

CT BOARD OF REGENTS FOR HIGHER EDUCATION CT STATE COLLEGE AND UNIVERSITY (CSCU) SYSTEM

AGENDA – REGULAR MEETING

10:00 a.m., Thursday, March 26, 2015

[Centinel Hill Hall, 11th floor, Capital Community College, Hartford, CT](#)

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Adoption of Agenda**
4. **Opportunity to Address the Board on Agenda Items** (limit 3 min. per speaker)
 - a) Students (30 minutes)
 - b) Faculty and Staff (30 minutes)
5. **Board of Regents Chairman, Nicholas M. Donofrio**
6. **Board of Regents President, Dr. Gregory W. Gray**
7. **Student Advisory Committee**
8. **Approval of Minutes – February 26, 2015 Regular Meeting**
9. **Consent Agenda (additional items may be added subject to committee action)**
 - a) Honorary Degrees 1
 - b) BOR Faculty Awards 10
10. **Executive Session**
11. **Academic & Student Affairs Committee – Merle Harris, Chair**
 - a) Policy Statement on Associate Degrees – CT Community Colleges 19
 - b) Modification - Educational Leadership and Admin., General (Ed.D.) – Central CSU 23
12. **Audit Committee – Eleese Wright** (*info only--click on links below to view; draft reports provided to Board 12/2-3/14 via distribution of Audit Committee agenda*)
 - a) FY2014 Audit of [Charter Oak State College and CT Distance Learning Consortium](#) (O'Connor & Drew P.C.)
 - b) FY2014 [Audit of Project Expenditures CSUS 2020](#) (Blum Shapiro)
 - c) FY2014 Financial Statements and [Management Letters](#) for the [Connecticut State Universities](#) and [Community Colleges](#) (PricewaterhouseCoopers LLP)
13. **Finance & Infrastructure Committee – Matt Fleury, Chair**
 - a) Student Activity Fee at the CT Community Colleges 29
 - b) FY 2016 Budget Forecast, Tuition & Fees, and Mitigation Plan – CSCU System 35
 - c) Reallocation of CSUS 2020 Funding – Western CSU 56
14. **HR & Administration Committee, Naomi Cohen, Chair**
 - a) Presidential Compensation Guidelines for University/College Presidents 60
15. **Executive Committee – Nicholas M. Donofrio, Chair** *no exhibit/no report*
16. **Adjourn**

ITEM

Approval of Nominations for Honorary Degrees

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, That the nominees for an honorary degree, as presented below, be approved according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

BACKGROUND

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with approval of the Academic & Student Affairs Committee and confirmation of the Board of Regents. The candidates below have been recommended by the college or university president and approved by the Academic & Student Affairs Committee for conferral of an honorary degree at commencement.

03/13/2015 – Academic & Student Affairs Committee

03/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Approval of Nominations for Honorary Degrees

March 26, 2015

RESOLVED, That the nominees for an honorary degree, as presented below, be approved according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

Honorary Degree Nominations for 2015 Commencements:

| Institution | RECIPIENT | Commencement Date |
|---------------------------------------|---------------------------|-------------------|
| Charter Oak State College | Colin McEnroe | May 31, 2015 |
| Eastern Connecticut State University | Chimamanda Ngozi Adichie | May 12, 2015 |
| Gateway Community College | William E. Curran | May 21, 2015 |
| Manchester Community College | Raymond F. "Sonny" Damato | May 28, 2015 |
| Naugatuck Valley Community College | Samuel Gold | May 28, 2015 |
| Norwalk Community College | Ann Stafford Mandel | May 21, 2015 |
| Southern Connecticut State University | John Searles | May 14, 2015 |
| Western Connecticut State University | M. Jodi Rell | May 10, 2015 |

Charter Oak State College

Colin McEnroe

The Charter Oak Honorary Doctorate Committee recommends Colin McEnroe as recipient of the 2015 honorary degree.

Colin McEnroe is an American columnist and radio personality. He currently hosts [The Colin McEnroe Show](#) on [Connecticut Public Radio](#), writes for [The Hartford Courant](#), and hosts a blog, [ToWit](#), on the Courant's website. He is a lifelong resident of Connecticut and graduate of Yale University. He started writing newspaper columns in the 1980s and was syndicated for a while. It was also in the 1980s that he started writing for magazines. McEnroe has been a contributing editor at [Best Life](#) and [Men's Health](#) magazines and has been a heavy contributor to [Mirabella](#), [Mademoiselle](#) and [Verge](#). His writing has also appeared in *Forbes* *FYI*, [Cosmopolitan](#), [McSweeney's](#), *Family Fun* and *Metropolitan Home*. McEnroe is a weekly columnist for *The Hartford Courant*; he has been a reporter and columnist for *The Courant* for over 30 years. In addition, his columns have appeared in hundreds of newspapers across America and abroad; he occasionally contributes to the *New York Times* op-ed page.

In May 2003, his play "A Woman of a Certain Age," was produced at the [Ivoryton Playhouse](#) in CT. The musical was done in collaboration with former Courant colleagues, Steve Metcalf and Lary Bloom. In 2004, McEnroe's third book, "My Father's Footprints," published by Warner Books, won the Connecticut Book Award for best biography or memoir. In Fall 2008 he resumed his teaching duties at [Trinity College](#) in Hartford with a graduate course that tracks media coverage of the 2008 election. In 2009, McEnroe moderated the Connecticut Forum for a record-setting sixth time. Since that time, he has moderated twice more. In 2013, under the auspices of the Mark Twain House, he interviewed [Stephen King](#) before an audience of more than 2500. In the 2008-2009 season, McEnroe and Edward Cumming reformatted the Hartford Symphony Orchestra's Connections series. He has performed his own spoken word pieces twice with the orchestra under [Carolyn Kuan](#).

Colin McEnroe's accomplishments, leadership, and commitment to higher education makes him an exemplary candidate and he is highly recommended to receive the 2015 Doctor of Humane Letters honorary degree from Charter Oak State College at their May 31st graduation.

Eastern Connecticut State University

Chimamanda Ngozi Adichie

Eastern Connecticut State University nominates for an honorary doctorate Ms. Chimamanda Ngozi Adichie.

Ms. Adichie grew up in Nigeria and came to the United States to study at age 19. She received a bachelor's degree from Eastern Connecticut State University, summa cum laude, in 2001. In 2003, she completed a master's degree in creative writing at Johns Hopkins University and in 2008, she received a Master of Arts degree in African Studies from Yale University. Ms. Adichie was a Hodder Fellow at Princeton University during the 2005–06 academic year. In 2008 she was awarded a MacArthur Fellowship and received a 2011–12 fellowship from the Radcliffe Institute for Advanced Study at Harvard University.

Ms. Adichie is a highly successful writer of poetry and fiction. She published a collection of poems in 1997 (Decisions) and a play (For Love of Biafra) in 1998. She was shortlisted in 2002 for the Caine Prize for her short story "You in America." In 2003, her story "That Harmattan Morning" was selected as a joint winner of the BBC Short Story Awards, and she won the O. Henry Prize for "The American Embassy." She also won the David T. Wong International Short Story Prize in 2002-03, a PEN Center Award.

Ms. Adichie's first novel, "Purple Hibiscus" (2003), received wide critical acclaim; it was shortlisted for the Orange Prize for Fiction (2004) and was awarded the Commonwealth Writers' Prize for Best First Book (2005). Her second novel, "Half of a Yellow Sun," received the 2007 Orange Prize for Fiction and the Anisfield-Wolf Book Award. Half of a Yellow Sun was adapted into a film of the same title and released in 2014. Her third book, "The Thing around Your Neck" (2009), is a collection of short stories. In 2010 she was listed among the authors of The New Yorker's "20 Under 40" Fiction Issue. Ms. Adichie's story, "Ceiling," was included in the 2011 edition of The Best American Short Stories. Her third novel, "Americanah" (2013) was selected by the New York Times as one of The 10 Best Books of 2013. In April 2014 she was named as one of 39 writers aged under 40 in the Hay Festival and Rainbow Book Club project celebrating Port Harcourt UNESCO World Book Capital 2014.

In addition to winning a number of literary awards, Ms. Adichie's TEDx on the necessity of feminism has gained more than 1.5 million YouTube views and is featured in Beyonce's single, "Flawless."

Eastern highly recommends Chimamanda Ngozi Adichie be awarded an Honorary Doctorate of Humane Letters at its May 2015 Commencement.

Gateway Community College

William E. Curran

Gateway Community College nominates William E. Curran for an Honorary Associates degree.

William Curran subtitles his biographical sketch, "A Totally Fulfilling Life," and those words epitomize this remarkable man's achievements and outlook. Truly, the hallmark of Bill's life has been dedication to country, community, conservation, career – and family.

During his 30 years with Halsey Associates, an investment management group, he helped investors promote private philanthropy by creating charitable foundations. Out of that grew a passion for conservation, and he worked closely with The Nature Conservancy, Maine Forestry Foundation, Forest Society of Maine and the Maine Coast Heritage Trust. During that time, two million acres of Maine's most scenic areas were preserved and conserved, with the stipulation they be managed sustainably and always open for recreation. Over one million of those acres were due to Bill's efforts alone.

Born in Birmingham, Ala., Bill attended public schools and earned Eagle Scout ranking with the Boy Scouts of America. At 16, he was admitted to Yale University, where he studied engineering, economics and business management for three semesters before entering the Navy, in which he served for eight years. He returned to Yale to complete his degree. An active reservist, he was recalled to duty during the Korean War. During that conflict, he was a full lieutenant, assigned as the Damage Control officer and Auxiliary and Repair Divisions officer, maintaining everything mechanical and electrical on the aircraft carrier U.S.S. Yorktown.

He later pursued graduate studies in finance and management at Marquette University. He worked with an equity team at Northwestern Mutual Life Insurance Company, persuading that conservative company to buy their first common stocks. He later joined with Yale University's investment office to convince an equally conservative Yale Finance Committee to purchase growth stocks, such as IBM and General Reinsurance, for the Yale endowment.

Mr. Curran continues his late wife's work at the Curran Foundation largely in Greater New Haven. He has made significant personal donations to both Gateway and the Gateway Community College Foundation, as well as to Elm Shakespeare, New Haven Symphony, Long Wharf Theatre, Common Ground and Yale-New Haven Hospital, just to name a few. At 86 years "young," Bill stays active in the community and the business world – all part of his "totally fulfilling life."

Gateway highly recommends William Curran for an Honorary Associates Degree at their May, 2015 commencement.

Manchester Community College**Raymond F. "Sonny" Damato**

Manchester Community College requests a posthumous degree for Raymond F. (Sonny) Damato, a lifelong Manchester resident who passed away in April. Understanding that board policy states that "Ordinarily, an honorary degree will not be awarded posthumously," the president and college committee ask to receive special consideration.

Mr. Damato, throughout his lifetime, has provided much of the town infrastructure that has allowed Manchester Community College to prosper for 50 years. Through his residential and real estate holdings he provided opportunities for affordable housing for faculty, staff and students at Manchester Community College. Additionally, Mr. Damato has been a long-time philanthropic supporter of many Manchester non-profits that have become the fabric of our community.

Sonny Damato was a devoted businessman, family-man and lifelong resident of Manchester. For more than 80 years Sonny committed his life and business to improving the quality of life in Manchester. Through his business ventures he developed affordable rental units in Manchester, known today as Damato Enterprises (13 properties in total). He also volunteered his time, having served on the board of

directors for many local organizations, including the Savings Bank of Manchester (SBM), the Eastern Connecticut Health Network (ECHN) and the 8th Utilities District of Manchester.

Manchester Community College would like to honor his memory with a posthumous honorary associate degree. Without Sonny's vision and passion for the town of Manchester, the town that MCC calls home may not be what it is today. It is because of this passion and dedication that President Glickman and MCC respectfully ask this committee to recommend a posthumous degree for Sonny Damato.

Naugatuck Valley Community College**Samuel Gold**

Naugatuck Valley Community College submits the nomination of Samuel (Sam) Gold as a recipient of an honorary associate in the arts degree.

Mr. Gold is a highly-involved member of the NVCC extended family with extensive contributions to the college and the greater Waterbury region. Sam graduated cum laude from the University of Rochester with degrees in Ecology and Architectural History. He also earned a Master's in Urban Planning from the State University of New York at Buffalo where he received the Academic Achievement Award for highest overall GPA. Sam previously served the greater Waterbury community as the Executive Director of the Council of Governments of the Central Naugatuck Valley, where he was awarded the 2013 Silver Medal Award from Valley Chamber of Commerce on the behalf of the Naugatuck River Greenway Steering Committee. Sam is currently the Executive Director of the Lower Connecticut River Valley Council of Governments and a member of the American Institute of Certified Planners

Mr. Gold has been a strong supporter and partner in the College's pursuit of sidewalks along Chase Parkway. He provided vital assistance in the planning of the NVCC Students Walk to their Future event on October 8, where he served as a guest speaker and marched alongside our students. Sam also assisted NVCC with the successful request for evening bus service in the city of Waterbury. The evening bus service initiative has proven to be a huge success not only for our students and community members, but also for local businesses and major employers in the city.

In addition, Sam has served as a member of NVCC's Regional Advisory Council, attending numerous meetings and on-campus activities in support of the College and our efforts. He has been an enthusiastic member of our Public Art Advisory Committee, whose charge is to identify potential artists for our Founders Hall renovation and campus-wide improvement project.

Naugatuck Valley CC highly recommends Mr. Samuel Gold receive an honorary associates degree at their May 28, 2015 commencement.

Norwalk Community College**Ann Stafford Mandel**

Norwalk Community College recommends Ann Safford Mandel as a recipient of an honorary associates degree. Ms. Mandel has made significant and sustained contributions to advance the work and reputation of Norwalk Community College. Her volunteer leadership and fundraising firepower have set the standard at the Norwalk Community College Foundation and allowed NCC to take advantage of opportunities that would never have happened without her personal involvement.

Ann earned a bachelor's degree from Smith College and a master's degree in education from Fairfield University. In our local Fairfield County community, she is a founder and past chairman of the

Fairfield County's Community Foundation, has served as chairman of the Board of the Darien Library, as the scholarship chairman of the Darien Community Association and on both the town's Board of Education and Board of Finance. Mrs. Mandel is also a former First Selectman for the Town of Darien and is a lifelong Darien resident.

Ann served as a volunteer on the Board of Norwalk Community College Foundation from 2002 to 2011, which included a three year commitment as Board president. During her tenure, Ann was the driving force in private fundraising for our Campaign for Norwalk Community College; the extraordinary result was a \$20 million capital campaign which matched the \$20 million State of Connecticut funding to create our 55,000 square foot Center for Science, Health and Wellness (CSHW). She has continued her commitment to the success of our CSHW programs by participating in the NCC Foundation's CSHW Task Force which evaluates proposals for new programs, faculty support and equipment to maintain this state-of-the art facility.

Ann is undoubtedly one of the Norwalk Community College's most enthusiastic champions. She considers her own college experience at Smith to be one of the most influential parts of her life. She felt it opened the doors to the world and gave her the skills and confidence to try most anything. Although Ann feels that her own college experience is a debt she could never repay, through her steadfast commitment to Norwalk Community College along with her accomplishments and dedication to our local community throughout her life, she has done just that. Ann Safford Mandel is an exceptional candidate to receive an Associate of Science Honorary Degree from Norwalk Community College at their May 21, 2015 commencement.

Southern Connecticut State University

John Searles

Southern CSU submits the name of critically acclaimed author John Searles, '91, as the recipient of an honorary doctorate.

The first in his family to earn a university degree, Mr. Searles held down three jobs – factory worker, telemarketer, and stock boy – to finance his education at Southern. Though he had dreamed of becoming a writer since the second grade, he majored in business. But he also enrolled in several writing classes for fun and thrived under the mentorship of English Professor Vivian Shipley, a nationally known poet.

Mr. Searles has gone on to build a successful, multi-faceted career. The bestselling author of "Boy Still Missing" and "Strange but True" (William Morrow/Harper Collins), he appears regularly as a book critic on NBC's "Today Show" and CBS's "The Early Show." He is also the editor-at-large of Cosmopolitan magazine and has had his essays published in The New York Times, The Washington Post, The Daily Beast, and other national publications. His most recent novel, "Help for the Haunted," has been named a Boston Globe Best Crime Novel of the Year, included on Entertainment Weekly's "Top Ten Must List," and is the winner of the American Library Association's Alex Award.

Mr. Searles has maintained strong ties with his alma mater and works to encourage the next generation of writers. In the early 2000s he established the Shannon Searles Prize in memory of his sister, who died of complications from juvenile diabetes just before her high school

graduation in 1989. The prize is awarded to a fiction writer from the Connecticut State University System who is being published in The Connecticut Review.

For his literary accomplishments, his philanthropy and his efforts to inspire student writers, John Searles would be a most worthy recipient of an honorary doctorate of humane letters from SCSU at their commencement on May 14, 2015.

Western Connecticut State University**M. Jodi Rell**

Western Connecticut State University highly recommends awarding an honorary doctor of humane letters to the Honorable M. Jodi Rell, a former student of our university who served as Connecticut's Governor from 2004 through 2011.

Governor Rell's career of public service began with years of engagement in civic associations such as Meals for Wheels in her hometown of Brookfield. She was elected to the first of four terms as State Representative to Connecticut's 107th District in 1984, and in 1994 became Lieutenant Governor. She assumed the Governorship ten years later when Governor John Rowland was forced to resign in the face of corruption charges. She was re-elected in 2006 to a second full term. Her service to the state was notable for its focus on ethics in politics, including the establishment of a new Ethics Commission and reforms in state campaign finance. For these efforts, she was awarded the "Clean Elections M.V.P. Award" by Common Cause, Public Campaign and Democracy Matters. Other priorities of her gubernatorial tenure include investment in childcare and transportation, enactment of the Charter Oak Health Plan, and legislation permitting civil unions for same sex couples.

As Connecticut's second female (and first Republican) Governor and as the ninth female governor in the United States, Ms. Rell served as a role model for women in government and politics. She also provided a profile in courage in successfully overcoming breast cancer and becoming an advocate for fighting the disease. For these efforts, she received the Mary Waterman Award for her "outstanding individual achievement in the search for a cure for breast cancer," as well as the 2005 CURE Award for Excellence "for significant contribution or achievement in Connecticut bioscience." In 2008, she also received the Dr. Nathan Douglas Award from the American Medical Association.

During her tenure Governor Rell was a strong supporter of public higher education in Connecticut. Evidence of that support at Western include Centennial Hall, the university's award-winning Science Building, the Westside Campus Center and Midtown Parking Garage as well as significant renovations of Fairfield and Old Main Halls. She also provided the initial approval for funding for our recently opened Visual and Performing Arts Center. She often relates the emotional affection she has for "her" university.

Governor Rell's record of public service and support for the higher education that creates Connecticut's future make her especially appropriate for an honorary degree from Western CSU at their commencement on May 10, 2015.

ITEM

The Board of Regents Faculty Awards

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2014-15 academic year.

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for the 2014-15 academic year.

BACKGROUND

The Board of Regents Faculty Awards were established by a Board resolution on May 16, 2013. Five award categories, with potentially 38 individual awards of \$1,000 each, were established to recognize junior faculty members at ConnSCU institutions who distinguish themselves as outstanding teachers or those who are engaged in exceptional research/creative work. The individual awards are the campus-based awards in the categories of Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards; and a single system award for each of those categories wherein an individual award recipient is deemed to be the system's best in exemplifying "high quality teaching" or "high-quality research/creative achievement." Additionally, there are two system awards selected from institutional nominations for the Adjunct Faculty Teaching Awards.

PROCESS

For the 2014-15 academic year, per the guidelines approved by the Board; the Connecticut State Colleges and Universities have submitted 32 of a possible 49 nominations within the five award categories, for the Board's consideration. Subsequently, the five selection committees have reviewed and assessed the nomination packages, and made their recommendations to the Board for the six system awards. The Faculty Awards rosters are attached:

03/13/2015 – BOR-Academic and Student Affairs Committee

03/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Nominations for Faculty Awards

March 26, 2015

RESOLVED: That the Board of Regents for Higher Education accepts the campus-based nominations for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards as the respective recipients of those awards for the 2014-15 academic year.

That the Board of Regents for Higher Education accepts the recommendations of the respective selection committees for the Teaching Award (CSU), Teaching Award (CCC), Research Award, Scholarly Excellence Award and the Adjunct Faculty Teaching Awards as the respective recipients of the System Awards for

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

BOARD OF REGENTS

FACULTY AWARDS

2014-15 Academic Year

In recognition of Assistant and Associate Professors in tenure-track or tenured positions and adjunct faculty members:

who have distinguished themselves as outstanding teachers and have established a track record of promoting instructional improvements for their departments; or

who are doing exceptional research, scholarly, and/or creative work

Teaching Awards^{1&2}

(Connecticut State Universities)

Teaching Awards^{1&2}

(Connecticut Community Colleges)

Research Awards^{1&2}

(Connecticut State Universities)

Scholarly Excellence Awards^{1&2}

(Connecticut Community Colleges)

Adjunct Faculty Teaching Awards³

1. campus-based awards
2. a single system-wide award among campus-based nominations
3. system-wide awards (2) among campus-based nominations

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut State Universities)

| <u>Institution</u> | <u>Campus Nominee</u> | <u>Faculty Rank / Discipline</u> |
|---------------------------|------------------------------|--|
| Central | Dr. Julia Kara-Soteriou | Associate Professor / Reading and Language Arts |
| Eastern | Dr. Daniel Donaghy | Associate Professor / English |
| Southern | Dr. Marie Basile McDaniel | Assistant Professor / History |
| Western | Dr. Nicholas Greco | Associate Professor / Chemistry |

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the universities recommends the recipient of the:

System's Teaching Award (Connecticut State Universities)

Dr. Nicholas Greco
Western Connecticut State University

BOARD OF REGENTS

FACULTY AWARDS

Teaching Awards

(Connecticut Community Colleges)

| <u>Institution</u> | <u>Campus Nominee</u> | <u>Faculty Rank / Discipline</u> |
|--------------------|-----------------------|--|
| Asnuntuck | Ms Carol LaLiberte | Assistant Professor / Early Childhood Education |
| Gateway | Ms Teresa M. Russo | Associate Professor / Social Sciences |
| Housatonic | Ms Jamilet Ortiz | Associate Professor / Language |
| Middlesex | Dr. Lin Lin | Assistant Professor / Engineering Science and Computer Engineering Technology |
| Naugatuck Valley | Mr. Steve Parlato | Assistant Professor / English |
| Norwalk | Ms Christine Mangone | Assistant Professor / Humanities |
| Quinebaug Valley | Mr. Jonathan Andersen | Associate Professor / English |
| Three Rivers | Ms Heidi P. Zenie | Assistant Professor / Natural Sciences |
| Tunxis | Ms Lucy Kiermaier | Assistant Professor / Early Childhood Education |

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Teaching Award for the community colleges recommends the recipient of the:

System's Teaching Award (Connecticut Community Colleges)

Dr. Lin Lin
Middlesex Community College

BOARD OF REGENTS

FACULTY AWARDS

Research Awards

| <u>Institution</u> | <u>Campus Nominee</u> | <u>Faculty Rank / Discipline</u> |
|---------------------------|---------------------------------|---|
| Central | Dr. Khaled J. Hammad | Associate Professor / Engineering |
| Eastern | Dr. Kristalyn Salters-Pedneault | Associate Professor / Psychology |
| Southern | Dr. Chulguen Yang | Associate Professor / Management |
| Western | Dr. Jessica Eckstein | Assistant Professor / Communication & Media Arts |

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Research Award recommends the recipient of the:

System's Research Award

Dr. Kristalyn Salters-Pedneault
Eastern Connecticut State University

BOARD OF REGENTS
FACULTY AWARDS
Scholarly Excellence Awards

| <u>Institution</u> | <u>Campus Nominee</u> | <u>Faculty Rank / Discipline</u> |
|---------------------------|------------------------------|---|
| Asnuntuck | Mr. Michael Demers | Assistant Professor / Liberal Arts |
| Norwalk | Ms Hannah Moeckel-Rieke | Associate Professor / ESL and English |
| Three Rivers | Dr. Roxanne Tisch | Assistant Professor / Mathematics |
| Tunxis | Mr. Hendree Milward | Associate Professor / Mathematics |

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Scholarly Excellence Award recommends the recipient of the:

System's Scholarly Excellence Award

Ms Hannah Moeckel-Rieke
Norwalk Community College

BOARD OF REGENTS

FACULTY AWARDS

System's Adjunct Faculty Teaching Awards

Mr. Kevin C. Donohue - Eastern Connecticut State University

Adjunct Assistant Professor - Business Administration

&

Mr. Christopher Rempfer - Naugatuck Valley Community College

Adjunct Lecturer - English

Per its collective review and assessment of the institutions' nomination packages, the Selection Committee for the Adjunct Faculty Awards recommends that the recipients are as listed above:
The other nominees were:

| <u>Institution</u> | <u>Campus Nominee</u> | <u>Faculty Rank / Discipline</u> |
|---------------------------------------|------------------------------|--|
| Asnuntuck Community College | Mr. William Searle | Adjunct Professor / Business Management |
| Charter Oak State College | Mr. Carlo Esidore | Adjunct Professor / Management |
| Gateway Community College | Mr. Justin Zywockinski | Adjunct Instructor / College Advancement Studies |
| Housatonic Community College | Mr. Peter Rembetsy | Adjunct Professor / Art and Humanities |
| Quinebaug Valley Community College | Ms Kelly Cecchini | Adjunct Faculty / English |
| Southern Connecticut State University | Mr. Donald P. Brechlin | Adjunct Faculty / Mathematics |
| Three Rivers Community College | Ms Elise Adams Czaja | Adjunct Lecturer / Mathematics |
| Tunxis Community College | Ms Jane Arciero | Adjunct Lecturer / Humanities |
| Western Connecticut State University | Ms MaryAnn Murtha | Adjunct Lecturer / Communication & Media Arts |

BOARD OF REGENTS

FACULTY AWARDS

Selection Committees

The members of the respective Selection Committees reviewed and assessed the campus-based nomination packages which consisted of:

- 1) Cover Sheet
- 2) Letter of Nomination
- 3) Nominee's Reflective Statement
- 4) Letter of Support from one to three colleagues or students
- 5) An optional nominee's curriculum vitae

Each nomination package was reviewed and assessed by a minimum of three committee members. The average total assessment points were used to determine the committee's nomination for the respective System Award(s).

The members of the various Selection Committees were:

| | | |
|-------------------------|-------------------------|---------------------------|
| Dr. JC Barone* | Dr. James Gentile | Dr. Narendra Sharma* |
| Western CSU | Manchester CC | Naugatuck Valley CC |
| Steven Berizzi | Dr. Forrest Helvie* | David Smith |
| Norwalk CC | Norwalk CC | Western CSU |
| Dr. Laura Bower-Phipps* | Dr. Julia Irwin-Harris* | Mark Szantry |
| Southern CSU | Southern CSU | Quinebaug Valley CC |
| Robert Brown | Dr. Margaret Johansson* | Kristen Swider |
| Tunxis CC | Central CSU | Capital CC |
| Dr. Deborah Carroll | Kevin Lamkins | Shelley Tomey* |
| Southern CSU | Capital CC | Housatonic CC |
| Dr. Terence Cassidy* | Dr. Barbara Liu* | Dr. Rebecca Townsend* |
| Tunxis CC | Eastern CSU | Manchester CC |
| Michele Coach* | Dr. Kate McGrath* | Dr. Jeffery Trawick-Smith |
| Asnuntuck CC | Central CSU | Eastern CSU |
| Dr. Ling-chuan Chu* | Terence McNulty* | Dr. Marie Wright |
| Quinebaug Valley CC | Middlesex CC | Western CSU |
| Dr. Neeta Connally* | Jane O'Grady* | Dr. Jean Wynn |
| Western CSU | Northwestern CT CC | Manchester CC |
| Dr. Teresa Foley* | Dr. Mary O'Neill* | Janet Zupkus* |
| Asnuntuck CC | Western CSU | Naugatuck Valley CC |
| Susan Gebhardt-Burns | Dr. Terri Toles Patkin | |
| Norwalk CC | Eastern CSU | |

*recipient of a 2013-14 BOR Faculty Awards

ITEM

Approval of the Policy Statement on Associate Degrees for the Connecticut State Universities and Colleges.

BACKGROUND

At its December 18 meeting, the BOR's Academic and Student Affairs Committee unanimously approved "a moratorium on the approval of new associate degree programs until a policy is approved by the Board of Regents to clearly differentiate between TAP programs and other associate degree programs. This was done to assure clarity for community college students as to which programs would transfer with a guarantee of junior status. In addition, ASA Committee members wanted programs in the TAP category to have completed the TAP process before coming before the Academic and Student Affairs Committee for approval."

Committee Chair Merle Harris asked ECSU Provost Rhona Free and MxCC Academic Dean Steven Minkler to work with TAP Co-Managers Ken Klucznik and Candace Barrington to draft a policy and bring it to the Academic Council for discussion and approval.

The following policy reflects extensive conversations among members of the CSCU Academic Council and with community college faculty. Questions were raised and addressed by the TAP Managers. Clearly the policy complies with accreditation standards, clarifies but in no way discourages the development of career programs, and in no way interferes with articulation agreements outside the CSCU System. Also, it factors in Connecticut General Statute 10a-80 and the ways it has historically been interpreted by the community college system. Finally, it provides a process for following the policy, thereby ensuring that faculty and administrators across the system can find the best way to develop and propose new degree programs.

RECOMMENDATION

It is recommended that the Board of Regents approve the resolution.

03-11-2015 – Academic Council
03-13-2015 – BOR Academic & Student Affairs Committee
03-26-2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

a CSCU Policy on Associate Degrees

March 26, 2015

RESOLVED: That the Board of Regents for Higher Education approve the attached Policy Statement on Associate Degrees for the Connecticut State Universities and Colleges system.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

**Connecticut State Universities and Colleges
Board of Regents for Higher Education
Policy Statement on Associate Degrees**

The Associate Degree

CSCU associate degrees comprise two types:

1. **A.A.S. Degrees:** Degrees that provide skills and knowledge, often in the form of a credential or qualification, that allow for direct entry into the work force; these degrees may serve as transfer degrees with or without a guarantee that additional credits will not be needed at the baccalaureate level within the CSCU system
2. **A.A. and A.S. Degrees:** These degrees are of two types:
 - a. **CSCU Transfer Degrees:** Degrees that comprise 60-61 credits for transfer equally to all Connecticut State Universities that offer the degree program, and to Charter Oak State College if it offers the degree program, with no loss of credit and full junior year status; these degrees will each be designated as **CSCU Pathway Transfer A. A. and A.S. Degree: [Discipline Name] Studies**
 - b. Degrees without a guarantee that additional credits will not be needed to transfer within the CSCU system; such degrees may include transfer agreements with colleges outside the CSCU system; some A.S. degrees may be career degrees

All degrees granted by the BOR to students will clearly identify the purpose or purposes they serve. In most cases, A.A. and A.S. degrees designed for transfer to CSCU institutions will follow Transfer and Articulation Policy (TAP) guidelines and processes to become **CSCU Pathway Transfer A. A. and A.S. Degree: [Discipline Name] Studies** within the CSCU system. A.A.S. Degrees, whose only purpose is to provide qualifications for direct entry into the work force, will not be required to follow TAP guidelines and processes. A.S. degrees that are designed for direct entry into the work force may receive partial or complete exemption from TAP guidelines and processes. In all cases, when an A.A. or A.S. degree is not TAP compliant, the extent to which such degrees provide for transfer should be clearly identified. A.A. and A.S. degrees subject to outside accreditation may receive partial to complete exemption from TAP compliance in order to remain accredited. Degrees that are part of a larger consortium of articulations that include institutions outside the CSCU system may also receive partial or complete exemption.

Process for Creation of New Associate Transfer Degrees

All new **A.A. and A.S. degrees** should be screened by chief academic officers, division directors and campus Framework and Implementation Review Committee representatives for transfer possibilities within the CSCU system. Faculty creating associate transfer degrees should consult with the TAP Co-Managers. Only in exceptional cases – when, for instance, programs are not available at all campuses – should new transfer articulation agreements be made between one or several community colleges and fewer than all four-year CSCU campuses and Charter Oak. Even when such agreements are pursued, they should engage the process for creating transfer degrees outlined in the TAP Implementation Plan included as an appendix to this policy.

1. When a degree discipline has already been through the TAP process and completed an A.A. or A.S. pathway degree, then the TAP Pathway Degree will serve as the transfer degree for all community colleges. If a new A.A. or A.S. degree within the discipline targets a specific program or programs at the CSCU four-year schools that the existing TAP Pathway Degree will not serve, then a discipline-based work group will be convened to create a new CSCU TAP Pathway Degree. Campuses may propose changes to the TAP Pathway Degree in any discipline, but that change must go through the TAP process and be made for all CSCU institutions that can offer the program or degree.

2. When an A.A. or A.S. degree is proposed in a discipline that has not been part of the TAP process, the proposal should be submitted to the TAP Co-Managers who will help to make the decision about whether a work group should be formed to create a system-wide pathway degree.
3. If an A.A. or A.S. degree seeks to provide for transfer to one or more schools outside of the CSCU system, and its discipline has not already gone through the TAP process and completed a pathway degree, it should be vetted for possible TAP compliance and, to the extent possible, fulfill TAP guidelines. Such degrees must clearly specify the institutions they transfer to and should provide for seamless transfer to those institutions. Unless there is a compelling reason for exception, if the degree discipline has been through the TAP process and completed a pathway degree, then the proposed degree should follow 1 above. Every effort should be made for articulation agreements to match to CSCU TAP transfer degrees.

Maintenance of TAP Associate CSCU Pathway Transfer Degrees

Each pathway degree will be overseen by a work group of faculty from the discipline, one from each of the 17 colleges and universities; the group will meet as needed, but not less often than annually, to review the pathway and any necessary amendments to it. Any proposed changes to the TAP Pathway Degree must be vetted through this work group and, when appropriate, relevant governance processes at each campus.

If changes are made in any TAP degree program at the four-year institutions that offer the program, that change must be clearly communicated to the TAP Co-Managers who will then ensure that such changes are reflected in catalogues at all relevant CSCU institutions. If such changes affect the transferability of credits within the existing TAP Pathway Degree, then the appropriate work group must meet to make any changes necessary to maintain the full transferability of the pathway degree. A student will follow the degree requirements and policies in place at the community college and receiving four-year school at the time that he or she declares as a pathway degree student.

Existing A.A. and A.S. Degrees for Transfer within the CSCU System

Existing transfer agreements between community colleges and state universities or Charter Oak will continue unless the discipline of the degree becomes part of the TAP. In such cases, the existing agreement will be replaced by the pathway created by TAP.

Existing A.A. and A.S. Degrees for Transfer outside the CSCU System

Such agreements will continue and should clearly list the receiving schools and the extent to which the degree will transfer and count toward graduation. If degrees provide for transfer outside the CSCU system and no formal articulation agreements are in place for such transfer, then the pathway degree will take precedent with the assumption that the pathway degree will transfer no less effectively. The pathway degree should, in most cases, provide the frame for articulation agreements with institutions outside the CSCU system.

Existing Other A.A. and A.S. Degrees

Existing A.A. and A.S. degrees that provide for neither direct entry into a career or for seamless transfer to a four-year should continue but should clearly indicate their purpose. They should be screened for possible compliance with TAP guidelines.

Item

Modification of the EdD in Educational Leadership at Central Connecticut State University for delivery at off-campus location (Sam Sharpe Teachers College, Montego Bay, Jamaica) and using an alternate modality (from all on-ground to on-ground plus online). Approval is contingent upon recommendation by the BOR President and the FY16 Central Connecticut State University approved budget allowing for adequate funding for the program.

There are two major modifications involved with this new program. First, while less than 50% of the course work is offered in Jamaica, the number of credits in Jamaica is 29 and equals 46% of the total credits. The second modification is the number of online courses. In the current program no online courses are involved. In this proposed program 28 credits will be conducted in an online format.

Background

The proposed Ed.D. in Educational Leadership is a cohort-based doctorate of practice designed for professional educators and administrators working in education settings in Jamaica. It is the same program that has been offered successfully in Connecticut since 2002.

The Master of Science in Educational Leadership and Master of Science in Reading and Language Arts are two graduate programs offered in Jamaica by Central Connecticut State University in collaboration with Sam Sharpe Teachers' College and The Mico University College. Both institutions have had a long relationship with Central Connecticut State University. The Master of Science degree program in Educational Leadership, now in its sixteenth year, and the Master of Science degree program in Reading and Language Arts, now in its twelfth year, are outcomes of over forty years of collaboration between CCSU and the Jamaican Government, and thirty years with Sam Sharpe Teachers' College (SSTC), and with The Mico University College, then Mico Teachers' College.

To date there are almost 900 graduates of both Educational Leadership and Reading and Language Arts. One of the many positives about this relationship is that over 97% of graduates have remained in Jamaica, and they can be found at all levels of the education system.

The role of Sam Sharpe Teachers' College and The Mico University College in this partnership is administrative and consists mainly of recruiting students for the programs, providing classroom space, coordinating logistics of on-site courses, on- ground travel arrangements for CCSU faculty, and attending to students' welfare and support throughout the program. The local partners also serve in an advisory capacity. CCSU's responsibilities include the conduct of the courses and maintenance of academic standards and records, the provision of faculty to teach and the making of admissions decisions.

All three partners have benefitted greatly from the collaboration. The local partners—Sam Sharpe Teachers' College and The Mico University College - have enhanced the qualifications of their teaching faculty and have been exposed to high quality professional development opportunities that they have used as the foundation for offering such programs to professionals across Jamaica. The 5th Annual Professional Development Alumni Conference was held in January

2015 in Montego Bay. This conference attracted almost 200 participants and featured CCSU alumni as speakers.

Need For The Program

In Jamaica, important strategic planning has been conducted to establish a set of goals to increase educational capacity in Jamaica in the years ahead. An important outcome of that planning process was a report published in 2009 entitled, *Vision 2030 Jamaica / National Development Plan*. In the development plan, 4 critically important goals are laid out, which include: 1) Jamaicans are empowered to achieve their fullest potential; 2) The Jamaican society is safe, cohesive, and just; 3) Jamaica's economy is prosperous; and 4) Jamaica has a healthy natural environment. The achievement of each of the four goals will be dependent on the capacity of the country to build effective and strong educational systems. The doctorate in educational leadership will contribute to the necessary capacity building.

The proposed program is relevant to the needs of the Jamaican educational community both here and in Jamaica. It builds on our strengths in teaching and learning and the successful delivery since 1998 in Jamaica of our master's degrees in educational leadership and reading. In Connecticut, the Jamaican community is a substantial and strong presence. Bloomfield, CT, has been cited as having close to 20% of its residents who were born in Jamaica. And Blue Hills includes the largest percentage of people of Jamaican ancestry (close to 24%) of communities with high percentages of such ancestry in the country. Greater Hartford has more generations of Jamaicans, and appears to have the third largest population of West Indians in the country.

Education for development which links Caribbean communities, at home and abroad in the diaspora, is an ongoing multi-faceted cultural endeavor. One major challenge is lack of research in community capacity building to access alternative educational tools for development in the wake of policy changes and resource reallocations in the Caribbean and culturally linked diaspora communities. As the Caribbean population in Connecticut continues to grow knowledge from our Ed.D. program in Jamaica will be useful to help Connecticut educators design and implement high quality, culturally-sensitive programs for students coming from Jamaica. This will directly contribute to the well-being Caribbean/Jamaican communities in Connecticut

Curriculum

The proposed program consists of 63 credits of requirements: a core (18 credits), a specialization sequence (15 credits), and inquiry seminars and dissertation work (30 credits). It is designed to be completed in just under four years beginning with an orientation program in the fall 2015 and first course in the program in Winter session 2016 ending with graduation in May 2019. Courses will be offered during two short-term summer residencies (one to two weeks) and during one long weekend a month during the academic year. The first residency will be delivered in Jamaica. The 2nd residency will be delivered in Connecticut. Each course will include face-to-face experiences between faculty and students, as well as highly developed on-line components.

Prior to being granted the Ed.D. degree, each candidate completes a dissertation and demonstrates proficiency on each program standard. During the second year of the program and prior to starting work on the dissertation, each Ed.D. candidate completes a summative electronic Leadership Portfolio. This portfolio consists of evidence (artifacts, evaluations, projects, and reflections) gathered from the beginning of the program. Candidates present their Leadership Portfolios to a

committee of faculty, including their dissertation advisors.

The design of the Ed.D. program in Jamaica follows the design of the program established in Connecticut and includes four components.

Component I: Foundational Core (18 credits)

Component I establishes the foundational core of the program with particular emphasis in education leadership and teaching and learning. Courses include: EDF 700; EDL 701, 702, 705; and EDT 700. All courses in the core are open only to Ed.D. students.

Coursework focuses on the knowledge required to lead educational institutions for improvement. Course content will focus on leading accessible educational systems, increasing student success, improving teaching and learning, curriculum, instruction, assessment, professional development, data-informed decisions, and leading organizational change.

Component II: Specialization (15 credits)

Component II includes a specialty area of the student's choice. The specialty area can be taken from within the Department of Educational Leadership and Instructional Technology, or from the offerings in other departments. For example, in Reading/ Language Arts, students may take up to 15 credits selected from among a variety of 3 credit courses.

We anticipate being able to broaden the target audience with an additional track in the program that is focused on higher education administration. This track is in the developmental stages right now and, when implemented, will be complementary to the growth of the program at CCSU. For students selecting this track, the 15 credits of specialization coursework will focus on aspects of leadership in higher education.

Local faculty will be involved in the specializations and all courses will be delivered on-line.

Component III: Inquiry Seminars, and Component IV: Dissertation (30 credits)

Component III (Seminars) of the program includes research courses, field-based inquiry projects, and a series of seminars designed to help students understand the processes of inquiry.

Component III leads into and facilitates Component IV.

Component IV is the completion of the dissertation and dissemination of the results of the students' study to appropriate audiences. Special course work in research and ongoing inquiry projects will culminate with the completion of the student's dissertation.

Students

Program graduates will be education leaders who know how to design educational programs and learning organizations that support student success as well as institutional accountability. Program graduates will be skilled in using research and data to solve multi-layered problems in education settings. They will be able to create research and disseminate the results to a variety of communities. It is anticipated that our graduates from the doctoral program will serve in senior leadership positions in their communities and in the Jamaican Ministry of Education.

Admission requirements will be similar for both programs. Admission will be available in alternate years to currently employed education professionals with at least five years of experience, a master's degree in a field related to their work in education, and satisfactory academic backgrounds. The master's degree should be from an accredited institution of higher education in a discipline or professional field that is relevant to the Ed.D. Program. As with the Connecticut-based program, we plan to accept a cohort (originally of 15-20 students) every other year.

Faculty

Each candidate will be assigned a major advisor from the Department of Educational Leadership and Instructional Technology who will work with the candidate throughout the program. Program faculty will include full-time faculty at CCSU, as well as adjunct faculty in Jamaica. Currently, there are three Jamaican graduates of our doctoral program who are in leadership positions in Jamaica. They each teach in the master's degree program in educational leadership and it is anticipated that they will be able to work in the doctoral program. Other qualified Jamaican educators will be recruited and employed.

Staff

Plans will be in place for a selected person to serve as the Jamaica Ed.D. On-site Coordinator. Responsibilities will include, but not be limited to, recruitment and retention, advertising and marketing the program, day-to-day coordination, serving as liaison with the CCSU Program Coordinator. The person will be a direct report to the CCSU Program Coordinator and be supported through a personal services agreement.

A Program Coordinator at CCSU, who will be on the faculty in the Department of Educational Leadership and Instructional Technology, will be identified to support the program development and delivery at CCSU.

Given the high number of online courses, and the international context for course delivery, it is anticipated that the services of a technology coordinator, who is a member of the Department of Educational Leadership and Instructional Technology, for the program will be important.

We will also identify a dedicated staff person at the CCSU library who would provide support for the Jamaican cohort.

Learning Resources

Each candidate will be provided an ipad (pre- loaded) to use throughout the program, assuring access to all CCSU services. This resource will be extremely important for each student, assuring access to online courses and materials, and databases to support doctoral-level research.

As discussions proceed, we will prepare a draft Doctoral Program Handbook, which will be similar to the current Connecticut-based handbook.

Facilities

In a spring 2015 visit to Sam Sharpe Teachers' College, the CCSU visiting team (including the dean and department faculty) will determine on-ground resources that are available at Sam Sharpe

Teachers' College and then make further recommendations for necessary facilities to the Principal of Sam Sharpe.

Budget and other fiscal notes

It is important to note that the Ed.D. Program in Jamaica is a revenue generating initiative. The program is designed to be fiscally self-sustaining, utilizing existing faculty and budget resources. For example, the Ed.D. Program in Jamaica schedule does not impact fall and spring academic semesters for New Britain-based courses. Therefore, there is no impact on New Britain-based Ed.D. doctoral students. Nor is there an adverse impact on existing faculty load. Additionally, the year one start-up cost associated with the program is already available, at the department level, as an outcome of funds previously generated through the existing MS Program in Jamaica. Any future, additional resources projected within the budget are funded exclusively through the revenue generated by the program tuition.

The detailed budget schedule was submitted to the ASA Committee with the full program description as a separate document, including Income and Expenses for 20 Students and a Income and Expenses for 15 Students.

Budget calculations indicate that the total cost to students for the 63 credit hour program is \$56,105. This estimate includes the cost for the 3-week residency at CCSU and airfare and taxi to the campus. If needed to complete the dissertation, candidates may take additional 1-credit course (EDL 719), as often as needed @ \$895.00 per credit.

Potential competition comes primarily from two offshore programs:

The first is Nova Southeastern University in Florida. The doctoral program in educational leadership is offered for 69 credits at \$880 per credit. The total cost to students for this program is \$60,720.

Walden University is the second program. Walden also offers a doctoral program in educational leadership. The program is primarily an online program that students take over approximately 4-6 years. The cost to students is \$ 3918 per quarter (3 months), totaling approximately \$62,000 for the program.

Review of Documents:

- a) Campus Review
- b) Campus Budget and Finance
- c) Campus President
- d) Academic Council
- e) System Office

1/14/2015 – Academic Council

3/13/2015 – Academic & Student Affairs Committee

3/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

February 26, 2015

RESOLVED: That the Board of Regents for Higher Education approve the modification of Central Connecticut State University's Ed.D. in Educational Leadership to include course work for the degree off-campus (Sam Sharpe Teachers College, Montego Bay, Jamaica) and to offer the course work using an alternate modality (from all on-ground to on-ground plus on-line). Approval is contingent upon recommendation by the BOR President and the FY 16 Central Connecticut State University approved budget allowing for adequate funding for the program.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Student Activity Fees at the Connecticut Community Colleges

BACKGROUND

Pursuant to Section 4.8.2 of the Policy Manual for the Board of Trustees of Community-Technical Colleges (December 2011), and as prescribed by the State of Connecticut Accounting Procedures Manual for Activity Funds and Welfare Funds (authorized by Sections 4-52 through 4-55 of the Connecticut General Statutes), the Board of Trustees authorizes the chancellor to establish an activity fund or funds for the benefit of employees or students of the Community Colleges.

Also pursuant to Section 6.5.2, IV of the Policy Manual for the Board of Trustees of Community-Technical Colleges (December 2011), “the board approves the collection of the general student activity fee for students enrolled in credit courses, except those enrolled only in TV courses.”

ANALYSIS

The Student Advisory Committee to the Board of Regents (“SAC”) has submitted a proposal to permit decisions for changes to Student Activity Fees to be enacted at each individual campus of the Connecticut Community Colleges (“CCC”). The documents submitted to management are attached.

The process revision includes a recommendation from the local Student Government Association to be approved by the College President. These recommendations would become a part of the tuition and fee schedules submitted to the Finance Committee and the Board of Regents for approval annually.

This process would be consistent with the practices followed by the Connecticut State Universities, and provide the same level of discretion to the students and administration of the Colleges. The legacy CCC policy provides the chancellor with authority to establish such a fund. In accordance with the request from the SAC, this request allows College Presidents to have individual authority to approve changes.

All 12 Colleges currently have a semester Student Activity Fee of \$5.00 for students carrying up to 12 credit hours and \$10.00 for students taking over 12 credit hours. All students taking on-ground courses must pay the fee. This fee has remained unchanged in over forty years.

Through the SAC, it has come to management's attention the "one-size-fits-all" approach is no longer sufficient to cover costs for wide-ranging activities at campuses with diverse populations.

RECOMMENDATION

Provide authority to CCC Presidents to collaborate with each local Student Government Associations to set the Student Activity Fee at their respective College, pending approval of tuition and fees annually by the Board of Regents.

3/19/15 Finance & Infrastructure
3/26/15 BOR

30 January 2015

Members of the Academic and Student Affairs Committee,

At numerous meetings of the Student Advisory Committee to the Board of Regents for Higher Education since our terms began, the student representatives from several of the community colleges voiced concerns about the current limitations placed on the Student Activity Fees at their respective colleges. The students indicated that their peers had stated a willingness to pay a slightly higher fee in order to increase their options for student activities and events, but the colleges were currently restricted from independently changing their activity fees; the former Board of Trustees had passed a policy which gave authorization over student activity fees to the chancellor.

The original draft of the resolution was crafted and officially presented to the Student Advisory Committee for discussion on November 14, 2014. A brief conversation ensued regarding language changes. The resolution, with minor modifications, was immediately thereafter voted upon and passed with a unanimous vote of 11-0-0 (CCSU, COSC, ECSU, GCC, HCC, MCC, NVCC, NWCC, TRCC, TxCC, WCSU).

Therefore, the Student Advisory Committee submits the following resolution for consideration by the Academic and Student Affairs Committee to the Board of Regents for Higher Education.

Sincerely,

Sarah Greco

Chair, Student Advisory Committee

Eugene Bell

Vice Chair, Student Advisory Committee

A Proposed Resolution from the Student Advisory Committee to the Board of Regents Concerning Activities Fees at the Community Colleges

Whereas, 4.8.2 Funds/Accounts

Activity Funds Pursuant to sections 4-52 through 4-55 of the general statutes, the Board of Trustees authorizes the chancellor to establish an activity fund or funds for the benefit of employees or students of the Community Colleges. (Adopted January 17, 1966); and

Whereas, 4.8.5 Funds/Accounts

Welfare Fund Pursuant to section 4 - 56 of the general statutes, the Board of Trustees authorizes the chancellor to establish an institutional general welfare fund at each Community College for the benefit of the students of the college. The operation of each college institutional general welfare fund shall be in accordance with procedures established by the secretary of the office of policy and management and the state comptroller. (Adopted August 21, 1978).

Whereas, students representing the twelve CSCU Community Colleges have been hindered by access to out of classroom activities as a result of limited Student Activity Funds; and

Whereas, the CSCU Community College Student Activity Fee has not changed since the early 1970's when it was decreased by 50% from \$20 per semester for a full time student to \$10 per semester for full time student and \$10 per semester for a part time student to \$5 per semester for a part time student;

Therefore, be it resolved that the Student Advisory Committee advises the Board of Regents to change the former Board of Trustee Policy to reflect that the CSCU Community Colleges' Student Activity Fees may be changed by the individual institutions based on a process to be determined by each individual Student Government Association with the approval of the process by the institution's President.

RESOLUTION

Concerning

STUDENT ACTIVITY FEES

March 26, 2015

WHEREAS, Section 4.8.2 of the Policy Manual for the Board of Trustees of Community-Technical Colleges (December 2011) states that pursuant Sections 4-52 through 4-55 of the General Statutes, the Board of Trustees authorizes the chancellor to establish an activity fund or funds for the benefit of employees or students of the Community Colleges, and

WHEREAS, Individual Student Government Associations for the Connecticut State Universities are permitted to set the rate of their respective student activity fees; and

WHEREAS, The rate for the Student Activity Fee at the Community Colleges has not been adjusted since the early 1970s, and the revenue produced at current rate is not sufficient to cover Student Government costs and related activities at the Community Colleges, and

WHEREAS, Similar to the Student Government Associations for the State Universities, the Student Government Associations for the Community Colleges are not homogeneous and the nature and cost of student activities varies from campus to campus, therefore be it

RESOLVED, That each individual Community College Student Government Association may set the rate for the Student Activity Fee it deems appropriate for its institution, with approval of the institution's President, as is consistent with the practices followed at the State Universities and be it further

RESOLVED, That this student activity fee schedule be effective for Academic Year 2015-2016 as set forth in Schedule A.

A True Copy:

Erin A. Fitzgerald

Secretary

SCHEDULE A

CCC Student Activity Fees Per Semester

Pending BOR Approval

| College | FY2015 Actual | | FY2016 - Proposed | |
|--------------------|---------------|-----------|-------------------|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time |
| Manchester | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Northwestern | \$ 10.00 | \$ 5.00 | \$ 15.00 | \$ 10.00 |
| Norwalk | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Housatonic | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Middlesex | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Capital | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Naugatuck Valley * | \$ 20.00 | \$ 15.00 | \$ 20.00 | \$ 15.00 |
| Gateway | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Tunxis | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Three Rivers | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Quinebaug | \$ 10.00 | \$ 5.00 | \$ 15.00 | \$ 10.00 |
| Asnuntuck | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |

* Naugatuck Valley CC - Student Activity Fee includes Transportation fee

ITEM

Fiscal Year 2016 Connecticut State Colleges and Universities Budget Forecast, Tuition and Fees, and Mitigation Plan

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-99 and Public Act 11-48 - reviews and establishes tuition and fees annually for the Connecticut State Colleges and Universities for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process which involves discussions among leadership and CSCU management. Discussions generally focus upon programmatic needs and academic priorities, enrollment, the cost to students, the economy, anticipated state appropriations, and other factors. Additionally, students are advised of the projected direction of tuition and fees and the factors taken into consideration regarding the recommendations.

ANALYSIS

We recently met with our legislators in a working session focusing on the Governor's proposed budget. Based on the Governor's proposal, we estimated a \$48.6 million budget gap for Fiscal Year 2016. In this meeting, we articulated that the magnitude of the budget gap puts us in a difficult position with no easy choices. The final budget will not be realized until late spring or early summer, but difficult tuition and fee decisions must be made this month in order to prepare for the fall semester.

There were a number of assumptions built into this model which will need to be assessed and adjusted, if necessary, during the course of the next three months as we build our Fiscal Year 2016 spending plan (budget). Notably:

- We assumed flat enrollment in this model. As we finalize the budget, this assumption will be readdressed, and will vary by institution. Further, we have initiatives underway to enhance enrollment, the impacts of which need to be addressed over the next few months. If enrollment trends continue, and enrollment decreases by 1% - 2% in the aggregate, this could add from \$4 million to \$8 million in additional cost challenges to the \$48.6 million identified.
- We assumed a 10% increase in medical insurance. Our model includes recent inputs from the State Comptroller's office regarding the other components of fringe benefits but medical insurance rates are not yet available. This could be a risk or an opportunity to our Fiscal Year 2016 budget.
- We assumed SERS conversions at the current Fiscal Year 2015 level of 988 conversions to date. We have no reasonable way of assessing the volume additional conversions in the next Fiscal Year. There are as many as 2,000 CSCU employees qualified to convert from ARP to SERS retirement plans. If all of these employees converted, depending on the rate differential at the time between the two plans, it could be at a substantial cost to CSCU.

These are among the significant fiscal concerns facing our system as we move forward with balancing our budget, and including the recommendation for tuition and fees for the coming Fiscal Year.

It has been and continues to be our goal to ensure affordability and accessibility, while maintaining excellence in our educational system. As such, we will continue to advocate on behalf of our institutions and our students. However, we have an absolute obligation to balance our budget, and we cannot wait until June to get started.

Balancing this budget will require compromises and sacrifices from all of us. As we have already articulated publicly, we can neither solely reduce workforce and wages nor solely increase tuition and fees to solve this problem. Recognizing that it will require a number of actions to balance it, we have already instituted a hiring freeze (which was announced on March 5), and placed a moratorium on discretionary spending system-wide. Further, in the coming weeks we are employing the following strategies, and forming a task team, to address the budget gap:

- Evaluate fiscal impact of hiring freeze
- Quantify campus and system office expense reduction plans
- Program reviews and reductions
- Administrative efficiencies
- Identify opportunities for shared services
- Focus on enrollment initiatives

In order to mitigate the impact on our students, we are using \$10.9 million that the state provided for Transform CSU entirely for tuition and fee support, and utilizing balance sheet assets totaling \$5.3 million to reduce further impact on tuition and fees.

After these considerations, and based on the gap we face, management is recommending to the BOR Finance Committee a tuition and fee increase of 4.8% over this year's tuition and fees for all students enrolling for the fall 2015 semester. This increase equates to an annual average for full time, commuting Connecticut residents of \$186 for a community college student, an average of \$440 for a university student, and an average of \$321 for a Charter Oak student.

We are continuing to explore every possible means of generating additional revenue from other sources (grants, etc.), and will continue to advocate throughout this legislative session for provision of some or all of the proposed \$48.6 million gap. It's important to emphasize that the operating cost reductions listed above represent the immediate steps we are taking; we will continue to review operations for additional savings and efficiencies going forward, recognizing that the second year of the biennium (Fiscal Year 2017) is expected to present us with an even greater challenge.

RECOMMENDATION

To address a projected budget deficit for the Connecticut State Colleges and Universities in Fiscal Year 2016, we request immediate authorization to proceed with a mitigation plan, currently estimated at \$48.6 million, that balances expense reductions with revenue increases. We propose that \$21.7 million (45%) be closed through expense reductions, that \$21.6 million (44%) come from an increase in tuition and fees (schedules attached), and that \$5.3 million (11%) come from a one-time balance sheet release of funds. Further, given the risk in the model and should the \$48.6 million grow as a result, we propose to continue with expense reductions to close that gap.

3/19/15 Finance Committee
3/26/15 Board of Regents

RESOLUTION

concerning

FY2015-16 TUITION AND FEES
FOR
CONNECTICUT STATE COLLEGE & UNIVERSITY
STUDENTS

March 26, 2015

- WHEREAS, The Board of Regents for the Connecticut Colleges and Universities under its statutory authority - CGS 10a-99 - reviews and establishes fees annually for such purposes as the Board of Regents deems necessary, and
- WHEREAS, The proposals presented were developed through a process which involved discussions among student groups, institutional leadership, and the System Office, and
- WHEREAS, A State budget deficit is forecast for FY16, and expects its General Fund appropriation to be impacted by continuing weakness in the State economy, and
- WHEREAS, The Governor's proposed biennial budget for FY15-16 includes a reduction to CSCU's FY16 Current Services request of approximately \$48.6 million and a similar reduction in FY17, and
- WHEREAS In FY16, CSCU institutions will be facing the trend of decreased enrollments, increases in expenses due to fringe benefit rates, and the cost of the employee benefit plan conversions, while at the same time striving to maintain quality, and
- WHEREAS, In spite of this uncertainty, it is important that CSCU maintain the accessibility and affordability of its colleges and universities to the greatest extent possible, recognizing that our students and potential students are also those that are most affected by this prolonged downturn, and therefore, be it
- RESOLVED, That the rates reflected on the attached schedules are effective at each college and university as appropriate for FY2015-16, and be it further

RESOLVED That said rates may be reconsidered by the CSCU Board of Regents should circumstances warrant.

A True Copy:

Erin A. Fitzgerald
Secretary

CONNECTICUT COMMUNITY COLLEGES

FY 2016 Tuition, General Fees and Mandatory Usage Fees - PROPOSED (w/o Student Activity Fee)

Effective Fall 2015

| Semester Hours | FY2015 Approved | | |
|---|--------------------|----------------------|--------------------|
| | Tuition | College Services Fee | Total |
| In-state | | | |
| 1 | \$143.00 | \$72.00 | \$215.00 |
| 2 | \$286.00 | \$78.00 | \$364.00 |
| 3 | \$429.00 | \$84.00 | \$513.00 |
| 4 | \$572.00 | \$89.00 | \$661.00 |
| 5 | \$715.00 | \$104.00 | \$819.00 |
| 6 | \$858.00 | \$119.00 | \$977.00 |
| 7 | \$1,001.00 | \$134.00 | \$1,135.00 |
| 8 | \$1,144.00 | \$148.00 | \$1,292.00 |
| 9 | \$1,287.00 | \$163.00 | \$1,450.00 |
| 10 | \$1,430.00 | \$177.00 | \$1,607.00 |
| 11 | \$1,573.00 | \$193.00 | \$1,766.00 |
| 12 or more** | \$1,716.00 | \$207.00 | \$1,923.00 |
| Annual Full-time | \$3,432.00 | \$414.00 | \$3,846.00 |
| Out-of-State | | | |
| 1 | \$429.00 | \$216.00 | \$650.00 |
| 2 | \$858.00 | \$234.00 | \$1,097.00 |
| 3 | \$1,287.00 | \$252.00 | \$1,544.00 |
| 4 | \$1,716.00 | \$267.00 | \$1,988.00 |
| 5 | \$2,145.00 | \$312.00 | \$2,462.00 |
| 6 | \$2,574.00 | \$357.00 | \$2,936.00 |
| 7 | \$3,003.00 | \$402.00 | \$3,410.00 |
| 8 | \$3,432.00 | \$444.00 | \$3,881.00 |
| 9 | \$3,861.00 | \$489.00 | \$4,355.00 |
| 10 | \$4,290.00 | \$531.00 | \$4,826.00 |
| 11 | \$4,719.00 | \$579.00 | \$5,303.00 |
| 12 or more** | \$5,148.00 | \$621.00 | \$5,779.00 |
| Annual Full-time | \$10,296.00 | \$1,242.00 | \$11,558.00 |
| NEBHE | | | |
| 1 | \$214.50 | \$108.00 | \$327.50 |
| 2 | \$429.00 | \$117.00 | \$551.00 |
| 3 | \$643.50 | \$126.00 | \$774.50 |
| 4 | \$858.00 | \$133.50 | \$996.50 |
| 5 | \$1,072.50 | \$156.00 | \$1,233.50 |
| 6 | \$1,287.00 | \$178.50 | \$1,470.50 |
| 7 | \$1,501.50 | \$201.00 | \$1,707.50 |
| 8 | \$1,716.00 | \$222.00 | \$1,943.00 |
| 9 | \$1,930.50 | \$244.50 | \$2,180.00 |
| 10 | \$2,145.00 | \$265.50 | \$2,415.50 |
| 11 | \$2,359.50 | \$289.50 | \$2,654.00 |
| 12 or more** | \$2,574.00 | \$310.50 | \$2,894.50 |
| Annual Full-time | \$5,148.00 | \$621.00 | \$5,789.00 |
| **Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester | | | |
| Mandatory Usage Fees | | | |
| Laboratory Course Fee, per registration | | | \$84.00 |
| Studio Course Fee, per registration | | | \$90.00 |
| Clinical Program Fee-Level 1 | | | \$287.00 |
| Clinical Program Fee-Level 2 | | | \$205.00 |

| FY2016 Proposed | | |
|-----------------------------|----------------------|--------------------|
| Tuition | College Services Fee | Total |
| In-state | | |
| \$150.00 | \$74.00 | \$224.00 |
| \$300.00 | \$81.00 | \$381.00 |
| \$450.00 | \$87.00 | \$537.00 |
| \$600.00 | \$92.00 | \$692.00 |
| \$750.00 | \$108.00 | \$858.00 |
| \$900.00 | \$124.00 | \$1,024.00 |
| \$1,050.00 | \$139.00 | \$1,189.00 |
| \$1,200.00 | \$154.00 | \$1,354.00 |
| \$1,350.00 | \$170.00 | \$1,520.00 |
| \$1,500.00 | \$184.00 | \$1,684.00 |
| \$1,650.00 | \$201.00 | \$1,851.00 |
| \$1,800.00 | \$216.00 | \$2,016.00 |
| \$3,600.00 | \$432.00 | \$4,032.00 |
| Out-of-State | | |
| \$450.00 | \$222.00 | \$672.00 |
| \$900.00 | \$243.00 | \$1,143.00 |
| \$1,350.00 | \$261.00 | \$1,611.00 |
| \$1,800.00 | \$276.00 | \$2,076.00 |
| \$2,250.00 | \$324.00 | \$2,574.00 |
| \$2,700.00 | \$372.00 | \$3,072.00 |
| \$3,150.00 | \$417.00 | \$3,567.00 |
| \$3,600.00 | \$462.00 | \$4,062.00 |
| \$4,050.00 | \$510.00 | \$4,560.00 |
| \$4,500.00 | \$552.00 | \$5,052.00 |
| \$4,950.00 | \$603.00 | \$5,553.00 |
| \$5,400.00 | \$648.00 | \$6,048.00 |
| \$10,800.00 | \$1,296.00 | \$12,096.00 |
| NEBHE | | |
| \$225.00 | \$111.00 | \$336.00 |
| \$450.00 | \$121.50 | \$571.50 |
| \$675.00 | \$130.50 | \$805.50 |
| \$900.00 | \$138.00 | \$1,038.00 |
| \$1,125.00 | \$162.00 | \$1,287.00 |
| \$1,350.00 | \$186.00 | \$1,536.00 |
| \$1,575.00 | \$208.50 | \$1,783.50 |
| \$1,800.00 | \$231.00 | \$2,031.00 |
| \$2,025.00 | \$255.00 | \$2,280.00 |
| \$2,250.00 | \$276.00 | \$2,526.00 |
| \$2,475.00 | \$301.50 | \$2,776.50 |
| \$2,700.00 | \$324.00 | \$3,024.00 |
| \$5,400.00 | \$648.00 | \$6,048.00 |
| Mandatory Usage Fees | | |
| | | \$88.00 |
| | | \$94.00 |
| | | \$301.00 |
| | | \$215.00 |

SCHEDULE A

CCC Student Activity Fees
Per Semester

Pending BOR Approval

| College | FY2015 Actual | | FY2016 - Proposed | |
|--------------------|---------------|-----------|-------------------|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time |
| Manchester | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Northwestern | \$ 10.00 | \$ 5.00 | \$ 15.00 | \$ 10.00 |
| Norwalk | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Housatonic | \$ 10.00 | \$ 5.00 | \$ 10.00 | \$ 5.00 |
| Middlesex | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Capital | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Naugatuck Valley * | \$ 20.00 | \$ 15.00 | \$ 20.00 | \$ 15.00 |
| Gateway | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Tunxis | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Three Rivers | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |
| Quinebaug | \$ 10.00 | \$ 5.00 | \$ 15.00 | \$ 10.00 |
| Asnuntuck | \$ 10.00 | \$ 5.00 | \$ 20.00 | \$ 10.00 |

* Naugatuck Valley CC - Student Activity Fee includes Transportation fee

CONNECTICUT COMMUNITY COLLEGES

FY2016 Extension Fees - Proposed (w/o Student Activity Fee)

Effective Fall 2015

| Semester Hours | FY 2015 Approved | | |
|---------------------|-------------------|----------------------|-------------------|
| | Extension Fee | College Services Fee | Total |
| In-State | | | |
| 1 | \$155.00 | \$72.00 | \$227.00 |
| 2 | \$310.00 | \$78.00 | \$388.00 |
| 3 | \$465.00 | \$84.00 | \$549.00 |
| 4 | \$620.00 | \$89.00 | \$709.00 |
| 5 | \$775.00 | \$104.00 | \$879.00 |
| 6 | \$930.00 | \$119.00 | \$1,049.00 |
| 7 | \$1,085.00 | \$134.00 | \$1,219.00 |
| 8 | \$1,240.00 | \$148.00 | \$1,388.00 |
| 9 | \$1,395.00 | \$163.00 | \$1,558.00 |
| 10 | \$1,550.00 | \$177.00 | \$1,727.00 |
| 11 | \$1,705.00 | \$193.00 | \$1,898.00 |
| 12 | \$1,860.00 | \$207.00 | \$2,067.00 |
| 13 | \$2,015.00 | \$207.00 | \$2,222.00 |
| 14 | \$2,170.00 | \$207.00 | \$2,377.00 |
| 15 | \$2,325.00 | \$207.00 | \$2,532.00 |
| etc. | | | |
| Out-of-State | | | |
| 1 | \$155.00 | \$216.00 | \$371.00 |
| 2 | \$310.00 | \$234.00 | \$544.00 |
| 3 | \$465.00 | \$252.00 | \$717.00 |
| 4 | \$620.00 | \$267.00 | \$887.00 |
| 5 | \$775.00 | \$312.00 | \$1,087.00 |
| 6 | \$930.00 | \$357.00 | \$1,287.00 |
| 7 | \$1,085.00 | \$402.00 | \$1,487.00 |
| 8 | \$1,240.00 | \$444.00 | \$1,684.00 |
| 9 | \$1,395.00 | \$489.00 | \$1,884.00 |
| 10 | \$1,550.00 | \$531.00 | \$2,081.00 |
| 11 | \$1,705.00 | \$579.00 | \$2,284.00 |
| 12 | \$1,860.00 | \$621.00 | \$2,481.00 |
| 13 | \$2,015.00 | \$621.00 | \$2,636.00 |
| 14 | \$2,170.00 | \$621.00 | \$2,791.00 |
| 15 | \$2,325.00 | \$621.00 | \$2,946.00 |
| etc. | | | |
| NEBHE | | | |
| 1 | \$155.00 | \$108.00 | \$263.00 |
| 2 | \$310.00 | \$117.00 | \$427.00 |
| 3 | \$465.00 | \$126.00 | \$591.00 |
| 4 | \$620.00 | \$133.50 | \$753.50 |
| 5 | \$775.00 | \$156.00 | \$931.00 |
| 6 | \$930.00 | \$178.50 | \$1,108.50 |
| 7 | \$1,085.00 | \$201.00 | \$1,286.00 |
| 8 | \$1,240.00 | \$222.00 | \$1,462.00 |
| 9 | \$1,395.00 | \$244.50 | \$1,639.50 |
| 10 | \$1,550.00 | \$265.50 | \$1,815.50 |
| 11 | \$1,705.00 | \$289.50 | \$1,994.50 |
| 12 | \$1,860.00 | \$310.50 | \$2,170.50 |
| 13 | \$2,015.00 | \$310.50 | \$2,325.50 |
| 14 | \$2,170.00 | \$310.50 | \$2,480.50 |
| 15 | \$2,325.00 | \$310.50 | \$2,635.50 |
| etc. | | | |

Mandatory Usage Fees

| | |
|---|----------|
| Laboratory Course Fee, per registration | \$84.00 |
| Studio Course Fee, per registration | \$90.00 |
| Clinical Program Fee-Level 1 | \$287.00 |
| Clinical Program Fee-Level 2 | \$205.00 |

| FY 2016 Proposed | | |
|-------------------|----------------------|-------------------|
| Extension Fee | College Services Fee | Total |
| \$162.00 | \$74.00 | \$236.00 |
| \$324.00 | \$81.00 | \$405.00 |
| \$486.00 | \$87.00 | \$573.00 |
| \$648.00 | \$92.00 | \$740.00 |
| \$810.00 | \$108.00 | \$918.00 |
| \$972.00 | \$124.00 | \$1,096.00 |
| \$1,134.00 | \$139.00 | \$1,273.00 |
| \$1,296.00 | \$154.00 | \$1,450.00 |
| \$1,458.00 | \$170.00 | \$1,628.00 |
| \$1,620.00 | \$184.00 | \$1,804.00 |
| \$1,782.00 | \$201.00 | \$1,983.00 |
| \$1,944.00 | \$216.00 | \$2,160.00 |
| \$2,106.00 | \$216.00 | \$2,322.00 |
| \$2,268.00 | \$216.00 | \$2,484.00 |
| \$2,430.00 | \$216.00 | \$2,646.00 |
| | | |
| \$162.00 | \$222.00 | \$384.00 |
| \$324.00 | \$243.00 | \$567.00 |
| \$486.00 | \$261.00 | \$747.00 |
| \$648.00 | \$276.00 | \$924.00 |
| \$810.00 | \$324.00 | \$1,134.00 |
| \$972.00 | \$372.00 | \$1,344.00 |
| \$1,134.00 | \$417.00 | \$1,551.00 |
| \$1,296.00 | \$462.00 | \$1,758.00 |
| \$1,458.00 | \$510.00 | \$1,968.00 |
| \$1,620.00 | \$552.00 | \$2,172.00 |
| \$1,782.00 | \$603.00 | \$2,385.00 |
| \$1,944.00 | \$648.00 | \$2,592.00 |
| \$2,106.00 | \$648.00 | \$2,754.00 |
| \$2,268.00 | \$648.00 | \$2,916.00 |
| \$2,430.00 | \$648.00 | \$3,078.00 |
| | | |
| \$162.00 | \$111.00 | \$273.00 |
| \$324.00 | \$121.50 | \$445.50 |
| \$486.00 | \$130.50 | \$616.50 |
| \$648.00 | \$138.00 | \$786.00 |
| \$810.00 | \$162.00 | \$972.00 |
| \$972.00 | \$186.00 | \$1,158.00 |
| \$1,134.00 | \$208.50 | \$1,342.50 |
| \$1,296.00 | \$231.00 | \$1,527.00 |
| \$1,458.00 | \$255.00 | \$1,713.00 |
| \$1,620.00 | \$276.00 | \$1,896.00 |
| \$1,782.00 | \$301.50 | \$2,083.50 |
| \$1,944.00 | \$324.00 | \$2,268.00 |
| \$2,106.00 | \$324.00 | \$2,430.00 |
| \$2,268.00 | \$324.00 | \$2,592.00 |
| \$2,430.00 | \$324.00 | \$2,754.00 |
| | | |

CONNECTICUT COMMUNITY COLLEGES

Tier II Fees FY16 Proposed

| | Approved FY2015 Effective Fall 2014 Semester | Proposed FY2016 Effective Fall 2015 Semester |
|-----------------------------------|---|---|
| Educational Extension Fees | | |
| Academic Evaluation Fee | \$15.00 | \$15.00 |
| Portfolio Assessment Fee | \$100.00 | \$100.00 |
| Proctoring fee per test * | \$35.00 | \$15/\$35 |
| Auxiliary Activity Fees | | |
| Application Fee | \$20.00 | \$20.00 |
| Program Enrollment Fee (2) | \$20.00 | \$20.00 |
| Late Registration Fee | \$5.00 | \$5.00 |
| Replacement of Lost ID Card | \$10.00 | \$10.00 |
| Returned Check Fee | \$25.00 | \$25.00 |
| Late Payment Fee | \$15.00 | \$15.00 |
| Installment Plan Fee | \$25.00 | \$25.00 |
| CLEP Service Fee (3) | \$15.00 | \$15.00 |

(1) Rate set on a per course basis depending on course offered.

(2) Not applicable if the student has paid the application fee.

(3) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule

* Proctoring fee of \$15 for CCC students and \$35 for non-CCC students

CONNECTICUT STATE UNIVERSITIES
SYSTEMWIDE AVERAGE
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | Undergraduate In-State | | | | Undergraduate Out-of-State | | | | Undergraduate NE Regional | | | |
|--|------------------------|------------------------|--------|--------|----------------------------|------------------------|--------|--------|---------------------------|------------------------|--------|--------|
| | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 4,600 | 4,968 | 368 | 8.0% | 14,886 | 16,078 | 1,192 | 8.0% | 6,899 | 7,451 | 552 | 8.0% |
| University General Fee | 3,355 | 3,638 | 283 | 8.4% | 3,355 | 3,638 | 283 | 8.4% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 2,500 | 2,000 | -500 | -20.0% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 150 | 150 | 0 | 0.0% | 150 | 150 | 0 | 0.0% | 150 | 150 | 0 | 0.0% |
| Media Fee | 13 | 13 | 0 | 0.0% | 13 | 13 | 0 | 0.0% | 13 | 13 | 0 | 0.0% |
| * Total - Commuting Student (exc. Sickness Ins.) | 9,169 | 9,609 | 440 | 4.8% | 20,904 | 21,879 | 975 | 4.7% | 11,468 | 12,092 | 624 | 5.4% |
| Housing (Double) | 6,432 | 6,623 | 191 | 3.0% | 6,432 | 6,623 | 191 | 3.0% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,816 | 4,984 | 168 | 3.5% | 4,816 | 4,984 | 168 | 3.5% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 45 | 1 | 2.3% | 44 | 45 | 1 | 2.3% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 20,461 | 21,261 | 800 | 3.9% | 32,196 | 33,531 | 1,335 | 4.1% | 22,760 | 23,744 | 984 | 4.3% |
| Tuition Part Time (Per Credit Hour) | 193 | 208 | 15 | 7.8% | 197 | 212 | 15 | 7.6% | 197 | 212 | 15 | 7.6% |
| General University Fee (Per Credit Hour) | 241 | 260 | 19 | 7.9% | 245 | 264 | 19 | 7.8% | 245 | 264 | 19 | 7.8% |
| Extension Fee (Per Credit Hour) | 433 | 468 | 35 | 8.1% | 441 | 477 | 36 | 8.2% | 441 | 477 | 36 | 8.2% |
| Registration Fee (Per Semester) | 53 | 53 | 0 | 0.0% | 53 | 53 | 0 | 0.0% | 53 | 53 | 0 | 0.0% |
| Student Activity Fee | 3 | 3 | 0 | 0.0% | 3 | 3 | 0 | 0.0% | 3 | 3 | 0 | 0.0% |

| | Graduate In-State | | | | Graduate Out-of-State | | | | Graduate NE Regional | | | |
|--|-------------------|------------------------|--------|--------|-----------------------|------------------------|--------|--------|----------------------|------------------------|--------|--------|
| | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 5,729 | 6,188 | 459 | 8.0% | 15,963 | 17,240 | 1,277 | 8.0% | 8,597 | 9,285 | 688 | 8.0% |
| University General Fee | 3,355 | 3,638 | 283 | 8.4% | 3,355 | 3,638 | 283 | 8.4% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 2,500 | 2,000 | -500 | -20.0% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 117 | 117 | 0 | 0.0% | 117 | 117 | 0 | 0.0% | 117 | 117 | 0 | 0.0% |
| Media Fee | 0 | 0 | 0 | N/A | 0 | 0 | 0 | N/A | 0 | 0 | 0 | N/A |
| * Total - Commuting Student (exc. Sickness Ins.) | 10,252 | 10,783 | 531 | 5.2% | 21,935 | 22,995 | 1,060 | 4.8% | 13,120 | 13,880 | 760 | 5.8% |
| Housing (Double) | 6,432 | 6,623 | 191 | 3.0% | 6,432 | 6,623 | 191 | 3.0% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,816 | 4,984 | 168 | 3.5% | 4,816 | 4,984 | 168 | 3.5% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 45 | 1 | 2.3% | 44 | 45 | 1 | 2.3% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 21,544 | 22,435 | 891 | 4.1% | 33,227 | 34,647 | 1,420 | 4.3% | 24,412 | 25,532 | 1,120 | 4.6% |
| Tuition Part Time | 319 | 344 | 25 | 7.8% | 325 | 351 | 26 | 8.0% | 325 | 351 | 26 | 8.0% |
| General University Fee | 202 | 219 | 17 | 8.4% | 208 | 225 | 17 | 8.2% | 208 | 225 | 17 | 8.2% |
| Extension Fee (Per Credit Hour) | 521 | 563 | 42 | 8.1% | 533 | 576 | 43 | 8.1% | 533 | 576 | 43 | 8.1% |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | 55 | 55 | 0 | 0.0% | 55 | 55 | 0 | 0.0% |
| Student Activity Fee | 3 | 3 | 0 | 0.0% | 3 | 3 | 0 | 0.0% | 3 | 3 | 0 | 0.0% |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES

Undergraduate and Graduate Tuition and Fee Increases by Commuting & Resident Student
Dollar & Percent Change FY2015-16

| FY 2015-16 Academic Year | CENTRAL | | | | EASTERN | | | | SOUTHERN | | | | WESTERN | | | |
|--------------------------------|----------------------|------|-----------------|------|----------------------|------|-----------------|------|----------------------|------|-----------------|------|----------------------|------|-----------------|------|
| | <u>Undergraduate</u> | | <u>Graduate</u> | | <u>Undergraduate</u> | | <u>Graduate</u> | | <u>Undergraduate</u> | | <u>Graduate</u> | | <u>Undergraduate</u> | | <u>Graduate</u> | |
| In-State Commuting Student | \$423 | 4.8% | \$513 | 5.2% | \$456 | 4.8% | \$547 | 5.1% | \$443 | 4.8% | \$534 | 5.3% | \$439 | 4.8% | \$530 | 5.2% |
| In-State Resident Student | \$685 | 3.5% | \$775 | 3.7% | \$914 | 4.3% | \$1,005 | 4.5% | \$735 | 3.6% | \$826 | 3.8% | \$866 | 4.2% | \$957 | 4.4% |
| Out-of-State Commuting Student | \$958 | 4.6% | \$1,042 | 4.8% | \$991 | 4.7% | \$1,076 | 4.8% | \$978 | 4.7% | \$1,063 | 4.9% | \$974 | 4.7% | \$1,059 | 4.8% |
| Out-of-State Resident Student | \$1,220 | 3.9% | \$1,304 | 4.0% | \$1,449 | 4.4% | \$1,534 | 4.5% | \$1,270 | 3.9% | \$1,355 | 4.1% | \$1,401 | 4.4% | \$1,486 | 4.5% |

Note the information above excludes Sickness Insurance.

CONNECTICUT STATE UNIVERSITIES
In-State Undergraduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL | | | | EASTERN | | | | SYSTEMWIDE AVERAGE | | | |
|--|------------------------|------------------------|--------|--------|------------------------|------------------------|--------|--------|------------------------|------------------------|--------|--------|
| | Undergraduate In-State | | | | Undergraduate In-State | | | | Undergraduate In-State | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 4,600 | 4,968 | 368 | 8.0% | 4,600 | 4,968 | 368 | 8.0% | 4,600 | 4,968 | 368 | 8.0% |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | 3,719 | 4,018 | 299 | 8.0% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 120 | 120 | 0 | 0.0% | 190 | 190 | 0 | 0.0% | 150 | 150 | 0 | 0.0% |
| Media Fee | 20 | 20 | 0 | 0.0% | 0 | 0 | 0 | N/A | 13 | 13 | 0 | 0.0% |
| * Total - Commuting Student (exc. Sickness Ins.) | 8,877 | 9,300 | 423 | 4.8% | 9,560 | 10,016 | 456 | 4.8% | 9,169 | 9,609 | 440 | 4.8% |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | 6,642 | 6,902 | 260 | 3.9% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,550 | 4,686 | 136 | 3.0% | 4,968 | 5,166 | 198 | 4.0% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 19,749 | 20,434 | 685 | 3.5% | 21,210 | 22,124 | 914 | 4.3% | 20,461 | 21,261 | 800 | 3.9% |
| Tuition Part Time (Per Credit Hour) | 193 | 207 | 14 | 7.3% | 192 | 207 | 15 | 7.8% | 193 | 208 | 15 | 7.8% |
| General University Fee (Per Credit Hour) | 232 | 252 | 20 | 8.6% | 241 | 260 | 19 | 7.9% | 241 | 260 | 19 | 7.9% |
| Extension Fee (Per Credit Hour) | 425 | 459 | 34 | 8.0% | 433 | 467 | 34 | 7.9% | 433 | 468 | 35 | 8.1% |
| Registration Fee (Per Semester) | 58 | 58 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 53 | 53 | 0 | 0.0% |
| Student Activity Fee | | | | | | | | | 3 | 3 | 0 | 0.0% |

| | SOUTHERN | | | | WESTERN | | | |
|--|------------------------|------------------------|--------|--------|------------------------|------------------------|--------|--------|
| | Undergraduate In-State | | | | Undergraduate In-State | | | |
| | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % |
| Tuition | 4,600 | 4,968 | 368 | 8.0% | 4,600 | 4,968 | 368 | 8.0% |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | 3,277 | 3,559 | 282 | 8.6% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 140 | 140 | 0 | 0.0% | 149 | 149 | 0 | 0.0% |
| Media Fee | 30 | 30 | 0 | 0.0% | 0 | 0 | 0 | N/A |
| * Total - Commuting Student (exc. Sickness Ins.) | 9,157 | 9,600 | 443 | 4.8% | 9,077 | 9,516 | 439 | 4.8% |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | 6,592 | 6,785 | 193 | 2.9% |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | 4,674 | 4,908 | 234 | 5.0% |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | 45 | 45 | 0 | 0.0% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 20,491 | 21,226 | 735 | 3.6% | 20,388 | 21,254 | 866 | 4.2% |
| Tuition Part Time | 194 | 210 | 16 | 8.2% | 192 | 207 | 15 | 7.8% |
| General University Fee | 263 | 284 | 21 | 8.0% | 226 | 244 | 18 | 8.0% |
| Extension Fee (Per Credit Hour) | 457 | 494 | 37 | 8.1% | 418 | 451 | 33 | 7.9% |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | 60 | 60 | 0 | 0.0% |
| Student Activity Fee | | | | | 3 | 3 | 0 | 0.0% |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES
Out-of-State Undergraduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL | | | | EASTERN | | | | SYSTEMWIDE AVERAGE | | | |
|--|----------------------------|------------------------|--------|--------|----------------------------|------------------------|--------|--------|----------------------------|------------------------|--------|--------|
| | Undergraduate Out-of-State | | | | Undergraduate Out-of-State | | | | Undergraduate Out-of-State | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 14,886 | 16,078 | 1,192 | 8.0% | 14,886 | 16,078 | 1,192 | 8.0% | 14,886 | 16,078 | 1,192 | 8.0% |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | 3,719 | 4,018 | 299 | 8.0% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 2,500 | 2,000 | -500 | -20.0% | 2,500 | 2,000 | -500 | -20.0% | 2,500 | 2,000 | -500 | -20.0% |
| Student Activity Fee | 120 | 120 | 0 | 0.0% | 190 | 190 | 0 | 0.0% | 150 | 150 | 0 | 0.0% |
| Media Fee | 20 | 20 | 0 | 0.0% | 0 | 0 | 0 | N/A | 13 | 13 | 0 | 0.0% |
| * Total - Commuting Student (exc. Sickness Ins.) | 20,612 | 21,570 | 958 | 4.6% | 21,295 | 22,286 | 991 | 4.7% | 20,904 | 21,879 | 975 | 4.7% |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | 6,642 | 6,902 | 260 | 3.9% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,550 | 4,686 | 136 | 3.0% | 4,968 | 5,166 | 198 | 4.0% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 31,484 | 32,704 | 1,220 | 3.9% | 32,945 | 34,394 | 1,449 | 4.4% | 32,196 | 33,531 | 1,335 | 4.1% |
| Tuition Part Time (Per Credit Hour) | 197 | 212 | 15 | 7.6% | 196 | 212 | 16 | 8.2% | 197 | 212 | 15 | 7.6% |
| General University Fee (Per Credit Hour) | 237 | 257 | 20 | 8.4% | 241 | 260 | 19 | 7.9% | 245 | 264 | 19 | 7.8% |
| Extension Fee (Per Credit Hour) | 434 | 469 | 35 | 8.1% | 437 | 472 | 35 | 8.0% | 441 | 477 | 36 | 8.2% |
| Registration Fee (Per Semester) | 58 | 58 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 53 | 53 | 0 | 0.0% |
| Student Activity Fee | | | | | | | | | 3 | 3 | 0 | 0.0% |
| | SOUTHERN | | | | WESTERN | | | | | | | |
| | Undergraduate Out-of-State | | | | Undergraduate Out-of-State | | | | | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | | | | | |
| | | | \$ | % | | | \$ | % | | | | |
| Tuition | 14,886 | 16,078 | 1,192 | 8.0% | 14,886 | 16,078 | 1,192 | 8.0% | | | | |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | 3,277 | 3,559 | 282 | 8.6% | | | | |
| University Fee | 2,500 | 2,000 | -500 | -20.0% | 2,500 | 2,000 | -500 | -20.0% | | | | |
| Student Activity Fee | 140 | 140 | 0 | 0.0% | 149 | 149 | 0 | 0.0% | | | | |
| Media Fee | 30 | 30 | 0 | 0.0% | 0 | 0 | 0 | N/A | | | | |
| * Total - Commuting Student (exc. Sickness Ins.) | 20,892 | 21,870 | 978 | 4.7% | 20,812 | 21,786 | 974 | 4.7% | | | | |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | 6,592 | 6,785 | 193 | 2.9% | | | | |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | 4,674 | 4,908 | 234 | 5.0% | | | | |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | 45 | 45 | 0 | 0.0% | | | | |
| * Total Tuition and Fees (exc. Sickness Ins.) | 32,226 | 33,496 | 1,270 | 3.9% | 32,123 | 33,524 | 1,401 | 4.4% | | | | |
| Tuition Part Time | 197 | 213 | 16 | 8.1% | 196 | 212 | 16 | 8.2% | | | | |
| General University Fee | 274 | 296 | 22 | 8.0% | 226 | 244 | 18 | 8.0% | | | | |
| Extension Fee (Per Credit Hour) | 471 | 509 | 38 | 8.1% | 422 | 456 | 34 | 8.1% | | | | |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | 60 | 60 | 0 | 0.0% | | | | |
| Student Activity Fee | | | | | 3 | 3 | 0 | 0.0% | | | | |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES
NE Regional Undergraduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL | | | | EASTERN | | | | SYSTEMWIDE AVERAGE | | | |
|--|---------------------------|------------------------|--------|--------|---------------------------|------------------------|--------|--------|---------------------------|------------------------|--------|--------|
| | Undergraduate NE Regional | | | | Undergraduate NE Regional | | | | Undergraduate NE Regional | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 6,900 | 7,450 | 550 | 8.0% | 6,898 | 7,450 | 552 | 8.0% | 6,899 | 7,451 | 552 | 8.0% |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | 3,719 | 4,018 | 299 | 8.0% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 120 | 120 | 0 | 0.0% | 190 | 190 | 0 | 0.0% | 150 | 150 | 0 | 0.0% |
| Media Fee | 20 | 20 | 0 | 0.0% | 0 | 0 | 0 | N/A | 13 | 13 | 0 | 0.0% |
| * Total - Commuting Student (exc. Sickness Ins.) | 11,177 | 11,782 | 605 | 5.4% | 11,858 | 12,498 | 640 | 5.4% | 11,468 | 12,092 | 624 | 5.4% |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | 6,642 | 6,902 | 260 | 3.9% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,550 | 4,686 | 136 | 3.0% | 4,968 | 5,166 | 198 | 4.0% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 22,049 | 22,916 | 867 | 3.9% | 23,508 | 24,606 | 1,098 | 4.7% | 22,760 | 23,744 | 984 | 4.3% |
| Tuition Part Time (Per Credit Hour) | 197 | 212 | 15 | 7.6% | 196 | 212 | 16 | 8.2% | 197 | 212 | 15 | 7.6% |
| General University Fee (Per Credit Hour) | 237 | 257 | 20 | 8.4% | 241 | 260 | 19 | 7.9% | 245 | 264 | 19 | 7.8% |
| Extension Fee (Per Credit Hour) | 434 | 469 | 35 | 8.1% | 437 | 472 | 35 | 8.0% | 441 | 477 | 36 | 8.2% |
| Registration Fee (Per Semester) | 58 | 58 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 53 | 53 | 0 | 0.0% |
| Student Activity Fee | | | | | | | | | 3 | 3 | 0 | 0.0% |

| | SOUTHERN | | | | WESTERN | | | |
|--|---------------------------|------------------------|--------|--------|---------------------------|------------------------|--------|--------|
| | Undergraduate NE Regional | | | | Undergraduate NE Regional | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % |
| Tuition | 6,899 | 7,452 | 553 | 8.0% | 6,900 | 7,450 | 550 | 8.0% |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | 3,277 | 3,559 | 282 | 8.6% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 140 | 140 | 0 | 0.0% | 149 | 149 | 0 | 0.0% |
| Media Fee | 30 | 30 | 0 | 0.0% | 0 | 0 | 0 | N/A |
| * Total - Commuting Student (exc. Sickness Ins.) | 11,456 | 12,084 | 628 | 5.5% | 11,377 | 11,998 | 621 | 5.5% |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | 6,592 | 6,785 | 193 | 2.9% |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | 4,674 | 4,908 | 234 | 5.0% |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | 45 | 45 | 0 | 0.0% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 22,790 | 23,710 | 920 | 4.0% | 22,688 | 23,736 | 1,048 | 4.6% |
| Tuition Part Time | 197 | 213 | 16 | 8.1% | 196 | 212 | 16 | 8.2% |
| General University Fee | 274 | 296 | 22 | 8.0% | 226 | 244 | 18 | 8.0% |
| Extension Fee (Per Credit Hour) | 471 | 509 | 38 | 8.1% | 422 | 456 | 34 | 8.1% |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | 60 | 60 | 0 | 0.0% |
| Student Activity Fee | | | | | 3 | 3 | 0 | 0.0% |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES
In-State Graduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL Graduate In-State | | | | EASTERN Graduate In-State | | | | SYSTEMWIDE AVERAGE Graduate In-State | | | |
|---|------------------------------|------------------------|--------|--------|------------------------------|------------------------|--------|--------|---|------------------------|--------|--------|
| | FY2014-15 | Proposed FY 2015-16 | Change | | FY2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % | | | \$ | % |
| Tuition | 5,730 | 6,188 | 458 | 8.0% | 5,729 | 6,188 | 459 | 8.0% | 5,729 | 6,188 | 459 | 8.0% |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | 3,719 | 4,018 | 299 | 8.0% | 3,355 | 3,638 | 283 | 8.4% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 74 | 74 | 0 | 0.0% | 190 | 190 | 0 | 0.0% | 117 | 117 | 0 | 0.0% |
| Media Fee | 0 | 0 | 0 | N/A | 0 | 0 | 0 | N/A | 0 | 0 | 0 | N/A |
| * Total - Commuting Student (exc. Sickness Ins.) | 9,941 | 10,454 | 513 | 5.2% | 10,689 | 11,236 | 547 | 5.1% | 10,252 | 10,783 | 531 | 5.2% |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | 6,642 | 6,902 | 260 | 3.9% | 6,432 | 6,623 | 191 | 3.0% |
| Food Service | 4,550 | 4,686 | 136 | 3.0% | 4,968 | 5,166 | 198 | 4.0% | 4,816 | 4,984 | 168 | 3.5% |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 44 | 45 | 1 | 2.3% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 20,813 | 21,588 | 775 | 3.7% | 22,339 | 23,344 | 1,005 | 4.5% | 21,544 | 22,435 | 891 | 4.1% |
| Part Time Tuition (Per Credit Hour) | 319 | 343 | 24 | 7.5% | 318 | 343 | 25 | 7.9% | 319 | 344 | 25 | 7.8% |
| General University Fee (Per Credit Hour) | 215 | 234 | 19 | 8.8% | 176 | 190 | 14 | 8.0% | 202 | 219 | 17 | 8.4% |
| Extension Fee (Per Credit Hour) | 534 | 577 | 43 | 8.1% | 494 | 533 | 39 | 7.9% | 521 | 563 | 42 | 8.1% |
| Registration Fee (Per Semester) | 65 | 65 | 0 | 0.0% | 40 | 40 | 0 | 0.0% | 55 | 55 | 0 | 0.0% |
| Student Activity Fee | | | | | | | | | 3 | 3 | 0 | 0.0% |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 495 | 535 | 40 | 8.1% | | | | | 494 | 534 | 40 | 8.1% |
| Ed.D General University Fee | 237 | 256 | 19 | 8.0% | | | | | 179 | 194 | 15 | 8.4% |
| Nursing Ed.D. Part Time (Per Credit Hour) | | | | | | | | | 661 | 714 | 53 | 8.0% |
| Nursing Ed.D. General University Fee | | | | | | | | | 309 | 334 | 25 | 8.1% |
| MBA Part Time Tuition (Per Credit Hour) | | | | | | | | | 392 | 423 | 31 | 7.9% |
| MBA General University Fee | | | | | | | | | 263 | 284 | 21 | 8.0% |
| MLS Part Time Tuition (Per Credit Hour) | | | | | | | | | 392 | 423 | 31 | 7.9% |
| MLS General University Fee | | | | | | | | | 263 | 284 | 21 | 8.0% |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | | | | | 368 | 397 | 29 | 7.9% |
| MFA - General University Fee | | | | | | | | | 174 | 188 | 14 | 8.0% |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | | | | | 318 | 343 | 25 | 7.9% |
| MS Education General University Fee | | | | | | | | | 160 | 173 | 13 | 8.1% |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | | | | | 318 | 343 | 25 | 7.9% |
| MS Music Education General University Fee | | | | | | | | | 160 | 173 | 13 | 8.1% |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | | | | | 318 | 343 | 25 | 7.9% |
| MS Counseling Education General University Fee | | | | | | | | | 160 | 173 | 13 | 8.1% |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | | | | | 318 | 343 | 25 | 7.9% |
| MAT Secondary Education General University Fee | | | | | | | | | 160 | 173 | 13 | 8.1% |
| MS Education Program (Full-time Commuting) | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MS Music Education Program (Full-time Commuting) | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MS Counseling Education Program (Full-time Commuting) | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MAT Secondary Education Program (Full-time Commuting) | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MBA Program (Full-time) | | | | | | | | | 11,218 | 11,817 | 599 | 5.3% |
| Accelerated MBA Program (Full-time Online/Hybrid) | | | | | | | | | 15,000 | 15,900 | 900 | 6.0% |
| MLS Program (Full-time) | | | | | | | | | 11,218 | 11,817 | 599 | 5.3% |
| MFA Art Program (Full-time) | | | | | | | | | 7,280 | 7,862 | 582 | 8.0% |
| MFA Writing Program (Full-time) | | | | | | | | | 6,011 | 6,492 | 481 | 8.0% |

| | SOUTHERN Graduate In-State | | | | WESTERN Graduate In-State | | | |
|---|-------------------------------|------------------------|--------|--------|------------------------------|------------------------|--------|--------|
| | FY2014-15 | Proposed FY 2015-16 | Change | | FY 2014-15 | Proposed FY 2015-16 | Change | |
| | | | \$ | % | | | \$ | % |
| Tuition | 5,729 | 6,188 | 459 | 8.0% | 5,729 | 6,188 | 459 | 8.0% |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | 3,277 | 3,559 | 282 | 8.6% |
| University Fee | 1,051 | 840 | -211 | -20.1% | 1,051 | 840 | -211 | -20.1% |
| Student Activity Fee | 54 | 54 | 0 | 0.0% | 149 | 149 | 0 | 0.0% |
| Media Fee | 0 | 0 | 0 | N/A | 0 | 0 | 0 | N/A |
| * Total - Commuting Student (exc. Sickness Ins.) | 10,170 | 10,704 | 534 | 5.3% | 10,206 | 10,736 | 530 | 5.2% |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | 6,592 | 6,785 | 193 | 2.9% |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | 4,674 | 4,908 | 234 | 5.0% |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | 45 | 45 | 0 | 0.0% |
| * Total Tuition and Fees (exc. Sickness Ins.) | 21,504 | 22,330 | 826 | 3.8% | 21,517 | 22,474 | 957 | 4.4% |
| Part Time Tuition | 320 | 346 | 26 | 8.1% | 318 | 343 | 25 | 7.9% |
| General University Fee | 258 | 279 | 21 | 8.1% | 160 | 173 | 13 | 8.1% |
| Extension Fee (Per Credit Hour) | 578 | 625 | 47 | 8.1% | 478 | 516 | 38 | 7.9% |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | 60 | 60 | 0 | 0.0% |
| Student Activity Fee | | | | | 3 | 3 | 0 | 0.0% |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 495 | 535 | 40 | 8.1% | 492 | 531 | 39 | 7.9% |
| Ed.D General University Fee | 257 | 278 | 21 | 8.2% | 222 | 240 | 18 | 8.1% |
| Nursing Ed. D. Part Time (Per Credit Hour) | 663 | 716 | 53 | 8.0% | 658 | 711 | 53 | 8.1% |
| Nursing Ed. D. General University Fee | 310 | 335 | 25 | 8.1% | 308 | 333 | 25 | 8.1% |
| MBA Part Time Tuition (Per Credit Hour) | 392 | 423 | 31 | 7.9% | | | | |
| MBA General University Fee | 263 | 284 | 21 | 8.0% | | | | |
| MLS Part Time Tuition (Per Credit Hour) | 392 | 423 | 31 | 7.9% | | | | |
| MLS General University Fee | 263 | 284 | 21 | 8.0% | | | | |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | 368 | 397 | 29 | 7.9% |
| MFA - General University Fee | | | | | 174 | 188 | 14 | 8.0% |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | 318 | 343 | 25 | 7.9% |
| MS Education General University Fee | | | | | 160 | 173 | 13 | 8.1% |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | 318 | 343 | 25 | 7.9% |
| MS Music Education General University Fee | | | | | 160 | 173 | 13 | 8.1% |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | 318 | 343 | 25 | 7.9% |
| MS Counseling Education General University Fee | | | | | 160 | 173 | 13 | 8.1% |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | 318 | 343 | 25 | 7.9% |
| MAT Secondary Education General University Fee | | | | | 160 | 173 | 13 | 8.1% |
| MS Education Program (Full-time Commuting) | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MS Music Education Program (Full-time Commuting) | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MS Counseling Education Program (Full-time Commuting) | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MAT Secondary Education Program (Full-time Commuting) | | | | | 10,206 | 10,716 | 510 | 5.0% |
| MBA Program (Full-time) | 11,218 | 11,817 | 599 | 5.3% | | | | |
| Accelerated MBA Program (Full-time Online/Hybrid) | 15,000 | 15,900 | 900 | 6.0% | | | | |
| MLS Program (Full-time) | 11,218 | 11,817 | 599 | 5.3% | | | | |
| MFA Art Program Tuition (Full-time) | | | | | 7,280 | 7,862 | 582 | 8.0% |
| MFA Writing Program Tuition (Full-time) | | | | | 6,011 | 6,492 | 481 | 8.0% |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES
Out-of-State Graduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL | | | | | EASTERN | | | | | SYSTEMWIDE AVERAGE | | | | |
|---|-----------------------|------------------------|--------|--------|--|-----------------------|------------------------|--------|--------|--|-----------------------|------------------------|--------|--------|--|
| | Graduate Out-of-State | | | | | Graduate Out-of-State | | | | | Graduate Out-of-State | | | | |
| | FY2014-15 | Proposed FY 2015-16 | Change | | | FY2014-15 | Proposed FY 2015-16 | Change | | | FY2014-15 | Proposed FY 2015-16 | Change | | |
| | | | \$ | % | | | | \$ | % | | | | \$ | % | |
| Tuition | 15,964 | 17,240 | 1,276 | 8.0% | | 15,963 | 17,240 | 1,277 | 8.0% | | 15,963 | 17,240 | 1,277 | 8.0% | |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | | 3,719 | 4,018 | 299 | 8.0% | | 3,355 | 3,638 | 283 | 8.4% | |
| University Fee | 2,500 | 2,000 | -500 | -20.0% | | 2,500 | 2,000 | -500 | -20.0% | | 2,500 | 2,000 | -500 | -20.0% | |
| Student Activity Fee | 74 | 74 | 0 | 0.0% | | 190 | 190 | 0 | 0.0% | | 117 | 117 | 0 | 0.0% | |
| Media Fee | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | |
| * Total - Commuting Student (exc. Sickness Ins.) | 21,624 | 22,666 | 1,042 | 4.8% | | 22,372 | 23,448 | 1,076 | 4.8% | | 21,935 | 22,995 | 1,060 | 4.8% | |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | | 6,642 | 6,902 | 260 | 3.9% | | 6,432 | 6,623 | 191 | 3.0% | |
| ** Food Service | 4,550 | 4,686 | 136 | 3.0% | | 4,968 | 5,166 | 198 | 4.0% | | 4,816 | 4,984 | 168 | 3.5% | |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | | 40 | 40 | 0 | 0.0% | | 44 | 45 | 1 | 2.3% | |
| * Total Tuition and Fees (exc. Sickness Ins.) | 32,496 | 33,800 | 1,304 | 4.0% | | 34,022 | 35,556 | 1,534 | 4.5% | | 33,227 | 34,647 | 1,420 | 4.3% | |
| Part Time Tuition (Per Credit Hour) | 326 | 350 | 24 | 7.4% | | 324 | 350 | 26 | 8.0% | | 325 | 351 | 26 | 8.0% | |
| General University Fee (Per Credit Hour) | 222 | 242 | 20 | 9.0% | | 176 | 190 | 14 | 8.0% | | 208 | 225 | 17 | 8.2% | |
| Extension Fee (Per Credit Hour) | 548 | 592 | 44 | 8.0% | | 500 | 540 | 40 | 8.0% | | 533 | 576 | 43 | 8.1% | |
| Registration Fee (Per Semester) | 65 | 65 | 0 | 0.0% | | 40 | 40 | 0 | 0.0% | | 55 | 55 | 0 | 0.0% | |
| Student Activity Fee | | | | | | | | | | | 3 | 3 | 0 | 0.0% | |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 505 | 545 | 40 | 7.9% | | | | | | | 504 | 544 | 40 | 7.9% | |
| Ed.D General University Fee | 245 | 265 | 20 | 8.2% | | | | | | | 245 | 264 | 19 | 7.8% | |
| Nursing Ed.D. Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 661 | 714 | 53 | 8.0% | |
| Nursing Ed.D. General University Fee | | | | | | | | | | | 309 | 334 | 25 | 8.1% | |
| MBA Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 398 | 430 | 32 | 8.0% | |
| MBA General University Fee | | | | | | | | | | | 274 | 296 | 22 | 8.0% | |
| MLS Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 392 | 423 | 31 | 7.9% | |
| MLS General University Fee | | | | | | | | | | | 263 | 284 | 21 | 8.0% | |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 375 | 405 | 30 | 8.0% | |
| MFA - General University Fee | | | | | | | | | | | 174 | 188 | 14 | 8.0% | |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Music Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Counseling Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MAT Secondary Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MS Music Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MS Counseling Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MAT Secondary Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MBA Program (Full-time) | | | | | | | | | | | 23,072 | 24,214 | 1,142 | 4.9% | |
| Accelerated MBA Program (Full-time Online/Hybrid) | | | | | | | | | | | 15,000 | 15,900 | 900 | 6.0% | |
| MLS Program (Full-time) | | | | | | | | | | | 11,218 | 11,817 | 599 | 5.3% | |
| MFA Art Program (Full-time) | | | | | | | | | | | 18,984 | 20,503 | 1,519 | 8.0% | |
| MFA Writing Program (Full-time) | | | | | | | | | | | 16,746 | 18,086 | 1,340 | 8.0% | |
| | | | | | | | | | | | | | | | |
| | SOUTHERN | | | | | WESTERN | | | | | | | | | |
| | Graduate Out-of-State | | | | | Graduate Out-of-State | | | | | | | | | |
| | FY2014-15 | Proposed FY 2015-16 | Change | | | FY2014-15 | Proposed FY 2015-16 | Change | | | | | | | |
| | | | \$ | % | | | | \$ | % | | | | | | |
| Tuition | 15,963 | 17,240 | 1,277 | 8.0% | | 15,963 | 17,240 | 1,277 | 8.0% | | | | | | |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | | 3,277 | 3,559 | 282 | 8.6% | | | | | | |
| University Fee | 2,500 | 2,000 | -500 | -20.0% | | 2,500 | 2,000 | -500 | -20.0% | | | | | | |
| Student Activity Fee | 54 | 54 | 0 | 0.0% | | 149 | 149 | 0 | 0.0% | | | | | | |
| Media Fee | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | | | | | | |
| * Total - Commuting Student (exc. Sickness Ins.) | 21,853 | 22,916 | 1,063 | 4.9% | | 21,889 | 22,948 | 1,059 | 4.8% | | | | | | |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | | 6,592 | 6,785 | 193 | 2.9% | | | | | | |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | | 4,674 | 4,908 | 234 | 5.0% | | | | | | |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | | 45 | 45 | 0 | 0.0% | | | | | | |
| * Total Tuition and Fees (exc. Sickness Ins.) | 33,187 | 34,542 | 1,355 | 4.1% | | 33,200 | 34,686 | 1,486 | 4.5% | | | | | | |
| Part Time Tuition | 326 | 352 | 26 | 8.0% | | 324 | 350 | 26 | 8.0% | | | | | | |
| General University Fee | 274 | 296 | 22 | 8.0% | | 160 | 173 | 13 | 8.1% | | | | | | |
| Extension Fee (Per Credit Hour) | 601 | 648 | 47 | 7.8% | | 484 | 523 | 39 | 8.1% | | | | | | |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | | 60 | 60 | 0 | 0.0% | | | | | | |
| Student Activity Fee | | | | | | 3 | 3 | 0 | 0.0% | | | | | | |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 505 | 545 | 40 | 7.9% | | 502 | 542 | 40 | 8.0% | | | | | | |
| Ed.D General University Fee | 267 | 288 | 21 | 7.9% | | 222 | 240 | 18 | 8.1% | | | | | | |
| Nursing Ed.D. Part Time Tuition (Per Credit Hour) | 663 | 716 | 53 | 8.0% | | 658 | 711 | 53 | 8.1% | | | | | | |
| Nursing Ed.D. General University Fee | 310 | 335 | 25 | 8.1% | | 308 | 333 | 25 | 8.1% | | | | | | |
| MBA Part Time Tuition (Per Credit Hour) | 398 | 430 | 32 | 8.0% | | | | | | | | | | | |
| MBA General University Fee | 274 | 296 | 22 | 8.0% | | | | | | | | | | | |
| MLS Part Time Tuition (Per Credit Hour) | 392 | 423 | 31 | 7.9% | | | | | | | | | | | |
| MLS General University Fee | 263 | 284 | 21 | 8.0% | | | | | | | | | | | |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | | 375 | 405 | 30 | 8.0% | | | | | | |
| MFA - General University Fee | | | | | | 174 | 188 | 14 | 8.0% | | | | | | |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Music Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Counseling Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MAT Secondary Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MS Music Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MS Counseling Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MAT Secondary Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MBA Program (Full-time) | 23,072 | 24,214 | 1,142 | 4.9% | | | | | | | | | | | |
| Accelerated MBA Program (Full-time Online/Hybrid) | 15,000 | 15,900 | 900 | 6.0% | | | | | | | | | | | |
| MLS Program (Full-time) | 11,218 | 11,817 | 599 | 5.3% | | | | | | | | | | | |
| MFA Art Program (Full-time) | | | | | | 18,984 | 20,503 | 1,519 | 8.0% | | | | | | |
| MFA Writing Program (Full-time) | | | | | | 16,746 | 18,086 | 1,340 | 8.0% | | | | | | |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES
NE Regional Graduate Cost of Attendance Schedule
FY2014-15 Actual Rates & FY2015-16 Proposed Rates - Academic Year

| | CENTRAL | | | | | EASTERN | | | | | SYSTEMWIDE AVERAGE | | | | |
|---|----------------------|------------------------|--------|--------|--|----------------------|------------------------|--------|--------|--|----------------------|------------------------|--------|--------|--|
| | Graduate NE Regional | | | | | Graduate NE Regional | | | | | Graduate NE Regional | | | | |
| | FY2014-15 | Proposed FY 2015-16 | Change | | | FY2014-15 | Proposed FY 2015-16 | Change | | | FY2014-15 | Proposed FY 2015-16 | Change | | |
| | | | \$ | % | | | | \$ | % | | | | \$ | % | |
| Tuition | 8,596 | 9,284 | 688 | 8.0% | | 8,596 | 9,284 | 688 | 8.0% | | 8,597 | 9,285 | 688 | 8.0% | |
| University General Fee | 3,086 | 3,352 | 266 | 8.6% | | 3,719 | 4,018 | 299 | 8.0% | | 3,355 | 3,638 | 283 | 8.4% | |
| University Fee | 1,051 | 840 | -211 | -20.1% | | 1,051 | 840 | -211 | -20.1% | | 1,051 | 840 | -211 | -20.1% | |
| Student Activity Fee | 74 | 74 | 0 | 0.0% | | 190 | 190 | 0 | 0.0% | | 117 | 117 | 0 | 0.0% | |
| Media Fee | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | |
| * Total - Commuting Student (exc. Sickness Ins.) | 12,807 | 13,550 | 743 | 5.8% | | 13,556 | 14,332 | 776 | 5.7% | | 13,120 | 13,880 | 760 | 5.8% | |
| Housing (Double) | 6,278 | 6,404 | 126 | 2.0% | | 6,642 | 6,902 | 260 | 3.9% | | 6,432 | 6,623 | 191 | 3.0% | |
| Food Service | 4,550 | 4,686 | 136 | 3.0% | | 4,968 | 5,166 | 198 | 4.0% | | 4,816 | 4,984 | 168 | 3.5% | |
| Residence Hall Social Fee | 44 | 44 | 0 | 0.0% | | 40 | 40 | 0 | 0.0% | | 44 | 45 | 1 | 2.3% | |
| * Total Tuition and Fees (exc. Sickness Ins.) | 23,679 | 24,684 | 1,005 | 4.2% | | 25,206 | 26,440 | 1,234 | 4.9% | | 24,412 | 25,532 | 1,120 | 4.6% | |
| Part Time Tuition (Per Credit Hour) | 326 | 350 | 24 | 7.4% | | 324 | 350 | 26 | 8.0% | | 325 | 351 | 26 | 8.0% | |
| General University Fee (Per Credit Hour) | 222 | 242 | 20 | 9.0% | | 176 | 190 | 14 | 8.0% | | 208 | 225 | 17 | 8.2% | |
| Extension Fee (Per Credit Hour) | 548 | 592 | 44 | 8.0% | | 500 | 540 | 40 | 8.0% | | 533 | 576 | 43 | 8.1% | |
| Registration Fee (Per Semester) | 65 | 65 | 0 | 0.0% | | 40 | 40 | 0 | 0.0% | | 55 | 55 | 0 | 0.0% | |
| Student Activity Fee | | | | | | | | | | | 3 | 3 | 0 | 0.0% | |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 505 | 545 | 40 | 7.9% | | | | | | | 504 | 544 | 40 | 7.9% | |
| Ed.D General University Fee | 245 | 265 | 20 | 8.2% | | | | | | | 245 | 264 | 19 | 7.8% | |
| Nursing Ed.D. Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 661 | 714 | 53 | 8.0% | |
| Nursing Ed.D. General University Fee | | | | | | | | | | | 309 | 334 | 25 | 8.1% | |
| MBA Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 398 | 430 | 32 | 8.0% | |
| MBA General University Fee | | | | | | | | | | | 274 | 296 | 22 | 8.0% | |
| MLS Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 391 | 423 | 32 | 8.2% | |
| MLS General University Fee | | | | | | | | | | | 263 | 284 | 21 | 8.0% | |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 375 | 405 | 30 | 8.0% | |
| MFA - General University Fee | | | | | | | | | | | 174 | 188 | 14 | 8.0% | |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Music Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MS Counseling Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | | | | | | | 318 | 343 | 25 | 7.9% | |
| MAT Secondary Education General University Fee | | | | | | | | | | | 160 | 173 | 13 | 8.1% | |
| MS Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MS Music Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MS Counseling Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MAT Secondary Education Program (Full-time Commuting) | | | | | | | | | | | 10,206 | 10,716 | 510 | 5.0% | |
| MBA Program (Full-time) | | | | | | | | | | | 13,988 | 14,809 | 821 | 5.9% | |
| Accelerated MBA Program (Full-time Online/Hybrid) | | | | | | | | | | | 15,000 | 15,900 | 900 | 6.0% | |
| MLS Program (Full-time) | | | | | | | | | | | 11,218 | 11,817 | 599 | 5.3% | |
| MFA Art Program (Full-time) | | | | | | | | | | | 10,922 | 11,796 | 874 | 8.0% | |
| MFA Writing Program (Full-time) | | | | | | | | | | | 9,019 | 9,741 | 722 | 8.0% | |
| | SOUTHERN | | | | | WESTERN | | | | | | | | | |
| | Graduate NE Regional | | | | | Graduate NE Regional | | | | | | | | | |
| | FY 2014-15 | Proposed FY 2015-16 | Change | | | FY 2014-15 | Proposed FY 2015-16 | Change | | | | | | | |
| | | | \$ | % | | | | \$ | % | | | | | | |
| Tuition | 8,597 | 9,286 | 689 | 8.0% | | 8,597 | 9,284 | 687 | 8.0% | | | | | | |
| University General Fee | 3,336 | 3,622 | 286 | 8.6% | | 3,277 | 3,559 | 282 | 8.6% | | | | | | |
| University Fee | 1,051 | 840 | -211 | -20.1% | | 1,051 | 840 | -211 | -20.1% | | | | | | |
| Student Activity Fee | 54 | 54 | 0 | 0.0% | | 149 | 149 | 0 | 0.0% | | | | | | |
| Media Fee | 0 | 0 | 0 | N/A | | 0 | 0 | 0 | N/A | | | | | | |
| * Total - Commuting Student (exc. Sickness Ins.) | 13,038 | 13,802 | 764 | 5.9% | | 13,074 | 13,832 | 758 | 5.8% | | | | | | |
| Housing (Double) | 6,216 | 6,402 | 186 | 3.0% | | 6,592 | 6,785 | 193 | 2.9% | | | | | | |
| Food Service | 5,073 | 5,174 | 101 | 2.0% | | 4,674 | 4,908 | 234 | 5.0% | | | | | | |
| Residence Hall Social Fee | 45 | 50 | 5 | 11.1% | | 45 | 45 | 0 | 0.0% | | | | | | |
| * Total Tuition and Fees (exc. Sickness Ins.) | 24,372 | 25,428 | 1,056 | 4.3% | | 24,385 | 25,570 | 1,185 | 4.9% | | | | | | |
| Part Time Tuition | 326 | 352 | 26 | 8.0% | | 324 | 350 | 26 | 8.0% | | | | | | |
| General University Fee | 274 | 296 | 22 | 8.0% | | 160 | 173 | 13 | 8.1% | | | | | | |
| Extension Fee (Per Credit Hour) | 601 | 648 | 47 | 7.8% | | 484 | 523 | 39 | 8.1% | | | | | | |
| Registration Fee (Per Semester) | 55 | 55 | 0 | 0.0% | | 60 | 60 | 0 | 0.0% | | | | | | |
| Student Activity Fee | | | | | | 3 | 3 | 0 | 0.0% | | | | | | |
| Ed.D Fee Part Time Tuition (Per Credit Hour) | 505 | 545 | 40 | 7.9% | | 502 | 542 | 40 | 8.0% | | | | | | |
| Ed.D General University Fee | 267 | 288 | 21 | 7.9% | | 222 | 240 | 18 | 8.1% | | | | | | |
| Nursing Ed.D. Part Time Tuition (Per Credit Hour) | 663 | 716 | 53 | 8.0% | | 658 | 711 | 53 | 8.1% | | | | | | |
| Nursing Ed.D. General University Fee | 310 | 335 | 25 | 8.1% | | 308 | 333 | 25 | 8.1% | | | | | | |
| MBA Part Time Tuition (Per Credit Hour) | 398 | 430 | 32 | 8.0% | | | | | | | | | | | |
| MBA General University Fee | 274 | 296 | 22 | 8.0% | | | | | | | | | | | |
| MLS Part Time Tuition (Per Credit Hour) | 391 | 423 | 32 | 8.2% | | | | | | | | | | | |
| MLS General University Fee | 263 | 284 | 21 | 8.0% | | | | | | | | | | | |
| MFA - Writing Part Time Tuition (Per Credit Hour) | | | | | | 375 | 405 | 30 | 8.0% | | | | | | |
| MFA - General University Fee | | | | | | 174 | 188 | 14 | 8.0% | | | | | | |
| MS Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Music Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Music Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Counseling Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MS Counseling Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MAT Secondary Education Part Time Tuition (Per Credit Hour) | | | | | | 318 | 343 | 25 | 7.9% | | | | | | |
| MAT Secondary Education General University Fee | | | | | | 160 | 173 | 13 | 8.1% | | | | | | |
| MS Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MS Music Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MS Counseling Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MAT Secondary Education Program (Full-time Commuting) | | | | | | 10,206 | 10,716 | 510 | 5.0% | | | | | | |
| MBA Program (Full-time) | 13,988 | 14,809 | 821 | 5.9% | | | | | | | | | | | |
| Accelerated MBA Program (Full-time Online/Hybrid) | 15,000 | 15,900 | 900 | 6.0% | | | | | | | | | | | |
| MLS Program (Full-time) | 11,218 | 11,817 | 599 | 5.3% | | | | | | | | | | | |
| MFA Art Program (Full-time) | | | | | | 10,922 | 11,796 | 874 | 8.0% | | | | | | |
| MFA Writing Program (Full-time) | | | | | | 9,019 | 9,741 | 722 | 8.0% | | | | | | |

* Students who opt for Sickness Insurance will be subject to a fee of \$1,478 for FY 2015. Rates beyond FY 2015 are not yet final.

CONNECTICUT STATE UNIVERSITIES

TIER II FEES SCHEDULE

| FEE DESCRIPTION | CENTRAL | | EASTERN | | SOUTHERN | | WESTERN | |
|--|-------------|---------|-------------|---------|-------------|---------|-------------|---------|
| | Fiscal Year | | Fiscal Year | | Fiscal Year | | Fiscal Year | |
| | 2014-15 | 2015-16 | 2014-15 | 2015-16 | 2014-15 | 2015-16 | 2014-15 | 2015-16 |
| Application Fee (one time) | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 |
| ED, D Evaluation Fee | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 100 |
| Bad Check Penalty (per occurrence) | 20 | 20 | 50 | 50 | 50 | 50 | 50 | 50 |
| Late Fee (per occurrence) | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Late Waiver Filing Fee | 65 | 65 | 65 | 65 | 65 | 65 | 0 | 0 |
| Transcript Fee (per occurrence) *** | 0 | 0 | 0 | 0 | 0/15 | 0/15 | 0 | 0 |
| Full-time Students (one-time) | 0 | 0 | 40 | 40 | 0 | 0 | 30 | 30 |
| Part-time Students (one-time) | 0 | 0 | 12 | 12 | 0 | 0 | 10 | 10 |
| Duplicate Diploma Fee (Per Occurrence) | | | | | 0 | 25 | | |
| Teacher Cert/Transcript Eval. Fee | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 75 |
| Housing Cancellation Fee (per semester) * and ** | 314/628 | 320/640 | * | * | 311/622 | 320/640 | ** | ** |
| Lost ID Card Fee-Resident | 10/25 | 10/25 | 10 | 10 | 10/20 | 10/20 | 15 | 15 |
| Lost ID Card Fee-Non Resident | 10/25 | 10/25 | 10 | 10 | 10/20 | 10/20 | 15 | 15 |
| Applied Music Fee (max./sem.) | | | | | | | | |
| Undergraduate (1/2 hr./1 hr. lesson) | 200/400 | 200/400 | 0 | 0 | 0 | 0 | 320/620 | 320/620 |
| Graduate (1/2 hr./1 hr. lesson) | 200/400 | 200/400 | 0 | 0 | 0 | 0 | 320/620 | 320/620 |
| Nautilus/Fitness Center User Fee (per semester) | | | | | | | | |
| On-campus residents | 0 | 0 | 0 | 0 | 60 | 60 | 0 | 0 |
| Off-campus residents | 0 | 0 | 0 | 0 | 60 | 60 | 0 | 0 |
| Cooperative Education Fee (per semester) | 200 | 200 | 100 | 100 | 0 | 0 | 0 | 0 |
| Installment Payment Program | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| eLearning Incomplete/Access Fee | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| Study Abroad Program Fee (per semester) | | | | | | | | |
| Undergraduate | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 |
| Graduate | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 |
| Nat'l Student Exchange Application Fee**** | 0 | 0 | 150 | 150 | 225 | 225 | 0 | 0 |
| Study Abroad Application Fee (per semester) | | | | | | | | |
| Undergraduate | 75 | 75 | 75 | 75 | 75 | 75 | 75 | 75 |
| Graduate | 75 | 75 | 75 | 75 | 75 | 75 | 75 | 75 |
| Study Abroad Placement Fee (per semester) | | | | | | | | |
| Undergraduate | 75 | 75 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 75 | 75 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Continuing Enrollment Fee: | | | | | | | | |
| Graduate Resident (per semester) | 40 | 40 | 0 | 0 | 40 | 40 | 40 | 40 |
| Graduate Nonresident (per semester) | 40 | 40 | 0 | 0 | 40 | 40 | 40 | 40 |
| Part-time Matriculating (per semester) | 40 | 40 | 0 | 0 | 40 | 40 | 40 | 40 |
| Graduate Re-entry Fee: | | | | | | | | |
| Graduate Resident (per occurrence) | 50 | 50 | 0 | 0 | 50 | 50 | 50 | 50 |
| Graduate Nonresident (per occurrence) | 50 | 50 | 0 | 0 | 50 | 50 | 50 | 50 |
| Part-time (per occurrence) | 50 | 50 | 0 | 0 | 50 | 50 | 50 | 50 |

* Fee will be 10% of housing charge if cancellation is 3-4 weeks prior to start of semester;20% of housing charge 1-2 weeks prior to start of semester (Ex. is based on double room).

** Annual Housing agreement beginning in FY14

*** CCSU - \$5 per semester within the University General Fee for FT students and \$3 per semester charge within the registration fee for PT students

| | | | | | | | | |
|--|------|------|------|------|------|------|------|------|
| Undergraduate Nursing Lab Fee | | | | | | | | |
| Full Time (per semester) | 300 | 300 | 0 | 0 | 300 | 300 | 372 | 396 |
| Part Time (per credit) | 25 | 25 | 0 | 0 | 25 | 25 | 31 | 33 |
| Graduate Nursing Lab Fee | | | | | | | | |
| Full Time (per semester) | 0 | 0 | 0 | 0 | 300 | 300 | 372 | 396 |
| Part Time (per credit) | 0 | 0 | 0 | 0 | 25 | 25 | 31 | 33 |
| Art Studio Fee (per course) | 0 | 0 | 50 | 50 | 60 | 60 | 50 | 50 |
| Biology Lab Fee (per course) | 0 | 0 | 50 | 50 | 35 | 0 | 50 | 50 |
| Chemistry Lab Fee (per course) | 0 | 0 | 50 | 50 | 50 | 0 | 50 | 50 |
| Earth Science Lab Fee (per course) | 0 | 0 | 50 | 50 | 35 | 0 | 50 | 50 |
| Science Lab Fee**** | | | | | | 60 | | |
| Music Lab Fee (per course) | 0 | 0 | 50 | 50 | 50 | 50 | 0 | 0 |
| Language Lab Fee | 0 | 0 | 0 | 0 | 25 | 25 | 0 | 0 |
| Physics Lab Fee (per course) | 0 | 0 | 50 | 50 | 50 | 0 | 50 | 50 |
| EMT Lab Fee (per course) | 0 | 0 | 0 | 0 | 75 | 75 | 0 | 0 |
| Counseling Procedures with Children Lab Fee | 0 | 0 | 0 | 0 | 20 | 20 | 0 | 0 |
| Counseling Procedures Lab Fee | 0 | 0 | 0 | 0 | 200 | 200 | 0 | 0 |
| Continuous Enrollment Fee | 0 | 0 | 0 | 0 | 150 | 150 | 0 | 0 |
| Education /Ed Cert Fee (one time per student) | 0 | 0 | 0 | 0 | 0 | 0 | 125 | 125 |
| Design Lab Fee (per designated course) | 65 | 65 | 0 | 0 | 0 | 0 | 0 | 0 |
| eLearning Registration Fee (per course) | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Re-registration Fee | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Commencement Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Orientation Fee | 0 | 0 | 150 | 150 | 150 | 150 | 0 | 0 |
| First Year Experience | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 |
| Credit Card Convenience Fee (per transaction) | 2.5% | 2.5% | 2.5% | 2.5% | 2.5% | 2.5% | 2.5% | 2.5% |
| Over-Registration / Excess Credit Fee ** | | | | | | | | |
| Undergraduate (per credit hour) | 425 | 459 | 433 | 467 | 457 | 494 | 418 | 451 |
| Graduate (per credit hour) | 534 | 577 | 494 | 533 | 578 | 625 | 478 | 516 |
| Challenge Exam Fee | | | | | | | | |
| Full-time Students (per occurrence) | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 200 |
| Part-time Students (per occurrence) | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 200 |
| Other Students (per occurrence) | 0 | 0 | 0 | 0 | 0 | 0 | 250 | 250 |
| Full-time Undergraduate Program Fee (per semester) | | | | | | | | |
| Music Program | 0 | 0 | 0 | 0 | 0 | 0 | 500 | 500 |
| Art Program | 0 | 0 | 0 | 0 | 0 | 0 | 300 | 300 |
| Theatre Program | 0 | 0 | 0 | 0 | 0 | 0 | 350 | 350 |
| Musical Theatre Program | 0 | 0 | 0 | 0 | 0 | 0 | 450 | 450 |
| EPY 600 Course Fee (per course) | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 75 |
| Late Health Waiver Cancellation Fee | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 50 |
| MATH 100/E Course Fee | 0 | 0 | 0 | 0 | 0 | 0 | 120 | 120 |

** Over-Registration / Excess Credit Fee applies to credit hours in excess of 18 credit hours per semester.

**** New Fee Proposed for FY16

CONNECTICUT STATE UNIVERSITIES
 TUITION RATES FOR STUDENTS* CARRYING LESS THAN 75%
 OF A FULL-TIME LOAD OF COURSES
 EFFECTIVE JULY 1, 2015

| Credit Hours | Resident | | Nonresident | |
|--------------|--|-----------------------------------|--|-------------------------------------|
| | Undergraduate Per Semester 2,484 | Graduate Per Semester 3,094 | Undergraduate Per Semester 8,039 | Graduate Per Semester \$8,620 |
| 1 | 207 | 344 | 670 | 958 |
| 2 | 414 | 688 | 1,340 | 1,916 |
| 3 | 621 | 1,031 | 2,010 | 2,873 |
| 4 | 828 | 1,375 | 2,680 | 3,831 |
| 5 | 1,035 | 1,719 | 3,350 | 4,789 |
| 6 | 1,242 | 2,063 | 4,020 | 5,747 |
| 7 | 1,449 | 3,094 | 4,689 | 8,620 |
| 8 | 1,656 | 3,094 | 5,359 | 8,620 |
| 9 | 2,484 | 3,094 | 8,039 | 8,620 |
| 10 | 2,484 | | 8,039 | |
| 11 | 2,484 | | 8,039 | |
| 12 | 2,484 | | 8,039 | |

* Rates apply to students defined as full-time by Board Resolution 03-05.

eLearning Tuition and Fees (Pending BOR Approval)

| | | | | | CCSU | | | |
|-----------------|-----|-------|-----------------|--|-----------------|-----|-------|-----------------|
| AY 2015 | | | | | AY 2016 | | | |
| Fall and Spring | | | Winter / Summer | | Fall and Spring | | | Winter / Summer |
| Tuition | GUF | Total | eLearning | | Tuition | GUF | Total | eLearning |
| Undergraduate | | | | | | | | |
| In State | 191 | 254 | 445 | | 445 | 206 | 274 | 480 |
| Out of State | 195 | 301 | 496 | | 496 | 211 | 325 | 536 |
| NE | 195 | 301 | 496 | | 496 | 211 | 325 | 536 |
| Graduate | | | | | | | | |
| In State | 317 | 243 | 560 | | 560 | 342 | 262 | 604 |
| Out of State | 323 | 304 | 627 | | 627 | 349 | 328 | 677 |
| NE | 323 | 304 | 627 | | 627 | 349 | 328 | 677 |
| Data Mining | | | | | | | | |
| In State | 317 | 241 | 558 | | 558 | 342 | 260 | 602 |
| Out of State | 317 | 241 | 558 | | 558 | 342 | 260 | 602 |
| NE | 317 | 241 | 558 | | 558 | 342 | 260 | 602 |

| ECSU | | | | | | | |
|-----------------|-----|-------|------------------------------|-----------------|-----|-------|------------------------------|
| AY 2015 | | | | AY 2016 | | | |
| Fall and Spring | | | Winter / Summer eLearning | Fall and Spring | | | Winter / Summer eLearning |
| Tuition | GUF | Total | | Tuition | GUF | Total | |
| 192 | 268 | 460 | 460 | 207 | 289 | 496 | 496 |
| 196 | 299 | 495 | 495 | 212 | 323 | 535 | 535 |
| 196 | 299 | 495 | 495 | 212 | 323 | 535 | 535 |
| 318 | 257 | 575 | 575 | 343 | 279 | 622 | 622 |
| 324 | 319 | 643 | 643 | 350 | 346 | 696 | 696 |
| 324 | 319 | 643 | 643 | 350 | 346 | 696 | 696 |

| | | SCSU | | | | | | | |
|-----------------------|--|-----------------|-----|-------|------------------------------|-----------------|-----|-------|------------------------------|
| | | AY 2015 | | | | AY 2016 | | | |
| | | Fall and Spring | | | Winter / Summer eLearning | Fall and Spring | | | Winter / Summer eLearning |
| | | Tuition | GUF | Total | | Tuition | GUF | Total | |
| Undergraduate | | | | | | | | | |
| In State | | 194 | 263 | 457 | 457 | 210 | 284 | 494 | 494 |
| Out of State | | 197 | 308 | 505 | 505 | 213 | 333 | 546 | 546 |
| NE | | 197 | 308 | 505 | 505 | 213 | 333 | 546 | 546 |
| Graduate | | | | | | | | | |
| In State | | 320 | 258 | 578 | 578 | 346 | 279 | 625 | 625 |
| Out of State | | 326 | 343 | 669 | 669 | 352 | 370 | 722 | 722 |
| NE | | 326 | 343 | 669 | 669 | 352 | 370 | 722 | 722 |
| Master Library | | | | | | | | | |
| In State | | 391 | 263 | 654 | 654 | 422 | 284 | 706 | 706 |
| Out of State | | 391 | 263 | 654 | 654 | 422 | 284 | 706 | 706 |
| NE | | 391 | 263 | 654 | 654 | 422 | 284 | 706 | 706 |
| Nursing EdD | | | | | | | | | |
| In State | | 663 | 310 | 973 | 973 | 716 | 335 | 1051 | 1051 |
| Out of State | | 663 | 310 | 973 | 973 | 716 | 335 | 1051 | 1051 |
| NE | | 663 | 310 | 973 | 973 | 716 | 335 | 1051 | 1051 |

| WCSU | | | | | | | |
|-----------------|-----|-------|-----------------|-----------------|-----|-------|-----------------|
| AY 2015 | | | | AY 2016 | | | |
| Fall and Spring | | | Winter / Summer | Fall and Spring | | | Winter / Summer |
| Tuition | GUF | Total | eLearning | Tuition | GUF | Total | eLearning |
| 192 | 226 | 418 | 418 | 207 | 244 | 451 | 451 |
| 196 | 226 | 422 | 422 | 212 | 244 | 456 | 456 |
| 196 | 226 | 422 | 422 | 212 | 244 | 456 | 456 |
| 318 | 174 | 492 | 492 | 343 | 188 | 531 | 531 |
| 324 | 201 | 525 | 525 | 350 | 217 | 567 | 567 |
| 324 | 201 | 525 | 525 | 350 | 217 | 567 | 567 |

Charter Oak State College
FY2015 Actual Rates and FY2016 Proposed Rates

| | Proposed | | Change | |
|---|--------------|--------------|--------|-------|
| | AY 2015 Rate | AY 2016 Rate | \$ | % |
| Tuition (Resident) per credit | \$263 | \$276 | \$13 | 4.8% |
| Tuition (Nonresident) per credit | \$346 | \$363 | \$17 | 4.8% |
| College Fee (Resident) per semester | \$184 | \$193 | \$9 | 4.8% |
| College Fee (Nonresident) per semester | \$245 | \$257 | \$12 | 4.8% |
| <u>Tier II Fees</u> | | | | |
| Late Registration Fee per semester | \$40 | \$40 | \$0 | 0.0% |
| Technology Fee per semester | \$50 | \$52 | \$2 | 4.8% |
| Credit Assessment Program Review | | | | |
| Nonprofit review of one Program or 10 courses and the 4 Year Review | \$2,200 | \$2,200 | \$0 | 0.0% |
| For-Profit review of one Program or 10 courses and the 4 Year Review | \$4,229 | \$4,229 | \$0 | 0.0% |
| Nonprofit additional review of up to 5 additional courses within 4 Years | \$475 | \$475 | \$0 | 0.0% |
| For-Profit additional review of up to 5 additional courses within 4 Years | \$813 | \$813 | \$0 | 0.0% |
| Credential Evaluation of License or Certification | | | | |
| Matriculated students | \$300 | \$300 | \$0 | 0.0% |
| CT non-matriculated students | \$317 | \$317 | \$0 | 0.0% |
| Non-matriculated students, non-residents | \$504 | \$504 | \$0 | 0.0% |
| Portfolio Assessment | | | | |
| Assessment Fee for matriculated students per course | \$320 | \$320 | \$0 | 0.0% |
| Assessment Fee for CT non-matriculated students per course | \$400 | \$400 | \$0 | 0.0% |
| Application Fee for Certificate or Degree Program | \$75 | \$75 | \$0 | 0.0% |
| Bad Check | \$35 | \$35 | \$0 | 0.0% |
| CEU Fee | \$10 | \$10 | \$0 | 0.0% |
| Concentration Program Proposal Fee | \$340 | \$340 | \$0 | 0.0% |
| After School Education Credential | | | | |
| Review of non-COSC courses - \$54/course to maximum of \$216 | \$54/Course | \$54/Course | | |
| CT Directors' Credential | | | | |
| Credentiaing Fees | | | | |
| - Initial | \$107 | \$107 | \$0 | 0.0% |
| - Standard | \$134 | \$134 | \$0 | 0.0% |
| - Master | \$161 | \$161 | \$0 | 0.0% |
| Renewal Fee | | | | |
| -Initial & Standard levels - good for 3 years | \$80 | \$80 | \$0 | 0.0% |
| - Master level - good for 6 years | \$107 | \$107 | \$0 | 0.0% |
| CT Parenting Educator Credential | | | | |
| -Provisional level | \$50 | \$50 | \$0 | 0.0% |
| - Level 1 - level IV (valid three years) | \$100 | \$100 | \$0 | 0.0% |
| - Renewal fee (levels I - IV) | \$75 | \$75 | \$0 | 0.0% |
| Credit Registry - General | | | | |
| -Resident per year | \$321 | \$321 | \$0 | 0.0% |
| -Non resident per year | \$433 | \$450 | \$17 | 3.9% |
| -Reactivate registry | \$63 | \$63 | \$0 | 0.0% |
| Credit Registry for Early Childhood Teachers | | | | |
| -Establish transcript for one year | \$150 | \$150 | \$0 | 0.0% |
| -Reactivate registry | \$63 | \$63 | \$0 | 0.0% |
| Credit Registry for Connecticut Teachers | | | | |
| -Establish transcript (up to 24 credits during first year - includes on transcript) | \$118 | \$118 | \$0 | 0.0% |
| -Reactivate registry | \$63 | \$63 | \$0 | 0.0% |
| Diploma Replacement | \$30 | \$30 | \$0 | 0.0% |
| Graduation | \$205 | \$205 | \$0 | 0.0% |
| Military Partnerships | | | | |
| -Associate/Bachelor's military partnership program | \$250/course | \$250/course | | |
| Payment Plan | | | | |
| -Registration | \$45 | \$45 | \$0 | 0.0% |
| -Late payment | \$20 | \$20 | \$0 | 0.0% |
| Portfolio-non credit assessment fee | \$187 | \$187 | \$0 | 0.0% |
| Practicum - per course review for external courses | \$54 | \$54 | \$0 | 0.0% |
| Rush Transcript (mailed within 48 business hours of receipt) | \$20 | \$20 | \$0 | 0.0% |
| Testing Fees | | | | |
| -COSC Exam (Pathways Exam) | \$75 | \$100 | \$25 | 33.3% |
| -CLEP Administration | \$50 | \$50 | \$0 | 0.0% |
| -DANTES Administration | \$50 | \$50 | \$0 | 0.0% |
| -Exam Reschedule | \$20 | \$20 | \$0 | 0.0% |

ITEM

Reallocation of CSCU 2020 funding for the Police Station at Western Connecticut State University

BACKGROUND

The Police Station at Western Connecticut State University is located on Roberts Avenue at the Midtown Campus in a 1960's structure attached to the Boiler Plant/Maintenance Facility. A lack of space compels the construction of a new facility to meet current and future campus public safety needs. Funding for a new Police Station within the CSCU 2020 program is not sufficiently funded to meet current and projected needs. Western has requested a CSCU 2020 fund reallocation so this project is fully funded.

ANALYSIS

\$1,947,000 of CSUS 2020 funds are currently programmed in FY 2017 for design and construction of a new Midtown Campus Mini Chiller Plant. The Mini Chiller Plant was intended to create a central source for chilled water to simplify building cooling operations and maintenance requirements and improve overall energy efficiency. Western has subsequently determined that the Mini Chiller Plant will not be as efficient as originally planned, will be underfunded and wishes to cancel the project. Western requests that the CSCU 2020 FY 2017 Midtown Campus Mini Chiller Plant project be cancelled and the funding be reallocated to restore Western's CSCU 2020 FY 2017 Code Compliance/Infrastructure Improvements program. A portion of these funds are requested to be reallocated as described below.

Western's Police Station is located at the Midtown Campus in one story 1960's masonry structure on Roberts Avenue. The building also houses the Boiler Maintenance/Facilities Plant. The Police Station is undersized (2,500 gross square feet) and in general need of infrastructure improvements and physical enhancements. WCSU is desirous of a modern facility, with a friendly atmosphere inviting to the student population. Round-the-clock operations and lack of adequate swing space prevent major renovations to the existing facility. No adjacent land is available for a building addition. Design and construction for a new Police Station is funded in FY 2012 and FY 2014 of the CSCU 2020 program. Total project funding is \$4,745,000.

Design of this project has commenced. A site on Roberts Avenue across the street from the current location has been selected for the new building. Program verification is complete and indicates the new Police Station requires 9,660 gross square feet to meet current and projected needs. Current total project cost estimate of \$6,445,000 indicates a \$1,700,000 funding shortfall.

Western requests reallocation of \$1,700,000 from Code Compliance to the new Police Station in FY 2016, ensuring sufficient funds to complete the project. The remaining balances in the Code Compliance/Infrastructure Improvement for FY 2016 and FY 2017 are adequate to cover the requirements of the university.

Connecticut General Statute Sec. 10a-91d(c)) requires a formal approval by the Board of Regents (BOR) for any project cost revision within CSCU 2020. Project cost revision(s) equal to or greater than 5% of the total, if the project is greater than \$1 million, also require “a request by the BOR for, and enactment of, a subsequent public or special act approving” the revision. This modification exceeds 5% of the current project budget. Pending BOR approval, a legislative modification will be sought for this revision.

RECOMMENDATION

Approve Western’s reallocation of CSCU 2020 FY 2016 and FY 2017 funds.

3/19/15 Finance Committee

3/26/15 Board of Regents

RESOLUTION

concerning

CSUS 2020 FUNDING REALLOCATION
FOR
WESTERN CONNECTICUT STATE UNIVERSITY
March 26, 2015

- WHEREAS, Western's Police Station requires significant improvements to operate like a modern university police force with an inviting friendly atmosphere to the student population; and
- WHEREAS, Current FY 2012 and FY 2014 CSCU 2020 funding of \$4,745,000 for design, construction and equipping a new Police Station has been verified as insufficient to fully fund this project; and
- WHEREAS, Western has determined that constructing a new Police Station is a priority project; and
- WHEREAS, CSCU 2020 FY 2016 Code Compliance/Infrastructure Improvements funds of \$1,700,000 will be reallocated to the new Police Department project in FY 2016 to fund the project shortfall; and
- WHEREAS, Western has determined that the CSCU 2020 FY 2017 Mini Chiller Plant project funded at \$1,947,000 is no longer feasible; and
- WHEREAS, CSCU 2020 FY 2017 Midtown Campus Mini Chiller Plant project funds of \$1,947,000 will be reallocated to restore Western's Code Compliance/Infrastructure Improvement program in FY 2017; and
- WHEREAS, The CSUS 2020 program funding reallocations are more than 5% of either project cost and, pending Board of Regents approval , requires a legislative modification to the CSCU 2020 program; therefore, be it
- RESOLVED, Pending legislative modification to the CSCU 2020 program, \$1,700,000 is authorized to be reallocated to the new Police Station

in FY 2016 and \$1,947,000 to be reallocated to Western's Code Compliance/Infrastructure Improvement program in FY 2017.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Adoption of the Connecticut State Colleges and Universities Presidential Compensation Guidelines

BACKGROUND

The Board's Human Resources and Administration Committee working with System Office Human Resources staff continue to review policies and procedures of legacy systems toward the goal of creating system-wide protocols wherever possible. Presidential compensation guidelines that are consistent, predictable and market driven are encompassed in that goal.

The three legacy governing boards had three distinct presidential salary policies covering the 4 state university presidents, 12 community college presidents, and the Charter Oak State College President/Executive Director of the State Board of Academic Awards. The CSCU System President's salary will continue to be negotiated and set separately from these Presidential Compensation Guidelines.

The Board of Regents now wishes to set uniform presidential compensation guidelines based on a recent and thorough analysis of market data. These Guidelines will provide direction in setting the compensation level when a new president is hired at one of the CSCU institutions (state universities, community colleges and Charter Oak State College).

ANALYSIS

Sibson Consulting, a member of The Segal Company (Eastern States), Inc. was selected as a result of a competitive bidding process and entered into an agreement with the Board of Regents for Higher Education in October 2013 to conduct a Consolidated Classification and Compensation Structural Study ("the Study") encompassing for the CSCU System. As part of the Study, presidential compensation was examined. The Sibson consulting team, led by Michael O'Malley, Vice President of Human Capital, worked closely with the System Office's Human Resources staff, led by Laurie Dunn, Interim Vice President for Human Resources, to develop an understanding of the history and the context of the existing presidential salary structures and current administrative and compensation practices.

Sibson identified comparison markets for the small community colleges, large community colleges, small state universities and large state universities, by looking at similar institutions in terms of Carnegie Classification, budget size, student enrollments, and faculty and staff counts. The presidential salary schedule provided in the Presidential Compensation Guidelines (Attachment A to the Resolution) has been developed utilizing the market data resulting from the market analysis conducted by Sibson.

The presidential compensation schedule consists of salary levels that are designed to provide competitive salary opportunities for the responsibilities and requirements of the presidential positions within the CSCU System. The guidelines provide direction on how salaries should be set within a level. Salaries should be determined and managed by taking into account the skills, education and experience of the individual, as well as external market and system-wide equity factors. Individuals will progress through the level based on growth in their knowledge and experience, as well as performance.

The salary levels are broad to accommodate a variety of experience and performance levels, and all incumbents can expect to be paid within the salary range associated with the presidential classification appropriate to their institution type.

RECOMMENDATION

That the Board of Regents for Higher Education adopts the attached CSCU Presidential Compensation Guidelines for presidents at the seventeen institutions of the Connecticut State Colleges and Universities System effective immediately and these Guidelines will be utilized in setting the compensation level when a new president is hired at any of the CSCU institutions (state universities, community colleges and Charter Oak State College).

3/12/15 – Human Resources & Administration Committee
3/26/15 - BOR

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

CSCU COMPENSATION GUIDELINES FOR UNIVERSITY AND COLLEGE PRESIDENTS

March 26, 2015

- WHEREAS, The Board's Human Resources and Administration Committee working with System Office Human Resources staff continue to review policies and procedures of legacy systems toward the goal of creating system-wide protocols wherever possible. Presidential compensation guidelines that are consistent, predictable and market driven are encompassed in that goal, and
- WHEREAS, The three legacy governing boards had three distinct presidential salary policies covering the 4 state university presidents, 12 community college presidents, and the Charter Oak State College President/Executive Director of the State Board of Academic Awards, and
- WHEREAS, The Board of Regents now wishes to set uniform presidential compensation guidelines based on a recent and thorough analysis of market data. These Guidelines, subject to the Board of Regents Human Resources Policies for Management and Confidential Professional Personnel, will provide direction in setting the compensation level for each new president hired at one of the CSCU institutions (state universities, community colleges and Charter Oak State College) after the adoption of the guidelines by the Board of Regents.
- NOW, THEREFORE, BE IT
- RESOLVED, In keeping with its statutory authority, the Board of Regents retains its responsibility to hire, set compensation and enter into a contractual agreement with the BOR President, therefore, the System President (BOR President) is not included in these Compensation Guidelines, and be it further
- RESOLVED, This policy supersedes and cancels all prior practices and agreements related to compensation for college and university presidents, whether written or oral unless expressly stated to the contrary herein, and be it further
- RESOLVED, That the Board of Regents for Higher Education adopts the CSCU Presidential Compensation Guidelines for presidents at the seventeen institutions of the Connecticut State Colleges and Universities System (Attachment A hereto) effective immediately and these Guidelines will be utilized in setting the compensation level when a new president is hired at any CSCU institution (state universities, community colleges and Charter Oak State College).

A True Copy:

Erin A. Fitzgerald, Secretary
CT Board of Regents for Higher Education



CONNECTICUT STATE
COLLEGES & UNIVERSITIES
BOARD OF REGENTS FOR HIGHER EDUCATION

PRESIDENTIAL COMPENSATION GUIDELINES

*For the Presidents of the institutions comprising the
Connecticut State Colleges & Universities*

March 2015

Introduction

The Presidential Compensation Guidelines are for the presidents of the institutions comprising the Connecticut State Colleges and Universities.

These Guidelines, and all subsequent revisions, supersede and/or replace all policies, rules, and classification and compensation plans issued previously for the presidents.

The presidential compensation structure consists of salary levels that are designed to provide competitive salary opportunities for the responsibilities and requirements of the presidential positions within the CSCU System. The guidelines provide direction on how salaries should be set within a level.

Presidents appointed prior to the adoption of these Guidelines shall be grandfathered from the salary structure contained in these Guidelines, except that no president shall be paid less than the appropriate minimum rate.

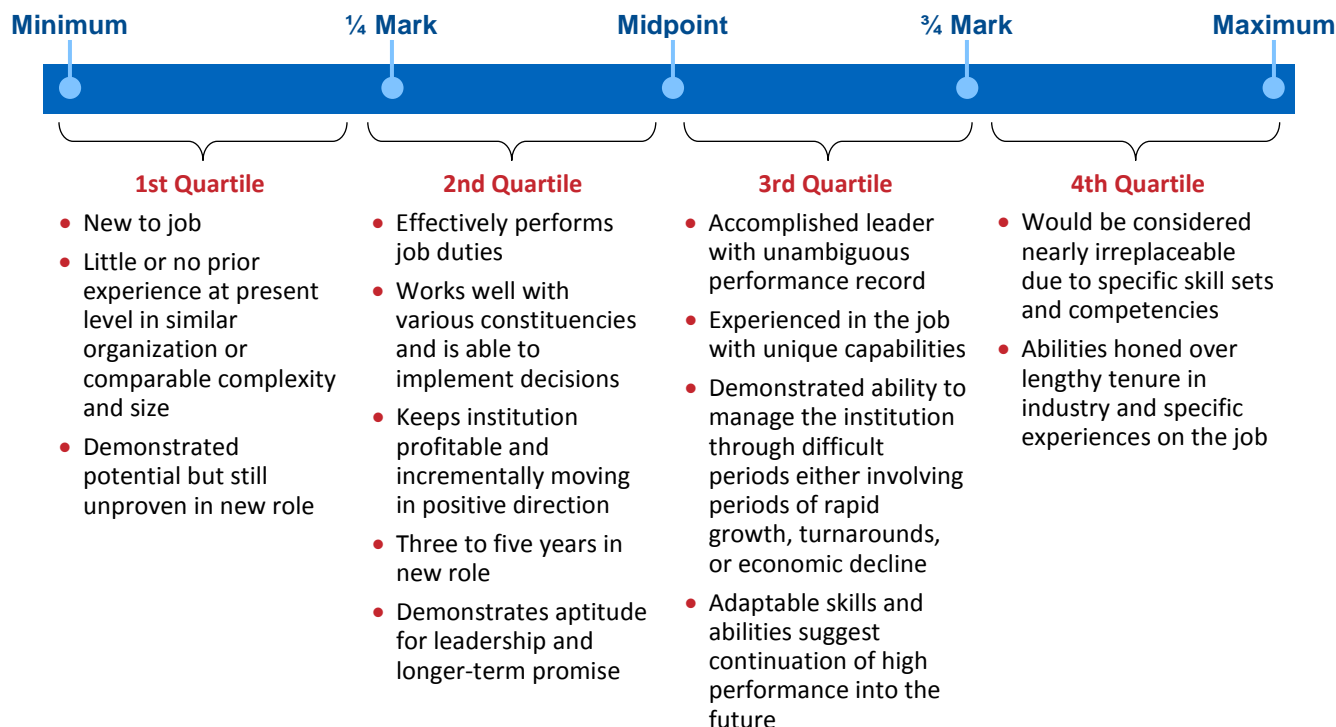
Setting the Hiring Salary

The guidelines below provide direction on how salaries should be set within a level. Salaries should be determined and managed by taking into account the skills, education and experience of the individual, as well as external market and system-wide equity factors. Individuals will progress through the level based on growth in their knowledge and experience, as well as performance.

The salary levels are broad to accommodate a variety of experience and performance levels, and all incumbents can expect to be paid within the salary range associated with their institution type.

Setting a hiring salary involves a review by the BOR President of the skills and experience of the candidate in relation to the salary range associated with institution type. In all cases, hiring salaries are dependent upon the institution's available financial resources and system-wide equity considerations. The final hiring salary must be approved by the BOR President before an offer is made to a candidate. Appointment of presidents shall be pursuant to Board policy.

Managing Salaries within a Level



Salary Structure and Rates *Effective March 26, 2015*

Salary Rates, Annualized

| Institution Type & Size | Minimum | 1/4 Mark | Midpoint | 3/4 Mark | Maximum |
|--|-----------|-----------|-----------|-----------|-----------|
| COLLEGES | | | | | |
| Small Colleges: | | | | | |
| Asnuntuck, Charter Oak, Middlesex, Northwestern CT & Quinebaug Valley | \$160,200 | \$170,050 | \$179,900 | \$189,750 | \$199,600 |
| Large Colleges: | | | | | |
| Capital, Gateway, Housatonic, Manchester, Naugatuck Valley, Norwalk, Three Rivers & Tunxis | \$191,400 | \$197,400 | \$203,400 | \$209,400 | \$215,400 |
| UNIVERSITIES | | | | | |
| Small Universities: | | | | | |
| Eastern & Western | \$238,000 | \$253,825 | \$269,650 | \$285,475 | \$301,300 |
| Large Universities: | | | | | |
| Central & Southern | \$264,300 | \$279,500 | \$294,700 | \$309,900 | \$325,100 |

Salary Increases and Adjustments

Salary Increases

Salary increases shall be pursuant to Board policy. The effective date for annual salary increases shall be the beginning of the pay period that includes July 1. At the same time salary increases are considered, the salary ranges will be reviewed to determine if an adjustment to the structure is needed. No one employed less than six months in a position shall be eligible for consideration of such a salary increase. Anyone who will not be employed in a presidential position as of September 1, for any reason, shall not be eligible for a salary increase. (See Section 6.5 of the Human Resources Policies for Management and Confidential Professional Personnel for additional details.) The System Office will disseminate guidelines for implementing annual salary adjustments/increases.