

CSCU Board of Regents

AGENDA - REGULAR MEETING

10:00 a.m., Thursday, October 19, 2023

Conducted Virtually

Meeting will stream live at: https://youtube.com/live/AWB_ImWKPY4?feature=share

NOTE: If any member of the public is unable to attend the meeting in real-time due to a lack of physical location or electronic equipment, they may request assistance by email to PHeleen@commnet.edu at least 24 hours before the meeting.

OPPORTUNITY TO ADDRESS THE BOARD:

- Written comments will be accepted concerning any matters. They will become part of the permanent record of the meeting. Written comments must be received via email to pheleen@commnet.edu at least 24 hours in advance of the meeting. All emails received will be compiled, shared with the Board members, and posted on the CSCU website in advance of the meeting, as well as attached to the meeting minutes. Please provide your name, affiliation (public, faculty, staff, student) and, if applicable, college or university affiliation. Anonymous emails will not be posted or shared.
- The Board encourages public comment on matters that appear on this agenda. Requests to provide in-person comments (including virtual appearances) must be received at least 24 hours in advance of the meeting by emailing the Assistant Secretary to the Board at pheleen@commnet.edu. Each speaker must specify the subject of their comments. A confirmation email with instructions to access the meeting will be forwarded the day before the meeting. In fairness to all who wish to address the Board, each speaker must abide by a three-minute time limit. At the end of each speaker's allotted time, the speaker will be asked to yield to the next speaker.
- Presenters will be prioritized based on the agenda of the meeting. First, the Regents will hear comments on action items before them; students will speak first, followed by the public, faculty, and staff. If time remains within the 30 minutes allocated to public comment, general presentations will be heard first from students followed by the public, faculty, and staff. Supplemental information may be provided in written form for distribution to the Regents. Again, should time not be sufficient to accommodate all speakers, written submissions are encouraged.

1. Call to Order, Roll Call & Declaration of Quorum

2. Adoption of Agenda

3. Comments from Chair JoAnn Ryan

4. Report from CSCU Chancellor Terrence Cheng

5. Public Comment

6. Approval of Previous Meeting Minutes

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7. Consent Agenda

a. Academic Program – Discontinuation.....**Page 8**

i. Justice and Law Administration – Paralegal Option – B.S. – Western CT State University

b. Finance Item

i. Discounted Tuition Rate for Strategic Enrollment Initiatives.....**Page 12**

8. Academic & Student Affairs Committee – Ira Bloom, Chair

October Meeting: <https://www.youtube.com/watch?v=fE2y2YBwH9k>

Report. Update and Action Item

- a. New Program - Accelerated Bachelor of Science in Nursing – B.S.N. – Western CT State UniversityPage 20
- b. Sexual Misconduct Report Summary.....Page 41
- 9. **Audit Committee – Eleese Wright, Chair**
No Report. No action items.
- 10. **Finance & Infrastructure Committee – Richard J. Balducci, Chair**
October Meeting: <https://www.youtube.com/watch?v=F8RHjopuMMs>
Report. No action items.
- 11. **Human Resources & Administration Committee – Sophia Jappinen, Chair**
No Report. No action items.
- 12. **Executive Committee – JoAnn Ryan, Chair**
No Report. No action items.
- 13. **Executive Session** – To discuss collective bargaining issues and the appointment, employment, performance, evaluation, health or dismissal of a public officer or employee.
- 14. **Adjourn**

**BOARD OF REGENTS FOR HIGHER EDUCATION
CT STATE COLLEGES AND UNIVERSITIES (CSCU)
MINUTES OF REGULAR MEETING
THURSDAY, SEPTEMBER 21, 2023
CONDUCTED IN PERSON AND VIA WEBEX
LIVESTREAMED ON**

<https://www.youtube.com/watch?v=VzeNd8nDA4s>

REGENTS – PARTICIPATING (Y = yes / N = no)	
JoAnn Ryan, Chair	Y – In Person
Richard J. Balducci	N
Ira Bloom	Y – In Person
Marty Guay	Y – In Person
Juanita James	Y – In Person
Sophia Jappinen	Y – In Person
James McCarthy	Y – In Person
Richard Porth	N
Ari Santiago	Y – Remote
Erin Stewart	Y – Remote
Elease E. Wright	Y – Remote
Ted Yang	Y – In Person
*David Blitz, FAC Vice Chair	Y – In Person
*Colena Sesanker, FAC Chair	Y – In Person
*Dante Bartolomeo, Labor Commissioner	N
*Dr. Manisha Juthani, Public Health Commissioner	N
*Alexandra Daum, DECD Commissioner	N
*Charlene Russell-Tucker, Education Commissioner	N
*Kelli-Marie Vallieres, Chief Workforce Officer	Y - Remote
<i>*ex-officio, non-voting member</i>	

CSCU STAFF:

Terrence Cheng, CSCU Chancellor
 Jessica Paquette, Vice Chancellor for System Affairs & Chief of Staff
 Danny Aniello, Special Asst to the Chancellor, Executive Director for System Project Management
 Dr. Lloyd Blanchard, CSCU Interim Vice President for Administration and Chief Financial Officer
 Dr. Rai Kathuria, CSCU Provost & SVP of Academic and Student Affairs
 Dr. Manohar Singh, Interim President, Western CT State University
 Dr. John Maduko, President, CT State Community College
 Dr. Dwayne Smith, Interim President, Southern CT State University
 Ed Klonoski, President, Charter Oak State College
 Dr. Elsa Nunez, President, Eastern Connecticut State University
 Dr. Zulma Toro, President, Central CT State University
 Dr. Paul Beran, Senior Advisor to the Chancellor
 Vita Litvin, Interim General Counsel
 Chris Engler, CSCU Labor Counsel
 Sean Bradbury, Senior Director of Government Relations and External Affairs
 Pam Heleen, Secretary of the Board of Regents (recorder)

1. **CALL TO ORDER**

Chair Ryan called the meeting to order at 10:09 a.m. Following roll call, a quorum was declared.

2. **ADOPTION OF AGENDA**

The motion to adopt the agenda was made by Regent Wright, seconded by Regent McCarthy and adopted by unanimous voice vote.

3. **CHAIR RYAN'S REMARKS**

- Chair Ryan welcomed Marty Guay and Ted Yang to the Board. They were both appointed by the Governor on September 8, 2023.

4. **CHANCELLOR CHENG'S REMARKS**

- Chancellor Cheng thanked everyone for attending and thanked President Smith and the Southern team for hosting the Board. He also recognized and welcomed the BOR's two newest Regents - Marty Guay and Ted Yang.
- The Chancellor noted the following activities across the System:
 - He attended the ribbon cutting for Southern's new School of Business. The School provides the most modern, high-tech learning environment for tomorrow's business leaders. It is also the state's first net-zero building, powered by solar panels and a geothermal field.
 - CT State Community College officially opened its doors for their inaugural semester. 35,000 students are taking advantage of CT State's system-wide reach, with more than 25% of our students taking a course at more than one campus. From the Nursing Program at Three Rivers to Sports Management at Naugatuck Valley, our students benefit from the flexibility, streamlined processes, and opportunities afforded by the largest Community College in New England.
 - Central Connecticut State University welcomed US Secretary of Education Miguel Cardona and Governor Ned Lamont to help launch the beginning of the fall semester. They visited with President Toro to discuss campus initiatives, including the university's efforts to become a designated Hispanic-Serving Institution.
 - At Eastern, hundreds of students turned out for the Student Involvement Fair – meeting with almost 100 clubs and organizations. From academics to sports to cultural groups, Eastern offers countless ways for students to get involved and to feel that the campus is a place of support and inclusion for all. Eastern's new academic core curriculum will also serve students more comprehensively and holistically than ever before.
 - Charter Oak State College is planning multiple Open Houses in the next few weeks for early childhood education, health care professions, and business degrees – all 100% online degree programs. In addition, they are leading the system in evaluating and utilizing AI.
 - At Western, they welcomed new Interim President, Dr. Manohar Singh who started less than a month ago. President Singh is charged with continuing to build on the successful changes that have taken place over the year. He will be making the rounds on campus to listen to the campus' perspectives on Western's vision and to seek support for the changes to come.

- The Chancellor reinforced that CSCU is the primary engine of social mobility and economic impact for the state. CSCU students come from Connecticut, are educated and trained in Connecticut, and stay to live and work in Connecticut. No other institution of higher education in our state can say that. He continued by noting that today, CSCU faces unprecedented challenges - budget concerns, the enrollment cliff in the northeast and across the nation. The Chancellor stressed that it is our responsibility to ensure CSCU's stability and sustainability, facing the challenges with collective wisdom and concerted efforts.
- The Chancellor has charged CSCU presidents and their leadership teams with leading their institutions boldly and intentionally to evolve - to gain efficiencies and develop even more effective ways of providing education and opportunity that are more synergized and attuned to today's student needs in the 21st century. He has encouraged them to develop new enrollment tactics and strategies. He has made it clear that the institutions will lead these efforts, while working together with System Office leadership to achieve shared goals for a successful and sustainable future.
- Chancellor Cheng reminded everyone of the Board's charge to lead an urgent and comprehensive effort to review all academic and student support programs across our system. This Academic Program Planning process, or APP, has been focused in its first phase on data collection. He reported that over the summer, the Office of Decision Support and Institutional Research worked closely with all six institutions to aggregate data related to every academic program offered throughout the system. He noted that this is the first time that the system has compiled such comprehensive data. The data is now available, by institution, to every faculty and staff member who wishes to have access. He stated that the second phase of the APP is underway; institutional leaders are engaging in local shared governance processes to assess program success metrics and alignment with their respective mission and goals. The only intent of this process is to bring all relevant constituent stakeholders to the table to have the kinds of conversations needed to make our institutions better. Any decisions or actions regarding program enhancements, adjustments or modifications will occur at the institutional level, in accordance with established local processes and any applicable collective bargaining agreement requirements.
- He continued by noting that we all must work to ensure the academic and programmatic efficacy of our offerings, and the efficiency of our operations and services. If the programs don't meet their needs, students won't come. If student credits won't transfer seamlessly from community college to the university, students won't come. If services don't meet their expectations, students will leave. If they don't get good advisement, don't have a good experience in the classroom, or don't get treated with respect and professionalism by administrators, staff and faculty, students will leave. Whether it is the day-to-day management and allocation of our resources, reassigned time or ensuring balanced workloads, the prudent hiring of part-time staff, or simply making mindful and responsible decisions every day, everything matters.
- Chancellor Cheng stated that we must continue to raise the level of value and service for our students. He promised to show state leaders, with real action and data, that CSCU is up to the challenge of transformation and evolution, and that CSCU continues to be more than worthy of the state's investment. CSCU's goal is not just to overcome these obstacles over the next two years, but to emerge stronger and more resilient than ever.
- The Chancellor concluded by expressing his gratitude to the Regents, institution presidents, administrators, faculty, and staff and his confidence that CSCU can collectively harness the remarkable talent, ingenuity, and leadership on every campus across our system to do what is good and right for our students and the state.

5. PUBLIC COMMENT

<u>Faculty/Public</u>	
Natalie Starling President – Faculty Senate SCSU	IN PERSON
Louise Williams President – CSU AAUP History Dept. – CCSU	VIRTUALLY
Michael Nizhnikov Faculty – Psychology SCSU	IN PERSON
William Lugo University Senate President ECSU	IN PERSON
Sean Grace Faculty - Biology SCSU	IN PERSON
Seth Freeman 4Cs President	VIRTUALLY

6. APPROVAL OF PREVIOUS MEETING MINUTES

- June 28, 2023 Meeting Minutes

Professor Blitz expressed his concerns about several sections of the CSCU Spending and Deficit Mitigation Plan resolution passed by the Board at the June 28, 2023 Regular Board meeting (<https://www.youtube.com/watch?v=VzeNd8nDA4s> - 45:45)

On a motion by Regent Bloom and seconded by Regent James, the June 28, 2023 Regular Meeting minutes were approved with 8 yea votes and two abstentions (Guay/Yang).

- July 28, 2023 Special BOR Meeting Minutes

On a motion by Regent Bloom and seconded by Regent McCarthy, the July 28, 2023 Special BOR Meeting minutes were approved with 8 yea votes and two abstentions (Guay/Yang).

7. CONSENT AGENDA

On a motion by Regent McCarthy, seconded by Regent Guay, the Consent Agenda was unanimously adopted.

Academic Programs

Discontinuations

- i. Post-Baccalaureate Certificates in English - Southern CT State University
- ii. Sports Studies – Minor – Southern CT State University

Finance Item

- i. Naming of New Britain Center for Higher Education

RESOLUTIONS APPROVED ON CONSENT

a. Academic Programs – Discontinuations

- i. RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of the Post-Baccalaureate Certificates in English at Southern Connecticut State University effective Spring 2024.
- ii. RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of the Minor in Sport Studies at Southern Connecticut State University effective Spring 2026.

b. Finance Resolutions

- i. WHEREAS, In accord with the BOR Policy for the Naming of Facilities and Academic Program (Policy 3.8 – December 16, 2021), the Board of Regents has the sole authority to provide for the naming of university or college facilities and academic units and programs within the CSCU System; and
WHEREAS, BOR Policy 3.8 also states that naming recognition may reflect subjects of a historic, cultural, academic, or geographic nature; and
WHEREAS, Since December, 2020, CT State Community College’s central office headquarters has been the sole occupant of 185 Main Street, New Britain, CT, with its offices located on the third and fourth floor(s); and
WHEREAS, On July 24, 2023 Charter Oak State College relocated its physical operations to the same building, occupying the first two floors; and
WHEREAS, Naming the building the “New Britain Center for Higher Education” reflects the shared commitment of CT State Community College and Charter Oak State College to provide quality higher education, while enhancing the academic landscape within the New Britain community; now therefore, let it be
RESOLVED, That the Board of Regents for the Connecticut State Colleges and Universities names 185 Main Street in New Britain, CT as the New Britain Center for Higher Education; and let it be further
RESOLVED, That the proposed naming does not preclude future philanthropic naming opportunities, should they arise.

8. ACADEMIC & STUDENT AFFAIRS COMMITTEE – Committee Chair Bloom

The Academic & Student Affairs Committee met on September 8. He thanked the Board for the approval of the two items that were included on the Consent Agenda.

- He updated the Board on a presentation received by the Committee from Charter Oak Provost David Ferreira about AI – how Artificial Intelligence is and will continue to impact higher education.
- *Committee Chair Bloom made a motion to move one item forward from the ASA Committee to the full Board for their consideration – a new Master’s Program in Occupational Therapy at Southern Connecticut State University. Regent James seconded the motion.*

Approval of this proposed new Master’s Program in Occupational Therapy is required to continue the accreditation process with ACOTE, the Accreditation Council for Occupational Therapy Education. If approved, Southern will be the only public institution of higher education to offer such a program – all others are offered by private institutions – thus greatly improving accessibility for the residents of Connecticut. The program is developed using specific strategies to keep program length to 2 years, keep costs reasonable, and begin clinical work during students’ first year of study.

CT Chief Workforce Officer Kelli Vallieres made comments in support of the program, noting the unprecedented number of open positions in health care across CT. On average, there are 166 open jobs in occupational therapy at any time with an entry to mid-level salary range of \$100,000.

9. AUDIT COMMITTEE – Committee Chair Elease Wright

No report.

10. FINANCE & INFRASTRUCTURE COMMITTEE – Committee Chair Balducci

No report.

11. HUMAN RESOURCES & ADMINISTRATION COMMITTEE

No report.

12. EXECUTIVE COMMITTEE – Chair Ryan

The Executive Committee presented for ratification, a resolution that was passed at their August 24, 2023 meeting concerning the interim appointments of two University Presidents.

- *Chair Ryan made a motion to move the item forward from the Executive Committee to the full Board for their consideration; Regent James seconded the motion.*

Chancellor Cheng thanked Dr. Smith and Dr. Singh for stepping up to assume the responsibility and the challenge; he believes they are in a perfect position to lead their institutions in the near and long-term future.

Regent James also thanked the two interim presidents and noted that she believed we are very fortunate to have them in these roles.

The motion passed with 11 yea votes and 1 nay vote (Stewart).

13. EXECUTIVE SESSION

At 11:13 a.m. on a motion by Regent Wright, seconded by Regent McCarthy, the Board voted to go into Executive Session for the purpose of discussion concerning collective bargaining issues and the appointment, employment, performance, evaluation, health or dismissal of a public officer or employee. Chair Ryan announced that no votes would be taken in Executive Session. Chair Ryan directed Chancellor Cheng, Provost Kathuria, CFO Blanchard, Jessica Paquette, Vita Litvin, Danny Aniello, and Chris Engler to remain with the Board in Executive Session.

14. ADJOURNMENT

With the conclusion of the Executive Session, Chair Ryan declared the meeting adjourned at 1:15 p.m.

Submitted,

Pamela Heleen
Secretary of the CT Board of Regents for Higher Education

DRAFT

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

Discontinuation of Paralegal Option in Justice and Law Administration

October 19, 2023

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of the Justice and Law Administration: Paralegal Option at Western Connecticut State University effective Spring 2024.

A True Copy:

Pamela Heleen, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of Justice and Law Administration (JLA): Paralegal Option at Western Connecticut State University.

BACKGROUND

The decision to discontinue the paralegal option was made in the interest of academic improvement to the JLA major. A decreasing student enrollment in the paralegal option and an increase in the enrollment of the legal studies option were key factors in the decision. Students interested in law would be placed in the legal studies option which has proven to be very successful. In addition, a comprehensive review of the major and consideration of the current issues and career opportunities in the justice and law field influenced the decision to replace the paralegal option with a new option in Homeland Security – an increasingly popular and employable field for graduates.

TEACH OUT

There are no students currently enrolled in the paralegal option. When the decision was made to discontinue the paralegal option in 2019, there were 13 students in the option. Nine of the 13 students were seamlessly transitioned into the Legal Studies option, and one chose to change to the Law Enforcement option. Of the remaining 3 students in the option, one graduated in December 2019 and two left the program the following semester for reasons that were unrelated to the program change.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic & Student Affairs Committee that the Board of Regents approve this discontinuation. The System's Provost and Senior Vice President for Academic and Student Affairs concurs with this recommendation.

10/6/2023 – BOR - Academic and Student Affairs Committee

10/19/2023 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM

SECTION 1: GENERAL INFORMATION

Institution: Western Connecticut State University	Please enter the following dates: Final approval by institution: 2/6/23 Submission to CSCU Office of the Provost for Academic Council: 8/23/2023	
Program Characteristics Name of Program: Justice and Law Administration: Paralegal Option BOR Accreditation Date: 1/1/1976 OHE #: 00202 CIP Code Number: 43.0107 Title of CIP Code: Criminal Justice/Political Science Program Type (include degree or certificate type, abbreviation, and name, e.g., Associates, AS, Associate of Science): BS Modality of Program (check all that apply): <input checked="" type="checkbox"/> On ground <input type="checkbox"/> Online <input type="checkbox"/> Hybrid, % of fully online courses Locality of Program: <input checked="" type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Both		
Phase Out / Teach Out Period: *None – there are NO students currently enrolled. Expected Dates of Program Termination <ul style="list-style-type: none"> Date for final enrollment of new students: 2018 Date for final award of credential: December 2019 		
Department where program is housed: Justice and Law Administration Location Offering the Program (e.g., main campus): Main Campus		
Institutional Contact for this Proposal: Kim Marino	Title: Chair, Justice & Law Administration	Tel.: 203-837-3973 e-mail: marinok@wcsu.edu

SECTION 2: RATIONALE AND JUSTIFICATION FOR PROGRAM DISCONTINUATION

Narrative	<p>Describe the rationale for discontinuing this program. Consider whether discontinuation: a) occurs in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) is in response to the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) is in response to other institutional considerations such as redirecting capacity, adoption of new mission, etc. Provide any quantitative information in support of the discontinuation, including any relevant financial information. <i>Program discontinuation should not impact state priorities for workforce preparation.</i></p> <p>The decision to discontinue the paralegal option was made in the interest of academic improvement to the JLA major. A decreasing student enrollment in the paralegal option along with an increase in the enrollment of the legal studies option was a key factor in the decision. Students interested in law would be placed in the legal studies option which has proven to be very successful. In addition, a comprehensive review of the major and consideration of the current issues and career opportunities in the justice and law field, influenced the decision to replace the paralegal option with a new option in Homeland Security – an increasingly popular and employable field for graduates.</p>
Phase Out/Teach Out Strategy	<p>Describe how the institution will ensure that students currently enrolled will be provided opportunities to complete the program. Provide quantitative information as needed (e.g., enrollments, any special resources needed, etc.). *NOTE – There are NO students currently enrolled in the paralegal option. When the decision was made to discontinue the paralegal option in 2019, there were 13 students in the option. Nine of the 13 students were seamlessly transitioned into the Legal Studies option, and one chose to change to the Law Enforcement option which was also an easy transition. Of the remaining 3 students in the option, one graduated December 2019 and two left the program the following semester for reasons that were unrelated to the program change.</p>

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM

SECTION 3: RESOURCES

Close Out Costs

What resources/costs would be employed and/or expended to discontinue program? What would be the total cost?

***NONE**

SECTION 4: LESSONS LEARNED

A Debriefing Exercise

Lessons Learned include knowledge or understanding gained from experience(s) that can speak to the strengths and weaknesses of an undertaking's preparation, design, and/or implementation.

Describe lessons learned – experiences distilled from: (a) circumstances that precipitated this program discontinuation, (b) institutional or programmatic action(s) in the face of the referenced circumstances, (c) institutional or programmatic inaction(s) in the face of the referenced circumstances, and/or (d) some other occurrence(s) that can be **beneficially** shared with / taken into account by current and future programs.

The JLA Division remains attentive to the fluctuating enrollment in higher education as well as the changes in the justice and law field. A progressive decline in any area of the JLA program necessitates awareness, understanding the cause of the change, and an effective action plan. With the interest of students in mind, the FT faculty of the JLA Division, collectively decided to refer all students interested in the study of law to the Legal Studies option and create a new option in Homeland Security. The transition was well executed and all students who were affected by the change were appropriately assigned to courses without the need for additional course work, resources, or costs.

RESOLUTION
Concerning
DISCOUNTED TUITION RATE FOR STRATEGIC ENROLLMENT INITIATIVES

October 19, 2023

- WHEREAS, The Board of Regents for Higher Education (“BOR”), in accordance with Connecticut General Statutes § 10a-6(a)(3), shall establish tuition and fee policies for the Connecticut State Colleges & Universities (“CSCU”) institutions under the jurisdiction of the BOR (“CSCU institutions”); and
- WHEREAS, The BOR, in accordance with Connecticut General Statutes § 10a-99(a), shall fix fees for tuition and shall fix fees for such other purposes as the BOR deems necessary at the CSCU Universities; and
- WHEREAS, The BOR in accordance with Connecticut General Statutes § 10a-77(a), shall fix fees at CT State Community College (formerly, “Community-Technical Colleges”) and shall fix fees for such other purposes as the BOR deems necessary; and
- WHEREAS, The BOR in accordance with Connecticut General Statutes § 10a-143(e), shall fix fees at Charter Oak State College and shall fix fees for such other purposes as the BOR deems necessary; and
- WHEREAS, Board Resolution 20-145 authorized the CSCU Universities to offer a discounted tuition rate, equivalent to the then-current New England Board of Higher Education (“NEBHE”) regional tuition rate (“Discounted Tuition Rate”), for students from New York and New Jersey; and
- WHEREAS, Board Resolutions 22-024 and 22-094 granted additional authority to the CSCU Universities and Charter Oak State College to offer the Discounted Tuition Rate to students from all states outside of the State of Connecticut; and
- WHEREAS, In light of enrollment declines, CSCU institutions are actively employing strategic recruitment and enrollment initiatives designed to secure financial stability and strengthen long-term viability, with international student recruitment identified as an area of focus; and
- WHEREAS, Attracting international students presents an opportunity, among other benefits, to diversify tuition and fee revenue sources, form strategic international partnerships, and provide a counterbalance to demographic fluctuations in regional enrollments. Now, therefore, be it
- RESOLVED, That the BOR hereby authorizes CSCU institutions to offer the Discounted Tuition Rate equivalent to the then-current New England Board of Higher Education (“NEBHE”) regional tuition rate to students from all locations outside of the State of Connecticut for use as a strategic recruitment and enrollment tool at the CSCU institutions’ discretion.

ITEM

Proposal to expand current institutional authorization to offer a discounted tuition rate as a strategic tool for enhancing student enrollment.

CURRENT INSTITUTIONAL AUTHORITY

In December 2020, the Board of Regents granted the Connecticut State Universities the authority to exercise discretion in offering a tuition discount to students from New York and New Jersey, enabling them to charge these students an amount equivalent to the current New England Board of Higher Education regional tuition rate (the “Discounted Tuition Rate”), as described further in Board Resolution 20-145 (Exhibit A). The current Discounted Tuition Rate equals a rate fifty percent (50%) higher than the then-current in-state tuition rate.

Subsequently, as part of the adoption process for the FY 23 tuition and fee schedule through Board Resolution 22-024 (Exhibit B), additional discretionary authority was granted allowing the universities and Charter Oak State College to offer the Discounted Tuition Rate to students from “additional states or all states outside of Connecticut”. Similar authority was also included in Board Resolution 22-094 as part of the adoption of the FY 24 tuition and fee schedule (Exhibit C).

PROPOSAL TO EXPAND

Given CSCU’s enrollment declines, institutions are taking proactive measures to address these challenges. Specifically, our CSCU institutions are actively involved in strategic enrollment and recruitment initiatives designed to bolster their financial stability and long-term viability. As part of their planning efforts, international student recruitment has been identified as a key area of focus.

According to data from the Institute of International Education's Open Doors report for the academic year 2021-2022, U.S. institutions successfully recruited approximately 950,000 international students. Despite the challenges posed by the global pandemic, there has been a notable resurgence in international applications for the academic year 2022-2023. An impressive 65% of universities with a history of recruiting international students have observed a surge in applications across all types of institutions, as indicated by the IIE Spring 2022 snapshot.

Increased application numbers for the academic year 2022-2023 have been particularly prominent in various academic settings, including Master's Colleges and Universities (76%), Doctoral Universities (73%), Community Colleges (68%), and Liberal Arts Colleges (51%). Over half of these institutions have reported that all international students were physically present on their campuses, demonstrating a resilient commitment from international students.

CSCU institutions are poised to aggressively pursue the recruitment of international students over the next three years. By offering the Discounted Tuition Rate to prospective international students, CSCU institutions aim to increase enrollment while maintaining the benefit of in-state tuition rates for local students.

Advantages to recruiting international students include:

- Broadening sources of tuition and fee revenue from a wider geographical market will aid in establishing financial stability for CSCU institutions.
- Establishing avenues for strategic international partnerships with foreign institutions to enhance student enrollment, develop joint programs, and facilitate research initiatives.
- Attracting talented international students will facilitate a rich exchange of ideas, foster international understanding, and create collaborative learning experiences among our student body.
- International student enrollment may also serve as a buffer to the demographic cliff that the country, especially the Northeast region, is experiencing and will only increase in the coming years.

This expansion would empower CSCU institutions to effectively manage their resources, enhance their international recruitment efforts, and ensure that their strategies align with their financial goals during these challenging fiscal years.

RECOMMENDATION

It is recommended that the Board of Regents authorize CSCU institutions to offer the Discounted Tuition Rate, equivalent to the then-current New England Board of Higher Education regional tuition rate, grant all CSCU institutions with the discretion to apply the Discounted Tuition Rate, equivalent to the then-current New England Board of Higher Education tuition rate, to students from all locations outside of the State of Connecticut for use as a strategic recruitment and enrollment tool.

EXHIBIT A

BR 20-145

RESOLUTION

Concerning

Authorizing Discount Tuition and Fees to Increase Student Enrollment from New York and
New Jersey at Connecticut State Universities

December 17, 2020

- WHEREAS, CSCU institutions currently are authorized as part of the New England Board of Higher Education's Tuition Break Program to offer reduced tuition and fees to students from other New England states; and
- WHEREAS, The discounts are described as the "NEBHE Rate" in the schedules of adopted tuition and fees enacted from time to time by the Board of Regents; and
- WHEREAS, New York and New Jersey are large nearby states with a combined number of new high school graduates each year exceeding 200,000; and
- WHEREAS, ECSU estimates that this tuition discount could produce additional revenue of \$745,000, offset by discounts to existing students of \$361,000 next school year; and
- WHEREAS WCSU already offers in-state tuition to NY and NJ students under pilot authorization granted previously by the Board of Regents; now therefore be it
- RESOLVED, That the Board of Regents does hereby approve permitting any of the Universities to charge the "NEBHE Rate" for tuition and fees to students from New York or New Jersey, starting in the Fall of 2021, provided that the Universities identify at the time of tuition adoption whether they are each intending to charge this lower rate.

A True Copy:



Alice Prichard, Secretary of the
CT Board of Regents for Higher Education

EXHIBIT B

BR 22-024

RESOLUTION

Concerning

CONNECTICUT STATE UNIVERSITY AND CHARTER OAK STATE COLLEGE

FY2023 TUITION AND FEES

March 24, 2022

- WHEREAS, The Board of Regents for Higher Education (“BOR”) pursuant to Connecticut General Statute section 10a-6(a)(3) establishes tuition and fee policies for the institutions that comprise the Connecticut State Colleges & Universities (“CSCU”); and
- WHEREAS, The BOR in accordance with Connecticut General Statute section 10a-99(a), shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the state universities; and
- WHEREAS, The BOR in accordance with Connecticut General Statute 10a-143(e), shall fix fees at Charter Oak State College and shall fix fees for such other purposes as the Board deems necessary; and
- WHEREAS, The State Universities have been successful at controlling costs yet despite recent declines in enrollment still must fund wage increases and other expenses necessary to ensure the high quality of the education they provide to students, and
- WHEREAS, The State Universities have identified strategies to increase enrollment by out-of-state students in order to address recent steep enrollment declines, and
- WHEREAS, Charter Oak State College has seen marked improvements in its fiscal position and enrollment over recent years and has maintained stable enrollment through aggressive marketing and outreach to students, and
- WHEREAS, The proposals for tuition and fees as presented were developed through discussions among stakeholders, including University and College Presidents, who arrived at the consensus that CSCU is best served by implementing inflationary tuition and mandatory fee increases at our institutions, therefore be it
- RESOLVED, That the FY2023 rates reflected on the attached report and schedules are effective at each state university and Charter Oak State College as appropriate, and be it further
- RESOLVED, That the Universities and Charter Oak shall charge the rate identified for participants in the New England Board of Higher Education’s regional tuition

program, the “NEBHE Rate,” to students from New York and New Jersey in addition to New England states, and be it further

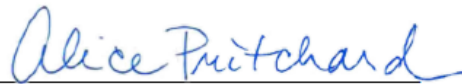
RESOLVED, That the Universities and Charter Oak shall have the option to charge the NEBHE Rate for additional states or all states outside of Connecticut, and be it further

RESOLVED, That the Universities and Charter Oak shall have the option to charge students from New York and New Jersey the same rate as identified for Connecticut resident students; and be it further

RESOLVED, That the President of CSCU in facilitating Board-approved policies, may make limited and necessary adjustments to tuition and fees to conform with these policies, provided that the adjustments shall not increase the combined cost of tuition and fees as established by the BOR, so as to not increase costs to students, and that said adjustments will be promptly communicated to the Finance and Infrastructure Committee of the Board for their review, and be it further

RESOLVED, That said rate adjustments may be reconsidered by the BOR should circumstances warrant.

A True Copy:



Dr. Alice Pritchard, Secretary
Board of Regents for Higher Education

EXHIBIT C

BR 22-094

RESOLUTION

Concerning

CONNECTICUT STATE UNIVERSITY

FY2024 TUITION AND FEES

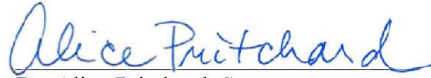
October 20, 2022

- WHEREAS, The Board of Regents for Higher Education (“BOR”) pursuant to Connecticut General Statute section 10a-6(a)(3) establishes tuition and fee policies for the institutions that comprise the Connecticut State Colleges & Universities (“CSCU”); and
- WHEREAS, The BOR in accord with Connecticut General Statute section 10a-99(a), shall fix fees for tuition and shall fix fees for such other purposes as the board deems necessary at the state universities; and
- WHEREAS, The State Universities must fund wage increases and other expenses necessary to ensure the high quality of the education they provide to students, and
- WHEREAS, The State Universities have identified strategies to increase enrollment by out-of-state students in order to address recent steep enrollment declines, and
- WHEREAS, The proposals for tuition and fees as presented were developed through discussions among stakeholders, including University Presidents, who arrived at the consensus that CSCU is best served by implementing modest inflationary tuition and mandatory fee increases at our institutions, therefore be it
- RESOLVED, That the FY2024 rates reflected on the attached report and schedules are effective at each state university as appropriate, and be it further
- RESOLVED, That the Universities shall charge the rate identified for participants in the New England Board of Higher Education’s regional tuition program, the “NEBHE Rate,” to students from New York and New Jersey in addition to New England states, and be it further
- RESOLVED, That the Universities shall have the option to charge the NEBHE Rate for additional states or all states outside of Connecticut, and be it further
- RESOLVED, That the Universities shall have the option to charge students from New York and New Jersey the same rate as identified for Connecticut resident students; and be it further
- RESOLVED, That the President of CSCU in facilitating Board-approved policies, may make limited and necessary adjustments to tuition and fees to conform with these

policies, provided that the adjustments shall not increase the combined cost of tuition and fees as established by the BOR, so as to not increase costs to students, and that said adjustments will be promptly communicated to the Finance and Infrastructure Committee of the Board for their review, and be it further

RESOLVED, That said rate adjustments may be reconsidered by the BOR should circumstances warrant.

A True Copy:



Dr. Alice Pritchard, Secretary
Board of Regents for Higher Education

CSCU Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

Concerning

Approval of a New Program

October 19, 2023

RESOLVED: That the Board of Regents for Higher Education approve the licensure of a Accelerated Program in Nursing (CIP Code: 51.3801, OHE# TBD) leading to a Bachelor of Science at Western Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020.

A True Copy:

Pamela Heleen, Secretary of the
CT Board of Regents for Higher Education

ITEM

Establishment of a new program, Accelerated Bachelor of Science Degree in Nursing at Western Connecticut State University.

Name of Institution	Western Connecticut State University	
Name of Program	Accelerated Bachelor of Science Degree in Nursing	
CIP Code	51.3801	
OHE# (Leave blank for new programs)		
Degree Level	Bachelor of Science	
Number of Collegiate Credits	58	
Date of Action (Anticipated)	05/2024	
Nature of Request	<input checked="" type="checkbox"/> Licensure and Accreditation <input type="checkbox"/> Program Change <input type="checkbox"/> Phase-out Program <input type="checkbox"/> Terminate Program	
If Name Change, New Name		
Delivery	Current (If not a new program) <input type="checkbox"/> On Ground <input type="checkbox"/> Hybrid <input type="checkbox"/> Online	Future <input type="checkbox"/> On Ground <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> Online
Effective Term	Summer 2024	
If a Discontinuation, date of Termination	N/A	
If a Suspension, dates of Suspension	N/A	

BACKGROUND and PROPOSAL

The Accelerated Bachelor's in Nursing (AbiN) Program prepares the student (i.e., second career students) who already has a Bachelor's degree in another field, to be able to complete the remaining nursing classes within 13 months. Once the degree is conferred in August, the student will be able to sit for the national RN licensure exam. The traditional student is not a candidate for this accelerated nursing program.

Western Connecticut State University has received a \$1.5 million CT Horizons Workforce Grant that will help support faculty, provide tuition assistance, and create diversity in the workforce.

The accelerated nursing program will address the workforce needs and wellbeing of communities by addressing the nursing workforce shortage in Connecticut. According to Indeed.com, there are approximately 5,000 job openings for registered nurses within the State of CT. Opportunities are in rehabilitation facilities, veteran hospitals, acute care facilities, skilled nursing facilities, travel

nursing, school nursing, and home care. Estimated salary ranges are between \$55,000 and \$129,000 per year.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic & Student Affairs Committee that the Board of Regents approve this new program. The System's Provost and Senior Vice President for Academic and Student Affairs concurs with this recommendation.

10/6/2023 – BOR - Academic and Student Affairs Committee
10/19/2023 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
APPLICATION FOR NEW PROGRAM APPROVAL

SECTION 1: GENERAL INFORMATION

Date of Submission to CSCU Office of the Provost: 5-6-23

Institution: Western CT State University

Most Recent NECHE Institutional Accreditation Action and Date: Fall 2018 was the 5-year report. Next visit Fall 2023.

Program Characteristics

Name of Program: Accelerated Bachelor of Science in Nursing Degree.

Program Type (degree type, abbreviation, name, e.g., Associates, AS, Associate of Science): Bachelor of Science in Nursing

Modality of Program (check all that apply): ☐ On ground ☐ Online ☒ Hybrid, % of fully online courses <25%

Locality of Program: ☒ On Campus ☐ Off Campus ☐ Both

Anticipated Program Initiation Date: May 2024

Anticipated Date of First Graduation: August 2025

Total # Credits in Program: 58 credits for just the nursing classes

Credits in General Education: 62 credits (students must already have a bachelor's degree). Including: BIO 105 (4), 106 (4), CHE 120 or CHE 121, MAT 120, BIO 215 (4), COM 262 or equivalency, writing level 2 and Health and Nutrition (2). BIO 105, 106, BIO 215, and Health and Nutrition is part of the nursing required courses. The rest are required to have baseline knowledge for nursing classes.

IPEDS defined program duration (if no IPEDS data, provide standard duration of program for full-time student in years): 13 months

CIP Code Number: 51.3801 Title of CIP Code: Nursing/Registered Nurse (RN, ASN, BSN, MSN)

Department where program is housed: Nursing

Location Offering the Program (e.g., main campus): 181 White Street, Danbury, Ct. 06811

Provide estimated cost of program (tuition and fees): Projected Revenue would be for Tuition: \$ 208, 920 and Fees: \$ 12, 920. Expenditures: \$350, 673 and Gross Margin before incidentals: \$ 114, 549 OR url for link to tuition/fee information:

Request for SAA Approval for Veterans Benefits? ☒ Yes ☐ No

Program website: This program does not exist at this time. Website not available. General Nursing Website: <https://www.wcsu.edu/nursing/>

Provide the intended catalog description for this program: The accelerated baccalaureate in nursing program referred to here as (ABiN), prepares the student who already has a bachelor's degree in another field, to be able to complete the remaining nursing classes within 13 months. Once the degree is conferred in August, the student will be able to sit for the national RN licensure exam. The traditional student is not a candidate for this accelerated nursing program.

If establishment of the new program is concurrent with discontinuation of related program(s), please list for each program: Not applicable.

Program Discontinued: CIP: OHE#: BOR Accreditation Date:

Phase Out Period Date of Program Termination

Discontinuation of a program requires submission of form 301. Discontinuation form submitted? ☐ Yes ☒ No

Other Program Accreditation:

- If seeking specialized/professional/other accreditation, name of agency and intended year of review: Commission on Collegiate Nursing Education (American Association of Colleges of Nursing): Fall 2024, State Board of Nursing CT- As soon as BOR approval is received (Fall 2023).
- If program prepares graduates eligibility to state/professional licensure,
 - identify credential: RN-Registered Nurse License

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR NEW PROGRAM APPROVAL

☐ confirm NC-SARA requirements met: ☒ Yes ☐ No

(As applicable, the documentation in this request should address the standards of the identified accrediting body or licensing agency)

Institutional Contact for this Proposal

Name: Dr. Jeanette H. Lupinacci, Ed.D., MSN, CRRN

Title: Department Chair- Nursing

Phone: 203-837-8570

Email: lupinaccij@wcsu.edu

NOTES:

- Please rename your completed application to include your institution and the degree name and type in the file name (e.g., SCSU DataSci MS 101 New Program Application) and submit your completed application to CSCU-ACandASASub@ct.edu by the posted deadlines (<https://www.ct.edu/academics/approval>)
- All applications to establish a new program will be considered for both Licensure and Accreditation by the BOR
- New programs include: degrees, degrees with option(s), degrees with certificates(s), stand-alone credit bearing certificates
- Use Form 102 New Academic Offering – Below Threshold Report for new:
 - degree minors, concentrations, or specializations
 - undergraduate certificates or programs ≤ 30 credits within an approved program
 - undergraduate certificates ≤ 15 credits
 - graduate certificates ≤ 12 credits
 - non-credit bearing certificates
 - programs that do not qualify students to become eligible for federal financial aid

SECTION 2: PROGRAM OVERVIEW: PURPOSE AND GOALS

In this section, provide an overview of the purpose and goals of the proposed program. Your narrative should include the following:

- clear statement of the program's purpose
- statement describing how the program meets students' educational goals and career objectives
- description of relevant national or local educational trends and connection of these to the program
- discussion of relevant faculty expertise and commitment with respect to the program
- description of other relevant specific institutional strengths and/or distinctive attributes that contribute to program
- the relationship of the program to the mission of the institution and CSCU (specifically, the program's relationship to current strategic priorities)
- the impact of the program on the institution; and the extent to which the program complements existing programs at the institution.
- the potential quality of the proposed program in relation to comparable programs within and outside CSCU

Statement of Program Purpose: Prepares second degree students for a fast-track career for entry level practice in Nursing.

Statement describing how program meets students' goals and career objectives: This accelerated bachelor's in nursing program will meet student goals and career objectives by allowing entry into practice at a fast-paced learning method. This program will have no breaks. This program will be designed to be completed in a shorter more compressed timeframe, specifically 13 months. The ABiN students will be able to transition for entry into practice more quickly and will be able to fulfill the growing need for more nurses in CT.

Description of relevant national or local educational trends and connection of these to the program: Job growth for RN'S is expected to continue to grow by 7% over the next seven years, however, there is a shortage of RN's which is expected until 2030 (AACN, 2020).

https://www.ct.edu/newsroom/ct_health_horizons_making_an_impact_on_statewide_workforce_shortage_in_nurs#:~:text=They%20include%3A%20Albertus%20Magnus%20College,Connecticut%20State%20University%3B%20University%20of f. According to the Bureau of Labor and Statistics website (2022) <https://www.bls.gov/ooh/healthcare/registered->

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR NEW PROGRAM APPROVAL

[nurses.htm](#), there are about 203, 200 openings for registered nurses per year on average over a decade. The reason for this is to replace those who transfer to new positions and who leave the field due to retirement.

Discussion of relevant faculty expertise and commitment with respect to the program: We plan to use existing current FT and PT adjunct faculty to help offer this program. The department of nursing and WCSU senate are in support of this program. The number of students currently enrolled in the traditional program has decreased, so this program will be taught within the existing nursing curriculum. There will be no new courses.

Description of other relevant specific institutional strengths and or distinctive attributes that contribute to the program: Western CT State University has had an established nursing program for more than 50 years. Our NCLEX pass rates since 2004, have been between 90-100 %. All of our faculty are dedicated to this nursing program to help the students reach their goal of graduation. Many of the clinical partners that we work with in this part of the state, are looking for solutions to the nursing shortage in our part of CT and keep asking how many students we graduate with each senior class. We have letters of support from these partners. Our clinical partners report to us how prepared, professional, and ready to transition to practice our students are after their orientation. The majority of our graduates (more than 85%), are from CT and also end up working in CT. The students admitted to WCSU are diverse and vary in ethnicities. They meet the needs of the clinical agencies seeking students who are diverse and mirror the community which they serve. We have many students who are bilingual in our program and or are trying to become US citizens while completing their nursing degree.

Relationship of the program to the mission of the institution and CSCU (specifically program's relationship to current strategic priorities): The mission of the Connecticut State University System describes the importance of offering exemplary and affordable programs. Western Ct State University- Department of Nursing is a competitive nursing program, however, is an affordable option for potential students. Our nursing program is exemplary in that since 2004, our NCLEX pass rate has been maintained 90% or higher. This nursing program does help the student to learn the skills, emulate the characteristics of a professional nurse. Since this program will follow the same curriculum as the existing program it also is congruent with the mission and vision of WCSU.

Impact of the program on the institution; and extent to which the program complements existing programs at the institution: There will be no impact. We will run our existing program and this new program will not impact any other areas of the university. We will be running this accelerated nursing program without extra burden to the entire institution. We are using existing space, existing labs, and other resources. The number of students in the traditional program has declined slightly, so the accelerated program will help to reestablish the number of students per cohort. It will rebalance the number of students back to original number of 70-90 students per cohort. With this program students are coming with the first part of their degree already completed.

The potential quality of the proposed program in relation to comparable programs within and outside CSCU:

Currently the only CT state university system program that already exists is at SCSU. However, we will be working with clinical agencies that are different and looking to recruit students from different locations – SCSU and WCSU are not in close proximity; located in different parts in the state. Our clinical sites will not conflict with SCSU system. We will be using our existing clinical locations; agencies who have already indicated they would support this program and will be providing clinical spaces. The majority of the WCSU nursing program classes will be held in person or on ground. Online classes or hybrid could be nursing research and nursing leadership. There are other existing accelerated nursing programs here in CT. However, because of our location we are looking to offer an accelerated nursing program to this part of CT where there are no other nursing programs other than an associate's degree nursing programs in NY from about 45 mins away.

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR NEW PROGRAM APPROVAL

SECTION 3: NEED AND JUSTIFICATION

Addressing Identified Needs

How does the program address CT workforce needs and/or the wellbeing of CT communities? In your response, provide evidence of employment prospects, including specific job titles and estimated salary ranges, for graduates of the proposed program. For liberal arts and transfer-specific programs, demonstrate the need for the program in terms of student demand and/or program value, and, if applicable, describe specific transfer or employment opportunities for program graduates. (Include and identify data sources, e.g., JobsEQ, Dept of Labor statistics, etc. Sample job postings, letters of support from employers and/or transfer/graduate/professional programs can be included as an appendix)

The accelerated nursing program addresses the CT workforce needs and wellbeing of CT communities by addressing a nursing workforce shortage here in CT, Western Ct State University has received a \$1.5 million dollar CT Horizons Workforce Grant that will help alleviate the nursing workforce shortage with support of faculty, tuition assistance, and the emphasis to create diversity in the workforce (Danbury News Times, 2023)

<https://www.newstimes.com/news/article/westconn-nursing-ct-health-horizons-wcsu-danbury-17867370.php>. A second source, the CT State University and Colleges website (2023), also reported that Western Ct State University received this grant. To meet the objectives of this grant, the Department of Nursing's idea was to create an ABiN program to help second career students finish and graduate more quickly with their completed nursing degree.

https://www.ct.edu/newsroom/ct_health_horizons_making_an_impact_on_statewide_workforce_shortage_in_nurs

Employment prospects: According to Indeed.com

https://www.indeed.com/jobs?q=RN&l=Connecticut&from=mobRdr&utm_source=%2Fm%2F&utm_medium=redir&utm_campaign=dt&vjk=862c86cade5c60d6, there are about 5, 070 job openings for registered nurses within the State of CT currently. Opportunities range from rehabilitation facilities, Veteran Hospitals, Acute Care Facilities here in CT, CVS, skilled nursing facilities, travel nursing, school nursing, home care, etc.

Job Titles: RN, BSN.

Estimated Salary Ranges: <https://www1.ctdol.state.ct.us/lmi/wages/20201/0901000009/29-1141.htm> (2020). According to the CT Department of Labor website specifically the CT Labor Department Market (2020), the overall CT market 10 % category pays \$ 29.47/hour, 50 % category pays \$40.08/hour, and 90% pays \$54.77/hour. Specifically registered nurses in the Danbury area (2020), are paid in the 10% percentile category about \$26.89/hour (which is \$55, 935 per year), 90% percentile category pays \$ 62.24/hour (which is \$129, 459 per year). The average pay in Danbury area is \$45.36/hour or \$94, 362 per year. The Median pay range for Danbury is \$46.35/hour or \$96, 415 per year. According to the US Labor and Bureau Statistics for the Registered Nurse Wage website (2022) at <https://www.bls.gov/oes/current/oes291141.htm>, the CT hourly range is actually higher than the National Average. So, students who graduate and work in the Danbury area, will earn a good wage.

Graduate Opportunities: Sit for licensure exam, once pass the RN License Exam, apply to graduate school for Master's Degree in Nursing or other graduate nursing program degree. Students can also apply to Non-Nursing Graduate Degree Programs.

Careers/Professions and Earnings

Identify the careers and professions available to graduates of the program using the [Standard Occupational Classification](#) (SOC) system. Provide SOC code number(s) and name(s) in the table below, along with the median estimated earnings (or salary range) for each. Add rows as needed.

SOC Code	SOC Title	Median Estimated Earnings
29-1140	Registered Nurse	\$46.35/hour. \$96, 415 per year (Danbury, 2020)
29-1141	Registered Nurses	\$ 40.08 per hour (CT, 2020)

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
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APPLICATION FOR NEW PROGRAM APPROVAL

Applicable Industries

Identify the industry applicable to this program using the [North American Industry Classification System](#) (NAICS). Provide the NAICS code(s) and title(s) in the table below. Add rows as needed.

NAICS Code	NAICS Title
62	Health Care and Social Assistance
62139	Office of all other Health Practitioners

Career/Program Pathways

Does this program prepare students for another program? ☐ Yes, specify program: ☒ No

Impact on related programming at the home institution

- Indicate what similar programs (e.g., programs with the same first 2-digit CIP) currently exist at your institution: 62
- Include enrollment and completion data for the past 5 years for each of these programs as an Appendix***
- How will the proposed program impact enrollment and completion in these existing programs? This new program will not displace the other students or cause undue burden. At this time overall enrollment is down for the university. Therefore, enrollment to the nursing program has also decreased. This new ABiN program will help to increase the number of students from where we are currently to where we were prior to COVID (70-90 students). This will positively affect the university and the department of nursing, which is part of School of Professional Studies.
- Are there plans to discontinue any of the existing similar programs? No plans to discontinue programs.
- What is the value added of the proposed program in relation to the existing programs? This program allows students to reach their BS degree in 13-15 months. Historically our graduates are also ready to practice. What is meant by that is that they are able to transition to practice seamlessly. This is feedback received from our graduates and also our clinical partners.
- Briefly comment on the resources required for the proposed program in relation to the existing programs, e.g., does the proposed program make use of existing faculty and courses, how will the institution insure that reassignment of faculty or other resources from an existing program does not negatively impact that program, etc. (specific details should be provided in the Budget section): Currently there are some fulltime faculty whom are interested in teaching in the ABiN program. There will also need to be a few adjuncts for laboratory and or clinical assistance (which we already utilize in our traditional program). This was taken into consideration when creating the proforma forms. The budget forms do reflect the anticipated cost for both FT and PT adjunct faculty. We are not adding at this time any additional nursing courses. We will be using existing courses, however, offering them at different times other than what is currently offered and in a shorter period of time (i.e. summer and winter). For the Fall and Spring semesters, the accelerated students will be folded into the existing courses as they are offered. There will be no reassignment of faculty in any way.

Impact on related programming across CSCU

- Indicate what similar programs (e.g., programs with the same first 2-digit CIP) currently exist at other institutions within CSCU: 62
- Attach supplement 101a for each CSCU institution that has one or more similar programs. ******
- How is the new program distinct from these existing programs? The way in which this ABiN program is distinct is that it can be started in summer session I and completed 1 year later. Degree conferral will be in August. What is unique about this program is that it is being offered in the Southwestern portion of CT. Classes will be offered mostly in person.
- Explain why student or employer demand is not met through existing CSCU programs and provide an assessment of the sustainability/growth of the proposed and existing programs: The reason why the employer demand is not being met through

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APPLICATION FOR NEW PROGRAM APPROVAL

existing CSCU programs is that there is a nursing shortage. There is a national shortage of nurses. According to a workforce report generated by CT Center for Nursing Workforce [CCNW] (2019), by 2025 in CT, there will be about 76 million baby boomers who have aged, many of which have multiple chronic illness will be burdening the health care system. For CT, more than 50 % of the nurses are over the age of 50, of which many will be retiring in the next 10 to 15 years. There are not enough 35–50-year-old nurses to fill this gap. The wealth of experience will also disappear when those over 50 retire. The younger nurses who are 25-35 in age range though a larger group, will have less schooling, less experience, and less skills to fill the vacancies left by the current retirements (CCNW, 2019). There are not enough nurses in CT and there are not enough nurses in the Danbury area. One of our clinical partners, is quite supportive of our students and is willing to support our ABiN program. They are looking forward to being able to have another resource of new nursing graduates to potentially hire. Letters of support of area healthcare facilities and clinical partners are included in this application. Recently the State of Connecticut offered nursing schools the Connecticut Horizons grant to produce new nurses. The accelerated nursing program initiative was one that was promoted and encouraged by the members of the BOR who are administrators of this grant.

SECTION 4: STUDENT ENROLLMENT & RETENTION

Enrollment Projections

Complete Supplement B – Pro Forma Budget.

Summarize expected student enrollment and completion in the program over the first three years. Identify the sources for these projections, and describe any assumptions made. Note, in particular, any existing CSCU programs or stakeholder groups from which enrollment may be drawn.

It is hoped that we will be able to enroll about 20 students per academic year. Those students enrolled in the WCSU ABiN program can be expected to finish this program within 13 months; this is the average time frame for degree completed at all accelerated nursing programs. It is hoped that there will be about 85 % retention of students as they move through the program. According to the American Association of Colleges of Nursing [AACN] (2019) most ABiN programs can be completed in as little as 11-18 months, after the completion of all pre-requisite classes. It is assumed that those who start the program will finish the program. There could be a slight drop in the program, as this ABiN program will be quite rigorous and demanding which is the standard for all accelerated nursing programs.

Prospective Students

Describe the prospective students for the program (*this information will be provided to OHE and become publicly available; your response can help market your program and recruit students*): The prospective students that are eligible for this program will be individuals who hold a baccalaureate or graduate degree in an area other than nursing; second degree students. The proposed program requires students to have completed the science pre-requisites (Anatomy and Physiology over two semesters, Chemistry, Microbiology, Psychology, Sociology, and Writing Intensive level II course, Oral Communication Competency, Health and Nutrition, and Elementary Statistics.

Student Recruitment / Student Engagement

- Describe the marketing, advising, and other student recruitment activities to be undertaken to ensure the projected enrollments are achieved: The department chair/program coordinator will advise students. Marketing of program: Will work with Admissions Department and University Publications Department to help promote the ABiN program. Alumni promotion, utilizing Facebook, Instagram, and Linked In. Update to Nursing Website. Reaching out to students who have queried already about the potential for the ABiN program. Plan to host an information workshop about the Accelerated Bachelor's in Nursing Degree (ABiN) in the Fall 2023. Q&A session for students. Reach out to clinical partners to advertise program. Running an ad in an online nursing venue. As an additional note we surveyed students for interest, and we are already receiving inquiries.
- What student engagement strategies will be employed to advance student retention and completion in program? Prior to program starting: Workshop on how to be successful in nursing program utilizing mindfulness in nursing. There will also be a nursing orientation in the end of the spring semester prior to summer start to review pertinent information. Students will be aware of program requirements prior to starting. Once in program: Peer mentoring,

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

APPLICATION FOR NEW PROGRAM APPROVAL

faculty mentoring through program coordinator, and review sessions of varying exams to better understand the testing questions/content. Nearing completion of program: Career Success Center Workshop. We have been asked to invite potential employers onto campus. These students are already career driven typically if have a graduate degree. The group of students entering could be surveyed to see what information they might want with regards to career planning. In the last nursing course, besides doing clinical practice, part of this courses focuses discussion about how students can get and keep their first position. The semester is spent on practicing questions for NCLEX, exams on body systems, and then also preparing for professional practice. Note many of these are done in conjunction with our existing program.

Admission Requirements

Does this program have special admission requirements (i.e., beyond those required for the institution as a whole)?

☒ Yes ☐ No

If yes, describe the selection process, including all criteria: The prospective students that are eligible for this program will be individuals who hold a baccalaureate or graduate degree in an area other than nursing; second degree students. The proposed program requires students to have completed the science pre-requisites (Anatomy and Physiology over two Chemistry, Microbiology, Psychology, Sociology, and Writing Intensive level II course, Oral Communication Competency, Health and Nutrition, and Elementary Statistics.

Graduation Requirements

Does this program have special graduation requirements (e.g., capstone or special project)? ☐ Yes ☒ No

If yes, describe: No, it will be the same as our traditional program.

Experiential Learning Requirements

Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)? ☒ Yes ☐ No

If yes, describe here and attach copies of the contracts or other documents ensuring program support in an appendix:

This nursing program will provide the clinical experiences required by the State Board of Nursing. We will be using sites with whom we already have contracts and most clinical work will be in conjunction with the traditional program.

SECTION 5: CURRICULUM & ASSESSMENT

Learning Outcomes - L.O.

List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. With as much detail as possible, map these learning outcomes to courses listed under the "Curriculum" section below.

1. Synthesize knowledge from the arts, sciences, and humanities with nursing theory as the basis for making nursing proactive decisions.
2. Exercise critical thinking in using the nursing process to assess, diagnose, plan, implement, and evaluate the care provided to individuals, families and communities
3. Apply the nursing process to design, implement, and evaluate therapeutic nursing interventions to provide preventive, curative, supportive, and restorative care for individuals, families, and communities in both structures and unstructured settings, using a variety of techniques.
4. Use a variety of communication techniques, including written documentation, in the process of assessment, counseling, and therapeutic interventions, with individual clients, families, groups and communities.
5. Develop and implement a variety of teaching-learning strategies in the provision of health teaching for individuals, families, and groups in a variety of settings.
6. Use the process of scientific inquiry and research findings to improve nursing care delivery.
7. Manage information, human resources, and material resources to achieve optimum client outcomes in a cost-effective manner
8. Use leadership, management, and collaborative skills as a member of a multidisciplinary team within the health care delivery system to develop implement and evaluate health care provided to clients.
9. Exercise independent judgment and ethical decision making, and act as an advocate for consumers of health care services.
10. Demonstrate accountability in learning and in nursing actions, based on accepted standards of nursing care and in accordance of professional nursing practice.

Assessment of Learning Outcomes

Briefly describe assessment methodologies to be used in measuring the program learning outcomes:

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Each program objective also connects with individual course outcomes. So as students move through the program, they must be able to achieve and or reinforce the programmatic objectives. Clinical evaluation sheets also map out the course objectives and state regulations as well as program objectives. The students must pass the course with a 74 average or higher and there is a Pass/Fail for clinical. Some of the courses also have lab time (clinical hours to complete on campus). Students will be tested through NCLEX styled questions all throughout the program, including med math questions. Students will write papers, have exams, quizzes, case studies, homework, simulations, lab hours, and clinical hours to complete with each course. Exam soft and course point is used throughout the curriculum.

Curriculum

*Please list all courses (core/major area of specialization, prerequisites, electives, required general education, etc.), by number and title, in the proposed program. Mark any new courses with an asterisk * and attach course descriptions. Note any core program courses that serve to fulfill general education requirements within the program. Insert/delete rows as needed; additional curriculum information (e.g., semester by semester sequences, course syllabi) to support this application can be attached in an appendix if desired.*

Course Number and Name	L.O. # (from Section 3)	Pre-Requisite(s)	Credit Hours
Program Core: Required & Elective Courses			
NUR 105	1, 10	Co req 205, 201	1
NUR 201	2-4	Co req 205	4
NUR 205	2-4	Co req 201	4
NUR 225	2-4, 6, 10	Co req 235	3
NUR 235	1-10	Co req 225	5
NUR 300	1-6, 10	Co req 255 or 235	4
NUR 255	2-10	Co req 361	6
NUR 361	4, 6, 7	Co – requisite with NUR 255	2
NUR 374	7, 8	Co req 335	2
NUR 325	8	Co req 327	7
NUR 327	4-10	Co req 325	6
NUR 335	2-5, 6-10	Co req 374	8
NUR 475	1-10	Co req: 105, 201, 205, 225, 235, 300, 255, 361, 374, 325, 327, 335	6
General Education Courses			
First these students are coming with a bachelor's degree already completed. These students will only be taking 58 credits of nursing classes. The pre-requisites that must be completed prior to enrollment: BIO 105, 106, CHE 120 or 121, SOC 100, PSY 100, an oral communications competency, health and nutrition, microbiology, and statistics course. 62 credits already completed.			
Open Electives (Indicate number of credits of open electives) NONE			
Total Program Credits (must match number of credits reported on page 1):			58

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CSCU Transfer Pathways. * These students already have a degree. Gen eds must be completed, then the students will only need to complete the nursing credits of 58 credits***. This section does not apply. Classes will be accepted by nursing program and from other schools.**

CSCU four-year institutions and CT State Community College are required to collaborate on transfer pathways during new curriculum develop.

CSU/COSC Bachelor's Degree Programs: Programs at four-year institutions should document how an existing Transfer Ticket, Liberal Arts and Science Degree, Pre-program, or other Transfer Track will articulate to the proposed program by completing the appropriate CSCU Pathway Articulation form. CSCU Pathway Articulation forms are available through the Academic and Student Affairs [forms website](#). Completion of the form must be verified by the signature of the CSCU Director of Transfer and Articulation and the completed form should be submitted with this proposal.

- Identify the CT State Community College program that best articulates to the proposed program:
☐ Liberal Arts & Science: ☐ A.A. only ☐ A.S. only ☐ A.A. or A.S.
☐ Transfer Ticket, specify:
☐ Other pre-program or transfer track, specify:
- With respect to this CT State degree program, which of the following is true?
☐ This associates degree will transfer and apply in whole (if students complete the degree) or in part (if students transfer before completing the degree) to the requirements for the proposed program
☐ Only the full completed associates degree will transfer and apply to the requirements for the proposed program (i.e., students must complete the degree to receive the full transfer benefit)
☐ Only a portion of the associates degree will transfer and apply to the requirements for the proposed program, even if students complete the full degree
- If students complete the above CT State degree, can the proposed program be completed in no more than 60 credits following transfer? ☐ Yes ☒ No, please explain: **The accelerated nursing degree is post-baccalaureate. Any transfer pathway is fine to a non-nursing undergraduate degree but does not specifically pertain to this program.**

Credit Summary	
CSU/COSC Proposed Program total credits:	58 credits
CT State program total credits:	NA
CT State program credits that can be applied to proposed degree:	62 credits
CSU/COSC general education credits remaining after transfer	NA
CSU/COSC program credits remaining after transfer	NA
Excess credit hours for CT State transfer students who have completed an associate degree	NA

CT State Community College Associate Degrees: As per Board policy, all new A.A. and A.S. degrees should consider transfer possibilities within the CSCU system ([https://www.ct.edu/files/policies/1.13%20Policy Statement on Associate Degrees.pdf](https://www.ct.edu/files/policies/1.13%20Policy%20Statement%20on%20Associate%20Degrees.pdf)). With few exceptions, transfer associate degrees should be designed for transfer to any and all CSCU four-year institutions that offer the corresponding four-year degree. Associate degrees designed for transfer to CSU/COSC will follow Transfer and Articulation Policy (TAP) guidelines and processes (<https://www.ct.edu/tap>). CSCU Pathway Articulation forms are available through the Academic and Student Affairs [forms website](#). Completion of the form(s) must be verified by the signature of the CSCU Director of Transfer and Articulation and

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APPLICATION FOR NEW PROGRAM APPROVAL

the completed form(s) should be submitted with this proposal. Document below how the proposed degree program will articulate to CSCU and/or non-CSCU institutions.

N/A: This is a post-baccalaureate degree. Transfer does not apply.

- What is the primary purpose of the proposed degree? ☐ Career ☐ Transfer ☐ Both career and transfer
- Does the proposed degree include the Framework30? ☐ Yes ☐ No, please explain:
- Following completion of a CT State transfer degree, students should be able to transfer to a CSU/COSC program that would require they complete no more than 60 credits following transfer. Identify all such four-year degree programs in the table below. Include the number of credits remaining to complete the four-year degree.

**** students are required to already have a bachelor's degree prior to starting nursing classes. They must also have the pre-requisite nursing classes also completed****. There are 58 credits to complete for nursing classes alone.

Institution	Program	# of credits remaining (if > 60, provide explanation)

- If the proposed degree also transfers to non-CSCU institutions, add the relevant information for those institutions to the table above and attach the corresponding articulation agreements to this proposal. **NA**

Internal Stackable Pathways

Describe any stackable pathways to, and/or from, this program to other programs at your own institution (e.g., certificate stackable to associates degree, accelerated pathways from bachelors to masters, etc.):

Once completed they could go on for a Master in Nursing degree

Other Stackable Pathways

Use this section to describe any other pathways to/from the proposed program not captured above: **NA**

Students in CT State who enroll in health and STEM programs, can be guided to complete pre-reqs in their degree of choice to prepare for this program.

Program Evaluation

Describe how the quality and success of the program will be monitored during the first five years:

NCLEX passing scores. Must be higher than 80%. State Board of Nursing monitors this and accrediting bodies.

Assuring Equitable Outcomes

Equity (eliminating institutional performance disparities along dimensions of ability, ethnicity/race, economics, and gender) is one of the Board of Regents' Goals.

- What specific metrics will be used to assess equity across these dimensions in terms of recruitment, enrollment, retention, and completion? **WCSU is committed to diversity equity and inclusion to increase enrollment in nursing and interest in program. WCSU traditional program has a diverse student population, and we expect the accelerated cohort to continue in that pattern. We offer all students equal access to resources.**
-

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- Describe specific aspects of the program (e.g., interventions to address college readiness, targeted recruitment strategies, comprehensive supports, etc.) intended to advance equitable student outcomes. **Adult learners that have completed a degree and are ready for college. This is a rigorous program so resources such as tutoring writing skills will be available.**
- Where inequities are found, how will the data be used by program and institutional leaders to address the inequities?
All inequities will be addressed and corrected. The DON assesses student success and failures every enter and adjusts and reevaluates curriculum and resources as needed.

SECTION 6: COST EFFECTIVENESS AND RESOURCES

Institutions should demonstrate that they have the necessary resources and faculty expertise to maintain the proposed program and demonstrate reasonable evidence that the program is, or will be, fiscally sustainable.

Cost Effectiveness and Availability of Adequate Resources

Complete Supplement B: PRO FORMA Budget – Resources and Expenditure Projections.

Provide a narrative below regarding the cost effectiveness, availability of adequate resources, and sustainability for the proposed program. Add any annotations for the budget form below, as well.

As noted in the budget the program will run with the existing program during the fall and spring semester. Summer semesters, existing labs and clinical sites will be utilized – no additional resources needed. Existing sources will be utilized. This program is cost effective in that existing sources will be used. During the fall and spring, existing adjunct faculty will be used and FT faculty. The university already funded this program in years past with 70/90 students per cohort. These additional students are not a strain to the resources. There is profitability in this program as seen by the proforma budget.

Special Resources

Provide a brief description of resources needed specifically for this program, including facilities (lab space, computer classrooms), instructional materials and equipment, specialized library collections, etc. Distinguish resources currently available and those requiring additional expenditures (*Include all costs in the Resources and Expenditures Projections spreadsheet*)

WCSU already runs a robust set of nursing degree programs. No new resources are necessary.

Program Administration

Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring): **Department Chair: Dr. Jeanette H. Lupinacci, lupinaccij@wcsu.edu, and 203-837-8570. Program Coordinator: Dr. Monica Sousa, sousam@wcsu.edu, and 203-837-3934**

Describe the qualifications and assigned FTE load of the administrator/faculty member responsible for the day-to-day operations of the proposed academic program. The department chair for nursing receives 12 credits per semester for managing the variety of nursing programs for School of Professional Studies – Department of Nursing, this is contractual, and this program does not add to these credits. Qualifications: This person must hold the level of assistant professor or higher level, FT tenure track position, one graduate degree in nursing, and an earned PhD., Ed.D., or DNS. and approved by the State Board of Nursing. The Program Coordinator: Dr. Monica Sousa received 4 credits for the Undergraduate program. Qualifications: Assistant professor ranking or higher, FT tenure track position, an at least one graduate degree in nursing. Please note the UG coordinator credits are not affected by the addition of this program.

Program Faculty

How many new full-time faculty, if any, will need to be hired for this program? None.

If any new full-time hires, what percentage of program credits will they teach? NA

How many full-time faculty, if any, will teach in the program's core curriculum, including any proposed new hires? (*note: OHE requires a numerical response to this item*) 12

How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum? (*note: OHE requires a numerical response to this item*) 12

What percentage of program credits will be taught by adjunct faculty? 10%

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Describe the minimal qualifications of adjunct faculty, if any, who will teach in the program: A graduate degree in Nursing. CT RN license.

Complete the table below to include current full-time faculty who will be teaching in this program and their qualifications. If you anticipate hiring new faculty for this program, you may list "to be hired" under name and title. Provide required credentials, experience, and other responsibilities for each new position anticipated over the first three years of implementation of the program. Add rows as needed.

Faculty Name and Title	Highest Degree & Institution of Highest Degree	Area of Specialization/ Pertinent Experience	Other Administrative or Teaching Responsibilities
Ellen Abate, Professor	Ed.D. Columbia University.	Nursing Education	NUR 327
Diane Bennett, Asst.	Ed.D. Western Ct State University	Nursing Education	NUR 325
Kimberly-Ann Bridges Assoc	Ed.D. Columbia University	Nursing Education	NUR 235, 255, 374
Patricia Cumella Assoc	Ed.D. Western Ct State University	Nursing Education	NUR 205, 225, 327, 475
Eileen Campbell Assoc	Ed.D. Western Ct State University	Nursing Education	NUR 235, 255, 361
MaryEllen Doherty Professor	Ph.D. University of Rhode Island	Philosophy Doctorate in Nursing	NUR 201
Catherine Rice Professor	Ed.D. Educational Leadership, University of Bridgeport	General educational leadership	NUR 201, 235
Daryle Brown Professor	Ed.D. Columbia University	Nursing Education	NUR 105, 235, 335, 475
Theresa Puckhaber Associate	Ed.D. Western CT State University	Nursing Education	NUR 235, 255, 361, 475
Monica Sousa Professor	Ed.D. Western CT State University	Nursing Education	NUR 235, 475 Program Undergraduate Coordinator
Jennifer Ort Assoc	DNS, The Sage Colleges	Doctorate in Nursing Science in Nursing Education and Leadership	NUR 225, 325, 475
Linda Warren Professor	Ed.D. University of Hartford	Doctorate in Educational Leadership	NUR 335 Ed.D. coordinator
Julia Mazurak Assistant	MSN University of Virginia and Doctoral Candidate at Columbia University	Nursing Education	NUR 205, 225, 325
Jeanette Lupinacci Assoc	Ed.D. University of Hartford	Doctorate in Educational Leadership	NUR 205, 225, 235, 255, 475 (now primarily administrative)

***Reminder:** Be sure the document name includes the names (or abbreviations) of your institution and program when you submit this document.

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APPLICATION FOR NEW PROGRAM APPROVAL—SUPPLEMENT A
SIMILAR PROGRAMS AT OTHER CSCU INSTITUTIONS

SUPPLEMENT A: IMPACT ON RELATED PROGRAMMING ACROSS CSCU

Section 1: To be completed by the institution submitting the new program application

Institution submitting new proposal: Western Ct State University

Name and credential of proposed program: ABiN: Accelerated Bachelor's in Nursing Program (Credentialing: Bachelor of Science in Nursing). Able to sit for Registered Nurse Licensure Exam.

CIP Code & Title of proposed program: CIP code: 51.3801. Title: Nursing/Registered Nurse (RN, ASN, BSN, MSN).

Section 2: To be completed by institutions with similar programs

Institution responding to proposal: Southern Connecticut State University

Indicate what similar programs (e.g., programs with the same first 2-digit CIP code) currently exist at your institution; include credential level, title, and CIP code for each program listed. Add rows as needed

Program Type	Program Title	CIP Code
Undergraduate	Accelerated Career Entry	513801
Undergraduate	Traditional BSN	513801

Provide enrollment and completion data for the past 5 years for each of these programs (may be attached as a separate document):

	2023	2022	2021	2020	2019	2018
Accelerated BSN	Enrollment: 82 Graduates: 44	Enrollment: 52 Graduates: 54	Enrollment: 56 Graduates: 35	Enrollment: 37 Graduates: 30	Enrollment: 36 Graduates: 36	Enrollment: 39 Graduates: 29
Traditional BSN*	Enrollment: (Fall '23) 226 Graduates: 90 (Spring '23)	Enrollment: 222 (Fall '22) Graduates: 74 (Spring '22)	Enrollment: 194 (Fall '21) Graduates: 69 (Spring '21)	Enrollment: 192 (Fall '20) Graduates: 76 (Spring '20)	Enrollment: 157 (Fall '19) Graduates: 57 (Spring '19)	Enrollment: 165 (Fall '18) Graduates: 65 (Spring '18)

*Traditional BSN enrollment includes Juniors, Seniors, and students within the 3 Yr Part-time Program. Graduates includes those students who are graduated Seniors.


Discuss the potential impact of the proposed program on the enrollment and completion of the existing programs identified above: SCSU is currently the only State school that services the Fairfield County in terms of an accelerated nursing program. A program at WCSU would be beneficial to residents in this area of the State that are interested in pursuing a nursing degree.

Signature of Chief Academic Officer

Date 6-1-2023

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APPLICATION FOR NEW PROGRAM APPROVAL—SUPPLEMENT A
SIMILAR PROGRAMS AT OTHER CSCU INSTITUTIONS

A handwritten signature in black ink, appearing to read "Dal", is written within a rectangular box.

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APPLICATION FOR NEW PROGRAM APPROVAL — SUPPLEMENT B
PRO FORMA BUDGET

Institution: WCSU Program: Accelerated B.S. in Nursing Program (ABiN, 13 month program)

Resources and Expenditures Projections (whole dollars only)

PROJECTED Enrollment	First Year: 2024-25								Second Year: 2025-26								Third Year: 2026-27															
	Summer I & II, 2024		Fall 2024		Winter Session 2025		Spring 2025		Summer I & II, 2025		Fall 2025		Winter Session 2026		Spring 2026		Summer I & II, 2026		Fall 2026		Winter Session 2027		Spring 2027									
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT								
Internal Transfer (from other programs																																
New Students (first time matriculating)	20								20								20															
Continuing Students progressing to credential			17		17		14		14		17		17		14		14		17		17		14									
Headcount Enrollment	20	0	17	0	17	0	14	0	34	0	17	0	17	0	14	0	34	0	17	0	17	0	14	0								
Total Estimated FTE per Program Year	68								83								83															
PROJECTED Program Revenue	First Year								Second Year								Third Year															
	Summer I & II, 2024		Fall 2024		Winter Session 2025		Spring 2025		Summer I & II, 2025		Fall 2025		Winter Session 2026		Spring 2026		Summer I & II, 2026		Fall 2026		Winter Session 2027		Spring 2027									
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT								
Tuition ²	\$ 208,920		\$ 111,741		\$ 21,216		\$ 94,980		\$ 269,141		\$ 115,090		\$ 21,828		\$ 97,827		\$ 276,821		\$ 118,541		\$ 22,440		\$ 100,760									
Tuition from Internal Transfer ²																																
Program Specific Fees (lab fees, etc.)	\$ 12,920		\$ 7,650		\$ 1,292		\$ 6,503		\$ 16,215		\$ 7,650		\$ 1,292		\$ 6,503		\$ 16,215		\$ 7,650		\$ 1,292		\$ 6,503									
Other Revenue (annotate in narrative)																																
Total Annual Program Revenue	\$ 465,221								\$ 535,544								\$ 550,221															
PROJECTED Program Expenditures ³									<div><p>NOTE: Existing regulations require that: “an application for a new program shall include a complete and realistic plan for implementing and financing the proposed program during the first cycle of operation, based on projected enrollment levels; the nature and extent of instructional services required; the availability of existing resources to support the program; additional resource requirements; and projected sources of funding. If resources to operate a program are to be provided totally or in part through reallocation of existing resources, the institution shall identify the resources to be employed and explain how existing programs will be affected. Reallocation of resources to meet new and changing needs is encouraged, provided such reallocation does not reduce the quality of continuing programs below acceptable levels.”</p><p>1 1 FTE = 12 credit hours for undergraduate programs; 1 FTE = 12 credit hours for graduate programs; both for Fall & Spring, the formula for conversion of part-time enrollements to Full-Time Equivalent (FTE): Divide part-time enrollment by 3, and round to the nearest tenth - for example 20 part-time enrollees equals 20 divided by 3 equals 6.67 or 6.7 FTE.</p><p>2 Revenues from all courses students will be taking.</p><p>3 Capital outlay costs, instructional spending for research and services, etc. can be excluded.</p><p>4 If full-time person is solely hired for this program, use rate time; otherwise, use a percentage. Indicate if new hires or existing faculty/staff. Record Salary and Fringe Benefits, accordingly.</p><p>5 e.g. student services. Course development would be direct payment or release time; marketing is cost of marketing that program separately.</p><p>6 Check with your Business Office – community colleges have one rate; the others each have their own. Indirect Cost might include such expenses as student services, operations and maintenance.</p></div>																							
Administration (Chair or Coordinator) ⁴	\$ -		\$ -		\$ -																											
Faculty (Full-time, total for program) ⁴	\$ 64,305		\$ 76,362		\$ 76,362																											
Faculty (Part-time, total for program) ⁴	\$ 257,368		\$ 308,841		\$ 308,841																											
Support Staff (lab or grad assist, tutor)	\$ 24,000		\$ 24,000		\$ 24,000																											
Library Resources Program	\$ -		\$ -		\$ -																											
Equipment (List in narrative)	\$ -		\$ -		\$ -																											
Other ⁵	\$ 5,000		\$ 5,000		\$ 5,000																											
Estimated Indirect Costs ⁶																																
Total Expenditures per Year	\$ 350,673		\$ 414,203		\$ 414,203																											
Gross Contribution Margin before Indirect	\$ 114,549		\$ 121,341		\$ 136,018																											

Footnotes:

1. The projected enrollment count and program course credit details are provided by Nursing Department. Also, confirmed with Nursing Department that the Accelerated B.S. program students will be joining regular B.S. Registered Nursing program student courses offered during Fall and Spring semesters, but the program will create a new summer, winter intersession and clinical courses.
2. Assumed a retention rate of 85%.
3. The BOR approved FY2023-24 In-State Undergrad Tuition Rate (Full time student) = 12,763 and \$606 per credit for summer and winter intersessions. Assuming a 3% projected increase for FY2024-25 and respective following years. Projected FY2024-25 FT rate is \$13,146 (\$6,573/per semester) and \$624 per credit for summer and winter intersessions. Projected FY2025-26 FT rate is \$13,540 (\$6,770/per semester) and \$642 per credit for summer and winter intersessions. Projected FY2026-27 FT rate is \$13,946 (\$6,973/per semester) and \$660
4. The BOR approved FY2023-24 Undergrad Nursing Lab fee for full time is \$450 per semester (Tier II fees). Assumed a flat rate of \$450 for following years.
5. The BOR approved FY2023-24 Undergrad Nursing Lab fee for part time is \$38 per credit (Tier II fees). This fee rate has been applied for summer and winter intersession revenue projections. Assumed a flat of \$38 per credit rate for the following years.
6. Provided by Nursing Department, the student credit load (projected revenue) and FT & PT faculty workload (projected expenditures) for each semester.
7. Confirmed with Nursing Department that no additional coordinator will be needed for this program.
8. Confirmed with Nursing Department that program will need a Support Staff - University Assistant (UA) hire who will be helping with clinical contract process. The UA is limited to 19 hours/week and to \$24,000 in annual earnings (hourly rate is limited to up \$25). FT faculty won't be receiving a non-instructional release time for program administration and/or clinical/hospital contract coordination. The University Assistant will be fulfilling these respective duties.
9. Provided by Nursing Department that no additional funding will be needed for library resources or equipment.
10. To promote the new program - calculating marketing fees upwards \$5,000.00 - included on OTHER expenditure Line 27.

AGENCY	Street	City	State	Zip	End date
AccentCare CT Hospice & Palliative Care	1579 Straits Turnpike	Middlebury	CT	06762	12/31/25
Advanced Cardiovascular Specialists, P.C.	439 Mill Hill Ave.	Bridgeport	CT	06610	12/31/24
Advanced DermCare	25 Tamarack Avenue	Danbury	CT	06810	8/31/24
Advanced Dermatology Center	464 Wolcott Rd.	Wolcott	CT	06716	12/31/25
APEX Community Care	16 Hospital Ave.	Danbury			12/31/25
Athena Holdings, LLC d/b/a Laurel Ridge Health C	642 Danbury Rd.	Ridgefield	CT	06877	12/31/25
Beacon Falls, Town of	10 Maple Avenue	Beacon Falls	CT	06403	6/30/24
Bethel Health Care Center	13 Park Lawn Drive	Bethel	CT	06801	12/31/24
Bridgeport Hospital - YNH Services Corporation					see NEMG
Bridgeport Family Medicine LLC (Dr. Awais Malik)	754 Clinton Ave.	Bridgeport	CT	06604	3/31/25
Bristol Health	41 Brewster Road (PO 977)	Bristol	CT	06011	8/31/24
Bristol Hospital Home Care	222 Main St.	Bristol	CT	06010	11/1/23
Brunetti, James D.O. LLC	49 Lake Avenue, Suite 206	Greenwich	CT	06830	8/31/25
Candlewood Valley Health and Rehabilitation Cen	30 Park Lane East	New Milford	CT	06776	9/30/23
Cassidy Counseling Center	678 Chase Parkway	Waterbury	CT	06708	12/31/25
Chase Outpatient Center					see Prospect CT Medical Foundation
Community Health Center, Inc.	635 Main St.	Middletown	CT	06457	3/31/25
Connecticut Children's Medical Center	282 Washington Street	Hartford	CT	06106	1/30/25
Connecticut Department of Veterans Affairs	287 West Street	Rocky Hill	CT	06067	8/31/24
Connecticut Hospice, The	100 Double Beach Rd.	Branford	CT	06405	11/30/24
Connecticut Institute for Communities, Inc. (CIFIC)	120 Main Street, 4th floor	Danbury	CT	06810	12/31/24
CT Kidney and Hypertension Specialists, LLC	140 Grandview Avenue, Suite 101	Waterbury	CT	06708	4/30/25
Danbury, City of - Health/Human Services	155 Deer Hill Av	Danbury	CT	06810	8/31/25
Danbury Senior Center	10 Elmwood Pl	Danbury	CT	06810	12/31/25
Da Vita Inc. (Danbury Dialysis, Total Renal, Inc. &	209 Highland Ave.	Waterbury	CT	06708	until terminated
Department of Mental Health and Addiction Serv	410 Capitol Ave, MS14ADM	Hartford	CT	06106	until terminated
Fairfield University	1073 North Benson Road	Fairfield	CT	06824	8/31/24
Forman School	12 Norfolk Rd.	Litchfield	CT	06759	9/1/23
Glen Hill Center/Genesis	1 Glen Hill Road	Danbury	CT	06811	until terminated
Glendale Center (Genesis)	4 Hazel Ave.	Naugatuck	CT	06770	Until terminated
Greenwich Hospital (Yale New Haven Health)	5 Perryridge Road	Greenwich	CT	06830	see YNH
Griffin Hospital	130 Division Street	Derby	CT	06418	until terminated
Hartford HealthCare Corporation - Hospitals and other Healthcare Facilities	1. Hartford Hospital (including Institute of Living, Jefferson House and Cedar Mountain Commons) 2. MidState Medical Center 3. The Hospital of Central Connecticut 4. The William W. Backus Hospital 5. Windham Community Memorial Hospital, Inc. 6. The Charlotte Hungerford Hospital 7. Natchaug Hospital 8. Rushford Center 9. Hartford HealthCare Medical Group, Inc. 10.				
Hartford HealthCare Corporation - Nurse Practitioner					6/22/23
Harvest Healthcare, LLC	21 Waterville Road	Avon	CT	06001	7/31/25
Hopeline Pregnancy Resource Center	13 Rose St.	Danbury	CT	06810	11/1/23
Hospital for Special Care	2150 Corbin Avenue	New Britain	CT	06053	6/30/23
Hospital of Central Connecticut	100 Grand St	New Britain	CT	06050	See HHC
InHouse Care, LLC	276 Highland Ave., Suite A2	Waterbury	CT	06708	10/31/24
Integrated Dermatology	714 Hopmeadows Street, Suite #5	Simsbury	CT	06070	11/30/23
Integrative Healthcare Associates, LLC	4699 Main Street	Bridgeport	CT	06606	7/31/25
Kipperman, Sheri APRN	11 Chatham Court	Middlebury	CT	06762	6/30/23
Longridge Post-Acute Care	710 Longridge Rd.	Stamford	CT	06902	9/1/23
Manning, Dr. Christopher	1131 West Street, # 1	Southington	CT	06489	8/31/24

AGENCY	Street	City	State	Zip	End date
Malta House of Care – Waterbury, Inc.	P.O. Box 247	Middlebury	CT	06762	6/30/25
McCall Foundation, Inc. (prev. Help, Inc.)	900 Watertown Avenue	Waterbury	CT	06708	6/30/25
Medical Center of East Hartford, LLC	580 Burnside Ave., Ste. 2	East Hartford	CT	06108	2/28/25
Middlesex Hospital	28 Crescent Street	Middletown	CT	06457	9/30/23
Midwestern Connecticut Council of Alcoholism, Inc.	38 Old Ridgebury Rd.	Danbury	CT	06810	11/30/24
Milford Medical & Aesthetic Care (formerly DermA)	348 Main Street South	Southbury	CT	06488	7/31/24
Mobile Care Partners of Connecticut	44 Luzi Drive, Apt. 960	Bantam	CT	06750	12/31/25
New Canaan Medical Group, PC	173 East Avenue	New Canaan	CT	06840	7/31/25
New Fairfield Senior Center	33 Route 37	New Fairfield	CT	06812	5/31/24
New Milford VNA now under RVNA	68 Park Lane Road	New Milford	CT	06776	see RVNA
Newport Healthcare (Monroe Operations)	64 Double Hill Rd.	Bethlehem	CT	06751	12/31/25
Northeast Medical Group (NEMG) - Yale New Haven	9 Washington Avenue - Garden Level	Hamden	CT	06518	see YNHH
Northeast Medical Group (NEMG) administrative d	99 Hawley Lane, 3rd floor	Stratford	CT	06614	see YNHH
Norwalk Hospital part of Nuvance	24 Stevens Street	Norwalk	CT	06850	see Nuvance
Norwalk Public Schools	125 East Avenue	Norwalk	CT	06852	12/31/24
Nuvance Health (Sharon Hospital) MS	2649 South Road, Suite 104	Poughkeepsie	NY	12601	5/11/24
Nuvance Health UG	24 Hospital Avenue	Danbury	CT	06810	5/11/24
Nuvance Health MS	24 Hospital Avenue	Danbury	CT	06810	5/11/24
Optum Home and Community Care	185 Asylum Street City Place	Hartford	CT	06103	12/31/25
Patient Care	11 East Ave. #100	Norwalk	CT	06851	9/1/23
Physicians Alliance of Connecticut (PACT)-HHC	322 Main Street, Suite 1B	Branford	CT	06405	7/31/25
Practice of Health and Wellness, the Office of Dr.	130 S Main Street, Suite 1C	Thomaston	CT	06787	8/31/24
Preferred Primary Care, PLLC	146 Danbury Road, Suite D	New Milford	CT	06776	12/31/25
Primary Care Operations (Prime Healthcare)	20 Isham Rd.	W Hartford	CT	06107	3/31/25
ProHealth Partners	220 Scoville Road	Avon	CT	06001	7/31/24
Prospect CT Medical Foundation, INC dba Allianc	1625 Straits Turnpike	Middlebury	CT		12/31/24
Regional Hospice and Home Care of Western CT,	30 Milestone Road	Danbury	CT	06810	6/30/23
Ridgefield Public School System	70 Prospect St	Ridgefield	CT	06877	10/31/24
River Glen Health Care Center	162 South Britain Rd.	Southbury	CT	06488	12/31/25
St Mary's Hospital	56 Franklin St	Waterbury	CT	06706	see Trinity
St. Vincent's Medical Center (HHC)	2800 Main St	Bridgeport	CT	06606	see HHC
Sacred Heart University	5151 Park Avenue	Fairfield	CT	06825	2/29/24
Saunders MD, Steven L.	849 Boston Post Road, Suite 102	Milford	CT	06406	7/31/25
Silver Hill Hospital	208 Valley Road	New Canaan	CT	06804	5/31/24
Southbury Training School/Department of Develo	1461 S Britain Rd, Southbury, CT 06	Waterbury	CT	06702	9/30/24
Stamford Health	Bennett Medical CenterOne Hospita	Stamford	CT	06904	8/31/24
Star Psychiatric Health Care, LLC	7 Old Sherman Turnpike #107	Danbury	CT	06810	8/31/25
Starling Physicians, P.C.	2110 Silas Dean Highway	Rocky Hill	CT	06067	11/30/23
Teachers College, Columbia University	525 West 120th Street	New York	NY	10027	1/1/26
Touch of Glamour	2790 Main Street, Floor 2	Glastonbury	CT	06033	8/31/23
Trinity Health of New England Corporation, Inc.	114 Woodland Street	Hartford	CT	06105	1/14/24
University of Connecticut Health Center	263 Farmington Avenue	Farmington	CT	06030	until terminated
University of Hartford	200 Bloomfield Avenue	West Hartford	CT	06117	6/30/24
Urgent Care Medical Associates, LLC dba Physic	31 Old Route 7	Brookfield	CT	06804	1/31/25
VA Connecticut Healthcare Systems	950 Campbell Avenue	West Haven	CT	06516	6/30/32
VA New England Healthcare Systems (Masters)	West Haven Campus - 950 Campbe	West Haven	CT	06516	11/1/26
VA New England Healthcare Systems (BSN)	West Haven Campus - 950 Campbe	West Haven	CT	06516	8/1/28
The Villa at Stamford (Smith House Operating, LL	88 Rock Rimmon Road	Stamford	CT	06903	7/31/25

AGENCY	Street	City	State	Zip	End date
Visitation Solutions	246 Federal Rd. Unit CL-41 Third Fl	Brookfield	CT	06804	12/31/25
Visiting Nurse Association of Ridgefield, Inc. d/b/a	27 Governor St.	Ridgefield	CT	06877	6/30/23
Wargo & Associates, LLC	66 Acorn Road	Madison	CT	06443	11/30/24
Waterbury Hospital, Inc. - Prospect Waterbury, Inc	64 Robbins St	Waterbury	CT	06721	12/31/23
Waterbury Pulmonary Associates, LLC					9/16/25
Western Connecticut Home Care (formerly Danbury Home Care)	4 Liberty St	Danbury	CT	06810	see NuVance
Western Governors University	4001 South 700East, Suite 700	Salt Lake City	UT	84107	12/31/24
Wilkes University	32 West South Street, 302	Wilkes-Barre	PA	18766	7/31/24
Wilton Meadow	439 Danbury Rd.	Wilton	CT	06897	9/1/23
Yale New Haven Health Services Corporation - Larence Memorial Hospital	365 Montauk Avenue	New London	CT	06320	see below
Yale New Haven Health Services Corporation - Yale New Haven Hospital and all affiliates	20 York St	New Haven	CT	06510	see below
Yale New Haven Health Services Corporation	789 Howard Avenue, CB 230	New Haven	CT	06510	6/30/23

2022 Public Act 14-11 Sexual Misconduct Report Summary for CSCU

Angelo Simoni

CSCU Sr. Executive Director; Compliance, Equity & Student Relations;
CSCU Title IX Coordinator

An Important Note

This presentation satisfies the data sharing requirement in the Sexual Misconduct Support Services Policy, as approved by the BOR.

Sexual Misconduct Terms

Report means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the institution investigate the allegation of sexual harassment. At the time of the filing the formal complaint, the complainant must be participating in or attempting to participate in an education program or activity of the institution.

Disclosure is the receipt of any communication of an incident of sexual misconduct that is not accompanied by a request for an investigation or adjudication by the institution.

Reports of Sexual Assault, Intimate Partner Violence (IPV) & Stalking – 2022

Student Reports at the CSUs:

10-Sexual Assault

4-Stalking

5- Intimate Partner Violence (IPV)

Student Reports at the CCs:

1-Sexual Assault

4-Stalking

1- Intimate Partner Violence (IPV)

Student Reports at COSC:

0- For all categories reported

CSU Data Breakdown-2022

- CCSU:
 - Total Reports
 - 4 Sexual Assault
 - 0 Stalking
 - 2 Intimate Partner Violence (IPV)
- ECSU:
 - Total Reports
 - 1 Sexual Assault
 - 0 Stalking
 - 1 Intimate Partner Violence (IPV)

CSU Data Breakdown-2022

- SCSU:
 - Total Reports
 - 2 Sexual Assault
 - 2 Stalking
 - 2 Intimate Partner Violence (IPV)
- WCSU:
 - Total Reports
 - 3 Sexual Assault
 - 2 Stalking
 - 0 Intimate Partner Violence (IPV)

CC Data Breakdown-2022

Gateway:

Total Reports

0 Sexual Assault

2 Stalking

1 Intimate Partner Violence (IPV)

Housatonic:

Total Reports

1 Sexual Assault

1 Stalking

0 Intimate Partner Violence (IPV)

Tunxis:

Total Reports

0 Sexual Assault

1 Stalking

0 Intimate Partner Violence (IPV)

Investigations - Students

- In 2022 there were 25 total investigations of student reports systemwide.
- In 2021 there were 21 total investigations of student reports systemwide.
- *Some reports did not move to an investigation due to the complainant not wishing to proceed (& with a proper threat assessment done).*

Investigation Outcomes - Students

- In 12 cases the student was found not responsible/no violation.
- In 1 case the student was found responsible & suspended/expulsion.
- In 3 cases the student was found responsible & given probation/warning.
- There was 1 appeal, which was upheld.

2021 Student Data-Comparison Point

Student Reports at the CSUs:

15-Sexual Assault

4-Stalking

6- Intimate Partner Violence (IPV)

Student Reports at the CCs:

0- For all categories reported

Student Reports at COSC:

0- For all categories reported

CSCU Title IX Website & PA 14-11 Sexual Violence Reports

CSCU Office of the General Counsel– Title IX Webpage

<https://www.ct.edu/legal/title9>

Public Act 14-11 Sexual Violence Reports

Annual reports to the Higher Education and Employment Advancement Committee

<https://www.cga.ct.gov/hed/>

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CSCU Office of General Counsel X +

←→↻🏠

🔒https://www.ct.edu/legal/title9

📄☆📧📧☰

CSCU Office of General Counsel

StaffFAQsFOI RequestsTax Intercept ProgramTitle IXStudent ComplaintsClery ActPolicies

Title IX AT CSCU

About Title IX

Title IX is a federal law that prohibits discrimination based on the sex (gender) of employees and students of educational institutions that receive federal financial assistance. Title IX's prohibition of sex discrimination includes the prohibition of sexual harassment and sexual violence. Sexual harassment is unwelcome conduct of a sexual nature and can include unwelcome sexual advances, requests for sexual favors, and other verbal and nonverbal, or physical conduct of a sexual nature, including rape and sexual assault.

📄BOR/CSCU Statement of Title IX Policy

📄Title IX Grievance Procedures

CSCU is committed to preventing and addressing sexual harassment and sexual violence and does not tolerate sex discrimination of any kind. This prohibition is further explained in the 📄 [Sexual Misconduct Reporting, Supportive Measures and Processes Policy](#).

Title IX Coordinators

CSCU

52

Title IX Coordinators

CSCU has designated Angelo Simoni as the system Title IX Coordinator.

Angelo Simoni, Jr.
Title IX Coordinator
Connecticut State Colleges and Universities (CSCU)
860-723-0165
simonia@ct.edu

Each of the 12 Community Colleges and COSC have a Deputy Title IX Coordinator and the 4 CT State Universities have a Title IX Coordinator. The Deputy Title IX Coordinators and the Title IX Coordinators have special training in helping students who are facing issues related to sexual harassment and assault. The Deputy Title IX and Title IX Coordinators are also responsible for monitoring compliance with Title IX and ensuring that reports of sex discrimination, sexual harassment, and sexual violence are investigated and addressed by the institution. Each campus has a webpage providing contact information for the Deputy Title IX or Title IX Coordinator as well as other personnel on campus who can provide assistance.

CSCU Campus Title IX Websites	
Campus	Location
Central Connecticut State University	New Britain
Eastern Connecticut State University	Willimantic
Southern Connecticut State University	New Haven
Western Connecticut State University	Danbury
Asnuntuck Community College	Enfield
Capital Community College	Hartford
State College of Connecticut	New Britain

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CSCU Office of General Counsel X +

← → ↻ 🏠 🔒 https://www.ct.edu/legal/title9 📄 ☆ 🛡️ 📧 ☰

Public Act No. 14-11, “An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus.”

On July 1, 2014 the Connecticut General Assembly enacted Public Act No. 14-11, “An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus.” The Act strengthened existing CT law regarding the response and prevention of sexual assault, stalking, and intimate partner violence. The Act also requires institutions of higher education in CT to submit a detailed report to the Higher Education Committee on aspects of programming, response, and training. The reports can be found on the Higher Education and Employment Advancement Committee website <https://www.cga.ct.gov/hed/>.

Campus Resource Teams (CRT)

Every CSCU institution has a Campus Resource Team (CRT). The CRT’s include CSCU employees and off-campus community partners who work to prevent and address sexual assault, dating violence, domestic violence and stalking on their respective campus. The CRT’s use a coordinated community approach to ensure the campus provides a trauma-informed response to victims and survivors.

Public Act No. 14-11 established the Campus Resource Teams as well as provided guidance on their role. Each member of the CRT shall be educated in:

- The CSCU sexual misconduct and intimate partner violence policy
- Awareness and prevention of sexual assault, stalking and intimate partner violence, and communicating with and providing assistance to any student or employee of the University or College who is the victim of such assault, stalking or violence
- The provisions of Title IX of the Elementary and Secondary Education Act of 1972, and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

CGA

cgactgovhed

Departments



CONNECTICUT GENERAL ASSEMBLY
State Capitol | Hartford, Connecticut 06106-1562

Quick Bill Search

Employment

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Thursday, December 1, 2022

SITE SEARCH

RepresentationCommitteesOfficesCommissionsSession ItemsStatutesBill InfoAssociatedState Auditors

CGA / COMMITTEES / HIGHER EDUCATION AND EMPLOYMENT ADVANCEMENT

Higher Education and Employment Advancement Committee

The Higher Education and Employment Advancement Committee has cognizance of all matters relating to (A) the Board of Regents for Higher Education and the Office of Higher Education, and (B) public and independent institutions of higher education, private occupational schools, post-secondary education, job training institutions and programs, apprenticeship training programs and adult job training programs offered to the public by any state agency or funded in whole or in part by the state.

Quick Links



Committee Membership

Contact

Higher Education and Employment Advancement Committee

LEGISLATIVE OFFICE BUILDING, ROOM 1800
HARTFORD, CT 06106
CLERK: JEANIE B. PHILLIPS

 (860) 240-0280

 (860) 240-8833

 PUBLIC HEARING TESTIMONY

 PRIVACY NOTICE – IMPORTANT

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Joint Favorable (JF) Reports

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Training, Partnerships & Resources

- Communicating sensitively and compassionately with the victims of such assault, stalking or violence, including, but not limited to, an awareness of responding to victims with diverse cultural backgrounds, and providing services to or assisting in locating services for such victims

SUNY SCI

CSCU is a member of the State University of New York's Student Conduct Institute or SUNY SCI.

SUNY SCI provides in-depth live and digital training to student conduct officials, hearing officers, Title IX officials and other college personnel in due process, trauma-informed investigations and adjudications, questioning and weighing of evidence, and other crucial best practices in the investigation and conduct process that comply with relevant case law, Title IX guidance and the Clery Act.



[SUNY Student Conduct Institute – Posted Trainings](#)

61 Woodland Street
Hartford, CT 06105

✉ [Contact](#)
☎ [860-723-0000](#)

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CSCU Resources

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Training - SUNY

https://system.suny.edu/sci/training/

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The Neurobiology of Sexual Assault

November 1, 2
1:00pm - 4:00pm ET
Registration closes 11:30pm ET on 10/31/2023

[For registration and full course details click here](#)

Informal Resolutions in Title IX

December 6, 7
1:00pm - 4:00pm ET
Registration closes 11:30pm ET on 12/5/2023

[For registration and full course details click here](#)

Basic Compliance Training

Cohort #2

December 12 14

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Training - SUNY

https://system.suny.edu/sci/training/

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Live @ Distance

Online Modules

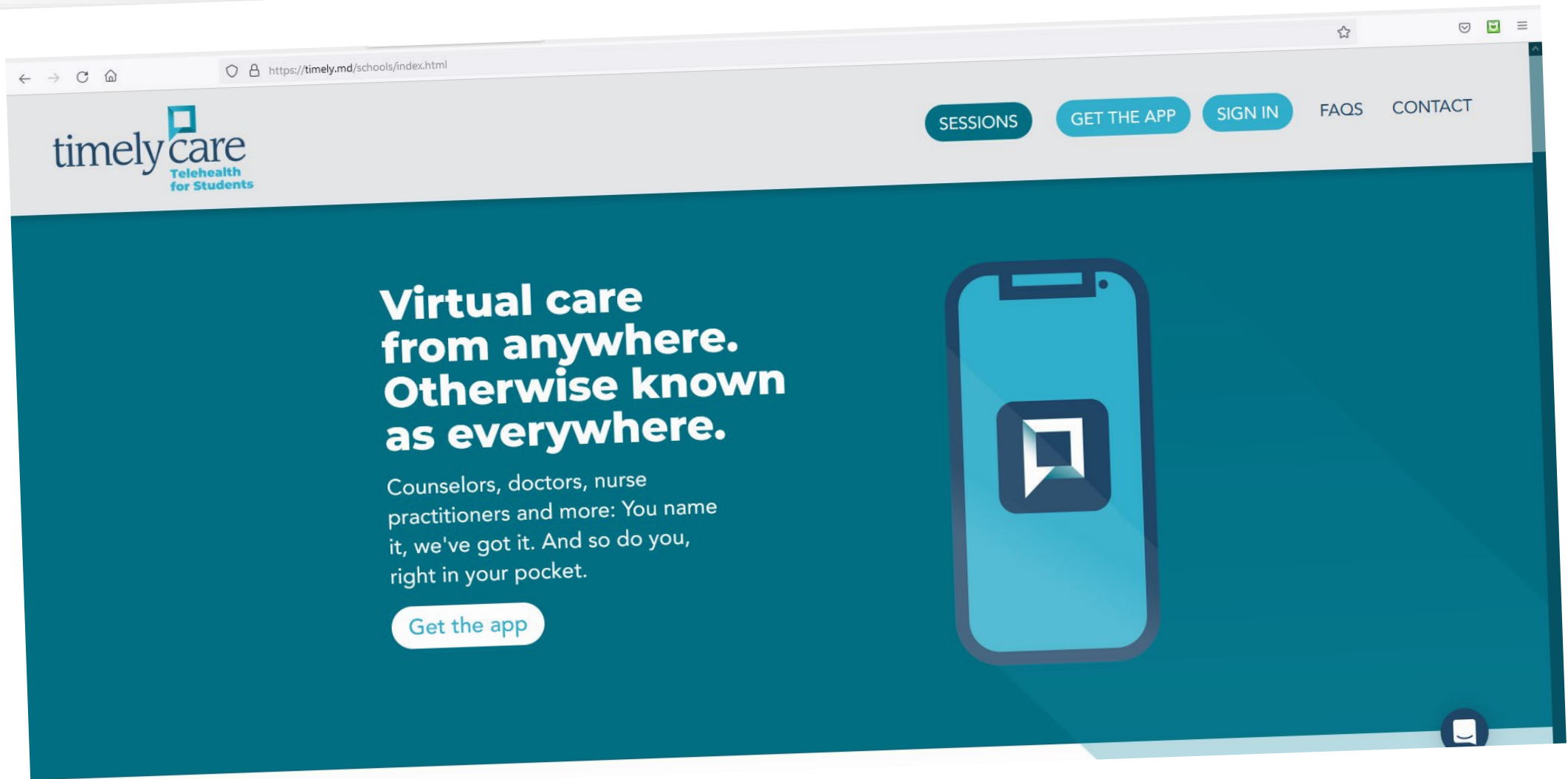
Online Modules

These modules can be accessed on the [SCI Web Platform](#)

Foundations of Student Conduct	Higher Education Employment Investigations	New York State Compliance Training
CAS Standards: Sexual Violence Related Programs and Services	California Law Regarding Sexual Misconduct (Employees)	Student Conduct Quiz Game: New York Edition
CAS Standards: Student Conduct Programs	Conducting Higher Education Employment Investigations	Conduct Discipline at the Intersection of State and Federal Law
Conduct Discipline at the Intersection of State and Federal Law	Employment Lawsuits: Title VII & Title IX	New York Education Law 129-B
Decision-Writing Basics for Conduct Hearings	Fundamental Issues in Higher Education Employment Investigations	
Disability Law in Student Conduct Proceedings	Labor Law Implications of the Title IX Regulations	Title IX Final Regulation Compliance Updates (2020)
Due Process Part One: Theory and History	What does Title VII require?	Cross-Examination in a Title IX Hearing
Due Process Part Two: Practical	What does Title IX say about Title VII?	Determining Relevance in Title IX Hearings (Two Part Series)

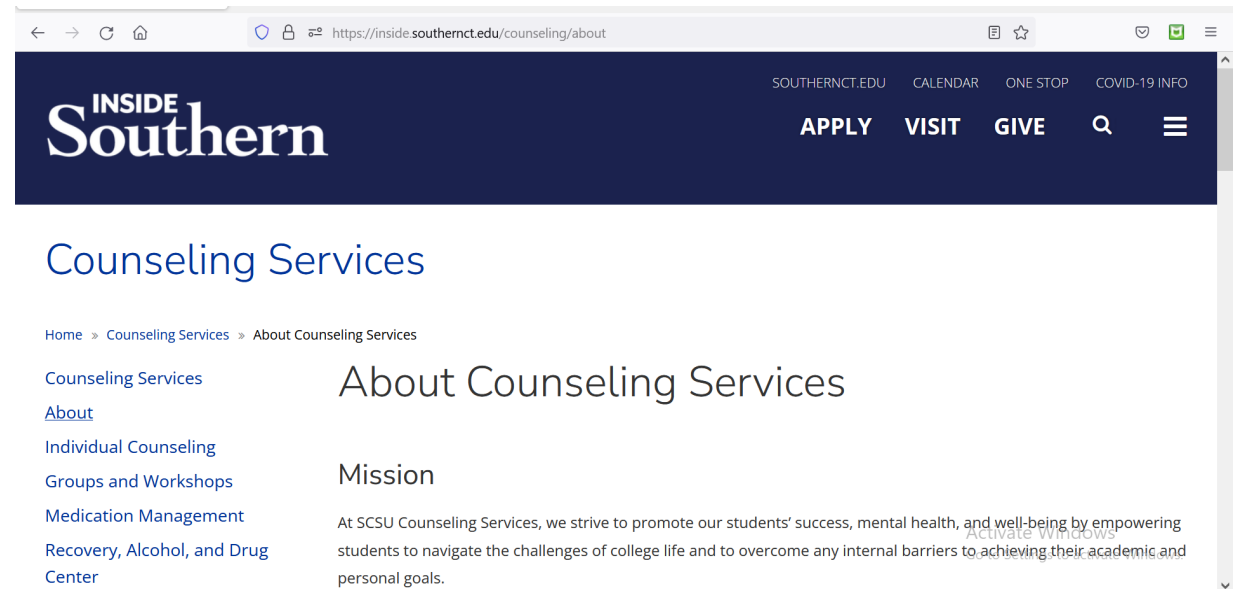
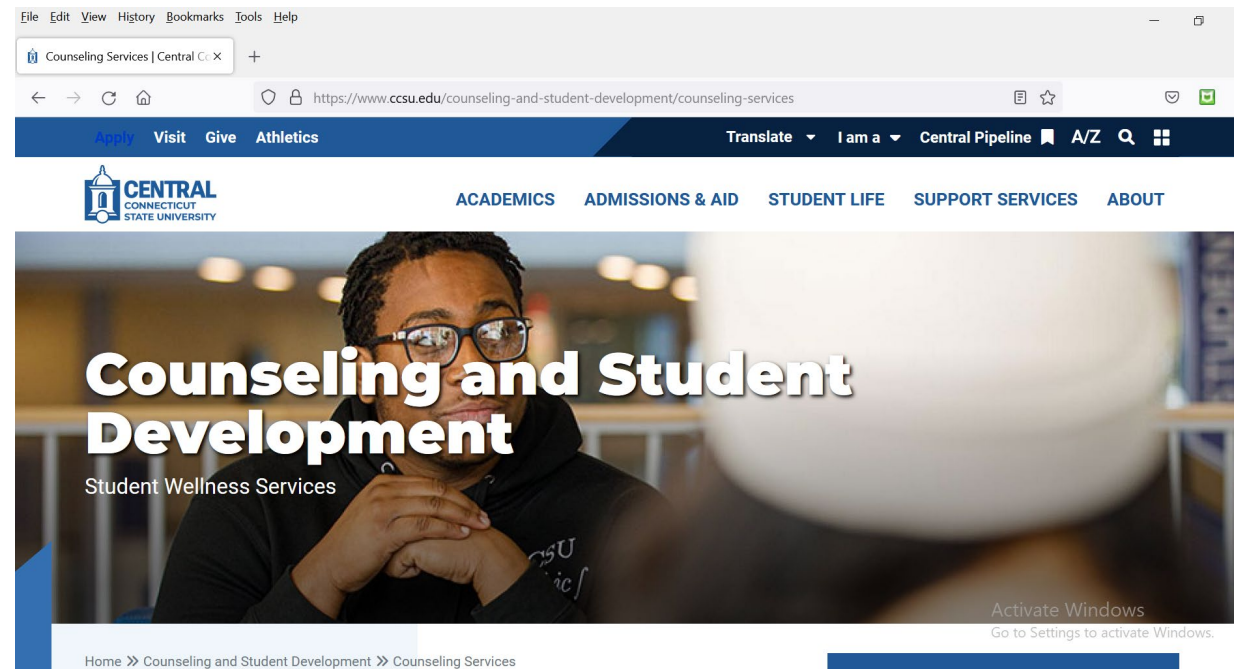
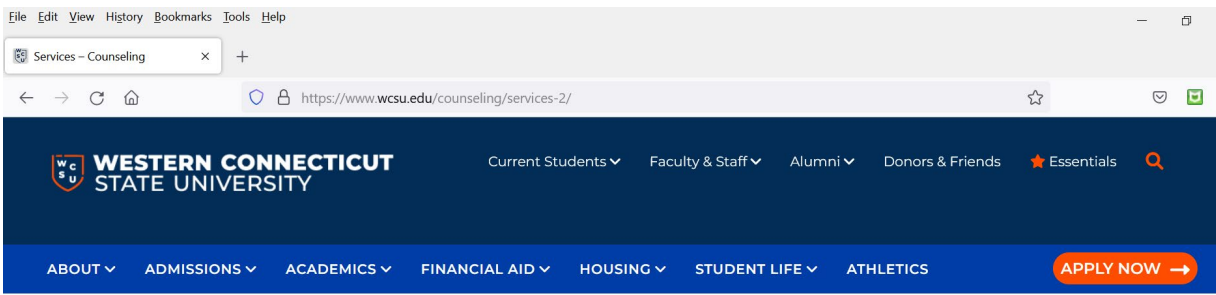
Activate Windows
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TimelyCare @ CC's and COSC

- Students can receive individual counseling visits (including for sexual assault, domestic violence and stalking victims).
- Offer scheduled and on-demand medical visits. Licensed providers are trained to treat a wide range of medical conditions.
- A licensed, board-certified TimelyCare provider will review and discuss symptoms, make a diagnosis, and develop the treatment plan.
- TimelyCare providers are licensed and able to prescribe certain medications as part of the care plan, if clinically appropriate.
- Used in conjunction with on-campus/local resources



Training - Students

- *Not Anymore* is a video-based, online interactive training program that uses student testimonials to engage students in Title IX and VAWA-required interpersonal violence prevention education. The program addresses consent, sexual assault, dating violence, stalking, bystander intervention, sexual harassment as well as CSU policies and procedures.
- Students, faculty & staff have been trained using the Bringing in the Bystander® curriculum. Bringing in the Bystander® is an evidenced-based curriculum that uses a community of responsibility approach that aims to equip students with skills to identify and intervene safely in risky situations and build empathy for survivors of sexual violence.

Resources @ ECSU



EASTERN
CONNECTICUT
STATE UNIVERSITY

Sexual Assault & Interpersonal Violence Response Team (SAIV-RT)

Seek an Advocate

ECSU Victim Advocate
860-465-4314
Off-Campus Member:
The Sexual Assault Crisis
Center of Eastern
Connecticut *
860-456-2789

Off-Campus
Members: United
Services, Domestic
Violence Program *
860-456-9476

Connecticut Office of
Victim Services *
860-822-8428

Eastern Connecticut State University Sexual Assault & Interpersonal Violence Response Team Members (On-Campus)

LaMar Coleman, Vice President of Equity and Diversity
Sara Madera, Title IX Coordinator
Kemesha Wilmot, Dean of Students
Dwayne Cameron, Director of Student Conduct
Starsheemar Byrum, ECSU Victim Advocate
Tim Viens, Detective, Eastern Police Dept.
Lisa Hamilton, Police Sergeant, Eastern Police Dept.
Amy Coffey, Associate Dean of Arts and Sciences
Chris Drewry, Associate Dean of Professional Studies
Bryce Crapser, Director of CAPS, *
Joe Breton, Dir. of Student Health Services *
Father Larry LaPointe, Campus Minister *

Get Medical Assistance

Student Health Services *
860-465-5263

Windham Hospital *
860-456-6715

Contact Law Enforcement

Eastern Police Dept.
911 | 860-465-5310

Local Police Dept.
911 | 860-465-3135

Make a Report

Title IX Coordinator
860-465-5012

Student Conduct
860-465-0063

Request Accommodations

Title IX Coordinator
860-465-5012

ECSU Victim Advocate
860-465-4314

You can request for:

- a housing change
- a class reassignment
- a no-contact directive
- extensions on class assignments
- others changes

Receive Counseling

Counseling and
Psychological Services *
860-465-0181

Campus Ministry *
860-423-0856

All members of the SAIV-RT will use discretion and honor confidentiality to the best of their ability. **Members with an asterisk* by their name or department are empowered by law to maintain confidentiality.** If you observe behavior that is of concern, tell somebody.

KNOW YOUR TITLE IX RIGHTS

Federal Title IX regulations declare that sexual harassment is a form of discrimination and requires educational institutions to respond promptly and effectively to reports of sexual misconduct.



For more information
or to submit an
online report:
Scan this code
to go to the
Title IX website.



TITLE IX RESOURCES

Victim Advocates

Support Advisors

Academic Accommodations

Interim Supportive Measures

Connection to Law Enforcement



GELSI-YOUNG HALL
ROOM 254
(860) 465-5112



What is the Red Flag Campaign?

The Red Flag Campaign is a public awareness campaign designed to address dating violence and promote the prevention of dating violence on college campuses. Through using the “bystander intervention” strategy, the campaign encourages friends and other campus community members to “say something” when they see warning signs (“red flags”) for dating violence in a friend’s relationship.

Source: TheRedFlagCampaign.Org

Have you noticed these flags on campus?



CCSU

Community Partnerships

All CSCU institutions hold formal MOUs with the community sexual assault and domestic violence program in their area. Additionally, the CT Coalition Against Domestic Violence (CCADV) & the CT Alliance to End Sexual Violence (The Alliance) partner with CSCU in several areas such as:

- Training
- Provide a 24/7 hotline in both English & Spanish to CSCU students and employees
- Free and confidential counseling either on or off campus
- Assistance with prevention programming and awareness campaigns
- Participation on Campus Resource Teams
- Hospital accompaniments
- Assistance with navigating criminal & civil court procedures

Gateway CC



You have the right to live free from sexual violence.

WE BELIEVE YOU.

Sexual contact without your consent is wrong and it's a crime. Sexual violence can include the use of coercion, manipulation, threats, intimidation, force, or abuse of power.

No matter what the circumstances were, help is available.

All services provided by The Alliance's sexual assault crisis programs are free and confidential. These services include:

- certified sexual assault victim advocates
- 24/7 hotline services in English and Spanish
- short-term counseling for individuals
- information and referrals to other social and legal services
- accompaniment and support in hospitals, police departments and courts


WE CAN HELP.

Call the 24/7 free and confidential statewide hotline.

English:
1-888-999-5545

Español:
1-888-568-8332

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE
Support. Advocate. Prevent.



CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE



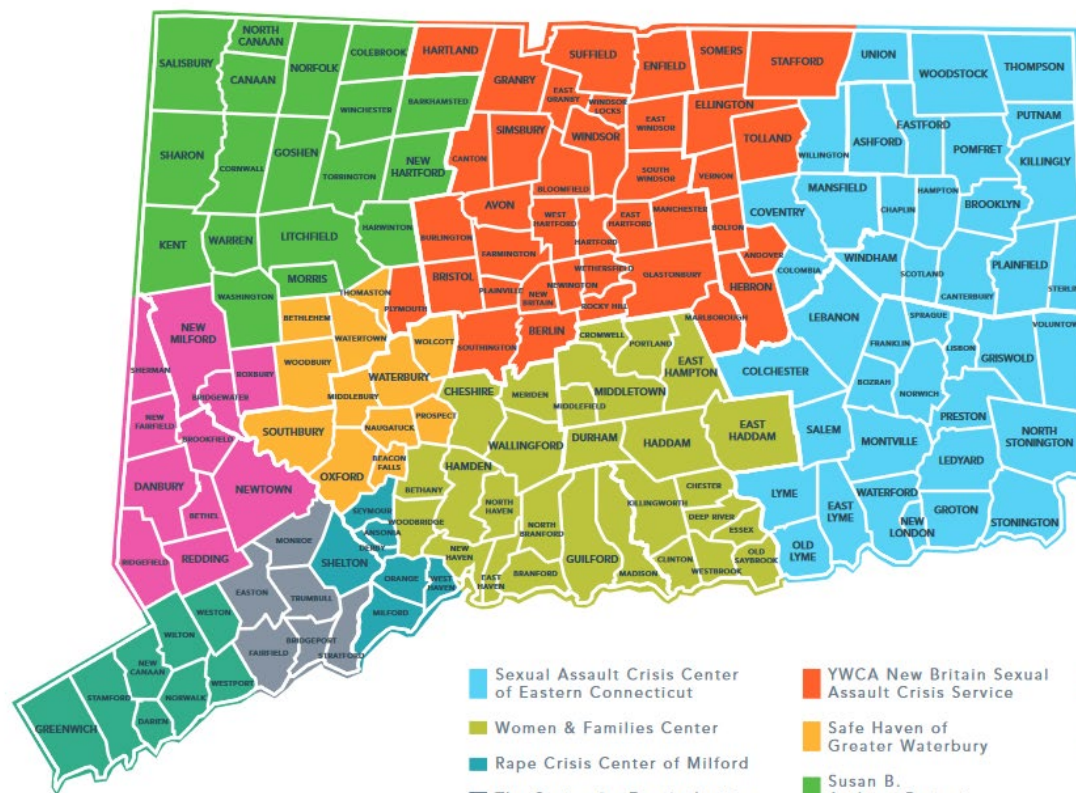
Support. Advocate. Prevent.

formerly CONNSACS

24-Hour, Toll-Free Hotlines:

1-888-999-5545 (English) | 1-888-568-8332 (Español)

Connecticut Alliance to End Sexual Violence is a statewide coalition of individual sexual assault crisis programs whose mission is to end sexual violence and to ensure high-quality, comprehensive, culturally competent sexual assault victim services.



All services are free and confidential.

The sexual assault crisis programs provide:

- certified sexual assault victim advocates
- 24/7 hotline services in English and Spanish
- short-term counseling for individuals and groups
- information and referrals to other social and legal services
- accompaniment and support in hospitals, police departments and courts

Summary

CSCU has a comprehensive Title IX plan, which includes:

- On-going training for students & employees (both virtual and in-person)
- Community partnerships
- Counseling & advocacy services
- Case triage and consult between System Office Title IX Coordinator and CSUs, CCs, & COSC

QUESTIONS?