CSCU Board of Regents

Audit Committee Thursday, January 20, 2022 @ 10:00 a.m. Conducted Via Remote Participation <u>https://www.youtube.com/watch?v=otDE8n1A_Vo</u>

Meeting Minutes

AUDIT COMMITTEE MEMBERS	PARTICIPATING REMOTELY
Elease Wright, Chair	Yes
Aviva Budd	Yes
Rick Porth	Yes

CSCU STAFF PRESENT:

Ben Barnes, Chief Financial Officer Melinda Cruanes, Controller Pam Heleen, Recorder/Assoc. Director of Board Affairs Mike Moriarty, CFO, Charter Oak State College

GUESTS:

Carolyn Kurth, Alexandra Marsh - CohnReznick Claire Esten, Dennis Morrone, Matt McCormick, Chris Bradford, David Stoffel - Grant Thornton

1. CALL TO ORDER

With a quorum present, Chair Wright called the meeting to order at 10:06 a.m. Regent Wright introduced Regent Rick Porth who joined the Board and the Audit Committee in July 2021.

2. APPROVAL OF JULY 13, 2021 AUDIT MEETING MINUTES

With a motion from Regent Wright and a second from Regent Budd, the motion was approved with 2 yes votes and one abstention (Regent Porth).

3. DISCUSSION ITEMS

• Update on audits of the Auditors of Public Accounts (APA) Audit Reports - Melinda Cruanes

The State APA has released several reports for FY19/20, including SCSU, Charter Oak, and ECSU. They have released the FY18/19 Audit for CCSU. We have received and responded to a draft of the CSCU System Office for FY19/20. We are awaiting the release of the Community College report for FY18, FY19, and FY20.

• Year-end Audit and Discussion

- 2020 Bond Audit fieldwork was completed during the summer of 2021. Deliverables were timely this year.
- Foundation financial statements are included as a component unit of our financial statements. They were much timelier this year. All reports were unmodified. We are still waiting for the audited financial statement for Capital Community College Foundation.
- The fiscal year 2021 financial statement closing process went smoothly. Management was pleased with the preparedness on each campus and commended the accounting departments at the System Office, the universities, and Charter Oak for their work. During the close for the colleges and universities, there were two adjustments discovered and corrected by management.
- GASB 84 requires fiduciary activities of custodial accounts, (i.e., student activity funds) to be presented on the face of the statements and in a separate statement. The implementation guidance allowed management to evaluate the quantitative materiality and it was determined that the fiduciary funds were not material to the financial statements. Therefore, no change was made to the historical presentation this year. Materiality will be reviewed annually.
- Claire Esten and colleagues of Grant Thornton presented the audit reports and required communications for the Connecticut Community Colleges, Connecticut State Universities, and Charter Oak State College for the year ended June 30, 2021. There were no deviations from the Audit plan discussed in July 2021. All three audit reports resulted in clean, unmodified opinions. Trends in higher education were also part of the report. (Attachment A)
- CFO Ben Barnes provided a brief explanation of the GASB requirements to report pension and OPEB liabilities.
- Grant Thornton reviewed the summary of adjustments both corrected and uncorrected. They did not rise to a material level but were reclassifications and/or minor in nature. They did not affect the report that was issued. No material internal control weaknesses were found; one significant deficiency was found and discussed with management.

• CSCU 2020 Construction Audit Report

- Cohn Resnick submitted a very clean opinion with no issues encountered, no disagreements with management, no material weaknesses and no systemic issues noted.
- Audit Policy and Procedures for CT State Community College Ben Barnes
 - Ben Barnes provided an explanation of one of the required activities of the merger from 12 community colleges to CT State Community College. An introduction was provided to the process of reviewing all existing community college policies ensuring that financial policies conform to the new organizational structure. This is an expectation of NECHE.

- A general description of the policy and an index of the policies that are under review was provided in the committee packet. Three things are happening during the review:
 - \circ Eliminating obsolete references (i.e., Chancellor \rightarrow System President)
 - Removing detailed and/or obsolete procedures
 - Recommending substantive changes which will go to the Board through the Finance Committee
- It is hoped that the 2011 Community College Policy and Procedure Manual that currently exists will be completely overhauled and replaced by a new CT State Community College Policy Manual. Sections of the current manual were provided for discussion with an initial disposition of each policy. Revised policies will be brought through the Finance Committee for initial review.

<u>Adjournment</u>

There being no further business, on motion of Regent Budd, seconded by Regent Porth, the meeting adjourned at 11:22 a.m.

Attachment A



FY21 Annual Audit Required communications

Connecticut State Colleges and Universities

January 20, 2022

This communication is intended solely for the information and use of management and those charged with governance of the Connecticut State Colleges and Universities and is not intended to be and should not be used by anyone other than these specified parties.

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Significant risks

The following provides an overview of the audit response to the significant risks previously communicated to you. Our audits were executed in accordance with the plan as communicated to this committee in July 2021 with no significant deviations other than those disclosed within the following pages.

Significant risk	Procedures & results
Tuition revenue, auxiliary enterprises	 Perform disaggregated revenue analyses analyzing student tuition, fee, and auxiliary revenue relative to enrollment data
and related receivables/deferred	Perform detailed testing of a sample of revenue and aid transactions, agreeing to source documentation
revenue	 Perform deferred revenue testing to determine proper cut-off.
	 Tested a sample of student receivable balances by inspecting supporting cash receipt and/or ensuring management's reserve/collections policy was followed (only at COSC)
	 Gain understanding of the allowance methodology and, policy(ies) governing additional charges or other steps taken (e.g., cannot register) for lack of payment of student account.
	 Assess management's analysis of allowances for doubtful accounts for reasonableness, consistency with methodology and accuracy of inputs (only at COSC).
	A reclassification of bad debt expense from expense to a reduction of revenue was identified in FY21 at CCC (\$2.2m) and CSUS (\$1.7m). No other exceptions noted.



Significant risks (continued)

Significant risk Procedures and results

Management override of controls – (presumed fraud risk and therefore significant risk in all audits)

- Consider the design and implementation of entity-level controls, including information technology controls, designed to prevent/detect fraud.
- Assess the ability of each entity to segregate duties in its financial reporting, information technology, and at the activity-level.
- Conduct interviews of individuals involved in the financial reporting process to understand (1)
 whether they were requested to make unusual entries during the period and (2) whether they are
 aware of the possibility of accounting misstatements resulting from adjusting or other entries made
 during the period.
- Perform risk assessment for journal entries and detail test a sample of journal entries based on our risk assessments to ensure propriety of the entries.

No exceptions noted



Other areas of focus

Area of focus	Procedures and results
Grant revenues	Performed detailed transaction testing of revenue recognized in the current year
	Tested a selection of grant receivable and deferred revenue balances
	No exceptions noted
Net position	Tested net asset proof to ensure proper classification between net asset categories
	In connection with the FY21 close process, management identified an error in the calculation of net investment in plant, restricted expendable and unrestricted net position. This error was also reported in FY20 and prior. Management corrected the error in the comparative FY21/FY20 financial statements and disclosed the nature and impact of the error. Grant Thornton did not modify our opinion with regard to this correction of an error. Refer to a discussion of the control finding reported as a result of this error on pages 10-11.
Capital assets	Rolled forward account balances to ensure completeness
	 Sampled current year additions by vouching capitalized amount to supporting invoices / contracts
	Ensured reasonableness of depreciation expense recorded in the period
	There is one unrecorded adjustment related to depreciation expense that should have been recorded in a prior year at CCC, as well as a management-identified unrecorded adjustment to depreciation expense at COSC. Refer to slide 8 for details.
Debt	Confirmed amounts outstanding
	 Tested management's analysis of the current year bond refunding to ensure proper accounting
	Ensured reasonableness of depreciation expense
	No exceptions noted



Other areas of focus (continued)

Area of focus	Procedures and results			
State appropriations	Obtain detail of appropriations received from the state and reconciled to the GL			
	 Confirm amounts with the state, agree to revenue recorded in the general ledger 			
	 Review receivable balance, reconcile the cash received to amounts outstanding based on confirmations 			
_	No exceptions noted			
Net pension & OPEB	 Review the analysis of accrued postretirement benefit obligations 			
liabilities (and related deferred inflows /	 Assess the reasonableness of actuarial assumptions: discount factor, trend rates and cash flows, amongst others 			
outflows and expense)	Test participant census data			
	No exceptions noted			
Cash and cash	Confirmed material balances and tested reconciliations to the GL			
equivalents	An error in the COSC cash balance was identified and corrected. Refer to slide 8.			
Adoption of GASB 84 -	 Reviewed management's analysis of the impact of adoption 			
Fiduciary Activities	 Ensured completeness and accuracy of disclosures within the financial statements 			
	No exceptions noted			



Other areas of focus (continued)

Area of focus	Results
Accounting estimates	The preparation of the CSCU's financial statements requires management to make multiple estimates and assumptions that affect the reported amounts of assets and liabilities as well as the amounts presented in certain required disclosures in the notes to those financial statements. The most significant estimates relate to the net pension & OPEB liabilities, compensated absences liabilities, useful lives of depreciable assets, allocation of expenses among functional expense classifications, and allowances for student receivables. Our procedures were executed in part, to review these estimates and evaluate their reasonableness.
	No exceptions noted other than those noted on slide 8 related to depreciation expense at CCC and COSC.
Financial statement disclosures	Our procedures included an assessment as to the adequacy of the CSCU's financial statement disclosures to ensure they are complete, accurate and appropriately describe the significant accounting policies employed in the preparation of the financial statements and provide a detail of all significant commitments, estimates and concentrations of risk, amongst other relevant disclosures required by US GAAP.
	No exceptions noted



Summary of Adjustments

Entity	Corrected Misstatements	Uncorrected Misstatements	Disclosure Adjustments	Omitted Disclosures	
CSUS	Yes – see pg. 8 for details	Yes – see pg. 8 for details	None noted	None noted	
CCC	None noted	Yes – see pg. 8 for details	None noted	None noted	
COSC	Yes – see pg. 8 for details	Yes – see pg. 8 for details	None noted	None noted	



Summary of Adjustments (cont.)

Entity	Nature of Adjustment	Commentary
CSUS Corrected & Uncorrected		 Management recorded an entry to reduce net investment in capital assets and increase restricted expendable and unrestricted net position by \$116.7 million in FY20. No impact on total net position or "bottom line" \$1.7 million of bad debt expense should be recorded as a reduction of tuition and fee revenue rather than as an expense. There was no impact to the "bottom line" as a result of this reclassification and therefore it was not recorded.
ccc	Uncorrected	 During the FY21 close process, management identified certain CIP projects that were completed and placed in service in prior years. As a result, depreciation expense in prior years was understated. Management recorded a catch-up adjustment in FY21 of \$5.8M (increasing depreciation expense). The uncorrected entry is a decrease to FY21 opening net position to remove it from the FY21 statement of changes in revenues, expenses and net position. \$2.2 million of bad debt expense should be recorded as a reduction of tuition and fee revenue rather than as an expense. There was no impact to the "bottom line" as a result of this reclassification and therefore it was not recorded.
COSC	Corrected & Uncorrected	 During the FY21 audit, a \$450k adjustment to increase cash was identified and recorded by management. Management identified a difference in depreciation expense of \$113k between the Entity's books and the State's subledger. Due to immateriality, management booked to the State's amount, resulting in an understatement of depreciation expense.

Internal control matters

Responsibility

We are responsible for obtaining reasonable assurance about whether the financial statements are free of material misstatement. Our audit included consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. Control deficiencies that are of a lesser magnitude than a significant deficiency will be communicated to management.





Internal control matters (continued)

Definitions

The objective of the audit was to report on the financial statements as a whole and not to provide assurance on internal control over financial reporting.



Control deficiency

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis



Significant deficiency

A deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those responsible for oversight of the entity's financial reporting.

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Material weakness

A deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Entity's annual or interim financial statements will not be prevented or detected on a timely basis.



Internal control matters (continued)

Significant deficiency

Our consideration of internal control was not designed to identify all deficiencies in internal control that, individually or in combination, might be material weaknesses or significant deficiencies. Therefore, material weaknesses or significant deficiencies may exist that were not identified. We consider the following identified control deficiency to be a significant deficiency.

Description of significant deficiency

Recommendations

CSUS - adjustment to FY20 financial statements related to net position classifications

During the FY21 annual financial statement close process, management identified adjustments that were necessary to accurately present the components of net position (i.e., net investment in plant, restricted expendable and unrestricted net position). The historical calculations and related accounting did not conform to GAAP, and management review controls did not identify this improper application in a timely manner (although it was management who identified the error, it was after the FY20 and prior years financial statements had been issued).

We recommend that management implement additional account reconciliation and review controls to prove out the net position balances. A net asset proof schedule should be prepared in connection with the annual close process. This proof schedule should be reviewed by someone other than the preparer.

Quality of accounting practices

Accounting policies	Other than the adoption of GASB 84, there were no significant changes during the period. The impact of the adoption of GASB 84 (Fiduciary Activities) was not significant.
Accounting estimates	 Significant estimates include: Net pension and OPEB liability, and related deferred inflows / outflows Liability for compensated absences Useful lives of depreciable assets Allocation of expenses among functional expense classifications Allowance for student receivables
Disclosures	Disclosures within the financial statements are materially complete and accurate. There was disclosure of the correction of an error in the financial statements of the Universities.
Other related matters	None noted.





Other required communications

Professional standards require that we communicate the following matters to you, as applicable.

Going concern matters

Fraud and noncompliance with laws and regulations

Significant deficiencies and material weaknesses in internal control over financial reporting

Use of other auditors

Use of internal audit

Related parties and related party transactions

Significant unusual transactions

Disagreements with management

Management's consultations with other accountants

Significant issues discussed with management

Significant difficulties encountered during the audit

Other significant findings or issues that are relevant to you and your oversight responsibilities

Modifications to the auditor's report

Other information in documents containing audited financial statements









Appendix





Technical updates - GASB

GASB Statement 87, Leases

Summary

- The GASB issued guidance which resembles the FASB guidance on leases
- To determine whether a lease exists, a government should assess whether it has both:
 - 1) The right to obtain the present service capacity from use of the underlying asset as specified in the contract, and
 - 2) The right to determine the nature and manner of use of the underlying asset as specified in the contract
- For Lessees:
 - 1) In general, all leases will be reported on the statement of net position (the distinction between operating and capital leases is no longer relevant) as a "right of use" intangible asset and a corresponding lease liability within long term debt
 - 2) On the statement of changes, rent expense will be replaced by amortization expense of the right-of-use asset as well as interest expense on the lease liability (thus accelerating expenses in the beginning years of the lease term)
 - 3) There is an exemption for short term leases (those with a term of 12 months or less, including extension options) as well as leases that transfer ownership at the end of the term
 - 4) Disclosures regarding matters such as total leased assets by major class of underlying assets and related accumulated amortization (in total), principal and interest payments for each of the five subsequent fiscal years and in five-year increments thereafter and commitments under leases before a lease commencement period, among other items
- Effective in FY22 for CSUS, CCC and COSC. Management is actively assessing the impact of adoption.



GASB Statement 89, Accounting for Interest Cost Incurred before the end of a Construction Period

S	Summary		Potential Impact		
•	This Statement improves financial reporting by providing users with more relevant information about capital assets and the cost of borrowing and enhancing comparability of information for both governmental activities and business-type activities.	•	Universities may have varying amounts of interest incurred during periods of significant construction. With the implementation of this new guidance, complex calculations of		
•	Financial statements prepared using the economic resources measurement focus:		interest to be capitalized will no longer be required, thus		
	 Interest cost should be recognized as an expense in the period incurred. 		simplifying accounting requirements. The new accounting accelerates the expense impact for the construction period,		
•	Financial statements prepared using the current financial resources measurement focus:	which should be considered when prep	which should be considered when preparing budgets for		
	• Interest cost should be recognized as an expenditure consistent with governmental fund accounting principles.		future periods.		
•	Effective in FY22 for CSUS, CCC and COSC. Management is actively assessing the impact of adoption.				







Industry updates

Current higher education environment



Institutions of higher education are considering how the tenets of ESG will impact operations, delivery of mission and governance structures.



Flexibility in terms of working remotely will be critical to retaining employees looking for hybrid options.



One stark reality of the pandemic is that it has significantly affected the mental well-being of students and employees.



Now is the time for all institutions to earnestly re-evaluate the "completeness" of their ERM risk registers.



We believe institutions will always operate best as a community of inperson students and faculty learning and collaborating in immersive campus environments. These changing times require that institutions be introspective to ensure they are adapting to the evolving expectations of stakeholders.



Long-term strategic plans drafted in a pre-COVID world are being reviewed to ensure relevancy in a changing world.



A greater emphasis should be placed on process re-engineering and innovation to drive economies of scale.



The propensity of donors to give endured (and grew).



An increased focus on student retention combined with creating different channels to attract new student cohorts is crucial.

S&P's 2021* outlook for the Higher Education sector Ratings remains "negative"

"'Back To School' Will Take On New Meaning This Fall"

- COVID-19 led to unprecedented drops in college and university enrollment numbers
- However, impact varied widely with public universities faring better than private universities in general in fall 2020 and spring 2021
- Freshman classes decreased 2.7% overall at private universities as the most selective schools admitted fewer freshman year over year to keep acceptance rates very competitive
- Institutions anticipate that increased rate of vaccinations will reduce the spread of COVID-19 and ultimately help enrollments going forward
- Gaps in credit quality between higher rated and lower rated institutions continues to expand



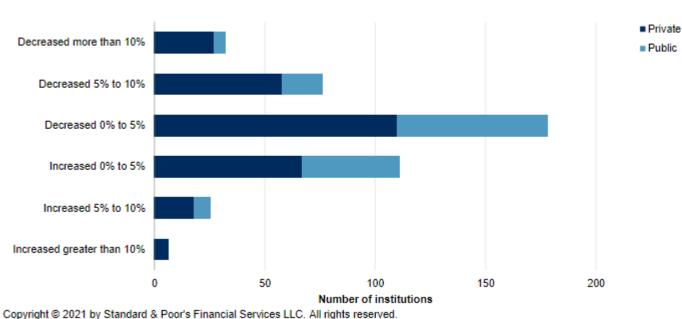
S&P Outlook Factors, continued



"Limited flexibility in financial operations, enrollment, resources or student draw will most likely weaken credit profiles in 2021 and beyond"

Over two-thirds of institutions experienced a decline in enrollment in Fall 2020 (68% of rated private institutions and 64% of public universities).

However, only 32 schools (27 private universities and 5 public universities) experienced very material enrollment declines (defined as 10% or greater).



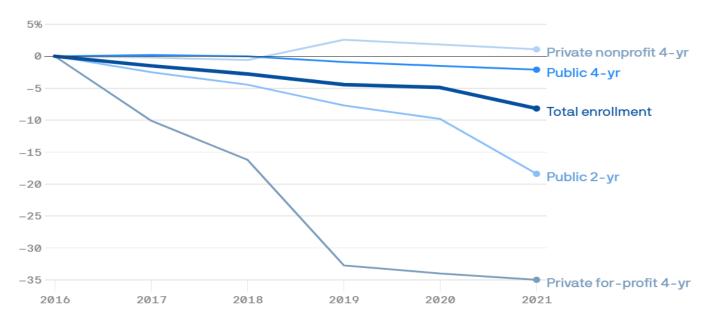
Change In FTE Enrollment, Fall 2019 To Fall 2020



Enrollment Changes – by sector

Change in college enrollment by sector

While total enrollment has decreased by 8% since 2016, the biggest impact has been felt by public 2year and for-profit private 4-year institutions



Percentage change from 2016

Data: National Student Clearinghouse Research Center; Chart: Danielle Alberti/Axios

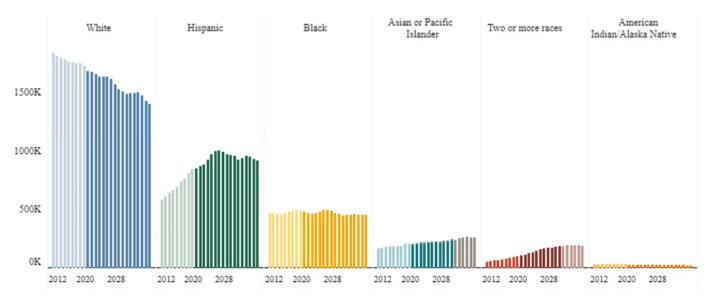


Enrollment Changes – by high school demographics

Total high school graduates continues to decline and as shown via the racial demographics small increases in Hispanic graduates will not offset the large declines in white high school graduates with projections shown through 2036

Pale columns are actuals, darker columns are projections.

Demographics Public High School Graduates by Race/Ethnicity

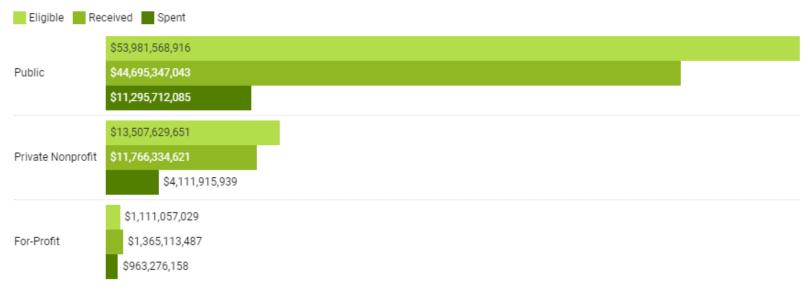


Source: Western Interstate Commission for Higher Education, Knocking at the Door, 10th edition.

Washington Update

Approximately \$69 billion of COVID relief funding has gone mostly to public colleges and universities, though vast amounts of funding have also gone to private non-profit and for-profit schools (\$11 billion and \$1.3 billion, respectively).

National: Covid aid colleges are eligible for, have received and spent by sector



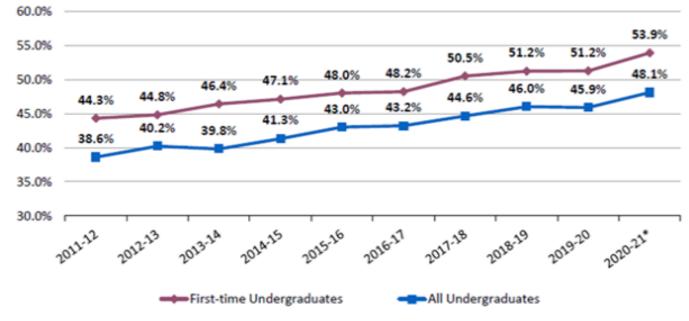
Source: US Department of Education - Created with Datawrapper



Trends in tuition discounting



Discount rates continue their steady climb to record highs projected for 2020-21



Average Institutional Tuition Discount Rate, by Student Category

Source: NACUBO Tuition Discounting Study, data as of May 2021.





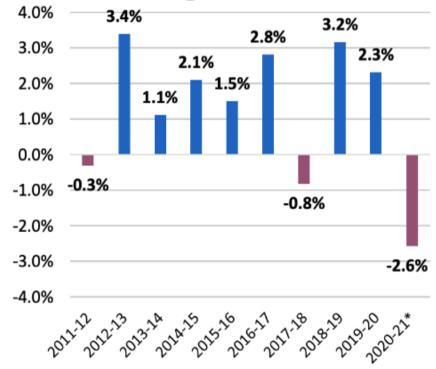
Trends in net tuition

2020-2021 preliminarily estimates show 2.6% decrease in net tuition revenue from first-time undergraduates.

This is the largest decline over the past 10 years and 7 of the past 10 years have shown net tuition increases.

The 2020-2021 decrease represents a combination of lower enrollment and higher discounting.

Figure 6: Annual Change in Net Tuition Revenue From First-time Undergraduates



Source: NACUBO Tuition Discounting Study, data as of May 2021. *Preliminary estimates.



What presidents are saying:

"Confident my institution will be financially stable"

Over five years...

82%

All institutions "agree" or "strongly agree"



Public universities "agree" or "strongly agree"



Nonprofit private colleges "agree" or "strongly agree"



2021 Survey of College and University Presidents

A STUDY BY INSIDE HIGHER ED AND HANOVER RESEARCH

Over ten years...

79%

All institutions "agree" or "strongly agree"



Public universities "agree" or "strongly agree" 82%

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Nonprofit private colleges "agree" or "strongly agree"

This most recent survey was completed in March 2021 26



How would you rate your current level of concern related to the following issues in regard to COVID-19 (% reflects those responding "very concerned" + "somewhat concerned")



2021 Survey of College and University Presidents

STUDY BY INSIDE HIGHER ED AND HANOVER RESEARCH

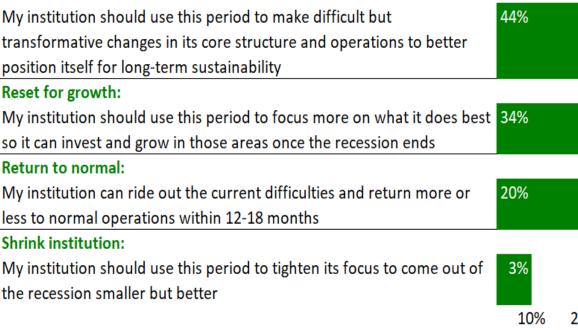
Mental health of students	96%
Disproportionate impact on students from disadvantaged backgrounds	94%
Mental health of employees	94%
Accelerated rates of student attrition	85%
Physical health of students	77%
Physical health of employees	76%
Unbudgeted costs related to COVID-19	76%
Student accessiblity to online learning platforms and tools	70%
Long-term financial viability	65%
	10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

- The top 3 concerns of President's surveyed, and 5 of the top 6, relate to wellbeing of students and employees.
- Still over 65% surveyed are "somewhat" to "very" concerned about long-term financial viability



Which of the following outcomes most closely reflect your view of how your institution will respond to the COVID19 pandemic and economic recession?

Transform institution:





2021 Survey of College and University Presidents

STUDY BY INSIDE HIGHER ED AND HANOVER RESEARCH

Optimism is apparent with 44% expecting to transform their institution coming out of the COVID-19 pandemic and recession while another 34% expect to reset for growth

% 20% 30% 40% 50% 60% 70% 80% 90% 100%



What chief business officers say overall:

"Confident my institution will be financially stable over ten years"



Confidence has increased with a growing split between public (79%) and private (68%) with private baccalaureate colleges having the least ten year confidence at 65% while public doctoral is the highest at 88%.



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This most recent survey was completed in **July 2021**



What chief business officers say overall:



2021 Survey of College and University Business Officers

Why do you feel that your institution is in better financial shape now than it was a year ago?

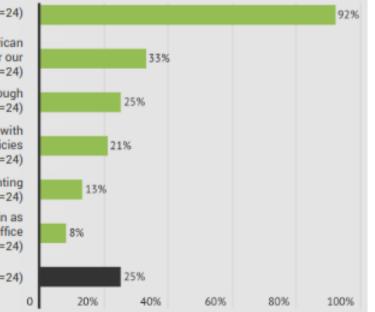
My institution is in better financial shape now than a year ago because it was able to....

obtain additional funding from the American Rescue Plan	84%			_		
quickly make cuts to our budget	66%					
utilize existing infrastructure to support the switch to online learning	55%					
maintain steady enrollment	53%					
continue to bring in enough revenue from our programs	43%					
make difficult decisions in terms of cutting personnel	37%					
fundraise significant amounts of money	26%					
create other sources of revenue	9%					
other	16%					
		20%	40%	60%	80%	100%



What chief business officers say overall:

Why do you feel that your institution is in worse financial shape now than it was a year ago? Please select all that apply.



Declining enrollment (n=24)

My institution received funding from the American Rescue Plan, but it was not enough to cover our financial difficulties. (n=24)

My institution has not been able to make enough budget cuts. (n=24)

> The unforeseen costs associated with implementing social distancing policies on campus and in classrooms (n=24)

The unforeseen costs of implementing online learning (n=24)

My institution has not been able to bring in as much money through the Development Office as in previous years. (n=24)

Other (n=24)

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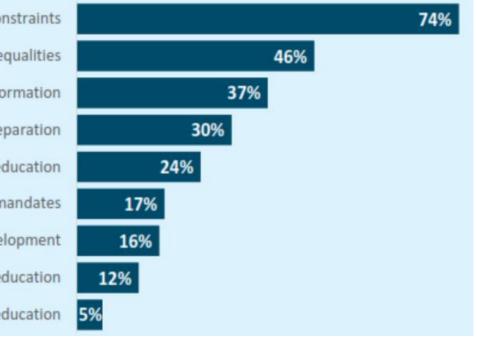
2021 Survey of College and University Business Officers

Note only 26% of respondents who disagreed that their institution is in better financial shape received this question to respond to.

Top campus challenges



Association of American Colleges and Universities



Financial constraints

Recognizing and overcoming persistent inequalities Capacity-building for institutional change/transformation Articulating the value of the liberal arts in career preparation

Communicating the value of liberal education

Meeting external/policy pressures or mandates

Faculty/professional development

Unbundling of higher education

Providing competency-based education



Top strategic priorities

Improving student retention and completion	59%
Improving campus diversity, equity and inclusion	57%
Fostering a sense of belonging and inclusion on campus	36%
Increasing faculty diversity	34%
Expanding civic engagement/community-based learning	30%
Implementing and scaling high-impact practices	28%
Preparing students for long-term career success	26%
Implementing online learning technologies	26%
Ensuring equity in student outcomes	22%
Addressing campus climate issues	21%
Supporting student well-being	21%
Using assessment to improve teaching, learning and student success	21%
Fostering global learning	20%
Promoting effective teaching with technology	19%
Reforming general education	14%
Expanding faculty/professional development opportunities	13%
Integrating the liberal arts with STEM disciplines	7%
Reforming undergraduate STEM education	4%



Association of American Colleges and Universities

Survey of over 700 campus stakeholders administered by AAC&U in Fall 2020