



CSCU

CT BOARD OF REGENTS FOR HIGHER EDUCATION

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – March 28, 2018
1:00 p.m. – 61 Woodland Street, Hartford

MINUTES

- Regents Present: Merle Harris, Naomi Cohen, Larry DeNardis, Aviva Budd, Hector Navarro, Juan Carlos Leal (by conf.), William Lugo (by conf.)
- Regents Absent: None
- Staff Present: Jane Gates, Candace Barrington, Pat Bouffard, Bill Gammell, Ken Klucznik, Linda Perfetto, Arthur Poole, Constance Rotondo, Pat Ryiz, Mike Stefanowicz, Erika Steiner
- Other Attendees: Missy Alexander (WCSU), Dawn Bunting (CCC), Carmen Cid (ECSU), Ilene Crawford (SCSU), David Dauwalder (CCSU), Marsha Davis (ECSU), Lisa Dresdner (NVCC), Carol Gabriele (NVCC), Adam Goldberg (SCSU), Connie Hotchkiss (NWCCC), Judy Mocchiola (NCC), Edie Ouellet (TRCC), Sheila Solernou (GCC)

The meeting was called to order by Chair Merle Harris at 1:10 p.m.

1. Approval of Minutes – February 15 and March 5, 2018. **A motion to approve the minutes from the February 15th and the March 5th meetings was made by N. Cohen, seconded by L. DeNardis, and unanimously approved.**
2. Consent Items **A motion to approve was made by N. Cohen and seconded by L. DeNardis. A vote was taken and the consent items were unanimously approved.** Consent items were:
 - a. Discontinuations
 - i. Mathematics/Science – Chemistry Option – AA – NVCC
 - ii. Mathematics/Science – AA – NVCC
 - iii. Chemistry: Biotechnology Option – BA – WCSU
3. Action Items
 - a. Modifications
 - i. Mathematics – BA/BS – ECSU [New concentrations/Updated Curriculum] **A motion to approve was made by H. Navarro and seconded by N. Cohen.** Provost Dimitrios Pachis, Carmen Cid, Dean, School of Arts and Sciences, and, Marsha Davis, Chairperson, Dept. of Mathematical Sciences presented for ECSU. Dr. Gates stated that the ECSU BA and BS degrees in Mathematics meet special needs, respond to high demand workforce needs, can receive the TAP Mathematics Studies Pathway AA, and prepare students for

graduate school. Currently the ECSU BA and BS degrees in Mathematics are indistinguishable. The proposed modified BA degree in Mathematics will prepare students for careers in Mathematics or teaching Mathematics at the elementary and secondary levels. The BA in Mathematics is aligned with TAP and presents students interested in teaching with an achievable double major. The proposed modified BS degree in Mathematics has three concentrations: Structures and Applications, Actuarial Science and Data Science. A concentration in Structures and Applications prepares students for graduate school and more advanced mathematical careers. The Actuarial Science concentration prepares students for the first two actuarial tests and for jobs in the field of actuarial science. The Data Science concentration prepares students for careers in data analytics. Regent Budd stated that she liked the idea of dividing the BA and the BS degrees in Mathematics. She asked if these programs were unique to ECSU and will ECSU be coordinating with other CSUs.

A vote was taken and the modifications to the ESCU BA and BS in Mathematics programs were unanimously approved.

ii. CT Community College Nursing Program (CT-CCNP) – AS [Curriculum revision]

A motion to approve the modifications to the CT Community College Nursing Program (CT-CCNP) was made by N. Cohen and seconded by H. Navarro. Dr. Gates stated that the modifications to the CT-CCNP included a complete curriculum revision and a change to a concept-based approach. She noted that the modified program is very forward thinking and innovative. Linda Perfetto, Director of System Nursing Curricular Operations, stated that the curriculum was revised to produce a high quality program to meet the ever changing healthcare needs of CT. Director Perfetto introduced the six Nursing Program Directors: Dawn Bunting, CCC; Sheila Solernou, GCC; Carol Gabriele, NVCC; Constance Hotchkiss, NWCC; Judy Mocchiola, NCC and Edith Ouellet, TRCC. Chair Harris called for questions from the Regents.

Questions/Discussion were as follows:

- a) *With the program modifications, can a graduate sit for an exam?* Yes. CT-CCNP graduates with 35 credits in nursing coursework and 30 credits in general education course work are eligible to take the National Council Licensure Exam for Registered Nursing (NCLEX-RN).
- b) *The Nursing Program is great; but the waiting lists are long. Why can't we offer more spots to more students?* There are about three applications for every student accepted. We would love to expand the program to accept more qualified students, but there are limitations. We would need additional resources including qualified faculty with MS degrees and high-quality clinical sites.
- c) *How long is the wait list? How long can a student remain on the wait list? Does a student lose his/her place on the wait list?* There are at least twice as many qualified applicants for the 500-600 spots in the nursing program each year. The wait list stays in place until classes start in the fall. If a student admitted to the program gives up his/her spot, then we contact the next person on the wait list and offer them a spot; this goes on until classes begin in the fall at five of the six colleges. Three Rivers CC also starts students in the spring semester, thus their wait list is not dissolved until classes start each spring. Initially 75% of the students are admitted by rank in accordance with admissions criteria and the remainder of the qualified applicants are selected using a computerized random

selection method; this is to increase access to the program in fulfillment of the CT CC mission.

- d) *Is there space?* There is limited classroom space at some colleges and a limit on clinical placements. The CCCs compete for clinical placements with all other nursing programs in the state. All the clinical sites are in CT.
- e) *Previous Three Years Enrollment and Completion for the Program – There are 70-80 FT Students and approximately 1,000 PT students and yet approximately 440 certificates are issued annually.* Every year certificates are issued to ½ of the part time students. *Why isn't the certificate rate 500?* The differences are related to an approximate average 25% attrition rate across the six colleges; this is consistent with nursing programs throughout the state, region and country. Students have to apply for readmission.
- f) *If the program is so competitive, why isn't the success rate 90+%?* The Nursing Program is very rigorous. If a student drops out, we try to fill the spot with students wishing to be readmitted. If students do not successfully complete the first semester nursing course, they have to reapply to the program.
- g) *Ratio of Cost to Revenue. Is there a way to consolidate to save money and reduce lost revenue? It appears that the bigger the program (e.g., CCC, GCC), the bigger the enrollment and lower the loss.* The nursing programs are strategically placed based on the need of the employers in their communities. Community based healthcare facilities rely upon CT-CCNP graduates to fill jobs within the communities where the programs are located. There are strong relationships between the institutions and the communities.
- h) *How do other New England states manage? Has anyone studied these? Are they operating at the same loss level?* The faculty-student ratio is driven by state public health regulations. The ratio is one faculty member to 8-10 students in a clinical rotation. This is a patient safety standard. The state of MA allows Bachelor's-prepared nurses to function in the role of clinical instructors, whereas CT requires a Master's degree in nursing. Nurses with baccalaureate degrees working on a Master's degree may have this requirement "waived" while in school.
- i) *Is there a differential between an RN who has a BS or an MS?* Nurses are hired at specific rates based upon the union contract, regardless of degree (i.e., bachelors, masters, or doctorate).
- j) *Are there figures on the costs and revenues generated by Nursing programs?* Nursing students take prerequisites and co-requisite courses at the colleges they attend, contributing to the tuition revenues. If not admitted into the nursing program, students are advised toward another pathway so that they may complete a degree that would lead to gainful employment.
- k) *Is there a way to compare only Nursing programs and look at the specifics?* Provost Gates stated that we'd be happy to explore what Regent Budd requires.
- l) *How many students go from LPN to RN?* Less than 10% of CT-CCNP students are LPNs. The acceptance is the same for LPNs, but the program monitors the number of LPNs and their specific success rates.
- m) *Which of the admissions criteria is the best at determining success?* The TEAS (Test of Essential Academic Skills) is the leader for the CT-CCNP. Many programs regionally and nationally utilize the TEAS to rank students for

admission. The CT-CCNP regularly collects and analyzes data related to admissions standards and their capacity to predict student success.

- n) *Prerequisites, TAP advisement, Communication* – Academic Advisement related to the TAP pathways and the Nursing Program prerequisites is ongoing and will be strengthened by the Guided Pathways initiative. The Nursing program collaborates closely with the Science faculty to align course requirements and knowledge required for success in the nursing program. A suggestion was made to reach out to the Guided Pathways subgroups and the Academic and Student Affairs CCC Consolidation Committee to share best practices and lessons learned.
- o) *What are the alternatives for students that are not admitted or are not successful students?* The Surgical Technology, Medical Assistant and Radiology Tech programs were mentioned. There is the opportunity to approach a common curriculum for many programs across the system. Common curricula hold the potential for increased efficiency and collaboration across the system.

A vote was taken and the modifications to the CT Community College Nursing Program (CT-CCNP) were unanimously approved.

b. New Programs

i. Master of Arts in Teaching – MAT – SCSU

A motion to approve the new Master of Arts in Teaching (MAT) program was made by L. DeNardis and seconded by H. Navarro. Ilene Crawford, Associate VP for Academic Affairs; Stephen Hegedus, Dean, School of Education; and, Adam Goldberg, Professor and Chair, Dept. of Curriculum and Learning presented for SCSU. Dr. Gates stated that SCSU is seeking licensure and accreditation for its new Master of Arts in Teaching (MAT) program. The proposed program will allow candidates to simultaneously become certified to teach and to obtain their Master's degree. The program will serve workforce shortages in three areas: the Sciences, Bilingual Elementary Education and Special Education and will attract paraprofessionals, substitute teachers and prospective students who are looking to change careers. A new tuition program will provide financial assistance to SCSU undergraduates for graduate study. The program concentrations fulfill all state-regulatory requirements of the CT State Dept. of Education. Additional adjunct faculty and a part-time coordinator will be added to the Education Department for the new program.

Questions/Discussion centered on:

- a) *In the description, there is no reference to transfer agreements with other CSUs.* Master's programs are very constrained and won't accept many transfer credits. This program is good for a student who did not get an undergraduate degree in Education.
- b) *Bilingual Elementary Education Concentration – Can you accommodate all languages?* The Bilingual Elementary Education concentration is unique for a particular student. The program teaches students how to teach in a language other than English. Students can also have a double major in Bilingual Elementary Education and a particular language.

A vote was taken and the new Master of Arts in Teaching (MAT) program was unanimously approved.

ii. Early Childhood Education – AS – COSC

iii. Early Childhood Education – BS – COSC

A motion to approve the new Early Childhood Education AS and BS programs was made by N. Cohen and seconded by H. Navarro. Shirley Adams, Provost and Maureen Hogan, Coordinator, Early Childhood and Youth Education Programs, presented for COSC. Only 25% of CT's center-based childcare centers are currently accredited. In order for early childcare facilities to meet accreditation requirements, personnel in instructional roles must hold or be working on either an associate or a bachelor's degree. The COSC AS and BS degrees in Early Childhood Education (ECE) provide an alternative way to gain entry into Early Childhood Education professions. Provost Adams referenced the revised documentation that was provided to the Committee. The Associate's degree in Early Childhood Education is a new degree based on requests from staff and students who stated that they would like to get an AS degree in Early Childhood Education instead of a BS degree. COSC is seeking both licensure and accreditation for these degrees because students graduate in one year.

Questions/Discussion centered on:

- a) *What other CSU institutions offer these degrees?* Many CCCs have AS degrees in Early Childhood Education. The four state universities do have BS degrees in Early Childhood Education and they lead to teacher certification. The COSC program does not lead to teacher certification. One of our tracks is the ECTC track. Only ECSU, of the four state universities, has the ECTC approval.
- b) *Is the COSC online ECE AS different from the CCC's?* The COSC AS ECE coursework mirrors the CCC's.
- c) *Can a student transfer from a CCC to COSC's program? Is it seamless?* Yes
- d) *Do General Education courses transfer to COSC?* Yes
- e) *What percentage of students are in the AS ECE degree?* There aren't many students in the program right now; but we expect the enrollments to increase.
- f) *Does COSC still have an alternate route to certification?* Yes. The program is doing very well. We expect a group to start in the Fall and one in the Spring.

Chair Harris called for separate votes to be taken. The AS in Early Childhood Education program was approved unanimously and the BS in Early Childhood Education program was approved unanimously.

c. Institutional Accreditations

i. NVCC Interim 5th Year Report

A motion to approve the Naugatuck Valley CC Interim 5th Year NEASC Report was made by N. Cohen and seconded by A. Budd. Lisa Dresdner, Dean of Academic Affairs, spoke on behalf of Naugatuck Valley CC. NVCC is seeking BOR acceptance of the NEASC actions of November 16, 2017 regarding the interim (fifth-year) report of Naugatuck Valley Community College and that it grant continued state accreditation of the college until April 30, 2023. The college must submit a report to NEASC in Fall 2019 providing an assessment of its general education competencies and implementation of its plans to assess the efficacy of the advising services offered at both of the College's campuses. **A vote was taken to accept the Naugatuck Valley Community College Interim Fifth Year NEASC Report and the Report was unanimously approved.**

d. Honorary Degrees

A motion to approve the CSCU Honorary Degrees was made by N. Cohen and seconded by L. DeNardis. Chair Harris stated that the nominations for the CSCU honorary degrees were reviewed by CSCU staff and it was determined that all persons nominated qualified for honorary degrees. **A vote was taken to accept the nominations for the CSCU Honorary Degrees and the Honorary Degree candidates were unanimously approved.**

e. BOR Faculty Awards

A motion to approve the nominations for the CSCU 2017-2018 Teaching Awards (CSU and CCC), Research Awards, and Scholarly Excellence Awards and System-wide Teaching (CSU and CCC), Research, Scholarly Excellence and Adjunct Faculty Teaching Awards was made by H. Navarro and seconded by A. Budd. Arthur Poole, Director Educational Opportunity presented the CSCU 2017-2018 Faculty Awards. Nominations for faculty awards are reviewed at institutions and then there is a system-wide review of those nominated. Recipients are awarded \$1,000 each and system-wide award recipients receive an additional \$1,000. The awards will be presented at the Faculty Advisory Committee's annual conference on April 13, 2018. Chair Harris will speak to these awards at the BOR meeting on April 5, 2018. The awards encourage the growth and development of junior faculty members. **A vote was taken to accept the nominations for the CSCU 2017-2018 Teaching Awards (CSU and CCC), Research Awards, Scholarly Excellence Awards and System-wide Teaching (CSU and CCC), Research, Scholarly Excellence and Adjunct Faculty Teaching Awards and the nominees were unanimously approved.**

f. CSU-AAUP Faculty Research Grants

A motion to approve the funding recommendations for the CSU-AAUP Faculty Research Grants for the 2018-2019 program year was made by L. DeNardis and seconded by A. Budd. Arthur Poole, Director Educational Opportunity presented the CSU AAUP Faculty Research Grants. Money is set aside for research grants under the AAUP collective bargaining agreement. Approximately \$1 million is available for research grants. 250 applications were received from faculty. There is a \$5,000 cap on individual research awards. Nominations for CSU-AAUP Faculty Research Grants for the 2018-2019 program year were submitted, reviewed and the resulting awardees and grant amounts are submitted to the BOR for approval. Discussion centered on the process for awarding the grants and the amount of the grants awarded. Each institution has its own process for awarding research grants. The percentage of applicants to grants is approximately 33% over the total available funds. An assessment is made on each project to determine the amount awarded. Not every professor who applies for a grant will get it. If the full amount a professor has requested is not granted, he/she will complete an agreed upon portion of the proposed project. Professors can apply for research grants in consecutive years. **A vote was taken to approve the funding recommendations for the CSU-AAUP Faculty Grants for the 2018-2019 program year and the funding was unanimously approved.**

g. CSCU Shared Governance Award

A motion to approve the recipient of the CSCU Shared Governance Award was made by L. DeNardis and seconded by A. Budd. Arthur Poole, Director Educational Opportunity presented the recipient of the CSCU Shared Governance Award. A four-member Selection Committee consisting of current members of the Faculty Advisory Committee and the Board

of Regents reviewed the applications and chose Southern CT State University to receive the 2018 CSCU Shared Governance Award. The award will be presented at the Faculty Advisory Committee Annual Conference on April 13, 2018. **A vote was taken to approve the selection of Southern CT State University as the 2018 recipient of the CSCU Shared Governance Award and the Awardee was unanimously approved.**

4. Information Items

a. Cut Scores Update

Provost Gates received a request from Dr. James Gentile to postpone the cut score decision for developmental education until June 2020. Dr. Gentile cited the challenges regarding the determination of a common placement score for developmental curriculum in community colleges. Provost Gates, in consultation with Regent Merle Harris, President Elsa Nunez and President David Levinson, reviewed the request and deemed the rationale valid. In a response to Dr. Gentile, Provost Gates stated, “We understand the complexities facing the colleges and for those reasons the Board is willing to consider postponing the cut score decision for developmental education until June 2020. However, a report on the status of work will be due to the Board in the June 2019 meeting with the expectation of final resolution no later than June 2020.” Chair Harris also stated that Accuplacer is changing. Dr. Gates responded that the PA 12-40 Committee couldn’t develop a good cut score for the new exam because there is no national data. The College Board is releasing concordance tables by summer 2018. All parties will then move toward identifying a common cut score.

Chair Harris moved to adjourn the meeting. The motion was seconded by H. Navarro and unanimously approved. The meeting was adjourned at 2:45 p.m.