

CT BOARD OF REGENTS FOR HIGHER EDUCATION

AGENDA – REGULAR MEETING

10:00 a.m., Thursday, March 13, 2014

[Centinel Hill Hall, 11th floor, Capital Community College, 950 Main St., Hartford](#)

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Board of Regents Chairman, Nicholas M. Donofrio**
4. **Board of Regents President, Dr. Gregory W. Gray**
5. **Student Advisory Committee**
6. **Approval of Meeting Minutes**
7. **Consent Agenda**
 - a) Termination of Existing Academic Programs
 - i. Electronics Technology Certificate - Tunxis CC 1
 - ii. B.S. German – Central CSU 2
 - b) Modification of Programs
 - i. Information Systems A.S. – Middlesex CC 3
 - ii. Help Desk Technician Certificate – Middlesex CC 5
 - iii. Networking Certificate – Middlesex CC 6
 - iv. Software Developer Certificate – Middlesex CC 7
 - c) Licensure of New Programs
 - i. Accounting Graduate Certificate – Southern CSU 8
 - d) Creation of new STEM School - Central CSU 15
 - e) Endowed Chair Appointment – Eastern CSU 18
 - f) Honorary Degree nominees 20
 - g) Faculty Award nominees 28
 - h) Appointment of management employees at salary above median
 - i. Chief Information Officer – System Office 34
 - ii. Chief Information Officer – Southern CSU 45
 - i) Use of Reserves – Charter Oak State College 52
 - j) Funding Reallocation for the Fine Arts Instructional Center – Western CSU 53
 - k) Reassignment of Care, Control & Custody of Long Wharf Campus - GCC to SCSU 55
 - l) Conservation Easements for Two Parcels of Land – Central CSU 58
8. **Administration Committee, Naomi Cohen, Committee Chair** *no exhibit*
9. **Academic & Student Affairs Comm. – Merle Harris, Committee Chair**
 - a) Student Code of Conduct – CSCU System 62
 - b) Sexual Misconduct Policy – CSCU System 98
10. **Finance Committee – Matt Fleury, Committee Chair**
 - a) FY2015 Tuition and Fees for the Connecticut State Colleges & Universities 106
11. **Audit Committee – Craig Lappen, Committee Chair** *no report/no exhibit*

12. Special Committees

- | | |
|--|-----------------------------|
| a) Strategic Planning - Rene Lerer, Committee Chair | <i>no report/no exhibit</i> |
| b) Information Technology – Nicholas Donofrio, Committee Chair | <i>no exhibit</i> |

13. Executive Committee – Nicholas M. Donofrio, Committee Chair

- | | |
|---|-----|
| a) Executive Committee Charter revision | 123 |
| b) BOR Bylaws update | 125 |

14. Executive Session

15. Adjourn

Opportunity to Address the Board

CSCU System students followed by
CSCU System faculty & staff

ITEM

Termination of a program in Electronics Technology leading to a Certificate at Tunxis Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution to terminate a program in Electronics Technology leading to a Certificate at Tunxis Community College to be effective Fall, 2014

RATIONALE

The Electronics Technology certificate is being requested for formal termination as it is no longer viable due to lack of enrollment and the curriculum is outdated. One course (EET 182 Machine Design with lab) is obsolete and there are no plans to offer it anymore. This certificate doesn't fit in the Technology Studies Pathways established by the College of Technology.

TEACH-OUT STRATEGY

There are no students currently enrolled in this certificate, so no teach out strategy is required.

RESOURCES

No resources are required to make this change.

02/12/2014 – Academic Council

03/07/2014 – BOR-Academic and Student Affairs Committee

03/13/2014 – Board of Regents

ITEM

Termination of a major in German leading to a Bachelor of Science (B.S.) degree, Certifiable for Secondary Teaching, at Central Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution to terminate a program in German leading to a Bachelor of Science (B.S.) degree, Certifiable for Secondary Teaching, at Central Connecticut State University, to be effective May 1, 2014

BACKGROUND

Central Connecticut State University has requested to terminate a major in German leading to a Bachelor of Science (B.S.) degree, Certifiable for Secondary Teaching. Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

The Department of Modern Languages at Central Connecticut State University has proposed discontinuation of the Bachelor of Science in German due to insufficient demand and insufficient number of faculty members who can teach the required courses of this 36-credit program. Enrollment started declining over ten years ago, when two full-time professors coordinated German offerings. Currently, there are no CCSU students who wish to be certified in German, and no full-time instructors of German who could ensure and justify continuation of the program. The Bachelor of Arts in German will continue to be offered. A proposal for deletion of the Bachelor of Science in German has been submitted to the University Curriculum Committee, and has been approved by both the Curriculum Committee and the Faculty Senate. CCSU's Modern Language Department asks for the Board of Regents' authorization to officially discontinue this B.S. program.

TEACH-OUT STRATEGY

Since there are no B.S. students currently majoring in German, no phase out/teach out strategy is needed.

RESOURCES

No resources are required to make this change.

02/12/2014 – Academic Council

03/07/2014 – BOR-Academic and Student Affairs Committee

03/13/2014 – Board of Regents

ITEM

Modification of a program in Information Systems leading to an Associate of Science degree at Middlesex Community College updating curriculum and changing the name

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve modification of a program in Information Systems leading to an Associate of Science degree at Middlesex Community College updating curriculum and changing the name to Computer Information Technology

BACKGROUND

Middlesex Community College has requested that the name of its Information Systems program leading to an Associate of Science degree be changed to Computer Information Technology and program requirements revised.

The Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning stipulated that modification of accredited programs, including name changes, require approval by the Board of Regents (10a-34-3(c)).

RATIONALE

The original Information Systems program was developed more than 43 years ago at a time when business and industry demanded primarily mainframe programmers. Since that time the computer industry has experienced many shifts. In response to the dynamic changes in the industry, revisions have been made to the degree over time to give students current training and the flexibility to explore various areas of information technology. The need for highly skilled computer professionals to satisfy the needs of today's workforce continues to be an area of concern. As the demand for IT skills has grown in the marketplace, there has been a renewed interest in computer careers. The student seeking to enter the field with an associate degree will likely be hired as an entry-level computer technician or support specialist in some capacity which will require a broad range of expertise from operating systems installation to application support.

The term used most often in our current vocabulary to refer to this career pathway is IT (Information Technology), the combination of hardware, software, data, and infrastructure. The current name of the program (Information Systems) reflects the era in which it was developed, but it is not a term that is meaningful to the generation of learners that we are seeking to attract today. Even with respect to the labels used in this industry, there has been a clear paradigm shift from Data Processing, to Information Systems, and now Information Technology.

In the Information Systems degree program there has been a concerted effort to promote the growing need for computer skills among area high schools, on our campus, and within our community. As a result of these initiatives and the shifting landscape of employment opportunities within the field, there have been appreciable gains in enrollment in the intake courses within the Information Systems program. Data gathered from employers, program advisors, and students indicate a need to revise the program to reflect the current industry demands, while maintaining the program's flexible nature that allows a candidate to carve out a

specific niche of specialty. The program modifications are needed to more adequately prepare today's student for the workplace and for higher education. The proposed program modifications are listed below:

1. Update the name of the degree program to make it more identifiable to today's culture. Use the term Computer Information Technology instead of Information Systems. This will more clearly identify the program's goals. The inclusion of the 'Computer' in front of Information Technology will further clarify the technical nature of the degree and cluster this program with similar degrees listed in the BOR web site and other searches.
2. Increase exposure to newer technology to more adequately prepare students for today's changing workplace.
3. Provide course options for students to learn object-oriented programming using visual development tools.
4. Ensure that students are well prepared for the collaborative nature of the IT industry.
5. Expose students to the important role of technology in solving business problems

The employment outlook for computer support specialists, according to the BLS, is expected to grow 18 percent from 2010 to 2020. There is a growing need for these skills as organizations upgrade their computer equipment and software to newer technology. Additionally, mobile computing and health care IT require new software application which will increase the demand for specialized application development skills. The Connecticut Department of Labor projects technical occupations are expected to gain more new jobs than any other occupational group. The nationwide and local trends all indicate that there will be a significant need of skill IT professionals to meet the growing demands of the Connecticut labor force. The changes being proposed to this degree program to include courses such as mobile device programming, network security, and new approaches to computer programming will help to improve the technical foundation afforded to the students pursuing careers in Information Technology.

This degree is intended for workplace preparedness primarily and seeks to give students the option to specialize in an area of study consistent with their career interest. Students pursuing this degree are generally interested in gaining skills that can be quickly applied to their IT search, and some have already completed degrees in other programs. As such, it is not geared toward one particular baccalaureate degree program. With that being said, the core courses in the program do transfer on a course-by-course basis to ConnSCU colleges. Additionally, the general education component is consistent with the Transfer Articulation Policy (TAP) Framework. Articulation of individual courses, such as network security and Java programming, has been arranged with Central Connecticut State University.

The proposed modifications will offer students more technical skills that are needed to compete in today's marketplace. It is meant to also more clearly identify clusters of courses for specific career paths. It also takes into account the adoption of the ConnSCU TAP framework.

11/13/2013 – ConnSCU Academic Council
12/06/2013 – BOR-Academic and Student Affairs Committee
03/13/2014 – Board of Regents

ITEM

Modification of a program in Help Desk Technician leading to a Certificate at Middlesex Community College updating courses.

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve modification of a program in Help Desk Technician leading to a Certificate at Middlesex Community College

BACKGROUND

Middlesex Community College has requested modification of courses in a program leading to a Certificate in Help Desk Technician.

The Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning stipulated that modification of accredited programs, including name changes, require approval by the Board of Regents (10a-34-3(c)).

RATIONALE

The new Help Desk Technician Certificate has been revised to focus on more technical courses to better prepare students for the skills that can be applied to computer support responsibilities. Courses no longer required have been removed and courses more accurately reflecting training offered and career opportunities have been added. The modification of the Information Systems degree program does not include any additional costs.

All the courses in the new Help Desk Technician Certificate can be applied to the Computer Information Technology degree.

The Connecticut Department of Labor projects that Computer Support Specialists occupations are expected to grow by 15.7% between 2010 and 2020. According to a report of the U.S. Bureau of Labor Statistics, *“employment of computer support specialists is projected to grow 17 percent from 2012 to 2022, faster than the average for all occupations. More support services will be needed as organizations upgrade their computer equipment and software. Employment growth also should be strong in healthcare industries.”*

Students in this certificate program will be gaining valuable skills in a variety of skills related to technical support positions. The experiential component will position them to enter the workplace as well-trained contributors.

11/13/2013 – ConnSCU Academic Council

12/06/2013 – BOR-Academic and Student Affairs Committee

03/13/2014 – Board of Regents

ITEM

Modification of a program in Networking leading to a Certificate at Middlesex Community College updating courses.

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve modification of a program in Networking leading to a Certificate at Middlesex Community College

BACKGROUND

Middlesex Community College has requested modification of courses in a program leading to a Certificate in Networking.

The Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning stipulated that modification of accredited programs, including name changes, require approval by the Board of Regents (10a-34-3(c)).

RATIONALE

The new Networking Certificate has been expanded to include more technical courses to better prepare students for the breadth of networking opportunities that exist in industry.

All the courses in the new Networking Certificate can be applied to the Computer Information Technology degree that was recently revised, and which include a concentration in networking.

The Connecticut Department of Labor projects that Network and Computer Systems Administrator occupations are expected to grow by 20.6% between 2010 and 2020. Information Security Analysts and Computer Network Architects expect to see gains of 15.7% in the same period. Students in this certificate program will be gaining valuable skills in networking and security that can be applied immediately to help employers through the internship component of the certificate. The experiential component will position them to enter the workplace as well-trained contributors.

The modification of the Information Systems degree program does not include any additional costs.

11/13/2013 – ConnSCU Academic Council

12/06/2013 – BOR-Academic and Student Affairs Committee

03/13/2014 – Board of Regents

ITEM

Modification of a program in Software Developer leading to a Certificate at Middlesex Community College updating courses.

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve modification of a program in Software Developer leading to a Certificate at Middlesex Community College

BACKGROUND

Middlesex Community College has requested modification of courses in a program leading to a Software Developer Certificate.

The Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning stipulated that modification of accredited programs, including name changes, require approval by the Board of Regents (10a-34-3(c)).

RATIONALE

The Software Developer Certificate is being revised to incorporate newer programming languages and platforms. All the courses in the Software Developer Certificate can be applied to the Computer Information Technology degree that was recently revised, and which includes a concentration in programming. The modification of the Information Systems degree program does not include any additional costs.

Students in this certificate program will be gaining valuable skills in programming and related database design skills. The addition of mobile device programming will give students experience in current development technology that is growing in industry demand.

The Connecticut Department of Labor projects that Software Developers, Systems Software occupations are expected to grow by 31.7% between 2010 and 2020. Computer Programmers expect to see gains of 7.0% in the same period.

The BLS reports, “employment of software developers is projected to grow 22 percent from 2012 to 2022, much faster than the average for all occupations. Employment of applications developers is projected to grow 23 percent, and employment of systems developers is projected to grow 20 percent. The main reason for the rapid growth is a large increase in the demand for computer software. Mobile technology requires new applications. The healthcare industry is greatly increasing its use of computer systems and applications.”

Software developers usually have a bachelor’s degree, and in some cases employers prefer a master’s degree in a related field. However, a certificate may be an attractive option for career changers who already possess a degree in a non-technical field. The inclusion of courses such as mobile programming is expected to give graduates an added advantage in the marketplace.

11/13/2013 – ConnSCU Academic Council
12/06/2013 – BOR-Academic and Student Affairs Committee
03/13/2014 – Board of Regents

ITEM

Licensure of a program in Accounting leading to a certificate (27 credits) at Southern Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education license a program in Accounting leading to a certificate (27 credits) at Southern Connecticut State University.

BACKGROUND

Southern Connecticut State University has applied for license of a program in Accounting leading to a certificate. The Certificate in Accounting aligns with the mission of Southern Connecticut State University in issuing a credential for the pursuit of the professional discipline of Accounting. The Certificate in Accounting Program is proposed in response to high interest in accounting careers by individuals who currently hold a bachelors degree in another discipline. The Certificate provides the courses necessary in order to be eligible to sit for the CPA exam. The format is extremely accessible allowing students with a bachelor's degree in another discipline to enroll. The program is an excellent example of service for the public good as it graduates students with sufficient knowledge in a professional discipline where there are many employment opportunities. The program will support the significant demand for Certified Public Accountants.

Degree programs offered by public institutions in Connecticut must receive approval to operate through licensure by the Board of Regents and must receive accreditation from the Board of Regents to confer degrees (CGS 10a-35a).

Staff review of the proposal has determined that the program is consistent with the standards for planning and quality set forth in the Connecticut Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning, as required by Board policy.

02/12/2014 – Academic Council

03/07/2014 – BOR-Academic and Student Affairs Committee

03/13/201 – Board of Regents

PLANNING ASSESSMENT

Conformance with institutional mission

The program is consistent with the missions of the University and the School of Business.

Need

There is significant demand for Certified Public Accountants (CPAs). The Bureau of Labor Statistics predicts employment of accounting and auditors will grow by 22 percent between 2008 and 2018—much faster than the average for other occupations. Another reason young CPAs will be in demand is the great exodus of soon-to-be retired CPAs. The Certificate in Accounting program is designed for individuals interested in pursuing a career in accounting who currently hold a Bachelor's degree from a regionally accredited college in a discipline other than accounting. Students in the program take eight required courses for a total of 27 credit hours. Graduates from the program will be eligible to sit for the CPA providing they have also earned 22 credit hours in general business courses. (Note that after taking the courses necessary to sit for the CPA exam, there are additional education credits that must be met. After passing the CPA exam, to obtain a CPA license, a cumulative total of 36 hours in accounting and 30 hours in business education are required.)

The Certificate Program makes use of the professional expertise and practical experience of the Accounting Department faculty. In addition, a unique feature of the SCSU School of Business is its accessibility to students in terms of geographic location and affordable price. Offering the accounting courses necessary to sit for the CPA exam would be very attractive to students pursuing a second career in accounting in this setting.

A new study examining supply and demand trends in accounting found that the profession is thriving—with college enrollments, degrees awarded, and demand for new accounting graduates all reaching all-time highs¹. Top students are being offered internships with the Big Four, at international firms, and in business and industry. Students with Spanish and Asian language skills are particularly in high demand

Unnecessary duplication of programs

Constituent units, The University of Connecticut, Central Connecticut State University, Eastern Connecticut State University, Western Connecticut State University and Charter Oak State College do not offer Certificate in Accounting Programs.

Various certificate programs in accounting are offered at nine of the twelve Connecticut Community Colleges, however, requirements for and philosophies of many of these programs are very different from the proposed program.

¹ Baysden, C. 2013. "Demand for accounting grads reaches all-time high." *Journal of Accountancy*. September.

Generally, the Community College Certificates in Accounting:

1. Do not require a bachelor's degree, which is necessary to sit for the CPA exam.
2. Prepare students to be full charge bookkeepers, assistant accountants or for entry-level accounting positions

Norwalk Community College does offer a certificate for students with a bachelor's degree in a discipline outside of accounting. It is designed to meet the basic requirements of accounting credits necessary to sit for the CPA exam. However, this program does not include either Advanced Accounting or Auditing, which are important topics on the CPA exam -- the prerequisite for both classes is Intermediate II at a four-year institution. As a result, the certificate does not include the upper-division classes necessary to meet prerequisites for additional classes required to be licensed as a CPA.

The proposed Certificate of Accounting is distinct from Community Colleges certificates as it is a post-baccalaureate certificate offered by a comprehensive university. Credits earned may be transferred into a baccalaureate degree program and a prescribed program has been developed to feed students into the MBA program to meet additional educational requirements necessary to be licensed as a CPA.

University of New Haven offers a certificate in Accounting, which includes only graduate level accounting classes. This program is designed for students who already hold an accounting degree to earn an additional 12 credits of accounting beyond the undergraduate program.

Sacred Heart University offers both an undergraduate and graduate certificate in accounting. The undergraduate provides 15 credits in accounting and the graduate 12 for a total of 27 credits. Fairfield University offers an undergraduate certificate offering in accounting of 24 credits, which serves a very different population in lower Fairfield county.

Cost effectiveness

Students in the Certificate of Accounting program will be included in the regularly scheduled undergraduate accounting classes. There are currently both day and evening sections offered in all 200 and 300 level accounting courses and some 400 level courses. With additional enrollments from students pursuing the Certificate of Accounting, it is expected that the department will be able to offer day and evening sections of all 400 level accounting courses. This will benefit current undergraduate students as 400 level Accounting classes are frequently closed after one week of registration. It is estimated that the two additional full time faculty tenure track lines approved for Fall 2014 will be sufficient to staff the program

Transfer and Articulation

Two courses, Financial Accounting (ACC 200) and Managerial Accounting (ACC 220) may be transferred in from another university. All remaining courses must be taken at SCSU. All Accounting courses taken towards the Certificate in Accounting may later be applied towards a bachelor's degree in Business Administration. Both ACC 200 and ACC 220 may be transferred into the MBA program as MBA 506

Availability of adequate resources

No additional special resources are required for the proposed Certificate in Accounting.

PROGRAM QUALITY ASSESSMENTLearning Outcomes

1. Knowledge of the Accounting Cycle- each student will demonstrate knowledge of the accounting cycle which includes the identification and analysis of source documents, preparation of journal entries and adjusting journal entries, preparation of ledger and t-accounts and preparation of financial statements.
2. Knowledge of Sophisticated Financial Accounting Topics - each student will demonstrate a knowledge of the following sophisticated financial accounting topics including business combinations, governmental accounting, partnership accounting, and advanced financial accounting topics including accounting for:
 - a. Leases
 - b. Deferred income taxes
 - c. Pensions
 - d. Investments
 - e. Long-term liabilities
 - f. Earnings per share
3. Ability to evaluate financial results – each student will develop skills necessary to evaluate financial results through examination of relevant data (i.e., income statement, balance sheet, cash flow statement and budgets).
 - a. Cost-volume profit analysis
 - b. Product costing
 - c. Budget reports
 - d. Standard costs and variance analysis
 - e. Process and job order costing
 - f. Activity based costing
 - g. Balanced scorecard
4. Ability to prepare a federal individual tax return – each student will understand the concepts necessary to prepare a federal income tax return including determination of taxable income, calculation of deductions and losses, depreciation and cost recovery, property transactions and tax credits.
5. Ability to use current technology – each student will develop proficiency in using spreadsheet programs (e.g., excel).
6. Knowledge of Auditing Principles and Techniques - each student will understand the Audit risk model, planning and performing audits, audit reports, auditor's responsibility for fraud detection and reporting and an overall understanding of the audit process.

Assessment

Assessment is done at the course level as well as at the program level and includes both direct and indirect measures. At the course level, assessments include quizzes, tests, simulations, group and individual projects. At the program level, students' performance on the CPA exam will be tracked. In addition, faculty, current student, and alumni surveys will provide documentation that will be used by the department to improve the program. All programs at SCSU go through a comprehensive self-study and review process on a seven-year cycle. This program will be part of the Accounting Department's self-study process.

Enrollment Projections

PROJECTED Enrollment	First Term Year 1 - FY2015		First Term Year 2 - FY2016		First Term Year 3 - FY 2017	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Internal Transfers (<i>from other programs</i>)						
New Students (<i>first time matriculating</i>)		10		15		20
Continuing (<i>students progressing to credential</i>)						
Headcount Enrollment	0	10	0	15	0	20
Total Estimated FTE per Year						

Administration

The administration of the program could be handled as a collaborative effort by the Accounting Department and the MBA office of the School of Business. Since many students will be simultaneously applying to the MBA program to earn the accounting concentration, the MBA secretary and student workers will distribute and collect the application materials for the Certificate and filter them to the Accounting Department Chairperson for approval. During their program, Accounting Certificate Students will be advised by Accounting

Department Faculty and the Accounting Department Chairperson will monitor academic performance.

Curriculum

Course Number and Name	L.O. # ²	Pre- Requisite	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Program Core Courses				Other Related/Special Requirements		
ACC 200 Financial Accounting	1,5	Sophomore status	4			
ACC 220 Managerial Accounting for Majors	3	ACC 200	3			
ACC 310 Intermediate Accounting I	1,2	ACC 200	4			
ACC 311 Intermediate Accounting II	2	ACC 310	4			
ACC 350 Federal Income Taxation	4	Junior status	3			
ACC 370 Accounting Information Systems	1,5	ACC 220	3			
ACC 410 Advanced Accounting	2	ACC 311	3			
ACC 461 Auditing	6	ACC 311	3			
Core Course Prerequisites				Elective Courses in the Field		
Total Other Credits Required to Issue Credential (e.g. GenEd/Liberal Arts Core/Liberal Ed Program)						

Program Outline

The Certificate in Accounting entails 27 credits of program core requirements.

Admission to the Certificate of Accounting Program requires the following:

- An earned bachelor's degree in any discipline.
- A minimum overall GPA of 2.3 at the undergraduate level.

Admission to the MBA, after completing the Certificate of Accounting, requires that students meet *one* of the following:

- A 3.0 GPA in all undergraduate courses.
- 200*GPA+GMAT should be at least 1,000.
- A promising student admitted on the condition of earning a 3.00 in the first four courses in the program.

² From the Learning Outcomes enumerated list provided at the beginning of Section 3 of this application

Resources

It is not anticipated that there will be a need for additional special resources to support the Certificate in Accounting.

Faculty

Two faculty positions have already been approved for Fall 2014 which is expected to be sufficient to staff the certificate program. They will teach 24% of the credits for the program.

The current adjunct faculty ratio of the Accounting Department is 20%.

With two additional full time tenure track positions (searches in progress), the adjunct ratio would be reduced to 10%.

Faculty teaching in the Certificate of Accounting program must meet qualifications established by AACSB standards.

Full-Time Faculty teaching in the program will be:

Faculty Name and Title	Institution of Highest Degree	Area of Specialization/Pertinent Experience	Other Administrative or Teaching Responsibilities
Dr. Wafeek Abdelsayed	Ph.D. in Accounting – University of Connecticut	Auditing and Financial Accounting	
Dr. Robert Kirsch	Ph.D. in Accounting -- University of South Carolina	International and Financial Accounting	
Dr. Emmanuel Emenyonu	Ph.D. in Accounting -- University of Glasgow, Scotland	Accounting Information Systems, Financial and International Accounting and Fraud and Forensic Accounting	
Dr. Kevin Feeney	D.P.S. in Accounting and Information Systems – Pace University	Financial and Managerial Accounting and Accounting Information Systems	
Dr. Janet Phillips	Sc.D in Management Systems – University of New Haven	Financial Accounting, Not-for-profit Accounting and Federal Income Tax	Department Chairperson
Dr. Young Park	Ph.D. in Accounting – University of Pittsburgh	Auditing and International Accounting	

ITEM

Approval of the creation of a STEM School at Central Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD**RESOLUTION:**

Whereas STEM education is based on the idea that the disciplines of science, technology, engineering and math are interdependent and their boundaries permeable;

And whereas effective STEM education is grounded in a broad and comprehensive liberal arts education;

And whereas STEM education is more responsive to the needs of industry and to the evolution of technology than a narrow undergraduate specialization in a single traditional discipline;

And whereas the shortage of STEM educated students limits our state's ability to compete, and new educational models must be set up to address both the shortage and the needs of the workforce itself;

Be it resolved that the Board of Regents for Higher Education approves the creation of a STEM School at Central Connecticut State University that will be comprised of the following ten departments: Biology, Biomolecular Sciences, Chemistry, Computer Science, Computer Electronics and Graphics Technology, Engineering, Manufacturing and Construction Management, Mathematical Sciences, Physics and Earth Science, and Technology & Engineering Education.

Be it further resolved that the new School will endeavor to:

- Provide premier undergraduate and graduate programs in engineering, technology, computing, life and physical sciences, and mathematics
- Assure its students the grounding in literacy, numeracy, critical thinking, and liberal arts education necessary for success in the workforce and in society
- Offer a flexible and diverse curriculum that will focus on bridging the boundaries between disciplines and devote attention to disciplinary interfaces where, increasingly, the most important and exciting discoveries are being made
- Provide a technology-rich learning environment that offers students a rewarding academic experience through experiential and active learning
- Partner with local industries to offer students real-world problem-solving work experience, applied research, and technical leadership
- Serve a student population that mirrors the diversity of the region and includes many international students
- Develop a skilled STEM workforce of qualified engineers, scientists, and STEM educators that will allow our state to enjoy a leadership position in research and development and in economic competitiveness

Be it further resolved that, upon approval by the Board of Regents, the constituent departments of the new School will appoint a Steering Committee of representatives to develop

recommendations and plans for addressing such practical considerations as naming the new School, reallocating budgets, ensuring IT and administrative support, modifying webpages, and publicizing the new School. The Steering Committee will seek input from different constituencies affected by the formation of the new School, and shall complete its charge by the end of the spring 2014 semester.

Be it further resolved that budgetary matters related to the creation of the new School will take effect at the beginning of the fiscal year, July 1, 2014, and other recommendations regarding the creation of the new School will take effect by the beginning of the 2014-15 Academic Year.

BACKGROUND

Central CSU proposes to create a new Academic School to replace the existing School of Engineering & Technology. The new School would be comprised of ten Academic Departments. These are the Departments of Biology, Biomolecular Sciences, Chemistry, Computer Science, Computer Electronics and Graphics Technology, Engineering, Manufacturing and Construction Management, Mathematical Sciences, Physics and Earth Science, and Technology & Engineering Education. All ten departments have voted to form the new School.

Rationale & Vision

STEM education grows out of the idea that the boundaries between science, technology, engineering, and math are permeable. Moreover, the four disciplines are interdependent. By endeavoring to blend science, technology, engineering, and math in its approach, STEM education seeks to create 21st century learning opportunities and skill development for new generations of technical professionals. Historically, STEM education has been responsive to the needs of industry and to the evolution of technology. Narrow undergraduate specialization in a single traditional discipline is no longer the most desired path. The new School will devote more attention to disciplinary interfaces where, increasingly, the most important and exciting discoveries are being made. This proposed new School will focus on bridging the boundaries between disciplines.

The shortage of STEM educated students limits our state's ability to compete, and new educational models must be set up to address both the shortage and the needs of the workforce itself. Investing in STEM education and research and in the development of a skilled STEM workforce will allow our state to enjoy a leadership position in research and development and in economic competitiveness. Engaging and rigorous undergraduate STEM disciplines provide the foundation for the STEM workforce.

The new School will provide every student an innovative and unique educational experience and develop the most qualified engineers, scientists, and STEM educators. The School will be a leader in developing cross-disciplinary initiatives and produce graduates for a multidisciplinary world through a flexible and diverse curriculum. The new School will provide premier undergraduate and graduate programs in engineering, technology, computing, life and physical sciences, and mathematics. The School will provide a technology-rich interdisciplinary learning environment that offers students a rewarding academic experience through experiential and active learning. The school will partner with local industries to offer students real-world problem-solving work experience, applied research, and

technical leadership. The School will strive to serve a student population that mirrors the diversity of the region and includes many international students. The School aspires to become a leading force in offering a number of creative outreach programs designed to encourage and support all students to pursue careers in science and engineering.

Implementation Plan for the new STEM School

Central Connecticut State University requests that the Board of Regents for Higher Education approve a resolution supporting the creation of the new STEM School.

With BOR approval, Central CSU will appoint a Steering Committee of representatives from the new School to develop recommendations and plans for addressing such practical considerations as naming the new School, reallocating budgets, ensuring IT and administrative support, modifying webpages, and publicizing the new School. The Steering Committee will seek input from different constituencies in completing its charge by the end of the spring 2014 semester. During this time, Faculty Senate committees will make necessary adjustments in committee bylaws to reflect the redistribution of faculty among academic schools.

Recommendations regarding the creation of the new School will take effect at the beginning of the 2014-15 Academic Year.

03/07/2014 – BOR Academic and Student Affairs Committee
03.14.2014 – Board of Regents

ITEM

Designation of Dr. Paul Torcellini to fill the Endowed Chair in Sustainable Energy Studies in the Center for Sustainable Energy Studies at Eastern Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for the Connecticut State Colleges and Universities System designates Dr. Paul Torcellini to fill the Endowed Chair in Sustainable Energy Studies at Eastern Connecticut State University, to begin service in Fall 2014.

BACKGROUND

The endowed chair in Sustainable Energy Studies at Eastern Connecticut State University was established by actions of the Board of Trustees for the Connecticut State University System and the Board of Governor for Higher Education. On July 14, 2000, the CSU Board of Trustees approved Resolution No. 00-74 establishing the *Center for Sustainable Energy Studies* and ECSU and Resolution No. 00-75 establishing the *Endowed Chair in Sustainable Energy Studies*. The Board of Trustees established the Center for Sustainable Energy Studies in the Department of Environmental Earth Science at Eastern Connecticut State University and designated the Center as a *Connecticut higher education Center of Excellence*.

The goals of the Center for Sustainable Energy Studies are to enable all students to understand the crucial role and impacts of energy resources and energy consumption in society and to prepare students for post-graduate employment and advanced education through the study of the scientific, environmental, economic, political, and social implications of energy science and energy policy. This study includes energy conservation and efficiency, environmental impacts associated with energy consumption, conventional and renewable energy industries, energy resources and energy uses, energy management, energy politics, and current developments in energy science, energy technology, energy economics, energy-related business, and public energy policy.

Eastern Connecticut State University has requested the appointment of Dr. Paul Torcellini to the Endowed Chair in Sustainable Energy Studies in the Center for Sustainable Energy Studies at Eastern Connecticut State University. This appointment is for a tenure-track position within the Environmental Earth Science Department to begin Fall 2014. This proposed appointment has been reviewed and recommended by the search committee, the Chair of the Department of Environmental Earth Studies, the Interim Dean of the School of Arts and Sciences, the Provost and has the full approval of the President.

Dr. Torcellini earned a Ph.D. in Mechanical Engineering from Purdue University in 1992 and since 1994 has been employed as Principal Engineer and Group Manager at the National Renewable Energy Laboratory (NREL) in Golden, Colorado. He most recently completed a 3-year assignment to the U.S. Department of Energy, Buildings Technologies Program in Washington, DC as a special technical advisor. At NREL Dr. Torcellini supervised a staff of 40 research engineers, student interns, subcontractors and consultants. He managed staff, funding and deliverables for \$12,000,000 annually in commercial buildings research projects for the U.S. Department of Energy and other clients. His work entailed facilitating design charrettes, providing process guidance on renewable energy

integration; developing and executing long-term research plans; designing, instrumenting, and evaluating energy efficient buildings; and evaluating photovoltaic systems and other renewable systems. Dr. Torcellini led the U.S. technical team for the International Green Building Challenge and was co-creator of a high-performance building database now used by the Department of Energy, US Green Buildings Council, American Institute of Architects, Federal Energy Management Program, and BuildingGreen Inc. He has published over 60 articles and reports related to energy efficient buildings, energy design, and renewable energy design, decision making processes for enabling a culture of sustainability and strategies for implementing sustainable campus environments.

Throughout his career at NREL, Dr. Torcellini has maintained a connection to teaching and to the college classroom. When in Colorado he consistently taught as an adjunct assistant professor at the Colorado School of Mines and the University of Denver.

Dr. Torcellini has received numerous awards including the Research and Development 100 award for “Treat Building” Simulation Software (2005), the Association of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) 2005 Best Paper award, the Department of Energy Office of Science – Outstanding Student Mentor Award (2004), the ASHRAE Technology Award and the Energy User News Efficient Building Award.

As the Endowed Chair in Sustainable Energy Studies Dr. Torcellini’s responsibilities will include teaching nine credits each semester of introductory and advanced classes related to sustainability, renewable energy, and energy efficiency. He will continue his research on changing the current path of energy consumption of buildings, on secondary impacts of the built environment on water resources and agricultural sustainability, and on the cradle-to-grave impacts of products and services. Dr. Torcellini is particularly interested in mentoring undergraduate researchers and implementing project based education, consistent with the current emphasis on hands-on education in the Environmental Earth Science Department. In addition, as the leader of the Center for Sustainable Energy Studies, Dr. Torcellini will be a liaison to Eastern's Institute for Sustainable Energy and will act as an advocate for sustainability on the campus and in the community.

03/07/2014 – BOR Academic and Student Affairs Committee

03/13/2014– Board of Regents

ITEM

Approval of Nominations for Honorary Degrees

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, That the nominees for an honorary degree, as presented below, be approved according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

BACKGROUND

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with approval of the Academic & Student Affairs Committee and confirmation of the Board of Regents. The candidates below have been recommended by the college or university president and approved by the Academic & Student Affairs Committee for conferral of an honorary degree at commencement.

ANALYSIS

Honorary Degree Nominations for 2014 Commencements:

Institution	RECIPIENT	Commencement Date
Central Connecticut State University	Bronislaw Komorowski	May 17, 2014
Eastern Connecticut State University	Nicholas Lawson	May 17, 2014
Gateway Community College	Kevin Burke	May 22, 2014
Housatonic Community College	Kenneth Lisk	May 29, 2014
Manchester Community College	Dr. Henry Lee	May 29, 2014
Manchester Community College	Anthony Viscogliosi	May 29, 2014
Middlesex Community College	Jesse J. Salafia	May 29, 2014
Naugatuck Valley Community College	Oonya Kempadoo	May 29, 2014
Southern Connecticut State University	Peter and Pamela Werth	May 16, 2014
Three Rivers Community College	Warren Scholl	May 31, 2014

Central Connecticut State University**Bronislaw Komorowski**

Central Connecticut State University nominates Bronislaw Komorowski to be the recipient of an honorary doctoral degree in humane letters awarded at CCSU's 2014 commencement.

Mr. Komorowski was a journalist and publisher in Poland during the Communist era, and was incarcerated for his actions against the Communist regime. He studied history at the University of Warsaw, Poland's most prestigious university, and went on to a very successful political career in Poland, recently being elected as the country's President. He is now the most popular and respected political figure in Poland.

Mr. Komorowski completed his studies from the University of Warsaw in 1977, and for three years after that served as an editor at the journal *Slowo Powszechne*. He took part in the democratic movement as an underground publisher, and in 1980 was sentenced to one month in prison for his role in organizing a demonstration the previous year. He worked in the Centre of Social Investigation of NSZZ "Solidarity" and was one of the signatories of the founding declaration of the Clubs in the Service of Independence. He taught at the Lower Seminary in Niepokalanow, was manager minister in Alexander Hall's office, and later the civil vice minister of national defense. In the early 1990's he was involved with the Democratic Union and Freedom Union and was the general secretary of these parties. Among his many political activities, He was elected to parliament, was elected as a candidate of AWS, presided over the Parliamentary National Defense Committee, and served as the minister of national defense. In 2001, he was again elected, this time for the Warsaw constituency. Since 2001 he has been a member of the National Civic Platform Board. In the 4th Sejm he was the deputy chairman of the Parliamentary National Defense Committee and a member of the Parliamentary Committee on Foreign Affairs. In October, 2005, he was elected Vice Speaker of the Sejm and in November, 2007, was elected Speaker. Komorowski became Acting President on April 10, 2010 following the death of President Lech Kaczynski and on April 21, 2010, he was elected President. He formally took office on August 6, 2010. He is the recipient of numerous distinguished awards and recognitions.

Mr. Komorowski is highly recommended to receive an honorary doctorate at CCSU's 2014 commencement. This would represent the first honorary doctorate he would receive from an American university, and would nicely complement CCSU's recognition of the 40th Anniversary of their Polish Studies program.

Eastern Connecticut State University**Nicholas Lawson**

Eastern Connecticut State University nominates for an honorary doctorate, Mr. Nicholas Lawson, Director of Field Human Resources for Doctors Without Borders/Médecins Sans Frontières (MSF). MSF works in nearly 70 countries providing medical aid to those most in need regardless of their race, religion, or political affiliation. Mr. Lawson has served as MSF Director of Field Human Resources since 2007. He is responsible for the oversight of 35,000 staff across this international movement, and is a member of the Executive Management Team responsible for the ongoing development and implementation of the organization's vision.

As field coordinator, Mr. Lawson coordinated the medical, logistic, administrative and security aspects of MSF's emergency response to the Kamango/Bundibugyo refugee crisis on the Uganda/Congo border in 2013 and for its surgical hospital project in Hangu on the Pakistan/Afghanistan border in 2011. He was the Head of Mission for the organization's program to ensure the provision of comprehensive ante retroviral therapy and HIV-related hospital care in Malawi in 2006 and was the Emergency Coordinator for the emergency response to the Pakistan earthquake in 2006. He has served as field coordinator for MSF missions in Burundi, South Sudan, Afghanistan and East Timor.

For his work to ensure that medical assistance is provided to those most in need around the world, especially in times of crisis, Eastern seeks approval from the Board of Regents to award Nicholas Lawson an Honorary Doctorate of Humane Letters at its May 2014 commencement.

Gateway Community College**Kevin Burke**

Gateway Community College nominates Wells Fargo Executive Kevin Burke, Senior Vice President and Regional Manager of the Greater New York/Connecticut Commercial Banking Office to receive an Honorary Degree at Gateway's twenty second Commencement on May 22, 2014.

In 1991, Mr. Burke started his banking career at a subsidiary of Chase Manhattan Bank in Bridgeport, Connecticut. After leaving Chase, Kevin worked at Fleet Bank for ten years. In 2002, Kevin joined Wells Fargo. In 2006, he became the Business Banking Manager responsible for Connecticut, and in 2011, he was promoted to his current position as Regional Vice President for the Greater New York and Connecticut Commercial Banking Office.

Mr. Burke is an ardent supporter and good friend of Gateway Community College and its programs and services. He was instrumental in helping secure several Wells Fargo Foundation grants to support and expand the Gateway Middle College Initiative (MCI) "Education Express," an innovative dual-credit program offered at three New Haven high schools. The MCI helps ensure high school completion and successful transition to post-secondary education and engages parents in their children's academic activities and challenges.

Mr. Burke also sits on Gateway's President's Advisory Board, which is well served by his broad-based financial acumen, his commitment to education, and his significant knowledge of the Greater New Haven business community.

Mr. Burke earned a B.A. from Fordham University in New York, and after graduation he enlisted in the U.S. Army. While serving at the headquarters of the U.S. Army in Europe, he earned an M.A. in International Relations from Boston University in Heidelberg, Germany. Kevin also holds an M.B.A. in Finance from the University of Connecticut in Storrs.

Kevin and his wife Margaret, live in Guilford. They have two daughters, Kristin and Erin. He chairs the board of the Shubert Theater in New Haven. He is also a board member with the

Connecticut Business and Industry Council, and serves as a member of the board of overseers of the Bushnell Theater in Hartford.

Mr. Burke is highly recommended to receive the Honorary Associate's Degree at Gateway CC's commencement in May.

Housatonic Community College**Kenneth Lisk**

Housatonic Community College recommends Kenneth Lisk for conferral of an Honorary Associate's Degree at the college's 2014 commencement.

Kenneth Lisk is President of PEP Lacey in Bridgeport, Connecticut. Mr. Lisk began his manufacturing career at PEP Lacey in 1984 as a Quality Engineer. Using his engineering, manufacturing, managerial and Lean training skills, he was named president of the company in 2008. PEP Lacey employs over three hundred individuals and has a fifty million dollar annual revenue as a medical device manufacturing company. Mr. Lisk is active in the Bridgeport community and is on the Board of Directors of the Bridgeport Regional Business Council.

Mr. Lisk is an advocate for education and especially an advocate for Housatonic Community College. He is a Board Member of the HCC Foundation and currently serves as Vice President to the Foundation. Since the inception of the HCC Advanced Manufacturing Program, Mr. Lisk has provided extensive support to the program from the program's development to actively seeking scholarship funds for the manufacturing students. He supported an employee of Lacey Manufacturing to complete the program during its first year in 2012/2013 which resulted in the employee re-opening a CNC production within the company. This action was recently documented in *Modern Machine Shop*, February 2014 edition which discussed the positive attributed of HCC's manufacturing program. Mr. Lisk's support for manufacturing programming has extended to the state level as he is active on the Statewide Advanced Manufacturing Advisory Committee (SAMAC) which addresses the program and curriculum needs for the State of Connecticut.

Mr. Lisk is a graduate of Norwalk Community College, ASME, University of Connecticut, BSME and Sacred Heart University, MBA. His son is a graduate of Housatonic Community College.

Housatonic Community College wholeheartedly recommends that Mr. Lisk be considered for this honor and distinction at HCC's 2014 commencement.

Manchester Community College**Dr. Henry Lee
Anthony Viscogliosi**

Manchester Community College recommends the conferral of two honorary associate's degrees at Manchester Community College's Commencement on May 29, 2014.

Dr. Henry Lee

Dr. Henry C. Lee is one of the world's foremost forensic scientists. His work has made him a landmark in modern-day criminal investigations. He has been a prominent player in many of the

most challenging cases of the last 50 years. Dr. Lee has worked with law enforcement agencies in helping to solve more than 8,000 cases.

In 1975, Dr. Lee joined the University of New Haven, where he created the school's Forensic Sciences program. He has also taught as a professor at more than a dozen universities, law schools, and medical schools. Though challenged with the demands of his time, Dr. Lee still lectures throughout the country and world to police, universities and civic organizations. Dr. Lee has authored hundreds of articles in professional journals and has co-authored more than 40 books, covering areas such as; DNA, Fingerprints, Trace Evidence, Crime Scene Investigation and Crime Scene Reconstruction.

Dr. Lee was born in China and grew up in Taiwan. He first worked for the Taipei Police Department, attaining the rank of Captain. With his wife, Margaret, Dr. Lee came to the United States in 1965, and he earned his B.S. in Forensic Science from John Jay College in 1972. He went on to continue his studies in biochemistry at NYU where he earned his Master's Degree in 1974 and his Ph.D. in 1975.

Dr. Lee served as MCC's commencement speaker in 2013 and has been more than willing to speak to our criminal justice students when asked. He is highly recommended to receive an Honorary Degree at commencement in 2014.

Anthony Viscogliosi

Anthony G. Viscogliosi has twenty-three years of experience as an accomplished founder, entrepreneur, CEO, board member, leading Wall Street analyst, author, visionary and lecturer. He was the first Wall Street orthopedic industry analyst and has authored more than 6,000 pages of investment research on orthopedics. He was also the first Wall Street Orthopedic Investment Banker and has executed more than 170 orthopedic deals of every type as principal or agent, buyer and seller.

Mr. Viscogliosi received his B.S. in Economics from the University of Michigan in 1984. Prior to co-founding Viscogliosi Bros., he served with several regional brokerage and investment banking firms, as a Senior Vice President and Director of Medical Technology, Co-Director of Research, Assistant Director of Research and as an Equity Research Analyst.

Mr. Viscogliosi was direct-commissioned as an officer in the U.S. Navy Reserve in 1990 during Operation Desert Shield, and is currently a Lieutenant Commander of the United States Navy Reserve. He served on-board the aircraft carrier USS Theodore Roosevelt CVN-71 during the NATO/Bosnia war in 1995, and has served in the Middle East, including Jordan and Bahrain. He was also in Korea during the beginning of the Iraq war, and served as Assistant Officer-In-Charge and Supply Corp Officer for the U.S. Navy Ceremonial Guard which serves the President, Vice President, Joint Chiefs of Staff and Secretary of the Navy.

Together with his wife Paula, the Viscogliosi's have paved the way for the rejuvenation of the Town of Manchester, including Manchester Community College and MCC on Main. In addition to opening their home for fundraising events, the Viscogliosi's have been great supporters of MCC

and the MCC Foundation's vision for revitalizing downtown Manchester. Mr. Viscogliosi is highly recommended to receive an Honorary Degree at Manchester CC's 2014 commencement.

Middlesex Community College**Jesse J. Salafia**

Middlesex Community College would like to honor Jesse J. Salafia with an Honorary Associate's Degree at MxCC's Commencement on May 29, 2014, for his lifetime of service to Middlesex Community College, from its founding in 1966 to this very day.

Mr. Salafia is well-known to the College community at Middlesex. In 1964 he served on the advisory board that founded Middlesex Community College. Not only was Jesse Salafia a founding member of MxCC, he was a graduate, receiving his associate in science, Government Services Curriculum on June 2, 1976. Mr. Salafia served as a Board Member of the Middlesex Community College Foundation for 42 years. His love for the College and the Foundation continues today, as he and his wife Anne donate the annual Jesse J. Salafia Nursing Scholarship Award to an entering or returning student at MxCC planning a career in nursing.

Jesse Salafia was very active in the City of Middletown in many capacities for 45 years: he first gained a seat on Common Council in 1964, went on to serve on the school board and the South Fire District Commission, was chair of the Inland/Wetlands and Watercourses Agency, and served as a key member on public safety, conservation and senior committees.

Jesse J. Salafia was an avid gardener most of his life, served in World War II from 1942 – 1946 and celebrated his 100th birthday this year in January. Middlesex Community College wholeheartedly recommends Mr. Salafia for an honorary degree at its 2014 commencement.

Naugatuck Valley Community College**Oonya Kempadoo**

Naugatuck Valley Community College submits the nomination of Oonya Kempadoo as a recipient of an honorary associate in the arts degree at their commencement on May 29, 2014.

Ms. Kempadoo is an accomplished creative writer and novelist whose novels are used in many universities in the United States, United Kingdom, Canada and the Caribbean.

Oonya Kempadoo is a world renowned author who has been lauded by critics as a fresh voice in contemporary literature. She was born in England to Guyanese parents, and is currently a resident of St. George's, Grenada. NVCC has been honored to host Oonya during the 2013-2014 academic year as a Fulbright Scholar-in-Residence. Oonya's accolades include nominations for the International IMPAC Dublin Literary Award for her first and second novels, *Buxton Spice* and *Tide Running*. In addition, *Buxton Spice* was long listed for the Orange Prize and *Tide Running* won the prestigious Casa de las Americas Literary Prize for best English or Creole novel in 2002. Her newest novel, *All Decent Animals*, was listed as number six on the nationally-recognized Oprah Winfrey's "O's 2013 Summer Reading List."

In 2013, Oonya was invited to be the Fulbright Scholar-in-Residence at Naugatuck Valley Community College where she is teaching Caribbean Literature and Creative Writing courses during the fall and spring semesters. During the spring semester Oonya is also teaching a Creative Writing course at Capital Community College in Hartford. Her courses focus on self-discovery as students explore Caribbean literature and culture to examine what colors their own perspectives and voices. In addition to the teaching portion of her Fulbright obligations, Oonya has been diligently working on a creative writing project for the NVCC campus. This scholarly project combines literature with the other arts and uses multimedia to add an additional dimension to the presentation. She will present her project to the NVCC community on April 22, 2014.

Oonya has been a longtime contributor to her local community and the world at large. Her recent social development focus has been researching HIV-related population groups and behavior in the Caribbean. This research has allowed her to enhance her understanding of the disadvantaged members of the island communities that are central to the development and characters of her novels. By incorporating such predominant social problems of Caribbean islands into her novels Oonya is helping to draw the attention of an international audience to increase awareness of the issues and hopefully increase international aid and assistance.

Ms. Kempadoo is highly recommended for an honorary degree at NVCC at this year's commencement.

Southern Connecticut State University**Peter and Pamela Werth**

Southern Connecticut State University submits the names of Peter and Pamela Werth, of the Woodbridge-based pharmaceutical company ChemWerth Inc., as recipients of an honorary doctorate from Southern Connecticut State University.

Mr. Werth founded the company in 1982 as a full-service generic drug development and supply company, providing active pharmaceutical ingredients to regulated markets worldwide. ChemWerth has since expanded its operations internationally to branches in Shanghai, China and Hyderabad, India. Mr. Werth serves as the company's chief executive officer and Ms. Werth as director of internal operations and affairs.

The entrepreneurial couple is also philanthropic, forming the Werth Family Foundation in 2001 as a private, charitable family foundation created to promote philanthropy as a family activity; building and educating for the next generation. Through their foundation, the Werth family members seek to give back to Connecticut's communities by supporting local organizations that positively impact area residents through innovative, pioneering programs in areas such as education, health, and social welfare.

Among the organizations supported by the foundation are: The Beardsley Zoo; the Connecticut Food Bank; Long Wharf Theater; New Haven Reads women's health research at Yale and Southern Connecticut State University. Peter and Pam Werth have shown an avid interest in the activities of students in our Center for Coastal and Marine Studies for the last eight years, accompanying them

on research expeditions into Long Island Sound and providing stipends to more than 60 students to support hands-on laboratory or field experiences.

For their business acumen and entrepreneurial vision, their community spirit and their tireless commitment to improving the lives of current and future generations of Connecticut residents, Peter and Pamela Werth would be most worthy recipients of an honorary doctorate of science from Southern Connecticut State University.

Three Rivers Community College**Warren Scholl**

Three Rivers Community College recommends Warren Scholl for the honorary degree given at the College's Commencement on May 31, 2014. Mr. Scholl has served the College and our students for many years.

Warren Scholl is approaching retirement as the CEO/President of CorePlus Federal Credit Union. During his fourteen years at the helm, CorePlus has grown by leaps and bounds. His leadership has strengthened the community of eastern Connecticut by providing a local, reliable financial institution.

Mr. Scholl has been a longtime supporter of Three Rivers. As the chair of our Regional Advisory Council, he has proven to be a wonderful source of information regarding community concerns. He provides thoughtful feedback along with constructive solutions. As CEO/President of CorePlus, he has also provided internship opportunities to many of our students. They have flourished within the banking field under his guidance.

For his many contributions to TRCC and to the community, it is a fitting tribute and highly recommended that Warren Scholl be the recipient of an Honorary Degree Award at Three Rivers Community College Commencement May 31, 2014.

03/07/2014 – BOR Academic & Student Affairs Committee

03/13/2014 – Board of Regents

ITEM

The Board of Regents Faculty Awards

RECOMMENDED MOTIONS FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2013-14 academic year.

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards, Scholarly Excellence Awards and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2013-14 academic year.

BACKGROUND

The Board of Regents Faculty Awards were established by a Board resolution on May 16, 2013. Five award categories, with 38 individual awards of \$1,000 each, were established to recognize junior faculty members at ConnSCU institutions who distinguish themselves as outstanding teachers or those who are engaged in exceptional research/creative work. The individual awards are the campus-based awards in the categories of Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards; and a single system award for each of those categories wherein an individual award recipient is deemed to be the system's best in exemplifying "high quality teaching" or "high-quality research/creative achievement." Additionally, there are two system awards selected from institutional nominations for the Adjunct Faculty Teaching Awards.

PROCESS

Per the guidelines approved by the Board, the institutions have submitted their nominations for the Board's consideration. Subsequently, five selection committees have reviewed and assessed the nomination packages, and made their recommendations to the Board for the system awards.

03/07/2014 – BOR Academic and Student Affairs Committee

03/14/2014 – Board of Regents

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut State Universities)

2013-14 Academic Year

<u>Institution</u>	<u>Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Dr. Kate McGrath	Associate Professor / History
Eastern	Dr. Barbara Little Liu	Associate Professor / English
Southern	Dr. Laura Bower-Phipps	Associate Professor / Elementary Education
Western	Dr. JC Barone	Associate Professor / Media Production

Per its collective review and assessment of the institutions' nomination packages, the Section Committee for the Teaching Awards for the universities recommendations have resulted in a tie.

The Universities System Teaching Award recipients are:

Dr. JC Barone

Dr. Barbara Little Liu

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut Community Colleges)

2013-14 Academic Year

<u>Institution</u>	<u>Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck	Ms Michele Coach	Assistant Professor / Biology
Capital	Mr. Kevin Lamkins	Assistant Professor / English
Housatonic	Ms Shelley Tomey	Assistant Professor / Early Childhood Education
Middlesex	Mr. Terence McNulty	Associate Professor / English
Naugatuck Valley	Ms Janet Zupkus	Associate Professor / Mathematics
Northwestern Connecticut	Ms Jane O'Grady	Assistant Professor / Medical Assisting
Norwalk	Ms Elizabeth Glatt	Assistant Professor / Mathematics
Quinebaug Valley	Dr. O. Brian Kaufman	Associate Professor / English
Three Rivers	Dr. Sarah Selke	Assistant Professor / Biology
Tunxis	Dr. Terry Cassidy	Associate Professor / English

Per its collective review and assessment of the institutions' nomination packages, the Section Committee for the Teaching Awards for the community colleges recommendations have resulted in a tie.

The Community Colleges System Teaching Award recipients are:

Ms Michele Coach

Mr. Kevin Lamkins

BOARD OF REGENTS

FACULTY AWARDS

Research Awards

2013-14 Academic Year

<u>Institution</u>	<u>Nominee</u>	<u>Faculty Rank / Discipline</u>
Central	Dr. Oscar Perdomo	Associate Professor / Mathematical Sciences
Eastern	Dr. Caitlin Carenen	Associate Professor / History
Southern	Dr. Julia Irwin	Associate Professor / Psychology
Western	Dr. Neeta Connally	Assistant Professor / Biological and Environmental Sciences

Per its collective review and assessment of the institutions' nomination packages, the Section Committee for the Research Awards recommends the following recipient:

**The System Research Award recipient is:
Dr. Oscar Perdomo**

BOARD OF REGENTS
FACULTY AWARDS
Scholarly Excellence Awards

2013-14 Academic Year

<u>Institution</u>	<u>Nominee</u>	<u>Faculty Rank / Discipline</u>
Asnuntuck	Dr. Teresa Foley	Associate Professor / Mathematics
Manchester	Dr. Rebecca Townsend	Associate Professor / Communication
Naugatuck Valley	Dr. Narendra Sharma	Associate Professor / Mechanical Engineering Technology
Norwalk	Dr. Forrest Helvie	Assistant Professor / Academic Enrichment
Quinebaug Valley	Dr. Ling-chuan Chu	Associate Professor / Psychology / Sociology
Three Rivers	Ms Jennifer Long	Associate Professor / English

Per its collective review and assessment of the institutions' nomination packages, the Section Committee for the Scholarly Excellence Awards recommends the following recipient:

The System Scholarly Excellence Award recipient is:
Dr. Rebecca Townsend

BOARD OF REGENTS
FACULTY AWARDS
Adjunct Faculty Teaching Awards
2013-14 Academic Year

There will be two awards granted annually by the Board of Regents to adjunct faculty members from the institutions of the Connecticut State Colleges and Universities who best exemplify high quality teaching.

Per its collective review and assessment of the institutions' nomination packages, the Section Committee for the Adjunct Faculty Teaching Awards recommends the following recipients:

The System Adjunct Faculty Teaching Award recipients are:

Dr. Margaret Johansson

Dr. Mary O'Neil

ITEM

Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for Joseph R. Tolisano as Chief Information Officer for the Connecticut State Colleges & Universities (ConnSCU).

BACKGROUND

Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges

Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires

Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of Chief Information Officer (CIO) is assigned to Salary Grade 49, which contains the following range:

Minimum	\$165,443
Median	\$199,448
Maximum	\$233,452

RECOMMENDATION

Pursuant to the provisions of Section 6.5A of the Policies, the BOR President recommends the appointment of Joseph R. Tolisano as Chief Information Officer for ConnSCU at a salary of \$205,000.

Mr. Tolisano has served as CIO for Eastern Connecticut State University since 2008. Prior to that, he was employed for a seven-year period at Holyoke Community College, first as Director of Academic Computing and then as CIO. His work history also includes twenty-five years of service in the United States Air Force. Mr. Tolisano holds a B.S. in Criminal Justice from Northeastern University and an M.B.A. from the University of Massachusetts.

A copy of the job description for the position of CIO is attached hereto as Exhibit "A".
A copy of Mr. Tolisano's resume is attached hereto as Exhibit "B".

**STATE OF CONNECTICUT
BOARD OF REGENTS FOR HIGHER EDUCATION**

Job Description

Chief Information Officer

Salary Grade: 49 (CSU)

Date: October 2013

General Definition:

The Chief Information Officer (CIO) provides leadership and support for computing and telecommunications services for the Connecticut State Colleges & Universities (ConnSCU) consistent with strategic planning goals and objectives established by the Board of Regents (BOR). As a key member of the Executive Management Team, the CIO will report to the President and implement a system-wide information technology program designed to further the public's recognition of ConnSCU as a world class organization within the higher education arena.

Examples of Duties:

Representative duties include:

- Direct the designing, development, installation and maintenance of the System's computer and telecommunications hardware and software infrastructure. This duty includes determining the needs of various technology users throughout the System; determining the technology available to meet those needs; developing budgets, selecting proper equipment and software, and directing the installation, testing and operation of the systems.
- Provide strategic direction for the long-term development of the System's information technology, including research into emerging technology and setting standards and policy for installations, maintenance and operations.
- Assure the effective and efficient operation of the System's automated systems including its networks, computers, telecommunications equipment, automated academic support and the production of computerized output by effective direction of all those functions.
- Provide effective leadership and direction to assigned staff including such actions as selecting, training and developing staff, providing technical and administrative guidance and reviewing and evaluating staff performance.

Qualifications and Requirements:

- 2 -

Outstanding leadership ability; the experience, preparation, and training sufficient to guide ConnSCU's information technology systems, to plan for and manage the implementation of future needed changes, and to assess and enhance the effectiveness of those systems; an ability to develop and articulate a shared vision for the future of ConnSCU's information technology functions; an understanding of the academic mission and cultures of higher education and public institutions; project management skills; strong interpersonal and communication skills; strength of character, integrity, and high ethical standards.

These skills and abilities are acquired through an advanced university education in computer science, public administration, or information technology, plus a minimum of ten years' experience applying information and telecommunications technology to a complex organization and demonstrating mastery in all areas of higher education IT.

Personal Attributes:

Strong interpersonal skills, ability to communicate and manage well at all levels of the organization and with staff at remote locations. Strong problem solving and creative skills and the ability to exercise sound judgment and make decisions based on accurate and timely analysis. High level of integrity and dependability with a strong sense of urgency and results-orientation.

Other Skills and Abilities:

PC proficiency is essential (Windows environment); knowledge of CORE-CT (Oracle) and Banner extremely desirable.

Joseph R. Tolisano

OBJECTIVE

Seeking an executive level Information Technology position, which will allow me to leverage my current experience, planning and management skills.

QUALIFICATIONS SUMMARY

Results-oriented project manager and leader with 29 years of experience training personnel in communications, financial management, management, higher education and leadership through numerous assignments with the United States Air Force, Holyoke Community College and Eastern Connecticut State University. Demonstrated expertise in network management, Information Security, distance-learning Blackboard/VISTA, information processing systems, Banner/ERP, Disaster Recovery, audiovisual, telecommunications, video networking and financial management for numerous government agencies.

PROFESSIONAL EXPERIENCE

Eastern Connecticut State University**2008 – Present****Labor Relations Officer****2013 – Present**

Responsible for resolving all labor disputes within the various collective bargaining agreements at the Board of Regents and Eastern. Conduct investigations on labor disputes and render decisions on various contracts. Defend the University in labor disputes through the various steps up to arbitration. Handle all disciplinary actions on University employees, through the collective bargaining process. Process and represent the University in all CHRO complaints.

Chief Information Officer**2008 – Present**

Reporting to the University president, the Chief Information Officer (CIO) provides leadership, vision, oversight, planning, and management for all aspects of information technology including academic and administrative computing (ERP), management of the media center, data center, computer center, telecommunications, data and voice networking, user support services, and technical aspects of distance and distributive education on and off campus. As CIO, serves as a member of the executive cabinet of the institution.

- Developed the University's Information Technology strategic plan. The document provided a 5 year road map of projects and goals to be achieved in bringing the technology infrastructure to meet industry standards. The plan consisted of 5 phases, with the initial phases concentrating on infrastructure and the remaining phases on programmatic functions. **Results:** \$1.2 million in the design and installation of a primary and backup data centers. \$55,000 in the deployment of wireless technology on campus, including the first use of wireless technology in the residence halls. \$411,225 in the development of a redundant fiber optics connection to ensure continuous operation of the campus network. Installation of 650 data connections in the residence halls providing every student with access to the campus network. The development of minimum technology standards employees must meet within their respective positions.
- Developed the University's Disaster Recovery Plan incorporating a detailed Business Impact Analysis (BIA) of key IT processes on campus. The plan was reviewed and approved by state auditors and Price Waterhouse Coopers (PWC) IT audit team upon completion. The plan provides instructions for key stakeholders on what data and business practices are critical to maintain depending on time of year a disaster occurs. **Results:** The plan analyzes key business functions as they relate to their respective

technology interface, then determines what type of functions are most critical depending on the time of year a disaster may take place. The plan also determines what types of data need to be collected by the key stakeholders during the outage and how this data will be loaded into the respective technical interface after the systems are operational.

- Restructured Information Technology Services (ITS) to align staff to specific operational functions on campus. The alignment of staff in the previous structure was inefficient, with multiple layers of management over single business practices resulting in a bogged down decision process. **Results:** The new structure created the first, Information Security Officer within ITS, eliminated layers of management that were performed by staff in Hartford and aligned key staff with core functions. For example the Unix Systems Administrator was aligned with the desktop support staff and not the Network/Server Team. By aligning staff with their proper functional peer group, ITS productivity and proficiency increased dramatically, along with customer satisfaction
- Information Security and Data Management. Developed the campus information security and data management program outlining industry standards for securing sensitive and confidential data. Created policies and training programs to ensure all employees are aware of their respective responsibilities as they relate to federal, state and institutional policies. **Results:** The information security awareness program has been reviewed by state and PWC auditors as exemplary and modeled on other state campuses. Faculty and staff have a detailed understanding of their responsibilities related to data and information security. The processing of credit cards was removed from campus operations and placed with an industry compliant vendor to ensure the integrity of the campuses ecommerce functions.

Holyoke Community College

1997- 2008

Chief Information Officer

2001 – 2008

Responsible for development, planning, budgeting and execution of the institutions long-range strategic technology goals. Provide executive sponsorship in the areas of telecommunications, distance learning (WebCT), ERP system (SungardHE Banner/Luminis), video networking/telecommunications, LAN/WAN security and management, website and portal development and operation, faculty and staff technical training, audio visual operations management and provides leadership and management to a 45 member staff of professionals and students.

- Project manager for the institutions SungardHE implementation of the student, finance, financial aid and Luminis portal modules. Developed a business plan to implement the software suite, creating permanent positions within each module called Product Managers, dedicated to the implementation of the respective component. Created a three level governance structure for rapid resolution of implementation problems and enhanced communications between stakeholders. SungardHE has reviewed the ERP organizational structure as a best practice and recommended the structure for future implementations. Implemented Evisions, TouchNet, Crystal Reports, and BossCars supplemental systems within Banner. **Results:** The 2.7 million dollar contract has only utilized committed services hours, leaving a 2000-hour savings in the time and materials portion of the contract. Each contract hour averages \$200.00 with a potential savings of \$400,000.00 in implementation costs. There are not cost overruns or contract extension in the project plan.
- Technical designer of the Kittredge Business Center, a 20 million dollar, 55,000 square foot technology building, which will house the college's Business Division, Work Force Development and Career Services Center. Designed the buildings network, telecommunications, audio visual, video conferencing and wireless applications. Developed several designs for each lecture hall, seminar room and group study area during a collaboration process with faculty and students. **Results:** The facility will utilize the latest in classroom technology, all IP addressable audio visual and computer systems, which allow for remote assistance from the Helpdesk reducing operating cost. Created a comprehensive training program for end user to reduce

frustration and increase the education effectiveness of the college's investment. Overall technology budget for the facility is \$5,000,000.00.

- Created a strategic planning system of tied to the college's institutional priorities. The college's institutional priorities are developed by faculty and key staff, and last for two years. The technology goals are developed by the Instructional Technology Committee, a standing committee of the Faculty Senate and are linked to the institutions goals. **Results:** All strategic technology expenditures are faculty driven, tied to the institutions goals and ensure synergy between faculty, staff and administrators.
- Developed a multilevel security and risk management system, to include a mandatory employee and student technology orientation. Aggressively pursued change management with the senior leadership of the institution to recognize the severity of risk associated with information systems. Created a mindset that system security starts with every end user of information technology systems, through an aggressive educational and marketing campaign. Installed filters, scanners and active anti virus software at the desktop, router and mail gateway. **Results:** These devices, along with an aggressive educational campaign have dramatically reduced the risk and threat to the campus. On any given day the filters and scanners trap thousands of infected emails/SPAM preventing them from entering the network. Scanners monitor end users accessing web sites and prevent viruses from entering the computer systems. Desktop anti virus software automatically updates to the host and scans computers for viruses.
- Dramatically reduced the size and complexity of the institutions web site in conjunction with the release of the Luminis portal. The college's traditional .edu site was cumbersome to navigate and contained information that was not conducive in attracting students to attend the institution. When released, (Fall 2005) the .edu site will be strictly a marketing tool designed to attract students and community members to the college. The Luminis portal is a secure Intranet for student's faculty and staff, allowing these stakeholders to conduct their business specific to their role in the college. **Results:** The agonizing and costly task of maintaining the .edu, site is dramatically reduced saving the institution valuable resources. The portal is role based and easily customized by the end user provide specific content to stakeholders at a reduced cost to the institution. The overall goal of expanding secure access to all customers is achieved through the portal and redesigned web site.

Director of Academic Computing

1997 – 2001

Strategic leadership of the college's technology planning and innovation. Managed the college's computer and audiovisual center, 20 computer labs, audiovisual and computer repair functions. Performed liaison work between faculty and technology. Reported to the Vice President for Academic Affairs. Managed a staff of 13 with budgetary authority in excess of \$500,000.00. Responsible for the design, integration and management of the institution's fiber optic network, Distance Learning program, video conferencing units, web site and instructional design.

- Developed a comprehensive five phased, three-year plan to upgrade the college's computer network and audiovisual department. The plan called for installed a fiber optic backbone and category 5, level 6 wiring (20miles) throughout the campus, construction of a distance learning studio and five smaller smart classrooms. To cut the cost of delivering VCR/TVs to classrooms the plan incorporated a media distribution system; installing eighty 32" televisions in every classroom controlled by a bank of VCRs and a Pentium computer. This system allows the instructor to control the media of choice once the computer sends the signal to the classroom. Additionally, the installation of a new server for academics along with a web server for faculty to leave course work for review by students, broadened the teaching experience at HCC. **Result:** The plan cost \$450,000.00 and was funded with a \$225,000.00 grant written with my technical data and capital funds from the college. The three year plan was completed within the timeframe and under budget.

- Incorporated laptop computers into every academic division to be utilized with the new network connections in classrooms and media distribution system. **Result:** Faculty are now able to access the Internet or show complicated data using their web pages accessed via their laptop and displayed on the 32" monitor.
- Organized the department to optimized funding utilization and increase efficiency. **Result:** Cost savings have been used to fund technology changes throughout the college. The savings alone from the media distribution system are \$30,000.00 annually.
- Negotiated an agreement with AT&T for Internet service for students, faculty and staff at HCC. Wrote complicated indemnification language to overcome constitutional requirements imposed by the Commonwealth of Massachusetts. **Result:** The HCC community now has a customized Internet Service Provider at discount rates and the college receives a percentage of all sales.
- Developed the college's Distance Learning network. A comprehensive network including a 10 Mbps fiber connection to a Compaq 8500 server. The network is redundant in design with mirrored hard-drives, uninterrupted power systems tied to a 85 kWh generator. Included in the design is a training component for faculty and customers. **Cost:** \$110,000.00 **Result:** Over 30 faculty trained to offer web based classes, with 70 instructors using WebCT to augment their traditional courses. Presently, over 30 courses available and 500 students enrolled in the Spring 01 semester.
- Developed the college's Helpdesk call center. Prior to this initiative customers would call throughout the department attempting to obtain service for their computers. This function, utilizing a tracking software package allows trend analysis of incoming calls, tracking of assets and documentation of funds utilized for repair. **Result:** The consolidation of this function into a single entity, coupled with the resource management system has saved the college an estimated \$25,000.00 annually.
- Strategic partnerships created with industry leaders such as HB Communications for audiovisual , Dell Computer Corporation for systems acquisition, AT&T for Internet Service and Entre Computer for local repair and support. **Result:** The college has its own web site and portal at Dell for updates, service and preferred pricing. HB Communications designs and engineers highly complex audiovisual solutions and Entre Computer provides local 24 onsite parts and labor for systems integration.

United States Air Force

1978 – 2003

Director of Communications, Lieutenant Colonel

2001 - 2003

J5- CT National Guard Joint Task Force

Emergency Management Center

Senior Air Force officer assigned to the J5 responsible for Weapons of Mass Destruction (WMD) planning assessment. Developed state plans for the deployment of forces to protect critical infrastructure and key assets. Maintained status of forces and exercised command and control over National Guard assets deployed throughout the state.

- Develop the State of Connecticut's counter terrorism threat matrix. The matrix is a comprehensive list of strategic targets and critical infrastructure that required initial planning to determine vulnerabilities and risk mitigation. The matrix was tied to a series of plans that allow the Governor and the Adjutant General to rapidly deploy the necessary forces to secure assets and protect lives within the state. **Results:** A streamlined threat matrix, coded to three levels of probable attack and counter measures that allowed a quick and consistent response to protect resources and lives.
- Recalled to active duty in September 2001 in support of Operation Nobel Eagle to develop plans and counter measures to support relief efforts in New York and secure targets in Connecticut. Senior Air Force

officer assigned to the CT Emergency Management Center, National Guard Operations Center providing command and control over Air Force assets within Connecticut. Using satellite photographs prepared a comprehensive list of 400 critical targets within the state by October 1, 2001. Assisted in securing funds from the Pentagon for contingency planning. **Results:** As a result of the quick and thorough work accomplished immediately after 9/11/2001, Connecticut was able to adequately secure critical targets within the state and obtained funding to maintain security as required in the future.

- During Operation Iraqi Freedom assisted the Department of Homeland Security in securing targets in Connecticut using previously developed plans and threat matrix. **Results:** Utilizing previously developed threat matrix provided the Governor and Adjutant General with a go to menu of options for securing critical assets in Connecticut from potential threats.

Director of Support Services, Lieutenant Colonel

1996 - 2001

Responsible for the management and leadership of the Headquarters, Connecticut Air National Guard's support service activities. The primary role of the division is to provide leadership and planning in communications, force structure, policy development, emergency management, quality initiatives, strategic planning, Intranet development and training.

Comptroller, Lieutenant Colonel

1994 – 1996

Trained, managed and led staff of 13 in the development and execution of the Connecticut Air National Guard's Financial Operations Plan. Managed an operating budget of \$25 million in four separate appropriations. Total economic impact on the local economy of \$45 million.

- Served as Financial Officer. Performed financial management training activities and managed financial programs and operations, including accounting liaison and pay services; budget preparation and execution; program cost and economic analysis; and fund oversight. **Result:** Met all budgetary limitations and training goals.
- Developed and trained personnel in quality management initiatives based on the Malcom Baldrige national quality criteria. Applied initiative across the controller spectrum of accounting, pay, budgets and accounts payable. **Result:** Increased productivity by 12% - 15% and 25% reduction in customer complaints.
- Created and implemented a nationwide program for internal controls, to include training material for all aspects of financial management and operations. Designed program to ensure fiscal integrity of all aspects of government fund expenditures. **Result:** Model program identified four areas of inefficient processes with an equipment and expense savings of \$60,000.00

Director of Communications, Major

1987 – 1994

Trained, planned developed, implemented and executed communications and computer systems. Managed, directed, and trained personnel on all voice, data, and imagery providing policy, procedures, and operational guidelines during period of substantial technology growth.

- Developed cradle-to-grave procedures for the procurement, operations, maintenance, and training of stand-alone computer systems. **Result:** Took a dysfunctional system and purchased only standardized systems guaranteeing easy maintenance and training. This procedure saved thousands in training and repair costs.
- Oversaw the design, installation, operation, repair and training on two digital voice network and telecommunications systems. **Result:** 15% increase in communications efficiency and no service interruption.

- Developed and installed a Close Circuit Television System, audiovisual production, graphics, and photographic studio for use by the entire Department of Defense for the Northeast region. **Result:** Considered the best graphics, photo and television studio in the region with extensive exposure to high-level government agencies, including presidential support. Increased training efficiency by 34%.
- Developed, implemented, and trained personnel on risk management. A program to ensure total security of all hardware and software on government computers and associated connectivity. Created a MIS disaster recovery plan that included telecommunications, long and short haul radio, local area network and mainframe access capability. **Result:** Zero loss or theft of hardware or software. No copyright infringements or system abuse. Disaster recovery program was exercised and found to meet or exceed industry standards for recovery after catastrophic disaster. When implemented there was never any loss in communications capability.
- Formed and trained a quality team to increase productivity and decrease operating costs. **Result:** Team made numerous changes resulting in a positive impact on service and operational costs; 20% decrease in customer complaints, productivity up by 15%.
- Managed the installation of the Connecticut Air National Guard's Local Area Network, including four servers, one CD server, and 400 workstations. Developed operating procedures and training material to manage the network, protect data, and train personnel. **Result:** System installed on time and under budget, to include all training for 1300 employees.
- Chairman of the Communications and Computer Council for the Air National Guard. **Result:** Directed national reorganization of units to include policy, training, mission, and procedural guidelines for all throughout the Air National Guard.
- Developed training programs for 1300 personnel to meet the demand for basic software and hardware courses in the operation of standard government systems. **Result:** Prior to training, technology was used at a 30% capacity. After training, staff members were able to exploit their computer systems to a 90% capacity in technology usage.

Training Officer, Certified Instructor, Captain

1983-1987

Administrative and technical training support for the host fighter wing. Developed and implemented classroom instruction on general survivability skills. Tested training techniques to ensure critical skills were properly developed.

- Trained base populace in general wartime skills of survivability, to include military support to civilian agencies. **Result:** Highest student completion ratio in USAF.
- Formed and trained specialized teams to execute critical wartime mission to maintain base survivability. **Result:** Excellent rating by national audit team.
- Developed computer generated statistical analysis of test results to validate training requirements. **Result:** Instant information for senior decision makers in determining readiness and training schedules.

COMMUNITY SERVICE

Board of Finance Town of Somers

2011 - Present

The Board of Finance has fiduciary responsibility for managing the town's fiscal position; working closely with the finance department and other town departments with budget preparation and by monitoring both income and expenses; designating an independent public accountant to audit the town's books as required by general statutes.

Director of Emergency Management Town of Somers

2002 – 2011

The Director provides strategic leadership to the town's Civil Preparedness Committee as chairman. Developed the town's emergency management plans and administered several Homeland Security grants to provide emergency communications to all town residents and power generation for the town's shelter.

Selectman Town of Somers

2007 – 2011

Act within the town charter and general statutes of Connecticut as the executive branch of government, sharing this responsibility with two other Selectmen. Manage the town portion of government, with an operating budget of \$5,500,000.00

EDUCATION AND PROFESSIONAL TRAINING

Masters of Business Administration, University of Massachusetts	2001
Bachelor of Science, Criminal Justice, Northeastern University	1982
Graduate Training, Leadership and Management, Air Command and Staff College, Maxwell AFB	1994
Financial Managers Staff Officers Course, Sheppard AFB	1994
Communications/Computer Systems Management Course, Scott AFB	1993
Communications/Computer Plans and Programs Course, Scott AFB	1991
Communications/Computer Systems Security Course, Kessler AFB	1990

AWARDS

Meritorious Service Medal (2nd Device) – Upon retirement from the Air Force in 2003, awarded the medal for work in Operation Nobel Eagle and counter terrorism initiatives, by president of the United States.

Meritorious Service Medal - Management and Leadership of the best Communications Squadron in the Air National Guard, by direction of the president of the United States. 1992

Air Force Commendation Medal - by direction of the commander, 103 Fighter Wing, 1986

National Guard Minute Man Award for Outstanding Achievement, Director of the National Guard Bureau, The Pentagon, Washington D.C.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

**APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE
APPLICABLE SALARY GRADE FOR JOSEPH R. TOLISANO AS
CHIEF INFORMATION OFFICER FOR
THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES**

March 11, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, the BOR President has recommended to the Board a salary of \$205,000 for Joseph R. Tolisano to serve as Chief Information Officer for the Connecticut State Colleges & Universities, such salary being above the median for the applicable salary grade; and

WHEREAS, the Board has duly considered the President's recommendation; therefore be it

RESOLVED, that Board hereby approves the President's recommendation of a hiring salary above the median of the applicable grade for Joseph R. Tolisano to serve as Chief Information Officer for the Connecticut State Colleges & Universities.

A True Copy:

Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education

ITEM

Upon recommendation of the President of The Board of Regents for Higher Education (BOR), the Board approves a hiring salary above the median for the applicable salary grade for Robert J. Rennie, Ph.D. as Chief Information Officer for Southern Connecticut State (SCSU).

BACKGROUND

Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education (Policies) provides in part as follows:

6.5 Salary Ranges

Each Management and Confidential Professional title is assigned to a salary range. The assignment of new titles to ranges and the reassignment of existing titles to new ranges shall be pursuant to the Classification and Compensation Policy.

A. Salary Ranges for New Hires

Newly hired management/confidential professional employees may be placed by administrative action at any point in the applicable salary grade up to and including to the median. By exception, on a case-by-case basis, the President may seek Board approval for the hiring of a management/confidential employee at a salary above the median of the applicable salary grade.

The position of Chief Information Officer (CIO) at Southern Connecticut State University (SCSU) is assigned to Salary Grade 44, which contains the following range:

Minimum	\$127,950
Median	\$154,292
Maximum	\$180,633

RECOMMENDATION

Pursuant to the provisions of Section 6.5A of the Policies, and upon the request of the President of SCSU, the BOR President recommends the appointment of Robert J. Rennie, Ph.D as Chief Information Officer for SCSU at a salary of \$180,000.

The current salaries of the CIO incumbents at each of the CT State Universities are as follows:

Central	\$175,353
Eastern	\$151,718
Southern	\$170,000
Western	\$172,924

Dr. Rennie became the CIO and Vice President, Technology for Florida State College in Jacksonville in 1997. Previously, he was the CIO for Mt. San Antonio College in Los Angeles, is a former principal of the technology and strategy practice of Xentrek Systems, Inc. and held a visiting scholar appointment in Information Systems at the John E. Anderson Graduate School of Management at UCLA. Dr. Rennie received a B.S. in Social Sciences from Rollins College, an M.A. in Human Relations from The University of Oklahoma, and a Ph.D. in Educational Leadership from the University of Florida.

A copy of the job description for the position of CIO at SCSU is attached hereto as Exhibit “A”.

A copy of Dr. Rennie’s resume is attached hereto as Exhibit “B”.

3/6/14- Administration Committee
3/11/14 - BOR

CONNECTICUT STATE UNIVERSITY SYSTEM

CLASS SPECIFICATION

CLASS: EXECUTIVE OFFICER

DATE: January 4, 2010

TITLE: Chief Information Officer

SALARY GROUP: 44

CLASS PURPOSE:

Plans, manage and set the direction of the University's Information Systems and Telecommunications Department.

DISTINGUISHING CHARACTERISTICS:

The position is located at each university.

Direct the comprehensive, university wide development, installation and operation of information and telecommunications systems to provide for the efficiency and effectiveness of the University's operations. This includes development of strategic university policy for the use of information and telecommunications systems technology in support of the University's mission and long-range goals.

SUPERVISION:

The position reports to the university president. The position manages the work of twenty or more full time and part time professional and technical support staff in the Information Technology Department.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

1. Provides leadership and vision and acts as an advocate for the development and use of information technology in instruction and institutional support with a customer focus.
2. Provides leadership for the development of a Strategic Plan for the University's information technology initiatives, oversees its implementation, and develops consensus among campus constituencies.
3. Assumes responsibilities for budget (including monitoring and controlling expenses), personnel, strategic planning, and policy development as they relate to information technology.

4. Manages the centralized aspects of information technology needed to lead the University in effective and efficient applications of technology that meet the needs of academic, administrative, and student interests.
5. Guides the University's investment in technology including the preparation and implementation of technology based grant applications.
6. Assumes oversight responsibility for academic and administrative computing, media center, data center, telecommunications, data and voice networking, user support services, and technical aspects of distance and distributive education.
7. Works with faculty in identifying opportunities of curriculum development and the application of IT techniques in the delivery of instruction.
8. Provides leadership in proposing and evaluating applications of existing or innovative technology to enhance activities and maintain a state of the art operation.
9. Recommends ideas, policies and procedures to keep pace in a field of constantly changing technology and marketing strategies.
10. Provides for access, training, and support of all IT related activities throughout the University.
11. Assumes a major role in the selection, training, supervision, and evaluation of staff including the development and implementation of training and career development.
12. Serves as liaison to the ConnSCU System Office, other campus offices, and the local community in all aspects of information technology as well as assisting in the coordination of campus initiatives using information technology.
13. Performs other duties and responsibilities related to those enumerated above which do not alter the basic level of responsibility of the position.

QUALIFICATIONS:

A bachelor's degree in computer science, management information system, or a related field is required with a master's degree preferred. A minimum of six years of progressively responsible professional experience in the management of information technology preferably in a higher education environment required along with a thorough knowledge of appropriate IT hardware, software, Web-based development tools, and multimedia applications.

Also required are evidence of success in developing external sources of support; excellent interpersonal, communication and collaborative skills, and a demonstrated ability to build team support; a demonstrated ability to develop and/or implement a Strategic Plan for Information Technology; familiarity with current and future applications of information technology in instruction including distance learning and other areas within the University; a commitment to quality and client-oriented service; and a demonstrated understanding of a diverse student population and commitment to affirmative action.

Credentials and/or experience substantially comparable to the above may also be considered.

Chief Information Officer

Robert J. (Rob) Rennie, PhD • 1

Professional Objective

Creating value, high quality experiences, and exceptional performance through leadership, creativity, vision and the application of advanced technologies.

Experience

1997–Present Chief Information Officer & Vice President, Technology

Florida State College at Jacksonville

Jacksonville, Florida

Serve in executive leadership position and cabinet post reporting to the CEO (until recent reorganization, now CIO reporting through VP, Administration) with complete responsibility for technology vision, architecture, planning, and the management of all technology-related functions.

The College is a technologically advanced, highly complex, multi-campus urban and global higher education environment serving over 60,000 students.

Designed and implemented a massive and rapid turn-around of the college's information technology organization. This effort included re-organization, re-engineering business processes, creation of technology architecture and standards, design and construction of a modern data and network operations center (and college-wide technical infrastructure), and the formulation of a comprehensive technology vision and strategy.

Completed modernization and re-engineering of multimedia production and entertainment technologies.

These initiatives resulted in the creation of one of higher education's best computing environments and the creation of a highly skilled team.

Recognitions include: America's **Most-Wired** designation by Yahoo, featured case studies by Software AG, Forrester, Gartner, Microsoft, ZapThink and Sun; ranked **1st in Digital Education** by the Center for Digital Education and Converge Magazine (3 of 4 years), **KM World Best Practice Award** and selected as a **Computerworld 2008 Gold Laureate**.

Other notable projects include creation and management of the global **IT Leadership Academy** (featured in *Computerworld* and *CIO Decisions*); creation of virtual environments; Member of the Board of Governors, Florida and Atlanta **CIO Executive Summits**.

... Honored as one of the Premier 100 IT leaders by Computerworld in 2004 ...

2006–Present	University Executive Forum Apple, Inc. Cupertino, California
2006–Present	Advisory Board Member: Curriki Washington, D.C.
2005–Present	International IT Leadership Committee Software AG Darmstadt, Germany
2004–2006	Advisory Board Member: GELC Oracle/Sun Microsystems Menlo Park, California
2001–2003	Visiting Scholar – Information Systems University of California Los Angeles Los Angeles, California Served as visiting scholar/research faculty appointment in information systems in the John E. Anderson Graduate School of Management, UCLA
1992–1997	CIO and Director of Information Technology Mt. San Antonio College Walnut, California Served as CIO with full responsibility for all technology-related functions at Southern California's 3rd largest college. Led a staff of 200. Departments included: Computer Services; Facilities Operations; Media Services; Television Production; KSAK-FM, WCCT-TV, and the CCIN TV Network.
1988–1994	Senior Consultant & Principal, Technology Strategy Practice Xentrek Systems, Inc. Titusville, Florida
1983–1992	Chief Information Officer Brevard County School District Viera, Florida Served as Director of Information Systems & Data Processing then appointed as first CIO for one of the largest school districts in the nation.

Education

PhD	Educational Leadership	University of Florida Gainesville, Florida
MA	Human Relations	University of Oklahoma Norman, Oklahoma
BS	Social Sciences	Rollins College Winter Park, Florida
AA	Liberal Arts	Valley Forge Military College Wayne, Pennsylvania

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

APPROVAL OF A HIRING SALARY ABOVE THE MEDIAN OF THE GRADE
FOR ROBERT J. RENNIE, Ph.D. AS
CHIEF INFORMATION OFFICER FOR
SOUTHERN CONNECTICUT STATE UNIVERSITY

March 11, 2014

WHEREAS, Section 6.5 of the Human Resources Policies for Management and Confidential Professional Employees of the Board of Regents for Higher Education provides that, upon the recommendation of the BOR President, the Board may approve a hiring salary above the median of the grade; and

WHEREAS, based upon a request from the President of Southern Connecticut State University, the BOR President has recommended to the Board a salary of \$180,000 for Robert J. Rennie, Ph.D. to serve as Chief Information Officer for Southern Connecticut State University, such salary being above the median for the applicable grade; and

WHEREAS, the Board has duly considered the President's recommendation; therefore be it

RESOLVED, that Board hereby approves the President's recommendation of a hiring salary above the median of the applicable grade for Robert J. Rennie, Ph.D. to serve as Chief Information Officer for Southern Connecticut State University.

A True Copy:

Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education

REVISED**ITEM**

Use of Reserves at Charter Oak State College

BACKGROUND

Charter Oak State College is poised to spearhead the marketing efforts of the System's Go Back to Get Ahead program, an integral part of the first phase in our strategic plan. The program has been endorsed and the Governor has proposed funding in his Fiscal Year 2015 Midterm Budget Adjustments dated February 5, 2014. The Governor's proposal has not yet been approved by legislators; however the Go Back to Get Ahead program has received relatively enthusiastic support from numerous member of the State's General Assembly.

ANALYSIS

In order for the system to attract students into the program beginning in the Fall of 2015, it is imperative that the marketing campaign begin right away. However, funding for the program will not be provided until July 1, 2015. This will necessitate a certain level of spending prior to the receipt of funds. Charter Oak has estimated total marketing expenses of approximately \$2 million, of which \$600,000 is required in Fiscal Year 2014, but is not included our Fiscal Year 2014 Operating Plan. At 6-30-13, the Unrestricted Net Position at Charter Oak State College was \$1,314,655. Although there is a risk that the General Assembly may not approve the funding for Go Back to Get Ahead, we believe that the benefit of beginning our marketing program immediately outweighs the risks.

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, that the Board of Regents approve the use of up to \$600,000 by Charter Oak State College in Fiscal Year 2014 for marketing expenses in support of the Go Back to Get Ahead program to be financed through their Unrestricted Net Position. Charter Oak State College will be reimbursed in Fiscal Year 2015, when the funding is provided for Go Back to Get Ahead. Further, Charter Oak State College must set this reimbursement aside in order to replenish the Unrestricted Net Position in Fiscal Year 2015. Remaining required marketing expenses will be included in our Fiscal Year 2015 Operating Plan.

3/6/14 Finance & Infrastructure

3/13/14 Board of Regents

ITEM

Funding Reallocation of CSUS 2020 Funding for Western Connecticut State University

BACKGROUND

The new Fine Arts Instructional Center at Western was funded through the CSUS 2020 program for construction in FY 2012 and equipment in FY 2014. Substantial completion for the entire project will occur in April, 2014, with university occupancy in July, 2014. The purchase of most equipment will occur from February 2014 through August 2014. Western would like to reallocate uncommitted and available Fine Arts Instructional Center project construction funds to another CSUS 2020 program.

ANALYSIS

The new Fine Arts Instructional Center at Western is approximately 135,000 gross square feet that consists of instructional space, faculty office space, three performance venues; a black box theater, proscenium theater and concert hall, and support spaces. Design of the project was funded from pre-CSUS 2020 bond funds. Construction funding of \$80,605,000 is funded from CSUS 2020 FY 2012 and furnishings and equipment funding of \$4,666,000 is funded from CSUS 2020 FY 2014. The Department of Construction Services indicates that of the \$80,605,000 in construction funds, construction will be completed approximately \$1,500,000 under budget.

State statute (CGS Sec. 10a-91d(c)) requires a formal approving vote of the Board of Regents (BOR) for any project cost revision within CSUS 2020. The statutes further states that project cost revision(s) equal to or greater than 5% of the total, if the project is greater than \$1 million, also require “a request by the BOR for, and enactment of, a subsequent public or special act approving” the revision.

Western is currently requesting that \$950,000 of the \$1,500,000 of unallocated and available FY 2012 construction funds be reallocated from its new Fine Arts Instructional Center to its FY 2012 Code Compliance/Infrastructure Improvement program. Pending BOR approval, this request will make available additional funding for other university capital needs at Western. This request is less than 5% of both Fine Arts Instructional Center and Code Compliance/Infrastructure Improvement program estimated costs. Only BOR approval is required. Future additional funding to the Code Compliance/Infrastructure Improvement program will require “a request by the BOR for, and enactment of, a subsequent public or special act approving” the revision.

PRESIDENT’S RECOMMENDATION

Approve Western’s reallocation of \$950,000 in CSUS 2020 funding to its FY 2012 Compliance/Infrastructure Improvement program.

RESOLUTION

concerning

CSUS 2020 FUNDING REALLOCATION
FOR
WESTERN CONNECTICUT STATE UNIVERSITY
March 13, 2014

- WHEREAS, Construction of Western's Fine Arts Instructional Center is nearing completion; and
- WHEREAS, The Department of Construction Services has made available uncommitted construction funds that can be reallocated to another project; and
- WHEREAS, Western will reallocate \$950,000 of CSUS 2020 FY 2012 Fine Arts Instructional Center funds to Western's FY 2012 Compliance/Infrastructure Improvement program; and
- WHEREAS, This CSUS 2020 program funding reallocation request is less than 5% of either project cost and only requires Board of Regents approval; therefore, be it
- RESOLVED, That Western Connecticut State University is authorized to reallocate \$950,000 of CSUS 2020 FY 2012 uncommitted and available construction funds to Western's FY 2012 Code Compliance/Infrastructure Improvement program.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Reassignment of care, custody and control of the Gateway Community College Long Wharf Campus to Southern Connecticut State University

BACKGROUND

In November 2002, the former Board of Trustees for the Community Colleges approved the Gateway Community College Master Plan. In June, 2007, the Trustees approved the Campus Development for Gateway Community College. Both approvals initiated the planning and development of a new facility that consolidated most of the college programs from Gateway's North Haven Campus (an automotive program did not relocate) and all programs from the New Haven Long Wharf Campus to the new Church Street Campus. The Church Street Campus opened in August, 2012.

Hyde High School, part of the New Haven School System, occupied the Long Wharf Campus during the 2012-2013 academic year and currently has a Memo of Understanding with the Board of Regents to occupy the North Haven Campus through the 2013-2014 academic year. The 150,000 square foot Long Wharf site is currently vacant. Gateway Community College is in the final phase of removing all furniture and equipment from the facility and is prepared to surplus the site. Surplus of the Gateway Campus would result in total relinquishment of Board of Regents care, custody and control of the site.

One of Southern Connecticut State University's key initiatives is to become a more active and integral part of the New Haven community, focusing on expansion of student services and raising Southern's profile in and near downtown New Haven. Of significant immediate interest is Southern's Health and Human Services (HHS) program. Currently the HHS program is housed in six different buildings across Southern's campus, with a consolidation currently funded from the CSUS 2020 program. Design and construction of a new HHS facility at Southern is budgeted for FY 2015 and FY 2018 totaling \$56,235,550.

We have apprised Southern as to the availability of the Long Wharf Campus. Southern is requesting that the Board of Regents reassign care, custody and control of Long Wharf to Southern, rather than to surplus the facility entirely. Southern will conduct a program analysis of their HHS program and perform an existing facilities condition study of the Long Wharf site. They will determine the feasibility of relocating the HHS program to the Long Wharf site, including a potential reuse of the existing Long Wharf building structure. If an HHS program consolidation to Long Wharf is feasible, and funding available, Southern will request BOR approval of a Master Plan modification that will redesignate the HHS program to the Long Wharf site. If Long Wharf is not feasible, the BOR will be asked to surplus the facility. The projected annual expenditure for Southern to secure and maintain the Long Wharf Site is \$200,000 and will be funded from Southern's operating budget. Southern would assume control over the site on April 1, 2014.

PRESIDENT'S RECOMMENDATION

Reassign care, custody and control of the Long Wharf Campus from Gateway Community College to Southern Connecticut State University.

3/06/14 Finance & Infrastructure Committee
3/13/14 Board of Regents

RESOLUTION

concerning

CARE, CUSTODY, & CONTROL OF THE LONG WHARF CAMPUS
FOR
GATEWAY COMMUNITY COLLEGE
&
SOUTHERN CONNECTICUT STATE UNIVERSITY
March 13, 2014

- WHEREAS, Gateway Community College at Church Street, New Haven, opened in August, 2012; and
- WHEREAS, The Gateway Community College Long Wharf Campus and most of their North Haven Campus consolidated into the Church Street Campus; and
- WHEREAS, The Gateway Community College Long Wharf Campus is currently vacant and ready to surplus; and
- WHEREAS, Southern Connecticut State University will study the feasibility of relocating their Health and Human Services program to the Long Wharf Site; and
- WHEREAS, Southern Connecticut State University has requested the reassignment of care, custody, and control of the Long Wharf site while they complete the feasibility study; therefore, be it
- RESOLVED, The Board of Regents reassigns care custody, and control of the Long Wharf Campus from Gateway Community College to Southern Connecticut State University.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Acceptance of a conservation restriction for two parcels of land that are under care, custody and control of the Board of Regents and are situated at Central Connecticut State University.

BACKGROUND

As part of the Connecticut Department of Transportation (CT DOT) development of Route 9 that runs through Newington and New Britain, Connecticut, terms of environmental permits were issued by the Army Corps of Engineers in 1986 (CT-NEBR-861485-R89) and the former Connecticut Department of Environmental Protection (DEP) (IW-87-214). In 1994, the CT DOT transferred to the former Board of Trustees (BOT), for Central Connecticut State University, two parcels of land that are within the terms of the Route 9 environmental permits. The environmental permits are for conservation purposes and do not allow development to either site. The land parcels are:

- Parcel A - consists of 3.51 acres that is located east of the Ella Grasso Boulevard Route 9 north bound entrance ramp, north of Ella Grasso Boulevard, and west of Fenn Road in Newington, Connecticut. Parcel A is a wooded site that is primarily designated as wetlands.
- Parcel B - consists of 6.02 acres of a 12.09 acre site located west of the Route 9 south bound entrance ramp, east of Barbour Road, and north of Ella Grasso Boulevard located in Newington and New Britain, Connecticut. The 6.02 acre portion of site is primarily designated as wetlands. The remainder of the site, 6.07 acres, is developed for track and field throwing events and is also the Charter Oak College proposed new location.

The CT DOT has recently recognized that incorrect permits and legal documents were referenced with the land parcel transfer from the CT DOT to the BOT. As a result, the Board of Regents would not be aware of the Route 9 conservation restrictions for either parcel.

The CT DOT is currently requesting the Board of Regents recognize the CT DOT filing error by recording a “Declaration of Restricted Use” on the public land records for the two land parcels or portions thereof. The Board of Regents will retain full custody and control of the parcels. Other than the ability to install future university or college signage on the Ella Grasso Boulevard or Fenn Road street frontage, the land parcels must remain in their natural state and cannot be developed.

PRESIDENT'S RECOMMENDATION

Approve a conservation restriction that will be filed on the above listed land parcel A & B public land records.

3/06/14 Finance & Infrastructure Committee
3/13/14 Board of Regents

RESOLUTION

concerning

CONSERVATION RESTRICTION FOR TWO LAND PARCELS

AT

CENTRAL CONNECTICUT STATE UNIVERSITY

March 13, 2014

WHEREAS, Connecticut Department of Transportation (CT DOT) development of Route 9 in Newington and New Britain, Connecticut, included Army Corps of Engineers (CT-NEBR-861485-R89) and the former Connecticut Department of Environmental Protection (DEP) (IW-87-214) permits issued in 1986, and

WHEREAS, The environmental permits prohibit development of certain land parcels, and

WHEREAS, In 1994, the CT DOT transferred two land parcels, 3.51 acres located north of Ella Grasso Boulevard, and west of Fenn Road in Newington, and 12.09 acres located east of Barbour Road and north of Ella Grasso Boulevard located in Newington and New Britain, to the former Board of Trustees (BOT), and

WHEREAS, Both land parcels contain wetlands across major site areas, and

WHEREAS, The CT DOT referenced incorrect permits and legal documents as part of the two parcel land transfer from the CT DOT to the BOT, and

WHEREAS, The CT DOT requested that the Board of Regents record on the public land records a "Declaration of Restricted Use" for the 3.51 acre site and 6.02 acres of the 12.09 acre site, and

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities approves the recording a “Declaration of Restricted Use” on the public land records for the two land parcels, or portions thereof, listed above.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

The Board of Regents for Higher Education establishes and adopts the "CSCU Student Code of Conduct" that shall be applicable to each of the Connecticut State Colleges and Universities in relevant part.

BACKGROUND

Public Act 12-78 An Act Concerning Sexual Violence on College Campuses requires a certain protocol be followed for disciplinary hearings involving sexual assault or intimate partner violence. This change in law necessitated that all of the CSCU Student Codes of Conduct be revisited and revised. Given this exercise, in addition to adding a portion to address the concerns of Public Act 12-78, the Codes were restructured to provide uniformity.

ANALYSIS

In accordance with Public Act 12-78 the Student Code of Conduct has been revised to add a "Hearing Procedures for Sexual Misconduct, Sexual Intimate Partner and Domestic Violence Cases". However, in addition to this change, the code has been restructured to provide consistency. As a result, the explanation and description of prohibited conduct is consistent throughout CSCU so that behavior that is unacceptable on any campus is unacceptable at all campuses.

However, the policy acknowledges that there are intrinsic environmental, cultural and mission differences among CSCU. These differences are recognized by distinguishing the disciplinary procedures that are applicable to that environment. For example, Charter Oak State College as a distance learning environment may conduct its hearings either in person or on the phone. Likewise, penalties at the universities may at times be more severe than the sanctions provided at the colleges.

Although the Student Code is being offered for consideration to the Board as one document, in actuality it will be divided into three separate documents. The institutions would only be required to reproduce those portions of the Code applicable to its student body. Consequently the Code would appear on campuses as:

State Universities

- Student Code of Conduct
- Conduct and Disciplinary Procedures Applicable to State University Students

Community Colleges

- Student Code of Conduct
- Conduct and Disciplinary Procedures Applicable to Community College Students

Charter Oak

- Student Code of Conduct
- Conduct and Disciplinary Procedures Applicable to Charter Oak State College Student

Understanding that the Student Code of Conduct provides structure to the social and academic relationship between students and the colleges and universities, it is a dynamic document that is constantly subject to revision. It is not the intention that approval of this policy conclude discussion but that it creates a benchmark that is consistent with the law.

RECOMMENDATION

That the Board of Regents for Higher Education to adopt the policy regarding "CSCU Student Code of Conduct."

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

CSCU Student Code of Conduct

March 13, 2014

- WHEREAS, The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) has the duty to protect the freedoms of inquiry and expression and furthermore has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.; and
- WHEREAS, CSCU has certain self-defined institutional values; principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community; and
- WHEREAS, In accordance with the BOR's and CSCU's commitment to principles of pluralism, mutual respect, and civility; certain activities are not acceptable and it is the BOR's and CSCU's responsibility to protect students' right to learn by establishing an environment of civility; and
- WHEREAS, The disciplinary process is intended to be part of the educational mission of CSCU; student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence; and
- WHEREAS, The Student Code of Conduct (hereinafter the "Student Code" or "Code") is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education; therefore be it
- RESOLVED, that the Board of Regents adopts the attached "CSCU Student Code of Conduct" effective immediately.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

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I. STUDENT CODE OF CONDUCT

PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education (“BOR”) in conjunction with the Connecticut State Colleges and Universities (“CSCU”) has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

CSCU has certain self-defined institutional values. Principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community. The opportunity to live, study, and work in an institution which values diverse intellectual and cultural perspectives and encourages discussion and debate about competing ideas in an atmosphere of civility is a basic component of quality higher education.

All members of CSCU must at all times govern their social and academic interactions with tolerance and mutual respect so that the students who pass through a CSCU door are enriched by these experiences and are prepared for full and enlightened participation in a multi-cultural society. Because of the BOR’s and CSCU’s commitment to principles of pluralism, mutual respect, and civility, certain activities are not acceptable on CSCU campuses. Acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to the BOR’s and CSCU’s fundamental principles and values. It is the BOR’s and CSCU’s responsibility to protect our students’ right to learn by establishing an environment of civility.

The disciplinary process is intended to be part of the educational mission of CSCU. Student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence.

INTRODUCTION

This Student Code of Conduct (hereinafter the “Student Code” or “Code”) is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education. The BOR has charged the President of the Board of Regents for Higher Education with developing procedures to protect those rights and to address the abdication of responsibilities in collaboration with the four State Universities, the twelve Community Colleges and Charter Oak State College. The Student Code describes the types of acts that are not acceptable in an academic community.

Disclaimer: This Code is neither a contract nor an offer of a contract between any BOR governed institution and any student. The provisions of this Code are subject to revision at any time.

PART A: DEFINITIONS

The following list of defined terms utilized throughout this Student Code is provided in an effort to facilitate a more thorough understanding of the Code. This list is not intended to be a complete list of all the terms referenced in the Student Code that might require interpretation or clarification. The Vice President for Student Affairs at a University, the Dean of Students at a Community College, the Provost at Charter Oak State College or their designee shall make the final decision of the interpretation of the definition of any term found in the Student Code. For purposes of interpretation and application of the Student Code only, the following terms shall have the following meanings:

1. **“Accused Student”** means any student accused of violating this Student Code.
2. **“Advisor”** means a person who accompanies an Accused Student or an alleged victim to a hearing (or a proceeding pertaining to a report of sexual violence) for the limited purpose of providing advice and guidance to the student. An advisor may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding pertaining to a report of sexual violence).
3. **“Appellate Body”** means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students, Charter Oak State College Provost or their designee to consider an appeal from a determination by a Hearing Body that a student has violated the Student Code.
4. **“Calendar Days”** means the weekdays (Mondays through Fridays) when the University or College is open.
5. **“College”** means either collectively or singularly any of the following institutions: Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.
6. **“Complainant(s)”** means the person(s) who initiates a complaint by alleging that a Student(s) violated the Code.
7. **“CSCU”** means either collectively or singularly, any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College,

Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

8. ***“CSCU Affiliates”*** means individuals and/or entities with whom or with which the College or University has a contractual relationship.
9. ***“CSCU Official”*** means any person employed by the College or University to perform assigned administrative, instructional, or professional responsibilities.
10. ***“CSCU Premises”*** means all land, buildings, facilities, and other property in the possession of, or owned, used, and/or controlled by, the University or College, either solely or in conjunction with another entity.
11. ***“Disciplinary Officer” or “Conduct Administrator”*** means a University, College or CSCU official who is authorized to determine the appropriate resolution of an alleged violation of the Code, and/or to impose sanctions or affect other remedies as appropriate. Subject to the provisions of this Code, a disciplinary officer or conduct administrator is vested with the authority to, among other duties: investigate a complaint of an alleged violation of the Code decline to pursue a complaint, refer identified disputants to mediation or other appropriate avenues of resolution, establish charges against a student, enter into an administrative agreement developed with an Accused Student in accordance with Section II-B-3 of this Code, advise a Hearing Body, and present the case before the Hearing Body.
12. ***“Hearing Body” or “Hearing Panel”*** means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students or Charter Oak State College Provost to determine whether a student has violated the Code and to impose sanctions as warranted, including a hearing officer or hearing board.
13. ***“Institution”*** means the University or College within CSCU.
14. ***“Instructor”*** means any faculty member, teaching assistant or any other person authorized by the University to provide educational services, including, but not limited to, teaching, research, and academic advising.
15. ***“Member of the CSCU Community”*** means any person who is a student, an official or any other person who works for CSCU, either directly or indirectly (e.g., for a private enterprise doing business on a CSCU campus).
16. ***“Policy”*** means the written regulations, standards, and student conduct expectations adopted by the BOR and found in, but not limited to the Student Handbook, the Residence Life Handbook, the housing contract, the graduate and undergraduate catalogs, and other publicized University and College notices.

17. ***“Prohibited Conduct”*** means the conduct prohibited by this Code, as more particularly described in Part I-D of this Code.
18. ***“Reporting Party”*** means any person who alleges that a student has violated this Code.
19. ***“Student”*** means either (1) any person admitted, registered, enrolled or attending any CSCU course or CSCU conducted program, whether full-time or part- time, and whether pursuing undergraduate, graduate or professional studies, or continuing education; (2) any person who is not officially enrolled for a particular term but who has a continuing relationship with a CSCU; or (3) any person within two calendar years after the conclusion of their last registered Community College course unless the student has formally withdrawn, graduated or been expelled from the College.
20. ***“Student Code” or “Code”*** means this Student Code of Conduct.
21. ***“Student Organization”*** means an association or group of persons that have complied with the formal requirements for University or College recognition.
22. ***“Support Person”*** means a person, who accompanies an Accused Student, a Reporting Party or a victim to a hearing for the limited purpose of providing support and guidance. A support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process.
23. ***“University”*** means any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, whichever the alleged violation of the Code occurred.
24. ***“Shall” and “will”*** are used in the imperative sense.
25. ***“May”*** is used in the permissive sense.

PART B: APPLICATION, DISTRIBUTION, AND ADMINISTRATION OF THE STUDENT CODE OF CONDUCT

1. Application of the Student Code: The Student Code shall apply to the four Connecticut State Universities, the twelve Community Colleges, and the on-line college: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley

Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

An alleged violation of the Student Code shall be addressed in accordance with the Code of Conduct, even if the accused Student has withdrawn from the Institution prior to the completion of the disciplinary procedures.

The Student Code shall apply to Students and to University Student Organizations. The term “student” shall generally apply to the student as an individual and to a Student Organization as a single entity. The officers or leaders of a particular Student Organization usually will be expected to represent the organization during the disciplinary process. Nothing in this Student Code shall preclude holding certain members of a Student Organization accountable for their individual acts committed in the context of or in association with the organization’s alleged violation of this Code.

2. Distribution of the Student Code: The Student Code shall be made readily available electronically and/or in a printed publication to students, faculty and staff. The office responsible for Student Affairs will annually distribute and make available to students, faculty and staff, electronically and/or in a printed publication, any revisions to the Code.

3. Administration of the Student Code: A University’s and Charter Oak State College’s Provost or a Community College’s Dean of Students shall be the person designated by the institution President to be responsible for the administration of the Non-Academic Misconduct portion of the Student Code. A University’s Vice President for Student Affairs, a Community College’s Dean of Academics, or Charter Oak State College’s Provost shall be the person designated by the institution President to be responsible for the administration of the Academic Misconduct portion of the Student Code.

PART C: SCOPE OF AUTHORITY

A Student who is found responsible for engaging in conduct that violates the Student Code on any CSCU campus or on property controlled by the BOR or by any CSCU Affiliate or any CSCU sponsored function or event shall be subject to the sanctions described in this Code. The Student Code of Conduct also applies to online activities, where applicable. Students who attempt to engage in conduct that violates this Code, who knowingly encourage, aid or assist another person in engaging in such conduct, or who agree with another person, explicitly or otherwise, to engage in such conduct, may also be subject to disciplinary action.

Off-campus misconduct by University students may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if one of the following conditions is met: (i) a Student engages in prohibited conduct at an official University event, at a University-sanctioned event, or at an event sponsored by a recognized University Student Organization; or (ii) a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the CSCU or to the property of the CSCU.

Community College students conduct is subject to the Code on campus and off-campus whenever such conduct impairs College-related activities or affairs of another member of the College community or creates a risk of harm to a member or members of the College community. Students must be aware that, as citizens, they are subject to all federal and state laws in addition to all CSCU regulations governing student conduct and responsibilities. Students do not relinquish their rights nor do they shed their responsibilities as citizens by becoming members of the CSCU Community. However, where a court of law has found a student to have violated the law, an institution has the right to impose the sanctions of this Code even though the conduct does not impair institution-related activities of another member of the university or college community and does not create a risk of harm to the college or university community. The decision to exercise this right will be in the sole discretion of the President of the impacted institution or his/her designee.

Charter Oak State College applies this Code to matriculated and non-matriculated students, including those participating in portfolio assessment, credential evaluation, testing, or contract learning. Jurisdiction shall be limited to student conduct that occurs while students are taking Charter Oak State College courses or availing themselves of Charter Oak State College services. However, if a matriculated Charter Oak State College student is found guilty of student misconduct at another institution, including but not limited to misrepresentation of records from other institutions, the student may be subject to disciplinary action at Charter Oak State College.

PART D: PROHIBITED CONDUCT

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code.

1. Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

2. Acts of dishonesty, including but not limited to the following:
 - a. Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.

- b. Knowingly furnishing false information to any CSCU Official, faculty member or office.
3. Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.
4. Actual or threatened physical assault or abuse, threatening behavior, intimidation, or coercion.
5. Sexual misconduct may include engaging in one of more behaviors:
 - (a) **Sexual harassment**, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
 - sexual flirtation, touching, advances or propositions
 - verbal abuse of a sexual nature
 - pressure to engage in sexual activity
 - graphic or suggestive comments about an individual's dress or appearance
 - use of sexually degrading words to describe an individual
 - display of sexually suggestive objects, pictures or photographs
 - sexual jokes
 - stereotypic comments based upon gender
 - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
 - (b) **Sexual assault** shall include but is not limited to a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another.

A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. Consent cannot be assumed because there is no physical resistance or other negative response. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) **Sexual exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.

6. Intimate partner violence is defined as:

- Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, as defined in section 5 above; (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment, as defined in section 5 above or, (5) sexual exploitation, as defined in section 5 above.
- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.

7. Violations of privacy, including, but not limited to, voyeurism and the use of web-based, electronic or other devices to make a photographic, audio or video record of any person without his or her express consent, when such a recording is intended or likely to cause injury or distress. This includes, but is not limited to: (i) surreptitiously taking pictures or videos of another person in spaces such as sleeping areas, bathrooms, gymnasiums, locker rooms, and changing areas; and (ii) sexually exploiting another person

by electronically recording or permitting others to view or electronically record, consensual sexual activity without a partner's knowledge or permitting others to view or listen to such video or audio tapes without a partner's knowledge and consent. Publicizing or threatening to publicize such records will also be considered a violation of this Code.

8. Hazing, which is defined as an act which endangers the mental or physical health or safety of a Student, or which destroys, damages, or removes public or private property for the purpose of initiation or admission into, affiliation with or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense to an allegation of hazing. Consenting to the activity by remaining silent or not objecting in the presence of hazing is not a neutral act and is also a violation of this Student Code.
9. Stalking, which is defined as repeatedly contacting another person when:
 - a. The contacting person knows or should know that the contact is unwanted by the other person; and
 - b. The contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

10. Harassment, which is defined as conduct which is abusive or which interferes with a person's pursuit of his or her customary or usual affairs, including, but not limited to, such conduct when directed toward an individual or group because of race, ethnicity, ancestry, national origin, religion, gender, sexual orientation or expression, age, physical attribute, or physical or mental disability or disorder, including learning disabilities and mental retardation.
11. Conduct that is disorderly, lewd or indecent (including, but not limited to, public nudity and sexual activity in areas generally open to members of the campus community), breach of peace or aiding, abetting or procuring another person to breach the peace on CSCU premises or at functions sponsored by, or affiliated with the University or College.
12. Behavior or activity which endangers the health, safety, or well-being of oneself or others.
13. Offensive or disorderly conduct which causes interference, annoyance or alarm or recklessly creates a risk thereof at CSCU or CSCU premises, CSCU web or social media sites, at a CSCU-sponsored activity or in college or university courses, including cyber

bullying. This offense does not apply to speech or other forms of constitutionally protected expression.

14. Unauthorized possession, duplication or use of keys (including, but not limited to, card access, card keys, fobs, etc.) to any CSCU premises or forcible and/or unauthorized entry on or into CSCU premises.
15. Starting fires, causing explosions, falsely reporting the presence of fire, bombs, incendiary or explosive devices, or falsely reporting an emergency.
16. Unauthorized or improper possession, use, removal, tampering or disabling of fire and/or safety equipment and warning devices, failure to follow standard fire and/or emergency safety procedures, or interference with firefighting or emergency response equipment or personnel.
17. Use, possession, purchase, sale or distribution of alcoholic beverages, except as expressly permitted by law and CSCU regulations. Alcoholic beverages may not, under any circumstances, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
18. Use, possession, purchase, sale, distribution or manufacturing of narcotics, controlled substances and/or drugs, including, but not limited to, marijuana and heroin, or drug paraphernalia, except as expressly permitted by law.
19. Use, possession or distribution of firearms, ammunition for firearms, other weapons or dangerous instruments, facsimiles of weapons or firearms, fireworks, explosives or dangerous chemicals. A dangerous instrument is any instrument, article or substance that, under the circumstances in which it is being utilized, is capable of causing death or serious physical injury. The possession of a deadly weapon or dangerous instrument on campus is strictly prohibited, even if such item is legally owned.
20. Gambling, including, but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property on CSCU premises.
21. Disruption or obstruction of any College or University function, activity or event, whether it occurs on or off the campus, or of any non-University or College function, activity or event which is authorized by the institution to occur on its premises.
22. Intentional obstruction of the free flow of pedestrian or vehicular traffic on CSCU premises or at University or College-sponsored or supervised functions or interference with entry into or exit from CSCU premises or with the free movement of any person.
23. Failure to comply with the directions of CSCU officials or law enforcement officers acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.

24. Conduct that violates published BOR/CSCU policies, rules, and regulations, including, but not limited to, residence hall rules and regulations.
25. Conduct prohibited by any federal, state, and/or local law, regulation or ordinance.
26. Unauthorized use of CSCU property or the property of members of the CSCU Community or of CSCU Affiliates.
27. Theft, unauthorized use, or abuse of University or College computers and/or peripheral systems and networks, including, but not limited to:
 - a. Unauthorized access to CSCU computer programs or files;
 - b. Unauthorized alteration, transfer or duplication of CSCU computer programs or files;
 - c. Unauthorized use of another individual's identification and/or password;
 - d. Deliberate disruption of the operation of CSCU computer systems and networks;
 - e. Use of the Institution's computing facilities and resources in violation of copyright laws (including unauthorized peer-to-peer file sharing of copyrighted material, including, but not limited to, copyrighted music, movies, and software);
 - f. Use of computing facilities and resources to send obscene messages (which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and
 - g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
 - a. Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
 - b. Falsification, distortion, or intentional misrepresentation of information to a Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
 - c. Initiation of a conduct or disciplinary proceeding knowingly without cause;
 - d. Disruption or interference with the orderly conduct of a disciplinary proceeding;

- e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
- f. Attempting to influence the impartiality of a Disciplinary Officer, Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
- g. Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer, Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
- h. Failure to comply with the sanction(s) imposed under the Student Code; and
- i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

PART E: HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, AND DOMESTIC VIOLENCE CASES

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, or Charter Oak State College Students in Section IV, for any hearing conducted involving allegations of sexual misconduct, the accuser and the accused student shall each have the following rights:

1. At any meeting or proceeding, both the alleged victim and accused may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed;
2. The alleged victim of sexual misconduct, sexual exploitation, sexual harassment, sexual assault, intimate partner or domestic violence is entitled to request that disciplinary proceedings begin promptly;
3. Any hearing regarding an accusation of sexual misconduct, sexual assault, sexual exploitation, sexual harassment, intimate partner or domestic violence shall be conducted by an impartial hearing party or panel trained in issues relating to sexual misconduct, sexual, intimate partner and domestic violence;
4. In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused and the alleged victim have the right to keep their identities confidential;
5. Normally no later than within one business day of the conclusion of a hearing, receive a written report from a CSCU Official indicating the determination of the impartial party or panel and the sanction(s) imposed on the accused student, if any;
6. Request review of the decision of the impartial panel or party.

***PART F:* CONDUCT AND DISCIPLINARY RECORDS**

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section I.D. of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

***PART G:* INTERPRETATION AND REVISION**

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.

II. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO STATE UNIVERSITY STUDENTS

Procedures for University students differ from those procedures applicable to either the Community Colleges or Charter Oak State College. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1) for University Students as set for in this Section II of the Code.

PART A: DISCIPLINARY PROCEDURES - ACADEMIC MISCONDUCT

1. Instructor's Role:
When the instructor of record or his or her designee believes that an act of academic misconduct has occurred, he or she shall notify the student of the allegation and save any evidence of such misconduct in its original form. (Copies of the Accused Student's work will be provided to the Student upon request.) In addition, the instructor shall not transmit a final grade to the Registrar until such time as the allegation(s) of academic misconduct are finally determined. Each institution shall establish implementation guidelines in accordance with this Code.
2. Information from Person Other than Student's Instructor: Any member of the CSCU Community may provide information which might lead to a complaint against a Student alleging academic misconduct.
3. The Academic Misconduct Hearing Board: There shall be an academic misconduct hearing board convened by the University's Disciplinary Officer to consider allegations of academic misconduct lodged against a Student. The University's disciplinary officer shall be a non-voting member of the board and act as convener.
4. Hearing Process: The Accused Student shall be afforded adequate notice of the allegation, an opportunity to discuss the allegation with the instructor, and adequate time to request and prepare for a hearing. All parties shall have an opportunity to be heard and a record of the proceedings shall be made. The decision of a hearing board shall be communicated in writing.
5. Sanctions: If the academic misconduct hearing board determines that the Accused Student is "Not Responsible," the board shall not impose any sanctions. The board shall so advise the Student's instructor and the instructor shall reevaluate the student's course grade in light of the Board's determination. If the academic misconduct hearing board determines that the Accused Student is "Responsible," the academic sanction set forth in the instructor's course syllabus shall be imposed.

The academic misconduct hearing board may make a recommendation to change the academic sanction imposed by the instructor on the basis of its hearing of the evidence of academic misconduct. (Should the academic sanction not be changed pursuant to this recommendation, the University reserve the right to change the academic sanction.)

Upon consideration of the Accused Student's record of misconduct and/or the nature of the offense, the academic misconduct hearing board may impose additional non-academic sanctions in proportion to the severity of the misconduct. These sanctions may include the following: warning, written reprimand, discretionary sanctions, suspension and/or expulsion, as described in II.D of this Student Code of Conduct.

6. Appeals: The decision rendered by the academic misconduct hearing board may be appealed to the Provost/Academic Vice President, who shall review the record of the hearing, including any and all documents presented to the academic misconduct hearing board. An appeal shall be in writing and shall be delivered to the Provost/Academic Vice President within three (3) calendar days of receipt of the academic misconduct hearing board's written decision.

An appeal may be brought on any of four grounds: (a) a claim that error in the hearing procedure substantially affected the decision; (b) a claim that new evidence or information material to the case was not known at the time of the hearing; (c) a claim that the non-academic sanction(s) imposed were not appropriate for the violation of the Code for which the accused student was found responsible; and/or (d) a claim that the academic sanction imposed has resulted in a palpable injustice. The Provost/Academic Vice President shall have the right to deny an appeal not brought on any of the foregoing grounds. The decision rendered by the Provost/Academic Vice President shall be final and there shall be no further right of appeal.

PART B: DISCIPLINARY PROCEDURES - NONACADEMIC MISCONDUCT

The following procedures shall be followed in addressing allegations of non-academic misconduct.

1. Providing Information leading to a Complaint: Any person may provide information leading to the filing of a complaint against a Student or a Student Organization alleging a violation of the Student Code. A complaint must be made in writing and submitted to the University's Disciplinary Officer or Conduct Administrator.
2. Disciplinary Proceedings Against a Student Charged with a Violation of Law and a Violation of the Code: University proceedings may be instituted against an Accused Student who has been charged with a violation of state or federal law for conduct which also constitutes a potential violation of this Code (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following the institution of civil or criminal court proceedings against the Accused Student. Determinations made or sanctions imposed under this Student Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

3. Disciplinary Proceedings Against a Student Charged with Sexual Assault, Sexual, Intimate Partner, Domestic Violence or Other Sex Related Offense: See Section I.E
4. Pre-Hearing Investigation and Administrative Disposition: The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if there is reason to believe the student has committed a violation of any part of Section I.D. of the Code and, after considering both the possible violation and the prior conduct record of the student, if the Disciplinary Officer or Conduct Administrator determines that a sanction of less than residential hall separation or suspension or expulsion from the University is appropriate, the Disciplinary Officer or Conduct Administrator shall schedule an administrative conference with the student. The student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the student shall have the opportunity to present information for the Disciplinary Officer's or Conduct Administrator's consideration. At the conclusion of the administrative conference, the Disciplinary Officer or Conduct Administrator shall determine whether it is more likely than not that the student has violated the Policy and, if so, impose a sanction less than residential hall separation, or suspension or expulsion from the University. The Disciplinary Officer or Conduct Administrator shall provide the student with a written explanation for the determination. The decision of the Disciplinary Officer or Conduct Administrator shall be final.
5. Hearing Bodies: A Student accused of misconduct has the right to be heard by an impartial Hearing Body. Any concern surrounding the impartiality of the Hearing Body or any member thereof will be referred to the Vice President for Student Affairs or his or her designee, who will review the matter and make a determination. Any Hearing regarding an accusation of sexual assault, sexual misconduct, intimate partner, domestic violence or other sex related offense or intimate partner violence shall be conducted by an impartial Hearing Body trained in issues relating to sexual assault, sexual violence, intimate partner, and domestic violence.
6. Hearing Procedures:
 - a. Notice of Hearing: Normally, a hearing will be conducted within ten (10) calendar days of the Accused Student being notified of the charges. Notice may be provided to the Accused Student by in-hand delivery, by registered mail, with delivery receipt attached or by certified mail, return receipt requested by University email or by overnight delivery with signature of recipient required. Should the Accused Student refuse to accept in-hand delivery, a written statement of the attempted delivery of the notice signed by the person attempting to make such delivery shall constitute notice. Should the Accused Student refuse to sign for registered or certified mail, the postal document indicating such refusal shall constitute notice.

The notice shall advise the Accused Student of each section of the Student Code alleged to have been violated and, with respect to each such section, a statement of the acts or omissions which are alleged to constitute a violation of the Code,

including the approximate time when and the place where such acts or omissions allegedly occurred.

The Accused Student shall be afforded a reasonable period of time to prepare for the hearing, which period of time shall not be less than three (3) Calendar Days. The Accused Student, the Reporting Party and/or any alleged victim may request a delay of the hearing due to extenuating circumstances. Any decision to postpone the hearing shall be made by the Disciplinary Officer or Conduct Administrator or by the Hearing Body, or by the designee of the Vice President for Student Affairs.

- b. Hearing: Hearings shall be closed, but the Hearing Body may, in its discretion, admit any person into the hearing room. The Hearing Body shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceedings.

The Accused Student, the Reporting Party and any alleged victim shall have the right to be present at all stages of the hearing process except during the private deliberations of the Hearing Body and the presentation of sanctions. In hearings involving more than one Accused Student, the Hearing Body may determine that, in the interest of fairness, separate hearings should be convened.

In any Hearing alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim and the Accused Student are entitled to:

- 1) be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- 2) present evidence and witnesses on their behalf;
- 3) in accordance with the Family Educational Rights and Privacy Act (FERPA), to have their identities kept confidential.

In addition, the alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense is entitled to request that disciplinary proceedings begin promptly.

- c. Record of Hearing: When expulsion or suspension from the University or residence hall separation is a possibility, the University shall make a recording of the hearing. The recording shall be the property of the University. No other recordings shall be made by any person during the hearing. Upon request, the Accused Student may review the recording in a designated University office in order to prepare for an appeal of the decision rendered by the Hearing Body. Further disclosure of the recording shall be governed by applicable state and federal law.

- d. Opportunity to Present a Defense: The Accused Student shall have the full opportunity to present a defense and information, including the testimony of witnesses, in his or her behalf. The Reporting Party and the Accused Student may question the statements of any person who testifies in a manner deemed appropriate by the Hearing Body. The Reporting Party and the Accused Student may make concluding statements regarding the charges made and the information presented during the hearing. The Hearing Body may question the Accused Student and the Reporting Party, any witness presented by the Accused Student or the Reporting Party, and any other witness(es) the Hearing Body may choose to call to testify.
- e. Accused Student Can Choose Whether or Not to Testify in His or Her Own Defense: The Accused Student who is present at the hearing shall be advised by the Hearing Body that he or she is not required to testify, to answer questions, or to make any statement regarding the complaint or the allegations set forth in the complaint. Refusal to do so shall not be considered by the Hearing Body to constitute evidence of responsibility.
- f. Non-Appearance of Accused Student at Disciplinary Hearing: If an Accused Student does not appear at a disciplinary hearing, the Hearing Body shall enter a plea of “not responsible” on behalf of such student and the hearing shall proceed in the normal manner of hearing evidence, weighing facts, and rendering judgment. The failure of an Accused Student to appear at the disciplinary hearing shall not be considered by the Hearing Body to constitute evidence of responsibility.
- g. Advisors and Support Persons: The Reporting Party, any alleged victim, and the Accused Student shall each have the right to be accompanied by an Advisor and Support Person. The Advisor and the Support Person should be someone whose schedule allows attendance at the scheduled date and time for the disciplinary hearing because delays will not normally be allowed due to the scheduling conflicts of an Advisor or Support Person.
- h. Presentation of Evidence: Only evidence introduced at the hearing itself may be considered by the Hearing Body in determining whether it is more likely than not that the alleged violation was committed by the accused student.
- i. Evidence of Prior Convictions or Disciplinary Actions: Evidence of prior criminal convictions or University disciplinary actions may be presented to the Hearing Body only after a determination of responsibility has been made and only for consideration in connection with determining the sanction.
- j. Accommodation of Witnesses: The Hearing Body may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the Reporting Party, the Accused Student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting

participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the Hearing Body to be appropriate.

- k. Written Notice of Decision: The Accused Student shall receive written notice of the decision of the Hearing Body that shall set forth the decision rendered, including a finding of “responsible” or “not responsible,” and the sanctions imposed, if any. The decision of the Hearing Body, as well as the sanction(s) imposed, if any, generally will not be released to third parties without the prior written consent of the Accused Student. However, certain information may be released if and to the extent authorized by state or federal law.

With respect to Hearings alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim shall receive written notice of the decision of the Hearing Body at the same time as the Accused Student, normally within one (1) business day after the conclusion of the Hearing.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense shall contain only the following: the name of the student, the violation committed and any sanction imposed against the student.

- 6. Review: An Accused Student may request that the decision of the Hearing Body be reviewed by the Vice President for Student Affairs or his or her designee. A request for review must be made in writing to the Vice President for Student Affairs or his or her designee within three (3) Calendar Days of the Accused Student’s receipt of the written notice of decision. For good cause shown, the Vice President for Student Affairs may extend the three-University Calendar Day limitation on filing a request for a review. An Accused Student may request only one review of each decision rendered by the Hearing Body. A decision reached as a result of an Administrative Disposition may not be reviewed.
 - a. Grounds for Review: The Accused Student has the right to request a review of the decision of the Hearing Body on the grounds that: (i) the procedures set forth in this Code were not followed and, as a result, the decision was substantially affected; (ii) the sanction(s) imposed were not appropriate for the violation of the Code for which the Accused Student was found responsible; and/or (iii) new information, sufficient to alter the decision, or other relevant facts were not brought out in the original hearing because such information and/or facts were not known to the Accused Student at the time of the original hearing. The review shall be limited to a review of the record except as required to explain the basis of new information.
 - b. Review Procedures: In order to prepare for the review, the Accused Student may review the recording of the original hearing in a designated University office but will not be permitted to remove the recording from that office or make copies.

The review will not be heard by anyone involved in the initial hearing. The review shall be considered and a decision rendered within ten (10) Calendar Days of the filing of the request for review.

If a request for review is granted, the matter shall be referred to the original Hearing Body for reconsideration of its original determination or to a newly-constituted Hearing Body for a new hearing, or the sanction imposed may be reduced, as appropriate. If a request is not granted, the matter shall be considered final and binding upon all involved.

- c. Status of Student Pending Review: All sanctions imposed by the Hearing Body shall be and continue in effect pending the outcome of a review. Any request to delay the commencement of sanctions pending a review must be made by the Accused Student, in writing, to the Vice President for Student Affairs or his or her designee.
- d. With respect only to Hearings related to sexual assault, sexual, intimate partner, domestic violence or other sex offense, the alleged victim shall have the same right to request a review in the same manner and on the same basis as shall the Accused Student as set forth above; however, in such cases, if a review by any alleged victim is granted, among the other actions that may be taken as set forth above, the sanction of the Hearing may also be increased.

Upon review, if the decision or sanction of the disciplinary proceeding is changed, any alleged victim must be notified in writing of the change in decision or sanction at the same time that the Accused Student is notified.

PART C: INTERIM SUSPENSIONS AND RESIDENCE HALL SEPARATIONS

In certain circumstances, the Vice President for Student Affairs, or his or her designee, may impose an interim suspension or residence hall separation on an Accused Student prior to the hearing before the Hearing Body.

- 1. Basis for Imposition of Interim Suspension or Residence Hall Separation: An interim suspension may be imposed upon an Accused Student only: (i) to ensure the safety and well-being of members of the University Community or preservation of University property; (ii) to ensure the Student's own physical or emotional safety and well-being; or (iii) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.

A residence hall separation may be imposed if a Student's continued presence will disrupt the academic and social well-being of the residential community. Residence hall separation is the removal of a student from the University residence hall in which he or she resides. Such separation may include a restriction of access to all or designate

University residence halls. During the period of the separation, the removed Student shall not be permitted to enter the designated hall(s) as a guest of another resident.

An interim suspension or residence hall separation is not a sanction and will continue in effect only until such time as a hearing on the alleged violation has been completed.

2. Effect of Interim Suspension or Residence Hall Separation: During the interim suspension or residence hall separation, the removed Student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other University activities or privileges for which the Student might otherwise be eligible, as the Vice President for Student Affairs, or his or her designee, may determine to be appropriate.
3. Procedure: The Accused Student shall be notified, either orally or in writing, of the pending imposition of an interim suspension or residence hall separation. Whenever possible prior to the imposition of the interim suspension or suspension, the affected Student will be afforded an opportunity to meet with the Vice President for Student Affairs, or his or her designee. Otherwise, the meeting will be held on the first Calendar Day that the Student is available.

At that meeting, the Accused Student will be advised of his/her reported behavior and be offered the opportunity to provide information upon which the determination may be based whether or not the Student engaged in conduct warranting an interim suspension or residence hall separation.

Any Student placed on an interim suspension will be given an opportunity to appear at an administrative conference or a formal hearing on the misconduct charges lodged against him or her in accordance with II.B.5 of this Code within ten (10) Calendar Days of being placed on such suspension, or as soon as practical after the Accused Student is prepared to participate in such a hearing.

PART D: DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

1. Sanctions Which May Be Imposed for Violations of the Code: The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written consent of the

Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.

- a. Warning: A disciplinary warning is a written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- b. Fine: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- c. Probation: Disciplinary probation is a designated period of time during which a Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.
- d. Loss of Privileges: Denial of specified privileges for a designated period.
- e. Restitution: Compensation for loss, damage to real or personal property. This may take the form of appropriate service and/or monetary or material replacement.
- f. Discretionary Sanctions: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required.
- g. Residence Hall Warning: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.

- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused Student fully complies with the terms and conditions imposed in connection with the residence hall probation, full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.
- i. Residence Hall Separation: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
- j. Residence Hall Expulsion: Permanent separation of the Student from the residence halls.
- k. Suspension: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
- l. Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.

2. Revocation of Admission and/or Degree: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by the University, acting through its President (or his or her designee) for fraud, misrepresentation, or other violation of University standards in obtaining admission or the degree.
3. Consequences of Failure to Comply with a Duly Assigned Sanction: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
 - a. Denial of access to certain university services, including, but not limited to housing and parking;
 - b. Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
 - c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.
4. Sanctions Which May Be Imposed on Student Organizations
 - a. Sanctions: Those sanctions listed in subsections 1.a through f of Section II.D.
 - b. Loss of recognition: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

III. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Community College Students as set for in this Section III of the Code.

PART A: DISCIPLINARY PROCEDURES (Academic and Non-Academic Misconduct)

In regard to College Students, the following procedures shall govern the enforcement of the Code:

1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as “the Dean”), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
 - a. “Interim restrictions” are limitations on the Student’s participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
 - b. “Interim suspension” is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean’s consideration. Based upon the information available at that time, the Dean shall determine whether the Student’s continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.

3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents. If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section I.D. of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.
4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I. D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it is more likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:
 - a. a concise statement of the alleged facts;
 - b. the provision(s) of Section I.D. that appear to have been violated;
 - c. the maximum permissible sanction; and
 - d. a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
6. If the Student requests a hearing, he/she is entitled to the following:
 - a. to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
 - b. if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student;
 - c. to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
 - d. to hear and to question the information presented;

- e. to present information, to present witnesses, and to make a statement on his or her behalf; and
 - f. to receive a written decision following the hearing.
7. As used herein, the term “impartial” shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.
 8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
 9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student’s request.
 10. A written request for review of the decision of the impartial party or panel must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:
 - a. a violation of the procedures set forth herein significantly prejudiced the Student; and/or
 - b. the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
 - c. the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
 11. Decisions under this procedure shall be made only by the college officials indicated.

PART B: DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section I.D. of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A “sanction” may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section III of the Code include but are not limited to the following:

1. “Expulsion” is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;
2. “Suspension” is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement;
3. “Removal of College Privileges” involves restrictions on Student access to certain locations, functions and/or activities but does not preclude the Student from continuing to pursue his/her academic program;
4. “Probation” is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
5. A “Warning” is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section I.D. of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
6. “Community Restitution” requires a Student to perform a number of hours of service on the campus or in the community at large.

IV. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO CHARTER OAK STATE COLLEGE STUDENTS

Procedures for Charter Oak State College students differ from those procedures applicable to either the Community Colleges or the Universities. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Charter Oak State College Students as set for in this Section IV of the Code.

PART A: RIGHTS AND RESPONSIBILITIES OF HEARING PARTICIPANTS

Hearing participants may include the accused student(s), a complainant, witnesses, support person(s), and the members of the hearing body.

The complaining party, any alleged victim, and the student who has been charged shall each have the right to:

1. Be notified of all charges.
2. Review any written complaint(s) submitted in support of the charge(s).
3. Be informed of the hearing process.
4. Request a delay of a hearing due to extenuating circumstances.
5. Be accompanied by an advisor or support person during the hearing.
6. Be present at all stages of the hearing process except during the private deliberations of the hearing body.
7. Submit a written statement regarding the incident.
8. Give a personal statement.
9. Question all statements and other information presented at the hearing.
10. Present information and witnesses when deemed appropriate and relevant by the hearing body.
11. Be informed of the finding(s) as well as any sanctions imposed.
12. Present a personal or community impact statement to the hearing body upon a finding of "Violation."

In addition to the above-mentioned rights, a student who has been charged with a violation of the Student Code of Conduct shall have the right to:

1. Be notified of the proposed information to be presented and to know the identity of witnesses who have been called to speak at the hearing when the Chair of the disciplinary hearing knows such information.
2. Request an alternate hearing panel member when there is reasonable cause to believe that the hearing panel will be unable to conduct an impartial hearing.
3. Be presumed not to be in "violation" of the code unless the facts presented at the hearing prove otherwise.
4. Deny or admit violating the Code of Conduct.
5. Decline to give a personal statement.
6. Present Character Witnesses, if appropriate.
7. Receive a written notice of the sanction(s) imposed.

PART B: DISCIPLINARY PROCEDURES

The Administration and the Faculty of Charter Oak State College believe that all members of the academic community are entitled to expect compliance with Section I.D.1 Prohibited Conduct. Accordingly, any Student or employee of the College may initiate a disciplinary process in the manner specified by this section. Once the process has been initiated, all subsequent decisions concerning possible discipline of a Student or students rest with the appropriate College officials. The President shall designate the Provost or another College official to have responsibility for the disciplinary procedures.

1. A statement of possible violation must be filed in writing with the Provost within thirty (30) business days of the date of the alleged violation or within thirty (30) business days of the date the alleged violation was known. Said statement must specify the Student conduct in question and the part or parts of Section I.D.1 Prohibited Conduct, which it is alleged said conduct violates, if applicable.
2. If the Provost determines that the alleged conduct may violate the provisions of the Code or otherwise threatens the safety or order of the College, the Provost shall, within ten (10) business days of receiving a written statement, provide written notice to the Student of the statement of possible violation(s) and the fact that the allegations will be investigated. The investigation shall be conducted by the Provost and/or his or her designee(s), and may include but not be limited to interviews with witnesses, the complainant(s), and review of any pertinent materials and information, and shall include an interview with the Student suspected in engaging in misconduct conduct unless the Student suspected declines to be interviewed. The investigation shall be completed within thirty (30) business days of the Provost's receipt of the written statement of possible violation. A record of the investigations will be maintained.
3. Following completion of the informal investigation specified above, the Provost will (a) determine that there is insufficient basis in fact and dismiss the matter or (b) conclude that there is a sufficient factual basis for discipline.
4. If the Provost determines there is a sufficient factual basis for moving forward with disciplinary proceedings, he or she shall cause a written statement of charges to be provided to the Student. Said statement shall contain (a) a concise statement of the facts on which the charge is based; (b) a citation of the rule or rules alleged to have been violated; (c) a statement of the maximum penalty sought; (d) a statement that the Student may request a hearing by responding in writing to the Provost within thirty (30) business days requesting such hearing; and (e) a statement that failure to request a hearing may result in imposition of the penalty sought.
5. If the Student requests a formal hearing, the Student is entitled to the following: (a) a hearing be conducted within thirty (30) business days after receipt by Provost of a written request for a hearing; (b) to be heard by an impartial panel chaired by the Dean of the Faculty or his/her designee and composed of no fewer than two members of the Charter Oak State College Faculty, one appointed by the Dean of the Faculty and one Student appointed by the Student Association; (c) to appear in person or through a conference call or other mutually agreed upon electronic means, or to have a representative attend on his/her behalf; (d) be accompanied by a support person during the hearing; (e) to hear and have a reasonable opportunity to question adverse witnesses and to present evidence and testimony in his/her behalf; and (f) to receive a written

decision within ten (10) business days following the hearing specifying the panel's findings and the penalty assessed, if any. The hearing shall be taped and a record shall be maintained of this hearing.

6. Hearing: A hearing shall be conducted following the guidelines specified below:

On-site:

- a. A hearing shall be conducted in private.
- b. Admission of any person into the hearing room shall be at the discretion of the chair of the hearing body. The chair, who is the Dean of the Faculty or his/her designee, shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceeding.
- c. Except as directed by the chair, support persons shall limit their role in a hearing to that of a consultant to the accused, to the complainant or to the victim.
- d. The complainant and the accused are responsible for presenting their respective witnesses, any additional information, and any concluding statements regarding the charges and the information.
- e. In a manner deemed appropriate by the chair, the complainant and/or the accused may question the statements of any person who testifies.
- f. The hearing panel may question any witness presented by the accused and the complainant, including the complainant and the accused as well as any other witnesses the chair may choose to call.
- g. Pertinent records, exhibits, and written statements may be accepted as information for consideration by the Hearing Body at the discretion of the chair.
- h. All procedural questions are subject to the final decision of the chair or the Provost.
- i. After the hearing has concluded, the hearing panel, in private, will decide whether the Student charged with misconduct is in violation of the Student Code of Conduct. The Dean of the Faculty or his/her designee may participate in the discussion, but is a non-voting member. Only evidence introduced at the hearing shall be considered in the determination of the decision. Each decision shall be made on the basis of whether or not the information presented at the hearing substantiates the charges in a more likely than not manner.
- j. If the panel finds that the student violated the Student Conduct Code, the panel, in private, shall review the Student's academic transcript and disciplinary record, hear a character witness, if appropriate, and impose the appropriate sanction (s). The decision of the panel will be provided in writing to the Provost. The decision and sanction will be sent to the student in writing by the Provost.
- k. A taped record of the hearing will be maintained. The record shall be the property of the College.

Via the Phone:

- a. For the accused or complainant who cannot attend in person, Charter Oak State College will set up a conference call.

- b. Twenty-one (21) business days before the hearing, the Provost must receive all materials to be presented by the accused and by the complainant, including the names and relationships of the character witnesses and support persons. The Provost will send copies of the materials to the hearing panel, the accused, and the complainant at least seven (7) business days before the hearing. The Provost will arrange for the conference call.
- c. The procedures outlined in the "on- site" section will be followed, unless they specifically apply only to the on-site hearing.
- d. Within ten (10) business days of the conclusion of the formal hearing, a Student may appeal the decision, in writing, to the President. An appeal shall be limited to a consideration of the verbatim record of the hearing and supporting documents for one or more of the following: a.) the process set forth in the guidelines was not followed and resulted in prejudice to the Student; b.) the evidence presented was insufficient to justify the decision; and c.) sanction(s) imposed was/were disproportionate to the gravity of the offense. The President may accept the decision of the hearing panel, overturn their decision, return the matter to the original hearing panel, or appoint a new hearing panel. The decision of the original hearing panel or the new hearing panel or the President will be sent to the Student in writing by the President and will be final.
- e. During any appeal period, any sanctions will remain in place and the Student will not be allowed to participate in a graduation ceremony nor graduate until the review process has been completed and a final decision rendered.

PART C: INTERIM ADMINISTRATIVE ACTION

The President or his/her designee may impose an interim "College Suspension" and/or other necessary restrictions on a Student prior to a hearing on the Student's alleged violation. Such action may be taken when, in the professional judgment of the President or his/her designee, a threat of imminent harm to persons or property exists.

Interim Administrative Action is not a sanction. Rather, it is an action to protect the safety and well-being of an accused Student, or other members of the College community, or greater community or to protect property. Such action is in effect only until a hearing is completed.

PART D: DISCIPLINARY SANCTIONS

Disciplinary penalty shall mean any action affecting the status of an individual as a Student taken by the College in response to a Student's misconduct in violation of Section I.D.1 Prohibited Conduct above, which penalties shall include but not be limited to:

- 1. Warning - A written notice that the Student has violated College Policy and a warning that another violation will likely result in a more severe sanction.
- 2. Restitution - Compensation for loss of or damage to property.
- 3. Academic Sanctions
- 4. Suspension - Suspension is a temporary disciplinary separation from the College involving denial of all Student privileges, including entrance to College premises. A notation of "suspension" will be placed in the Student database but will not be placed on the Student transcript. Charter Oak State College will not accept credits earned at

another institution or through any other means during a period of suspension.
Suspensions shall range from one semester to two years.

5. Students who are suspended will receive no refund of tuition or fees.
6. A Student who has been suspended must apply for re-matriculation if he/she plans to return.
7. Expulsion - Expulsion is mandatory separation from the College involving denial of all Student privileges, including entrance to college premises for a minimum of 5 years. After the length of the term for expulsion has expired, the Student may request in writing directed to the Provost permission to re-matriculate. That permission must indicate why Charter Oak State College should allow the Student to return.
8. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of expulsion. A permanent notation of "Dismissed" shall be placed on the Student's transcript.

Failure to comply with requirements of Restitution or Academic Sanctions above will result in dismissal from the institution. The Student must complete the requirements of the sanction before he/she would be allowed to apply for readmission and/or graduate.

ITEM

The Board of Regents for Higher Education establishes and adopts a policy regarding “Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy ” that shall be applicable to each of the Connecticut State Colleges and Universities.

BACKGROUND

The Connecticut General Assembly enacted Public Act 12-78 An Act Concerning Sexual Violence on College Campuses. That act specifically requires that each institution of higher education adopt policies regarding sexual assault and intimate partner violence. Although the Connecticut State Colleges and Universities have guidelines and policies for addressing sexual misconduct, sexual assault and intimate partner violence, the policies are not consistent. This policy is drafted to supply the CSCU campuses with a template that conforms to the requirement of Public Act 12-78.

ANALYSIS

In accordance with Public Act 12-78 the proposed policy has been drafted to inform the campuses of BOR policy as well as instruct and require the campuses to provide requisite information and assistance to students who report being the victim of sexual assault or intimate partner violence. The policy provides for detailed procedures that students who report being a victim of sexual assault may follow after the commission of such violence. The policy requires, consistent with state law, that the campuses provide resources including persons or agencies to contact and information regarding the preserving physical evidence and provide, if requested professional assistance in accessing and utilizing campus, local advocacy, counseling, health and mental health services.

In accordance with the Public Act, the policy requires that students be informed of their rights, including notification of law enforcement and receiving assistance from the campus authorities in making such notification; obtaining protective orders; notifying students of reasonably available options for and available assistance with changing academic, living, transportation or working situations in response to sexual violence. The policy also provides a summary of the disciplinary process to be adhered to for sexual misconduct and a range of sanctions that may be imposed for in responses to sexual assault or violence.

RECOMMENDATION

That the Board of Regents for Higher Education to adopt the policy regarding “Sexual Misconduct, Sexual Assault, and Sexual Intimate Partner Violence.”

03/7/14 Academic and Student Affairs
03/13/14 BOR

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Policy Regarding

Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy

March 13, 2014

- WHEREAS, The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college or university community has the opportunity to participate fully in the process of education and development; and
- WHEREAS, The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and relationship violence; and
- WHEREAS, Public Act 12-78 An Act Concerning Sexual Violence on College Campuses requires that each institution of higher education adopt policies regarding sexual assault and intimate partner violence, and details the provisions that should be stated or provided therein; and
- WHEREAS, Current institutional policies regarding sexual misconduct and sexual assault, although generally compliant with the Public Act, vary greatly in uniformity; and
- WHEREAS, The Board of Regents consistent with the goal providing safe environments at all of its campuses for all who frequent them, has developed a policy regarding “Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy”; therefore be it
- RESOLVED, that the Board of Regents adopts the attached policy regarding “Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy” effective immediately.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

Board of Regents for Higher Education
Connecticut State Colleges and Universities
Policy Regarding

Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college or university community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and relationship violence.

The BOR strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. Each and every BOR governed college or university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual assault. Each and every BOR governed college or university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and CSCU employees, victim advocates or community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place.

Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault, sexual exploitation and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of BOR policies. The BOR and each of its governed colleges and universities are committed to providing an environment free of personal offenses. Consensual sexual relationships between staff, faculty and students are discouraged pursuant to BOR policy.

Mandated Reporting

The BOR requires that a report be made to the Connecticut Department of Children and Families whenever a person under eighteen (18) years of age may have been sexually assaulted. Further, pursuant to BOR Policy on Suspected Abuse or Neglect of a Child, any BOR or CSCU employee who has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required by Board policy to report the incident as soon as practicable to their immediate supervisor as well. Employees are required to report possible sexual assault of persons 18 years old or older and those CSCU employees who qualify as Campus Security Authorities under the Jeanne Clery Act have a duty to report possible sexual assault regardless of the age of the reported victim.

Confidentiality

When a BOR governed college or university receives a report of sexual assault all reasonable steps will be taken by the appropriate CSCU officials to preserve the privacy of the reported victim while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community.

Confidential resources, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center are bound by state statutes and professional ethics from disclosing information about reports without written releases. Information provided to a confidential resource by a victim of a sexual assault or the person reported to have been assaulted cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, she/he must speak with a confidential resource. Each BOR governed college or university will provide a list of such confidential resources in the College or University's geographic region to victims of assault as well as publish these resources on-line and in various publications.

Where it is deemed necessary for the institution to take steps to protect the safety of the reported victim and/or other members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the reported victim of a sexual assault to the extent reasonably possible.

Rights of Those Who Report

Those who report any type of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, to any BOR governed college or university employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, will be treated seriously and with dignity by the institution.
- Referrals to off-campus counseling and medical services that are available immediately and confidential, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, the Dean of Students or the Campus's Title IX Coordinator.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action against the individual allegedly responsible.
- Those who seek confidentiality may contact a clergy member(s) and/or the Sexual Assault Crisis Center of Connecticut – all of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

Options for Changing Academic, Transportation and Working Arrangements

The colleges or universities will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation, housing or working situations as well as honoring lawful protective or temporary restraining orders. Each and every BOR governed college or university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

Support Services Contact Information

It is BOR policy that whenever a college or university Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, the Title IX Coordinator or other employee shall immediately provide the student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using campus, local advocacy, counseling, health, and mental health services. All CSCU campuses shall develop and distribute contact information for this purpose as well as provide such information on-line.

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

- (1) notify law enforcement and receive assistance from campus authorities in making the notification; and,
- (2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
 - standing criminal protective orders;
 - protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
 - temporary restraining orders or protective orders prohibiting the harassment of a witness;
 - relief from physical abuse by a family or household member or person in a dating relationship; and
 - family violence protective orders.

Student Conduct Procedures

The **Student Code of Conduct** provides the procedures for the investigation, definitions of terms, and resolution of complaints regarding student conduct, including those involving sexual harassment, sexual assault and intimate partner violence.

The Title IX Coordinator can assist in explaining the student conduct process. The Student Code of Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for complainants and accused students.

Reported victims of such assault or violence shall have the opportunity to request that disciplinary proceedings begin promptly and such disciplinary proceedings shall be conducted by an official trained in issues relating to sexual assault and intimate partner violence and shall use the preponderance of the evidence standard in making a determination concerning the alleged assault or violence. Both the reported victim of such assault or violence and the accused are entitled to be accompanied to any meeting or proceeding relating to the allegation of such assault or violence by an advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled, and each shall have the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding. Both the reported victim and accused are entitled to be informed in writing of the results of any disciplinary proceeding not later than one business day after the conclusion of such proceeding. Sanctions may range from a warning to expulsion, depending upon the behavior and its severity. To the extent permitted under state or federal law or as necessary for the disciplinary proceeding, the college or university shall not disclose the identity of the reporter or the accused.

Dissemination of this policy

Upon adoption by the Board all CSCU institutions shall, upon receipt, immediately post and maintain this policy at all times in an easily accessible manner on each institution's website. This Policy shall thereafter be annually provided to all Title IX Coordinators, campus law enforcement officers and security personnel, and other campus personnel. Further, this policy shall be presented at student orientation and at student awareness and prevention trainings, and made broadly available at each campus. The Policy shall be expanded upon by each institution to provide resources and contact information specific to their institution and geographic area as set forth above.

Terms and Usage

Sexual misconduct may include engaging in one of more behaviors:

- (a) **Sexual harassment**, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:

- sexual flirtation, touching, advances or propositions
- verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual's dress or appearance
- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures or photographs
- sexual jokes

- stereotypic comments based upon gender
 - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
- (b) **Sexual assault** may include a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another. Sexual assault is further defined sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes.
- (c) **Sexual exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:
- Prostituting another person;
 - Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
 - Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
 - Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
 - Engaging in non-consensual voyeurism;
 - Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
 - Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
 - Possessing, distributing, viewing or forcing others to view illegal pornography.

Consent is the equal approval, given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is an affirmative, conscious decision – indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent cannot be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).

Intimate partner violence any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault

under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes, stalking under section 53a-181c, 53a-181d or 53a-181e of the general statutes, or domestic violence as designated under section 46b-38h of the general statutes. “The offenses that are designated as “domestic violence” are against family or household members or persons in dating relationships and include assaults, sexual assaults, stalking, and violations of protective or restraining orders issued by a Court. Stalking is one person's repetitive and willful following or lying in wait behavior towards another person that causes that other person to reasonably fear for his or her physical safety. Relationship violence may also include physical abuse, threat of abuse, and emotional abuse.

ITEM

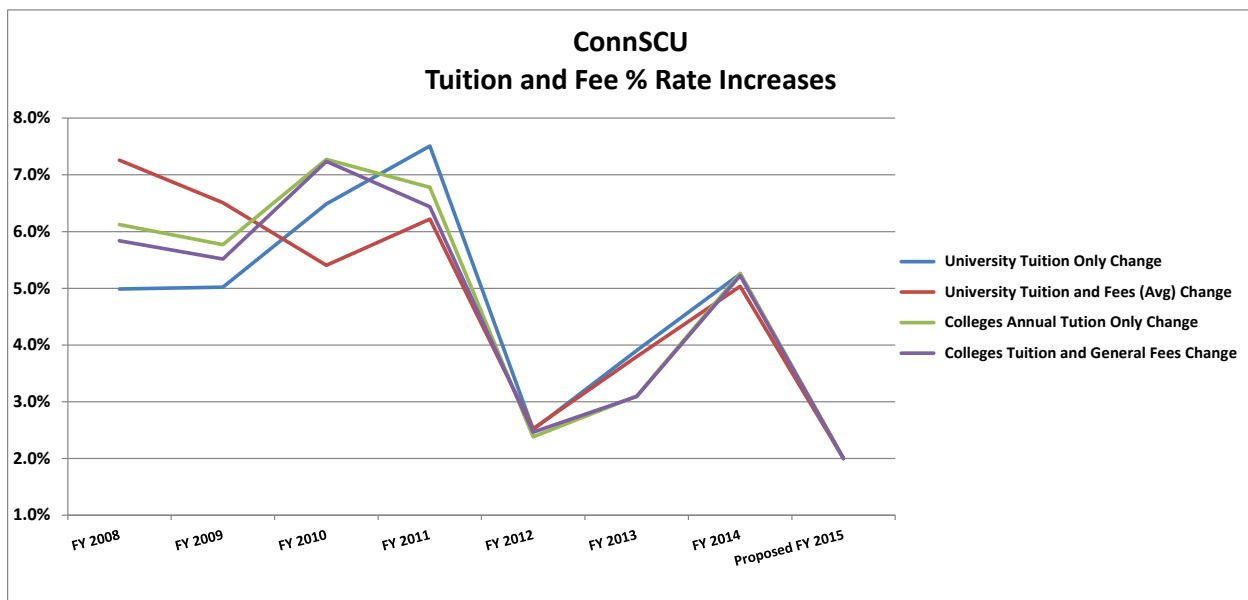
2015 Tuition & Fees for the Connecticut State Colleges & Universities

BACKGROUND

The mission of our system is the following:

The Connecticut State Colleges & Universities (ConnSCU) contribute to the creation of knowledge and the economic growth of the state of Connecticut by providing affordable, innovative, and rigorous programs. Our learning environments transform students and facilitate an ever increasing number of individuals to achieve their personal and career goals.

In order to maintain affordability for our current and prospective students, it is the joint goal of management, the Board of Regents, and the Governor of Connecticut to keep our tuition increases as minimal as possible, when provided enough revenue to cover our payroll and manage our bills responsibly. Our revenues are currently derived from primarily two sources: the State of Connecticut and our students, through tuition and fees. Over the years, our tuition has been unpredictable, due in part to erratic state funding and the rising costs to operate our institutions. The following chart illustrated the tuition and fee increases at the Universities and Community Colleges over the past seven years:



In addition to being higher than we would like, the rates of increase over the years have made it difficult for our students and their families to plan for tuition bills effectively. It is our desire to plan for, and propose to our Board of Regents, a long-term tuition strategy while maintaining our overall goal to keep tuition and fee increases as modest as possible. This has been identified as one of our significant goals, as was outlined for the Board earlier this year.

ANALYSIS

We set out with this goal in mind in developing a tuition plan for FY2015: With the Governor's support, we have developed a plan which would enable us to increase tuition and fees for the commuter student by 2.0%. This is the lowest increase in a long while, and certainly within the seven years detailed above.

This financial plan will require a level of success in our Go Back to Get Ahead program. We are relying on both tuition and fee support from the State for these respective students, as well as their own contribution of tuition to further their educations. We have set relatively aggressive goals for the program and will do everything in our power to execute well.

The State has also provided us with several layers of funding directed towards achievement of various aspects of our strategic plan. It is expected that we will begin to benefit from this investment in the coming years. However, other than the Go Back to Get Ahead program, these enrollment-enhancing and cost-saving investments will not be available quickly enough to significantly benefit FY2015. Therefore, the State has also provided us with \$24M of operating funds in order that we can buffer the 2% increase with additional support to our schools.

Our FY 2015 budgets are currently under development. We have worked with high level models thus far to estimate the impact of the 2% tuition increase. Our intention is to use this extra funding to provide a rate differential between the 2% increase applied and some higher rate, which is still to be determined. Further, the schools will benefit from the extra tuition generated under the Get Back to Go Ahead program which will be distributed to them upon successful integration of the respective students into our system. Our modeling suggests that with these two elements of supplemental revenue, our system will be able to break even in FY2015.

Data is provided as an attachment herein which details the tuition and fee increases and impacts on each line item of tuition and fee, by institution. Tier II Fees and Housing and Food service fees are intended to cover related costs; these schedules are also included.

RECOMMENDATION

RESOLVED, that the Board of Regents approve the FY 2015 proposed tuition and fees for Connecticut State College and University students as provided in Attachment A.

CONNECTICUT STATE UNIVERSITIES
SYSTEMWIDE AVERAGE
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	Undergraduate In-State				Undergraduate Out-of-State				Undergraduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	4,510	4,600	90	2.0%	14,594	14,886	292	2.0%	6,764	6,899	135	2.0%
University General Fee	3,289	3,355	66	2.0%	3,289	3,355	66	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	2,451	2,500	49	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	148	150	2	1.4%	148	150	2	1.4%	148	150	2	1.4%
Media Fee	13	13	0	0.0%	13	13	0	0.0%	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	8,990	9,169	179	2.0%	20,495	20,904	409	2.0%	11,244	11,468	224	2.0%
Housing (Double)	6,223	6,432	209	3.4%	6,223	6,432	209	3.4%	6,223	6,432	209	3.4%
Food Service	4,640	4,816	176	3.8%	4,640	4,816	176	3.8%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	44	44	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	19,897	20,461	564	2.8%	31,402	32,196	794	2.5%	22,151	22,760	609	2.7%
Tuition Part Time	189	193	4	2.1%	193	197	4	2.1%	193	197	4	2.1%
General University Fee	236	241	5	2.1%	240	245	5	2.1%	240	245	5	2.1%
Extension Fee (Per Credit Hour)	425	433	8	1.9%	433	441	8	1.8%	433	441	8	1.8%
Registration Fee (Per Semester)	53	53	0	0.0%	53	53	0	0.0%	53	53	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%
	Graduate In-State				Graduate Out-of-State				Graduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	5,617	5,729	112	2.0%	15,650	15,963	313	2.0%	8,428	8,597	169	2.0%
University General Fee	3,289	3,355	66	2.0%	3,289	3,355	66	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	2,451	2,500	49	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	115	117	2	1.7%	115	117	2	1.7%	115	117	2	1.7%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	10,051	10,252	201	2.0%	21,505	21,935	430	2.0%	12,862	13,120	258	2.0%
Housing (Double)	6,223	6,432	209	3.4%	6,223	6,432	209	3.4%	6,223	6,432	209	3.4%
Food Service	4,640	4,816	176	3.8%	4,640	4,816	176	3.8%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	44	44	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	20,958	21,544	586	2.8%	32,412	33,227	815	2.5%	23,769	24,412	643	2.7%
Tuition Part Time	313	319	6	1.9%	319	325	6	1.9%	319	325	6	1.9%
General University Fee	199	202	3	1.5%	204	208	4	2.0%	204	208	4	2.0%
Extension Fee (Per Credit Hour)	511	521	10	2.0%	523	533	10	1.9%	523	533	10	1.9%
Registration Fee (Per Semester)	55	55	0	0.0%	55	55	0	0.0%	55	55	0	0.0%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES

Undergraduate and Graduate Tuition and Fee Increases by Commuting & Resident Student
Dollar & Percent Change FY2014-15

FY 2014-15	CENTRAL				EASTERN				SOUTHERN				WESTERN			
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>	
In-State Commuting Student	\$171	2.0%	\$194	2.0%	\$184	2.0%	\$206	2.0%	\$176	2.0%	\$198	2.0%	\$184	2.1%	\$206	2.1%
In-State Resident Student	\$537	2.8%	\$560	2.8%	\$626	3.0%	\$648	3.0%	\$505	2.5%	\$527	2.5%	\$588	3.0%	\$610	2.9%
Out-of-State Commuting Student	\$401	2.0%	\$423	2.0%	\$414	2.0%	\$435	2.0%	\$406	2.0%	\$427	2.0%	\$414	2.0%	\$435	2.0%
Out-of-State Resident Student	\$767	2.5%	\$789	2.5%	\$856	2.7%	\$877	2.6%	\$735	2.3%	\$756	2.3%	\$818	2.6%	\$839	2.6%

Note the information above excludes Sickness Insurance.

CONNECTICUT STATE UNIVERSITIES
In-State Undergraduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate In-State				Undergraduate In-State				Undergraduate In-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	4,510	4,600	90	2.0%	4,510	4,600	90	2.0%	4,510	4,600	90	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	120	120	0	0.0%	190	190	0	0.0%	148	150	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	8,706	8,877	171	2.0%	9,376	9,560	184	2.0%	8,990	9,169	179	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	19,212	19,749	537	2.8%	20,584	21,210	626	3.0%	19,897	20,461	564	2.8%
Tuition Part Time	189	193	4	2.1%	188	192	4	2.1%	189	193	4	2.1%
General University Fee	228	232	4	1.8%	236	241	5	2.1%	236	241	5	2.1%
Extension Fee (Per Credit Hour)	417	425	8	1.9%	424	433	9	2.1%	425	433	8	1.9%
Registration Fee (Per Semester)	58	58	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN				WESTERN			
	Undergraduate In-State				Undergraduate In-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%
Tuition	4,510	4,600	90	2.0%	4,510	4,600	90	2.0%
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	8,981	9,157	176	2.0%	8,893	9,077	184	2.1%
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	19,986	20,491	505	2.5%	19,800	20,388	588	3.0%
Tuition Part Time	190	194	4	2.1%	188	192	4	2.1%
General University Fee	258	263	5	1.9%	222	226	4	1.8%
Extension Fee (Per Credit Hour)	448	457	9	2.0%	410	418	8	2.0%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES
Out-of-State Undergraduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL Undergraduate Out-of-State				EASTERN Undergraduate Out-of-State				SYSTEMWIDE AVERAGE Undergraduate Out-of-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	14,594	14,886	292	2.0%	14,594	14,886	292	2.0%	14,594	14,886	292	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%
Student Activity Fee	120	120	0	0.0%	190	190	0	0.0%	148	150	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	20,211	20,612	401	2.0%	20,881	21,295	414	2.0%	20,495	20,904	409	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	30,717	31,484	767	2.5%	32,089	32,945	856	2.7%	31,402	32,196	794	2.5%
Tuition Part Time	193	197	4	2.1%	192	196	4	2.1%	193	197	4	2.1%
General University Fee	233	237	4	1.7%	236	241	5	2.1%	240	245	5	2.1%
Extension Fee (Per Credit Hour)	426	434	8	1.9%	428	437	9	2.1%	433	441	8	1.8%
Registration Fee (Per Semester)	58	58	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN Undergraduate Out-of-State				WESTERN Undergraduate Out-of-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%
Tuition	14,594	14,886	292	2.0%	14,594	14,886	292	2.0%
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%
University Fee	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	20,486	20,892	406	2.0%	20,398	20,812	414	2.0%
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	31,491	32,226	735	2.3%	31,305	32,123	818	2.6%
Tuition Part Time	193	197	4	2.1%	192	196	4	2.1%
General University Fee	269	274	5	1.9%	222	226	4	1.8%
Extension Fee (Per Credit Hour)	462	471	9	1.9%	414	422	8	1.9%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES
NE Regional Undergraduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL Undergraduate NE Regional				EASTERN Undergraduate NE Regional				SYSTEMWIDE AVERAGE Undergraduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	6,764	6,900	136	2.0%	6,764	6,898	134	2.0%	6,764	6,899	135	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	120	120	0	0.0%	190	190	0	0.0%	148	150	2	1.4%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	10,960	11,177	217	2.0%	11,630	11,858	228	2.0%	11,244	11,468	224	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	21,466	22,049	583	2.7%	22,838	23,508	670	2.9%	22,151	22,760	609	2.7%
Tuition Part Time	193	197	4	2.1%	192	196	4	2.1%	193	197	4	2.1%
General University Fee	233	237	4	1.7%	236	241	5	2.1%	240	245	5	2.1%
Extension Fee (Per Credit Hour)	426	434	8	1.9%	428	437	9	2.1%	433	441	8	1.8%
Registration Fee (Per Semester)	58	58	0	0.0%	40	40	0	0.0%	53	53	0	0.0%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN Undergraduate NE Regional				WESTERN Undergraduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%
Tuition	6,764	6,899	135	2.0%	6,765	6,900	135	2.0%
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	140	140	0	0.0%	140	149	9	6.4%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	11,235	11,456	221	2.0%	11,148	11,377	229	2.1%
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	22,240	22,790	550	2.5%	22,055	22,688	633	2.9%
Tuition Part Time	193	197	4	2.1%	193	196	3	1.6%
General University Fee	269	274	5	1.9%	222	226	4	1.8%
Extension Fee (Per Credit Hour)	462	471	9	1.9%	414	422	8	1.9%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES
In-State Graduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL Graduate In-State				EASTERN Graduate In-State				SYSTEMWIDE AVERAGE Graduate In-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	5,617	5,730	113	2.0%	5,617	5,729	112	2.0%	5,617	5,729	112	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	74	74	0	0.0%	190	190	0	0.0%	115	117	2	1.7%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	9,747	9,941	194	2.0%	10,483	10,689	206	2.0%	10,051	10,252	201	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	20,253	20,813	560	2.8%	21,691	22,339	648	3.0%	20,958	21,544	586	2.8%
Part Time Tuition	313	319	6	1.9%	312	318	6	1.9%	313	319	6	1.9%
General University Fee	211	215	4	1.9%	173	176	3	1.7%	199	202	3	1.5%
Extension Fee (Per Credit Hour)	524	534	10	1.9%	485	494	9	1.9%	511	521	10	2.0%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	485	495	10	2.1%					484	494	10	2.1%
Ed.D General University Fee	233	237	4	1.7%					176	179	3	1.7%
Nursing Ed.D. Part Time (Per Credit Hour)									648	661	13	2.0%
Nursing Ed.D. General University Fee									303	309	6	2.0%
MBA Part Time Tuition (Per Credit Hour)									383	392	9	2.3%
MBA General University Fee									258	263	5	1.9%
MLS Part Time Tuition (Per Credit Hour)									383	392	9	2.3%
MLS General University Fee									258	263	5	1.9%
MFA - Writing Part Time Tuition (Per Credit Hour)									361	368	7	1.9%
MFA - General University Fee									171	174	3	1.8%
MS Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Education General University Fee									157	160	3	1.9%
MS Music Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Music Education General University Fee									157	160	3	1.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Counseling Education General University Fee									157	160	3	1.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MAT Secondary Education General University Fee									157	160	3	1.9%
MS Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Music Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Counseling Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MAT Secondary Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MBA Program (Full-time)									10,998	11,218	220	2.0%
Accelerated MBA Program (Full-time Online/Hybrid)									0	15,000	15,000	N/A
MLS Program (Full-time)									10,998	11,218	220	2.0%
MFA Art Program (Full-time)									7,137	7,280	143	2.0%
MFA Writing Program (Full-time)									5,893	6,011	118	2.0%

	SOUTHERN Graduate In-State				WESTERN Graduate In-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%
Tuition	5,617	5,729	112	2.0%	5,617	5,729	112	2.0%
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	54	54	0	0.0%	140	149	9	6.4%
Media Fee	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	9,972	10,170	198	2.0%	10,000	10,206	206	2.1%
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	20,977	21,504	527	2.5%	20,907	21,517	610	2.9%
Part Time Tuition	314	320	6	1.9%	312	318	6	1.9%
General University Fee	253	258	5	2.0%	157	160	3	1.9%
Extension Fee (Per Credit Hour)	567	578	11	1.9%	469	478	9	1.9%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	485	495	10	2.1%	482	492	10	2.1%
Ed.D General University Fee	252	257	5	2.0%	218	222	4	1.8%
Nursing Ed. D. Part Time (Per Credit Hour)	650	663	13	2.0%	645	658	13	2.0%
Nursing Ed. D. General University Fee	304	310	6	2.0%	302	308	6	2.0%
MBA Part Time Tuition (Per Credit Hour)	383	392	9	2.3%				
MBA General University Fee	258	263	5	1.9%				
MLS Part Time Tuition (Per Credit Hour)	383	392	9	2.3%				
MLS General University Fee	258	263	5	1.9%				
MFA - Writing Part Time Tuition (Per Credit Hour)					361	368	7	1.9%
MFA - General University Fee					171	174	3	1.8%
MS Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Education General University Fee					157	160	3	1.9%
MS Music Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Music Education General University Fee					157	160	3	1.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Counseling Education General University Fee					157	160	3	1.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MAT Secondary Education General University Fee					157	160	3	1.9%
MS Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MS Music Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MS Counseling Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MAT Secondary Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MBA Program (Full-time)	10,998	11,218	220	2.0%				
Accelerated MBA Program (Full-time Online/Hybrid)	0	15,000	15,000	N/A				
MLS Program (Full-time)	10,998	11,218	220	2.0%				
MFA Art Program Tuition (Full-time)					7,137	7,280	143	2.0%
MFA Writing Program Tuition (Full-time)					5,893	6,011	118	2.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES
Out-of-State Graduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate Out-of-State				Graduate Out-of-State				Graduate Out-of-State			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	15,650	15,964	314	2.0%	15,650	15,963	313	2.0%	15,650	15,963	313	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%
Student Activity Fee	74	74	0	0.0%	190	190	0	0.0%	115	117	2	1.7%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	21,201	21,624	423	2.0%	21,937	22,372	435	2.0%	21,505	21,935	430	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
** Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	31,707	32,496	789	2.5%	33,145	34,022	877	2.6%	32,412	33,227	815	2.5%
Part Time Tuition	320	326	6	1.9%	318	324	6	1.9%	319	325	6	1.9%
General University Fee	217	222	5	2.3%	173	176	3	1.7%	204	208	4	2.0%
Extension Fee (Per Credit Hour)	537	548	11	2.0%	491	500	9	1.8%	523	533	10	1.9%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	495	505	10	2.0%					494	504	10	2.0%
Ed.D General University Fee	240	245	5	2.1%					240	245	5	2.1%
Nursing Ed.D. Part Time Tuition (Per Credit Hour)									648	661	13	2.0%
Nursing Ed.D. General University Fee									303	309	6	2.0%
MBA Part Time Tuition (Per Credit Hour)									390	398	8	2.1%
MBA General University Fee									269	274	5	1.9%
MLS Part Time Tuition (Per Credit Hour)									383	392	9	2.3%
MLS General University Fee									258	263	5	1.9%
MFA - Writing Part Time Tuition (Per Credit Hour)									368	375	7	1.9%
MFA - General University Fee									171	174	3	1.8%
MS Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Education General University Fee									157	160	3	1.9%
MS Music Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Music Education General University Fee									157	160	3	1.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Counseling Education General University Fee									157	160	3	1.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MAT Secondary Education General University Fee									157	160	3	1.9%
MS Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Music Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Counseling Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MAT Secondary Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MBA Program (Full-time)									22,620	23,072	452	2.0%
Accelerated MBA Program (Full-time Online/Hybrid)									0	15,000	15,000	N/A
MLS Program (Full-time)									10,998	11,218	220	2.0%
MFA Art Program (Full-time)									18,611	18,984	373	2.0%
MFA Writing Program (Full-time)									16,418	16,746	328	2.0%
	SOUTHERN				WESTERN							
	Graduate Out-of-State				Graduate Out-of-State							
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change					
			\$	%			\$	%				
Tuition	15,650	15,963	313	2.0%	15,650	15,963	313	2.0%				
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%				
University Fee	2,451	2,500	49	2.0%	2,451	2,500	49	2.0%				
Student Activity Fee	54	54	0	0.0%	140	149	9	6.4%				
Media Fee	0	0	0	N/A	0	0	0	N/A				
* Total - Commuting Student (exc. Sickness Ins.)	21,426	21,853	427	2.0%	21,454	21,889	435	2.0%				
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%				
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%				
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%				
* Total Tuition and Fees (exc. Sickness Ins.)	32,431	33,187	756	2.3%	32,361	33,200	839	2.6%				
Part Time Tuition	320	326	6	1.9%	318	324	6	1.9%				
General University Fee	269	274	5	1.9%	157	160	3	1.9%				
Extension Fee (Per Credit Hour)	589	601	12	2.0%	475	484	9	1.9%				
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%				
Student Activity Fee					3	3	0	0.0%				
Ed.D Fee Part Time Tuition (Per Credit Hour)	495	505	10	2.0%	492	502	10	2.0%				
Ed.D General University Fee	262	267	5	1.9%	218	222	4	1.8%				
Nursing Ed.D. Part Time Tuition (Per Credit Hour)	650	663	13	2.0%	645	658	13	2.0%				
Nursing Ed.D. General University Fee	304	310	6	2.0%	302	308	6	2.0%				
MBA Part Time Tuition (Per Credit Hour)	390	398	8	2.1%								
MBA General University Fee	269	274	5	1.9%								
MLS Part Time Tuition (Per Credit Hour)	383	392	9	2.3%								
MLS General University Fee	258	263	5	1.9%								
MFA - Writing Part Time Tuition (Per Credit Hour)					368	375	7	1.9%				
MFA - General University Fee					171	174	3	1.8%				
MS Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%				
MS Education General University Fee					157	160	3	1.9%				
MS Music Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%				
MS Music Education General University Fee					157	160	3	1.9%				
MS Counseling Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%				
MS Counseling Education General University Fee					157	160	3	1.9%				
MAT Secondary Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%				
MAT Secondary Education General University Fee					157	160	3	1.9%				
MS Education Program (Full-time Commuting)					10,000	10,206	206	2.1%				
MS Music Education Program (Full-time Commuting)					10,000	10,206	206	2.1%				
MS Counseling Education Program (Full-time Commuting)					10,000	10,206	206	2.1%				
MAT Secondary Education Program (Full-time Commuting)					10,000	10,206	206	2.1%				
MBA Program (Full-time)	22,620	23,072	452	2.0%								
Accelerated MBA Program (Full-time Online/Hybrid)		15,000	15,000	N/A								
MLS Program (Full-time)	10,998	11,218	220	2.0%								
MFA Art Program (Full-time)					18,611	18,984	373	2.0%				
MFA Writing Program (Full-time)					16,418	16,746	328	2.0%				

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES
NE Regional Graduate Cost of Attendance Schedule
FY2013-14 Actual Rates & FY2014-15 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate NE Regional				Graduate NE Regional				Graduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%			\$	%
Tuition	8,428	8,596	168	2.0%	8,428	8,596	168	2.0%	8,428	8,597	169	2.0%
University General Fee	3,026	3,086	60	2.0%	3,646	3,719	73	2.0%	3,289	3,355	66	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	74	74	0	0.0%	190	190	0	0.0%	115	117	2	1.7%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	12,558	12,807	249	2.0%	13,294	13,556	262	2.0%	12,862	13,120	258	2.0%
Housing (Double)	6,066	6,278	212	3.5%	6,392	6,642	250	3.9%	6,223	6,432	209	3.4%
Food Service	4,396	4,550	154	3.5%	4,776	4,968	192	4.0%	4,640	4,816	176	3.8%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	44	44	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	23,064	23,679	615	2.7%	24,502	25,206	704	2.9%	23,769	24,412	643	2.7%
Part Time Tuition	320	326	6	1.9%	318	324	6	1.9%	319	325	6	1.9%
General University Fee	217	222	5	2.3%	173	176	3	1.7%	204	208	4	2.0%
Extension Fee (Per Credit Hour)	537	548	11	2.0%	491	500	9	1.8%	523	533	10	1.9%
Registration Fee (Per Semester)	65	65	0	0.0%	40	40	0	0.0%	55	55	0	0.0%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	495	505	10	2.0%					494	504	10	2.0%
Ed.D General University Fee	240	245	5	2.1%					240	245	5	2.1%
Nursing Ed.D. Part Time Tuition (Per Credit Hour)									648	661	13	2.0%
Nursing Ed.D. General University Fee									303	309	6	2.0%
MBA Part Time Tuition (Per Credit Hour)									390	398	8	2.1%
MBA General University Fee									269	274	5	1.9%
MLS Part Time Tuition (Per Credit Hour)									383	391	8	2.1%
MLS General University Fee									258	263	5	1.9%
MFA - Writing Part Time Tuition (Per Credit Hour)									368	375	7	1.9%
MFA - General University Fee									171	174	3	1.8%
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MS Education General University Fee									157	160	3	1.9%
MS Music Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Music Education General University Fee									157	160	3	1.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MS Counseling Education General University Fee									157	160	3	1.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									312	318	6	1.9%
MAT Secondary Education General University Fee									157	160	3	1.9%
MS Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Music Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MS Counseling Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MAT Secondary Education Program (Full-time Commuting)									10,000	10,206	206	2.1%
MBA Program (Full-time)									13,714	13,988	274	2.0%
Accelerated MBA Program (Full-time Online/Hybrid)									0	15,000	15,000	N/A
MLS Program (Full-time)									10,998	11,218	220	2.0%
MFA Art Program (Full-time)									10,708	10,922	214	2.0%
MFA Writing Program (Full-time)									8,842	9,019	177	2.0%

	SOUTHERN				WESTERN			
	Graduate NE Regional				Graduate NE Regional			
	FY2013-14	Proposed FY 2014-15	Change		FY2013-14	Proposed FY 2014-15	Change	
			\$	%			\$	%
Tuition	8,428	8,597	169	2.0%	8,429	8,597	168	2.0%
University General Fee	3,271	3,336	65	2.0%	3,213	3,277	64	2.0%
University Fee	1,030	1,051	21	2.0%	1,030	1,051	21	2.0%
Student Activity Fee	54	54	0	0.0%	140	149	9	6.4%
Media Fee	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	12,783	13,038	255	2.0%	12,812	13,074	262	2.0%
Housing (Double)	6,035	6,216	181	3.0%	6,400	6,592	192	3.0%
Food Service	4,925	5,073	148	3.0%	4,462	4,674	212	4.8%
Residence Hall Social Fee	45	45	0	0.0%	45	45	0	0.0%
* Total Tuition and Fees (exc. Sickness Ins.)	23,788	24,372	584	2.5%	23,719	24,385	666	2.8%
Part Time Tuition	320	326	6	1.9%	318	324	6	1.9%
General University Fee	269	274	5	1.9%	157	160	3	1.9%
Extension Fee (Per Credit Hour)	589	601	12	2.0%	475	484	9	1.9%
Registration Fee (Per Semester)	55	55	0	0.0%	60	60	0	0.0%
Student Activity Fee					3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	495	505	10	2.0%	492	502	10	2.0%
Ed.D General University Fee	262	267	5	1.9%	218	222	4	1.8%
Nursing Ed.D. Part Time Tuition (Per Credit Hour)	650	663	13	2.0%	645	658	13	2.0%
Nursing Ed.D. General University Fee	304	310	6	2.0%	302	308	6	2.0%
MBA Part Time Tuition (Per Credit Hour)	390	398	8	2.1%				
MBA General University Fee	269	274	5	1.9%				
MLS Part Time Tuition (Per Credit Hour)	383	391	8	2.1%				
MLS General University Fee	258	263	5	1.9%				
MFA - Writing Part Time Tuition (Per Credit Hour)					368	375	7	1.9%
MFA - General University Fee					171	174	3	1.8%
MS Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Education General University Fee					157	160	3	1.9%
MS Music Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Music Education General University Fee					157	160	3	1.9%
MS Counseling Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MS Counseling Education General University Fee					157	160	3	1.9%
MAT Secondary Education Part Time Tuition (Per Credit Hour)					312	318	6	1.9%
MAT Secondary Education General University Fee					157	160	3	1.9%
MS Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MS Music Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MS Counseling Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MAT Secondary Education Program (Full-time Commuting)					10,000	10,206	206	2.1%
MBA Program (Full-time)	13,714	13,988	274	2.0%				
Accelerated MBA Program (Full-time Online/Hybrid)		15,000	15,000	N/A				
MLS Program (Full-time)	10,998	11,218	220	2.0%				
MFA Art Program (Full-time)					10,708	10,922	214	2.0%
MFA Writing Program (Full-time)					8,842	9,019	177	2.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,384 for FY 2014. Rates beyond FY 2014 are not yet final.

CONNECTICUT STATE UNIVERSITIES

TIER II FEES SCHEDULE

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15
Application Fee (one time)	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$50
ED. D Evaluation Fee	0	0	0	0	100	100	100	100
Bad Check Penalty (per occurrence)	20	20	50	50	50	50	50	50
Late Fee (per occurrence)	50	50	50	50	50	50	50	50
Late Waiver Filing Fee	65	65	65	65	65	65	0	0
Transcript Fee (per occurrence) ***	0	0	0	0	0/15	0/15	0	0
Full-time Students (one-time)	0	0	40	40	0	0	30	30
Part-time Students (one-time)	0	0	12	12	0	0	10	10
Teacher Cert/Transcript Eval. Fee	0	0	0	0	0	0	75	75
Housing Cancellation Fee (per semester) * and **	303/306	314/628	*	*	302/604	311/622	**	**
Lost ID Card Fee-Resident	10/25	10/25	10	10	10/20	10/20	15	15
Lost ID Card Fee-Non Resident	10/25	10/25	10	10	10/20	10/20	15	15
Applied Music Fee (max./sem.)								
Undergraduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Graduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Nautilus/Fitness Center User Fee (per semester)								
On-campus residents	0	0	0	0	60	60	0	0
Off-campus residents	0	0	0	0	60	60	0	0
Cooperative Education Fee (per semester)	200	200	100	100	0	0	0	0
Installment Payment Program	70	70	70	70	70	70	70	70
eLearning Incomplete/Access Fee	25	25	25	25	25	25	25	25
Study Abroad Program Fee (per semester)								
Undergraduate	150	150	150	150	150	150	150	150
Graduate	150	150	150	150	150	150	150	150
Nat'l Student Exchange Application Fee****	0	0	125	150	0	225	0	0
Study Abroad Application Fee (per semester)								
Undergraduate	75	75	75	75	75	75	75	75
Graduate	75	75	75	75	75	75	75	75
Study Abroad Placement Fee (per semester)								
Undergraduate	75	75	0	0	0	0	0	0
Graduate	75	75	0	0	0	0	0	0
Graduate Continuing Enrollment Fee:								
Graduate Resident (per semester)	40	40	0	0	40	40	40	40
Graduate Nonresident (per semester)	40	40	0	0	40	40	40	40
Part-time Matriculating (per semester)	40	40	0	0	40	40	40	40
Graduate Re-entry Fee:								
Graduate Resident (per occurrence)	50	50	0	0	50	50	50	50
Graduate Nonresident (per occurrence)	50	50	0	0	50	50	50	50
Part-time (per occurrence)	50	50	0	0	50	50	50	50

* Fee will be 10% of housing charge if cancellation is 3-4 weeks prior to start of semester;20% of housing charge 1-2 weeks prior to start of semester (Ex. is based on double room).

** Annual Housing agreement beginning in FY14

*** CCSU - \$5 per semester within the University General Fee for FT students and \$3 per semester charge within the registration fee for PT students

Undergraduate Nursing Lab Fee								
Full Time (per semester)	300	300	0	0	300	300	360	372
Part Time (per credit)	25	25	0	0	25	25	30	31
Graduate Nursing Lab Fee								
Full Time (per semester)	0	0	0	0	300	300	360	372
Part Time (per credit)	0	0	0	0	25	25	30	31
Art Studio Fee (per course)	0	0	50	50	60	60	50	50
Biology Lab Fee (per course)	0	0	50	50	35	35	50	50
Chemistry Lab Fee (per course)	0	0	50	50	50	50	50	50
Earth Science Lab Fee (per course)	0	0	50	50	35	35	50	50
Music Lab Fee (per course)****	0	0	0	50	50	50	0	0
Language Lab Fee	0	0	0	0	25	25	0	0
Physics Lab Fee (per course)	0	0	50	50	50	50	50	50
EMT Lab Fee (per course)	0	0	0	0	75	75	0	0
Counseling Procedures with Children Lab Fee****	0	0	0	0	0	20	0	0
Counseling Procedures Lab Fee****	0	0	0	0	0	200	0	0
Continuous Enrollment Fee****	0	0	0	0	0	150	0	0
Education /Ed Cert Fee (one time per student)	0	0	0	0	0	0	125	125
Design Lab Fee (per designated course)	65	65	0	0	0	0	0	0
eLearning Registration Fee (per course)	50	50	50	50	50	50	50	50
Re-registration Fee	100	100	100	100	100	100	100	100
Commencement Fee	0	0	125	0	0	0	0	0
Orientation Fee	0	0	150	150	150	150	0	0
First Year Experience	0	0	0	0	0	0	100	100
Credit Card Convenience Fee (per transaction)	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%
Over-Registration / Excess Credit Fee **								
Undergraduate (per credit hour)	417	425	424	433	448	457	425	427
Graduate (per credit hour)	524	534	485	494	567	578	463	487
Challenge Exam Fee								
Full-time Students (per occurrence)	0	0	0	0	0	0	200	200
Part-time Students (per occurrence)	0	0	0	0	0	0	200	200
Other Students (per occurrence)	0	0	0	0	0	0	250	250
Full-time Undergraduate Program Fee (per semester)								
Music Program	0	0	0	0	0	0	500	500
Art Program	0	0	0	0	0	0	300	300
Theatre Program	0	0	0	0	0	0	350	350
Musical Theatre Program	0	0	0	0	0	0	450	450
EPY 600 Course Fee (per course)	0	0	0	0	0	0	75	75
Late Health Wavier Cancellation Fee	0	0	0	0	0	0	0	50
MATH 100/E Course Fee	0	0	0	0	0	0	0	120

** Over-Registration / Excess Credit Fee applies to credit hours in excess of 18 credit hours per semester.

**** New Fee Proposed for FY15

CONNECTICUT STATE UNIVERSITIES
 TUITION RATES FOR STUDENTS* CARRYING LESS THAN 75%
 OF A FULL-TIME LOAD OF COURSES
 EFFECTIVE JULY 1, 2014

Credit Hours	Resident		Nonresident	
	Undergraduate Per Semester 2,300	Graduate Per Semester 2,865	Undergraduate Per Semester 7,443	Graduate Per Semester \$7,982
1	192	318	620	887
2	383	637	1,241	1,774
3	575	955	1,861	2,661
4	767	1,273	2,481	3,548
5	958	1,592	3,101	4,434
6	1,150	1,910	3,722	5,321
7	1,342	2,865	4,342	7,982
8	1,533	2,865	4,962	7,982
9	2,300	2,865	7,443	7,982
10	2,300		7,443	
11	2,300		7,443	
12	2,300		7,443	

* Rates apply to students defined as full-time by Board Resolution 03-05.

Connecticut State Universities

eLearning Tuition and Fees (Pending BOR Approval)

	CCSU							
	AY 2014				AY 2015			
	Fall and Spring			Winter / Summer eLearning	Fall and Spring			Winter / Summer eLearning
	Tuition	GUF	Total		Tuition	GUF	Total	
Undergraduate								
In State	188	249	437	437	191	254	445	445
Out of State	191	296	487	487	195	301	496	496
NE	191	296	487	487	195	301	496	496
Graduate								
In State	311	238	549	549	317	243	560	560
Out of State	317	298	615	615	323	304	627	627
NE	317	298	615	615	323	304	627	627
Data Mining								
In State	311	236	547	547	317	241	558	558
Out of State	311	236	547	547	317	241	558	558
NE	311	236	547	547	317	241	558	558

ECSU								
AY 2014					AY 2015			
Fall and Spring			Winter / Summer		Fall and Spring			Winter / Summer
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning
In State	188	263	451	451	192	268	460	460
Out of State	192	293	485	485	196	299	495	495
NE	192	293	485	485	196	299	495	495
In State	312	252	564	564	318	257	575	575
Out of State	318	313	631	631	324	319	643	643
NE	318	313	631	631	324	319	643	643

SCSU								
AY 2014					AY 2015			
Fall and Spring			Winter / Summer eLearning	Fall and Spring			Winter / Summer eLearning	
Tuition	GUF	Total		Tuition	GUF	Total		
Undergraduate								
In State	190	258	448	448	194	263	457	457
Out of State	193	302	495	495	197	308	505	505
NE	193	302	495	495	197	308	505	505
Graduate								
In State	314	253	567	567	320	258	578	578
Out of State	320	336	656	656	326	343	669	669
NE	320	336	656	656	326	343	669	669
Master Library								
In State	383	258	641	641	391	263	654	654
Out of State	383	258	641	641	391	263	654	654
NE	383	258	641	641	391	263	654	654
Nursing EdD								
In State	650	304	954	641	663	310	973	973
Out of State	650	304	954	641	663	310	973	973
NE	650	304	954	641	663	310	973	973

WCSU								
AY 2014					AY 2015			
Fall and Spring			Winter / Summer		Fall and Spring			Winter / Summer
Tuition	GUF	Total	eLearning		Tuition	GUF	Total	eLearning
In State	188	222	410	410	192	226	418	418
Out of State	192	222	414	414	196	226	422	422
NE	192	222	414	414	196	226	422	422
In State	312	171	483	483	318	174	492	492
Out of State	318	197	515	515	324	201	525	525
NE	318	197	515	515	324	201	525	525

CONNECTICUT COMMUNITY COLLEGES

FY 2015 Tuition, General Fees and Mandatory Usage Fees - *Proposed 2% Increase*

Effective Fall 2014

	FY2014 Approved			
Semester Hours	Tuition	College Services Fee	Student Activity Fee	Total
In-state				
1	\$140.00	\$71.00	\$5.00	\$216.00
2	\$280.00	\$76.00	\$5.00	\$361.00
3	\$420.00	\$82.00	\$5.00	\$507.00
4	\$560.00	\$87.00	\$5.00	\$652.00
5	\$700.00	\$102.00	\$5.00	\$807.00
6	\$840.00	\$117.00	\$5.00	\$962.00
7	\$980.00	\$131.00	\$5.00	\$1,116.00
8	\$1,120.00	\$145.00	\$5.00	\$1,270.00
9	\$1,260.00	\$160.00	\$5.00	\$1,425.00
10	\$1,400.00	\$174.00	\$5.00	\$1,579.00
11	\$1,540.00	\$189.00	\$5.00	\$1,734.00
12 or more**	\$1,680.00	\$203.00	\$10.00	\$1,893.00
Annual Full-time	\$3,360.00	\$406.00	\$20.00	\$3,786.00
Out-of-State				
1	\$420.00	\$213.00	\$5.00	\$638.00
2	\$840.00	\$228.00	\$5.00	\$1,073.00
3	\$1,260.00	\$246.00	\$5.00	\$1,511.00
4	\$1,680.00	\$261.00	\$5.00	\$1,946.00
5	\$2,100.00	\$306.00	\$5.00	\$2,411.00
6	\$2,520.00	\$351.00	\$5.00	\$2,876.00
7	\$2,940.00	\$393.00	\$5.00	\$3,338.00
8	\$3,360.00	\$435.00	\$5.00	\$3,800.00
9	\$3,780.00	\$480.00	\$5.00	\$4,265.00
10	\$4,200.00	\$522.00	\$5.00	\$4,727.00
11	\$4,620.00	\$567.00	\$5.00	\$5,192.00
12 or more**	\$5,040.00	\$609.00	\$10.00	\$5,659.00
Annual Full-time	\$10,080.00	\$1,218.00	\$20.00	\$11,318.00
NEBHE				
1	\$210.00	\$106.50	\$5.00	\$321.50
2	\$420.00	\$114.00	\$5.00	\$539.00
3	\$630.00	\$123.00	\$5.00	\$758.00
4	\$840.00	\$130.50	\$5.00	\$975.50
5	\$1,050.00	\$153.00	\$5.00	\$1,208.00
6	\$1,260.00	\$175.50	\$5.00	\$1,440.50
7	\$1,470.00	\$196.50	\$5.00	\$1,671.50
8	\$1,680.00	\$217.50	\$5.00	\$1,902.50
9	\$1,890.00	\$240.00	\$5.00	\$2,135.00
10	\$2,100.00	\$261.00	\$5.00	\$2,366.00
11	\$2,310.00	\$283.50	\$5.00	\$2,598.50
12 or more**	\$2,520.00	\$304.50	\$10.00	\$2,834.50
Annual Full-time	\$5,040.00	\$609.00	\$20.00	\$5,669.00
**Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester				
Mandatory Usage Fees				
Laboratory Course Fee, per registration				\$82.00
Studio Course Fee, per registration				\$88.00
Clinical Program Fee-Level 1				\$281.00
Clinical Program Fee-Level 2				\$201.00

	FY2015 Proposed			
Semester Hours	Tuition	College Services Fee	Student Activity Fee	Total
In-state				
1	\$143.00	\$72.00	\$5.00	\$220.00
2	\$286.00	\$78.00	\$5.00	\$369.00
3	\$429.00	\$84.00	\$5.00	\$518.00
4	\$572.00	\$89.00	\$5.00	\$666.00
5	\$715.00	\$104.00	\$5.00	\$824.00
6	\$858.00	\$119.00	\$5.00	\$982.00
7	\$1,001.00	\$134.00	\$5.00	\$1,140.00
8	\$1,144.00	\$148.00	\$5.00	\$1,297.00
9	\$1,287.00	\$163.00	\$5.00	\$1,455.00
10	\$1,430.00	\$177.00	\$5.00	\$1,612.00
11	\$1,573.00	\$193.00	\$5.00	\$1,771.00
12 or more**	\$1,716.00	\$207.00	\$10.00	\$1,933.00
Annual Full-time	\$3,432.00	\$414.00	\$20.00	\$3,866.00
Out-of-State				
1	\$429.00	\$216.00	\$5.00	\$650.00
2	\$858.00	\$234.00	\$5.00	\$1,097.00
3	\$1,287.00	\$252.00	\$5.00	\$1,544.00
4	\$1,716.00	\$267.00	\$5.00	\$1,988.00
5	\$2,145.00	\$312.00	\$5.00	\$2,462.00
6	\$2,574.00	\$357.00	\$5.00	\$2,936.00
7	\$3,003.00	\$402.00	\$5.00	\$3,410.00
8	\$3,432.00	\$444.00	\$5.00	\$3,881.00
9	\$3,861.00	\$489.00	\$5.00	\$4,355.00
10	\$4,290.00	\$531.00	\$5.00	\$4,826.00
11	\$4,719.00	\$579.00	\$5.00	\$5,303.00
12 or more**	\$5,148.00	\$621.00	\$10.00	\$5,779.00
Annual Full-time	\$10,296.00	\$1,242.00	\$20.00	\$11,558.00
NEBHE				
1	\$214.50	\$108.00	\$5.00	\$327.50
2	\$429.00	\$117.00	\$5.00	\$551.00
3	\$643.50	\$126.00	\$5.00	\$774.50
4	\$858.00	\$133.50	\$5.00	\$996.50
5	\$1,072.50	\$156.00	\$5.00	\$1,233.50
6	\$1,287.00	\$178.50	\$5.00	\$1,470.50
7	\$1,501.50	\$201.00	\$5.00	\$1,707.50
8	\$1,716.00	\$222.00	\$5.00	\$1,943.00
9	\$1,930.50	\$244.50	\$5.00	\$2,180.00
10	\$2,145.00	\$265.50	\$5.00	\$2,415.50
11	\$2,359.50	\$289.50	\$5.00	\$2,654.00
12 or more**	\$2,574.00	\$310.50	\$10.00	\$2,894.50
Annual Full-time	\$5,148.00	\$621.00	\$20.00	\$5,789.00
**Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester				
Mandatory Usage Fees				
Laboratory Course Fee, per registration				\$84.00
Studio Course Fee, per registration				\$90.00
Clinical Program Fee-Level 1				\$287.00
Clinical Program Fee-Level 2				\$205.00

CONNECTICUT COMMUNITY COLLEGES

FY2015 Extension Fees - *Proposed 2% Increase*

Effective Fall 2014

Semester Hours	FY 2014 Approved			
	Extension Fee	College Services Fee	Student Activity Fee	Total
In-State				
1	\$152.00	\$71.00	\$5.00	\$228.00
2	\$304.00	\$76.00	\$5.00	\$385.00
3	\$456.00	\$82.00	\$5.00	\$543.00
4	\$608.00	\$87.00	\$5.00	\$700.00
5	\$760.00	\$102.00	\$5.00	\$867.00
6	\$912.00	\$117.00	\$5.00	\$1,034.00
7	\$1,064.00	\$131.00	\$5.00	\$1,200.00
8	\$1,216.00	\$145.00	\$5.00	\$1,366.00
9	\$1,368.00	\$160.00	\$5.00	\$1,533.00
10	\$1,520.00	\$174.00	\$5.00	\$1,699.00
11	\$1,672.00	\$189.00	\$5.00	\$1,866.00
12	\$1,824.00	\$203.00	\$10.00	\$2,037.00
13	\$1,976.00	\$203.00	\$10.00	\$2,189.00
14	\$2,128.00	\$203.00	\$10.00	\$2,341.00
15	\$2,280.00	\$203.00	\$10.00	\$2,493.00
etc.				
Out-of-State				
1	\$152.00	\$213.00	\$5.00	\$370.00
2	\$304.00	\$228.00	\$5.00	\$537.00
3	\$456.00	\$246.00	\$5.00	\$707.00
4	\$608.00	\$261.00	\$5.00	\$874.00
5	\$760.00	\$306.00	\$5.00	\$1,071.00
6	\$912.00	\$351.00	\$5.00	\$1,268.00
7	\$1,061.00	\$393.00	\$5.00	\$1,459.00
8	\$1,216.00	\$435.00	\$5.00	\$1,656.00
9	\$1,368.00	\$480.00	\$5.00	\$1,853.00
10	\$1,520.00	\$522.00	\$5.00	\$2,047.00
11	\$1,672.00	\$567.00	\$5.00	\$2,244.00
12	\$1,824.00	\$609.00	\$10.00	\$2,443.00
13	\$1,976.00	\$609.00	\$10.00	\$2,595.00
14	\$2,128.00	\$609.00	\$10.00	\$2,747.00
15	\$2,280.00	\$609.00	\$10.00	\$2,899.00
etc.				
NEBHE				
1	\$152.00	\$106.50	\$5.00	\$263.50
2	\$304.00	\$114.00	\$5.00	\$423.00
3	\$456.00	\$123.00	\$5.00	\$584.00
4	\$608.00	\$130.50	\$5.00	\$743.50
5	\$760.00	\$153.00	\$5.00	\$918.00
6	\$912.00	\$175.50	\$5.00	\$1,092.50
7	\$1,064.00	\$196.50	\$5.00	\$1,265.50
8	\$1,216.00	\$217.50	\$5.00	\$1,438.50
9	\$1,368.00	\$240.00	\$5.00	\$1,613.00
10	\$1,520.00	\$261.00	\$5.00	\$1,786.00
11	\$1,672.00	\$283.50	\$5.00	\$1,960.50
12	\$1,824.00	\$304.50	\$10.00	\$2,138.50
13	\$1,976.00	\$304.50	\$10.00	\$2,290.50
14	\$2,128.00	\$304.50	\$10.00	\$2,442.50
15	\$2,280.00	\$304.50	\$10.00	\$2,594.50
etc.				
Mandatory Usage Fees				
Laboratory Course Fee, per registration				\$82.00
Studio Course Fee, per registration				\$88.00
Clinical Program Fee-Level 1				\$281.00
Clinical Program Fee-Level 2				\$201.00

FY 2015 Proposed			
Extension Fee	College Services Fee	Student Activity Fee	Total
\$155.00	\$72.00	\$5.00	\$232.00
\$310.00	\$78.00	\$5.00	\$393.00
\$465.00	\$84.00	\$5.00	\$554.00
\$620.00	\$89.00	\$5.00	\$714.00
\$775.00	\$104.00	\$5.00	\$884.00
\$930.00	\$119.00	\$5.00	\$1,054.00
\$1,085.00	\$134.00	\$5.00	\$1,224.00
\$1,240.00	\$148.00	\$5.00	\$1,393.00
\$1,395.00	\$163.00	\$5.00	\$1,563.00
\$1,550.00	\$177.00	\$5.00	\$1,732.00
\$1,705.00	\$193.00	\$5.00	\$1,903.00
\$1,860.00	\$207.00	\$10.00	\$2,077.00
\$2,015.00	\$207.00	\$10.00	\$2,232.00
\$2,170.00	\$207.00	\$10.00	\$2,387.00
\$2,325.00	\$207.00	\$10.00	\$2,542.00
\$155.00	\$216.00	\$5.00	\$376.00
\$310.00	\$234.00	\$5.00	\$549.00
\$465.00	\$252.00	\$5.00	\$722.00
\$620.00	\$267.00	\$5.00	\$892.00
\$775.00	\$312.00	\$5.00	\$1,092.00
\$930.00	\$357.00	\$5.00	\$1,292.00
\$1,085.00	\$402.00	\$5.00	\$1,492.00
\$1,240.00	\$444.00	\$5.00	\$1,689.00
\$1,395.00	\$489.00	\$5.00	\$1,889.00
\$1,550.00	\$531.00	\$5.00	\$2,086.00
\$1,705.00	\$579.00	\$5.00	\$2,289.00
\$1,860.00	\$621.00	\$10.00	\$2,491.00
\$2,015.00	\$621.00	\$10.00	\$2,646.00
\$2,170.00	\$621.00	\$10.00	\$2,801.00
\$2,325.00	\$621.00	\$10.00	\$2,956.00
\$155.00	\$108.00	\$5.00	\$268.00
\$310.00	\$117.00	\$5.00	\$432.00
\$465.00	\$126.00	\$5.00	\$596.00
\$620.00	\$133.50	\$5.00	\$758.50
\$775.00	\$156.00	\$5.00	\$936.00
\$930.00	\$178.50	\$5.00	\$1,113.50
\$1,085.00	\$201.00	\$5.00	\$1,291.00
\$1,240.00	\$222.00	\$5.00	\$1,467.00
\$1,395.00	\$244.50	\$5.00	\$1,644.50
\$1,550.00	\$265.50	\$5.00	\$1,820.50
\$1,705.00	\$289.50	\$5.00	\$1,999.50
\$1,860.00	\$310.50	\$10.00	\$2,180.50
\$2,015.00	\$310.50	\$10.00	\$2,335.50
\$2,170.00	\$310.50	\$10.00	\$2,490.50
\$2,325.00	\$310.50	\$10.00	\$2,645.50
			\$84.00
			\$90.00
			\$287.00
			\$205.00

CONNECTICUT COMMUNITY COLLEGES

Tier II Fees

FY14 Approved and FY15 Request

	Approved FY2014 Effective Fall 2013 Semester	Proposed FY2015 Effective Fall 2014 Semester
Student Activity Fees*		
FT Student / semester	\$10.00	\$10.00
PT Student / semester	\$5.00	\$5.00
Educational Extension Fees		
Credit-free (1)	-	-
TV Course - per course**	\$7.25	\$0.00
Academic Evaluation Fee	\$15.00	\$15.00
Portfolio Assessment Fee	\$50.00	\$100.00
Proctoring Fee / test	\$0.00	\$35.00
Auxilliary Activity Fees		
Application Fee	\$20.00	\$20.00
Program Enrollment Fee (2)	\$20.00	\$20.00
Late Registration Fee	\$5.00	\$5.00
Graduation Fee	-	-
Replacement of Lost ID Card	\$1.00	\$10.00
Transcript Fee	-	-
Returned Check Fee	\$25.00	\$25.00
Late Payment Fee	\$15.00	\$15.00
Installment Plan Fee	\$25.00	\$25.00
CLEP Service Fee (3)	\$15.00	\$15.00

(1) Rate set on a per course basis depending on course offered.

(2) Not applicable if the student has paid the application fee.

(3) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule

* Naugatuck Valley CC - Student Activity Fee includes Transportation fee for FT-PT Student/Semester \$20/\$15

** TV Course Fee - removed

Charter Oak State College
FY2014 Actual Rates and FY2015 Proposed Rates

	Proposed	
	AY 2014 Rate	AY 2015 Rate
Tuition (Resident) per credit	\$258	\$263
Tuition (Nonresident) per credit	\$339	\$346
College Fee (Resident) per semester	\$180	\$184
College Fee (Nonresident) per semester	\$240	\$245
<u>Tier II Fees</u>		
Late Registration Fee per semester	\$20	\$40
Technology Fee per semester	\$0	\$50
Credit Assessment Program Review		
Nonprofit review of one Program or 10 courses and the 4 Year Review	\$2,000	\$2,200
For-Profit review of one Program or 10 courses and the 4 Year Review	\$4,146	\$4,229
Nonprofit additional review of up to 5 additional courses within 4 Years	\$0	\$475
For-Profit additional review of up to 5 additional courses within 4 Years	\$0	\$813
Credential Evaluation of License or Certification		
Matriculated students	\$294	\$300
CT non-matriculated students	\$311	\$317
Non-matriculated students, non-residents	\$420	\$504
Portfolio Assessment		
Assessment Fee for matriculated students per 3 credit course	\$273	\$320
Assessment Fee for CT non-matriculated students per 3 credit course	\$354	\$400

**Board of Regents for Higher Education
Connecticut State Colleges & Universities
Executive Committee Charter**

02/20/14

Introduction

There is established an Executive Committee of the Board of Regents for Higher Education (BOR). This charter defines the Committee's role.

Membership

The Executive Committee shall consist of the Board Chair, Vice Chair, the chairs of all the Board's standing committees, and such additional members as the Board Chair may appoint. The BOR President shall serve as an ex officio nonvoting member. The Chair of the Board shall chair this committee. Fifty percent of the voting members of the Committee shall constitute a quorum. It shall meet at such times as deemed necessary by the Chair.

General Purpose and Scope

The Executive Committee shall exercise in emergencies the authority of the Board of Regents, consistent with the policies of the Board or with any action taken earlier by the Board. For purposes of executive committee action, a matter shall be deemed an emergency circumstance when delaying action until the full Board's next meeting could result in significant risk, expense, or disruption to the Universities, Colleges or their operations. The Executive Committee shall also serve, on an as-needed basis, as the Governance Committee of the Board.

Committee Responsibilities

As outlined above, the responsibilities of the Executive Committee are limited only to those instances deemed an emergency circumstance. The Executive Committee may act on behalf of the Board only in those emergency circumstances that do not permit the handling of a matter in the normally prescribed manner by the Board, and any such action taken by the Committee shall be subject to ratification by the full Board at the next regular meeting of the Board. The Executive Committee shall also serve, on an as-needed basis, as the Governance Committee of the Board of Regents for Higher Education. Upon recommendation from the BOR President, the Committee will review the Board's governance practices and provide recommendations to the Board of Regents to maintain or strengthen such practices, including but not limited to proposed bylaw amendments, committee structure, and board self-assessment. The Executive Committee shall undertake such other matters and review such other issues as may be directed from time to time by the Board Chair or as recommended by the BOR President.

Meetings

The Executive Committee shall meet when called as deemed necessary by the Board Chair in consultation with the Board President.

Staff to Executive Committee

BOR President and Associate Director for Board Affairs/BOR Secretary

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**BYLAWS OF THE CONNECTICUT BOARD OF REGENTS
FOR HIGHER EDUCATION**

amended and restated to ~~June 20, 2013~~ March 13, 2014

ARTICLE I

THE BOARD OF REGENTS FOR HIGHER EDUCATION

SECTION 1 - AUTHORITY OF THE BOARD OF REGENTS

The Board of Regents for Higher Education serves as the governing body for the regional community-technical college system, the Connecticut State University System and Charter Oak State College pursuant to Subsection (a) of Section 211 of PA 11-48, On January 1, 2012, the Board of Regents is also authorized to act, as necessary, as the Board of Trustees for the Community-Technical Colleges, the Board of Trustees for the Connecticut State University System and the Board for State Academic Awards (which is the Board for Charter Oak State College) pursuant to sections 10a-71, 10a-88 and 10a-143 of the Connecticut General Statutes, as amended. The specific powers and duties of the Board are prescribed in Title 10a of the Connecticut General Statutes and are further delineated in policies adopted by the Board from time to time.

SECTION 2 - BOARD MEMBERSHIP

Membership on the Board is defined in Subsection (a) of Section 211 of PA 11-61 as follows:

The board shall consist of nineteen members who shall be distinguished leaders of the community in Connecticut. The board shall reflect the state's geographic, racial and ethnic diversity. The voting members shall not be employed by or be a member of a board of trustees for any independent institution of higher education in this state or the Board of Trustees for The University of Connecticut nor shall they be employed by or be elected officials of any public agency as defined in subdivision (1) of section 1-200 of the general statutes, during their term of membership on the Board of Regents for Higher Education. The Governor shall appoint nine members to the board as follows: Three members for a term of two years; three members for a term of four years; and three members for a term of six years. Thereafter, the Governor shall appoint members of the board to succeed such appointees whose terms expire and each member so appointed shall hold office for a period of six years from the first day of July in the year of his or her appointment. Four members of the board shall be appointed as follows: One appointment by the president pro tempore of the Senate, who shall be an alumnus of the regional community-technical college system, for a term of four years; one appointment by the minority leader of the Senate, who shall be a specialist in the education of children in grades kindergarten to twelve, inclusive, for a term of three years; one appointment by the speaker of the House of Representatives, who shall be an alumnus of the Connecticut State University System, for a term of four years; and one appointment by the minority leader of the House of Representatives, who shall be an alumnus of Charter Oak State College, for a term of three years. Thereafter, such members of the General Assembly shall appoint members of the board to succeed such appointees whose terms expire and each member so appointed shall hold office for a period of four years from the first day of July in the year of his or her appointment. The chairperson of the faculty advisory committee created under section 10a-3a shall serve as an ex-officio, nonvoting member of the board for a term of two years and, in his or her role as chairperson, shall be excluded from any executive session, as defined in section 1-200, of the board. The chairperson and vice-chairperson of the student advisory committee created under section 10a-3 of the general statutes, as amended by this act, shall serve as members of the board. The Commissioners of Education, Economic and Community

Development and Public Health and the Labor Commissioner shall serve as ex-officio, nonvoting members of the board.

It shall be the duty of each Regent to attend all Board meetings, as well as meetings of committees to which he or she has been appointed.

SECTION 3 - CODE OF ETHICS

Members of the Board of Regents shall serve for the public good and not for personal interest or gain. They shall comply with the provisions of the Code of Ethics for Public Officials set forth in Sections 1-79 through 1-90 of the Connecticut General Statutes. A Regent may not directly enter into a contract for a fee or be employed by the Board of Regents or any of its colleges or universities. A Regent shall not engage in any activity that violates the intent of this section and shall avoid any appearance of impropriety.

ARTICLE II ORGANIZATION OF THE BOARD

SECTION 1 - MEETINGS OF THE BOARD OF REGENTS

A. REGULAR MEETINGS

Regular meetings of the Board shall be held in accordance with a schedule established and approved yearly by the Board. The decision to cancel a meeting for lack of business shall be made by the Chair in consultation with the President.

B. SPECIAL MEETINGS

Special meetings shall be at the call of the Chair or whenever requested by nine or more voting members of the Board. Notice of a special meeting shall be given in accordance with the Connecticut Freedom of Information Act and shall specify the time and place of the meeting, and the business to be transacted.

C. QUORUM

A majority of the current voting membership of the Board shall constitute a quorum. Meetings may be conducted in the absence of a quorum provided that all actions taken are confirmed at a subsequent meeting where a quorum is present. Participation and interaction, through the use of available technologies (i.e., speakerphone, video or web conference), will constitute a member's being present, provided that all members participating in the meeting are able to communicate with one another.

D. VOTING

For the purposes of these Bylaws, a "majority vote" shall be defined as a vote of more than half of the votes cast by members present, excluding abstentions, at a regular or properly-called meeting at which a quorum is present. A "two-thirds vote" shall be defined as a vote of at least two-thirds of the votes cast by members present, excluding abstentions, at a regular or properly-called meeting at which a quorum is present.

E. PARLIAMENTARY RULES

Parliamentary rules as set forth in Robert's Rules of Order (latest revised edition) shall govern the conduct of the meetings of the Board.

F. CONSENT CALENDAR

Resolutions and other proposed actions of a routine nature may be adopted on motion without discussion provided information regarding such items has been provided to Board members for review prior to the date of the meeting. At any time before a motion for adoption of such consent calendar is made, a member of the Board may request removal of the item from the consent items in which case the item shall be so removed and assigned by the Chair of the Board to a place on the regular agenda. If possible, members should advise the President at least 24 hours before a meeting if they intend to request removal of an item from the consent calendar so that interested parties can be informed that the Board may discuss the item.

G. ADDING ITEMS TO THE AGENDA

Any motion made to add an item to the agenda shall require an affirmative two-thirds vote.

SECTION 2 - OFFICERS OF THE BOARD

- A. The officers of the Board shall be the Chair, Vice-Chair, President and Secretary.
- B. The Chair shall be appointed by the Governor pursuant to Subsection (c) of Section 211 of PA 11-48.
- C. The vice chair shall be elected by majority vote of the Board for a term of three years.
- D. The President shall be appointed by the Board of Regents and shall serve at the pleasure of the Board pursuant to Subsection (a) of Section 1 of PA 13-4.
- E. A member of the President's staff shall be appointed by the Board as the Secretary of the Board and shall serve at the pleasure of the Board.
- F. In the event any officer except the Chair or the President shall be unable to complete his or her term, a new officer shall be elected to fill the unexpired term.

SECTION 3 - DUTIES OF THE OFFICERS

A. CHAIR

The Chair shall preside over meetings of the Board in accordance with the general principles stated in Robert's Rules of Order, shall appoint members to committees established by the Board, and shall serve as ex-officio member of all committees. The Chair shall have the same right to vote and to participate in discussion as any other member.

B. VICE CHAIR

In the absence of the Chair, the Vice Chair shall preside over meetings of the Board and shall perform all the duties of the Chair.

C. PRESIDENT

Pursuant to Section 1 of PA 13-4:

The president shall be the chief executive officer of the Board of Regents for Higher Education and shall administer, coordinate and supervise the activities of the board in accordance with the policies established by the board. The President shall (1) have the authority to implement the policies, directives and rules of the board and any additional responsibilities as the board may prescribe, (2) implement the goals identified and recommendations made pursuant to section 10a-11b of the general statutes, (3) build interdependent support among the Connecticut State University System, the regional community-technical college system and Charter Oak State College, (4) balance central authority with institutional differentiation, autonomy and creativity, and (5) facilitate cooperation and synergy among Connecticut State University System, the regional community technical college system and Charter Oak State College.

D. SECRETARY

The Secretary shall be responsible for providing notice of meetings, maintaining the minutes and other records of the proceedings of the Board. The Secretary shall sign the minutes of each meeting of the Board following approval thereof by the Board. In the absence of the Secretary, any other Officer of the Board may sign the approved minutes.

E. CHAIR PRO TEM

In the absence of the Chair and Vice Chair, the Secretary shall call the meeting of the Board to order and a Chair Pro Tem shall be elected by an affirmative vote of two-thirds of the Board members present and voting to perform the duties of the Chair.

F. STAFF

Pursuant to Section 212 of PA 11-48 as amended by PA 11-61:

There shall be an executive staff responsible for the operation of the Board of Regents for Higher Education. The executive staff shall be under the direction of the president of the Board of Regents for Higher Education, who may employ staff as is deemed necessary, including, but not limited to, temporary assistants and consultants. The board shall establish terms and conditions of employment of its staff, prescribe their duties and fix the compensation of its professional and technical personnel. Upon recommendation of the president, the Board of Regents shall appoint a vice-president for each constituent unit with such duties and responsibilities as the board and president shall prescribe, so that each constituent unit fulfills its mission. Such duties shall include, but not be limited to, oversight of academic programs, student support services and institutional support.

ARTICLE III COMMITTEES AND REPRESENTATIVES OF THE BOARD

SECTION 1 - EXECUTIVE COMMITTEE

The Executive Committee shall consist of the Board Chair, Vice Chair, the chairs of all the Board's standing committees, and such additional members as the Board may appoint. The BOR President shall serve as an ex officio nonvoting member. The Chair of the Board shall chair this committee. Fifty percent of the members of the Committee shall constitute a quorum. It shall meet at such times as deemed necessary by the Chair. The Executive Committee shall exercise in emergencies the authority of the Board of Regents, consistent with the policies of the Board or with any action taken earlier by the Board. For purposes of executive committee action, a matter shall be deemed an emergency circumstance when delaying action until the full Board's next meeting could result in significant risk, expense, or disruption to the Universities, Colleges or their operations. The Executive Committee shall also serve, on an as-needed basis, as the Governance Committee of the Board of Regents for Higher Education. Upon recommendation from the BOR President, the Committee will review the Board's governance practices and provide recommendations to the Board of Regents to maintain or improve such practices, including but not limited to proposed bylaw amendments, committee structure, and board self-assessment. The Executive Committee shall undertake such other matters and review such other issues as may be directed from time to time by the Board of Regents or as recommended by the BOR President.

SECTION 2 - STANDING COMMITTEES

Standing Committees of the Board shall be the Academic & Student Affairs Committee, Audit Committee, Finance Committee and Administration Committee, and such additional committees as may be authorized by the Board Chair from time to time for purposes of efficient operation.

- **Academic & Student Affairs** is charged with oversight of student affairs and system academic policy including, but not limited to, program approval, academic standards and transfer policy.
- **Audit Committee** is charged with oversight of external audits of all system functions including individual campus audits.
- **Finance and Infrastructure Committee** The Committee is charged with oversight of the institutional facilities, financing strategy, financial policies and financial condition of the Connecticut State College & University System. The Committee shall conduct reviews, receive reports and provide direction to management and counsel to the Board of Regents concerning matters within its scope of responsibility. is charged with oversight of all systemwide fiscal and facility matters including, but not limited to, budget development, tuition, allocation of state general funds and capital budget.
- **Human Resources and Administration Committee** The Committee shall consider, review and/or develop policies and make recommendations governing employees of the Connecticut

~~State Colleges & Universities and the BOR system office is charged with oversight of all systemwide administrative and personnel policy matters.~~

SECTION 3 - COMMITTEE MEMBERSHIP

- A. The Chair of the Board shall appoint the Chair of each Standing Committee.
- B. To provide a quorum for a committee meeting, the Chair or acting Chair of a committee may appoint any Board member to act in the absence of a regular committee member.
- C. When the Chair of a Standing Committee is unable to be present for a committee meeting, he or she may appoint any regular member of the committee as acting Chair.

SECTION 4 - SPECIAL COMMITTEES

The Chair of the Board may appoint committees from time to time to address other subjects or issues as appropriate.

SECTION 5 - COMMITTEE QUORUM

Fifty percent or a majority of the members of a standing or special committee shall constitute a quorum.

SECTION 6 - ADVISORY BODIES

- A. The Board is advised by two bodies created by statute:
 - 1. The Student Advisory Council created pursuant to section 10a-3, as amended by section 213 of PA 11-48, of the Connecticut General Statutes.
 - 2. The Faculty Advisory Committee created by section 214 of PA 11-48.
- B. The Board may authorize the creation of additional advisory bodies on a permanent or temporary basis from time to time.

SECTION 7 - BOARD REPRESENTATIVES TO OTHER COMMITTEES, BOARDS OR OTHER ORGANIZATIONS

The Chair of the Board of Regents shall appoint a member or members to represent the Board on other committees, boards, or organizations, where required by statute or otherwise appropriate.

:

ARTICLE IV MAINTENANCE OF BYLAWS

SECTION 1 - AMENDING THE BYLAWS

The Bylaws may be adopted, repealed or amended by:

- A. The introduction of a proposed amendment at the time of a regularly scheduled meeting, and
- B. An affirmative vote of two-thirds of the members of the Board at the time of the next regularly scheduled meeting.

APPROVED 12/20/11; AMENDMENTS 06/21/12; 10/18/12; 11/15/12; 6/20/13; 3/13/14

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