



**BOR ACADEMIC AND STUDENT AFFAIRS COMMITTEE
AGENDA**

Friday, September 9, 2022 at 9:30 a.m.

Conducted via Remote Participation

Meeting will live stream at: <http://youtu.be/cpBrD6Enhok>

1. Approval of Minutes
 - a. June 3, 2022 - *Page 1*
2. Consent Items
 - a. Discontinuations
 - i. Early Childhood Teaching Credential – ECSU - Discontinuation (Correction) - *Page 6*
 - ii. Web Technology – Certificate – MCC – Discontinuation - *Page 9*
3. Action Items
 - a. Continued Accreditation of a Program
 - i. Massage Therapy – AS – Asnuntuck CC - *Page 15*
 - b. State University Centers and Institutes
 - i. Continuation and Name Change of a Center/Institute - Center for Public Policy and Social Research – Central CT State University – *Page 25*
 - c. Community College Emeriti
 - i. Tunxis Community College - *Page 53*
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4. Informational Items
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 - i. Eastern CT State University - *Page 65*
 - ii. Southern CT State University – *Page 67*
 - b. Community College Promotion and Tenure
 - i. Gateway Community College – *Page 69*
 - c. Below Threshold
 - i. Database Management – Certificate – Central CT State University – Below Threshold [New Academic Program] – *Page 70*
 - ii. Concentration added to B.S. Management Information Systems to Master of Business Administration accelerated pathway – Central CT State University – Below Threshold [New Academic Program] - *Page 72*
 - d. CSCU Common Academic Calendar: 2023/2024 to 2027/2028 - *Page 74*
 - e. Pockets of Excellence
 - i. Southern CT State University Graduate Programs

If any member of the public is unable to attend the meeting in real-time due to a lack of physical location or electronic equipment, they may request assistance by email to PHeleen@commnet.edu at least 24 hours before the meeting



CT BOARD OF REGENTS FOR HIGHER EDUCATION

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – June 3, 2022 at 9:30 a.m.
Conducted via Remote Participation

MINUTES

Regents Present: Ira Bloom, Holly Howery, Richard Porth

Ex-Officio BOR Members: Professor Colena Sesanker, Dr. Manisha Juthani, Commissioner, CT Dept. of Public Health

Regents Absent: Vice Chair JoAnn Ryan, Aviva Budd, Brandon Iovene (ex officio), and Julia Noriega (ex officio)

Staff Present: Pamela Heleen, Kenneth Klucznik, Alice Pritchard, Francine Rosselli-Navarra, Noreen Wilson

Other Attendees: Donna Bontatibus (MxCC), Garrett Dancik (ECSU), Marsha Davis, Saaïd Elhadad (CCC), Amy Feest (CSCC), Angela Fierro (TCC), Dawn Gorack, Katy Kleis (MCC), Kimberly Kostelis (CCSU), William Salka (ECSU), Fatma Salman (MCC), Michael Stefanowicz (CSCC), Jay Whitaker

The meeting was called to order at 9:32 a.m. by Chair Ira Bloom.

An official roll call of the BOR Academic and Student Affairs Committee members was taken and a quorum was declared.

1. Approval of Minutes
 - a. May 6, 2022
Chair Bloom asked for a motion to approve the minutes of the May 6, 2022, BOR ASA Committee meeting. On a motion by R. Porth and second by H. Howery, a vote was taken, and the minutes were approved unanimously.
2. Consent Items
 - a. Discontinuations
 - i. Gerontology – Official Certificate Program – Central CT State University
 - ii. Early Childhood Teaching Credential – Eastern CT State University

Chair Bloom asked for a motion to approve the consent agenda. On a motion by R. Porth and second by H. Howery, a vote was taken, and the consent agenda was approved unanimously.

3. Action Items

a. Modifications

i. Criminal Justice – AS – Manchester CC

Dr. Fatma Salman, Interim Dean of Academic Affairs, and Katy Kleis, Professor of Criminal Justice, at Manchester Community College, presented. They reported that the modifications align the program to the CT State Community College program to help ensure a smooth transition for students who begin their studies at Manchester Community College and complete at CT State Community College.

Chair Bloom asked for a motion to approve this modification. On a motion by R. Porth and second by H. Howery, a vote was taken, and the modifications were approved unanimously.

b. New Programs

i. Applied Data Science – Master of Science – Eastern CT State University

Dr. Bill Salka, Provost, Dr. Garrett Dancik, Professor of Computer Science, and Dr. Marsha Davis, Professor and Department Chair of Mathematical Sciences at Eastern Connecticut State University, presented. The presentation focused on the increased demand, both from employers and students, for the master's degree in Data Science. It also emphasized the differences from the existing CSU programs and noted consistent enrollment growth in other programs. The program intends to pursue a 4+1 baccalaureate to master's to accelerate students moving from the Data Science baccalaureate to the master's degree. Committee members expressed support for the program. Chair Bloom asked about marketing of the program and Provost Salka responded that a plan was in place to market the program for beginning spring 2023 enrollment.

Chair Bloom asked for a motion to approve this new program. On a motion by H. Howery and second by R. Porth, a vote was taken, and the new program was approved unanimously.

ii. Paralegal – AS – Tunxis CC

Professor Angela Fierro presented and noted that the program is fully aligned to the CT State Community College program. Currently, students interested in completing the TXCC Paralegal certificate and who want to complete an associate degree typically choose General Studies. This program offers the opportunity for an associate degree in the field. In response to a question from the committee members, Professor Fierro replied that there are currently three other programs at the community colleges, at Manchester, Norwalk, and Naugatuck Valley Community Colleges and that all these programs have worked together to align the curriculum. To a question about employability of graduates, Professor Fierro responded that there is high demand in the field. The committee commended Professor Fierro on the collaboration among colleges.

Chair Bloom asked for a motion to approve this new program. On a motion by R. Porth and second by H. Howery, a vote was taken, and the new program was approved unanimously.

c. CSU Promotions and Tenures

i. Eastern CT State University

Regent Bloom asked for a motion to approve the requested promotion and tenure request from Eastern CT State University. On a motion from H. Howery and second by R. Porth, a vote was taken, and the motion was passed unanimously.

- d. Faculty Research Grants
 - i. Central CT State University
 - ii. Eastern CT State University
 - iii. Western CT State University

Dr. Ken Klucznik confirmed that these lists updated and corrected the lists that were presented at the May 6, 2022 Academic and Student Affairs Committee.

Regent Bloom asked for a motion to approve the updated lists. On a motion from H. Howery and a second from R. Porth, a vote was taken, and the motion passed unanimously.

- e. Community College Emeritus
 - i. Middlesex Community College
 - ii. Tunxis Community College

Regent Bloom asked for a motion to approve the emeritus requests from Middlesex and Tunxis Community Colleges. On a motion from H. Howery and a second from R. Porth, a vote was taken, and the motion was approved unanimously.

- f. Refugee Policy for BOR Committee Review

Dr. Alice Pritchard, Chief of Staff, presented. The Faculty Advisory Committee proposed the idea for this policy recommendation. Dr. Pritchard worked with campus and system leaders to develop the specific language of the policy which asks CSCU to partner with the CT Department of Social Services and their resettlement agencies. The committee members asked questions about the transfer of credits from abroad and urged the colleges to work together to ensure consistency in how credits transfer.

Chair Bloom asked for an amendment to the resolution clarifying that there be an annual update to the board, the amendment to read, “Resolved, that beginning in October 2022, an annual update be provided to the Academic and Student Affairs Committee and to the Finance and Infrastructure Committee.

Chair Bloom asked for a motion to approve the amendment to the resolution. On a motion from R. Porth and a second by H. Howery, a vote was taken on the motion to amend the resolution and the motion passed unanimously.

Chair Bloom then asked for a motion to approve the amended resolution. On a motion from R. Porth and a second by H. Howery, a vote was taken, and the amended motion was approved unanimously.

Due to a technology issue, Chair Bloom reversed the order of the next two agenda items.

- g. CT State Community College Aligned Curriculum

Dr. Ken Klucznik introduced the item and Dr. Fran Rosselli. Dr. Klucznik stated that this set constituted the remaining programs that needed to be aligned for CT State Community College and congratulated the many faculty who worked tirelessly to complete the work. He asked that special recognition go to Dr. Fran Rosselli for her success in leading the work.

Dr. Rosselli described the task and the work. The work started with just under 1000 degrees and certificates and approximately 4500 courses across 12 campuses. Those numbers included many degrees with the same name but different requirements and many courses with the same name and number but different pre-requisites, learning outcomes, contact hours, etc. The alignment work addressed these disparities. The first CT State catalog will include 300 degrees and certificates and just over 1700 courses. She recognizes that the work is not done and that the curriculum will need further attention and refinement in the year ahead. Now that the bulk of the work is done and the substantive change request for CT State accepted, she hopes that this additional curriculum work can be accomplished in a renewed spirit of collaboration.

Dr. Rosselli asked for acknowledgment of and thanks to the hundreds of community college faculty who devoted their time and energy to aligning their curriculum. The dedication of these faculty to their programs and their students is truly inspiring. Dr. Rosselli acknowledged CSCU and CT State leadership and administration, as well as members of the Board, especially this committee, for their support. She singled out the Aligned Program Review Committee (APRC) and the Alignment Managers as the transitional curriculum committee that reviewed each one of the 300 degrees and certificates and 1700+ courses. Members of this committee were also responsible for coordinating the endorsement process at their local campuses. Over the last two years, 23 full-time faculty and staff served on this committee. In the last year alone, this committee met 20 times and devoted over 4000 combined hours to curriculum review. A small team of faculty volunteers supported the Curriculum Alignment Managers:

- Sue Barzottini
- Kim Sorrentino
- Jayne Pearson
- Marcia Bryant
- Nancy LaRoche-Shovak
- Diane Clokey
- Amy Feest

The managers helped faculty to complete their proposals, answered countless questions, and assisted with outreach to colleagues for feedback on proposals. They also finalized documents for APRC review, compiled comments, and questions from APRC as well as from the campus endorsement periods and reviewed these comments and questions with faculty.

In addition, CT State owes Mike Stefanowicz and Pat Bouffard a huge debt for taking on this challenge.

The members of the committee each offered their appreciation to Dr. Rosselli and the rest of the alignment team, as well as to the faculty who completed the alignment work.

Chair Bloom asked for a motion to approve this set of aligned curriculum for CT State Community College. On a motion by R. Porth and second by H. Howery, a vote was taken, and the motion was approved unanimously.

h. CT State Community Colleges Areas of Study Policy Update

Assoc. VP for Programs and Curriculum Amy Feest stated the amendment removes the specific “Areas of Study” from the existing policy and delegates the identification of those areas to CT State. The committee asked for a friendly amendment to the resolution that the annual report on the Areas of Study policy be provided at the June 2023 ASA meeting and each year following. The amendment was accepted with no need for a vote.

Chair Bloom asked for a motion on the amended resolution. On a motion by R. Porth and second by H. Howery, a vote was taken and the motion was passed unanimously.

4. Informational Items

a. CSU Emeriti

- i. Southern CT State University (4) – *Page 334*

b. Community College Promotion and Tenure

- i. Asnuntuck Community College – *Page 338*
- ii. Capital Community College – *Page 339*
- iii. Housatonic Valley Community College – *Page 340*
- iv. Middlesex Community College – *Page 342*
- v. Naugatuck Valley Community College – *Page 343*
- vi. Northwestern Community College – *Page 347*
- vii. Quinebaug Valley Community College – *Page 348*
- viii. Three Rivers Community College – *Page 349*
- ix. Tunxis Community College – *Page 350*

c. ACME Report and Update

Assoc. VP Michael Stefanowicz provided an update on the ongoing work to implement the Alignment and Completion of Mathematics and English (ACME) policy. The window for full implementation of the policy extends to fall 2025, but faculty have been working to plan for that implementation in the fall of 2023. M. Stefanowicz provided details about the work and answered questions from the committee members.

d. Below Threshold

- i. Gerontology – Certificate Program – Central CT State University [New Academic Offering] – *Page 361*
- ii. Disaster Mental Health – Graduate Certificate – Southern CT State University [New Academic Offering] – *Page 364*
- iii. Political Economy – Minor – Southern CT State University [New Academic Offering] – *Page 368*
- iv. CT State Below Threshold Program Modifications Spring 2022 – *Page 371*

Chair Bloom called for a motion to adjourn the meeting. On a motion by H. Howery and second by R. Porth, a vote was taken and the motion to adjourn was passed unanimously at 10:43 am.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

June 23, 2022

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program, Early Childhood Teaching Credential, (CIP Code: 13.1210 / OHE# 01382), at Eastern Connecticut State University, effective May 2022.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program, Early Childhood Teaching Credential, at Eastern Connecticut State University, effective Spring 2023.

Name of Institution	Eastern Connecticut State University	
Name of Program	Early Childhood Teaching Credential (ECTC)	
CIP Code	13.1210	
OHE# (Leave blank for new programs)	01382	
Degree Level	none	
Number of Collegiate Credits		
Date of Action (Anticipated)	06/23/2022	
Nature of Request	<input type="checkbox"/> Licensure and Accreditation <input type="checkbox"/> Program Change <input checked="" type="checkbox"/> Phase-out Program <input checked="" type="checkbox"/> Terminate Program	
If Name Change, New Name	N/A	
Delivery	Current (If not a new program) <input type="checkbox"/> On Ground <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> Online	Future <input type="checkbox"/> On Ground <input type="checkbox"/> Hybrid <input type="checkbox"/> Online
Effective Term	N/A	
If a Discontinuation, date of Termination	May 2022	
If a Suspension, dates of Suspension	N/A	

BACKGROUND

The Early Childhood Teaching Credential (ECTC) at Eastern is embedded within the Bachelor in General Studies (BGS) program and provides graduates with the credentials to work in child care centers as head teachers. The program started in 2016 with nine students. Of these, four have graduated, three have completed all the ECTC requirements and are finishing the pending BGS requirements, and the remaining two are taking courses towards the BGS and will be counseled to join the Early Childhood Education (ECE) program. Any graduate with the ECE certification is automatically waived from ECTC requirements by the State Department of Education and graduates from this program would be eligible to work in childcare centers AND public school settings.

Our plan is to discontinue the ECTC but maintain the BGS program. This will provide a track for any interested transfer students to enroll in Eastern and to be counseled to join the ECE certification major. Students transferring into Eastern from community colleges are primarily interested in the ECE certification program. This is a thriving major at Eastern and we will continue to support all transfer students into this program. We will continue to strengthen our communications with community colleges

to ensure that transfer tickets are advised on the appropriate program and school for their career progression.

Phase out:

The two students who have not yet completed their ECTC courses will be counseled to complete the ECE certification major. Should these students decide to continue to pursue ECTC, we will offer the necessary courses and clinical experiences as independent studies. We have three ECE faculty who are willing to offer these independent studies.

There would be no additional monetary cost associated with this discontinuation.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the discontinuation of this program. The System's Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

06/03/2022 – BOR -Academic and Student Affairs Committee

06/23/2022 – Board of Regents

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Discontinuation

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education approve the discontinuation of a program, Web Technology (CIP Code: 11.0801 / OHE: 015604), leading to a Certificate at Manchester Community College, effective September 2022.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Discontinuation of a program, Web Technology, leading to a Certificate at Manchester Community College, effective September 2022.

Name of Institution	Manchester Community College	
Name of Program	Web Technology	
CIP Code	11.0801	
OHE# (Leave blank for new programs)	015604	
Degree Level	Certificate	
Number of Collegiate Credits	16	
Date of Action (Anticipated)	09/22/22	
Nature of Request	<input type="checkbox"/> Licensure and Accreditation <input type="checkbox"/> Program Change <input checked="" type="checkbox"/> Phase-out Program <input checked="" type="checkbox"/> Terminate Program	
If Name Change, New Name	N/A	
Delivery	Current (If not a new program) <input checked="" type="checkbox"/> On Ground <input type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Online	Future <input type="checkbox"/> On Ground <input type="checkbox"/> Hybrid <input type="checkbox"/> Online
Effective Term	N/A	
If a Discontinuation, date of Termination	Fall 2022	
If a Suspension, dates of Suspension	N/A	

BACKGROUND

Declining enrollments in 50% of the certificate courses have made this certificate difficult to maintain. Two courses, CST 250, Web Design & Development II & CSA 145 Database Management, have not been offered for the past six semesters due to lack of enrollment. In the restructuring and alignment of curriculum for CT State, this certificate was not moved forward. There are no costs associated with this discontinuation.

Phase out: Through student advising in Fall 2022, students will be directed to other institutions offering the low-enrolled courses to complete their certificates.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents approve the discontinuation of this program. The CSCU Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

09/09/2022 – BOR -Academic and Student Affairs Committee

09/22/2022 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
*APPLICATION FOR **DISCONTINUATION OF EXISTING PROGRAM***

SECTION 1: GENERAL INFORMATION

Institution: Manchester Community College	Date of Submission to CSCU Office of the Provost: 5/12/2022	
Discontinued Program: Web Technology Certificate CIP: 110801 OHE#: 015604 BOR Accreditation Date: Phase Out /Teach Out Period Fall 2022 Expected Date of Program Termination Fall 2022		
Program Characteristics		
Name of Program: Web Technology		
Degree: Title of Award (e.g. Master of Arts) Certificate		
Degree Certificate: (specify type and level) Web Technology		
Stand-Alone Certificate: (specify type and level) C2		
Modality of Program: X On ground X Online Combined		
Locality of Program: On Campus Off Campus X Both		
Institution's Unit (e.g. School of Business) and Location (e.g. main campus) offering the Program: Social Science, Business & Professional Careers		
Institutional Contact for this Proposal: Sandra Rimetz	Title: Professor	Tel.: 512-2636 e-mail: srimetz@mcc.commnet.edu

SECTION 2: RATIONALE AND JUSTIFICATION FOR PROGRAM DISCONTINUATION

Narrative

Consider whether discontinuation: a) occurs in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) emerge as a result of the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) other institutional considerations such as redirecting capacity, adoption of new mission, etc. Provide any quantitative information in support of the discontinuation, including any relevant financial information. Program discontinuation should not impact state priorities for workforce preparation.

The restructuring of the CT State degrees and certificates has removed this program from its list of approved curriculum. Declining enrollments in 50% of the courses found in the certificate have made this certificate difficult to maintain. Two courses, CST 250, Web Design & Development II & CSA 145 Database Management, have not been offered for the past 6 semesters due to lack of enrollment.

Phase Out/Teach Out Strategy

Describe how the institution will ensure that students currently enrolled will be provided opportunities to complete the program. Provide quantitative information as needed (e.g. enrollments, any special resources needed, etc.)

Through student advising in Fall 2022, students will be directed to other institutions offering the low-enrolled courses to complete their certificates.

SECTION 3: RESOURCES

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
*APPLICATION FOR **DISCONTINUATION OF EXISTING PROGRAM***

Close Out

What resources/costs would be employed and/or expended to discontinue program? What would be the total cost?

None

SECTION 4: LESSONS LEARNED

(A debriefing exercise):

NOTE: Lessons Learned is knowledge or understanding gained from experience(s) that might be positive or negative, that might underscore strengths or weaknesses of an undertaking's preparation, design or implementation.

Are there lessons learned – experiences distilled from: (a) circumstances that precipitated this program discontinuation, (b) institutional or programmatic action(s) in the face of the referenced circumstances, (c) institutional or programmatic inaction(s) in the face of the referenced circumstances, and/or (d) some other occurrence(s); that can be **beneficially** shared with / taken into account by current and future programs?

Updated Computer Science coursework focused more on programming skills and advanced web/database techniques resulting in additional courses (prerequisites) needed to complete the original certificate.

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
*APPLICATION FOR **DISCONTINUATION OF EXISTING PROGRAM***

Manchester Community College
Program Revision Proposal

Course/Program Name: Web Technology Certificate

Submitted By: Sandra Rimetz

Submission Date: 4/13/22

Department: IMT

Division: Social Science, Business & Professional Careers

Program Changes:

- ☐ Program Revision Less than 20%
- ☐ Program Revision 20% or greater
- ☒ Program Suspension
- ☐ Other

***Note:** Revisions of 20% or greater require BOR approval.

Attachment: (required)

☐ Program Curriculum (before and after change clearly indicated)

Description of Change:

- Describe the specific change. Please be explicit and fully describe any and all changes. For course changes, please provide language before and after change.

Two out of the five course for this certificate have not successfully run over that past six semesters requiring variances. Also, this certificate's coursework is not part of the curriculum alignment for the CT State Community College, therefore students cannot complete the certificate as listed.

Justification for Change:

- Specifically describe the reason(s) for the change.


This certificate is not on the approved curriculum alignment for the CT State Community College CT State certificates list. A new certificate named, Computer Science: Web Developer – Certificate will replace this with new coursework.

Department/Division affected by change:

- ☐ Liberal and Creative Arts
- ☐ Science, Technology, Engineering & Math
- ☒ Social Science, Business & Professional Careers

Approvals:

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
*APPLICATION FOR **DISCONTINUATION OF EXISTING PROGRAM***



Department _____ **Date:** 4/13/2022

Division _____ **Date:** _____

Curriculum _____ **Date:** _____

Academic Senate _____ **Date:** _____

Academic Dean _____ **Date:** _____

Web Technology Certificate Coursework		
CST* 150	Web Design & Development I	3
CST* 250	Web Design & Development II	3
CSA* 145	Database Management	3
DGA* 240	Web Page Design: UX	3
CST* 205	Project Management	4

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Continued Accreditation of a Program

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education grant continued accreditation of a program, Massage Therapy (CIP Code: 51.3501 OHE # 00019514), leading to an Associate of Science at Asnuntuck Community College.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Continued Accreditation of a program, Massage Therapy, leading to an Associate of Science at Asnuntuck Community College.

Name of Institution	Asnuntuck Community College	
Name of Program	Massage Therapy	
CIP Code	51.3501	
OHE# (Leave blank for new programs)	00019514	
Degree Level	Associate of Science	
Number of Collegiate Credits		
Date of Action (Anticipated)	09/22/2022	
Nature of Request	<input checked="" type="checkbox"/> Licensure and Accreditation <input type="checkbox"/> Program Change <input type="checkbox"/> Phase-out Program <input type="checkbox"/> Terminate Program	
If Name Change, New Name	N/A	
Delivery	Current (If not a new program) <input checked="" type="checkbox"/> On Ground <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> Online	Future <input checked="" type="checkbox"/> On Ground <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> Online
Effective Term	Fall 2022	
If a Discontinuation, date of Termination	N/A	
If a Suspension, dates of Suspension	N/A	

BACKGROUND

Per the BOR's Academic Programming Approval policy, programs previously licensed and accredited by the Board must submit an Application for Continued Licensure and Accreditation during the seventh semester if the institution elects to recommend program continuation.

PERFORMANCE INDICATORSStudent Enrollment

Projected full-time equivalent (FTE) enrollment for program's Year 3: 25

Actual full-time equivalent (FTE) enrollment for program's 7th Semester: 7.9

Difference: -17.1

Cost Effectiveness

Total Revenue generated by program during its Year 3: \$10,046

Total Expenditures apportioned to program in its Year 3: \$29,436

Difference: \$-19,290

The Massage Therapy A.S. degree program enrollment was significantly negatively impacted by Covid-19. The program suspended all hands-on classes from Fall 2020 through Fall 2021 delaying the graduation of the first class and losing three semesters worth of enrollment. As the effects of the

pandemic subside, hands-on classes are being offered at full capacity and enrollment is beginning to approach pre-pandemic levels. Continued growth in the program is expected as the program is marketed via social media, open houses, and Guided Pathways Advising. Overall, the graduates from the Massage Therapy program are highly employable and have successfully completed the national exam from The Federation of State Massage Therapy Boards (FSMTMB) at 100%. The program has been approved for CT State Community College.

Learning Outcomes

The Massage Therapy A.S. degree program prepares students to take The Federation of State Massage Therapy Boards (FSMTMB) which is a nationally and internationally recognized certification agency. Upon passing the national exam, students can apply for licensure in Connecticut and Massachusetts and perform all duties required of a licensed massage therapist once the state license is issued.

The learning outcomes proposed for the Massage Therapy A.S. program at Asnuntuck Community College have been assessed successfully as stated. Most of the proposed outcomes are assessed by written and online testing which reflects the scope of knowledge needed to progress through the program. The clinical hands-on courses relating to direct client care are assessed by written testing, clinical testing, and clinical competency.

The program currently has a 100% pass rate on The Federation of State Massage Therapy Boards (FSMTMB) exam and a 100 % job placement rate.

PROGRAM CHANGES

Prior to Covid-19, the program was offered as a traditional on-ground program. Since Fall 2020, due to the COVID-19 pandemic, many massage therapy classes were moved to an online or hybrid format.

A curricular change was made to MAS*260: Massage Therapy Clinical Internship. Each student enrolled in MAS*260 needs to complete 100 hours of hands-on massage work during the semester. The course was originally approved as a 4-credit course with six contact hours. In practice, however, the six contact hours did not account for potential client cancellations and proved insufficient to allow students to complete the required 100 hours of hands-on work within a single semester. As of Spring 2020, contact hours for MAS*260 were increased to seven to allow students sufficient time to complete the 100 contact hours of hands-on massage work within the semester and to account for client cancellations.

A second track was created in the Massage Therapy A.S. program to attract students with a current license seeking to earn an associate degree. This track includes a capstone course (MAS*295: Massage Therapy Capstone) for practitioners who are already licensed in either Connecticut or Massachusetts and provides students the opportunity to reflect upon and integrate their course learning with their life and work experiences and to relate their learning to the massage therapy field.

RECOMMENDATION

Following its review and deliberative process, it is the recommendation of the Academic Council that the Board of Regents grant continued accreditation of this program. The CSCU Provost and Senior Vice President for Academic and Students Affairs concurs with this recommendation.

09/09/2022 – BOR Academic & Student Affairs Committee

09/22/2022 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities System Office
APPLICATION FOR CONTINUED LICENSURE AND ACCREDITATION

SECTION 1: GENERAL INFORMATION

Institution: Asnuntuck Community College

Date of Submission to CSCU Office of the Provost: 5/24/2022

Most Recent NECHE Institutional Accreditation Action and Date: 2020 NECHE Interim (5th Year) Report

Program Characteristics

Name of Program: Massage Therapy

Degree: Title of Award (e.g. Master of Arts) Associate in Science

Degree's Associated Certificate(s) (if any)

Stand-Alone Certificate: (specify type and level)

Semester Date Program was Initiated: Spring 2019

Year 3 – 7th Semester Date: Spring 2022

Date of First Graduation: Fall 2020

Modality of Program: ☒ On ground ☐ Online

X Combined

If "Combined", % of fully online courses? 50

Locality of Program: ☒ On Campus ☐ Off Campus
☐ Both

Program Credit Distribution

Credits in General Education: 21-23

Credits in Program Core: 39

Credits of Electives in the Field:

Credits of Other Electives:

Cr Special Requirements (include internship, etc.):

Total # Cr in the Program (*sum of all #Cr above*): 60-61

From "Total # Cr in the Program" above, enter #Cr that are part of/belong in an already approved program(s) at the institution:

Date of BOR Approval: CIP: 513501 OHE#: 00019514

Institutional Contact for this Proposal: Timothy St. James

Title: Interim Dean of Academic & Student Affairs

Tel.: 860-253-3011 e-mail: tstjames@asnuntuck.edu

SECTION 2: PERFORMANCE INDICATORS

Student Enrollment

Projected full-time equivalent (FTE) enrollment for program's Year 3: 25

Actual full-time equivalent (FTE) enrollment for the program's 7th Semester: 7.9

Difference: -17.1

Cost Effectiveness

Total Revenue generated by program during its Year 3: **\$10,046**

Total Expenditures apportioned to program in its Year 3: \$29,436

Difference: \$-19,290

Learning Outcomes Summarize assessment of student learning outcomes at end of program's Year 3:

The Massage Therapy A.S. degree program prepares students to take The Federation of State Massage Therapy Boards (FSMTMB) which is a nationally and internationally recognized certification agency. Upon passing the national exam, students can apply for licensure in Connecticut and Massachusetts and perform all duties required of a licensed massage therapist once the state license is issued.

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The learning outcomes proposed for the Massage Therapy A.S. program at Asnuntuck Community College have been assessed successfully as stated. Most of the proposed outcomes were assessed by written and online testing which reflected the scope of knowledge needed to progress through the program.

The clinical hands-on courses relating to direct client care are assessed by written testing, clinical testing, and clinical competency. The passing score for a written clinical test is 70% on a clinical exam or a clinical competency. Clinical exams are assessed by rubric checklists.

The final course taken in the last semester of the program is MAS*260: Massage Therapy Clinical Internship where the students are required to perform 100 hours of massage on clients.

The program's outcomes state that students earn certification as a massage therapist is assessed by the following:

- Currently 100% Pass Rate on The Federation of State Massage Therapy Boards (FSMTMB) exam
- 100 % Job Placement Rate

Overall, the GPA required for the major course requirements is 2.0 in with an overall GPA of 2.0 to earn the degree.

SECTION 3: UPDATE OF PROGRAM CHANGES (if any)

Curricular and Other Program Changes (Describe any changes since program was initiated, in curriculum, admission and/or completion requirements, program administration, faculty, and resources, or any other significant changes). If needed, provide details on curricular changes in the table below).

Due to the COVID-19 pandemic, many massage therapy classes have been offered in an online or a hybrid format since Fall 2020. The close contact required in the program does not allow for social distancing so the time in the classroom has been limited to only required hands on work with students. Prior to Covid-19 the program was previously run as a traditional hands-on program.

A curricular change was made to MAS*260: Massage Therapy Clinical Internship in regards to the number of contact hours. Each Massage Therapy student enrolled in MAS*260 needs to complete 100 hours of hands-on massage work during the semester. The course was originally approved as a 4-credit course with 6 contact hours, which did not allow for the 100 hours to be completed within one semester. As of Spring 2020, MAS*260 was changed to a 4-credit, 7 contact hour course to allow students sufficient time for the 100 contact hours of

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hands-on massage work within the semester and to account for client cancelations. MAS*260 is scheduled for 2 days a week for 3.5 hours each class session.

A second track was created in the Massage Therapy A.S. degree program for students holding the pre-requisite of a Connecticut and/or Massachusetts Massage Therapy License and "C-" or better in ENG*101 or ENG*101S. The course is titled MAS*295: Massage Therapy Capstone. This is the capstone course for the Massage Therapy major for practitioners who are already licensed in either Connecticut or Massachusetts and is taken in the student's last semester. This course provides an opportunity for students to complete, present, and receive feedback on their research projects. The project are evaluated by peers and faculty. It also provides students an opportunity to reflect upon and integrate their course learning with their life and work experiences and to relate their learning to the massage therapy field. The course is designed to draw in students with a current license seeking to earn an associate degree.

Other Narrative Background to be Considered Since Approval (As needed, discuss other changes such as program need and demand, transfer agreements developed, etc.)

The Massage Therapy A.S. degree program enrollment was negatively impacted by Covid-19 since the Spring 2020. The program suspended all hands-on classes during the second half of Spring 2020 through Fall 2021 delaying the graduation of the first class. A concerted effort was made in scheduling the hands-on classes for Spring 2022 such that the MAS*148: Massage Therapy II and MAS*248: Massage Therapy III classes were scheduled in successive seven-week sessions to allow the students who have been taking 'non-hands-on courses' the opportunity to make progress in this part of their program.

Term	Headcount	FTE
Spring 2019	1	0.9
Fall 2019	9	7.1
Spring 2020	15	11.1
Fall 2020	13	8.9
Spring 2021	12	5.9
Fall 2021	9	4.7
Spring 2022*	13	7.9

*As of 1/31/22

Compliance with Special Requirements Given at the time of Program Approval (As applicable, please summarize how the program responded to requirements issued by the BOR, at the time it was licensed. Include any attachments as necessary.)

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Details of Curriculum Changes for a Licensed and Accredited Program <i>(to be use as needed)</i>						
Course Number and Name	L.O. #	Pre-Requisite	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Program Core Courses				Other Related/Special Requirements*		
				MED*295 Massage Therapy Clinical Capstone	5	4
Core Course Prerequisites				Elective Courses in the Field		
Total Other Credits Required to Issue Credential						
Other Narrative Background Since Initial Licensure and Accreditation Approval (As needed, consider other changes such as program need and demand, transfer agreements developed, etc.)						
Learning Outcomes - L.O. <i>(Discuss any significant changes in the Learning Outcomes and relevant curricular changes; if any)</i>						
There have been no changes made to the learning outcomes of the program since it was initially approved by the BOR in Spring 2019.						

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SECTION 4: EXPLANATORY & CORRECTIVE ACTION PLAN

Fiscal Impact – succinctly disclose the financial impact upon institution of negative *Difference* within Cost Effectiveness

The Massage Therapy program migrated from noncredit to credit in the Spring of 2019 thus making the calculation of revenues and expenditures hard to assess. In the non-credit program only a certificate was offered. For the credit program, Massage Therapy was converted to an Associate's Degree.

Currently there are adjunct faculty members teaching in the Massage Therapy program who are helping to foster growth and development of the program. The Allied Health Program Coordinator has two 3-credit course releases to coordinate the program along with the other Allied Health programs per the bargaining unit. This Coordinator position incurs an additional cost not seen with most other programs at Asnuntuck CC.

Massage Therapy started with three students who have successfully completed the program after having their education interrupted by the Covid-19. The hands-on classes were put on hold from March 2020 to October 2020 – delaying the graduation of the original three students and preventing new students from enrolling in hands-on courses. The first hands-on courses is the pre-requisite for the major specific courses, further slowing enrollment.

Overall, the graduates from the Massage Therapy program are highly employable and have successfully completed the national exam from The Federation of State Massage Therapy Boards (FSMTMB) at 100%. In the Spring 2022 semester ACC is starting to see an increase in the program's enrollment and is approaching the pre-pandemic levels (see table below). Continued growth in the program is expected as the program is marketed via social media, open houses, and Guided Pathways Advising.

All program changes been moved forward to the Aligned Program Review Committee (APRC) and approved in the curriculum for the CT Community College.

Term	Headcount	FTE
Spring 2019	1	0.9
Fall 2019	9	7.1
Spring 2020	15	11.1
Fall 2020	13	8.9
Spring 2021	12	5.9
Fall 2021	9	4.7
Spring 2022*	13	7.9

*As of 1/31/22

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Improvement Plan

If negative *Difference(s)* reported above for **Student Enrollment** and/or **Cost Effectiveness**, present plan(s) for corrective actions:

The Massage Therapy A.S. degree program enrollment was negatively impacted by Covid-19 since Spring 2020. The program suspended all hands-on classes from Fall 2020 through Fall 2021 delaying the graduation of the first class and losing three semesters worth of enrollment. As the effects of the pandemic subside, hands-on classes are being offered at full capacity,

Curricular Change

If the institution/program is not satisfied with the degree to which the Learning Outcomes have been achieved, what course of action is planned for improvement of teaching and learning:

SECTION FIVE: FUTURE PROGRAM RESOURCES AND COST ESTIMATES
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<i>(For the next three years to be specified, please complete the Resources and Cost Estimates form below, and provide a narrative below regarding the financial sustainability of the program)</i>

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Resources and Costs Estimates Form
(Whole Dollars Only)

PROJECTED Program Revenue	Year 1 Fall 2022		Year 2 Fall 2023		Year 3 Fall 2024	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Tuition (do not include internal transfers)	\$5,118	\$10,391	NA – CT State	NA – CT State	NA – CT State	NA – CT State
Program-Specific Fees			NA – CT State	NA – CT State	NA – CT State	NA – CT State
Other Revenue (Annotate in narrative)			NA – CT State	NA – CT State	NA – CT State	NA – CT State
Projected Program Revenue	\$5,118	\$10,391	NA – CT State	NA – CT State	NA – CT State	NA – CT State

PROJECTED Program Expenditures*	Year 1 Fall 2022		Year 2 Fall 2023		Year 3 Fall 2024	
	Number	Amount	Number	Amount	Number	Amount
Administration (Chair or Coordinator)						
Faculty (Full-time, total for program)						
Faculty (Part-time, total for program)	3	\$28, 936	NA – CT State	NA – CT State	NA – CT State	NA – CT State
Support Staff						
Graduate Assistants						
Library Resources Program						
Equipment (List as needed)						
Other (e.g. student services)	OE	\$500	NA – CT State	NA – CT State	NA – CT State	NA – CT State
Estimated Indirect Costs (e.g. student services, operations, maintenance)						
Total Annual Expenditures		\$29,426	NA – CT State	NA – CT State	NA – CT State	NA – CT State

*Note: Capital outlay costs, institutional spending for research and services, etc. can be excluded.

Please provide any necessary annotations below:

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Continuation and Name Change of a Center

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education approve continuation and name change of the Center for Public Policy and Social Research to the Center for Community Engagement and Social Research until September 31, 2029.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Continuation of the Center for Public Policy and Social Research, with a name change to the Center for Community Engagement and Social Research, until September 31, 2029.

BACKGROUND

The Board of Regents established a new Policy for the Establishment of Centers and Institutes in the Connecticut State Colleges and University System on September 19, 2017. That Policy requires the chief administrative officer of each center or institute in the System to undertake an evaluation of the entity in terms of its achieving its goals and objectives, and to submit a Sunset Report for Continuation or Discontinuation every seven years.

Following the institution's acceptance, the Sunset Report is forwarded to the System Office. This Staff Report, prepared by a staff member within the System's Office of the Provost and Senior Vice-President for Academic and Student Affairs, is a summation of the Center's 2022 Sunset Report.

The Center for Public Policy and Social Research was formed by merger of the Center for Public Policy and Practical Politics with the Center for Social Research in 2003 (BOT Resolution 03-13). It was created to house the O'Neill Endowed Chair in Public Policy and Practical Politics to archive the papers of Governor O'Neill's administration and create related oral history programs; to provide a wide range of information, training, research and consulting services to communities, municipal and state government and non-profit agencies, serve as a resource to policymakers on critical issues facing Connecticut and to preserve the legacy of Governor O'Neill. The Center has been designated a Connecticut Higher Education Center of Excellence, pursuant to Connecticut General statutes. Over the years CPPSR has performed well and fulfilled its mission.

Today, however, the increased need and value of community engagement for students, and real-life educational experience, requires a modification in approach. Building on the past success of the Center, and in recognition of the new priorities articulated in CCSU's 2030 strategic plan (Changing Lives, Building Communities; Central to Connecticut – Strategic Plan 2030), CCSU believes the programmatic mission of the Center, and its name, should be modified to recognize the new strategic priorities.

The new Center for Community Engagement and Social Research will continue to archive the papers of Governor O'Neill's administration and create related oral history programs; provide a wide range of information, training, research and consulting services to communities, municipal and state government and non-profit agencies, serve as a resource to policymakers on critical issues facing Connecticut and to preserve the legacy of Governor O'Neill. However, going forward, the Center, under its new name, will also serve the needs of our students, faculty, and larger community by recognizing the responsibility to contribute to the public good as a Center for Community Engagement.

RECOMMENDATION

President Zulma R. Toro recommends that the Board of Regents approve the continuation of the Center for Public Policy and Social Research, with a name change to the Center for Community Engagement and Social Research, until September 31, 2029.

09/09/2022 – BOR -Academic and Student Affairs Committee

09/22/2022 – Board of Regents

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Center/Institute Report –Sunset Report for Continuation or Discontinuation

This report must be completed and submitted electronically to the Connecticut Board of Regents for Higher Education, Office of Academic Affairs by September 1 of the year in which the authorization for the Center/Institute lapses. Please email to Kenneth Klucznik (KKlucznik@commnet.edu) and Francine Rosselli (FRosselli-Navarra@mcc.commnet.edu) and copy Noreen Wilson (NWilson@commnet.edu).

Name of University:	Central Connecticut State University
Name of Center:	Center for Public Policy and Social Research
Director/Coordinator:	Beth Frankel Merenstein
Date of Original Approval:	July 14, 2000
Date of Last Approval:	October 15, 2015
Board Resolution of Last Approval:	October 15, 2015 (Consent)
Sunset Date:	December 31, 2022

Recommendation from President:

I have reviewed or been briefed on the attached report and the following is my recommendation to the Board of Regents:

☒ I recommend continuation of this Center/Institution. (See below)

☐ I recommend discontinuation of the Center/Institution.

In addition to recommending the re-authorization of the Center's work and a modified mission reflecting a new primary commitment to expanded community engagement and social research, I also recommend a name change in order to better align the expanded objectives of the center with the goals of CCSU as articulated in the University's 2030 Strategic Plan, "Changing Lives, Building Communities; Central to Connecticut", which emphasizes community engagement as an essential strategy in preparing students for real life experiences (see Needs Modification Section for detail). I recommend that the pending re-authorization of the Center for Public Policy and Social Research be approved under the new title of the Center for Community Engagement and Social Research and that the authorizing resolution reflect that change.

Current Title: Center for Public Policy and Social Research

Proposed Title: Center for Community Engagement and Social Research



Signature of President

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Center/Institute Report –Sunset Report for Continuation or Discontinuation

Mission:

It is the mission of the Center for Public Policy and Social Research (CPPSR), which houses the O’Neill Endowed Chair in Public Policy and Practical Politics, to enrich the quality of public policy debate, public policy, public services, University outreach, community engagement and applied research. Operationally, the mission of the center has expanded to involve students substantively in the planning and execution of the Center’s activities, programs and forums.

Mission Modification:

With the new emphasis on community engagement as a university priority and strategic goal, as indicated below, the mission of the Center will be modified to ensure that it becomes a driver of community engagement and expanded social research with the objective of expanded student participation in a wide variety of educational opportunities and experiences.

Needs Assessment:

CPPSR was formed by merger of the Center for Public Policy and Practical Politics with the Center for Social Research in 2003 (BOT Resolution 03-13).

CPPSR was created to house the O’Neill Endowed Chair in Public Policy and Practical Politics to archive the papers of Governor O’Neill’s administration and create related oral history programs; to provide a wide range of information, training, research and consulting services to communities, municipal and state government and non-profit agencies, serve as a resource to policymakers on critical issues facing Connecticut and to preserve the legacy of Governor O’Neill. The Center has been designated a Connecticut Higher Education Center of Excellence, pursuant to Connecticut General statutes. Over the years CPPSR has performed well and fulfilled its mission.

Needs Modification:

Today, however, the increased need and value of community engagement for students, and real- life educational experience, requires a modification in approach. Building on the past success of CPPSR, and in recognition of the new priorities articulated in CCSU’s 2030 strategic plan (Changing Lives, Building Communities; Central to Connecticut – Strategic Plan 2030), the programmatic mission of the Center, and its name, should be modified to recognize the new strategic priorities.

Excerpts from the 2030 Strategic Plan:

In her invitation to the report President Toro said, CCSU’s “... unique ability to provide a strong liberal arts foundation combined with high impact practices and community engagement prepares our students for real-world experiences.”

In addition, community engagement is identified as one unique element that “... differentiates CCSU as Connecticut’s oldest public university...”, and the plan commits the University to the recognition of the “Centrality of Engagement” .

The second primary goal of the strategic plan states that “Engagement is the cornerstone of student success, providing the support and encouragement to take full advantage of all academic and co-curricular opportunities that will prepare lifelong learners”. Students will be exposed to new challenges,

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strengthened relationships with local businesses and industries to provide internships and improved job readiness.

The fourth primary goal of the strategic plan states that:

CCSU has developed a reputation as a model for community engagement in New Britain, the region, and the state. True to its mission, CCSU will build upon its partnerships with the broader community to exchange ideas and develop stronger relationships that meet the educational, social-cultural, and economic needs of the institution and community. CCSU will serve the central Connecticut region and beyond, fully engaging with communities and leveraging University resources to become more responsive to the needs of the people it serves. CCSU will utilize its academic strengths and innovative ideas to further enhance the region and contribute to the education, advancement, and social mobility of an increasingly diverse population.

The key to success depends on the meaningful engagement of CCSU students, faculty and staff. These are the lead players and drivers of the development and sustainability of innovative programming and initiatives that distinguish CCSU for other institutions. Ultimately, CCSU will become a premier institution that embraces its civic responsibilities to engage and contribute substantially to the public good through service, research and educational opportunity.

The new Center for Community Engagement and Social Research will continue to archive the papers of Governor O'Neill's administration and create related oral history programs; provide a wide range of information, training, research and consulting services to communities, municipal and state government and non-profit agencies, serve as a resource to policymakers on critical issues facing Connecticut and to preserve the legacy of Governor O'Neill. However, the Center will also serve the needs of students, faculty and larger community by recognizing its responsibility to contribute to the public good in its role as a Center for Community Engagement.

It seems quite clear that this change in strategy justifies a modification to the Center's mission, as well as the proposed name change.

Goals, Objectives, and Principal Activities:

CPPSR provides a wide range of information, training, research and consulting services to communities, municipal and state government and non-profit agencies, serves as a resource to policymakers on critical issues facing Connecticut and to preserve the legacy of Governor O'Neill. The Center develops, facilitates and supports faculty and student projects that advance their scholarship, applied research and professional experience. CPPSR also serves Connecticut by providing forums for the framing and debate of a myriad of critical public policy issues, and the exploration and development of consequent policy options. Many of these efforts involve collaborations with various CCSU academic departments, student organizations, community interests and other institutions of higher education.

CPPSR adapted its educational strategies to the restrictions of the pandemic by conducting virtual forums, collaborative guest lectures and public policy discussions.

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Goals, Objectives, and Principal Activities Modification:

With the new emphasis on community engagement as a university priority and strategic goal, the goals, objectives and principal activities of the Center will be modified to ensure that the Center will now become an institutional leader in achieving higher levels of community engagement and expanded social research, involving a far greater number of students in a wider variety of educational opportunities and experiences.

Principal Accomplishments:

The William A. O'Neill Endowed Chair in Public Policy and Practical Politics was created to actively memorialize the legacy of former Governor William O'Neill. **The O'Neill Chair endowment was valued at \$3,325,607, and earned interest income of \$84,344, for the Fiscal Year Ending June 30, 2021 (see attached statement provided from the CCSU Foundation, Inc. by Lisa Bigelow).** In addition, substantial resources, through the Governor William A. O'Neill Public Service Educational Opportunity (EOP) Scholarship Program, are invested in tuition support for under-represented, lower-income students attending CCSU. The Center and Chair also provide funding for community engagement programs and activities, the Summer Institute, stipends for JLI Scholars, public dialogues concerning social change and related issues, and faculty-student partnerships.

Program Year 2015-2016

Appointment of Chairholder

Following a national search conducted by the O'Neill Search Committee, chaired by Dean Susan Pease, the committee was pleased to recommend **Mr. Donald DeFronzo**, former New Britain Mayor, former State Senator and former CT DAS Commissioner (among many positions he has held in both public and private sectors). With concurrence from President Miller, the CSCU BOR approved the appointment and Mr. DeFronzo began on June 1, 2016.

O'Neill Scholarships

O'Neill Endowed Chair and the EOP: The O'Neill Chair has established a deep continuing relationship with CCSU'S EOP. Since 2009 the Chair has provided close to \$200,000 in O'Neill Public Service Scholarship funds for EOP students. This has become a core part of CPPSR's mission, and perhaps establishes the O'Neill legacy most concretely. In 2016 and 17 \$1,250.00 scholarships were awarded to EOP students.

Passport to Global Citizenship

In collaboration with CCSU's Confucius Institute, EOP students and the O'Neill Endowed Chair the *Passport to Global Citizenship* program was established.

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Veteran’s History Project (VHP)

Several major projects were conducted this year:

- The **50th Anniversary of the Vietnam War** commemoration.
- *The Gold Star Project* in which CCSU students interviewed Gold Star families and created a magazine and six panel light box exhibit commemorating the stories.
- VHP co-sponsored a showing of the PBS documentary *Latinos in the Armed Forces* preceded by reception and followed by a panel discussion with Latino veterans.

Promoting Excellence in Public Service

At the request of Governor Dannel Malloy, CPPSR partnered with the National Governor’s Association (NGA) to host a two-day *State Planning Retreat on Public Private Partnerships (PPP)*, on November 18 and 19, 2015.

Connecticut (CT) Bilingualism and English Language Learning Research Lab & Teacher Training Academy (BELL-RL & TTA) within CPPSR at CCSU: As directed by President Miller, CPPSR worked with Dr. Helen Koulidobrova, et al, to secure legislative support and funding for the faculty-proposed CT BELL-RL & TTA at CCSU, intended to respond to the current need in CT schools by promoting educational methods that are culturally relevant to English language learners and effective learning strategies for students with low achievement, per recommendations of the Taskforce on Closing the Achievement Gap.

Applied Research

Projects ranged from a multi-year evaluation of the Town of Clinton’s Drug-Free Program to client satisfaction surveys for both the state’s Board of Education Services for the Blind (BESB) and the Board of Rehabilitative Services (BRS). In the area of Criminal Justice, CPPSR continued its collaboration (of over 15 years) with Dr. Stephen Cox, in several important areas.

Celebrating Diversity

CPPSR/O’Neill Chair/Confucius Institute collaborated in celebrating campus diversity as follows:

- In celebration of Black History Month, CPPSR and the O’Neill Endowed Chair continued annual financial and programmatic support by co-sponsoring a civil rights lecture by Pastor Cromwell Hardy of the Dexter Avenue Baptist Church in Montgomery, Alabama, focusing on “then” (the JFK/LBJ years of struggle) and now, as well as the Amistad Lecture and Banquet, featuring Professor Geri Augusto from Brown University.
- Honoring Hispanic Month, CPPSR co-sponsored a well-attended lecture by civil rights activist Paul Chavez of the United Farm Workers.
- With the Office of Diversity and Equity, the Women’s Center and the Confucius Institute, CPPSR co-sponsored a major March presentation *Power, Perception & Prejudice* by noted scholar Jane Elliott.

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Confucius Institute (CI)

Through a collaboration between CCSU and Hanban, China's Office of International Council of Chinese Language, in 2014, CCSU became the first Connecticut university to host a Confucius Institute. The CI at CCSU opened in June of 2014 with formal ceremonies involving high level Chinese government officials and Connecticut Governor Dannel Malloy. The goal of the CI was to promote Chinese language learning and to promote and expand exposure to Chinese culture throughout Connecticut.

Driving its programmatic achievements, in FY 2016 the CI raised income of \$229,554, of which \$151,819 was from its popular **visiting teacher program for the K-12 schools** of Connecticut. This program has expanded to 6 visiting teachers in 7 area schools, 62 classes and over 1,000 students.

Community, cultural and campus programs: The Confucius Institute became highly visible on campus and in the community. On August 15 and 16, 2015, the CI co-sponsored the 15th Connecticut Hartford Riverfront Dragon Boat & Asian Festival, with more than 10,000 attendees; Chinese Cultural Week was celebrated from September 21-29; and a special reception and gala celebrated Chinese New Year on February 6th with the Chinese Ambassador, Zhang Qiyue in attendance.

CI was especially proud of its collaboration with CCSU's Educational Opportunity Program (EOP) students and the O'Neill Endowed Chair in providing international experience to students through its *Passport to Global Citizenship* program. CPPSR believes the value of this program for the students involved, and for the University's goals of recruitment, retention and diversity, was substantial.

Collaborations

US-Cuba policy initiatives: With significant participation from CCSU faculty and departments, CPPSR co-presented the conference *The Future of US-Cuba Relations* in October, 2015 featuring Miguel Fraga, the First Secretary of the Cuban Embassy in USA.

Program Year 2016 -2017

O'Neill Scholarships

In 2017, 18 \$1,250.00 scholarships, totaling \$27,000, were awarded to EOP students.

Veteran's History Project (VHP)

The Speakers Bureau provided twenty speakers to a variety of organizations, schools and colleges. In addition, on Veteran's Day 32 veterans spoke to classes at Rocky Hill High School.

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Promoting Excellence in Public Service

Connecticut (CT) Bilingualism and English Language Learning Research Lab & Teacher Training Academy (BELL-RL &TTA) within CPPSR at CCSU:

CPPSR continued its work with Dr. Helen Koulidobrova, et al, to respond to the current need in CT schools by promoting educational methods that are culturally relevant to English language learners and effective learning strategies for students with low achievement.

Professional Development

CPPSR has established itself in this area by serving as training resource partner to the CT Association of Zoning Enforcement Officials (CAZEO); the CT Town Clerks Association (CTCA) , and through the CT Department of Energy and Environmental Protection (DEEP), municipal inland wetland commissioners and staff. 646 training slots were filled this program year.

Applied Research

CPPSR obtained a contract with the CT Department of Energy and Environmental Protection (DEEP) (\$78,714) to conduct three separate surveys, analyze data and make recommendations for the development of the Statewide Comprehensive Outdoor Recreation Plan (SCORP). This project utilizes two CCSU faculty experts, one CPPSR staff member, and six high level graduate students. Students will obtain real life experience in survey methodology, data collection, and data analysis.

CPPSR also renewed an annual project with the Board of Education and Services for the Blind (BESB) for the ninth year (\$29,914). This contract utilized one CCSU expert faculty and five students to conduct a needs assessment and to conduct a client satisfaction telephone survey.

CPPSR added another Criminal Justice project to its roster in April 2017, a three-year MOU with the Connecticut Judicial Branch Court Support Services Division (\$293,024) to provide technical assistance, staff training, guidance in developing the IT platform modules and scoring guidelines and overseeing the certification process to assist JB-CSSD to build upon the Forensic Cognitive Behavioral Therapies (F-CBT) program.

Confucius Institute (CI)

Among its programmatic achievements in FY 2017, the CI procured income of \$244,200 of which \$166,250 was from its popular **visiting teacher program for the K-12 schools** of Connecticut. This program expanded to 7 visiting teachers in 9 area schools, 62 classes with over 1,360 students. For the 2017-18 school year, its visiting teacher's program grew to 9 visiting teachers in 9 area schools.

Collaborations

The Governor William A. O' Neill Endowed Chair, the Political Science Department and the Center for Public Policy and Social Research at Central Connecticut State University (CPPSR) presented a forum, "Regional Cooperation for a Stronger Connecticut," on March 24, 2017, at CCSU. Marshaling insight from state officials, mayors, a CCSU faculty expert and other experts in regionalism, the forum explored

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the economic challenges that Connecticut's cities and towns face as the state addresses diminished financial resources.

The Center for Public Policy and Social Research released a commissioned *report for CT AFL-CIO prepared by three CCSU faculty on the state of CT's economy*. The report, "Opportunities for Growth: Business Tax Advantages, Economic Strengths and Quality of Life Perceptions in Connecticut," found that the state's economy is seen as "overwhelmingly negative" by business leaders and advocates, elected officials and the public. The report looked critically at available data to challenge prevailing negative assumptions in the public discourse about the state's economic health, business tax implications and citizen satisfaction with quality of life in their communities, and to open a dialogue on public policy alternatives.

Program Year 2017-2018

O'Neill Endowed Chair and the EOP: For the 2017-18 academic year, twelve upper-classmen and nine incoming freshmen were each awarded a \$1,200 scholarship, totaling \$25,200. This has become a core part of the O'Neill Chair's mission, and perhaps establishes Governor O'Neill's legacy at CCSU most concretely. It also contributes to advancing the University's goal of recruitment and retention of under-represented students. In November 2017, the O'Neill Chair provided funding in the amount of \$10,000 to support academic enrichment programs for students from the University of Puerto Rico who enrolled as full-time students at CCSU under emergency circumstances following the devastation wreaked by Hurricane Maria on the island.

In addition, the O'Neill Chair and CPPSR provided funding in the amount of \$10,500 to start, the William and Nikki O'Neill Student Leadership and Mentoring Program, initially to be comprised of eight students selected for their leadership ability. Under the supervision of program staff, these students will advise and mentor other students attending CCSU's six-week summer preparatory program beginning in July of 2018.

Veteran's History Project

Following the retirement of Eileen Hurst, CPPSR Associate Director and VHP Director, the nationally and internationally recognized VHP, became a collaboration between CPPSR and the Special Collections and Digital Humanities departments of the University Library.

In September 2017, CPPSR/Veterans History Project co-sponsored a forum with the Connecticut National Guard examining suicide in the military and particularly among young returning veterans. General Thaddeus Martin, commander of the Connecticut National Guard and Sean Connolly, Commissioner of the Department of Veterans Affairs, joined CCSU's Professor Katherine Hermes, an expert and author on suicide, to address this critical and disturbing issue in Connecticut.

In November 2017, CPPSR/Veterans History Project and the University Library co-sponsored an exhibit in the library, entitled *Cross-Culture Courage: Connecticut's Response to World War I*. This exhibit

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commemorated WWI and, through rare artifacts, helped depict the response that people from Connecticut made to the war effort. As part of the opening reception, there were presentations on the contributions that the Italian and the Polish communities of Connecticut made to the war effort.

Promoting Excellence in Public Service

In the area of training and professional development, CPPSR increased the number of trainings of Town Clerks statewide from two to five, and for the first time, trained town clerks from throughout New England and the Northeast.

Applied Research

CPPSR successfully completed the work under a contract with the CT Department of Energy and Environmental Protection (DEEP) (\$78,714) to conduct three separate surveys, analyze data and make recommendations for the development of the Statewide Comprehensive Outdoor Recreation Plan (SCORP).

In December, CPPSR completed a project with the Bureau of Education and Services for the Blind (BESB) for the ninth year (\$29,914). CPPSR utilized one CCSU expert faculty and five students to conduct a needs assessment and to conduct a client satisfaction telephone survey.

CPPSR also completed the first year of a Criminal Justice project under a three-year MOU with the Connecticut Judicial Branch Court Support Services Division (\$293,024) to provide technical assistance, staff training, guidance in developing the IT platform modules and scoring guidelines and overseeing the certification process to assist JB-CSSD to build upon the Forensic Cognitive Behavioral Therapies (F-CBT) program.

Celebrating Diversity

CPPSR, acting as a responsible and active campus partner, co-sponsored and provided funding for the following events: Women's History Month Luncheon; Africana Studies Conference; Amistad Lecture; Chinese New Year Celebration; lecture on Cuba's International Literacy Campaign for Human Liberation; MLK Breakfast, and "Living her Dream – A Conversation with Lorella Praeli a Dreamer, Activist and National Advocate for Immigrants' Rights."

Confucius Institute

Driving its programmatic achievements in FY 2018, the CI increased its funding to \$280,505.

Expanding language programs

In the 2017-2018 school year, CI grew its Visiting Chinese Language Teachers Program (K-12) as follows:

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	Number of students	Number of visiting teachers in K-12	Number of visiting scholars at CCSU
2016-2017	1361	6	2
2017-2018	1631	8	2

May 14-23, Passport to Global Citizenship Program to China (EOP and Honors Program)

The Confucius Institute, in collaboration with Center for International Education and Shandong Normal University, led and supported our fourth annual Passport to Global Citizenship Program to China from May 14-23. There were 10 EOP students and 7 Honors Program students visiting Beijing, Jinan, Heze, Qufu (the Confucius homestead), and Shanghai.

CCSU Chinese New Year Celebration

On February 12, 2018, Confucius Institute and Chinese American Student Association, co-sponsored with 11 university departments, the CCSU Chinese New Year's Celebration. The celebration included a Chinese New Year's dinner at Hilltop Café and artistic performances at Torp Theatre.

CI Day and Mid-Autumn Celebration

On September 29, over 600 students from 11 middle and high schools across the region with vibrant Chinese language programs, as well as many CCSU students, celebrated the 4th Confucius Institute Day at CCSU. President Toro warmly welcomed students to CCSU. Activities included: a student talent show featuring Chinese poetry recitation, dance, singing and a shadow puppet show, from 6 local schools, and a wide variety of artistic performances by a student and faculty ensemble from Zhejiang University, China.

Chinese Language and Culture After-School Program at New Britain High School

During the 2017-18 school year, CI created a Chinese Club, and Mei Zongxiang conducted an after-school program at New Britain High School. The Chinese club focused on learning Chinese language and culture through many exciting activities and events.

Challenges

Of concern was the Congressional inquiry into CIs in the US, commenced in 2014. While the CI did not experience any Hanban interference in programming, CPPSR was vigilant about government concerns, and monitored the situation as a whole.

Collaborations

Campaign Finance Reform

In October 2017, O'Neill Endowed Chair holder DeFronzo, in collaboration with the Political Science Department, developed and led the O'Neill Chair and CPPSR's major public policy forum looking back

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on the passage, implementation and impact of Connecticut’s model Campaign Finance Reform law, which became effective in 2008. Former Governor M. Jodi Rell, former House speaker James Amann, former President Pro Tempore of the Connecticut State Senate Don Williams, former House Majority Leader Chris Donovan, former State Senate Minority Leader John McKinney, other legislators, advocates and opponents of the program participated in the forum which was broadcast live on CT Television Network and recorded for historical purposes.

Candidate Debate

In the spring of 2018 CPPSR/O’Neill Chair, the Political Science Department and the Student Government Association collaborated to sponsor a forum for **all** of Connecticut’s gubernatorial candidates. The forum focused primarily on college affordability and jobs and attracted 15 candidate-participants. Forums like this provide our students with opportunities for hands-on collaboration with current and aspiring government leaders on important policy initiatives.

Program Year 2018 – 2019

O’Neill Endowed Chair Scholarships

For the 2018-2019 academic year, nine upperclassmen and eight incoming freshmen were each awarded a \$1,500 scholarship, totaling \$25,500. Since 2009, the Chair has provided \$218,500 in Governor William A. O’Neill Public Service Scholarship funds for EOP students.

Promoting Excellence in Public Service

CPPSR/CCSU serves as the Connecticut Institute for the International Institute of Municipal Clerks (IIMC) - the recognized accrediting agency in the field, and CPPSR’s Director, Steve Kliger, served as the organization’s Connecticut Institute Director. CPPSR entered its 19th year training Connecticut Town Clerks, and during the previous year, the number of trainings statewide increased from five to six, including an annual training of town clerks from Connecticut, New England and New York State, utilizing CCSU faculty. CPPSR was able to procure the training of out-of-state town clerks because CPPSR/CCSU is recognized as a certified IIMC State Institute. The contract value of this program exceeded \$50,000.

In November 2018, CPPSR staff recommended, and the O’Neill Chair Advisory Board approved, the addition of two students to the Advisory Board (one slot was for the Chair of the SGA External Affairs Committee and another slot was for a Political Science major recommended by the department chair). This provided students the opportunity to better understand the mission and objectives of the O’Neill Chair, while interacting with a highly distinguished group of Board members.

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Celebrating Diversity

CPPSR/O’Neill Chair/Confucius Institute as campus partners celebrating diversity and inclusion:

CPPSR/O’Neill Chair and Confucius Institute, acting as responsible and active campus partners, co-sponsored and provided funding for the following events:

Chino Latino: Barbarian Brush; International Education Day; Cuba International Literacy Campaign for Human Liberation; Rainbow Breakfast; United in Anger/ Sarah Schulman; 13th CCSU Conference for Language Teachers; 16th Annual Amistad Lecture; Martin Luther King Breakfast; Panel on Migrants and Refugees; Africana Conference; Latino Parent and Student Conference; Celebrate Modern Language Day; Bring Your Sons & Daughters to Work Day; Sociology Class Project for Foster Kids; Kate Bornstein Lecture: *On Men, Women, & the Rest of Us*; and the Lavender Graduation event.

Confucius Institute (CI)

In the 2018-2019 Program Year, CI developed additional sources of funding as a total of six teachers were used in the K-12 program. Revenue from these school systems in the region was in the \$160K-\$165K range. This followed the Avon School System reducing its number of visiting international teachers from five to two because of an agreement with the teachers’ union.

CI also expanded community engagement in several ways including:

- Campus visits by middle and high school students
- Co-organized the Chinese New Year Celebration at Elmwood Senior Center of West Hartford on January 25, 2019, with over 100 community members in attendance
- In October, the Confucius Institute hosted the annual Chinese Language Teachers Training Workshop for Chinese teachers from CT and nearby states.

Collaborations

KEY PROGRAM: Fifth District Congressional Debate – October 17, 2018

A pre-election Congressional debate for Connecticut’s lone open House seat in the Fifth Congressional District which geographically includes New Britain. CPPSR sponsored the debate in collaboration with the O’Neill Endowed Chair and the Student Government Association (SGA).

The debate between former Meriden Mayor Republican Manny Santos and Democrat Jahana Hayes required students to be involved in the following activities: preparation of debate invitations; selection of the debate moderators and student-debate panel of questioners; development and refinement of debate issues and related questions; development of debate format and program logistics; public relations including input into press statements, public notices, social media, graphic design of posters, debate programs and related materials; and planning of the post-debate reception where students could interact informally with the candidates.

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The draft debate format was finalized by the Planning Committee to include Fox 61 News as the Center’s media partner. Subsequently, the format was shared with and agreed to by the Hayes and Santos campaigns.

On October 17, the debate itself was conducted according to script with no technical or performance errors noted. Student panelists exhibited maturity and professionalism in their approach and reviews of the debate were uniformly positive. It is estimated that over 400 individuals attended the debate, making it one of the largest events ever sponsored by CPPSR and the O’Neill Chair in coordination with other CCSU departments.

Connecticut State Government in Transition – February 4, 2019

Following the August party primary results, a Planning Committee was established using the same framework as that employed in debate preparations. The campaigns of Democrat Ned Lamont and Republican Bob Stefanowski were contacted, as were the Republican and Democratic candidates for legislative leadership, to determine their willingness to participate in a forum at CCSU focusing on the results of the 2018 elections and the public policy plans likely to be advanced in a period of government transition.

Students and faculty were involved in the planning and execution of the Connecticut Government in Transition Forum and helped design the format and structure of the discussion, likely topics and questions. Tasks associated with these efforts included logistical decisions on the location and timing of the forum, invitations, public relations, preparation of programs, posters and participant profiles, and selection of the moderator. The forum was conducted on February 4, 2019

Water as a Public Trust – March 9, 2019

In October of 2018, CPPSR was approached by the Rivers Alliance of Connecticut to co-sponsor a major state-wide conference on state water resource policy, specifically measures to protect water resources and the principle of “water as a public trust resource.” Conducted on a Saturday morning, the conference drew nearly 180 attendees and received very favorable reviews from sponsors, participants and audience members.

Program Year 2019 – 2020

As higher education navigated the short-term and long-term implications of the global pandemic, CPPSR adapted to the new environment. CPPSR was fully prepared to effectively deliver programming and share its resources with the CCSU community, whether the University was operating online, or utilizing a flexible hybrid or traditional on-campus model.

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O’Neill Scholarships - EOP

For the 2019-2020 academic year, twelve upperclassmen and twelve incoming freshmen were each awarded a \$1,500 scholarship, totaling \$36,000. The Confucius Institute funded four of these scholarships.

O’Neill Chair Scholarships for New Britain High School Seniors Enrolling at CCSU

CPPSR and O’Neill Chair worked with the New Britain Board of Education and New Britain High School, to establish and award two William A. O’Neill Scholarships in the amount of \$1,500 each to two economically disadvantaged New Britain High School seniors enrolling at CCSU.

Veterans History Project (VHP) Community Outreach

The Veterans History Project is a collaboration between CPPSR and the Elihu Burritt Library. On Sunday, February 23, VHP participated in the Iwo Jima 75th Anniversary Event. At the Iwo Jima Anniversary event, Jillian Maynard, Reference Librarian who supervised this work, spoke briefly about the VHP. The event was very well attended by veterans, their families, friends and members of the general public.

Promoting Excellence in Public Service

This was the 20th year for training Connecticut Town Clerks. During the spring semester, two training modules were cancelled in April and May. CPPSR rescheduled these modules using a WebEx instructional format, so that the Center can provide town clerks with the needed certification training and recapture lost income.

Applied Research

CPPSR renewed an annual survey research project with the Connecticut Department of Rehabilitation Services’ Bureau of Education and Services for the Blind (BESB), for the 11th year. One CCSU faculty expert and four CCSU students conducted a client satisfaction survey of recipients of services from the Bureau’s Vocational Rehabilitation Program. In May 2020, BESB awarded CPPSR an additional Needs Assessment project.

Celebrating Diversity

CPPSR/O’Neill Chair and Confucius Institute, acting as responsible and active campus partners, co-sponsored and provided funding for the following events: Advancing Cultural Literacy for a Diverse Nation: 400 years of African American Tenure in these United States (Don DeFronzo served as a panel moderator) (9/27), Friends of Library Recognition and Fundraising Event (9/27), Rainbow Breakfast (10/11), Living in Las Americas: Migration and Communities (Latin American, Latino, and Caribbean Center, 10/15), Amistad Lecture and Dinner, (2/25), Bolsonaro, the LGBTQ Movement & the Diminishing of Democracy in Brazil (3/3), 26th Annual Africana Studies Conference (3/5). Also, co-sponsored very well attended Connecticut Sentencing Commission forum, *Towards Equal Protection Under the Law: Impact of Disparities in Connecticut’s Judicial System*, held at UConn Law School (1/17).

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Confucius Institute (CI)

As higher education navigated the potential short-term and long-term implications of the global pandemic, the idea was to ensure the CI unit was adaptive and resilient. CI was fully prepared to effectively deliver programming and continue to share its resources with the CCSU community, whether the University was operating online, or utilizing a hybrid, or traditional on-campus model.

Reacting to a changing landscape for the K-12 visiting teachers' program in local schools, CI started phasing out its visiting teacher's program over the next year or two. Other collaborations explored included a Teacher Certification program, Translation Training program, and a summer immersion camp for local, middle school students.

Collaborations

Overcoming Gender Pay Inequity in CT Forum- November 14, 2019

The conference was quite successful with over 150 attendees including experts, advocates, faculty and students. The feedback from all quarters was very positive. CPPSR was fortunate to have a wide range of speakers, panelists and moderators from all arenas – higher education, state government, Washington D.C. think tank, CT NAACP, nonprofits, business, labor, the legal profession and others. CCSU students and faculty moderated each panel of experts

Other collaborative forums were postponed because of the pandemic.

Program Year 2020-2021

CPPSR Strategic Planning Process

In July 2020 the staff of CPPSR and the Governor William A. O'Neill Endowed Chair under the guidance of Dr. Eugene Baten, retired CCSU professor of Management and Organization, concluded a lengthy introspective strategic planning process with the acceptance of a new strategic plan.

Social Media Strategic Plan

CPPSR worked with CCSU adjunct Marketing professor Alana Ledford on designing a vibrant and effective social media strategy and action plan, to increase visibility, recognition, and community engagement, by reaching larger numbers of students, faculty, government officials, potential clients, and members of the general public. This planning effort involved all CPPSR staff and student workers, who offered valuable input from the consumer and student organizations perspective.

Accomplishments

O'Neill Scholarships

For the 2020-2021 academic year, sixteen upperclassmen and eight incoming freshmen were each awarded a \$1,500 scholarship, totaling \$36,000. The Confucius Institute funded four of these

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scholarships. In addition, two scholarships in the amount of \$750 each were awarded to seniors who needed to matriculate for a ninth semester in the fall, to graduate. Also, the O'Neill Chair awarded five students enrolled in the 2020 EOP class each a scholarship of \$500 for writing the winning essay in her/his Writing Class section, on the assigned topic, "How Covid-19 and Social Injustices Impacts our Communities and Barrios."

Governor William A. O'Neill Chair Public Service Scholarships for New Britain Seniors Enrolling at CCSU- \$3,000

Due to the limitations created by the pandemic, New Britain High School could not finalize its scholarship award process with respect to the William A. O'Neill Public Service Scholarships. As an alternative, two qualified high school seniors from New Britain who were admitted to CCSU and demonstrated financial need were awarded the scholarships.

Veterans History Project (VHP) Community Outreach

The Veterans History Project is a collaboration between CPPSR and the Elihu Burritt Library.

Despite the pandemic, the Veterans History Project found many ways to stay engaged with the community. Last fall, the magazine *Connecticut Explored* featured an article written by CCSU Reference Librarian Jillian Maynard that highlighted three World War II veterans from our collection. The article can be found here: <https://www.ctexplored.org/connecticut-veterans-tell-their-stories/> The VHP also collaborated with the Connecticut Militia Heritage Council to put together a program commemorating the 75th anniversary of the end of World War II.

Promoting Excellence in Public Service

In support of Public Act 19-12, An Act Concerning the Inclusion of Black and Latino Studies in the Public-School Curriculum, CPPSR committed substantial funding in support of Central Connecticut State University's program to offer a five- day Summer Institute for Teachers focusing upon African American/Black and Puerto Rican/Latino Studies.

Professional Development

CPPSR entered its 21st year training Connecticut Town Clerks. During this reporting period, the Center conducted and completed 14 workshops using the WebEx instructional format. Ten of these workshops were taught by expert CCSU faculty. Four workshops were conducted by Connecticut state agency and related personnel, as those workshops provide town clerks with credits required for State of Connecticut certification. The last two workshops were conducted on May 18 and 19. Income derived for the reporting period was \$33,000.

Applied Research

One CCSU faculty expert and four CCSU students conducted a federally funded and mandated *Client Satisfaction Telephone Survey* of recipients of services from the Connecticut Department of Rehabilitation Services' Bureau of Education and Services for the Blind (BESB).

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CCSU students worked with Professor Diana Cohen on a separate *BESB Needs Assessment*.

In July 2021, CCSU signed an MOA with the Connecticut Department of Rehabilitation Services in the amount of \$80,431 to conduct a federally funded and mandated, *Comprehensive Statewide Needs Assessment*, previously conducted by San Diego State University.

Confucius Institute (CI)

In November 2020, CCSU made an operational decision to permanently close the Confucius Institute, effective on June 30, 2021. CPPSR worked closely with Carolyn Magnan, University Counsel, to close the CI in accordance with the Agreement between Confucius Institute Headquarters (Hanban) and Central Connecticut State University (signed in May 2012), which established the CI at CCSU.

Collaborations

KEY PROGRAM: REFLECT AND EMPOWER: WHAT BLACK LIVES MATTER MEANS TO ME

During the Fall 2020 semester, CPPSR launched a writing/multimedia scholarship contest centered on the Black Lives Matter movement and its impact on CCSU students. The idea for this project came from a prior collaboration with Awilda Reasco, director of Pre-collegiate Access Services (which includes EOP).

In planning this contest, CPPSR assembled a committee of CCSU faculty and students to provide insights on and ultimately establish the guidelines for contest submissions and student eligibility. Submissions were accepted from February 1st to March 1st, with evaluations taking place during the month of March. The Center and the Governor O'Neill Endowed Chair awarded 39 scholarships, ranging from \$250 to \$1000, totaling \$15,750.

CPPSR Guest Lecturer Program for Interdisciplinary CCSU Classes

In the fall of 2020 CPPSR conducted its first virtual guest lecture. Staff reached out to professors Reginald Simmons and Byung Lee from the Department of Criminology and Criminal Justice, as well as John O'Connor from the Department of Sociology all agreed to participate in a virtual lecture on *Reimagining Public Safety* to be given to their respective courses, CRM 245 – Diversity in Criminal Justice, CRM 260 – Criminology, and SOC 212 – Race, Class and Gender. On October 29th, Professor Vitale, from Brooklyn College, spoke to approximately 90 students from all three courses for 30 minutes via Zoom. The lecture was moderated by a student-led 20-minute Q&A, which fostered a robust and highly involved discussion between CCSU students and the guest lecturer. The first installment of the series was a success based on the high level of student participation, as well as positive feedback from participating students and faculty.

CPPSR/Office of Equity and Inclusion Collaboration

On February 22, 2021 Dr. Stacey Miller assumed the position of Vice President for Equity and Inclusion at CCSU. In April, the Director arranged a WebEx meeting between Dr. Miller and the entire CPPSR team to discuss the Center's operations and programs and to discuss with Dr. Miller potential areas of mutual interest and collaboration.

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She Leads: Women Leaders in Connecticut State Government

On October 7th, 2020 CPPSR and the William O'Neill Endowed Chair in Public Policy and Practical Politics hosted a virtual panel discussion via Cisco WebEx. The forum featured a panel of distinguished political leaders from both parties including Erin Stewart, Mayor of New Britain (R), Ellen Zoppo-Sassu, Mayor of Bristol (D), Laura Francis, First Selectman of Durham (R), Hon. Hilda Santiago, Meriden State Representative, (D), and Pauline Kezer, former CT Secretary of State (R). The event was moderated by Christian Reyes, and student research assistant, Mackenzie Gould. Panelists were asked a series of pre-written questions developed by the CPPSR team, including Diana Cohen (Professor of Political Science), Molly Ingram and Amara Osorio Nin, (student collaborators). Event co-sponsors included the Ruth Boyea Women's Center, Student Government Association, Political Science Club and Political Science Department.

Celebrating the 19th Amendment: Connecticut Women Leading in Public Service

On November 18, 2020, CPPSR and the William A. O'Neill Endowed Chair in Public Policy & Practical Politics co-hosted a well-attended online forum, "Celebrating the 19th Amendment: Connecticut Women Leading in Public Service" with the Governor M. Jodi Rell Center for Public Service at the University of Hartford. The event featured opening remarks by former Governor M. Jodi Rell, followed by a lively panel discussion with Secretary of the Office of Policy and Management Melissa McCaw, Fairfield First Selectwoman Brenda Kupchick, former Lieutenant Governor Nancy Wyman, and House Republican Leader Themis Klarides. The event was moderated by Jodi Latina, chief political reporter at News Channel 8. The panel of questioners comprised two UHart students and two CCSU students (CPPSR's student research assistant, Mackenzie Gould, and Sociology major Janay Winters).

Program Year 2021-2022

In early 2022, CPPSR staff efforts resulted in the inclusion of a \$315,000 line-item appropriation to the O'Neill Chair being proposed by the General Assembly's Appropriation Committee as part of the modified 2022-2023 FY budget. The \$315,000 line-item appropriation consolidates and formalizes two previous legislative allocations: one being the original and ongoing appropriation to CPPSR of \$165,000, and the other being a latter \$150,000 allocation made by the Legislature in the 2020-2021 biennium. This line-item appropriation was included in the budget just passed by the CGA on May 3, 2022. The inclusion of this line-item appropriation will make clear the Legislature's intent, while solidifying its long-term commitment to CCSU.

Accomplishments

O'Neill EOP Scholarships

For the 2021-2022 academic year, sixteen upperclassmen and seven incoming freshmen were each awarded a \$1,500 scholarship, totaling \$34,500

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Scholarships for New Britain Seniors Enrolling at CCSU- \$3,000

Two economically disadvantaged New Britain High School seniors who were awarded scholarships in 2020-2021 were recertified as eligible for renewal in 2021-2022. Both students excelled in their freshman year.

Veterans History Project (VHP) Community Outreach

The Veterans History Project (VHP) is a collaboration between CPPSR's Governor William A. O'Neill Oral History Project and the Elihu Burritt Library, at CCSU. Our VHP continues to be an archival partner with the United States Library of Congress.

In the past academic year, the Veterans History Project, under the direction of Dr. Brian Matzke, Digital Humanities Librarian, conducted a complete inventory of the VHP collection to make sure that records are up to date and backups of all collection's materials are available, both online and on hard drives.

The VHP also worked with the IT department to download a complete collection of the photos, documents, and other supporting materials that accompany archived interviews. Materials can now be uploaded through the server, ensuring that these historic artifacts will be preserved and will remain accessible in the future.

Promoting Excellence in Public Service

CPPSR entered its 22nd year training Connecticut Town Clerks. During this reporting period, CPPSR conducted and completed 15 workshops.

Applied Research

Connecticut Bureau of Rehabilitation Services (BRS)
2017-2020 Comprehensive Statewide Needs Assessment

Project Overview

During the 2021-2022 academic year, CPPSR completed an assessment of the vocational rehabilitation needs of persons with disabilities residing in the State of Connecticut, with **Dr. Diana Cohen** serving as Principal Investigator and instructor/mentor to CCSU students working on this complex research project. The purpose of the assessment was to provide the Bureau of Rehabilitation Services with information pertinent to the allocation of resources in the development of the agency's next Unified State Plan.

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Student Impact

Student involvement was the cornerstone of this project, with the grant employing three undergraduate and two graduate students. Students conducted in-depth interviews, led focus groups, analyzed agency fiscal data, and assisted with the triangulation of qualitative and quantitative data points. Students played a critical role in deploying a complex sampling procedure across four different surveys. These individuals also made impressive contributions to the written report—including being responsible for drafting complete sections of the team’s analysis. Four of the students who worked on this project are listed as authors of the final report.

Connecticut Bureau of Education and Services for the Blind (BESB)

Vocational Services Client Satisfaction Survey Report, Fiscal Year 2021

During the 2021-2022 academic year, CPPSR completed its twelfth annual client satisfaction survey of BESB Vocational Rehabilitation (VR) service recipients for fiscal year 2021. The purpose of this survey was to evaluate the services that clients received from seven dimensions of the VR program, as well as the quality of services offered by VR counselors. Data from this report was used to inform the most recent BESB State Plan.

Celebrating Diversity

CPPSR/O’Neill Chair, acting as responsible and active campus partners, co-sponsored and provided funding for the following programs and events in support of CCSU’s strategic plan: Amistad Lecture (Steve Kliger delivered remarks at the event) and the Annual Africana Studies Conference. CPPSR also provided \$25,000 in funding to be earmarked for competitive grants under President Toro’s newly **launched** *CCSU Next Generation Student Success, Diversity, Innovation, and Community Engagement* initiative.

Collaborations

CPPSR and ISCJ Public Safety and Justice Community Engagement Project

During the Summer 2021 semester, CPPSR initiated a partnership between the Center and O’Neill Chair and the Institute for the Study of Crime and Justice (ISCJ), housed within the Criminology and Criminal Justice Department at CCSU. This four-way partnership led to the planning of a survey research project, the mission being to empower various communities in Connecticut to address the challenges of critical public policy issues concerning public safety and criminal justice reform, ultimately creating a model that can be used in various cities and towns to evaluate public safety conditions.

‘High Stakes’ Forum

After recreational cannabis became legalized in the State of Connecticut with the passage of SB1201 in July 2021, CPPSR and ISCJ conducted a forum on the potential impact of cannabis legalization on the state. With this objective in mind, CPPSR Program Assistant Christian Reyes conducted extensive preliminary research on the effects of cannabis legalization in other states, as well as the projected

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impacts in CT in several areas including social equity provisions, economic outcomes, and criminal justice implications.

CPPSR Guest Speaker Program for CCSU Classes

In the fall of 2020, CPPSR collaborated with the Social Work Department and Deborah Keisch at UMASS to conduct a virtual forum on the Indigenous Resistance and Climate Justice. The team identified/secured guest speakers, Ashley Nicole McCray and Joseph White Eyes.

Both speakers are leaders in the Indigenous climate movement and spoke on their personal experience fighting climate ecocide and their vision for the future. On February 23rd, the forum, “Expect Us”, was held.

Collaboration with John Lewis Institute for Social Justice (JLI)

CCPSR Executive Director Steven Kliger was appointed by President Toro to the JLI Advisory Board. CPPSR provided to the Office of Equity and Inclusion (OEI) funding in the amount of \$13,500, which OEI utilized to provide a stipend in the amount of \$1,500 to each of the inaugural JLI student scholars.

CPPSR retained and arranged for William R. Dyson, (former longtime state legislator, O’Neill Endowed Chair Holder, and advocate for criminal justice reform), Paulette Fox, Executive Director of New Britain’s Opportunities Industrialization Center (and longtime civil rights and socio-economic justice advocate), and Donald DeFronzo, former Mayor of New Britain, State Senator, Commissioner of DAS, and current Holder of the O’Neill Endowed Chair, to provide a two-hour, in-person class to the JLI scholars. The class was part of the JLI’s Poverty Series, Identity and Injustice Series, and the Empowerment Series.

Faculty, Staff and Responsibilities:

Beth Frankel Merenstein - Interim Associate Vice President for Community Engagement and Experiential Learning and the Executive Director of the Center for Public Policy and Social Research (CPPSR).

As the CPPSR’s executive director, Dr. Merenstein is replacing Steve Kliger who recently retired following many years of dedicated service to the University and the state. In this capacity, Dr. Merenstein is building collaborative relationships with internal, external, and governmental partners and pursuing grants and other revenue sources that lead to research opportunities for our faculty and students. Her oversight also extends to the William A. O’Neill Endowed Chair in Public Policy and Practical Politics and the appointment of its next recipient.

Donald DeFronzo – Governor William A. O’Neill Endowed Chair Holder (Part Time)

Activities of the Chair, which are described in the Resolution establishing the Chair, include the conduct of public forums, academic presentations, public policy analysis, research and colloquiums. In addition, substantial resources, through the Governor William A. O’Neill Public Service EOP Scholarship Program,

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are invested in tuition support for under-represented, lower-income students attending CCSU. The Center and Chair also provide funding for community engagement programs and activities, the Summer Institute, stipends for JLI Scholars, public dialogues concerning social change and related issues, and faculty-student partnerships.

Christian Reyes – Program Assistant (Full Time)

Former student and Student Intern, as full time Program Assistant Christian's responsibilities include:

Assisting the director in providing management, supervision and technical assistance in the administration of the center.

Manages day to day business activities of the center including purchases and inventory.

Program preparation, correspondence, collaborative meetings, and reporting.

Mackenzie Gould – University Assistant (Part Time)

A student, Student Research Assistant and now University Assistant this position is responsible for a broad range of research and administrative activities.

Maura Gaffney – University Assistant (Part Time)

This position is responsible for providing professional financial reporting and planning activities to the center's director.

Student Involvement and Student Outcomes:

Student involvement has been a cornerstone objective of CPPSR programs and projects including research activities, program planning, applied research projects and scholarship competition.

CPPSR believes that by connecting students to real life experiences, it will encourage and empower them to participate more fully in our civic discourse and pursue relevant careers in society. In addition to the hundreds of students who have benefited financially through the O'Neill Scholarship funds, dozens more have benefited from their professional level work on applied research projects and in the preparation and conduct of CPPSR programs.

Over the seven- year period from 2015 to 2022 students have been involved in the preparation and conduct of forums, guest lectures and conferences including water resource planning, pay equity, regionalism, campaign finance reform, candidate debates and collaborative efforts with other universities. By connecting students to the democratic process, through a more complete and substantive involvement in program planning and implementation, with an opportunity to communicate and learn from professional staff, technical experts and elected government officials, students will become more empowered and encouraged to participate more fully in our civic discourse and to pursue careers in public service.

Connecticut State Colleges and Universities

Center/Institute Report –Sunset Report for Continuation or Discontinuation

In November 2018, CPPSR staff recommended, and the O'Neill Chair Advisory Board approved, the addition of two students to the Advisory Board (one slot for the Chair of the SGA External Affairs Committee and another slot for a Political Science major recommended by the department chair). This provided students with the opportunity to better understand the mission and objectives of the O'Neill Chair, while interacting with a highly distinguished group of Board members, many having worked with the former governor while serving in the upper echelons of state government.

In the area of applied research CPPSR obtained a contract with the CT Department of Energy and Environmental Protection (DEEP) (\$78,714) to conduct three separate surveys, analyze data and make recommendations for the development of the Statewide Comprehensive Outdoor Recreation Plan (SCORP). This project utilizes two CCSU faculty experts, one CPPSR staff member, and six high level graduate students. Students obtained real life experience in survey methodology, data collection, and data analysis.

CPPSR also renewed an annual project with the Board of Education and Services for the Blind (BESB) for the ninth year (\$29,914). This project utilized one CCSU expert faculty and five students to conduct a needs assessment and to conduct a client satisfaction telephone survey. These experiences were invaluable to students seeking employment.

Since 2009 212 individual scholarships have been awarded to 86 students by CPPSR to EOP students attending CCSU. The O'Neill Chair has provided over \$335,000 in these and other related scholarships.

In addition, in the fall of 2020 CPPSR launched a writing/multimedia scholarship contest centering on the Black Lives Matter Movement and its impact on CCSU students. Submissions were written, video and visual and were reviewed by panels comprised of CCSU faculty, alumni and community stakeholders. Funding from the O'Neill Chair resulted in 39 scholarships (\$15,750) being awarded to participants.

Assessment and Evaluation:

At the end of each fiscal year the center director prepares a "Performance Self-Evaluation" for submission to the university president. In the report goals and objectives for the upcoming year are identified and described. In addition, the accomplishments of the current year are outlined and can be measured against prior year expectations. This exercise serves to demonstrate where the center has been particularly successful and where it may not have fulfilled all its objectives as planned.

Another measure of performance comes in the form of contract renewals that the center has experienced over the years for its work in public sector professional development and in applied research projects.

CPPSR has served as the primary professional development entity for Connecticut's Town Clerks now under contract for 21 consecutive years. During the 2021-2022 period alone, 15 workshops were completed.

Applied research projects with Bureau of Education and Services for the Blind (BESB) have been ongoing now for 14 consecutive years and have led to additional contractual work in the area of client satisfaction surveys and needs assessment. Similarly, applied research done for the Department of Energy

Connecticut State Colleges and Universities

Center/Institute Report –Sunset Report for Continuation or Discontinuation

and Environmental Protection (DEEP) since 2017 has led to a contract for data collection and analysis needed for the state's next Statewide Comprehensive Outdoor Recreation Plan (SCORP). This project involved multiple faculty and students.

Actual/Projected Revenues and Expenses:

	2015	2016	2017	2018	2019	2020	2021	2022	Projected Yr 1
REVENUE								thru 6-7-22	
1 Gifts/Grant Support		\$40,000.00	\$61,100.00	\$13,614.15	\$59,178.33	\$50,210.48	\$37,795.55	\$30,825.21	\$35,000
2 General Fund									
3 Operating Fund		\$192,091.63	\$206,072.34	\$268,366.15	\$113,336.77	\$180,678.20	\$92,183.52	\$76,357.21	\$5,000
4 Other Revenue		\$213,080.22	\$200,607.99	\$165,000.00	\$237,793.63	\$315,000.00	\$300,000.00	\$174,204.46	\$315,000
Other Revenue Sources		\$63,080.22	\$50,607.99		\$72,793.63		(\$15,000.00)	\$9,204.46	
CGA Appropriation/O'Neill Papers		\$150,000.00	\$150,000.00	\$165,000.00	\$165,000.00	\$315,000.00	\$315,000.00	\$165,000.00	\$165,000
5 TOTAL REVENUE (lines 1-4)		\$445,171.85	\$467,780.33	\$446,980.30	\$410,308.73	\$545,888.68	\$429,979.07	\$281,386.88	\$355,000
EXPENSES									
6 Personnel		\$235,909.17	\$221,712.19	\$240,487.13	\$130,655.22	\$184,676.74	\$155,251.30	\$136,000.48	\$130,000
7 Fringe Benefits		\$158,893.90	\$166,958.32	\$128,038.72	\$78,896.61	\$93,988.02	\$59,549.80	\$49,564.26	\$55,000
8 Travel		\$5,523.96	\$6,231.18	\$2,810.04	\$7,405.97	\$364.52	\$0.00	\$0.00	\$1,000
9 Equipment & Sales		\$5,564.74	\$6,826.01	\$18,389.77	\$13,412.86	\$15,516.53	\$9,086.51	\$4,201.82	\$7,500
10 Contractual									
11 Construction									
12 Other		\$11,429.84	\$4,833.55	\$17,049.14	\$5,463.65	\$11,587.09	\$10,023.42	\$7,803.52	\$8,000
13 Total Direct Costs (lines 6 through 12)		\$417,321.61	\$406,561.25	\$406,774.80	\$235,834.31	\$306,132.90	\$233,911.03	\$197,570.08	\$200,000
14 Indirect Costs									
15 TOTAL COSTS (lines 13 + 14)									
NET									
16 TOTAL REVENUE - TOTAL COSTS surplus / (deficit)		\$27,850.24	\$61,219.08	\$40,205.50	\$174,474.42	\$239,755.78	\$196,068.04	\$83,816.80	\$155,000
17 OPERATIONAL BALANCE		\$215,694.93	\$276,914.01	\$315,544.69	\$490,019.11	\$729,774.89	\$925,842.93	\$1,009,659.73	\$1,164,660

Budget Narrative:

The William A. O'Neill Endowed Chair in Public Policy and Practical Politics was created to actively memorialize the legacy of former Governor William O'Neill. **The O'Neill Chair endowment was valued at \$3,325,607, and earned interest income of \$84,344, for the Fiscal Year Ending June 30, 2021.** The endowment fund is sound.

In addition, in 2022, CPPSR staff efforts resulted in the inclusion of a \$315,000 line-item appropriation to the O'Neill Chair being proposed by the General Assembly's Appropriation Committee as part of the modified 2022-2023 FY budget. The \$315,000 line-item appropriation consolidates and formalizes two previous legislative allocations: one being the original and ongoing appropriation to CPPSR of \$165,000, and the other being a latter \$150,000 allocation made by the Legislature in the 2020-2021 biennium. This line-item appropriation was included in the budget just passed by the CGA on May 3, 2022. The inclusion of this line-item appropriation will make clear the Legislature's intent, while solidifying its long-term commitment to CCSU. Other sources of revenue include allocations from the CCSU block grant and contractual revenue resulting from applied research projects with several state agencies.

Total direct cost for 2021 was \$197,570 with major expenditures in the areas of personnel, fringe benefits and equipment and supplies.

Connecticut State Colleges and Universities

Center/Institute Report –Sunset Report for Continuation or Discontinuation

With a major re-structuring of the Center underway, it is difficult to project future expenditures, however, for the short term, the revenue side of the budget seems reasonably stable as the Legislature has included the \$315,000 appropriation as a dedicated re-occurring line item to the O'Neill Chair. As administrative decisions are made over the next several months, staff will be in a better position to provide realistic expenditure estimates. In addition, fund raising efforts to support community engaged endeavors will be intensified.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Connecticut Community College Emeritus

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education approve the 2022 emeritus recommendations from the Chief Executive Officer at Tunxis Community College.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Approval of the 2022 emeritus recommendations from the Chief Executive Officer at Tunxis Community College.

BACKGROUND

In accordance with the CSU-4Cs Collective Bargaining Agreement, the Board of Regents awards emeritus status to faculty and staff at the 12 Connecticut Community Colleges. Recommendations forwarded to the Board have been approved by the respective community college President or Chief Executive Officer. The Board of Regents acts upon the recommendations of the Presidents and Chief Executive Officers. The letters of recommendation are attached.

09/09/2022 – BOR Academic & Student Affairs Committee

09/22/2022 – Board of Regents

June 13, 2022

Terrence Cheng
President
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

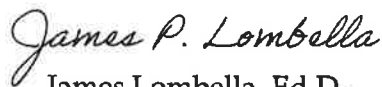
President Cheng:

On behalf of Tunxis Community College and the North-West Region, Dr. James Lombella and I recommend that Dr. Karen Wosczyzna-Birch be awarded the designation of Emeritus status.

Regards,



Darryl Reome, Ed.D.
Campus CEO



James Lombella, Ed.D.
Regional President
North-West Region

June 28, 2022

Terrence Cheng
President
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

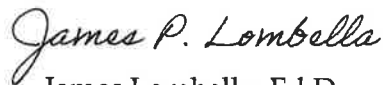
President Cheng,

On behalf of Tunxis Community College and the North-West Region, Dr. James Lombella and I recommend that Deborah Pavelchak be awarded the designation of Emeritus status.

Regards,



Darryl Reome, Ed.D.
Campus CEO



James Lombella, Ed.D.
Regional President
North-West Region

August 24, 2022

President Cheng,

Please accept Tunxis Community College's recommendation that John Kriscenski be granted Emeritus status. Professor Kriscenski recently retired after 39 years of teaching at Tunxis within departments including Accounting and Data Processing and STEM.

Thank you for your consideration of this request.

Sincerely,



Darryl Reome
Campus CEO

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Connecticut Community College Emeritus

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education approve the 2022 emeritus recommendation from the Chief Executive Officer at Naugatuck Valley Community College, and that, in this case, the Board waive the minimum service requirement for emeritus status.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Approval of the 2022 emeritus recommendation, including a waiver of time in service, from the Chief Executive Officer at Naugatuck Valley Community College.

BACKGROUND

In accordance with the CSU-4Cs Collective Bargaining Agreement, the Board of Regents awards emeritus status to faculty and staff at the 12 Connecticut Community Colleges. Recommendations forwarded to the Board have been approved by the respective community college President or Chief Executive Officer. The Board of Regents acts upon the recommendations of the Presidents and Chief Executive Officers.

In this case, the Chief Executive Officer is requesting a waiver of the time required in service. This request is allowed per the 4Cs contract. The contract states that, “Persons eligible for emeritus status must have retired from state service with at least fifteen years of service to the college/system. A President or the President of the Connecticut State Colleges and Universities may, however, request that the Board waive these minimum requirements in exceptional circumstances.”

The letter of recommendation attached details the service provided to Naugatuck Valley Community College by the candidate as evidence of “exceptional services.”

09/09/2022 – BOR Academic & Student Affairs Committee

09/22/2022 – Board of Regents



July 22, 2022

JoAnn Ryan
Chair, Connecticut Board of Regents for Higher Education
61 Woodland Street
Hartford, CT 06106

Dear Chairperson Ryan:

I hope you are doing well. As Chief Executive Officer at Naugatuck Valley Community College (NVCC), I am writing to request permission from the Connecticut Board of Regents for Higher Education to award emerita status to Mariangeli Zerbi, former Professor of Mathematics at NVCC, who retired from NVCC on July 1, 2022. NVCC plans to award Emeritus status to retirees at our first All College Meeting of the fall semester in late September 2022.

Professor Zerbi was a member of the Congress of Connecticut Community Colleges (4Cs) union during her twelve-year tenure at NVCC. The 4Cs contract states that, "Persons eligible for emeritus status must have retired from state service with at least fifteen years of service to the college/system. A President or the President of the Connecticut State Colleges and Universities may, however, request that the Board waive these minimum requirements in exceptional circumstances."

The Science, Technology, Engineering, and Mathematics (STEM) Division at NVCC fully supports the awarding of Emerita status to Professor Zerbi as recognition of her hard work and dedication to NVCC students and the college during her teaching career. Her accomplishments have not gone unnoticed by the Board of Regents (BOR) as she was a 2018 recipient of the BOR Faculty Award for her excellence in teaching. In addition, Professor Zerbi served as co-principal investigator for NVCC's (NVISION) grant. NVISION, an NSF-funded grant, supports students from underserved populations in their access and success in college STEM programs. As a co-PI, she also worked to develop multiple professional development events for faculty in active learning, a method that is research based and has been particularly proven to increase the retention of students from underserved populations.

In the classroom, Professor Zerbi worked tirelessly to redesign the Math 135 curriculum so it would have more diversity in assessment formats, group work, and projects. She also refocused the curriculum to have tangible connections to real life applications. Professor Zerbi was also a member of a select group of faculty that worked to create the curriculum for our Accelerated Math Project (AMP) courses in Math 75 and Math 95. She enriched the curriculum with manipulatives and interactive activities that help students develop long lasting conceptual understanding and set a deep foundation for additional collegiate level courses. She also became

group leader for this course and actively advised teachers on how to give students individual support so that they could make progress in course completion.

Professor Zerbi has also had a meaningful impact on NVCC students outside of the classroom. She served as the advisor to the college's Hispanic Student Union (HSU) for many years. In this capacity she served not only as a mentor for HSU students, but also as a champion. Professor Zerbi organized trips to academic conferences and visits to four-year institutions in support of students' further education and career exploration. She supported the HSU's work in bringing rich, cultural experiences to NVCC for Hispanic Heritage Month and beyond and led the club's annual STEM program for ESL students in the Waterbury Public Schools.

Professor Zerbi was also instrumental in the creation of two other student clubs at NVCC: the Multicultural Club and the STEM Club. The Multicultural Club, run out of the college's Danbury Campus, provides students with access to cultural experiences and events. The STEM Club has worked with organizations such as Mathcounts to host and run math competitions and other events at NVCC. The STEM Club also partnered with the Student Government Association for many years to run a summer program that had students work for Habitat for Humanity. Finally, as part of her co-PI role in the NVISION program, Professor Zerbi ran two highly successful STEM festivals in 2021 and 2022. The 2021 STEM Festival was held during the height of the pandemic, but she applied creativity and innovation to run the event virtually. The 2022 STEM Fair, held in-person in spring 2022, was a resounding success. To supplement the activities of NVCC students, she invited industry partners, organized volunteers (many of whom were students as well as faculty and staff), and so much more. The 2022 STEM Festival educated and entertained approximately 600 community members. The number of families who attended with their children, from toddler to high school age, resulted in a day full of energy and high spirits!

I would be happy to share more about Professor Zerbi's wonderful work for the college should you want to learn more, and I am hopeful that you will support Naugatuck Valley Community College's request to bestow upon her the Emerita status she has earned.

Sincerely,



Lisa Dresdner, Ph.D.
Chief Executive Officer

cc: Terrance Cheng, President, Connecticut State Colleges & Universities
Dr. John Maduko, President, Connecticut State Community College
Alice Pritchard, Ph.D., Chief of Staff, Chief Operating Officer, Secretary to the BOR
Pam Heleen, Associate Director of Board Affairs
Jim Lombella, Ed.D., President, North-West Region

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Promotions and Tenures

September 22, 2022

RESOLVED: That the Board of Regents for Higher Education approve the promotion recommended by President Zulma Toro of Central Connecticut State University.

A True Copy:

Alice Pritchard, Secretary of the
CT Board of Regents for Higher Education

ITEM

Approval of the promotion recommended by President Zulma Toro of Central Connecticut State University.

BACKGROUND

In accordance with the CSU-AAUP Collective Bargaining Agreement, the Board of Regents awards promotion and tenure to faculty at the four institutions of the Connecticut State University. The contract prescribes a thorough, multi-level review process at the institutions. Recommendations forwarded to the Board have been approved by the respective university president and provost. The Board of Regents acts upon the presidents' recommendations. The letter of recommendation is attached.

09/09/2022 – BOR Academic & Student Affairs Committee

09/22/2022 – Board of Regents




MEMORANDUM

TO: Terrence Cheng, President
Connecticut State Colleges and Universities System

FROM: Zulma R. Toro, President
Central Connecticut State University

DATE: August 18, 2022

SUBJECT: 2022-2023 Promotion and Tenure Recommendations - Addendum



One promotion candidate's name was omitted from our original submission in error. I recommend the following for promotion effective with the Academic Year 2022-2023:

To Coach I

Nicole Dumpson-Jackson, Department of Athletics

cc: Ken Klucznik, Senior Vice President of Academic and Student Affairs

/sjm



EASTERN CONNECTICUT STATE UNIVERSITY
A Liberal Education. Practically Applied.

Office of the President

August 26, 2022

Terrence Cheng
President, Board of Regents for Higher Education
Connecticut State Colleges and Universities
61 Woodland Street
Hartford, CT 06105-2237

Dear President Cheng:

The following lists of esteemed professors were Eastern's candidates for Emeritus and Emerita status in the 2021-2022 academic year.

Emeritus

Dr. Charles Booth, professor of Biology
Dr. Branko Cavarkapa, professor of Management and Marketing
Dr. Edmond Chibeau, associate professor of Communication
Dr. Jaime Gomez, professor of Communication
Dr. Hari Koirala, professor of Education
Dr. Jianhua Lin, professor of Computer Science
Dr. Doncho Petkov, professor of Accounting and BIS
Dr. Daniel Switchenko, professor of Kinesiology and Physical Education

Emerita

Dr. Chiaku Chukwuogor, professor of Finance
Dr. Carmen Cid, Dean of the School of Arts & Sciences
Dr. Anne Dawson, professor of Art & Art History
Dr. Anna Kirchmann, professor of History
Professor Terry Lennox, chair of Art & Art History
Dr. Elizabeth Scott, Dean of the School of Education and Professional Studies



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Please let me know if you have any questions.

Sincerely,

Dr. Elsa M. Núñez
President

Cc: William M. Salka, Provost and Vice President for Academic Affairs

EMN/agi

June 16, 2022

Dr. Terrence Cheng
President
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

Dear Dr. Cheng:

I wish to inform you that I have awarded the designation of Emeritus status to the following Faculty member, for her exemplary service to Southern Connecticut State University:

Dr. Bonnie Farley-Lucas – Professor, Department of Communication, Media and Screen Studies.

Sincerely,



Joe Bertolino
President

JB/meh

cc: A. Kripp, Human Resources for CSCU, Personnel File

June 27, 2022

Dr. Terrence Cheng
President
Connecticut State Colleges & Universities
61 Woodland Street
Hartford, CT 06105

Dear Dr. Cheng:

I wish to inform you that I have awarded the designation of Emeritus status to the following Staff members, for their exemplary service to Southern Connecticut State University:

Dr. Clara Ogbaa – Director of Library Services
Mr. Joseph Dooley – Chief, University Police

Sincerely,



Joe Bertolino
President

JB/meh

cc: B. Barnes, Human Resources for CSCU, Personnel File



OFFICE OF THE CHIEF EXECUTIVE OFFICER

William (Terry) Brown, Ph.D.

To: Terrence Cheng, President, Connecticut State Colleges and Universities

cc: Marlene Cordero, Regional Manager of Human Resources, Shoreline-West

From: Dr. William T. Brown, Chief Executive Officer *William T. Brown, PhD*

Date: August 22, 2022

Re: Revised 2022/2023 Promotion-Congress, AFT, AFSCME at Gateway Community College

Under the authority delegated to Presidents/Chief Executive Officers by the Connecticut Board of Regents. I am pleased to inform you that I have granted promotion at Gateway Community College to those listed below, starting with the 2022/2023 academic year.

AFT FACULTY

Allan Ballinger
Arthur Hernandez
Jacob Jackson
Eric Maroney
Lauren O'Leary
Alex Boateng (8/22)
Eric Flynn (8/22)
Kititakone Panasy (8/22)
Bienvenido Tabuzo (8/22)

CONGRESS ACL

Urfi Agolli
Edward F. Barlage III
Jeff Becker
Theresa Cull
Amie Fanning
Andrew Macnow

AFSCME

Alfred Guante
Jamicia Lackey
Roberta Prior

WTB/sae

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
BELOW THRESHOLD: NEW ACADEMIC OFFERING - INFORMATION REPORT FORM

SECTION 1: BELOW-THRESHOLD GENERAL PROGRAM INFORMATION¹

Institution: Central Connecticut State University	Date of Submission to CSCU Office of the Provost: 5/23/22
Characteristics of Below-Threshold Offering Name of Offering: Certificate in Database Management Type of Offering (e.g. Grad Certificate) Certificate Anticipated Initiation Date: Fall 2022 Anticipated Date of First Completion (if applicable) : N/A Modality of Program: X On ground X Online X Combined If "Combined", % of fully online courses? 33%-67% Locality of Program: X On Campus Off Campus Both	Credit Distribution of the Offering # Credits in General Education: 0 # Credits in Program Core Courses: 9 # Credits of Electives in Field: 9 # Credits of Electives: 0 # Credits Special Requirements (e.g. internship): 0 Total # Credits the Institution Requires to Award the Credential 9
CIP Code No. Title of CIP Code	
Description of Offering, Context and Justification (Please provide a concise description of the proposed offering and learning objectives, including a list of courses if necessary for clarity. In one paragraph, please address need and anticipated benefits of the offering) The Database Management Certificate provides an intro to Management information systems, along with introductory and advanced database courses. The initial database course emphasizes the importance of data management in business, while the advanced database course is a hands-on experience with the Amazon Relational Database Services (RDS) and an understanding of how to define, design, and implement databases This is an elective in the MIS major and will be used in the new OCP, which is part of the university strategic plan and supports the governor's workforce plan	
Cost Effectiveness and Availability of Adequate Resources (As applicable, please provide a one paragraph narrative addressing resources, financial aspects of the program and how it will be sustained) This certificate will make use of existing instructional capacity in the BS- Management Information Science and Master of Business Administration programs and will require no new resources.	
Institutional Contact for this Proposal: Dr. Joseph Farhat	Title: Dean of the School of Business Tel.: 860-832-3187 e-mail: Josephfarhat@ccsu.edu
Institution's Unit: (e.g. School of Business) and Location (e.g. main campus) Offering the Program: School of Business, main campus	

¹ This information report pertains to academic programs not reaching the threshold requiring Board of Regents action. Information is shared with the BOR-Academic Council and included in the BOR-Academic and Student Affairs Committee meetings. The following academic programs are considered Below Threshold and do not require a BOR resolution:

- a) new degree options or certificate programs:
 - i. an undergraduate certificate of program of 30 credit hours or fewer which falls within an approved program,
 - iii. a new undergraduate degree option or certificate program of 15 or fewer semester credit hours,
 - iv. a new graduate option or certificate program of 12 or fewer semester credit hours
- b) academic programs that do not qualify students to become eligible for federal financial aid.

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
BELOW THRESHOLD: NEW ACADEMIC OFFERING - INFORMATION REPORT FORM

SECTION 2: DETAILS OF NEW OFFERING (Community Colleges)

Curriculum

*(Please provide details of the courses for the proposed offering. Mark any new courses with an asterisk * and attach descriptions. Mark any courses that are delivered fully online with a double asterisk **. Please modify this format as needed for each case)*

Participants must complete the following three courses, all with a grade of C- or higher

Course Number and Name	L.O. #	Pre-Requisite	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Core Courses				Other Requirements		
MIS 201 Introduction to Management Information Systems	TS1	none	3			
MIS 315 Database Management Systems	TS1 and SK1	MIS 201	3			
MIS 416 Advanced Database Management Systems	TS1 and SK1 and SK2	MIS 315	3			
Prerequisites						
Total Other Credits Required to Issue Credential						

Other Details

Learning Outcomes - L.O. *(Please list up to three of the most important student learning outcomes for the offering and concisely describe assessment methodologies to be used in measuring the outcomes. If the program will seek external accreditation or qualifies the completer to opt for a professional/occupational license, please frame outcomes in attention to such requirements.)*

1. Thinking Skills (TS1): Students will gather, analyze, and synthesize relevant data and information in order to solve problems and arrive at appropriate decisions.
2. Specialized Knowledge (SK1): Students will utilize quantitative analysis methods to identify salient information and trends in data.
3. Specialized Knowledge (SK1): students will analyze the impact of organizational decisions on stakeholders

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
BELOW THRESHOLD: NEW ACADEMIC OFFERING - INFORMATION REPORT FORM

SECTION 1: BELOW-THRESHOLD GENERAL PROGRAM INFORMATION¹

Institution: Central Connecticut State University	Date of Submission to CSCU Office of the Provost: 5/25/2022
Characteristics of Below-Threshold Offering Name of Offering: Concentration added to the B.S. Management Information Systems to Master of Business Administration accelerated pathway Type of Offering (e.g. Grad Certificate) concentration Anticipated Initiation Date: Fall 2022 Anticipated Date of First Completion (if applicable) : Spring 2024 Modality of Program: X On ground Online X Combined If "Combined", % of fully online courses? 50-99% Locality of Program: X On Campus Off Campus Both	Credit Distribution of the Offering # Credits in General Education: # Credits in Program Core Courses: # Credits of Electives in Field: # Credits of Electives: # Credits Special Requirements (e.g. internship): Total # Credits the Institution Requires to Award the Credential
CIP Code No. 521201 Title of CIP Code Management Information Systems, General	
Description of Offering, Context and Justification (Please provide a concise description of the proposed offering and learning objectives, including a list of courses if necessary for clarity. In one paragraph, please address need and anticipated benefits of the offering) <p>The B.S. Management Information Science to Master of Business Administration accelerated pathway is a new concentration for the B.S. Management Information Science that enables motivated students to complete both their B.S.-Management Information Science and Master of Business Administration degrees at CCSU in five years. This undergraduate concentration replaces six (6) credits of Management Information Science courses in the B.S.-Management Information Science with six (6) credits of graduate-level Management Information Science courses from the Master of Business Administration.</p>	
Cost Effectiveness and Availability of Adequate Resources (As applicable, please provide a one paragraph narrative addressing resources, financial aspects of the program and how it will be sustained) <p>This concentration will make use of existing instructional capacity in the BS- Management Information Science and Master of Business Administration programs and will require no new resources.</p>	
Institutional Contact for this Proposal: Dr. Joseph Farhat	Title: Dean of the School of Business Tel.: 860-832-3187 e-mail: Josephfarhat@ccsu.edu
Institution's Unit: (e.g. School of Business) and Location (e.g. main campus) Offering the Program: School of Business, main campus	

¹ This information report pertains to academic programs not reaching the threshold requiring Board of Regents action. Information is shared with the BOR-Academic Council and included in the BOR-Academic and Student Affairs Committee meetings. The following academic programs are considered Below Threshold and do not require a BOR resolution:

- a) new degree options or certificate programs:
 - i. an undergraduate certificate of program of 30 credit hours or fewer which falls within an approved program,
 - iii. a new undergraduate degree option or certificate program of 15 or fewer semester credit hours,
 - iv. a new graduate option or certificate program of 12 or fewer semester credit hours
- b) academic programs that do not qualify students to become eligible for federal financial aid.

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities
BELOW THRESHOLD: NEW ACADEMIC OFFERING - INFORMATION REPORT FORM

SECTION 2: DETAILS OF NEW OFFERING (Community Colleges)

Curriculum

*(Please provide details of the courses for the proposed offering. Mark any new courses with an asterisk * and attach descriptions. Mark any courses that are delivered fully online with a double asterisk **. Please modify this format as needed for each case)*

Course Number and Name	L.O. #	Pre- Requisite	Cr Hrs	Course Number and Name	L.O. #	Cr Hrs
Core Courses				Other Requirements		
Prerequisites						
Total Other Credits Required to Issue Credential						

Other Details

Learning Outcomes - L.O. *(Please list up to three of the most important student learning outcomes for the offering and concisely describe assessment methodologies to be used in measuring the outcomes. If the program will seek external accreditation or qualifies the completer to opt for a professional/occupational license, please frame outcomes in attention to such requirements.)*

- 1.
- 2.
- 3.

Connecticut State Colleges & Universities
Common Academic Calendar Committee
5/11/22

Dear Provost,

Attached is the recommended CSCU Common Academic Calendar for academic years 2023- 2024 through 2027- 2028. Please vet as necessary and submit for approval.

In addition, the Committee recommends the following:

1. The class days are for Fall and Spring semester only, following the parameters listed below. Each institution should determine their own schedule for when opened and closed.
 - The CSU faculty contract requires there to be 75 instructional days.
 - Where possible, there are 15 weeks of class for each day of the week.
 - Class start dates and finals weeks should ideally be common between CSU and CC, but not always possible
 - CSU contract year begins on the fourth Monday of August and ends on May 31st
 - CC Fall semester begins on Aug 25th and ends on Dec 23rd, Spring semester begins the day after Martin Luther King Day and ends June 1
 - Presidents' recess for CSU is per the CSU faculty contract
2. Although not directly charged with this, the CSCU Academic Calendar Committee has recommended the development and maintenance of a CSCU Universal Observances Calendar. The CSCU Provost has agreed to undertake this for the system and draft guidelines.

Respectfully Submitted:

Marilyn Albrecht
Trent (TJ) Barber
Alison Buckley
Alicia Carrol
Diane Clokey
Greg DeSantis
Joanne Faust
Amy Feest
Manuel Gomez
Michael Shea
Jacquie Swanson, Co-Chair
Patrick Tucker
Jennifer Washington
Noreen Wilson
Debbie Zavatkay
Ryan Pierson

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

10

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

18

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

10

75

CC # Classes

15

15

15

15

15

15

15

MLK Day
 CC Faculty Semester Begins
 CSU Classes Start
 CC Classes Start
 CSU President's Recess
 CC Lincoln's b-day obs, no classes
 CCs open, classes in session
 Spring Break Recess
 Day of Reflection Recess
 CSU Final Exams
 Memorial Day
 CSU Faculty Year Ends
 CC Faculty Semester Ends

1/16
1/17
1/18
1/20
2/17-2/20
2/17
2/18 to 2/20
3/13-3/19
4/7-4/9
5/8-5/14
5/29
5/31
6/1

COSC Semester	1/23	5/21
CC 1st 7-Week	1/20	3/11
CC 2nd 7-Week	3/20	5/14

CC Faculty Lincoln Bday Observed 2/17

CC Faculty Good Friday Observed 4/7

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

19

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11

75

CC # Classes

15

15

15

15

15

15

15

CC Faculty Semester Begins

8/25

CSU Work Year Starts

8/28

CSCU Classes Start

8/29

Labor Day

9/4

CC Reading Day

11/7

Thanksgiving Recess

11/22 - 11/26

CSU Final Exams

12/11 - 12/17

CC Final Exams

12/12 - 12/18

CC Faculty Semester Ends

12/23

COSC Semester	8/21	12/17
CC 1st 7-Week	8/29	10/16
CC 2nd 7-Week	10/23	12/11

CC Faculty Columbus Day Observed 11/22

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

22

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8

CC # Classes

15 15 15 15 15 15 15 75

MLK Day
 CC Faculty Semester Begins
 CSU Classes Start
 CC Classes Start
 CSU President's Recess
 CC President's Day
 Spring Break Recess
 Day of Reflection Recess
 CSU Final Exams
 CC Final Exams
 Memorial Day
 CSU Faculty Year Ends
 CC Faculty Semester Ends

1/15
1/16
1/17
1/19
2/16 - 2/19
2/19
3/11 - 3/17
3/29 - 3/31
5/6 - 5/12
5/13 - 5/15
5/27
5/31
6/1

COSC Semester	1/16	5/12
CC 1st 7-Week	1/19	3/7
CC 2nd 7-Week	3/19	5/6

CC Faculty Lincoln Bday Observed 2/19

CC Faculty Good Friday Observed 3/29

August

Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

CSUs

4

September

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

20

October

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23

November

Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

18

December

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

10
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CC # Classes

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15

CC Faculty Semester Begins

8/26

CSU Faculty Year Begins

8/26

CSU Classes Start

8/27

CC Classes Start

8/28

Labor Day

9/2

Thanksgiving Recess

11/27-12/1

CSU Final Exams

12/9-12/13

CC Final Exams

12/10-12/16

CC Faculty Semester Ends

12/23

COSC Semester	8/26	12/22
CC 1st 7-Week	8/28	10/15
CC 2nd 7-Week	10/22	12/10

CC Faculty Columbus Day Observed 11/27

January

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8

February

Sun	Mon	Tues	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

18

March

Sun	Mon	Tues	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16

April

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21

May

Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12

CC # Classes

15

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MLK Day

1/20

CC Faculty Semester Begins

1/21

CSU Classes Start

1/22

CC Classes Start

1/24

CSU President's Recess

2/14 - 2/17

CC President's Day

2/17

Spring Break Recess

3/17-3/23

Day of Reflection

4/18-4/20

CSU Final Exams

5/12 - 5/18

CC Final Exams

5/13 - 5/19

Memorial Day

5/26

CSU Faculty Year Ends

5/31

CC Faculty Semester Ends

6/1

COSC Semester	1/21	5/18
CC 1st 7-Week	1/24	3/16
CC 2nd 7-Week	3/28	5/18

CC Faculty Lincoln Bday Observed 2/17

CC Faculty Good Friday Observed 4/18

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

CSUs

4

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	1
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

23

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

17

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

10

CC # Classes

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CC Faculty Semester Begins

8/25

CSU Faculty Year Begins

8/26

CSU Classes Start

8/27

Labor Day

9/1

Thanksgiving Recess

11/26 - 11/30

CSU Final Exams

12/8 - 12/14

CC Final Exams

12/9 - 12/15

CC Faculty Semester Ends

12/23

COSC Semester

8/25

12/21

CC 1st 7-Week

8/27

10/14

CC 2nd 7-Week

10/22

12/14

CC Faculty Columbus Day Observed 11/26

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

CSUs

8

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

18

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11

CC # Classes

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MLK Day
 CC Faculty Semester Begins
 CSU Classes Start
 CC Classes Start
 CSU President's Recess
 CC President's Day
 Spring Break Recess
 Day of Reflection Recess
 CSU Final Exams
 CC Final Exams
 Memorial Day
 CSU Faculty Year Ends
 CC Faculty Semester Ends

1/19
1/20
1/21
1/23
2/13-2/16
2/16
3/16 - 3/22
4/3 - 4/5
5/11-5/17
5/18-5/19
5/25
5/31
6/1

COSC Semester	1/20	5/17
CC 1st 7-Week	1/23	3/12
CC 2nd 7-Week	3/27	5/18

CC Faculty Lincoln Bday Observed 2/16

CC Faculty Good Friday Observed 4/3

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

22

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9

CC # Classes

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CSU Faculty Year Begins 8/24
 CC Faculty Semester Begins 8/25
 CSU Classes Start 8/25
 CC Classes Start 8/27
 Labor Day 9/7
 CC Reading Day 11/3
 Thanksgiving Recess 11/25 - 11/29
 CSU Final Exams 12/7 - 12/13
 CC Final Exam Period 12/10 - 12/16
 CC Semester Ends 12/23

COSC Semester	8/24	12/20
CC 1st 7-Week	8/27	10/14
CC 2nd 7-Week	10/22	12/16

Required CC faculty holidays
 Columbus Day Observed

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

18

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

22

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10

CC # Classes

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MLK Day
 CC Faculty Semester Begins
 CSU Classes Start
 CC Classes Start
 CSU President's Recess
 CC President's Day
 Spring Break Recess
 Day of Reflection Recess
 CSU Final Exams
 CC Final Exams
 Memorial Day
 CSU Faculty Year Ends
 CC Faculty Semester Ends

1/18
1/19
1/20
1/22
2/12-2/15
2/15
3/15-3/21
3/25-3/28
5/10-5/16
5/11-5/17
5/31
5/31
5/1

COSC Semester	1/19	5/16
CC 1st 7-Week	1/22	3/11
CC 2nd 7-Week	3/30	5/17

CC Faculty Lincoln Bday Observed 2/15

CC Faculty Good Friday Observed 3/26

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8

CC # Classes

15

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CSU Faculty Year Begins

8/23

CSU Classes Start

8/24

CC Faculty Semester Begins

8/25

CC Classes Start

8/27

Labor Day

9/6

CC Reading Day

11/2

Thanksgiving Recess

11/24 - 11/28

CSU Final Exams

12/6 - 12/12

CC Final Exams

12/10-12/16

CC Faculty Semester Ends

12/23

COSC Semester	8/23	12/19
CC 1st 7-Week	8/27	10/14
CC 2nd 7-Week	10/22	12/16

Required CC faculty holidays

Columbus Day Observed - Nov, 24

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

19

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

10

CC # Classes

15

15

15

15

15

15

15

75

MLK Day 1/17
 CC Faculty Semester Begins 1/18
 CSU Classes Start 1/19
 CC Classes Start 1/21
 CSU President's Recess 2/18 - 2/21
 CC President's Day 2/21
 Spring Recess 3/13 - 3/16
 Day of Reflection Recess 4/14 - 4/16
 CSU Final Exams 5/8 - 5/14
 CC Final Exams 5/9 - 5/15
 Memorial Day 5/29
 CSU Faculty Year Ends 5/31
 CC Faculty Semester Ends 6/1

COSC Semester	1/17	5/21
CC 1st 7-Week	1/21	3/9
CC 2nd 7-Week	3/24	5/15

CC Faculty Lincoln Bday Observed 2/21

CC Faculty Good Friday Observed 4/14