

**CT BOARD OF REGENTS FOR HIGHER EDUCATION
CT STATE COLLEGE AND UNIVERSITY (CSCU) SYSTEM**

AGENDA – REGULAR MEETING

10:00 a.m., Thursday, February 26, 2015

[Alumni Hall, Student Center, Central Connecticut State University, New Britain, CT](#)

1. **Call to Order**
2. **Roll Call and Declaration of Quorum**
3. **Adoption of Agenda**
4. **Board of Regents Chairman, Nicholas M. Donofrio**
5. **Board of Regents President, Dr. Gregory W. Gray**
6. **Approval of Minutes – January 15, 2015 Regular Meeting**
7. **Consent Agenda**
 - a) **Terminations**
 - i. Business and Management Admin.: Accounting Option – Northwestern CT CC 1
 - ii. Retail Management Certificate – Three Rivers CC 4
 - b) **Modification**
 - i. Pathways to Teaching Careers – A.S. – Three Rivers CC 7
 - c) **Naming the Grand Walkway of the Visual and Performing Arts Center at Western CSU in Honor of The Savings Bank of Danbury11**
 - d) **Naming the former Alumni Hall and Honors Program the Irfan Kathwari Honors House and the Home of the Kathwari Honors Program. – Western CSU..... 14**
 - e) **Reallocation of CSCU 2020 FY17 Design Funds for Sports Center Addition, and Goddard Hall Renovation Project Phase I at Eastern CSU 16**
 - f) **Online Course Waivers 20**
 - g) **CSU Out-of-State Student Scholarships 23**
8. **Executive Session**
9. **Academic & Student Affairs Committee – Dr. Estela Lopez, interim Provost & Senior Vice President, Academic & Student Affairs, reporting for Dr. Merle Harris, Committee Chair**
 - a) **Access to Financial Aid for Students Regardless of Federal Immigration Status26**
10. **Audit Committee – Craig Lappen, Chair** no report/no exhibit
11. **Finance & Infrastructure Committee – Matt Fleury, Chair** no exhibit
12. **HR & Administration Committee, Naomi Cohen, Chair** no report/no exhibit
13. **Executive Committee – Nicholas M. Donofrio, Chair** no report/no exhibit
14. **Adjourn**

Opportunity to Address the Board
Students
Faculty & Staff

ITEM

Termination of a program in Business and Management Administration: Accounting Option leading to an Associate of Science (AS) degree at Northwestern CT Community College, with a phase out period of two years until February, 2017.

Summary/Rationale**1. Reason(s) for recommendation to discontinue program option:**

Northwestern currently offers an Associate Degree program in Business and Management Administration with two options: Accounting and Marketing and Sales. The Business faculty recommend the college discontinue the Accounting option due to a five year trend of persistent low enrollments in the final two required courses: ACC*271, Intermediate Accounting I, and ACC*272, Intermediate Accounting II. Due to low enrollments these courses have been conducted as an independent study or have been cancelled which has forced students to take these last two courses at another college to complete this program option. This recommendation was endorsed by the program Advisory Committee on May 8, 2014.

The Business faculty believe that having one “parent” degree and two options has cannibalized enrollment in each of these specializations. As this is a program option termination this will have very little impact on students transferring to complete a Bachelor’s degree in Accounting. They will be required to complete Intermediate Accounting courses at the Bachelor’s degree level.

The following programs and certificate will remain:

1. Business and Management Administration Associate in Science Degree
2. Business and Management Administration: Marketing and Sales Option
3. Marketing and Sales Certificate

2. Dates of last program evaluation:

- a. Program Self Study—Fall 2010
- b. In the Program Self-Study we mentioned that given the declining program enrollments trend the program could not support six program options. The following options were terminated in Fall 2010: 1. Banking Option; 2. Hospitality Option; and 3. Office Operations Management Option.
- c. The Accounting Option will be the fourth program option termination.

3. Current enrollment (Spring 2014):

<u>First-Year</u>		<u>Second-Year</u>	<u>Total</u>
Full-time: 4		Full-time: 1	5
Part-time: 7		Part-time: 6	13
Total: 11		Total: 7	18

4. Degrees granted with this option: (list past five years):

Spring 2014 = 8
 Spring 2013 = 3
 Spring 2012 = 5
 Spring 2011 = 3
 Spring 2010 = 2

Phase Out/Teach Out Strategy**5. Proposed duration of phase-out period:**

This Degree Option is required to accommodate the students enrolled in the Accounting Option for two years.

6. Specific provisions to enable currently enrolled students to complete program:

Provisions will be made to accommodate students completing the Accounting Option over the two year phase-out period. Potential new students will be advised to enroll in the Business & Management Administration parent degree program or enroll in the two Intermediate Accounting classes at another college and transfer the credits back to NCCC.

7. What similar degree/certificate programs are offered by other Community Colleges and by other institutions in college's region?

Tunxis Community College
Naugatuck Valley Community College

8. Feasibility of transferring this program to another Community College or consolidating this program with a similar program at this or at another system institution.

This degree option is being consolidated within the "parent" Associate Degree program in Business and Management Administration.

1/14/2015 – Academic Council

1/30/2015 – Academic & Student Affairs Committee

2/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Termination of a Program

February 26, 2015

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of “Business and Management Administration: Accounting Option” leading to an Associate of Science degree at Northwestern Connecticut Community College with a phase-out period until February 28, 2017.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Termination of a program in Retail Management leading to a Certificate at Three Rivers Community College, with a phase out until July, 2015.

Summary/Rationale

Cancellation of this Certificate **does not impact state priorities for workforce preparation.** Broader, more diverse certificates and degrees in the Marketing Program will prepare students for positions in the Retail environment. These include the Marketing Certificate and the Customer Service Certificate.

Internal and External Data demonstrates that there is no longer a need for this certificate, which has been offered since 1987.

Internal Data:

Enrollment statistics for the Retail Management Certificate shows no more than 1 or 2 students each semester over the last 5 years.

There are no students enrolled in this Certificate Program as of Fall, 2014.

The following are the graduation statistics for the Retail Management Certificate over the last 5 years:

2010	2011	2012	2013	2014
0	0	1	2	0

In addition, consultations with my **Community Advisory Board members** (including those with knowledge of the retailing industry) have supported the cancellation of this certificate. They have concurred that the trend in the field of retailing is that a certificate is no longer required for positions in that industry in South Eastern CT.

Students are better served by completing either a Marketing Certificate or a Customer Service Certificate (which are available) if they wish to pursue a career in Retail Management.

External Data:

See additional supporting documentation below:

The following information is taken from the “State of Connecticut and Workforce Investment Area Occupational Projections, 2008 –2018” developed by the Office of Research at the Connecticut Department of Labor and www.onetonline.org

<i>Labor Market Category</i>	<i>Training Required</i>
Retail Salespersons	Short Term On-the-Job Training

Also, as stated in the **US Dept. of Labor, Bureau of Labor Statistics, Occupational Outlook Handbook:**

“Typically, retail sales workers do not need a formal education. However, some employers prefer applicants who have a high school diploma or its equivalent”.

Education

*Although retail or parts sales positions usually have **no formal education requirements**, some employers **prefer applicants who have a high school diploma or equivalent**, especially those who sell technical products or “big-ticket” items, such as electronics or cars.*

Training

*Most retail sales workers receive **on-the-job training**, which usually lasts a few days to a few months. In small stores, newly hired workers often are trained by an experienced employee. In large stores, training programs are more formal and generally are conducted over several days. Topics often include customer service, security, the store’s policies and procedures, and how to operate the cash register.*

Depending on the type of product they are selling, employees may be given additional specialized training. For example, salespersons working in cosmetics get instruction on the types of products the store offers and for whom the cosmetics would be most beneficial. Likewise, those who sell computers may be instructed on the technical differences between computer products.

Because providing exceptional service to customers is a priority for many employers, employees often get periodic training to update and refine their skills.

Advancement

Retail sales workers typically have opportunities to advance to supervisory or managerial positions. Some employers want candidates for managerial positions to have a college degree.

As sales workers gain experience and seniority, they often move into positions that have greater responsibility and may be given their choice of departments in which to work. This opportunity often means moving to positions with higher potential earnings and commissions. The highest earnings potential usually lies in selling “big-ticket” items—such as cars, jewelry, furniture, and electronics. These positions often require workers with extensive knowledge of the product and an excellent talent for persuasion.

Phase Out/Teach Out Strategy

There are **no students currently enrolled** in the Retail Management Certificate program. If students enroll in it before it is officially cancelled they will be accommodated with other marketing courses or with independent studies.

1/14/2015 – Academic Council

1/30/2015 – Academic & Student Affairs Committee

2/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Termination of a Program

February 26, 2015

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of “Retail Management” leading to a Certificate at Three Rivers Community College with a phase-out period until July, 2015.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Modification of the Pathways to Teaching Careers that leads to an Associate of Science degree at Three Rivers Community College

BACKGROUND

The Pathways to Teaching Careers program of study is designed to provide education and experiences which will allow students to transfer to Eastern Connecticut State University meeting the requirements to be accepted into a teacher training program. The field of education is a growing profession. The National Center for Education Statistics predicts increases in the annual numbers of new school teacher hires, both in public and private schools. This transfer program closely parallels the core requirements of the first two years of most four-year college teacher preparation programs in Connecticut. Students are advised to review the requirements of the transfer institution prior to course selection." (TRCC website).

This plan of study program was developed in conjunction with ECSU to ensure that students were able to transfer to Eastern as well as to gain the knowledge and course(s) to enter into the C.A.R.E.S. program (the Education programs). The C.A.R.E.S. program is for students who are looking to teach in Early Childhood Education, or Elementary Education, or Secondary Education. Since its inception the Pathways to Teaching Careers plan of study has been designed to meet the changing needs of the education field to ensure students have the foundation necessary to prepare for employment in the education field. In the spring of 2014 ECSU made significant changes to its Education degrees to accommodate numerous changes as identified through the CT State Department of Education (CSDE) and their recent NEASC Accreditation visit. These changes impacted the articulation of specific courses from TRCC to ECSU and required the modification of the Pathways to Teaching plan of study. Worth noting is that there are ever-increasing requirements for students in the Education field; students have to meet the goals and objectives of this degree, pass a state test (PRAXIS I) to get into the C.A.R.E.S. program, complete a dual major at ECSU and then they also have to pass the PRAXIS II at the end to be certified to teach. These changes are designed to support student success in meeting these requirements.

This program modification not only aligns the course work at TRCC to transfer to ECSU but reduces the total credits (from 67-61 credits) to adhere with current BOR initiatives.

The Connecticut State Department of Education (CSDE) developed numerous legislative changes that impacted the education field. Legislative changes included the requirement that all two and four year teacher education preparation programs become accredited through the National Association for the Education of Young Children (NAEYC). These requirements impacted the workforce as child care programs were required to meet the NAEYC standards as well, in particular staff qualifications, which specified that by 2020 all teachers must hold a Bachelor's degree in early childhood. The development of the Pathways to Teaching Careers plan of study was designed to support the education field to meet these state mandates.

TRCC "gives students the opportunity to start college at Three Rivers and finish at a four-year college. Agreements with the state university system and with other four-year colleges make the transfer to a four-year school a smooth transition. Many students, with their academic

advisor, plan for eventual transfer to a four-year school from their very first semester at Three Rivers. Advisors and counselors have lists of course-to-course equivalencies and program-to-program articulations to help students select courses that will apply to their four-year degrees at specific colleges and universities." (TRcc website)

The Pathways to Teaching Careers plan of study promotes this college initiative as TRCC is located only 18 miles from ECSU and encourages transfer to that institution. ECSU has a state approved teacher education program designed to prepare students to be certified professionals in education. Faculty members have worked closely with ECSU to ensure state and student needs are addressed.

There is no new transfer agreement being created however the modification of the Pathways to Teaching Careers plan of study addresses changes made to ECSU's education programs which impacts articulation. "Graduates of an associate degree program within the Connecticut Community College System with a grade point average of 2.0 or higher are guaranteed admission to the university of their choice within the Connecticut State University System. In the case of majors for which articulation agreements have been adopted, Community College students preparing for transfer should follow the terms of the articulation agreement regarding course prerequisites, grade point averages, and other requirements stated in the agreement. Graduates of the Community College will be admitted as juniors and will be expected to complete two years of full-time (or equivalent part-time) study at the university to be eligible for the bachelor's degree. " (TRCC website)

Description of Modification

The Pathways to Teaching Careers program modification aligns the course work at TRCC to improve transferability to ECSU by deleting the duplication of courses that students are taking at TRCC that are no longer required by students who transfer to any CT four year institution with an Associate's degree. These competencies have been identified as being completed in other courses or have been included as part of the higher level course sequence at the four year institution. They include:

- deletion of 3 out of 6 fine arts credits
- deletion of the Philosophy requirement

In addition during the realignment discussions with ECSU it was identified that students at TRCC were required to take two courses (ECE 215 and PSY 204) to meet the competencies of one of their required courses, EDU 200, so the proposal includes:

- deletion of ECE 215
- deletion of PSY 204
- addition of the three credit PSY 216 Normal and Exceptional Child and Adolescent Development course. Please note that this course is already part of the Connecticut common course system.

The program modification also includes adding MAT 137, as it is a pre-requisite for the mathematics courses required for the program and was missing from the plan of study. Including pre-requisite courses in plans of studies is also identified as part of the BOR initiatives.

Education (elementary, secondary and early childhood) programs have not been included in the TAP discussion at the state level but in identifying the key competencies included in other transfer agreements this plan of study change is designed to address some of the possible implications. These modifications reduce the total credits of the Pathways to Teaching Careers program from 67-61 credits, adhering to a BOR initiative (normalizing of credits).

Resources Needed

This modification requires no new or additional resources.

1/14/2015 – Academic Council

1/30/2015 – Academic & Student Affairs Committee

2/26/2015 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Modification of a Program

February 26, 2015

RESOLVED: That the Board of Regents for Higher Education approve the modification of “Pathways to Teaching Careers” leading to an Associate of Science degree at Three Rivers Community College.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Naming The Grand Walkway in the Visual and Performing Arts Building at Western Connecticut State University in Honor of the Savings Bank of Danbury.

BACKGROUND

The Board of Regents has the sole authority to provide for the naming of facilities and programs at the Connecticut State Universities. In 2001, the former CSUS Board of Trustees adopted a Naming Policy for the Connecticut State University System in order to give private donors the opportunity to contribute endowment and other major monetary gifts to universities within the CSU System. The naming of academic programs, facilities and other capital projects provides an outstanding opportunity to honor these major contributions. The Board of Trustees revised the Trustee Recognition and Naming of Facilities and Programs Policy at their April 8, 2009 meeting.

ANALYSIS

The Savings Bank of Danbury, along with its President, Kathleen Romagnano, who is also a member of the Western Connecticut State University Foundation Board of Directors and the Western Connecticut State University Campaign Cabinet, has pledged \$105,000 to name the Grand Walkway located in the lobby of the new Visual and Performing Arts Building.

The Grand Walkway brings patrons from the first floor to the second floor and also connects The Veronica Hagman Concert Hall and the Main Stage Theater at the second floor. The bank has requested that \$50,000 to \$70,000 of its donation be applied to student intern support, with the rest designated to greatest need as determined by the Foundation staff.

RECOMMENDATION

Approve the naming of The Grand Walkway in the Visual and Performing Arts Building at Western Connecticut State University in honor of the Savings Bank of Danbury.

2/19/15 Finance & Infrastructure Committee
2/26/15 BOR

RESOLUTION
naming

THE GRAND WALKWAY
IN THE VISUAL AND PERFORMING ARTS BUILDING
at
WESTERN CONNECTICUT STATE UNIVERSITY
IN HONOR OF THE SAVINGS BANK OF DANBURY

February 26, 2015

WHEREAS, Savings Bank of Danbury of Danbury, Connecticut has been a strong supporter of Western Connecticut State University for many years, and

WHEREAS, The Savings Bank of Danbury, along with its President, Kathleen Romagnano, has pledged \$105,000 to name the Grand Walkway located in the lobby of the new Visual and Performing Arts Building, and

WHEREAS, The new Visual and Performing Arts Building houses the School of Visual and Performing Arts which is recognized as one of the region's distinctive public university programs in the arts. Only 60 miles from New York City and located in the scenic foothills of New England's Berkshires, the school offers a high quality arts education. This new state-of-the-art facility provides art, music and theatre arts students with the opportunity to work side-by side with an outstanding faculty of internationally recognized artists, directors, designers, performers, and scholars in a highly inspiring and professional environment, and

WHEREAS, The Savings Bank of Danbury has requested that \$50,000 to \$70,000 of its donation be applied to student intern support with the remaining designated to greatest need as determined by the Foundation staff.

WHEREAS, In accord with the Naming Policy for the Connecticut State University System, the Board of Regents has the sole authority to provide for the naming of facilities and programs to honor those donors who contribute endowment and other major monetary gifts to universities within the CSU System; be it therefore

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities hereby designates the Visual and Performing Arts Building walkway at Western Connecticut State University to be known now and hereafter as the Savings Bank of Danbury Grand Walkway.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Renaming the Western Connecticut State University Honors Program to the Kathwari Honors Program, and the facility housing the Kathwari Honors Program, currently known as Alumni Hall, be renamed the Irfan Kathwari Honors House and the Home of the Kathwari Honors Program.

Alumni Hall was so named in 1996, after Western purchased the former St. Nicholas Byzantine Church. This 6,000-square-foot building has been used as a multi-purpose lecture and exhibition facility and has served as a small theater. It currently houses the Office of Planning and Engineering. In spite of its name, the facility is not suited for use as alumni related space.

BACKGROUND

The Board of Regents has the sole authority to provide for the naming of facilities and programs at the Connecticut State Universities. In 2001, the former CSUS Board of Trustees adopted a Naming Policy for the Connecticut State University System in order to give private donors the opportunity to contribute endowment and other major monetary gifts to universities within the CSU System. The naming of academic programs, facilities and other capital projects provides an outstanding opportunity to honor these major contributions. The Board of Trustees revised the Trustee Recognition and Naming of Facilities and Programs Policy at their April 8, 2009 meeting.

ANALYSIS

The Honors Program at Western Connecticut State University has been in existence since 1987 and currently enrolls over 200 undergraduate students. The program was created to foster and nurture academic excellence across all disciplines at Western and includes students and faculty from all four schools. The donors, Farooq and Farida Kathwari, via the Irfan Kathwari Foundation, wish to establish an endowment to support the Honors Program at Western.

RECOMMENDATION

Approve the naming of the Kathwari Honors Program and the Irfan Kathwari Honors House at Western Connecticut State University.

RESOLUTION
naming

THE KATHWARI HONORS PROGRAM
at
WESTERN CONNECTICUT STATE UNIVERSITY

February 26, 2015

WHEREAS, Farooq and Farida Kathwari, via the Irfan Kathwari Foundation, wish to pledge \$1 million to Western Connecticut State University Foundation, and

WHEREAS, With this generous gift, Western Connecticut State University's Honors Program will be renamed the Kathwari Honors Program, and

WHEREAS, Also in recognition of this gift, the facility housing the Kathwari Honors Program, currently known as Alumni Hall, will be renamed the Irfan Kathwari Honors House and the Home of the Kathwari Honors Program, and

WHEREAS, The Honors Program at Western Connecticut State University has been in existence since 1987 and currently enrolls over 200 undergraduate students. This program was created to foster and nurture academic excellence across all disciplines at the university and includes students and faculty from all four schools, and

WHEREAS, In accord with the Naming Policy for the Connecticut State University System, the Board of Regents has the sole authority to provide for the naming of facilities and programs to honor those donors who contribute endowment and other major monetary gifts to universities within the CSU System; be it therefore

RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities hereby designates the Honors Program as the Kathwari Honors Program with the facility housing the Program be renamed the Irfan Kathwari Honors House.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

CSCU 2020 Reprogramming of funding for Eastern Connecticut State University

BACKGROUND

Goddard Hall at Eastern Connecticut State University is an important facility for the liberal arts core curriculum. The 44,245 gross square foot facility has not undergone comprehensive modifications since it opened in 1968. The adjacent Communications Building is connected to Goddard Hall. The Communications Building is a 36,498 gross square foot facility that opened in 1974. Funding for renovations to Goddard Hall occurs within the CSCU 2020 program. Renovations to the Communications Building remain unfunded. Eastern would like to reallocate designated CSCU 2020 program funds to provide full renovations to Goddard Hall and the Communications Building.

ANALYSIS

Goddard Hall opened in 1968 as a three-story building which housed science classrooms, science labs, administrative offices, an auditorium and related support facilities. With the opening of Eastern's new science building in 2008, minor renovations to the science classrooms and labs have converted those spaces to general use classroom spaces supporting the liberal arts curriculum, department offices, faculty offices and labs for the Kinesiology & Physical Education Department and Psychology Labs. Other than the programmatic classroom renovations, the 44,245 gross square foot facility has never undergone comprehensive renovation.

The Communications Building opened in 1974 and houses Communications, Media Services, Banner and general purpose classrooms. The 36,498 square foot facility has never undergone comprehensive renovations. Renovations to the Communications Building were a request of Eastern when the CSCU 2020 program was first initiated, but due to funding limitations was not funded at that time. Much of the infrastructure of both facilities has performed beyond its' useful life and is deemed antiquated and not energy efficient. Comprehensive renovations to both facilities would include major life safety, accessibility, HVAC, electrical and telecommunication improvements, asbestos abatement, energy conservation enhancements and space modifications to meet current and projected higher education demands. Renovating both facilities under the same project offers the opportunity to realize significant cost savings, as opposed to separate projects.

Renovations to Goddard Hall are funded under the CSCU 2020 program for design, construction and equipment in FY 2014, FY 2015 and FY 2016. Total project funding is \$20,334,000. Estimates for comprehensive renovations to both Goddard Hall and the Communications Building exceed \$30,000,000. Eastern has determined that comprehensive renovations to both facilities are a university priority project. As part of the CSCU 2020 program, \$11,048,000 is funded to Eastern in FY 2017 for design phase expenses to the Sports Center Addition and Renovation project. Construction funding is not designated within the CSCU 2020 program and was anticipated to occur through a future funding source.

Eastern requests that \$11,048,000 from CSCU 2020 in FY 2017 for design of the Sports Center Addition and Renovation project be reallocated to a new project in FY 2017, Goddard Hall & the Communications Building Renovations – Phase II.

Eastern also requests the name “Goddard Hall Renovation project, funded in FY 2014, 2015 and 2016”, name be changed to “Goddard Hall & Communications Building Renovation – Phase I”.

Design for Phase I and Phase II will occur through current available project funding. Design and construction funding for the Sports Center Addition and Renovation will be programmed from future funding sources.

State statute (CGS Sec. 10a-91d(c)) requires a formal approving vote of the Board of Regents (BOR) for any project cost revision within CSCU 2020. The statute further states that project cost revision(s) equal to or greater than 5% of the total, if the project is greater than \$1 million, also require “a request by the BOR for, and enactment of, a subsequent public or special act approving” the revision. This modification exceeds 5% of the current project budget. Pending BOR approval, a legislative modification will be sought for this revision.

RECOMMENDATION

Approve Eastern’s reallocation of CSCU 2020 FY 2017 funds, project names and scope changes.

2/19/15 Finance & Infrastructure Committee
2/26/15 Board of Regents

RESOLUTION

concerning

CSUS 2020 FUNDING REALLOCATION
FOR
EASTERN CONNECTICUT STATE UNIVERSITY
February 26, 2015

- WHEREAS, Goddard Hall at Eastern Connecticut State University is an important facility for the liberal arts core curriculum; and
- WHEREAS, The Communications Building is adjacent and attached to Goddard Hall and houses Communications, Media Services, Banner and general classrooms; and
- WHEREAS, Much of Goddard and Communications infrastructure has performed beyond its' useful life and is deemed antiquated and not energy efficient; and
- WHEREAS, Eastern has determined that renovations to both Goddard and Communications are university priority projects; and
- WHEREAS, Funding of \$20,334,000 for renovations to Goddard Hall occur within the CSCU 2020 program in FY 2014, FY 2015 and FY 2016; and
- WHEREAS, The FY 2014, FY 2015 and FY 2016 funded "Goddard Hall Renovation" project will be renamed "Goddard Hall & Communications Building Renovation – Phase I"; and
- WHEREAS, \$11,048,000 for design of the Sports Center Addition and Renovation project from CSCU 2020 in FY 2017 will be reallocated to the new "Goddard Hall & Media Building Renovation – Phase II" project; and
- WHEREAS, The reallocated funds for Phase II of the Goddard Hall project will allow for comprehensive renovations and improvements to both facilities; and

WHEREAS, Funding for renovations and additions to Eastern's Sports Center will be viewed as a future priority project; and

WHEREAS, This CSUS 2020 program funding reallocation request is more than 5% of either project cost and pending Board of Regents approval requires a legislative modification to the CSCU 2020 program; therefore, be it

RESOLVED, Pending a legislative modification to the CSCU 2020 program, The Goddard Hall Renovation project funding in FY 2014, FY 2015 and FY 2016 will be renamed the Goddard Hall & Communications Building Renovation – Phase I, and \$11,048,000 is authorized to be reallocated in FY 2017 from Eastern's Sports Center Addition and Renovation project to the Goddard Hall & Communication Building Renovation - Phase II.

A True Copy:

Erin A. Fitzgerald
Secretary

ITEM

Rescission of Differentiated Fee Waiver Authorizations for Online Courses

BACKGROUND

The Board pursuant to its statutory authority - Section 10a-99 of the Connecticut General Statutes (CGS) - "...shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary ...".

BR# 08-45 dated June 13, 2008 set forth waivers for e-Learning courses (*OnlineCSU*) which specified certain percentages of course fee waivers for "Veterans, Dependent Child of MIA/POW, Senior Citizens (62 or older – part-time), and Full-time Connecticut State University Student Attending Another Connecticut State University." As indicated in the resolution, the Board resolved that "the course fee waivers will be reviewed and revised from time to time where appropriate."

ANALYSIS

Fee waivers for *OnlineCSU* courses were established by the CSUS Board of Trustees in October of 1998, revised in December 2001, and again in June 2008.

As online education has become more prevalent over the ensuing years, we recently reviewed both our policies and the statutory language dictating waivers for parties named. An excerpt of the statutory language is included herein as Attachment A.

That statute provides that in the case of residents sixty-two years of age or older, full waivers are available subject to meeting the requirements stated, and the "there is space available in such course after accommodating all such students." As there is no special provision in statute for online education, we believe that adequate space is assumed available to qualify such residents for waivers.

With regard to all residents noted in the statute, we believe that full waivers should be made available for online education, undifferentiated from classroom courses.

We therefore propose that the resolution authorizing separate fee waivers for online courses be rescinded (BR08-45), and that existing course fee waivers for classroom courses apply to all courses, regardless of the learning platform employed.

RECOMMENDATION

Rescind BR#08-45.

ATTACHMENT A

EXCERPT FROM CGS Sec. 10a-99

(d) Said board shall waive the payment of tuition fees at the Connecticut State University System (1) for any dependent child of a person whom the armed forces of the United States has declared to be missing in action or to have been a prisoner of war while serving in such armed forces after January 1, 1960, which child has been accepted for admission to such institution and is a resident of Connecticut at the time such child is accepted for admission to such institution, (2) subject to the provisions of subsection (e) of this section, for any veteran who performed service in time of war, as defined in subsection (a) of section 27-103, except that for purposes of this subsection, “service in time of war” shall not include time spent in attendance at a military service academy, who has been accepted for admission to such institution and is domiciled in this state at the time such veteran is accepted for admission to such institution, (3) for any resident of Connecticut sixty-two years of age or older who has been accepted for admission to such institution, provided (A) such person is enrolled in a degree-granting program, or (B) at the end of the regular registration period, there are enrolled in the course a sufficient number of students other than those persons eligible for waivers pursuant to this subdivision to offer the course in which such person intends to enroll and there is space available in such course after accommodating all such students, (4) for any student attending the Connecticut Police Academy who is enrolled in a law enforcement program at said academy offered in coordination with the university which accredits courses taken in such program, (5) for any active member of the Connecticut Army or Air National Guard who (A) has been certified by the Adjutant General or such Adjutant General’s designee as a member in good standing of the guard, and (B) is enrolled or accepted for admission to such institution on a full-time or part-time basis in an undergraduate or graduate degree-granting program, (6) for any dependent child of a (A) police officer, as defined in section 7-294a, or supernumerary or auxiliary police officer, (B) firefighter, as defined in section 7-323j, or member of a volunteer fire company, (C) municipal employee, or (D) state employee, as defined in section 5-154, killed in the line of duty, (7) for any resident of this state who is a dependent child or surviving spouse of a specified terrorist victim who was a resident of the state, (8) for any dependent child of a resident of the state who was killed in a multivehicle crash at or near the intersection of Routes 44 and 10 and Nod Road in Avon on July 29, 2005, and (9) for any resident of the state who is a dependent child or surviving spouse of a person who was killed in action while performing active military duty with the armed forces of the United States on or after September 11, 2001, and who was a resident of this state. If any person who receives a tuition waiver in accordance with the provisions of this subsection also receives educational reimbursement from an employer, such waiver shall be reduced by the amount of such educational reimbursement. Veterans described in subdivision (2) of this subsection and members of the National Guard described in subdivision (5) of this subsection shall be given the same status as students not receiving tuition waivers in registering for courses at Connecticut state universities. Notwithstanding the provisions of section 10a-30, as used in this subsection, “domiciled in this state” includes domicile for less than one year.

RESOLUTION

concerning

FEE WAIVER AUTHORIZATIONS FOR ONLINE COURSES
AT THE CONNECTICUT STATE UNIVERSITIES

February 26, 2015

- WHEREAS, The Board pursuant to its statutory authority - Section 10a-99 of the Connecticut General Statutes (CGS) - "...shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the university..."; and
- WHEREAS, The Board has previously determined that there be no differentiation in the tuition charged for online courses offered by the State University System, and courses offered in-person at the institution; and
- WHEREAS, When online courses, previously known as OnlineCSU, were first established, students were charged for courses taken through a fee structure that was separate and distinct from standard tuition charges, and that no longer applies to such courses; and
- WHEREAS, Whereas Section 10a-99(d) requires certain waivers of tuition be issued to certain enumerated classes of students; therefore be it
- RESOLVED That Board Resolution 08-45 is rescinded; and be it further
- RESOLVED, That CGS section 10a-99(d) shall apply to tuition for courses offered online through a Connecticut State University System Institution.

A Certified Copy:

Erin A. Fitzgerald
Secretary

ITEM

Out-of-State Scholarship Student Tuition and Fees

BACKGROUND

The Board, pursuant to the provisions of Section 10a-99 of the Connecticut General Statutes, "...shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the university..." Tuition and fee waivers are provided to qualified students under certain conditions. Certain tuition waivers are prescribed by Section 10a-99 of the CGS. Other tuition and fee waivers are authorized by board action.

ANALYSIS

Connecticut State Universities propose to charge any student for whom a University is providing a full scholarship (tuition, fees, room, board,) tuition and fees at the resident rate by applying a waiver for the difference between in-state and out-of-state tuition and fee rates.

A student on full scholarship has all costs covered by the institution. The difference between resident and non-resident rates is irrelevant to the student since the University pays all costs. In essence the University is billing itself. There is no bottom line impact to the Universities, other than the positive impacts associated with higher enrollments and filling vacant dormitory capacity. There is an impact to the System Office from reduced University Fees, which are collected by System Office to pay down CHEFA debt. The impact is deemed to be immaterial due to the few students who would fall into this category.

A reduction of the non-resident tuition and fee rates would enable the Universities to expand enrollment to support more students.

This change would provide additional academic scholarships as well as, among other programs, add access to athletic scholarships for female and male athletes in "non-revenue" generating sports. Increasing availability of scholarships may also add diversity to the campus with the potential for additional international students.

This proposal will enable the Universities to expand on their commitment to talented scholars, musicians, and athletes and will also afford the opportunity to tap into markets where the Universities have not had a presence. Adding resources, while not deteriorating the Universities' bottom line impact, will enhance their abilities to market and attract

students. For example, for the approximate cost of two full non-resident scholarships, the Universities would be able to fund full scholarships for three students.

While this proposed change applies to all students on full scholarship, the Central Connecticut State University in particular has received confirmation from the NCAA that this change would not violate any regulations for scholarship-covered athletes.

RECOMMENDATION

Approve a waiver for the difference between the out-of-state and in-state tuition and fee rates for students on full scholarship effective with the Fall 2015 Semester.

RESOLUTION

Concerning

SCHOLARSHIP PILOT AT THE CONNECTICUT STATE UNIVERSITIES

February 26, 2015

WHEREAS, Pursuant to the provisions of Section 10a-99 of the Connecticut General Statutes, "...the Board of Trustees of the Connecticut State University System shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the University". Tuition and fee waivers are provided to qualified students under certain conditions. Certain tuition waivers are prescribed by Section 10a-99 of the CGS. Other tuition and fee waivers are authorized by Board action, and

WHEREAS, In cases where a Connecticut State University provides full scholarships (tuition, fees, room and board) to out-of-state students, the University is, in essence, paying 100% of the tuition to itself, and

WHEREAS, The University desires to increase the number of full scholarships that it can offer as part of a Scholarship Pilot Program by charging the resident tuition rate to out-of-state students in cases where the University is funding 100% of the student's full scholarship, and

WHEREAS, This Pilot will enable the University to expand its commitment to talented scholars, musicians, and athletes and will also afford the University to tap into markets where the University has not had a presence in the past. This will enhance the ability to market and attract students to the University; therefore, be it

RESOLVED, That when the University is funding 100% of a student's full scholarship a waiver for the difference between the out-of-state and in-state tuition and fee rates for students be waived, and be it further

RESOLVED That this pilot program be effective for Academic Year 2015-2016 through the end of the 2018-2019 Academic Year, then be reevaluated for extension.

A True Copy:

Erin A. Fitzgerald

Secretary

ITEM

Access to Financial Aid for students regardless of federal immigration status in the Connecticut State Colleges & Universities (“CSCU”) System.

BACKGROUND**SUMMARY**

In response to student needs at our institutions and to support the efforts of the Student Advisory Committee and the Faculty Advisory Committee of the Board of Regents, the Academic & Student Affairs Committee supports the goal of offering some form of financial aid to additional students, regardless of federal immigration status and will work with Connecticut legislators on measures to achieve this goal.

ANALYSIS

In 2011, the Connecticut General Assembly passed, and the Governor signed Public Act 11-43, requiring that public institutions classify students as in-state for tuition purposes, regardless of federal immigration status, provided such students meet the requirements of the act. However, 8 U.S.C. § 1621 and 8 U.S.C. § 1621(a), which prohibit the provision of state or local public benefits, can be reasonably construed to include all forms of financial aid offered by an institution, regardless of funding source, to non-qualified aliens or nonimmigrants. Therefore, such students affected by PA 11-43 remain ineligible for state and institutional financial aid. 8 U.S.C. § 1621 further specifies that states retain the authority to provide state or local public benefits, including financial aid, to immigrant students otherwise ineligible to receive such benefits, through the affirmative passage of state legislation.

Presently there are two distinct proposals before the legislature that would provide access to funding for this population. The first is House Bill 6845, sponsored by Governor Dannel Malloy, that transfers \$150,000 in FY 16 and \$300,000 in FY 17 from the budget of the Governor’s Scholarship Program to New Haven Promise, a third-party organization that would have the task of packaging students with merit-based financial aid awards useable at a CSCU or other institution. The funds come from dollars that are currently available to the student population at-large and are not new dollars. The second is Senate Bill 398, sponsored by Senate President Martin Looney, that would open eligibility to tuition set aside funding for the new population. It is unclear at this time whether the proposals will be supported by the legislature. Board staff continues to work with stakeholders and are seeking meetings with proponents to gain clearer understanding of the proposals.

Preliminary financial analysis indicates that the effect of a legislative mandate opening current financial aid programs to a population of unknown size and unknown need (but assumed to be greater than the current average due to the lack of availability of federal financial aid) has the potential to result in the award of aid to fewer students. Such a condition could negatively impact enrollments. Additionally, it is difficult to discern the additional administrative cost that would be required to conduct income and need verification on a population that cannot complete the FAFSA. It was determined that a good measure might be to benchmark with those states that have passed similar legislation. Discussions ensued with the following states: Texas, New Mexico and Washington. The one point in common among the three states is that, at least upon initiation, the state financially supported the colleges to take on the additional students and the impact was,

therefore, negligible. In order to frame the potential population, we referenced DACA applications from the U.S. Citizenship and Immigration Services. With certain assumptions, it was determined the potential DACA Connecticut population was 5,173. Calculating 50% enrollment in the CCCs times the annual tuition and fees for FY15, a total estimated cost was \$9,792,489. This calculation is a rough estimate of a potential “worst case” scenario.

RECOMMENDATION

To support the efforts to offer financial aid to additional students by working with the Connecticut General Assembly on measures to achieve that goal while mitigating financial risk to the CSU system.

1/30/2015 – Academic and Student Affairs Committee

2/26/2015 – Board of Regents

**CT BOARD OF REGENTS FOR HIGHER EDUCATION
RESOLUTION**

concerning
ACCESS TO FINANCIAL AID FOR STUDENTS
REGARDLESS OF FEDERAL IMMIGRATION STATUS
in the
CONNECTICUT STATE COLLEGE AND UNIVERSITY SYSTEM
February 26, 2015

WHEREAS, One of the five goals of the CSCU system is to promote equity in higher education by eliminating achievement disparities among different ethnic, racial, economic, and gender groups; and

WHEREAS, many potential students who are undocumented immigrants are denied access because they are now not eligible for student financial aid; and

WHEREAS, due to 8 U.S.C. § 1621 and 8 U.S.C. § 1621(a), which prohibit the provision of state or local public benefits, which can be reasonably construed to include all forms of financial aid offered by an institution, regardless of funding source, to non-qualified aliens or nonimmigrants, such students affected by PA 11-43 remain ineligible for state and institutional financial aid; and

WHEREAS, 8 U.S.C. § 1621 further specifies that states retain the authority to provide state or local public benefits, including financial aid, to immigrant students otherwise ineligible to receive such benefits, through the affirmative passage of state legislation; and

WHEREAS, a preliminary financial analysis indicates there is a potential for significant cost impact to institutions that would result from allowing a new population of students to access certain forms of state and institutional aid, and that such analysis needs to be further refined; and

WHEREAS, the Student Advisory Committee and the Faculty Advisory Committee have both formally submitted resolutions of support for the offering of financial aid to all students, regardless of federal immigration status; now therefore

BE IT RESOLVED THAT, the Board of Regents for Higher Education supports the goal of offering some form of financial aid to additional students, regardless of federal immigration status; and

BE IT FURTHER RESOLVED THAT, the Board of Regents for Higher Education will constructively work with the Connecticut General Assembly on measures that would achieve this goal while also mitigating the financial risk to the Board and its institutions.

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education