



BOR ACADEMIC AND STUDENT AFFAIRS COMMITTEE

AGENDA, revised

Friday, June 3, 2016 – 9:30 a.m.

61 Woodland Street, Htfd., CT – 3rd Floor Conference Room - 331

1. Approval of Minutes
 - a. April 29, 2016

2. CONSENT ITEMS
 - a. Terminations
 - i. Health Careers Pathway – Certificate (C2) - TRCC
 - ii. Early Childhood Education – Certificate – QVCC
 - iii. Advertising/Public Relations – Certificate – TRCC
 - iv. Laser/Fiber Optics Engineering Technology – AS – TRCC

3. Presentation on Integrated Library System – Veronica Kenausis, Scott Zak

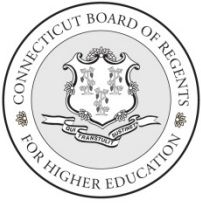
4. ACTION ITEMS
 - a. Modifications
 - i. Master of Arts in Teaching – CCSU
 - ii. Liberal Arts and Sciences – NVCC
 - iii. Electrical Engineering Technology – AS – TRCC
 - iv. Psychology – BS – SCSU
 - v. Minor in Psychology – SCSU

 - b. New Programs
 - i. Criminology – ECSU
 - ii. Registered Medical Assistant – Cert - ACC

 - c. Sexual Misconduct Policy Amendment
 - d. Student Code of Conduct Policy Amendment

5. INFORMATION ITEMS
 - a. NEASC Accreditation – Asnuntuck CC
 - b. Report on Program Actions – 2015-2016
 - c. Presentation – CSCU Employment & Wage Outcomes

6. OTHER BUSINESS



CT BOARD OF REGENTS FOR HIGHER EDUCATION

ACADEMIC & STUDENT AFFAIRS COMMITTEE

Meeting – April 29, 2016

9:30 a.m.– 61 Woodland Street, Hartford

MINUTES - DRAFT

Regents Present: Merle Harris, Stephen Adair, Naomi Cohen, Lawrence DeNardis, Holly Palmer

Regents Absent: Catherine Smith

Staff Present: Estela Lopez, Elsa Nunez, Candace Barrington, Bill Gammell, Ken Klucznik, Maureen McClay, Nancy Melnicsak, Stacey Musulin, Arthur Poole, Karen Stone, Steve Weinberger

Other Attendees: Missy Alexander (WCSU), Michael Alfano (CCSU), Ann Atkinson (WCSU), Christine Broadbridge (SCSU), Ralph Cohen (CCSU), Ilene Crawford (SCSU), Basia Dellaripa (CCC), Ellen Durnin (SCSU), Dan Fuller (GCC), Sean Grace (SCSU), Ann Hermans (NCC), Steve Kliger (CCSU), Mark Kosinski (GCC), Carl Lovitt (CCSU), Scott McFarland (GCC), Vanessa Morest (NCC), Wilfredo Nieves (CCC), Bill Newsome (SCSU), Demitrios Pachis (ECSU), Ryan Pierson (CCC), Usha Pillai (SCSU), Nicolas Phillips (SCSU), Elaine Wilson (CCSU)

The meeting was called to order by Chair Harris at 9:39 a.m. She introduced and welcomed Holly Palmer, the new student Regent, who gave some brief background information on herself.

Chair Harris then stated the necessity for a brief executive session. At 9:42 a.m. on a motion by L. DeNardis, seconded by N. Cohen, the committee voted to go into executive session for the purpose of discussion concerning strategy related to collective bargaining. Chair Harris announced that no votes would be taken in executive session and directed the following staff members to remain: Estela Lopez, Interim Provost/Senior Vice President, Academic & Student Affairs, Elsa Nunez, VP State Universities and President, Eastern CSU, Steven Weinberger, Vice President, Human Resources, Maureen McClay, Executive Asst., Academic & Student Affairs.

At 10:00 a.m. Chair Harris announced that the meeting was in open session and that no action was taken in executive session.

1. Approval of Minutes – March 24, 2016 and March 29, 2016. Chair Harris announced the two sets of minutes, explaining the special meeting was for the purpose of discussion with faculty when meeting at a campus. **On a motion by N. Cohen, seconded by L. DeNardis, both sets of minutes were unanimously approved.**
2. Consent Items. **On a motion from L. DeNardis, seconded by N. Cohen, Consent Items were unanimously approved.** Consent items approved were:

- a. Terminations
 - i. Electrical – Cert – Middlesex CC
 - ii. Multimedia Studies – AA – Manchester CC
 - iii. Physical Therapist Assistant – AS – Manchester CC
 - iv. Taxation – Cert – Manchester CC
 - v. Sustainable Energy – Cert – Manchester CC
 - vi. Supply Chain Management – Cert – Manchester CC
 - vii. Polysomnography – Cert – Manchester CC

3. TAP Update Presentation. Provost Lopez introduced Ken Klucznik and Candace Barrington. They provided a powerpoint presentation and overview of the transfer and articulation program from its beginnings to current status.

4. Action Items
 - a. Accreditation – Veterinary Technology AS – Norwalk CC. **A motion to approve made by L. DeNardis, seconded by N. Cohen.** Provost Lopez introduced Dean Morest also noting the college had been asked to modify the program for normalization but first was coming forward for accreditation necessary for their first graduates. They will come back with the modification at a later date. Dean Morest provided details on the program and introduced the program coordinator. They also noted the modification with reduced credits had already been through their curriculum committee. There were a few questions, including similarities to Northwestern’s program. Dr. Lopez noted that the upcoming modified program would become a model for other similar programs. There was other discussion on enrollments. **The vote was taken and unanimously approved.**
 - b. Modifications – Gateway Community College
 - i. Data Security Specialist – AS
 - ii. General Automotive Tech - Certificate
 - iii. General Automotive Tech – AAS
 - iv. Mobile Application Development – AS**A motion to move all four modification name changes from Gateway CC was moved by N. Cohen, seconded by L. DeNardis and unanimously approved.**
 - c. New Programs
 - i. Liberal Arts/Interdisciplinary Studies – BA – Western CSU. On a motion by N. Cohen, seconded by H. Palmer and unanimously approved Western’s Liberal Arts program was removed from table. **A motion was then made to approve the program with the revised title of Interdisciplinary Studies by L. DeNardis, seconded by N. Cohen.** Provost Lopez mentioned the research done regarding the title noting the Interdisciplinary Studies fits better. She introduced Asso. VP Ann Atkinson and Dean Missy Alexander who provided further comments. There was a question on the foreign language requirement and it was noted that would be addressed if needed. Regent Adair mentioned again he would prefer to see more rigor in the program. **The vote was taken and unanimously approved.**
 - ii. Automotive Technology – Honda PACT – AAS and Certificate – Gateway CC. **A motion to approve made by N. Cohen, seconded by L. DeNardis.**

Provost Lopez introduced Dean Kosinski and his colleagues. Dean Kosinski gave preliminary comments noting the lengthy process with Honda. Program Coordinator Dan Fuller provided details on the partnership and the facility, including recent upgrades. Scott McFarland then provided details on the Honda program and overview of the whole automotive program. There was some discussion. **A vote was taken and unanimously approved.**

- iii. Biotechnology – BS – Southern CSU. **A motion to approve made by N. Cohen, seconded by L. DeNardis.** Provost Lopez introduced Dean Durnin, colleagues and industry people, noting their partnerships. Dean Durnin and Prof. Christine Broadbridge introduced visitors. Prof. Sean Grace gave details of the program, workforce needs, program development and vetting and industry input. It was noted the MOU with industry companies was signed last May. There were further details on needs assessment and working with industry and the city of New Haven. The representative from the city, Usha Pillai, offered comments on the bridge between academics and industry, growing the biotechnology sector, and internships. Other representatives added comments. One question on attracting women was addressed. **The vote was taken and unanimously approved.**
- iv. Construction Management – Certificate – Capital CC. **A motion to approve made by N. Cohen, seconded by L. DeNardis.** Provost Lopez introduced President Nieves who introduced colleagues from CCC. He provided an overview. There was some discussion on movement from certificate to degree, and jobs available. It was noted this was also in response to a federal grant. **A vote was taken and unanimously approved.**
- d. Promotions and Tenures. **A motion to approve all was made by N. Cohen, seconded by H. Palmer.** It was noted resolution language included “in accordance with the contract”. A separate discussion also ensued on student evaluations. **The vote was then taken and unanimously approved.**
- e. Appointment to Wm. A. O’Neill Endowed Chair – Central CSU. **A motion to approve made by N. Cohen, seconded by L. DeNardis.** Provost Lopez introduced Dr. Lovitt and Center Director, Steve Klinger, noting the candidate for Endowed Chair was Donald DeFronzo. There was a question on employment after state retirement but it was stated this would be less than the 120 days limit. Dr. Lovitt pointed out his resume and the search that was conducted. Regent DeNardis noted Mr. DeFronzo was very well qualified. **The vote was taken and unanimously approved.**
- f. New Center of Excellence for Social & Emotional Learning – CCSU. **A motion to approve made by H. Palmer, seconded by L. DeNardis.** Dr. Lopez introduced Dr. Lovitt and Dean Michael Alfano. Dr. Lovitt gave an overview of purpose and need noting the guidance and benefits that will be provided to the state and school systems in conjunction with the school of education. He added information on the conservative, balanced budget, the funds already identified for start-up and the expectation it would develop into revenue profitability. Discussion followed with Regents noting the extremely difficult fiscal situation with many cuts expected. Dean Alfano noted the paradigm shift on social and emotional learning and the need for infusing new ideas into schools. Provost Lopez suggested the item could be tabled to explore more fully. **A motion to table the item was made by N. Cohen, seconded**

by H. Palmer and unanimously approved.

5. Information Items. Items were noted. There was one question on the below-threshold item from Eastern CSU – the Minor in Insurance. Dr. Pachis provided information, mentioning their long partnership with Cigna.

There was no other business. **A motion to adjourn was made by N. Cohen, seconded by H. Palmer and unanimously approved.** The meeting adjourned at 12:04 p.m.

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Termination

June 3, 2016

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Health Career Pathways leading to an undergraduate certificate (C2) at Three Rivers Community College with a phase-out period through September 1, 2017

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

The termination of a program in Health Career Pathways leading to an undergraduate certificate (C2) at Three Rivers Community College (TRCC), with a phase-out period through September 1, 2017.

BACKGROUNDSummary

The Health Careers Pathway Certificate is a group of classes that serve a pathway to degree programs that TRCC offers.

These programs include:

- AS Nursing
- AS Exercise Science
- AS Sports and Leisure Management
- AS General Studies (pre-dental hygiene)

This certificate does not leverage a student in employment in health care, nor does the pathway guarantee admission into the nursing program or the dental hygiene program at UNH.

Health care practice partners revealed the need for the healthcare workforce to have *specific education for the job they would be required to do* in addition to accountable, responsible, individuals who communicate professionally and problem solve effectively. Many employers stressed the complexities of health care and the need for graduates to be prepared in health care communication, economics, problem solving, working in teams, safety, work ethic, and caring. In addition they require employees to come with the knowledge of the science discipline associated with the specific job.

Rationale

Since 2011, twenty-eight students have completed this certificate and there is insufficient employer demand for it. The health careers pathway certificate includes twenty-five credits that are embedded in the program of study for the Associate Degree Nursing and the Pre-dental hygiene Associate of Science General Studies degree. However this certificate does not guarantee admission into the selective admission program, nor does earning this certificate prepare the student for employment in any health care setting in any role.

This pathway would best serve the student as an advising tool towards the nursing and allied health pathways. The pathway includes courses that may also serve the student who is interested in exercise science, sports and leisure management, and pre-dental hygiene (Associate of Science degree in general studies with and articulation to University of New Haven BS in Dental Hygiene).

Phase Out/Teach Out Strategy

The 4 students currently enrolled in the certificate program will be allowed to complete it provided they do so within 3 semesters (by May 2017). The Academic Dean will allow for a course substitution (NUR 108- perspectives in nursing for HLT* K103 - Investigations in Health Careers if necessary).

Resources:

External stakeholders & Three Rivers Community College Institutional research data

- Nursing external advisory committee
- Eastern Workforce Investment Board (EWIB)

Health Career Pathway Certificate Program Enrollment							
Academic Year	Students Enrolled Fall Term ¹	Total Credits Generated ²	Retention Rate ³		Degrees Awarded ⁴	Average Time to Degree ⁵	Transfer to 4-Year Institutions ⁶
			Fall-to-Spring	Fall-to-Fall			
2015-2016	4	26	N/A	N/A	N/A	N/A	N/A
2014-2015	1	3	0%	0%	7	5	1
2013-2014	2	14	*	*	14		0
2012-2013	3	24	0%	0%	6		0
2011-2012	10	71	100%	75%	1		1

5/11/2016 – Academic Council
 6/3/2016 – BOR Academic & Student Affairs Committee
 6/16/2016 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM (Public Higher Education Institutions) - 01/20/12

SECTION 1: GENERAL INFORMATION

Institution: Three Rivers Community College		Date of Submission to BOR Office: 3/2016	
Discontinued Program: Health Careers Pathway Certificate CIP: 510899 DHE# (if available):14566			
Accreditation Date: N/A			
Phase Out /Teach Out Period <i>Earliest allowed by Board Policy Fall 2016 & Spring 2017</i> Expected Date of Program Termination <i>Fall 2017</i>			
Program Characteristics			
Name of Program: Health Careers Pathway			
Degree: Title of Award (e.g. Master of Arts) Certificate			
Certificate: (specify type and level) C2			
Modality of Program: <input checked="" type="checkbox"/> On ground <input type="checkbox"/> Online <input type="checkbox"/> Combined			
Institution's Unit (e.g. School of Business) and Location (e.g. main campus) Offering the Program: Three Rivers Community College			
Institutional Contact for this Proposal: Dr. Ann Branchini/Edith Ouellet		Title: <i>Dean of Academic Affairs/Director of Nursing and Allied Health</i>	Tel.: (860) 215-9004/860-215-9460 e-mail: ABranchini@trcc.commnet.edu/eouellet@threerivers.edu

BOR REVIEW STATUS (For Office Use Only - please leave blank)

BOR Sequence Number (to be assigned):	
Log of BOR Steps Towards Discontinuation Approval:	
Resolution number for BOR Approval:	Date of Approval:
Conditions for Discontinuation Approval (if any)	

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM (Public Higher Education Institutions) - 01/20/12

SECTION 2: RATIONALE AND JUSTIFICATION FOR PROGRAM DISCONTINUATION

Narrative

Please consider whether discontinuation a) occurs in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) emerge as a result of the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) other institutional considerations such as redirecting capacity, adoption of new mission, etc. Provide any quantitative information in support of the discontinuation, including any relevant financial information. Program discontinuation should not impact state priorities for workforce preparation.

Since 2011, twenty-eight students have completed this certificate and there is insufficient employer demand for it. The health careers pathway certificate includes twenty-five credits that are embedded in the program of study for the Associate Degree Nursing and the Pre-dental hygiene Associate of Science General Studies degree. However this certificate does not guarantee admission into the selective admission program, nor does earning this certificate prepare the student for employment in any health care setting in any role.

This pathway would best serve the student as an advising tool towards the nursing and allied health pathways. The pathway includes courses that may also serve the student who is interested in exercise science, sports and leisure management, and pre-dental hygiene (Associate of Science degree in general studies with and articulation to University of New Haven BS in Dental Hygiene).

Phase Out/Teach Out Strategy

Please describe how the institution will ensure that students currently enrolled will be provided opportunities to complete the program. Provide quantitative information as needed (e.g. enrollments, any special resources needed, etc.)

The 4 students currently enrolled in the certificate program will be allowed to complete it provided they do so within 2 semesters (by December 2016). The Academic Dean will allow for a course substitution (NUR 108-perspectives in nursing for HLT* K103 - Investigations in Health Careers if necessary).

CT BOARD OF REGENTS FOR HIGHER EDUCATION

RESOLUTION

concerning

Program Termination

June 3, 2016

RESOLVED: That the Board of Regents for Higher Education approve the termination of a program in Early Childhood Education leading to a certificate (30 credits) at Quinebaug Valley Community College effective July 1, 2016

A True Copy:

Erin A. Fitzgerald, Secretary of the
CT Board of Regents for Higher Education

ITEM

Termination of a program leading to a certificate in Early Childhood Education at Quinebaug Valley Community College, effective July 1, 2016.

BACKGROUNDSummary

Quinebaug Valley Community College currently offers an A.S. degree in Early Childhood Education. QVCC also offers a Certificate in Early Childhood Education. The Certificate is no longer viable as it does not lead to employment and it is not needed for the Child Developmental Association Preparation Certificate (CDA)

Rationale

The Early Childhood Education Certificate needs to be terminated for the following reasons:

1. The Early Childhood Education faculty and advisory board members recommended termination because the stand alone certificate does not support the workforce needs nor the needs of students.
2. The Certificate was designed for students to earn their Child Developmental Association Preparation Certificate (CDA) which is awarded by the CDA Council in Washington, DC. Students are able to meet this requirement by taking any 12 credits in QVCC's Early Childhood Education Associate's Degree Program. Students can take the ECE L180 course to prepare their portfolio for the CDA.
3. The Certificate does not lead to employment.

Phase Out/Teach Out Strategy

In 2014, there were only 6 students enrolled in this certificate. In 2015, that number dropped to 1. At present, there are no students enrolled in this certificate. All declared Early Childhood Education majors are enrolled in the Associates Degree track and pursuing the CDA within that degree. There is no need to phase out or teach out the certificate. Early Childhood Education faculty advisors report no pending enrollments or student interest.

Resources

No additional resources required.

5/11/2016 – Academic Council

6/3/2016 – BOR Academic & Student Affairs Committee

6/16/2016 – Board of Regents

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM (Public Higher Education Institutions) - 01/20/12

SECTION 1: GENERAL INFORMATION

Institution: Quinebaug Valley Community College		Date of Submission to BOR Office: 4/20/2016
Discontinued Program: L13LJ02 Early Childhood Education Certificate (30 credits)		
CIP:	DHE# (if available):	Accreditation Date:
Phase Out /Teach Out Period Earliest allowed by Board policy		Expected Date of Program Termination: Immediately
Program Characteristics		
Name of Program: Early Childhood Education		
Degree: Title of Award (e.g. Master of Arts) <i>n/a</i>		
Certificate: (specify type and level) Early Childhood Education Certificate		
Modality of Program: On ground <input type="checkbox"/> Online <input type="checkbox"/> Combined <input type="checkbox"/>		
Institution's Unit (e.g. School of Business) Early Childhood Ed. and Location (e.g. main campus) Offering the Program: Danielson campus		
Institutional Contact for this Proposal: Alfred Williams	Title: Dean of Academic Affairs and Student Services	Tel.: 860-932-4172 e-mail awilliams@qvcc.edu

BOR REVIEW STATUS (For Office Use Only - please leave blank)

BOR Sequence Number (to be assigned):	
Log of BOR Steps Towards Discontinuation Approval:	
Resolution number for BOR Approval:	Date of Approval:
Conditions for Discontinuation Approval (if any)	

CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

APPLICATION FOR DISCONTINUATION OF EXISTING PROGRAM (Public Higher Education Institutions) - 01/20/12

SECTION 2: RATIONALE AND JUSTIFICATION FOR PROGRAM DISCONTINUATION

Narrative

Please consider whether discontinuation a) occurs in the context of a related academic improvement, e.g., the merging of programs with declining enrollment/completions into a new program that effectively addresses relevant state needs and students' interests; b) emerge as a result of the periodic Academic Program Review for all programs at each institution, under the guidance of existing BOR policy; c) other institutional considerations such as redirecting capacity, adoption of new mission, etc. Provide any quantitative information in support of the discontinuation, including any relevant financial information. Program discontinuation should not impact state priorities for workforce preparation.

The Early Childhood Education faculty and advisory board members recommended termination because the stand alone certificate does not support workforce needs and current student needs. This certificate was designed for students to earn their Child Developmental Association Preparation Certificate (CDA) which is awarded by the CDA Council in Washington, DC. Students can prepare the necessary portfolio for the CDA in the ECE L180 course. They can fulfill the education requirement by taking any 12 credits in Early Childhood Education. The certificate on its own does not lead to employment.

Phase Out/Teach Out Strategy

Please describe how the institution will ensure that students currently enrolled will be provided opportunities to complete the program. Provide quantitative information as needed (e.g. enrollments, any special resources needed, etc.)

In 2014, there were only 6 students enrolled in this certificate. In 2015, that number dropped to 1. At present, there are no students enrolled in this certificate. All declared Early Childhood Education majors are enrolled in the associates degree track and pursuing the CDA within that degree. There is no need to phase out or teach out the certificate. Early Childhood Education faculty advisors report no pending enrollments or student interest.