



## CT BOARD OF REGENTS FOR HIGHER EDUCATION

### ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – May 7, 2021

9:30 a.m. – Conducted via Remote Participation

#### MINUTES

- Regents Present: Aviva Budd, Naomi Cohen, Merle Harris, Holly Howery, Colena Sesanker, Antonia Oglesby (Student Regent)
- Regents Absent: None
- Staff Present: Jane Gates, Vicki Bozzuto, Greg DeSantis, Pam Heleen, Ken Klucznik, David Levinson, Amanda MacTaggart, Steve McDowell, Tanya Millner, Fran Rosselli-Navarra, Pat Ryiz, Kim Sorrentino, Mike Stefanowicz, Heidi Zenie
- Other Attendees: Missy Alexander (WCSU), B.L. Baker (NVCC), David Dauwalder (CCSU), Marianne Fallon (CCSU), Amy Feest (TxCC), David Ferreira (NCCC), Teresa Foley (ACC), John Forshay (CCSU), Jorge Gonzales (TxCC), Amy Lenoce, Kathleen LeBlanc (NVCC), Richard Lenoce (MxCC), Katie Lever (WCSU), Sharale Mathis (MxCC), H. Justin Moore (NVCC), Shane Murphy (WCSU), Catherine O’Callaghan (WCSU), Earl Ormond (NVCC), Joan Palladino (WCSU), George Peffer (NCC), Robert Prezant (SCSU), Fatma Salman (MCC), Mathew Spinelli, Alan Teitleman, Cigdem Usekes (WCSU), Beth Warriner (NVCC), Robert Wolff (CCSU)

The meeting was called to order at 9:30 a.m. by Chair Merle Harris. Chair Harris announced that the Board of Regents is meeting at 12:30 p.m. after the Committee Meeting.

1. Approval of Minutes
  - a. April 9, 2021

**On a motion by N. Cohen and seconded by A. Budd, a vote was taken and the minutes from the April 9, 2021 BOR ASA Committee meeting were approved.**

2. Consent Items
  - a. Discontinuations
    - i. Criminal Justice-Corrections - Option – AS – Naugatuck Valley Community College
    - ii. Criminal Justice-Forensics - Option – AS – Naugatuck Valley Community College

- iii. Criminal Justice-Law Enforcement - Option – AS – Naugatuck Valley Community College
- iv. Criminal Justice-Security - Option – AS – Naugatuck Valley Community College
- v. Cell and Molecular Biology – Official Certificate Program (OCP) – Central CT State University
- vi. Natural Sciences – MS – Central CT State University
- vii. Accelerated Criminology to Criminal Justice – BA to MS - Central CT State University

**On a motion by H. Howery and seconded by A. Budd a vote was taken, and the consent items were approved.**

### 3. Action Items

#### a. Alignment and Completion of Mathematics and English (ACME) Policy

Dr. Greg DeSantis, VP Student Success and Academic Initiatives; Amanda MacTaggart, Associate Director CSCU Student Success Center; Dr. Fran Rosselli-Navarra, Interim AVP of Academic Programs and Curriculum; Kim Sorrentino, Associate Professor, Gateway CC; Mike Stefanowicz, Interim CSCU AVP for Academic and Student Affairs; Heidi Zenie, Professor of Exercise Science and Sports and Leisure Management, Guided Pathways Manager/Student Success Center College Liaison, presented the Alignment and Completion of Mathematics and English (ACME) Policy.

**Chair Harris called for a motion to approve the Alignment and Completion of Mathematics and English (ACME) policy. The motion was moved by Regent Cohen and seconded by Regent Budd.**

Both Chair Harris and Dr. Ken Klucznik, VP of Academic Affairs, provided historical information regarding the ACME policy. Chair Harris noted that discussions began in 2012 regarding the move from a pre-requisite to a co-requisite model as a result of Public Act 12-40. For some students, the co-requisite model was embedded in English and Math courses. Other students took prerequisite developmental education courses. Using multiple measures for placement was also instituted at that time. In 2017, when discussions commenced about moving to a One College model for the community colleges, Guided Pathways was introduced. In 2019, Provost Gates charged the ACME Team with improving community college students' timely completion of college-level Math and English. The ACME initiative, to assist students to complete their gateway courses, is part of Guided Pathways. In November 2020, a draft of the ACME policy was circulated to the general community for comments and recommendations. Most issues raised have been addressed. Dr. Klucznik stated that the ACME policy is central to the BOR Students First Policy which includes the consolidation to the Connecticut State Community College (CSCC) and Guided Pathways.

AVP Stefanowicz discussed the timeline of the ACME initiative and the policy highlights. Beginning in May 2019, national partners, Jobs for the Future (JFF) and the Dana Center, provided support. JFF provided financial support for work with the Dana Center on national best practices. AVP Stefanowicz reminded the Committee that at the March 12 BOR Academic and Student Affairs Committee Meeting, representatives from national partners, the Dana Center and The National Center for Inquiry and Improvement, presented on WHY CSCU needs to implement Guided Pathways and the ACME Policy. The purpose of today's presentation is to discuss HOW.

AVP Stefanowicz discussed the Equity Statement, the Policy Goals and the key components of the ACME policy. The first is the adoption of the co-requisite model which allows all

students to complete entry college-level courses with appropriate support. The second is math pathways which aligns math requirements with a student's career goals. And third, placement will now be based on a student's high school GPA rather than using standardized tests.

Dr. DeSantis stated that the proposed ACME Policy builds on the good results of PA 12-40 and they are expanded in the policy.

AVP Stefanowicz noted that the timeline for the Guided Pathways/ACME implementation has been adjusted to not earlier than 2023 and not later than 2025.

Dr. DeSantis noted that the ACME Team will report back to the BOR Academic and Student Affairs Committee annually on the progress of the program. The on-going structure of the ACME program will be continually assessed to determine what's working, what's not, and where adjustments need to be made.

*Questions/Recommendations from the Committee included the following. In some cases, multiple presenters answered the questions.*

- i. What forms does student support take in co-requisite classes?* Responses:  
Faculty (Math, English and ESL) will be very involved in designing the details of student support. The ACME Policy sets broad parameters within which faculty will develop and design courses.  
The ACME Policy requires just-in-time support and coordination between the college-level course and the co-requisite support course.  
Students will be assigned a Guided Pathways advisor and will receive structured support in co-requisite classes.  
Referring to Section XIV.e. of the ACME Policy, Dr. Klucznik noted that students with additional needs after the course commences, will be provided additional support. Dr. Rosselli-Navarra discussed structured vs. scaffolding support. The latter provides additional support to students if more is needed.
- ii. How will the student support for co-requisite courses be funded?* Response:  
The College needs to develop student support courses and the administration of Connecticut State Community College will ensure that co-requisite courses are fiscally viable.  
There are many initiatives happening at the same time – PACT, changes in the PELL Grants, and Guided Pathways/ACME. The state legislature has money for developmental education. Funding for co-requisite classes must be done correctly to ensure that we are providing quality student support.
- iii. Can you confirm if the ACME Policy specifically excludes the option of required support and the option of standalone developmental courses?* Response:  
Standalone developmental courses are a continuation of pre-requisite courses and they are not part of this program. Students can opt out of supports in the program. The program is designed to recognize the ability of students to choose the support provided or opt-out of the support.
- iv. Can a student refuse to take a co-requisite course and register for college-level Math and English directly?*  
Response: The student must go through a guided self-placement process. The process provides clear guidance.

- v. *Can we provide what some students may need – more time and more structured encouragement? Is the program excluding the possibility of the instructor requiring support? Are we withdrawing supports for the least-prepared students?* Response: Supports are required but students can opt out of taking the supports. We have high expectations of the students and we will provide the needed supports.

Provost Jane Gates addressed issues raised by Regent Sesanker. Dr. Gates stated that she is very familiar with the systems in Georgia and Tennessee and mentioned Tristan Denley's work in this area which she will send to Dr. Sesanker. The systems rely on intrusive advising which informs students what they need to do. Guided Pathways depends on advisors to direct students. Dr. Gates noted that there is a difference between optional coursework and opting out. Studies in CA and TN show that students fare better in co-requisite courses. With the implementation of Guided Pathways/ACME, we are taking the opportunity to lift students up. Dr. Gates also discussed the asset vs. deficit approach. The success of the program will depend upon how we approach and onboard students. Dr. Gates encouraged Dr. Sesanker to look at the report from the CT Dept. of Education which stated that fewer students from high school are enrolling in remedial courses and are leaving high school better prepared. Many changes are going on in CT that support looking at a different way of how we provide learning to students.

- vi. *Was the experience of faculty who teach developmental courses taken into consideration when developing this policy?* Response: Dr. Rosselli-Navarra was to respond but yielded the floor to Student Regent Oglesby.
- vii. *Will these co-requisite courses transfer to the CSUs?*  
Response: Section 12.b. of the policy does not state that courses will transfer to the CSUs. Transfers will be based on outcomes not pre-requisites. Transfers are to be negotiated between the community college and CSU faculty to ensure that outcomes align. A stated parameter applies. If the student meets the course outcomes, a course cannot be rejected by a CSU if it does not meet the intermediate algebra prerequisite.
- viii. *The cost of the program itself and its implementation has not been mentioned in the policy. Students should not be burdened with additional costs of the program.*  
Response: The new policy does not establish set fees and is leaving open the question of program costs to give us time to look at the entire picture. Now, students do pay for developmental courses from Pell Grants and co-requisite courses will also be paid through Pell Grants. We don't want to place a financial burden on students taking co-requisite courses. The pre-requisite courses are already an expense. The co-requisite courses may eliminate the expense and reduce the cost. The cost of the program may be covered by our legislative allocation and other sources of funding.
- ix. *How can we vote on implementing the policy when we don't have the answers to all of the questions?*  
Response: The timeline for the policy implementation has been extended to 2025. The reasons for the implementation extension are to answer the financial questions

adequately and to possibly use the additional time to pilot courses and supports before full implementation.

Giving ourselves additional time and annual reporting will help us to identify what works and what doesn't work. We need to start to get the answers and to work through any issues with the program.

Dr. DeSantis talked about KPIs which looked at the success rates of students passing College Math and English and the impact of PA 12-40. He stated that under the current model, black students never achieved a higher pass rate than 14% and LatinX students' pass rate was never higher than 20%. He stated that it is clear that the model we have right now doesn't work for students of color.

Regent Cohen stated that adopting the ACME Policy at this time is the better of two choices. She talked about the developmental education program that was passed by the CT state legislature. The advantages of the ACME policy, as now structured, are the ability to make changes to the program and the heavy involvement of the faculty in designing the program. If we do nothing, we are in the same place with an approach that is not equitable. Regent Cohen indicated she will support moving the policy forward.

Chair Harris supported Regent Cohen's comments and noted that many issues raised by faculty and other stakeholders have been addressed.

Dr. Tanya Millner, AVP of Teaching and Learning, discussed her experience as a college student and as a teacher of developmental education since 1993. She stated that most students are not completing developmental education. She talked about the need to move forward with the proposed ACME program and the co-requisite model.

Regent Sesanker summarized her thoughts on teachers of developmental education, the need for more data on optional supports, and concerns regarding moving ahead without funding for the proposed program.

Chair Harris noted that the BOR Resolution for the Connecticut State Community College ACME Policy should be revised to include the phrase "or 24 credits" in red below:

**WHEREAS** in keeping with the Board of Regents directive regarding the Students First implementation of Guided Pathways, Provost Gates charged the ACME work group to "use Guided Pathways design principles and existing expertise in the CSCU community colleges to develop and recommend policies and practices that facilitate student completion of college level math and English within the first year **or 24 credits**. The group will facilitate the alignment of the appropriate math and English requirements with programmatic, transfer, and workforce needs," and

**Chair Harris called for a vote to approve the revised BOR Resolution for the CT State Community College Alignment and Completion of Mathematics and English (ACME) Policy. Student Regent Oglesby requested a roll call vote. The vote tally was as follows:**

- **Chair Harris – Yes**
- **Regent Budd – Yes**
- **Regent Cohen – Yes**
- **Regent Howery – Yes**
- **Student Regent Oglesby – No**

**The revised BOR Resolution for the CT State Community College Alignment and Completion of Mathematics and English (ACME) Policy was approved.**

- b. Continued Accreditation of a Licensed Program
  - i. Transition Specialist – Official Certificate Program (OCP) – Central CT State University

**Chair Harris called for a motion to approve the continued accreditation of the Central CT State University Transition Specialist Official Certificate Program (OCP). The motion was moved by Regent Cohen and seconded by Regent Howery.**

Provost David Dauwalder, Dr. Marianne Fallon, AVP for Academic Affairs, Planning and Resources and Dr. John Forshay, Professor of Special Education and Interventions, presented this program. The purpose of the Transition Specialist OCP is to prepare post-baccalaureate professionals to promote post-school employment and educational outcomes for youth and young adults with disabilities. The OCP is fully encapsulated as required or elective courses in the Transition and Inclusion Specialization within the MS in Special Education.

**Chair Harris called for a vote on the motion and the vote was unanimous.**

- c. Modifications
  - i. Special Education – MS Education – Western CT State University [Modification of Instructional Delivery]

Chair Harris commented that Items 3.c.i. through 3.c.iv. will be discussed together and voted on separately.

**Chair Harris called for a motion to approve the modification of the Western CT State University MS in Special Education, specifically the replacement of the current on-ground instructional modality with a fully online instructional modality. The motion was moved by Regent Budd and seconded by Regent Howery.**

Provost Alexander and Dr. Catherine O’Callaghan, Professor of Education and Chair of the Education Department, presented Items 3.c.i. and 3.c.ii. Dr. Alexander noted that WCSU is moving both the MS in Special Education (Item 3.c.i.) and the MS in Literacy and Language Arts (Item 3.c.ii) from an on-ground instructional modality to a fully online instructional modality. She noted that teachers who are taking these courses prefer the online instructional modality.

- ii. Literacy and Language Arts - MS Education – Western CT State University [Modification of Instructional Delivery]

- iii. Interdisciplinary Studies – BA – Western CT State University [Modification of Instructional Delivery]

Provost Alexander and Dr. Cigdem Usekes, Professor and Dept. Co-Chair, Philosophy and Humanistic Studies, presented this program. Provost Alexander noted that WCSU is adding an online instructional modality to the BA in Interdisciplinary Studies (Item 3.c.iii.) and the BA in Communication Studies (Item 3.c.iv.) in addition to the current on-ground instructional modality. She also stated for these two programs WCSU has solved the issue of Gen Ed courses by offering a fixed rotation of Gen Ed courses over a one-year period. Provost Alexander noted that WCSU is putting together packages of specific concentrations for this degree.

iv. Communication Studies – BA – Western CT State University [Modification of Instructional Delivery]

Provost Alexander and Dr. Katie Lever, Dept. Co-Chair, Communication and Media Arts, presented this program.

**Chair Harris called for a vote to approve the modification of the Western CT State University MS in Special Education, specifically the replacement of the current on-ground instructional modality with a fully online instructional modality. A vote was taken and it was unanimous.**

**Chair Harris called for a motion to approve the modification of the Western CT State University MS in Literacy and Language Arts, specifically the replacement of the current on-ground instructional modality with a fully online instructional modality. The motion was moved by Regent Cohen and seconded by Regent Budd. A vote was taken and it was unanimous.**

**Chair Harris called for a motion to approve the modification of the Western CT State University BA in Interdisciplinary Studies, specifically the addition of an online instructional modality to the current on-ground instructional modality. The motion was moved by Regent Howery and seconded by Regent Budd. A vote was taken to approve the motion and it was unanimous.**

**Chair Harris called for a motion to approve the modification of the Western CT State University BA in Communication Studies, specifically the addition of an online instructional modality to the current on-ground instructional modality. A vote was taken to approve the motion and it was unanimous.**

v. Criminal Justice – C2 Certificate – Naugatuck Valley Community College [Significant Modification of Courses and Course Substitutions]

vi. Criminal Justice – Public Safety – AS – Naugatuck Valley Community College [Significant Modification of Courses and Course Substitutions]

**Chair Harris called for a motion to approve the modification of the Naugatuck Valley Community College Criminal Justice in Public Safety AS Degree. The motion was moved by Regent Budd and seconded by Regent Howery.**

Dr. Klucznik noted that these two programs, the Criminal Justice C2 Certificate and the Criminal Justice in Public Safety AS degree, are part of a larger program revamping NVCC's Criminal Justice Program. These two modifications are related to the four Criminal Justice AS Option discontinuations, Corrections, Forensics, Law Enforcement, and, Security, that were on the Consent Agenda earlier, as well as the two new programs, the Criminal Justice C2 Certificates in Forensics and Law Enforcement, which we will discuss and the Committee will act upon later in the agenda.

Dr. H. Justin Moore, Interim Dean of Academic Affairs, B.L. Baker, Associate Dean for Liberal Arts and Social Sciences, Earl Ormond, Professor and Program Coordinator, Criminal Justice, and, Beth Warriner, Professor, Criminal Justice and Public Safety, presented these two programs. Dean Moore noted that the NVCC programs on the agenda today are the result of a program review by the Criminal Justice faculty. The Criminal Justice C2 Certificate is being modified to more closely align with the AS program.

*Questions/Recommendations from the Committee included:*

- a) *There are two charts showing enrollment in the program documentation, one for the C2 Certificate and the other for the AS Degree. The chart for the Certificate shows only two students enrolled. Is the C2 Certificate worth pursuing?* Response: The courses for the C2 Certificate are contained in the AS degree. Earlier in the agenda, four options were discontinued in the Criminal Justice AS degree which will result in a reduction of costs. Students in the AS degree are taking courses in the C2 Certificate, but their enrollment is counted in the AS degree. There are no additional administrative costs.
- b) *If students in the AS program drop out, do they go for the C2 Certificate so that they have a credential?* Response: We are trying to get students to stack their credentials so that they can graduate with an AS degree and a certificate. We are proposing a simplified AS degree with many electives. Students in the AS degree program can pick a certificate in their area of specialization.

**Chair Harris called for a motion to approve the modification of the Naugatuck Valley Community College Criminal Justice C2 Certificate. The motion was moved by Regent Cohen and seconded by Regent Budd. A vote was taken and was unanimous.**

**Chair Harris called for a vote to approve the modification of the Naugatuck Valley Community College Criminal Justice in Public Safety AS Degree. A vote was taken and it was unanimous.**

vii. Human Services/Pre-Social Work – AS - Naugatuck Valley Community College  
[Program Name Change to: “Human Services”]

**Chair Harris called for a motion to approve the modification of the Naugatuck Valley Community College Human Services/Pre-Social Work AS Degree, specifically a name change to Human Services. The motion was moved by Regent Cohen and seconded by Regent Howery.**

Dean Moore, Dean Baker; Kathleen LeBlanc, Professor, Human Services and Coordinator Human Services and Social Work Studies, presented this program modification. NVCC seeks to change the name of this program to Human Services to alleviate the confusion of students who want to pursue a BS in Social Work at a CSU. These students should be registered in the Social Work Studies TAP degree.

**Chair Harris called for a vote on the motion and it was unanimous.**

viii. Digital Media Production – Associate of Applied Science (AAS) – Middlesex Community College [Significant Modification of Courses/Course Substitutions, Modification of Instructional Delivery, and, Program Name Change to: “New Media Production”]

**Chair Harris called for a motion to approve the modifications of the Middlesex Community College Digital Media Program AAS Degree, specifically curricular changes and a name change to New Media Production. The motion was moved by Regent Howery and seconded by Regent Budd.**

Dr. Sharale Mathis, Dean of Academic and Student Affairs, and Richard Lenoce, Professor and Program Coordinator of the Digital Media Production Program, presented the program modifications. Dr. Mathis stated that changes are being made to the



curriculum, for workforce development, to develop a stronger transfer program to the CSUs, and to meet the needs of the students and the community. MxCC will apply for unique program status in the CT State Community College (CSCC) for the modified program. Professor Lenoce stated that MxCC seeks to change the name of the program from “Digital Media Production” to “New Media Production”. The program is branded with the College’s Center for New Media. Three directed electives were added which will provide more advanced courses to students to prepare them for employment and/or transfer to the CSUs. MxCC is working on a dual enrollment partnership with Central CT State University.

**Chair Harris called for a vote on the motion and it was unanimous.**

d. Replication of a College of Technology (COT) Program

i. Technology Studies: Energy Management – C2 Certificate – Asnuntuck Community College

ii. Technology Studies: Energy Management – AS – Asnuntuck Community College

**Chair Harris called for a motion to approve the Asnuntuck Community College Replication of the College of Technology (COT) Technology Studies: Energy Management AS degree and C2 Certificate Program at Tunxis Community College and grant their accreditation for a period of seven semesters beginning with their initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Cohen and seconded by Regent Howery.**

Asnuntuck CC and Northwestern CT CC seek approval to replicate two programs, the College of Technology (COT) Technology Studies: Energy Management AS degree and C2 Certificates at Tunxis CC. This program replication leverages the resources at each college.

Dr. Teresa Foley, Interim Dean of Academic Affairs, Asnuntuck CC, presented these programs. Dean Foley noted that the goal of these program replications is to create a Northwestern Regional program in Energy Management which will be the first regional program in the C SCU system. The program replication will offer degrees from multiple institutions, increase the applicant pool in the Energy Management sector, meet workforce needs at the local, state, and regional level and meet the need for qualified commercial energy management employees in CT and the Northwest Region. Completion of this program allows students to transfer to Central CT State University as juniors. Chair Harris asked which institution will award the degrees. Dean Foley responded that the degrees will be awarded by Northwestern CT CC and Asnuntuck CC. Gen Ed courses will be completed at NCCC or ACC and degree-specific courses will be taken at TxCC. Dean Ferreira reiterated that hands-on Energy Management courses will be taken on ground at Tunxis CC.

Chair Harris congratulated Dr. Ferreira on his appointment as the new Provost at Charter Oak State College.

iii. Technology Studies: Energy Management – C2 Certificate – Northwestern CT Community College

iv. Technology Studies: Energy Management – AS – Northwestern CT Community College

**Chair Harris called for a vote to approve the Asnuntuck Community College Replication of the College of Technology (COT) Technology Studies: Energy Management AS degree and C2 Certificate Program at Tunxis Community College. A vote was taken and it was unanimous.**

**Chair Harris called for a motion to approve the Northwestern CT Community College Replication of the College of Technology (COT) Technology Studies: Energy Management AS degree and C2 Certificate Program at Tunxis Community College and grant their accreditation for a period of seven semesters beginning with their initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Cohen and seconded by Regent Howery. Chair Harris called for a vote to approve the program replication and the vote was unanimous.**

e. New Programs

i. Addiction Studies: Advanced Standing – MS – Western CT State University

**Chair Harris called for a motion to approve the licensure of a program in Addiction Studies: Advanced Standing leading to a Master of Science at Western Connecticut State University; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Cohen and seconded by Regent Budd.**

Provost Alexander and Dr. Shane Murphy, Professor, Psychology, presented the program. The WCSU MS in Addiction Studies: Advanced Standing will offer an accelerated pathway to degree completion for students who have completed work in the undergraduate psychology program at WCSU and the Drug and Alcohol Recovery Counselor (DARC) Program at the community colleges. Provost Alexander reminded the Committee that it approved the MS in Addiction Studies previously and the program is doing very well. WCSU also received a large HRSA (Health Resources and Services Administration) grant to support this proposed new program.

**Chair Harris called for a vote to approve the motion and the vote was unanimous.**

ii. Cybersecurity Operations – AS – Tunxis Community College

**Chair Harris called for a motion to approve the licensure of a program in Cybersecurity Operations leading to an Associate of Science degree at Tunxis Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Howery and seconded by Regent Budd.**

Amy Feest, Interim Dean of Academic Affairs and Professor Jorge Gonzales, CIS/Cybersecurity, presented the program which is designed to fill a significant number of open positions in the CT Cybersecurity industry with qualified graduates. Professor Gonzales, who has 20 years' experience in the Cybersecurity and Technology industry, noted that he researched the current needs in the Cybersecurity industry and ensured that the program was aligned with the future CT State Community College curriculum.

*Questions/Recommendations from the Committee included:*

- a) *Is the projected enrollment of 40-50 students reachable?* Response: Tunxis CC has a very healthy enrollment in its current Cybersecurity programs. Student interest is very strong in the proposed new Cybersecurity Operations AS.
- b) *Will this proposed new AS in Cybersecurity Operations be transferrable to a Bachelor's Degree in Cybersecurity?* Response: We have talked with WCSU which has a Bachelors degrees in Management Information Systems and Cybersecurity to which students with an AS degree in Cybersecurity Operations can transfer. Tunxis CC plans to talk with CCSU and UCONN regarding transfer.
- c) *Will this become a Cybersecurity TAP program?* Response: There is a transfer pathway to the MIS degree, but not to Cybersecurity. Professor Gonzales noted that graduates with an AS degree can transfer to the WCSU Bachelor's degrees in MIS or Cybersecurity. Formal agreements are not yet in place. Dean Feest noted that CCSU has a Bachelor's degree in Cybersecurity. There are multiple agreements in place at CCSU through the College of Technology and she is sure that this degree will fall under these agreements.

**Chair Harris called for a vote to approve the motion and the vote was unanimous.**

iii. Forensic Studies – C2 Certificate – Naugatuck Valley Community College

iv. Law Enforcement – C2 Certificate – Naugatuck Valley Community College

Chair Harris noted that the two Naugatuck Valley Community College C2 Certificates will be discussed together but will be voted upon separately.

**Chair Harris called for a motion to approve the licensure of a program in Forensic Studies leading to a C2 Certificate at Naugatuck Valley Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Howery and seconded by Regent Budd.**

**Chair Harris called for a motion to approve the licensure of a program in Law Enforcement leading to a C2 Certificate at Naugatuck Valley Community College; and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Cohen and seconded by Regent Howery.**

Dr. Klucznik noted that these two proposed certificates in Criminal Justice fall under the modifications to the umbrella AS in Criminal Justice program at Naugatuck Valley CC. Dean Moore discussed the proposed new C2 Certificates in Forensic Studies and Law Enforcement. Both programs have robust enrollment, the Forensic Studies program at 50 students and the Law Enforcement program at over 100 students. There are significant job opportunities in both areas. Creating the two C2 Certificate programs improves the ability of graduates to transfer from the AS in Criminal Justice when they also get the C2 Certificates.

**Chair Harris called for a vote to approve the motion for the C2 Certificate in Forensic Studies and the vote was unanimous.**

**Chair Harris called for a vote to approve the motion for the C2 Certificate in Law Enforcement and the vote was unanimous.**

v. Bachelor of General Studies – BGS – Central CT State University

**Chair Harris called for a motion to approve the licensure of a program in General Studies leading to a Bachelor of General Studies at Central Connecticut State University and grant its accreditation for a period of seven semesters beginning with its initiation, such initiation to be determined in compliance with BOR guidelines for new programs approved on or after April 3, 2020. The motion was moved by Regent Cohen and seconded by Regent Howery.**

Provost David Dauwalder, Dr. Marianne Fallon, and Dr. Robert Wolff, Dean of the Ammon College of Liberal Arts and Social Sciences, presented the program. The proposed new Bachelor of General Studies program will serve as a pathway for incoming transfer students, adult learners, veterans who have accumulated credits at other institutions, and, students stalled in other professional programs. Students in the proposed BGS Program can select a theme of study or develop their own theme with an advisor. Requirements for admission into the BGS program are 60 credits including 12 credits taken at CCSU.

*Questions/Recommendations from the Committee included:*

- a) *Since this proposed program is targeted to an adult population, why is this not an online program?* Response: At first this is an on-ground program. We may change the modality at a later date.
- b) *This new program could be served by Charter Oak State College online. Can CCSU work in conjunction with COSC instead of developing another new program?* Response: This is a way to assist students already at CCSU. They could pursue the BGS degree or find another degree option to suit their needs.
- c) *Could this be an issue of advising instead of creating a new degree?* Response: If a student is currently in another degree program and not having success, he/she could pursue the proposed BGS degree or look at other options in their area of study. Each student receives individual attention and customized advising to identify the best pathway possible.
- d) *There is a significant decrease in enrollment in BGS programs since 2014. Enrollment is decreasing at all the universities except ECSU. There are other options for BGS or like programs at the other CSUs and COSC.* Response: Our market is the region and current CCSU students. Other state institutions are not an option. CCSU has had an increase in the number of students who apply for graduation but do not graduate. The proposed BGS degree doesn't add time to the degree like other degree programs and is a pathway to timely degree completion for students.
- e) *Have you explored degree completion at COSC? COSC has named degree programs and takes more credits in transfers. It also has a robust Health Management Program.* Response: Our focus has been on CCSU's retention rate. There has been a decline in BGS degree completion nationwide.

- f) *How do you get a job with a BGS degree?* Response: Our goal is degree completion. We're trying to find a way to package a degree through CCSU at a low cost.
- g) *If we approve this program, when do we next review it?* Response: After seven semesters.

Regent Budd stated that she would support approval of the BGS program if CCSU considers a dual program with COSC. She would not support the approval of the BGS program as a new program.

Chair Harris stated that there are two options: 1) If the motion does not pass, the program is not approved/rejected; and, 2) The Committee can table the motion and ask CCSU to explore working with COSC or come back to the BOR ASA Committee at a later time with a revised program.

**The motion to table was moved by Regent Cohen and seconded by Regent Howery. Chair Harris called for a vote on the motion to table and the vote was unanimous.**

- f. Promotions and Tenures
- i. Central CT State University
  - ii. Eastern CT State University
  - iii. Southern CT State University
  - iv. Western CT State University

**Chair Harris called for a motion to approve the 2021 Promotions and Tenures recommended by the presidents of the Connecticut State Universities. The motion was moved by Regent Cohen and seconded by Regent Budd. Chair Harris called for a vote to approve the motion and the vote was unanimous.**

- g. CSU Faculty Research Grants
- i. Central CT State University
  - ii. Eastern CT State University
  - iii. Southern CT State University
  - iv. Western CT State University

Dr. Klucznik read the Resolution for the CSU Faculty Research Grants and recognized the hard work of the following four individuals who assembled the information for the Faculty Research Grants: Brenda Lopez – CCSU; Amanda Irwin – ECSU; Jennifer Hudson – SCSU; and Gabrielle Jazwiecki – WCSU.

**Chair Harris called for a motion to approve the funding recommendations of the CSU-AAUP Faculty Research Grants' Selection Committee for the 2021-22 program year. The motion was moved by Regent Cohen and seconded by Regent Budd. A vote was taken to approve the CSU Faculty Research Grants and it was unanimous.**

- h. Revision to the Connecticut State Community College Mission and Vision

**Chair Harris called for a motion to approve the revisions to the Connecticut State Community College Mission and Vision, namely, the change from the original name of the Community College of Connecticut to the Connecticut State Community College. The motion was moved by Regent Budd and seconded by Regent Howery.**

Dr. Klucznik and Dr. David Levinson, Interim President, CT State Community College, presented this policy revision. The One College was first named the Community College of Connecticut at the BOR Meeting March 9, 2018. At its meeting on May 14, 2020, the BOR

approved the name Connecticut State Community College to replace the original name of the Community College of Connecticut. The Mission and Vision, itself, has not changed only the name of the consolidated institution.

**Chair Harris called for a vote to approve the motion and the vote was unanimous.**

4. Informational Items

a. Emeriti

b. Below Threshold

- i. Graphic Design – AS – Manchester Community College [Program Modification]
- ii. Hotel-Tourism Management – AS – Manchester Community College [Program/Curricular Modification]
- iii. Foodservice Management – AS – Manchester Community College [Program/Curricular Modification]
- iv. Music, Technology, and Media – Minor – Southern CT State University [New Academic Offering]
- v. Recreation and Leisure Studies – Child Life Concentration – MS - Southern CT State University [New Academic Offering]
- vi. Technical Communication – Certificate – Naugatuck Valley Community College [Program/Curricular Modification]
- vii. Human Services – AS – Naugatuck Valley Community College [Modification of Learning Outcomes]
- viii. BA Criminology: Accelerated Pathway to the Criminal Justice MS – Concentration - Central CT State University [New Academic Offering]
- ix. BA Psychological Science: Accelerated Pathway to the Psychology MA – Concentration - Central CT State University [New Academic Offering]
- x. Racial Justice – C2 Certificate - Central CT State University [New Academic Offering]
- xi. Philosophy – Specialization in Social Justice, Ethics and Law – BA - Central CT State University [Modification – Adding Specialization]
- xii. Criminology – BA - Central CT State University [Curricular Modification]
- xiii. Detective Certificate – C2 Undergraduate Certificate - Central CT State University [Curricular Modification]
- xiv. Biology – BS - Central CT State University [Curricular Modification]
- xv. Reading and Language Arts – 6<sup>th</sup> Year Certification – PM Certificate - Central CT State University [Curricular Modification]
- xvi. Software Engineering – MS - Central CT State University [Curricular Modification]
- xvii. Middle Eastern Studies – Minor - Central CT State University [Curricular Modification]
- xviii. Theatre – Minor - Central CT State University [Curricular Modification]
- xix. Natural Resources – Certificate – Northwestern CT Community College [New Academic Offering]

**On a motion by Regent Howery and seconded by Regent Budd, the Committee voted unanimously to adjourn the meeting of the May 7, 2021 BOR Academic and Student Affairs Committee at 12:12 p.m.**