

# CT BOARD OF REGENTS FOR HIGHER EDUCATION CT STATE COLLEGE AND UNIVERSITY (CSCU) SYSTEM

## AGENDA – SPECIAL MEETING

10:15 a.m., Wednesday, April 15, 2015

[Betty Tipton Room, Student Center, Eastern Connecticut State University, Willimantic, CT](#)

---

1. Call to Order
2. Roll Call and Declaration of Quorum
3. Adoption of Agenda
4. Recognition of Faculty Award recipients *(vote not required/approved 3/26/15)*..... 1
5. Board of Regents Chairman, Nicholas M. Donofrio
6. Board of Regents President, Dr. Gregory W. Gray
7. Approval of Minutes – [March 26, 2015 Regular Meeting](#)
8. Consent Agenda
  - a) CSU-AAUP Faculty Research Grants .....12
  - b) Correction of 2/26/15 Resolution regarding fee waivers – State Universities .....43
  - c) Use of Designated Fund Balance to Purchase Scientific Equipment – Southern CSU .....46
9. Executive Session
10. Academic & Student Affairs Committee – Merle Harris, Chair ..... *no exhibit*
11. Audit Committee – Craig Lappen, Chair ..... *no exhibit*
12. Finance & Infrastructure Committee – Matt Fleury, Chair
  - a) Tuition & General Fund Distribution Methodology - State Universities .....49
  - b) Affirmation of 15% Tuition Set-Aside for Financial Aid – CSCU .....52
  - c) INFO ONLY/NO VOTE – CSCU 2020 Update .....55
13. HR & Administration Committee, Naomi Cohen, Chair ..... *no exhibit*
14. Executive Committee – Nicholas M. Donofrio, Chair .....*no report/no exhibit*
15. Adjourn

### Opportunity to Address the Board

Students

Faculty & Staff

# **BOARD OF REGENTS**

## **FACULTY AWARDS**

**2014 –15 ACADEMIC YEAR**

## **NOMINATION ABSTRACTS**

## **CAMPUS-BASED AWARDS**

# **TEACHING AWARDS**

## **(Connecticut State Universities)**

### **Dr. Julia Kara-Soteriou**

**Associate Professor, Reading and Language Arts  
Central Connecticut State University**

Department Chair Dr. Helen Abadiano describes Dr. Kara-Soteriou as a dedicated educator and scholar, devoting her career to promoting excellence in teaching and learning. She has upgraded departmental curriculum and made major contributions to the field of literacy; integrating scholarly activities, research and teaching. Her peers confirm and her students testify to her high caliber of teaching. Students say she is passionate for her field, models high expectations and her “thorough teaching style” is extremely personable and genuinely supportive of students.

### **Dr. Daniel Donaghy**

**Associate Professor, English  
Eastern Connecticut State University**

An award-winning poet, Dr. Donaghy is an inspiration to students as a model of excellence. According to his colleague, Dr. Christopher Torockio, he is living proof of what can be accomplished with hard work and dedication. He has developed courses, guided the university’s literary magazine into a widely distributed journal of beauty and merit, and established the department’s study abroad experience. His students say he fosters a welcoming, engaging classroom environment and helps them recognize and appreciate the power of life’s moments.

### **Dr. Marie Basile McDaniel**

**Assistant Professor, History  
Southern Connecticut State University**

Dr. McDaniel is an excellent teacher who strives to become even better in order to improve student learning and promote their success. She is described by Dr. Troy Paddock, Department Chair, as committed to curricular innovation, having developed courses and revised others. Students observe a vibrant pedagogical style that exhibits her enthusiasm for her field. She cultivates a refreshing learning environment that makes learning enjoyable, and awakens the mind to new ideas and interpretations of the living breathing history that surrounds us.

### **Dr. Nicholas Greco**

**Associate Professor, Chemistry  
Western Connecticut State University**

See nomination abstract under System-Wide Awards

# **TEACHING AWARDS**

## **(Connecticut Community Colleges)**

**Ms. Carol LaLiberte**

**Assistant Professor, Early Childhood Education  
Asnuntuck Community College**

Department Chair Fredric Stefanowicz describes Professor LaLiberte's teaching as having a certain artistry, as her curricular materials reflect creativity, careful planning, outstanding organizational skills and a direct focus on course outcomes. The institution's former dean of Academic Affairs, Dr. Barbara McCarthy, states that Professor LaLiberte is a master teacher, a curricular innovator and a college-wide leader – "she is in the top 5 percent of over 200 faculty members I have observed in the classroom."

**Ms. Teresa M. Russo**

**Assistant Professor, Social Sciences  
Gateway Community College**

Dr. Mark Kosinski, Dean of Academic Affairs, declares Professor Russo is an outstanding teacher with innovative and effective instructional skills. Department Chair Susan Logan supports the nomination in noting Professor Russo is especially cognizant of meeting the variety of learning needs that the diverse students of GCC present. She implements a variety of pedagogical techniques, focusing on collaborative and experiential learning. Additionally, she assumed leadership of the Center for Teaching – a laboratory promoting faculty development.

**Ms. Jamilet Ortiz**

**Assistant Professor, Language  
Housatonic Community College**

Acting Academic Dean Rebecca Adams states Professor Ortiz is developing new literature courses at HCC, spearheads the study abroad program, and has been working with the Interdisciplinary Studies committee to offer a course in the History Department. She has been active in developing pedagogy and instructional approaches and in improving foreign language instruction through the creation of a laboratory and online delivery of courses, as well as the development and implementation of placement testing for foreign language courses.

**Dr. Lin Lin**

**Assistant Professor, Engineering Science and Computer Engineering Technology  
Middlesex Community College**

See nomination abstract under System-Wide Awards

# **TEACHING AWARDS**

## **(Connecticut Community Colleges)**

**(continued)**

**Mr. Steve Parlato**  
**Assistant Professor, English**  
**Naugatuck Valley Community College**

Dr. Lisa Schucter, Department Chair, is impressed by the way Professor Parlato integrates creative instructional techniques using technology and the arts to engage students in the learning process. He utilizes a variety of teaching methodologies such as collaborative learning, mini lectures, peer groups, and teams to meet the diverse learning styles and needs in the classroom. The Chair observes that a genuine bond has been created between the instructor and his students who are fully engaged and actively participating in classroom activities.

**Ms. Christine Mangone**  
**Assistant Professor, Humanities**  
**Norwalk Community College**

Professor Mangone is an outstanding teacher and her impact on NCC has been transformative. She has built a vibrant and high quality performing arts program wherein students explore and develop their abilities in acting, singing and instrumental performance, said Dr. Vanessa Smith Morest, Interim Dean of Academic Affairs. Endorsements from students describe her passion and creativity, and testify about the ways in which she has touched and changed their lives by providing them with the essential tools to help them grow throughout their lives.

**Mr. Jonathan Anderson**  
**Associate Professor, English**  
**Quinebaug Valley Community College**

In nominating Professor Anderson for a Teaching Award, Dr. Scott DeShong, Department Chair, describes him as one of the finest, naturally talented teachers he has ever encountered. He is extraordinarily patient and welcoming, yet engaging and inspiring. He makes the learning environment highly productive, bringing all students into active participation by placing them at the center of their learning. He also embodies collegiality through several roles in curricular development and innovations that impact teaching across QVCC and other community colleges.

# **TEACHING AWARDS**

## **(Connecticut Community Colleges)**

**(continued)**

**Ms. Heidi P. Zenie**  
**Assistant Professor, Natural Sciences**  
**Three Rivers Community College**

Her colleague, June Decker describes Professor Zenie as the ultimate teacher who motivates and creates beyond the boundaries of the classroom. She demonstrates imaginative techniques in class, often employing an experiential learning approach. In five years, she has grown a degree program from 0 to 120 students. Other colleagues consider her to be an outstanding teacher, and note that her student evaluations were the highest in the department. They also observe that Professor Zenie forges a personal connection with students who express a great deal of respect for her.

**Ms. Lucy Kiermaier**  
**Assistant Professor, Early Childhood Education**  
**Tunxis Community College**

Tunxis Community College's Teaching Award Recipient for 2013–14, Dr. Terry Cassidy depicts Professor Kiermaier as a very effective teacher who prefers students to be at the center of learning and continuously strives to improve in order to meet students' intellectual and affective needs. Other colleagues state that she brings dedication, commitment and caring for her students, and observes that she is the archetypal educator: knowledgeable and passionate about her field, energetic inside and outside the classroom and employs multiple modalities in her intentional teaching.

# **RESEARCH AWARDS**

## **(Connecticut State Universities)**

**Dr. Khaled J. Hammad**  
**Associate Professor, Engineering**  
**Central Connecticut State University**

Department Chair Dr. Peter Baumann nominates Dr. Hammad on the basis of the substantial impact his research and scholarly activity have made on the thermal and fluid sciences and upon Central. He has an impressive record of more than 65 papers in refereed journals, technical reports, proceedings and presentations; and his publications have been cited more than 250 times, per the search engine Google Scholar. A colleague describes his research as an excellent mix of experimental, analytical and numerical simulations, and he is internationally recognized.

**Dr. Kristalyn Salters-Pedneault**  
**Associate Professor, Psychology**  
**Eastern Connecticut State University**

See nomination abstract under System-Wide Awards

**Dr. Chulguen Yang**  
**Associate Professor, Management**  
**Southern Connecticut State University**

Dr. Robert Forbus cites Dr. Yang as a model teacher-scholar who receives excellent course evaluations from students and produces empirical research at an almost unbelievable rate, authoring 17 peer-reviewed journal articles since joining Southern in 2007. A colleague calls him the most productive associate professor in the School of Business, notes that his writings are well-known for meeting high quality standards, and observes that the importance and impact of his contributions have been formally recognized on the discipline's international stage.

**Dr. Jessica Eckstein**  
**Associate Professor, Communication & Media**  
**Arts Western Connecticut State University**

In her nomination of Dr. Eckstein, Dr. Kathryn Wiss remarks that her extensive list of publications and conference presentations, and her work in national and regional organizations have established her as one of the primary experts in the field of communication. Her work has been critical in shaping the dialogue among those who work in the field of Interpersonal Violence, declares practitioner David Mandel, a child welfare social worker. An external colleague describes her as a trailblazer, and the foremost scholar studying domestic violence.

# **SCHOLARLY EXCELLENCE AWARDS**

## **(Connecticut Community Colleges)**

**Mr. Michael Demers**  
**Assistant Professor, Liberal Arts**  
**Asnuntuck Community College**

Dr. Patricia Hirschy, Department Chair, asserts Professor Demers' scholarly work has broadened horizons for Asnuntuck Community College, its students and the national and international art communities. He has established a curriculum for fine and performing arts and shared his expertise through exhibits and publications. He established the Art Club and the club's exhibits have become notable. Colleagues state that his experience and expertise in digital photography and mixed media resonant in the strength of his professional standing and potential for further growth and development.

**Dr. Hannelore Moeckel-Rieke**  
**Associate Professor, ESL and English**  
**Norwalk Community College**

See nomination abstract under System-Wide Awards

**Dr. Roxanne Tisch**  
**Assistant Professor, Mathematics**  
**Three Rivers Community College**

Dr. Tisch exemplifies how to put a teaching philosophy and its concomitant research into practice according to her colleague June Decker. She has operationalized the teaching of critical math literacy and makes pedagogical and professional decisions based on her original research, extensive reading and research in educational and math literature. Other colleagues observe that her curriculum development activities, particularly incorporating "real world models," have had a profound impact upon the ways in which developmental math is taught at Three Rivers Community College.

**Mr. Hendree Milward**  
**Associate Professor, Mathematics**  
**Tunxis Community College**

Dr. Michael Rooke, Dean of Academic Affairs, states that Professor Milward has passionately engaged in many innovative approaches to teaching, especially in finding usage of educational technology to improve student learning. Colleagues report he plays a respected leadership role in teaching and supporting other faculty members in learning how to improve math instruction and how to teach online courses in any discipline. He plans to spend an upcoming half-year sabbatical developing a more affordable textbook for the institution's gatekeeper math course.



# **BOARD OF REGENTS**

## **FACULTY AWARDS**

**2014–15 ACADEMIC YEAR**

## **NOMINATION ABSTRACTS**

## **SYSTEM-WIDE AWARDS**

# **Board of Regents Adjunct Faculty Teaching Awards**

## **Mr. Kevin C. Donohue**

**Adjunct Assistant Professor, Business Administration**

**Eastern Connecticut State University**

Dr. Doncho Petkov nominates his colleague Professor Donohue on the basis of his remarkable professional career that enables him to apply considerable practical experience and knowledge in his teaching. He emphasizes the important integration of students' practical project-driven work with the relevance of course material to their future professions in Information Technology through which he motivates students to enhance their engagement with the learning process. He is also cited for his curricular development and innovations in pedagogy. A team-teaching colleague collaborated on developing a story-based modular project with vignettes tightly integrated with weekly course content as a teaching tool. He observes what makes Professor Donohue an outstanding teacher is that his interactions with his students are gentle, creative, positive and yet continually viewed with critical reflection. A student notes Professor Donohue's assignments are interactive and creative, as students learn to breakdown complicated business functions and to apply technologies through step-by-step manners to analyze and present information. In describing his teaching philosophy, Professor Donohue states that he strives to align course curriculum with learning objectives, employs varied teaching methods to address different learning styles, incorporates his corporate experiences, and collaborates with colleagues to improve classroom instruction.

## **Mr. Christopher Rempfer**

**Adjunct Lecture, English**

**Naugatuck Valley Community College**

Dr. Ron Picard, Department Chair attests to Professor Rempfer's instruction as exemplary. His innovative teaching involves opportunities for students to write using multiple media, often requiring them to link literature to their own writing. He is described as dedicated to understanding the needs of students and to professional growth – his own and that of his colleagues. He plays a leadership role in activities designed to improve instructor pedagogy – most notably online tools through which instructors share teaching approaches and resources. A student notes that Professor Rempfer teaches with passion and conviction, engaging students through innovations to write purposefully and analytically – embodying the school's mission to promote student success. A fellow professor considers him to be a valued colleague and an excellent instructor, well-respected by faculty and students alike. His student-centered philosophy and efforts to continually improve his own teaching is readily apparent to others. Professor Rempfer reveals that his road to becoming a teacher of college English began on the theatrical stage where he first felt the exhilaration of standing in front of an audience, sharing a part of himself with others. He believes that what is created in the writing classroom is the foundation for the successful articulation of the ideas and expressions that can serve student in whatever career choice he or she might make.

# **Board of Regents Scholarly Excellence Award**

**Dr. Hannelore Moeckel-Rieke**  
**Associate Professor, ESL and English**  
**Norwalk Community College**

Dr. Moeckel-Rieke epitomizes life-long learning. Although she migrated to the United States from Germany in the late 1990s with a doctorate in English, she has continued her pursuit of knowledge in an interdisciplinary manner — studying a wide range of subjects through institutes, workshops, courses, independent research, writing and her travels — and of course those activities related to teaching like curriculum development, course upgrades and activities to improve the quality of teaching and learning. One of those activities is a professional learning community through which she and her partners have established collaborations between ESL, English and Sociology. Dr. Vanessa Smith Morest, Interim Academic Dean, states that Dr. Moeckel-Rieke has recently expanded her scholarly work into the area of peace and conflict studies. After her intellectual curiosity was aroused further during an intensive week-long summer program at the Kroc Institute for Peace, Dr. Moeckel-Rieke received a graduate certificate at NYU in International Affairs and additional peace education training through the School of International Training's CONTACT Summer Peacebuilding Program. She plans to finish another advanced degree so that she can better serve the Norwalk Community College community.

# **Board of Regents Research Award**

**Dr. Kristalyn Salters-Pedneault**  
**Associate Professor, Psychology**  
**Eastern Connecticut State University**

According to her Google Scholar profile, Dr. Salters-Pedneault's research has been cited 823 times, indicating a broad reach of her research and the influence she has had on her discipline; observes Dr. James Diller in the nomination of his colleague who he describes as a devoted and successful scholar, mentor and teacher. In mentoring research assistants, she has provided the highest quality supervision, working with them through the research process from generating questions to the implementation of studies and analyzing and presenting results. Several of the assistants have gone on to doctoral training programs. Dr. Wendi Everton, Department Chair, notes her accomplishments including being selected to sit on the editorial board of a prestigious impact journal and being an ad hoc reviewer for 17 other journals. Her graduate mentor observes that she has made numerous substantive contributions to the empirical literature in anxiety disorders, describing her as enthusiastic, dedicated to and exceptionally skilled in intellectual and scholarly inquiry in psychology. Dr. Salters-Pedneault is particularly proud of the high level of student involvement in her research. She believes many of her undergraduate research assistants will go on to impact the field in their own ways – an accomplishment that gives her the most pride.

# **Board of Regents Teaching Awards**

## **(Connecticut Community Colleges)**

**Dr. Lin Lin**

**Assistant Professor, Engineering Science and Computer Engineering Technology  
Middlesex Community College**

Dr. Mary Rayappan, Academic Division Director, states that Dr. Lin always exhibits tremendous passion for teaching and uses a variety of instructional techniques and approaches to meet the diverse needs and ability levels of students. She has created and developed courses, and continuously collaborates with others in reviewing and updating STEM courses taken by engineering students. She is effective in implementing online courses and in creating collaborative group projects and searches for alternative textbooks, course materials and other means to facilitate student learning. Colleagues comment on her creation of challenging, stimulating and interactive learning experiences wherein students hone their critical thinking and other academic skills through analytical applications. A student remarks that Professor Lin creates opportunities for students to see technology in new ways and notes that her classes encourage active participation, hands-on instruction and student presentations that help reinforce the lessons. Dr. Lin has found Flipped Classroom techniques to be effective working with students with varying prior experience with computers. It appears she has applied lessons learned from that approach in her design of online courses and usage of numerous computer applications and teaching/learning software.

## **(Connecticut State Universities)**

**Dr. Nicholas Greco**

**Associate Professor, Chemistry  
Western Connecticut State University**

Dr. Greco is an exemplary teacher and colleague, embodying the ideal characteristics of a Western Connecticut State University chemistry professor – friendly, engaging, approachable, caring, scholarly and rigorous in the practice of his discipline, declares Dr. Russ Seizer, Department Chair. Student evaluations are consistently very high due to his gentle, accommodating style coupled with his demand for an intellectually challenging learning experience. A colleague describes his teaching style as a perfect blend of traditional versus technological lecturing, coupled with a respectful and nurturing environment that results in a highly interactive classroom brimming with active learners. A second colleague comments that he has been instrumental in persuading fellow instructors to “modernize” aspects of their teaching pedagogy. Dr. Greco believes that thorough instruction one must foster critical and logical thinking skills – the foundation of a strong scientist. He employs a teaching approach that utilizes multiple styles and multiple assessments of students’ understanding. Data driven self-reflection is a process he undertakes to enhance his teaching and in making curriculum changes to improve students learning.

**ITEM****CSU-AAUP Faculty Research Grants****BACKGROUND**

Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

**RATIONALE**

Historically, the CSU-AAUP Faculty Research Grants have been very popular and a widely supported program by both faculty and administration. The program is considered a primary tool in promoting the advancement of research and creative works by CSU faculty members. The grants have led to many publications and the recognition of creative work over the years and have contributed to the advancement of instructional excellence across the CSU universities.

**RESOURCES**

A total of \$868,464 has been budgeted for the 2015-16 program year of the CSU-AAUP Faculty Research Grants Program, institutional allocations are itemized below. Additionally, a total of \$18,085 in residual funds from previous years is available for distribution this year. A grand total of \$886,549 is available for research projects to be recommended for funding during the 2015-16 program year.

**CSU-AAUP Research Grants Program  
Funding for 2015-16 Program Year**

| <b><u>Institution</u></b> | <b><u>New Funds Allocated</u></b> | <b><u>Residual Funds</u></b> | <b><u>Total Funds Available</u></b> |
|---------------------------|-----------------------------------|------------------------------|-------------------------------------|
| Central                   | \$302,225                         | \$8,993                      | <b>\$311,218</b>                    |
| Eastern                   | \$153,110                         | \$7,631                      | <b>\$160,741</b>                    |
| Southern                  | \$271,308                         | \$156                        | <b>\$271,464</b>                    |
| Western                   | \$141,821                         | \$1,305                      | <b>\$154,142</b>                    |
| <b>TOTAL</b>              | <b>\$868,464</b>                  | <b>\$18,085</b>              | <b>\$886,549</b>                    |

The CSU-AAUP Faculty Research Grants' Selection Committee for the 2015-16 program year received a total of 258 proposals, including 34 partnership applications, from 292 individual faculty members; requesting funds totaling \$1,356,609 – 53 percent more than what is available for distribution. Of these applications, 227 projects including 24 partnerships are being recommended for funding, involving 250 unduplicated faculty members; for a grand total distribution of \$874,025. The attached roster contains the funding recommendations and summaries by CSU institution.

03/27/15 – BOR Academic and Student Affairs Committee

04/15/2015 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION**

**RESOLUTION**

concerning

Approval of CSU-AAUP Faculty Research Grants

April 15, 2015

RESOLVED, That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2015-16 program year.

A True Copy:

---

Erin A. Fitzgerald, Secretary of the  
CT Board of Regents for Higher Education

| <b>*CCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |  |  |                        |                      |
|---|------------------|-------------------|--|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                            | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Associate Professor   | Dharavath        | Haji Naik         | Computer Electronics and Graphics Technology | Analysis of Spectral Response Variation of Multiple Color Measuring Devices in a CQMW for Color Verification | \$2,410                | Partnership          |
| Associate Professor   | Thamma           | Ravindra          | Manufacturing & Construction Management      | (see above)  | \$2,409                | Partnership          |
| Assistant Professor   | Drew             | Sally             | Special Education                            | Development of the Disciplinary Literacy Observation Tool  | \$2,805                | Partnership          |
| Associate Professor   | Thomas           | Jeff              | Geological Sciences                          | (see above)  | \$2,805                | Partnership          |
| Associate Professor   | Ghodsi           | Reza              | Engineering                                  | Study to Design a new Novel Vertical Axis Wind Turbine   | \$2,000                | Partnership          |
| Assistant Professor   | Amaya-Bower      | Luz               | (see above)                                  | (see above)  | \$2,000                | Partnership          |
| Assistant Professor   | Namhun           | Lee               | Manufacturing & Construction Management      | Using stereoscopic visualization to improve student spatial skills in construction management education      | \$1,952                | Partnership          |
| Assistant Professor   | Park             | Sangho            | Computer Electronics & Graphics Technology   | (see above)  | \$1,951                | Partnership          |
| Assistant Professor   | Mijid            | Naranchimeg       | Economics                                    | Impacts of Different Trainings on Business Community in Central Connecticut using Micro-level Data           | \$3,465                | Partnership          |
| Associate Professor   | Zhou             | Bin               | Engineering                                  | (see above)  | \$3,465                | Partnership          |

| <b>*CCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |   |  |                        |                      |
|---|------------------|-------------------|---|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                       | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Mitchell         | Damon             | Criminology and Criminal Justice        | Treatment Plans and Interventions for Antisocial Behavior Patterns   | \$3,250                | Partnership          |
| Professor   | Tafrate          | Raymond           | (see above)                             | (see above)  | \$3,250                | Partnership          |
| Assistant Professor   | Robinson         | Christina         | Economics                               | Student's Choice of Major: A Case Study from Central Connecticut State University  | \$4,500                | Partnership          |
| Professor   | Liard-Murient    | Carlos            | (see above)                             | (see above)  | \$4,500                | Partnership          |
| Associate Professor   | Salama           | Talat             | Manufacturing & Construction Management | Structural Evaluation of Model Steel Truss Bridge  | \$3,657                | Partnership          |
| Associate Professor   | Thamma           | Ravindra          | (see above)                             | (see above)  | \$3,656                | Partnership          |
| Assistant Professor   | Anton            | Marian            | Mathematical Sciences                   | A refinement of an conjecture of Quillen   | \$3,750                | Single PI            |
| Professor   | Barnett          | Stuart            | English                                 | Archival Research on Agatha Christie   | \$3,225                | Single PI            |
| Professor   | Barrington       | Candace           | English                                 | Global Chaucers: The Canterbury Tales in the Brazilian Pampas  | \$5,000                | Single PI            |
| Professor   | Benfield         | Richard           | Geography                               | Psychographic profiling of Garden Tourists to Historic Gardens and Commentaries  | \$2,933                | Single PI            |
| Assistant Professor   | Bray             | Alicia            | Biology                                 | Genetic analysis of an invasive species, Emerald Ash Borer ( <i>Agrilus planipennis</i> ) introduced into western Russia | \$4,100                | Single PI            |



| <b>*CCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                          |   |                        |                      |
|---|------------------|-------------------|--------------------------|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>        | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Assistant Professor   | Bray             | Alicia            | Biology                  | Second year of field surveys of mosquito species in Connecticut with special attention to introduced species and pathogen vectors | \$796                  | Single PI            |
| Assistant Professor   | Chakraborty      | Sourav            | Chemistry & Biochemistry | A Mechanistic Investigation into Tissue Browning Using Apple (Malus spp.) as a Model System                                       | \$4,500                | Single PI            |
| Associate Professor   | Chase            | Daniel            | Biomolecular Sciences    | A new mechanism of dopamine signaling   | \$4,970                | Single PI            |
| Assistant Professor   | Chen             | Sixia             | Computer Science         | Deniable, Affiliation-Hiding Authentication   | \$3,500                | Single PI            |
| Associate Professor   | Cohen            | Diana             | Political Science        | Invisible Pelotons: The Gendered Politics of Women's Cycling  | \$4,500                | Single PI            |
| Professor   | Crundwell        | Guy               | Chemistry & Biochemistry | Silver (I) complexes with dithienylpyridoquinoxalines: Evidence of $\eta^1$ -thiophene bonding to generate molecular frameworks   | \$4,576                | Single PI            |
| Assistant Professor   | D'Ambrosio       | Mary              | Journalism               | The Lampedusa Migrants: People, Not Problems  | \$4,750                | Single PI            |
| Professor   | Davis            | Michael           | Biomolecular Sciences    | Planaria as an Animal Model for Evaluating Microbial Bioremediation of Hydrocarbon-Contaminated Environments                      | \$4,500                | Single PI            |
| Assistant Professor   | Dhar             | Paramita          | Economics                | Fast-food restaurants and Childhood Obesity   | \$3,850                | Single PI            |
| Associate Professor   | Dobbs-McAuliffe  | Betsy             | Biomolecular Sciences    | Investigating heart development in zebrafish embryos exposed to ethanol and acetaminophen   | \$4,470                | Single PI            |

| <b>*CCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                  |  |                        |                      |
|---|------------------|-------------------|----------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Dowling          | Robert            | English                          | Eugene O'Neill: A Life in Four Acts  | \$3,750                | Single PI            |
| Professor   | Evans            | Mark              | Geological Sciences              | Structural and Fluid History of the Middle Devonian sequence (including the Marcellus shale) in the central Appalachian fold-and-thrust belt of Pennsylvania: A continuation | \$1,638                | Single PI            |
| Professor   | Feder            | Kenneth           | Anthropology                     | Messages in Stone? Investigating Claims of the Existence of Artifacts in North America of Pre-Columbian Age Exhibiting Old World Writing                                     | \$3,963                | Single PI            |
| Professor   | Gallagher        | Sean              | Art                              | Portraying Our Students Beyond the University  | \$3,466                | Single PI            |
| Assistant Professor   | Givens           | Eugena            | Criminology and Criminal Justice | Developmental trajectories of childhood and adolescent problem behavior: The intergenerational influence of parent mental health diagnosis and illicit substance use         | \$4,748                | Single PI            |
| Professor   | Gotchev          | Ivan              | Mathematical Sciences            | Cardinal Functions on Hausdorff Topological Spaces   | \$3,500                | Single PI            |
| Associate Professor   | Hammad           | Khaled            | Engineering                      | The Heat Transfer Behavior of a Confined Bingham Fluid Flow  | \$3,750                | Single PI            |
| Assistant Professor   | Hapeman          | Paul              | Biology                          | Occupancy Modeling of Atlantic Saltmarsh Mink (Neovison vison lutsensis) in Northeastern Florida   | \$2,070                | Single PI            |
| Assistant Professor   | Hapeman          | Paul              | Biology                          | Extend of Occurrence of the Endangered American Marten (Martes americana) in Southern Vermont and Northwestern Massachusetts.  | \$1,613                | Single PI            |

**\*CCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>     | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|-----------------------|--|------------------------|----------------------|
| Associate Professor | Hartwig          | Heidi             | English               | Catholic Matters in the Letters, <i>Tablet</i> Journalism, and <i>Essais Catholiques</i> of Graham Greene  | \$2,730                | Single PI            |
| Associate Professor | Hoopengardner    | Barry             | Biomolecular Sciences | RNA editing and phylogenetic relationships in Porifera   | \$3,000                | Single PI            |
| Professor           | Iannone          | Abel              | Philosophy            | Inquiry and Imagination  | \$2,500                | Single PI            |
| Associate Professor | Jackson          | Mark              | Biology               | Neurosteroid modulation of synaptic plasticity in the crayfish neuromuscular system  | \$4,500                | Single PI            |
| Professor           | Jarrett          | Jeremiah          | Biology               | The Biology and Ecology of the Commercially Harvested Sea Cucumber, <i>Holothuria mexicana</i> , along the Belize Barrier Reef                     | \$4,870                | Single PI            |
| Associate Professor | Jones            | Shelly            | Mathematical Sciences | Using Culturally Relevant Cognitively Demanding Mathematics Tasks in Classrooms in the United States and Abroad: University and School Connections | \$2,871                | Single PI            |
| Associate Professor | Kapper           | Martin            | Biomolecular Sciences | Contribution of the molecular chaperone protein HSP40 to salinity adaptation in the ribbed mussel  | \$2,430                | Single PI            |
| Professor           | King             | Thomas            | Biomolecular Sciences | Importation and initial analysis of the curly whiskers mutations (cw) in mice  | \$4,500                | Single PI            |
| Assistant Professor | Koulidobrova     | Elena             | English               | Examination of the linguistic development of ASL and English by Deaf/Hard of Hearing non-native language learners: Expansion                       | \$3,500                | Single PI            |

**\*CCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                        | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|--|--|------------------------|----------------------|
| Professor           | Kurkovsky        | Stan              | Computer Science                         | Improving student learning in Computer Science with Lego Serious Play  | \$3,250                | Single PI            |
| Professor           | Kyem             | Peter             | Geography                                | Mobile phone Expansion in Africa and Opportunities for e-Governance  | \$4,095                | Single PI            |
| Professor           | Lee              | Lee W.            | Management & Organization                | Developing Leadership Models in the Globalizing Context: Universal versus Cross-cultural Variation of Leadership Images                      | \$2,275                | Single PI            |
| Professor           | LeMaire          | Peter             | Physics and Engineering Physics          | Study of High Energy Density cathode materials for Li ion rechargeable batteries   | \$3,000                | Single PI            |
| Assistant Professor | Leong            | Chee Hoi          | Physical Education and Human Performance | The Effects of Chronic Eccentric Cycling Training on Running Economy of Forefoot Strike Runners  | \$5,000                | Single PI            |
| Assistant Professor | Marjani          | Sadie             | Biology                                  | Effects of in vitro maturation, fertilization and culture on genome-wide DNA methylation patterns in single, bovine pre-implantation embryos | \$4,468                | Single PI            |
| Assistant Professor | Maurer           | Sarah             | Chemistry & Biochemistry                 | Reduction of Ultra-Violet Damage to DNA using Membrane-Bound Polycyclic Aromatic Hydrocarbons  | \$4,896                | Single PI            |
| Assistant Professor | Meng             | Yunliang          | Geography                                | A GIS Approach to Racial Profiling: The Micro-analysis and Macro-analysis of Racial Disparity in Police Stops in Toronto                     | \$5,000                | Single PI            |

**\*CCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                            | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|--|--|------------------------|----------------------|
| Associate Professor | Menoche          | Charles           | Music  | Creation of Two New Works:<br><i>Soundpiece No. 2</i> : Duo for bass clarinet and interactive electro-acoustic and <i>After Midnight</i> (working title) for tuba ensemble and electro-acoustics | \$4,796                | Single PI            |
| Professor           | Mione            | Thomas            | Biology                                      | The genetics of close relatives of the tomato  | \$3,261                | Single PI            |
| Professor           | Mitrano          | John              | Sociology                                    | On the Beaten Track?: Cultural Tourism and the Search for "Authenticity" Along Route 66  | \$3,749                | Single PI            |
| CSU Professor       | Mulcahy          | Daniel            | Educational Leadership/<br>Teacher Education | Considering the Adequacy of Market-Driven Educational Policy   | \$2,500                | Single PI            |
| Associate Professor | Nagpal           | Pankaj            | Accounting                                   | Review and exploratory research on Outsourcing and Backsourcing: Preparation of External Research Grant Proposal at CSU and SUNY   | \$2,520                | Single PI            |
| Assistant Professor | Naoumov          | Anton             | Physics and Engineering Physics              | Controllable Fabrication of Graphene Derivatives with Pre-designed Physical Properties and Study of their Optical Response for Optoelectronic Device Applications                                | \$3,533                | Single PI            |
| Professor           | Naoumov          | Viatcheslav       | Engineering                                  | Research on the Combustion of Bio-Derived Fuels in Hybrid Propellant Rocket Engine. Phase-V: Study of the Combustion of Fuel Grains...   | \$4,850                | Single PI            |

**\*CCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                      | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|--|--|------------------------|----------------------|
| Assistant Professor | Ngazimbi         | Evadne            | Counselor Education and Family Therapy | To explore the challenges faced and measure the level of depression among Zimbabwe family caregivers of persons living with HIV/AIDS who are on antiretroviral medications | \$2,500                | Single PI            |
| Assistant Professor | Oyewumi          | Oluyinka          | Geological Sciences                    | Lithogenic Concentrations Trace and Major Elements in Soil and Saprolite over Basement Rock of Lebanon, Connecticut  | \$5,000                | Single PI            |
| Associate Professor | Pearson          | A. Fiona          | Sociology                              | Studying Parents: How Students With Children are Changing College, Campus, and Culture   | \$1,625                | Single PI            |
| Professor           | Penniman         | Clayton           | Biology                                | Population Ecology of an Estaurine Seaweed, <i>Polysiphonia subtilissima</i> (Rhodophyta, Ceramiales)  | \$5,000                | Single PI            |
| Associate Professor | Perdomo          | Oscar             | Mathematics                            | Periodic Solution of the Three Body Problem  | \$3,750                | Single PI            |
| Professor           | Pevac            | Irena             | Computer Science                       | Tools to Improve Student Learning of Recursive Algorithms Time Performance Analysis  | \$2,996                | Single PI            |
| Professor           | Pope             | Cynthia           | Geography                              | Changing Geographies of Health Care in Cuba: From Revolution to Privatization  | \$3,500                | Single PI            |
| Associate Professor | Saha             | Krishna           | Mathematical Sciences                  | Analysis of Intraclass Correlation Coefficients for Correlated Binary Data from Several Treatment Groups   | \$4,500                | Single PI            |

**\*CCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                        | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|--|---|------------------------|----------------------|
| Professor           | Shankar          | Ravi              | English                                  | Producing an Award-Winning Online Journal of the Arts   | \$3,250                | Single PI            |
| Professor           | Sharma           | Nimmi             | Physics and Earth Sciences               | Linking Aerosol Angular Scattering Parameters with Laser Atmospheric Measurements                                 | \$3,750                | Single PI            |
| Professor           | Shen             | Xiaoping          | Geography                                | Older People's Perceptions of Elderly Dining Services in China  | \$5,000                | Single PI            |
| Assistant Professor | Showers          | Fumilayo          | Sociology                                | Care for Hire: Immigration, Race, Gender and Health Care in the United States                                     | \$3,750                | Single PI            |
| Assistant Professor | Small            | Ivan              | Anthropology                             | Anticipating a Market: Deploying and Framing "Culture" in Asian Transportation Design and Consumption             | \$4,500                | Single PI            |
| Associate Professor | Voight           | Mike              | Physical Education and Human Performance | Leadership Development Through Sport: A National and International Perspective on Best and Next Practices         | \$3,250                | Single PI            |
| Professor           | Wagner           | Linda             | Nursing                                  | "Narratives of Women in Transition"   | \$2,500                | Single PI            |
| Associate Professor | Walsh            | Sean              | Physical Education and Human Performance | Replication study of the vitamin D receptor (VDR) genotype association with skeletal muscle traits and sarcopenia | \$2,275                | Single PI            |

| <b>*CCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |   |  |                        |                      |
|---|------------------|-------------------|---|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                       | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Associate Professor   | Wang             | Haoyu             | Manufacturing & Construction Management | Facilitating applications of CAD (Computer Aided Design), CAM (Computer Aided Manufacturing), and Rapid Prototyping in Medical and Dental Research and Product Development through Software Platform Development | \$3,250                | Single PI            |
| Professor   | Warshauer        | Matthew           | History                                 | The Genius of Connecticut  | \$5,000                | Single PI            |
| Associate Professor   | Watton           | Stephen           | Chemistry & Biochemistry                | Coordination and Redox Equilibria of Proximally Substituted Copper-Phenanthroline Complexes  | \$3,000                | Single PI            |
| Professor   | Westcott         | Barry             | Chemistry & Biochemistry                | The bioinorganic chemistry of invasive sea squirts in Long Island Sound  | \$4,433                | Single PI            |
| Associate Professor   | Wizevich         | Michael           | Geological Sciences                     | Tracing Sediment Sources for the Mesozoic Hartford Basin Through Laser Ablation U-Pb dating of Detrital Zircons  | \$5,000                | Single PI            |
| Professor   | Wolff            | Robert            | History                                 | Race, Slavery, and Abolition in the Making of New England Memory   | \$5,000                | Single PI            |
| Professor   | Zlatareva        | Neli              | Computer Science                        | Validation of integrated ontologies  | \$3,120                | Single PI            |
| <b>Total of Recommended Awards:</b>   |                  |                   |   |  |                        | <b>\$302,225</b>     |
| <b>Current Year Allocation:</b>   |                  |                   |   |  |                        | <b>\$8,993</b>       |
| <b>Balance applied from prior year:</b>   |                  |                   |   |  |                        | <b>\$310,036</b>     |
| <b>BALANCE:</b>   |                  |                   |   |  |                        | <b>\$1,182</b>       |



| <b>*ECSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                       |  |                          |                      |
|---|------------------|-------------------|---------------------------------------|--|--------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                     | <b>Project Title</b>   | <b>Funds Recommended</b> | <b>Proposal Type</b> |
| Professor   | Arroyo           | Imna              | Art & Art History                     | IROKO: Tree of Life  | \$5,000                  | Partnership          |
| Associate Professor   | Chen             | Tao               | (see above)                           | (see above)  | \$5,000                  | Partnership          |
| Professor   | Gomez            | Jaime             | Communication                         | (see above)  | \$5,000                  | Partnership          |
| Associate Professor   | Liu              | Xing              | Education                             | Ordinal Regression Analysis: Fitting Adjacent Categories Logistic Models to Educational Data             | \$1,000                  | Partnership          |
| Professor   | Koirala          | Hari              | (see above)                           | (see above)  | \$1,000                  | Partnership          |
| Assistant Professor   | Morgan           | Kristen           | Performing Arts                       | Development and Planning for Public Performances of <i>Thread City</i>                                   | \$2,718                  | Partnership          |
| Assistant Professor   | Bright-Holland   | Alycia            | (see above)                           | (see above)  | \$2,717                  | Partnership          |
| Assistant Professor   | Baires           | Sarah             | Sociology, Anthropology & Social Work | An Archaeological Investigation of Cahokia's Emergence-Native North America's Largest Pre-Columbian City | \$5,000                  | Single PI            |
| Professor   | Boskovic         | Michele           | World Languages and Cultures          | Family Secrets and Suicide: A Book Chapter on Eric Fottorino and Delphine de Vigan                       | \$5,000                  | Single PI            |
| Professor   | Chirico          | Miriam            | English                               | To edit and publish a book-length collection of teaching exercises for dramatic Literature               | \$1,500                  | Single PI            |
| Assistant Professor   | Clark            | Roland            | History                               | The Shepard of Maglavit: Lived Religion in Interwar Romania  | \$5,000                  | Single PI            |
| Professor   | Dawson           | Anne              | Art & Art History                     | Rare Light/In Time, In Place   | \$5,000                  | Single PI            |
| Associate Professor   | Donaghy          | Daniel            | English                               | <i>Our Futures Are Water:</i> a collection of poems  | \$4,000                  | Single PI            |

| <b>*ECSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                  |  |                        |                      |
|---|------------------|-------------------|----------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Drzewiecki       | Peter             | Environmental Earth Science      | Reconstructing the Tectonic and Stratigraphic History of the Sant Corneli Anticline (Pyrenees Mountains, Spain) using Petrography and 3-D Visualizations | \$3,624                | Single PI            |
| Associate Professor   | Gao              | Kehan             | Mathematics and Computer Science | A Comprehensive Study of Feature Selection Techniques on a Sampled Ensemble Learning Approach for Software Quality Classification                        | \$3,000                | Single PI            |
| Professor   | Gelburd          | Gail              | Art & Art History                | Interpreting Our Sense of Place through Art and Design   | \$4,500                | Single PI            |
| Assistant Professor   | Goldstein        | Jason             | Biology                          | Biological Sustainability of Jonah Crab in Southern New England  | \$3,600                | Single PI            |
| Assistant Professor   | Graham           | Matthew           | Biology                          | RAD sequencing of the Grand Canyon black tarantula: broadening a research program and assessing the efficacy of an innovative approach for arachnology   | \$5,000                | Single PI            |
| Assistant Professor   | Groth            | Amy               | Biology                          | Effect of the <i>C. elegans</i> Odd-2 Gene on the Development of the Intestine and Pharynx   | \$2,000                | Single PI            |
| Professor   | Hyatt            | James             | Environmental Earth Science      | Developing ground penetrating radar records and assessing environmental change in the Mount Hope River Valley, Ashville, Connecticut                     | \$4,200                | Single PI            |
| Associate Professor   | Idjadi           | Joshua            | Biology                          | Algal Dominance on Jamaican Coral Reefs: The Role of Herbivorous Fish in an Unfortunate Feedback Loop  | \$2,000                | Single PI            |

| <b>*ECSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                   |   |                        |                      |
|---|------------------|-------------------|-------------------|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b> | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Kirchmann        | Anna              | History           | Remembering the Ethnic Past: Polish Americans and Other Ethnic Groups in Willimantic and in Connecticut   | \$2,166                | Single PI            |
| Professor   | Liu              | Barbara           | English           | Appeals to the Authority of Scripture in the Rhetoric of Progressive Christians: Rationale, Case Studies and Conclusions                          | \$1,000                | Single PI            |
| Professor   | Liu              | Qimin             | Art & Art History | Research and Editing " <i>Highlight of American Master Painters</i> ", A Travel Exhibition Catalogue  | \$5,000                | Single PI            |
| Assistant Professor   | Lucin            | Kurt              | Biology           | Assessing whether reduced astrocyte beclin 1 promotes Alzheimer's disease pathology   | \$5,000                | Single PI            |
| Professor   | Malenczyk        | Rita              | English           | Organizational Practice, Theory and Rhetoric in Writing Programs and Writing Courses  | \$4,100                | Single PI            |
| Professor   | Mama             | Raouf             | English           | Under the Palaver Tree: An Oral History of Benin's Transition from Dictatorship to Democracy  | \$3,000                | Single PI            |
| Assistant Professor   | Mattingly        | William           | Biology           | The effects of New England stone walls on the abundance and distribution of disease-bearing ticks in successional forests                         | \$5,000                | Single PI            |
| Associate Professor   | McDonnell        | Maureen           | English           | "Language in their very gesture": Analyzing Renaissance gestural manuals and their impact on American Sign Language and contemporary Deaf Culture | \$3,500                | Single PI            |

| <b>*ECSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |   |   |                        |                      |
|---|------------------|-------------------|---|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                           | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | McNeil           | Kenneth           | English                                     | Book Project, "Scottish Romanticism and the Transatlantic World: Writing History and Memory"              | \$4,697                | Single PI            |
| Assistant Professor   | Mendoza-Botelho  | Martin            | Political Science, Philosophy and Geography | Latin America and the Visible Hand of the State, Reorienting the State through social and welfare reforms | \$2,000                | Single PI            |
| Assistant Professor   | Metcalf          | Meredith          | Environmental Earth Science                 | Three-Dimensional Evaluation of the Susceptibility of Bedrock Wells to Arsenic Contamination              | \$2,399                | Single PI            |
| Assistant Professor   | Murdoch          | Barbara           | Biology                                     | Undergraduate researchers explore the phenotype and function of Pax6+ progenitors in neural development   | \$4,000                | Single PI            |
| Assistant Professor   | Nathan           | Stephen           | Environmental Earth Science                 | Hartford Basin Test Borings: A New Tool for Designing Better Geothermal Systems                           | \$3,280                | Single PI            |
| Associate Professor   | Oswald           | Jamel             | History                                     | The Duke of Marlborough and the English Cult of Battle (working title)                                    | \$5,000                | Single PI            |
| Associate Professor   | Pauley           | Benjamin          | English                                     | English responses to Scottish colonial ambitions in the Spanish New World, 1690-1740                      | \$4,500                | Single PI            |
| Associate Professor   | Perez            | Ricardo           | Sociology, Anthropology & Social Work       | To Develop and Preserve: Ushering a New Era for Cuban Tourism   | \$5,000                | Single PI            |
| Assistant Professor   | Rahmanifar       | Afarin            | Art & Art History                           | Unraveling Storied, Deconstructing and Reconstructing Female Identities                                   | \$4,944                | Single PI            |
| Associate Professor   | Rosenberg        | Lauren            | English                                     | From the Military to the College Classroom: Student-Veterans Writing in the Service to College Transition | \$2,300                | Single PI            |

| <b>*ECSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                  |  |                        |                      |
|---|------------------|-------------------|----------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Assistant Professor   | Scisco           | Jenna             | Psychology                       | The Relative Impact of Face-to-Face vs. Cyber-Incivility on Employee Behavior and Health | \$5,000                | Single PI            |
| Associate Professor   | Szczys           | Patricia          | Biology                          | Conservation and Population Genetics of Globally Distributed Black Terns                 | \$3,858                | Single PI            |
| Associate Professor   | Tasneem          | Sarah             | Mathematics and Computer Science | Improving Scheduling in Big Data: A Simulation Approach                                  | \$1,000                | Single PI            |
| Professor   | Torockio         | Christopher       | English                          | <i>Summerhill</i> : A novel  | \$3,500                | Single PI            |
| Assistant Professor   | Werness-Rude     | Maline            | Art & Art History                | Space Analysis of ancient Maya sites in Northern Yucatan                                 | \$3,367                | Single PI            |
| Professor   | Yankov           | Christian         | Mathematics and Computer Science | Determining the Holomorphic Type of Lie Groups   | \$1,000                | Single PI            |
|   |                  |                   |                                  |  |                        |                      |
| <b>Total of Recommended Awards:</b>   |                  |                   |                                  |  |                        | <b>\$160,470</b>     |
| <b>Current Year Allocation:</b>   |                  |                   |                                  |  |                        | <b>\$153,110</b>     |
| <b>Balance applied from prior year:</b>   |                  |                   |                                  |  |                        | <b>\$7,631</b>       |
| <b>BALANCE:</b>   |                  |                   |                                  |  |                        | <b>\$271</b>         |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |   |  |                        |                      |
|---|------------------|-------------------|---|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                         | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Assistant Professor   | Arafeh           | Sousan            | Educational Leadership and Policy Studies | Extending the "Opportunity to Learn" Construct to the Educational Teaching and Leading Domains                                     | \$1,566                | Partnership          |
| Assistant Professor   | Marchant-Shapiro | Theresa           | Political Science                         | (see above)  | \$1,566                | Partnership          |
| Professor   | Aronson          | Barbara           | Nursing                                   | Development and Assessment of a Standardized Patient Teaching Strategy for Undergraduate Nursing and Social Work Students          | \$1,810                | Partnership          |
| Professor   | Worden           | Barbara           | Social Work                               | (see above)  | \$1,810                | Partnership          |
| Professor   | Dripchak         | Valerie           | Social Work                               | Assessing and Treating Moral Injury in War Veterans: A Research Investigation Based on Explanatory Sequential Mixed Methods Design | \$2,500                | Partnership          |
| Assistant Professor   | Perumbilly       | Sebastian         | (see above)                               | (see above)  | \$2,500                | Partnership          |
| Assistant Professor   | Dunbar           | Miranda           | Biology                                   | Microbiomes of tropical bats   | \$2,500                | Partnership          |
| Assistant Professor   | Roberts          | Elizabeth         | (see above)                               | (see above)  | \$2,500                | Partnership          |
| Professor   | Durwin           | Cheryl            | Psychology                                | Can Dialogic Reading Improve Reading Skills of Elementary School Children from Urban Schools?                                      | \$1,468                | Partnership          |
| Professor   | Carroll          | Deborah           | (see above)                               | (see above)  | \$1,468                | Partnership          |
| Associate Professor   | Moore            | Dina              | (see above)                               | (see above)  | \$1,468                | Partnership          |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |   |   |                        |                      |
|---|------------------|-------------------|---|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                         | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Associate Professor   | Irwin            | Julia             | Psychology                                | Assessing efficacy of an audiovisual speech training app for children with ASD                        | \$3,750                | Partnership          |
| Professor   | Brancazio        | Lawrence          | (see above)                               | (see above)   | \$3,750                | Partnership          |
| Professor   | Keenan           | Elizabeth         | Social Work                               | Examining the Development of Social Workers' Comprehensive Understanding of Practice                  | \$1,000                | Partnership          |
| Assistant Professor   | Limone           | Christine         | (see above)                               | (see above)   | \$1,000                | Partnership          |
| Assistant Professor   | Nizhnikov        | Michael           | Psychology                                | Effects of fetal alcohol exposure on future drinking and opioid function                              | \$2,500                | Partnership          |
| Assistant Professor   | Bordner          | Kelly             | (see above)                               | (see above)   | \$2,500                | Partnership          |
| Professor   | Prince           | Melvin            | Marketing                                 | Understanding the Elaboration Likelihood Persuasion Process Between Retail Buyers and Their Suppliers | \$2,500                | Partnership          |
| Associate Professor   | Kwak             | Lynn              | (see above)                               | (see above)   | \$2,500                | Partnership          |
| Associate Professor   | Raynolds         | Laura             | Special Education and Reading             | Predicting reading skills in young children with music perception tests                               | \$2,500                | Partnership          |
| Assistant Professor   | Gregory          | Jess              | Educational Leadership and Policy Studies | (see above)   | \$2,500                | Partnership          |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                 |  |                        |                      |
|---|------------------|-------------------|---------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>               | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Schmitt          | Elena             | World Languages and Literatures | Re-framing Classroom Discourse: Applying Knowledge Framework to ESOL Teacher Training            | \$2,500                | Partnership          |
| Assistant Professor   | Gleason          | Jesse             | (see above)                     | (see above)  | \$2,500                | Partnership          |
| Associate Professor   | Weinbaum         | Jonathan          | Biology                         | Paleontological Field Work in the Southwestern United States                                     | \$5,000                | Partnership          |
| Assistant Professor   | Knell            | Michael           | Earth Science                   | (see above)  | \$5,000                | Partnership          |
| Associate Professor   | Abd El-Raouf     | Amal              | Computer Science                | Big Data Frameworks  | \$2,500                | Single PI            |
| Professor   | Abe              | Jo Ann            | Psychology                      | Self-reflection, emotions, and online learning   | \$2,500                | Single PI            |
| Professor   | Achhpal          | Beena             | Elementary Education            | What Supports and Resources Do Teachers Need to Be Successful in Urban Schools?                  | \$2,500                | Single PI            |
| Associate Professor   | Antonios         | Imad              | Computer Science                | Data Propagation Protocol for Mobile Ad Hoc Networks   | \$1,875                | Single PI            |
| Assistant Professor   | Baraw            | Charles           | English                         | Visiting Hawthorne's Personae at The Old Manse and the Wayside                                   | \$1,875                | Single PI            |
| Assistant Professor   | Barboza          | Meghan            | Biology                         | Microanatomy of the facial skin of the Florida manatee: A potential source of chemosensory input | \$5,000                | Single PI            |
| Associate Professor   | Bessenoff        | Gayle             | Psychology                      | Male hostility toward women from exposure to degrading images of women in the media              | \$2,181                | Single PI            |



**\*SCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                           | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|---|---|------------------------|----------------------|
| Associate Professor | Bower-Phipps     | Laura             | Education                                   | Preparing Pre-Service Sexual Minority Teachers to Deconstruct the Closet  | \$3,750                | Single PI            |
| Professor           | Breslin          | Vincent           | Science Education and Environmental Studies | Consequences of Navigation Channel Maintenance Dredging on Sediment Quality in New Haven Harbor   | \$3,750                | Single PI            |
| Professor           | Brownell         | Mia               | Art   | European Still Life Reexamined  | \$4,315                | Single PI            |
| Assistant Professor | Carter-David     | Siobhan           | History                                     | Issuing the Black Wardrobe: Fashion and Anti-Fashion in Post-Soul Publications  | \$1,464                | Single PI            |
| Professor           | Chevan           | David             | Music                                       | Music for the <i>Nu Haven Kapelye</i> : A Recording of Arrangements Written for Large Klemzer Ensemble  | \$4,315                | Single PI            |
| Professor           | Chrissidis       | Nikolaos          | History                                     | Russian Pilgrimage to the Holy Land in the Long Nineteenth Century  | \$3,750                | Single PI            |
| Assistant Professor | Coca             | Adiel             | Chemistry                                   | Development of Tetrazole Antimicrobials   | \$4,315                | Single PI            |
| Professor           | Coron            | Cynthia           | Earth Science                               | Ash Fall-Induced Climate Change: A Contributory Cause of the End Triassic Mass Extinction   | \$3,720                | Single PI            |
| Professor           | Crawford         | Sarah             | Biology                                     | New Preclinical Method for Testing Human Tumor Responses to Experimental Anti-Cancer Therapeutics   | \$5,000                | Single PI            |
| Professor           | DeJarnette       | Glenda            | Communication Disorders                     | African American Pragmatic Language Development and Disorders Phase III: Historical Evidence to Support a Clinically Relevant Theory of Speech Acts in African American English | \$2,500                | Single PI            |

**\*SCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>             | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|-------------------------------|--|------------------------|----------------------|
| Assistant Professor | Dodson           | Joel              | English                       | The Body Torn: Richard Verstegan's Speculum Pro Christianis Seductis and the Confessionalization of Space  | \$2,797                | Single PI            |
| Associate Professor | Edgington        | Nicholas          | Biology                       | Nanopore sequencing of mycobacteriophage genomes   | \$4,315                | Single PI            |
| Assistant Professor | Eilderts         | Luke              | World Languages & Literatures | "They're not us, we're not them": Identity, Borders, and the Discourses of Alsatian and National Identity during the 2014 French Territorial Reform Debate | \$3,589                | Single PI            |
| Professor           | Ellis            | Scott             | English                       | The New Haven Origins of the Liberal Arts Movement in College Curricula  | \$1,250                | Single PI            |
| Assistant Professor | Fisher           | Michael           | Biology                       | Engineering Cyanobacteria for Energy Efficient Biomass Harvest During Biofuel Production   | \$5,000                | Single PI            |
| Professor           | Fluhr            | Nicole            | English                       | Swinburne and Lady Novelists   | \$1,250                | Single PI            |
| Associate Professor | Gilliland        | Rex               | Philosophy                    | The Medieval Muslim Discovery of the Concept of Human Creativity   | \$2,500                | Single PI            |
| Associate Professor | Grace            | Sean              | Biology                       | The Physiology of Dormancy in Temperate Corals   | \$3,746                | Single PI            |
| Assistant Professor | Harry            | Chelsea           | Philosophy                    | F.W.J. Schelling's Philosophical Notes, Diaries and Letters of 1846  | \$5,000                | Single PI            |
| Associate Professor | Harvey           | Rebecca           | Social Work                   | Women Faculty in COAMFTE-Accredited Programs: A Qualitative Exploration of Their Experiences   | \$2,460                | Single PI            |
| Assistant Professor | Jeffrey          | Rachel            | Biology                       | Role of 14-3-3 proteins in long-term memory formation  | \$4,980                | Single PI            |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                 |  |                        |                      |
|---|------------------|-------------------|---------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>               | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Johnson          | Brian             | English                         | Publication of Exploded View   | \$3,630                | Single PI            |
| Assistant Professor   | Kearns           | James             | Chemistry                       | The determination of arsenic in drinking water with the Gutzeit method using silver nitrate as a reagent and examining the results with a portable scanner | \$3,750                | Single PI            |
| Associate Professor   | Larkin           | Erin              | World Languages & Literatures   | Benedetta Cappa: A futurist artist, a futurist life  | \$2,157                | Single PI            |
| Professor   | Lesley           | Melvin            | Chemistry                       | Investigation of Transition Metal Catalyzed Tandem Suzuki Coupling Reactions   | \$3,750                | Single PI            |
| Professor   | Liu              | Yan               | Information and Library Science | Mobile Services in Top 100 US University Libraries   | \$2,500                | Single PI            |
| Associate Professor   | Madlock Gatison  | Annette           | Communication                   | Undocumented Workers: Black Women's Work and Community Activism  | \$3,750                | Single PI            |
| Professor   | Manzella         | Joseph            | Anthropology                    | Heritage Coast: Ritual, artifact and cultural preservation among the Kwakwaka'wakw of Alert Bay  | \$2,500                | Single PI            |
| Professor   | Marsoobian       | Armen             | Philosophy                      | Fragments of a Lost Homeland: Remembering Armenia  | \$5,000                | Single PI            |
| Assistant Professor   | McDaniel         | Marie             | History                         | Sex in the Belfry: Deviance in Early American Churches   | \$2,500                | Single PI            |
| Professor   | Olney            | Patricia          | Political Science               | From Revolutionary Dependency to Liberal Democratic Sovereignty: How Increased Cooperation with the US is Making Mexico More Independent                   | \$1,250                | Single PI            |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                               |  |                        |                      |
|---|------------------|-------------------|-------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>             | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Palma            | Pina              | World Languages & Literatures | Women and War in the Italian Resistance  | \$3,750                | Single PI            |
| Associate Professor   | Pang             | JiongDong         | Chemistry                     | Amino Acid Polymerization and Self-Assembly of Peptides of Early Chemistry on Earth  | \$2,500                | Single PI            |
| Assistant Professor   | Pang             | Yulei             | Mathematics                   | Stochastic-based Approaches for Modeling Multistage Network Attacks  | \$3,728                | Single PI            |
| Professor   | Parrish          | Tim               | English                       | Research, Interviews and Drafting of Narrative for Documentary Film, <i>Baton Rouge Underground: a Decade of Cultural Clash and Evolution</i>      | \$1,829                | Single PI            |
| Professor   | Pettigrew        | David             | Philosophy                    | <b>Bearing Witness to the Genocide in Bosnia:</b> Completion of a book manuscript  | \$3,750                | Single PI            |
| Professor   | Phillips         | Janet             | Accounting                    | An investigation of the use and impact of big data analytics-the case of nonprofit organizations   | \$1,000                | Single PI            |
| Professor   | Pinciu           | Val               | Mathematics                   | Visibility in Polycubes  | \$4,315                | Single PI            |
| Professor   | Purdy            | Mary              | Communication Disorders       | Relationship of Discrete Executive Functioning Domains and Communication in People with Aphasia  | \$2,150                | Single PI            |
| Assistant Professor   | Roe              | Sarah             | Philosophy                    | The Complexities of Modeling Complex Biological Systems: a case for the importance of the mechanistic environment in biological modeling practices | \$4,315                | Single PI            |

**\*SCSU\* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications**

| <b>Faculty Rank</b> | <b>Last Name</b> | <b>First Name</b> | <b>Department</b> | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
|---------------------|------------------|-------------------|-------------------|---|------------------------|----------------------|
| Professor           | Rogers           | Michael           | Anthropology      | Continued Research into the Origins of Paleolithic Culture: the Acheulian at Gona, Ethiopia   | \$4,315                | Single PI            |
| Assistant Professor | Ryder            | Todd              | Chemistry         | Stereoselective Synthesis of Arginase Inhibitors  | \$5,000                | Single PI            |
| Associate Professor | Schneider        | Dana              | Social Work       | <i>Voices Should Be Heard</i> : Researching Untold Stories of Individuals Who Are Homeless in New Haven   | \$3,750                | Single PI            |
| Professor           | Serchuk          | Camille           | Art               | Conflict and Cartography in Artois, 1559-60: Negotiating Boundaries with Law, Diplomacy and Painting  | \$2,500                | Single PI            |
| Professor           | Shipley          | Vivian            | English           | Continuing to identify paintings to write ekphrastic poetry with contemporary social relevance and beginning new poems about my native state, Kentucky, to depict how generations of Appalachian people have been corseted by poverty | \$4,315                | Single PI            |
| Assistant Professor | Silady           | Rebecca           | Biology           | Identification of Genes Involved in Asymmetric Growth   | \$3,750                | Single PI            |
| Professor           | Slomba           | Jeff              | Art               | Moving Venice to Greenland: a proposed migration sculpted as a response to climate change   | \$3,750                | Single PI            |
| Professor           | Skoczen          | Kathleen          | Anthropology      | Understanding Barriers to Breastfeeding: Mothers of Puerto Rican Descent in Hartford  | \$2,500                | Single PI            |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |  |   |                        |                      |
|---|------------------|-------------------|--|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                          | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Assistant Professor   | Stiver           | Kelly             | Psychology                                 | Understanding the evolution of cooperation among unrelated reproductive competitors               | \$5,000                | Single PI            |
| Professor   | Vancour          | Michele           | Public Health                              | An Examination of the Career Trajectories of Women Faculty Who Become Academic Administrators     | \$2,500                | Single PI            |
| Assistant Professor   | Vrana            | Heather           | History                                    | Do Not Mess with Us!: Guatemalan Students and the State   | \$4,315                | Single PI            |
| Professor   | Vu               | Thuan             | Art  | Translating Vietnamese Imagery  | \$3,750                | Single PI            |
| Assistant Professor   | Walters          | Kenneth           | Psychology                                 | Increased Substance Abuse Risk among College Students with Borderline Personality Disorder Traits | \$1,250                | Single PI            |
| Assistant Professor   | Warner           | Heather           | Communication Disorders                    | Physician Assistant Administration of the Yale Swallow Protocol                                   | \$2,500                | Single PI            |
| Assistant Professor   | Weng             | Miaowei           | World Languages & Literatures              | The Chrono-Politicization of "Franco's Children" in Contemporary Spain                            | \$2,500                | Single PI            |
| Assistant Professor   | Wu               | Jian              | World Languages & Literatures              | Language Learning in an iPad Learning Lab   | \$1,300                | Single PI            |
| Professor   | Yacher           | Leon              | Geography                                  | Naypyidaw: The geography of Myanmar's Forward Capital City  | \$2,500                | Single PI            |
| Associate Professor   | Yang             | Chulguen          | Management / Management Information System | The Dark Side of Parental Altruism in Family Business: From an Evolutionary Perspective           | \$2,497                | Single PI            |
| Assistant Professor   | Yoo              | Jinhee            | Recreation and Leisure Studies             | A Cross Cultural Validation of the Extended Technology Acceptance Model                           | \$2,500                | Single PI            |

| <b>*SCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |  |                  |
|---|--|------------------|
|   |  |                  |
| <b>Total of Recommended Awards:</b>   |  | <b>\$271,464</b> |
| <b>Current Year Allocation:</b>   |  | <b>\$271,308</b> |
| <b>Balance applied from prior year:</b>   |  | <b>\$156</b>     |
| <b>BALANCE:</b>   |  | <b>\$0</b>       |
|   |  |                  |

| <b>*WCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                       |  |                        |                      |
|---|------------------|-------------------|---------------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                     | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Associate Professor   | Sharma           | Divya             | Justice and Law Administration        | Evaluation of the Youth Development Program  | \$3,815                | Partnership          |
| Assistant Professor   | Marino           | Kim               | (see above)                           | (see above)  | \$3,814                | Partnership          |
| Associate Professor   | Allocco          | Katherine         | History                               | Intercessor, Rebel, Regent: Isabella of France and her Political Networks  | \$5,000                | Single PI            |
| Associate Professor   | Bakhtiarova      | Galina            | World Languages and Literature        | <i>Ritmo Latino</i> : Xavier Cugat and Popular Music in the USA  | \$5,000                | Single PI            |
| Associate Professor   | Barone           | JC                | Communication and Media Arts          | <i>Major "Doc" Brown</i>   | \$4,850                | Single PI            |
| Professor   | Boily            | T. Patrice        | Biological and Environmental Sciences | Contribution of Voluntary Activity to the Normal Body Temperature of Mice  | \$4,870                | Single PI            |
| Associate Professor   | Boyle            | James             | Physics, Astronomy and Meteorology    | Participation in an International Field Campaign to Measure Ocean Salinity in the Gulf of Panama                   | \$4,975                | Single PI            |
| Associate Professor   | Christofi        | Stavros           | Mathematics                           | A Real Time Quality-Cost Non-Linear Integer Optimization Model for the Cyprus Housing Construction Industry        | \$5,000                | Single PI            |
| Assistant Professor   | Cordeira         | Joshua            | Biological and Environmental Sciences | Characterizing the Attention Impairments Induced by Sleep Deprivation in the Novel Object Recognition Task in Mice | \$5,000                | Single PI            |
| Assistant Professor   | Davies           | Surekha           | History and Non-Western Cultures      | Global Exoticism: Distant Peoples in the European Imagination, 1500-1800   | \$5,000                | Single PI            |



| <b>*WCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                       |  |                        |                      |
|---|------------------|-------------------|---------------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                     | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Dawson           | Dennis            | Physics, Astronomy and Meteorology    | Studies of W Ursae Majoris Binary Systems at Lowell Observatory  | \$3,000                | Single PI            |
| Associate Professor   | Eckstein         | Jessica           | Communication                         | Research and Evaluation on the Investigation an Adjudication of Campus Sexual Assault at CSU Universities                                    | \$4,958                | Single PI            |
| Professor   | Gadkar-Wilcox    | Wynn              | History and Non-Western Cultures      | Vietnam and the West, 1600-Present: Developing a Textbook  | \$5,000                | Single PI            |
| Professor   | Gallucci         | Nicholas          | Psychology                            | Promoting Exercise Among Inactive and Overweight Adolescents and Young Adults  | \$4,800                | Single PI            |
| Associate Professor   | Han              | Xiaoqi            | Marketing                             | Minority Consumers' Political Consumption in Response to Social Exclusion  | \$4,650                | Single PI            |
| Professor   | Hawkins          | Stacey Alba       | World Languages and Literature        | Poetry Translation   | \$5,000                | Single PI            |
| Assistant Professor   | Huang            | Chin-Wen          | Finance                               | An Empirical Study on Pairs Trading  | \$3,860                | Single PI            |
| Associate Professor   | Lindenauer       | Leslie            | History and Non-Western Cultures      | Thomas Paine, Atlantic Revolutions, and Public Memory in Popular Culture   | \$4,880                | Single PI            |
| Professor   | May              | Martha            | History                               | Hardscrabble: Social Mobility among Virginia's White Rural Poor, 1820-1920   | \$4,563                | Single PI            |
| Assistant Professor   | Monette          | Michelle          | Biological and Environmental Sciences | Towards an Understanding of Salt Tolerance in Evolutionary Divergent Populations of Threespine Stickleback ( <i>Gasterosteus aculeatus</i> ) | \$5,000                | Single PI            |

| <b>*WCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                       |   |                        |                      |
|---|------------------|-------------------|---------------------------------------|---|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                     | <b>Project Title</b>  | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Professor   | Owoye            | Oluwole           | Social Sciences / Economics           | Environmental Pollution and Infant-Childhood Mortality Rates: Evidence from African Countries   | \$5,000                | Single PI            |
| CSU Professor   | Philbrick        | C. Thomas         | Biological and Environmental Sciences | A Two-Week Research Trip to Museum National d'Histoire Naturelle de Paris to Study Historical Collections   | \$5,000                | Single PI            |
| Professor   | Pinou            | Theodora          | Biological and Environmental Sciences | Characterizing the Eipibiont Community of Leatherback Sea Turtles to Inform Mechanisms of Attachment Strategy Between Epibionts and Sea Turtle Host | \$5,000                | Single PI            |
| Assistant Professor   | Prieto           | Judith            | Chemistry                             | Drug Resistance Pathways in the Malaria Parasite  | \$5,000                | Single PI            |
| Assistant Professor   | Prunier          | Rachel            | Biological and Environmental Sciences | Assessing the Impacts of Dams on <i>Castelnavia</i> Populations in Brazil   | \$5,000                | Single PI            |
| Professor   | Qi               | Shouhua           | English                               | Adapting Western Classics for the Chinese Stage   | \$5,000                | Single PI            |
| Associate Professor   | Roberts          | Anne              | Chemistry                             | Characterization of Putative Proteins from <i>H. pylori</i> and <i>M. Tuberculosis</i>  | \$2,000                | Single PI            |
| Professor   | Ward             | Steven            | Social Sciences                       | The Place of Knowledge: Knowledge Society Policies, Urban Development and the Transformation of Universities in Four Global Cities                  | \$5,000                | Single PI            |
| Professor   | Weinstein        | Laurie            | Social Sciences                       | Paugussett and Wappinger Peoples in the 18th Century  | \$5,000                | Single PI            |

| <b>*WCSU* CSU-AAUP Faculty Research Grants Program - Spring 2015 Competition: Proposal Applications</b> |                  |                   |                                       |  |                        |                      |
|---|------------------|-------------------|---------------------------------------|--|------------------------|----------------------|
| <b>Faculty Rank</b>   | <b>Last Name</b> | <b>First Name</b> | <b>Department</b>                     | <b>Project Title</b>   | <b>Funds Recommend</b> | <b>Proposal Type</b> |
| Associate Professor   | Wong             | Edwin             | Biological and Environmental Sciences | Community Dynamics of Blue-Green Algae (Cyanobacteria) Blooms in Candlewood Lake | \$4,831                | Single PI            |
|   |                  |                   |                                       |  |                        |                      |
| <b>Total of Recommended Awards:</b>   |                  |                   |                                       |  |                        | <b>\$139,866</b>     |
| <b>Current Year Allocation:</b>   |                  |                   |                                       |  |                        | <b>\$141,821</b>     |
| <b>Balance applied from prior year:</b>   |                  |                   |                                       |  |                        | <b>\$1,305</b>       |
| <b>BALANCE:</b>   |                  |                   |                                       |  |                        | <b>\$13,260</b>      |
|   |                  |                   |                                       |  |                        |                      |

**ITEM**

To correct language in Board Resolution #15-xx regarding Fee Waivers (action taken at February 26, 2015 Board of Regents Meeting)

**BACKGROUND**

In February 2015, we presented the Finance Committee and the Board with a request to clarify language regarding waiver authorizations for certain Connecticut residents, in accordance with Connecticut General Statutes, Section 10a-99. The specific language used, but not the intent of the request, requires modification.

**ANALYSIS**

The request for modification of previous Board resolutions inadvertently referenced the equity between on-line and classroom tuitions, which is incorrect.

The proposed Board resolution corrects this language, and clarifies that waivers for certain residents, as defined in CGS 10a-99, apply for online courses as well as classroom courses.

**RECOMMENDATION**

Rescind the previous Resolution approved on February 26, 2015 and approve the revised Board resolution as currently drafted.

4/9/15 Finance and Infrastructure Committee  
4/15/15 BOR

RESOLUTION

concerning

FEE WAIVER AUTHORIZATIONS FOR ONLINE COURSES  
AT THE CONNECTICUT STATE UNIVERSITIES

February 26, 2015

WHEREAS, The Board pursuant to its statutory authority - Section 10a-99 of the Connecticut General Statutes (CGS) - "...shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the university..."; and

WHEREAS, ~~The Board has previously determined that there be no differentiation in the tuition charged for online courses offered by the State University System, and courses offered in-person at the institution; and~~

WHEREAS, When online courses, previously known as OnlineCSU, were first established, students were charged for courses taken through a fee structure that was separate and distinct from standard tuition charges, and that no longer applies to such courses; and

WHEREAS, Whereas Section 10a-99(d) requires certain waivers of tuition be issued to certain enumerated classes of students; therefore be it

RESOLVED That Board Resolution 08-45 is rescinded; and be it further

RESOLVED, That CGS section 10a-99(d) shall apply to tuition for courses offered online through a Connecticut State University System Institution.

A Certified Copy:

---

Erin A. Fitzgerald  
Secretary

RESOLUTION  
concerning  
TUITION & FEES WAIVER AUTHORIZATIONS FOR ONLINE  
COURSES  
AT THE CONNECTICUT STATE UNIVERSITIES

April 15, 2015

- WHEREAS, The Board pursuant to its statutory authority - Section 10a-99 of the Connecticut General Statutes - "...shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the university..."; and
- WHEREAS, When online courses, previously known as OnlineCSU, were first established, students were charged for courses taken through a structure that was separate and distinct from on ground course charges, and
- WHEREAS, Upon review, it has been determined that the waivers for online courses should be equivalent to those offered for on ground courses; and
- WHEREAS, Section 10a-99(d) of the General Statutes requires that the Board waive "tuition fees at the Connecticut State University System" for certain enumerated classes of persons; therefore be it
- RESOLVED, That persons eligible for tuition and fee waivers for on ground courses pursuant to Section 10a-99(d) of the General Statutes shall also be eligible for tuition and fee waivers for online courses through the Connecticut State University System; and be it further
- RESOLVED, That the Resolution concerning Fee Waiver Authorizations For Online Courses At The Connecticut State Universities dated February 26, 2015 is rescinded.

A Certified Copy:

\_\_\_\_\_  
Erin A. Fitzgerald  
Secretary

**ITEM**

The Use of Designated Fund Balances to Purchase Various Scientific Equipment at Southern Connecticut State University (SCSU)

**BACKGROUND**

SCSU proposes to purchase \$1.5 million in scientific equipment for use in a planned effort to support science teaching and research at the University. Approximately 35-40 different items of equipment will be purchased, depending on final prices. Principal among these will be:

- a) An Inductively Coupled Plasma Mass Spectrophotometer,
- b) A Spinning Disk Confocal Microscope,
- c) An Atomic Absorption Spectrophotometer,
- d) A Microtome, and
- e) A Super Computer Cluster.

These items will all be installed in the University's soon-to-be completed Science Building.

**ANALYSIS**

While the equipment to be funded under this request will all be installed in Southern's new Science building, and indeed, the purchases are only made possible by the fact that the new building provides the space and systems to install and operate the equipment, the university never intended these items to be supported from the science building project budget because they are part of a larger effort to support a broader university goal; an evolution of the overall science curriculum, combined with more substantive support for faculty research. The university is currently engaged in a vigorous fund-raising effort through its foundation to complement this proposed purchase with additional items funded by private giving. Ultimately, as much as \$6 million of new scientific equipment may be purchased by the university for this program, with the vast majority of the items funded by private giving. Some later items purchased in other phases may not necessarily be installed in the new Science Building, but rather in the university's other science facilities.

The use of reserves for this initial purchase, which has been planned for several years, was always intended by the university.

The budget of the Science Building project, which has its own line item for equipment, will support further equipment purchases specific to the Science building. The Science Building project at SCSU is currently on track to meet its planned completion date of mid-summer, and is on budget. Purchasing the equipment at this time will enable the University to have the items largely installed and operational for the start of the Fall semester.

The designation of unrestricted fund balances for specific projects and purchases at a university is authorized by Board policy. Expenditure of these funds requires Board approval. SCSU's undesignated fund balance meets the requirements of the Board's fund balance guidelines.

**RECOMMENDATION**

Approve the utilization of up to \$1.5 million in designated fund balances to fund the scientific equipment purchases outlined above.

4/9/15 Finance and Infrastructure Committee  
4/15/15 BOR



RESOLUTION  
Concerning  
THE USE OF DESIGNATED FUND BALANCES  
FOR THE PURCHASE OF VARIOUS SCIENTIFIC EQUIPMENT  
At  
SOUTHERN CONNECTICUT STATE UNIVERSITY  
April 15, 2015

- WHEREAS: Southern Connecticut State University has identified a need to support the continuing development of its science curriculum, as well as faculty research, with the purchase of certain new items of scientific equipment, and
- WHEREAS: Principal items of equipment on the proposed list include, but are not limited to: an inductively coupled plasma mass spectrophotometer, a spinning disk confocal microscope, an atomic absorption spectrophotometer, a microtome, and a supercomputer cluster, and
- WHEREAS: A total of \$1.5 million of scientific equipment items has been identified for purchase, constituting 35-40 items, and
- WHEREAS: The equipment to be purchased will be installed in Southern's new Science Building, which is to be completed in July, 2015, and
- WHEREAS: SCSU proposes to purchase the scientific equipment with designated fund balances of the university, and
- WHEREAS: Board policy allows the use of such fund balances for the proposed purchase, subject to Board approval, therefore be it
- RESOLVED: That Southern is authorized to use up to \$1.5 million in designated fund balances to purchase the above noted scientific equipment.

**ITEM**

Connecticut State University (CSU) Distribution Methodology - Suspension of System Office \$600,000 Charge

**BACKGROUND**

In accordance with Connecticut General Statute 10a-99 (b) “The board of trustees shall establish an equitable policy for allocation of appropriations from general revenues of the state, fringe benefits transferred from the State Comptroller and tuition revenue deposited in the Connecticut State University System Operating Fund.” Further, by Board Resolution dated May 15, 2008 and amended on October 8, 2009, the Board determined (1) that “Each institution [University] will be assessed a portion of its tuition receipts to support priorities of the Board of Trustees. The Trustees’ priority portion will be a total fixed amount of \$600,000 per year, assess proportionally based on prior year ending tuition net of waivers. The Board of Trustees may assess the universities additional amounts for other Board priorities as they see fit.”, and (2) that the distribution methodology will be reviewed biennially...”

The System Office has collected from the CSUs \$600,000 in aggregate for a number of years (at least since 2000), using different formulas over time. Funds were subtracted from the CSU appropriation as a part of the distribution model. The \$600,000 was intended to cover unbudgeted projects and strategies for the system. For example, when changes were made to the distribution model, Universities that were adversely impacted were compensated from this funding for the first year of the new model’s implementation. Any unused funds were collected as a part of the System Office’s Unrestricted Reserves (which are maintained separately by constituent unit).

**ANALYSIS**

The intent for establishing a priorities fund for the Universities is important for special projects that cannot be forecast in advance, and therefore may not be a part of the normal System Office Budget process. However, inasmuch as the State Budget for the next FY2016/FY2017 Biennium has not funded expansion options, the CSCU System has put all special projects on hold for the next several years. Further, with no parallel collection in place from the Connecticut Community Colleges, System-wide projects would not be fully funded under this mechanism.

In order to maximize the appropriations for University usage, we request suspension of this reduction to distributed appropriations until further request.

**RECOMMENDATION**

Suspend the \$600,000 charge to the Universities for priority System-level programs.

RESOLUTION

concerning

CONNECTICUT STATE UNIVERSITY  
DISTRIBUTION METHODOLOGY  
SUSPENSION OF  
SYSTEM OFFICE \$600,000 CHARGE

April 15, 2015

- WHEREAS, Pursuant to the provisions of Connecticut General Statute 10a-99 (b) “The board of trustees shall establish an equitable policy for allocation of appropriations from general revenues of the state, fringe benefits transferred from the State Comptroller and tuition revenue deposited in the Connecticut State University System Operating Fund”, and
- WHEREAS, Board Resolution dated May 15, 2008 and amended on October 8, 2009, the Board determined (1) that “Each institution [University] will be assessed a portion of its tuition receipts to support priorities of the Board of Trustees. The Trustees’ priority portion will be a total fixed amount of \$600,000 per year, assessed proportionally based on prior year ending tuition net of waivers. The Board of Trustees may assess the universities additional amounts for other Board priorities as they see fit.”, and (2) that the distribution methodology will be reviewed biennially...”, and
- WHEREAS, The State Budget for the next FY2016/FY2017 Biennium has not funded expansion options, and
- WHEREAS, The CSCU System has put all special projects on hold for the next several years, therefore be it
- RESOLVED, That the annual reduction to distributed appropriations of \$600,000 from the Connecticut State Universities be suspended until further request.

A True Copy:

---

Erin A. Fitzgerald  
Secretary

**ITEM**

Tuition Set-Aside for Financial Aid at the Connecticut Community Colleges and State Universities

**BACKGROUND**

The Board of Regents under its statutory authority - CGS 10a-99 and Public Act 11-48 - reviews and establishes tuition and fees annually for the Connecticut State Colleges and Universities for such purposes as the Board of Regents deems necessary. In accordance with CGS 10a-99 (f), "Said board shall set aside from its anticipated tuition revenue, an amount not less than that required by the board of governors' tuition policy established under subdivision (3) of subsection (a) of section 10a-6. Such funds shall be used to provide tuition waivers, tuition remissions, grants for educational expenses and student employment for any undergraduate or graduate student who is enrolled as a full or part-time matriculated student in a degree-granting program, or enrolled in a precollege remedial program, and who demonstrates substantial financial need. Said board may also set aside from its anticipated tuition revenue an additional amount equal to one per cent of said tuition revenue for financial assistance for students who would not otherwise be eligible for financial assistance but who do have a financial need as determined by the university in accordance with this subsection. In determining such financial need, the university shall exclude the value of equity in the principal residence of the student's parents or legal guardians, or in the student's principal residence if the student is not considered to be a dependent of his parents or legal guardians and shall assess the earnings of a dependent student at the rate of thirty per cent."

**ANALYSIS**

The respective predecessor boards for the Connecticut Community Colleges and the Connecticut State Universities have, over time, approved the amount of tuition set-aside to comply with requirements stated above, and to meet the needs of the students of the sixteen institutions.

The set-aside has typically been established at a minimum of 15% of net tuition revenues, with some exceptions.

In order to establish a consistent, repeatable set-aside at each of our Universities and Colleges, we request affirmation by the Board of Regents that a minimum of 15% of net tuition revenue will be set aside by each of the sixteen institutions until further resolution or amendment. Such fund is not intended to carry forward, but is used as required in the fiscal year in which it is established.

Net tuition revenue is defined as gross tuitions, less: waivers, contra-revenue and refunds.

We note that periodically, actual financial aid expense for a fiscal year may fall below 15% of net tuition as grants made could be unused if a student does not attend or drops out of school. On occasion and due to timing, these unexpended funds may not be reallocated to another student.

**RECOMMENDATION**

Authorize and continue to require each Connecticut State University and Connecticut Community College to set aside a minimum of 15% of net tuition revenues annually, to establish a financial aid fund to be used by that institution in the fiscal year that is it established, and under the institution's discretion, to support students in need, in accordance with CGS 10a-99(f).

## RESOLUTION

concerning

### TUITION SET-ASIDE FOR FINANCIAL AID AT THE CONNECTICUT COMMUNITY COLLEGES AND STATE UNIVERSITIES

April 15, 2015

WHEREAS, The Board of Regents under its statutory authority - CGS 10a-99 and Public Act 11-48 – “Reviews and establishes tuition and fees annually for the Connecticut State Colleges and Universities for such purposes as the Board of Regents deems necessary. In accordance with CGS 10a-99 (f), “Said board shall set aside from its anticipated tuition revenue, an amount not less than that required by the board of governors’ tuition policy established under subdivision (3) of subsection (a) of section 10a-6. Such funds shall be used to provide tuition waivers, tuition remissions, grants for educational expenses and student employment for any undergraduate or graduate student who is enrolled as a full or part-time matriculated student in a degree-granting program, or enrolled in a precollege remedial program, and who demonstrates substantial financial need. Said board may also set aside from its anticipated tuition revenue an additional amount equal to one per cent of said tuition revenue for financial assistance for students who would not otherwise be eligible for financial assistance but who do have a financial need as determined by the university in accordance with this subsection. In determining such financial need, the university shall exclude the value of equity in the principal residence of the student’s parents or legal guardians, or in the student’s principal residence if the student is not considered to be a dependent of his parents or legal guardians and shall assess the earnings of a dependent student at the rate of thirty per cent.”, and

WHEREAS, General practice at the Community Colleges and Universities has been to set aside a minimum of 15% of net tuition revenues (defined as gross tuitions, less waivers, contra-revenue and refunds), now therefore be it,

RESOLVED, That each Connecticut State Community College and University continue to set aside a minimum of 15% of net tuition revenues annually, to establish a financial aid fund to be used by that institution in the year it is established, and under the institution’s discretion, to support students in need..

A True Copy:

---

Erin A. Fitzgerald  
Secretary

CSCU 2020  
Monthly Project Status Report  
Reporting Period Through March 2015

| PROJECT NAME  | PROJECTED SUBSTANTIAL COMPLETION DATE | PROJECT BUDGET |                      |                        |  | PERCENTAGE OF COMPLETION | PROJECT ON SCHEDULE | REASON FOR DELAY                  | ACTIVITY SINCE PREVIOUS REPORT |
|---|---------------------------------------|----------------|----------------------|------------------------|--|--------------------------|---------------------|-----------------------------------|--------------------------------|
|   |                                       | BUDGET         | EXPENDITURES TO DATE | PROJECTED EXPENDITURES | PROJECTED VARIANCE (Budget-Projected Expenditures) |                          |                     |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>CCSU</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Burritt Library HVAC Code Compliance Improvement                        | 4/1/2013                              | 2,182,000      | 141,200              | 2,182,000              | -  | 6%                       | N                   | Project to commence Summer 2015   |                                |
| General Fund Minor Capital Improvements Program (FY 2011)               | Ongoing                               | 462,500        | 459,996              | 462,500                | -  | 99%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2013)               | Ongoing                               | 2,235,000      | 1,407,822            | 2,235,000              | -  | 63%                      | Y                   |                                   | X                              |
| Window Replacement in Four General Fund Buildings                       | Phased Project                        | 2,297,500      | 675,332              | 2,297,500              | -  | 29%                      | Y                   |                                   |                                |
| New Classroom Office Bldg - Design & Construction                       | 5/30/2013                             | 37,992,000     | 37,200,350           | 37,992,000             | -  | 98%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2013)                            |                                       | 3,200,000      | 1,962,647            | 3,200,000              | -  | 61%                      | Y                   |                                   |                                |
| ITBD Renovations  |                                       | 200,000        |                      | 200,000                | -  | 0%                       | Y                   |                                   |                                |
| HVAC Improvements - Campus-Wide   |                                       | 5,970,000      | 4,464,615            | 5,970,000              | -  | 75%                      |                     |                                   |                                |
| Copernicus Hall Lower Roof Replacement                                  |                                       | 722,000        |                      | 722,000                | -  | 0%                       | Y                   |                                   |                                |
| Maloney Hall HVAC Improvements  |                                       | 1,220,000      |                      | 1,220,000              | -  | 0%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Willard & DiLoreto Hall Renovate/Expand                                 |                                       | 8,360,137      | 17,424               | 8,360,137              | -  | 0%                       | Y                   |                                   |                                |
| <b><u>ECSU</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2009)               | Ongoing                               | 872,686        | 855,666              | 872,686                | -  | 98%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2013)               | Ongoing                               | 3,325,000      | 2,510,671            | 3,325,000              | -  | 76%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2014)               | Ongoing                               | 1,000,000      | 831,906              | 1,000,000              | -  | 83%                      |                     |                                   | X                              |
| Fine Arts Instructional Center  |                                       | 83,556,000     | 51,876,804           | 83,556,000             | -  | 62%                      | Y                   |                                   | X                              |
| New Warehouse   | 10/1/2013                             | 2,269,000      | 2,154,554            | 2,269,000              | -  | 95%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2011)                            | Ongoing                               | 813,000        | 812,999              | 813,000                | -  | 100%                     | Y                   |                                   | X                              |
| Auxiliary Services Fund Facilities (FY 2012)                            | Ongoing                               | 2,200,000      | 1,862,504            | 2,200,000              | -  | 85%                      | Y                   |                                   | X                              |
| Auxiliary Services Fund Facilities (FY 2014)                            | Ongoing                               | 1,000,000      |                      | 1,000,000              | -  | 0%                       |                     |                                   |                                |
| Goddard / Communication Building Renovations                            |                                       | 2,551,000      | 71,855               | 2,551,000              | -  | 3%                       |                     |                                   | X                              |
| Shafer Hall Renovations   |                                       | 4,100,000      | 111,279              | 4,100,000              | -  | 3%                       |                     |                                   | X                              |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>SCSU</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Academic Laboratory Building (New)                                      | 7/1/2015                              | 67,587,000     | 25,227,920           | 67,587,000             | -  | 37%                      | Y                   |                                   | X                              |
| Buley Library Addition & Renovations (2020 Share)                       | 1/1/2016                              | 17,437,937     | 17,437,937           | 17,437,937             | -  | 100%                     | Y                   |                                   | X                              |
| Earl Hall Mechanical & Electrical Upgrades                              | 1/24/2011                             | 6,454,456      | 4,642,230            | 6,454,456              | -  | 72%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2009)               | Ongoing                               | 776,845        | 775,574              | 775,574                | 1,271  | 100%                     | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2011)               | Ongoing                               | 1,656,000      | 1,653,231            | 1,656,000              | -  | 100%                     | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2013)               | Ongoing                               | 1,299,000      | 1,163,565            | 1,299,000              | -  | 90%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2014)               | Ongoing                               | 1,000,000      | 928,382              | 1,000,000              | -  | 93%                      | Y                   |                                   | X                              |
| General Fund Minor Capital Improvements Programs (FY 2015)              | Ongoing                               | 1,000,000      | 88,332               | 1,000,000              | -  | 9%                       |                     |                                   | X                              |
| Jennings Hall Mechanical & Electrical Upgrades                          | 3/4/2011                              | 6,013,168      | 5,009,514            | 6,013,168              | -  | 83%                      | Y                   |                                   |                                |
| Moore Field House - Locker Room Renovations                             | 1/30/2012                             | 929,500        | 922,195              | 929,500                | -  | 99%                      | Y                   |                                   |                                |
| Moore Field House - Swimming Pool Renovations                           | 7/30/2011                             | 925,000        | 821,800              | 925,000                | -  | 89%                      | Y                   | Increased Construction Scope      |                                |
| Old Student Center Renovations (New School of Business)                 | 6/1/2012                              | 6,124,145      | 5,728,543            | 6,124,145              | -  | 94%                      | Y                   |                                   |                                |
| Earl Hall Broadcast Studio Security Corridor                            | T.B.D                                 | 136,189        |                      | 136,189                | -  | 0%                       | N                   | Project schedule to be determined |                                |
| Moore Field House Locker Room Renovation, Phase III                     |                                       | 963,600        | 657,827              | 963,600                | -  | 68%                      | Y                   |                                   | X                              |
| Moore Field House Roof Replacement, Phase II                            |                                       | 1,119,592      | 691,953              | 1,119,592              | -  | 62%                      | Y                   |                                   |                                |
| Wintergreen Renovations   |                                       | 1,975,000      |                      | 1,975,000              | -  | 0%                       | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2011)                            | Ongoing                               | 1,126,265      | 1,052,346            | 1,126,265              | -  | 93%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2012)                            | Ongoing                               | 2,800,000      | 1,583,677            | 2,800,000              | -  | 57%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2013)                            | Ongoing                               | 400,000        | 0                    | 400,000                | -  | 0%                       | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2009)                            | Ongoing                               | 5,466,717      | 5,253,284            | 5,466,717              | -  | 96%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 2015)                            | Ongoing                               | 1,000,000      | 0                    | 1,000,000              | -  | 0%                       | Y                   |                                   |                                |
| <b><u>WCSU</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Fine Arts Instructional Center  | 4/1/2014                              | 97,593,000     | 88,666,062           | 97,593,000             | -  | 91%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2009)               | Ongoing                               | 1,485,000      | 1,221,906            | 1,485,000              | -  | 82%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2011)               | Ongoing                               | 1,165,000      | 995,906              | 1,165,000              | -  | 85%                      | Y                   |                                   | X                              |
| General Fund Minor Capital Improvement Program (FY 2012)                | Ongoing                               | 2,800,000      | 1,542,523            | 2,800,000              | -  | 55%                      | Y                   |                                   |                                |
| General Fund Minor Capital Improvements Program (FY 2013)               | Ongoing                               | 545,000        | 390,088              | 545,000                | -  | 72%                      | Y                   |                                   | X                              |
| General Fund Minor Capital Improvements Program (FY 2014)               | Ongoing                               | 1,000,000      | 29,823               | 1,000,000              | -  | 3%                       | Y                   |                                   |                                |
| Higgins Hall Annex - HVAC Improvements                                  | 6/30/2011                             | 280,000        | 132,488              | 280,000                | -  | 47%                      | Y                   |                                   |                                |
| Higgins Hall Annex - Two New Lecture Halls (Classroom Re-configuration) | 1/15/2012                             | 699,258        | 676,700              | 699,258                | -  | 97%                      | Y                   |                                   |                                |
| Higgins Hall Annex - Learning Emporium                                  |                                       | 807,025        | 583,387              | 807,025                | -  | 72%                      | Y                   |                                   |                                |
| Steam and Hot Water Utilities' Infrastructure                           |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Central Heat Plant Improvements   | Ongoing                               | 1,975,000      | 1,626,227            | 1,975,000              | -  | 82%                      | Y                   |                                   |                                |
| Auxiliary Services Fund Facilities (FY 09)                              | Ongoing                               | 985,000        | 637,130              | 985,000                | -  | 65%                      | Y                   |                                   |                                |
| Auxiliary Srvcies Fund Facilities (FY 11)                               | Ongoing                               | 1,081,000      | 27,050               | 1,081,000              | -  | 3%                       |                     |                                   |                                |
| New Police Station (Design Only)  |                                       | 500,000        | 131,974              | 500,000                | -  | 26%                      | Y                   |                                   | X                              |
| Litchfield Hall Renovations   |                                       | 1,139,213      | 203,005              | 1,139,213              | -  | 18%                      | Y                   |                                   |                                |
| Westside Athletic Complex Synthetic Turf Replacement                    |                                       | 853,450        | 610,322              | 853,450                | -  | 72%                      | Y                   |                                   | X                              |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Asnuntuck</u></b>   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 1,152,497      | 13,810               | 1,152,497              |  | 1%                       | Y                   |                                   |                                |
| Advanced Manufacturing  |                                       | 2,000,000      |                      | 2,000,000              |  | 0%                       | Y                   |                                   |                                |
| Campus-Wide Infrast. Improvement  |                                       | 1,255,000      |                      | 1,255,000              |  | 0%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Capital</u></b>   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 809,036        |                      | 809,036                |  | 0%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Gateway</u></b>   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           |                                       | 661,291        | 49,684               | 661,291                |  | 8%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Housatonic</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 830,436        | 163,178              | 830,436                |  | 20%                      | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Manchester</u></b>  |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 1,156,451      | 97,757               | 1,156,451              |  | 8%                       | Y                   |                                   |                                |
| Compl/Infrast. Improvement - Campus-Wide Strcutre - Concrete Repairs    |                                       | 450,000        |                      | 450,000                |  | 0%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Middlesex</u></b>   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 1,195,803      |                      | 1,195,803              |  | 0%                       | Y                   |                                   |                                |
| Roof/Re-Roofing Investigation   |                                       | 500,000        |                      | 500,000                |  | 0%                       | Y                   |                                   |                                |
| Wheaton Hall - Chem Lab Renovations                                     |                                       | 800,000        |                      | 800,000                |  | 0%                       | Y                   |                                   |                                |
|   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| <b><u>Naugatuck</u></b>   |                                       |                |                      |                        |  |                          |                     |                                   |                                |
| Code Compliance/Infrastructure Impr. - Minor Capital Projects           | Ongoing                               | 2,063,574      |                      | 2,063,574              |  | 0%                       | Y                   |                                   |                                |
| Compl/Infrast. Improvement -Campus-Wide Remediation                     |                                       | 986,000        |                      | 986,000                |  | 0%                       | Y                   |                                   |                                |



CSCU 2020  
Monthly Project Status Report  
Reporting Period Through March 2015

| PROJECT NAME   | PROJECTED<br>SUBSTANTIAL<br>COMPLETION<br>DATE | PROJECT BUDGET |                         |                           |   | PERCENTAGE OF<br>COMPLETION | PROJECT ON<br>SCHEDULE | REASON FOR DELAY | ACTIVITY SINCE<br>PREVIOUS<br>REPORT |
|--|--|----------------|-------------------------|---------------------------|---|-----------------------------|------------------------|------------------|--------------------------------------|
|  |  | BUDGET         | EXPENDITURES TO<br>DATE | PROJECTED<br>EXPENDITURES | PROJECTED<br>VARIANCE<br>(Budget-Projected<br>Expenditures) |                             |                        |                  |                                      |
| Code Compl/Infrast. Improvement -Sprinkler Lab<br>Relocation Project   |  | 400,000        |                         | 400,000                   |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Northwestern</u></b>   |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 831,767        |                         | 831,767                   |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Norwalk</u></b>  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 1,460,002      | 468,121                 | 1,460,002                 |   | 32%                         | Y                      |                  |                                      |
| Library HVAC Repairs/Adj.  |  | 430,000        |                         | 430,000                   |   | 0%                          | Y                      |                  |                                      |
| East Campu Chiller Replacement   |  | 1,385,000      |                         | 1,385,000                 |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Quinebaug</u></b>  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 707,215        |                         | 707,215                   |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Three Rivers</u></b>   |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 679,601        |                         | 679,601                   |   | 0%                          | Y                      |                  |                                      |
| Boiler Replacement   |  | 950,000        |                         | 950,000                   |   | 0%                          | Y                      |                  |                                      |
| Indoor Air Quality Adjustments   |  | 450,000        |                         | 450,000                   |   | 0%                          | Y                      |                  |                                      |
| Campus-Wide Site Remediation   |  | 450,000        |                         | 450,000                   |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Tunxis</u></b>   |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 824,172        |                         | 824,172                   |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>Charter Oak</u></b>  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Code Compliance/Infrastructure Impr. - Minor Capital<br>Projects   | Ongoing  | 60,570         |                         | 60,570                    |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| <b><u>SYSTEM</u></b>   |  |                |                         |                           |   |                             |                        |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Master Plan Upgrades   | Ongoing  | 3,000,000      |                         | 3,000,000                 |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Consolidation & Upgrades of Student Finanical IT Systems   |  | 20,250,000     |                         | 20,250,000                |   | 0%                          | Y                      |                  |                                      |
| Smart Classroom Technology (SMART)   |  | 20,000,000     |                         | 20,000,000                |   | 0%                          | Y                      |                  |                                      |
|  |  |                |                         |                           |   |                             |                        |                  |                                      |
| Telecom Upgrades to Campuses   |  | 7,500,000      | 636,620                 | 7,500,000                 | -   | 8%                          | Y                      |                  |                                      |
| New & Replacement Equipment (FY 2009)  | Ongoing  | 10,000,000     | 10,000,000              | 10,000,000                | -   | 100%                        | Completed              |                  |                                      |
| New & Replacement Equipment (FY 2011)  | Ongoing  | 8,000,000      | 8,000,000               | 8,000,000                 | -   | 100%                        | Completed              |                  |                                      |
| New & Replacement Equipment (FY 2012)  | Ongoing  | 8,895,000      | 8,895,000               | 8,895,000                 | -   | 100%                        | Completed              |                  |                                      |
| New & Replacement Equipment (FY 2013)  | Ongoing  | 9,500,000      | 8,344,578               | 9,500,000                 | -   | 88%                         | Y                      |                  | X                                    |
| New & Replacement Equipment (FY 2015)  | Ongoing  | 20,000,000     | 5,646,820               | 20,000,000                | -   | 28%                         | Y                      |                  | X                                    |
| TOTALS   |  | 535,253,597    | 320,846,093             | 535,252,326               |   |                             |                        |                  |                                      |
| <div>PROJECT SCHEDULE COLOR CODE</div> <div><div></div>PROJECT IS WITHIN SCHEDULE ISSUES</div> <div><div></div>MINOR PROJECT SCHEDULE ISSUES</div> <div><div></div>SIGNIFICANT PROJECT SCHEDULE ISSUES</div> |  |                |                         |                           |   |                             |                        |                  |                                      |