Chair Merle Harris opened with a statement outlining the goals the BOR Academic and Student Affairs Committee hopes to achieve with the transfer policy.

1. Adequate number of graduates in appropriate disciplines
   - Pathway from community college to university effective means of producing well educated baccalaureate
2. Transfer policy helps reduce cost of degree attainment

Chair Harris introduced following speakers: Stephen Adair, Chair of the Faculty Advisory Council; Alex Tettey, Chair of the Student Advisory Council, followed by 17 speakers from interested faculty and staff at the colleges and universities.

The following principles were reiterated:
- Must be a general education core
- Majors shall have common lower division pathways
- Students following pathway shall have junior status
- Not lose credits
- Competency based
- Meaningful pathways in reasonable timeframe

Other recommendations included:
- Reduce number of common credits to General Education core to 30 from 36
- Transparent pathways; more than one transfer program for majors
- Specify an accountable organizational structure/oversight mechanism
- Several concerns with timeframe and resources needed
- Inclusiveness, communication, transparency needed with implementation plan
- Many agreed with 10 recommendations submitted by Faculty Advisory Committee

After hearing comments, the committee deliberated on those leading to a revision of the policy. The committee voted and approved policy as revised with the ability of a member to oppose an individual point. Approval of full policy unanimous with Regent Fraser disapproving the timeline item.

The committee recommends the attached policy to the Board of Regents for approval at the March 15 meeting.