

BOARD OF REGENTS FOR HIGHER EDUCATION

AGENDA – SPECIAL MEETING

REPAGINATED

10:00 a.m., Thursday, March 21, 2013

Betty Tipton Room, ECSU Student Center

[Eastern Connecticut State University, Willimantic, CT](#)

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Board of Regents Chairman, Lewis J. Robinson, Esq.**
4. **Board of Regents President, Dr. Philip E. Austin**
5. **Student Advisory Committee**
6. **Approval of Minutes** *Appendix A*
7. **Consent Calendar**
 - a) Academic Program Approvals
 - i. Program Modifications
 - (a) BA/BS Liberal Studies (Southern CSU) 1 - 3
 - (b) AS Radiologic Technology (Middlesex CC) 4 - 6
 - ii. Terminations
 - (a) Customer Service-Marketing Certificate (Housatonic CC) 7
 - (b) Word-Information Processor Certificate (Housatonic CC) 8
 - (c) Accounting for Small Business Certificate (Housatonic CC) 9
 - (d) Special Subjects, Fields or Instructional Areas - K-12 (Remedial Reading/
Remedial Language Arts) Graduate Teaching Certificate (Eastern CSU) 10
 - (e) Communication Certificate (Tunxis CC) 11
 - (f) Community Health Worker Certificate (Quinebaug Valley CC) 12
 - (g) Aviation Maintenance – AS (Quinebaug Valley CC) 13
 - (h) Arts Entrepreneur Certificate (Quinebaug Valley CC) 14
 - (i) Wastewater Certificate (Naugatuck Valley CC) 15
 - b) Policy for Academic Honors for Community Colleges 16 - 21
 - c) Assessment Policy 22 - 23
 - d) Databases and Studies Policy 24 - 25
7. **Academic & Student Affairs Committee – Dr. Merle Harris, Committee Chair**
 - a) Honorary Degrees 26 - 31
 - i. Posthumous Honorary Degree 32 - 33
8. **Administration Committee, Naomi Cohen, Committee Chair** *no exhibit*
9. **Finance Committee –Gary Holloway, Committee Chair**
 - a) Tuition and Fees
 - i. Connecticut State Universities 34 - 49
 - ii. Connecticut Community Colleges 50 – 55
 - iii. Charter Oak State College 56 - 57
 - b) Use of Governance Consolidation Savings 58
 - c) Academic Year Housing Contracts 59 - 63
 - d) Licensing Agreement – Gateway Community College 64 - 81
 - e) Community College Capital Projects 82 - 85

10. **CSU/AAUP Research Grant Awards 2013-14** 86 - 100
11. **Audit Committee – Craig Lappen, Committee Chair** *no report/no exhibit*
12. **Special Committees**
a) Strategic Planning - Rene Lerer, Special Committee Chair *no exhibit*
b) Information Technology, Nicholas Donofrio, Special Committee Chair *no exhibit*
13. **Executive Committee – Lewis Robinson, Chair** *no exhibit*
14. **Executive Session**
15. **Adjourn**

(**Open Forums** will begin after meeting adjourns.)
Students *followed by*
Faculty and Staff

ITEM

Modification of a program in Liberal Studies leading to a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree to become a program in Interdisciplinary Studies leading to the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree and a program in General Studies leading to the Bachelor of Arts (B.A.) degree at Southern Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve a modification of a program in Liberal Studies leading to a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree to become a program in Interdisciplinary Studies leading to the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree and a program in General Studies leading to the Bachelor of Arts (B.A.) degree at Southern Connecticut State University

BACKGROUND

Southern Connecticut State University has requested to modify the curriculum of its program in Liberal Studies leading to a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree to become a program in Interdisciplinary Studies leading to the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree and a program in General Studies leading to the Bachelor of Arts (B.A.) degree. Modifications of undergraduate degree programs of more than 15 credits and changes in degree program names require approval by the Board of Regents, pursuant to 10a-34-3(c) of the regulations.

RATIONALE

Southern Connecticut State University's Liberal Studies program, like many programs in the United States, has attracted not only highly-motivated independent learners but also students whose academic history has exhibited some challenges. In various cases GPAs may be too low to gain entrance to their major of choice, students may not be able to pass a "gateway" course (often math-based) or other required course in their major of choice, and students may have changed institutions and/or majors several times without making decisive progress toward a degree.

In the past ten years, SCSU's Liberal Studies Program has attracted more and more of the latter types of students, to the point that neither student population is well-served by the existing program. The proposed changes will create separate degree programs for these two student populations in order to better meet the needs of both. The Interdisciplinary Studies degree will be highly customized by students to develop an intentional combination of several minors or construct their own areas of study. The general studies degree program will focus on serving returning students who with directed advising and guidance will construct a degree completion program that equips students with skills and strategies that will increase their employability and level of civic contribution after graduation.

DESCRIPTION

The Interdisciplinary Studies B.A./B.S. degree program will support students who wish to combine several minors and/or or construct their own areas of study in order to pursue self-defined interests that are not fully served by SCSU's existing majors. The Liberal Studies

Program Coordinator, Academic Advising Coordinator, and IDS 401W faculty members will operate from the assumption that Interdisciplinary Studies students can, with supportive academic advising and IDS 401W capstone seminar, develop into rigorous, innovative, and independent problem-solvers who will be competitive in a global economy.

The General Studies B.A. degree program will support students who are experiencing difficulty finishing their degree for one or more reasons: they are returning to SCSU after an extended absence during which their general education and major requirements have undergone significant changes; they have been unable to achieve the GPA needed for one or more majors of choice; they have been unable to pass a “gateway” course in their major of choice after several attempts. The Liberal Studies Program Coordinator, Academic Advising Coordinator, and IDS 401W faculty members will operate from the assumption that many General Studies students can, with careful academic advising and a structured IDS 401W capstone seminar experience, achieve a level of academic performance that merits a bachelor’s degree and equips students with skills and strategies that will increase their employability and level of civic contribution after graduation.

Curriculum

Structure for the Interdisciplinary Studies BA and BS programs

Students with a GPA of 2.0 or higher will be eligible for the BA or BS in Interdisciplinary Studies. To graduate, students must

- Complete a minimum of 120 credits
- Maintain a 2.0 or higher overall GPA and a 2.0 GPA in each minor
- Satisfy all AUR or LEP requirements for the BA or BS degree (depending upon which general education program they were admitted under)
- Satisfy requirements for two (BA) or three (BS) areas based on existing 18-credit university minor requirements (or self-designed 18-credit interdisciplinary minors). Students may not select more than one minor from the same discipline.
- Gain approval for self-designed interdisciplinary minor(s) from the Liberal Studies Program Coordinator and Liberal Studies Academic Advising Coordinator* prior to completion of more than 9 credits in the proposed minor and completion of more than 60 credits overall (75 credits for transfer students)
- In some cases a faculty member from a related academic discipline serving on the Liberal Studies Committee or invited to serve as an ad hoc consultant to the LBS committee may approve a self-designed minor.
- Complete at least 36 credits at the 300 level or higher
- Complete IDS 401W: Capstone Seminar in Interdisciplinary Studies*

*with the approval of the LBS Coordinator, students may substitute a 300- or 400-level writing intensive (W) or tier 3 LEP capstone course in one of their minor areas for IDS 401W. This course will be in addition to the required 18cr in the minor area.

Structure for the General Studies B.A.

Students with 60 credits or more and a GPA of 2.0 or higher will be eligible for the BA in General Studies. To graduate, students must

- Complete a minimum of 120 credits
- Maintain a 2.0 or higher GPA
- Satisfy all AUR or LEP requirements for the BA or BS degree (depending upon which general education program they were admitted under)
- Gain approval for an identified 24 credit area of themed concentration in their coursework with the Liberal Studies Program Coordinator and Liberal Studies Academic Advising Coordinator*, of which 15 credits must be at the 300 level or higher, and maintain a 2.0 or higher GPA in the theme
- In some cases a faculty member from a related discipline serving on the Liberal Studies Committee or invited to serve as ad hoc consultant to the LBS committee may approve a theme.
- Complete at least 36 credits at the 300 or 400 level
- Complete IDS 401W: Capstone Seminar in Interdisciplinary Studies**

** Students 25 years of age or older, with a minimum of five years' paid work experience in subject areas taught at SCSU and additional substantive non-paid learning experiences such as volunteer activities and non-credit training, may apply for an IDS 401W exemption from the Liberal Studies Program Coordinator and Liberal Studies Academic Advising Coordinator. To earn an exemption, students will need to provide documentation of their experience and make a 5-10pp. written argument that demonstrates proficiency in writing and supports their claim of IDS 401W-equivalent learning outcomes. IDS 401W exemptions will carry no course credit.

*New capstone course for both degrees**IDS 401W: Capstone Seminar in Interdisciplinary Studies*

Neither student population currently has a substantive capstone experiences. The IDS 401W Capstone Seminar is designed to provide Interdisciplinary Studies and General Studies students with a methodological framework and structured research experience that shows them how to bring together their disparate areas of study to formulate original lines of inquiry, research complex problems, and propose solutions. The final project may be a written proposal, or it may be a product/deliverable in the public service, educational, technological, multi-media, fine arts, or entrepreneurial domains; all final projects will include an accompanying self-evaluation essay. Students will be encouraged to develop projects that will allow them to transition into a specific post-graduation career path. IDS 401W will include a public presentation of final work. IDS 401W will be open to students in other degree programs with the permission of the Liberal Studies Program Coordinator and Liberal Studies Academic Advising Coordinator.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Modification of a program in Radiologic Technology leading to an Associate of Arts (A.S.) degree at Middlesex Community College to change program credit distribution and curriculum

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve a modification of a program in Radiologic Technology leading to an Associate of Arts (A.S.) degree at Middlesex Community College to change program credit distribution and curriculum

BACKGROUND

Middlesex Community College has requested to modify the curriculum of its program in Radiologic Technology leading to an Associate of Arts (A.S.) degree. The changes are proposed to meet requirements from the program accreditor. Modifications of undergraduate degree programs of more than 15 credits require approval by the Board of Regents, pursuant to 10a-34-3(c) of the regulations.

RATIONALE

The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) which is the only agency recognized by the United States Department of Education (USDE) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. The most recent site visit was September 2007 with a previous accreditation status of 8 years.

After review of the requested interim report, the continuing accreditation status of the associate degree radiography program sponsored by Middlesex was reduced to a period of six years. The committee cited the areas of concern based on the program's compliance with Standards One and Four (primarily around supervision in clinical settings), joint sponsorship of the program with Middlesex Hospital, and new guidelines for calculating clinical capacity. Program modifications proposed here address those concerns.

Mission and Purposes

The primary objective of the Radiography Program is to provide students with the necessary academic and clinical knowledge to function as competent Radiographers, who are eligible to achieve A.R.R.T. certification and gain employment in the community and region. Students must pursue the program full-time during the day. Graduates of the program are eligible to take the national certification examination for the radiography technologist. Upon passing the examination, the graduates become eligible to work as licensed radiography technologists in the United States and Canada. Of particular note is that, depending on the country, students may also work internationally as well. Several students have exercised this option.

Curriculum

The AS degree program in Radiologic Technology provides students with the knowledge and skill set necessary for certification and entry-level practice as Registered Technologists in Radiography. Students in this program will complete a total of 69 credits. 42 credits will be in

core Radiography courses, 24 credits will supply the necessary foundation in math, physics, communication, and human structure and function. Three additional general education credits will be taken to fulfill the degree requirement. Students will participate in supervised clinical education rotations at approved radiology facilities to obtain the required clinical competency. Students must have a minimum 2.5 GPA for admission and must maintain grade of C for all program courses with the exception of Bio 211 and Bio 212 which are a C+. Upon completion of all program requirements, students will be eligible for certification by the American Registry of Radiologic Technologists (ARRT) and state licensure.

Existing Curriculum

Program Prerequisites		Credits
None		
First Summer (Summer 1) – 5 credits		
ENG*101	Composition	3
RAD* 106	Orientation to Radiography I	1
RAD* 107	Radiographic Procedures I	1
First Semester (Fall 1) – 14 credits		
BIO* 211	Human Anatomy & Physiology I	4
MAT* 137	Intermediate Algebra	3
	Social Science Elective	3
RAD* 108	Orientation to Radiography II	1
RAD* 109	Patient Care I	1
RAD* 195	Radiographic Procedures II	2
Second Semester (Spring 1) – 14 credits		
PSY* 111	General Psychology I	3
BIO* 212	Human Anatomy & Physiology II	4
CSC* 101	Intro to Computers	3
RAD* 110	Orientation to Radiography III	1
RAD* 111	Patient Care II	1
RAD* 196	Radiographic Procedures III	2
Second Summer (Summer 2) – 7 credits		
RAD* 207	Radiographic Procedures IV	3
RAD* 208	Radiographic Exposure I	3
RAD* 293	Clinical Education I	1
Third Semester (Fall 2) – 13 credits		
RAD* 209	Methods of Patient Care	3
RAD* 210	Radiographic Procedures V	3
RAD* 211	Radiographic Quality Control	3
RAD* 212	Radiographic Exposure II	3
RAD* 294	Clinical Education II	1
Fourth Semester (Spring 2) – 12 credits		
RAD* 213	Analysis of Radiographic Quality	3
RAD* 214	Special Procedures & Pathology	3
RAD* 222	Radiobiology & Protection	3
RAD* 295	Clinical Education III	3
Third Summer (Summer 3) – 3 credits		
RAD* 296	Applied Radiography	3

Modified Curriculum

Admissions Prerequisites – 7 (10) credits

BIO* 211	Human Anatomy & Physiology I	4
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	Computer Proficiency Skills:	3
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	Intro to Computers (CSC* 101), or equivalent course, or passing score on computer proficiency test	
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ENG*101	Composition	3
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Program Prerequisites – 4 credits

BIO* 212	Human Anatomy & Physiology II	4
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First Summer (Summer 1)

	None	
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First Semester (Fall 1) – 16 credits

PHY* 110	Introductory Physics	4
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MED* 125	Medical Terminology	3
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	Humanities/Fine Arts Elective	3
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RAD* 105	Radiography Anatomy & Procedures I	3
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RAD* 109	Methods of Patient Care I	1
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RAD* 171	Radiographic Clinical Practicum I	2
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Second Semester (Spring 1) – 14 credits

PSY* 111	General Psychology I	3
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RAD* 172	Radiographic Clinical Practicum II	2
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RAD* 204	Radiography Anatomy & Procedures II	3
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RAD* 209	Methods of Patient Care II	3
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RAD* 219	Radiographic Equipment & Image Production	3
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Second Summer (Summer 2) – 7 credits

RAD* 200	Radiographic Physics & Diagnostic Imaging Modalities	3
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RAD* 240	Radiographic Clinical Practicum III	4
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Third Semester (Fall 2) – 15 credits

MAT* 137	Intermediate Algebra	3
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RAD* 206	Quality Assurance	3
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RAD* 215	Radiographic Pathology	3
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RAD* 222	Radiobiology & Protection	3
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RAD* 241	Radiographic Clinical Practicum IV	3
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Fourth Semester (Spring 2) – 6 credits

RAD* 271	Advanced Clinical Internship	6
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02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Customer Service/Marketing leading to an undergraduate certificate (C2) at Housatonic Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Customer Service/Marketing leading to an undergraduate certificate at Housatonic Community College, with a phase out period until July 1, 2014

BACKGROUND

Housatonic Community College has requested to terminate a program in Customer Service/Marketing leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

In its regular review of program, the Business Department determined that this certificate does not provide sufficient courses in customer service and related topics to be effective for job employment. The Associate in Science degree, Customer Service/Marketing, Business Administration Option (EB55) is a more relevant and appropriate program for students seeking employment in this field.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	0	0	1	1	1
Completions		0	0	0	0

Similar certificate programs continue to be offered at Middlesex Community College and Three Rivers Community College.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Business Office Technology: Word/Information Processor leading to an undergraduate certificate (C2) at Housatonic Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Business Office Technology: Word/Information Processor leading to an undergraduate certificate at Housatonic Community College

BACKGROUND

Housatonic Community College has requested to terminate a program in Business Office Technology: Word/Information Processor leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

Word processing departments no longer exist in medium to large companies. In its regular review of programs, the Business Department determined that this certificate no longer offered students a viable program that would lead to employment opportunities..

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	0	0	0	0	0
Completions	2	1	0	0	1

Other business office technology word processing certificate programs at community colleges (Asnuntuck, Gateway, Naugatuck Valley, and Three Rivers) have either been terminated or are phasing out for similar reasons.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Accounting for Small Business leading to an undergraduate certificate (C2) at Housatonic Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Accounting for Small Business leading to an undergraduate certificate at Housatonic Community College, with a phase out period until July 1, 2014

BACKGROUND

Housatonic Community College has requested to terminate a program in Accounting for Small Business leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

In its regular review of programs, the Business Department determined there were insufficient courses in the Accounting for Small Businesses Certificate to provide students with a solid basis for employment in the accounting field. The Associate in Science degree, Accounting for Small Business Option (EA61) will more effectively provide graduates with career and job placement opportunities in the field of accounting and bookkeeping for the small business owner.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	0	0	0	0	4
Completions				1	2

Presently there are four (4) students in the Certificate program. These students have been contacted and are being transferred, with their concurrence, to the Associate in Science Degree. The students have already starting working on the requirements for the Associate Degree program and the Business department faculty will continue to advise them toward graduation.

Nine other community colleges offer certificate programs in accounting areas, including Gateway and Norwalk in the southern areas of the state.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Special Subjects, Fields or Instructional Areas - K-12 (Remedial Reading/Remedial Language Arts) leading to a graduate teaching certificate at Eastern Connecticut State University

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Special Subjects, Fields or Instructional Areas - K-12 (Remedial Reading/Remedial Language Arts) leading to a graduate teaching certificate at Eastern Connecticut State University

BACKGROUND

Eastern Connecticut State University has requested to terminate a program in Special Subjects, Fields or Instructional Areas - K-12 (Remedial Reading/Remedial Language Arts) leading to a graduate teaching certificate. Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

The Connecticut Board of Education granted permission in Spring 2010 to offer a program preparing completers to receive the Reading and Language Arts Consultant – 097 credential. However, the program was never implemented so no students ever enrolled.

Other programs are approved at Central Connecticut State University, Southern Connecticut State University, the University of Bridgeport, and the University of Connecticut, Storrs Campus.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Communication leading to an undergraduate certificate (C2) at Tunxis Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Communication leading to an undergraduate certificate (C2) at Tunxis Community College, with a phase out period until July 1, 2014

BACKGROUND

Tunxis Community College has requested to terminate a program in Communication leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

Interest in the Tunxis Communication Certificate has declined over a number of years and it has become apparent that the certificate does not assist students in securing employment in the field of communication. First, although broadcast and sound engineer positions presently require only an A.S degree, Tunxis does not have the necessary production equipment or studio facility to offer such a program. Students who wish to develop their skills in engineering positions, video production or broadcast journalism would be better served to attend either Manchester or Middlesex Community College which have the necessary resources including production equipment and studio space. Second, the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook reports that communication positions such as public relations managers, editors, including film and video editors, interpreters, and technical writers require a minimum of a bachelor's degree. Students who plan to pursue a bachelor's degree through transfer would be better served to matriculate in the College's Liberal Arts & Sciences or General Studies degree programs.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	13	21	12	10	8
Completions	2	0	5	2	0

With the exception of BMK 230 Advertising and Promotion, all courses will continue to be available to students. Students who have already enrolled can either take BMK 245 Integrated Marketing Communications or substitute a number of relevant courses, such as COM 211, COM 201, NMC 220 for BMK 230 so that they can obtain the Certificate in Communication.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a Community Health Care Worker program leading to an undergraduate certificate (C2) at Quinebaug Valley Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a Community Health Care Worker program leading to an undergraduate certificate (C2) at Quinebaug Valley Community College, with a phase out period until July 1, 2014

BACKGROUND

Quinebaug Valley Community College has requested to terminate a Community Health Care Worker program leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

Enrollments have been insufficient to justify continuation of this program. Most students interested in this field pursue the AS in Medical Assisting at Quinebaug Valley Community College. The degree program boasts headcount enrollments of 170-180 students in recent years.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment		1	0	0	0
Completions		1	0	0	1

Medical assisting certificate programs are offered at Capital, Northwestern Connecticut, and Norwalk Community Colleges.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Aviation Maintenance leading to an Associate of Science (A.S.) degree at Quinebaug Valley Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Aviation Maintenance leading to an Associate of Science (A.S.) degree at Quinebaug Valley Community College, with a phase out period until July 1, 2014

BACKGROUND

Quinebaug Valley Community College has requested to terminate a program in Aviation Maintenance leading to an Associate of Science (A.S.) degree. Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

Enrollments have been insufficient to justify continuation of this program. One student was enrolled in fall 2012. Accommodations will be made to allow the student to complete the program through the phase out period.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	1	1	3	2	1
Completions	1	1	1	0	0

Aviation maintenance programs leading to the associate's degree are also offered at Gateway Community College, Housatonic Community College, and Three Rivers Community College.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of an Arts Entrepreneur program leading to an undergraduate certificate (C2) at Quinebaug Valley Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of an Arts Entrepreneur program leading to an undergraduate certificate (C2) at Quinebaug Valley Community College, with a phase out period until July 1, 2013

BACKGROUND

Quinebaug Valley Community College has requested to terminate an Arts Entrepreneur program leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

This program was approved in 2006, but enrollments have been insufficient to justify continuation of this program.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	0	0	0	0	0
Completions	0	1	1	0	0

There are no other programs of this sort in the state.

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Termination of a program in Wastewater leading to an undergraduate certificate (C2) at Naugatuck Valley Community College

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve at the request of the institution the termination of a program in Wastewater leading to an undergraduate certificate (C2) at Naugatuck Valley Community College, with a phase out period until July 1, 2013

BACKGROUND

Naugatuck Valley Community College has requested to terminate a program in Wastewater leading to an undergraduate certificate (C2). Termination of an academic program must receive approval from the Board of Regents, following the policy for academic program approval adopted in January 2012.

RATIONALE

This program has been largely inactive at Naugatuck Valley and across the community colleges. No certificates in Wastewater have been awarded at Naugatuck Valley or any other community college in the past decade.

	2007-08	2008-09	2009-10	2010-11	2011-12
Fall enrollment	0	0	0	0	1
Completions	0	0	0	0	0

RESOURCES

No resources are required to make this change.

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Revision of the academic honors policy for community colleges

RECOMMENDED MOTION FOR CONSIDERATION BY THE BOARD

WHEREAS, the Deans of Students and the academic officers of the community colleges have unanimously recommended revision of the policy on honors, be it

RESOLVED that the Community College Board of Trustees policy 3.21 Honors – Semester and Graduation is rescinded, and be it further

RESOLVED that the policy for Honors – Semester and Graduation stand as below:

Honors - Semester and Graduation**Semester Honors**

1. Full-time students who are matriculated in a certificate or degree program and who successfully complete 12 or more credits of work in a semester with a grade point average of 3.4 or higher shall be recognized by having their names placed on a Dean's List.
2. Part-time students who are matriculated in a certificate or degree program are also eligible for such recognition when they have completed 12 or more credits of work with a cumulative grade point average of 3.4 or higher. They may be subsequently recognized at the completion of an additional 12 or more credits of work with a cumulative grade point average of 3.4 or higher, and at successive intervals of 12 credits.
3. A course Withdrawal or Incomplete shall make the student ineligible for Dean's List recognition that semester. Upon completion of the Incomplete, the student may be recognized retroactively.
4. Students who are in a probationary status are not eligible for Dean's List recognition, even if their cumulative grade point average might otherwise make them eligible.

Graduation Honors

Students with exemplary academic performance shall be recognized at graduation with the following designations, either in Latin or English, as the college may choose:

- Summa Cum Laude/Highest Honors for students with a 3.9 – 4.0 grade point average
- Magna Cum Laude/High Honors for students with a 3.7 – 3.89 grade point average
- Cum Laude/Honors for students with a 3.4 – 3.69 grade point average

Students with an Incomplete may become eligible retroactively for graduation honors upon completion of the course requirements, and recognition shall appear on the transcript, provided that the student has earned the required grade point average.

Grades received for developmental courses may be used to determine eligibility for semester honors. However, they cannot be used to determine eligibility for graduation honors.

ISSUES FROM JANUARY MEETING

This policy was presented at at the January ASA Committee meeting. Regents had questions about.

1. The effect of the policy on students in their final semester if the final term did not coincide with an increment of 12 credits
2. The structure of policies from institutions outside Connecticut
3. The administrative burden/cost of implementing the policy
4. Semester honors policies at the state universities

BACKGROUND AND RATIONALE

The current policy on semester hours allows for community college students taking just three credits to be eligible for honors. Additionally, the current policy allows for students on probationary status simultaneously to be on the Dean's List. The revisions proposed by the community college deans of students and chief academic officers:

1. require that part-time students must have completed 12 credits before being eligible for Dean's List honors, making their minimum credit threshold equivalent to that for full-time students, and
2. prevent a student who is on probationary status eligible from being simultaneously placed on the Dean's List

Effectively, the policy for semester honors will change

FROM:

There shall be a Dean's List of students, both full-time and part-time, who earn a semester grade point average of 3.4 or higher. Part-time students who pursue three credits or more in a semester shall be eligible for semester honors. A course Withdrawal or Incomplete shall make the student ineligible for Dean's List recognition that semester. Upon completion of the Incomplete, the student may be recognized retroactively.

TO:

1. Full-time students who are matriculated in a certificate or degree program and who successfully complete 12 or more credits of work in a semester with a grade point average of 3.4 or higher shall be recognized by having their names placed on a Dean's List.
2. Part-time students who are matriculated in a certificate or degree program are also eligible for such recognition when they have completed 12 or more credits of work with a cumulative grade point average of 3.4 or higher. They may be subsequently recognized at the completion of an additional 12 or more credits of work with a cumulative grade point average of 3.4 or higher, and at successive intervals of 12 credits.
3. A course Withdrawal or Incomplete shall make the student ineligible for Dean's List recognition that semester. Upon completion of the Incomplete, the student may be recognized retroactively.
4. Students who are in a probationary status are not eligible for Dean's List recognition, even if their cumulative grade point average might otherwise make them eligible.

The graduation honors policy remains unchanged.

The state universities and Charter Oak State College share similar GPA thresholds for graduation Honors but have different requirements by campus for credits completed at the institution to qualify. The state universities have different policies for semester honors at each campus. Charter Oak State College does not confer semester honors.

THE EFFECT OF THE POLICY ON STUDENTS IN THEIR FINAL SEMESTER IF THE FINAL TERM DID NOT COINCIDE WITH AN INCREMENT OF 12 CREDITS

The question raised by the board members at their January meeting was presented to all twenty-four academic and student affairs officers for the community colleges, to consider whether a part-time student in their final semester at the college would be inconvenienced by not being eligible for dean's list honors if they had not accumulated another twelve-credits in their final semester. It was agreed that such students wouldn't be eligible for dean's list recognition, but it was not believed that this would significantly create an issue for students either. A student in a 60+ credit associates degree would be eligible at least 5 times for dean's list honors, i.e. at the 12, 24, 36, 48 and 60 credit mark. If a student were taking only 1-2 courses per semester, there would be many semesters in which a student would not be eligible, due to their not having accumulated another complete block of 12 credits.

This could also be just as true for a FT student who, nearing the completion of their degree requirements, only needs 1-2 more courses to graduate, and as such would not be eligible in their last semester for dean's list honors.

Both deans' councils did not feel that this would be problematic for students, and since the students would be graduating anyway in their final semester, receiving dean's list honors would not be as significant to them as it had been during their previous semesters.

THE ADMINISTRATIVE BURDEN/COST OF IMPLEMENTING THE POLICY

The chairs of both the academic and student affairs officers' councils met with the Banner Student Team, who would be responsible for implementing this policy change should it be approved. It was agreed that to program this policy into the Banner academic standing processes, that are run at the end of every semester, would be possible, though a significant undertaking. It was estimated that to research the programming required and test it would take 2-3 months and would likely be completed and ready for implementation in December 2013. The team agreed to begin researching how this could be programmed. This proposal was also shared with the Registrar's Council within the community college system for their input, as this process would most likely be handled within each Registrar's Office.

THE STRUCTURE OF POLICIES AT INSTITUTIONS OUTSIDE OF CONNECTICUT

A sampling of institutions from surrounding states was taken to assess their semester honors or dean's list policies. The institutions reviewed were:

SUNY Geneseo
SUNY Rockland Community College
Springfield Technical Community College

SUNY Geneseo

A student will be named to the Dean's List for a fall or spring semester if, during that semester, the student has

- carried 12 or more hours in courses earning quality points;
- received no final grades of D, E, U, or F;
- received no grade of I (Incomplete) in any course; and
- attained a semester's grade point average of 3.50 or above.

The Dean of the College will notify students who have been named to the Dean's List. A student who qualifies for the Dean's List in a given semester with a grade point average of 4.00 will also be named to the President's List. Students named to the President's List receive a letter of commendation from the President of the College. Please note that these lists are not compiled for Summer Sessions or Intersession.

http://www.geneseo.edu/dean_office/dean_list_president_list

SUNY Rockland Community College

Both full and part-time students are eligible for the Dean's List. All courses and grades used in the Dean's List calculations must have been completed at SUNY Rockland. Physical Education or credit equivalent courses are never included in the definition of full-time student or credit equivalent semesters and are not included in the GPA calculation.

Full-time students must complete 12 or more credits in a semester with a semester grade point average of 3.25 or higher.

Part-time students must have a grade point average of 3.25 or higher for each full-time equivalent semester of study. For Dean's List purposes, a full-time equivalent semester is based on a minimum of 12 consecutive credits. Once a Dean's List notation is given, a new set of calculations is started for the next full-time equivalent semester.

In all cases, students will not be eligible for the Dean's List if they have an "I" (Incomplete) grade or grades lower than "C" in their full-time or full-time equivalent semester. Once grades have been finalized, students with "I" grades may qualify. The phrase "Dean's List" will appear on the transcript.

<http://www.sunyrockland.edu/about/college-policies/academic-policies/academic-honors>

Springfield Technical Community College

In order to recognize above-average academic performance, a Dean's List is published each Fall and Spring semester and is noted on the official transcript. Any full-time matriculating student carrying 12 college level credits or more within the semester and who earns a 3.3 quality point average is placed on the Dean's List provided that no grade is less than a "C" (2.0) or an Incomplete grade in that semester. Matriculating students carrying less than 12 college level credits in a given semester may be awarded Dean's List status in the Spring semester if they accumulate a minimum of 12 college level credits during the Fall and Spring semesters and achieve a 3.3 quality point average with no grade less than a "C" (2.0) or an Incomplete grade for that period.

<http://www.stcc.edu/handbook/academicinfo.asp>

For completeness, the University of Connecticut policy was also included in this review

In order to be named on the College of Liberal Arts and Sciences Dean's List students need to have achieved the following:

- Twelve or more calculable semester credits. (NOTE: January intersession grades and credits are NOT CALCULABLE).
- Rank in upper 25th percentile in School or College (including all campus locations) and a minimum semester Grade Point Average of 3.000.
- Eligible Grades: A, A-, B+, B, B-, C+, C, S, P@ (C or better), in a Pass/Fail course.
- Ineligible Grades: C-, D+, D, D-, F, U, and C-, D+, D, D-, F@ in a Pass/Fail course.

*Top Quartile figures do not include those students who met the above criteria but who had Incompletes, Absence Marks, Late Grades, or "No Show" at the time of final grade processing. These students are also not listed on the Dean's List or issued a Dean's List Letter.

A report of the list of Deans' List is sent to University Communications. Their staff notifies local newspapers as specified in advance by the UConn students.

<http://www.services.clas.uconn.edu/deanslist.html>

POLICIES AT STATE UNIVERSITIES

Central Connecticut State University

Dean's List

Full-time students. Dean's List recognition for a semester is granted to students who carried at least 12 academic credits, earned a 3.50 GPA and did not have any "incompletes" for the semester at the time grades were processed. Part-time matriculated students who have earned a minimum of 12 credits for the academic year, who have achieved a 3.50 cumulative average for fall and spring semesters of that school year and who have no "incompletes" listed on their record are eligible for spring semester Dean's List honors.

<http://www.ccsu.edu/page.cfm?p=14574>

Eastern Connecticut State University

Dean's List. Recognition for academic excellence is given at the end of each semester to fulltime matriculated students in good standing with a semester GPA of 3.50 or higher. In order to be eligible for consideration, the student must have registered for and completed at least 12 credits in letter-graded courses during the semester in question and have no "Incomplete" for the semester.

Recognition is given at the end of each semester to part-time students who have accumulated 15 credits of letter graded coursework and have earned a grade point average of 3.50 or higher. All grading rules that apply to full-time Dean's List apply to part-time Dean's List recipients.

There are two exceptions:

1. Full-time students, enrolled in student teaching or departmentally-required, University-designated, credit/no credit practica or internships, and lacking 12 credits in letter-graded

courses, must earn a grade of CR and have a cumulative GPA of 3.50 or higher, including the semester in question, to be placed on the Dean's List.

2. Students with "Incomplete" grade(s) are evaluated for Dean's List eligibility when all of their "Incomplete" grade(s) are changed to final grades

Graduate and Undergraduate Catalog 2012-14, p. 81

<http://www.easternct.edu/ecs/ecs/docs/easterncatalog.pdf>

Southern Connecticut State University

Students are recognized for their high academic achievement by being placed on the dean's list of their respective schools. In order for undergraduate students to qualify for the dean's list, students must complete 12.0 or more credits in Fall or Spring and earn a semester GPA of 3.5 or better.

These requirements apply to all undergraduate students, regardless of their academic class (i.e., freshman, sophomore, junior, or senior).

2011-13 Undergraduate Catalog, p. 45

http://www.southernct.edu/academics/uploads/textWidget/wysiwyg/documents/SCSU_UG_catalog_11-13.pdf

Western Connecticut State University

Dean's List

Full-time Undergraduate Students

Eligibility for dean's list each semester requires satisfactory completion of a minimum of 12 graded semester hour credits with a 3.5 semester average. Also eligible are full-time students whose minimum of 12 credits includes course work required in their programs of study that must be taken with a pass/fail option, excluding credits that do not count toward graduation, and whose semester and cumulative average is 3.5.

Part-time Undergraduate Students

An appropriate academic standard for the Dean's List for part-time undergraduate students shall be a minimum of 12 graded semester hours satisfactorily completed within one academic year (fall and spring semesters) with a grade point average for the year of 3.5. The only exception is for students whose minimum of 12 credits includes course work (a) that is required in a program of study, taken on a pass/fail basis, and (b) that does not count toward graduation. For such students, both the academic year average and the cumulative gpa must both be at least 3.5.

Undergraduate Catalog 2010-12

http://www.wcsu.edu/catalogs/undergraduate/aca_svcs.asp

01/11/13 – BOR-Academic and Student Affairs Committee

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Resolution concerning the assessment of student learning

RECOMMENDED MOTION FOR FULL BOARD

WHEREAS, in accordance with Section 10a-1(a) of the Connecticut General Statutes, the Board of Regents for Higher Education is the governing body for the Connecticut Community Colleges, Connecticut State Universities, and Charter Oak State College, and

WHEREAS, the Board has adopted a mission that includes providing rigorous programs and a strategic goal to graduate more students with the knowledge and skills to achieve their life and career goals, and

WHEREAS, the Board has adopted a Transfer and Articulation policy that establishes a general education core based on student competencies, and

WHEREAS, in accordance with the New England Association of Schools and Colleges (NEASC) Standard for Accreditation 3.2, the governing board is ultimately responsible for the institution's quality and integrity, and

WHEREAS, assessment of student learning is an integral component of NEASC standards for the academic program in providing useful information for improving student experiences and learning, as well as assuring that the level of student achievement is appropriate for the degree awarded, be it

RESOLVED that the Connecticut State University Trustees Resolution concerning Assessment of Student Learning for Educational Improvement (BR #05-38) is rescinded, and be it further

RESOLVED that the Connecticut State Colleges and Universities will assess student learning in a manner consistent with NEASC Standards, standards of program-specific accreditors and groups, and disciplinary expectations, with faculty having a leading role to develop and implement plans for the assessment of learning for educational improvement, and be it further

RESOLVED that the President of each college and university shall submit to the BOR President no later than September 1 of each year a report that updates the institution's most recent 5- or 10-year report to NEASC; the format of this report shall be determined by the BOR President and shall be a format consistent with periodic reporting to NEASC, and be it further

RESOLVED that BOR management will provide an annual report on assessment to members of the Board of Regents.

BACKGROUND

The Former CSU Board of Trustees adopted an assessment policy in 2005 that required submission of annual reports about assessment activities in June of each year. The first reports were not required until June 2008. Formats were changed almost every year, and provided little valuable information to the Board or to the institution. Having a policy about assessment, however, serves several purposes: 1) emphasizing the importance to the Board of measuring student learning and using the results to improve, 2) providing a regular and expected cycle of reporting results, and 3) demonstrating to NEASC Board oversight over important processes.

In 2012, state universities were asked to provide an update of the E-Series forms they most recently submitted to NEASC in a 5-year report or 10-year self-study. The policy will allow for continuation of this format but also flexibility in adapting to changes that NEASC may institute.

RATIONALE

The policy:

- Continues to require annual reports from universities about assessment and extends the policy to the colleges
- Changes the due date of the report from June 1 to Sept. 1 to allow more time to analyze data collected at the end of the academic year
- Emphasizes the alignment of reports to BOR with NEASC standards but allows for flexibility as NEASC changes its format, with the intent that annual attention to assessment will ease burden for five-year and ten-year reports to NEASC while also strengthening the process to close the assessment loop
- Preserves a phrase from the former CSU Board's resolution that "faculty will develop and implement plans for the assessment of learning for educational improvement."

02/13/13 – ConnSCU Academic Council

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Authorization of BOR President or his or her designee to collect records, maintain databases, and conduct studies and research to serve the interests of the state, including execution of MOUs to engage in data sharing with state, federal, and other agencies

RECOMMENDED MOTION FOR FULL BOARD

WHEREAS, in accordance with Section 10a-1a(a) of the Connecticut General Statutes, the Board of Regents is the governing body for the Connecticut Community Colleges, Connecticut State Universities, and Charter Oak State College; and

WHEREAS, in accordance with Section 10a-6(d) of the Connecticut General Statutes, the Board of Regents is required to request and receive, or be provided electronic access to data, reports and other information from the constituent units of the state system of higher education that is necessary for the board to carry out its responsibilities pursuant to Section 10a-6 of the Connecticut General Statutes; and

WHEREAS, in accordance with Section 10a-6(a) of the Connecticut General Statutes, the Board of Regents is required to develop and maintain a central higher education information system and establish definitions and data requirements for the state system of higher education; and undertake such studies and other activities as will best serve the higher educational interests of the state; and

WHEREAS, Section 10a-1b of the Connecticut General Statutes provides that the BOR President is chief executive officer of the BOR who shall have responsibility for implementing the policies and directives of the board and any additional responsibilities as the board may prescribe; administer, coordinate and supervise activities of the Board in accordance with the policies set by the Board; and, may enter into such contractual agreements as may be necessary for the discharge of his duties, be it

RESOLVED, That the Board of Regents for Higher Education authorize the President of the Board, or his or her designee, to collect, **in a manner consistent with state and federal laws and regulations**, any and all educational, financial, and other records from institutions governed by the Board and maintain these records securely in a central higher education system, and be it further

RESOLVED, That the Board of Regents for Higher Education authorize the President of the Board, or his or her designee, to examine, compile, and analyze these records and other information, **in a manner consistent with state and federal laws and regulations**, to prepare studies and reports to meet statutory and regulatory requirements or to serve the higher educational interests of the state, and be it further

RESOLVED, That the Board of Regents for Higher Education authorize the President of the Board to execute the Memoranda of Understanding to share data in a manner consistent with state and federal laws with state, federal, and other agencies in the execution of such studies and reports.

BACKGROUND

The Board of Regents holds broad responsibilities for governance of the community colleges, state universities and Charter Oak State College as well as responsibilities for establishing policies and guidelines for the state's system of public higher education. These responsibilities include the preparation of studies and reports to meet various statutory and regulatory requirements as well as to serve the higher educational interests of the state. This resolution authorizes the BOR President as the Board's chief executive officer to collect and securely store data from institutions, analyze these data, and release reports. It also authorizes the BOR President to enter into data sharing agreements consistent with state and federal laws to execute these reports.

RATIONALE

The statute places these responsibilities for data collection and analysis with the Board, but the actual execution of activities such as collecting and storing data, data analysis, cross-agency data sharing, and report production requires delegation to the BOR President and staff employed by the President. Beyond maintenance of a centralized information technology system, this resolution will authorize the BOR president and his or her staff to prepare and release reports. For instance, it will allow for tracking students across multiple institutions to monitor the effectiveness of the Board's transfer and articulation policy and the requirements of Public Act 12-31 as well as to monitor the success of efforts to address various initiatives and legal requirements such as progress on the Board's strategic plan and efforts to meet the requirements of Public Act 12-40.

Recent regulatory changes related to the Family Educational Rights and Privacy Act (FERPA), require specific data sharing agreements for protection of personally identifiable data and the sharing of such data for designated purposes. The resolution authorizes the BOR President as the chief executive officer of the Board to enter into such agreements. Such agreements are needed to meet statutory requirements such as the legislative report cards prepared by CETC under CGS 31-3bb and reports on employment of graduates required by CGS 10a-6b(c). They are also needed to monitor success on the Board's strategic plan as well as to conduct and optimize normal operations.

This item was reviewed by the Information Technology Committee on February 25, 2013 and approved unanimously. It is forwarded to the ASA Committee for review and recommendation before proceeding to the full board.

02/25/13 – BOR Information Technology Committee

03/08/13 – BOR-Academic and Student Affairs Committee

ITEM

Approval of Nominations for Honorary Degrees

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, That the nominees for an honorary degree, as presented below, be approved according to the guidelines in the Board policies presently in effect granting honorary degrees to honor a person for unusual and exemplary accomplishments and to advance the work and reputation of the Connecticut State Colleges and Universities

College	RECIPIENT	Commencement Date
Manchester Community College	William H. W. Crawford, IV	May 30, 2013
Middlesex Community College	Hugh Cox	May 30, 2013
Naugatuck Valley Community College	Pascal Meccariello	May 30, 2013
Central Connecticut State University	George David	May 18, 2013
Eastern Connecticut State University	Carlotta Walls LaNier	May 14, 2013
Charter Oak State College	Kimberly L. Beauregard	June 2, 2013

BACKGROUND

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with approval of the Academic & Student Affairs Committee and confirmation of the Board of Regents. The candidates below have been recommended by the college or university president and approved by the Academic & Student Affairs Committee for conferral of an honorary degree at commencement.

ANALYSIS

Honorary Degree Nominations for 2013 Commencements:

Central CT State University**George David**

Central Connecticut State University nominates for an Honorary Doctoral Degree **Mr. George David**. Mr. David had been CEO of United Technologies for 14 years. During his tenure, United Technologies became a \$6 billion global conglomerate with a profit of 860 percent for its shareholders.

Mr. David has also been a relentless supporter of education and a pioneer in supporting employees' continued education. According to the New York Times (January 31, 2012), Mr. George David said in a speech to the National Press Club in December of 1995, *"...as a private employer, we cannot guarantee anyone a job, but we are nonetheless obliged to provide employees reasonable opportunities to re-establish themselves, ideally in more favorable conditions, in the event of job loss."* Under his leadership, UTC made a commitment to pay 100 percent of the cost of any employee attending a two-year, four-year, or graduate institution. As the New York Times reported (January 31, 2012), United Technologies' "employee scholar program" has invested one billion dollars paying for the education of 32,000 employees as of 2012. Mr. David has been generous with his own funds in support of higher education as he pledged a ten million dollar personal gift to the Darden Graduate School of Business, his alma mater, in 1999. His ardent support of education for employees will certainly leave him with a legacy that would impact many generations of employees and other talented students who have and will benefit from his generosity and thoughtfulness.

Mr. David was born in Bryn Mawr, Pennsylvania. His father was a college history professor and from early ages instilled in him a love for education and pursuit of knowledge. Mr. David completed his studies of physics and chemistry in 1965. Two years later, he earned a graduate business degree from the University of Virginia and upon graduation joined the Boston Consulting Group—at the time one of the leading consulting firms in the U.S. In 1975, Otis, an elevator manufacturer and a client of Boston consulting group, recruited him for a full-time executive position. Later, United Aircraft Corporation, manufacturer of rocket engines and jet-propulsion systems bought Otis, and Mr. David was appointed general manager for Otis operations in Latin America. United Aircraft Corporation became United Technologies Corporation (UTC), and Mr. David rapidly advanced within the UTC ranks to the positions of president (1992) and chief executive officer in 1994. At the time, UTC had become a diversified conglomerate of many companies such as Carrier, Otis, Pratt & Whitney, and Sikorsky, manufacturing such diverse products as air-conditioning, elevators, aircraft engines, and helicopters. Mr. David retired as chairman of the board of UTC in January, 2009.

CCSU believes that Mr. David deserves this recognition for his exemplary accomplishments as a business leader and for his visionary support of employee education.

Charter Oak State College**Kimberly L. Beauregard**

Charter Oak State College nominates Kimberly L. Beauregard for their Doctor of Humane Letters honorary degree at their 2013 commencement. Ms. Beauregard is an alumna of the College with more than 25 years of experience in social work at every level from teaching to administration. She

has been a state leader in serving emotionally and behaviorally disabled individuals, children, and families. For the past decade, she has done that work as President and CEO of InterCommunity Inc., a community behavioral health non-profit out of East Hartford.

In addition to her role at InterCommunity, Ms. Beauregard has served on a variety of social service boards including Advanced Behavioral Health, ChildPlan, and the CCPA Board. She has also offered her service as the Chairperson of the Healthy Meriden/Wallingford Behavioral Health Task Force, the Liaison to the Connecticut Alliance for the Mentally Ill, and as a member of the Catchment Area Council.

In short, Ms. Beauregard is one of the key Connecticut leaders in the community mental health arena. Her work with this special population has been the center of her professional life, and her contributions have made her central to a range of efforts to grow and improve services to the mentally ill. We believe that this work is about to become even more important, and Ms. Beauregard's leadership even more critical, as we begin to create long overdue improvements in our society's treatment of those with mental illness.

Finally, like many Charter Oak grads, achieving her bachelor's degree as a working adult was not the end of Ms. Beauregard's higher education; it was a springboard. She went on to earn three Master Degrees in Psychology, Urban Studies, and Social Work. She has been honored by Southern Connecticut State University as well as the *Hartford Business Journal*.

The COSC Honorary Degree Committee and President, after reviewing Ms. Beauregard's accomplishments, leadership, and commitment to higher education, highly recommend that she receive the 2013 Doctor of Humane Letters honorary degree from Charter Oak State College at their commencement.

Eastern CT State University**Carlotta Walls LaNier**

Eastern Connecticut State University nominates Carlotta Walls LaNier for an honorary Doctorate of Humane Letters degree at their 2013 commencement. Ms. LaNier is one of the Little Rock Nine and a recipient of the Congressional Gold Medal, the nation's highest civilian award. In 1957, at age 14, Carlotta Walls LaNier, the youngest member of the Little Rock Nine enrolled in Central High School. In response to anger and violent behavior by opponents of integration, President Dwight D. Eisenhower dispatched the Army's 101st Airborne Division to protect the constitutional rights and safety of Ms. LaNier and her fellow warriors who became 'foot soldiers' for freedom. Ms. LaNier graduated from Little Rock Central High School in 1960, the first African American woman to earn a diploma from the school, and then attended Michigan State University for two years. In 1968, she graduated from Colorado State College - now the University of Northern Colorado, on whose board of trustees she sits.

Ms. LaNier is an active supporter of her community, serving on the Board of Trustees for the University of Northern Colorado and Iliff School of Theology. She also serves as president of the Little Rock Nine Foundation and is a member of the Denver Chapter of The Links, Incorporated, and the Johnson Legacy, Inc. Board of Directors.

Ms. LaNier has been the recipient of many awards including the NAACP's Spingarn Medal and the Congressional Gold Medal. She is the recipient of an Honorary Doctorate of Humane Letters from the University of Northern Colorado and an inductee in the Colorado Woman's Hall of Fame and the Girl Scouts Women of Distinction.

Ms. LaNier has had a successful career as a real estate broker for more than 30 years and founded her own real estate brokerage firm, LaNier and Company. In 2009 her memoir, A Mighty Long Way: My Journey to Justice of Little Rock Central High School, was published by Reed Business Information, a division of Reed Elsevier Inc.

The University wholeheartedly recommends that Ms. Lanier be considered for this distinction at Eastern's commencement.

Manchester Community College**William H.W. Crawford, IV**

Manchester Community College recommends Williams H.W. Crawford, IV for conferral of an Honorary Associates Degree at their 2013 college commencement.

William H.W. Crawford, IV is the current President and CEO of Rockville Bank. A longtime banking executive with Wells Fargo & Company, he has more than 23 years in the banking industry and has managed a variety of major responsibilities in the business including but not limited to, overseeing all major lines of business, and leading commercial banking groups and product specialist teams. In his current role, he oversees several Rockville Bank branches in Connecticut serving Tolland, Hartford and New London counties. Currently, the 154-year-old institution holds more than \$1 billion in assets.

As President and CEO of Rockville Bank, Mr. Crawford has strengthened the organization's commitment to education and the local community through the bank's support of Manchester Community College and a plethora of special events. He has been an integral part of the success of Manchester Community College's signature fundraising event, *An Evening of Fine Wines*. In addition to leading his team at Rockville Bank to be actively engaged through personal donations and volunteering their time to the 20th annual event (held in 2012), Mr. Crawford has once again committed Rockville Bank's resources to lead the 21st *Annual Evening of Fine Wines*. With the aid of a colleague, he has already secured an enormous funding amount in pledges for this year's event. While Mr. Crawford has led his team and volunteered his time to aid the college, he has also contributed his own financial resources. Last year, Mr. Crawford gave a substantial donation to support *An Evening of Fine Wines* and he has already committed significant resources in support of this year's event.

Mr. Crawford's support is not limited to *An Evening of Fine Wines*. He and several other members of the Rockville Bank team are present at most college events throughout the year, showing both their financial and personal support for the mission of not only the college, but also that of the MCC Foundation. Additionally, within his short tenure at Rockville Bank in Connecticut, his exceptional support to Manchester Community College has grown tremendously. This certainly exemplifies

Mr. Crawford's strong commitment as an advocate for community colleges because it enriches the lives of our community members through academic excellence and workforce development; exactly why Mr. Crawford deserves this honor from the Board of Regents.

Last but certainly not least, Mr. Crawford has been active as a director or trustee for numerous education, arts and economic development-focused community organizations in Connecticut, North Carolina, Florida and Virginia.

Mr. Crawford, a native of Williamsburg, Virginia is a graduate of The College of William and Mary in Williamsburg, with a degree in Economics. He currently resides in Hartford with his wife and their two children.

MCC highly recommends Mr. Crawford as a recipient of their Honorary Associates Degree.

Middlesex Community College**Hugh Cox**

Middlesex Community College nominates Mr. Hugh Cox for an honorary associate's degree. Mr. Cox served on the College foundation board for many years and now has emeritus status there. He and his wife have established a generous scholarship fund at the College and he is a long-time and active friend of MXCC with two sons who are graduates.

Mr. Cox, is the retired president and CEO of Raymond Engineering, Inc., a subsidiary of Kaman Corporation. He is a graduate of the University of Connecticut where he has also been active on behalf of various university alumni groups, especially those associated with the Engineering Department. He is also a member of the Middlesex County Chamber of Commerce and is involved with several non-profit organizations in the area. Mr. Cox was appointed by Governor Rell to serve on the Governor's Task Force on Contracting Reform. He has been recognized as a Founding Fellow, Academy for Distinguished Engineers and Hall of Fame, for his "outstanding contribution to engineering technology, innovation, education, and research."

In addition, Mr. Cox served as a member of the Board of Trustees for the Connecticut Community College System for more than seven years, serving as Vice Chair of the Finance, Budget and Facilities Committee, on the Personnel Committee, and on three presidential search committees.

Hugh Cox is widely respected and admired for his tireless work on behalf of Middlesex Community College and the larger community and is highly recommended for an honorary associate's degree. Mr. Cox was previously approved by the Board of Regents to receive an honorary degree last year in 2012 but due to inopportune circumstances he was unable to attend commencement and the award was not given. Re-approval for 2013 is recommended.

Naugatuck Valley Community College**Pascal Meccariello**

Naugatuck Valley Community College nominates Pascal Meccariello for an honorary associate in arts degree at their commencement scheduled for May 30, 2013.

Mr. Meccariello is an award-winning artist and a native of the Dominican Republic. He was born in Santo Domingo where he lives and works. In his art, the complexity of cultures and the beauty of the human experience is captured in powerful and very thoughtful ways. Pascal Meccariello is a visual artist and theater actor; he has worked on numerous productions nationally and internationally. He has done set designs for the national theater of the Dominican Republic and independent theater companies. His work has been recognized both nationally and internationally. In 2002, he won the Grand Prize at E. Leon Jimenes Competition of Art, and in 2009 the Grand Prix at the National Biennial of Visual Arts, Museum of Modern Art of Santo Domingo. He has also been awarded with a Unesco-Aschberg Bursary for Artists in 1994.

In 2012, Mr. Meccariello was invited to be the Fulbright Scholar-in-Residence at Naugatuck Valley Community College where he has taught Caribbean Art & Culture and the Introduction to Ceramic Murals. In his classes students learned about Caribbean arts first-hand. During his tenure at NVCC, Pascal has expanded his artistic talents with several courses and workshops in the areas of ceramics, printmaking, and performance art, including studies of theater, dance and puppetry. His current work includes the art of video and digital photography. Pascal is leading the installation of a Ceramic mural in the Technology Hall with tiles made by students in the ceramic classes at NVCC. Through his teaching and leadership at the College, Pascal has strengthened cultural life on campus, in particular, in the arts and humanities.

In addition, he has contributed to the college in other capacities, including celebrating Hispanic Heritage at NVCC with the Hispanic Student Union, participation in the NVCC Theater Program interdisciplinary workshop, presenting at the NVCC Multicultural Club on campus inclusiveness, presented at the ESL Community Day, and presenting to NVCC students in the Global Business course.

Additionally, as a Fulbright Scholar-in-Residence, Pascal has been an active leader for the arts in the communities we serve. His contributions included:

- Researched and presented a Lecture Series on art at UConn Waterbury through the Osher Lifelong Learning Institute
- Attended the annual Connecticut Art Education Conference
- Taught a New Milford High School student workshop to create a 3-D art project
- Presented art workshops for the Hispanic Coalition of Greater Waterbury
- Produced a public workshop and display at the Mattatuck Museum
- Met with the Dominican Studies Institute and Dominican Studies Association in New York City

Mr. Meccariello is highly recommended as a recipient of an Honorary Associates Degree.

03/08/2013 – Academic & Student Affairs Committee

03/21/2013 – Board of Regents

ITEM

Approval of a Nomination, as an exception, for an Honorary Degree

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, That the nominee for a posthumous honorary degree, as presented below, be approved as an exception to the guidelines in the Board policies because of exceptional and unusual circumstances, to honor an exemplary and inspirational individual.

Central Connecticut State University	Dawn Lafferty Hochsprung [posthumous]	May 18, 2013
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BACKGROUND

Granting of Honorary Degrees will be conferred at commencements. Identification of recipients is under the supervision of the presidents, with approval of the Academic & Student Affairs Committee and confirmation of the Board of Regents.

While the Board policy on Honorary Degrees indicates that “Ordinarily, an honorary degree will not be awarded posthumously,” the university has requested an exception in this case. The Academic and Student Affairs Committee considered the exceptional circumstances and recommends the Board approve conferral of this honorary degree at commencement.

ANALYSIS

Posthumous Honorary Degree Nomination for 2013 Commencement:

Central CT State University**Dawn Hochsprung (posthumous)**

Central Connecticut State University nominates **Ms. Dawn Lafferty Hochsprung** for a posthumous honorary doctorate. Ms. Hochsprung was a CCSU alumna and the principal of Sandy Hook Elementary School who lost her life in the tragic events of December 14, 2012. CCSU understands that Board policy indicates that honorary degrees are “ordinarily” not conferred posthumously, but requests that you consider an exception in this instance.

A CCSU School of Education and Professional Studies graduate, her work as a teacher and school leader exemplified the highest standards of professionalism and her valor in the face of unspeakable danger stands apart as a singular act of courage that is an inspiration to many. Hochsprung’s heroic actions during the December 2012 tragedy at Sandy Hook Elementary School saved the lives of many children and teachers and epitomized the spirit of a selfless educator who puts the needs of others first. She showed selfless spirit and fierce determination in the midst of the unimaginable terror of December 14th. Switching on the school’s PA system, she alerted teachers throughout the school to the crisis and allowed many of them to shepherd their students to safety. Then, she and school psychologist Mary Sherlach together ran after the armed shooter, attempting to bring him to the ground, gaining precious moments for others to escape. Both Hochsprung and Sherlach lost their lives in their heroic attempt.

In awarding the 2012 Presidential Citizen Medals, President Obama said of Hochsprung and her colleagues, "They could have focused on their own safety, on their own wellbeing. But they didn't. They gave their lives to protect the precious children in their care. They gave all they had for the most innocent and helpless among us... And that's what we honor today -- the courageous heart, the selfless spirit, the inspiring actions of extraordinary Americans, extraordinary citizens."

Ms. Hochsprung graduated from Naugatuck High School in 1983 and began her post-secondary studies taking courses at Naugatuck Valley Community College and Post College. She received her bachelor's degree in special education from CCSU in 1993 and then went on to earn a master's degree in education from Southern Connecticut State University. As a single mother raising two small children during this period of her life, Hochsprung's academic successes were hard won and demonstrate her resolve and commitment to education. In the summer of 2012, Hochsprung enrolled at Russell Sage College in Troy, N.Y., to pursue her Ph.D. in education.

When she assumed leadership of Sandy Hook in 2010, Hochsprung already had 12 years of administrative experience—six years as an assistant principal in the Danbury Public Schools and six years as a principal in Region District 14. As reported in the Newtown Bee, when she assumed her role as principal of Sandy Hook, Hochsprung said, "I don't think you could find a more positive place to bring students to every day."

Associate Professor Barbara Clark, coordinator of CCSU's elementary education program, has done field work at Sandy Hook Elementary School since the tragedy. Dr. Clark shared the following:

According to the many teachers I met during my field work at Sandy Hook, Dawn Hochsprung inspired her young teachers to strive for truth, beauty and goodness by providing professional opportunities and mentorship for them to grow in a school environment that celebrates learning. As a principal she had a highly developed, intuitive intelligence that helped her to identify and hire young teachers that were risk-takers and divergent thinkers. At a time in education when seasoned veterans tell young teachers to wait at least 3 years before being innovative or creative, Dawn pushed her young teachers to take chances and to fully develop their capacity to motivate children to love to learn. Ted Varga, a young teacher at Sandy Hook and a graduate of CCSU, described Dawn Hochsprung as a principal he looked up to as a model for excellence in education. He shared that he was hired to be a progressive and transformative teacher who celebrated the joy of learning while teaching children to be responsible for others, especially those that are less able in our society. Teachers shared that Dawn Hochsprung actually dressed up as a storybook character each year for the children of Sandy Hook to promote a school celebration of reading.

Dawn Hochsprung was one of the top 1% of administrators who place teachers first, before politics or other concerns. In this day and age in education it is difficult to find such a caring leader that walks the talk. Dawn Hochsprung raised her achievement scores in her school doing just that; she motivated everyone to strive for a higher purpose in education and the education of our children.

CCSU highly recommends Ms. Dawn Hochsprung as a recipient of a posthumous honorary doctorate degree.

03/08/2013 – Academic & Student Affairs Committee

03/21/2013 – Board of Regents

ITEM

FY 2014 Tuition and Fees for Connecticut State University Students

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED, that the Board of Regents approve the FY 2014 proposed tuition and fees for Connecticut State University System students as provided in Attachment A.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-99 and Public Act 11-48 - reviews and establishes tuition and fees annually for the Connecticut State Universities for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process which involves discussions among University leadership and ConnSCU management. Discussions generally focus upon University programmatic needs and priorities, enrollment, the cost to students, the economy, anticipated state appropriations, and other factors. Additionally, students are advised of the projected direction of tuition and fees and the factors taken into consideration regarding the recommendations.

In November 2012, each University was requested to submit preliminary tuition and fee proposals for FY 2014 based on their estimates of revenues needed to continue funding of programmatic offerings as well as other aspects of campus life. Included in their analysis were assumptions concerning the economic condition at the time and related impact of that on the level of state funding, enrollment trends, general inflationary increases, as well as utility costs, fringe benefit costs, library costs, debt service, and operational costs for auxiliary services.

The state universities remain a relatively good bargain for students in relation to comparable institutions in New England and the Northeast. The Connecticut State Universities ranked in the bottom third among the six New England states, New York and New Jersey in tuition and fees through FY 2013 with tuition and fees just slightly higher than the regional average - \$8,553 against an average \$8,392 for the region.

From FY 2011 to FY 2013, the state universities' state appropriations dropped by \$28 million, or 17%. The most recent reduction came in late November of 2012 when the Board was advised that the state university block grant would be reduced by \$7.1 million, or roughly 5% of current state appropriations. Against this backdrop of reduced state funding support are factors that will result in higher operating costs in FY 2014. They include an estimated 5% average increase in salaries for employees in collective bargaining units, which is part of the current agreement with SEBAC.

Changes to the state's retirement plans also impact cost. Employees who had elected the Alternative Retirement Plan (ARP) have the opportunity to shift to a hybrid version of the state employees' retirement system (SERS) plan. For each employee that elects this option, the cost to the institution increases from roughly 9% of salary to 46% of salary. As of today,

130 eligible employees in the CSUs have elected to make this transfer with a total cost impact to the system of more than \$4.5 million.

The state universities are projecting further enrollment decline in FY 2014. Last fall, the State Universities reported a decrease in fall 2012 full time headcount enrollment of roughly 2.6%. Undergraduate full time enrollment also is down by the same percentage (2.6%), but the largest decline in enrollment had been at the graduate level. Full-time graduate enrollment is down 6.3% compared to last fall's enrollment. In preparing tuition and fee requests for FY 2014, each institution provided assumptions regarding enrollment, as follows:

Central CSU: Projects a slight decrease in full-time enrollment (0.3%) and a 1.6% decrease in part-time enrollment (mostly out-of-state and graduate students).

Eastern CSU: Projects flat enrollment for FY 2014

Southern CSU: Projects 1.5% decrease in full-time enrollment and a 5.3% decrease in part-time enrollment.

Western CSU: Projects flat enrollment for FY2014.

The Governor's FY 2014-15 biennial budget released on February 6 recommends a state university budget of \$224.1 million for FY 2014. In a change from current practice, the Governor proposes that fringe benefit costs be included in the block grant to the state universities. The recommended amount for fringe benefits is \$83.3 million. The budget recommendation also includes only a portion of last year's rescission (roughly 2%, as opposed to the original 5% reduction) and it also provides increases for salary and other current service level adjustments. As a result, the base budget, without fringe benefit costs included, is \$140.7 million, which is down only \$400,000, or 0.2% from the FY 2013 original budget of \$141.2 million. These recommendations are generally positive given the state's current financial condition.

While there remain certain risks and uncertainties associated with the state budget and future enrollment, it is proposed that the in-state undergraduate tuition rate be increased by \$225, or 5.25% per year. It is further proposed that tuition and mandatory fees for in-state undergraduate students increase by an average of \$434, or 5.1% per year. Total average tuition and fees for in-state undergraduate residential students increase by \$778, or 4.1% per year under these recommendations.

Included in the Finance Committee's agenda package are 1) an update on FY 2013 finances for the state universities and 2) an analysis of the state universities' budget for FY 2014 based on the Governor's budget recommendations and the proposed tuition and fee changes.

A synopsis of proposed tuition and fee requests for the system and by university follows:

System: The tuition and fee proposal includes a recommendation to hold the University Fee for out-of-state students at the current level of \$2,451 per year. During last fall's

meetings, each university expressed concern that the high cost of the out-of-state University Fee rate was a major deterrent to attracting out-of-state students. Holding the rate constant for out-of-state students has a minor impact – less than \$100,000 – on projected University Fee revenues. University Fee revenues will be more than sufficient to support debt service on currently approved projects..

Western CSU, Eastern CSU and Southern CSU have proposed plans to implement an academic-year housing contract starting in Fall 2013. This would replace the current single term contract, and require changes in current policies relating to housing deposits, housing fees and housing cancellation fees. This change requires modification of current policy, which is proposed as a separate action on today's agenda. The policy will be voluntary for CSU institutions.

Finally, a Late Waiver Filing Fee is proposed for all CSU institutions at a rate of \$65 per occurrence. The state universities provide a student health insurance program which requires students to provide documentation that they have adequate insurance coverage through other sources in order to waive the student health program offered through CSU and avoid paying the fee. Students are automatically enrolled in the program unless the waiver request is received by the universities by a specified due date. Many students fail to meet that deadline and submit waivers after they have been enrolled in the program. Aetna, the current insurance carrier, will allow late requests as long as there are no claims on the account and after the university manually verifies coverage. But, this is labor intensive and, in some cases, creates reconciliation exceptions.

Central: The tuition and fee proposal for FY14 reflects an increase of \$385, or 4.6% for in-state undergraduate commuting students and \$835 or 4.5% for in-state undergraduate residential students.

Central is proposing a new transcript fee as a per semester charge which would be included with regular tuition and fee billing. This would be classified as a Tier II. The benefit is to eliminate the current per transaction charges each time a transcript is requested. Central processes 16,500 transcripts yearly under an entirely manual process which consumes time of the registrar and bursar's offices, time which could be better used on more pressing student issues. The per semester fee proposed is \$5 (\$3 for part-time students) and would be included in the University General Fee for full-time students and the Registration Fee for part-time students

Eastern: The tuition and fee proposal for FY13 reflects an increase of \$465 or 5.2% for in-state undergraduate commuting students and \$999 or 5.1% for in-state undergraduate residential students.

Eastern is proposing only a 3% increase in the General University Fee for part-time students to provide them relief in managing the cost of their education and encourage part-time student enrollment. Additionally, Eastern proposes an increase in its student

activity fee of \$10, as requested and approved by its Student Government Association. The new activity fee will be \$190 per year.

Southern: The tuition and fee proposal for FY13 reflects an increase of \$440 or 5.2% for commuting students and \$759 or 3.9% for in-state undergraduate residential students.

Southern CSU is proposing the creation of a \$25 per semester language lab fee to offset rising costs of running language labs.

Western: The tuition and fee proposal for FY13 reflects an increase of \$444 or 5.25% for in-state undergraduate commuting students and \$814 or 4.0% for in-state undergraduate residential students.

Western CSU is proposing several new program fees related to its music, theatre and arts programs as follows:

Music Program Fee	\$500 per semester
Art Program Fee	\$300 per semester
Theatre Program Fee	\$350 per semester
Musical Theatre Program Fee	\$450 per semester

In addition, Western CSU proposes an increase of \$60 per semester in its nursing program fee, and a modest \$3 increase in its Residence Hall Social Fee.

The recommended increases to tuition and fees are essential to allow the universities to maintain, and in some cases restore, educational programs and student services; the universities will continue to exercise economies and efficiencies so that the funds are utilized to the students' fullest benefit.

CONNECTICUT STATE UNIVERSITIES
SYSTEMWIDE AVERAGE
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	Undergraduate In-State				Undergraduate Out-of-State				Undergraduate NE Regional			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	4,285	4,510	225	5.3%	13,866	14,594	728	5.3%	6,427	6,764	337	5.2%
University General Fee	3,111	3,289	178	5.7%	3,111	3,289	178	5.7%	3,111	3,289	178	5.7%
University Fee	1,000	1,030	30	3.0%	2,451	2,451	0	0.0%	1,000	1,030	30	3.0%
Student Activity Fee	147	148	1	0.7%	147	148	1	0.7%	147	148	1	0.7%
Media Fee	13	13	0	0.0%	13	13	0	0.0%	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	8,556	8,990	434	5.1%	19,588	20,495	907	4.6%	10,698	11,244	546	5.1%
Housing (Double)	5,987	6,223	236	3.9%	5,987	6,223	236	3.9%	5,987	6,223	236	3.9%
Food Service	4,533	4,640	107	2.4%	4,533	4,640	107	2.4%	4,533	4,640	107	2.4%
Residence Hall Social Fee	43	44	1	2.3%	43	44	1	2.3%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	19,119	19,897	778	4.1%	30,151	31,402	1,251	4.1%	21,261	22,151	890	4.2%
Tuition Part Time	179	189	10	5.6%	182	193	11	6.0%	182	193	11	6.0%
General University Fee	225	236	11	4.9%	229	240	11	4.8%	229	240	11	4.8%
Extension Fee (Per Credit Hour)	404	425	21	5.2%	411	433	22	5.4%	411	433	22	5.4%
Registration Fee (Per Semester)	51	53	2	3.9%	51	53	2	3.9%	51	53	2	3.9%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%
	Graduate In-State				Graduate Out-of-State				Graduate NE Regional			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	5,337	5,617	280	5.2%	14,869	15,650	781	5.3%	8,008	8,428	420	5.2%
University General Fee	3,111	3,289	178	5.7%	3,111	3,289	178	5.7%	3,111	3,289	178	5.7%
University Fee	1,000	1,030	30	3.0%	2,451	2,451	0	0.0%	1,000	1,030	30	3.0%
Student Activity Fee	114	115	1	0.9%	114	115	1	0.9%	114	115	1	0.9%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	9,562	10,051	489	5.1%	20,545	21,505	960	4.7%	12,233	12,862	629	5.1%
Housing (Double)	5,987	6,223	236	3.9%	5,987	6,223	236	3.9%	5,987	6,223	236	3.9%
Food Service	4,533	4,640	107	2.4%	4,533	4,640	107	2.4%	4,533	4,640	107	2.4%
Residence Hall Social Fee	43	44	1	2.3%	43	44	1	2.3%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	20,125	20,958	833	4.1%	31,108	32,412	1,304	4.2%	22,796	23,769	973	4.3%
Tuition Part Time	296	313	17	5.7%	302	319	17	5.6%	302	319	17	5.6%
General University Fee	190	199	9	4.7%	195	204	9	4.6%	195	204	9	4.6%
Extension Fee (Per Credit Hour)	486	511	25	5.1%	497	523	26	5.2%	497	523	26	5.2%
Registration Fee (Per Semester)	53	55	2	3.8%	53	55	2	3.8%	53	55	2	3.8%
Student Activity Fee	3	3	0	0.0%	3	3	0	0.0%	3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final.

CONNECTICUT STATE UNIVERSITIES

Undergraduate and Graduate Tuition and Fee Increases by Commuting & Resident Student
Dollar & Percent Change FY2013-14

FY 2013-14	CENTRAL				EASTERN				SOUTHERN				WESTERN			
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>		<u>Undergraduate</u>		<u>Graduate</u>	
In-State Commuting Student	\$385	4.6%	\$440	4.7%	\$465	5.2%	\$520	5.2%	\$440	5.2%	\$495	5.2%	\$444	5.3%	\$499	5.3%
In-State Resident Student	\$835	4.5%	\$890	4.6%	\$999	5.1%	\$1,054	5.1%	\$759	3.9%	\$814	4.0%	\$519	2.7%	\$574	2.8%
Out-of-State Commuting Student	\$858	4.4%	\$911	4.5%	\$938	4.7%	\$991	4.7%	\$913	4.7%	-\$455	-2.2%	\$917	4.7%	-\$451	-2.2%
Out-of-State Resident Student	\$1,308	4.4%	\$1,361	4.5%	\$1,472	4.8%	\$1,525	4.8%	\$1,232	4.1%	-\$136	-0.4%	\$992	3.3%	-\$376	-1.2%

Note the information above excludes Sickness Insurance.

CONNECTICUT STATE UNIVERSITIES
In-State Undergraduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL Undergraduate In-State					EASTERN Undergraduate In-State					SYSTEMWIDE AVERAGE Undergraduate In-State				
	FY2012-13	Proposed FY 2013-14	Change			FY2012-13	Proposed FY 2013-14	Change			FY2012-13	Proposed FY 2013-14	Change		
			\$	%				\$	%				\$	%	
Tuition	4,285	4,510	225	5.3%		4,285	4,510	225	5.3%		4,285	4,510	225	5.3%	
University General Fee	2,896	3,026	130	4.5%		3,446	3,646	200	5.8%		3,111	3,289	178	5.7%	
University Fee	1,000	1,030	30	3.0%		1,000	1,030	30	3.0%		1,000	1,030	30	3.0%	
Student Activity Fee	120	120	0	0.0%		180	190	10	5.6%		147	148	1	0.7%	
Media Fee	20	20	0	0.0%		0	0	0	N/A		13	13	0	0.0%	
* Total - Commuting Student (exc. Sickness Ins.)	8,321	8,706	385	4.6%		8,911	9,376	465	5.2%		8,556	8,990	434	5.1%	
Housing (Double)	5,806	6,066	260	4.5%		6,067	6,392	325	5.4%		5,987	6,223	236	3.9%	
Food Service	4,206	4,396	190	4.5%		4,567	4,776	209	4.6%		4,533	4,640	107	2.4%	
Residence Hall Social Fee	44	44	0	0.0%		40	40	0	0.0%		43	44	1	2.3%	
* Total Tuition and Fees (exc. Sickness Ins.)	18,377	19,212	835	4.5%		19,585	20,584	999	5.1%		19,119	19,897	778	4.1%	
Tuition Part Time	179	189	10	5.6%		179	188	9	5.0%		179	189	10	5.6%	
General University Fee	218	228	10	4.6%		224	236	12	5.4%		225	236	11	4.9%	
Extension Fee (Per Credit Hour)	397	417	20	5.0%		403	424	21	5.2%		404	425	21	5.2%	
Registration Fee (Per Semester)	55	58	3	5.5%		40	40	0	0.0%		51	53	2	3.9%	
Student Activity Fee											3	3	0	0.0%	

	SOUTHERN Undergraduate In-State					WESTERN Undergraduate In-State									
	FY2012-13	Proposed FY 2013-14	Change			FY2012-13	Proposed FY 2013-14	Change							
			\$	%				\$	%						
Tuition	4,285	4,510	225	5.3%		4,285	4,510	225	5.3%						
University General Fee	3,086	3,271	185	6.0%		3,015	3,213	198	6.6%						
University Fee	1,000	1,030	30	3.0%		1,000	1,030	30	3.0%						
Student Activity Fee	140	140	0	0.0%		149	140	-9	-6.0%						
Media Fee	30	30	0	0.0%		0	0	0	N/A						
* Total - Commuting Student (exc. Sickness Ins.)	8,541	8,981	440	5.2%		8,449	8,893	444	5.3%						
Housing (Double)	5,859	6,035	176	3.0%		6,214	6,400	186	3.0%						
Food Service	4,782	4,925	143	3.0%		4,576	4,462	-114	-2.5%						
Residence Hall Social Fee	45	45	0	0.0%		42	45	3	7.1%						
* Total Tuition and Fees (exc. Sickness Ins.)	19,227	19,986	759	3.9%		19,281	19,800	519	2.7%						
Tuition Part Time	179	190	11	6.1%		179	188	9	5.0%						
General University Fee	248	258	10	4.0%		211	222	11	5.2%						
Extension Fee (Per Credit Hour)	427	448	21	4.9%		390	410	20	5.1%						
Registration Fee (Per Semester)	55	55	0	0.0%		55	60	5	9.1%						
Student Activity Fee						3	3	0	0.0%						

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES
Out-of-State Undergraduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate Out-of-State				Undergraduate Out-of-State				Undergraduate Out-of-State			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	13,866	14,594	728	5.3%	13,866	14,594	728	5.3%	13,866	14,594	728	5.3%
University General Fee	2,896	3,026	130	4.5%	3,446	3,646	200	5.8%	3,111	3,289	178	5.7%
University Fee	2,451	2,451	0	0.0%	2,451	2,451	0	0.0%	2,451	2,451	0	0.0%
Student Activity Fee	120	120	0	0.0%	180	190	10	5.6%	147	148	1	0.7%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	19,353	20,211	858	4.4%	19,943	20,881	938	4.7%	19,588	20,495	907	4.6%
Housing (Double)	5,806	6,066	260	4.5%	6,067	6,392	325	5.4%	5,987	6,223	236	3.9%
Food Service	4,206	4,396	190	4.5%	4,567	4,776	209	4.6%	4,533	4,640	107	2.4%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	29,409	30,717	1,308	4.4%	30,617	32,089	1,472	4.8%	30,151	31,402	1,251	4.1%
Tuition Part Time	182	193	11	6.0%	182	192	10	5.5%	182	193	11	6.0%
General University Fee	223	233	10	4.5%	224	236	12	5.4%	229	240	11	4.8%
Extension Fee (Per Credit Hour)	405	426	21	5.2%	406	428	22	5.4%	411	433	22	5.4%
Registration Fee (Per Semester)	55	58	3	5.5%	40	40	0	0.0%	51	53	2	3.9%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN				WESTERN			
	Undergraduate Out-of-State				Undergraduate Out-of-State			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%
Tuition	13,866	14,594	728	5.3%	13,866	14,594	728	5.3%
University General Fee	3,086	3,271	185	6.0%	3,015	3,213	198	6.6%
University Fee	2,451	2,451	0	0.0%	2,451	2,451	0	0.0%
Student Activity Fee	140	140	0	0.0%	149	140	-9	-6.0%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	19,573	20,486	913	4.7%	19,481	20,398	917	4.7%
Housing (Double)	5,859	6,035	176	3.0%	6,214	6,400	186	3.0%
Food Service	4,782	4,925	143	3.0%	4,576	4,462	-114	-2.5%
Residence Hall Social Fee	45	45	0	0.0%	42	45	3	7.1%
* Total Tuition and Fees (exc. Sickness Ins.)	30,259	31,491	1,232	4.1%	30,313	31,305	992	3.3%
Tuition Part Time	182	193	11	6.0%	182	192	10	5.5%
General University Fee	259	269	10	3.9%	211	222	11	5.2%
Extension Fee (Per Credit Hour)	441	462	21	4.8%	393	414	21	5.3%
Registration Fee (Per Semester)	55	55	0	0.0%	55	60	5	9.1%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES
NE Regional Undergraduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Undergraduate NE Regional				Undergraduate NE Regional				Undergraduate NE Regional			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	6,427	6,764	337	5.2%	6,427	6,764	337	5.2%	6,427	6,764	337	5.2%
University General Fee	2,896	3,026	130	4.5%	3,446	3,646	200	5.8%	3,111	3,289	178	5.7%
University Fee	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%
Student Activity Fee	120	120	0	0.0%	180	190	10	5.6%	147	148	1	0.7%
Media Fee	20	20	0	0.0%	0	0	0	N/A	13	13	0	0.0%
* Total - Commuting Student (exc. Sickness Ins.)	10,463	10,960	497	4.8%	11,053	11,630	577	5.2%	10,698	11,244	546	5.1%
Housing (Double)	5,806	6,066	260	4.5%	6,067	6,392	325	5.4%	5,987	6,223	236	3.9%
Food Service	4,206	4,396	190	4.5%	4,567	4,776	209	4.6%	4,533	4,640	107	2.4%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	20,519	21,466	947	4.6%	21,727	22,838	1,111	5.1%	21,261	22,151	890	4.2%
Tuition Part Time	182	193	11	6.0%	182	192	10	5.5%	182	193	11	6.0%
General University Fee	223	233	10	4.5%	224	236	12	5.4%	229	240	11	4.8%
Extension Fee (Per Credit Hour)	405	426	21	5.2%	406	428	22	5.4%	411	433	22	5.4%
Registration Fee (Per Semester)	55	58	3	5.5%	40	40	0	0.0%	51	53	2	3.9%
Student Activity Fee									3	3	0	0.0%

	SOUTHERN				WESTERN			
	Undergraduate NE Regional				Undergraduate NE Regional			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%
Tuition	6,427	6,764	337	5.2%	6,427	6,765	338	5.3%
University General Fee	3,086	3,271	185	6.0%	3,015	3,213	198	6.6%
University Fee	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%
Student Activity Fee	140	140	0	0.0%	149	140	-9	-6.0%
Media Fee	30	30	0	0.0%	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	10,683	11,235	552	5.2%	10,591	11,148	557	5.3%
Housing (Double)	5,859	6,035	176	3.0%	6,214	6,400	186	3.0%
Food Service	4,782	4,925	143	3.0%	4,576	4,462	-114	-2.5%
Residence Hall Social Fee	45	45	0	0.0%	42	45	3	7.1%
* Total Tuition and Fees (exc. Sickness Ins.)	21,369	22,240	871	4.1%	21,423	22,055	632	3.0%
Tuition Part Time	182	193	11	6.0%	182	193	11	6.0%
General University Fee	259	269	10	3.9%	211	222	11	5.2%
Extension Fee (Per Credit Hour)	441	462	21	4.8%	393	414	21	5.3%
Registration Fee (Per Semester)	55	55	0	0.0%	55	60	5	9.1%
Student Activity Fee					3	3	0	0.0%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES
In-State Graduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate In-State				Graduate In-State				Graduate In-State			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	5,337	5,617	280	5.2%	5,337	5,617	280	5.2%	5,337	5,617	280	5.2%
University General Fee	2,896	3,026	130	4.5%	3,446	3,646	200	5.8%	3,111	3,289	178	5.7%
University Fee	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%
Student Activity Fee	74	74	0	0.0%	180	190	10	5.6%	114	115	1	0.9%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	9,307	9,747	440	4.7%	9,963	10,483	520	5.2%	9,562	10,051	489	5.1%
Housing (Double)	5,806	6,066	260	4.5%	6,067	6,392	325	5.4%	5,987	6,223	236	3.9%
Food Service	4,206	4,396	190	4.5%	4,567	4,776	209	4.6%	4,533	4,640	107	2.4%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	19,363	20,253	890	4.6%	20,637	21,691	1,054	5.1%	20,125	20,958	833	4.1%
Part Time Tuition	296	313	17	5.7%	296	312	16	5.4%	296	313	17	5.7%
General University Fee	202	211	9	4.5%	164	173	9	5.5%	190	199	9	4.7%
Extension Fee (Per Credit Hour)	498	524	26	5.2%	460	485	25	5.4%	486	511	25	5.1%
Registration Fee (Per Semester)	62	65	3	4.8%	40	40	0	0.0%	53	55	2	3.8%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	458	485	27	5.9%					458	484	26	5.7%
Ed.D General University Fee	223	233	10	4.5%					168	176	8	4.8%
Nursing Ed.D. Part Time (Per Credit Hour)									307	648	341	111.1%
Nursing Ed.D. General University Fee									144	303	159	110.4%
MBA Part Time Tuition (Per Credit Hour)									361	383	22	6.1%
MBA General University Fee									248	258	10	4.0%
MLS Part Time Tuition (Per Credit Hour)									361	383	22	6.1%
MLS General University Fee									248	258	10	4.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									343	361	18	5.2%
MFA - General University Fee									162	171	9	5.6%
MS Education Part Time Tuition (Per Credit Hour)									0	312	312	N/A
MS Education General University Fee									0	157	157	N/A
MS Music Education Part Time Tuition (Per Credit Hour)									0	312	312	N/A
MS Music Education General University Fee									0	157	157	N/A
MS Counseling Education Part Time Tuition (Per Credit Hour)									0	312	312	N/A
MS Counseling Education General University Fee									0	157	157	N/A
MAT Secondary Education Part Time Tuition (Per Credit Hour)									0	312	312	N/A
MAT Secondary Education General University Fee									0	157	157	N/A
MS Education Program (Full-time Commuting)									0	10,000	10,000	N/A
MS Music Education Program (Full-time Commuting)									0	10,000	10,000	N/A
MS Counseling Education Program (Full-time Commuting)									0	10,000	10,000	N/A
MAT Secondary Education Program (Full-time Commuting)									0	10,000	10,000	N/A
MBA Program (Full-time)									10,450	10,998	548	5.2%
MLS Program (Full-time)									10,450	10,998	548	5.2%
MFA Art Program (Full-time)									6,781	7,137	356	5.2%
MFA Writing Program (Full-time)									5,599	5,893	294	5.3%

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES
Out-of-State Graduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL Graduate Out-of-State				EASTERN Graduate Out-of-State				SYSTEMWIDE AVERAGE Graduate Out-of-State			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	14,869	15,650	781	5.3%	14,869	15,650	781	5.3%	14,869	15,650	781	5.3%
University General Fee	2,896	3,026	130	4.5%	3,446	3,646	200	5.8%	3,111	3,289	178	5.7%
University Fee	2,451	2,451	0	0.0%	2,451	2,451	0	0.0%	2,451	1,741	-710	-29.0%
Student Activity Fee	74	74	0	0.0%	180	190	10	5.6%	114	115	1	0.9%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	20,290	21,201	911	4.5%	20,946	21,937	991	4.7%	20,545	20,795	250	1.2%
Housing (Double)	5,806	6,066	260	4.5%	6,067	6,392	325	5.4%	5,987	6,223	236	3.9%
** Food Service	4,206	4,396	190	4.5%	4,567	4,776	209	4.6%	4,533	4,640	107	2.4%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	30,346	31,707	1,361	4.5%	31,620	33,145	1,525	4.8%	31,108	31,702	594	1.9%
Part Time Tuition	302	320	18	6.0%	302	318	16	5.3%	302	319	17	5.6%
General University Fee	208	217	9	4.3%	164	173	9	5.5%	195	204	9	4.6%
Extension Fee (Per Credit Hour)	510	537	27	5.3%	466	491	25	5.4%	497	523	26	5.2%
Registration Fee (Per Semester)	62	65	3	4.8%	40	40	0	0.0%	53	55	2	3.8%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	467	495	28	6.0%					467	494	27	5.8%
Ed.D General University Fee	230	240	10	4.3%					230	240	10	4.3%
Nursing Ed.D. Part Time Tuition (Per Credit Hour)									613	648	35	5.7%
Nursing Ed.D. General University Fee									287	303	16	5.6%
MBA Part Time Tuition (Per Credit Hour)									368	390	22	6.0%
MBA General University Fee									259	269	10	3.9%
MLS Part Time Tuition (Per Credit Hour)									361	383	22	6.1%
MLS General University Fee									248	258	10	4.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									350	368	18	5.1%
MFA - General University Fee									162	171	9	5.6%
MS Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Education General University Fee									149	157	8	5.4%
MS Music Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Music Education General University Fee									149	157	8	5.4%
MS Counseling Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Counseling Education General University Fee									149	157	8	5.4%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MAT Secondary Education General University Fee									149	157	8	5.4%
MS Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MS Music Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MS Counseling Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MAT Secondary Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MBA Program (Full-time)									21,493	22,620	1,127	5.2%
MLS Program (Full-time)									10,450	10,998	548	5.2%
MFA Art Program (Full-time)									17,683	18,611	928	5.2%
MFA Writing Program (Full-time)									15,599	16,418	819	5.3%
	SOUTHERN Graduate Out-of-State				WESTERN Graduate Out-of-State							
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change					
			\$	%			\$	%				
Tuition	14,869	15,650	781	5.3%	14,869	15,650	781	5.3%				
University General Fee	3,086	3,271	185	6.0%	3,015	3,213	198	6.6%				
University Fee	2,451	1,030	-1,421	-58.0%	2,451	1,030	-1,421	-58.0%				
Student Activity Fee	54	54	0	0.0%	149	140	-9	-6.0%				
Media Fee	0	0	0	N/A	0	0	0	N/A				
* Total - Commuting Student (exc. Sickness Ins.)	20,460	20,005	-455	-2.2%	20,484	20,033	-451	-2.2%				
Housing (Double)	5,859	6,035	176	3.0%	6,214	6,400	186	3.0%				
Food Service	4,782	4,925	143	3.0%	4,576	4,462	-114	-2.5%				
Residence Hall Social Fee	45	45	0	0.0%	42	45	3	7.1%				
* Total Tuition and Fees (exc. Sickness Ins.)	31,146	31,010	-136	-0.4%	31,316	30,940	-376	-1.2%				
Part Time Tuition	302	320	18	6.0%	302	318	16	5.3%				
General University Fee	259	269	10	3.9%	149	157	8	5.4%				
Extension Fee (Per Credit Hour)	561	589	28	5.0%	451	475	24	5.3%				
Registration Fee (Per Semester)	55	55	0	0.0%	55	60	5	9.1%				
Student Activity Fee					3	3	0	0.0%				
Ed.D Fee Part Time Tuition (Per Credit Hour)	467	495	28	6.0%	467	492	25	5.4%				
Ed.D General University Fee	252	262	10	4.0%	207	218	11	5.3%				
Nursing Ed.D. Part Time Tuition (Per Credit Hour)	613	650	37	6.0%	613	645	32	5.2%				
Nursing Ed.D. General University Fee	287	304	17	5.9%	287	302	15	5.2%				
MBA Part Time Tuition (Per Credit Hour)	368	390	22	6.0%								
MBA General University Fee	259	269	10	3.9%								
MLS Part Time Tuition (Per Credit Hour)	361	383	22	6.1%								
MLS General University Fee	248	258	10	4.0%								
MFA - Writing Part Time Tuition (Per Credit Hour)					350	368	18	5.1%				
MFA - General University Fee					162	171	9	5.6%				
MS Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Education General University Fee					149	157	8	5.4%				
MS Music Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Music Education General University Fee					149	157	8	5.4%				
MS Counseling Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Counseling Education General University Fee					149	157	8	5.4%				
MAT Secondary Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MAT Secondary Education General University Fee					149	157	8	5.4%				
MS Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MS Music Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MS Counseling Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MAT Secondary Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MBA Program (Full-time)	21,493	22,620	1,127	5.2%								
MLS Program (Full-time)	10,450	10,998	548	5.2%								
MFA Art Program (Full-time)					17,683	18,611	928	5.2%				
MFA Writing Program (Full-time)					15,599	16,418	819	5.3%				

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES
NE Regional Graduate Cost of Attendance Schedule
FY2012-13 Actual Rates & FY2013-14 Proposed Rates

	CENTRAL				EASTERN				SYSTEMWIDE AVERAGE			
	Graduate NE Regional				Graduate NE Regional				Graduate NE Regional			
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change	
			\$	%			\$	%			\$	%
Tuition	8,008	8,428	420	5.2%	8,008	8,428	420	5.2%	8,008	8,428	420	5.2%
University General Fee	2,896	3,026	130	4.5%	3,446	3,646	200	5.8%	3,111	3,289	178	5.7%
University Fee	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%
Student Activity Fee	74	74	0	0.0%	180	190	10	5.6%	114	115	1	0.9%
Media Fee	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A
* Total - Commuting Student (exc. Sickness Ins.)	11,978	12,558	580	4.8%	12,634	13,294	660	5.2%	12,233	12,862	629	5.1%
Housing (Double)	5,806	6,066	260	4.5%	6,067	6,392	325	5.4%	5,987	6,223	236	3.9%
Food Service	4,206	4,396	190	4.5%	4,567	4,776	209	4.6%	4,533	4,640	107	2.4%
Residence Hall Social Fee	44	44	0	0.0%	40	40	0	0.0%	43	44	1	2.3%
* Total Tuition and Fees (exc. Sickness Ins.)	22,034	23,064	1,030	4.7%	23,308	24,502	1,194	5.1%	22,796	23,769	973	4.3%
Part Time Tuition	302	320	18	6.0%	302	318	16	5.3%	302	319	17	5.6%
General University Fee	208	217	9	4.3%	164	173	9	5.5%	195	204	9	4.6%
Extension Fee (Per Credit Hour)	510	537	27	5.3%	466	491	25	5.4%	497	523	26	5.2%
Registration Fee (Per Semester)	62	65	3	4.8%	40	40	0	0.0%	53	55	2	3.8%
Student Activity Fee									3	3	0	0.0%
Ed.D Fee Part Time Tuition (Per Credit Hour)	467	495	28	6.0%					467	494	27	5.8%
Ed.D General University Fee	230	240	10	4.3%					230	240	10	4.3%
Nursing Ed.D. Part Time Tuition (Per Credit Hour)									613	648	35	5.7%
Nursing Ed.D. General University Fee									287	303	16	5.6%
MBA Part Time Tuition (Per Credit Hour)									368	390	22	6.0%
MBA General University Fee									259	269	10	3.9%
MLS Part Time Tuition (Per Credit Hour)									361	383	22	6.1%
MLS General University Fee									248	258	10	4.0%
MFA - Writing Part Time Tuition (Per Credit Hour)									350	368	18	5.1%
MFA - General University Fee									162	171	9	5.6%
MS Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Education General University Fee									149	157	8	5.4%
MS Music Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Music Education General University Fee									149	157	8	5.4%
MS Counseling Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MS Counseling Education General University Fee									149	157	8	5.4%
MAT Secondary Education Part Time Tuition (Per Credit Hour)									296	312	16	5.4%
MAT Secondary Education General University Fee									149	157	8	5.4%
MS Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MS Music Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MS Counseling Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MAT Secondary Education Program (Full-time Commuting)									9,501	10,000	499	5.3%
MBA Program (Full-time)									13,030	13,714	684	5.2%
MLS Program (Full-time)									10,450	10,998	548	5.2%
MFA Art Program (Full-time)									10,174	10,708	534	5.2%
MFA Writing Program (Full-time)									8,401	8,842	441	5.2%
	SOUTHERN				WESTERN							
	Graduate NE Regional				Graduate NE Regional							
	FY2012-13	Proposed FY 2013-14	Change		FY2012-13	Proposed FY 2013-14	Change					
			\$	%			\$	%				
Tuition	8,008	8,428	420	5.2%	8,008	8,429	421	5.3%				
University General Fee	3,086	3,271	185	6.0%	3,015	3,213	198	6.6%				
University Fee	1,000	1,030	30	3.0%	1,000	1,030	30	3.0%				
Student Activity Fee	54	54	0	0.0%	149	140	-9	-6.0%				
Media Fee	0	0	0	N/A	0	0	0	N/A				
* Total - Commuting Student (exc. Sickness Ins.)	12,148	12,783	635	5.2%	12,172	12,812	640	5.3%				
Housing (Double)	5,859	6,035	176	3.0%	6,214	6,400	186	3.0%				
Food Service	4,782	4,925	143	3.0%	4,576	4,462	-114	-2.5%				
Residence Hall Social Fee	45	45	0	0.0%	42	45	3	7.1%				
* Total Tuition and Fees (exc. Sickness Ins.)	22,834	23,788	954	4.2%	23,004	23,719	715	3.1%				
Part Time Tuition	302	320	18	6.0%	302	318	16	5.3%				
General University Fee	259	269	10	3.9%	149	157	8	5.4%				
Extension Fee (Per Credit Hour)	561	589	28	5.0%	451	475	24	5.3%				
Registration Fee (Per Semester)	55	55	0	0.0%	55	60	5	9.1%				
Student Activity Fee					3	3	0	0.0%				
Ed.D Fee Part Time Tuition (Per Credit Hour)	467	495	28	6.0%	467	492	25	5.4%				
Ed.D General University Fee	252	262	10	4.0%	207	218	11	5.3%				
Nursing Ed.D. Part Time Tuition (Per Credit Hour)	613	650	37	6.0%	613	645	32	5.2%				
Nursing Ed.D. General University Fee	287	304	17	5.9%	287	302	15	5.2%				
MBA Part Time Tuition (Per Credit Hour)	368	390	22	6.0%								
MBA General University Fee	259	269	10	3.9%								
MLS Part Time Tuition (Per Credit Hour)	361	383	22	6.1%								
MLS General University Fee	248	258	10	4.0%								
MFA - Writing Part Time Tuition (Per Credit Hour)					350	368	18	5.1%				
MFA - General University Fee					162	171	9	5.6%				
MS Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Education General University Fee					149	157	8	5.4%				
MS Music Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Music Education General University Fee					149	157	8	5.4%				
MS Counseling Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MS Counseling Education General University Fee					149	157	8	5.4%				
MAT Secondary Education Part Time Tuition (Per Credit Hour)					296	312	16	5.4%				
MAT Secondary Education General University Fee					149	157	8	5.4%				
MS Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MS Music Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MS Counseling Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MAT Secondary Education Program (Full-time Commuting)					9,501	10,000	499	5.3%				
MBA Program (Full-time)	13,030	13,714	684	5.2%								
MLS Program (Full-time)	10,450	10,998	548	5.2%								
MFA Art Program (Full-time)					10,174	10,708	534	5.2%				
MFA Writing Program (Full-time)					8,401	8,842	441	5.2%				

* Students who opt for Sickness Insurance will be subject to a fee of \$1,358 for FY 2013. Rates beyond FY 2013 are not yet final

CONNECTICUT STATE UNIVERSITIES

TIER II FEES SCHEDULE

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14
Application Fee (one time)	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$50
ED. D Evaluation Fee	0	0	0	0	100	100	100	100
Bad Check Penalty (per occurrence)	20	20	50	50	50	50	50	50
Late Fee (per occurrence)	50	50	50	50	50	50	50	50
Late Waiver Filing Fee		65		65		65		65
Transcript Fee (per occurrence) ***	5/15	0	0	0	0/15	0/15	0	0
Full-time Students (one-time)	0	0	40	40	0	0	30	30
Part-time Students (one-time)	0	0	12	12	0	0	10	10
Teacher Cert/Transcript Eval. Fee	0	0	0	0	0	0	75	75
Housing Cancellation Fee (per semester) * and **	290/581	303/606	302/604	**	293/586	**	311/621	**
Lost ID Card Fee-Resident	10/25	10/25	10	10	10/20	10/20	15	15
Lost ID Card Fee-Non Resident	10/25	10/25	10	10	10/20	10/20	15	15
Applied Music Fee (max./sem.)								
Undergraduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Graduate (1/2 hr./1 hr. lesson)	200/400	200/400	0	0	0	0	320/620	320/620
Nautilus/Fitness Center User Fee (per semester)								
On-campus residents	0	0	0	0	60	60	0	0
Off-campus residents	0	0	0	0	60	60	0	0
Cooperative Education Fee (per semester)	200	200	100	100	0	0	0	0
Installment Payment Program	70	70	70	70	70	70	70	70
eLearning Incomplete/Access Fee	25	25	25	25	25	25	25	25
Study Abroad Program Fee (per semester)								
Undergraduate	150	150	150	150	150	150	150	150
Graduate	150	150	150	150	150	150	150	150
Nat'l Student Exchange Application Fee	0	0	125	125	0	0	0	0
Study Abroad Application Fee (per semester)								
Undergraduate	75	75	75	75	75	75	75	75
Graduate	75	75	75	75	75	75	75	75
Study Abroad Placement Fee (per semester)								
Undergraduate	75	75	0	0	0	0	0	0
Graduate	75	75	0	0	0	0	0	0

* Fee will be 10% of housing charge if cancellation is 3-4 weeks prior to start of semester;20% of housing charge 1-2 weeks prior to start of semester (Ex. is based on double room).

** Annual Housing agreement beginning in FY14

*** CCSU - \$5 per semester within the University General Fee for FT students and \$3 per semester charge within the registration fee for PT students

CONNECTICUT STATE UNIVERSITIES

TIER II FEES SCHEDULE

FEE DESCRIPTION	CENTRAL		EASTERN		SOUTHERN		WESTERN	
	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14
Graduate Continuing Enrollment Fee:								
Graduate Resident (per semester)	40	40	0	0	40	40	40	40
Graduate Nonresident (per semester)	40	40	0	0	40	40	40	40
Part-time Matriculating (per semester)	40	40	0	0	40	40	40	40
Graduate Re-entry Fee:								
Graduate Resident (per occurrence)	50	50	0	0	50	50	50	50
Graduate Nonresident (per occurrence)	50	50	0	0	50	50	50	50
Part-time (per occurrence)	50	50	0	0	50	50	50	50
Undergraduate Nursing Lab Fee								
Full Time (per semester)	300	300	0	0	300	300	300	360
Part Time (per credit)	25	25	0	0	25	25	25	30
Graduate Nursing Lab Fee								
Full Time (per semester)	0	0	0	0	300	300	300	360
Part Time (per credit)	0	0	0	0	25	25	25	30
Art Studio Fee (per course)	0	0	50	50	60	60	50	50
Biology Lab Fee (per course)	0	0	50	50	35	35	50	50
Chemistry Lab Fee (per course)	0	0	50	50	50	50	50	50
Earth Science Lab Fee (per course)	0	0	50	50	35	35	50	50
Music Lab Fee (per course)	0	0	0	0	50	50	0	0
Language Lab Fee	0	0	0	0	0	25	0	0
Physics Lab Fee (per course)	0	0	50	50	50	50	50	50
EMT Lab Fee (per course)	0	0	0	0	75	75	0	0
Education /Ed Cert Fee (one time per student)	0	0	0	0	0	0	125	125
Design Lab Fee (per designated course)	65	65	0	0	0	0	0	0
eLearning Registration Fee (per course)	50	50	50	50	50	50	50	50
Re-registration Fee	100	100	100	100	100	100	100	100
Commencement Fee	0	0	125	125	0	0	0	0
Orientation Fee	0	0	150	150	150	150	0	0
First Year Experience	0	0	0	0	0	0	100	100
Credit Card Convenience Fee (per transaction)	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%
Over-Registration / Excess Credit Fee **								
Undergraduate (per credit hour)	397	417	403	421	427	448	390	425
Graduate (per credit hour)	498	524	460	483	539	567	445	463
Challenge Exam Fee								
Full-time Students (per occurrence)	0	0	0	0	0	0	200	200
Part-time Students (per occurrence)	0	0	0	0	0	0	200	200
Other Students (per occurrence)	0	0	0	0	0	0	250	250
Full-time Undergraduate Program Fee (per semester)								
Music Program	0	0	0	0	0	0	0	500
Art Program	0	0	0	0	0	0	0	300
Theatre Program	0	0	0	0	0	0	0	350
Musical Theatre Program	0	0	0	0	0	0	0	450
EPY 600 Course Fee (per course)	0	0	0	0	0	0	0	75

** Over-Registration / Excess Credit Fee applies to credit hours in excess of 18 credit hours per semester.

CONNECTICUT STATE UNIVERSITIES
 TUITION RATES FOR STUDENTS* CARRYING LESS THAN 75%
 OF A FULL-TIME LOAD OF COURSES
 EFFECTIVE JULY 1, 2013

Credit Hours	Resident		Nonresident	
	Undergraduate Per Semester 2,255	Graduate Per Semester 2,809	Undergraduate Per Semester 7,297	Graduate Per Semester \$7,825
1	188	312	608	869
2	376	624	1,216	1,739
3	564	936	1,824	2,608
4	752	1,248	2,432	3,478
5	940	1,561	3,040	4,347
6	1,128	1,873	3,649	5,217
7	1,315	2,809	4,257	7,825
8	1,503	2,809	4,865	7,825
9	2,255	2,809	7,297	7,825
10	2,255		7,297	
11	2,255		7,297	
12	2,255		7,297	

* Rates apply to students defined as full-time by Board Resolution 03-05.

Connecticut State Universities

eLearning Tuition and Fees (Pending BOR Approval)

	CCSU							
	AY 2013				AY 2014			
	Fall and Spring			Winter / Summer	Fall and Spring			Winter / Summer
	Tuition	GUF	Total	eLearning	Tuition	GUF	Total	eLearning
Undergraduate								
In State	179	238	417	417	188	249	437	437
Out of State	182	283	465	465	191	296	487	487
NE	182	283	465	465	191	296	487	487
Graduate								
In State	296	228	524	524	311	238	549	549
Out of State	302	285	587	587	317	298	615	615
NE	302	285	587	587	317	298	615	615
Data Mining								
In State	296	226	522	522	311	236	547	547
Out of State	296	226	522	522	311	236	547	547
NE	296	226	522	522	311	236	547	547

	ECSU							
	AY 2013				AY 2014			
	Fall and Spring			Winter / Summer	Fall and Spring			Winter / Summer
	Tuition	GUF	Total	eLearning	Tuition	GUF	Total	eLearning
	179	250	429	429	188	263	451	451
	182	278	460	460	192	293	485	485
	182	278	460	460	192	293	485	485
	296	239	535	535	312	252	564	564
	302	297	599	599	318	313	631	631
	302	297	599	599	318	313	631	631

	SCSU							
	AY 2013				AY 2014			
	Fall and Spring			Winter / Summer	Fall and Spring			Winter / Summer
	Tuition	GUF	Total	eLearning	Tuition	GUF	Total	eLearning
Undergraduate								
In State	179	248	427	427	190	258	448	448
Out of State	182	259	441	441	193	269	462	462
NE	182	259	441	441	193	269	462	462
Graduate								
In State	296	243	539	539	314	253	567	567
Out of State	302	259	561	561	320	269	589	589
NE	302	259	561	561	320	269	589	589
Master Library								
In State	361	248	609	609	383	258	641	641
Out of State	361	248	609	609	383	258	641	641
NE	361	248	609	609	383	258	641	641

	WCSU							
	AY 2013				AY 2014			
	Fall and Spring			Winter / Summer	Fall and Spring			Winter / Summer
	Tuition	GUF	Total	eLearning	Tuition	GUF	Total	eLearning
	179	211	390	390	188	222	410	410
	182	230	412	412	192	222	414	414
	182	230	412	412	192	222	414	414
	296	162	458	458	312	171	483	483
	302	187	489	489	318	197	515	515
	302	187	489	489	318	197	515	515

ITEM

FY 2014 Tuition and Fees for Connecticut Community College Students

RECOMMENDED MOTION FOR FULL BOARD

Approve the FY 2014 proposed tuition and fees for Connecticut Community College students as described in Attachment A.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-77 and Public Act 11-48 - reviews and establishes community college tuition and fees annually for such purposes as the Board of Regents deems necessary. Recommendations are developed through a process involving both individual campus discussions and joint conversations between college presidents and system office management. Considerations generally focus upon issues relating to programmatic needs and priorities, enrollment trends, the impact on student cost, and projections of state appropriations.

The Connecticut Community Colleges tuition and fee levels rank among the bottom third among comparable institutions in the northeast and among the lowest within New England states. In FY 2012, the community colleges ranked second only to Maine in having the lowest total tuition and fees for two year institutions in New England. Over the past five years, tuition rates in the community colleges increased by an average annual rate of 4.9%, with rates increased by only 3.1% last year.

The General Fund budget for the community colleges decreased by \$22.2 million, or 14% from FY 2011 through FY 2013 (including the FY 2013 budget rescission). Despite savings created by the continuing wage freezes, maintaining position vacancies and reduction in other costs, the colleges continue to struggle with lowered resource levels. Since FY 2008, the amount of personnel cost (salaries and fringe benefits) paid from operating fund resources within the community colleges doubled – from \$67 million in FY 2008 to \$133 million in FY 2012, increasing the percent of personnel cost paid from operating funds from 30% in FY 2008 to nearly 50% in FY 2012 and placing more stress upon non-state operating funds, which consist primarily of tuition revenues.

The community colleges closed FY 2012 in deficit which caused reserve balances to decline by approximately \$11 million, from \$39 million in FY 2011 to \$28 million. Part of this decline, roughly \$8 million, was to meet the once every ten year 27th payroll but the balance of the decline in reserves – about \$3 million - reflects the colleges' need to use reserves to meet ongoing operating costs. In FY 2013, the community colleges faced a budget rescission of \$7.2 million, which is being addressed by holding 79 general fund positions vacant, transferring 56 positions to operating funds and making more significant reductions in operating expense. Costs associated with wage increases for employees covered by collective bargaining in FY 2014 are a major factor in considering tuition and fee rates due to the impact on operating fund costs.

The Community Colleges reported a modest increase in fall 2012 headcount enrollment from 57,674 to 58,730 students (1.8%). Fulltime equivalent student enrollment increases only slightly from 33,298 FTE student enrollments in fall, 2011 to 33,527 FTE student enrollment in fall, 2012, or 0.7%. However, spring 2013 enrollment figures for the community colleges show FTE enrollments trending slightly upward compared to spring 2012, at about 0.8%, although some of the colleges are showing a net drop in FTE enrollments. For FY 2014, the community colleges are projecting that enrollment will remain flat at current levels.

The Governor's FY 2014-15 biennial budget released on February 6 recommends a community college budget of \$227.8 million in FY 2014. In a change from current practice, the Governor proposes that fringe benefit costs be included in the block grant to the community colleges. The recommended amount for fringe benefits is \$83.9 million. Although the recommendation includes only a portion of last year's rescission (roughly 2%), the recommendation also provides increases for salary and other current service level adjustments. These changes result in a net increase in the community college budget of roughly \$700,000 above the FY 2013 original budget. These recommendations should be viewed as a positive outcome in light of the state's current financial condition, although some of this could change as a result of legislative actions over the next few months.

While there remain certain risks and uncertainties associated with the state budget and enrollments, a relatively modest adjustment to tuition and fee rates is proposed, as reflected in the included rate schedules (Attachment A) and summarized below, to offset the remaining projected portion of anticipated FY 2014 shortfalls. It should be noted that tuition and fee rates are common across all twelve community colleges.

Included in the Finance Committee's agenda package are 1) an update on FY 2013 finances for the community colleges and 2) an analysis of the community colleges' budget for FY 2014 based on the Governor's budget recommendations and the proposed tuition and fee changes.

The proposed FY 2014 rates, as compared with the current year FY 2013 rates, reflect the following for in-state students:

Tuition	<u>Per Credit-</u> From \$133 to \$140 <u>Annual Full-Time-</u> from \$3,192 to \$3,360	5.26%
College Services Fee	<u>Annual Full-Time-</u> from \$386 to \$406	5.18%
Student Activity Fee	<u>Annual Full-Time-</u> no change, \$20	0.00%

TOTAL, TUITION and GENERAL FEES	<u>Annual Full-Time-</u> from \$3,598 to \$3,786	5.23%
USAGE FEES:		
Laboratory Course	from \$78 to \$82	5.25%
Studio Course	from \$85 to \$88	5.25%
Clinical Program Fee-Level 1	from \$269 to \$281	5.25%
Clinical Program Fee-Level 2	from \$193 to 201	5.25%
Credit Extension Fee	<u>Per Credit-</u> from \$144 to \$152	5.5%

Other minor fees remain unchanged and are reflected in the included rate schedule exhibit. Corresponding out-of-state tuition and fee rates are also reflected in the detailed rate schedules.

CONNECTICUT COMMUNITY COLLEGES

Attachment A

FY 2014 Tuition, General Fees and Mandatory Usage Fees - Proposed Effective Fall 2014

		FY2012 Approved					FY2013 Approved			
Semester Hours	Tuition	College Services Fee	Student Activity Fee	Total		Tuition	College Services Fee	Student Activity Fee	Total	
In-state										
1	\$129.00	\$63.25	\$5.00	\$197.25		\$133.00	\$67.25	\$5.00	\$205.25	
2	\$258.00	\$68.50	\$5.00	\$331.50		\$266.00	\$72.50	\$5.00	\$343.50	
3	\$387.00	\$74.00	\$5.00	\$466.00		\$399.00	\$78.00	\$5.00	\$482.00	
4	\$516.00	\$79.00	\$5.00	\$600.00		\$532.00	\$83.00	\$5.00	\$620.00	
5	\$645.00	\$92.50	\$5.00	\$742.50		\$665.00	\$96.75	\$5.00	\$766.75	
6	\$774.00	\$106.00	\$5.00	\$885.00		\$798.00	\$111.00	\$5.00	\$914.00	
7	\$903.00	\$119.50	\$5.00	\$1,027.50		\$931.00	\$124.25	\$5.00	\$1,060.25	
8	\$1,032.00	\$133.00	\$5.00	\$1,170.00		\$1,064.00	\$138.00	\$5.00	\$1,207.00	
9	\$1,161.00	\$147.00	\$5.00	\$1,313.00		\$1,197.00	\$152.00	\$5.00	\$1,354.00	
10	\$1,290.00	\$160.00	\$5.00	\$1,455.00		\$1,330.00	\$165.50	\$5.00	\$1,500.50	
11	\$1,419.00	\$173.50	\$5.00	\$1,597.50		\$1,463.00	\$179.25	\$5.00	\$1,647.25	
12 or more**	\$1,548.00	\$187.00	\$10.00	\$1,745.00		\$1,596.00	\$193.00	\$10.00	\$1,799.00	
Annual Full-time	\$3,096.00	\$374.00	\$20.00	\$3,490.00		\$3,192.00	\$386.00	\$20.00	\$3,598.00	
Out-of-State										
1	\$387.00	\$189.75	\$5.00	\$581.75		\$399.00	\$201.75	\$5.00	\$605.75	
2	\$774.00	\$205.50	\$5.00	\$984.50		\$798.00	\$217.50	\$5.00	\$1,020.50	
3	\$1,161.00	\$222.00	\$5.00	\$1,388.00		\$1,197.00	\$234.00	\$5.00	\$1,436.00	
4	\$1,548.00	\$237.00	\$5.00	\$1,790.00		\$1,596.00	\$249.00	\$5.00	\$1,850.00	
5	\$1,935.00	\$277.50	\$5.00	\$2,217.50		\$1,995.00	\$290.25	\$5.00	\$2,290.25	
6	\$2,322.00	\$318.00	\$5.00	\$2,645.00		\$2,394.00	\$333.00	\$5.00	\$2,732.00	
7	\$2,709.00	\$358.50	\$5.00	\$3,072.50		\$2,793.00	\$372.75	\$5.00	\$3,170.75	
8	\$3,096.00	\$399.00	\$5.00	\$3,500.00		\$3,192.00	\$414.00	\$5.00	\$3,611.00	
9	\$3,483.00	\$441.00	\$5.00	\$3,929.00		\$3,591.00	\$456.00	\$5.00	\$4,052.00	
10	\$3,870.00	\$480.00	\$5.00	\$4,355.00		\$3,990.00	\$496.50	\$5.00	\$4,491.50	
11	\$4,257.00	\$520.50	\$5.00	\$4,782.50		\$4,389.00	\$537.75	\$5.00	\$4,931.75	
12 or more**	\$4,644.00	\$561.00	\$10.00	\$5,215.00		\$4,788.00	\$579.00	\$10.00	\$5,377.00	
Annual Full-time	\$9,288.00	\$1,122.00	\$20.00	\$10,430.00		\$9,576.00	\$1,158.00	\$20.00	\$10,754.00	
NEBHE										
1	\$193.50	\$94.88	\$5.00	\$293.38		\$199.50	\$100.75	\$5.00	\$305.25	
2	\$387.00	\$102.75	\$5.00	\$494.75		\$399.00	\$108.75	\$5.00	\$512.75	
3	\$580.50	\$111.00	\$5.00	\$696.50		\$598.50	\$117.00	\$5.00	\$720.50	
4	\$774.00	\$118.50	\$5.00	\$897.50		\$798.00	\$124.50	\$5.00	\$927.50	
5	\$967.50	\$138.75	\$5.00	\$1,111.25		\$997.50	\$145.00	\$5.00	\$1,147.50	
6	\$1,161.00	\$159.00	\$5.00	\$1,325.00		\$1,197.00	\$166.50	\$5.00	\$1,368.50	
7	\$1,354.50	\$179.25	\$5.00	\$1,538.75		\$1,396.50	\$186.25	\$5.00	\$1,587.75	
8	\$1,548.00	\$199.50	\$5.00	\$1,752.50		\$1,596.00	\$207.00	\$5.00	\$1,808.00	
9	\$1,741.50	\$220.50	\$5.00	\$1,967.00		\$1,795.50	\$228.00	\$5.00	\$2,028.50	
10	\$1,935.00	\$240.00	\$5.00	\$2,180.00		\$1,995.00	\$248.25	\$5.00	\$2,248.25	
11	\$2,128.50	\$260.25	\$5.00	\$2,393.75		\$2,194.50	\$268.75	\$5.00	\$2,468.25	
12 or more**	\$2,322.00	\$280.50	\$10.00	\$2,612.50		\$2,394.00	\$289.50	\$10.00	\$2,693.50	
Annual Full-time	\$4,644.00	\$561.00	\$20.00	\$5,225.00		\$4,788.00	\$579.00	\$20.00	\$5,387.00	
**Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester										
Mandatory Usage Fees										
Laboratory Course Fee, per registration				\$76.00						
Studio Course Fee, per registration				\$82.00						
Clinical Program Fee-Level 1				\$261.00						
Clinical Program Fee-Level 2				\$187.00						

FY2014 Proposed			
Tuition	College Services Fee	Student Activity Fee	Total
In-state			
\$140.00	\$71.00	\$5.00	\$216.00
\$280.00	\$76.00	\$5.00	\$361.00
\$420.00	\$82.00	\$5.00	\$507.00
\$560.00	\$87.00	\$5.00	\$652.00
\$700.00	\$102.00	\$5.00	\$807.00
\$840.00	\$117.00	\$5.00	\$962.00
\$980.00	\$131.00	\$5.00	\$1,116.00
\$1,120.00	\$145.00	\$5.00	\$1,270.00
\$1,260.00	\$160.00	\$5.00	\$1,425.00
\$1,400.00	\$174.00	\$5.00	\$1,579.00
\$1,540.00	\$189.00	\$5.00	\$1,734.00
\$1,680.00	\$203.00	\$10.00	\$1,893.00
\$3,360.00	\$406.00	\$20.00	\$3,786.00
Out-of-State			
\$420.00	\$213.00	\$5.00	\$638.00
\$840.00	\$228.00	\$5.00	\$1,073.00
\$1,260.00	\$246.00	\$5.00	\$1,511.00
\$1,680.00	\$261.00	\$5.00	\$1,946.00
\$2,100.00	\$306.00	\$5.00	\$2,411.00
\$2,520.00	\$351.00	\$5.00	\$2,876.00
\$2,940.00	\$393.00	\$5.00	\$3,338.00
\$3,360.00	\$435.00	\$5.00	\$3,800.00
\$3,780.00	\$480.00	\$5.00	\$4,265.00
\$4,200.00	\$522.00	\$5.00	\$4,727.00
\$4,620.00	\$567.00	\$5.00	\$5,192.00
\$5,040.00	\$609.00	\$10.00	\$5,659.00
\$10,080.00	\$1,218.00	\$20.00	\$11,318.00
NEBHE			
\$210.00	\$106.50	\$5.00	\$321.50
\$420.00	\$114.00	\$5.00	\$539.00
\$630.00	\$123.00	\$5.00	\$758.00
\$840.00	\$130.50	\$5.00	\$975.50
\$1,050.00	\$153.00	\$5.00	\$1,208.00
\$1,260.00	\$175.50	\$5.00	\$1,440.50
\$1,470.00	\$196.50	\$5.00	\$1,671.50
\$1,680.00	\$217.50	\$5.00	\$1,902.50
\$1,890.00	\$240.00	\$5.00	\$2,135.00
\$2,100.00	\$261.00	\$5.00	\$2,366.00
\$2,310.00	\$283.50	\$5.00	\$2,598.50
\$2,520.00	\$304.50	\$10.00	\$2,834.50
\$5,040.00	\$609.00	\$20.00	\$5,669.00
Mandatory Usage Fees			
			\$82.00
			\$88.00
			\$281.00
			\$201.00

**FY2013 Extension Fees - Proposed
Effective Fall 2014**

Semester Hours	FY2012 Approved					FY 2013 Approved			
	Extension Fee	College Services Fee	Student Activity Fee	Total		Extension Fee	College Services Fee	Student Activity Fee	Total
In-State									
1	\$139.00	\$63.25	\$5.00	\$207.25		\$144.00	\$67.25	\$5.00	\$216.25
2	\$278.00	\$68.50	\$5.00	\$351.50		\$288.00	\$72.50	\$5.00	\$365.50
3	\$417.00	\$74.00	\$5.00	\$496.00		\$432.00	\$78.00	\$5.00	\$515.00
4	\$556.00	\$79.00	\$5.00	\$640.00		\$576.00	\$83.00	\$5.00	\$664.00
5	\$695.00	\$92.50	\$5.00	\$792.50		\$720.00	\$96.75	\$5.00	\$821.75
6	\$834.00	\$106.00	\$5.00	\$945.00		\$864.00	\$111.00	\$5.00	\$980.00
7	\$973.00	\$119.50	\$5.00	\$1,097.50		\$1,008.00	\$124.25	\$5.00	\$1,137.25
8	\$1,112.00	\$133.00	\$5.00	\$1,250.00		\$1,152.00	\$138.00	\$5.00	\$1,295.00
9	\$1,251.00	\$147.00	\$5.00	\$1,403.00		\$1,296.00	\$152.00	\$5.00	\$1,453.00
10	\$1,390.00	\$160.00	\$5.00	\$1,555.00		\$1,440.00	\$165.50	\$5.00	\$1,610.50
11	\$1,529.00	\$173.50	\$5.00	\$1,707.50		\$1,584.00	\$179.25	\$5.00	\$1,768.25
12	\$1,668.00	\$187.00	\$10.00	\$1,865.00		\$1,728.00	\$193.00	\$10.00	\$1,931.00
13	\$1,807.00	\$187.00	\$10.00	\$2,004.00		\$1,872.00	\$193.00	\$10.00	\$2,075.00
14	\$1,946.00	\$187.00	\$10.00	\$2,143.00		\$2,016.00	\$193.00	\$10.00	\$2,219.00
15	\$2,085.00	\$187.00	\$10.00	\$2,282.00		\$2,160.00	\$193.00	\$10.00	\$2,363.00
etc.									
Out-of-State									
1	\$139.00	\$189.75	\$5.00	\$333.75		\$144.00	\$201.75	\$5.00	\$350.75
2	\$278.00	\$205.50	\$5.00	\$488.50		\$288.00	\$217.50	\$5.00	\$510.50
3	\$417.00	\$222.00	\$5.00	\$644.00		\$432.00	\$234.00	\$5.00	\$671.00
4	\$556.00	\$237.00	\$5.00	\$798.00		\$576.00	\$249.00	\$5.00	\$830.00
5	\$695.00	\$277.50	\$5.00	\$977.50		\$720.00	\$290.25	\$5.00	\$1,015.25
6	\$834.00	\$318.00	\$5.00	\$1,157.00		\$864.00	\$333.00	\$5.00	\$1,202.00
7	\$973.00	\$358.50	\$5.00	\$1,336.50		\$1,008.00	\$372.75	\$5.00	\$1,385.75
8	\$1,112.00	\$399.00	\$5.00	\$1,516.00		\$1,152.00	\$414.00	\$5.00	\$1,571.00
9	\$1,251.00	\$441.00	\$5.00	\$1,697.00		\$1,296.00	\$456.00	\$5.00	\$1,757.00
10	\$1,390.00	\$480.00	\$5.00	\$1,875.00		\$1,440.00	\$496.50	\$5.00	\$1,941.50
11	\$1,529.00	\$520.50	\$5.00	\$2,054.50		\$1,584.00	\$537.75	\$5.00	\$2,126.75
12	\$1,668.00	\$561.00	\$10.00	\$2,239.00		\$1,728.00	\$579.00	\$10.00	\$2,317.00
13	\$1,807.00	\$561.00	\$10.00	\$2,378.00		\$1,872.00	\$579.00	\$10.00	\$2,461.00
14	\$1,946.00	\$561.00	\$10.00	\$2,517.00		\$2,016.00	\$579.00	\$10.00	\$2,605.00
15	\$2,085.00	\$561.00	\$10.00	\$2,656.00		\$2,160.00	\$579.00	\$10.00	\$2,749.00
etc.									
NEBHE									
1	\$139.00	\$94.88	\$5.00	\$238.88		\$144.00	\$100.75	\$5.00	\$249.75
2	\$278.00	\$102.75	\$5.00	\$385.75		\$288.00	\$108.75	\$5.00	\$401.75
3	\$417.00	\$111.00	\$5.00	\$533.00		\$432.00	\$117.00	\$5.00	\$554.00
4	\$556.00	\$118.50	\$5.00	\$679.50		\$576.00	\$124.50	\$5.00	\$705.50
5	\$695.00	\$138.75	\$5.00	\$838.75		\$720.00	\$145.00	\$5.00	\$870.00
6	\$834.00	\$159.00	\$5.00	\$998.00		\$864.00	\$166.50	\$5.00	\$1,035.50
7	\$973.00	\$179.25	\$5.00	\$1,157.25		\$1,008.00	\$186.25	\$5.00	\$1,199.25
8	\$1,112.00	\$199.50	\$5.00	\$1,316.50		\$1,152.00	\$207.00	\$5.00	\$1,364.00
9	\$1,251.00	\$220.50	\$5.00	\$1,476.50		\$1,296.00	\$228.00	\$5.00	\$1,529.00
10	\$1,390.00	\$240.00	\$5.00	\$1,635.00		\$1,440.00	\$248.25	\$5.00	\$1,693.25
11	\$1,529.00	\$260.25	\$5.00	\$1,794.25		\$1,584.00	\$268.75	\$5.00	\$1,857.75
12	\$1,668.00	\$280.50	\$10.00	\$1,958.50		\$1,728.00	\$289.50	\$10.00	\$2,027.50
13	\$1,807.00	\$280.50	\$10.00	\$2,097.50		\$1,872.00	\$289.50	\$10.00	\$2,171.50
14	\$1,946.00	\$280.50	\$10.00	\$2,236.50		\$2,016.00	\$289.50	\$10.00	\$2,315.50
15	\$2,085.00	\$280.50	\$10.00	\$2,375.50		\$2,160.00	\$289.50	\$10.00	\$2,459.50
etc.									
Mandatory Usage Fees									
Laboratory Course Fee, per registration				\$76.00		\$78.00			
Studio Course Fee, per registration				\$82.00		\$85.00			
Clinical Program Fee-Level 1				\$261.00		\$269.00			
Clinical Program Fee-Level 2				\$187.00		\$193.00			

FY 2014 Proposed			
Extension Fee	College Services Fee	Student Activity Fee	Total
\$152.00	\$71.00	\$5.00	\$228.00
\$304.00	\$76.00	\$5.00	\$385.00
\$456.00	\$82.00	\$5.00	\$543.00
\$608.00	\$87.00	\$5.00	\$700.00
\$760.00	\$102.00	\$5.00	\$867.00
\$912.00	\$117.00	\$5.00	\$1,034.00
\$1,064.00	\$131.00	\$5.00	\$1,200.00
\$1,216.00	\$145.00	\$5.00	\$1,366.00
\$1,368.00	\$160.00	\$5.00	\$1,533.00
\$1,520.00	\$174.00	\$5.00	\$1,699.00
\$1,672.00	\$189.00	\$5.00	\$1,866.00
\$1,824.00	\$203.00	\$10.00	\$2,037.00
\$1,976.00	\$203.00	\$10.00	\$2,189.00
\$2,128.00	\$203.00	\$10.00	\$2,341.00
\$2,280.00	\$203.00	\$10.00	\$2,493.00
\$152.00	\$213.00	\$5.00	\$370.00
\$304.00	\$228.00	\$5.00	\$537.00
\$456.00	\$246.00	\$5.00	\$707.00
\$608.00	\$261.00	\$5.00	\$874.00
\$760.00	\$306.00	\$5.00	\$1,071.00
\$912.00	\$351.00	\$5.00	\$1,268.00
\$1,061.00	\$393.00	\$5.00	\$1,459.00
\$1,216.00	\$435.00	\$5.00	\$1,656.00
\$1,368.00	\$480.00	\$5.00	\$1,853.00
\$1,520.00	\$522.00	\$5.00	\$2,047.00
\$1,672.00	\$567.00	\$5.00	\$2,244.00
\$1,824.00	\$609.00	\$10.00	\$2,443.00
\$1,976.00	\$609.00	\$10.00	\$2,595.00
\$2,128.00	\$609.00	\$10.00	\$2,747.00
\$2,280.00	\$609.00	\$10.00	\$2,899.00
\$152.00	\$106.50	\$5.00	\$263.50
\$304.00	\$114.00	\$5.00	\$423.00
\$456.00	\$123.00	\$5.00	\$584.00
\$608.00	\$130.50	\$5.00	\$743.50
\$760.00	\$153.00	\$5.00	\$918.00
\$912.00	\$175.50	\$5.00	\$1,092.50
\$1,064.00	\$196.50	\$5.00	\$1,265.50
\$1,216.00	\$217.50	\$5.00	\$1,438.50
\$1,368.00	\$240.00	\$5.00	\$1,613.00
\$1,520.00	\$261.00	\$5.00	\$1,786.00
\$1,672.00	\$283.50	\$5.00	\$1,960.50
\$1,824.00	\$304.50	\$10.00	\$2,138.50
\$1,976.00	\$304.50	\$10.00	\$2,290.50
\$2,128.00	\$304.50	\$10.00	\$2,442.50
\$2,280.00	\$304.50	\$10.00	\$2,594.50
			\$82.00
			\$88.00
			\$281.00
			\$201.00

CONNECTICUT COMMUNITY COLLEGES

Tier II Fees FY2012 and FY2013 - Approved - No Changes Proposed

	Approved <u>FY2012</u> Effective Fall 2011 Semester	Approved <u>FY2013</u> Effective Fall 2012 Semester
Student Activity Fees		
FT Student / semester	\$10.00	\$10.00
PT Student / semester	\$5.00	\$5.00
Educational Extension Fees		
Credit-free (1)	-	-
TV Course - per course	\$7.25	\$7.25
Academic Evaluation Fee	\$15.00	\$15.00
Portfolio Assessment Fee	\$50.00	\$50.00
Auxiliary Activity Fees		
Application Fee	\$20.00	\$20.00
Program Enrollment Fee (2)	\$20.00	\$20.00
Late Registration Fee	\$5.00	\$5.00
Graduation Fee	-	-
Replacement of Lost ID Card	\$1.00	\$1.00
Transcript Fee	-	-
Returned Check Fee	\$25.00	\$25.00
Late Payment Fee	\$15.00	\$15.00
Installment Plan Fee	\$25.00	\$25.00
CLEP Service Fee (3)	\$15.00	\$15.00

(1) Rate set on a per course basis depending on course offered.

(2) Not applicable if the student has paid the application fee.

(3) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule

ITEM

FY 2014 Tuition and Fees for Charter Oak State College Students

RECOMMENDED MOTION FOR FULL BOARD

Approve the FY 2014 proposed tuition and fees for Charter Oak State College students.

BACKGROUND

The Board of Regents under its statutory authority - CGS 10a-143 and Public Act 11-48 - reviews and establishes Charter Oak State College tuition and fees annually for such purposes as the Board of Regents deems necessary. The recommendations are developed through discussions between the college president and his senior leadership staff, and system office management. Considerations generally focus upon issues relating to programmatic needs and priorities, enrollment, student costs, wage, non-wage and other inflationary increases and projected state appropriations.

During the past two years, the General Fund budget for Charter Oak State College was reduced by \$500,000, or 18%. This includes an FY 2013 budget rescission of \$122,000 which was met by eliminating several non-personnel costs such as consulting services, IT expenses, travel and other expenses. As with the state universities and community colleges, Charter Oak will see cost growth associated with wage increases for employees covered by collective bargaining in FY 2014 and increased fringe benefit expenses. A recently approved option provides opportunity for employees who had elected the Alternative Retirement Plan (ARP) to shift to a hybrid version of the state employees' retirement system (SERS) plan. Several employees within Charter Oak State College have chosen to take advantage of this option, which has resulted in much higher fringe benefit costs. For each employee that elects this option, the cost to the institution increases from roughly 9% of salary to 46% of salary.

Charter Oak State College is anticipating enrollment growth of approximately 5% in the next year in its online learning programs.

The Governor's FY 2014-15 biennial budget released on February 6 recommends a \$3.3 million budget for Charter Oak State College. In a change from current practice, the Governor proposes that fringe benefit costs be included in the total appropriation to Charter Oak State College. The recommendation includes increases for salary and other current service level adjustments and results in a small overall decrease in funding (\$79,000) below the FY 2103 original budget. These recommendations should be viewed as a positive outcome in light of the state's current financial condition, although some of this could change as a result of legislative actions over the next few months.

While there remain certain risks and uncertainties associated with the state budget and enrollments, the following increases to Charter Oak State College's tuition and college fee are recommended for FY 2014:

	Recommended	
	<u>AY 2013 Rate</u>	<u>AY 2014 Rate</u>
Tuition (Resident) per credit	245	258
Tuition (Nonresident) per credit	322	339
College Fee (Resident) per semester	171	180
College Fee (Nonresident) per semester	228	240

Included in the Finance Committee's agenda package are 1) an update on FY 2013 finances for Charter Oak State College and 2) an analysis of the Charter Oak State College budget for FY 2014 based on the Governor's budget recommendations and the proposed tuition and fee changes.

The requested increases are each 5.25%. Revenues generated by these fees account for 97% of COSC's total fee revenue.

ITEM

Use of Governance Consolidation Savings

RECOMMENDED MOTION FOR FULL BOARD

Rescind approval of the use of consolidation savings for new faculty and support positions for the community colleges and approve use of funds to meet community colleges' current and continuing operating expenses.

BACKGROUND

In June and September, 2012, the Board of Regents approved the redirection of approximately \$4.3 million in savings resulting from the governance consolidation to establish new faculty and staff support positions within the state universities and community colleges. Of the 47 new positions approved, 28 were to be established within the community colleges.

In November 2012, a budget rescission was announced which called for a \$7.2 million reduction in state funding for the community colleges. At that time, the BOR president authorized a hiring freeze on all full-time positions, including those positions approved for funding with consolidation savings. In the course of reviewing institutional rescission plans, and evaluating those against the community colleges' budget performance through the first and second quarters of FY 2013, it has become apparent that the community colleges would be better served to suspend hiring of new positions and use funds instead to meet continuing shortfalls in current operating expenses. The savings within the community colleges' budget amounts to approximately \$2.5 million. The recommendation would allow staff to allocate these resources among the 12 community colleges in a manner to help address current shortfalls. However, any new position commitments that were made prior to the announcement of the hiring freeze in early December 2012 would be honored.

ITEM

Refund Policy for Academic Year Housing Contracts

RECOMMENDATION

Approval of a change in the housing and board refund policy for CSU institutions that adopt full-academic year housing contracts to become effective for the 2013-14 academic year.

BACKGROUND

Western CSU, Eastern CSU and Southern CSU have proposed a change to current housing and board refund policy in order to allow for academic-year housing contracts, effective for Fall 2013. Currently, the CSU campuses provide for single term contracts which allow students to opt out of housing assignments in the spring term. Local for-profit developers have taken advantage of this through advertising to induce students to make changes mid-year. The proposal reflects a study by residence life and student affairs leadership at the four CSUs which found high costs associated with administering the housing program in terms of advertising, collecting contracts and fees, and assigning rooms. Because the single term contract gives students an opportunity to leave campus housing at the end of each term, it creates the potential for rooms to go unassigned creating a loss of revenue.

Under the proposed policy, students would be required to sign a contract for the full academic year. The policy provides for the cancellation of contracts, without penalty, under specific conditions as follows:

- The student is participating in an internship, co-op, study abroad, student teaching, or other academic obligation that reduces or eliminates their need for on-campus housing.
- The student has medical reasons for cancellation that are verified by University Health Service Staff.
- The student has graduated from the University before the end of the contract period.
- The student is academically suspended before the end of the contract period.
- The student has officially withdrawn from the University.

Students who are approved to have their housing contract cancelled for reasons other than those described above will forfeit the housing deposit that they have paid if their cancellation is before or during their initial contracted term of occupancy. Students who are not approved to have their Housing Contract cancelled shall remain responsible for the fees associated with the duration of their Housing Contract and retain the right to occupy their assigned room. Students who have their Housing Contract cancelled for the convenience of the university will not be required to pay any housing fee associated with the contract period.

The policy also establishes a process by which students may seek to cancel their agreements. The new policy is permissiveness. Central CSU has indicated that it is not prepared to implement this change in the next academic year, but may choose to do so in the future.

RESOLUTION
Concerning
REFUND POLICY
FOR
ACADEMIC YEAR HOUSING CONTRACTS

February 19, 2013

- WHEREAS, Pursuant to the provisions of Section 10a-99 of the Connecticut General Statutes, "...the Board of Trustees of the Connecticut State University System shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the University, and may make refunds of the same", and
- WHEREAS, The refund policy was last updated in 2010, and
- WHEREAS, Since that time, several of the state universities have expressed a desire to institute a standard housing and board contract that would run concurrently with the full academic year (rather than with each major term), and
- WHEREAS, The existing resolution concerning the tuition and fee refund policy (BR #10-37) did not address the handling of refunds for housing contracts that cover the full academic year, therefore be it
- RESOLVED, That the Housing and Board Refund Policy set forth in the attachment to this resolution is effective for Academic Year 2013-14 and following for those institutions that adopt full-academic year housing contracts.

A Certified True Copy:

Philip E. Austin
President

Housing and Board Fee Refund Policy

In accordance with the Higher Education Amendments of 1998 (Public Law 105-244), the Federal government mandates that students receiving Title IV assistance who withdraw from all classes may only keep the financial aid they have “earned” up to the time of withdrawal. Title IV funds that were disbursed in excess of the earned amount must be returned by the University and/or the student to the Federal government. This could result in the student owing funds to the University, the government, or both. The amount of unearned aid to be returned is based on the percentage of enrollment period completed.

The refund policy below excludes the effect of the return of Title IV funds. Students receiving Federal aid should consult with their university Bursar or Financial Aid office prior to withdrawal in order to determine the financial impact that the return of Title IV funds will have upon the student.

FEE	TIME DUE	REFUND POLICY*
Housing Deposit \$250	Academic year On or before April 1 for returning Students and on or before May 1 for new students, with specific date to be chosen by each campus. Dates will be less than 30 days prior to the dates shown above (April 1 and May 1).	Non-refundable
Housing Fee (applies to Students who withdraw from the University	Academic year contract to be be paid in two installments:	Upon withdrawal from the University, the housing refund will mirror the University refund policy for tuition and fees:
	Fall Term charges <u>Not later than</u> August 1	
	Spring Term charges <u>Not later than</u> January 2	100% refund, less the housing Deposit, for withdrawal up to and including the first day of University-wide classes as defined by the published university calendar.
		90% of the balance, less the housing deposit, will be refunded during the first week of university-wide classes.
		60% of the balance, less the housing deposit, will be refunded during the second week of university-wide classes.
		40% of the balance, less the housing deposit, will be refunded during the third and

Housing Fee (applies to students who remain enrolled but withdraw from university housing)

fourth weeks of university-wide classes.

No refund after the fourth week of University-wide classes.

Upon withdrawal from University housing up to and including May 31, 100% of the housing charges, less the housing deposit, will be removed from the student's account.

No refunds for students who withdraw from housing on or after June 1 (academic year) or December 1 (spring term – for those students who plan to enter housing for the first time in spring), unless otherwise approved through a review process to be established by each university.

1. Housing Contract Cancellation

- A. Students who wish to cancel their Housing Contract/Assignment must do so in writing by adhering to the Housing Withdrawal process for their respective University.
- B. Students who request to cancel their Housing Contract/Assignment will automatically be released for the following reasons:
 - The student is participating in an internship, co-op, study abroad, student teaching, or other academic obligation that reduces or eliminates their need for on-campus housing.
 - The student has medical reasons for cancellation that are verified by University Health Service Staff.
 - The student has graduated from the University before the end of the contract period.
 - The student is academically suspended before the end of the contract period.
 - The student has officially withdrawn from the University.
- C. Students who request a Housing Contract Cancellation for reasons other than those noted in section B will have their Housing Cancellation request reviewed through a process to be established by each University.
- D. Students who are approved to have their Housing Contract cancelled for reasons other than those noted in section B, will forfeit the Housing Deposit that they have paid if their cancellation is before or during their initial contracted term of occupancy.
- E. Students who are not approved to have their Housing Contract cancelled shall remain responsible for the fees associated with the duration of their Housing Contract and retain the right to occupy their assigned room.
- F. Students who have their Housing Contract cancelled for the convenience of the university will not be required to pay any housing fee associated with the contract period.

- G. Students who have their Housing Contract cancelled for judicial/disciplinary reasons will be responsible for paying for the duration of the semester in which their contract was cancelled and are not entitled to a refund.

2. Housing Contract Cancellation Review Process:

- A. The Vice President for Student Affairs (or Vice President to whom Residence Life reports) at each university will establish a process to review and decide upon student requests to cancel their housing contract when the student does not meet any of the conditions identified in 1B above and the student requests relief from their obligation to pay the full academic-year housing fee.
- B. Under the process, each university may define conditions under which it will waive or refund any portion of the housing fee, with the exception of the housing deposit. In cases where the Committee agrees to cancel the housing contract during the fall term (or first term of occupancy), the student forfeits their housing deposit.

ITEM

License Agreement allows the New Haven Public Schools (NHPS) to have exclusive use of portions of the second floor and use of common and other areas at Gateway's former Long Wharf Campus, 60 Sargent Drive, New Haven, for a term of one year, renewable for three additional terms of one year each, for \$1 and payment of certain facility operating costs, as set forth in a License Agreement attached hereto, effective as of September 2012.

BACKGROUND

Section 4b-38 of the Connecticut General Statutes provides that the "Board of Trustees," now the Board of Regents, of a constituent unit of the state system of higher education "may lease land or buildings, or both, and facilities under the control and supervision of such board when such land, buildings or facilities are otherwise not used or needed for use by the constituent unit and such action seems desirable to produce income or is otherwise in the public interest, provided the Treasurer has determined that such action will not affect the status of any tax-exempt obligations issued or to be issued by the State of Connecticut." The State of Connecticut Attorney General's Office approvals are required for lease agreements approved by the Board of Regents.

ANALYSIS

In August 2012, Gateway Community College (GCC) vacated its Long Wharf Campus located at 60 Sargent Drive in New Haven following relocation to its new campus at 20 Church Street, New Haven. Long Wharf comprises 150,000 square feet, with 400 adjacent parking spaces.

The New Haven Public Schools approached GCC about leasing a portion of the campus for use by the Hyde School, a magnet school for 205 students in grades 9-12, specializing in Health Sciences and Sports Medicine. In exchange for exclusive use of portions of the second floor, shared use of the cafeteria and other spaces on the first and second floors, the New Haven Public Schools agreed to pay approximately \$275,000 of the \$400,000 operating costs for the building.

Benefits to Gateway Community College include beneficial reuse of a college campus building with a large portion of the facility's operating costs shifted to the New Haven Public Schools. GCC also retains 100,000 square feet of space in the building for potential future use, including relocation of its automotive program from the North Haven campus to Long Wharf.

At Long Wharf, the New Haven Public Schools have sufficient square footage to expand to 300 students. Unlike the NHPS' prior facility, Long Wharf is properly wired for computers, has a library and science laboratory infrastructure, space for sports medicine equipment, health science curriculum components, and room for expanded enrollment.

The arrangement strengthens career pathways and the relationship between Gateway and NHPS Hyde students, strategically positioning them to transition into a number of career pathways at GCC in the life sciences and to participate in projected dual credit programs.

The License Agreement term shall be for one year with three additional one-year terms. The annual rent will be one dollar.

PRESIDENT'S RECOMMENDATION

The Board of Regents on behalf of Gateway Community College shall enter into a License Agreement that allows the New Haven Public Schools to have exclusive use of portions of the second floor and shared use of common and other areas at Gateway's former Long Wharf Campus, 60 Sargent Drive, New Haven, for a term of one year, renewable for three additional terms of one year each, for \$1 and payment of certain facility operating costs, as set forth in a License Agreement attached hereto, effective as of September 2012.

3/14/13 Finance Committee
3/21/13 Board of Regents

RESOLUTION

Concerning

LICENSE AGREEMENT FOR SPACE AT 60 SARGENT DRIVE, NEW HAVEN
AT
GATEWAY COMMUNITY COLLEGE'S FORMER LONG WHARF CAMPUS
TO
NEW HAVEN PUBLIC SCHOOLS

March 5, 2013

- WHEREAS, Section 4b-38 of the Connecticut General Statutes provides that the “Board of Trustees,” now the Board of Regents, of a constituent unit of the state system of higher education “may lease land or buildings, or both, and facilities under the control and supervision of such board when such land, buildings or facilities are otherwise not used or needed for use by the constituent unit and such action seems desirable to produce income or is otherwise in the public interest, provided the treasurer has determined that such action will not affect the status of any tax-exempt obligations issued or to be issued by the State of Connecticut”; and
- WHEREAS, The State of Connecticut Attorney General’s Office must approve leases entered into pursuant to the above statutory authority; and
- WHEREAS, Gateway Community College in August 2012 vacated its Long Wharf Campus located at 60 Sargent Drive in New Haven following relocation to its new campus at 20 Church Street, New Haven; and
- WHEREAS, New Haven Public Schools are a component unit of the City of New Haven; and
- WHEREAS, New Haven Public Schools are interested in entering into a one (1) year sub-lease with three (3) additional one (1) year terms for a portion of the second floor of the Long Wharf Campus and other common areas within the building for occupancy by the Hyde School, a magnet school focusing on health, sciences and sports medicine; and
- WHEREAS, New Haven Public Schools are willing to assume certain operating costs for the building; and
- WHEREAS, Housing the Hyde School at the Long Wharf Campus will be beneficial to the New Haven Public Schools and to the Board of Regents by allowing for a

beneficial reuse of a vacant building with operating costs substantially paid by the Licensee; therefore be it

RESOLVED, That the Board of Regents for Connecticut State Colleges and Universities approves a License Agreement allowing the New Haven Public Schools to have exclusive use of portions of the second floor and use of other common areas at the Long Wharf Campus, 60 Sargent Drive, New Haven, for a term of one year, with the option to renew for three additional terms of one year each if mutually agreeable to the parties, for \$1 and payment of certain facility operating costs, as set forth in a License Agreement attached hereto, effective as of September 2012.

A Certified True Copy:

Phillip E. Austin
Acting President

3-4-2013

LICENSE AGREEMENT

This License Agreement (hereinafter "Agreement") is entered into effective September 1, 2012, by and between the **New Haven Public Schools**, acting herein by Dr. Carlos Torre, President, Board of Education (**hereinafter "City"**) and the Board of Regents for Higher Education (hereinafter "BOR") on behalf of **Gateway Community College (hereinafter "GCC" or "College")** acting herein by Philip E. Austin, in his capacity as Interim President of the Board of regents for Higher Education, Connecticut State Colleges and Universities.

WITNESSETH

1. **LICENSED PREMISES:** BOR hereby licenses to City the use of a portion of the building and grounds located at 60 Sargent Drive, New Haven, Connecticut, formerly occupied by Gateway Community College, as follows:

First floor space

The following space shall be reserved for the exclusive use of Gateway Community College (GCC):

Rooms 160-167 for future automotive program

Rooms 120,122,128,132,135,137-139,141,143, including CNA program.

The following space shall be for the exclusive use of City:

Rooms 148 and 151 (for coaches' storage and athletic director)

Rooms 153 and 155 for fitness.

The following space shall be shared by GCC and City:

Room 131 (the library); Room 100 (the cafeteria), Room 102 (the serving kitchen for the cafeteria) and Rooms 130 (offices), 140, 142, 147, 149.

Additional space (Rooms

101,103,105,107,109,116,117,118,119,123,125,129,131,148,150,152) may be available in the future, provided GCC and City agree on the programmatic use of the space and it is used for educational purposes

GCC and City agree to develop a written Memorandum of Understanding that articulates their agreement about use of this shared space.

Second floor space

The second floor shall be for the exclusive use of City, with the following exceptions:

The following space shall be reserved for the exclusive use of GCC for tech programs with the City:

Rooms 233, 237 (science labs)

The following space shall be for the exclusive use of City:

Room 271, 240, 244, 248, 213

Suite 200 (Early Childhood Learning Space) (for Early Childhood Assessment Team (ECAT), effective November 19, 2012)

The following space shall be shared by GCC and City:

Rooms 272 – 274 (computer labs) shall be shared by GCC and City

Entrances

The entrance near rooms 160-167 shall be reserved for exclusive use by GCC.

The entrance near the cafeteria shall be for the exclusive use of City.

The main entrance at the center of the building (across from library, Room 131) shall be used by all parties.

The rooms and entrance that are to be used by City (whether exclusively or shared with GCC) shall hereafter be referred to as the “Premises.”

2. TERMS OF USE:

Access: GCC shall issue keys to appropriate City personnel.

AHERA Plan (Asbestos Hazard Emergency Response Act): GCC shall deliver its AHERA Plan to City. City shall be responsible to administer the Plan in spaces occupied exclusively by City.

Bus Drop-off/Pick-up: City’s bus dropoff and pickup shall occur at the cafeteria or the center entrance. A portion of the parking lot may be used for bus queuing, as agreed to by the parties.

Carpets: GCC shall clean or replace as appropriate dirty or damaged carpeting on the second floor of the Premises.

Construction: If GCC initiates construction in spaces reserved exclusively to GCC or in jointly used spaces, construction activities shall be coordinated with City so as to maintain a safe environment for City’s programs and to minimize impact on City’s programs.

Custodial: GCC shall provide the services of one full-time maintainer (custodial) and custodial supplies.

Food Incubator: The terms are still in discussion and when finalized will be memorialized in a separate Memorandum of Understanding

Furniture: All furniture in the spaces used exclusively by City or in spaces shared with GCC shall be available for City's use. Approximately One Hundred Fifteen (115) computers left by GCC shall be available for use by City

Grounds Maintenance: GCC shall maintain the grounds and shall pay for such maintenance.

Hazardous Chemicals: GCC shall remove all hazardous chemicals from the Premises prior to City's occupancy of the Premises

Hours: City's hours of use shall be 7 am through 5 pm, unless otherwise agreed to by the GCC and City; with the understanding that there is one parent meeting per month and may be occasional other meetings, to be discussed and agreed upon. GCC shall open and close the building in which the Premises are located in accordance with their usual procedures.

IT: City shall be allowed to install cabling if needed.

Inventory: GCC's inventory of furniture, fixtures and equipment remaining at Long Wharf following GCC's move to downtown shall be made available to City. The inventory was current at the time that City occupied the Premises. **If City moves furniture or equipment within the Premises, the new location of the inventoried items shall be documented in writing and supplied to GCC.**

Gym Facilities: The Premises do not include Gym Facilities. If City wishes to have such facilities constructed on the Premises, a proposal shall be submitted to and evaluated by GCC and the Board of Regents. If the GCC/BOR agree to allow a Gym on the Premises, the terms of use shall be governed by a separate MOU between the parties.

Lockers: City shall be permitted to install lockers in second floor corridors so long as they are in compliance with local and state codes.

Maintenance: GCC shall maintain the Premises and shall pay for such maintenance. Provided, however, that City shall supply additional custodial services as necessary to be responsible for daily custodial duties within the Premises.

OSHA Compliance: See "Science Labs" below.

Parking: GCC shall make 65^[WS1] spaces available to City and in addition, designate Visitors spaces. Parking shall be available from 7 am through 5 pm and for some extended hours as agreed upon by the parties in writing.

Public Address System: If City wishes to have a PA system installed, it shall be at City's sole cost and expense. The project shall be administered by the GCC or Board of Regents staff, to be determined by the BOR's Facilities office.

Science labs in Rooms 240, 244, and 248: OSHA compliance for programs and staff shall be the responsibility of City and City shall provide OSHA certifications to GCC; GCC shall be responsible for building's OSHA compliance.

Security: GCC shall provide one security guard; City to provide additional security in its discretion and at its own cost

Snowplowing: GCC is responsible for snowplowing

Telephone: City shall be responsible for its own telephone and IT services

3. **UTILITIES AND OPERATING COSTS:** "City" agrees to pay for the maintenance, utilities and operating costs related to use of the Premises as follows: electricity, water, sewer, IT, and telecommunications. In the past, the annual costs for utilities and building operations have averaged \$477,000. This figure is not to be relied upon for budgeting purposes and is not a guarantee of costs, but is supplied for informational purposes only. Any issue concerning nonstructural building repairs to be reviewed by City and GCC,
4. **TERM:** The term of this Agreement shall commence on September 1, 2012 and end on June 30, 2013. It may be renewed for three additional terms of one year each by mutual agreement of the parties, with renewal discussions to commence by April 1, 2013 and each subsequent April 1.
5. **TERMINATION:** This agreement shall remain in full force and effect for the entire term of the contract period, unless either party gives sixty (60) days written notice.
6. **LICENSE FEE:** \$1 per year.
7. **AMENDMENT:** No amendment to this Agreement shall be valid unless reduced to writing and signed by both parties and the Attorney General of the State of Connecticut or his designee.
8. **Non-Discrimination**
References in this section to "contract" shall mean this Contract and references to "contractor" shall mean the Contractor.

- (a) The following subsections are set forth here as required by section 4a-60 of the Connecticut General Statutes:

- (1) The contractor agrees and warrants that in the performance of the contract such contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the state of Connecticut. The contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such contractor that such disability prevents performance of the work involved;
- (2) the contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the commission;
- (3) the contractor agrees to provide each labor union or representative of workers with which such contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such contractor has a contract or understanding, a notice to be provided by the commission advising the labor union or workers' representative of the contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment;
- (4) the contractor agrees to comply with each provision of this section and sections 46a-68e and 46a-68f and with each regulation or relevant order issued by said commission pursuant to sections 46a-56, 46a-68e and 46a-68f;
- (5) the contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the contractor as relate to the provisions of this section and section 46a-56.
- (b) If the contract is a public works contract, the contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works project.
- (c) "Minority business enterprise" means any small contractor or supplier of materials fifty-one per cent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) Who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise and (3) who are members of a minority, as such term is defined in subsection (a) of section 32-9n; and "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations. "Good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted

efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements.

- (d) Determination of the contractor's good faith efforts shall include but shall not be limited to the following factors: The contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (e) The contractor shall develop and maintain adequate documentation, in a manner prescribed by the commission, of its good faith efforts.
- (f) The contractor shall include the provisions of section A above in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the state and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the commission. The contractor shall take such action with respect to any such subcontract or purchase order as the commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with section 46a-56; provided, if such contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the commission, the contractor may request the state of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the state and the state may so enter.
- (g) The following subsections are set forth here as required by section 4a-60a of the Connecticut General Statutes:
 - (1) The contractor agrees and warrants that in the performance of the contract such contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or of the state of Connecticut, and that employees are treated when employed without regard to their sexual orientation;
 - (2) the contractor agrees to provide each labor union or representative of workers with which such contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment;
 - (3) the contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said commission pursuant to section 46a-56; and (4) the contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the contractor which relate to the provisions of this section and section 46a-56.
- (h) The contractor shall include the provisions of section (g) above in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the

state and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the commission. The contractor shall take such action with respect to any such subcontract or purchase order as the commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with section 46a-56; provided, if such contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the commission, the contractor may request the state of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the state and the state may so enter.

- (i) For the purposes of this entire Non-Discrimination section, "contract" includes any extension or modification of the contract, "contractor" includes any successors or assigns of the contractor, "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced, and "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders. For the purposes of this section, "contract" does not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

9. Executive Orders

This Contract is subject to Executive Order No. 3 of Governor Thomas J. Meskill, promulgated June 16, 1971, concerning labor employment practices; Executive Order No. 17 of Governor Thomas J. Meskill, promulgated February 15, 1973, concerning the listing of employment openings; Executive Order No. 16 of Governor John G. Rowland, promulgated August 4, 1999, concerning violence in the workplace. This Contract may also be subject to Executive Order 7C of Governor M. Jodi Rell, promulgated July 13, 2006, concerning contracting reforms and Executive Order 14 of Governor M. Jodi Rell, promulgated April 17, 2006, concerning procurement of cleaning products and services, in accordance with their respective terms and conditions. All of these Executive orders are incorporated into and made a part of the Contract as if they had been fully set forth in it. At the Contractor's request, the Agency shall provide a copy of these Orders to the Contractor.

10. Campaign Contribution Restrictions

On February 8, 2007, Governor Rell signed into law Public Act 07-1, An Act Concerning the State Contractor Contribution Ban and Gifts to State and Quasi-Public Agencies.

For all State contracts as defined in P.A. 07-1 having a value in a calendar year of \$50,000 or more or a combination or series of such agreements or contracts having a value of \$100,000 or more, the authorized signatory to this Agreement expressly acknowledges receipt of the State Elections Enforcement Commission's notice advising state contractors of state campaign contribution and solicitation prohibitions, and will inform its principals of the contents of the notice. See SEEC Form 11.

SEEC FORM 11

NOTICE TO EXECUTIVE BRANCH STATE CONTRACTORS AND PROSPECTIVE STATE CONTRACTORS OF CAMPAIGN CONTRIBUTION AND SOLICITATION BAN

This notice is provided under the authority of Connecticut General Statutes 9-612(g)(2), as amended by P.A. 07-1, and is for the purpose of informing state contractors and prospective state contractors of the following law (italicized words are defined below):

Campaign Contribution and Solicitation Ban

No state contractor, prospective state contractor, principal of a state contractor or principal of a prospective state contractor, with regard to a state contract or state contract solicitation with or from a state agency in the executive branch or a quasi-public agency or a holder, or principal of a holder of a valid prequalification certificate, shall make a contribution to, or solicit contributions on behalf of (i) an exploratory committee or candidate committee established by a candidate for nomination or election to the office of Governor, Lieutenant Governor, Attorney General, State Comptroller, Secretary of the State or State Treasurer, (ii) a political committee authorized to make contributions or expenditures to or for the benefit of such candidates, or (iii) a party committee;

In addition, no holder or principal of a holder of a valid prequalification certificate, shall make a contribution to, or solicit contributions on behalf of (i) an exploratory committee or candidate committee established by a candidate for nomination or election to the office of State senator or State representative, (ii) a political committee authorized to make contributions or expenditures to or for the benefit of such candidates, or (iii) a party committee.

Duty to Inform

State contractors and prospective state contractors are required to inform their principals of the above prohibitions, as applicable, and the possible penalties and other consequences of any violation thereof.

Penalties for Violations

Contributions or solicitations of contributions made in violation of the above prohibitions may result in the following civil and criminal penalties:

Civil penalties—\$2000 or twice the amount of the prohibited contribution, whichever is greater, against a principal or a contractor. Any state contractor or prospective state contractor which fails to make reasonable efforts to comply with the provisions requiring notice to its principals of these prohibitions and the possible consequences of their violations may also be subject to civil penalties of \$2000 or twice the amount of the prohibited contributions made by their principals.

Criminal penalties—Any knowing and willful violation of the prohibition is a Class D felony, which may subject the violator to imprisonment of not more than 5 years, or \$5000 in fines, or both.

Contract Consequences

Contributions made or solicited in violation of the above prohibitions may result, in the case of a state contractor, in the contract being voided.

Contributions made or solicited in violation of the above prohibitions, in the case of a prospective state contractor, shall result in the contract described in the state contract solicitation not being awarded to the prospective state contractor, unless the State Elections Enforcement Commission determines that mitigating circumstances exist concerning such violation.

The State will not award any other state contract to anyone found in violation of the above prohibitions for a period of one year after the election for which such contribution is made or solicited, unless the State Elections Enforcement Commission determines that mitigating circumstances exist concerning such violation.

Additional information and the entire text of P.A. 07-1 may be found on the website of the State Elections Enforcement Commission, www.ct.gov/seec. Click on the link to “State Contractor Contribution Ban.”

- 11. INDEMNIFICATION:** The “City” hereby agrees that it shall indemnify and shall defend and hold harmless the State of Connecticut, ConnSCU, the Board of Regents for Higher Education, GCC, and their agents, officers and employees, from and against any and all, suits, actions, legal or administrative proceedings, claims, demands, damages, liabilities, monetary loss, interest, attorney’s fees, costs and expenses of whatsoever kind or nature arising out of the performance of this Agreement, including those arising out of injury to or death of the City’s invitees, guests, employees or subcontractors, whether arising before, during or after completion of the services hereunder and in any manner directly or indirectly caused, occasioned or contributed to in whole or in part, by reason of any act, omission, fault or negligence of the State, BOR, ConnSCU or GCC or its employees, agents or subcontractors.

12. INSURANCE:

- a. The "City" shall maintain its own insurance policy covering its personal property.
- b. The "City" shall provide and maintain public liability and property damage insurance, with
GCC/BOR/ConnSCU named as an additional insured, in a combined single minimum amount
of \$1,000,000.00/\$3,000,000.00 aggregate for the bodily injury and property damage to
protect the interest of GCC/BOR/ConnSCU as it appears herein, and shall annually provide
GCC/BOR/ConnSCU with a current certificate of insurance to this effect, all at no cost to
GCC/BOR/ConnSCU. The required certificate of insurance shall include a statement that
GCC/BOR/ConnSCU is an additional insured and that the insurer shall waive the aforementioned defense. All policies shall be taken out with insurers qualified to do
business in the State of Connecticut.

13. EXCLUSIVE REMEDY: "City" also agrees that the sole and exclusive means for the presentation of any claim against the State arising from this agreement shall be in accordance with Chapter 53 of the Connecticut General Statutes (Claims Against the State) and Contractor further agrees not to initiate legal proceedings in any State or Federal Court in addition to or in lieu of said Chapter 53 proceedings.

14. GOVERNING LAW: This License Agreement shall be governed by the laws of the state of Connecticut.

15. NOTICES: Notices from "City" to GCC/BOR/ConnSCU shall be sufficient if in writing and or if placed with the United States Postal Services properly addressed to **Vice President for Real Estate, Facilities and Infrastructure Planning**, Board of Regents for Higher Education, 61 Woodland Street, Hartford, CT 06105 or, if hand delivered, to the same address. Delivery by United States Postal Service will be deemed given three business days after depositing at the United States Postal Service. Delivery by hand delivery will be deemed given upon receipt by the addressee during normal business hours.

Notices from GCC/BOR/ConnSCU to "City" shall be sufficient if delivered to the **President of the Board of Education for the City of New Haven Public Schools** or if placed with the United States Postal Service.

16. COMPLETE AGREEMENT: No prior stipulations, agreements or understandings, verbal or otherwise, of the parties hereto or their agents, shall be valid or enforceable unless embodied in the provisions of this License Agreement.

17. STATUTORY AUTHORITY: Conn. Gen Stat. § C.G.S. 4a-52a.

18. APPROVAL OF ATTORNEY GENERAL: This License Agreement shall not be binding on the BOR/ConnSCU/GCC unless and until approved and signed by the Attorney General of the state of Connecticut and delivered to Contractor.

IN WITNESS WHEREOF, the parties have hereunto set their hands.

City of New Haven

BY: _____
Dr. Carlos Torre, President
Board of Education
New Haven Public Schools

Board of Regents for Higher Education

BY: _____
Philip Austin, Interim President,
Duly Authorized

State of Connecticut)
)
County of New Haven) ss New Haven

On this _____ day of _____, 2013, before me _____ the undersigned officer, personally appeared Carlos Torre, known to me to be the person described in the foregoing instrument, and acknowledged that s\he executed the same in the capacity therein stated and for the purposes therein contained.

In witness whereof I hereunto set my hand.

Name
Notary Public
My commission expires
Commissioner of the Superior Court

State of Connecticut)
)
County of Hartford) ss Hartford

On this _____ day of _____ 2013, before me _____ the undersigned officer, personally appeared ____, Board of Regents for Higher Education, known to me to be the person described in the foregoing instrument, and acknowledged that he/she executed the same in the capacity therein stated and for the purposes therein contained.

In witness whereof I hereunto set my hand.

Name
Notary Public
My commission expires
Commissioner of the Superior Court

APPROVED:

Assistant Attorney General

Date

ITEM

Approval of two capital construction projects at Gateway and Middlesex Community Colleges; a property acquisition for Tunxis Community College; and authorization to request state bonds for three manufacturing projects.

BACKGROUND

The Gateway, Middlesex and Tunxis projects currently are not funded but are needed to improve safety, reduce extreme overcrowding, or achieve operating cost savings as further described below. Funding for the manufacturing center projects is authorized but not yet allocated.

ANALYSIS**Gateway Community College**

The request for Gateway Community College is \$25 million. These funds would be used to renovate a portion of Gateway's Long Wharf Campus allowing the automotive and renewable energy programs to relocate from Gateway's largely vacant building in North Haven. The building at North Haven could then be disposed of, saving the college substantial operating costs in the approximate amount of \$400,000 annually.

If the North Haven building were vacated, it could be treated as surplus property and sold. Board of Regents staff and the Office of Policy and Management have toured the building.

Middlesex Community College

The request for Middlesex is \$45.8 million. A new 69,000 square foot academic building at Middlesex Community College was recommended in a 2006 study conducted by Rickes Associates, a nationally known higher education space planning consultant. The project was submitted in the BOR's request for biennial capital budget funding in September 2012. After that date, the Sightlines benchmarking study was conducted, and demonstrated that Middlesex is excessively crowded. Unfortunately, the project was not recommended for bonding in the Governor's FY 14 and FY 15 capital budget.

Under the DCS formula for computation of construction costs, a 60,000 square foot building would cost \$40.9 million, and preconstruction fees would be \$4.9 million.

The building program would include general purpose classrooms, labs for allied health and sciences programs, office space for college administrative functions, and student support spaces, as recommended in Rickes' Associates' "Space Program and Utilization Study" dated August 2006. Middlesex has been documented to be the most crowded of all the community colleges and is one of the two colleges that has had only minor investment in physical facilities.

Tunxis Community College

The request for Tunxis Community College is \$4.3 million to acquire a portion of adjacent property which has commercial parking facilities (appraised at \$2.8 million) and to make site improvements (\$1.5 million) addressing drainage, paving, some demolition and other matters.

The acquisition and improvements will address a serious parking shortfall at Tunxis. Structures that are included in the sale may help to address future space issues at the college.

Tunxis is landlocked and has no option of on-street parking. In order to provide parking for students, the college has allowed parking on highway shoulders, grass lawns on campus, has leased remote lots and has shuttled students to and from campus.

If the college were able to acquire property from the Centennial Inn, Tunxis would receive the following direct benefits:

- 71 vehicles parked in the road shoulder along Rt. 177 could be relocated
- The lease at Westwoods Golf Course could terminate with a cost savings of \$5,000/semester or \$10,000/year
- Van rentals would terminate with a savings of \$49/day or \$8800/six months
- The need for an additional security guard/van driver would be eliminated with a savings of \$81/day or \$8,424/six months

Advanced Manufacturing Centers

\$7,325,000 for three advanced manufacturing centers at Housatonic, Naugatuck Valley and Quinebaug Valley Community Colleges. These funds are from the “second phase” of a bond package totaling \$17.8 million. The first \$8.9 million was allocated in spring 2012. Of this amount, \$5.4 million has been expended at Housatonic, Naugatuck Valley and Quinebaug Community College facilities; \$3.5 million remains unexpended to be utilized for Phase II manufacturing center projects at the three colleges. This request seeks Board approval to request \$7,325,000 from the second \$8.9 million. When combined with the \$3.5 million remaining from Phase 1, the bonds will fund additional manufacturing facilities at Housatonic, Naugatuck Valley and Quinebaug Community Colleges with a combined total of \$10,825,000. The Board of Regents will seek the final \$1,575,000 at a Bond Commission meeting before June 2013. We request that these funds be applied towards design and preconstruction activities at Asnuntuck Community College, which may require a slight change in the wording of the legislation authorizing the \$17.8 million in bonds for community college manufacturing centers.

PRESIDENT’S RECOMMENDATION

Board of Regents approves two capital construction projects at Gateway and Middlesex Community Colleges, a property acquisition for Tunxis Community College, a legislative change and approval of a bond allocation request pertaining to the advanced manufacturing centers; and authorizes the Interim President of the Board of Regents and Board of Regents staff to request state bonds for the approved projects.

3/14/13 Finance Committee
3/21/13 Board of Regents

RESOLUTION

Concerning

Projects at Gateway, Middlesex and Tunxis Community Colleges and

Advanced Manufacturing Centers

March 5, 2013

- WHEREAS **Gateway Community College** would gain efficiencies and reduce operating costs through a renovation of the Long Wharf Campus that would allow relocation of the automotive and renewable energy programs from the North Haven facility, allowing the facility at North Haven to be disposed of, saving the college substantial operating costs (cost \$25 million); and
- WHEREAS **Middlesex Community College**, which has been documented to be the most crowded of all the community colleges, would benefit from a new academic building approximately 60,000 square feet in size housing general purpose classrooms, labs for allied health and sciences programs, office space for college administrative functions, and student support spaces (cost \$45.8 million); and
- WHEREAS **Tunxis Community College**, which is landlocked and has inadequate parking causing the College to incur costs for alternative parking arrangements, would benefit from the acquisition and improvement of abutting land and buildings (\$4.3 million); and
- WHEREAS the **Advanced Manufacturing Centers** at Housatonic, Naugatuck Valley and Quinebaug Valley Community Colleges, which operate successful advanced manufacturing programs, would benefit from expansion (\$7,325,000);
- WHEREAS **Asnuntuck Community College** would benefit from design and preconstruction funds allowing planning for an expansion of its manufacturing facility (\$1,575,000); therefore be it

RESOLVED, That the Board of Regents for Connecticut State Colleges and Universities approves the projects and authorizes the Interim President of the Board of Regents to pursue funding or bonding.

A Certified True Copy:

Phillip E. Austin
Acting President

ITEM

CSU-AAUP Faculty Research Grants

RECOMMENDED MOTION FOR FULL BOARD

RESOLVED: That the Board of Regents for Higher Education approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2013-14 program year.

BACKGROUND

Section 9.10 of the CSU-AAUP Collective Bargaining Agreement mandates that funds, as set forth in Article 12.101.1, be allocated for research grants at each of the four CSU institutions, according to a formula based on their respective numbers of full-time faculty members.

RATIONALE

Historically, the CSU-AAUP Faculty Research Grants have been a widely supported program by both faculty and administration. The program is considered a primary tool in promoting the advancement of research and creative works by CSU faculty members. The grants have led to many publications and recognized creative work over the years and have contributed to the advancement of instructional excellence across the CSU universities.

RESOURCES

A total of \$787,722 has been budgeted for the 2013-14 program year of the CSU-AAUP Faculty Research Grants Program, institutional allocations are itemized below: Additionally, a total of \$20,494 in residual funds from previous years is available for distribution this year. A grand total of \$808,216 is available for research projects to be recommended for funding during the 2013-14 program year.

**CSU-AAUP Research Grants Program
Funding for 2013-14 Program Year**

Institution	New Funds Allocated	Residual Funds	Total Funds Available
Central	\$269,874	\$12,369	\$282,243
Eastern	\$125,090	\$4,235	\$129,325
Southern	\$253,016	\$3,663	\$256,679
Western	\$139,742	\$227	\$139,969
TOTAL	\$787,722	\$20,494	\$808,216

The CSU-AAUP Faculty Research Grants' Selection Committee for the 2013-14 program year received a total of 242 proposals, including 25 partnership applications, from 260 faculty members. Of these applications, 204 projects including 18 partnerships are being recommended for funding, involving 220 faculty members; for a grand total distribution of \$807,847.07.

03/21/13 – Board of Regents

****CCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	
Professor	Iannone	Abel	Philosophy	The Dynamics of Cooperative Inquiry: Innovation through Cross-Pollination between the Humanities, Arts, Professions, Sciences, and Technologies	\$3,000	Partnership
Professor	Austad	Carol	Psychology	(see above)	\$3,000	Partnership
Associate Professor	Kostelis	Kimberly	Physical Education & Human Performance	Relationship between heart rate, fatigue, and stress on performance in collegiate soccer players	\$4,298	Partnership
Assistant Professor	Melnyk	Jason	Physical Education & Human Performance	(see above)	\$4,298	Partnership
Assistant Professor	Sawyer	Jason	Physical Education & Human Performance	(see above)	\$4,298	Partnership
Professor	Kurkjian	Catherine	Reading and Language Arts	Pedagogical Content Knowledge and the Assessment of inservice Reading Teachers	\$2,702	Partnership
Associate Professor	Kara-Soteriou	Julia	Reading and Language Arts	(see above)	\$2,702	Partnership
Professor	Mulcahy	Daniel	Teacher Education	Competing Discourses in Education	\$3,500	Partnership
Associate Professor	Mulcahy	Cara	Reading and Language Arts	(see above)	\$3,500	Partnership
Associate Professor	Thamma	Ravindra	Manufacturing and Construction Management	Multiple Projects to Carry Research on Navigational Aids to Predict the Position of Unmanned Guided Vehicles	\$3,098	Partnership
Assistant Professor\	Wang	Haoyu	Manufacturing and Construction Management	(see above)	\$3,098	Partnership
Associate Professor	Wood	Rebecca	Psychology	Parents' and Nonparents' Physiological, Emotional, and Perceptual Responses to Infant Crying: Does Age of the Listener Matter?	\$5,000	Partnership
Professor	Austad	Carol	Psychology	(see above)	\$5,000	Partnership

****CCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Professor	Adams	Abigail E.	Anthropology	The Other Food Movement: Hunger and Food Justice in Connecticut	\$3,500
Assistant Professor	Amaya-Bower	Luz	Engineering	Computational Studies of Multiphase flows in Microchannels	\$3,728
Professor	Arena	James	Chemistry & Biochemistry	High-temperature reversed-phase high-performance liquid chromatography of analgesic preparations containing acetaminophen, caffeine and acetylsalicylic acid	\$3,500
Professor	Barnett	Stuart	English	Sherlock Holmes and the Moriarty Meme	\$3,974
Professor	Barrington	Candace	English	Global Chaucers	\$2,430
Professor	Biskupski	M.B.B.	History	Was the God-Father of the EU an International Spy?	\$3,000
Assistant Professor	Butler	Jerry	Art	Magnolia Magic: The Fort Worth (TX) Mosaic Project as a Collaboration of Students, Neighbors, and Art Educators to Change the Landscape of a Community	\$4,000
Professor	Cappella	David	English	Gobbo: The Hunchback Alone	\$1,463
Associate Professor	Collins	Mary	English	CT American Revolution Tours	\$3,500
Professor	Crundwell	Guy	Center for Public Policy and Social Research	Making Asymmetric Pyrazino [2,3-g] quinoxalines: Can We Tune Their Fluorescent Colors and Metal Binding Properties?	\$4,199
Assistant Professor	D'Ambrosio	Mary	English	The Family that Killed Communism - and the Mad Act that Brought Down a Nation	\$3,880
Professor	Davis	Michael	Biomolecular Sciences	Planaria as a Model System for Investigating Interactions Between an Animal and Its Normal Endogenous Microbiota	\$4,250
Assistant Professor	Dobbs-McAuliffe	Betsy	Biomolecular Sciences	Determining the effects of retinoic acid on cellular proliferation underlying regeneration in planarian worms	\$4,320
Professor	Dowling	Robert	English	Journey into Night: The Life of Eugene O'Neill in Four Acts	\$5,000
Professor	Garcia	Vicente	Art	Creating Large Scale Steel Sculpture	\$3,375
Assistant Professor	Gichiru	Pauline	Teacher Education	Exploring Somali Refugee Parents' Perception of their Involvement in their Children's Education	\$2,540
Associate Professor	Gilmore	Susan	English	The Country of Confusion	\$2,000
Professor	Glagovich	Neil	Center for Public Policy and Social Research	Design of a Molecular Torsion Balance to Investigate the Salt Bridge	\$4,748
Professor	Gotchev	Ivan	Mathematical Sciences	Cardinal Functions on Topological Spaces	\$3,600
Professor	Halkin	Sylvia	Biology	Cache-Moving Behavior of Eastern Gray Squirrels, <i>Sciurus carolinensis</i>	\$3,750
Assistant Professor	Hammad	Khaled	Engineering	Hemorheology and the flow behavior in a separated flow region	\$4,000
Assistant Professor	Hapeman	Paul	Biology	Sex-Biased Dispersal in Fishers (<i>Martes pennati</i>)	\$4,250
Associate Professor	Hartwig	Heidi	English	British Catholic Modernism	\$3,478

****CCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Assistant Professor	Heinly	Matthew	Psychology	A Reliability and Validation Study of the Brown Location Test for Visual Memory and Effort Testing Purposes	\$4,000
Associate Professor	Hoopengardner	Barry	Biomolecular Sciences	Bumblebee RNA editing: profiles of pollinator editing in Hymenopteran insects	\$3,220
Assistant Professor	Hou	Xiaobing	Computer Electronics and Graphics Technology	Energy Conservation for Delay Tolerant Routing in Wireless Sensor Networks	\$4,250
Associate Professor	Jackson	Mark	Biology	Neurosteroid modulation of inhibitory synapses in the crayfish neuromuscular preparation	\$5,000
Professor	Jarrett	Jeremiah	Biology	The Impact of Limited Gene Flow on Adaptive Evolution of Spine Morphology in a Predatory Snail	\$3,970
Associate Professor	Jones	Mark	History	The Rise of the Middle Class Nation: A History of 20th Century Japan	\$4,000
Associate Professor	Kapper	Martin	Biomolecular Sciences	Are HSP70 Molecular Chaperones Involved in Salinity Adaptation in Intertidal Mussels?	\$3,286
Professor	King	Thomas R.	Biomolecular Sciences	Positional cloning of spontaneous neurological mutations in mice	\$4,000
Assistant Professor	Koulidobrova	Elena	English	Sentential Complementation in ASL: Analysis of false belief tasks	\$3,500
Professor	Kurkovsky	Stan	Computer Science	Temporal cache management algorithm for mobile devices	\$4,750
Professor	Laurent	Linda	Music	In Paris, Continued Preparation of a Book for Publication: the Correspondence of Two French Performing Artists, Singer Jane Bathori and Actress Andree Tainsy, with Narrative, Notes, and Biographical Material	\$3,406
Assistant Professor	Mijid	Naranchimeg	Economics	Why Are Women Business Owners Discouraged to Apply for Bank Loans	\$2,272
Professor	Mione	Thomas	Biology	Genetics, phylogeny, biogeography and taxonomy of Jaltomata	\$4,116
Professor	Mitchell	Margaret	Management and Organization	The use of social networking sites for employment-related decisions	\$3,984
Professor	Mitrano	John	Sociology	Factors in the Development of Highly Civically-Engaged Students: An Exploratory Study	\$3,045
Associate Professor	Mulrooney	James	Biomolecular Sciences	Knock-down of E-cadherin in Parietal Endoderm to Determine Role in Migration and Adhesion	\$3,965
Professor	Naoumov	Viatcheslav	Engineering	Experimental and Theoretical Research on the Combustion of Bio-derived Fuels with Additives in Hybrid Propellant Rocket Engine: Phase-III	\$4,000
Professor	Nicholson	Barbara	Biology	Tracking the Yearling Box Turtle	\$4,399
Professor	Penniman	Clayton	Biology	Water quality assessment of the Oyster River Watershed in Old Saybrook, Essex, and Clinton, CT	\$4,000
Associate Professor	Perdomo	Oscar	Mathematical Sciences	Shape of rotating drops	\$2,400
Associate Professor	Pevac	Irena	Computer Science	Improved Version of the Tutor for Time Performance Analysis Recursive Algorithms that Uses Simpler Visualization Techniques	\$3,385

****CCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Professor	Pope	Cynthia	Geography	Lives at Risk: Seeking Reasons and Solutions for the Unexpected Increase in HIV Incidence in Belize, Central America	\$3,750
Associate Professor	Pozorski	Aimee	English	"Nessie" in London and Back Again: The Lost Legacy of Sylvia Plath	\$860
Professor	Prescott	Heather	History	Finding Common Ground: Feminist Health Activism and Reproductive Health Policy in the United States since the 1980s.	\$4,817
Associate Professor	Saha	Krishna	Mathematical Sciences	Hybrid Based Confidence Intervals for the Ratio of Two Treatment Means in the Over-Dispersed Poisson Data	\$4,000
Professor	Schipke	Rae C.	English	Separation and Schism in the Methodist Church in the 19th Century: An Ecumenical Perspective	\$3,380
Associate Professor	Shankar	Ravi	English	Sustaining Drunken Boat, one of the World's Oldest Electronic Journals of the Arts	\$4,000
Professor	Sharma	Nimmi	Physics and Earth Sciences	Investigation of Optical Cross Talk in Dual Laser Radar Data	\$5,000
Assistant Professor	Smith	Robbin	Political Science	The Public Achievement Program and the Development of Youth Civic Engagement: A Longitudinal Study	\$3,150
Professor	Sommers	Brian	Geography	Heritage Preservation and the Wooden Synagogues of Rural Lithuania	\$3,750
Assistant Professor	Specter	Matthew	History	Franco-German Relations in the Ligue des droits de l'homme, 1930-1939	\$3,760
Assistant Professor	Urbanski	Heather	English	Resistant Student Writers and College Composition	\$3,000
Associate Professor	Walsh	Sean	Physical Education & Human Performance	Physical inactivity: Our Destiny?	\$3,375
Professor	Warshauer	Matthew	History	Civil War Connecticut: Conserving the Forlorn Soldier Monument	\$4,250
Professor	Watson	Cheryl	Biomolecular Sciences	Do astrocytes release serotonin from vesicles?	\$4,750
Associate Professor	Watton	Stephen	Chemistry and Biochemistry	Structural and Functional Studies of Substituted Copper Phenanthroline Complexes	\$3,750
Assistant Professor	Werblow	Jacob	Teacher Education	Empowering Youth of Incarcerated Parents through Kingian Nonviolence	\$3,500
Professor	Westcott	Barry	Chemistry and Biochemistry	Single-molecule magnets of lanthanides complexes with di-2-pyridyl ketone	\$4,500
Associate Professor	Wizevich	Michael	Physics and Earth Sciences	Investigation of the Triassic Reptile Trackways Localities of the Emosson area, Switzerland: Insights into the Origin of Dinosaurs	\$5,000
Assistant Professor	Wlodarska	Kinga	Design	Polish Poster Collection	\$3,000
Professor	Wolff	Robert	History	Race, Slavery, and Abolition in the Making of New England Memory	\$2,746
Total of Recommended Awards:					\$283,264
Current Year Allocation:					\$269,874
Balance applied from prior year:					\$12,369

****ECSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	
Professor	Arroyo	Imna	Visual Arts	The Bridge of Common Legacy	\$4,300	Partnership
Professor	Mama	Raouf	English	(see above)	\$4,300	Partnership
Associate Professor	Cousins	Alita	Psychology	Changes in Men's Mate Guarding and Women's Reactions to Mate Guarding Across the Menstrual Cycle	\$340	Partnership
Associate Professor	Fugere	Madeleine	Psychology	(see above)	\$340	Partnership
Assistant Professor	Grandhi	Sukeshini	Business Administration	To Reply All or Not to Reply All: An exploratory study of the "Reply All" feature in the design of email interfaces	\$2,500	Partnership
Assistant Professor	Lanagan-Leitzel	Lyndsey	Psychology	(see above)	\$2,500	Partnership
Professor	Koza	Darrell	Physical Sciences /Chemistry	Structure-Activity Relationships in Enthalpically Favored Antimicrobials Isolated from Medicinal Plants	\$4,050	Partnership
Professor	Nsiah	Yaw	Physical Sciences /Chemistry	(see above)	\$2,500	Partnership
Assistant Professor	Morgan	Kristen	Performing Arts	Historic, Social, and Aesthetic Research on the Regional Architecture and Décor, Domestic Life and Linguistic Isolates of Ireland's County Donegal	\$2,900	Partnership
Assistant Professor	Cobb	J.J.	Performing Arts	(see above)	\$2,900	Partnership
Professor	Aidoo	Anthony	Mathematics & Computer Science	Can One Hear the Shape of a Drum?	\$4,300	
Professor	Bisantz	June	Visual Arts	Textiles, Fashion and Wearable Art	\$4,050	
Professor	Boskovic	Michele	World Languages & Cultures	Annie Ernaux: A Woman in Love	\$3,700	
Associate Professor	Cousins	Alita	Psychology	Threat Detection in Breast Feeding and Non-breast Feeding Mothers	\$1,920	
Professor	Dawson	Anne	Visual Arts	Quiet Settings: J. Alden Weir in Windham, Connecticut, 1882-1919	\$4,020	
Associate Professor	Donaghy	Daniel	English	Somerset: A Collection of Original Poems	\$4,300	
Associate Professor	Drzewiecki	Peter	Environmental Earth Science	Origin and Depositional Controls on the les Collades de Basturs Carbonate Platform, Upper Cretaceous, South-central Pyrenees, Spain	\$4,924	
Associate Professor	Gao	Kehan	Mathematics & Computer Science	A Hybrid Data Processing Approach for Software Defect Prediction	\$3,350	
Professor	Gelburd	Gail	Visual Arts	Memorializing the Disaster in Japan	\$4,050	
Professor	Hwang	Okon	Performing Arts	Music Education and Koreans Within and Without Korea	\$4,050	
Professor	Hyatt	James	Environmental Earth Science	Analysis of Eubrontes trackways at Dinosaur State Park, CT using 3D imaging, terrestrial laser scanning, and ground penetrating radar	\$4,300	
Assistant Professor	Idjadi	Joshua	Biology	Is coral decline driven by a positive feedback loop? Fish Behavior May Explain Declining Reefs	\$4,300	
Associate Professor	Leszczynski	Jennifer	Psychology	Ideas About Love and Gender Stereotypes Across the Lifespan-Continuation	\$962	

****ECSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	
Assistant Professor	Mattingly	William Brett	Biology	Does agricultural land-use history alter the nature of consumer effects of plant diversity?	\$4,300	
Associate Professor	McDonnell	Maureen	English	The Significance of 'Speechless Dialect': The Politics and Poetics of Shakespearean performance in American Sign Language	\$4,300	
Professor	McNeil	Kenneth	English	Book Project: Scotland and the Transatlantic World	\$4,050	
Assistant Professor	Murdoch	Barbara	Biology	Molecular identification of neuronal progenitors in the olfactory epithelium during development	\$5,000	
Assistant Professor	Nathan	Stephen	Environmental Earth Science	Characterizing Glacial Sediments to Better Design Geothermal Systems	\$4,830	
Assistant Professor	Pandey	Niti	Business Administration	Antecedents of Expertise Recognition and Communication in Multidisciplinary Healthcare Teams: Implications for Quality of Patient Care	\$3,920	
Assistant Professor	Parsons	Nicholas	Sociology/ Anthropology/ Social Work	Markets & Motivations of Stimulant-Using College Students	\$2,980	
Professor	Pellegrini	David	Performing Arts	Theatrical Remediation: Theory and Practice	\$2,300	
Assistant Professor	Riggs	Emily	Performing Arts	The Art Song of South America: A Recording Project	\$1,660	
Associate Professor	Rosenberg	Lauren	English	The Writing Practices of Veteran Students as They Transition From the Military to Academic Discourses	\$3,050	
Professor	Russell	James	Sociology/ Anthropology/ Social Work	The Retirement Crisis in the United States	\$2,125	
Associate Professor	Szczys	Patricia	Biology	Discovery and Development of Novel Microsatellite Markers for Populations Genetics of Whiskered Terns	\$4,300	
Associate Professor	Tasneem	Sarah	Mathematics & Computer Science	Modeling and Simulation of Scheduling Policies to Improve Web Server Performance	\$3,000	
Professor	Torockio	Christopher	English	Summerhill: a novel	\$4,050	
Professor	Tummers	Nanette	Health / Physical Education	Peers Advocating Wellness Skills	\$2,000	
Total of Recommended Awards:					\$128,471	
Current Year Allocation:					\$125,090	
Balance applied from prior year:					\$4,235	

****SCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	
Professor	Abugri	Benjamin	Economic & Finance	Sub-prime Mortgage Crisis and Risk of Real Estate Investment Trusts (REITs): New Evidence from a Multifactor Model	\$2,312.00	Partnership
Assistant Professor	Dutta	Sandip	Economic & Finance	(see above)	\$2,312.00	Partnership
Associate Professor	Brancazio	Lawrence	Psychology	Relationships Among Measures of Reading, Speech Perception, Attention Working Memory and Academic Performance	\$4,150.00	Partnership
Associate Professor	Moore	Dina	Psychology	(see above)	\$4,150.00	Partnership
Professor	Dickinson	Cheryl	Education	Incorporating Digital Tools for Increasing Comprehension and Critical Thinking of Nonfiction Texts at the Middle Grade Level	\$4,150.00	Partnership
Professor	McVerry	J. Gregory	Education	(see above)	\$4,150.00	Partnership
Professor	Gallup	Peggy	Public Health	An exploration of the relationship of food insecurity and healthy food access among inner-city residents	\$2,242.50	Partnership
Assistant Professor	Bernard	Stanley	Public Health	(see above)	\$2,242.50	Partnership
Assistant Professor	McCullagh	Jennifer	Communication Disorders	The Efficacy of Auditory Processing Abilities in Individuals with Aphasia	\$4,129.25	Partnership
Professor	Purdy	Mary	Communication Disorders	(see above)	\$4,129.25	Partnership
Assistant Professor	Raynolds	Laura	Special Education & Reading	Predicting pre-reading skills in pre-kindergarten children with music perception tests	\$3,450.00	Partnership
Assistant Professor	Gregory	Jess	Special Education & Reading	(see above)	\$3,450.00	Partnership
Associate Professor	Andrushko	Valerie	Anthropology	People and Weight: An Anthropological Study	\$2,760.00	
Professor	Anthis	Kristine	Psychology	Online quiz parameters and classroom exam scores: If the course is online, do the former still support the latter?	\$3,400.00	
Associate Professor	Antonios	Imad	Computer Science	Model-Based Simulation for Network Performance Predictability	\$2,250.00	
Assistant Professor	Birz	Gene	Economic & Finance	Is the Stock Market Efficient in Response to Macroeconomic News?	\$3,450.00	
Assistant Professor	Bordner	Kelly	Psychology	Consequences of advancing paternal age and the examination of antioxidant exposure as a potential treatment	\$3,450.00	
Assistant Professor	Bower-Phipps	Laura	Elementary Education	The "Other" Side of Us: A Cooperative Inquiry of Minorities in Teacher Education	\$3,450.00	
Professor	Breny	Jean	Public Health	Examination of Cardiovascular Disease Risk Behaviors in Izmir, Turkey	\$4,150.00	
Professor	Breslin	Vincent	Science Education & Environmental Studies	Microwave Assisted Digestion of Marine Sediment and Oyster Tissues	\$4,650.00	
Professor	Brownell	Mia	Art	Solo Museum Exhibition Research: Investigating the Masters	\$4,650.00	

****SCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Professor	Bulmer	Sandra	Public Health	A Qualitative Study of Undergraduate Student's Experiences Related to Excessive Alcohol Consumption	\$3,398.25
Assistant Professor	Chandler	Jeremy	Art	Hunting and Hiding	\$3,400.00
Professor	Chevan	David	Music	Jazz Souls on Fire	\$4,700.00
Assistant Professor	Coca	Adiel	Chemistry	Synthesis of tetrazoles in water using microwave heating	\$4,150.00
Professor	Crawford	Ilene	English	Navigating Material and Emotional Obstacles to Intercultural Competence: Rural vs. Urban Teachers of English as a Foreign Language in Vietnam	\$4,150.00
Professor	Crawford	Sarah	Biology	Growth of human tumor cell lines in unfertilized avian eggs: a novel ex vivo system to explore tumor growth and therapeutic sensitivity	\$4,650.00
Professor	DeJarnette	Glenda	Communication Disorders	African American Pragmatic Language Development and Disorders Phase II: Determining Foundations and Formulating Hypotheses for a Clinically Relevant Theoretical Framework	\$3,450.00
Assistant Professor	Dodson	Joel	English	Affirming Something: Sidney's Defense of Poesy and the (Dis) Harmony of the Confessions	\$3,190.56
Associate Professor	Edgington	Nicholas	Biology	Investigation of a putative HNH homing endonuclease in the mycobacteriophage ABCat	\$4,150.00
Associate Professor	Ellis	Scott	English	Dead Narratives	\$1,725.00
Professor	Gorniak-Kocilowska	Krystyna	Philosophy	A Study of the Role of Active, Productive Critical Listening in Critical Thinking Courses	\$3,450.00
Associate Professor	Grace	Sean	Biology	Dormancy in intertidal and subtidal populations of <i>Astrangia poculata</i>	\$3,408.60
Professor	Guagliumi	Arthur	Art	Outsider Art: A Definition and Exhibition	\$3,450.00
Professor	Harris	Frank	Journalism	Racial Identification: The Evolving Descriptions of Blacks in the American News Media--1690 to Present	\$1,250.00
Assistant Professor	Harry	Chelsea	Philosophy	Archival Research at the Schelling-Kommission, Munich, Germany	\$2,538.00
Associate Professor	Heidkamp	C. Patrick	Geography	Applied Environmental Economic Geography: An Analysis of Food System Resilience and Sustainability	\$4,111.82
Associate Professor	Horch	Elliott	Physics	High Resolution in a Suitcase: Toward Portable Optical Intensity Interferometry	\$4,464.00
Professor	Jacobs	John	Psychology	Love and Social Capital in the Life History Narratives of Adults at Fifty	\$3,400.00
Professor	Johnson	Brian	English	Exploded View: A Multigenre Text	\$2,510.75
Associate Professor	Jones	Jan	Recreation and Leisure Studies	Destination Image: Analyzing Host Community Perceptions in Kingston, Jamaica	\$4,150.00
Assistant Professor	Karatjas	Andrew	Chemistry	Synthesis of AlkenylPinacolboranes Via Protected Terminal Alkynes	\$4,650.00
Assistant Professor	Larkin	Erin	World Languages and Literatures	Un Ventre di Donna: The futurist woman's revolution from within	\$1,725.00
Professor	Larocco	Steve	English	An Anatomy of Forgiveness	\$4,150.00
Professor	Lavin	Terrence	Art	Arcane Mechanica: New Work in Metal and Glass	\$3,450.00

****SCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Assistant Professor	Lewis Roberts	Elizabeth	Biology	The use of <i>Burkholderia ambifaria</i> and tall fesue plants for the Bioremediation of Atrazine	\$4,150.00
Professor	Manzella	Joseph	Anthropology	Old Wine, New Bottles: Alternative spirituality, modernity and the Iona community	\$3,450.00
Professor	Marsoobian	Armen	Philosophy	Bearing Witness to a Lost Home: The Story of an Ottoman Armenian Family, 1768-1922	\$4,650.00
Assistant Professor	Marx	Helen	Elementary Education	Reflecting on Urban Teacher: Using Cooperative Inquiry to Improve Practice	\$4,150.00
Assistant Professor	McGill	Kenneth	Anthropology	Ethnography of Political Elites in a Berlin Suburb	\$3,441.72
Professor	Olney	Patricia	Political Science	The Return of the PRI in Mexico and Drug-Related Violence: Lessons from Municipal Democratic Transitions	\$2,729.87
Professor	Palma	Pina	World Languages and Literatures	Women at War: The Italian Resistance	\$3,450.00
Professor	Pettigrew	David	Philosophy	Research and Translation at the Intersection of Philosophy and Psychoanalysis	\$4,650.00
Professor	Prince	Melvin	Marketing	Cosmopolitans and Locals: An Exploration of Consumer Social Identities	\$3,400.00
Professor	Purdy	Mary	Communication Disorders	Multimodel Communication Training for Individuals with Aphasia	\$4,464.00
Assistant Professor	Risisky	Debra	Public Health	Sexual Violence Awareness Among Youth	\$3,450.00
Professor	Rogers	Michael	Anthropology	Continuing Research on the Origins of the Acheulian Tool Industry at Gona, Afar, Ethiopia	\$4,650.00
Professor	Schmitt	Elena	World Languages and Literatures	Look who is talking: Analysis of interaction in a foreign language classroom	\$2,075.00
Professor	Serchuk	Camille	Art	Painting and Drawing a la carte: Art and Cartography in early Modern France	\$3,400.00
Professor	Shipley	Vivian	English	Ninth Book of Poetry, <i>Archaeology of Days</i>	\$4,650.00
Assistant Professor	Silady	Rebecca	Biology	Double Mutant Analysis of grv2-1 and Canonical Plant Embryogenesis Mutants	\$3,450.00
Professor	Skoczen	Kathleen	Anthropology	Women and Infant Feeding Practices in the Dominican Republic	\$4,650.00
Professor	Slomba	Jeff	Art	Tideland-new sculptures based on the shared dominion of commerce and ecology in the Long Island Sound	\$3,720.00
Associate Professor	Smyth	Andrew	English	Integrating Information and Communication Technology into Secondary Teacher Training in Kenya	\$4,150.00
Assistant Professor	Stiver	Kelly	Psychology	The neurobiology of cooperation: how cooperation and competition between male competitors is expressed in the brain	\$4,650.00
Associate Professor	Unson	Christine	Public Health	Pathways to Extending Working Life of Older Women in the United States and New Zealand	\$3,450.00
Professor	Vancour	Michele	Public Health	An examination of fathers' perceptions of breastfeeding in Connecticut	\$4,650.00
Professor	Vu	Thuan	Art	Translating Vietnamese Imagery	\$3,450.00

****SCSU** CSU-AAUP Faculty Research Grants Program Recommendations – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Assistant Professor	Weinbaum	Jonathon	Biology	Late Triassic Paleontology Field Work and Collections Research	\$4,150.00
Professor	Yacher	Leon	Geography	The Urban Geography of the City of Osh, the Kyrgyz Republic	\$3,450.00
Associate Professor	Yang	Chulguen (Charlie)	Management / MIS	Gossip in the Workplace: Operational Definitions, Adaptive Functions and its Consequences	\$3,243.00
Total of Recommended Awards:					\$256,523.07
Current Year Allocation:					\$253,016
Balance applied from prior year:					\$3,663

***WCSU* CSU-AAUP Faculty Research Grants Program Applications – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded	
Professor	Pan	Zuohong	Social Sciences	An Empirical Study on the Misalignment of the Chinese Yuan	\$4,455	Partnership
Assistant Librarian	Gong	Xiaomei	Robert S. Young Library	(see above)	\$4,455	Partnership
Associate Professor	Allocco	Katherine	History	Intercessor, Rebel, Regent: The Political Contribution of Isabella of France (1292/6-1358)	\$5,000	
Professor	Astrup	Margaret	Music	CD Recording of Seymour Barab's Opera <i>Little Red Riding Hood</i>	\$5,000	
Associate Professor	Bakhtiarova	Galina	World Languages and Literature	Larger Than Life: The King of Rumba and His Incredible Story	\$5,000	
Associate Professor	Barone	J.C.	Communication	<i>Sliver of Hope</i> (Documentary)	\$3,705	
Professor	Boily	T. Patrice	Biology	Effect of Housing Conditions on the Stress-Hyperthermia Exhibited By Mice	\$5,000	
Associate Professor	Boyle	James	Physics, Astronomy and Meteorology	Fabrication & Deployment of a Surface Contact Drifter Buoy Measuring Salinity, Waves and Temperature	\$2,455	
Assistant Professor	Connally	Neeta	Biological & Environmental Sciences	Evaluating the Effect of Backyard Chickens on Residential Tick Abundance	\$3,687	
Assistant Professor	Davies	Surekha	History and Non-Western Cultures	Mapping the Peoples of the New World: Ethnography, Imagery and Knowledge	\$5,000	
Associate Professor	Doherty	Mary Ellen	Nursing	After the Parade: Military Nurses Reintegration After Deploying to the Iraq and Afghanistan Wars, 2003-2012	\$3,705	
Professor	Dye	Frank	Biological & Environmental Sciences	Quantification of Interactions between Neurosphere-derived Neural Stem Cells and Cardiomyocytes in Co-culture	\$3,705	
Assistant Professor	Eckstein	Jessica	Communication	Exploring the Dynamics of Public Stigma of Victims of Adolescent-to-Parent Abuse	\$4,550	
Associate Professor	Gadkar-Wilcox	Wynn	History and Non-Western Cultures	Confucian Examinations as a Vehicle for Anti-French Protest, 1882-1919	\$4,850	
Assistant Professor	Gee	Bernard	Psychology	Visual Perception and Eye Movement Behavior	\$3,705	
Assistant Librarian	Gong	Xiaomei	Robert S. Young Library	How to Use Library Course Guide to Better Assist Students in Their Research	\$705	
Assistant Professor	Greco	Nicholas	Chemistry	Investigating the Major Groove of DNA with Modified Nucleosides	\$5,000	
Associate Professor	Gyure	Ruth A.	Biological & Environmental Sciences	Community Structure of Plant-Associated Biofilm in Connecticut River Systems	\$3,705	
CSU Professor	Hagan	Edward	Writing, Linguistics & Creative Process	Researching Advisory Team 56 during the Vietnam War and the 133rd Anti-Aircraft Battalion during World War II	\$3,705	

***WCSU* CSU-AAUP Faculty Research Grants Program Applications – Spring 2013 Competition**

Faculty Rank	Last Name	First Name	Department	Project Title	Amount Funded
Assistant Professor	Huang	Chin-Wen	Finance	The International Diversification Benefits: An Analysis with the Dynamic Copula Approach	\$3,658
Associate Professor	Kain	George	Justice and Law Administration	No title: International Research in Capital Punishment	\$2,455
Associate Professor	Lever-Mazzuto	Katie	Communication	"Liking" and "Sharing": An Exploration of the Construction of Self and Relational Maintenance Through Facebook	\$1,305
Professor	May	Martha	History	Marriage and the Presidency: The Successful Partnerships of Herbert and Lou Hoover and Harry and Bess Truman	\$3,108
Assistant Professor	Monette	Michelle	Biological & Environmental Sciences	An Investigation of the Mechanisms Underlying Salt and Water Balance in Euryhaline Fishes	\$5,000
Associate Professor	Novozhilova	Lydia	Mathematics	Qualitative and Quantitative Analysis of a Dynamical System Modeling Uniform Magnetization Dynamics	\$3,705
Professor	Owoye	Oluwole	Social Sciences / Economics	Understanding Africa's Economic Growth Performance: Past, Present, and Future	\$2,2455
Professor	Peretti	Burton	History and Non-Western Cultures	Jimmy Walker, Civic Life, and Popular Entertainment in 1920s America	
Professor	Philbrick	C. Thomas	Biological & Environmental Sciences	Interpreting the Evolution of Growth Form in Tropical Water Plants	\$4,950
Associate Professor	Pinou	Theodora	Biological & Environmental Sciences	Using the Turtle <i>Mauremys rivulata</i> as an Indicator of Environmental Health in Natural and Artificial Wetlands	\$5,000
Assistant Professor	Prieto	Judith	Chemistry	Characterization of Apoptosis Factors in Plasmodium Falciparum, the Causative Agent of Malaria	\$5,000
Assistant Professor	Prunier	Rachel	Biological & Environmental Sciences	Developing Population Genetic Tools for Assessing the Impacts of Dams on <i>Castelnavia</i> Populations in Brazil	\$5,000
Professor	Qi	Shouhua	English	Uneasy Fusion: Adapting Western Classics for the Chinese Stage	\$3,705
Assistant Professor	Ryan	Patrick	Writing, Linguistics & Creative Process	Toward an Integrated Theory of Grammar and Style for College Writers	\$1,205
Associate Professor	Skar	S. Alba	World Languages and Literature	Women, Neoliberalism and the Cultural Market in Latin America	\$5,000
Professor	Ward	Steven	Social Sciences	The Place of Knowledge: Knowledge Society Policies, Urban Development and the Transformation of Universities in Four Global Cities	
Professor	Weinstein	Laurie	Social Sciences	The Archeology of Middle Encampment	\$5,000
Associate Professor	Wong	Edwin	Biological & Environmental Sciences	Phylogeographic Analysis of Zebra Mussel Populations in a Regional Ecosystem	\$2,523
Total of Recommended Awards:					\$139,969
Current Year Allocation:					\$139,742
Balance applied from prior year:					\$227