effort to reduce the overall project costs below 5% of the listed budget. The scope of work remains as major improvements and an addition to Barnard Hall. The re-bid, revised total project cost of \$23,099,000 is just below 5% of the BOR's approval threshold.

CCSU requests the BOR approve reallocation of \$1,099,000 to the Barnard Hall Renovation and Additions Project from the following projects:

1. \$ 243,842.89 from FY 2009 of the Maintenance Bay Salt Shed project
2. \$ 435,887.23 from FY 2011 of the Classroom/Office Building project
3. \$ 130,421.00 from FY 2013 remaining Code Compliance/ Infrastructure Improvement Program balance
4. \$ 11,623.74 from FY 2015 remaining Code Compliance Infrastructure Improvement Program remaining balance
5. \$ 277,225.14 from FY 2016 remaining Code Compliance Infrastructure Improvement Program

\$ 1,099,000.00 Total funding reallocation

STAFF REPORT**FINANCE & INFRASTRUCTURE COMMITTEE**

In accordance with State statute (CGS Sec. 10a-91d(c)), these funding reallocations do not increase or decrease CSCU 2020 project or program totals by 5% or more and do not require legislative authorization.

PRESIDENT'S RECOMMENDATION

Approve the reallocation of \$1,099,000 to Central's Barnard Hall Renovation and Addition Project from the following projects: \$ 243,842.89 - FY 2009 Maintenance Bay Salt Shed; \$ 435,887.23 – FY 2011 Classroom/Office Building; \$ 130,421.00 - FY 2015 Code Compliance Infrastructure Improvement Program; \$ 11,623.74 - FY 2015 Code Compliance Infrastructure Improvement Program and \$ 277,225.14 - FY 2016 Code Compliance Infrastructure Improvement Program.

3/13/19 Finance & Infrastructure Committee
3/28/19 Board of Regents

RESOLUTION

concerning

REALLOCATION OF CSUS 2020 FUNDING
FOR
EASTERN, SOUTHERN & WESTERN CONNECTICUT STATE UNIVERSITIES

March 28, 2019

- WHEREAS, Pursuant to CGS 10a-91d (c), the Board of Regents must approve reallocation of CSCU 2020 program funds at the completion of a project to other CSCU 2020 named projects and programs; and
- WHEREAS, Seven named “line item” projects that were funded from FY 2009 through FY 2016 as part of the CSCU 2020 Program are complete; and
- WHEREAS, \$418,842.22 of uncommitted funding for seven projects will be reallocated to their respective University Code Compliance/ Infrastructure Improvement programs; and
- WHEREAS, The seven projects and reallocated funding are listed below:
1. FY 2009 – Eastern’s Outdoor Track, \$137,491.44
 2. FY 2013 – Southern’s Reno. to Buley Library, \$3,509.85
 3. FY 2009 & FY 2015 – Southern’s Academic Lab. Building, \$159,178.31
 4. FY 2011 – Eastern’s Athletic Support Center, \$1,568.93
 5. FY 2011 – Eastern’s New Warehouse, \$30,276.60
 6. FY 2014 – Eastern’s Fine Arts Performance Center, \$35,109.34
 7. FY 2016 - Western’s Fine Arts Performance Center, \$51,707.75;
- therefore, be it
- RESOLVED, \$418,842.22 of uncommitted funds from completed CSCU 2020 projects will be reallocated to their respective University Code Compliance/ Infrastructure Improvement programs.

A True Copy:

Erin A. Fitzgerald, Board Secretary
Board of Regents for Higher Education

ITEM

Reprogramming of CSCU 2020 Funding for Eastern, Southern and Western Connecticut State Universities.

BACKGROUND

From FY 2009 through FY 2016, a number of named capital projects were listed in CSCU 2020 legislation for funding design, construction and equipment at Eastern, Southern and Western Connecticut State Universities. Final completion has occurred for seven of the named projects. We are requesting the reallocation of remaining uncommitted project funds to other CSCU 2020 programs.

General Statute Sec. 10a-91d(c) requires a formal vote of the Board of Regents (BOR) for any line item revision within CSCU 2020. The statute further states that project cost revision(s) equal to or greater than 5% of the total, if the project is greater than \$1 million, also require “a request by the BOR for, and enactment of, a subsequent public or special act approving” the revision **“or such revision is due to the use of funds remaining from a completed project than such revision conditioned only such formal approval of the Board of Regents.”** All referenced projects are complete and remaining project funds can be relocated solely through BOR approval.

ANALYSIS

Seven named “line item” projects that were funded from FY 2009 through FY 2016 as part of the CSCU 2020 Program are complete. The CSCU 2020 budget for these projects is \$267,549,817 of which \$418,842.22 remains uncommitted. A detailed project list below displays funding years, project location, project name, approved budget and remaining funds for reallocation.

Funding Year(s)	Campus	Project	CSCU 2020 Project Budget	Funding Reallocations
FY 2009	Eastern	Outdoor Track - Phase II	\$ 1,816,000	\$ 137,491.44
FY 2009 & FY 2013	Southern	Renovations to Buley Library	\$ 17,436,817	\$ 3,509.85
FY 2009 & FY 2015	Southern	New Academic Laboratory Building	\$ 72,115,000	\$ 159,178.31
FY 2011	Eastern	Athletic Support Building	\$ 1,921,000	\$ 1,568.93
FY 2011	Eastern	New Warehouse	\$ 2,269,000	\$ 30,276.60
FY 2011 & FY 2014	Eastern	Fine Arts Instructional Center	\$ 87,671,000	\$ 35,109.34
FY 2012, FY 2014 & FY 2016	Western	Fine Arts Instructional Center	\$ 84,321,000	\$ 51,707.75
Totals			\$ 267,549,817	\$ 418,842.22

Eastern, Southern and Western request their remaining uncommitted funds for each project, as listed in the above “Funding Reallocations” column, be reallocated from the university project to their Code Compliance/ Infrastructure Improvement program within the same funding year of each project.

STAFF REPORT**FINANCE & INFRASTRUCTURE COMMITTEE****RECOMMENDATION**

Approve the reallocation of \$418,842.22 in uncommitted CSCU 2020 project funds listed below to the University Code Compliance/Infrastructure Improvement Program in the corresponding funding years.

1. FY 2009 – Eastern’s Outdoor Track – Phase II, \$137,491.44
2. FY 2009 & FY 2013 – Southern’s renovations to Buley Library, \$3,509.85
3. FY 2009 & FY 2015 – Southern’s New Academic Laboratory Building, \$159,178.31
4. FY 2011 – Eastern’s Athletic Support Center, \$1,568.93
5. FY 2011 – Eastern’s New Warehouse, \$30,276.60
6. FY 2011 & FY 2014 – Eastern’s Fine Arts Instructional Center, \$35,109.34
7. FY 2012, FY 2014 & FY 2016 – Western’s Fine Arts Instructional Center, \$51,707.75

3/13/19 Finance & Infrastructure Committee

3/28/19 Board of Regents

RESOLUTION

concerning

A LEASE AGREEMENT

BETWEEN GATEWAY COMMUNITY COLLEGE, NORTH HAVEN CAMPUS
and
THE AREA COOPERATIVE EDUCATIONAL SERVICES (ACES)
March 28, 2019

- WHEREAS, Section 4b-38 of the Connecticut General Statutes provides that the Board of Regents for the Connecticut State Colleges and Universities (CSCU) “may lease land or buildings, or both, and facilities under the control and supervision of such board when such land, buildings or facilities are otherwise not used or needed for use by the constituent unit and such action seems desirable to produce income or is otherwise in the public interest, provided the treasurer has determined that such action will not affect the status of any tax-exempt obligations issued or to be issued by the State of Connecticut”; and
- WHEREAS, Gateway Community College wishes to lease approximately 100,000 gross square feet on the first and second floor of the North Haven Campus to ACES for ACES’s Wintergreen School relocation; and
- WHEREAS, The lease will be for five years and may be renewed for an additional period not to exceed a total term of ten years; and
- WHEREAS, Gateway will provide centrally-generated and public utilities, site improvements, technology and exterior building care and maintenance; and
- WHEREAS, ACES will assume cleaning, security, interior maintenance, any required tenant improvements, code conformance and other operating requirements of their first and second floor space; and
- WHEREAS, The lease amount will be \$350,000 annually with ACES to bear the cost of utility cost increases, if any, therefore be it
- RESOLVED, Gateway Community College is authorized to enter into a Lease Agreement with ACES for use of the first and second floor space at Gateway’s North Haven Campus.

A True Copy:

Erin A. Fitzgerald, Board Secretary
Board of Regents for Higher Education

ITEM

Approval to enter into a Lease Agreement with ACES at Gateway Community College, North Haven Campus.

BACKGROUND

ACES is one of six Regional Educational Service Centers in Connecticut. Their mission is to work with their member districts in order to promote and improve the quality of education for all of their participants. The Town of Hamden is not renewing the lease on one of ACES's nine schools, Wintergreen School in Hamden (K-9), beyond May, 2019. Gateway Community College would like to lease approximately 100,000 vacant square feet to ACES for ACES's Wintergreen academic program relocation.

ANALYSIS

General Statute 10-66 a-I (1972), established Regional Educational Service Centers (RESC) for the purpose of a cooperative action to furnish educational programs and services as a public education authority on behalf of Connecticut. Requirements for establishing a RESC include a plan of organization and operation created by no less than four regional Boards of Education who will participate in the school, in addition to approval of the State Board of Education. Funding for a RESC is provided from a combination of State and participating district funds. The RESC's Board is considered an agent of the state and is approved to sell bonds, take loans, enter into contracts and purchase and sell real property. Six RESCs currently recognized by the State Board of Education include the Area Cooperative Education Services (ACES), Cooperative Educational Services (CES), CREC, EastConn, Ed Advance and LEARN.

ACES was established in North Haven in 1969, recognized by legislation in 1972 as a RESC, and has since grown to provide supplemental educational services for twenty-five school districts in south central CT. The partnering school districts are Ansonia, Bethany, Branford, Cheshire, Derby, East Haven, Hamden, Meriden, Middletown, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Wallingford, Waterbury, West Haven, Wolcott, Woodbridge, Regional District #5 (Bethany, Orange, Woodbridge), Regional District #13 (Durham, Middlefield) and Regional District #16 (Beacon Falls, Prospect). ACES programs involve more than 980 skilled staff members across 19 facilities. For school based services, ACES manages nine collaborative schools serving students from kindergarten through twelfth grade.

For over the past 20-years, ACES has operated a kindergarten through eighth grade program at the Wintergreen Interdistrict Magnet School, a facility leased from the Town of Hamden. The school serves over 600 students from partner districts of Hamden, Meriden, New Haven, Wallingford and Woodbridge. Wintergreen's enrichment curriculum includes; One-on-one technology integration with iPads and Chromebooks available to all students, integration opportunities with fine and performing arts, group organizations including student

government, enriching field trips and student athletics. The Town of Hamden has indicated to ACES that it will require future use of the Wintergreen facility, thus the lease will not be renewed beyond May, 2019. To date, the Wintergreen program has not been able to settle on an acceptable new location.

Gateway Community College's North Haven Campus has a total of 165,000 gross square feet, of which 65,000 square feet of lower level space is occupied by Gateway's automotive program. Portions of the remaining 100,000 first and second floor square feet were previously leased by New Haven for the Hyde School and are currently vacant. Gateway would like to lease the available first and second floor spaces to ACES for their Wintergreen academic program. The lease base term will be for five years with an ability to renew the contract for a total of up to ten years. The ACES lease amount will fund centrally-generated utilities, public utilities, site improvements, technology and exterior building care and maintenance. ACES will assume all cleaning, security, interior maintenance, any required tenant improvements, code conformance and other operating requirements of their first and second floor space. Gateway spends approximately \$900,000 in annual operating expenses for North Haven. ACES will be charged an annual lease amount of \$350,000. Lease amount adjustments may be made, as necessitated, consistent with energy cost increases. Although ACES will occupy 60% of the building, the lease will be prorated when ACES assumes maintenance and/or replacement of the older building infrastructure which supports their space. The North Haven Campus athletic fields are under control of the Town of North Haven. ACES will work directly with North Haven for use of the fields.

Section 4b-38 of the Connecticut General Statutes provides that the Board of Regents for the Connecticut State Colleges and Universities (CSCU) "may lease land or buildings, or both, and facilities under the control and supervision of such board when such land, buildings or facilities are otherwise not used or needed for use by the constituent unit and such action seems desirable to produce income or is otherwise in the public interest, provided the treasurer has determined that such action will not affect the status of any tax-exempt obligations issued or to be issued by the State of Connecticut.

RECOMMENDATION

Approve the lease of approximately 100,000 vacant square feet at Gateway Community College to ACES for relocation of their Wintergreen academic program, in an annual lease amount of \$350,000, for a five-year period with extensions not to exceed a total lease period of ten years.

3/13/19 Finance & Infrastructure Committee
3/28/19 Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

AUTHORIZATION TO ISSUE BONDS

THROUGH

THE STATE OF CONNECTICUT HEALTH AND EDUCATIONAL FACILITIES
AUTHORITY IN AN AMOUNT NOT TO EXCEED \$85.5 MILLION
FOR THE PURPOSE OF FINANCING IN ONE OR MORE SERIES
VARIOUS ADDITIONS AND IMPROVEMENTS TO RESIDENTIAL AND OTHER
FACILITIES OF THE CONNECTICUT STATE UNIVERSITY SYSTEM AND RELATED
EXPENSES AND FINANCING COSTS, AUTHORIZATION TO PLEDGE CERTAIN
REVENUES AND THE ENTRY INTO VARIOUS AGREEMENTS WITH THE CONNECTICUT
HEALTH AND EDUCATIONAL FACILITIES AUTHORITY TO SECURE SUCH LOANS AND
THE BONDS

March 28, 2019

WHEREAS, The Board of Regents for Higher Education for the Connecticut State Colleges and Universities (CSCU) has requested and may request in the future that the State of Connecticut Health and Educational Facilities Authority (CHEFA) issue its revenue bonds pursuant to the provisions of the State of Connecticut Health and Educational Facilities Authority Act, being Chapter 187 and Sections 10a-87 through 10a-101 of the General Statutes of Connecticut, as amended, to finance in one or more series all or a portion of the cost of (i) various additions and improvements to residential and other facilities at the four State Universities and related expenses; (ii) to fund the State Capital Reserve Fund in an amount equal to the State Capital Reserve Fund requirement; and (iii) any other financing costs associated with the capital program (see *Exhibit B Series Q-1*); and

WHEREAS, CHEFA will submit to CSCU for approval and execution in the name of and on behalf of CSCU, various agreements, contracts, and other instruments, which may include, without limitation, loan agreements, pursuant to which CSCU will be obligated to make payments of the principal of, premium, if any, and interest on CHEFA's revenue bonds, and will secure its repayment obligations by pledges of revenues of the University Fee, and all or part of revenues from Student Parking Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University and from Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the bonds, and certain other charges of CSCU; tax compliance agreements pertaining to certain representations and agreements of CSCU to preserve the tax exemption on CHEFA's revenue bonds; representation and indemnity agreements, pursuant to which CSCU will make various representations and indemnifications in connection with the sale and issuance of CHEFA's revenue bonds; continuing disclosure agreements, pursuant to which CSCU will agree to provide financial statements and other operating data to the secondary bond market; environmental indemnity agreements, pursuant to which CSCU will make various representations and indemnifications concerning environmental and related matters; official statements pursuant to which CHEFA's revenue bonds will be sold, and other

documents and agreements requested by CHEFA which are necessary or appropriate to effectuate the financing of the capital program; and CSCU will issue its notes to secure its obligations under the loan agreements; and

WHEREAS, The Board of Regents for Higher Education for the four universities of the Connecticut State College and University System is requesting assistance from CHEFA in connection with financing the capital program; therefore be it

RESOLVED, That the Board of Regents for the CSCU approves the following provisions for authorization to borrow from CHEFA as described below:

Section 1. That the Board hereby approves the capital program substantially in the form as described in ***Exhibit A*** hereto, but reserves the right, in its discretion, not to undertake any one or more of the components of the capital program, to amend the scope and details of any component of the capital program, or to add additional components to be financed by any borrowings to finance the capital program.

Section 2. That the action of the officers of the Board of Regents for Higher Education, in submitting a request to CHEFA in the name of and on behalf of CSCU in connection with financing of the capital program, be and the same is hereby ratified and approved and any future similar request of officers of the Board of Regents for Higher Education in furtherance of financing portions of the capital program in ***Exhibit A*** is hereby authorized.

Section 3. That CSCU borrow a sum not to exceed \$85.5 million from CHEFA to be used for the purpose of financing so much of the capital program, as described in ***Exhibit B Series Q-1*** hereto, as may be financed with proceeds of such borrowings, including but not limited to design and construction costs, equipment, materials, architect and engineering fees and other expenses related to the capital program, funding of a Debt Service Reserve Fund and paying costs of the financings; and that CSCU may spend additional moneys on any component of the capital program from available funds from State General Obligation Bonds and past and future borrowings from CHEFA, or surplus University Fee available for such purpose up to \$25 million..

Section 4. That the Board hereby approves the pledge to CHEFA, in order to Secure the financings, for the purposes and in accordance with the provisions of Chapter 187 and Sections 10a-87 through 10a-89g of the General Statutes of Connecticut, as amended, of all or any part of CSCU's right, title and interest in and to any revenues of the University Fee, any revenues of Student Parking Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University and any revenues of Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the bonds, and certain other charges of CSCU presently owned or hereafter acquired.

Section 5. That the Board hereby approves, as further security for the financing of the capital program, that CHEFA's revenue bonds are secured by

a State Special Capital Reserve Fund (SCRF) as provided for in Chapter 187 and Sections 10a-87 through 10a-101 of the General Statutes of Connecticut, as amended, and, in particular, Section 10a-186a of said General Statutes, to be funded with proceeds of CHEFA's revenue bonds.

Section 6. That the Board hereby authorizes the President of the CSCU, and/or the Chief Financial Officer of CSCU, for and in the name of and on behalf of the Board, to execute one or more loan agreements and notes in as many counterparts as may be necessary, said loan agreements and notes to be in such form as such officer shall approve, such approval to be conclusively evidenced by such execution.

Section 7. That the President of CSCU and/or the Chief Financial Officer of CSCU, are further authorized for and in the name of and on behalf the Board, to execute and deliver, in the manner provided in Section 6 of this resolution, any and all other financing documents and written agreements, contracts, evidences of indebtedness, certifications and other instruments to which CSCU may be or become a party or which may be required to be executed and delivered in the name of and on behalf of CSCU, including but not limited to the establishment of one or more accounts dedicated to make the payments required to be made to CHEFA or to secure CHEFA's revenue bonds, and a pledge of revenues from the University Fee, and all or part of revenues from Student Parking Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University and any revenues of Housing Fees at Southern Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Central Connecticut State University as are necessary to secure the bonds, and certain other charges of CSCU, as shall be determined by the President of CSCU and/or the Chief Financial Officer of CSCU, all such agreements, contracts and other instruments to be in such form as such officers may approve, such approval to be conclusively evidenced by such execution.

Section 8. That the President of CSCU and/or the Chief Financial Officer of CSCU, to approve, for and in the name of and on behalf of the Board and CSCU, the use in Official Statements of CHEFA of information with respect to the Board and CSCU, and to execute and deliver to CHEFA letters for use in Official Statements of CHEFA, such letters to be in such form as such officer may approve, such approval to be conclusively evidenced by such execution.

Section 9. That the President of CSCU and/or the Chief Financial Officer of CSCU, is further hereby authorized, for and in the name of and on behalf of the Board and CSCU, to approve or to execute, as appropriate, any or all instruments in connection with CHEFA's revenue bonds to be issued for the purposes herein approved; and any Trust Indenture between CHEFA and the Trustee to be selected by CHEFA, and any other agreement, instrument or document necessary or useful to consummate the financings of the capital program through CHEFA; and to cooperate with CHEFA in the issuance and sale of CHEFA's revenue bonds.

Section 10. It is the intention of the Board by this resolution to authorize the Officers of CSCU hereinabove named without further action by the Board, to approve all of the terms of CHEFA's revenue bonds, the terms of the loans from CHEFA, including the dates, amounts, interest rates, interest periods, maturities and financial and other covenants.

Section 11. The Officers of CSCU are, and each of them hereby is, Authorized and directed to perform and take such other actions as may be desirable, necessary, proper or convenient to accomplish the intent and purposes expressed herein, and the performance thereof by such officer shall be conclusive as to the approval by such officer of the terms thereof.

Section 12. CSCU hereby declares its official intent under Federal Income Tax Regulation Section 1.150-2 that project costs may be paid from temporary advances of available funds and that CSCU reasonably expects to reimburse any such advances from the proceeds of borrowings in an aggregate principal amount not in excess of the amount of borrowing authorized above for financing the capital program; and no funds from sources other than the reimbursement bond issue are or are reasonably expected to be reserved, allocated on a long term basis, or otherwise set aside by the Board pursuant to the Board's budget or financial policies with respect to CSCU to pay the bond-financed portion of the capital program, except as set forth in ***Exhibit B Series Q-1***; and be it further resolved that the resolution shall take effect immediately upon its adoption.

A True Copy:

Erin A. Fitzgerald, Board Secretary
Board of Regents for Higher Education

EXHIBIT A

<u>PROJECT TITLE</u>	<u>CAMPUS</u>	<u>FY 2019 Project Cost</u>	<u>System Financed University Fee</u>	<u>Institutional Housing/Parking Fee</u>
*Willard & DiLoreto Hall Parking Garage	Central	\$23,827,104	\$19,061,683	\$4,765,421
Memorial Hall Interior /Exterior Reno Phase 1	Central	\$6,106,330	\$6,106,330	
Minor Capital Projects	Central	\$2,000,000	\$2,000,000	
Burnap & Crandal Masonry Restoration & Roof	Eastern	\$1,767,250	\$1,767,250	
Noble Hall Masonry Restoration & Roof	Eastern	\$1,906,125	\$1,906,125	
Phase II Masonry Repairs HR, Mead, Neijadlik	Eastern	\$899,854	\$899,854	
Noble Hall Interior Upgrades Design & Construction	Eastern	\$759,488	\$759,488	
Occum Hall Interior Upgrades Design	Eastern	\$210,000	\$210,000	
Minor Cap code compliance	Eastern	\$1,500,000	\$1,500,000	
Residence Halls Masonry repairs *	Southern	\$8,000,000	\$8,000,000	
Roof Replacement Program	Southern	\$450,000	\$450,000	
North Campus Midrise Kitchen renovations	Southern	\$1,500,000	\$1,500,000	
Townhouse Kitchen & Bath renovations	Southern	\$450,000	\$450,000	
Schwartz Kitchen & Bath renovations	Southern	\$450,000	\$450,000	
Residential Halls - Security Upgrades	Southern	\$1,450,000	\$1,450,000	
Interior and Exterior Signage Upgrades	Southern	\$2,000,000	\$2,000,000	
Landscape Improvement Program	Southern	\$2,000,000	\$2,000,000	
Chase Hall Renovation	Southern	\$3,200,000	\$3,200,000	
Minor Capital projects	Southern	\$2,000,000	\$2,000,000	
Berkshire Hall Phase 1 Construction for Renovation/Addition	Western	\$25,002,335	\$25,002,335	
Mid Town Student Center Site, Security & Building Improvements	Western	\$500,000	\$500,000	
West Side Campus Center Site, Security & Building Improvements	Western	\$500,000	\$500,000	
Grasso Hall HVAC Upgrades	Western	\$125,000	\$125,000	
Grasso Hall Safety & Security	Western	\$500,000	\$500,000	
Newbury Hall HVAC Upgrades	Western	\$100,000	\$100,000	
Newbury Hall Safety & Security	Western	\$500,000	\$500,000	
Pinney Hall water infiltration	Western	\$8,440,000	\$8,440,000	
Pinney Hall Safety & Security	Western	\$500,000	\$500,000	
Centennial Hall Parking Garage (Fix Tees, EJ Caulk and lighting)	Western	\$1,102,265	\$1,102,265	
Centennial Hall Parking Garage Parking Management System	Western	\$300,000	\$300,000	
Centennial Hall New Cooling Tower	Western	\$500,000	\$500,000	
Minor Capital Projects	Western	\$3,400,000	\$3,400,000	
PROJECT TOTAL COST		\$101,945,751		
* 80% of debt service on Central's new parking garage will be funded from a parking fee component of the university general fee				

EXHIBIT B

SOURCES AND USES OF FUNDS

Connecticut State University

Series Q of 2019

Sources:	Series Q-1 New Money	Series Q-2 Refunding	Total
Bond Proceeds:			
Par Amount	73,565,000.00	21,275,000.00	94,840,000.00
Premium	10,046,502.35	2,037,671.80	12,084,174.15
	<u>83,611,502.35</u>	<u>23,312,671.80</u>	<u>106,924,174.15</u>
Other Sources of Funds:			
Cash Contribution		17,120,736.28	17,120,736.28
	<u>83,611,502.35</u>	<u>40,433,408.08</u>	<u>124,044,910.43</u>
<hr/>			
Uses:	Series Q-1 New Money	Series Q-2 Refunding	Total
Project Fund Deposits:			
Project Fund	76,946,000.00		76,946,000.00
Refunding Escrow Deposits:			
Cash Deposit		40,212,738.75	40,212,738.75
Other Fund Deposits:			
Special Capital Reserve Fund	5,906,000.00		5,906,000.00
Delivery Date Expenses:			
Cost of Issuance	387,837.41	112,162.59	500,000.00
Underwriter's Discount	<u>367,825.00</u>	<u>106,375.00</u>	<u>474,200.00</u>
	<u>755,662.41</u>	<u>218,537.59</u>	<u>974,200.00</u>
Other Uses of Funds:			
Additional Proceeds	3,839.94	2,131.74	5,971.68
	<u>83,611,502.35</u>	<u>40,433,408.08</u>	<u>124,044,910.43</u>

ITEM

Authorization to borrow from the State of Connecticut Health and Educational Facilities Authority, in an amount not to exceed \$85.4 M (Series Q) for the purpose of financing residential, and other auxiliary facilities of the Connecticut state universities and related expenses and financing costs, authorization to pledge certain revenues and the entry into various agreements with the Connecticut Health and Educational Facilities Authority to secure such loans and the bonds.

BACKGROUND

Public Act No. 11-48 authorizes the Board of Regents for Higher Education to serve as the governing board for the Connecticut State Universities, replacing the previous relevant governing boards. Public Act No. 95-270 authorizes the Board to borrow money from the Connecticut Health and Educational Facilities Authority (CHEFA) to finance residential facilities, student centers, food service facilities and other auxiliary service facilities and related buildings and improvements.

As further security for the financing of the capital program, the legislation provides that CHEFA's revenue bonds may be secured by a State Special Capital Reserve Fund (SCRF). Repayment of the debt is generally provided through a pledge of University Fee, Housing Fee and Parking Fee revenues.

The four Universities and System Office have looked at projects required and funding available and have agreed upon a level of funding that is both addressing the most important needs of the Universities and maintaining a fiscal position that ensures that the incurred debt is manageable, and does not present risks to the System. This planning is prepared for a long-term view, as presented in Attachment A, but implementation and approval is for the immediate requirements, including fees, as detailed in Attachment B.

ANALYSIS

The attached presentation, Attachment B, provides analysis and schedules in support of this request and recommendation. In addition, the presentation provides information on how CHEFA bonds fit into our overall capital financing structure.

The CSUs have identified specific projects requiring either new construction or improvement project costs totaling \$101,945,751. Page 8 of Attachment B provides a breakdown of the projects and costs. Of the funding required to implement this program, including debt service and all other required expenses, \$85.5M will be funded from bond sale Series Q-1 proceeds. This includes project funds of \$76.9M with the remaining \$25M to be funded from available cash in our debt service reserve fund as outlined on page 16 of Attachment B. The full cost of the related bond (Series Q-1) is approximately \$85.5M. The full cost includes the SCRF set aside as required by our arrangements with CHEFA and the State, and costs of issuance. As shown in the attachments, the largest dollar value of items

financed is the Berkshire Hall – Phase 1 Renovation and Addition project at Western that begins to convert a classroom building into a new Student Center. Next largest request for this bond offering is the new Willard & DiLoreto Hall 600 vehicle parking garage.

The SCRF is a reserve fund for the protection of the bond holders. It is equal to one year of debt service. The bond trustee can tap into that fund if for any reason debt service obligations are not met. The state would then be required to replenish the fund. If unused, the SCRF set aside goes towards debt service on the bonds.

It is the practice of the System to evaluate the opportunity to refund existing debt at the same time in order to take advantage of favorable rates, and save on debt services costs in the future. We have identified approximately \$40.2M of such debt. Of this amount \$23.3M will be refunded and \$17.1M of the existing debt will be paid off with a cash contribution from our debt service reserve funds. When refunded at the expected current rate will save the System approximately \$3.3M in debt service costs, or about 8.3% of refunded bonds; this represents a refunding of approximately \$40.2M remaining in Series I bonds. In accordance with the Board Resolution passed on January 19, 2012, the refunding meets established criteria authorizing CSCU officers to implement the refunding, but is provided herein for informational purposes.

ATTACHMENTS

Attachment A to this report is the long-term CHEFA funded program capital plan and the total estimated required funding (in 2019 dollars).

Attachment B is the proposed Q Series CHEFA Financed Project that includes project and program costs, costs financed by the system, an initial financing timetable

RECOMMENDATION

Approve the management to initiate the issuance of bonds through the Connecticut Health and Educational Facilities Authority, in an amount not to exceed \$85.5M, as estimated in Attachment B, Series Q-1 (New Money), to finance construction and improvement projects relating to auxiliary service facilities as shown in Attachment B, page 8, and to finance related expenses and financing costs; authorization to pledge revenues from the University Fee, and institutional Housing and Parking fees as appropriate; and authorization to enter into various agreements with the Connecticut Health and Educational Facilities Authority in order to secure the loans and the bonds.

Attachment A

2019-2029 CHEFA Request

SCSU	Year(s) in Which Funds are Needed					
	FY 2019	FY 2022	FY 2024	FY 2027	FY 2029	
Residence Halls Masonry repairs *	\$8,000,000					
Roof Replacement Program	\$450,000	\$400,000				
North Campus Midrise Kitchen renovations	\$1,500,000	\$1,500,000				
Townhouse Kitchen & Bath renovations	\$450,000	\$3,000,000				
Schwartz Kitchen & Bath renovations	\$450,000	\$3,000,000				
Parking Lot Renovations		\$3,700,000				
Residential Halls - Security Upgrades	\$1,450,000	\$1,350,000	\$1,350,000			
Interior and Exterior Signage Upgrades	\$2,000,000					
Landscape Improvement Program	\$2,000,000					
Chase Hall Renovation	\$3,200,000	\$29,800,000				
Neff Hall Renovation				\$2,700,000	\$24,720,000	
Wilkinson Hall Renovation						
Window Replacement Program		\$775,000				
Connecticut Hall Addition/Renovations		\$2,600,000	\$19,000,000			
Hickerson Hall Renovation						
Minor Capital projects	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	
Total CHEFA Funding request	\$21,500,000	\$48,125,000	\$22,350,000	\$4,700,000	\$26,720,000	\$123,395,000
* Shelf Angle replacement at Chase, Hickerson, Wilkinson and Neff Halls						
WCSU	Year(s) in Which Funds are Needed					
	FY 2019	FY 2022	FY 2024	FY 2027	FY 2029	
** Berkshire Hall Phase 1	\$25,002,335					
MT Student Center						
Site work/Patio dining, Lighting, Accessibility and Security improvements, entry door replacement	\$500,000					
Litchfield Hall (phase II renovation)						
WS Campus Center						
Meeting room expansion						
Kitchen/Dining/Patio Renovations		\$1,798,453				
Site work/Patio dining, Lighting, Accessibility and Security improvements	\$500,000					
New Roof		\$1,123,788				
Grasso Hall						

Attachment A

HVAC Upgrades	\$125,000					
Safety & Security	\$500,000					
Renovate					\$7,499,359	
New roof		\$1,500,000				
Newbury Hall						
Major renovations: Gut and rehab to like new				\$2,800,000	\$19,459,038	
HVAC Upgrades	\$100,000					
Safety & Security	\$500,000					
Pinney Hall						
Renovations					\$2,000,000	
Pinney Hall water infiltration	\$8,440,000					
Safety & Security	\$500,000					
Fairfield Hall						
Safety & Security		\$500,000				
Light renovations					\$3,400,000	
Centennial Hall						
Solar Array, Centennial Hall						
New Flat Roof Centennial Hall			\$298,800			
Parking Garage (Fix Tees, EJ Caulk and lighting)	\$1,102,265					
Add parking management system	\$300,000					
Access control and Door replacement			\$1,000,000			
New Cooling Tower	\$500,000					
Renovation				\$1,200,000	\$10,000,000	
Fifth Ave Parking Garage						
Fix Tees, EJ Caulk and lighting		\$1,561,802				
Minor Cap code compliance and safety/Security	\$3,400,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	
Total CHEFA Funding request	\$41,469,600	\$7,984,043	\$2,798,800	\$5,500,000	\$43,858,397	\$101,610,840
** Berkshire Hall 68.75% New, 31.25% Renovation						
ECSU						
	Year(s) in Which Funds are Needed					
	FY 2019	FY 2022	FY 2024	FY 2027	FY 2029	
Burnap & Crandal Masonry Restoration & Roof	\$1,767,250					
Noble Hall Masonry Restoration & Roof	\$1,906,125					
Phase II Masonry Repairs HR, Mead, Neijadlik	\$899,854					
Noble Hall Interior Upgrades Design & Construction	\$759,488					

Attachment A

Noble Hall Interior Upgrades Construction		\$5,055,876				
Occum Hall Interior Upgrades Design	\$210,000					
Occum Hall Interior Upgrades Construction		\$2,187,780				
Occum Hall Window Replacement Design			\$246,375			
Occum Hall Window Replacment Construction			\$2,218,417			
Hurley Hall Renovation Design				\$3,195,895		
Hurley Hall Renovation Construction					\$19,743,997	
Burr Hall Renovation Design			\$2,766,776			
Burr Hall Construction				\$19,487,718		
Low Rise 500 demolition			\$475,042			
Low Rise 300 400 Demolition				\$764,491		
Low Rise 100 200 Demolition					\$963,232	
Phase III Masonry Restoration Const, Nutmg, Lrl					\$668,338	
Minor Cap code compliance	\$1,500,000	\$2,000,000	\$1,500,000	\$1,500,000	\$1,500,000	
Total CHEFA Funding request	\$ 7,042,717	\$ 9,243,656	\$ 7,206,610	\$ 24,948,104	\$ 22,875,567	\$71,316,654
CCSU						
	Year(s) in Which Funds are Needed					
	FY 2019	FY 2022	FY 2024	FY 2027	FY 2029	
New Parking Garage	\$23,827,104					
Memorial Hall Interior /Exterior Reno Phase 1	\$6,106,330					
Student Center Addition		\$5,868,909	\$42,137,930			
Carroll Hall Renovations			\$3,598,307	\$26,498,934		
VanceResidence Hall Code Renovation					\$4,383,213	
Barrows Residence Hall Code Renovation						
Minor Capital Projects	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	
Total CHEFA Request	\$31,933,434	\$7,868,909	\$47,736,237	\$28,498,934	\$6,383,213	\$122,420,727
	FY 2019	FY 2022	FY 2024	FY 2027	FY 2029	
Total Funds by Fiscal Year	\$101,945,751	\$73,221,608	\$80,091,647	\$63,647,038	\$99,837,177	\$418,743,221
Total Funds Required 2019-2029						

Attachment B

<u>PROJECT TITLE</u>	<u>CAMPUS</u>	<u>FY 2019 Project Cost</u>	<u>System Financed University Fee</u>	<u>Institutional Housing/Parking Fee</u>
*Willard & DiLoreto Hall Parking Garage	Central	\$23,827,104	\$19,061,683	\$4,765,421
Memorial Hall Interior /Exterior Reno Phase 1	Central	\$6,106,330	\$6,106,330	
Minor Capital Projects	Central	\$2,000,000	\$2,000,000	
Burnap & Crandal Masonry Restoration & Roof	Eastern	\$1,767,250	\$1,767,250	
Noble Hall Masonry Restoration & Roof	Eastern	\$1,906,125	\$1,906,125	
Phase II Masonry Repairs HR, Mead, Neijadlik	Eastern	\$899,854	\$899,854	
Noble Hall Interior Upgrades Design & Construction	Eastern	\$759,488	\$759,488	
Occum Hall Interior Upgrades Design	Eastern	\$210,000	\$210,000	
Minor Cap code compliance	Eastern	\$1,500,000	\$1,500,000	
Residence Halls Masonry repairs *	Southern	\$8,000,000	\$8,000,000	
Roof Replacement Program	Southern	\$450,000	\$450,000	
North Campus Midrise Kitchen renovations	Southern	\$1,500,000	\$1,500,000	
Townhouse Kitchen & Bath renovations	Southern	\$450,000	\$450,000	
Schwartz Kitchen & Bath renovations	Southern	\$450,000	\$450,000	
Residential Halls - Security Upgrades	Southern	\$1,450,000	\$1,450,000	
Interior and Exterior Signage Upgrades	Southern	\$2,000,000	\$2,000,000	
Landscape Improvement Program	Southern	\$2,000,000	\$2,000,000	
Chase Hall Renovation	Southern	\$3,200,000	\$3,200,000	
Minor Capital projects	Southern	\$2,000,000	\$2,000,000	
Berkshire Hall Phase 1 Construction for Renovation/Addition	Western	\$25,002,335	\$25,002,335	
Mid Town Student Center Site, Security & Building Improvements	Western	\$500,000	\$500,000	
West Side Campus Center Site, Security & Building Improvements	Western	\$500,000	\$500,000	
Grasso Hall HVAC Upgrades	Western	\$125,000	\$125,000	
Grasso Hall Safety & Security	Western	\$500,000	\$500,000	
Newbury Hall HVAC Upgrades	Western	\$100,000	\$100,000	
Newbury Hall Safety & Security	Western	\$500,000	\$500,000	
Pinney Hall water infiltration	Western	\$8,440,000	\$8,440,000	
Pinney Hall Safety & Security	Western	\$500,000	\$500,000	
Centennial Hall Parking Garage (Fix Tees, EJ Caulk and lighting)	Western	\$1,102,265	\$1,102,265	
Centennial Hall Parking Garage Parking Management System	Western	\$300,000	\$300,000	
Centennial Hall New Cooling Tower	Western	\$500,000	\$500,000	
Minor Capital Projects	Western	\$3,400,000	\$3,400,000	

PROJECT TOTAL COST

\$101,945,751

* 80% of debt service on Central's new parking garage will be funded from a parking fee component of the university general fee

RESOLUTION

Concerning

CSCU and COSC FY2020 TUITION AND FEES

March 28, 2019

- WHEREAS, The Board of Regents for the Connecticut State Colleges & Universities (CSCU) under its statutory authority - CGS 10a-99 - reviews and establishes tuition and fees annually for such purposes as the Board of Regents deems necessary, and
- WHEREAS, CSCU expects its General Fund appropriation to be impacted by the continuing weakness in the State economy, and
- WHEREAS, CSCU is evaluating numerous options and strategies designed to mitigate the impact of General Appropriations, and
- WHEREAS, Tuition and fees are an important element in financing CSCU's educational activities, and
- WHEREAS, In spite of this uncertainty, it is important that CSCU maintain the accessibility and affordability of its colleges and universities to the greatest extent possible, and
- WHEREAS, The proposals for tuition and fees as presented were developed through a process which involved discussions among stakeholders, therefore be it
- RESOLVED, That the FY2020 rates reflected on the attached report and schedules are effective at each university and Charter Oak State College as appropriate, and be it further
- RESOLVED, That said rates may be reconsidered by the CSCU Board of Regents should circumstances warrant.

A True Copy:

Erin A. Fitzgerald, Secretary
Board of Regents for Higher Education

ITEM

Fiscal Year 2020 Connecticut State Universities and Charter Oak State College Tuition and Fees

****REVISED** tuition and fee schedule. The following items have been corrected from the committee presentation:** CCSU Housing fee lowered by \$1 (from \$7131 to \$7130); Correction to CCSU Tier II fee for Over-Registration/Excess Credit fee to reflect the proposed increase in tuition & fees.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-99 and Public Act 11-48 - reviews and establishes tuition and fees annually for the Connecticut State Colleges and Universities for such purposes as the Board of Regents deems necessary.

Recommendations are developed through a process which involves discussions among leadership and Connecticut State Colleges & Universities (CSCU) management. Discussions generally focus upon programmatic needs and academic priorities, enrollment, the cost to students, the economy, anticipated state appropriations, and other factors. Tuition and fees are approved for each of the constituent units of the state: Connecticut State Universities (CSU), Connecticut Community Colleges (CCC) and Charter Oak State College (COSC).

This year, tuition proposals for the Universities and for Charter Oak State College are presented before the Board of Regents for approval. A proposal for the Community Colleges has been deferred until the April Board cycle.

EXECUTIVE SUMMARY

- Request for tuition and fee approval for FY 2020 for the Universities (Attachment A) and for Charter Oak State College (Attachment B).
- Governor's budget proposal calls for flat funding plus partial coverage of SEBAC raises.
- Without additional state funding, this tuition increase could leave Universities with a budget gap of over \$20 million. This may change based on final fringe benefit rates, final state budget action, and individual campus budget development. The ultimate shortfall must be closed with use of reserves, campus spending reductions, or a combination.
- CSU average Tuition and Mandatory Fees are proposed to increase by \$479 or 4.4% for an in-state undergraduate student.
- CSU average total Tuition and Fees for an in-state undergraduate residential student will increase by \$860 or 3.6%.

- For FY2019-20, CSU University Fee for in-state and NE Regional remains flat (0% increase) and University Fee for Out-of-State is proposed to decrease by \$110 or 5%.

- This proposal increases tuition and fees by the following rates:

	In-State	Out of State	
CSUs			
Tuition	5.0%	5.0%	
University Fee	0.0%	-5.0%	*
University General Fee	Up to 5%	Up to 5%	**
Room Fee	2.5%	2.5%	
Food Service Fee	3.6%	3.6%	***
COSC			
Tuition	2.9%	2.7%	
Fees	4.2%	4.5%	****

* Held flat except out of state may be reduced by up to 5% to address competition

** May exceed 5% to rectify inconsistencies in tuition and fee schedules

*** Based on contractual costs

**** Mandatory fees

ANALYSIS – Budget

The discussion among legislators and the Governor's Office concerning the FY2020/2021 biennium budget is still underway at this writing. The Governor's proposed budget for FY 2020 includes \$145.2 million for the Universities, and \$3.1 million for Charter Oak. These proposed appropriations cover the general fund portion of SEBAC raises as well as fringe associated with that increase. However, the proposed appropriation still leaves significant gaps, including the increases to tuition-funded salaries and fringe benefits, as well as any resources to address student success initiatives.

While the budget shortfall across the 4 universities may be as high as \$20 million even after the impact of these proposed tuition and fee changes, there remains considerable uncertainty regarding the amount of reserves that must be dedicated to FY 2020 operations. This number is likely to be reduced as campuses find additional savings, or the legislature identifies additional resources.

ANALYSIS – CSU Programmatic Fee Changes, Market Adjustments and Other Changes

In addition to the basic tuition and fee increases, all institutions have certain programmatic fees, housing and food, and Tier II Fees, which are related to other activities.

- The CSUs have a number of minor changes proposed to Tier II fees. Tier II fees are generally not assessed the same overall increase as tuition and fees, and therefore are evaluated individually. These fees cover non-instructional costs incurred by the university.
- The changes are reflected in Attachment A: "CSU Tier II Fees" and are in nature underlying cost increases, new programs, or, in some cases, are consistent treatment of fees among the four universities.
- Housing and food adjustments are based on the cost of each and increases in fees are intended only to cover the increases in relative costs. For FY 2020, the increase in housing costs is proposed to be capped at 2.5% in response to criticism from students that housing cost growth is particularly onerous.
- The University Fee, which generates funds that are set aside to pay for debt service of CHEFA-issued revenue bonds, is proposed to be frozen, except for out-of-state students for whom it will be reduced by 5%. This reduction is based on a projection of debt service funds available over a 30-year period. A separate proposal before the committee authorizes a new bond issuance and includes use of surplus debt service funds to replace bond proceeds for construction, thereby reducing borrowing costs.
- Below is a summary of changes to Tier II fees requested by each university:

Central Connecticut State University:

The tuition and fee proposal for FY2020 reflects an increase of \$452, or 4.3% for in-state undergraduate commuting students and \$803 or 3.5% for residential students.

Beginning with FY2020, Central has extended the Summer Orientation program to all incoming students and requests a revision to the fee from \$75 to \$125.

In the Fall 2017, Central implemented a pilot program with an Orientation fee of \$75 to offset the cost of providing a comprehensive extended one-day orientation program for all incoming students and their parents. For Fall 2019, Central is requesting to increase the Orientation fee to \$125 expending to include two full days with an overnight orientation program for all incoming students.

Eastern Connecticut State University:

The tuition and fee proposal for FY2020 reflects an increase of \$490 or 4.3% for in-state undergraduate commuting students and \$878 or 3.5% for residential students.

Southern Connecticut State University:

The tuition and fee proposal for FY2020 reflects an increase of \$491 or 4.5% for in-state undergraduate commuting students and \$899 or 3.8% for residential students.

Two Tier II Fees, the eLearning Incomplete/Access Fee of \$25 and the Ed. D Evaluation Fee have been eliminated beginning with FY 2020.

Beginning with FY2020, Southern proposes the following new Tier II fees:

- Implementing a Past Due Payment Plan Enrollment Fee for inactive students of \$50 per semester of delinquency;
- Implementing new Laboratory fee for Exercise Science Lab Standard First Aid & Safety of \$40;
- Implementing new Laboratory fee for all Athletic Training Clinical Courses for undergraduate program of \$60 and for graduate program of \$75.

Western Connecticut State University:

The tuition and fee proposal for FY2020 reflects an increase of \$485 or 4.5% for in-state undergraduate commuting students and \$865 or 3.6 % for residential students.

ANALYSIS – Charter Oak State College (COSC)

The 3% tuition rate increase requested by Charter Oak represents the increase required for break-even results in fiscal year 2020. This increase is required to cover the general cost of inflation in addition to offsetting the impact of general wage and fringe rate increases that were not covered in the most recent budget proposal from the Governor's office. Over the last 18 months, the College has diligently worked to enhance the financial condition of the school and reprioritize strategies leading to savings associated with both personnel and general operating expenses. Most notably, a reorganization of Charter Oak's personnel structure which incorporated a blend of attrition, transfers and job description changes has allowed the College to re-center its focus exclusively on adult learners seeking online educational programs while actively employed. Coupled with disciplined vendor savings in the areas of technology and infrastructure, Charter Oak is positioning itself in fiscal 2020 to execute additional strategies related to workforce development and benchmarking, expanded programming for high demand fields, partnerships with sister CSU institutions and the continuation of the Community College tuition match scholarship.

ANALYSIS – Out-of-state Tuition

We are requesting that the fee schedules for FY2020 raise out-of-state tuition rates at the CSUs at the same rate as in-state tuition. However, in an attempt to maintain affordability for out-of-state students, the proposal also includes reduction of the University Fee for out-of-state students by 5%. Furthermore, the cap on housing costs at 2.5% will benefit some out-of-state students as well, helping to address the competitiveness of CSU tuition and fees for students from other states.

RECOMMENDATION

To seek Board approval of the attached tuition and fee recommendations covering the fiscal year FY2020, as further described in this staff report, comprising the Connecticut State Universities and Charter Oak State College.

CONNECTICUT STATE UNIVERSITIES
SYSTEMWIDE AVERAGE
FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year

	SYSTEMWIDE AVERAGE											
	Undergraduate In-State				Undergraduate Out-of-State				Undergraduate NE Regional			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	5,642	5,924	282	5.0%	16,882	17,726	844	5.0%	7,824	8,216	392	5.0%
University General Fee	4,155	4,352	197	4.7%	4,155	4,352	197	4.7%	4,155	4,352	197	4.7%
University Fee	918	918	0	0.0%	2,186	2,076	-110	-5.0%	918	918	0	0.0%
Student Activity Fee	180	180	0	0.0%	180	180	0	0.0%	180	180	0	0.0%
Media Fee	13	13	0	0.0%	13	13	0	0.0%	13	13	0	0.0%
Subtotal	10,908	11,387	479	4.4%	23,416	24,347	931	4.0%	13,090	13,679	589	4.5%
Transportation Fee (\$20 per semester)	30	30	0	0.0%	30	30	0	0.0%	30	30	0	0.0%
Total - Commuting Student	10,938	11,417	479	4.4%	23,446	24,377	931	4.0%	13,120	13,709	589	4.5%
Housing (Double)	7,319	7,500	181	2.5%	7,319	7,500	181	2.5%	7,319	7,500	181	2.5%
Food Service	5,554	5,754	200	3.6%	5,554	5,754	200	3.6%	5,554	5,754	200	3.6%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	23,856	24,716	860	3.6%	36,364	37,676	1,312	3.6%	26,038	27,008	970	3.7%
Tuition Part Time (Per Credit Hour)	236	247	11	4.7%	236	247	11	4.7%	236	247	11	4.7%
General University Fee (Per Credit Hour)	295	310	15	5.1%	295	314	19	6.4%	295	314	19	6.4%
Extension Fee (Per Credit Hour)	530	557	27	5.1%	530	560	30	5.7%	530	560	30	5.7%
Registration Fee (Per Semester)	53	53	0	0.0%	53	53	0	0.0%	53	53	0	0.0%
Transportation Fee (\$20 per semester)	15	15	0	0.0%	15	15	0	0.0%	15	15	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

	SYSTEMWIDE AVERAGE											
	Graduate In-State				Graduate Out-of-State				Graduate NE Regional			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	7,027	7,378	351	5.0%	18,102	19,008	906	5.0%	9,750	10,238	488	5.0%
University General Fee	4,155	4,352	197	4.7%	4,155	4,352	197	4.7%	4,155	4,352	197	4.7%
University Fee	918	918	0	0.0%	2,186	2,076	-110	-5.0%	918	918	0	0.0%
Student Activity Fee	132	132	0	0.0%	132	132	0	0.0%	132	132	0	0.0%
Total Commuting Student	12,232	12,780	548	4.5%	24,575	25,568	993	4.0%	14,955	15,640	685	4.6%
Housing (Double)	7,319	7,500	181	2.5%	7,319	7,500	181	2.5%	7,319	7,500	181	2.5%
Food Service	5,554	5,754	200	3.6%	5,554	5,754	200	3.6%	5,554	5,754	200	3.6%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	25,150	26,079	929	3.7%	37,493	38,867	1,374	3.7%	27,873	28,939	1,066	3.8%
Tuition Part Time	390	408	18	4.6%	390	408	18	4.6%	390	408	18	4.6%
General University Fee	249	262	13	5.2%	249	266	17	6.8%	249	266	17	6.8%
Extension Fee (Per Credit Hour)	639	671	32	5.0%	639	674	35	5.5%	639	674	35	5.5%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

CONNECTICUT STATE UNIVERSITIES

Undergraduate and Graduate Tuition and Fee Increases by Commuting & Resident Student
Dollar & Percent Change FY2018-19 and FY2019-20

FY 2019-20 Academic Year	CENTRAL				EASTERN				SOUTHERN				WESTERN			
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>	
In-State Commuting Student	\$452	4.3%	\$521	4.4%	\$490	4.3%	\$559	4.4%	\$491	4.5%	\$560	4.6%	\$485	4.5%	\$554	4.5%
In-State Resident Student	\$803	3.5%	\$872	3.6%	\$878	3.5%	\$947	3.6%	\$899	3.8%	\$968	3.9%	\$865	3.6%	\$934	3.7%
Out-of-State Commuting Student	\$904	3.9%	\$966	4.0%	\$942	3.9%	\$1,004	4.0%	\$943	4.0%	\$1,005	4.1%	\$937	4.0%	\$999	4.1%
Out-of-State Resident Student	\$1,255	3.6%	\$1,317	3.6%	\$1,330	3.6%	\$1,392	3.6%	\$1,351	3.7%	\$1,413	3.8%	\$1,317	3.6%	\$1,379	3.7%

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

CONNECTICUT STATE UNIVERSITIES
In-State Undergraduate Cost of Attendance Schedule
FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year

ATTACHMENT A

Rev 3/22/19

	CENTRAL Undergraduate In-State					EASTERN Undergraduate In-State					SYSTEMWIDE AVERAGE Undergraduate In-State				
	Actual	Proposed	FY20 vs FY19			Actual	Proposed	FY20 vs FY19			Actual	Proposed	FY20 vs FY19		
	FY 2018-19	FY 2019-20	\$	%		FY 2018-19	FY 2019-20	\$	%		FY 2018-19	FY 2019-20	\$	%	
Tuition	5,642	5,924	282	5.0%		5,642	5,924	282	5.0%		5,642	5,924	282	5.0%	
University General Fee	3,816	3,986	170	4.5%		4,596	4,804	208	4.5%		4,155	4,352	197	4.7%	
University Fee	918	918	0	0.0%		918	918	0	0.0%		918	918	0	0.0%	
Student Activity Fee	180	180	0	0.0%		200	200	0	0.0%		180	180	0	0.0%	
Media Fee	20	20	0	0.0%				0	N/A		13	13	0	0.0%	
Subtotal	10,576	11,028	452	4.3%		11,356	11,846	490	4.3%		10,908	11,387	479	4.4%	
Transportation Fee (\$20 per semester)	40	40	0	0.0%				0	N/A		30	30	0	0.0%	
Total - Commuting Student	10,616	11,068	452	4.3%		11,356	11,846	490	4.3%		10,938	11,417	479	4.4%	
Housing (Double)	6,961	7,130	169	2.4%		7,758	7,952	194	2.5%		7,319	7,500	181	2.5%	
Food Service	5,172	5,354	182	3.5%		5,762	5,956	194	3.4%		5,554	5,754	200	3.6%	
Residence Hall Social Fee	44	44	0	0.0%		40	40	0	0.0%		45	45	0	0.0%	
Total Tuition and Fees	22,793	23,596	803	3.5%		24,916	25,794	878	3.5%		23,856	24,716	860	3.6%	
Tuition Part Time (Per Credit Hour)	235	247	12	5.1%		234	246	12	5.1%		236	247	11	4.7%	
General University Fee (Per Credit Hour)	285	298	13	4.6%		295	310	15	5.1%		295	310	15	5.1%	
Extension Fee (Per Credit Hour)	520	545	25	4.8%		529	556	27	5.1%		530	557	27	5.1%	
Registration Fee (Per Semester)	58	58	0	0.0%		40	40	0	0.0%		53	53	0	0.0%	
Transportation Fee (Per semester)	20	20	0	0.0%				0	N/A		15	15	0	0.0%	
Student Activity Fee											3	3			

	SOUTHERN Undergraduate In-State					WESTERN Undergraduate In-State				
	Actual	Proposed	FY20 vs FY19			Actual	Proposed	FY20 vs FY19		
	FY 2018-19	FY 2019-20	\$	%		FY 2018-19	FY 2019-20	\$	%	
Tuition	5,642	5,924	282	5.0%		5,642	5,924	282	5.0%	
University General Fee	4,146	4,354	208	5.0%		4,060	4,263	203	5.0%	
University Fee	917	918	1	0.1%		918	918	0	0.0%	
Student Activity Fee	140	140	0	0.0%		199	199	0	0.0%	
Media Fee	30	30	0	0.0%				0	N/A	
Subtotal	10,875	11,366	491	4.5%		10,819	11,304	485	4.5%	
Transportation Fee (\$20 per semester)	40	40	0	0.0%		40	40	0	0.0%	
Total - Commuting Student	10,915	11,406	491	4.5%		10,859	11,344	485	4.5%	
Housing (Double)	6,996	7,170	174	2.5%		7,560	7,749	189	2.5%	
Food Service	5,814	6,048	234	4.0%		5,467	5,658	191	3.5%	
Residence Hall Social Fee	50	50	0	0.0%		45	45	0	0.0%	
Total Tuition and Fees	23,775	24,674	899	3.8%		23,931	24,796	865	3.6%	
Tuition Part Time	238	247	9	3.8%		235	247	12	5.1%	
General University Fee	322	341	19	5.9%		277	291	14	5.1%	
Extension Fee (Per Credit Hour)	560	588	28	5.0%		512	538	26	5.1%	
Registration Fee (Per Semester)	55	55	0	0.0%		60	60	0	0.0%	
Transportation Fee (Per semester)	20	20	0	0.0%		20	20	0	0.0%	
Student Activity Fee						3	3	0	0.0%	

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

CONNECTICUT STATE UNIVERSITIES**Out-of-State Undergraduate Cost of Attendance Schedule****FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year**

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate Out-of-State				Undergraduate Out-of-State				Undergraduate Out-of-State			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	16,882	17,726	844	5.0%	16,882	17,726	844	5.0%	16,882	17,726	844	5.0%
University General Fee	3,816	3,986	170	4.5%	4,596	4,804	208	4.5%	4,155	4,352	197	4.7%
University Fee	2,186	2,076	-110	-5.0%	2,186	2,076	-110	-5.0%	2,186	2,076	-110	-5.0%
Student Activity Fee	180	180	0	0.0%	200	200	0	0.0%	180	180	0	0.0%
Media Fee	20	20	0	0.0%			0	N/A	13	13	0	0.0%
Subtotal	23,084	23,988	904	3.9%	23,864	24,806	942	3.9%	23,416	24,347	931	4.0%
Transportation Fee (\$20 per semester)	40	40	0	0.0%			0	N/A	30	30	0	0.0%
Total - Commuting Student	23,124	24,028	904	3.9%	23,864	24,806	942	3.9%	23,446	24,377	931	4.0%
Housing (Double)	6,961	7,130	169	2.4%	7,758	7,952	194	2.5%	7,319	7,500	181	2.5%
Food Service	5,172	5,354	182	3.5%	5,762	5,956	194	3.4%	5,554	5,754	200	3.6%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	35,301	36,556	1,255	3.6%	37,424	38,754	1,330	3.6%	36,364	37,676	1,312	3.6%
Tuition Part Time (Per Credit Hour)	235	247	12	5.1%	234	246	12	5.1%	236	247	11	4.7%
General University Fee (Per Credit Hour)	285	312	27	9.5%	295	310	15	5.1%	295	314	19	6.4%
Extension Fee (Per Credit Hour)	520	559	39	7.5%	529	556	27	5.1%	530	560	30	5.7%
Registration Fee (Per Semester)	58	58	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Transportation Fee (Per semester)	20	20	0	0.0%			0	N/A	15	15	0	0.0%
Student Activity Fee									3	3		
	SOUTHERN				WESTERN							
	Undergraduate Out-of-State				Undergraduate Out-of-State							
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19					
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%				
Tuition (1)	16,882	17,726	844	5.0%	16,882	17,726	844	5.0%				
University General Fee	4,146	4,354	208	5.0%	4,060	4,263	203	5.0%				
University Fee (1)	2,185	2,076	-109	-5.0%	2,186	2,076	-110	-5.0%				
Student Activity Fee	140	140	0	0.0%	199	199	0	0.0%				
Media Fee	30	30	0	0.0%			0	N/A				
Subtotal	23,383	24,326	943	4.0%	23,327	24,264	937	4.0%				
Transportation Fee (\$20 per semester)	40	40	0	0.0%	40	40	0	0.0%				
Total - Commuting Student	23,423	24,366	943	4.0%	23,367	24,304	937	4.0%				
Housing (Double)	6,996	7,170	174	2.5%	7,560	7,749	189	2.5%				
Food Service	5,814	6,048	234	4.0%	5,467	5,658	191	3.5%				
Residence Hall Social Fee	50	50	0	0.0%	45	45	0	0.0%				
Total Tuition and Fees	36,283	37,634	1,351	3.7%	36,439	37,756	1,317	3.6%				
Tuition Part Time (1)	238	247	9	3.8%	235	247	12	5.1%				
General University Fee	322	341	19	5.9%	277	291	14	5.1%				
Extension Fee (Per Credit Hour)	560	588	28	5.0%	512	538	26	5.1%				
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%				
Transportation Fee (Per semester)	20	20	0	0.0%	20	20	0	0.0%				
Student Activity Fee					3	3	0	0.0%				

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

(1) WCSU Undergraduate Tuition and University Fee NYS Select Counties equal to In-State rates effective FY2018.

CONNECTICUT STATE UNIVERSITIES
NE Regional Undergraduate Cost of Attendance Schedule
FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate NE Regional				Undergraduate NE Regional				Undergraduate NE Regional			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	7,824	8,216	392	5.0%	7,824	8,216	392	5.0%	7,824	8,216	392	5.0%
University General Fee	3,816	3,986	170	4.5%	4,596	4,804	208	4.5%	4,155	4,352	197	4.7%
University Fee	918	918	0	0.0%	918	918	0	0.0%	918	918	0	0.0%
Student Activity Fee	180	180	0	0.0%	200	200	0	0.0%	180	180	0	0.0%
Media Fee	20	20	0	0.0%					13	13	0	0.0%
Subtotal	12,758	13,320	562	4.4%	13,538	14,138	600	4.4%	13,090	13,679	589	4.5%
Transportation Fee (\$20 per semester)	40	40	0	0.0%					30	30	0	0.0%
Total - Commuting Student	12,798	13,360	562	4.4%	13,538	14,138	600	4.4%	13,120	13,709	589	4.5%
Housing (Double)	6,961	7,130	169	2.4%	7,758	7,952	194	2.5%	7,319	7,500	181	2.5%
Food Service	5,172	5,354	182	3.5%	5,762	5,956	194	3.4%	5,554	5,754	200	3.6%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	24,975	25,888	913	3.7%	27,098	28,086	988	3.6%	26,038	27,008	970	3.7%
Tuition Part Time (Per Credit Hour)	235	247	12	5.1%	234	246	12	5.1%	236	247	11	4.7%
General University Fee (Per Credit Hour)	285	312	27	9.5%	295	310	15	5.1%	295	314	19	6.4%
Extension Fee (Per Credit Hour)	520	559	39	7.5%	529	556	27	5.1%	530	560	30	5.7%
Registration Fee (Per Semester)	58	58	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Transportation Fee (Per semester)	20	20	0	0.0%			0	N/A	15	15	0	0.0%
Student Activity Fee									3	3		

	SOUTHERN				WESTERN			
	Undergraduate NE Regional				Undergraduate NE Regional			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition (1)	7,824	8,216	392	5.0%	7,824	8,216	392	5.0%
University General Fee	4,146	4,354	208	5.0%	4,060	4,263	203	5.0%
University Fee (1)	917	918	1	0.1%	918	918	0	0.0%
Student Activity Fee	140	140	0	0.0%	199	199	0	0.0%
Media Fee	30	30	0	0.0%			0	N/A
Subtotal	13,057	13,658	601	4.6%	13,001	13,596	595	4.6%
Transportation Fee (\$20 per semester)	40	40	0	0.0%	40	40	0	0.0%
Total - Commuting Student	13,097	13,698	601	4.6%	13,041	13,636	595	4.6%
Housing (Double)	6,996	7,170	174	2.5%	7,560	7,749	189	2.5%
Food Service	5,814	6,048	234	4.0%	5,467	5,658	191	3.5%
Residence Hall Social Fee	50	50	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	25,957	26,966	1,009	3.9%	26,113	27,088	975	3.7%
Tuition Part Time (1)	238	247	9	3.8%	235	247	12	5.1%
General University Fee	322	341	19	5.9%	277	291	14	5.1%
Extension Fee (Per Credit Hour)	560	588	28	5.0%	512	538	26	5.1%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Transportation Fee (Per semester)	20	20	0	0.0%	20	20	0	0.0%
Student Activity Fee					3	3	0	0.0%

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(1) WCSU Undergraduate Tuition and University Fee NYS Select Counties equal to In-State rates effective FY2018.

CONNECTICUT STATE UNIVERSITIES

In-State Graduate Cost of Attendance Schedule

FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year

	CENTRAL Graduate In-State				EASTERN Graduate In-State				SYSTEMWIDE AVERAGE Graduate In-State			
	Actual		FY20 vs FY19		Actual		FY20 vs FY19		Actual		FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	7,027	7,378	351	5.0%	7,027	7,378	351	5.0%	7,027	7,378	351	5.0%
University General Fee	3,816	3,986	170	4.5%	4,596	4,804	208	4.5%	4,155	4,352	197	4.7%
University Fee	918	918	0	0.0%	918	918	0	0.0%	918	918	0	0.0%
Student Activity Fee	74	74	0	0.0%	200	200	0	0.0%	132	132	0	0.0%
Total - Commuting Student	11,835	12,356	521	4.4%	12,741	13,300	559	4.4%	12,232	12,780	548	4.5%
Housing (Double)	6,961	7,130	169	2.4%	7,758	7,952	194	2.5%	7,319	7,500	181	2.5%
Food Service	5,172	5,354	182	3.5%	5,762	5,956	194	3.4%	5,554	5,754	200	3.6%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	24,012	24,884	872	3.6%	26,301	27,248	947	3.6%	25,150	26,079	929	3.7%
Part Time Tuition (Per Credit Hour)	388	407	19	4.9%	389	408	19	4.9%	390	408	18	4.6%
General University Fee (Per Credit Hour)	266	279	13	4.9%	216	227	11	5.1%	249	262	13	5.2%
Extension Fee (Per Credit Hour)	654	686	32	4.9%	605	635	30	5.0%	639	671	32	5.0%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Leadership Tuition (Per Credit Hour)									605	635	30	5.0%
Ed.D Leadership General University Fee (Per Credit Hour)									294	309	15	5.1%
Doctoral Program Fee Tuition (Per Credit Hour)	607	637	30	4.9%					710	743	33	4.6%
Doctoral Program General University Fee	290	304	14	4.8%					335	351	16	4.8%
Ed. D. Nursing Part Time (Per Credit Hour)									808	848	40	5.0%
Ed. D. Nursing General University Fee (Per Credit Hour)									379	398	19	5.0%
MBA Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MBA General University Fee (Per Credit Hour)									322	338	16	5.0%
MLS Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MLS General University Fee									322	338	16	5.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									452	476	24	5.3%
MFA - General University Fee									198	208	10	5.1%
MS Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Music Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Counseling Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MAT Secondary Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MBA Program (Full-time)									13,407	14,078	671	5.0%
Accelerated MBA Program (Full-time Online/Hybrid)									18,040	14,078	-3,962	-22.0%
MLS Program (Full-time)									13,407	14,078	671	5.0%
MFA Art Program (Full-time)									8,928	9,374	446	5.0%
MFA Writing Program (Full-time)									7,374	7,743	369	5.0%
	SOUTHERN Graduate In-State				WESTERN Graduate In-State							
	Actual		FY20 vs FY19		Actual		FY20 vs FY19					
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%				
Tuition	7,027	7,378	351	5.0%	7,027	7,378	351	5.0%				
University General Fee	4,146	4,354	208	5.0%	4,060	4,263	203	5.0%				
University Fee	917	918	1	0.1%	918	918	0	0.0%				
Student Activity Fee	54	54	0	0.0%	199	199	0	0.0%				
Total - Commuting Student	12,144	12,704	560	4.6%	12,204	12,758	554	4.5%				
Housing (Double)	6,996	7,170	174	2.5%	7,560	7,749	189	2.5%				
Food Service	5,814	6,048	234	4.0%	5,467	5,658	191	3.5%				
Residence Hall Social Fee	50	50	0	0.0%	45	45	0	0.0%				
Total Tuition and Fees	25,004	25,972	968	3.9%	25,276	26,210	934	3.7%				
Part Time Tuition	393	410	17	4.3%	389	408	19	4.9%				
General University Fee	316	335	19	6.0%	198	208	10	5.1%				
Extension Fee (Per Credit Hour)	709	745	36	5.1%	587	616	29	4.9%				
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%				
Student Activity Fee					3	3	0	0.0%				
Ed.D Leadership Part Time Tuition (Per Credit Hour)	607	637	30	4.9%	603	633	30	5.0%				
Ed.D Leadership General University Fee (Per Credit Hour)	316	332	16	5.1%	272	286	14	5.1%				
Doctoral Program Part Time (Per Credit Hour)	812	848	36	4.4%								
Doctoral Program General University Fee (Per Credit Hour)	379	398	19	5.0%								
Nursing Ed.D. Part Time (Per Credit Hour)					808	848	40	5.0%				
Nursing Ed.D. General University Fee (Per Credit Hour)					379	398	19	5.0%				
MBA Part Time Tuition (Per Credit Hour)	479	503	24	5.0%								
MBA General University Fee (Per Credit Hour)	322	338	16	5.0%								
MLS Part Time Tuition (Per Credit Hour)	479	503	24	5.0%								
MLS General University Fee (Per Credit Hour)	322	338	16	5.0%								
MFA - Writing Part Time Tuition (Per Credit Hour)					452	476	24	5.3%				
MFA - General University Fee					198	208	10	5.1%				
MS Education Program (Full-time Commuting)					12,204	12,758	554	4.5%				
MS Music Education Program (Full-time Commuting)					12,204	12,758	554	4.5%				
MS Counseling Education Program (Full-time Commuting)					12,204	12,758	554	4.5%				
MAT Secondary Education Program (Full-time Commuting)					12,204	12,758	554	4.5%				
MBA Program (Full-time)	13,407	14,078	671	5.0%								
Accelerated MBA Program (Full-time Online/Hybrid)	18,040	14,078	-3,962	-22.0%								
MLS Program (Full-time)	13,407	14,078	671	5.0%								
MFA Art Program Tuition (Full-time)					8,928	9,374	446	5.0%				
MFA Writing Program Tuition (Full-time)					7,374	7,743	369	5.0%				

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

CONNECTICUT STATE UNIVERSITIES**Out-of-State Graduate Cost of Attendance Schedule****FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year**

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate Out-of-State				Graduate Out-of-State				Graduate Out-of-State			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	18,102	19,008	906	5.0%	18,102	19,008	906	5.0%	18,102	19,008	906	5.0%
University General Fee	3,816	3,986	170	4.5%	4,596	4,804	208	4.5%	4,155	4,352	197	4.7%
University Fee	2,186	2,076	-110	-5.0%	2,186	2,076	-110	-5.0%	2,186	2,076	-110	-5.0%
Student Activity Fee	74	74	0	0.0%	200	200	0	0.0%	132	132	0	0.0%
Total - Commuting Student	24,178	25,144	966	4.0%	25,084	26,088	1,004	4.0%	24,575	25,568	993	4.0%
Housing (Double)	6,961	7,130	169	2.4%	7,758	7,952	194	2.5%	7,319	7,500	181	2.5%
Food Service	5,172	5,354	182	3.5%	5,762	5,956	194	3.4%	5,554	5,754	200	3.6%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	36,355	37,672	1,317	3.6%	38,644	40,036	1,392	3.6%	37,493	38,867	1,374	3.7%
Part Time Tuition (Per Credit Hour)	388	407	19	4.9%	389	408	19	4.9%	390	408	18	4.6%
General University Fee (Per Credit Hour)	266	292	26	9.8%	216	227	11	5.1%	249	266	17	6.8%
Extension Fee (Per Credit Hour)	654	699	45	6.9%	605	635	30	5.0%	639	674	35	5.5%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee			0	N/A					3	3	0	0.0%
Ed.D Leadership Tuition (Per Credit Hour)									605	635	30	5.0%
Ed.D Leadership General University Fee (Per Credit Hour)									294	309	15	5.1%
Doctoral Program Fee Tuition (Per Credit Hour)	607	637	30	4.9%					710	743	33	4.6%
Doctoral Program General University Fee	290	304	14	4.8%					335	351	16	4.8%
Ed. D. Nursing Part Time (Per Credit Hour)									808	848	40	5.0%
Ed. D. Nursing General University Fee (Per Credit Hour)									379	398	19	5.0%
MBA Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MBA General University Fee									322	338	16	5.0%
MLS Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MLS General University Fee									322	338	16	5.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									452	476	24	5.3%
MFA - General University Fee									198	208	10	5.1%
MS Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Music Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Counseling Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MAT Secondary Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MBA Program (Full-time)									25,425	26,696	1,271	5.0%
Accelerated MBA Program (Full-time Online/Hybrid)									18,040	26,696	8,656	48.0%
MLS Program (Full-time)									13,407	14,078	671	5.0%
MFA Art Program (Full-time)									21,528	22,604	1,076	5.0%
MFA Writing Program (Full-time)									18,990	19,940	950	5.0%

	SOUTHERN				WESTERN			
	Graduate Out-of-State				Graduate Out-of-State			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	18,102	19,008	906	5.0%	18,102	19,008	906	5.0%
University General Fee	4,146	4,354	208	5.0%	4,060	4,263	203	5.0%
University Fee	2,185	2,076	-109	-5.0%	2,186	2,076	-110	-5.0%
Student Activity Fee	54	54	0	0.0%	199	199	0	0.0%
Total - Commuting Student	24,487	25,492	1,005	4.1%	24,547	25,546	999	4.1%
Housing (Double)	6,996	7,170	174	2.5%	7,560	7,749	189	2.5%
Food Service	5,814	6,048	234	4.0%	5,467	5,658	191	3.5%
Residence Hall Social Fee	50	50	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	37,347	38,760	1,413	3.8%	37,619	38,998	1,379	3.7%
Part Time Tuition	393	410	17	4.3%	389	408	19	4.9%
General University Fee	316	335	19	6.0%	198	208	10	5.1%
Extension Fee (Per Credit Hour)	709	745	36	5.1%	587	616	29	4.9%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%
Ed.D Leadership Part Time Tuition (Per Credit Hour)	607	637	30	4.9%	603	633	30	5.0%
Ed.D Leadership General University Fee (Per Credit Hour)	316	332	16	5.1%	272	286	14	5.1%
Doctoral Program Part Time (Per Credit Hour)	812	848	36	4.4%				
Doctoral Program General University Fee (Per Credit Hour)	379	398	19	5.0%				
Ed. D. Nursing Part Time (Per Credit Hour)					808	848	40	5.0%
Ed. D. Nursing General University Fee (Per Credit Hour)					379	398	19	5.0%
MBA Part Time Tuition (Per Credit Hour)	479	503	24	5.0%				
MBA General University Fee	322	338	16	5.0%				
MLS Part Time Tuition (Per Credit Hour)	479	503	24	5.0%				
MLS General University Fee	322	338	16	5.0%				
MFA - Writing Part Time Tuition (Per Credit Hour)					452	476	24	5.3%
MFA - General University Fee					198	208	10	5.1%
MS Education Program (Full-time Commuting)					12,204	12,758	554	4.5%
MS Music Education Program (Full-time Commuting)					12,204	12,758	554	4.5%
MS Counseling Education Program (Full-time Commuting)					12,204	12,758	554	4.5%
MAT Secondary Education Program (Full-time Commuting)					12,204	12,758	554	4.5%
MBA Program (Full-time)	25,425	26,696	1,271	5.0%				
Accelerated MBA Program (Full-time Online/Hybrid)	18,040	26,696	8,656	48.0%				
MLS Program (Full-time)	13,407	14,078	671	5.0%				
MFA Art Program Tuition (Full-time)					21,528	22,604	1,076	5.0%
MFA Writing Program Tuition (Full-time)					18,990	19,940	950	5.0%

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

CONNECTICUT STATE UNIVERSITIES

NE Regional Graduate Cost of Attendance Schedule

FY2018-19 & FY2019-20 Tuition and Fee Rates - Academic Year

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate NE Regional				Graduate NE Regional				Graduate NE Regional			
	Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19		Actual	Proposed	FY20 vs FY19	
	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%	FY 2018-19	FY 2019-20	\$	%
Tuition	9,750	10,238	488	5.0%	9,750	10,238	488	5.0%	9,750	10,238	488	5.0%
University General Fee	3,816	3,986	170	4.5%	4,596	4,804	208	4.5%	4,155	4,352	197	4.7%
University Fee	918	918	0	0.0%	918	918	0	0.0%	918	918	0	0.0%
Student Activity Fee	74	74	0	0.0%	200	200	0	0.0%	132	132	0	0.0%
Total - Commuting Student	14,558	15,216	658	4.5%	15,464	16,160	696	4.5%	14,955	15,640	685	4.6%
Housing (Double)	6,961	7,130	169	2.4%	7,758	7,952	194	2.5%	7,319	7,500	181	2.5%
Food Service	5,172	5,354	182	3.5%	5,762	5,956	194	3.4%	5,554	5,754	200	3.6%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	45	45	0	0.0%
Total Tuition and Fees	26,735	27,744	1,009	3.8%	29,024	30,108	1,084	3.7%	27,873	28,939	1,066	3.8%
Part Time Tuition (Per Credit Hour)	388	407	19	4.9%	389	408	19	4.9%	390	408	18	4.6%
General University Fee (Per Credit Hour)	266	292	26	9.8%	216	227	11	5.1%	249	266	17	6.8%
Extension Fee (Per Credit Hour)	654	699	45	6.9%	605	635	30	5.0%	639	674	35	5.5%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee			0	N/A					3	3	0	0.0%
Ed.D Leadership Tuition (Per Credit Hour)									605	635	30	5.0%
Ed.D Leadership General University Fee (Per Credit Hour)									294	309	15	5.1%
Doctoral Program Fee Tuition (Per Credit Hour)	607	637	30	4.9%					710	743	33	4.6%
Doctoral Program General University Fee	290	304	14	4.8%					335	351	16	4.8%
Ed. D. Nursing Part Time (Per Credit Hour)									808	848	40	5.0%
Ed. D.Nursing General University Fee (Per Credit Hour)									379	398	19	5.0%
MBA Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MBA General University Fee									322	338	16	5.0%
MLS Part Time Tuition (Per Credit Hour)									479	503	24	5.0%
MLS General University Fee									322	338	16	5.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									452	476	24	5.3%
MFA - General University Fee									198	208	10	5.1%
MS Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Music Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MS Counseling Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MAT Secondary Education Program (Full-time Commuting)									12,204	12,758	554	4.5%
MBA Program (Full-time)									15,549	16,326	777	5.0%
Accelerated MBA Program (Full-time Online/Hybrid)									18,040	14,078	-3,962	-22.0%
MLS Program (Full-time)									13,407	14,078	671	5.0%
MFA Art Program (Full-time)									12,386	13,005	619	5.0%
MFA Writing Program (Full-time)									10,228	10,739	511	5.0%

Note: Effective July 31, 2017, students are no longer required to opt-out of the University sponsored insurance plan. Students are encourage to evaluate options available via Connecticut's health insurance exchange online at Access Health CT (Connecticut residents) or Healthcare.gov (non-Connecticut resident).

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20
Application Fee (one time)	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$50
** ED. D Evaluation Fee	-	-	-	-	100	-	100	100
Bad Check Penalty (per occurrence)	20	20	20	20	20	20	20	20
Late Fee (per occurrence)	50	50	50	50	50	50	50	50
Late Health Waiver Filing Fee	-	-	-	-	-	-	-	-
(1) Transcript Fee (per occurrence)	0	0	0	0	0/15	0/15	0	0
Full-time Students (one-time)	-	-	40	40	-	-	30	30
Part-time Students (one-time)	-	-	12	12	-	-	30	30
Duplicate Diploma Fee (per occurrence)	25	25	25	25	25	25	25	25
Teacher Cert/Transcript Eval. Fee	-	-	-	-	-	-	75	75
Lost ID Card Fee-Resident	10/25	10/25	10	10	10/20	10/20	15	15
Lost ID Card Fee-Non Resident	10/25	10/25	10	10	10/20	10/20	15	15
Applied Music Fee (max./sem.)								
Undergraduate (1/2 hr./1 hr. lesson)	200/400	200/400	-	-	-	-	320/620	320/620
Graduate (1/2 hr./1 hr. lesson)	200/400	200/400	-	-	-	-	320/620	320/620
Nautilus/Fitness Center User Fee (per semester)								
On-campus residents	-	-	-	-	45	45	-	-
Off-campus residents	-	-	-	-	45	45	-	-
Cooperative Education Fee (per semester)	200	200	-	-	-	-	-	-
Installment Payment Program (per Semester)	35	35	35	35	45	45	35	35
* Past Due Payment Plan Enrollment Fee (for inactive students) per semester					-	50		
** eLearning Incomplete/Access Fee	-	-	25	25	25	-	25	25
Study Abroad Program Fee (per semester)								
Undergraduate	150	150	150	150	150	150	150	150
Graduate	150	150	150	150	150	150	150	150
Nat'l Student Exchange Application Fee	-	-	150	150	-	-	-	-
Study Abroad Application Fee (per semester)								
Undergraduate	75	75	75	75	75	75	75	75
Graduate	75	75	75	75	75	75	75	75
Study Abroad Placement Fee (per semester)								
Undergraduate	75	75	-	-	-	-	-	-
Graduate	75	75	-	-	-	-	-	-
Graduate Continuing Enrollment Fee								
Graduate Resident (per semester)	40	40	-	-	150	150	40	40
Graduate Nonresident (per semester)	40	40	-	-	150	150	40	40
Part-time Matriculating (per semester)	40	40	-	-	150	150	40	40
Graduate Re-entry Fee:								
Graduate Resident (per occurrence)	50	50	-	-	-	-	50	50
Graduate Nonresident (per occurrence)	50	50	-	-	-	-	50	50
Part-time (per occurrence)	50	50	-	-	-	-	50	50
Undergraduate Nursing Program Lab Fee								
Full Time (per semester)	325	325	-	-	396	396	396	396
Part Time (per credit)	27	27	-	-	33	33	33	33
Graduate Nursing Program Lab Fee								
Full Time (per semester)	-	-	-	-	396	396	396	396
Part Time (per credit)	-	-	-	-	33	33	33	33
Writing Center Fee								
Full Time (per semester)	-	-	-	-	20	20	-	-
Part Time (per credit)	-	-	-	-	10	10	-	-
Graduate Business Program Fee (per semester)	125	125	-	-	-	-	-	-
Nursing Ed. D. Residency Fee	-	-	-	-	1,187	1,246	1,187	1,246
Art Studio Fee (per course)	-	-	50	50	60	60	50	50
Biology Lab Fee (per course)	-	-	50	50	-	-	50	50
Chemistry Lab Fee (per course)	-	-	50	50	-	-	50	50
Earth Science Lab Fee (per course)	-	-	50	50	-	-	50	50
Science Lab Fee	-	-	-	-	60	60	-	-
(2) Science Engineering Technology Lab Fee (per course)	40	40	-	-	-	-	-	-
Math Emporium Lab Fee (per course)	-	-	-	-	50	50	-	-
MATH 100/E Course Fee	-	-	-	-	-	-	120	120
Music Lab Fee (per course)	-	-	50	50	50	50	-	-
Theater Lab Fee (per course)	-	-	50	50	-	-	-	-
Language Lab Fee	-	-	-	-	25	25	-	-
Physics Lab Fee (per course)	-	-	50	50	-	-	50	50
EMT Lab Fee (per course)	-	-	-	-	75	75	-	-
Counseling Procedures with Children Lab Fee	-	-	-	-	20	20	-	-
Counseling Procedures Lab Fee	-	-	-	-	200	200	-	-
Outdoor Advanture Leadership Lab Fee (per course)	-	-	-	-	30	30	-	-
Rec & Leisure Program Course Fee (per specified course)	-	-	-	-	10	10	-	-
* Exercise Science Lab Fee (Standard First Aid & Safety) per course					-	40		
* Athletic Training Clinical Course Fee (per course)								
Undergraduate					-	60		
Graduate					-	75		
EPY 600 Course Fee (per course)	-	-	-	-	-	-	75	75
Education /Ed Cert Fee (one time per student)	-	-	-	-	-	-	125	125
Design Lab Fee (per designated course)	65	65	-	-	-	-	-	-
eLearning Registration Fee (per course)	50	50	50	50	-	-	50	50
Re-registration Fee	100	100	100	100	100	100	100	100
* Orientation Program Fee	75	125						
Commencement Fee	-	-	-	-	-	-	-	-
Orientation Fee	-	-	150	150	150	150	-	-
First Year Experience	-	-	-	-	-	-	100	100
(3) Credit Card Service Fee/Convenience Fee (per transaction/\$3 min.)	2.85%	2.85%	2.85%	2.85%	2.85%	2.85%	2.85%	2.85%
(4) Over-Registration / Excess Credit Fee								
Undergraduate (per credit hour)	520	545	529	556	560	588	512	512
Graduate (per credit hour)	654	686	605	635	709	745	587	587
MBA Challenge Exam Fee (per occurrence)					250	250		
Challenge Exam Fee								
Full-time Students (per occurrence)	-	-	-	-	-	-	200	200
Part-time Students (per occurrence)	-	-	-	-	-	-	200	200
Other Students (per occurrence)	-	-	-	-	-	-	250	250
Full-time Undergraduate Program Fee (per semester)								
Music Program	-	-	-	-	-	-	500	500
Art Program	-	-	-	-	-	-	300	300
Theatre Program	-	-	-	-	-	-	350	350
Musical Theater Program	-	-	-	-	-	-	450	450

* New Fees Proposed starting with FY20; ** Eliminated Fees starting with FY20.
(1) CCSU - \$5 per semester within the University General Fee for FT students and \$3 per semester charge within the registration fee for PT students
(2) Cap on lab fees will be set to \$80 per semester starting with FY2019-20
(3) Change to credit card service fee rate approved on 12/13/18 per BR 18-150.
(4) Over-Registration / Excess Credit Fee applies to credit hours in excess of 18 credit hours per semester.

CONNECTICUT STATE UNIVERSITIES
eLearning Tuition and Fees

ATTACHMENT A

Rev 3/18/19

CENTRAL								
AY 2019					AY 2020			
Fall and Spring				Winter / Summer	Fall and Spring			Winter / Summer
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning
Undergraduate								
In State	232	312	544	544	233	312	545	545
Out of State	239	369	608	608	239	369	608	608
NE	239	369	608	608	239	369	608	608
Graduate								
In State	387	298	685	685	388	298	686	686
Out of State	395	372	767	767	395	372	767	767
NE	395	372	767	767	395	372	767	767
Data Mining								
In State	387	296	683	683	387	296	683	683
Out of State	387	296	683	683	387	296	683	683
NE	387	296	683	683	387	296	683	683
Doctoral Program								
In State	607	290	897	897	637	304	941	941
Out of State	607	290	897	897	637	304	941	941
NE	607	290	897	897	637	304	941	941

EASTERN								
AY 2019					AY 2020			
Fall and Spring			Winter / Summer		Fall and Spring			Winter / Summer
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning
234	328	562	562		246	344	590	590
234	364	598	598		246	382	628	628
234	364	598	598		246	382	628	628
389	317	706	706		408	333	741	741
389	388	777	777		408	407	815	815
389	388	777	777		408	407	815	815

SOUTHERN									
AY 2019					AY 2020				
Fall and Spring			Winter / Summer		Fall and Spring			Winter / Summer	
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning	
Undergraduate									
In State	238	322	560		560	247	341	588	
Out of State	238	322	560		560	247	341	588	
NE	238	322	560		560	247	341	588	
Graduate									
In State	392	317	709		709	410	335	745	
Out of State	392	317	709		709	410	335	745	
NE	392	317	709		709	410	335	745	
Master Library									
In State	479	322	801		801	503	338	841	
Out of State	479	322	801		801	503	338	841	
NE	479	322	801		801	503	338	841	
Doctoral Program									
In State	812	379	1191		1191	848	398	1246	
Out of State	812	379	1191		1191	848	398	1246	
NE	812	379	1191		1191	848	398	1246	

WESTERN								
AY 2019					AY 2020			
Fall and Spring			Winter / Summer		Fall and Spring			Winter / Summer
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning
235	277	512	512		247	291	538	538
235	277	512	512		247	291	538	538
235	277	512	512		247	291	538	538
389	198	587	587		408	208	616	616
389	198	587	587		408	208	616	616
389	198	587	587		408	208	616	616

	Adopted 2019 Rate	Proposed 2020 Rate	Annual Change	
			\$	%
Tier I Undergraduate Tuition Rate				
<u>In State</u>				
Undergraduate Tuition per credit	\$ 310	\$ 319	\$ 9	2.90%
Student Services Fee (billed 3 times per year)	\$ 217	\$ 224	\$ 7	3.23%
Technology Fee per active semester	\$ 70	\$ 75	\$ 5	7.14%
<u>Out of State</u>				
Undergraduate Tuition (Nonresident) per credit	\$ 408	\$ 419	\$ 11	2.70%
Student Services Fee (billed 3 times per year)	\$ 284	\$ 295	\$ 11	3.87%
Technology Fee per active semester	\$ 70	\$ 75	\$ 5	7.14%
<u>Military</u>				
Active Duty, Guardsmen's and Drilling Reservist per Credit Fee	\$ 250	\$ 250	\$ -	0.00%
Tier I Graduate Tuition Rate				
<u>In State</u>				
Graduate Tuition (Resident) per credit	\$ 506	\$ 516	\$ 10	1.98%
Student Services Fee (billed 3 times per year)	\$ 333	\$ 333	\$ -	0.00%
Technology Fee per active semester	\$ 70	\$ 75	\$ 5	7.14%
<u>Out of State</u>				
Graduate Tuition (Nonresident) per credit	\$ 529	\$ 540	\$ 11	2.08%
Student Services Fee (billed 3 times per year)	\$ 354	\$ 354	\$ -	0.00%
Technology Fee per active semester	\$ 70	\$ 75	\$ 5	7.14%

	Adopted 2019 Rate	Proposed 2020 Rate	Annual Change	
			\$	%
Tier II Fees				
<u>Miscellaneous</u>				
Application Fee for Certificate or Degree Program	\$ 75	\$ 50	\$ (25)	-33.33%
Undergraduate Program Deposit	\$ 150	\$ 150	\$ -	0.00%
Payment Plan Registration Fee	\$ 45	\$ 45	\$ -	0.00%
Late Registration Fee	\$ 70	\$ 70	\$ -	0.00%
Late Payment Plan Fee	\$ 20	\$ 20	\$ -	0.00%
Bad Check Fee	\$ 35	\$ 35	\$ -	0.00%
Graduation Fee	\$ 225	\$ 225	\$ -	0.00%
Cap & Gown Fee	Varies	Varies		
Rush Transcript (mailed within 48 business hours of receipt)	\$ 20	\$ 20	\$ -	0.00%
Diploma Replacement	\$ 30	\$ 30	\$ -	0.00%
<u>Course Audit Fee</u>				
Undergraduate Resident Course Audit	\$ 155	\$ 160	\$ 5	2.90%
Undergraduate Non-Resident Course Audit	\$ 204	\$ 210	\$ 6	2.70%
Graduate Resident Course Audit	\$ 253	\$ 258	\$ 5	1.98%
Graduate Non-Resident Course Audit	\$ 265	\$ 270	\$ 6	2.08%
<u>Alternative Route to Certification (ARC) Early Childhood Program</u>				
ARC - Non Refundable Deposit	\$ 500	\$ 500	\$ -	0.00%
ARC - Semester 1	\$ 3,250	\$ 3,250	\$ -	0.00%
ARC - Semester 2	\$ 3,250	\$ 3,250	\$ -	0.00%
ARC - EDTPA Credentialing	\$ 1,500	\$ 300	\$ (1,200)	-80.00%
ARC - EDTPA Assessment Retake	\$ -	\$ 100	\$ 100	n/m
ARC - Course Retake	\$ 750	\$ 750	\$ -	0.00%
ARC - Key Assessment Regrade	\$ 200	\$ 200	\$ -	0.00%
ARC - Additional Observation	\$ 350	\$ 350	\$ -	0.00%
<u>Connecticut Directors Credential</u>				
Initial Level Credentialing	\$ 107	\$ 107	\$ -	0.00%
Standard Level Credentialing	\$ 134	\$ 134	\$ -	0.00%
Master Level Credentialing	\$ 161	\$ 161	\$ -	0.00%
Initial & Standard Level Renewal	\$ 80	\$ 80	\$ -	0.00%
Master Level Renewal	\$ 107	\$ 107	\$ -	0.00%
Portfolio-non credit assessment fee	\$ 187	\$ 194	\$ 7	4.00%
<u>Connecticut Parenting Educator Credential</u>				
Level 1 through Level IV	\$ 100	\$ 100	\$ -	0.00%
Renewal Fee	\$ 75	\$ 75	\$ -	0.00%
<u>Testing & Examinations</u>				
COSC Exam (Pathways Exam)	\$ 100	\$ 100	\$ -	0.00%
CLEP Administration	\$ 50	\$ 53	\$ 3	6.00%
DANTES Administration	\$ 50	\$ 53	\$ 3	6.00%
Rescheduling Fee	\$ 20	\$ 20	\$ -	0.00%
<u>General Credit Registry</u>				
Resident per year	\$ 321	\$ 475	\$ 154	47.98%
Non resident per year	\$ 799	\$ 850	\$ 51	6.38%
Reactivate registry	\$ 75	\$ 150	\$ 75	100.00%
<u>PLA - Connecticut Credit Assessment Program (CCAP)</u>				
Administrative Fee - Non-Profit Training Sponsor	\$ 2,250	\$ 2,500	\$ 250	11.11%
Administrative Fee - for Profit Training Sponsor	\$ 4,500	\$ 5,000	\$ 500	11.11%
<u>PLA - Portfolio Program</u>				
Assessment Fee for Matriculated Students per course	\$ 320	\$ 350	\$ 30	9.38%
Assessment Fee for Non-matriculated Students per course	\$ 400	\$ 450	\$ 50	12.50%
<u>PLA - Credential Credit Program</u>				
Credential Evaluation for Matriculated students	\$ 400	\$ 500	\$ 100	25.00%
Credential Credit Application to Transcribing for Matriculated Students	\$ -	\$ 100	\$ 100	n/m
Credential Credit Application to Transcribing for Non-Matriculated Students	\$ -	\$ 200	\$ 200	n/m
<u>Pharmacy Refresher</u>				
Pharmacists Refresher Courses	\$ 550	\$ 550	\$ -	0.00%

Ranked by In State Tution and Fees

INSTITUTION	STATE	# of students	In-State	Out-of-State
			Tuition and Fees	Tuition and Fees
CUNY Brooklyn College	NY	17,803	3,620	7,455
Eastern Washington University	WA	12,607	3,661	12,221
Framingham State University	MA	5,691	5,168	8,208
University of North Florida	FL	14,255	6,394	20,112
California State University-Bakersfield	CA	9,196	7,304	15,610
Christopher Newport University	VA	4,954	7,377	13,810
Valdosta State University	GA	8,778	7,476	20,958
University of Central Missouri	MO	9,801	7,672	14,442
University of Alaska Anchorage	AK	15,090	7,758	23,576
University of Nebraska at Omaha	NE	12,624	7,790	21,244
University of Wisconsin-Green Bay	WI	6,815	7,878	15,728
University of Southern Indiana	IN	7,706	8,149	19,237
Buffalo State SUNY	NY	8,082	8,210	17,990
SUNY Buffalo State	NY	8,082	8,210	17,990
SUNY College at Oswego	NY	7,000	8,440	18,220
SUNY College at Potsdam	NY	3,587	8,462	18,242
California State University-Chico	CA	16,770	8,580	20,834
Southeast Missouri State University	MO		8,621	15,264
The University of Tennessee-Chattanooga	TN	10,176	8,644	20,450
SUNY at Purchase College	NY	4,164	8,698	18,478
Indiana State University	IN	13,771	8,890	19,636
Rhode Island College	RI	7,080	8,929	21,692
Saint Cloud State University	MN	12,788	8,938	17,172
University of Northern Iowa	IA	10,005	8,938	19,480
Youngstown State University	OH	11,386	9,031	15,031
Frostburg State University	MD	5,396	9,172	22,892
Georgia College & State University	GA	6,952	9,346	28,060
The University of Tennessee-Martin	TN	7,000	9,374	15,276
University of Southern Maine	ME	6,110	9,520	22,780
Worcester State University	MA	5,495	10,161	16,241
Fitchburg State University	MA	7,075	10,355	16,435
Bridgewater State University	MA	9,558	10,367	16,507
Westfield State University	MA	5,552	10,429	16,509
Bloomsburg University of Pennsylvania	PA	8,606	10,500	21,738
Salem State University	MA	7,110	10,884	17,640
Central CT State University	CSU	9082	11,068	24,028
Western Illinois University	IL	7,599	11,266	11,266
Western CT State University	CSU	4842	11,344	24,304
Southern CT State University	CSU	7591	11,406	24,366
University of Michigan-Flint	MI	6,434	11,820	22,578
Eastern CT State University	CSU	4852	11,846	24,806
University of Northern Colorado	CO	9,876	11,867	14,216
Southern Illinois University Edwardsville**	IL	11,402	12,219	12,219
Kean University	NJ	14,226	12,348	19,383
Western Carolina University	NC	9,406	12,614	16,614
Montclair State University	NJ	21,103	12,790	20,578
University of Michigan-Dearborn	MI	7,141	12,930	25,182
William Paterson University of New Jersey	NJ	8,838	13,060	21,260
University of Connecticut - Branches	CT		13,698	36,046
University of Massachusetts-Dartmouth	MA	6,763	13,921	29,141
University of Minnesota-Duluth	MN	10,118	13,966	18,484
Plymouth State University	NH	4,965	14,099	22,769
University of Rhode Island	RI	15,092	14,138	30,862
Keene State College	NH	3,866	14,568	23,760
Rutgers University-Camden	NJ	5,489	14,857	31,165
University of Connecticut - Storrs	CT	19,241	17,226	39,894
University of New Haven	CT	5,216	39,270	39,270
University of Hartford	CT	5,069	40,694	40,694
Sacred Heart	CT	5,603	41,420	41,420
Fairfield University	CT	4,113	48,350	49,050
Quinnipiac University	CT	7,361	49,680	49,680

Ranked by Out-of-State Tuition and Fees

INSTITUTION	STATE	# of students	In-State	Out-of-State
			Tuition and Fees	Tuition and Fees
CUNY Brooklyn College	NY	17,803	3,620	7,455
Framingham State University	MA	5,691	5,168	8,208
Western Illinois University	IL	7,599	11,266	11,266
Southern Illinois University Edwardsville**	IL	11,402	12,219	12,219
Eastern Washington University	WA	12,607	3,661	12,221
Christopher Newport University	VA	4,954	7,377	13,810
University of Northern Colorado	CO	9,876	11,867	14,216
University of Central Missouri	MO	9,801	7,672	14,442
Youngstown State University	OH	11,386	9,031	15,031
Southeast Missouri State University	MO		8,621	15,264
The University of Tennessee-Martin	TN	7,000	9,374	15,276
California State University-Bakersfield	CA	9,196	7,304	15,610
University of Wisconsin-Green Bay	WI	6,815	7,878	15,728
Worcester State University	MA	5,495	10,161	16,241
Fitchburg State University	MA	7,075	10,355	16,435
Bridgewater State University	MA	9,558	10,367	16,507
Westfield State University	MA	5,552	10,429	16,509
Western Carolina University	NC	9,406	12,614	16,614
Saint Cloud State University	MN	12,788	8,938	17,172
Salem State University	MA	7,110	10,884	17,640
Buffalo State SUNY	NY	8,082	8,210	17,990
SUNY Buffalo State	NY	8,082	8,210	17,990
SUNY College at Oswego	NY	7,000	8,440	18,220
SUNY College at Potsdam	NY	3,587	8,462	18,242
SUNY at Purchase College	NY	4,164	8,698	18,478
University of Minnesota-Duluth	MN	10,118	13,966	18,484
University of Southern Indiana	IN	7,706	8,149	19,237
Kean University	NJ	14,226	12,348	19,383
University of Northern Iowa	IA	10,005	8,938	19,480
Indiana State University	IN	13,771	8,890	19,636
University of North Florida	FL	14,255	6,394	20,112
The University of Tennessee-Chattanooga	TN	10,176	8,644	20,450
Montclair State University	NJ	21,103	12,790	20,578
California State University-Chico	CA	16,770	8,580	20,834
Valdosta State University	GA	8,778	7,476	20,958
University of Nebraska at Omaha	NE	12,624	7,790	21,244
William Paterson University of New Jersey	NJ	8,838	13,060	21,260
Rhode Island College	RI	7,080	8,929	21,692
Bloomsburg University of Pennsylvania	PA	8,606	10,500	21,738
University of Michigan-Flint	MI	6,434	11,820	22,578
Plymouth State University	NH	4,965	14,099	22,769
University of Southern Maine	ME	6,110	9,520	22,780
Frostburg State University	MD	5,396	9,172	22,892
University of Alaska Anchorage	AK	15,090	7,758	23,576
Keene State College	NH	3,866	14,568	23,760
Central CT State University	CT	9082	11,068	24,028
Western CT State University	CT	4842	11,344	24,304
Southern CT State University	CT	7591	11,406	24,366
Eastern CT State University	CT	4852	11,846	24,806
University of Michigan-Dearborn	MI	7,141	12,930	25,182
Georgia College & State University	GA	6,952	9,346	28,060
University of Massachusetts-Dartmouth	MA	6,763	13,921	29,141
University of Rhode Island	RI	15,092	14,138	30,862
Rutgers University-Camden	NJ	5,489	14,857	31,165
University of Connecticut - Branches	CT		13,698	36,046
University of New Haven	CT	5,216	39,270	39,270
University of Connecticut - Storrs	CT	19,241	17,226	39,894
University of Hartford	CT	5,069	40,694	40,694
Sacred Heart	CT	5,603	41,420	41,420
Fairfield University	CT	4,113	48,350	49,050
Quinnipiac University	CT	7,361	49,680	49,680

Average Tuition and Fees by state for nearby states

Row Labels	Average of In-State Tuition and Fees	Average of Out-of-State Tuition and Fees
CT	35,763	42,293
MA	10,184	17,240
MD	9,172	22,892
ME	9,520	22,780
NH	14,334	23,265
NJ	13,264	23,097
NY	7,607	16,396
PA	10,500	21,738
RI	11,534	26,277
CSU	11,416	24,376
Grand Total	15,626	24,900