



CSCU

## CT BOARD OF REGENTS FOR HIGHER EDUCATION

### ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – June 11, 2018

1:00 p.m. – 61 Woodland Street, Hartford

#### MINUTES

Regents Present: Merle Harris, Naomi Cohen, Aviva Budd, Del Cummings, William Lugo

Regents Absent: Larry DeNardis

Staff Present: Jane Gates, Elsa Núñez, Gayle Barrett (MxCC/CSCU), Candace Barrington, Vicki Bozzuto (GCC/CSCU), Esterlyn Cherydant, Tamika Davis (TxCC/CSCU), Greg DeSantis, Bill Gammell, Ken Klucznik, Nancy Melnicsak, Arthur Poole, Constance Rotondo, Pat Ryiz, Erika Steiner, Brenda Zanta, Heidi Zenie (TRCC/CSCU)

Other Attendees: Shirley Adams (COSC), Chuck Baraw (SCSU), Sandra Bulmer (SCSU), Ilene Crawford (SCSU), David Dauwalder (CCSU), Connie Dills (SCSU), Lisa Dresdner (NVCC), David Ferreira (NWCCC), Xiaobing Hou (CCSU), William Lunn (SCSU), Tess Marchant-Shapiro (SCUS), Wilfredo Nieves (CCC), Dimitrios Pachis (ECSU), Troy Paddock (SCSU), Josiah Ricardo (CCC), Michael Rooke (NWCCC), Karen Tracey (CCSU), Chad Williams (CCSU)

The meeting was called to order by Chair Merle Harris at 1:05 p.m.

**Chair Harris called for a motion to amend the Academic and Student Affairs Committee agenda for the June 11 meeting by moving the Nursing – RN/ADN to BSN program (Item 3.c.iii.) before Item 3.a. Students First – Updated Plan and removing Item 3.b.iii. Health Sciences Major-BS-ECSU from the agenda. The motion was made by N. Cohen and seconded by A. Budd. A vote was taken and the changes to the Academic and Student Affairs Committee agenda for the June 11 meeting were unanimously approved.**

1. Approval of Minutes – March 27, 2018. **A motion to approve the minutes from the April 27, 2018 meeting was made by N. Cohen, seconded by A. Budd, and unanimously approved.**

2. Consent Items **A motion to approve the consent items was made by N. Cohen and seconded by A. Budd. A vote was taken and the consent items were unanimously approved.**  
Consent items were:

- a. Discontinuations
  - i. Optical Business Management – Concentration Only – BS – COSC
  - ii. Fire Service Administration – Concentration Only – BS – COSC
  - iii. Interior Design Management – Concentration Only – BS – COSC
  - iv. Environmental Science – AS – Northwestern CCC

- v. Technology Studies: Electrical Option (COT Degree) – AS – Three Rivers CC
- vi. Technology Studies: Engineering Technology Option (COT Degree) – AS – Three Rivers CC
- vii. Technology Studies: Lean Manufacturing and Supply Chain Mgmt. Option (COT Degree) – AS – Three Rivers CC
- viii. Geology – Concentration – BA/BS – COSC
- ix. Geography – Concentration – BA/BS – COSC
- x. Philosophy – Concentration – BA/BS – COSC
- xi. Physics – Concentration – BA/BS – COSC
- xii. Religious Studies – Concentration – BA/BS – COSC
- xiii. Computer Systems Technology – Computer Servicing Technician – Certificate – Northwestern CCC
- xiv. Computer Systems Technology – Computer Help Desk – Certificate – Northwestern CCC
- xv. Criminal Justice: Computer Crime Deterrence – Option and Certificate – Naugatuck Valley CC
- xvi. Fire Science and EMS – AS, Option, Certificate – Capital CC

3. Action Items

c. New Programs

- iii. Nursing – RN/ADN to BSN – COSC

**A motion to approve the Nursing – RN/ADN to BSN program was made by N. Cohen and seconded by A. Budd.** Provost Shirley Adams, Linda Perfetto, Director of System Nursing Curricular Operations and Dawn Bunting, Division Director for Nursing, Capital CC, presented this program for COSC. The BS in Nursing is a 61-credit fully online program. By the year 2020, the Institute of Medicine has set a goal that 80% of RNs in the US should have a baccalaureate degree in Nursing. Close to 50% of CT’s RN candidates graduate with an Associate’s degree in Nursing (ADN). The results of a recent poll by CT-CCNP indicate that 75% of the respondents plan to enroll in an RN to BSN program and three fourths of the graduates would prefer to enroll in an online program. The COSC RN/ADN to BSN program has been developed in alignment with the concept-based ADN curriculum approved by the BOR in April 2018. COSC plans to formalize a seamless transfer articulation pathway with the CT-CCNP. Questions from the Committee centered on clinical experience and oversight, whether other institutions have online BS in Nursing programs and whether there is more data on similar programs through the NC-SARA (National Council for State Authorization Reciprocity Agreements). Dr. Perfetto responded that since students are already licensed RNs they don’t need clinical oversight. Licensed RNs hold an Associate’s Degree in nursing which included a practicum and a capstone course. The BS in Nursing is offered as an online program at other institutions across the country. Chair Harris requested more data from NC-SARA. **A vote was taken to approve the new RN/ADN to BS in Nursing degree and the new degree was unanimously approved**

a. Students First – Updated Plan

Pres. Ojakian presented an overview of the Students First – Updated Plan and thanked everyone involved with the creation of the plan. This plan will determine what the next steps will be for the consolidation. The updated plan before the Committee is only the Academic and Student Affairs portion of the plan. The HR and Administration and Finance portions of the plan will be added. The revised plan is an approved proposal that can move forward to the Board of Regents for approval. It was developed since the CIHE-NEASC decision and the meeting with NCHEMS. The updated plan retains the one accredited community college with twelve campuses and streamlined administrative functions. The department chair structure will be maintained. Anticipated savings from consolidation of administrative functions in HR, IT and Facilities are \$17.5 MM, which does not include revenue increases. President Ojakian enumerated the differences between the original and the updated plans. The timeline for the implementation has changed and the implementation will be completed in stages. Individual accreditations will remain in place for the twelve community colleges until 2023. Beginning in July 2019, the community college system will be reorganized into regions with a new leadership structure. In order to maintain its accreditation, each Community College is required by NEASC to have a CEO, a CAO and a CFO. Pres. Ojakian listed the three regions and the colleges within each region. Initiatives in implementing Guided Pathways strategies and developing a statewide general education core (ASA Consolidation Committee) across the system will continue. The ASA Consolidation Committee has divided its timeline for curriculum revision into three rounds concluding in May 2021. Mike Stefanowicz and Pat Bouffard, Co-chairs of the Students First: ASA Consolidation Committee, noted that work would continue this summer on the General Education core through private funding. In the fall, the Committee will convene the work groups beginning with the TAP groups, which will look at what is common and what can be made more common. The Guided Pathways work groups will continue to work on increasing student enrollment, retention and completion. A CSCU VP of Enrollment Management will be hired. The BOR HR and Administration Committee will create a job description for this position. The success of the regional consolidation will be measured by targets established with each CC President.

Questions/Discussion centered on:

- i. *Is the planned \$17.5MM savings just a beginning?* Yes. The Regional approach will result in shared savings.
- ii. *Administrative Services Consolidation* – Refers to the consolidation of back office functions, not services. One example is the consolidation of the HR function at colleges to make sure it is consistent and services are provided in a more systematic way.
- iii. *VP of Enrollment Management Position* – Recruitment for this position will take place in the last quarter of 2018. The position reports to Pres. Ojakian and the function will move to the single community college.
- iv. *Metrics* – Chair Harris suggested the following changes to the Academic and Student Affairs Committee Resolution concerning the Revised Students First Plan –  
WHEREAS, Metric **areas** have been ~~developed~~ **identified** for the measurement and analysis of data documenting the results of the revised Students First plan for regional reorganization, administrative integration, and academic and student affairs planning process, in order to identify areas for continued improvement; therefore, be it RESOLVED, The Academic and Student Affairs Committee endorses the revised Students First plan attached hereto and recommends that it be approved by the Board of Regents.

Responding to a question on the Gantt chart, Pres. Ojakian stated that actual metrics will be developed when the regional presidents are identified.

- v. *Key Performance Indicators (KPIs)* – KPIs cover most of the first five metrics. These were developed by the Student Success Center and will be submitted to the ASA Committee in September. Chair Harris requested metrics campus by campus and that the KPIs be included on the Gantt chart.
- vi. *General Education Work Group* – Chair Harris stated that there should be some CSU representation on the Gen Ed Work Group. Mike Stefanowicz and Pat Bouffard, Co-Chairs of the Students First: ASA Consolidation Committee, responded that the Committee would continue to work this summer with existing CCC representatives and review progress with the CSUs in the Fall.
- vii. *Final NEASC Approval* – If the first cohort of students will begin classes in August 2023, when will the application be submitted to NEASC? CSCU will work closely with NEASC to determine which process will be followed for the approval of the new CT Community College.

**Chair Harris called for a motion to approve the revised BOR Resolution for the updated Students First Plan. A motion to approve was made by N. Cohen and seconded by A. Budd. Chair Harris read the revised BOR Resolution - WHEREAS, Metrics areas have been developed identified for the measurement and analysis of data documenting the results of the revised Students First plan for regional reorganization, administrative integration, and academic and student affairs planning process, in order to identify areas for continued improvement; therefore, be it RESOLVED, The Academic and Student Affairs Committee endorses the revised Students First plan attached hereto and recommends that it be approved by the Board of Regents. A vote was taken and the revised BOR Resolution for the updated Students First Plan was unanimously approved.**

Regent Cohen asked about:

4. Informational Items

b. Enrollments in Newly-Established Academic Programs

Regent Cohen expressed her concern about the low enrollment numbers presented in the report. Of 17 CC programs, 16 did not meet their three-year enrollment targets. She posed several questions – Should we put a hold on new programs until we can determine how to increase enrollments? Are these programs losing revenue, increasing revenue or breaking even? Did these programs hire new staff? Is there any program budget data? Provost Gates and Arthur Poole, Director, Educational Opportunity responded that we need to move forward innovative programs which are responsive to student and community needs. We should collect additional data to respond to the shortfalls rather than placing a moratorium on all new programs. The ASA Committee looks at new programs in terms of the total picture (financial, enrollments) from a BOR perspective. Chair Harris stated that the Committee should look carefully at new programs. However, the institutions must be innovative and address emerging needs. She stated that new programs should not be tabled and should be voted on. Pres. Elsa Núñez stated that the BOR has good procedures in place. At three years, the institutions should come forward to discuss the reasons why they are not meeting their projected targets. Chair Harris asked that data be presented at the September 7 ASA Committee meeting to show why enrollment targets are not being met and if the programs are losing money. Also, is the program still viable? Sometimes, nonviable programs do meet a need. Regent Budd asked why the timeframe is

three years. Chair Harris responded that the three-year period gives time to align with semesters and for marketing purposes. The Committee looked at a timeframe of less than three years, which did not work. The Committee asked if Academic and Student Affairs can provide data from 2014-2015. Director Poole stated that he could provide Fall enrollment data and a three-year benchmark average.

b. Modifications

- i. Environmental Sciences: Natural Resources Option – AS – Northwestern CCC [name change]

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Pres. Michael Rooke, David Ferreira, Dean of Academic and Student Affairs, and Tara Jo Holmberg, Chair, STEM Dept., Professor Environmental Science and Biology, presented the program for Northwestern CT CC which is requesting to change the AS in Environmental Science to the AS in Natural Resources. Natural Resources is currently the option under the parent program, the AS in Environmental Science. Most students, at a ratio of 80% to 20%, take the Natural Resources option under the Environmental Sciences program. The resulting program, the AS in Natural Resources, will be easier to market and will make advising easier. **A vote was taken to approve the modifications to the NCCC Environmental Sciences: Natural Resources Option – AS and the modified program was unanimously approved.**

- ii. Digital Printing and Graphics Technology – BS – CCSU [Name change]

**A motion to approve was made by N. Cohen and seconded by A. Budd.** David Dauwalder, Provost and VP for Academic Affairs, and Karen Tracey, Professor and Chair, Dept. of Computer Electronics and Graphics Technology, presented the program for CCSU which is requesting a modification of the BS in Digital Printing and Graphics Technology with a name change to the BS in Graphics Technology, the standard industry term. The program modification is based on the results of a survey of 102 Digital Graphics and Print Media companies in New England. The proposed changes to the program will enable CCSU to meet the technical and managerial competencies that employers in the field expect of recent graduates. The program offers two career tracks, Networking Information Technology and Interactive Computer Graphics Technology. **A vote was taken to approve the modifications to the Digital Printing and Graphics Technology – BS and the modified program was unanimously approved.**

- ~~iii. Health Sciences Major – BS – ECSU [significant modification of courses/course substitutions] **Withdrawn**~~

- iv. Visual Arts – Concentration – BA - ECSU [Consolidation of three concentrations into one]

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Dimitrios Pachis, Interim Provost and VP for Academic Affairs, presented the BA in Visual Arts program for ECSU, which is requesting to eliminate three of the existing six concentrations (Painting and Drawing, Printmaking and Sculpture) with a single, consolidated Studio Art Concentration. This will result in the department offering four concentrations rather than six: Art History, Digital Art and Design, Illustration and Studio Art. Provost Pachis stated that it's not cost effective to keep offering too many

concentrations. The consolidation of concentrations establishes a broader studio art program, better targets art world careers and strengthens students' opportunities of being accepted into graduate school. **A vote was taken to approve the modifications (eliminating three concentrations) to the Visual Arts BA program and the modified program was unanimously approved.**

v. Visual Arts – BA – ECSU [Name change]

**A motion to approve was made by N. Cohen and seconded by A. Budd.**

ECSU is requesting a change in degree name from the BA in Visual Arts to the BA in Art. The new degree name will make it easier for students to access information about the program and will make the degree name more consistent with the other CSUs. **A vote was taken to approve the modification (name change) to the Visual Arts BA program and the modified program was unanimously approved.**

c. New Programs

i. Liberal Studies: Earth Science Concentration – BA – ECSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Dimitrios Pachis, Interim Provost and VP for Academic Affairs, presented the new BA in Liberal Studies: Earth Science Concentration for ECSU which is seeking Licensure and Accreditation for the addition of a concentration to the BA in Liberal Studies. Students in the major currently have a choice of four concentrations: English, History/Social Science, Mathematics and Natural Science. To these majors, ECSU proposes to add a fifth concentration, Earth Science. The Liberal Studies major, completed simultaneously with the requirements for the Early Childhood Education or Elementary Education major, prepares students for teacher certification. The State Dept. of Education requires teachers of Pre K through 6<sup>th</sup> grade to major in Education as well as a major in Liberal Studies outside of education. Regent Budd asked why the Earth Science concentration was chosen. Pres. Núñez responded that ECSU receives feedback from the school systems. The coursework for the concentration in Earth Science contains labs which provide a more in depth focus and rigor which better prepares students for the Praxis test. The institution/program is evaluated and accreditation is based on how many students pass the Praxis test. **A vote was taken to approve the new Liberal Studies: Earth Science Concentration - BA program and the new program was unanimously approved.**

Chair Harris congratulated Provost Pachis on his impending retirement and thanked him for his 40 years of service to ECSU.

ii. Cybersecurity – BS – CCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** David Dauwalder, Provost and VP for Academic Affairs, Chad Williams, Asst. Professor of Computer Science and Xiaobing Hou, Assoc. Professor of Computer Electronics and Graphics Technology, presented for CCSU which is seeking Licensure and Accreditation of a new BS in Cybersecurity program, a deeply technical interdisciplinary degree. The demand for graduates with a cybersecurity background is one of the fastest growing and most highly demanded skill sets. The CT DOL is projecting an increase of 16.3% and 1,018 security specific jobs by 2024. CCSU currently is only one of three CT institutions with ABET accredited programs. CCSU's are Computer Engineering, Computer Science



and Criminal Justice. CCSU's goal with the new Cybersecurity BS is to qualify as a Center of Academic Excellence in Cybersecurity. Within the CCSU system, there are four community colleges offering security-related Associate's degrees. CCSU is a part of the TAP Cybersecurity Working Group which is working on a pathway agreement. WCSU has a Cybersecurity degree which is focused on MIS and the justice side of cybersecurity. COSC offers an online Cybersecurity degree. Regents' questions regarding the program centered on: the number of credits, the internship, existing faculty, release time, what kind of students will the new program attract and the hybrid ratio of online to on-ground classes in the program. The CCSU representatives gave more in-depth answers to the following questions:

- a) *Center of Excellence (COE)* – CCSU will apply in the third year of the program for NSA accreditation. A COE-certified program attracts employers and students.
- b) *Certifications* – The CCSU courses in the program cover what a graduate needs for certification, which also requires the degree plus a certain number of years of job experience.
- c) *High Enrollment Estimates* – The Cybersecurity program requires advanced mathematics and calculus. If a student doesn't pass the mathematics courses, he/she can transition to other programs or minor in Cybersecurity. CCSU offers a full selection of options for students.

**A vote was taken to approve the new BS in Cybersecurity program and the new program was unanimously approved.**

iii. ~~Nursing – RN/ADN to BSN – COSC~~ **Moved before Action Item a.**

iv. Sustainable Food Systems – Certificate – Naugatuck Valley CC

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Lisa Dresdner, Interim Dean of Academic Affairs, and Peter Angelastro, Academic Division Director of Science, Technology, Engineering and Mathematics, presented this program for NVCC. They indicated that the Sustainable Food Systems Certificate would provide students with career skills in the agriculture and food service industry. Graduates of the program will be qualified to work in a variety of positions associated with local food processing facilities. The overall outlook for careers in Sustainable Food Management/Production is strong. NVCC currently has well developed Horticulture and Hospitality programs and the proposed program in Sustainable Food Systems would utilize the strengths of both of these programs. An adjunct instructor would be required for one new course. There are no other programs within CSCU which offer Sustainable Food Systems degrees at the Associate level.

Discussion/Questions centered on:

- a) *Projected Enrollments* – The projected enrollments are low. Who is a candidate for this degree? The degree would attract a person interested in the “Farm to Table” movement. The program presents courses in the entire supply chain, from gardening/farming to restaurant.
- b) *Supporting Data* - Who did you meet with to determine the need for this program? NVCC presented the proposed program to its industry partners who form a large consortium that works with different farms. NVCC also surveyed different programs in the Hospitality and Horticulture industries.

- c) *Need for this Certificate* – Would it be better to continue to have two separate programs – Horticulture and Hospitality? Can you add courses to existing programs; i.e., can you add courses in sustainable food to the Horticulture program? The proposed program is the intersection between Horticulture and Hospitality. This is a new industry. Workers in the organic food industry would need to know about organic (non-pesticide) farming.
- d) *Workforce Need/Job Prospects* – The projections don't show a major industry need for this program. The program would allow graduates to move into the farm to table industry. Entrepreneurs who establish these businesses need full time workers. Graduates with a certificate can get \$15 - \$20/hour. Most companies will need workers with a degree and some experience.

Chair Harris stated that the Committee needs more evidence that the graduates will be hired and at what pay and is requesting employment data specific to the region (Western CT).

**Chair Harris called for a vote to table the NVCC Sustainable Food Systems Certificate. A vote was taken and the vote was unanimous.** Chair Harris stated that the Committee is not disapproving the program but is requesting more information.

v. Social Services Family and Child Studies – Option – AS - Capital CC

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Pres. Wilfredo Nieves and Josiah Ricardo, Professor, Sociology, presented the program for CCC which is adding an additional option to an existing program. The proposed program will prepare graduates for both entry-level employment in social services or provide them with opportunities to transfer to baccalaureate programs (COSC, UConn, CCSU and private universities). The Social Services Family and Child Studies AS option offers a varied workforce application and meets CT's workforce needs in a variety of crossover professions. The average annual growth rate in CT's community and social services sector ranges between 11 and 13.6 % through 2024. Program coordinators are working with local community organizations on field placements/internships and possible full or part time employment. CCC is an urban, ethnically and racially diverse institution and prospects for stable employment within the community are excellent for graduates of the program.

Discussion/Questions centered on:

- a) *Enrollment Projections:* 20 new students will enter CCC (the program) from Jumpstart. At the end of the training/program, Jumpstart will give CCC a stipend. CCC wanted to be conservative in its projections.
- b) *Cost of Program:* There are no major cost implications to implementing the proposed degree option. CCC will use existing full-time faculty and appoint dual Program Coordinators from the Social Services and Early Childhood Education Depts.

**A vote was taken to approve the new option for the Social Services and Child Studies AS and the new option was unanimously approved.**

vi. Business Management – Certificate – Northwestern CCC

**A motion to approve was made by N. Cohen and seconded by A. Budd.** David Ferreira, Dean of Academic Affairs, presented the program for NCCC. The proposed program addresses student requests for a short-term certificate in business focused on



fundamental business knowledge and skills. The Business Management Certificate will prepare students for entry-level positions in business, for job advancement or a career change or for entry into a BS or MBA program. The program also responds to students' requests to minor in business while pursuing a degree in another major. It can prepare students to become entrepreneurs or help entrepreneurs to grow their small businesses. Respondents to a 2016 survey of Northwest CT businesses cite multiple difficulties in filling open positions, among them, lack of skilled applicants, not enough applicants, applicants who are not job ready, concern over an aging workforce and inability to retain younger workers. The Business Management Certificate is a stackable credential to the AS degree.

**A vote was taken to approve the new Business Management Certificate and the new certificate was unanimously approved.**

vii. Health Science – BHSc – SCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Ilene Crawford, AVP Academic Affairs, Sandra Bulmer, Dean, School of Health and Human Services, and, William Lunn, Assoc. Professor/Coordinator, Undergraduate Human Performance, presented the program for SCSU. The Bachelor of Health Science (BHSc) responds to the increasing regional and national workforce demands of an expanding healthcare industry. Overall employment in healthcare occupations is expected to grow 19%. Within the next ten years, employment in healthcare in CT is projected to grow 9.5% and add 24,000 new healthcare jobs. The BHSc degree will prepare students for admission to graduate programs (at SCSU, MS in Athletic Training, MS in Exercise Science and the Accelerated Nursing Program (BSN)) and will provide bachelor's degree completion opportunities for associate degree credentialed health professionals and a rigorous health science degree option for pre-Nursing students no longer pursuing the BS in Nursing. Retention and graduation rates are likely to increase for pre-Nursing students who transfer to the BHSc degree. No formal transfer agreement is in place with the CT community colleges; however, discussions regarding same are in process. No additional full-time faculty will be required in Year 1 of the program. Faculty from the Nursing, Public Health and Exercise Science programs will teach in the new BHSc program. One full-time faculty member will be added in Year 2 and in Year 3. Regent Budd asked about the difference between ECSU's BS in Health Sciences and SCSU's BHSc program. The ECSU BS Health Sciences degree program requires students to choose from 3 possible tracks: 1) pre-public health; 2) pre-nursing; or 3) pre-physical therapy. While the SCSU BHSc program has some similarity to the pre-physical therapy track of the BS Health Sciences degree program at ECSU, the SCSU BHSc degree program does not offer "tracks" because SCSU offers a BS in public health and a BS in nursing, degrees that are not currently offered at ECSU.

**A vote was taken to approve the new Bachelor of Health Sciences (BHSc) program and the new program was unanimously approved.**

viii. Healthcare Studies – BS – SCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.**

Representatives from SCSU presenting the Healthcare Studies (HLN) – BS were the same as for the Health Science (BHSc) program. Information on projected employment, formal transfer agreements with the CCs and full-time and adjunct faculty required were the same

for the Healthcare Studies BS as for the BHSc program. Employers are seeking bachelor-level trained employees in critical non-clinical positions with knowledge of overall health systems, health informatics, and healthcare management. The BS in Healthcare Studies will provide an option for students who enter the pre-Nursing program, and are not admitted into the nursing program. All pre-Nursing required courses are built into the Healthcare Studies program plus 37 elective credits which respond to healthcare industry needs. Four new Healthcare Studies (HLN) courses are required for this program. SCSU will collaborate with industry partners to develop minors, certificates, and other credentials related to specific healthcare careers.

Questions/Discussion centered on:

- a) *Nursing Students – Retention, Attrition, Graduation Rate* – The assumption is that pre-Nursing students who are not admitted to the Nursing Program will stay and transfer to the Healthcare Studies program. 75% of pre-Nursing students are not admitted to the Nursing Program. Dean Balmer provided the statistics on the percentage of pre-Nursing students who stay, leave and graduate.
- b) *Employment* – What kind of jobs can graduates get? Does this program attract the same kind of students as those who would be interested in Nursing? Will the program prepare students for employment in the healthcare industry? Did SCSU consult with hospitals to determine if they would hire graduates from this program? Examples of areas in which graduates can get jobs are Patient Advocates, Health Informatics, Wellness Coaching, etc. Students in this program take the pre-requisites for admission into the Nursing Program; therefore, they can apply for admission into the Nursing Program. Some students will remain in the Healthcare Studies program. Hospitals which SCSU contacted during the development of this program stated that they would be very interested in hiring graduates with a BS in Healthcare Studies.
- c) *Budget* – Can the projected number of credits for Administrative Coordinator position be reduced to decrease expenses?
- d) *Curriculum* – The program does not have the depth of the previous program, the BHSc program. From the employer prospective, what do graduates bring to the table from this program? Dean Bulmer responded that minors, certificates and other credentials related to healthcare careers need to be built into the program. SCSU will collaborate with industry partners to further develop the program.
- e) *Potential Success of Program* – Will it take three years to determine if the program is successful? Minors and areas of concentration will be added during the next year. Regent Cummings responded that he thought that the proposed BS in Healthcare Studies was excellent, badly needed and a reasonable alternative for pre-Nursing students who are not accepted into the program. He recommended that SCSU establish a very strong Employer Advisory Committee and offered to serve as a liaison to the committee.

**Chair Harris called for an amendment to the motion requiring: 1) the establishment of a Healthcare Advisory Committee; and, 2) a report in Spring 2019 which lists the minors added to the program and the content of the minors. A vote was taken on the amendment to the motion and the BS in Healthcare Studies was approved as amended.**

ix. American Studies Civic Leadership – BA – SCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Ilene Crawford, AVP Academic Affairs, Chuck Baraw, Assoc. Professor, English, Tess Marchant-Shapiro, Asst. Professor/Graduate Coordinator, Political Science, and Troy Paddock, Professor and Chair, History presented for SCSU. The proposed BA in American Studies Civic Leadership (ASCL) brings together two disciplines, American Studies and Civic Leadership. American Studies is an interdisciplinary grounding in the histories, culture and politics of North, Central and South America. Civic Leadership provides professional development in analytical (critical thinking), communication (oral and written) and leadership (ethical judgement and decision-making) skills for graduates who will serve in governmental and non-profit sectors. Required courses in the ASCL BA program are a Symposium, an Internship and a Capstone course in which students incorporate the knowledge and skills acquired in the classroom to solve a community problem. The English, History and Political Science TAP programs will transfer to the American Studies Civic Leadership Program. There are no similar programs within the CSCU system that combine American Studies with a Leadership component.

Questions/Discussion Centered on:

- a) *Employability* – Are graduates of the program employable? Was a needs assessment completed?
- b) *Program/Students* – Do the Gen Ed courses provide the training incorporated in the proposed degree? Regents commented that leadership, writing, speaking, and presentation skills are embedded in other degrees. Several regents expressed doubts on whether the ASCL BA should be a new standalone degree.
- c) *Internship Opportunities* – The regents liked the internship component, but noted that there was not enough depth in the course content to merit a new degree.

Chair Harris encouraged SCSU to find a better alternative to teach leadership skills. She noted the concept requires a complete reworking to integrate the leadership skills in the content courses or in the institution’s interdisciplinary program. She encouraged the SCSU representatives to rethink the proposed program and come back to the Committee with alternatives.

**Chair Harris called for a vote on the BA in American Studies Civic Leadership. A vote was taken resulting in three “No” votes, no “Yes” votes and no Abstentions. The new program was not approved.**

d. Suspensions

i. English – MA – WCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** WCSU is requesting to suspend the MA in English program for a period of two years (Fall 2018 – Spring 2020) due to extremely low enrollment. During the suspension period, the WCSU English Dept. will review the program and develop strategies to improve enrollment. By the end of the suspension period, a decision will be made whether to modify or discontinue the program.

**A vote was taken to approve the suspension of the MA in English program and the program suspension was unanimously approved.**

e. Accreditation of a Licensed Program

i. Respiratory Therapy – BSRT – SCSU

**A motion to approve was made by N. Cohen and seconded by A. Budd.** Ilene Crawford, AVP Academic Affairs, Sandra Bulmer, Dean, School of Health and Human Services, and, Connie Dills, Adjunct Professor, BS Respiratory Therapy program presented the BSRT program for SCSU. The BSRT program is a 36-credit fully online program designed for transfer students (junior status) who hold associate degrees in respiratory therapy and a Registered Respiratory Therapist (RRT) Credential. The program was initiated in August 2015; but, since the first class graduated in Spring 2018, accreditation is being requested at this time. Enrollment in the program is slower than anticipated (12 students AY18 and 14 students AY19). SCSU is working closely to streamline recruitment and transfer processes with the three CT community colleges that have associate degrees in respiratory therapy – NCC, NVCC and MCC. In addition to maintaining continued positive relationships with the three community colleges, there is a need for a robust strategic marketing plan. The BSRT program budget has been decreased for FY19 and FY20 because the position of the Director of Clinical Education was not filled, re-assigned time has been eliminated for the program coordinator, the program is now fully online and the number of LEP credits was reduced for incoming students who had more than enough credits to be accepted into the program. The ASA Committee requested information and a report on the following: accreditation for those students who are in the program and a comparison of the three CC's programs to those of private colleges/universities in the areas of pass and retention rates

**A vote was taken to approve the accreditation of the BS in Respiratory Therapy program and the program accreditation was unanimously approved.**

4. Informational Items

a. Developments in Academic Programs during the 2017-18 Academic Year

This item was moved to the September 7 ASA Committee Meeting for discussion.

b. Enrollments in Newly-Established Academic Programs

See page 4.

c. Below Threshold

i. CAD – Certificate – Norwalk CC

ii. Early Childhood Education: Infant/Toddler – Certificate – Norwalk CC

**No vote is taken on Below Threshold programs.** The programs will be submitted to the Office of Higher Education.

5. Executive Session

The ASA Committee Executive Session was moved to the next ASAC meeting, Friday September 7, 2018.

**Chair Harris asked for a motion to adjourn the meeting. The motion was made by N. Cohen, seconded by A. Budd and unanimously approved. The meeting was adjourned at 5:25 p.m.**