



CT BOARD OF REGENTS FOR HIGHER EDUCATION

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – April 9, 2021

9:30 a.m. – Conducted via Remote Participation

MINUTES

Regents Present: Aviva Budd, Naomi Cohen, Merle Harris, Holly Howery, Colena Sesanker

Regents Absent: Antonia Oglesby (Student Regent)

Staff Present: Jane Gates, Alison Buckley, Greg DeSantis, Pam Heleen, Ken Klucznik, Tanya Millner, Fran Rosselli-Navarra, Pat Ryiz

Other Attendees: Benjamin (Adam) Abugri (SCSU), Shirley Adams (COSC), Missy Alexander (WCSU), Robin Avant (HCC), Sarah Bement (NCCC), Sandra Bulmer (SCSU), Resha Cardone (SCSU), Susan Cusato (SCSU), David Dauwalder (CCSU), Todd Degree (GCC), Miah LaPierre Dreger (CCC), Cindy Edgerton (COSC), David Ferreira (NCCC), Adam Goldberg (SCSU), Stephen Hegedus (SCSU), Bruce Kalk (SCSU), Mark Kosinski (GCC), Sharale Mathis (MxCC), Trudy Milburn (SCSU), Justin Moore (NVCC), Elsa Nunez (ECSU), Jeffrey Partridge (CCC), Julia Rosenblatt (CCC), Fatma Salman (MCC), Jim Thorson (SCSU), Sheri Valentin (GCC), Miaowei Weng (SCSU)

The meeting was called to order at 9:30 a.m. by Chair Merle Harris.

1. Approval of Minutes

a. March 12, 2021

On a motion by H. Howery and seconded by A. Budd, a vote was taken and the minutes from the March 12, 2021 BOR ASA Committee meeting were approved.

2. Consent Items

a. Discontinuations

- i. Paramedic Studies – AS – Housatonic CC
- ii. Engineering Studies Concentration – BS General Studies – Charter Oak State College
- iii. Biological Sciences: Anesthesia – MS – Central CT State University

On a motion by N. Cohen and seconded by A. Budd a vote was taken, and the consent items were approved.

3. Action Items

a. Accreditation of a Licensed Program

i. Theater Arts – AA – Capital Community College

Dr. Miah LaPierre Dreger, Dean of Academic and Student Affairs, Dr. Jeffrey Partridge, Chair, Humanities Department, and, Professor Julia Rosenblatt, Theater Arts Program Coordinator, presented this program. Capital CC seeks accreditation of this licensed program. Dr. Klucznik noted that the BOR Resolution is incorrect. The resolution states that Capital CC is seeking continued accreditation of this program; however, this is incorrect. Capital CC is seeking accreditation of a licensed program. Dr. Klucznik asked the Committee's approval to amend the BOR Resolution. The Capital CC AA in Theater Arts prepares graduates for entry-level positions in all areas of theater production. It is one of two community college Theater Arts programs in CT, the other is at Housatonic CC. The program currently articulates to Central CT State University's BA and BFA in Theater and Capital CC is working with UCONN and ECSU on transfer pathways. COVID has had a negative effect on the growth of the program. Capital CC has a job pipeline to apprenticeships with the Hartford Stage Company, Theater Works, and other programs within the Greater Hartford Community. The program meets diversity and equity needs in the theater industry with an enrollment of 100% Black, Indigenous, people of color (BIPOC) students. It took two years to hire a theater expert, Professor Julia Rosenblatt, as its program coordinator. Under Professor Rosenblatt's leadership, enrollment in the program grew significantly, then COVID hit. Enrollment is expected to grow with the return of in-person classes in the Fall and with the future CT State Community College and is expected to return a net profit of \$130,000 in the next three years.

Chair Harris asked for a motion on the amended motion and asked Dr. Klucznik to read the amended motion. He said that the current Board Resolution stated that Capital CC is seeking continued accreditation for its AA in Theater Arts program. The amended motion should read that Capital CC is seeking accreditation of a licensed program, the AA in Theater Arts.

Chair Harris called for a motion to approve the amended resolution. The amended Resolution states that Capital CC is seeking accreditation of a licensed program, the AA in Theater Arts, and will be reviewed for continued accreditation after seven semesters. The amended motion was moved by Regent Cohen and seconded by Regent Budd.

Regent Budd requested clarification on licensure and accreditation for this program. Chair Harris indicated that the program is already licensed, and Capital CC is requesting initial accreditation.

Regent Budd moved that the Capital CC program be reviewed in two years. Regent Cohen seconded the motion.

Chair Harris noted that under current policy, accredited programs are reviewed in seven semesters. Regent Budd agreed to a review of the program after seven semesters.

Dr. Klucznik noted that in seven semesters, Fall 2024, the Capital CC AA in Theater Arts program will have been a CT State Community College (CSCC) program for a year. It will be fully aligned with and its enrollment numbers combined with Housatonic CC.

Chair Harris noted that at that time the Theater Arts AA will come back to the Committee for continued accreditation as a CSCC program in Fall 2024. Chair Harris asked Dr.

Klucznik to revise the BOR Resolution and send the appropriate language for the BOR April agenda.

Chair Harris asked Regent Cohen to act as the parliamentarian for advice on how to proceed with the 2nd amended motion. Regent Cohen stated that Regent Budd should withdraw her amended motion and she would withdraw her second. Then, the Committee should vote on sending the corrected motion/resolution to the BOR as an action item for a vote as amended.

Regent Budd withdrew her amended motion and Regent Cohen withdrew her second. The motion before the Committee was to approve the accreditation of the Capital Theater Arts AA degree with review to occur in seven semesters, recognizing it will then be aligned with other Theater Arts programs, with Dr. Klucznik to present the correct language for action at the April BOR meeting. Regent Budd moved the motion and Regent Cohen seconded the motion.

Chair Harris called for vote and the motion was approved unanimously.

b. Modifications

i. Master of Fine Arts in Creative and Professional Writing – MFA - Western CT State University [Modification of Instructional Delivery]

Provost Missy Alexander presented this program modification of the instructional modality to a fully online MFA. The term used upon the program’s inception was “low residency”. Pre-COVID, students came to the WCSU campus twice per year to have an in-person experience.

Chair Harris called for a motion to approve the modification to the Western CT State University Master of Fine Arts in Creative and Professional Writing, specifically the change in instructional modality from hybrid to fully online. Regent Howery moved the motion and Regent Budd seconded it. Chair Harris called for a vote on the motion and the vote was unanimous.

ii. Social Services – AS – Capital Community College [Name Change to Human Services]

iii. Social Service Aide – C2 Certificate - Capital Community College [Name Change to Human Services]

iv. Social Services: Family and Child Studies Option – AS - Capital Community College [Name Change to Human Services, Family and Child Studies Option]

v. Social Services: Mental Health Option – AS - Capital Community College [Name Change to Human Services, Mental Health Option]

Dr. Klucznik asked that these four programs be discussed together as the only change is a name change from Social Services to Human Services. Chair Harris agreed and noted that the Committee will vote separately on each program name change. Dean LaPierre Dreger noted that the AS in Social Services is the parent program, the Social Service Aide is a C2 Certificate under the parent program, and Family and Child Studies and Mental Health are options under the parent AS program. These name changes are being requested to align the program names to the name used system-wide, Human Services, and in preparation for consolidation to the CT State Community College.

Chair Harris called for a motion to approve the modification of the Capital Community College Social Services AS degree specifically the name change from

Social Services to Human Services. The motion was moved by Regent Cohen and seconded by Regent Budd. A vote was taken and the vote was unanimous.

Chair Harris called for a motion to approve the modification of the Capital Community College Social Services Aide C2 Certificate specifically the name change from Social Services to Human Services. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

Chair Harris called for a motion to approve the modification of the Capital Community College AS degree in Social Services: Family and Child Studies Option, specifically the name change from Social Services to Human Services. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

Chair Harris called for a motion to approve the modification of the Capital Community College AS degree in Social Services: Mental Health Option, specifically the name change from Social Services to Human Services. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

- vi. Emergency Medical Technician: Paramedic – AS - Capital Community College [Name Change to Paramedic Studies]
- vii. Emergency Medical Technician: Paramedic – C3 Certificate - Capital Community College [Name Change to Paramedic Certificate]
- viii. Paramedic: Emergency Medical Instructor Option – AS - Capital Community College [Name Change to Paramedic Studies: Emergency Medical Services Instructor]

Capital Community College is seeking a name change to its two AS degrees and its C3 Certificate from Emergency Medical Technician (EMT)/Paramedic to Paramedic Studies to meet industry standards. Dean LaPierre Dreger explained that the industry removed Emergency Medical Technician (EMT) from the Paramedic title. The Emergency Medical Technician (EMT) is a separate credential for entry-level positions.

Chair Harris called for a motion to approve the modification of the Capital Community College Emergency Medical Technician: Paramedic AS degree specifically the name change from Emergency Medical Technician: Paramedic to Paramedic Studies. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

Chair Harris called for a motion to approve the modification of the Capital Community College Emergency Medical Technician: Paramedic C3 Certificate specifically the name change from Emergency Medical Technician: Paramedic to Paramedic Studies. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

Chair Harris called for a motion to approve the modification of the Capital Community College AS degree Paramedic: Emergency Medical Instructor Option

specifically the name change from Paramedic: Emergency Medical Instructor Option to Paramedic Studies: Emergency Medical Instructor Option. The motion was moved by Regent Cohen and seconded by Regent Howery. A vote was taken and the vote was unanimous.

ix. Deaf Studies – C2 Certificate – Northwestern CT Community College [Modification of Instructional Delivery]

Chair Harris called for a motion to approve the modification to the Northwestern CT Community College Deaf Studies C2 Certificate, specifically the change in instruction modality from on ground to fully online. Regent Budd moved the motion and Regent Howery seconded.

Dr. David Ferreira, Dean of Academic and Student Affairs, and Dr. Sarah Bement, Program Coordinator for the Interpreter Training and Deaf Studies Program, presented this program. The Deaf Studies C2 Certificate is a stackable certificate to the Interpreter Training Program AS degree. The AS in Interpreter Training Program has been a low completer due to Northwestern CT CC's remote location. NCCC seeks to move the programs to an online modality which will expand their demographic reach in the state and into the NEBHE region. NCCC is also collaborating with Charter Oak State College on the articulation to a Bachelor's degree. NCCC is working with the Enrollment Management Team of the CT State Community College (CSCC) to market the program statewide. Dr. Bement noted that the shift of the program to the online modality was the result of the COVID pandemic. Marketing the program in the online format has increased enrollment significantly. In addition, the online modality has increased the diversity of the student base. The online modality has increased the number of students not only in state but also from out-of-state. Dr. Bement discussed the articulation program from NCCC to the Charter Oak State College's Bachelors program and noted that certified interpreters must have a Bachelor's degree to practice.

Chair Harris called for a vote to approve the modification to the Northwestern CT Community College Deaf Studies C2 Certificate, specifically the change in instruction modality from on ground to fully online. A vote was taken and the vote was unanimous.

x. Interpreter Training Program – AS – Northwestern CT Community College [Modification of Instructional Delivery]

Chair Harris called for a motion to approve the modification to the Northwestern CT Community College Interpreter Training Program AS degree, specifically the change in instruction modality from on ground to fully online. Regent Cohen moved the motion and Regent Howery seconded. A vote was taken and the vote was unanimous.

xi. Master of Business Administration – MBA – Southern CT State University [Significant Modification of Courses/Course Substitutions and Addition of an Online Modality]

Chair Harris called for a motion to approve the modifications to the Southern CT State University MBA degree, specifically the addition of an online instruction modality and a reduction in credits required for the degree. Regent Cohen moved the motion and Regent Howery seconded it.

Dr. Trudy Milburn, Associate Vice President for Academic Affairs, Dr. Jim Thorson, Dean of the School of Business, and, Dr. Benjamin (Adam) Abugri, Department Chair, MBA, presented the program modifications which include the addition of an online instructional modality and the addition of two integrative knowledge courses. Traditional business education has evolved from silos of knowledge to an integrative approach to analyzing and solving real-world business problems. The revisions to the MBA program were informed by alumni surveys. The program has 12 fewer credits to put SCSU in line with other competitors' MBA programs.

Chair Harris called for a vote to approve the motion. A vote was taken to approve the modifications and it was unanimous.

- xii. Spanish – 4 Concentrations: Teacher Certification 7-12, Hispanic Studies, Health and Human Service Professionals, Translation Studies – BA/BS - Southern CT State University [Significant Modification of Courses/Course Substitutions]

Dr. Trudy Milburn, Dr. Bruce Kalk, Dean of the College of Arts and Sciences, and Dr. Resha Cardone, Department Chair, World Languages and Literatures, and Dr. Miaowei Weng, Associate Professor and Coordinator of the Spanish Program, presented the program.

Chair Harris called for a motion to approve the modifications to the Southern CT State University BA/BS in Spanish degree, specifically combining the BA and BS degrees into one BS degree with four concentrations: 1) Teacher Certification 7-12; 2) Hispanic Studies; 3) Health and Human Service Professionals, and; 4) Translation Studies. Regent Cohen moved the motion and Regent Budd seconded it.

Southern CT State University seeks to combine its BA and BS in Spanish degrees into one BS degree with four concentrations: 1) Teacher Certification 7-12; 2) Hispanic Studies; 3) Health and Human Service Professionals, and 4) Translation Studies. The reasons for this program modification include providing support to the increasing number of native Spanish speakers and to better position Spanish majors for the workforce.

Chair Harris called for a vote to approve the modifications to the Southern CT State University BA/BS in Spanish degree. A vote was taken and it was unanimous.

- xiii. School Health Education – MS - Southern CT State University [Addition of an Online Instructional Modality]

Chair Harris called for a motion to approve the modification to the Southern CT State University MS in School Health degree, specifically the replacement of its hybrid instructional modality with a fully online instruction modality. Regent Cohen moved the motion and Regent Howerly seconded it.

Dr. Trudy Milburn and Dr. Sandra Bulmer, Dean of the College of Health and Human Services, presented this program. Southern CT State University seeks to modify its MS in School Health Education by replacing the current hybrid instructional modality with a fully online instructional modality. In an attempt to gain efficiency, CT's K-12 schools are using Physical Education Teachers with BS Degrees and cross endorsements in School Health as School Health Educators. Physical Education Teachers are unprepared for this additional responsibility. The proposed online MS in School Health Education fills this gap. The change to an online modality will make the MS in School Health Education available to other states and increase enrollment in the program. SCSU has the only 4+1 BS in Physical Education and MS in School Health program in the US. All students in the

MS program are working teaching professionals and the online modality of the program makes getting the MS in School Health more convenient to working professionals. **Chair Harris called for a vote to approve the modification to the Southern CT State University MS in School Health degree. A vote was taken and it was unanimous.**

c. New Programs

- i. Clinical Documentation Improvement – C3 Certificate - Charter Oak State College
Chair Harris called for a motion to approve the licensure of a program in Clinical Documentation Improvement leading to a C3 Certificate at Charter Oak State College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. Regent Cohen moved the motion and Regent Howery seconded it.

Provost Shirley Adams and Director Cindy Edgerton, Director of the Health Information Management and Health Care Administration Programs, presented this proposed new program. Clinical Documentation Improvement is a growing field in health care. More hospitals are hiring Clinical Documentation Improvement (CDI) Specialists to recoup money from insurance claims rejected due to incomplete or inaccurate documentation in patients' medical records. There is a lack of college programs that teach these skills. CDI specialists correct and revise medical claims documentation and educate health care providers in improving clinical documentation. COSC was approached by two experts in the field regarding a program in CDI and found that there are no college programs in CDI. Prospective students are required to have an associate's degree, one of the following credentials: RN, LPN, CCS, RHIT, RHIA, or a Medical Coding Credential, and 1-2 years' work experience in the field. COSC has a marketing plan which includes outreach to various medical societies and organizations.

Chair Harris called for a vote to approve the motion. A vote was taken and it was unanimous.

- ii. Business Administration: Sport Management Option – AS – Gateway Community College

Chair Harris called for a motion to approve the licensure of a program in Business Management: Sport Management Option leading to an Associate of Science at Gateway Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. Regent Cohen moved the motion and Regent Howery seconded it.

Dr. Mark Kosinski, Dean of Academic Affairs, Sheri Valentin, Chair, Business Department, and Todd Degree, Professor, Business, presented this proposed new program. SCSU is seeking approval for a new Sport Management Option in its AS in Business Administration. It is working to establish a feeder program with Southern CT State University for graduates with an AS in Business Administration Sport Management Option to transfer into SCSU's BS in Sport Management degree program and possibly beyond, to SCSU's MS degree program. Employment in Sport Management is a growing area in CT and nationally. Gateway CC is the only community college in CT with the Sport Management Option in its Business Administration AS degree. Professor Degree noted that no new hires are required since he is a subject matter expert in Sport

Management and can teach all of the courses in the program. Two new courses are required.

Chair Harris noted that this program is very positive for students and the system and stated that this is another example of the advantages of the CT State Community College.

Chair Harris called for a vote to approve the motion. A vote was taken and it was unanimous.

iii. Integrative Biological Diversity – MS – Southern CT State University

Dr. Milburn, Dean Kalk and Dr. Susan Cusato, Department Chair, Environment, Geography and Marine Sciences, presented the proposed new program which will be offered as a joint collaboration of Southern CT State University and Western CT State University. Faculty for the joint program will be comprised of Biology and Environmental faculty from SCSU and WCSU. The long-term goal is to involve faculty from all of the CSUs. Hands-on field work is integral to the program.

Questions/Recommendations from the Committee included:

- a) *Does this program exist now at Western CT State University and what is the enrollment?* Response: Provost Alexander stated that the first cohort included 12 students and the second cohort has 13-14 students.
- b) *What kind of jobs can graduates get with this degree?* Response: Provost Alexander stated that graduates are working in environmental reserves for the CT Dept. of Energy and Environmental Protection (DEEP) and a student in the 2nd cohort is a National Science Foundation (NSF) Fellow. The WCSU program has positive feedback and interest from international students who have to be full-time students.
- c) *Is a Master's degree necessary or can students get the same experience with a Bachelor's degree?* Response: Some students plan to go on to a PhD program and to focus on research. Public School teachers require a Master's Degree. Dr. Cusato responded that undergraduates usually get entry-level positions while graduates with an MS degree qualify for management positions. She noted that this is an applied science program which is field-based and provides extensive hands-on research. Building on each University's strength, the collaboration will combine the expertise of WCSU's biology faculty and SCSU's physical science faculty.
- d) *Do we keep data on students and their career pursuits after they graduate?* Response: WCSU just graduated its first students, and we are keeping data on graduates. WCSU is publicizing the program and an international website for Environmental Research has the MS in Integrative Biological Diversity listed on it.

Chair Harris called for a motion to approve the licensure of a program in Integrative Biological Diversity leading to a Master of Science degree at Southern CT State University; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. Regent Cohen moved the motion and Regent Howery seconded it.

Chair Harris called for a vote to approve the motion. A vote was taken and the vote was unanimous.

iv. Curriculum and Instruction – MS - Southern CT State University

Chair Harris called for a motion to approve the licensure of a program in Curriculum and Instruction leading to a Master of Science degree at Southern CT State University; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. Regent Cohen moved the motion and Regent Howery seconded it.

Dr. Trudy Milburn, Dr. Stephen Hegedus, Dean of the College of Education, and Dr. Adam Goldberg, Department Chair and Professor, Curriculum and Learning, presented the program which enables a student with a BS degree and teacher certification to obtain an MS degree. Dr. Hegedus reminded the Committee that five years ago SCSU embarked on an initiative to decouple the Master's program from teachers certification. This initiative resulted in an improved Master of Arts in Teaching degree with various concentrations and a reconfiguration of the Master of Science degree in Education to be more effective in what teachers need in schools. This reconfigured program helps teachers who are already certified to move from their provisional licenses to professional licensure through the MS in Curriculum and Instruction with concentrations in STEM, Literacy and Social Justice. Dean Hegedus discussed the SHEA Scholarship Funds which provide \$100,000 annually to support students, particularly minority students. No additional full time faculty hires are required.

Regent Cohen asked about the diversity makeup of the faculty in this program. Dr. Goldberg noted that SCSU just hired a full-time faculty member who is a person of color and there are many adjuncts who are persons of color. Dr. Hegedus mentioned that the new full-time faculty member is an expert in recruiting and retaining young men of color. In this proposed new program, all students must take a core class, "Teaching for Equity and Justice".

Chair Harris called for a vote to approve the motion. A vote was taken and it was unanimous.

d. Faculty Awards

Chair Harris noted that the BOR Faculty Awards are bestowed annually to faculty honored for their expertise in teaching, research, and scholarly excellence. CSU and CC faculty and adjuncts receive the awards which include a monetary award. Dr. Klucznik noted one error in the documentation which has been corrected in the agenda packet that will go to the BOR for its April 22 meeting. He also congratulated all the faculty award winners, and thanked the people involved in the faculty awards notably the prior award winners who read and score all the nominations and Noreen Wilson in the System Office who tabulated all the scores resulting in the selection of the System winners. Chair Harris noted that the faculty awards are usually made in person; but the in-person presentation was not held in 2020 due to the COVID pandemic. She noted that the BOR is working on a way to present the awards to the recipients online in May.

Chair Harris called for a motion to accept the campus-based nominations and the recommendations of the selection committees for the Teaching Awards (CSU), Teaching Awards (CCC), Research Awards and the Scholarly Excellence Awards and the System Awards for the 2020-21 academic year. Regent Cohen moved the motion and Regent Howery seconded it. Chair Harris called for a vote to approve the motion. A vote was taken and it was unanimous.

e. Honorary Degrees

i. ECSU

Chair Harris noted that we don't have as many honorary degrees as in years past because of the unknown nature of how commencements will be handled.

Chair Harris called for a motion to approve the 2021 Honorary Degree nominations of Eastern CT State University. Regent Cohen moved the motion and Regent Budd seconded it. A vote was taken and it was unanimous.

f. Delegation of Authority for Conferring Honorary Degrees for Commencement Ceremonies 2021

The BOR members received the revised BOR Resolution via email prior to the meeting. Pam Heleen, Associate Director of Board Affairs read the revised Resolution.

RESOLUTION

concerning

DELEGATION OF AUTHORITY FOR CONFERRING HONORARY DEGREES FOR COMMENCEMENT CEREMONIES 2021

April 9, 2021

WHEREAS, the CSCU Policy 1.3 – Granting Honorary Degrees approved on March 15, 2012 via Board Resolution 12-019 provides for honorary degrees to be awarded to honor persons who advance the work and reputation of the Connecticut State Colleges and Universities; and

WHEREAS, the Policy further states that all honorary degrees are granted by the Board of Regents upon the recommendation by the University or College President, and conferred by the Chairperson of the Board of Regents or by a Regent designated by the Chairperson; and

WHEREAS, based on concerns for the ongoing pandemic and social distancing during the hooding ceremony, the Board of Regents delegates the authority for conferring honorary degrees to the University and College Presidents for the 2021 Commencement ceremonies; now therefore, be it

RESOLVED, the University and College Presidents are authorized to confer honorary degrees for the 2021 commencement ceremonies.

Chair Harris called for a motion to approve the revised BOR Resolution concerning Delegation of Authority for Conferring Honorary Degrees for Commencement Ceremonies 2021. The motion was moved by Regent Cohen and seconded by Regent Howery.

Chair Harris called for a vote to approve the motion and the vote was unanimous.

g. Low Completers Report

Chair Harris acknowledged the amount of work involved in the annual Academic Program Review Process. She had asked Dr. Klucznik to provide as much information as possible to the Committee and thanked him for the comprehensive Low Completer Report. Each Low Completer program is carefully scrutinized and an explanation is provided when an institution is requesting to continue a program identified as a Low Completer.

Chair Harris called for a motion to accept the CSU Low Completer Report. The motion was moved by Regent Cohen and seconded by Regent Howery.

Dr. Klucznik explained the process by which the Low Completer Report is created. As part of the annual Academic Program Review Process each CSU institution is required to review their academic programs at least once every seven years. Programs meeting the criteria of a low completer are submitted to the BOR Academic and Affairs Committee and then to the BOR. He noted that this is the first formal consolidated Low Completer Report to be submitted to the BOR. For each program designated as a Low Completer, institutions recommend one of four actions: Termination, Suspension, Consolidation, or Continuation with or without revisions. The System Office is requesting BOR acceptance of the Low Completer Report.

The discussion centered on the following issues/themes:

- i. *The Committee is accepting the report, not approving the decisions to continue Low Completer Programs.*

Response: The BOR Academic and Student Affairs Committee does not have the authority to discontinue programs. We can, however, ask the institutions with Low Completer programs to take another look at these programs and report back to the Committee. In previous ASAC meetings we have already taken action on some of the programs identified as Low Completer. In this current process, programs are reviewed every seven years. *Is there an interim process by which the Committee can review programs in fewer than seven years?* Response: This is the first time that we've had the Low Completer Report which summarizes each program designated as Low Completer. We will get the Low Completer Report every year, but with different programs. Regent Howery suggested that future Low Completer Reports reflect modifications that have been done or if the BOR ASAC had approved modifications to the Low Completer Programs.

- ii. *Only 9 of 56 Low Completer Programs have no fiscal impact. Why do we retain the majority of Low Completer programs that **do** have fiscal impact?*

Response: Chair Harris, Provost Alexander, and, Provost Dauwalder, discussed Low Completer Programs and remediation to them for MxCC and SCSU, WCSU and CCSU, respectively. MxCC is looking to consolidate its programs or replicating COT programs. Regarding SCSU's Spanish Major, many students who take language courses just take the courses and not the degree. They are not language majors. WCSU has revised, restructured, and suspended Low Completer programs as a result of the Academic Program Review. CCSU responded to the accreditor review of its Music Education Programs. The institution has suspended one program and is planning to consolidate the three specializations in its BA in Music.

- iii. *The Consolidation to the CT State Community College (CSCC) will affect future Low Completer Reports*

Response: Over the next two years, programs will be consolidated and enrollment/graduation numbers will be combined for CSCC. Students starting programs before the consolidation will complete programs as CSCC students. It would not make sense to discontinue programs now because it would limit access to programs that will ultimately become state-wide programs.

Chair Harris suggested that the Committee accept the CSCU Low Completer Report, but Committee members should look carefully at the Low Completer Report and identify programs that they would like more information on. These requests should be sent to Dr. Klucznik within the next two weeks listing which programs Committee members would like to discuss and have the institutions respond to at a future meeting. She recommended that the Low Completer programs be discussed at either the May or June BOR ASAC meeting.

Chair Harris called for a vote to approve the motion to accept the CSCU Low Completer Report. A vote was taken and was unanimous.

h. Recognizing the CSCU Phi Theta Kappa (PTK) All-Connecticut Academic Team

Chair Harris noted that the CSCU Phi Theta Kappa (PTK) All-Connecticut Academic Team recognizes CT Community College graduates for their hard work and talent.

Chair Harris called for a motion congratulating the CSCU Phi Theta Kappa (PTK) All-Connecticut Academic Team. The motion was moved by Regent Cohen and seconded by Regent Budd.

Regent Cohen suggested making a video in which the CSCU PTK All-American Team Members talk about who they are and what they've done. She suggested posting it to the CSCU website and making it available to the Appropriations Committee and the Higher Education Committee of the General Assembly. Pam Heleen will work with Public Relations, Communications and Government Relations on this project. Interim President Gates noted that she is serving as the keynote speaker for the CSCU PTK All-American Team and is working with Communications on the Awards Ceremony.

Chair Harris called for a vote on the motion. A vote was taken and was unanimous.

4. Informational Items

a. Emeriti

i. SCSU

b. Below Threshold

i. Building Construction Management – Minor – Central CT State University [New Program]

ii. Computer Science for Teacher Certification – Minor – Central CT State University [New Program]

iii. Software Engineering – Official Certificate Program – Central CT State University [New Program]

iv. Nurse Anesthesia Practice – Doctorate (DNAP) - Central CT State University [Program Modification]

v. Mathematics – BS Education - Central CT State University [Program Modification]

- vi. Healthcare Studies – Concentration in Speech-Language Pathology Assistant - BS – Southern CT State University [Program Modification]
- vii. Arts Administration and Cultural Advocacy – Minor - Southern CT State University [New Program]
- viii. Biology – BS to MS in Biology Accelerated Pathway – Concentration - Southern CT State University [New Program]
- ix. Exercise and Sport Science – BS to MS in Exercise Science Accelerated Pathway – Human Performance Concentration - Southern CT State University [New Program]
- x. Exercise and Sport Science – BS to MS in Exercise Science Accelerated Pathway – Clinical Exercise Physiology Concentration - Southern CT State University [New Program]
- xi. Exercise and Sport Science – BS to MS in Exercise Science Accelerated Pathway – Physical Activity & Chronic Disease Concentration - Southern CT State University [New Program]
- xii. English as a Second Language – Certificate – Tunxis Community College [Curriculum Modification]
- xiii. Doctor of Nursing Practice – Doctorate – Western CT State University [Modification of Program Initiation Date]

On a motion by N. Cohen and seconded by H. Howery, the Committee voted unanimously to adjourn the meeting of the BOR Academic and Student Affairs Committee at 11:34 a.m.